The purpose of the Office of Institutional Research, Planning, and Assessment is to conduct analytical studies and provide information in support of institutional planning, policy formulation and decision making. In addition, the office provides leadership and support in research related activities to members of the NOVA community engaged in planning and evaluating the institution’s success in accomplishing its mission.

When citing data from this report, the Northern Virginia Community College (NOVA) Office of Institutional Research, Planning, and Assessment must be cited as the source.
Graduation Rates: Fall 2006 and 2007 Cohorts

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Graduation Rates: Fall 2006 and 2007 Cohorts

Introduction

This Report presents the graduation rates for first-time to NOVA, full-time, program-placed students entering the College during the Fall semesters of 2006 and 2007. While some students may have earned one or more degrees, the data are unduplicated.

The 2007 cohort saw a decrease in the percentage of students graduating within 1 or 2 years compared to the 2006 cohort. In contrast, there was an increase in the percentage of students from the 2007 cohort graduating within 4 and 5 years compared to the 2006 cohort.
Graduation Rates: Fall 2006 and 2007 Cohorts

Table 1 and Figures 1 and 2 (see next page for Figure 2) present data on first-time to NOVA, full-time, program placed students by time to degree for the Fall 2006 and 2007 cohorts. The Fall 2006 cohort consisted of 4,502 students, while the Fall 2007 cohort had 5,187 students. Despite having more students in the Fall 2007 cohort, there was a decrease in the percentage of students who graduated within 1 or 2 years compared to the 2006 cohort. However, there was an increase in the percentage of students from the 2007 cohort who graduated within 5 years.

Table 1. Number of First-Time to NOVA, Full-Time, Program Placed Students by Time to Graduation: Fall 2006 and 2007 Cohorts

<table>
<thead>
<tr>
<th>Entering Cohort</th>
<th>Initial Enroll.</th>
<th>Within 1 Yr</th>
<th>Within 2 Yrs</th>
<th>Within 3 Yrs</th>
<th>Within 4 Yrs</th>
<th>Within 5 Yrs</th>
<th>Within 6 Yrs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>#</td>
<td>%</td>
<td>#</td>
<td>%</td>
<td>#</td>
<td>%</td>
<td>#</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>4,502</td>
<td>27</td>
<td>0.6%</td>
<td>282</td>
<td>6.3%</td>
<td>694</td>
<td>15.4%</td>
</tr>
<tr>
<td>Fall 2007</td>
<td>5,187</td>
<td>25</td>
<td>0.5%</td>
<td>263</td>
<td>5.1%</td>
<td>811</td>
<td>15.6%</td>
</tr>
</tbody>
</table>

Figure 1. Number of First-Time to NOVA, Full-Time, Program Placed Students by Time to Graduation: Fall 2006 and 2007 Cohorts
Figure 2. Percentage of First-Time to NOVA, Full-Time, Program Placed Students by Time to Graduation: Fall 2006 and 2007 Cohorts

Table 2 and Figure 3 (see next page for Figure 3) present data on time to graduation for first-time to NOVA, full-time, program placed students for the Fall 2006 and 2007 cohorts. In spite of being a larger population, fewer Fall 2007 cohort students graduated within 1 or 2 years than Fall 2006 cohort students. As seen in Figure 3, the largest proportion of students from both cohorts graduated within 3 years.

Table 2. Number of Graduates Added Each Year: Fall 2006 and 2007 Cohorts

<table>
<thead>
<tr>
<th>Entering Cohort</th>
<th>Initial Enroll.</th>
<th>Within 1 Yr</th>
<th>Within 2 Yrs</th>
<th>Within 3 Yrs</th>
<th>Within 4 Yrs</th>
<th>Within 5 Yrs</th>
<th>Within 6 Yrs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td># Added</td>
<td>Total</td>
<td># Added</td>
<td>Total</td>
<td># Added</td>
<td>Total</td>
<td># Added</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>4,502</td>
<td>27</td>
<td>255</td>
<td>282</td>
<td>412</td>
<td>947</td>
<td>228</td>
</tr>
<tr>
<td>Fall 2007</td>
<td>5,187</td>
<td>25</td>
<td>238</td>
<td>263</td>
<td>548</td>
<td>811</td>
<td>424</td>
</tr>
</tbody>
</table>
Figure 3. Number of Graduates Added Each Year: Fall 2006 and 2007 Cohorts

- **Fall 2006:**
  - Within 1 Yr: 27
  - Within 2 Yrs: 255
  - Within 3 Yrs: 412
  - Within 4 Yrs: 253
  - Within 5 Yrs: 129
  - Within 6 Yrs: 0

- **Fall 2007:**
  - Within 1 Yr: 25
  - Within 2 Yrs: 238
  - Within 3 Yrs: 548
  - Within 4 Yrs: 424
  - Within 5 Yrs: 234

**Number of Students Entering Cohort Within:**
- 1 Yr
- 2 Yrs
- 3 Yrs
- 4 Yrs
- 5 Yrs
- 6 Yrs

Mission

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class in-person and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

Strategic Goals

I. STUDENT SUCCESS – Northern Virginia Community College will move into the top tier of community colleges with respect to the college readiness, developmental course completion, retention, graduation, transfer, and career placement of its students.

II. ACCESS – Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.

III. TEACHING AND LEARNING – Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.

IV. EXCELLENCE – Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College’s overall reputation for quality.

V. LEADERSHIP – Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.

VI. PARTNERSHIPS – Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.

VII. RESOURCES – Northern Virginia Community College will increase its annual funding by $100 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region’s population growth, as well as additional education and training facilities in or near established population centers.

VIII. EMERGENCY PREPAREDNESS AND CONTINUITY OF OPERATIONS – Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.