

**NOVA COLLEGE-WIDE COURSE CONTENT SUMMARY  
SPA 202 - INTERMEDIATE SPANISH II (3 CR.)**

**Course Description**

Continues to develop listening, speaking, reading and writing skills in Spanish. Part II of II. Lecture 3 hours per week.

**General Course Purpose**

This course will enable students to achieve Spanish proficiency in listening, speaking, reading and writing at or above the intermediate level. Culture (music, art, gastronomy, social mores, and others) is embedded in this language course.

**Course Prerequisites/Corequisites**

Prerequisite: SPA 201 or equivalent. Students who have not taken SPA 201 should have Spanish proficiency at or above the low intermediate level.

**Course Objectives**

Upon successful completion of this course, students will be able to communicate at the intermediate level using the present, past (preterit and imperfect), perfect, future and conditional tenses and the imperative and subjunctive moods. Students will be able to employ the five skills as outlined below and interact as described:

**A. Listening** The student will be able to understand more complex sentence-length utterances on a variety of topics including personal interests, leisure activities and cultural events in Spanish-speaking countries.

**B. Speaking** The student will be able to initiate, sustain, and close a general conversation on a range of circumstances and topics.

**C. Reading** The student will be able to read consistently with full understanding simple connected texts dealing with basic personal and social needs about which the reader has personal interest and/or knowledge.

**D. Writing** The student will be able to meet most practical writing needs. He or she will be able to take notes in some detail on familiar topics and respond in writing to personal questions and be able to write simple letters, brief synopses and paraphrases, summaries of biographical data and descriptions of work and school experience.

**E. Culture** Culture is an integral part of language learning. Students will be able to acquire information and recognize the distinctive viewpoints that are only available through the target language and its cultures. Additionally, students will be able to:

- continue to read, discuss, write about and analyze more complex topics related to Spanish-speaking cultures.
- continue to expand knowledge of other disciplines.
- continue to demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

continue to use the language both within and beyond the classroom to interact and collaborate in their community and globalized world.

**Major Topics To Be Covered**

- a) Work and leisure in Hispanic societies.
- b) Lodging, transportation, and travel in Spanish-speaking countries.
- c) Aspects of Spanish and Latin American history.
- d) Hispanic immigration to the United States and the immigrant experience.
- e) Cross-cultural comparisons.
- f) Music, poetry and short fiction in Spanish.