

NVCC COLLEGE-WIDE COURSE CONTENT SUMMARY
JPN 202 - INTERMEDIATE JAPANESE II (4 CR)

Course Description

Continues to develop understanding, speaking, reading, and writing skills. Japanese is used in the classroom. Part II of II. Lecture 4 hours per week.

General Course Purpose

This course will enable students to achieve Japanese proficiency in listening, speaking, reading and writing at or above the intermediate-mid level as defined by the ACTFL (American Council on the Teaching of Foreign Languages) Proficiency Guidelines. The student continues to develop understanding, speaking, reading and writing skills gained in JPN 201. In keeping with the National Standards for Foreign Language Education, culture (music, art, gastronomy, social mores, and others) is embedded in this language course. This is reflected in our written and oral assessments.

Course Prerequisites/Corequisites

Prerequisite: JPN 201 or equivalent. Students who have not taken JPN 201 should have Japanese proficiency at or above the Intermediate-mid level as defined by the ACTFL Proficiency Guidelines

COURSE OBJECTIVES**A. Listening**

The student sustains understanding over long stretches of speech. The student sustains understanding on a variety of topics pertaining to different times and places; however, understanding may be incomplete.

B. Speaking

The student can initiate, sustain, and close a general conversation, although errors are evident. The student will be able to use circumlocution to compensate for limited vocabulary. Student begins to use connected discourse, particularly for simple narration or description. The speaker can generally be understood even by natives not accustomed to dealing with speakers at this level, although repetition may still be required.

C. Reading

The student will grasp main ideas and information from texts featuring description and narration. The student begins to understand authentic material such as newspaper or magazine articles upon reading it more than once.

D. Writing

The student can take notes in some detail on familiar topics and respond in writing to personal questions. The student can write simple letters, brief synopses and paraphrases, summaries of biographical data, work and school experience. The student begins to describe and narrate in coherent paragraphs. The student's writing, though faulty, is generally comprehensible to natives used to the writing of non-native.

E. Culture

The ACTFL standards include Culture, Connections, Comparisons and Communities as part of foreign language instruction and assessment. Within these areas, students will be able to:

- Demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
- Demonstrate an understanding of the relationship between the products and perspectives of the culture studied
- Acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures

- Demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own
- Use the language both within and beyond the school setting
- Read, discuss and write about topics concerning the Francophone cultures featured in textbooks and in target language media at the Intermediate level

Major Topics To Be Covered

Further development in these areas:

- Everyday situations
- Family life
- Student life
- Cross cultural comparisons
- Use of leisure time
- Social issues
- Political events
- Literary texts