BLENDING WORKSHEET 1

Hybrid Course Learning Activity

Use the following elements to create one activity that you plan to use in your hybrid course that “blends” or combines the characteristics and strategies of face-to-face and online learning.

1. Overview:
   Describe briefly the hybrid course learning activity. Include the name of the course, describe the face-to-face and online components of the learning activity, and how the components will be “blended.”

2. Learning Objective:
   State the course learning objective for which you created the learning activity and identify the learning level (e.g., knowledge, comprehension, application). Describe the method you plan to use to assess student achievement.

3. Required Concepts/Skills:
   Identify the concepts (e.g., marketing strategies) and skills (e.g., customer presentation using Power Point) that students will need in order to be able to complete the learning activity. Consider whether or not students have received sufficient instruction or practice to complete the activity.
4. **Media:**
Identify the technologies (e.g., Internet, Power Point) and/or materials (e.g., customer information obtained through research on the Internet) that will needed for the activity and how they will be used.

5. **Detailed Description of Learning Activity:**
Elaborate on the learning activity as it will appear to students in the hybrid course Blackboard site. Include information such as the directions students will receive and how they will be provided to them; the criteria used to evaluate students; the technologies and materials to be used and how students will use them to carry out the activity; the type of interaction/feedback to be generated between students and instructor; the activity's sequence in the course; and the rationale for conducting the activity face-to-face or online.