Welcome to the latest in a series of periodic publications from the Office of Grants Development. The goal of this publication is to provide basic information to faculty and staff about the grants process at Northern Virginia Community College (NOVA) and to disseminate samples of the types of grant funding that are available. Future topics include the status of various pieces of legislation involving grants for community colleges and various grants applied for and received at NOVA.

If you have any suggestions about topics to include or would like answers to specific questions, please contact Deborah Rosen, the director of grants and special projects, at drosen@nvcc.edu or at 703-323-3440; or Sue Gossman, grants writer, at sgossman@nvcc.edu or at 703-323-3154.

UPDATE ON DEPARTMENT OF LABOR GRANT AWARD

As announced in the last issue of the Grants Newsletter, NOVA is the proud recipient of a $1.2 million grant from the U.S. Department of Labor to build the capacity of the Medical Education Campus to offer courses in Diagnostic Imaging. NOVA is one of 72 community colleges from around the nation selected for the President’s Community-Based Job Training Grant. Since the grant award was announced in December, the project team has had three meetings to prepare to meet the requirements of the grant award. This will involve a complex balancing act to meet the timelines, follow the fiscal and programmatic guidelines, hire staff, meet with all of the project partners, and meet stringent outcomes. Congratulations are in order for MEC acting provost, Brian Foley, for managing all of these tasks.

Please contact Deborah Rosen, director of grants and special projects, at 703-323-3440 or email at drosen@nvcc.edu for more information.

APPLY FOR A VCCS PROFESSIONAL GRANT!

Deadline for the upcoming VCCS Professional Development Grants competition is February 1. Grant application procedures can be found at http://www.vccs.edu/vcprodev/pdgrant.htm. One of our faculty, Mary Hanrahan, of the Alexandria campus, provides the following testimonial:

“In the fall of 2005 I applied for a VCCS Professional Development grant for a project that I was interested in pursuing. I needed time to

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work on it, and I applied for one course release time for spring 2006. The process to apply for the grant was straightforward, and Debbie Rosen was extremely helpful in giving me feedback on my application. The VCCS has an interest in projects that involve program improvement or innovation, and especially those that can be disseminated to other programs or colleges. I presented my finished work at our VCCS peer group conference in fall 2006, and posted it on our peer group’s Blackboard site. It was a great experience to get time to pursue something that I was interested in, and my program also benefited from the grant. The directions for the grant and the application are on the web, and I strongly encourage anyone with a “great idea” to apply.” (Mary Hanrahan)

**VCCS GRANT AWARDED**

Congratulations to Nan Peck, AN, for winning a VCCS Professional Development mini-grant for her proposal entitled Developing Consistency in Evaluating and Videotaping Oral Presentations. We applaud her success and encourage all faculty to apply for the VCCS Professional Development grants to support your endeavors for your own disciplinary fields and for the College.

**TITLE III ELIGIBILITY PROPOSAL ACTIVITY CONTINUES**

The Title III Strengthening Institutions grant from the U.S. Department of Education is considered by many the “gold standard” of major grants to community colleges. NOVA is actively working on developing a strong proposal for the next Title III competition. The U.S. Department of Education announced in the Federal Register on January 8 that there will be no competition for 2007. However, we will continue to build our proposal and complete our eligibility application in anticipation of the competition for Fiscal Year 2008. Our first step is to obtain Title III eligibility by outlining our achievements and needs as they relate to working with low-income and underrepresented students from our metropolitan region. Once we have received eligibility we will finalize our Title III proposal, which focuses on enhancing student success and retention efforts by imbedding tutors in four key courses: BIO 101, MTH 151, MTH 163 and NAS 161. Our Title III Advisory Committee will continue to share ideas and monitor progress as we draft our proposal. We expect to submit a request for $1.5 million over five years to develop and sustain our imbedded tutors program.

**STARTALK PROPOSAL SUBMITTED**

Laura Franklin of the Alexandria campus has submitted a proposal to the National Foreign Language Center to underwrite a joint project of NOVA and the Arlington County Public Schools. The proposal is titled “Powering up your Chinese and Arabic Language Courses with Technology” and seeks to offer a summer professional development institute designed to help teachers integrate technology tools and 21st century language pedagogy in the NOVA/APS dual enrollment Chinese and Arabic language programs.

For further information on any of these articles, please contact Deborah Rosen at drosen@nvcc.edu or 2-3440

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