Health Information Managers Day on the Hill

The Virginia Health Information Management Association (VHIMA) held its first Hill Day to help educate legislators in the state on the association and the roles of its members in the creation, maintenance and protection of health care information. VHIMA is an affiliate of the American Health Information Management Association (AHIMA), the premier association of health information management (HIM) professionals. AHIMA’s 53,000 members are dedicated to the effective management of personal health information needed to deliver quality healthcare to the public.

Assistant Dean for Health Information Management (HIM) Jacqueline Gibbons, RHIA (Registered Health Information Administrator), Student Activities Coordinator Patricia Martin-Mattocks and students from the HIM program at the Medical Education Campus joined with approximately 30 members of VHIMA at the General Assembly to answer legislators' questions and distribute materials about the organization and the health information profession.

The morning was kicked off with a keynote session from Provost Brian Foley and Virginia's Secretary of Technology Aneesh Chopra. The highlights of the discussion were addressing Virginia's HIM workforce shortage and plans for economic development through the integration of technology and standards. Encouraging the health community to understand that "HIM is the 'glue' that holds the healthcare system together and it is the adventure in the
Health Information Managers Day on the Hill

Continued from page 1

middle among the healthcare stakeholders: clinicians, IT staff, administrators and the patients" stated Foley. The group also had an opportunity to meet individually with their own legislators where the organization’s viewpoint on current health legislation was explained. Senator Mamie Locke from the Hamptons’ area was so impressed with the HIM students that she sent a thank you note stating "the health management students from Northern Virginia Community College who bought materials were enthusiastic and effective ambassadors for your profession." The students were equally touched by the kindness and attentiveness showed to them during their visit.

In the News:
Woodridge Provost Presents to Leadership Prince William

An article titled “Leadership Prince William Spotlights Education” was published in InsideNoVA.com on February 14. The article highlights a session that took place where educators and local leaders, including Woodbridge Campus Provost Sam Hill, presented to the 2009 Leadership Prince William Class on issues facing Prince William County and education. Hill spoke on the future of community colleges. To read more, go online at: http://www.insidenova.com/.
Alexandria Campus Celebrates NOVA Day/NOVA Night!

The Office of Student Activities and the Student Government Association (SGA) organized a NOVA Day/NOVA Night event at the Alexandria Campus on February 4 to welcome new students and welcome back returning students. More than 700 students participated in the activities, which included caricature artists, air brush tattoo artists, karaoke, a club recruitment fair, as well as free lunch and dinner for students. The highlight of both events was the "Fear Factor" competitions, organized by the SGA, which involved a serious of competitions ("Simon Says," Twister, Jump Rope, Puzzles) with the final competition involving consuming foods such as anchovies and hot peppers. The grand prize awarded at the luncheon and again at the dinner event was a Playstation III Blu-Ray. Following the event, students have been contacting the Office of Student Activities, asking about future events, lamenting that if they had been reading their College e-mails more frequently, they would not have missed this event. The events raised the level of involvement and engagement at the Campus and reinforced the need for student activities in order to create a real sense of community at the College.

Register today!
You do not want to miss the Student Learning Outcomes in NOVA Programs and Classrooms Workshop. Space is limited so don’t delay!
See page 13 for details.
To promote NOVA’s Alexandria Collision Repair Technology and Automotive Technology Programs, Geoffrey Brown, Collision Repair instructor, arranged to have a display at this year’s Washington Auto Show at the Washington Convention Center. The traffic stopper at NOVA’s display was Brown’s beautiful 1976 Corvette Stingray.

The Corvette was a project car for the Collision Repair students. The students disassembled the car, did the body work, stripped the old paint, then primed and painted the Stingray. In addition to students in the Collision Repair Program, students with the Automotive Technology Generic Program did mechanical repairs, such as brake and suspension repairs.

The attendees at the Washington Auto Show were amazed at the workmanship of the students from NOVA. There were compliments regarding the color of the vehicle and the excellent body and paint work. As the public stopped to check out the Corvette, take photos and ask questions, NOVA’s Automotive Instructors were there to answer questions about the Corvette, about NOVA’s automotive programs and about the College in general. At NOVA’s information table, persons interested in attending NOVA picked up over 300 brochures and NOVA catalogs. Also at NOVA’s information table there was a signup sheet for possible future students to be contacted regarding Alexandria’s automotive programs. Close to 50 perspective students signed up!

The representatives from NOVA Alexandria for the six-day auto show were: Reginald Bennett, Keith Brown, Encarnita Arguelles, Frank Russo, Russell Taylor, Daniel Alix and Ernest Packer. Special thanks go out to Brown for making sure that NOVA participated in the 2009 Washington Auto Show.
Manassas Campus Celebrates NOVA Day

On February 4, over 300 Manassas Campus students participated in NOVA Day. Faculty, staff and students enjoyed good food, fun and friends. Attendees were able to check out all of the opportunities on campus with information tables displaying student clubs and organizations. Organizations in attendance included the Multicultural International Society, the Chinese Interest Group, Virginia21 (an action-tank involving young people across the Commonwealth in the political process by providing information, directing advocacy and coordinating political action on a non-partisan issue agenda), the Campus Democrats, Administration of Justice, Biology, Phi Theta Kappa, the Soccer Interest Group, Rotaract, the Book Club, the Christian Club and the Muslim Club.

Alicia Grande, high school outreach coordinator and advisor to the Student Ambassadors, and Student Ambassador Nathan Lovelace serve lunch to faculty, staff and students.

Alford Appears in PBS Documentary

Ark Media’s documentary on Abraham Lincoln’s assassination was shown on PBS on February 9 to 2.6 million viewers. NOVA’s Terry Alford was interviewed in the program along with Pulitzer Prize winners Doris Kearns Goodwin and James MacPherson. To see more information on this exceptional program, go online to http://www.pbs.org/wgbh/amex/assassination/.
Community Outreach: Understanding Placement Testing

There are various entities within the College that are/will be establishing community partnerships (e.g. Pathways to the Baccalaureate, Dual Enrollment, Work Force Development, College Readiness, etc.). Placement Testing is often one of the many pieces involved in creating a joint venture. The College-wide Learning Labs Working Group (LLWG) has developed materials for individuals who are collaborating with off-site administrators, teachers and students to establish partnerships where Placement Testing is required. Print and electronic materials can be found at your campus Testing Center.

Click to view some of the resources that are currently available:

- Placement Testing Orientation – Students (PowerPoint): http://www.nvcc.edu/annandale/eventmail/mw-offsite-testing.pptx

We would encourage you to visit your campus Testing Center; they are a valuable source of information and will be able to provide essential guidance as you learn more about Placement Testing and how it is administered and presented off-site.

Special Thanks and Congrats to Grant Awardees

The faculty members of the Professional Development Committee wish to thank those who submitted proposals for Adjunct Faculty Professional Development Grants. Congratulations are extended to the following adjunct faculty members whose projects were selected for funding this year: Jonathan Mark Rogers (AL) - producing a short film; Alice Weisz (WO) - participating in a Harvard Medical School Course; Mary Elizabeth Martin (MA) - Grammar Unit with Guided Practice for Articles “the,” “a,” and “an”; Abdelkader Aoudjit (AN) - Teaching Moral Philosophy Using Novels: Issues and Strategies; Gay Fuerst (MA) - Business in Film and Entertainment; Adam Howard (LO) - Developing Students’ Critical Thinking Skills through Primary Source Multimedia in the Classroom; Leejay Acham (AN) - conducting research and development activities in order to design, develop and launch a one-credit Customer Service Course and Chris Elzey (LO) - “Glory Deferred: the 1935-36 Long Island University Blackbirds and the Boycott Movement of the 1936 Olympic Games in Berlin”

Submit to the Intercom!

Deadline: Submissions must be received (via e-mail) by 5:00 p.m. on Fridays for the following week’s edition.

Submission Guidelines: Submissions should be e-mailed to intercom@nvcc.edu. Unformatted text should be sent in an MSWord document or may be put into the body of the e-mail. All photos should be attached as jpeg, bmp, tiff or eps files; photo captions should also be included with your text. For guidelines go online to: http://www.nvcc.edu/pip/guidelines.htm.

Please remember all news submissions should highlight NOVA faculty and/or staff.
Manassas Campus Welcomes Michael B. Platt Exhibit

The Manassas Campus is presenting an art exhibit featuring Michael B. Platt who taught at the Alexandria Campus for many years.

“For the past three years my imagery has centered on ritual and the transformation of the human spirit that occurs when it confronts imagined or actual events and circumstances,” Platt said. “Most recently, using digitally manipulated female figures to manifest such transformations in my prints, as well as the artist books and broadsides done in collaboration with poet Carol Beane, I have addressed issues of slavery, Hurricane Katrina, waiting and searching for home.”

Platt has exhibited widely and earned numerous awards. In addition, his artwork appears in many public and private collections.

Dean of Students Victor Bibbins (left) and Fine Arts Professor Randy Michener (right) hosted a reception for Michael B. Platt in the Manassas Campus Art Gallery. Platt’s large pigment prints on polycloth will be on display until March 2.
The judges at the semi-finals for NOVA Idol 2009 chose the finalists on January 23. The judges are: (front row) Tiffney Laing (LO), Kimberly Nicely (MEC), Glenda Hodges (AL); back row: Provost Jonathan Gueverra (AL), Charles Korn (MA), Michael Turner (WO) and Judy Benavides (AN). For a list of the finalists, go to online to http://www.novaidol.com.
In support of the National Heart Health Campaign, the ladies at the Medical Education Campus (MEC) showed their support for women's heart disease awareness by dressing in their red attire and their Red Dress pins. This observance promotes the Red Dress symbol (inspiration to take action in fighting heart disease) and provides an opportunity for everyone to unite in this life-saving awareness movement by showing off a favorite red dress, shirt, tie and/or Red Dress pin. Millions of Americans nationwide have helped spread the critical message that "Heart Disease Doesn't Care What You Wear–It's the #1 Killer of Women." Information packets and healthy recipe pamphlets were given out to the faculty, staff and students to remind women of the need to protect their heart health.
Medical Education Campus Student Activities Hosts Legacy of Life Speaker

Dr. David Anderson, Professor of Education and Human Development and Director of the Center of the Advancement of Public Health (CAPH) at George Mason University held an open forum with faculty, staff and students from the Medical Education Campus regarding building steps that help answer the question, “What kind of legacy do you want to leave?” Anderson began his lecture by describing the Legacies of Martin Luther King, Jr. and President Barack Obama. He emphasized the importance of how individuals feel about themselves and their environment will ultimately shape their legacies in the future.

“Legacy of Life: Creating Healthy Futures” is part of George Mason University’s COMPASS Program: A Roadmap to Healthy Living. The series connects attitudes, body image, nutrition, anger management, personal safety, leadership and volunteerism, campus involvement and career planning together and shows how all of these units together affect the world around us.

Annandale Campus Partners with INOVA Blood Drive Services

On February 12, the Student Government Associated (SGA) at Annandale hosted its second blood drive this academic year. Esther Clark, SGA president, organized the blood drive with INOVA Blood Donor Services. Students, faculty and staff could sign up for an appointment time or show up as a walk-in. INOVA used a blood mobile and volunteers from SGA had blood donors fill out paperwork in the cafeteria and then escort them to the bloodmobile. Clark commented that this blood drive went much better than her last blood drive due to the fact that she was able to recruit more volunteers to help out. She added that this is a very important event to her because it saves lives. All blood donors received a free t-shirt. Twenty-nine pints of blood were collected.

SGA President Esther Clark with Jessie Zahorian, Student Activities counselor.
The stage crew for the semi-finals of NOVA Idol takes a rest after eight hours of hard work. They are (from left to right) Cate Keaser (AL), Maria Nieto-Shahsavarian (AN), Judy Benavides’ (AN) daughter Alejandra Benavides and Pat Martin-Mattocks (MEC).
NOVA Hockey Picks Up First Win

NOVA edged James Madison University (JMU) 8-7, earning NOVA its first-ever victory on January 31. Jason Murphy scored the winning goal with 14:42 remaining in the third period to secure the NOVA victory. Murphy, tripped on his way to the goal, managed to leap to his feet just two feet in front of the JMU goalie and lobbed a shot into the net to give NOVA an 8-6 lead.

NOVA’s Taylor Witt began the scoring at 11:15 of the first period. Taking a long pass from team Captain Ben Perkins, Witt skated coast to coast and blasted an upper shelf shot past JMU goalie Andy Lardy. JMU answered with two more quick goals from Andy LeClair and Sean Hollern. Brendan Lumdsen answered JMU’s two goals with one of his own at 4:20 of the first period. Ryan Pace put NOVA up 3-2 going into the first period break.

NOVA’s primary goal in the second was to neutralize JMU’s playmaker Max Marzouk. JMU answered Pace’s goal at 18:08 in the second period. Rob Lucier answered with a blast past the goalie from the point at 13:04 in the second period. Unfortunately, JMU’s Sean Hollern responded with a squeaker past NOVA goalie Jason Reich. NOVA’s Pace stepped up again with two more goals in the second period at 9:34 and 6:15, respectively. Once again JMU’s Hollern answered with another goal of his own at 5:55. Another JMU goal at 4:08 tied up the score at 6-6. However, Pace came through with his fourth goal of the night with 10 seconds left in the second period putting NOVA up 7-6 going into the final break.

In the third period, JMU’s Pat Compton scored with 3:03 left making the score 8-7. Playing the rest of the period mostly short-handed for the rest of the game, NOVA managed to hold off a strong JMU team.

NOVA’s hockey team picked up back-to-back victories with an 11-3 win over cross-county rival George Mason University at the Mount Vernon Recreation Center.

To view upcoming NOVA sports events, go to page 12 and see the “Up & Coming” section.

Medical Education Campus Student Clubs Hosts Welcome Back Fair

The Medical Education Campus Student Clubs and Organizations hosted a Welcome Back Fair to promote their clubs and services. Student leaders encouraged new memberships and emphasized the importance of student participation. Andrew Cornell, dean of Allied Health, participated in the festivities with students from the Dental Hygiene program, Student Nursing Association and Phi Theta Kappa. The Physical Therapy program showcased hands on visuals for all to share. Most clubs and programs were represented at the fair and student leaders are hoping the large number of students who attended the event will become involved in other school functions.

Dean Andrew Cornell of Allied Health and a student.
Science Seminar
Sponsored by the Annandale Campus Math, Science Engineering Division and the Lyceum

The Science Seminar “The Tropical Reefs of Roatan” will be held on February 20 in the Annandale Campus CE Forum from 12:00 to 1:00 p.m.

Jill Caporale, NOVA Faculty and NOVA Students Dianne Heath and Robert Schreiner will be the speakers.

They will discuss the reefs, dolphins and mangroves of Roatan, Honduras. Caporale believes that getting students out in the field is the best way for students to learn and rekindle their “natural sense of wonder.”

Caporale has taught Biology and Natural Science at NOVA as an adjunct and full-time faculty since 1988. She has taken students to the rainforests of Costa Rica and the Reefs of Honduras. This year she will be returning with students to investigate the tropical waters off the coast of Roatan, Honduras. So, if you have ever wanted to snorkel coral reefs and swim with dolphins come listen to their talk, or better yet, sign up to go this summer.

All students, staff and faculty are cordially invited.

Loudoun Leadership Lecture Series Welcomes Dominique Dawes

The Loudoun Campus is proud to announce that Dominique Dawes will be the Loudoun Leadership Lecture Series speaker. Dawes is the first African American female gymnast to receive an individual Olympic medal.

This event will take place on February 23 from 2:00 p.m. to 3:30 p.m. in the Loudoun Campus Waddell Theatre. A brief signing of her motivational CD will follow directly after the event. A flyer is in the attachment section as well.

NOVA students, faculty and staff are invited to attend.
Student Learning Outcomes in NOVA Programs and Classrooms Workshop

February 27
12:00 p.m. to 2:00 p.m.
CG 202 - Provost Conference Room

Lunch will be provided

Office of Institutional Research (OIR) and Academic Assessment will be conducting a series of workshops devoted to student learning outcomes on each NOVA Campus. You are invited to take part in this first workshop as part of the preparation for submitting student learning outcomes this semester and, ultimately, for NOVA’s Southern Association of Colleges and Schools (SACS) reaffirmation. This presentation will lay the foundation for later workshops, including those on writing student learning outcomes and curriculum mapping, classroom assessment techniques and using assessment results in the process of continual improvement.

This presentation will include information on:
- Why we need to assess student learning outcomes
- Student learning outcomes at the program level
- Major steps in the assessment loop
- Components of an assessment plan
- Types of assessment tools
- How to improve teaching and learning using student learning outcomes

Because there is limited space and an accurate count will be needed for lunch orders, registration is required by February 23. To register, go to http://survey.vccs.edu/wsb.dll/s/41g683.

If you have questions, contact Coordinator of Academic Assessment Jennifer Roberts at jeroberts@nvcc.edu or 703-323-3086.
College Community Theater with 2nd Flight Theatre Company in Residence at NOVA Loudoun

The College Community Theater (CCT) with the 2nd Flight Theatre Company will kick off its 2009 season with Alan Ball’s comedic drama “Five Women Wearing the Same Dress,” directed by Susan Devine. Ball is perhaps best known as the writer of the acclaimed HBO series “Six Feet Under” and “True Blood,” and as the Academy Award-winning screenwriter of the film “American Beauty.”

“Five Women Wearing the Same Dress” is set in an upstairs bedroom of an opulent Tennessee mansion, during the wedding reception of the oldest daughter of the house. The five bridesmaids – Meredith, the bride’s rebellious younger sister; Frances, the bride’s naïve cousin; Trisha, the wild-child college roommate of the bride; Georgeanne, a high school friend of the bride and Trisha and Mindy, the groom’s wisecracking older sister, all retreat upstairs to Meredith’s bedroom to escape the reception and their own demons. Throughout the play, the audience learns exactly why each woman wants to be anywhere but at the party, as the script examines the ways women interact with each other and with men.

The cast, in order of appearance, is Betsy Eames as Frances, Lauren Feliz as Meredith, Melissa McConnell as Trisha, Erin Anderson King as Georgeanne, Brittany Washington as Mindy and Zachary Lanouette-Opheim as Tripp, the groom’s cousin and the lone male in this gaggle of ladies.

Performance dates are February 20, 21, 22, 27, 28 and March 1 on Fridays and Saturdays at 8:00 p.m. and Sundays at 7:00 p.m. Tickets are $10 for students and seniors and $12 general admission.

For more information, call Natalie V. Safley at 703-948-7701 or go to http://www.cct2ft.com.

Training Peer Tutors Scheduled to Work with Students with Disabilities

Training for Peer Tutors will take place on February 25 from 2:00 p.m. to 3:30 p.m. at the Annandale Campus in the CT Building, Room 335. This training will be hosted by the Annandale Campus Students with Accommodations (SWA) Committee.

It will be an interactive audio conference with live Q&A following the session. This practical session will discuss everything from how to train tutors to how/what information to share to facilitate useful interactions between tutors and students with disabilities.

Tutors will learn the legal and educational issues surrounding tutoring for students with disabilities, how to differentiate across various types of tutoring matched with the needs of students with disabilities, what tutoring can/cannot accomplish for students with disabilities, the logistical issues in tutoring, along with many other tools.

Counselors completing the memorandum of accommodations, administrators/instructors involved with Perkins and Achieving the Dream (AtD), peer tutor supervisors and individuals involved in providing academic support are all encouraged to attend.

Registration for this conference has been fully funded with college-wide professional development funds, so sign up today by sending your RSVP to Michelle Woodford at mwoodford@nvcc.edu, no later than February 20. Remember space is limited!

Virginia Retirement System (VRS) and Group Counseling Sessions

On March 4, the Virginia Retirement System (VRS) will hold a Retirement Education Seminar (RES) from 8:00 a.m. to 12:00 p.m. and a Group Counseling Session (GCS) from 1:00 p.m. to 4:00 p.m. Both events will take place on the Annandale Campus in the Ernst Cultural Center Forum. In addition to separate presentations on “Adjusting to Retirement” and “Estate Planning,” an ING representative (1-VRS-DC-PLAN1) will also be present to discuss “Financial Planning.”

For more information on RES and GCS go to, http://www.varetire.org/Members/RetPlanning/Index.asp or to register and to view the Annandale Campus map, go to http://www.varetire.org/Members/RetPlanning/Schedule.asp.
“Handling Difficult Conversations: Keys to Stopping Bad Behavior” Program

On March 11 from 1:00 p.m. to 3:30 p.m. “Handling Difficult Conversations: Keys to Stopping Bad Behavior” program will be offered on the Annandale Campus in the CT Building, Room 335.

There will be a 60-minute audio conference followed by Q & A with Marleen McCabe, associate director for employee relations.

Attendance is free; however, you must RSVP to Michelle Woodford at mwoodford@nvcc.edu. Reserve your space now; space is limited. This event is co-sponsored by the Annandale Campus Learning Resource Services (LRS) and Human Resources (HR).

For conference details, please visit http://www.pb-conferences.com/8K/0/2/p29X9Hc/p1V816FGi/p0e.

Annual Open Enrollment Set for April 15 to May 15

Spring Open Enrollment for health benefits and flexible reimbursement accounts will begin on April 15 and end on May 15. During the annual Open Enrollment period, eligible state employees may make changes to health care membership and plan options. Employees may also enroll in a flexible reimbursement account (current flexible spending account participants must re-enroll for new plan year participation). In order to receive Open Enrollment communications materials and vital health plan information, it is extremely important that employees review mailing addresses in Denosys and update them, if needed, no later than April 1.

EmployeeDirect, the state’s online Web-based enrollment system will again be available for all employees to make open enrollment changes. Instructions on how to use EmployeeDirect may be found at http://www.dhram.virginia.gov/hbenefits/openenroll08/EmployeeDirectFlyer2008.pdf.

Please contact Janice Cottingham in Human Resources at jcottingham@nvcc.edu with any questions.

NOVA Study Abroad Opportunities in Summer 2009!

This summer, NOVA faculty-led study abroad programs will be heading to exciting destinations like Alaska, the Eastern Caribbean, Honduras and Mexico. Students will have the opportunity to study and learn on-site about the following topics:

- Outdoor & Expedition Leadership and Alaskan Ecosystems in Alaska
- Cruise Selling and Marketing in the Eastern Caribbean
- Tropical Marine Biology in Honduras* and Spanish Language and Culture in Mexico

See the flyers in the attachment section for more information. All study abroad programs are open to faculty, staff, students and the community.

*For information about the Honduras program, please contact Jill Caporale at jcaporale@nvcc.edu.

NOVA SPORTS - Mark Your Calendars

FEBRUARY 21

- NOVA Hockey vs. Montgomery Community College – 9:40 p.m. in Rockville, Maryland

FEBRUARY 22

- NOVA Women’s Basketball vs. Southside Virginia Community College - 2:00 p.m. at T.C. Williams High School, Alexandria, Virginia
- NOVA Men’s Basketball vs. Southside Virginia Community College - 4:00 p.m. at T.C. Williams High School, Alexandria, Virginia
## Campus Assessment, Response and Evaluation (CARE) Teams Identified

NOVA has identified Campus Assessment, Response and Evaluation (CARE) teams on each Campus to respond to students who display distressed or disturbed behavior. The teams will meet on a regular basis to assess and evaluate questionable student behavior and develop early intervention strategies. As part of this effort, the College is working with the National Center for Higher Education Risk Management (NCHERM), a group of experts who specialize in threat assessment at colleges and universities. NCHERM has developed a formalized threat assessment and response protocol with specific engagement techniques and strategies that the NOVA teams will use.

**Team training will be led by NCHERM on March 17 and 18 at the Ernst Center on the Annandale Campus.** After the training, specific instructions on how to contact your Campus team will be distributed.

The team members are:

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<tr>
<td>Alexandria Campus (AL)</td>
<td>Frances Villagran-Glover, Chair</td>
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<tr>
<td>Annandale Campus (AN)</td>
<td>Christine Holt, Chair</td>
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<tr>
<td>Frances Villagran-Glover</td>
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<td>Diane Reukauf</td>
<td>Joyce Bryant</td>
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<td>Sgt. Gerry Tolson</td>
<td>Sgt. Robert Russell</td>
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<td>Jim McClellan</td>
<td>Adrienne Hinds</td>
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<td>Ron Boykin</td>
<td>Ellen Johnson</td>
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**Extended Learning Institute (ELI)**

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<tr>
<td>Loudoun Campus (LO)</td>
<td>Kirk Nooks, Chair</td>
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<tr>
<td>Jennifer Lerner</td>
<td>Renee McLaren</td>
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<tr>
<td>Barbara Hatheway</td>
<td>Sgt. John Stasiowski</td>
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<td>Lori Johnson</td>
<td>Laura Young</td>
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<td>Christy Jensen</td>
<td>Titus Lane</td>
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**Manassas Campus (MA)**

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<tr>
<td>Medical Education Campus (MEC)</td>
<td>Beatrice Veney, Chair</td>
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<td>Victor Bibbiss</td>
<td>David Falkenstein</td>
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<td>Linda Pinkard</td>
<td>Judith Gunther</td>
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<td>Asante Clarke</td>
<td>Ofc. Michael Jennings</td>
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<td>Sgt. Delton Anglin</td>
<td>Sherri Anna Robinson</td>
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<td>Mocha Dyrud</td>
<td>Ruth Stanton</td>
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**Woodbridge Campus (WO)**

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<tr>
<td>Michael Turner, Chair</td>
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<td>Mark Bumgarner</td>
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<td>Pamela Manuel</td>
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<td>Sgt. Randall Carlock</td>
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For further information, please contact **Pat Lunt** at plunt@nvcc.edu or 703-323-2136.
Loudoun Leadership Lecture Series Presents:

Dominique Dawes
Olympic Gold Medalist
First female African-American gymnast to win an individual medal

Monday, February 23
2:00 p.m. to 3:30 p.m.
Waddell Theater
Loudoun Campus

There will be a brief signing of her motivational CD after event.
Recreation, Parks & Leisure Services (RPK)
Summer Learning Institute 2009
ALASKA

May 20 – June 3, 2009
Credit Courses – RPK (4cr max) & BIO (4cr)
*Institute Cost - $2300*

*Depending on credit, final service contract negotiations &
optional activities selected*

Orientation Program: February 27, 2009
6:00 – 7:30 p.m. CM 332

Join in celebrating Alaska’s 50th year of
statehood while earning college credit!

Credit Courses Offered
*RPK 295 Issues in Adventure Leadership (3cr)
*RPK 140 Land Ethics – Leave No Trace certification (Optional 1cr)
*BIO 295 Topics in Alaskan Ecosystems (4cr)

Travel Activities
Hike & climb the Exit & Matanuska Glaciers!
Hike Fox Island & Kayak Seward Bay
Visit Denali National Park
Volunteer for the National Park Service

Recreation, Parks & Leisure Services
Nancy Chamberlain, Assistant Dean
703-323-3230,
http://www.nvcc.edu/rpk,
nchamberlain@nvcc.edu

Jill Caporale, 703-323-3234,
jcaporale@nvcc.edu
Experience first-hand principles taught in the travel and tourism classroom while sailing in the Eastern Caribbean aboard the Carnival Pride.

Board the ship in Baltimore and sail to Grand Turk, Half Moon Cay and Nassau. During this seven-day cruise you will perform ship and hotel inspections, and visit and evaluate different port destinations.

A U.S. Passport is needed and must be valid at least six months beyond travel dates.

Estimated Program Cost: (Based on minimum of 16 participants. Price subject to change.)

- Double occupancy, inside cabin $1214 per person
- Double occupancy, balcony $1478 per person
- First deposit of $250 per person due February 19, 2009.

Cost Includes: seven-day cruise, cabin (single occupancy supplement), meals, entertainment on board, all taxes, gratuities, and ship and hotel inspections.

Cost Does Not Include*: Personal incidentals, beverages, and NOVA tuition for two credits.

For Academic Info, Contact: Talula Guntner at 703-323-3175 or tguntner@nvcc.edu
For Cruise Info, Contact: Heather at 703-494-2882 or heather@classvl.com

*Comprehensive Travel Insurance is not included but is required.
Study Abroad in Mexico
Spanish Language and Culture in Cuernavaca
July 11-July 25, 2009
SPA 201, 202, 211, or 295 (3cr.)

Immerse yourself in a two-week intensive Spanish language and culture experience in the city of Cuernavaca also known as the “City of Eternal Spring”. This beautiful city is located just two hours from Mexico City.

Attend classes and lectures five hours a day, five days a week at the CEMANAHUAC EDUCATIONAL COMMUNITY. Take field trips to Puebla and the historic city of Cuernavaca and learn about Mexican culture and history in an authentic out-of-classroom setting.

Estimated Program Cost: $1800 (based on 20 participants, cost subject to change)

Cost Includes: Round-trip flight to Mexico City; ground transportation; room (double occupancy) and meals with a host family, classes, textbook, two city tours, and administrative fees.

Cost Does Not Include: Spending money, comprehensive travel insurance, and NOVA tuition for three credits.

For More Information, contact: Dr. Alicia de la Torre Falzon at 703-323-2129, afalzon@nvcc.edu; or Dr. Carmen Figueroa at 703-878-5861, cfigueroa@nvcc.edu.
2009 CHANCELLOR’S AWARD for TEACHING EXCELLENCE

Each year the VCCS recognizes one faculty member who represents the teaching excellence found in VCCS college(s). The award recipient receives both a $5,000 stipend and a VCCS stole.

Eligible applicants must:

- be serving as full-time teaching faculty with unrestricted rank and salary proposals,
- possess a minimum of five years of full-time VCCS service during which at least 75% of the workload was devoted to teaching, and
- be recommended by the president of the employing institution.

The application process is self-nominating and includes the preparation of both narrative documentation and video of a classroom presentation. The VCCS will consider one applicant per campus.

The NVCC College Awards Committee is responsible for administering this program. Faculty members who desire to apply should contact the Chair, College Awards Committee, George Gonchar at 703-845-6545 or by email at ggonchan@nvcc.edu.

**Completed nomination packets must be submitted to the College Awards Committee not-later-than Wednesday, March 18, 2009**

For Chancellor’s Award for Teaching Excellence guidelines please see VCCS website:  
http://www.vccs.edu/facultystaff/professionaldevelopment/awards/chancellorawardforteachingexcellence/tabid/381/default.aspx
Chancellor’s Award for Teaching Excellence
2009 Guidelines

I. PURPOSE

The purpose of the Chancellor’s Award for Teaching Excellence is to recognize excellence in teaching in Virginia’s community colleges.

II. THE AWARD

The Chancellor's Award for Teaching Excellence is awarded annually to one teaching faculty member in the VCCS who distinctly represents the teaching excellence found at VCCS college(s). The award provides the recipient with a VCCS stole and $5,000. One nomination per campus will be accepted.

III. ELIGIBILITY

Eligible applicants:

- Are full-time teaching faculty with unrestricted rank and salary proposals,
- Possess a minimum of five years of full-time VCCS service during which at least 75% of the workload was devoted to teaching, and
- Are recommended by the president of the employing institution

Note: The VCCS will consider one applicant per campus.

IV. SELECTION

Selection of the Chancellor's Award for Teaching Excellence recipient is made by a committee comprised of one college president, one academic vice president, two deans (one academic and one student services), three faculty members, one student, and the Director of Professional Development.

V. CRITERIA

The criteria on which the recipient is selected reflect instructional effectiveness, student focus, discipline competence, and personal attributes. More detailed information about the criteria is included below.
VI. APPLICATION PROCESS

Application Packet

The completed application packet for the Chancellor’s Award for Teaching Excellence must include these two items (additional materials are not accepted).

1. An electronic information document containing:
   - 150-word abstract of information in the proposal,
   - Narrative that provides compelling evidence of the nominee’s excellence (Maximum length is 5 pages, double-spaced, 12-point font, 1” margins all around. It is strongly recommended that the material in the narrative be organized by the four criteria presented.),
   - A syllabus of a class taught within the last five years, and
   - One-page letter of support from the president of the nominee’s institution (screen shot of the actual letter with the president’s signature).

2. An electronic demonstration document featuring the nominee engaged in teaching that demonstrates aspects of the four criteria listed below. To strengthen the connection to the four criteria, the applicant should consider organizing the document by those criteria. The demonstration document must be submitted in the format specified. Examples could include:
   - Video of the applicants teaching or working with student[s]. Maximum length is 6 minutes. [This must be submitted as a Quicktime (.mov) file], or
   - Screen shots from an online class, copied into a MS Word document, no more than 10 pages, or
   - Text from student discussion boards, copied into a MS Word document, no more than 10 pages, or
   - A Powerpoint presentation.

Submission Process

- All documents [information and demonstration] are to be burned onto a CD that is to be sent by the Chief Academic Officer of the college to the VCCS Director of Professional Development. It must be received by 5:00 p.m. on April 25. The deadline date is the same every year. If the due date falls on a weekend, then the following Monday will serve as the due date.
- Application materials on campus nominees from multi-campus colleges are to be submitted in one group representing the college by the Chief Academic Officer of the college.
- Nomination packets that are incomplete, do not comply with the submission requirements, exceed the specified length, or include additional materials beyond those required will not be considered.
VII. CONNECTION TO THE SCHEV OUTSTANDING FACULTY AWARD

It is expected that the preparation of materials for the Chancellor’s Award for Teaching Excellence will position a college and its nominee(s) to address related criteria for the SCHEV Outstanding Faculty Award.

VIII. SCHEDULE

November 15  Information on the Chancellor’s Award for Teaching Excellence for the upcoming year is announced and posted on the VCCS Professional Development website.

April 25      Nomination packets are due to the VCCS Director of Professional Development at the system office.

June          The Selection Committee chooses recipient.

November      Chancellor announces recipient at the State Board for Community Colleges Annual Meeting. Additional announcements are distributed through the VCCS Office of Institutional Advancement and the VCCS Office of Professional Development website.

IX. DETAILED CRITERIA FOR THE CHANCELLOR’S AWARD FOR TEACHING EXCELLENCE

The four criteria given below will be given equal weight by the Selection Committee.

1. Instructional Effectiveness:

- encourages active learning
- respects diverse talents and ways of knowing
- creates and offers many options for learning
- gives prompt feedback
- emphasizes time on task
- assesses student learning through documentation
- promotes a complete range of thinking skills
- integrates the acquisition of basic academic success skills and academic values into course work
- integrates technology appropriately into teaching and learning
- understands current trends and issues related to pedagogy and the discipline
2. **Student Focus:**

- promotes positive student relationships
- encourages cooperation among students [through group work or projects, collaborative learning communities, or other mechanisms]
- engages learners as full partners in the learning process, with learners assuming responsibility for their own choices
- communicates high expectations
- encourages personal development, work and career preparation
- creates change in learners
- engages students in activities outside of the classroom such as clubs, organizations, tutoring, field trips, or similar activities

3. **Discipline Competence:**

- possesses specific knowledge and skills
- maintains currency through discipline-related professional development

4. **Personal Attributes:**

- models life-long learning
- engages in positive working relationships with students, colleagues, departments, campuses, and/or community
- affirms and participates in shaping a college's culture [mission, vision, and values]
- demonstrates clear reasoning skills

For more information on the Chancellor's Award for Teaching Excellence, contact Ms. Nan Ottenritter, Director of Professional Development, at rottenritter@vcoc.edu
THE 2008 CHANCELLOR’S AWARD FOR TEACHING EXCELLENCE RECIPIENT

The recipient of the 2008 Chancellor’s Award for Teaching Excellence is:

Martin D. Zahn
Associate Professor of Biology
Thomas Nelson Community College

Mr. Zahn has received the 2008 Chancellor’s Award for Teaching Excellence. He was awarded the $5,000 check, an academic stole and medallion at the State Board for Community Colleges’ meeting in November 2008. Congratulations, Marty!

Congratulations to Mr. Martin Zahn, Associate Professor of Biology, Thomas Nelson Community College.

Professor Zahn is a dynamic teacher who embraces change when it comes to teaching. That sense of exploration has led him to transform the way biology is taught at Thomas Nelson. Fifteen-years ago he taught a traditional college biology course using the well-known tools of the day – a blackboard with chalk, an overhead projector with transparencies and many handouts.

Today, Marty teaches a general biology course on-line, a course that he developed himself. What makes his course so special is it also includes an on-line laboratory component. His online biology course has enabled students to complete programs of study at a distance.

The United States military has a significant presence in the Hampton Roads area and Thomas Nelson has many students who are active duty military. By providing this on-line biology opportunity, students are able to continue their academic progress while deployed on ships and installations far, far away.

Mr. Zahn’s courses are content-current. He is always seeking new ways to improve his instruction. And you know when students report that they truly like and appreciate what he does – meaning that they are actually enjoying the study of science – Marty Zahn must be doing the right things. Congratulations Marty

THE 2007 CHANCELLOR’S AWARD FOR TEACHING EXCELLENCE RECIPIENT

Dr. James O’Brien
Professor of Psychology
Tidewater Community College

Dr. O’Brien received the 2007 Chancellor’s Award for Teaching Excellence. He was awarded the $5,000 check, an academic stole and medallion at the State Board for Community Colleges’ meeting in November 2008. Congratulations, Jim!
The College Awards Committee needs your help.

Each year the NVCC Educational Foundation sponsors an award program to recognize Outstanding Employee service. The College Awards Committee administers the process - this year there are four separate categories of recognition:

- Full time teaching Faculty - maximum of three awards
- Classified Staff - maximum of three awards
- Non-Teaching Faculty [Counselor, Librarian, Administrator, Instructional Technologist] - maximum of one award
- Adjunct Faculty - maximum of one award

Awardees receive a $1,500 stipend and a commemorative plaque.

The program is not self-nominating - each nominee must be nominated by another member of the college community. Any member of the faculty, staff or student body may nominate another member.

The Committee needs your help in "spreading the word," "encouraging applications," etc. Hopefully, your promotion of this program will ensure that deserving employees receive the recognition that they have earned.

Attached are copies of both the award application form and the procedural instructions. The application Form 105-065 is also available at http://www.nvcc.edu/forms/faculty/bynumber.asp.

This year the application process will be done electronically [CD, DVD, USB memory etc. submission].

The deadline for submission is March 16, 2009.

Thank you for your assistance.

George Gonchar
Chair, College Awards Committee
703-845-6545
ggonchar@nvcc.edu
Nomination Instructions
Outstanding Service to the College Awards
Sponsored by the
Northern Virginia Community College
Educational Foundation

AWARDS:

Each year the Northern Virginia Community College Educational Foundation, Inc. presents Outstanding Service Awards to college employees. The award includes both a commemorative plaque and a $1,500 stipend. Awards are presented to individuals in the following employee groups:

- Full time teaching Faculty – maximum of three awards
- Classified Staff – maximum of three awards
- Non-Teaching Faculty (Counselor, Librarian, Administrator, Instructional Technologist) – maximum of one award
- Adjunct Faculty – maximum of one award

AWARD PARAMETERS:

- Awards are **not** self-nominating--each nominee must be nominated by another member of the college community. Any member of the faculty, staff, or student body may nominate another member.
- Nominee must have been a NOVA employee for at least three consecutive years prior to the nomination deadline.
- Nominees must concur in their nomination.
- Individuals are not eligible if they have received the award any time in the past.
- Only individuals will be considered; group nominations will not be considered.

SUBMISSION REQUIREMENTS:

Nominee submissions will be in **electronic format on a CD, DVD, or USB Memory stick.**

Please try to combine several scanned or photographed documents in MS Word 2007, and save them in **.PDF file format.**

Each nominee’s CD, DVD, or USB Memory Stick will contain the following files/folders:

- Completed Nomination Form including necessary signatures – submit as a .PDF or photo/scanned image file. Be sure to designate the nominee’s employee group.
- Nominator Statement – brief discussion of the nominee’s qualifications – limit to one page – submit as either a Word or photo/scanned image file.
- Nominee’s Statement – brief discussion of significant accomplishments - limit to one page – submit as either a Word or a .PDF or photo/scanned image file.
• Performance Evaluations – for two evaluation periods from the following calendar years – 2006, 2007, 2008
  a. Full Time Teaching and Non-teaching Faculty - submit a photo/scanned image file of NVCC Form 105-084
  b. Adjunct Faculty - submit a photo/scanned image file of NVCC Form 105-95
  c. Classified Staff - submit a photo/scanned image file of Employee Work Profile (EWP) – include only Parts V – IX (Paragraphs 30-45)
• Optional Additional Documentation
  a. Teaching Faculty – summaries of Student Evaluations (2006-2008) and/or Letters of Appreciation/Commendation – limit to three pages – submit as either a word or photo/canned image file
  b. Non-teaching faculty and Classified Staff – Letters of Appreciation / Commendation - limit to three pages – submit as either a word or photo/canned image file

**NOTE:** Nominators must ensure that the nominee’s submission file is complete. Nominators must retain the document hard copy of the electronic submission.

**SUBMISSION DEADLINE: March 16, 2009**

**SUBMISSION ADDRESS:**

George Gonchar  
Business Technologies Division  
Room 362, Bisdorf Building  
Alexandria Campus  
703-845-6313  
ggonchar@nvcc.edu
Educational Foundation – Outstanding Service to the College – Awards Nomination Form

Name of nominee: __________________________________________________________

Nominee’s position: ________________________________________________________

(Full-time teaching faculty, non-teaching faculty, adjunct faculty, classified staff)

Campus or college staff department: ________________________________________

Nominee’s starting date of current employment: ________________________________

Submitter’s name and e-mail address: ________________________________________

Does the nominee agree to be nominated? __________________________________

Nominee’s signature: ______________________________________________________

(signature constitutes both approval and certification regarding eligibility and the accuracy of the information provided)

Submitter’s signature: ____________________________________________________

(signature constitutes certification regarding eligibility and the accuracy of the information provided)

Supervisor’s signature: ____________________________________________________

Administrative Council member’s signature: _________________________________

Attachment: CD containing files designated in accompanying instructions
Legislative Trip For Annandale Students
Tuesday, February 24

Speak with delegates at the state legislature in Richmond about your experience at Northern Virginia Community College. This trip is ALL DAY! You must be interviewed in order to attend. Transportation and lunch are provided free of charge. Interested students should contact Jessie Zahorian at jzahorian@nvcc.edu or 703-323-3484.