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NOVA Is Going Green

NOVA chose to relocate this Crimson King Maple tree, originally planted in 1988, rather than cut it down during the recent construction at the CS building at the Annandale Campus.

“What can I do to make NOVA a greener, healthier place to work and study?” That is a question that many of us have been asking. In 2006-2007, the College Senate and President Robert G. Templin, Jr. created a Committee for Environmentally-Friendly Construction, known informally as the “Green” committee, to come up with some solutions. During its first year of work, the committee recommended, and the Administrative Council agreed, that the College must include environmental considerations among its top priorities in decision-making about maintenance and operations.

To make NOVA a more environmentally-friendly place, the Administrative Council endorsed five basic principles:

1. In new construction and in renovation projects, environmentally-friendly, energy-efficient principles and practices will be a major consideration. It was agreed that the LEED principles (Leadership in Energy and Envi-
2. NOVA will use energy and water efficiently, promote good environmental quality both indoors and out, and use sustainable and non-toxic materials whenever possible.
3. NOVA will give significant priority to energy efficiency and environmental impact when purchasing equipment, materials and supplies.
4. NOVA will seek to institute and maintain an effective recycling program.
5. NOVA will seek to increase awareness of sustainable principles and practices among its faculty, staff and students.

Templin has requested that the present committee continue to serve for the 2007-2008 academic year and that it recommend a structure, membership and charge for a standing committee. This standing committee will be responsible for monitoring the College’s efforts in the areas noted in these principles.

Current committee members are Ray Bailey (MA), Beth Harrison (AL), Laura Noell (AN), Alison Baker (CS), Barbara Saperstone (AN), Tony Tardd (LO), Bill Chamberlin (CS), Dan Wells (CS), Ted Maguder (WO), Denny May (AL), Mitch Markon (LO) and Callan Bentley (AN). They welcome your comments, suggestions and participation.

NOVA Is Going Green
Continued from page 1

Please remember to use the College’s NEW wordmark for all publications.

GOT NEWS?
Let Your Colleagues Hear From You!

What is happening at your campus? Who is setting trends? What events are coming up?

Check out the Intercom submission guidelines at:
http://www.nvcc.edu/pip/guidelines.htm
NOVASIGHTINGS

Loudoun Fulbright Scholar-in-Residence Returns

Dr. Anastase Shyaka, director of the Center for Conflict Management of the National University of Rwanda, and NOVA Loudoun Fulbright scholar-in-residence (spring 2007) returned November 6 to present remarks on “The United States of Africa,” a conceptual presentation he has made in meetings of the East African Community since returning to Rwanda. Shyaka remains a curriculum consultant for NOVA in the fields of conflict analysis and resolution and peace and stability operations.

Pictured left: Among attendees for Dr. Shyaka’s lecture and reception (left to right) were Ericka Jenifer, PSY adjunct instructor, ELI; Shyaka; Karen Watts, Fulbright SIR senior program officer; Hanna Piersom-Conpeau, Fulbright program assistant, Loudoun student and Beverly Blois, dean of humanities (LO).

Pictured right: Shyaka presenting on the Loudoun Campus.

Photo by Beverly Blois

EMPLOYEE SCHOLARSHIPS for FULL-TIME TEACHING, ADMINISTRATIVE AND PROFESSIONAL FACULTY

The Virginia Community College System (VCCS) sponsors two scholarship programs designed to assist employees in achieving their professional goals.

The Chancellor’s Commonwealth Professorship Program provides stipend support and release time to assist selected faculty in their accomplishment of a self-directed research program. Application for this award requires a minimum of five years of teaching service in the VCCS.

The Chancellor’s Faculty Fellowship Program provides stipend support and release time to assist selected VCCS employees in their pursuit of a doctoral study program at designated universities in the state of Virginia. Application for this award requires a minimum of three years of teaching service in the VCCS.

Both scholarships are competitive, self-nominating awards. Each requires the endorsement of both the College President and Campus Provost. While the specific application process is different for each award, all applications must be finalized no later than January 10.

The College Awards Committee is responsible for administering these programs at NOVA. Faculty members who desire to apply for either program should contact the chair of the Awards Committee, Jim Lock by phone at 703-845-6535 or e-mail at jlock@nvcc.edu.
NOVA Participates in VCCS Peer Group Meeting

NOVA faculty and staff were key participants in the VCCS Peer Group Meeting for Learning Resources and Distance Learning, held in Glen Allen, Virginia, October 18-19. More than 150 people from community colleges throughout the state attended.

David Williams, LRS director at the Alexandria Campus and Jennifer Ferguson, ELI Instructional Technologist, served as co-chairs of the Planning Committee. Session presenters included Joan Trabandt (ELI), who participated on a panel “Strategies for Distance Learning Retention;” Matt Todd, Sylvia Rortvedt and Brandee Worsham (all from AL) who presented “Generations @ Work;” Fran McDonald (ELI) participated on the panel titled “Synchronous Tools: Breeze, Saba/Centra & Elluminate;” Sandra Beeson (AN) presented on “Developing User Statistics;” Adella Brunner (AL) and Maureen Madden (ELI) presenting “Distance Learning and Testing: Solving Student Problems.”

In addition, Beeson, Carol Sinwell (AN) and Todd offered poster sessions on creating statistical reports, technology in library instruction and inexpensive ways to market your library.

NOVA Librarians Present at Virginia Library Association Conference

Librarians from the Annandale and Alexandria Campuses presented sessions at the Virginia Library Association’s Annual Conference in Hot Springs, Virginia on November 1.

Sylvia Rortvedt (AL) and Matt Todd (AL) presented “Radical Trust,” which dealt with how Web 2.0 social networking tools are changing the way libraries and their users communicate with each other. Ellen Wertman (AN) offered a session on social networking sites and safety, and Irene Osterman (AN) reviewed research on use of humor in the workplace and how it can relieve staff stress and improve library instruction and customer service.

Pictured: Sylvia Rortvedt (AL), Matt Todd (AL), Ellen Wertman (AN) and Irene Osterman (AN).

Health Careers Expo

Every fall and spring, the MEC is host to the Health Careers Expo (HCE) for area high schools. The purpose of the HCE is to provide area high school students with career awareness as well as information of the educational pathways to the nursing and allied health careers.

On November 2, over 300 area high school students participated in this year’s fall Health Expo. Students participate in interactive and informative sessions from NOVA’s nursing, Workforce Development & Continuing Education and allied health programs.

This year’s session topics included EMT – helicopter, paramedics, Health Information Management, Medical Lab Technology, Human Patient Simulation, Nursing (Momentum 2+1 PROGRAM)- a program in partnership with George Mason where students can complete their Associates RN and General Studies and continue on to Mason and complete their BSN in one year, Radiography’s Bridge program - where area high school students can begin their program prerequisites while in high school and transition into NOVA’s Radiography and Diagnostic Imaging Program, Dental Hygiene, Respiratory Therapy, Student Services, Workforce Development & Continuing Education and Massage Therapy.
NOVA Students Participate in Leadership Conference

In Newport News from November 2-4, more than 70 students from NOVA participated in the Annual VCCS Student Leadership Conference, along with student leaders from all 23 community colleges in Virginia. All six campuses participated, including students in the Pathways to the Baccalaureate Program at the Loudoun and Manassas Campuses. Workshops focused on several leadership topics including: “Leading with Integrity,” “Toxic Waste,” “Job and Career Leadership,” “Leaving a Legacy of Leading,” “VCCS Student Athletics” and there was an SGA Roundtable. This College-wide initiative provided training and inspiration to NOVA student leaders, as well as opportunities to network across campuses and colleges for sharing ideas and discussing future collaborations in leadership activities and community service.

This event was coordinated by the Student Activities Leadership Team, which included Jessica Adams (MEC) and Beatrice Veney, dean of students (MEC), with participation from Pat Martin-Mattocks (MA), Kimberly Nicely (MEC) and Bertha Clay (LO) who brought students from the Pathways program.

Science Seminar presented by the MSE Division (AN) and supported by Lyceum

Date and Time: November 16 from 12:00 p.m.–1:00 p.m.
Place: CE Forum, Ernst Cultural Center
Speaker: Darryl Sampey, President and CEO, BioFactura, Inc. and former NOVA student
Title: “A Fully-Human Antibody-Based Drug for Smallpox Biodefense”

Bioterrorism has been labeled a “clear and present danger” by the U.S. government and has been identified as a “material threat” by the Department of Homeland Security. Smallpox is at the top of the Centers for Disease Control and Prevention’s (CDC) Category A list of high-priority agents. Currently, there is no effective treatment for an active smallpox infection. BioFactura, Inc. is developing a monoclonal antibody (mAb) based orthopoxvirus therapeutic that will treat these adverse events. This therapeutic is a combination of multiple recombinant human monoclonal antibodies in a single formulation. In close collaboration with the U.S. Army Medical Research Institute of Infectious Diseases (USAMRIID), BioFactura has demonstrated scale up and consistent in-vitro vaccinia neutralization of two lead human mAbs. Founded by Darryl Sampey, a chemical engineer who started his studies at NOVA’s Annandale Campus, and a group of highly motivated colleagues, BioFactura is a biopharmaceutical development company focused on solving unmet medical and national security needs in the infectious disease arena with a pipeline including therapeutics, diagnostics, vaccines and biomanufacturing technologies.
President Robert G. Templin, Jr. addressed 20 Ph.D. candidates from Howard University’s Preparing Future Faculty (PFF) program during their visit to NOVA on November 2. The group was led by Dr. Kimberly Moffitt, PFF coordinator at Howard, and William Eckberg, associate dean of Howard’s Graduate School. The PFF group participated in an orientation to NOVA by Templin and briefings about the college community and faculty hiring practices by Executive Vice President John Dever and Anthony Tardd, provost (LO). Tardd and Beverly Blois, dean of humanities (LO), initiated discussions with Howard University and arranged last week’s meeting. This session was designed to acquaint PFF administrators and students with full-time and adjunct teaching opportunities at NOVA.

Pictured (left): President Robert G. Templin, Jr. talking to Howard University Preparing Future Faculty (PFF) program students; (right) a group picture of PFF Students, Templin, Anthony Tardd and Beverly Blois.

Ed Bearss (right), National Park Service chief historian emeritus, recounted his experiences as a U.S. Marine in the Pacific Theater of World War II for a packed house at NOVA’s Reston Academic Center on November 1. Harry Butowsky, adjunct professor of history and senior NPS historian, arranged and moderated the presentation. Butowsky, an internationally-recognized authority on Pearl Harbor, is an instructor on the Loudoun Campus for course HIS 267, History of World War II.

Photo by Beverly Blois
Eighteen years ago, the American Health Information Management Association (AHIMA) launched its first Health Information and Technology (HIT) Week. Since then, our message of awareness and pride has spread from coast to coast, educating healthcare professionals and consumers on the importance of the people and practices behind health information management (HIM). For the first-time ever, Northern Virginia Community College (NOVA) held a cake-cutting ceremony on November 7 in the forum on the Medical Education Campus to bring together faculty and staff, acting HIM professionals and the local community to honor this joyous event.

The event’s theme was “Health Information Management, the Glue That Holds the Healthcare Industry Together.” President Robert G. Templin, Jr. was one of the guest speakers that spoke about the evolution of healthcare and technology that will forever impact the Health Information Management profession. Brian Foley, interim provost (MEC) stated, “Nearly 80 percent of U.S. physicians and more than 75 percent of hospitals still rely at least partially on paper charts and records.” The future of the HIM profession is very bright. President Bush’s 2004 State of the Union address called on doctors and hospitals to improve care and save money by moving their medical records from paper to electronic files by 2014. This projection has shifted from a dream to more of a reality with the introduction of new software and hardware developed within the past few years making it easier for all healthcare providers and allied health professionals to manage electronic medical information.

There was a bigger than expected turnout in support of the HIM profession. In her closing remarks, Zakevia D. Green, the program assistant dean stated, “When I joined the MEC staff on October 10 a seed was planted, and I welcome each and every one of you in attendance to watch us grow.”
Woodbridge Welcomes New Dean of Students

Michael Turner was recently named Woodbridge dean of students. Many people know Turner as a counselor at the Annandale Campus where his responsibilities included student activities and veterans affairs.

Prior to NOVA, Turner served as the site director for a collaborative nursing program between Prince George's Community College and the College of Notre Dame of Maryland. He also worked at his alma mater, Slippery Rock University of Pennsylvania, as an academic advisor and coordinator of tutorial services.

Turner holds a master's degree in student personnel administration and counseling from Slippery Rock University, and he is currently pursuing a doctorate in higher education leadership and policy at West.

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2008 Classified Staff Emeritus Awards

The Personnel Services Committee is requesting nominations of retired or retiring classified staff for the 7th annual Classified Staff Emeritus Award. This is a great way to recognize the retiring (or already retired) heroes of the classified staff who dedicated themselves to making NOVA a great place for students, staff and faculty.

Among the benefits they receive are continued faculty/staff parking, a Classified Staff Emeritus ID card (which gives them a discount at college bookstores and entry to college events), invitation to the College Service Awards Luncheon, recognition at Commencement and their name in the College Catalog with the previous Emeritus winners.

Eligibility requirements are outlined in the form below. Any past retiree meeting the above qualifications is eligible for consideration. Newly retired and about-to-retire employees who also may be considered for this year’s award include: Donna Vandevendor, Lin Bailey, Roger Gibson, Annie Atkins, Suzanne Stevenson, George Gargus, Marsha Fisher, Susan Hollins, Janet Zilczer, Jeanette Williams and Johann Dennett*.

An e-mail will be sent to all employees with complete instructions and criteria for nominations, but basically you just need the nomination form (in this issue of Intercom) and a detailed narrative justification for why the person should receive the award. All nominations must be received by Patti Hill in Human Resources by December 4.

* deceased (This would be considered a posthumous award.)

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2008 Classified Staff Emeritus Nomination Form

Name of Nominee____________________________________________________

Department/Office Campus____________________________________________

Eligibility requirements:

- The nominee must have retired from Northern Virginia Community College after a minimum of 10 years of service in the Virginia Community College System and must have made meritorious and significant contributions to the College.
- The nominee must have maintained currency in his/her area of responsibility through significant participation in professional development or other activities while employed at NOVA.
- The nominee must have displayed excellence in his/her job performance and/or administrative responsibilities.

Instructions:

Please provide a detailed (one page maximum) narrative justification* in support of the nomination and return it with this form to Patti Hill in Human Resources by the deadline.

*Note: Because the members of the review committee may not personally know all the nominees, they cannot recommend the award to an individual without sufficient detail to justify their nomination. Several nominations received in the past were too brief to be considered.

All nominations must be received in Human Resources by 5:00 p.m. on December 4.
The Nursing Program will have the National League for Nursing Accrediting Commission visit the new Arlington Center location in December 2007. The planned review of the nursing program will be conducted at the Arlington Center with key members from administration, faculty and staff.

Upcoming Faculty Activities

**Power Up Your Pedagogy (PUP) Conference**

*January 3, 4 and 7 from 9:00 a.m. - 4 p.m.*

*Free to NOVA faculty*

Faculty and staff are encouraged to propose a session and to volunteer to help with the conference.

- To propose a session, go to [http://survey.vccs.edu/ss/wsb.dll/yzhou/Propose08.htm](http://survey.vccs.edu/ss/wsb.dll/yzhou/Propose08.htm).
- To suggest a session, go to [http://survey.vccs.edu/ss/wsb.dll/yzhou/requestproposal08.htm](http://survey.vccs.edu/ss/wsb.dll/yzhou/requestproposal08.htm).
- To learn more about the emerging Center for Excellence in Teaching and Learning (CETL), go to [http://www.nvcc.edu/CETL](http://www.nvcc.edu/CETL) or [http://www.nvcc.edu/home/npeck/cetl/index.html](http://www.nvcc.edu/home/npeck/cetl/index.html).

**New Faculty Orientation II**

*January 11 from 8:30 a.m.- 4:00 p.m.*

*CE Forum, Annandale Campus*

This is for all NOVA full-time faculty hired August 2007 to present. This is the second of three orientation sessions for our new faculty. Topics will include faculty resources, governance and academic advising.

**Annandale Campus New Adjunct Faculty Orientation**

*January 12 from 9:00 a.m. - 12:00 p.m., CE Forum*

**Faculty Focus Workshop – What the Best NOVA Teachers are Doing**

*January 22, 1:00 p.m. -3:00 p.m.*

*CG 202, Provost Conference Room*

This is a follow-up discussion for those who attended the October 16th event, What the Best College Teachers Do. **Bob Loser** and **Nan Peck** will lead the discussion of what you’re doing to implement some of the ideas that Ken Bain recommends to us.

To register, please contact Peck at npeck@nvcc.edu. See the attachment section for information about the PUP Call for Proposals and a description of the conference.
Who’s Who Among Students in American Junior Colleges

Who’s Who Among Students in American Junior Colleges is an honor bestowed on those individuals who have a proven record of outstanding academic and co-curricular merit. Students earning the award will be honored at a college-wide banquet on Friday, April 11 at the Ernst Community Cultural Center, and will be printed in the prestigious *Who’s Who Among Students in American Junior Colleges* publication.

Students must have earned 30 credit hours or more by the end of the Fall 2007 semester, possess a minimum 2.50 grade point average, be currently enrolled and have declared a major in a degree program leading toward the A.A.; A.S; A.A.A. or A.A.S, and have demonstrated outstanding campus/community participation and contributions. To nominate a student at your campus please obtain a nomination form and attach a letter of recommendation. **Nominations are due no later than Friday, December 7.** Please contact one of the following individuals to nominate a student at your campus listed below.

**Alexandria Campus**

**Patricia A. Gordon**
Student Activities Coordinator
Student Organizations
Room 148, AA Bisdorf Building
703-845-6218
pgordon@nvcc.edu

**Annandale Campus**

**Giovanna Colosi**
Student Activities Coordinator
Student Organizations
Room 224, CF Building
703-323-3455
gcolosi@nvcc.edu

**Loudoun Campus**

**Rashad Morton**
Student Activities Coordinator
Campus-wide Events/Organizations
Room 142, LR Building
703-450-2616
rmorton@nvcc.edu

**Manassas Campus**

**Jeffrey Thomas**
Student Activities Coordinator
Campus-wide Events/Organizations
Room 110J, MH Building
703-257-6614
jethomas@nvcc.edu

**Medical Education Campus**

**Jessie Adams**
Student Activities Coordinator
Campus-wide Events/Organizations
Room 206, HE Building
703-822-6598
jhutsko@nvcc.edu

**Woodbridge Campus**

**Mat (Tank) McCarl**
Student Activities Coordinator
Campus-wide Events/Organizations
Room 158, WS Building
703-878-5700
mmccarl@nvcc.edu

Pictured: Jonathan Gueverra, provost (AL); Jean-Blaise Ongong, student (AL) and Alice Hedley, dean of students (AL). Ongong received the Jack Kent Cooke Scholarship last year and was on the College-wide soccer team.
The Reading Across the Curriculum initiative is seeking faculty participants for “First Class,” an effort to imbed textbook reading strategies into content courses beginning with the first class meeting of a semester. The initiative is especially interested in catering to NOVA faculty, both full time and adjunct, who find their current approach to the first class meeting of a course unsatisfying and who welcome innovative approaches that will encourage students to read the course textbook. As Laura Young, developmental English instructor at the Loudoun Campus, points out: “many students strike a better success rate in the long run if the first couple of classes stress how the content material is organized and presented in the text. The idea is to get students to see connections between their text, the content material and what's being lectured. Once students make connections with the material they are learning, their retention rate increases dramatically!” Individual faculty or discipline cluster chairs whose clusters are interested in participating in “First Class” should e-mail LSimmons@nvcc.edu.

NVCC EDUCATIONAL FOUNDATION
GRANT FUNDING AVAILABLE

The Board of Directors of the NVCC Educational Foundation has allocated $50,000 for the 2007-2008 academic year for program grants. These grants will help meet some unbudgeted needs. Last year the Foundation funded 30 grant proposals totaling $50,000, representing each of the six campuses. Previous 2006 grant recipients must file a follow-up report with the Foundation office before the December 15 deadline to be eligible for 2007-2008 awards program. The NVCCEF Program Committee will meet at the end of January to make its selections. The deadline for submitting NVCC Educational Foundation program grants is December 14.

Proposals should include:

- A narrative description of the project (two typed pages maximum).
- Two printed copies.
- Method(s) of evaluation.
- Availability of other sources required (space facilities, equipment, computer time, clerical assistance, etc.)
- If this grant is the sole basis of funding or if other sources have been secured.
- Budgetary detail on how the grant will be spent.
- How this grant will benefit the Campus and/or College as a whole, and how will this proposal benefit students.
- Approval of the appropriate division chair/supervisor or provost, where applicable.
- Information technology requests must be approved by the Vice President for Information Technology.

The maximum grant is $2,500. Travel, release time and equipment are eligible for funding, but release time will not be available until the fall 2008 semester.

Please submit applications to: Michelle Beaini, NVCC Educational Foundation, Brault Building, Room 312 or call ext. 2-3023 (AN) for additional information.
NOVA Community:

In the media today there is much discussion about MRSA, which stands for methicillin-resistant *Staphylococcus aureus*, a form of staph infection that does not respond to routine treatment with some commonly used antibiotics, although other antibiotics have been known to be effective.

NOVA is taking steps to help protect our faculty, staff and students from MRSA by:

- Reviewing the College’s janitorial contracts to optimize their effectiveness in fighting MRSA,
- Providing sanitize wipes for gym equipment and labs,
- Providing automatic alcohol-based hand sanitizers in common areas, and
- Providing education opportunities on MRSA to faculty, staff and students.

**Conditions for the Spread of MRSA**

MRSA is spread by direct skin-to-skin contact or contact with a shared, contaminated item. In some settings, where individuals share towels, personal hygiene items or athletic equipment, or where individuals are engaged in close-contact, such as on sports teams, MRSA could be transmitted. Risk factors for transmission of MRSA include crowding, frequent skin-to-skin contact, cuts or breaks in the skin, contaminated surfaces, shared items, poor hygiene, immune system problems, recent surgery or other invasive procedures.

**Preventing MRSA**

You can reduce your risk to MRSA through taking common-sense precautions:

- **Wash your hands.** Careful hand washing remains your best defense against MRSA. Scrub hands briskly for at least 30 seconds, then dry them with a disposable towel and use another towel to turn off the faucet and open the door. Carry a small bottle of hand sanitizer containing at least 62 percent alcohol for times when you do not have access to soap and water.

- **Douse your hands:** Using the alcohol dispensers located on NOVA Campuses on arrival and when leaving the building.

- **Keep personal items personal.** Avoid sharing personal items such as towels, sheets, razors, clothing and athletic equipment.

- **Keep wounds covered.** Keep cuts and abrasions clean and covered with sterile, dry bandages until they heal. The pus from infected sores often contains MRSA, and keeping wounds covered will help keep the bacteria from spreading.

- **Sanitize linens.** If you have a cut or sore, wash towels and bed linens in hot water with added bleach and dry them in a hot dryer. Wash gym and athletic clothes after each wear.

- **Keyboards:** Wipe down keyboard with sanitizing wipes before and after use.

- **Practice good hygiene at the gym and athletic events.** When at the gym, make sure to wipe surfaces of equipment before and after use.

- **Get tested.** If you have a skin infection that requires treatment, ask your doctor if you should be tested for MRSA. Many doctors prescribe drugs that are not effective against antibiotic-resistant staph, which delays treatment and creates more resistant germs.
For many of us it seems like just a few years ago that we welcomed a team of visitors from the Southern Association of Colleges and Schools (SACS) to the College for our decennial reaffirmation of accreditation. That visit occurred in fall 2002, and here it is fall semester 2007, and we are fast approaching the halfway point for another SACS reaffirmation visit.

The time is upon us to begin seriously thinking about and preparing for our next visit. We need to begin thinking now because of the many changes that have occurred in the reaffirmation of accreditation process since our last visit from SACS. Then, the institution completed a Self Study in which it was required to examine and measure itself against a set of rigid prescribed criteria which consisted of well over 150 “must statements.” The institution was absolutely required to adhere to or “meet” these criteria (“must statements”) lest it receive what amounted to a very serious admonition known as a “recommendation.” Failure to comply with committee recommendations could potentially result in the loss of institutional accreditation.

Today, the reaccreditation process is significantly different and designed to push the institution in the direction of helping it look at how effectively it serves students. While the institution is still required to take a serious look at itself and report its findings to SACS in a significantly less prescriptive Institutional Self Study, called a Compliance Audit, “must statements” and “criteria” have all but disappeared from the new process.

Institutions seeking reaffirmation of accreditation are now guided by a set of principles and it will be incumbent upon us to demonstrate to SACS that we adhere to those principles using data and written institutional policy to support our claims.

In four years, when it is time again for our reaffirmation of accreditation by SACS, not only will we be required to complete a Compliance Audit, we will also be required to submit a Quality Enhancement Plan (QEP). Our plan must reflect a broad-based institutional process which identifies key issues emerging from our own institutional assessment, i.e., improving student success with a focus on incoming freshmen. In addition, we must also focus on learning outcomes and/or the institutional environment supporting student learning and accomplishing our mission.

NOVA’s participation in Achieving the Dream could well serve as the basis for our QEP since the national initiative helps community college students achieve success through the use of data to drive change and close achievement gaps, identify effective practices, and improve student outcomes. This initiative seeks to help students reach their individual goals including obtaining better jobs, earning a certificate or degree or attaining a bachelor’s degree. Our efforts as part of the Achieving the Dream project will focus on populations that currently experience low rates of success.

We will develop interventions to improve student outcomes and produce changes in student success allowing us to extrapolate to the larger student body. Our college focus on the initiative will enable us to demonstrate our commitment to the centrality of student learning to student success, and to the improvement of the quality of teaching, learning, and service within the College. Such dedication will enable us to chart the course for NOVA’s reaffirmation of accreditation efforts with SACS.

**Priority Registration by Assigned Day**

**NOVEMBER 13-16:** Priority registration for continuing students
**NOVEMBER 19:** Open registration for all students

**FOR INFO:** [http://www.nvcc.edu/tuitionandfees/priorityregistration.htm](http://www.nvcc.edu/tuitionandfees/priorityregistration.htm)
FLAMENCO DANCE CLASSES

Come and learn the beautiful art of Flamenco Dancing!

Every Thursday
CE 107
ANNANDALE
6:15 - 7:15 p.m.

Instructor: Dilianna Bustillos

Sponsored by the Hispanic Student Union.

OPEN TO ALL FACULTY AND STUDENTS
Sessions started on November 8.
Protect yourself.
Protect others.

Get a Flu Shot!

Be on the lookout for the NVCC Flu Vaccination Clinic coming to your campus soon!

- Nov. 7th (Wed)    Loudoun
- Nov. 13th (Tues)  Woodbridge
- Nov. 14th (Wed)   MEC
- Nov. 28th (Wed)   Annandale
- Nov. 30th (Fri)   Reston Center
- Dec. 5th (Wed)    Alexandria

- No appointment necessary. Flu shots provided on a first come, first serve basis
- Only $20 for flu shot
- Persons with an egg allergy should not receive the flu vaccine
It's a Bright Idea...

Power Up Your Pedagogy

January 3, 4, and 7, 2008
Northern Virginia Community College
Annandale Campus, CE Forum

Presentation proposals are now being accepted, http://www.nvcc.edu/CETL

Program strands:
  - Student support and services
  - Emergency preparedness (mental and physical)
  - Using instructional technology
  - Globalization and internationalization
  - Fostering learning and classroom management

This conference is free to all NOVA faculty.
Power Up Your Pedagogy Conference
Call for Proposals

We are pleased to host the Power Up Your Pedagogy (PUP) conference for the second year. Last year, 256 individuals attended the conference representing all six campuses, ELI and college centers.

The PUP conference combines workshops and discussion sessions with opportunities for informal discussion about excellence in college learning and teaching. It is sponsored by NOVA’s new Center for Excellence in Teaching and Learning (CETL).

This year there are five tracks:

1. **Staying Close; Going Far**
   Globalization and internationalization

2. **Demanding Excellence**
   Curriculum planning and program review issues

3. **It's Not a Toy; It's a Tool**
   Designing learning using instructional technology

4. **We'll Keep the Light On**
   Planning for emergency and unexpected teaching situations

5. **Fostering Learning**
   Engaging learners, managing the environment, and facilitating the process

Join new and experienced faculty members and administrators from all over the NOVA community on January 3, 4, and 7, 2008 at the Ernst Community Cultural Center on the Annandale Campus of Northern Virginia Community College.

Find additional information, submit a proposal, or suggest a session at [http://www.nvcc.edu/CETL](http://www.nvcc.edu/CETL). Or go to [http://www.nvcc.edu/home/npeck/cetl/index.html](http://www.nvcc.edu/home/npeck/cetl/index.html)

To submit a proposal, go to [http://survey.vccs.edu/ss/wsb.dll/yzhou/Propose08.htm](http://survey.vccs.edu/ss/wsb.dll/yzhou/Propose08.htm)
To suggest a session, go to [http://survey.vccs.edu/ss/wsb.dll/yzhou/requestproposal08.htm](http://survey.vccs.edu/ss/wsb.dll/yzhou/requestproposal08.htm)

The deadline for proposal submission is November 16th, 2007. Proposal reviews will begin when proposals are received. An earlier submission date will ensure an earlier response.

Please distribute this Call for Proposals to anyone that you think might be interested. For questions, contact Nan Peck, [npeck@nvcc.edu](mailto:npeck@nvcc.edu).
These topics are not intended to limit your proposal in any way but to inspire you.

<table>
<thead>
<tr>
<th>Topics</th>
<th>Description/Examples (not exhaustive)</th>
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<tbody>
<tr>
<td>Achieving the Dream</td>
<td>Describing CASE, ACE, and other initiatives. Review CCSSE data and graduation surveys</td>
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<tr>
<td>Assessment and Evaluation</td>
<td>Assessment of learning, program assessment, faculty evaluation, student ratings of instruction, documenting the impact of educational development</td>
</tr>
<tr>
<td>Diversity</td>
<td>Inclusive teaching, multicultural education, student diversity, faculty diversity, POD diversity</td>
</tr>
<tr>
<td>Academic Advising</td>
<td>Working with students to develop their academic plan, to graduate, to find employment, and to balance academic and other responsibilities. Developing mentoring skills and helping students identify their academic passion</td>
</tr>
<tr>
<td>Instructional Development</td>
<td>Consultation, programs, resources, and research relevant to helping teachers teach better and focus on their students' learning</td>
</tr>
<tr>
<td>Professional Development</td>
<td>Consultation, programs, resources, and research intended to promote the success of faculty in their academic careers (at all levels, in various types of positions)</td>
</tr>
<tr>
<td>Classroom Management</td>
<td>Working with students who desire honors courses, who require accommodations. Facilitating engaging discussions, and listening to students</td>
</tr>
<tr>
<td>Emergency Planning</td>
<td>Developing proactive responses to emergencies including natural disasters, terrorism, and disease. Share different perspectives for addressing emergencies from police, psychology, crisis communication, and management.</td>
</tr>
<tr>
<td>Learning Theories and Research</td>
<td>Research on how people learn, meta-cognition, mindfulness, intellectual and social development, cognitive and affective domains</td>
</tr>
<tr>
<td>Organizational Development</td>
<td>Leadership theory and practice, models of institutional change, effective collaboration, program implementation</td>
</tr>
<tr>
<td>Scholarship of Teaching &amp; Learning</td>
<td>Conducting, making public, and supporting research on teaching and learning at course, program, and institutional levels</td>
</tr>
<tr>
<td>Internationalization and Globalization</td>
<td>Describing opportunities for internationalization. Throughout last year, a project, supported by an innovations grant from the American Council on Education (ACE), has been underway to develop ways to internationalize the curriculum. While no one doubts that many NOVA faculty are and have been engaged in broadening the range of their courses and programs to include more global content and perspectives, there is nevertheless no systematic means of identifying what and how much is taking place and determining their effects. The group that began the ACE project has identified core competencies (i.e., knowledge, skills and attitudes) characteristic of a &quot;global citizen&quot; and begun to map examples of teaching toward and attaining these learning outcomes.</td>
</tr>
<tr>
<td>Technology</td>
<td>Distance learning, hybrid courses, web-enhanced face-to-face courses, use of technology in assessment, and online faculty.</td>
</tr>
<tr>
<td>Other</td>
<td>Please provide a keyword or phrase to describe the focus of your proposal</td>
</tr>
</tbody>
</table>