

## **NOVA COLLEGE-WIDE COURSE CONTENT SUMMARY CHD 119 – INTRODUCTION TO READING METHODS (3 CR.)**

### **Course Description**

Focuses on promoting language and literacy skills as the foundation for emergent reading. Emphasizes phonetic awareness and alphabetic principles, print awareness and concepts, comprehension and early reading and writing. Addresses strategies for intervention and support for exceptional children and English Language Learners. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

### **General Course Purpose**

To develop the student's skills in planning and implementing language arts activities for children in late preschool and kindergarten through third grade. Emphasis is placed on assessment of language arts materials and trends in reading and writing instruction. The course is designed for educators teaching children in the early childhood age range.

### **Course Prerequisites/Corequisites**

Corequisite: ENG 111.

### **Course Objectives**

Upon completing the course, the student will be able to:

- a) Recognize stages of language development in young children and apply this knowledge when teaching children
- b) Develop materials and activities suitable for supporting children's developing emergent, early and fluent reading skills
- c) Evaluate teaching strategies which promote the development of emergent, early and fluent reading skills in young children
- d) Identify appropriate books and media materials for children who are beginning to read and write
- e) Appraise use of techniques to assess children's developing reading and writing skills
- f) Differentiate adaptive learning materials to meet the needs of all children, including children with special needs in language arts
- g) Distinguish wide range of skills for promoting language and literacy skills that are sensitive to the language spoken in the child's home, and meets the needs of individual learners
- h) Identify and apply appropriate learning standards as they relate to early childhood education

### **Major Topics to be Included**

- a) Various methods of reading instruction
- b) Individual student assessment and planning
- c) Phonemic awareness and comprehension strategies
- d) Developing literacy skills
- e) Individualization of instruction across a range of development

### **Optional Topics**

- a) Impact of second language acquisition on developing literacy
- b) Options in instruction for students with an IEP

