

NOVA COLLEGE-WIDE COURSE CONTENT SUMMARY SPA 102 – BEGINNING SPANISH II (4 CR.)

Course Description

Introduces listening comprehension, speaking, reading, writing skills and culture, and emphasizes basic Spanish sentence structure. Includes oral drills. Part II of II. This is a UCGS transfer course. Lecture 4 hours per week.

General Course Purpose

This course will enable students to achieve Spanish proficiency in listening, speaking, reading and writing at or above the high beginner level. Culture (music, art, gastronomy, social mores, and others) is embedded in this language course.

Course Prerequisites/Corequisites

Prerequisite: SPA 101

Course Objectives

A. Listening

The student will be able to comprehend more detailed learned material and longer-length sentences. The student will also understand more elaborate questions, statements and high-frequency commands. (Addresses general education objectives 1.1-1.2 and 1.4-1.6 under Communication and 5.2 under Personal Development and 3.1-3.5 under Cultural and Social Understanding)

B. Speaking

The student will be able to participate in more intricate communicative exchanges, asking and answering questions as well as initiating and responding to statements. (Addresses general education objectives 1.1-1.2 and 1.4-1.6 under Communication and 3.1-3.5 under Cultural and Social Understanding.)

C. Reading

The student will be able to interpret simple material for native speakers that imparts basic information to which the reader brings personal interest and/or knowledge. (Addresses general education objectives 2.1-2.3 and 2.5-2.6 under Critical Thinking; 3.1,3.3, 3.4 and 3.5 under Cultural and Social Understanding and 6.3-6.4 under Quantitative Reasoning.)

D. Writing

The student will be able to meet practical writing needs, such as short messages, postcards, and simple notes, on familiar topics within the scope of their limited language experience. (Addresses general education objectives 4.1-4.6 under Information Literacy.)

E. Culture

Culture is an integral part of language learning. Students will be able to acquire information and recognize the distinctive viewpoints that are only available through the target language and its cultures.

Additionally, students will be able to:

Read, discuss and analyze more detailed topics related to Spanish-speaking cultures.

Reinforce and expand knowledge of other disciplines.

Describe the concept of culture through comparisons of the cultures studied and their own.

Use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

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- a) Read, discuss and analyze more detailed topics related to Spanish-speaking cultures.
- b) Reinforce and expand knowledge of other disciplines.
- c) Describe the concept of culture through comparisons of the cultures studied and their own.
- d) Use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

(The above areas address general education objectives 3.1-3.5 under Cultural and Social Understanding.)

Major Topics to be Included

The student will be able to learn the structure of the Spanish language in a prescribed sequence beginning with the simplest structures and working toward the more complex. Topics and situations to be covered may include:

- a) Leisure activities
- b) Travel, food
- c) Routines
- d) Festivities
- e) Family and other relationships
- f) Health