

## NOVA COLLEGE-WIDE COURSE CONTENT SUMMARY ESL 24 – ORAL AND WRITTEN COMMUNICATIONS I

### VCCS Course Description

Provides practice in the sound, stress, intonation, structural patterns, grammar, vocabulary, and idioms of beginning-level English. Credits are not applicable toward graduation. Lecture 5 hours per week.

### General Course Purpose

- To give low-intermediate ESL students the opportunity to develop skills in understanding and producing correct English structures through oral and written communication. To provide practice listening to and understanding academic lectures

### Course Prerequisites and Corequisites

Prerequisite: An English placement test recommendation for ESL Level 2.

Corequisites: ESL 21 and ESL 22; corequisites are not required to be taken in the same semester

### Course Objectives

**Goal 1** - Students will be able to produce sentences orally with clear and comprehensible pronunciation

#### **Objectives**

Students will be able to:

- improve use of stress at the word level
- improve use of sentence stress
- pause at word/phrase boundaries
- improve use of vowel and consonant sounds
- use grammatical patterns appropriately

**Goal 2** - Students will be able to use intonation and stress patterns appropriately in context

#### **Objectives**

Students will be able to:

- improve use of intonation according to grammatical patterns
- improve use of word and sentence stress

**Goal 3** - Students will build accuracy in basic sentence structures

#### **Objectives**

Students will be able to:

- use appropriate verb form and tense
- edit writing for agreement

**Goal 4** – Students will be able to understand class discussion and academic presentations

**Objectives**

Students will be able to:

- A. identify main ideas and details of academic lectures
- B. develop basic note-taking skills
- C. organize notes
- D. use information in their notes to respond to questions on a given topic

**Major Topics to be Included**

- Listening/Speaking
  - emphasis on listening and speaking skills in context of an American classroom
- Large and small group activities
  - emphasis on learning to interact and function in groups, such as role-playing activities
- Formal and informal presentations
  - emphasis on planning, organization, and content of presentations
- Practice in clear communication
  - emphasis on delivery of ideas (pronunciation, eye contact, comfort in delivery)
- Listening comprehension
  - emphasis on understanding and following class discussions and presentations
  - emphasis on understanding different communication styles
  - understanding idiomatic expressions
- Writing/Grammar
  - emphasis on writing and grammar skills to include:
    - basic sentence structures
    - basic verb system
    - agreement
    - introduce determiners