Credit for Prior Learning (CPL) Data: 2014 to 2019

NORTHERN VIRGINIA COMMUNITY COLLEGE

OFFICE OF INSTITUTIONAL EFFECTIVENESS AND STUDENT SUCCESS

The purpose of the Office of Institutional Effectiveness and Student Success is to conduct analytical studies and provide information in support of institutional planning, policy formulation, and decision making. In addition, the office provides leadership and support in research related activities to members of the NOVA community engaged in planning and evaluating the institution's success in accomplishing its mission.

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This report provides credit for prior learning (CPL) data for students at Northern Virginia Community College (NOVA). The report presents the following data:

- The number of students whose NOVA student records include CPL;
- The demographics (i.e., age, race/ethnicity, gender) of the most recent year's students who have CPL on their transcripts, including the number of students using each type of CPL; and
- The graduation rates of students both with and without CPL.[1]

Section 1. Number of Students with Credit for Prior Learning (CPL)

Table 1 provides the number of students with credit for prior learning (CPL) from Fall 2016 through Fall 2019.

Table 1. Number of Students with Credit for Prior Learning: Fall 2016 through Fall 2019

Term	Number of Students
Fall 2016	483
Spring 2017	574
Fall 2017	632
Spring 2018	699
Fall 2018	769
Spring 2019	861
Fall 2019	1,329

Source: IRIS and Peoplesoft.
Note: The data in this report derive from different queries and may vary by table.

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[1] Data regarding students' performance in subsequent, related courses for high-use CPL (e.g., AP scores) were also requested. However, these data are unavailable. CPL data do not include details about the type of credit (AP credit by subject is not available, for example). Therefore, relating the credit to NOVA courses is not possible.

Table 2 provides the number of students with credit for prior learning (CPL) by age from Fall 2016 through Fall 2019.

Table 2. Students with Credit for Prior Learning by Age Group:
Fall 2016 through Fall 2019

Age Group	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018	Spring 2019	Fall 2019
Under 18	0	0	1	2	6	9	283
18-21	18	26	45	83	97	122	255
22-24	54	76	109	116	159	178	205
25-29	145	171	187	208	207	227	237
30-44	213	243	234	218	215	223	245
45-59	49	54	49	67	75	89	90
60 and Older	4	4	7	5	10	13	14
Total	**483**	**574**	**632**	**699**	**769**	**861**	**1,329**

Source: Peoplesoft and "NV_OTHR_CREDIT_CPL" query.
Note: The data in this report derive from different queries and may vary by table.

Table 3 provides the number of students with credit for prior learning (CPL) by race/ethnicity from Fall 2016 through Fall 2019.

Table 3. Students with Credit for Prior Learning by Race/Ethnicity:
Fall 2016 through Fall 2019

Race/Ethnicity	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018	Spring 2019	Fall 2019
White	201	255	277	299	340	392	558
Black/African American	106	127	134	152	139	150	175
Hispanic/Latino	106	119	134	155	162	175	330
Asian	43	41	47	60	71	79	154
American Indian/Alaska Native	4	3	3	1	3	3	7
Native Hawaiian/Other Pacific Islander	1	1	1	1	1	2	3
Not Specified	1	1	2	2	12	16	26
Two or More Races	21	27	34	29	41	44	76
Total	**483**	**574**	**632**	**699**	**769**	**861**	**1,329**

Source: Peoplesoft and "NV_OTHR_CREDIT_CPL" query.
Note: The data in this report derive from different queries and may vary by table.

Table 4 provides the number of students with credit for prior learning (CPL) by gender from Fall 2016 through Fall 2019.

Table 4. Students with Credit for Prior Learning by Gender: Fall 2016 through Fall 2019

Gender	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018	Spring 2019	Fall 2019
Male	335	402	436	455	465	482	665
Female	148	172	196	244	304	379	652
Third Category	0	0	0	0	0	0	12
Total	**483**	**574**	**632**	**699**	**769**	**861**	**1,329**

Source: Peoplesoft and "NV_OTHR_CREDIT_CPL" query.
Note: The data in this report derive from different queries and may vary by table.

Table 5 provides the number of students by type of credit for prior learning (CPL) for ACE, CLEP, and PLACE from Spring 2017 through Fall 2019.

**Table 5. Number of Students by Type of Credit for Prior Learning –
ACE, CLEP, and PLACE: Spring 2017 through Fall 2019**

CPL Type	Spring 2017	Fall 2017	Spring 2018	Fall 2018	Spring 2019	Fall 2019
ACE	835	618	691	719	776	695
CLEP	12	3	2	1	1	0
PLACE	25	10	16	6	9	3
Total	**872**	**631**	**709**	**726**	**786**	**698**

Source: IRIS and "NV_TRNSF_STDNTS_ACE_CLEP_PLACE" query.
Note: The data in this report derive from different queries and may vary by table.

Table 6 provides the number of students with military credit for prior learning (CPL) from Fall 2017 through Fall 2019.

**Table 6. Number of Students by Type of Credit for Prior Learning –
Military: Spring 2017 through Fall 2019**

CPL Type	Spring 2017	Fall 2017	Spring 2018	Fall 2018	Spring 2019	Fall 2019
Military	658	515	505	420	407	340

Source: IRIS and "NV_TRNSF_STDNTS_MILITARY" query.
Note: The data in this report derive from different queries and may vary by table.

**Section 4. Graduation Rate of Students with and without
Credit for Prior Learning (CPL)**

Table 7 provides the graduation rate of students with and without credit for prior learning (CPL) for the Fall 2014 through Fall 2016 cohorts.

**Table 7. Graduation Rate of Students with and without Credit for Prior Learning:
Fall 2014 through Fall 2016 Cohorts**

CPL Status	Fall 2014			Fall 2015			Fall 2016		
	#	Grads	%	#	Grads	%	#	Grads	%
With CPL	10	3	30.0	17	8	47.1	21	6	28.6
Without CPL	5,808	1,514	26.1	5,865	1,557	26.5	5,772	1,621	28.1
Total	**5,818**	**1,517**	**26.1**	**5,882**	**1,565**	**26.6**	**5,793**	**1,627**	**28.1**

Source: IRIS and PeopleSoft.
Note 1: Graduation rate is the percentage of first-time, full-time, program-placed students who completed their program within 150% of normal time.
Note 2: The data in this report derive from different queries and may vary by table.

PATHWAY TO THE AMERICAN DREAM—NOVA'S STRATEGIC PLAN 2017-2023

THE NOVA COMMITMENT

As its primary contributions to meeting the needs of the Commonwealth of Virginia, the Northern Virginia Community College pledges to advance the social and economic mobility of its students while producing an educated citizenry for the 21st Century.

THE STRATEGIC PLAN GOALS AND OBJECTIVES

To deliver on this commitment NOVA will focus its creativity and talent, its effort and energy, and its resources and persistence, on achieving three overarching goals—success, achievement, and prosperity. It will strive to enable **Every Student to Succeed, Every Program to Achieve,** and **Every Community to Prosper.**

To advance the completion agenda described above, thereby promoting students' success and enhancing their social mobility, ensuring that programs achieve, and producing an educated citizenry for the 21st Century, the following goals and objectives are adopted:

GOAL 1: Every Student Succeeds
- **Objective 1:** Develop a College-wide approach to advising that ensures all students are advised and have access to support throughout their time at NOVA
- **Objective 2:** Implement VIP-PASS System as the foundational technology based on NOVA Informed Pathways for student self-advising, assignment and coordination of advisors, and course registration

GOAL 2: Every Program Achieves
- **Objective 3:** Develop comprehensive, fully integrated Informed Pathways for every program to ensure seamless transitions from high school and other entry points to NOVA, and from NOVA to four-year transfer institutions or the workforce
- **Objective 4:** Develop effective processes and protocols for programmatic College-wide collective decisions that include consistent, accountable leadership and oversight of each academic program with designated "owners," active advisory committees, clear student learning outcomes and assessments, and program reviews in all modalities of instruction
- **Objective 5:** Align NOVA's organizational structures, position descriptions, and expectations for accountability with its overarching mission to support student engagement, learning, success and institutional effectiveness

GOAL 3: Every Community Prospers
- **Objective 6:** Enhance the prosperity of every community in Northern Virginia by refocusing and prioritizing NOVA's workforce development efforts
- **Objective 7:** Further develop NOVA's IT and Cybersecurity programs to support regional job demand and position NOVA as the leading IT community college in the nation
- **Objective 8:** Re-envision workforce strategies and integrate workforce development into a NOVA core focus
- **Objective 9:** Plan to expand the breadth and reach of NOVA's healthcare and biotechnology programs, and prioritize future programs to support regional economic development goals

NOVA

Northern Virginia
Community College

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