

NOVA COLLEGE-WIDE COURSE CONTENT SUMMARY ASL 102 – BEGINNING AMERICAN SIGN LANGUAGE II (4 CR.)

Course Description

Introduces cultural awareness, comprehension and production skills, and emphasizes basic sentence structure in American Sign Language with a focus on interactive communicative competence. Part II of II. Prerequisite: ASL 101 or by placement test. **This is a UCGS transfer course.** Lecture 4 hours. Total 4 hours per week. 4 credits

General Course Purpose

ASL 102 introduces students to both the practical elements of producing and comprehending American Sign Language (ASL) in common discourse while gaining an awareness of the culture, heritage, and civic values of the U.S. Deaf community.

Course Prerequisites/Corequisites

Prerequisite: ASL 101 or by placement test.

Course Objectives

Upon completing the course, the student will be able to:

Critical Thinking

- Compare students' own culture and customs with that of the U.S. Deaf community.

Professional Readiness

- Collaborate with others and use the target language and cultural behaviors to communicate appropriately in personal and professional settings at a basic level.

Interpersonal Skills

- Communicate in spontaneous signed conversations on familiar topics at a close-to-normal speed.
- Show evidence of the ability to engage in simple conversation, ask discreet questions that initiate conversation, and use high frequency words in interpersonal communications.
- Apply some or all of the following strategies to maintain communication: initiate modeled words, use facial expressions, repeat words, ask for repetition, and/or indicate lack of understanding.
- Show awareness of most obvious cultural differences, as well as awareness of basic information of the communities that use the target language.

Interpretive Skills

- Begin to derive meaning through structural patterns used in both familiar and new contexts.
- Rely primarily on vocabulary to derive meaning from context.
- Use skills, such as scanning, recognizing Stokoe parameters (cognates), predicting meaning based on context, and/or recognizing linguistic roots to comprehend dialogue that is highly contextualized.

Presentational Skills

- Present evidence of the ability to express one's own thoughts and preferences.
- Create structured narratives in contexts relating to practiced or familiar contexts.
- Produce understandable words and phrases in frequently-practiced questions and statements to the course level.

Intercultural Communication

- Interact in a culturally appropriate manner and at a survival level in everyday contexts with individuals who use American Sign Language.

- Identify practices to help students relate to perspectives in Deaf subcultures.

Integrated Topics and Perspectives

- Physical descriptions of people
- Making requests
- Talking about routines
- Family relationships and occupations
- Future goals for work, family, self
- Continued introduction to Deaf culture and community

Major Topics to be Included

Interpersonal Skills

Interpretive Skills

Presentational Skills

Intercultural Communication

Physical descriptions of people

Making requests

Talking about routines

Family relationships and occupations

Future goals for work, family, self

Continued introduction to Deaf culture and community