The purpose of the Office of Institutional Research is to conduct analytical studies and provide information in support of institutional planning, policy formulation and decision making. In addition, the office provides leadership and support in research related activities to members of the NVCC community engaged in planning and evaluating the institution’s success in accomplishing its mission.
Administrative Council Planning Retreat

June 2010

Student Success Data

Office of Institutional Research, Planning, and Assessment
Northern Virginia Community College
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## Enrollment

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<td>8</td>
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<td>Annandale</td>
<td>9</td>
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<tr>
<td>Loudoun</td>
<td>10</td>
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<tr>
<td>Manassas</td>
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<tr>
<td>Medical Education Campus</td>
<td>12</td>
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<tr>
<td>Woodbridge</td>
<td>13</td>
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## Retention

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<td>Alexandria</td>
<td>16</td>
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<tr>
<td>Annandale</td>
<td>17</td>
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<td>20</td>
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<td>Woodbridge</td>
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Enrollment
# Annual Student Enrollment: 2004-05 to 2014-15

![Line Graph](image)

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Actual</th>
<th>Goal</th>
<th>Projected</th>
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<td>05-06</td>
<td>25,074</td>
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<td>06-07</td>
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<td>07-08</td>
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<td>31,322</td>
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<td>12-13</td>
<td>32,920</td>
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<td>13-14</td>
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</tr>
<tr>
<td>14-15</td>
<td>36,363</td>
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</table>

Source: Office of Institutional Research, NOVA
Annual Student Enrollment at the Alexandria Campus: 2004-05 to 2014-15

Source: Office of Institutional Research, NOVA
Annual Student Enrollment at the Annandale Campus: 2004-05 to 2014-15

Source: Office of Institutional Research, NOVA
Annual Student Enrollment at the Loudoun Campus:
2004-05 to 2014-15

Source: Office of Institutional Research, NOVA
Annual Student Enrollment at the Manassas Campus:
2004-05 to 2014-15

Source: Office of Institutional Research, NOVA OIRPA
Annual Student Enrollment at the **Medical Education Campus**: 2005-06 to 2014-15*

*The Medical Education Campus opened in Fall 2003 and was considered part of the Annandale campus until Spring 2005; therefore, MEC data is not available for 2004-2005.

**Source**: Office of Institutional Research, NOVA
Annual Student Enrollment at the Woodbridge Campus: 2004-05 to 2014-15

**Source:** Office of Institutional Research, NOVA OIRPA

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Actual</th>
<th>Goal</th>
<th>Projected</th>
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<td>2005-06</td>
<td>3,527</td>
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<td>2006-07</td>
<td>3,826</td>
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<tr>
<td>2007-08</td>
<td>4,062</td>
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<td>2008-09</td>
<td>4,150</td>
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<td>2009-10</td>
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<td>2010-11</td>
<td>4,733</td>
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<td>2011-12</td>
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<td>5,282</td>
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<td>2012-13</td>
<td>5,502</td>
<td>5,733</td>
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<td>2013-14</td>
<td>5,733</td>
<td>5,108</td>
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<td>2014-15</td>
<td>5,972</td>
<td>5,322</td>
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</table>
Retention
Retention Rates for First-Time to NOVA Students: Fall 2004 to Fall 2008

- Fall to Spring: 61.0% to 68.0%
- Fall to Fall: 44.2% to 49.4%
- Fall to Following Spring: 37.2% to 43.3%

Source: Office of Institutional Research, NOVA
Retention Rates for First-Time to NOVA Students: Fall 2004 to Fall 2008
Alexandria Campus

Source: Office of Institutional Research, NOVA
Retention Rates for First-Time to NOVA Students: Fall 2004 to Fall 2008
Annandale Campus

Source: Office of Institutional Research, NOVA
Retention Rates for First-Time to NOVA Students: Fall 2004 to Fall 2008
Loudoun Campus

Retention Rates:
- Fall to Spring:
  - Fall 2004: 61.7%
  - Fall 2005: 62.2%
  - Fall 2006: 65.7%
  - Fall 2007: 67.5%
  - Fall 2008: 69.6%
- Fall to Fall:
  - Fall 2004: 44.2%
  - Fall 2005: 46.1%
  - Fall 2006: 48.1%
  - Fall 2007: 47.4%
  - Fall 2008: 51.3%
- Fall to Following Spring:
  - Fall 2004: 37.7%
  - Fall 2005: 38.3%
  - Fall 2006: 40.4%
  - Fall 2007: 41.7%
  - Fall 2008: 45.3%

Source: Office of Institutional Research, NOVA
Retention Rates for First-Time to NOVA Students: Fall 2004 to Fall 2008
Manassas Campus

Retention Rates for First-Time to NOVA Students: Fall 2004 to Fall 2008
Manassas Campus

Retention

Retention

Academic Year

Fall 2004
Fall 2005
Fall 2006
Fall 2007
Fall 2008

35.9%
37.2%
39.4%
40.5%
44.8%

43.1%
42.5%
44.9%
44.1%
51.3%

60.2%
60.9%
65.1%
64.5%
69.1%

Source: Office of Institutional Research, NOVA
Retention Rates for First-Time to NOVA Students: Fall 2005 to Fall 2008
Medical Education Campus

Fall to Spring: 59.4% to 70.9%
Fall to Fall: 43.7% to 48.7%
Fall to Following Spring: 38.8% to 41.2%

*The Medical Education Campus opened in Fall 2003 and was considered part of the Annandale campus until Spring 2005; therefore, MEC retention data is not available for Fall 2004.

Source: Office of Institutional Research, NOVA
Retention Rates for First-Time to NOVA Students: Fall 2004 to Fall 2008
Woodbridge Campus

Source: Office of Institutional Research, NOVA
Retention Rates for Full-time First-time to NOVA Students: Fall 2004 to Fall 2008

- **Fall to Spring**:
  - Fall 2004: 78.6%
  - Fall 2005: 79.4%
  - Fall 2006: 82.9%
  - Fall 2007: 82.0%
  - Fall 2008: 84.5%

- **Fall to Fall**:
  - Fall 2004: 60.9%
  - Fall 2005: 60.8%
  - Fall 2006: 63.9%
  - Fall 2007: 62.4%
  - Fall 2008: 66.9%

- **Fall to Following Spring**:
  - Fall 2004: 52.3%
  - Fall 2005: 53.9%
  - Fall 2006: 55.1%
  - Fall 2007: 55.4%
  - Fall 2008: 60.0%

*Source: Office of Institutional Research, NOVA*
Retention Rates for Full-time First-time to NOVA Students: Fall 2004 to Fall 2008
Alexandria Campus

Fall to Spring: 79.1% to 82.5%
Fall to Fall: 79.2% to 61.8%
Fall to Following Spring: 61.7% to 58.2%

Source: Office of Institutional Research, NOVA
Retention Rates for Full-time First-time to NOVA Students: Fall 2004 to Fall 2008
Annandale Campus

Source: Office of Institutional Research, NOVA
Retention Rates for Full-time First-time to NOVA Students: Fall 2004 to Fall 2008

Loudoun Campus

Retention Rates:
- Fall to Spring: 76.2% to 84.4%
- Fall to Fall: 57.3% to 67.4%
- Fall to Following Spring: 48.4% to 58.7%

Source: Office of Institutional Research, NOVA
Retention Rates for Full-time First-time to NOVA Students: Fall 2004 to Fall 2008
Manassas Campus

Source: Office of Institutional Research, NOVA
Retention Rates for Full-time First-time to NOVA Students: Fall 2005 to Fall 2008
Medical Education Campus

*The Medical Education Campus opened in Fall 2003 and was considered part of the Annandale campus until Spring 2005; therefore, MEC retention data is not available for Fall 2004.

Source: Office of Institutional Research, NOVA
Retention Rates for Full-time First-time to NOVA Students: Fall 2004 to Fall 2008
Woodbridge Campus

Source: Office of Institutional Research, NOVA
Fall to Spring Retention Rates for First-time to NOVA Students: Fall 2004 to Fall 2008

Retention

<table>
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<th>Semester</th>
<th>Full-time</th>
<th>All Students</th>
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<tr>
<td>Fall 2004</td>
<td>78.6%</td>
<td>61.0%</td>
</tr>
<tr>
<td>Fall 2005</td>
<td>79.4%</td>
<td>61.7%</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>82.9%</td>
<td>65.8%</td>
</tr>
<tr>
<td>Fall 2007</td>
<td>82.0%</td>
<td>65.9%</td>
</tr>
<tr>
<td>Fall 2008</td>
<td>84.5%</td>
<td>68.0%</td>
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</tbody>
</table>

Source: Office of Institutional Research, NOVA
Fall to Fall Retention Rates for First-time to NOVA Students: Fall 2004 to Fall 2008

Source: Office of Institutional Research, NOVA
Fall to Following Spring Retention Rates for First-time to NOVA Students: Fall 2004 to Fall 2008

Retention Rate:
- Full-time: 37.2% (Fall 2004) to 60.0% (Fall 2008)
- All Students: 52.3% (Fall 2004) to 43.3% (Fall 2008)

Source: Office of Institutional Research, NOVA
Learning Community MTH 003 Retention Rates: Fall 2008 through Spring 2010

Source: Office of Institutional Research, NOVA

<table>
<thead>
<tr>
<th>Semester</th>
<th>Learning Community Sections</th>
<th>Other MTH 003 Sections</th>
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<tbody>
<tr>
<td>Fa08 to Sp09</td>
<td>83%</td>
<td>77%</td>
</tr>
<tr>
<td>Fa09 to Sp10</td>
<td>84%</td>
<td>78%</td>
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</tbody>
</table>
New Student Orientation Retention Rates: Fall 2008 through Spring 2010

- **Fa08 to Sp09**: 86% (NSO Attendees) vs. 68% (First-Time to NOVA Students)
- **Fa09 to Sp10**: 87% (NSO Attendees) vs. 68% (First-Time to NOVA Students)

**Source**: Office of Institutional Research, NOVA
Pathway to the Baccalaureate Semester Retention Rates: 2006-07 and 2007-08

*Comparison group is comprised of first-time students at NOVA who are under age 22 and enrolled full-time in the corresponding semesters and who do not participate in Pathway.

Source: Office of Institutional Research, NOVA
Graduation
2008 Graduation Rates at NOVA and Peer Institutions

Source: IPEDS

IPEDS defines graduation rate as first-time, full-time degree or certificate-seeking students who complete a degree or certificate within 150% of normal time.

Lumina Foundation

The Lumina Foundation has proposed to increase degree attainment nationally from 40% to 60% by 2025 (an increase of 23 million degree holders). To reach this goal they have proposed an annual increase in degree attainment by 150,000 graduates – an annual increase of about 5 percent.

Source: Office of Institutional Research, NOVA
Graduation Definition 1: First-Time to NOVA Students (Program-Placed) Who Graduated within 5 Years with Any Award

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Actual</th>
<th>Projected - Rate Increase</th>
<th>Projected - No Rate Increase</th>
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<tr>
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<td>5,062</td>
<td>5,062</td>
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<tr>
<td>07-08</td>
<td>5,067</td>
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<td>5,189</td>
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<td>08-09</td>
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<td>09-10</td>
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<td>10-11</td>
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<td>6,952</td>
<td>6,952</td>
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<td>11-12</td>
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<td>8,015</td>
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<td>12-13</td>
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<td>14-15</td>
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<td>15-16</td>
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<tr>
<td>16-17</td>
<td>10,704</td>
<td>13,596, 50.5%</td>
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<tr>
<td>17-18</td>
<td>11,609</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18-19</td>
<td>12,572</td>
<td></td>
<td></td>
</tr>
<tr>
<td>19-20</td>
<td>13,596</td>
<td></td>
<td></td>
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</tbody>
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Number of Graduates

Source: Office of Institutional Research, NOVA
Graduation Definition 2: First-Time to NOVA Students (Program-Placed) Who Graduated within 5 Years with an Associate’s Degree (A.A., A.S., A.A.S., A.A.A.)

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Actual</th>
<th>Projected - Rate Increase</th>
<th>Projected - No Rate Increase</th>
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<tbody>
<tr>
<td>06-07</td>
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<td>08-09</td>
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<td>7,937</td>
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<td>17-18</td>
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<td>8,654</td>
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<td>19-20</td>
<td>13,004</td>
<td>9,052</td>
<td>9,464</td>
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Source: Office of Institutional Research, NOVA
Number of Associate Degrees Awarded: 2004-05 to 2008-09 College-wide

Source: Office of Institutional Research, NOVA
Number of Associate Degrees Awarded: 2004-05 to 2008-09 Alexandria Campus

Source: Office of Institutional Research, NOVA
Number of Associate Degrees Awarded: 2004-05 to 2008-09 Annandale Campus

Source: Office of Institutional Research, NOVA
Number of Associate Degrees Awarded: 2004-05 to 2008-09 Loudoun Campus

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>A.A.</th>
<th>A.S.</th>
<th>A.A.A.</th>
<th>A.A.S.</th>
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<td>2004-05</td>
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<td>105</td>
<td>5</td>
<td>4</td>
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<td>2005-06</td>
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<td>97</td>
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<td>2006-07</td>
<td>251</td>
<td>93</td>
<td>54</td>
<td>6</td>
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<tr>
<td>2007-08</td>
<td>248</td>
<td>84</td>
<td>51</td>
<td>4</td>
</tr>
<tr>
<td>2008-09</td>
<td>293</td>
<td>78</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

Source: Office of Institutional Research, NOVA
Number of Associate Degrees Awarded: 2004-05 to 2008-09 Manassas Campus

Source: Office of Institutional Research, NOVA
Number of Associate Degrees Awarded:
2004-05 to 2008-09 Medical Education Campus

Academic Year

Number of Awards


206 284 265 256 349

Source: Office of Institutional Research, NOVA
Number of Associate Degrees Awarded: 2004-05 to 2008-09 Woodbridge Campus

Source: Office of Institutional Research, NOVA
Developmental Education
5-Year Graduation Rate Scenarios Based on Changes to Developmental Population

- First-Time Program-Placed (Actual)
- 50% of Dev. Students shifted to Credit side
- Double Developmental Grad Rate

Source: Office of Institutional Research, NOVA
**Annual FTES Based on Changes to Developmental Population**

*Annual FTES for these cohorts are estimated based on Fall, Spring, plus the following Summer divided by 2.*

Source: Office of Institutional Research, NOVA
Preliminary Data

Semesters Needed to Complete Developmental Courses: Scenario 1

*Fall 2004 first-time to NOVA cohort.

Source: Office of Institutional Research, NOVA
Semesters Needed to Complete Developmental Courses: Scenario 2

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Average Num. of Semesters</th>
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<td>All Developmental Courses</td>
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</tr>
<tr>
<td>Developmental Math Courses</td>
<td>5.0</td>
</tr>
<tr>
<td>Developmental Writing Courses</td>
<td>3.0</td>
</tr>
<tr>
<td>Developmental Reading Courses</td>
<td>2.7</td>
</tr>
</tbody>
</table>

*Fall 2004 first-time to NOVA cohort.

Source: Office of Institutional Research, NOVA
Policy Issues
First-time Students Enrolled in SDV Courses before 15 Credit Hours

- Enrolled in SDV within 15 credit hours: 35.3%
- Not Enrolled in SDV within 15 credit hours: 64.7%

Source: Office of Institutional Research, NOVA
Recent High School Graduates at NOVA Who Attended New Student Orientation (NSO)

Note: The percentages reflect the recent high school graduates (from NOVA service area) who attended NSO and were enrolled at NOVA during the respective fall semesters.

Source: Office of Institutional Research, NOVA

Fall 08

30.6% (2,041)

Semester

Fall 09

39.6% (2,151)
Late Registration Policies

Valencia Community College

Valencia Community College does not have late registration. However, waivers are available for a $50 fee. The requirement for attendance is as follows: Students are required to attend the first day that each class meets or they may be withdrawn as a “no show” and will be responsible for the cost of the class(es).

Baltimore City Community College

Baltimore City Community College does not have late registration. However, exceptions may be granted on a case by case basis.

Source: Office of Institutional Research, NOVA

OIRPA
Late Registration at NOVA (FTES): Fall 2008 and Fall 2009

<table>
<thead>
<tr>
<th>Semester</th>
<th>FTES</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Fall 2008</td>
<td>2,992</td>
<td>12.1%</td>
</tr>
<tr>
<td>Fall 2009</td>
<td>3,215</td>
<td>11.6%</td>
</tr>
</tbody>
</table>

Source: Office of Institutional Research, NOVA
Late Registration* at NOVA (Headcount): Fall 2008 and Fall 2009

*Number of students who registered for one or more courses after the first day of class.

**Source:** Office of Institutional Research, NOVA

**Fall 2008**
- Percentage of Unduplicated Headcount: 22.2%
- Number of Students: 9,541

**Fall 2009**
- Percentage of Unduplicated Headcount: 21.4%
- Number of Students: 9,984

Mission

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class in-person and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

Strategic Goals

I. STUDENT SUCCESS - Northern Virginia Community College will move into the top tier of community colleges with respect to the key indicators of student success: college readiness, developmental course completion, retention, graduation, transfer, and career placement of its students.

II. ACCESS - Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.

III. TEACHING AND LEARNING - Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.

IV. EXCELLENCE - Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.

V. LEADERSHIP - Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.

VI. PARTNERSHIPS - Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.

VII. RESOURCES - Northern Virginia Community College will increase its annual funding by $100 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region’s population growth, as well as additional education and training facilities in or near established population centers.

VIII. EMERGENCY PREPAREDNESS AND CONTINUITY OF OPERATIONS - Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.