Welcome to the latest in a series of periodic publications from the Office of Grants Development. The goal of this newsletter is to provide information to faculty and staff about the grants process at the College and to disseminate announcements of grant awards. If you have any suggestions about topics to include or would like answers to specific questions, please contact Deborah Rosen, director of grants and special projects, at drosen@nvcc.edu.

Trade Adjustment Assistance Community College and Career Training (TAACCCT) Grants Program and NOVA’s Involvement

The U.S. Department of Labor released its most recent solicitation for the above program in February 2012. The TAACCCT grant program provides eligible institutions of higher education with funds to expand and improve their ability to deliver education and career training programs that can be completed in two years or less, and are suited for workers who are eligible for training under the Trade Adjustment Assistance (TAA) Program (“TAA-eligible workers”) of the Trade Act of 1974, as well as other adults. Although the Department expects that a wide range of individuals will benefit from the TAACCCT program, the primary intent is to meet the educational or career training needs of workers who have lost their jobs or are threatened with job loss as a result of foreign trade.

NOVA responded to this solicitation on three fronts. The first involved a complex national model headed by Dr. Templin and included NOVA, Austin Community College, Shoreline Community College, Virginia Western Community College, Mott Community College, Muskegon Community College, and Los Angeles Trade Technical College. These institutions were highlighted by the Aspen Institute’s Courses to Employment demonstration project. Many community colleges are near high-performing nonprofit workforce training providers who excel at exactly what most colleges do poorly: providing non-academic support services, ongoing case management, and job placement for adults with multiple barriers to success. In its three-year Courses to Employment demonstration project, The Aspen Institute documented six community college-nonprofit workforce development models in which the college and nonprofit organizations leveraged what each organization does best to achieve both college and career outcomes for vulnerable adult participants. By combining the additional navigational and support services in early stages of their career pathways with enhanced STEM career pathways and stackable STEM credentials driven by local employers, our submitted TAA project charts new success paths for TAA-impacted workers and others in four STEM career pathways. Other collaborating organizations included the Aspen Institute, the Urban Institute, and Achieving the Dream, and also local employers associated with each of the contributing community colleges.

Those associated with the initiative from the College included Bill Browning, Deborah Rosen, Susi Mattheisen, and Susan Baker.

NOVA’s MEC also participated in a proposal submitted by Bellevue Community College. The Health e-Workforce Consortium, composed of nine community colleges, workforce, industry and labor partners, proposes to expand and improve the ability of community colleges in Washington, Virginia and throughout the United States to deliver education and career training programs in Health Infor-

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In addition to TAA-eligible workers, a special focus is assisting U.S. military veterans and their eligible spouses to enter this high-demand field. The project opens the opportunity to enter a high-demand, well-paying field to the 300,000 veterans returning from Iraq and Afghanistan, their eligible spouses, TAA-qualified workers, and others. Thanks to Gail Jackson, David Falkenstein, and others at the MEC for assisting Bellevue with its submission.

Lastly, the VCCS, through Southwest Virginia Community College, submitted a multi-pronged proposal representing all of the community colleges in the state. Some of the concepts covered included the following: (1) partnerships between Goodwill Industries and community colleges to increase success for low-skilled adults (NOVA will provide technical assistance in this area); (2) PlugIn VA, the partnership with Virginia Department of Education to combine contextualized GED preparation with postsecondary credentials; (3) enhancing nursing degree programs through increasing capacity or improving technology-enabled learning and/or implementing the remaining recommendations of the 2005 report from the Chancellor’s Task Force on Nursing Education; (4) awarding credit for prior learning to returning military with health sciences experience; and (5) the Chancellor’s vision for an agreement with Western Governor’s University for their RN to BSN degree program. Those who participated from NOVA included: Bill Browning, Esther Perantoni, and Deborah Rosen.

NOVA Perkins Annual Plan Submitted

Every year NOVA receives an allocation of federal Perkins funding through the VCCS based on the number of Pell-eligible career and technical education students we have enrolled. Last year the allocation at NOVA was devoted to the developmental math re-design project. This year the funds will supplement both the developmental math and developmental English re-design projects, and will benefit NOVA students. Please contact Deborah Rosen for further information.

Proposal for Interpreter Services Submitted by AN Campus

Paula Debes and Charlotte Calobrisi of the Annandale Campus should be commended on their submission of yet another proposal to the Virginia Department of Education to supplement services to the Educational Interpreter Department. This grant, if funded again this year, will enable them to expand recruiting, increase internship opportunities for students, and offer workshops for students and interpreters. We hope for a favorable response from Virginia DOE.

Proposal Submitted to SCHEV

Dr. Milan Hayward worked on a proposal to submit to SCHEV that focused on the issue of Prior Learning Assessment. NOVA proposes to address the need for greater PLA participation among adult learners, by focusing on strategies to: (1) consolidate the college-wide administration of PLA, (2) better reach and serve eligible adult learners, (3) revise the process and lower the cost of portfolio assessment, and (4) negotiate the articulation of college credit earned through PLA at the community college level to Virginia universities.

Grant and Contract Search Tool Available Free to all Employees of NOVA

Did you know that for the last 12 years NOVA employees have been able to search for grant and contract funding from a wide variety of sources right on the College website? Go to the Grants Development page, using any of the College’s computers, and you will see a link to SPIN (Sponsored Program Information Network) http://www.infoed.org/new_spn/spinmain.asp. You may do a number of types of searches when you arrive there. Search by keywords, or you can do a more in-depth search by location, type of funding, or other criteria. In addition, you can access the Federal Register on this site to obtain current open federal deadlines. Search FedBizOpps (formerly the Commerce Business Daily) to learn what contracts are open for bid. There is no need to pay for costly subscriptions to find the same information! If you need help or training in using these tools, please feel free to contact Deborah Rosen, director of grants and special projects, for assistance at drosen@nvcc.edu.

For more information on any of the programs mentioned above please contact Deborah Rosen at drosen@nvcc.edu.