Highest Growth and Highest Demand Courses in FTES: Fall 2006 to Fall 2010

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Office of Institutional Research, Planning, and Assessment
Northern Virginia Community College

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The purpose of the Office of Institutional Research, Planning, and Assessment is to conduct analytical studies and provide information in support of institutional planning, policy formulation and decision making. In addition, the office provides leadership and support in research related activities to members of the NOVA community engaged in planning and evaluating the institution’s success in accomplishing its mission.

When citing data from this report, the Northern Virginia Community College (NOVA) Office of Institutional Research, Planning, and Assessment must be cited as the source.

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Highest Growth Courses in FTES College-Wide and by Campus: Fall 2006 to Fall 2010
Highest Growth Courses College-Wide: Fall 2006 to Fall 2010

Percentages represent overall growth for each course from Fall 2006 to Fall 2010.

Note: Fall 2010 data are as of 11/03/10.

Source: Office of Institutional Research, NOVA
Highest Growth Courses at the Alexandria Campus:  
Fall 2006 to Fall 2010

Percentages represent overall growth for each course from Fall 2006 to Fall 2010.

Note: Fall 2010 data are as of 11/03/10.

Source: Office of Institutional Research, NOVA
Highest Growth Courses at the Annandale Campus: Fall 2006 to Fall 2010

Percentages represent overall growth for each course from Fall 2006 to Fall 2010.

Note: Fall 2010 data are as of 11/03/10.

Source: Office of Institutional Research, NOVA
Highest Growth Courses at the Loudoun Campus: Fall 2006 to Fall 2010

Percentages represent overall growth for each course from Fall 2006 to Fall 2010.

Note: Fall 2010 data are as of 11/03/10.

Source: Office of Institutional Research, NOVA
Highest Growth Courses at the Manassas Campus:
Fall 2006 to Fall 2010

Percentages represent overall growth for each course from Fall 2006 to Fall 2010.

Note: Fall 2010 data are as of 11/03/10.

Source: Office of Institutional Research, NOVA
Highest Growth Courses at the Medical Education Campus: Fall 2006 to Fall 2010

Percentages represent overall growth for each course from Fall 2006 to Fall 2010.

Note: Fall 2010 data are as of 11/03/10.

Source: Office of Institutional Research, NOVA
Highest Growth Courses at the Woodbridge Campus: Fall 2006 to Fall 2010

Percentages represent overall growth for each course from Fall 2006 to Fall 2010.

Note: Fall 2010 data are as of 11/03/10.

Source: Office of Institutional Research, NOVA
Highest Growth Courses for ELI: Fall 2006 to Fall 2010

Percentages represent overall growth for each course from Fall 2006 to Fall 2010.

Note: Fall 2010 data are as of 10/11/10.

Source: Office of Institutional Research, NOVA
Highest Demand Courses in FTES
College-Wide and by Campus:
Fall 2006 to Fall 2010
Highest Demand Courses in FTES College-Wide: Fall 2006 to Fall 2010

Note: Fall 2010 data are as of 11/03/10.

Source: Office of Institutional Research, NOVA
Highest Demand Courses in FTES at the Alexandria Campus: Fall 2006 to Fall 2010

Note: Fall 2010 data are as of 11/03/10.

Source: Office of Institutional Research, NOVA
Highest Demand Courses in FTES at the Annandale Campus: Fall 2006 to Fall 2010

Note: Fall 2010 data are as of 11/03/10.

Source: Office of Institutional Research, NOVA
Highest Demand Courses in FTES at the Loudoun Campus: Fall 2006 to Fall 2010

Note: Fall 2010 data are as of 11/03/10.

Source: Office of Institutional Research, NOVA
Highest Demand Courses in FTES at the Manassas Campus: Fall 2006 to Fall 2010

Note: Fall 2010 data are as of 11/03/10.

Source: Office of Institutional Research, NOVA
Data for NUR221 was merged with NUR216 prior to Fall 2009.

Note: Fall 2010 data are as of 11/03/10.

Source: Office of Institutional Research, NOVA
Highest Demand Courses in FTES at the Woodbridge Campus: Fall 2006 to Fall 2010

Note: Fall 2010 data are as of 11/03/10.

**Source:** Office of Institutional Research, NOVA
Highest Demand Courses in FTES for ELI:
Fall 2006 to Fall 2010

Note: Fall 2010 data are as of 10/11/10.

Source: Office of Institutional Research, NOVA