

## Team Membership Rubric

**LEARNING GOAL 3: Our students will have team membership skills.**

**LEARNING OBJECTIVE:** Students will demonstrate their team skills through full participation in all team activities while contributing in a value-added and positive way.

TRAITS	Poor 0 – 1	Needs Improvement 2 - 3	Exemplary 4 - 5	Score
<i>Participating</i> in the development of a workable communication system among team members outside of class	<i>The student never participated</i> in the development of a workable communication system among team members outside of class	<i>The student occasionally participated</i> in the development of a workable communication system among team members outside of class	<i>The student always participated</i> in the development of a workable communication system among team members outside of class	
<i>Contributing</i> to the creation of positive performance expectations/encouraging the team as a whole when necessary	<i>The student never contributed</i> to the creation of positive performance expectations/encouraging the team as a whole when necessary	<i>The student frequently contributed</i> to the creation of positive performance expectations/encouraging the team as a whole when necessary	<i>The student always contributed</i> to the creation of positive performance expectations/encouraging the team as a whole when necessary	
<i>Respecting</i> the time of others and showing up promptly to meetings	<i>The student seldom respected</i> the time of others and showing up promptly to meetings	<i>The student frequently respected</i> the time of others and showing up promptly to meetings	<i>The student always respected</i> the time of others and showing up promptly to meetings	
<i>Being a good teammate</i> by ensuring that everyone has an appropriate amount of “air time” to let their ideas be heard	<i>The student seldom let</i> the ideas of others be heard	<i>The student frequently let</i> the ideas of others be heard	<i>The student always let</i> the ideas of others be heard	
<i>Being tolerant</i> of minority points of view	<i>The student was never tolerant</i> of minority points of view	<i>The student was frequently tolerant</i> of minority points of view	<i>The student was always tolerant</i> of minority points of view	
<i>Completing</i> assigned <i>tasks</i> in a timely fashion	<i>The student never completed</i> assigned <i>tasks</i> in a timely fashion	<i>The student frequently completed</i> assigned <i>tasks</i> in a timely fashion	<i>The student always completed</i> assigned <i>tasks</i> in a timely fashion	

Date: \_\_\_\_\_ Evaluator: \_\_\_\_\_ Course: \_\_\_\_\_

Student being evaluated: \_\_\_\_\_