

Program Evaluation: Interior Design 2013-2014 through 2017-2018

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OFFICE OF INSTITUTIONAL EFFECTIVENESS AND STUDENT SUCCESS

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Interior Design Program Evaluation Data: 2013-14 through 2017-18

Introduction

This Report presents student enrollment and success data for the Interior Design program. Interior Design courses are offered only at the Loudoun Campus. Section 1 provides unduplicated enrollment data on students in the Interior Design program from Fall 2013 through Spring 2018. Data are disaggregated by gender, race, age, enrollment status, campus, modality, day/night status, and session.

Section 2.A presents student Grade Distribution by Course for the Interior Design program from Fall 2015 through Spring 2018 and Student Success by Session for the Interior Design program for Spring 2017 and Fall 2017. Section 2.B presents student graduation rate for the Interior Design program from the Fall 2010 Cohort through the Fall 2014 Cohort. Section 2.C presents the mean GPA of graduates for the Interior Design program from 2013-14 through 2017-18.

Section 3 includes data on Interior Design FTES and FTEF from Fall 2015 through Spring 2018.

Section 1. Interior Design Annual Headcount and Student Enrollment Profile

A. Interior Design Annual Headcount

Table 1. Annual Headcount for All Program-Placed Students: 2013-14 through 2017-18

| Program | Curriculum Code | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | Average | % Change |
|---------------------------------|-----------------|---------|---------|---------|---------|---------|---------|----------|
| Interior Design, A.A.S. | 5200 | 229 | 201 | 192 | 176 | 196 | 199 | -14.4 |
| Program-Placed College Students | - | 60,797 | 59,052 | 57,260 | 54,779 | 52,522 | 56,882 | -13.6 |
| All College Students | - | 77,332 | 76,044 | 75,858 | 74,283 | 73,657 | 75,435 | -4.8 |

B. Interior Design, A.A.S. Enrollment Profile

Table 2. Interior Design, A.A.S. Program Placed Students: Fall 2013 through Fall 2017

| Category | Subgroup | Fall 2013 | | Fall 2014 | | Fall 2015 | | Fall 2016 | | Fall 2017 | |
|-------------------------|--|-----------|------|-----------|------|-----------|------|-----------|------|-----------|------|
| | | # | % | # | % | # | % | # | % | # | % |
| Program Placed Students | | 165 | 100 | 139 | 100 | 130 | 100 | 125 | 100 | 137 | 100 |
| Gender | Male | 13 | 7.9 | 9 | 6.5 | 12 | 9.2 | 14 | 11.2 | 9 | 6.6 |
| | Female | 152 | 92.1 | 130 | 93.5 | 118 | 90.8 | 111 | 88.8 | 128 | 93.4 |
| Race | White | 93 | 56.4 | 82 | 59 | 63 | 48.5 | 64 | 51.2 | 61 | 44.5 |
| | Black/African American | 17 | 10.3 | 14 | 10.1 | 17 | 13.1 | 9 | 7.2 | 16 | 11.7 |
| | Asian | 21 | 12.7 | 11 | 7.9 | 13 | 10 | 16 | 12.8 | 17 | 12.4 |
| | Hispanic/Latino | 25 | 15.2 | 27 | 19.4 | 30 | 23.1 | 28 | 22.4 | 37 | 27 |
| | Native Hawaiian/Other Pacific Islander | - | - | - | - | - | - | 1 | 0.8 | - | - |
| | Two or More Races | 5 | 3 | 2 | 1.4 | 5 | 3.8 | 5 | 4 | 4 | 2.9 |
| | Unknown | 1 | 0.6 | 2 | 1.4 | 2 | 1.5 | 2 | 1.6 | 2 | 1.5 |
| | Not Specified | 3 | 1.8 | 1 | 0.7 | - | - | - | - | - | - |
| Age Group | Under 18 | 1 | 0.6 | - | - | 1 | 0.8 | - | - | 2 | 1.5 |
| | 18-21 | 35 | 21.2 | 30 | 21.6 | 38 | 29.2 | 37 | 29.6 | 31 | 22.6 |
| | 22-24 | 20 | 12.1 | 18 | 12.9 | 14 | 10.8 | 21 | 16.8 | 20 | 14.6 |
| | 25-29 | 27 | 16.4 | 21 | 15.1 | 26 | 20 | 21 | 16.8 | 30 | 21.9 |
| | 30-44 | 45 | 27.3 | 36 | 25.9 | 28 | 21.5 | 25 | 20 | 28 | 20.4 |
| | 45-59 | 32 | 19.4 | 28 | 20.1 | 20 | 15.4 | 15 | 12 | 20 | 14.6 |
| | 60 & Over | 5 | 3 | 6 | 4.3 | 3 | 2.3 | 6 | 4.8 | 6 | 4.4 |
| Full-Time Part-Time | Full-Time | 46 | 27.9 | 46 | 33.1 | 45 | 34.6 | 32 | 36.8 | 51 | 32.8 |
| | Part-Time | 119 | 72.1 | 93 | 66.9 | 85 | 65.4 | 93 | 74.4 | 86 | 62 |

Table 3. Interior Design, A.A.S. Student Enrollment Profile: Spring 2014 through Spring 2018

| Category | Subgroup | Spring 2014 | | Spring 2015 | | Spring 2016 | | Spring 2017 | | Spring 2018 | |
|-------------------------|--|-------------|------|-------------|------|-------------|------|-------------|------|-------------|------|
| | | # | % | # | % | # | % | # | % | # | % |
| Program Placed Students | | 158 | 100 | 133 | 100 | 124 | 100 | 123 | 100 | 120 | 100 |
| Gender | Male | 13 | 8.2 | 8 | 6 | 12 | 9.7 | 8 | 6.5 | 9 | 7.5 |
| | Female | 145 | 91.8 | 125 | 94 | 112 | 90.3 | 115 | 93.5 | 111 | 92.5 |
| Race | White | 94 | 59.5 | 78 | 58.6 | 62 | 50 | 67 | 54.5 | 60 | 50 |
| | Black/African American | 16 | 10.1 | 12 | 9 | 16 | 12.9 | 6 | 4.9 | 10 | 8.3 |
| | Asian | 16 | 10.1 | 14 | 10.5 | 15 | 12.1 | 17 | 13.8 | 13 | 10.8 |
| | Hispanic/Latino | 28 | 17.7 | 22 | 16.5 | 26 | 21 | 26 | 21.1 | 31 | 25.8 |
| | Native Hawaiian/Other Pacific Islander | - | - | - | - | - | - | 1 | 0.8 | 1 | 0.8 |
| | Two or More Races | 1 | 0.6 | 4 | 3 | 4 | 3.2 | 4 | 3.3 | 4 | 3.3 |
| | Unknown | 1 | 0.6 | 2 | 1.5 | 1 | 0.8 | 2 | 1.6 | 1 | 0.8 |
| | Not Specified | 2 | 1.3 | 1 | 0.8 | - | - | - | - | - | - |
| Age Group | 18-21 | 26 | 16.5 | 24 | 18 | 27 | 21.8 | 21 | 17.1 | 27 | 22.5 |
| | 22-24 | 15 | 9.5 | 16 | 12 | 21 | 16.9 | 25 | 20.3 | 25 | 20.8 |
| | 25-29 | 23 | 14.6 | 21 | 15.8 | 20 | 16.1 | 24 | 19.5 | 15 | 12.5 |
| | 30-44 | 48 | 30.4 | 39 | 29.3 | 28 | 22.6 | 23 | 18.7 | 28 | 23.3 |
| | 45-59 | 37 | 23.4 | 28 | 21.1 | 22 | 17.7 | 23 | 18.7 | 20 | 16.7 |
| | 60 & Over | 9 | 5.7 | 5 | 3.8 | 6 | 4.8 | 7 | 5.7 | 5 | 4.2 |
| Full-Time Part-Time | Full-Time | 36 | 22.8 | 33 | 24.8 | 35 | 28.2 | 40 | 26.8 | 50 | 29.2 |
| | Part-Time | 122 | 77.2 | 100 | 75.2 | 89 | 71.8 | 83 | 81.3 | 70 | 74.2 |

C. Interior Design Enrollment by Course and Campus

Table 4. Interior Design Enrollment by Course: Fall 2015 through Fall 2017

| Course | Fall 2015 | Fall 2016 | Fall 2017 |
|--------------|------------|------------|------------|
| IDS 100 | 33 | 39 | 37 |
| IDS 105 | 20 | 20 | 21 |
| IDS 106 | 19 | 19 | 16 |
| IDS 109 | 17 | 22 | 22 |
| IDS 205 | 19 | 12 | 18 |
| IDS 206 | 14 | 21 | 21 |
| IDS 215 | 9 | 12 | 9 |
| IDS 225 | 14 | 9 | 13 |
| IDS 245 | 10 | 11 | 14 |
| IDS 290 | 6 | 2 | 6 |
| IDS 293 | 15 | 12 | 19 |
| Total | 176 | 179 | 196 |

Note: IDS Courses are offered only at Loudoun Campus.

Table 5. Interior Design Enrollment by Course: Spring 2016 through Spring 2018

| Course | Spring 2016 | Spring 2017 | Spring 2018 |
|--------------|-------------|-------------|-------------|
| IDS 100 | 36 | 32 | 32 |
| IDS 105 | 20 | 22 | 20 |
| IDS 106 | 18 | 20 | 18 |
| IDS 109 | 17 | 19 | 18 |
| IDS 205 | 11 | 23 | 19 |
| IDS 206 | 10 | 0 | 17 |
| IDS 215 | 12 | 9 | 19 |
| IDS 221 | 12 | 7 | 15 |
| IDS 225 | 17 | 22 | 21 |
| IDS 245 | 15 | 19 | 16 |
| IDS 290 | 7 | 5 | 0 |
| IDS 299 | 0 | 2 | 0 |
| Total | 175 | 180 | 195 |

Note: IDS Courses are offered only at Loudoun Campus.

D. Interior Design Enrollment by Modality

Table 6. Interior Design Enrollment by Modality: Fall 2015

| Course | Face-to-Face | | | |
|--------------|---------------|------------|---------------|------------|
| | N of Sections | % | N of Students | % |
| IDS 100 | 2 | 16.7 | 33 | 18.8 |
| IDS 105 | 1 | 8.3 | 20 | 11.4 |
| IDS 106 | 1 | 8.3 | 19 | 10.8 |
| IDS 109 | 1 | 8.3 | 17 | 9.7 |
| IDS 205 | 1 | 8.3 | 19 | 10.8 |
| IDS 206 | 1 | 8.3 | 14 | 8 |
| IDS 215 | 1 | 8.3 | 9 | 5.1 |
| IDS 225 | 1 | 8.3 | 14 | 8 |
| IDS 245 | 1 | 8.3 | 10 | 5.7 |
| IDS 290 | 1 | 8.3 | 6 | 3.4 |
| IDS 293 | 1 | 8.3 | 15 | 8.5 |
| Total | 12 | 100 | 176 | 100 |

Note: No Hybrid, Online & Independent. Sessions

Table 7. Interior Design Enrollment by Modality: Spring 2016

| Course | Face-to-Face | | | |
|--------------|---------------|------------|---------------|------------|
| | N of Sections | % | N of Students | % |
| IDS 100 | 2 | 16.7 | 36 | 20.6 |
| IDS 105 | 1 | 8.3 | 20 | 11.4 |
| IDS 106 | 1 | 8.3 | 18 | 10.3 |
| IDS 109 | 1 | 8.3 | 17 | 9.7 |
| IDS 205 | 1 | 8.3 | 11 | 6.3 |
| IDS 206 | 1 | 8.3 | 10 | 5.7 |
| IDS 215 | 1 | 8.3 | 12 | 6.9 |
| IDS 221 | 1 | 8.3 | 12 | 6.9 |
| IDS 225 | 1 | 8.3 | 17 | 9.7 |
| IDS 245 | 1 | 8.3 | 15 | 8.6 |
| IDS 290 | 1 | 8.3 | 7 | 4 |
| Total | 12 | 100 | 175 | 100 |

Note: No Hybrid, Online & Independent. Sessions

Table 8. Interior Design Enrollment by Modality: Fall 2016

| Course | Face-to-Face | | | |
|--------------|---------------|------------|---------------|------------|
| | N of Sections | % | N of Students | % |
| IDS 100 | 2 | 16.7 | 39 | 21.8 |
| IDS 105 | 1 | 8.3 | 20 | 11.2 |
| IDS 106 | 1 | 8.3 | 19 | 10.6 |
| IDS 109 | 1 | 8.3 | 22 | 12.3 |
| IDS 205 | 1 | 8.3 | 12 | 6.7 |
| IDS 206 | 1 | 8.3 | 21 | 11.7 |
| IDS 215 | 1 | 8.3 | 12 | 6.7 |
| IDS 225 | 1 | 8.3 | 9 | 5 |
| IDS 245 | 1 | 8.3 | 11 | 6.1 |
| IDS 290 | 1 | 8.3 | 2 | 1.1 |
| IDS 293 | 1 | 8.3 | 12 | 6.7 |
| Total | 12 | 100 | 179 | 100 |

Note: No Hybrid, Online & Independent. Sessions

Table 9. Interior Design Enrollment by Modality: Spring 2017

| Course | Face-to-Face | | | |
|--------------|---------------|------------|---------------|------------|
| | N of Sections | % | N of Students | % |
| IDS 100 | 2 | 16.7 | 32 | 17.8 |
| IDS 105 | 1 | 8.3 | 22 | 12.2 |
| IDS 106 | 1 | 8.3 | 20 | 11.1 |
| IDS 109 | 1 | 8.3 | 19 | 10.6 |
| IDS 205 | 1 | 8.3 | 23 | 12.8 |
| IDS 215 | 1 | 8.3 | 9 | 5 |
| IDS 221 | 1 | 8.3 | 7 | 3.9 |
| IDS 225 | 1 | 8.3 | 22 | 12.2 |
| IDS 245 | 1 | 8.3 | 19 | 10.6 |
| IDS 290 | 1 | 8.3 | 5 | 2.8 |
| IDS 299 | 1 | 8.3 | 2 | 1.1 |
| Total | 12 | 100 | 180 | 100 |

Note: No Hybrid, Online & Independent. Sessions

Table 10. Interior Design Enrollment by Modality: Fall 2017

| Course | Face-to-Face | | | |
|--------------|---------------|------------|---------------|------------|
| | N of Sections | % | N of Students | % |
| IDS 100 | 2 | 14.3 | 37 | 18.9 |
| IDS 105 | 1 | 7.1 | 21 | 10.7 |
| IDS 106 | 1 | 7.1 | 16 | 8.2 |
| IDS 109 | 1 | 7.1 | 22 | 11.2 |
| IDS 205 | 1 | 7.1 | 18 | 9.2 |
| IDS 206 | 1 | 7.1 | 21 | 10.7 |
| IDS 215 | 1 | 7.1 | 9 | 4.6 |
| IDS 225 | 1 | 7.1 | 13 | 6.6 |
| IDS 245 | 1 | 7.1 | 14 | 7.1 |
| IDS 290 | 3 | 21.4 | 6 | 3.1 |
| IDS 293 | 1 | 7.1 | 19 | 9.7 |
| Total | 14 | 100 | 196 | 100 |

Note: No Hybrid, Online & Independent. Sessions

Table 11. Interior Design Enrollment by Modality: Spring 2018

| Course | Face-to-Face | | | |
|--------------|---------------|------------|---------------|------------|
| | N of Sections | % | N of Students | % |
| IDS 100 | 2 | 18.2 | 32 | 16.4 |
| IDS 105 | 1 | 9.1 | 20 | 10.3 |
| IDS 106 | 1 | 9.1 | 18 | 9.2 |
| IDS 109 | 1 | 9.1 | 18 | 9.2 |
| IDS 205 | 1 | 9.1 | 19 | 9.7 |
| IDS 206 | 1 | 9.1 | 17 | 8.7 |
| IDS 215 | 1 | 9.1 | 19 | 9.7 |
| IDS 221 | 1 | 9.1 | 15 | 7.7 |
| IDS 225 | 1 | 9.1 | 21 | 10.8 |
| IDS 245 | 1 | 9.1 | 16 | 8.2 |
| Total | 11 | 100 | 195 | 100 |

Note: No Hybrid, Online & Independent. Sessions

E. Interior Design Enrollment by Day/Night Status

Table 12. Interior Design Enrollment by Day/Night Status: Fall 2015

| Course | Day | | | | Night | | | |
|--------------|---------------|------------|---------------|------------|---------------|------------|---------------|------------|
| | N of Sections | % | N of Students | % | N of Sections | % | N of Students | % |
| IDS 100 | 1 | 14.3 | 21 | 19.8 | 1 | 20 | 12 | 17.1 |
| IDS 105 | 1 | 14.3 | 20 | 18.9 | - | - | - | - |
| IDS 106 | - | - | - | - | 1 | 20 | 19 | 27.1 |
| IDS 109 | 1 | 14.3 | 17 | 16 | - | - | - | - |
| IDS 205 | 1 | 14.3 | 19 | 17.9 | - | - | - | - |
| IDS 206 | 1 | 14.3 | 14 | 13.2 | - | - | - | - |
| IDS 215 | 1 | 14.3 | 9 | 8.5 | - | - | - | - |
| IDS 225 | - | - | - | - | 1 | 20 | 14 | 20 |
| IDS 245 | - | - | - | - | 1 | 20 | 10 | 14.3 |
| IDS 290 | 1 | 14.3 | 6 | 5.7 | - | - | - | - |
| IDS 293 | - | - | - | - | 1 | 20 | 15 | 21.4 |
| Total | 7 | 100 | 106 | 100 | 5 | 100 | 70 | 100 |

Table 13. Interior Design Enrollment by Day/Night Status: Spring 2016

| Course | Day | | | | Night | | | |
|--------------|---------------|------------|---------------|------------|---------------|------------|---------------|------------|
| | N of Sections | % | N of Students | % | N of Sections | % | N of Students | % |
| IDS 100 | 1 | 12.5 | 21 | 19.1 | 1 | 25 | 15 | 23.1 |
| IDS 105 | - | - | - | - | 1 | 25 | 20 | 30.8 |
| IDS 106 | - | - | - | - | 1 | 25 | 18 | 27.7 |
| IDS 109 | 1 | 12.5 | 17 | 15.5 | - | - | - | - |
| IDS 205 | 1 | 12.5 | 11 | 10 | - | - | - | - |
| IDS 206 | 1 | 12.5 | 10 | 9.1 | - | - | - | - |
| IDS 215 | - | - | - | - | 1 | 25 | 12 | 18.5 |
| IDS 221 | 1 | 12.5 | 12 | 10.9 | - | - | - | - |
| IDS 225 | 1 | 12.5 | 17 | 15.5 | - | - | - | - |
| IDS 245 | 1 | 12.5 | 15 | 13.6 | - | - | - | - |
| IDS 290 | 1 | 12.5 | 7 | 6.4 | - | - | - | - |
| Total | 8 | 100 | 110 | 100 | 4 | 100 | 65 | 100 |

Table 14. Interior Design Enrollment by Day/Night Status: Fall 2016

| Course | Day | | | | Night | | | |
|--------------|---------------|------------|---------------|------------|---------------|------------|---------------|------------|
| | N of Sections | % | N of Students | % | N of Sections | % | N of Students | % |
| IDS 100 | 1 | 14.3 | 19 | 18.6 | 1 | 20 | 20 | 26 |
| IDS 105 | 1 | 14.3 | 20 | 19.6 | - | - | - | - |
| IDS 106 | 1 | 14.3 | 19 | 18.6 | - | - | - | - |
| IDS 109 | - | - | - | - | 1 | 20 | 22 | 28.6 |
| IDS 205 | - | - | - | - | 1 | 20 | 12 | 15.6 |
| IDS 206 | 1 | 14.3 | 21 | 20.6 | - | - | - | - |
| IDS 215 | 1 | 14.3 | 12 | 11.8 | - | - | - | - |
| IDS 225 | 1 | 14.3 | 9 | 8.8 | - | - | - | - |
| IDS 245 | - | - | - | - | 1 | 20 | 11 | 14.3 |
| IDS 290 | 1 | 14.3 | 2 | 2 | - | - | - | - |
| IDS 293 | - | - | - | - | 1 | 20 | 12 | 15.6 |
| Total | 7 | 100 | 102 | 100 | 5 | 100 | 77 | 100 |

Table 15. Interior Design Enrollment by Day/Night Status: Spring 2017

| Course | Day | | | | Night | | | |
|--------------|---------------|------------|---------------|------------|---------------|------------|---------------|------------|
| | N of Sections | % | N of Students | % | N of Sections | % | N of Students | % |
| IDS 100 | 1 | 12.5 | 18 | 15.4 | 1 | 25 | 14 | 22.2 |
| IDS 105 | - | - | - | - | 1 | 25 | 22 | 34.9 |
| IDS 106 | - | - | - | - | 1 | 25 | 20 | 31.7 |
| IDS 109 | 1 | 12.5 | 19 | 16.2 | - | - | - | - |
| IDS 205 | 1 | 12.5 | 23 | 19.7 | - | - | - | - |
| IDS 215 | 1 | 12.5 | 9 | 7.7 | - | - | - | - |
| IDS 221 | - | - | - | - | 1 | 25 | 7 | 11.1 |
| IDS 225 | 1 | 12.5 | 22 | 18.8 | - | - | - | - |
| IDS 245 | 1 | 12.5 | 19 | 16.2 | - | - | - | - |
| IDS 290 | 1 | 12.5 | 5 | 4.3 | - | - | - | - |
| IDS 299 | 1 | 12.5 | 2 | 1.7 | - | - | - | - |
| Total | 8 | 100 | 117 | 100 | 4 | 100 | 63 | 100 |

Table 16: Interior Design Enrollment by Day/Night Status: Fall 2017

| Course | Day | | | | Night | | | |
|--------------|---------------|------------|---------------|------------|---------------|------------|---------------|------------|
| | N of Sections | % | N of Students | % | N of Sections | % | N of Students | % |
| IDS 100 | 1 | 11.1 | 20 | 16.1 | 1 | 20 | 17 | 23.6 |
| IDS 105 | 1 | 11.1 | 21 | 16.9 | - | - | - | - |
| IDS 106 | 1 | 11.1 | 16 | 12.9 | - | - | - | - |
| IDS 109 | 1 | 11.1 | 22 | 17.7 | - | - | - | - |
| IDS 205 | 1 | 11.1 | 18 | 14.5 | - | - | - | - |
| IDS 206 | 1 | 11.1 | 21 | 16.9 | - | - | - | - |
| IDS 215 | - | - | - | - | 1 | 20 | 9 | 12.5 |
| IDS 225 | - | - | - | - | 1 | 20 | 13 | 18.1 |
| IDS 245 | - | - | - | - | 1 | 20 | 14 | 19.4 |
| IDS 290 | 3 | 33.3 | 6 | 4.8 | - | - | - | - |
| IDS 293 | - | - | - | - | 1 | 20 | 19 | 26.4 |
| Total | 9 | 100 | 124 | 100 | 5 | 100 | 72 | 100 |

Table 17. Interior Design Enrollment by Day/Night Status: Spring 2018

| Course | Day | | | | Night | | | |
|--------------|---------------|------------|---------------|------------|---------------|------------|---------------|------------|
| | N of Sections | % | N of Students | % | N of Sections | % | N of Students | % |
| IDS 100 | 1 | 14.3 | 13 | 10.8 | 1 | 25 | 19 | 25.3 |
| IDS 105 | 1 | 14.3 | 20 | 16.7 | - | - | - | - |
| IDS 106 | 1 | 14.3 | 18 | 15 | - | - | - | - |
| IDS 109 | - | - | - | - | 1 | 25 | 18 | 24 |
| IDS 205 | - | - | - | - | 1 | 25 | 19 | 25.3 |
| IDS 206 | 1 | 14.3 | 17 | 14.2 | - | - | - | - |
| IDS 215 | - | - | - | - | 1 | 25 | 19 | 25.3 |
| IDS 221 | 1 | 14.3 | 15 | 12.5 | - | - | - | - |
| IDS 225 | 1 | 14.3 | 21 | 17.5 | - | - | - | - |
| IDS 245 | 1 | 14.3 | 16 | 13.3 | - | - | - | - |
| Total | 7 | 100 | 120 | 100 | 4 | 100 | 75 | 100 |

F. Interior Design Enrollment by Session

Table 18. Interior Design Enrollment by Session: Fall 2015

| Course | 16-Week | | | |
|--------------|---------------|------------|---------------|------------|
| | N of Sections | % | N of Students | % |
| IDS 100 | 2 | 16.7 | 33 | 18.8 |
| IDS 105 | 1 | 8.3 | 20 | 11.4 |
| IDS 106 | 1 | 8.3 | 19 | 10.8 |
| IDS 109 | 1 | 8.3 | 17 | 9.7 |
| IDS 205 | 1 | 8.3 | 19 | 10.8 |
| IDS 206 | 1 | 8.3 | 14 | 8 |
| IDS 215 | 1 | 8.3 | 9 | 5.1 |
| IDS 225 | 1 | 8.3 | 14 | 8 |
| IDS 245 | 1 | 8.3 | 10 | 5.7 |
| IDS 290 | 1 | 8.3 | 6 | 3.4 |
| IDS 293 | 1 | 8.3 | 15 | 8.5 |
| Total | 12 | 100 | 176 | 100 |

Note: Only 16-week sessions were offered

Table 19. Interior Design Enrollment by Session: Spring 2016

| Course | 16-Week | | | |
|--------------|---------------|------------|---------------|------------|
| | N of Sections | % | N of Students | % |
| IDS 100 | 2 | 16.7 | 36 | 20.6 |
| IDS 105 | 1 | 8.3 | 20 | 11.4 |
| IDS 106 | 1 | 8.3 | 18 | 10.3 |
| IDS 109 | 1 | 8.3 | 17 | 9.7 |
| IDS 205 | 1 | 8.3 | 11 | 6.3 |
| IDS 206 | 1 | 8.3 | 10 | 5.7 |
| IDS 215 | 1 | 8.3 | 12 | 6.9 |
| IDS 221 | 1 | 8.3 | 12 | 6.9 |
| IDS 225 | 1 | 8.3 | 17 | 9.7 |
| IDS 245 | 1 | 8.3 | 15 | 8.6 |
| IDS 290 | 1 | 8.3 | 7 | 4 |
| Total | 12 | 100 | 175 | 100 |

Note: Only 16-week sessions were offered

Table 20. Interior Design Enrollment by Session: Fall 2016

| Course | 16-Week | | | |
|--------------|---------------|------------|---------------|------------|
| | N of Sections | % | N of Students | % |
| IDS 100 | 2 | 16.7 | 39 | 21.8 |
| IDS 105 | 1 | 8.3 | 20 | 11.2 |
| IDS 106 | 1 | 8.3 | 19 | 10.6 |
| IDS 109 | 1 | 8.3 | 22 | 12.3 |
| IDS 205 | 1 | 8.3 | 12 | 6.7 |
| IDS 206 | 1 | 8.3 | 21 | 11.7 |
| IDS 215 | 1 | 8.3 | 12 | 6.7 |
| IDS 225 | 1 | 8.3 | 9 | 5 |
| IDS 245 | 1 | 8.3 | 11 | 6.1 |
| IDS 290 | 1 | 8.3 | 2 | 1.1 |
| IDS 293 | 1 | 8.3 | 12 | 6.7 |
| Total | 12 | 100 | 179 | 100 |

Table 21. Interior Design Enrollment by Session: Spring 2017

| Course | 14-Week | | | | 16-Week | | | |
|--------------|---------------|------------|---------------|------------|---------------|------------|---------------|------------|
| | N of Sections | % | N of Students | % | N of Sections | % | N of Students | % |
| IDS 100 | - | - | - | - | 2 | 18.2 | 32 | 18 |
| IDS 105 | - | - | - | - | 1 | 9.1 | 22 | 12.4 |
| IDS 106 | - | - | - | - | 1 | 9.1 | 20 | 11.2 |
| IDS 109 | - | - | - | - | 1 | 9.1 | 19 | 10.7 |
| IDS 205 | - | - | - | - | 1 | 9.1 | 23 | 12.9 |
| IDS 215 | - | - | - | - | 1 | 9.1 | 9 | 5.1 |
| IDS 221 | - | - | - | - | 1 | 9.1 | 7 | 3.9 |
| IDS 225 | - | - | - | - | 1 | 9.1 | 22 | 12.4 |
| IDS 245 | - | - | - | - | 1 | 9.1 | 19 | 10.7 |
| IDS 290 | - | - | - | - | 1 | 9.1 | 5 | 2.8 |
| IDS 299 | 1 | 100 | 2 | 100 | - | - | - | - |
| Total | 1 | 100 | 2 | 100 | 11 | 100 | 178 | 100 |

Note: Only 14 and 16-week sessions were offered

Table 22. Interior Design Enrollment by Session: Fall 2017

| Course | 8-Week-2 | | | | 12-Week | | | | 16-Week | | | |
|--------------|---------------|------------|---------------|------------|---------------|------------|---------------|------------|---------------|------------|---------------|------------|
| | N of Sections | % | N of Students | % | N of Sections | % | N of Students | % | N of Sections | % | N of Students | % |
| IDS 100 | - | - | - | - | - | - | - | - | 2 | 16.7 | 37 | 19.1 |
| IDS 105 | - | - | - | - | - | - | - | - | 1 | 8.3 | 21 | 10.8 |
| IDS 106 | - | - | - | - | - | - | - | - | 1 | 8.3 | 16 | 8.2 |
| IDS 109 | - | - | - | - | - | - | - | - | 1 | 8.3 | 22 | 11.3 |
| IDS 205 | - | - | - | - | - | - | - | - | 1 | 8.3 | 18 | 9.3 |
| IDS 206 | - | - | - | - | - | - | - | - | 1 | 8.3 | 21 | 10.8 |
| IDS 215 | - | - | - | - | - | - | - | - | 1 | 8.3 | 9 | 4.6 |
| IDS 225 | - | - | - | - | - | - | - | - | 1 | 8.3 | 13 | 6.7 |
| IDS 245 | - | - | - | - | - | - | - | - | 1 | 8.3 | 14 | 7.2 |
| IDS 290 | 1 | 100 | 1 | 100 | 1 | 100 | 1 | 100 | 1 | 8.3 | 4 | 2.1 |
| IDS 293 | - | - | - | - | - | - | - | - | 1 | 8.3 | 19 | 9.8 |
| Total | 1 | 100 | 1 | 100 | 1 | 100 | 1 | 100 | 12 | 100 | 194 | 100 |

Note: 8 week-1, 10-week & 14-week sessions were not offered

Table 23. Interior Design Enrollment by Session: Spring 2018

| Course | 16-Week | | | |
|--------------|---------------|------------|---------------|------------|
| | N of Sections | % | N of Students | % |
| IDS 100 | 2 | 18.2 | 32 | 16.4 |
| IDS 105 | 1 | 9.1 | 20 | 10.3 |
| IDS 106 | 1 | 9.1 | 18 | 9.2 |
| IDS 109 | 1 | 9.1 | 18 | 9.2 |
| IDS 205 | 1 | 9.1 | 19 | 9.7 |
| IDS 206 | 1 | 9.1 | 17 | 8.7 |
| IDS 215 | 1 | 9.1 | 19 | 9.7 |
| IDS 221 | 1 | 9.1 | 15 | 7.7 |
| IDS 225 | 1 | 9.1 | 21 | 10.8 |
| IDS 245 | 1 | 9.1 | 16 | 8.2 |
| Total | 11 | 100 | 195 | 100 |

Note: Only 16-week sessions were offered

Section 2. Interior Design Student Success

A. Interior Design, A.A.S. Graduation Rate

Table 24. Interior Design A.A.S. Graduation Rate from Any Program: Fall 2010 Cohort through Fall 2014 Cohort

| Associate's | Fall 2010 Cohort | | | Fall 2011 Cohort | | | Fall 2012 Cohort | | | Fall 2013 Cohort | | | Fall 2014 Cohort | | |
|--------------------------------|------------------|------------------------|------|------------------|------------------------|------|------------------|------------------------|------|------------------|------------------------|------|------------------|------------------------|----|
| | N | Graduated w/in 4 Years | | N | Graduated w/in 4 Years | | N | Graduated w/in 4 Years | | N | Graduated w/in 4 Years | | N | Graduated w/in 4 Years | |
| | | # | % | | # | % | | # | % | | # | % | | # | % |
| Interior Design | 18 | 5 | 27.8 | 20 | 5 | 25 | 17 | 4 | 23.5 | 20 | 2 | 10 | 12 | 0 | 0 |
| All Program-Placed Associate's | 5,963 | 1,312 | 22 | 6,438 | 1,517 | 23.6 | 6,907 | 1,589 | 23 | 7,486 | 1,806 | 24.1 | 7,492 | 1,422 | 19 |

Table 25. Interior Design, A.A.S. Graduation Rate from Same Program: Fall 2010 Cohort through Fall 2014 Cohort

| Associate's | Fall 2010 Cohort | | | Fall 2011 Cohort | | | Fall 2012 Cohort | | | Fall 2013 Cohort | | | Fall 2014 Cohort | | |
|-------------------------|------------------|------------------------|---|------------------|------------------------|----|------------------|------------------------|---|------------------|------------------------|----|------------------|------------------------|---|
| | N | Graduated w/in 4 Years | | N | Graduated w/in 4 Years | | N | Graduated w/in 4 Years | | N | Graduated w/in 4 Years | | N | Graduated w/in 4 Years | |
| | | # | % | | # | % | | # | % | | # | % | | # | % |
| Interior Design, A.A.S. | 18 | 0 | 0 | 20 | 2 | 10 | 17 | 0 | 0 | 20 | 2 | 10 | 12 | 0 | 0 |

B. Interior Design, A.A.S. Cumulative Mean GPA of Graduates

Table 26. Interior Design Mean GPA of Graduates: 2013-14 through 2017-18

| | Curriculum Code | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
|-----------------|-----------------|---------|---------|---------|---------|---------|
| Interior Design | 5200 | 3.65 | 3.58 | 3.42 | 3.47 | 3.47 |
| College | | 3.22 | 3.21 | 3.2 | 3.2 | 3.23 |

Section 3. Interior Design FTES and FTEF Requirement

A. Interior Design FTES and FTEF Requirement Fall 2015 through Spring 2018

Table 27. Interior Design FTES and FTEF Requirement: Fall 2015 through Spring 2018

| Term | FTES | FT FTEF | PT FTEF |
|-------------|-------------|----------------|----------------|
| Fall 2015 | 36.2 | 1.5 | 0.7 |
| Spring 2016 | 35.8 | 1.8 | 0.7 |
| Fall 2016 | 36.6 | 1.8 | 0.7 |
| Spring 2017 | 36.5 | 1.8 | 0.5 |
| Fall 2017 | 40.3 | 1.8 | 0.7 |
| Spring 2018 | 40 | 1.8 | 0.6 |

Note: FTES= Full-Time Equivalent Students, FTEF= Full-Time Equivalent Faculty

PATHWAY TO THE AMERICAN DREAM—NOVA'S STRATEGIC PLAN 2017-2023

THE NOVA COMMITMENT

As its primary contributions to meeting the needs of the Commonwealth of Virginia, the Northern Virginia Community College pledges to advance the social and economic mobility of its students while producing an educated citizenry for the 21st Century.

THE STRATEGIC PLAN GOALS AND OBJECTIVES

To deliver on this commitment NOVA will focus its creativity and talent, its effort and energy, and its resources and persistence, on achieving three overarching goals—success, achievement, and prosperity. It will strive to enable **Every Student to Succeed, Every Program to Achieve, and Every Community to Prosper.**

To advance the completion agenda described above, thereby promoting students' success and enhancing their social mobility, ensuring that programs achieve, and producing an educated citizenry for the 21st Century, the following goals and objectives are adopted:

GOAL 1: Every Student Succeeds

- **Objective 1:** Develop a College-wide approach to advising that ensures all students are advised and have access to support throughout their time at NOVA
- **Objective 2:** Implement VIP-PASS System as the foundational technology based on NOVA Informed Pathways for student self-advising, assignment and coordination of advisors, and course registration

GOAL 2: Every Program Achieves

- **Objective 3:** Develop comprehensive, fully integrated Informed Pathways for every program to ensure seamless transitions from high school and other entry points to NOVA, and from NOVA to four-year transfer institutions or the workforce
- **Objective 4:** Develop effective processes and protocols for programmatic College-wide collective decisions that include consistent, accountable leadership and oversight of each academic program with designated "owners," active advisory committees, clear student learning outcomes and assessments, and program reviews in all modalities of instruction
- **Objective 5:** Align NOVA's organizational structures, position descriptions, and expectations for accountability with its overarching mission to support student engagement, learning, success and institutional effectiveness

GOAL 3: Every Community Prospers

- **Objective 6:** Enhance the prosperity of every community in Northern Virginia by refocusing and prioritizing NOVA's workforce development efforts
- **Objective 7:** Further develop NOVA's IT and Cybersecurity programs to support regional job demand and position NOVA as the leading IT community college in the nation
- **Objective 8:** Re-envision workforce strategies and integrate workforce development into a NOVA core focus
- **Objective 9:** Plan to expand the breadth and reach of NOVA's healthcare and biotechnology programs, and prioritize future programs to support regional economic development goals

NOVA

**Northern Virginia
Community College**

703-323-3000 | www.nvcc.edu