I. Institutional Profile

• Enrollment and Student Demographics
  o During the 2010-11 year there were more than 75,000 students enrolled at NOVA.
  o During Fall 2010, the median age of students was 22.8 and the mean age was 26.6.
  o The student age distribution in Fall 2010 was as follows: 59% - less than 25 years old; 33% - 25 to 44 years; and 8% - 45 years or more.
  o During Fall 2010, 47.5% of the students were male and 52.5% were female.
  o The student race distribution in Fall 2010 was as follows: 47% White; 17% Black; 16% Asian; 14% Hispanic; and 7% Other.
  o During Fall 2010, there were 8,572 international students attending NOVA
  o Some of the largest programs in Fall 2010 were: General Studies (A.S), Business Administration (A.S.), Liberal Arts (A.A), and Science (A.S.)

• Distance Learning Classes (ELI)
  o In Fall 2010, the headcount for students taking distance learning courses was 9,673 and the FTES were 3,147.

• Workforce Development and Continuing Education
  o During 2009-2010, 21,987 students were enrolled in Workforce Development and Continuing Education courses in areas such as Architecture & Environmental Design, Computer & Information Systems, Law, and public service-related technologies.

• In State/Out-of-State Residence
  o During Fall 2010, the College consisted of 91% “In-State” students and 9% “Out-of-State” students.
  o The 9% of “Out-of-State” students is composed of students from the Maryland suburbs, Washington DC, other states, and international students.

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1 All data is the latest available data and most percentages have been rounded to the nearest whole number thus may not sum to 100 percent.
2 2009-10 is the most recent year for which annual data is final.
o **Student Type**

  o Of the students enrolled at NOVA in Fall 2010, 16% were attending a postsecondary institution for the first time; another 10% transferred to NOVA from another postsecondary institution. 74% of students were returning or reapplying.

• **Enrollment Status**

  o During Fall 2010, 38% of students were full-time and 62% of students were part-time.

• **Graduates**

  o The annual number of graduates for 2009-10 is 4,016.\(^3\)

  o The IPEDS graduation rate for students who began their studies in Fall 2006 was 16%.\(^4\)

• **Personnel**

  o During 2009-10, there were 752 classified staff members, 95 professional faculty, 83 twelve-month administrative faculty, 597 nine- and twelve-month teaching faculty, and 1,642 temporary faculty members. Temporary faculty includes adjunct, semesterly, and grant personnel.

• **Finances and Financial Aid**

  o Source of operating funds income: 44% - Tuition and Fees, 40% - State and Federal Government, 12% - Grants, Contracts, & Gifts; 4% - Miscellaneous Sources

  o During 2009-10, total financial aid awarded was $76,809,552.

  o Student financial assistance by award category: 49% - Grants, 48% - Loans, 1% Scholarships, 1% Student Employment.

II. **Five-Year Trends at NOVA**

• **Graduates:** The annual number of NOVA graduates increased by 30% from 2004-05 to 2009-10.

• **Retention:** From Fall 2004 to Fall 2009, the Fall to Fall retention rate increased from 43% to 46% for all students, and from 52% to 57% for first-time to NOVA students.

• **Enrollment:** From 2004-05 to 2009-10, annual student headcount increased by 22%.

• **Minority Students:** Minority enrollment increased from 49% in Fall 2004 to 54% in Fall 2009.

• **Public High School Graduates:** Since 2005-06, enrollment of recent Northern Virginia area public high school graduates increased by 60% to 6,251 students in 2009-10.

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\(^3\) This is the most recent year for which annual data is final.

\(^4\) IPEDS graduation rate tracks degree or certificate completion for full-time, first-time degree- or certificate-seeking students within 150% of "normal time." This is the latest available data from IPEDS.
• **International Students:** The number of international students attending NOVA increased by 18% from Fall 2004 to Fall 2009.

• **Distance Learning:** Enrollment in NOVA’s Extended Learning Institute courses increased by 64% from Fall 2004 to Fall 2009.

III. **Major Initiatives**

• NOVA has been an Achieving the Dream college since 2007 and received a Leader College award in 2010.

• The Pathway to the Baccalaureate program has been working with area high schools since 2005 focusing on at-risk students helping them to enroll at NOVA and eventually attend a four-year university.

IV. **College History and Organization**

A. **College History**

• 1964 - Northern Virginia Technical College was established.
• 1965 - First classes were opened with 761 students and 46 faculty and staff.
• 1966 - The College was renamed Northern Virginia Community College (NOVA).
• 1968 - Dr. Richard J. Ernst became the College’s second president.
• 1969 - The original plan of establishing one central campus and four satellite centers was changed to a concept of five campuses supported by a central administration.
• 1988 - Semester system began at NOVA.
• 1998 - Dr. Richard J. Ernst retired and Dr. Belle S. Wheelan became NOVA’s third president.
• 2002 - Dr. Belle S. Wheelan left the College to become the Secretary of Education for Virginia. Dr. Charles L. Downs served as interim president from January to August 2002. Dr. Robert G. Templin, Jr., became the College’s fourth president in August 2002.
• 2003 - The Medical Education Campus (MEC) opened in Springfield in Fall 2003.
• 2006 - The Arlington Center and Reston Center opened for classes in 2006.
• 2008 - The Innovation Park Center in Manassas opened for classes in 2008.
• 2009 - Signal Hill in Reston opened for classes in 2009.

B. **Population Served** - Virginia Planning District Eight (P.D. 8)

• Counties: Arlington, Fairfax, Loudoun, and Prince William
• Cities: Alexandria, Fairfax, Falls Church, Manassas, and Manassas Park

C. **Organization**

• **State Council of Higher Education for Virginia (SCHEV)**
  Certain activities of the College come under the supervision of SCHEV, a body which plays a prominent role in planning for higher education in the Commonwealth.
Virginia Community College System (VCCS)
NOVA is one of 23 colleges within the VCCS which is governed by the State Board for Community Colleges.

College Board
NOVA has a local advisory board of 11 members.

College Administration
The President chairs and is assisted by two advisory bodies: the Administrative Council and the College Forum. The Administrative Council is composed of the Provosts from the six campuses, the Executive Vice President of Academic and Student Services, the Vice President of Finance and Administration, the Vice President of Institutional Research, Planning, and Assessment, the Vice President of Instructional and Information Technology, and the Vice President of Workforce Development. The College Forum is composed of elected and appointed representatives of the teaching faculty, administrative faculty, and classified staff.

The Campuses and Extended Learning Institute
NOVA operates six campuses and a distance learning program: Alexandria, Annandale, Loudoun, Manassas, Medical Education, Woodbridge, and ELI (Extended Learning Institute).

V. Accreditation, Degrees, Certificates and Curricula Offered

A. Accreditation

NOVA is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the Associate in Arts, Associate in Science, Associate in Applied Arts, Associate in Applied Science, and certificates in selected occupational areas.

Curricula of the College are approved by the NOVA Board and by the State Board. The two-year, associate degree programs are also approved by the State Council of Higher Education for Virginia.

Health technologies programs are accredited by the American Medical Association, the American Dental Association, the National League for Nursing Accrediting Commission, or the American Physical Therapy Association. The Veterinary Technology program is accredited by the American Veterinary Medical Association.

B. Degrees, Certificates and Curricula Offered

Degrees and Certificates:
Associate in Arts (A.A.), Associate in Science (A.S.), Associate in Applied Arts (A.A.A.), Associate in Applied Sciences (A.A.S.), Certificates (at least 30 credits), Career Studies Certificates (between 9 and 29 credits).

Curricula: