Welcome to the latest in a series of periodic publications from the Office of Grants Development. The goal of this publication is to provide basic information to faculty and staff about the grants process at Northern Virginia Community College (NOVA) and to disseminate samples of the types of grant funding that are available. Future topics include the status of various pieces of legislation involving grants for community colleges and various grants applied for and received at NOVA. If you have any suggestions about topics to include or would like answers to specific questions, please contact Deborah Rosen, the director of grants and special projects, at drosen@nvcc.edu or at 703-323-3440 or Robert Henderson, college grants writer at rhenderson@nvcc.edu at 703-323-3493.

NOVA Took the Lion’s Share!

Congratulations to NOVA faculty and staff for their success in the April round of the Virginia Community College System competition for Professional Development and Mini-Conference Grants. Of the ten proposals submitted, seven (?) were funded and the three not funded but were encouraged to apply again for the October 15-round of applications.

“NOVA certainly took the lion’s share in terms of funding for this round of grants…” was the opening line in the announcement that came to the Office of Grants Development. Debbie Rosen and Rob Henderson would like to thank the faculty and staff for contributing to procedures that have been proven effective to realize ideas for strengthening academic professionalism on behalf of NOVA’s students. Each grant carries NOVA’s message to larger audiences and helps NOVA take steps to fulfill the promise of the Gateway to the American Dream: Strategic Vision 2015. Special thanks go to Rob Henderson for helping faculty and staff organize their submissions and conform to the Commonwealth RFP requirements. The richness NOVA brings to the VCCS is no better demonstrated than by the quality of these projects undertaken by our full time and adjunct faculty and professional staff:

Charlie Errico (WO) will bring his film on The Constitution: A Conversation with George Mason and James Madison to larger audiences in the VCCS along with his presentation of the context of this post-Constitutional convention conversation held by two of the founding fathers at an Inn on their return home from Philadelphia in 1787.

Afsaneh Chamlou (AL) will help faculty and students with her grant for the Development of iTunes Technology to Create IT Course Material. This is the first installment of a two part project that will develop course materials during the Fall of 2009 using iPod technology for video and sound broadcast to strengthen delivery of distance and hybrid courses. In the Spring of 2010 a test in the classroom will be held. Afi plans to apply for another grant during the October 15 round to support that work. Rima Gulshan (AN) will provide New...
Course Development for Non-Western Literature in a Global Context. This ambitious project addresses the growing diversity at NOVA with non-Western general education, strengthens NOVA’s internationalization, and increases credits transferrable to four year institutions. Carol Sinwell and Michelle Woodford (AN) in collaboration with Paul McVeigh, Vice President for Global Studies, through Global Connections-Local Impact: Best Practices, Models, & Policies for Sustainable Cross-Border Higher Education will strengthen the “Center for International Excellence” by participating in the 2009 Observatory on Borderless Higher Education (OBHE) in Kuala Lumpur...”addressing college-wide globalization, quality and regulatory frameworks, branch campus models, financial and contractual models, sustainability and scalability of various transnational partnerships...” and NOVA’s strategic vision. Michelle Woodford will also host a Mini-Conference in the fall of 2009, for an event entitled Contributing to Academic Journals: Understanding the Publication Process, on publication best practices. Look for announcements in the Intercom or talk to Michelle. Dana Roggenbaum (LO) and Elizabeth DeAngelo (MEC) will lead a faculty learning community (FLC) Supporting Faculty in Integrating Information Literacy into Their Teaching and Learning, to develop information literacy best practices. The FLC will formalize findings in November and December and begin dissemination. One FLC member will participate in the Georgia Conference on Information Literacy. Karen Walters (AN) in Developing a Faculty Learning Community for STEM Disciplines, will bring together faculty to explore how to increase “student retention”, hold “conversations about student learning”, and “elevate the scholarship of teaching and learning at NOVA”.

Many May Grant Submissions

Ruthe Brown (CS) Tech Prep Director, has submitted two proposals to the VCCS. The first, for $191,658, will continue the services of Tech Prep throughout the region. The Northern Virginia Tech Prep Consortium works to promote career and technical education by creating career pathways to focus students’ learning on careers. High school students earn college credit in dual enrolled college courses and credit articulation agreements between NOVA and member public school districts. These provide incentives to finish school and support the transition into higher education preparing them for work in high demand fields. The second proposal, for $30,000, will continue the Career Coach program at northern Virginia schools.

Debbie Naquin (LO), with a group of faculty, submitted a proposal to the National Education Association Foundation. The proposal entitled, “Reading Inquiry Group” will help Dr. Naquin and NOVA developmental English instructors participate in a year-long study to update the reading curriculum as student research skill needs change. The group will analyze tasks required to complete a research paper and list the specific skills for each task, explore ways to measure entering developmental students' skills, and develop methods of addressing their skill gaps. Participants will share their findings with campus, college, and VCCS colleagues.

Cate Keaser (CS) and Deborah Rosen (CS) will be submitting a proposal to the Virginia Community College System in the amount of $289,219.13 to continue the College’s tutoring and supplemental instruction program under the Perkins grant. This amount is an allocation made to the College based on its student population enrolled in Career and Technical Education programs who are also Pell recipients.

Antonia Rodgers (AN) and Rob Henderson (CS) with Paul McVeigh submitted a $497,000 proposal to the Education and Cultural Affairs Bureau of the State Department for a summer 2010 intensive ESL program for 60 students from Sub Saharan Africa, East Asia, and Latin America and the Caribbean.

Submit items of interest for publication in the Grants Newsletter via e-mail to drosen@nvcc.edu