# NOVA COLLEGE-WIDE COURSE CONTENT SUMMARY CST 115 – SMALL GROUP COMMUNICATION (3 CR.)

# **Course Description**

Emphasizes the development of presentational ability in a group, decision-making, group maintenance, and leadership and participant skills within groups. Incorporates a preliminary study of group dynamics. Lecture 3 hours, Total 3 hours per week. 3 credits

## **General Course Purpose**

CST 115 is designed to examine principles and generate experiences of effective group communication including decision-making; leadership; group behaviors and maintenance; navigating, managing, and resolving conflict; project management; and group/team presentation strategies.

#### **Course Prerequisites/Corequisites**

None.

### **Course Objectives**

Upon completing the course, the student will be able to:

### Communication

- Demonstrate effective communication skills orally and in writing within a small group setting.
- Evaluate and interpret verbal and nonverbal aspects of group communication

# **Critical Thinking**

- Evaluate and synthesize information in order to describe how different methods of group decision making, critical thinking, and creative problem solving techniques can affect a group in its decision making
- Investigate, analyze, and integrate evidence and reasoning into group problem solving

# **Civic Engagement**

- Recognize, describe, and analyze diversity issues affecting group communication (gender, culture, age, sexual orientation, etc.)
- Demonstrate effective problem-solving techniques within a small group setting

## **Professional Readiness**

- Develop and demonstrate skills in the use of technology in a group communication setting
- Demonstrate effective use of soft skills in a group communication setting

### **Introduction to Group Communication**

- Compare and contrast group communication to communication in other contexts.
- Describe and demonstrate characteristics of competent communication appropriate for a group member
- Recognize and describe the benefits and drawbacks of group collaboration
- Identify and describe elements of the Transactional Model of Communication

# Listening

- Describe and explain the steps of the listening process
- Identify, describe, and make a plan for minimizing barriers to listening and poor listening habits
- Demonstrate the effective use of various listening response styles appropriate to various communication environments

# **Group Development**

- Describe and differentiate the stages of group development
- Identify and explain their own individual and group's progress through the stages of group development
- Identify and explain how groups manage norms and issues of identity and power
- Develop and manage appropriately-negotiated norms for group maintenance and performance enhancement

#### **Meetings**

- Organize, moderate, and participate in regular team meetings with a clear purpose and a successful outcome
- Describe, evaluate, and practice key roles in facilitating group discussions and deliberations, including chairperson and note-taker

# **Group Diversity**

- Describe and evaluate barriers to communication in the context of a diverse group setting
- Describe and analyze group dynamics based on various cultural differences including (but not limited to) personality, generational, racial, socioeconomic, religious, political, etc.

# **Problem-Solving and Conflict**

- Review, analyze, and report on the communication skills needed for creative problem solving, and managing conflict and tension in the small group setting
- Utilize appropriate problem solving, conflict management, and decision-making methods while performing group tasks
- Discuss the symptoms of, brainstorm, and implement strategies to reduce groupthink

#### **Communication Climates in Groups**

- Differentiate between supportive and unsupportive communication behaviors, both verbal and nonverbal, and how they impact a group's climate.
- Perform supportive communication behaviors, both verbal and nonverbal, that contribute to a positive team climate.

#### Leadership

• Apply conceptual ideas (e.g. group role theory, leadership theories, and goal and motivational theories) to practical communication situations.

#### **Presenting in Groups**

• Develop, organize, and deliver oral messages supported with ideas and information suitable to the topic, purpose, audience, and occasion.

## Major Topics to be Included

Introduction to Group Communication
Listening
Group Development
Meetings
Group Diversity
Problem-Solving & Conflict
Communication Climates in Groups
Leadership
Presenting in Groups