Art Shows and Silent Auction to Benefit Animal Group

The winners of a charity photo contest are on exhibit at the Manassas and Woodbridge Campuses until August 31. Sponsored by the Potomac News and Manassas Journal Messenger, the exhibits also feature images captured by the newspapers’ professional photography staff. Both exhibits display the same intriguing impressions of faces, animals and scenes.

After viewing the exhibit, plan to attend the reception and silent auction at the Manassas Campus on September 7 from 6:00 to 8:30 p.m. Proceeds from the sale of the framed and matted photographs will go to the Prince William Society for the Prevention of Cruelty to Animals.

Special thanks to Randy Michener, fine arts (MA), for providing much-appreciated logistical support and for volunteering to hang the shows at both campuses. These community outreach events would not have been possible without Michener and Carlene Mackereth, public information (CS), who coordinated the exhibits with her contacts at the newspapers.

Michener (shown at left), spent two days hanging the photos at both Prince William County Campuses.

Laura Franklin Honored with Award

Professor of French Laura Franklin (AL, ELI) is the recipient of a World Languages Technology Award sponsored by the Houghton Mifflin Corporation and the International Association for Language Learning Technology. The American Council on the Teaching of Foreign Languages (ACTFL) presents the award yearly in recognition of excellence in the integration and use of technology at the post-secondary level. Franklin will accept the honor, which comes with a $500 cash award, at the ACTFL annual meeting in San Antonio on November 16.

Franklin received the news while attending a MERLOT (Multimedia Educational Resources for Learning and Online Teaching) conference and expressed certainty that her active participation in that organization played a role.

“It means so much to me to hear this news while at a MERLOT conference. I am sure that this award has everything to do with the work I have done in this area of online learning. To me, the best thing is that it will help me share MERLOT with more teachers,” Franklin said.

In order to be considered for the award, candidates must have maintained ACTFL membership for three years and show evidence of integrating technology in courses within the framework of the National Standards for Foreign Languages.
If you were unable to attend, you can access the morning’s presentations through the TV Center’s Video-On-Demand feature at mms://vod01.nvcc.edu/vod/Staff/Convocation/Convocation_07.wmv.

**Fall 2007 Convocation Highlights and Memories**

If you were unable to attend, you can access the morning’s presentations through the TV Center’s Video-On-Demand feature at mms://vod01.nvcc.edu/vod/Staff/Convocation/Convocation_07.wmv.

**President’s Sabbatical Award Winners**

From left: Professor Jenny Sullivan, English (AN), who spoke on “Writing from Evidence: Using Literature to Learn the Skills of Argument and Persuasion.”

Professor Linda Simmons, history and political science (MA), whose topic was “Civic Engagement Through Community Service and Celebrating the Constitution.”

Professor Teresa Blier, legal assisting (AL), who addressed the audience about “Expanding and Enhancing the Paralegal Studies Curriculum.”

**SCHEV Outstanding Faculty Award Winner**

Dr. Charles Errico, assistant dean and professor of history (WO), was recognized as a winner of this year’s Outstanding Faculty Award, bestowed by the State Council of Higher Education for Virginia. This is the highest honor for teachers at Virginia’s public and private universities.

Errico, who has been with the College since 1975, originally set his sights on being a baseball player. But fortunately, his dedicated undergraduate teachers instilled in him a love for history and spending five years as a teaching assistant convinced him that college teaching was his true vocation.

Congratulations, Charlie! We’re proud of you!

**Outstanding Service to the College Awards**

NVCC Education Foundation Vice President John Ritzert, Jr. (left) congratulates Service Award winners Brenda Robinson-Baptist (AL), Dr. Jean Braden (AL), Dr. Deborah Naquin (LO), Dr. M. Beatrice Veney (MEC) and Eric Hochstrassesr (AL). Not pictured: Dr. Robert Lerosen (AL) and Alessi Bland (AL). In addition to a plaque, each winner received a $1,500 check.

Congratulations to these special people who dedicate their working days to making NOVA a better place!
A new College resource is being developed that will affect employees who have already retired or those who are contemplating it in the future. The Retired Employees Association premiered at the College Resources Fair at the Fall convocation. The new group sponsored a survey that indicated that an association of this type was strongly desired.

**Dr. Jean Braden, Van Robertson and Brenda Robinson-Baptist** from the Alexandria Campus, **John Ruffino**, from the NVCC Educational Foundation and **Ron Davis**, from purchasing, have been working with human resources and other staff members on this project since April.

The association’s mission is to improve faculty and staff preparation for retirement and communication when retired; to enable participants to work together for measures that improve quality of life in retirement; and to meet the College’s need for the involvement of its retirees, whether as instructors, consultants, panelists or in volunteer service.

If you have a survey that you did not complete, please send it by campus mail to Van Robertson, Alexandria Campus LRS, 343 Bisdorf Building. For more information, call 703-845-6257 or e-mail wrobertson@nvcc.edu.

### Unsung Heroes Honored at the MEC

This week, the Medical Education Campus showed appreciation to their unsung heroes — club advisors! They recognized these special volunteers with awards, gifts and food. This was a fun and entertaining opportunity for the advisors to mingle, laugh, have fun and hopefully get inspired for the upcoming year. At this event, the MEC was able to give special recognition to two dedicated advisors who have gone above and beyond the expectations of their jobs. They’ve done outstanding work to promote and support both student activities and clubs at the MEC, which benefits the entire Campus. These two special people are **Rosary Ossorio** (Respiratory Therapy Club) and **Wendy Unison-Pace** (Phi Theta Kappa, faculty co-advisor).

Congratulations to all of these energetic staffers. We appreciate all your efforts!

### Just for Fun

**John Golding**, postal and distribution services (CS) is known as NOVA’s mailing guru. With the recent increase in postal rates affecting all of us, Golding is sharing a special Web site that challenges your knowledge of mail delivery. Go to [http://www.postalmuseum.si.edu/activity/challenge/](http://www.postalmuseum.si.edu/activity/challenge/) in your spare time and see how well you score!

### Vo Receives Professional Certifications

Congratulations to **Tien M. Vo**, postal and distribution services (CS), who recently received two United States Post Office certifications. Through a series of Postal Customer Council (PCC) Workshops, Vo completed Teamwork and Strategies Professional Certification and College and University Mail Center Manager Professional Certification. Congratulations on this great achievement!

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**Reminder! September 3 is Labor Day! The College is CLOSED!**
Parking Reminder

NOVA faculty and staff parking permits are now issued online. Those who are new to the College and those who don’t have a current parking permit will need to register on the parking services Web site at https://parking.nvcc.edu to obtain their sticker.

All full-time faculty, P-3 classified staff and adjunct faculty will obtain their permits through this new service. Only part-time P-14 staff and workforce development and continuing education faculty will be issued permits in the Campus parking offices.

Current 2006-2007 A or C lot permits expire December 31, 2007, so employees with current permits do not need to take action at this time. A notice will be published later this fall about renewing permits for the next year.

Additional parking information is available on the parking services Web site.

Manassas Convocation Reflects, Projects

Manassas Provost Hortense Hinton kicked off the new academic year by reflecting on last year’s many accomplishments, including increased enrollments, General Assembly funding of Phase 3, the addition of off-campus leased space, several Campus beautification projects, a customer service pilot program and last, but not least, improved security measures.

“Planning for Phase 3 is on the fast track,” said Hinton while calling on faculty and staff to help with the process. She also outlined several initiatives that will be started or expanded during the upcoming year.

Workforce Development Director Katreena Arnold discussed the joint Prince William Workforce Development Office that includes both Manassas and Woodbridge and Heidi Adamson gave an overview of the Academy for Culture and Language.

Dr. James White, who represents the city of Manassas on the NVCC Board, was a special guest during the Campus meeting.

The day continued with a forum on emergency preparedness, division meetings and several helpful workshops, and concluded with a barbecue and discipline meetings.

Manassas Convocation Reflects, Projects

Manassas Provost Hortense Hinton

Constitution Day

Mark your calendars! September 19 is Constitution Day. To help celebrate, David Stewart, author of The Summer of 1787, will deliver the Constitution Day address in the Ernst Community Cultural Center Forum at 12:30 p.m. The event is free and open to the public. For more information, contact Terry Alford at talford@nvcc.edu.

Lincoln’s Biographer, Michael Burlingame

On September 26, Michael Burlingame from Connecticut College, biographer of Abraham Lincoln, will speak on the challenges and rewards of writing his biography. The event begins at 12:30 p.m. in seminar rooms A and B of the Ernst Community Cultural Center. Everyone is invited. Burlingame, a former Woodrow Wilson Fellow and Fulbright Scholar, has published six books about Abraham Lincoln.

Joseph Ichiuji, World War II Veteran

Joseph Ichiuji, a veteran of the famed 442nd Combat Team (the most decorated unit in U.S. military history), will speak about his experiences in World War II on October 15 at 12:30 p.m. in the Ernst Community Cultural Center Forum.

Ichiuji’s story is an unusual one. A soldier at the time of the Japanese attack on Pearl Harbor, he was discharged at the convenience of the government and interred with his family in Arizona. Allowed to re-enlist in 1943, he served in France, Italy and Germany, surviving heavy fighting. His unit was involved in the liberation of the notorious Dachau concentration camp.

Ichiuji will speak about his extraordinary experiences in a program moderated by Dr. Michelle Krowl, adjunct professor of history at AN. The event is free and open to the public.

Parking Reminder

Intercom is still accepting vacation adventures! E-mail your story in 100 words or less to Intercom@nvcc.edu. Photos welcome!
Come see OCEAN’S THIRTEEN on the Soccer Lawn - Annandale Campus
Wednesday, September 12
Time: 8:00 p.m.
Admission: FREE

Bring your family and friends!
There will be free parking in all B Lots.
Fall Semester 2007

The Humanities Division of Northern Virginia Community College's Loudoun Campus proudly offers the 17th Tea & Pedagogy series... free, except as noted.

Friday, 14 September  
**Ideas for Better Teaching**
If you're an adjunct faculty member, what do you need to know to be an excellent instructor at the Loudoun Campus? If you're a full-time faculty member, what do you want your adjuncts to know, and what tools and resources could help with your own teaching? Charlie Evans and Jennifer Lerner are beginning work on the second edition of their popular pedagogy manual, *Ideas for Better Teaching*. Please join them for light lunch and an open discussion of what you need and want from this resource to improve the teaching of all Loudoun Campus faculty.
1:00-2:00pm in Provost’s Conference Room (LR256), lunch provided

Saturday, 29 September  
**Shakespeare’s Henry V**
The American Shakespeare Center (formerly Shenandoah Shakespeare Express) returns to campus for the fourth time. “Once more, unto the breach!”
7:30-9:00pm in Waddell Theater  $5 in advance or at the door

Tuesday, 2 October  
**Sputnik, the Soviet Moon**
Fifty years ago, on 4 October 1957, the world awoke to news that the USSR had successfully launched the first orbiting satellite. The Space Race soon began, ushering in an era of rapid technological advance and a new area of Cold War competition. Hear Sergei N. Khrushchev and Paul Dickson discuss this momentous event and its legacy. Khrushchev is senior fellow at the Watson Institute for International Studies and Dickson is author of *Sputnik—Shock of the Century*. NASA chief historian Steve Dick will moderate and a book signing will follow the presentations.
7:30-9:00pm in Waddell Theater

Thursday, 1 November  
**The Marines and the Pacific War**
You are cordially invited to join students in our ‘History of World War II’ class and their instructor, Harry Butowsky, for an evening with internationally known historian Ed Bearss, who will speak of his own experiences as a U.S. Marine in the Pacific Theater. Bearss, author of twenty books and former chief historian of the National Park Service, has been called “history’s pied piper”.
7:00-8:30pm at NOVA’s Reston Academic Center, 1831 Wiehle Ave. (rm 307)

Tuesday, 6 November  
**Rwanda’s Economic Renaissance**
His Excellency James Kimonyo, recently appointed Rwandan Ambassador to the U.S., discusses his nation’s post-genocide economic advance and socio-political healing. Amb. Kimonyo will be introduced by former NVCC Fulbright scholar Anastase Shyaka, director of the Center for Conflict Resolution, National University of Rwanda.
2:00-3:30pm in Waddell Theater

For further information, contact NVCC-LO Humanities Division 703/450-2503 bblois@snvcc.edu
WELCOME BACK!
NOVA DAY, SEPT. 4, 2007
11:00 A.M. – 3:00 P.M.
CF UPPER PLAZA

FREE Attractions!

• Airbrush Tattoos
• Clubs/Organizations
• Make Your Own Music Video
• Bouncy Boxing
• Sports Tug of War
• Caricature Artists
• Free food while supplies last
• Giveaways
• Vendors
• Tire Van – check the air pressure and tread of your tires
• And more!

Other Attractions!

Dunk Tank hosted by the Student Government Association.

Get Involved—Find out more about clubs and organizations!

NOVA
Northern Virginia Community College
Annandale Campus
Achieving the Dream is a multiyear national initiative to help more community college students succeed (earn degrees, earn certificates or transfer to other institutions to continue their studies). The initiative is particularly concerned about student groups that have faced the most significant barriers to success.

Achieving the Dream works on multiple fronts, including efforts at participating colleges; research into effective practices at community colleges; public policy work; and outreach to communities, businesses and the public. The initiative includes 14 national partner organizations, 84 community colleges in fifteen states and many dedicated individuals.

**Using data to drive change**

- Achieving the Dream focuses colleges and others on understanding and making better use of data to improve student outcomes.

- Through Achieving the Dream, participating colleges assess what is happening on their campuses in an open, straightforward and rigorous way — and then make lasting changes in their own practices and cultures.

- In the Achieving the Dream model, every decision made at a college — from setting educational strategies and allocating resources to scheduling classes and organizing student services — is grounded in data about student outcomes.

- Central to this work is being open and forthright about current performance; setting measurable goals that consider outcomes of all students; and making lasting, institutional change to achieve them. Because there are disparities in student outcomes at community colleges, this work includes disaggregating student achievement data — breaking it down by gender, full-time/part-time, income, race, age and other demographic characteristics — to better understand and begin to close performance gaps.

- While many colleges look at data at single points in time, Achieving the Dream colleges track cohorts of students over a period of time. The 2003 cohort, for example, includes students who started college in fall 2003. This approach makes it possible to accurately assess students’ progress and outcomes and to identify gaps in achievement.

- The initiative also collects this data from the colleges (without any information that identifies individuals) and assembles it in the Achieving the Dream database — the only known database that allows researchers to assess the progress of a group of community college students. Achieving the Dream researchers are analyzing the progress of cohorts of all Achieving the Dream students.

**The participating colleges**

- The first 27 Achieving the Dream colleges started their work in 2004. They are located in five states — Florida, New Mexico, North Carolina, Texas and Virginia. These states have demonstrated interest in implementing state policies that promote access to and success in community colleges.

- In 2005, three community colleges in Connecticut and five in Ohio joined the initiative.

- In 2006, seven colleges in Pennsylvania, an additional 10 in Texas (including three open admission, four-year institutions) and six in Washington state joined the initiative.
• Many colleges, for example, are putting a sharper focus on developmental education. Close to half of community college students (and in some settings, significantly more) need developmental education. When these students successfully complete their developmental education programs, they have at least the same chances of completing a degree or transferring as their peers who began their studies in college-level courses.

• Other strategies include:
  o Instructional techniques, such as collaborative learning, paired classes and learning communities.
  o Student success courses, which teach critical skills, such as time management and study skills.
  o Advising services to help students set and meet goals.
  o Improving outcomes for gatekeeper courses, such as introductory college level algebra and English.

Research, public policy and public support

• Achieving the Dream participants are conducting research related to improving student outcomes at community colleges.

• Achieving the Dream participants are building public support for community college access and success.

• Achieving the Dream participants are advocating public policies — such as policies to improve states’ capacities for collecting and analyzing student data and to make financial aid more accessible to part-time students — that may lead to higher student achievement.

Strategies for improvement

• In addition to evaluating their own student data — overall data as well as data broken down by various student groups — colleges gather input from their students, faculty, staff and communities. They then adopt strategies for improvement based on these findings.

• The organizations leading the state policy efforts are the Connecticut Community Colleges system office, Florida Department of Education, KnowledgeWorks Foundation (OH), New Mexico Association of Community Colleges, North Carolina Community College System, Texas Association of Community Colleges, Virginia Community College System, and Washington State Board of Community and Technical Colleges.

National partners

Achieving the Dream has 14 national partner organizations that contribute diverse strengths and expertise to helping community colleges better serve their students.

Lumina Foundation for Education provided funding for the initiative’s startup, funds the 2004 colleges, and is providing ongoing financial support for other participating colleges as well as other elements of the initiative.

www.achievingthedream.org

For more information about Achieving the Dream at NVCC contact:

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jserbousek@nvcc.edu