

**NOVA COLLEGE-WIDE COURSE CONTENT SUMMARY  
SPA 201 - INTERMEDIATE SPANISH I (3 CR.)**

**Course Description**

Continues to develop understanding, speaking, reading, and writing skills. May include oral drill and practice. Part I of II. Lecture 3 hours per week.

**General Course Purpose**

This course will enable students to achieve Spanish proficiency in listening, speaking, reading and writing at or above the intermediate-mid level as defined by the ACTFL (American Council on the Teaching of Foreign Languages) Proficiency Guidelines. In keeping with the National Standards for Foreign Language Education, culture (music, art, gastronomy, social mores, and others) is embedded in this language course. This is reflected in our written and oral assessments

**Course Prerequisites/Corequisites**

Prerequisite: SPA 102 or SPA 115. Students who have not taken SPA 102 should have Spanish proficiency at or above the high beginner level.

**Course Objectives**

Upon successful completion of this course, students will be able to communicate at the low intermediate level using the present, past (preterit and imperfect) and perfect tenses and the imperative and subjunctive moods. Students will be able to employ the five skills as outlined below and interact as described:

**A. Listening** The student will be able to understand sentence-length utterances on a variety of topics related to basic personal background, interests and needs, and the social and cultural conventions of Hispanic societies.

**B. Speaking** The student will be able to perform a variety of basic communicative tasks in social situations, including talking about her/his personal and family history and leisure time activities. The student will also be able to ask and answer questions in simple conversations on both general topics and those related to the cultures of Spanish-speaking countries.

**C. Reading** The student will be able to read simple, connected texts which impart basic information and to which the reader brings personal interest and/or knowledge, such as short, straightforward descriptions of persons, places, and things written for a wide audience, including short articles from Hispanic newspapers.

**D. Writing** The student will be able to write short, simple letters related to her/his personal preferences, daily routine, everyday events, and other topics grounded in personal experience. The student will be able to write expressing both the present and past time with consistency.

**E. Culture** Culture is an integral part of language learning. Students will be able to acquire information and recognize the distinctive viewpoints that are only available through the target language and its cultures.

Additionally, students will be able to:

- read, discuss, write about and analyze more complex topics related to Spanish-speaking cultures.
- continue to expand knowledge of other disciplines.
- demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
- continue to use the language both within and beyond the classroom to interact and collaborate in their community and globalized world.

### **Major Topics To Be Covered**

- a) Individual and family life, including activities at work and at school
- b) Lodging, transportation, and shopping in Spanish-speaking countries
- c) Hispanic social conventions
- d) Hispanic holidays and the role of religion in Hispanic culture
- e) Social and political events in the Spanish-speaking world
- f) Cross-cultural comparisons