

Program Evaluation: Professional Writing Fall 2013 through Spring 2018

Research Report No. 81-19

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OFFICE OF INSTITUTIONAL EFFECTIVENESS AND STUDENT SUCCESS

The purpose of the Office of Institutional Effectiveness and Student Success is to conduct analytical studies and provide information in support of institutional planning, policy formulation, and decision making. In addition, the office provides leadership and support in research related activities to members of the NOVA community engaged in planning and evaluating the institution's success in accomplishing its mission.

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Professional Writing Program Data Evaluation: 2013-14 through 2017-2018

Introduction

This Report presents student enrollment and success data for the Professional Writing Certificate. Professional Writing courses are offered at Alexandria, Annandale, Manassas, Loudoun and Woodbridge campuses and Online. Section 1 provides unduplicated enrollment data on students in the Professional Writing Certificate for Fall 2013 through Spring 2018. Data are disaggregated by gender, race, age, enrollment status, campus, modality, day/night status, and session.

Section 2, presents student success data for the Professional Writing Certificate from Fall 2015 through Spring 2018. Student success data includes successful course completion rates disaggregated by campus, modality, dual enrollment status, and session, graduation rates by cohort, and cumulative mean GPA of graduates.

Section 3 includes data on Professional Writing FTES, Current Funded Ratio, and FTEF from Fall 2015 through Spring 2018.

Section 1. Professional Writing Annual Headcount and Student Enrollment Profile

A. Professional Writing Annual Headcount

Table 1. Annual Headcount for All Program-Placed Students: 2013-14 through 2017-18

Program	Curriculum Code	2013-14	2014-15	2015-16	2016-17	2017-18	Average	% Change
Professional Writing, CERT	2650	36	29	33	27	29	31	-19.4
Program-Placed College Students	-	60,797	59,052	57,260	54,779	52,522	56,882	-13.6
All College Students	-	77,332	76,044	75,858	74,283	73,657	75,435	-4.8

Table 2. Annual Headcount for First-time in College, Program-Placed Students: 2013-14 through 2017-18

Program	Curriculum Code	2013-14	2014-15	2015-16	2016-17	2017-18	Average	% Change
Professional Writing, CERT	2650	3	1	2	2	3	2	0.0
Program-Placed College Students	-	11,006	10,535	10,513	9,700	9,143	10,179	-16.9
All College Students	-	14,631	15,134	16,377	16,819	17,825	16,157	21.8

B. Professional Writing Enrollment Profile

Table 3. Professional Writing, CERT. Student Enrollment Profile: Fall 2013 through Fall 2017

Category	Subgroup	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
		#	%	#	%	#	%	#	%	#	%
Enrollment		20	100	18	100	18	100	19	100	20	100
Gender	Male	7	35	5	27.8	6	33.3	7	36.8	6	30
	Female	13	65	13	72.2	12	66.7	12	63.2	14	70
Race	White	10	50	12	66.7	7	38.9	7	36.8	6	30
	Black/African American	4	20	3	16.7	5	27.8	4	21.1	6	30
	Asian	-	-	1	5.6	1	5.6	2	10.5	1	5
	Hispanic/Latino	2	10	1	5.6	2	11.1	3	15.8	4	20
	American Indian/Alaska Native	-	-	-	-	1	5.6	-	-	-	-
	Two or More Races	2	10	1	5.6	.	.	1	5.3	2	10
	Unknown	1	5	-	-	1	5.6	2	10.5	1	5
	Not Specified	1	5	-	-	1	5.6	-	-	-	-
Age Group	18-21	4	20	1	5.6	-	-	4	21.1	2	10
	22-24	2	10	2	11.1	-	-	-	-	4	20
	25-29	2	10	7	38.9	8	44.4	3	15.8	3	15
	30-44	6	30	3	16.7	6	33.3	8	42.1	3	15
	45-59	5	25	5	27.8	4	22.2	4	21.1	8	40
	60 & Over	1	5	-	-	-	-	-	-	-	-
Full-Time Part-Time	Full-Time	3	15	4	22.2	2	11.1	5	21.1	4	10
	Part-Time	17	85	14	77.8	16	88.9	14	73.7	16	80
Program Placement	In Professional Writing	20	100	18	100	18	100	19	100	20	100

Table 4. Professional Writing, CERT. Student Enrollment Profile: Spring 2014 through Spring 2018

Category	Subgroup	Spring 2014		Spring 2015		Spring 2016		Spring 2017		Spring 2018	
		#	%	#	%	#	%	#	%	#	%
Enrollment		26	100	19	100	19	100	16	100	17	100
Gender	Male	9	34.6	5	26.3	5	26.3	4	25	4	23.5
	Female	17	65.4	14	73.7	14	73.7	12	75	13	76.5
Race	White	11	42.3	10	52.6	8	42.1	7	43.8	6	35.3
	Black/African American	6	23.1	3	15.8	3	15.8	5	31.3	6	35.3
	Asian	2	7.7	2	10.5	1	5.3	1	6.3	2	11.8
	Hispanic/Latino	2	7.7	2	10.5	4	21.1	2	12.5	2	11.8
	American Indian/Alaska Native	-	-	1	5.3	-	-	-	-	-	-
	Two or More Races	3	11.5	1	5.3	1	5.3	1	6.3	-	-
	Unknown	2	7.7	-	-	1	5.3	-	-	1	5.9
	Not Specified	-	-	-	-	1	5.3	-	-	-	-
Age Group	18-21	1	3.8	-	-	2	10.5	-	-	1	5.9
	22-24	3	11.5	2	10.5	-	-	2	12.5	5	29.4
	25-29	4	15.4	6	31.6	5	26.3	2	12.5	3	17.6
	30-44	9	34.6	4	21.1	8	42.1	7	43.8	3	17.6
	45-59	8	30.8	7	36.8	4	21.1	5	31.3	4	23.5
	60 & Over	1	3.8	-	-	-	-	-	-	1	5.9
Full-Time Part-Time	Full-Time	3	11.5	4	21.1	5	26.3	4	25	7	29.4
	Part-Time	23	88.5	15	78.9	14	73.7	12	93.8	10	82.4
Program Placement	In Professional Writing	26	100	19	100	19	100	16	100	17	100

C. Professional Writing Enrollment by Course and Campus

Table 5. ENG Enrollment by Campus: Fall 2015

Course	AL	AN	LO	MA	WO	College	ELI
ENG 115	0	0	0	0	21	21	21
ENG 116	0	26	0	0	0	26	14
ENG 123	0	0	19	0	0	19	19
ENG 205	0	12	0	0	0	12	12
ENG 298	0	4	0	0	0	4	0
Total	0	42	19	0	21	82	66

Table 6. ENG Enrollment by Campus: Spring 2016

Course	AL	AN	LO	MA	WO	College	ELI
ENG 114	0	3	0	0	0	3	3
ENG 115	0	22	0	0	18	40	40
ENG 116	0	37	0	0	0	37	37
ENG 123	0	0	8	0	0	8	8
ENG 205	0	8	0	0	0	8	8
ENG 298	0	5	0	0	0	5	0
Total	0	75	8	0	18	101	96

Table 7. ENG Enrollment by Campus: Fall 2016

Course	AL	AN	LO	MA	WO	College	ELI
ENG 115	0	0	0	0	27	27	15
ENG 116	0	25	0	0	0	25	25
ENG 123	0	0	15	0	0	15	15
ENG 205	0	17	0	0	0	17	17
Total	0	42	15	0	27	84	72

Table 8. ENG Enrollment by Campus: Spring 2017

Course	AL	AN	LO	MA	WO	College	ELI
ENG 115	0	0	0	0	33	33	33
ENG 116	0	35	0	0	0	35	35
ENG 123	0	0	10	0	0	10	10
ENG 205	0	12	0	0	0	12	12
ENG 298	0	3	0	0	0	3	0
Total	0	50	10	0	33	93	90

Table 9. ENG Enrollment by Campus: Fall 2017

Course	AL	AN	LO	MA	WO	College	ELI
ENG 115	0	0	0	0	34	34	25
ENG 116	0	13	0	0	0	13	13
ENG 123	0	0	11	0	0	11	11
ENG 205	0	11	0	0	0	11	11
Total	0	24	11	0	34	69	60

Table 10. ENG Enrollment by Campus: Spring 2018

Course	AL	AN	LO	MA	WO	College	ELI
ENG 114	0	7	0	0	0	7	7
ENG 115	0	0	0	0	26	26	26
ENG 116	0	29	0	0	0	29	29
ENG 123	0	0	13	0	0	13	13
ENG 205	0	10	0	0	0	10	10
ENG 298	0	6	0	0	0	6	0
Total	0	52	13	0	26	91	85

Table 11. ENG Enrollment by Course: Fall 2015

Course	Fall 2015
ENG 115	21
ENG 116	26
ENG 123	19
ENG 205	12
ENG 298	4
Total	82

Table 12. ENG Enrollment by Course: Spring 2016

Course	Spring 2016
ENG 114	3
ENG 115	40
ENG 116	37
ENG 123	8
ENG 205	8
ENG 298	5
Total	101

Table 13. ENG Enrollment by Course: Fall 2016

Course	Fall 2016
ENG 115	27
ENG 116	25
ENG 123	15
ENG 205	17
Total	84

Table 14. ENG Enrollment by Course: Spring 2017

Course	Spring 2017
ENG 115	33
ENG 116	35
ENG 123	10
ENG 205	12
ENG 298	3
Total	93

Table 15. ENG Enrollment by Course: Fall 2017

Course	Fall 2017
ENG 115	34
ENG 116	13
ENG 123	11
ENG 205	11
Total	69

Table 16. ENG Enrollment by Course: Spring 2018

Course	Spring 2018
ENG 114	7
ENG 115	26
ENG 116	29
ENG 123	13
ENG 205	10
ENG 298	6
Total	91

D. Professional Writing Enrollment by Modality

Table 17. ENG Enrollment by Modality: Fall 2015

Course	Face-to-Face		Online	
	N of Sections	N of Students	N of Sections	N of Students
ENG 115	-	-	1	21
ENG 116	1	12	1	14
ENG 123	-	-	1	19
ENG 205	-	-	1	12
ENG 298	1	4	-	-
Total	2	16	4	66

Table 18. ENG Enrollment by Modality: Spring 2016

Course	Online		Indep. Study	
	N of Sections	N of Students	N of Sections	N of Students
ENG 114	1	3	-	-
ENG 115	2	40	-	-
ENG 116	2	37	-	-
ENG 123	1	8	-	-
ENG 205	1	8	-	-
ENG 298	-	-	1	5
Total	7	96	1	5

Table 19. ENG Enrollment by Modality: Fall 2016

Course	Face-to-Face		Online	
	N of Sections	N of Students	N of Sections	N of Students
ENG 115	1	12	1	15
ENG 116	-	-	2	25

ENG 123	-	-	2	15
ENG 205	-	-	2	17
Total	1	12	7	72

Table 20. ENG Enrollment by Modality: Spring 2017

Course	Online		Indep. Study	
	N of Sections	N of Students	N of Sections	N of Students
ENG 115	2	33	-	-
ENG 116	2	35	-	-
ENG 123	1	10	-	-
ENG 205	1	12	-	-
ENG 298	-	-	1	3
Total	6	90	1	3

Table 21. ENG Enrollment by Modality: Fall 2017

Course	Face-to-Face		Online	
	N of Sections	N of Students	N of Sections	N of Students
ENG 115	1	9	2	25
ENG 116	-	-	2	13
ENG 123	-	-	1	11
ENG 205	-	-	2	11
Total	1	9	7	60

Table 22. ENG Enrollment by Modality: Spring 2018

Course	Online		Indep. Study	
	N of Sections	N of Students	N of Sections	N of Students
ENG 114	1	7	-	-

ENG 115	2	26	-	-
ENG 116	2	29	-	-
ENG 123	1	13	-	-
ENG 205	1	10	-	-
ENG 298	-	-	1	6
Total	7	85	1	6

E. Professional Writing Enrollment by Day/Night Status

Table 23. ENG Enrollment by Day/Night Status: Fall 2015

Course	Day				Both			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
ENG 115	-	-	-	-	1	100	21	100
ENG 116	1	100	12	100	1	100	14	100
ENG 123	-	-	-	-	1	100	19	100
ENG 205	-	-	-	-	1	100	12	100
ENG 298	1	100	4	100	-	-	-	-
Total	2	200	16	200	4	400	66	400

Table 24. ENG Enrollment by Day/Night Status: Spring 2016

Course	Day				Both			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
ENG 114	-	-	-	-	1	100	3	100
ENG 115	-	-	-	-	2	100	40	100
ENG 116	-	-	-	-	2	100	37	100
ENG 123	-	-	-	-	1	100	8	100
ENG 205	-	-	-	-	1	100	8	100
ENG 298	1	100	5	100	-	-	-	-
Total	1	100	5	100	7	500	96	500

Table 25. ENG Enrollment by Day/Night Status: Fall 2016

Course	Night		Both	
	N of Sections	N of Students	N of Sections	N of Students
ENG 115	1	12	1	15

ENG 116	-	-	2	25
ENG 123	-	-	2	15
ENG 205	-	-	2	17
Total	1	12	7	72

Table 26. ART Enrollment by Day/Night Status: Spring 2017

Course	Day		Both	
	N of Sections	N of Students	N of Sections	N of Students
ENG 115	-	-	2	33
ENG 116	-	-	2	35
ENG 123	-	-	1	10
ENG 205	-	-	1	12
ENG 298	1	3	-	-
Total	1	3	6	90

Table 27: ART Enrollment by Day/Night Status: Fall 2017

Course	Night		Both	
	N of Sections	N of Students	N of Sections	N of Students
ENG 115	1	9	2	25
ENG 116	-	-	2	13
ENG 123	-	-	1	11
ENG 205	-	-	2	11
Total	1	9	7	60

Table 28. ART Enrollment by Day/Night Status: Spring 2018

Course	Day		Both	
	N of Sections	N of Students	N of Sections	N of Students

ENG 114	-	-	1	7
ENG 115	-	-	2	26
ENG 116	-	-	2	29
ENG 123	-	-	1	13
ENG 205	-	-	1	10
ENG 298	1	6	-	-
Total	1	6	7	85

F. Professional Writing Enrollment by Session

Table 29. English Enrollment by Session: Fall 2015

Course	8-Week-1		Dynamic	
	N of Sections	N of Students	N of Sections	N of Students
ENG 115	-	-	1	21
ENG 116	1	12	1	14
ENG 123	-	-	1	19
ENG 205	-	-	1	12
ENG 298	1	4	-	-
Total	2	16	4	66

Table 30. English Enrollment by Session: Spring 2016

Course	8-Week-2		Dynamic	
	N of Sections	N of Students	N of Sections	N of Students
ENG 114	-	-	1	3
ENG 115	-	-	2	40
ENG 116	-	-	2	37
ENG 123	-	-	1	8
ENG 205	-	-	1	8
ENG 298	1	5	-	-
Total	1	5	7	96

Table 31. English Enrollment by Session: Fall 2016

Course	12-Week		Dynamic	
	N of Sections	N of Students	N of Sections	N of Students
ENG 115	1	12	1	15
ENG 116	-	-	2	25

ENG 123	-	-	2	15
ENG 205	-	-	2	17
Total	1	12	7	72

Table 32. English Enrollment by Session: Spring 2017

Course	16-Week		Dynamic	
	N of Sections	N of Students	N of Sections	N of Students
ENG 115	-	-	2	33
ENG 116	-	-	2	35
ENG 123	-	-	1	10
ENG 205	-	-	1	12
ENG 298	1	3	-	-
Total	1	3	6	90

Table 33. English Enrollment by Session: Fall 2017

Course	12-Week		Dynamic	
	N of Sections	N of Students	N of Sections	N of Students
ENG 115	1	9	2	25
ENG 116	-	-	2	13
ENG 123	-	-	1	11
ENG 205	-	-	2	11
Total	1	9	7	60

Table 34. English Enrollment by Session: Spring 2018

Course	16-Week		Dynamic	
	N of Sections	N of Students	N of Sections	N of Students
ENG 114	-	-	1	7
ENG 115	-	-	2	26

ENG 116	-	-	2	29
ENG 123	-	-	1	13
ENG 205	-	-	1	10
ENG 298	1	6	-	-
Total	1	6	7	85

Section 2. Professional Writing Student Success

A. Professional Writing Student Success by Campus

Table 35. English Student Success by Campus: Fall 2015

Course	% Success College-Wide	% Success Annandale	% Success Loudoun	% Success Woodbridge
ENG 115	52.4	-	-	52.4
ENG 116	80	80	-	-
ENG 123	44.4	-	44.4	-
ENG 205	90.9	90.9	-	-
ENG 298	100	100	-	-

Table 36. English Student Success by Campus: Spring 2016

Course	% Success College-Wide	% Success Annandale	% Success Loudoun	% Success Woodbridge
ENG 114	66.7	66.7	-	-
ENG 115	55	54.5	-	55.6
ENG 116	66.7	66.7	-	-
ENG 123	50	-	50	-
ENG 205	50	50	-	-
ENG 298	60	60	-	-

Table 37. English Student Success by Campus: Fall 2016

Course	% Success College-Wide	% Success Annandale	% Success Loudoun	% Success Woodbridge
ENG 115	70.4	-	-	70.4
ENG 116	80	80	-	-
ENG 123	78.6	-	78.6	-
ENG 205	82.4	82.4	-	-

Table 38. English Student Success by Campus: Spring 2017

Course	% Success College-Wide	% Success Annandale	% Success Loudoun	% Success Woodbridge
ENG 115	66.7	-	-	66.7
ENG 116	80	80	-	-
ENG 123	70	-	70	-
ENG 205	91.7	91.7	-	-
ENG 298	66.7	66.7	-	-

Table 39. English Student Success by Campus: Fall 2017

Course	% Success College-Wide	% Success Annandale	% Success Loudoun	% Success Woodbridge
ENG 115	73.5	-	-	73.5
ENG 116	92.3	92.3	-	-
ENG 123	81.8	-	81.8	-
ENG 205	72.7	72.7	-	-

Table 40. English Student Success by Campus: Spring 2018

Course	% Success College-Wide	% Success Annandale	% Success Loudoun	% Success Woodbridge
ENG 114	85.7	85.7	-	-
ENG 115	73.1	-	-	73.1
ENG 116	72.4	72.4	-	-
ENG 123	69.2	-	69.2	-
ENG 205	80	80	-	-
ENG 298	100	100	-	-

B. Professional Writing Student Success by Modality

Table 41. English Student Success by Modality: Fall 2015

Course	% Successful College-Wide	% Successful In-Person	% Successful Online
ENG 115	52.4	-	52.4
ENG 116	80	63.6	92.9
ENG 123	44.4	-	44.4
ENG 205	90.9	-	90.9
ENG 298	100	100	-

Table 42. English Student Success by Modality: Spring 2016

Course	% Successful College-Wide	% Successful In-Person	% Successful Online
ENG 114	66.7	-	66.7
ENG 115	55	-	55
ENG 116	66.7	-	66.7
ENG 123	50	-	50
ENG 205	50	-	50
ENG 298	60	-	-

Table 43. English Student Success by Modality: Fall 2016

Course	% Successful College-Wide	% Successful In-Person	% Successful Online
ENG 115	70.4	100	46.7
ENG 116	80	-	80
ENG 123	78.6	-	78.6
ENG 205	82.4	-	82.4

Table 44. English Student Success by Modality: Spring 2017

Course	% Successful College-Wide	% Successful Online	% Successful Indep. Study
ENG 115	66.7	66.7	-
ENG 116	80	80	-
ENG 123	70	70	-
ENG 205	91.7	91.7	-
ENG 298	66.7	-	66.7

Table 45. English Student Success by Modality: Fall 2017

Course	% Successful College-Wide	% Successful In-Person	% Successful Online
ENG 115	73.5	88.9	68
ENG 116	92.3	-	92.3
ENG 123	81.8	-	81.8
ENG 205	72.7	-	72.7

Table 46. English Student Success by Modality: Spring 2018

Course	% Successful College-Wide	% Successful Online	% Successful Indep. Study
ENG 114	85.7	85.7	-
ENG 115	73.1	73.1	-
ENG 116	72.4	72.4	-
ENG 123	69.2	69.2	-
ENG 205	80	80	-
ENG 298	100	-	100

C. Professional Writing Student Success by Dual Enrollment Status

Table 47. English Student Success by Dual Enrollment Status: Fall 2015

Course	% Success College-Wide	% Success Non-Dual Enrolled
ENG 115	52.4	52.4
ENG 116	80	80
ENG 123	44.4	44.4
ENG 205	90.9	90.9
ENG 298	100	100

Table 48. English Student Success by Dual Enrollment Status: Spring 2016

Course	% Success College-Wide	% Success Non-Dual Enrolled
ENG 114	66.7	66.7
ENG 115	55	55
ENG 116	66.7	66.7
ENG 123	50	50
ENG 205	50	50
ENG 298	60	60

Table 49. English Student Success by Dual Enrollment Status: Fall 2016

Course	% Success College-Wide	% Success Non-Dual Enrolled
ENG 115	70.4	70.4
ENG 116	80	80
ENG 123	78.6	78.6
ENG 205	82.4	82.4

Table 50. English Student Success by Dual Enrollment Status: Spring 2017

Course	% Success College-Wide	% Success Non-Dual Enrolled
ENG 115	66.7	66.7
ENG 116	80	80
ENG 123	70	70
ENG 205	91.7	91.7
ENG 298	66.7	66.7

Table 51. English Student Success by Dual Enrollment Status: Fall 2017

Course	% Success College-Wide	% Success Non-Dual Enrolled
ENG 115	73.5	73.5
ENG 116	92.3	92.3
ENG 123	81.8	81.8
ENG 205	72.7	72.7

Table 52. English Student Success by Dual Enrollment Status: Spring 2018

Course	% Success College-Wide	% Success Non-Dual Enrolled
ENG 114	85.7	85.7
ENG 115	73.1	73.1
ENG 116	72.4	72.4
ENG 123	69.2	69.2
ENG 205	80	80
ENG 298	100	100

D. Professional Writing Student Success by Session

Table 53. English Student Success by Session: Fall 2015

Course	% Success College-Wide	% Success 8-Week-1	% Success 8-Week-2	% Success Dynamic
ENG 115	52.4	-	-	52.4
ENG 116	80	63.6	-	92.9
ENG 123	44.4	-	-	44.4
ENG 205	90.9	-	-	90.9
ENG 298	100	100	-	-

Table 54. English Student Success by Session: Spring 2016

Course	% Success College-Wide	% Success 8-Week-2	% Success Dynamic
ENG 114	66.7	-	66.7
ENG 115	55	-	55
ENG 116	66.7	-	66.7
ENG 123	50	-	50
ENG 205	50	-	50
ENG 298	60	60	-

Table 55. English Student Success by Session: Fall 2016

Course	% Success College-Wide	% Success 12-Week	% Success Dynamic
ENG 115	70.4	100	46.7
ENG 116	80	-	80
ENG 123	78.6	-	78.6
ENG 205	82.4	-	82.4

Table 56. English Student Success by Session: Spring 2017

Course	% Success College-Wide	% Success 16-Week	% Success Dynamic
ENG 115	66.7	-	66.7
ENG 116	80	-	80
ENG 123	70	-	70
ENG 205	91.7	-	91.7
ENG 298	66.7	66.7	-

Table 57. English Student Success by Session: Fall 2017

Course	% Success College-Wide	% Success 12-Week	% Success Dynamic
ENG 115	73.5	88.9	68
ENG 116	92.3	-	92.3
ENG 123	81.8	-	81.8
ENG 205	72.7	-	72.7

Table 58. English Student Success by Session: Spring 2018

Course	% Success College-Wide	% Success 16-Week	% Success Dynamic
ENG 114	85.7	-	85.7
ENG 115	73.1	-	73.1
ENG 116	72.4	-	72.4
ENG 123	69.2	-	69.2
ENG 205	80	-	80
ENG 298	100	100	-

E. Professional Writing Graduation Rate

Table 59. Professional Writing CERT Graduation Rate from Any Program: Fall 2010 Cohort through Fall 2014 Cohort

	Fall 2010 Cohort			Fall 2011 Cohort			Fall 2012 Cohort			Fall 2013 Cohort			Fall 2014 Cohort		
		Graduated w/in 4 Years			Graduated w/in 4 Years			Graduated w/in 4 Years			Graduated w/in 4 Years			Graduated w/in 4 Years	
Associate's	N	#	%	N	#	%	N	#	%	N	#	%	N	#	%
Professional Writing	4	0	0	-	-	-	2	0	0	3	0	0	1	0	0
All Program-Placed Associate's	5,963	1,312	22	6,438	1,517	23.6	6,907	1,589	23	7,486	1,806	24.1	7,492	1,422	19

Table 60. Professional Writing CERT Graduation Rate from Same Program: Fall 2010 Cohort through Fall 2014 Cohort

	Fall 2010 Cohort			Fall 2011 Cohort			Fall 2012 Cohort			Fall 2013 Cohort			Fall 2014 Cohort		
		Graduated w/in 4 Years			Graduated w/in 4 Years			Graduated w/in 4 Years			Graduated w/in 4 Years			Graduated w/in 4 Years	
Associate's	N	#	%	N	#	%	N	#	%	N	#	%	N	#	%
Professional Writing	4	0	0	-	-	-	2	0	0	3	0	0	1	0	0

F. Professional Writing CERT Mean GPA of Graduates

Table 61. Professional Writing CERT Mean GPA of Graduates: 2013-14 through 2017-18

	Curriculum _Code	2013- 14	2014- 15	2015- 16	2016- 17	2017- 18
Professional Writing	2650	3.77	3.42	3.7	3.01	3.68
College	-	3.22	3.21	3.2	3.2	3.23

Section 3. Professional Writing FTES, Current Funded Ratio, and FTEF Requirement

A. English FTES, Current Funded Ratio, and FTEF Requirement: Fall 2015 through Spring 2018

Table 62. English FTES, Current Funded Ratio, and FTEF Requirement by Campus: Fall 2015

Campus	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
Alexandria	500	26.5	18.9	5	13.8	11.2
Annandale	1118.2	26.5	42.2	24.6	17.6	24.4
Loudoun	847.8	26.5	32	13.5	18.5	9.6
Manassas	509.6	26.5	19.2	8.8	10.4	10
Woodbridge	599.8	26.5	22.6	13.5	9.1	12.3

Table 63. English FTES, Current Funded Ratio, and FTEF Requirement by Campus: Spring 2016

Campus	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
Alexandria	410.8	26.5	15.5	5	10.5	11.2
Annandale	993.8	26.5	37.5	24.6	12.9	24.4
Loudoun	770.7	26.5	29.1	13.5	15.6	9.6
Manassas	434.6	26.5	16.4	8.8	7.6	10
Woodbridge	485.6	26.5	18.3	13.5	4.8	12.3

Table 64. English FTES, Current Funded Ratio, and FTEF Requirement by Campus: Fall 2016

Campus	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
Alexandria	422.2	26.5	15.9	5	10.9	11.2
Annandale	1106.8	26.5	41.8	24.6	17.1	24.4
Loudoun	958.1	26.5	36.2	13.5	22.6	9.6
Manassas	479	26.5	18.1	8.8	9.3	10
Woodbridge	529	26.5	20	13.5	6.4	12.3

Table 65. English FTES, Current Funded Ratio, and FTEF Requirement by Campus: Spring 2017

Campus	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
Alexandria	378.8	26.5	14.3	5	9.3	11.2
Annandale	989.2	26.5	37.3	24.6	12.7	24.4
Loudoun	843	26.5	31.8	13.5	18.3	9.6
Manassas	414.2	26.5	15.6	8.8	6.8	10
Woodbridge	475.6	26.5	17.9	13.5	4.4	12.3

Table 66. English FTES, Current Funded Ratio, and FTEF Requirement by Campus: Fall 2017

Campus	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
Alexandria	438	26.5	16.5	5	11.5	11.2
Annandale	1074.8	26.5	40.6	24.6	15.9	24.4
Loudoun	1005.6	26.5	37.9	13.5	24.4	9.6
Manassas	507.8	26.5	19.2	8.8	10.4	10
Woodbridge	580.8	26.5	21.9	13.5	8.4	12.3

Table 67. English FTES, Current Funded Ratio, and FTEF Requirement by Campus: Spring 2018

Campus	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
Alexandria	364.2	26.5	13.7	5	8.7	11.2
Annandale	921.8	26.5	34.8	24.6	10.2	24.4
Loudoun	889.9	26.5	33.6	13.5	20.1	9.6
Manassas	448.2	26.5	16.9	8.8	8.1	10
Woodbridge	485.2	26.5	18.3	13.5	4.8	12.3

PATHWAY TO THE AMERICAN DREAM—NOVA'S STRATEGIC PLAN 2017-2023

THE NOVA COMMITMENT

As its primary contributions to meeting the needs of the Commonwealth of Virginia, the Northern Virginia Community College pledges to advance the social and economic mobility of its students while producing an educated citizenry for the 21st Century.

THE STRATEGIC PLAN GOALS AND OBJECTIVES

To deliver on this commitment NOVA will focus its creativity and talent, its effort and energy, and its resources and persistence, on achieving three overarching goals—success, achievement, and prosperity. It will strive to enable **Every Student to Succeed, Every Program to Achieve, and Every Community to Prosper.**

To advance the completion agenda described above, thereby promoting students' success and enhancing their social mobility, ensuring that programs achieve, and producing an educated citizenry for the 21st Century, the following goals and objectives are adopted:

GOAL 1: Every Student Succeeds

- **Objective 1:** Develop a College-wide approach to advising that ensures all students are advised and have access to support throughout their time at NOVA
- **Objective 2:** Implement VIP-PASS System as the foundational technology based on NOVA Informed Pathways for student self-advising, assignment and coordination of advisors, and course registration

GOAL 2: Every Program Achieves

- **Objective 3:** Develop comprehensive, fully integrated Informed Pathways for every program to ensure seamless transitions from high school and other entry points to NOVA, and from NOVA to four-year transfer institutions or the workforce
- **Objective 4:** Develop effective processes and protocols for programmatic College-wide collective decisions that include consistent, accountable leadership and oversight of each academic program with designated "owners," active advisory committees, clear student learning outcomes and assessments, and program reviews in all modalities of instruction
- **Objective 5:** Align NOVA's organizational structures, position descriptions, and expectations for accountability with its overarching mission to support student engagement, learning, success and institutional effectiveness

GOAL 3: Every Community Prospers

- **Objective 6:** Enhance the prosperity of every community in Northern Virginia by refocusing and prioritizing NOVA's workforce development efforts
- **Objective 7:** Further develop NOVA's IT and Cybersecurity programs to support regional job demand and position NOVA as the leading IT community college in the nation
- **Objective 8:** Re-envision workforce strategies and integrate workforce development into a NOVA core focus
- **Objective 9:** Plan to expand the breadth and reach of NOVA's healthcare and biotechnology programs, and prioritize future programs to support regional economic development goals

NOVA

**Northern Virginia
Community College**

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