

NOVA COLLEGE-WIDE COURSE CONTENT SUMMARY ESL 22 – READING AND VOCABULARY II (5 CR.)

VCCS Course Description

Provides instruction and practice in reading and vocabulary development at the low-intermediate level. Improves students' reading fluency, proficiency, and vocabulary to enable them to function adequately in ESL Level 3 and prepare for college-level reading. Credits are not applicable toward graduation. Lecture 5 hours per week.

General Course Purpose

- To give low-intermediate students in Level 2 of the College ESL Program opportunities to improve reading fluency and develop vocabulary. Emphasis is placed on reading and responding to readings in written form.

Course Prerequisites and Corequisites

Prerequisite: Requires an ESL Placement Test recommendation for ESL Level 2.

Corequisites: ESL 21 and ESL 24; corequisites are not required to be taken in the same semester

Course Objectives

Goal 1 - Students will comprehend simple authentic text on a low intermediate level or short sections of longer text.

Objectives

Students will be able to:

- read to answer specific factual questions
- read to answer inferential questions
- begin to distinguish fact from opinion in the text
- state the main idea of the text
- participate effectively in group discussions of the ideas in the text
- restate ideas from the text in their own words
- respond to the text in writing

Goal 2 - Students will attain competence in vocabulary usage.

Objectives

Students will be able to:

- use an English-English dictionary with increasing speed and accuracy;
- rely on context clues, both for guessing and in conjunction with dictionary usage;
- expand vocabulary by learning synonyms;
- expand vocabulary by using suffixes to change word forms.

Major Topics to be Included

- reading to obtain information
- reading for fluency

- responding affectively to readings
- identifying main ideas
- summarizing short passages
- developing vocabulary
- improving reading and learning habits
- improving reading and processing rates
- understanding basic text structure: introduction, body, conclusion
- understanding and following oral and written directions