

**NOVA COLLEGE-WIDE COURSE CONTENT SUMMARY  
FRE 201 - INTERMEDIATE FRENCH I (3 CR.)**

**Course Description**

Continues to develop understanding, speaking, reading, and writing skills. French is used in the classroom. Part I of II. Lecture 3 hours per week.

**General Course Purpose**

This course will enable students to achieve French proficiency in listening, speaking, reading and writing at or above the intermediate-mid level as defined by the ACTFL (American Council on the Teaching of Foreign Languages) Proficiency Guidelines. The student continues to develop understanding, speaking, reading and writing skills gained in FRE 102. In keeping with the National Standards for Foreign Language Education, culture (music, art, gastronomy, social mores, and others) is embedded in this language course. This is reflected in our written and oral assessments

**Course Prerequisites/Corequisites**

Prerequisite FRE 102 or equivalent. Students who have not taken FRE 102 should have French proficiency at or above the Intermediate-low level as defined by the ACTFL Proficiency Guidelines

**Course Objectives**

Upon completion of this course, students will be able to do the following within these areas:

**A. Listening**

The student will understand content referring to basic personal background and needs, social conventions and somewhat more complex situations, such as lodging, transportation, shopping, personal interests and activities, and a greater diversity of instructions and directions. In addition to face-to-face conversations, the student will be able to understand short routine telephone conversations and simple announcements and reports over the media

**B. Speaking**

Given a basic communicative context, the student will be able to talk simply about self and family members, ask and answer questions, participate in simple conversations on topics beyond immediate needs, such as personal history, leisure time activities. Students' sentence length will be longer than in French 101 and 102, but may contain long pauses. Pronunciation may continue to be strongly influenced by first language and fluency may be lacking. The student can generally be understood by sympathetic listeners

**C. Reading**

The student will be able to read making minimal suppositions in areas of personal interest and/or knowledge. The student will be able to read straightforward descriptions of persons, places, and things written for a wide audience

**D. Writing**

The student writes about personal preferences, daily routine, everyday events, cultural experiences and differences, and other topics grounded in personal experience. The student can express present time and at least one other time frame or aspect consistently

**E. Culture**

The ACTFL standards include Culture, Connections, Comparisons and Communities as part of foreign language instruction and assessment. Within these areas, students will be able to:

- Demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
- Demonstrate an understanding of the relationship between the products and perspectives of the culture studied

- Acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures
- Demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own
- Use the language both within and beyond the school setting
- Read, discuss and write about topics concerning the francophone cultures featured in textbooks and in target language media at the intermediate level

### **Major Topics To Be Covered**

Topics to be covered include further linguistic development in the areas of:

- Everyday situations
- Family life
- Student life and life in the workplace
- Cross- cultural comparisons
- Use of leisure time
- Social issues including topics such as social justice and immigration
- Global and environmental topics pertaining to Francophone countries
- Literature including poetry, short stories, essays and articles