NOVA COLLEGE-WIDE COURSE CONTENT SUMMARY ENV 121 – FOUNDATIONS OF ENVIRONMENTAL SCIENCE (4 CR.)

Course Description

Focuses on basic physical, chemical, and biological principles with an emphasis on the interactions between humans and the environment. Assignments require college-level reading fluency, coherent written and oral communication, and basic mathematical skills. Intended for students not majoring in science. **This is a Passport and UCGS transfer course**. Can be taken by itself or before or after <u>ENV 122</u>. Lecture 3 hours. Laboratory 3 hours. Total 6 hours per week.

General Course Purpose

The purpose of ENV 121 is to provide non-science majors with an introduction to the scientific principles of environmental science with an emphasis on the interactions between humans and the environment.

Course Prerequisites/Corequisites

Prerequisite: Satisfactory placement score for ENG 111.

Course Objectives

- Scientific Literacy
 - Apply the scientific method to make informed decisions and engage with issues related to environmental science
 - Develop, convey, and exchange ideas in writing on different topics in environmental science.
- Critical Thinking
 - Evaluate different perspectives, opinions, and statements about environmental issues in terms of their logic, content, scientific merit, and biases.
- Civic Engagement
 - Examine the role of environmental ethics in decision-making and environmental stewardship.
 - Reflect critically about student roles and identities as citizens, consumers and environmental actors in a complex, interconnected natural world.

Major Topics to be Included

- Principles of Environmental Science
 - Define the purpose and scope of environmental science
 - Differentiate between sound science and nonscience
 - Apply the scientific method by completing an experiment
 - Relate the history of environmental ideas to our current relationship to the environment
 - Apply a systems approach to science
 - Apply basic chemistry and thermodynamics to environmental processes
 - Describe connections between climate change and environmental issues
- From Species to Ecosystem
 - o Differentiate among population, species, community, ecosystem, and biosphere
 - Classify ecosystems as specific biomes (or aquatic zones)
 - o Interpret food webs and energy flow through trophic levels
 - Discuss the limits on population growth
 - o Differentiate between exponential and logistic growth
 - Explain how communities and ecosystems respond to disturbance, including invasive species, keystone species removal, and ecological succession.
- Evolution
 - Describe how life is classified and species are defined

- Explain how evolution has led to the biodiversity we observe today.
- Describe the process of evolution and how it affects how species interact with each other and their environment
- Differentiate among the mechanisms of evolution (for example: gene flow, genetic drift, natural selection)
- Abiotic Environment
 - Analyze how humans impact natural biogeochemical cycles
 - Relate climatic conditions to the biotic environment
 - Understand natural climatic processes
 - Explain the impact of mineral resource extraction
 - Understand basic principles of geology (rock cycle, tectonic plates, fossil fuel formation, soil structure)
- Conservation
 - Describe human impacts on the environment with an emphasis on the biodiversity crisis (HIPPOC)
 - Correlate human activities with the degradation of ecosystem services and emphasize our role in environmental stewardship
 - Examine possible solutions to species and ecosystem conservation and biodiversity restoration
 - o Identify how restoration ecology and preserving landscapes can be used in conservation
- Human Populations
 - Trace the history of human population growth
 - o Compare and contrast the factors determining population growth
 - Analyze the factors determining the human population growth
 - o Describe demographic transition and its impact on environment
 - o Identify how human population size, density, and resource use affect the environment