

## **NOVA COLLEGE-WIDE COURSE CONTENT SUMMARY CHI 201 – INTERMEDIATE CHINESE I (4 CR.)**

### **Course Description**

Continues to develop cultural awareness, listening, speaking, reading, and writing skills, and introduces complex sentence structures. Classes may be conducted in target language. Part I of II. Lecture 4 hours per week.

### **General Course Purpose**

CHI 201 students will become skilled listeners, speakers, readers, and writers in the target language while developing an understanding and awareness of the culture, heritage, and civic values of the cultures studied.

### **Course Prerequisites/Corequisites**

Prerequisite: CHI 102, or three years of successful completion of high school Chinese, or demonstrated experiential learning, or by placement test, or equivalent.

### **Course Objectives**

Upon completing the course, the student will be able to:

#### **Written Communication**

- Use any outside sources and course material to develop, convey, and exchange comprehensible ideas in the target language.

#### **Professional Readiness**

- Collaborate with others and continue to use the target language and cultural behaviors to communicate appropriately in personal and professional settings at an intermediate level.

#### **Critical Thinking**

- Apply basic critical thinking skills to begin to solve problems and make sense of complex issues.

#### **Interpersonal Skills**

- Control language sufficiently to be easily understood by those interacting with language learners.
- Ask for clarification, self-correct or restate when not understood, and circumlocute to maintain conversation.
- Sustain spontaneous spoken, written or signed conversations and discussions on familiar concrete topics and begin to sustain on unfamiliar concrete topics.
- Discuss and explain information, incorporating various time frames, series of connected sentences, paragraphs and probing questions.

#### **Interpretive Skills**

- Demonstrate oral and written evidence of the ability to make inferences by identifying key details from texts and other forms of media.
- Demonstrate basic understanding of cultural and linguistic differences when writing, listening to, and talking about current events, social issues, popular culture, music and the arts.
- Comprehend main ideas and identify supporting details.
- Derive meaning of words and phrases by comparing and recognizing parallels between target language and native language structures.
- Rely on knowledge of target culture to interpret texts and other forms of media.

#### **Presentational Skills**

- Present relevant evidence of the ability to tell or retell a story and provide additional description.
- Demonstrate ability to create messages in context relevant to oneself and on general interest and work-related topics.
- Produce a series of cohesive and understandable oral and written sentences.

### **Intercultural Communication**

- Make comparisons between products and practices to help understand perspectives in native and other cultures using the target language.
- Interact at a functional level in some familiar contexts with people in and from other cultures using the target language and appropriate learned behaviors.
- Identify different cultures within target language regions.

### **Major Topics to be Included**

- Interpersonal Skills
- Interpretive Skills
- Presentational Skills
- Intercultural Communication