

Revised 8/18

NVCC COLLEGE-WIDE COURSE CONTENT SUMMARY
GER 101-102 - BEGINNING GERMAN I-II (4 CR.) (4 CR.)

COURSE DESCRIPTION

Introduces understanding, speaking, reading, and writing skills and emphasizes basic German sentence structures. This is a UCGS transfer course.
Lecture 4 hours per week.

GENERAL COURSE PURPOSE

Students learn to function in the language within a limited context of vocabulary and structures. The course includes a general introduction to culture.

ENTRY LEVEL COMPETENCIES

Functional fluency in English.

COURSE OBJECTIVES

Upon completion of this course, the student should be able to:

- A. understand simple spoken German within the limited context presented to beginners
- B. speak simple German with correct pronunciation at normal conversational speed
- C. read the German the student has already learned to comprehend and speak
(Introduction to reading selections in rearrangements and recombination of words and expressions already encountered.)
- D. write accurately what he/she has learned to understand, say, and read

MAJOR TOPICS TO BE COVERED

The student will learn the structure of the German language in a prescribed sequence beginning with the simplest structures and working toward the more complex. Students learn correct German pronunciation.

- A. Personal Identification
- B. Education
- C. House and Home
- D. Earning a Living
- E. Services
- F. Leisure
- G. Family Life
- H. Public and Private Services

- I. Community/Neighborhood
- J. Shopping
- K. Physical Environment
- L. Travel
- M. Meal taking/Food/Drink
- N. Current Events
- O. Health and Welfare

OPTIONAL TOPICS

The development of the awareness of cultural patterns, including social patterns of behavior, historical developments, and contributions to the arts and sciences.