Welcome to the latest in a series of periodic publications from the Office of Grants Development. The goal of this publication is to provide basic information to faculty and staff about the grants process at Northern Virginia Community College (NOVA) and to disseminate samples of the types of grant funding that are available. Future topics include the status of various pieces of legislation involving grants for community colleges and various grants applied for and received at NOVA.

If you have any suggestions about topics to include or would like answers to specific questions, please contact Deborah Rosen, the director of grants and special projects, at drosen@nvcc.edu or at 703-323-3440; or Sue Gossman, grants writer, at sgossman@nvcc.edu or at 703-323-3154.

Math-Science Partnerships Discussed at Initial Advisory Committee Meeting

The first advisory committee meeting to explore Math and Science grant opportunities was held at the Alexandria campus on Friday, October 6. A number of faculty from various campuses were present. A presentation of the various math and science grant programs was made, covering Math-Science Partnerships available through the U.S. Department of Education and the National Science Foundation; Upward Bound Math Science program from the U.S. Department of Education; and the various grant programs from the National Science Foundation including Advanced Techni- cal Education (ATE) and Science, Technology and Engineering grants (STEM).

Another meeting will be held at the Woodbridge Campus on Thursday, October 26th at 2:00 p.m. in Room 109. Future meetings on other campuses can be scheduled at the request of campus personnel. Please contact Deborah Rosen, director of grants and special projects, at 703-323-3440 or email at drosen@nvcc.edu to set up such a meeting.

Title III Planning Continues with Presentation at the Deans Working Group Meeting

The Deans of Students were presented with the basics of the Title III Student Success Plan at their working group meeting on October 2 at the MEC. The program activity focus of the Title III plan is to imbed tutors in “gateway” courses. Gateway courses are non-developmental courses whose successful completion is required for continuing in associate...
degree programs (for example, Eng 111, Math 151, Math 163, Bio 101, Psych 101, Chem 101, Nas 161, etc.) NOVA will collect baseline data on success or failure of students in gateway courses. We will need to be able to track the courses with imbedded tutors in order to show impact versus the control group without tutors.

**UPWARD BOUND TECHNICAL ASSISTANCE MEETING PROVIDES SPECIFICS ON CHANGES IN THE PROGRAM**

Upward Bound projects are intensive four year programs intended to enhance high school participants’ future success in postsecondary education.

Participants must meet a number of criteria, including low-income, low GPA, low test scores, and first generation status. At least 30% must be deemed at “high risk for academic failure.” For the 2007-2008 competition it will be required that twice as many potential participants be recruited as are expected to participate (documentation will be required) as there will be an ongoing federal evaluation of the Upward Bound program which requires a minimum threshold of students continuing with the project. Historically Upward Bound projects have had a 50% attrition rate. Students may be part of a control group or they may be selected to receive Upward Bound services.

All Upward Bound projects MUST provide instruction in math, laboratory science, composition, literature, and foreign language. They must also include a six week summer component. Stipends can be provided to participants.

**NATIONAL ENDOWMENT FOR THE HUMANITIES “WE THE PEOPLE’ CHALLENGE GRANTS NOW AVAILABLE**

The “We the People” initiative offers challenge grants (with a required 4:1 institutional match) designed to help institutions and organizations secure long-term improvements in and support for humanities activities that explore significant themes and events in American history, thereby advancing knowledge of how the founding principles of the United States have shaped American history and culture for more than two hundred years.

NEH challenge grants are capacity building grants. Funds may be used to support long-term costs such as construction and renovation, purchase of equipment, acquisitions, and conservation of collections. Grants typically are used to establish or enhance endowments that generate expendable earnings for program activities.

Program activities funded by an endowment can include faculty and staff positions, professional development, fellowships, acquisitions, lecture series, visiting scholars and conservation. Challenge grants cannot be used for direct expenditures for operations or programs, for recovery of indirect costs, or for support of short-term projects.

Deadline is February 1, 2007.

Please contact either Deborah Mottsman Rosen or Sue Gossman for further information on any of these opportunities.

Submit items of interest for publication in the Grants Newsletter via e-mail to drosen@nvcc.edu

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