

**NVCC COLLEGE-WIDE COURSE CONTENT SUMMARY  
ITA 101 - BEGINNING ITALIAN I (5 CR.)**

**COURSE DESCRIPTION**

Develops the understanding, speaking, reading, and writing of Italian, and emphasizes the structure of the language.

Lecture - 5 hours per week.

**GENERAL COURSE PURPOSE**

Beginning Italian, a basic introductory course, places emphasis on the development of proficiency in the following skills: Listening, Speaking, Reading, and Writing. Students learn to function in the language within a limited context of vocabulary and structure. The course includes a general introduction to culture.

**ENTRY LEVEL COMPETENCIES**

Functional fluency in English.

**COURSE OBJECTIVES**

- A. Listening  
The student will be able to understand short, learned material and some sentence-length content, particularly where context strongly supports understanding and speech is clearly audible. Students will also understand words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae. May require repetition, rephrasing, and/or a slowed rate of speech for comprehension.
- B. Speaking  
The student will be able to satisfy partially the requirements of basic communicative exchanges by relying heavily on learned utterances but occasionally expanding these through simple recombination of their elements. He/she will also be able to ask questions or make statements involving learned material showing occasional signs of spontaneity. Speech continues to consist of learned utterances rather than of personalized, situationally adapted ones. Vocabulary centers on areas such as basic objects, places, and most common kinship terms. Pronunciation may still be strongly influenced by first language. Although errors may be frequent and some repetition may be needed, most speakers at this level can be understood by native speakers accustomed to dealing with non-native speakers.
- C. Reading  
The student will be able to interpret written language in areas of practical need. Where vocabulary has been learned, can read for instructional and directional purposes standardized messages, phrases or expressions, such as some items on menus, schedules, timetables, maps, and signs. At times, but not on a consistent basis, the reader at this level may be able to derive meaning from specific material at a slightly higher level.
- D. Writing  
The student will be able to write simple expressions and limited memorized material with some recombination using basic grammatical structures: supply information on simple forms and documents. Writing names, numbers, dates, nationality, and other simple autobiographical information as well as some short phrases and simple lists. Some errors are expected.

## **MAJOR TOPICS TO BE INCLUDED**

The student will be able to learn the structure of the Italian language in a prescribed sequence beginning with the simplest structures and working toward the more complex.

Personal Identification

Education

House and Home

Earning a Living

Services

Leisure

Family Life

Public and Private Services

Community/Neighborhood

Shopping

Physical Environment

Travel

Meal taking/Food/Drink

Current Events

Health and Welfare

## **EXTRA TOPICS** (optional)

The development of the awareness of Italian culture, including social patterns of behavior, historical developments, and contributions to the arts and sciences.