

Academic Program Review Survey Template – Student

Please review this survey template and adapt it to meet the needs of your program. We would appreciate it if you can highlight any changes made.

This survey aims to understand the quality of the [program name] courses across the College and [program name] program from the student’s perspective. We are asking students to answer several questions in order to obtain feedback concerning their experiences in these courses. At the end of the survey, if there are additional comments or suggestions you would like to make, you will be able to do so there. All your responses will remain confidential. We appreciate your input to help improve our program. Thank you!

Background Information: General

1. Where have you taken most of your NOVA [program] course(s)?
 - AL
 - AN
 - LO
 - MA
 - ME
 - WO
 - NOVA Online
 - Reston Center
 - Quantico
 - Fort Belvoir
 - Other (e.g. Dual Enrollment Site)
2. What degree/certificate do you plan to complete at NOVA?
 - Transfer degree (please specify): _____
 - Applied/technical degree (please specify): _____
 - Certificate/Career Studies Certificate (please specify): _____
 - Not currently seeking degree or certificate (please specify): _____
 - Other (please specify): _____
3. Do you already have a college degree?
 - Yes
 - No
4. If so, what’s your highest level of education? *(displayed only if respondent answers “yes” to Question 3)*
 - Associates
 - Bachelors
 - Masters
 - Other (please specify): _____
5. Which of the following best describes your current employment status?
 - Working full-time (35 or more hours per week)
 - Working part-time (less than 35 hours per week)
 - Not employed, seeking employment
 - Not employed, not seeking employment
 -

Program-Specific

6. Which one of the following is/was your most important reason for taking [program/certificate name] courses?

- Satisfy NOVA requirement
 - Transfer to a four-year college
 - Job promotion or advanced knowledge in field of employment
 - Introduction to new field for career change or second job
 - Obtain personal enrichment
 - Other (please specify): _____
7. What do you plan to major in once you transfer to a four-year college? (*displayed only if respondent answers "Transfer to a four-year college" on Question 6*)
- [Program-specific major]
 - [Program-specific major]
 - [Program-specific major]
 - Other (please specify): *textbox*
8. Of the required courses in the program [list course numbers], how many [program/certificate name] courses have you taken?
- 1
 - 2
 - 3
 - 4
 - 5 or more
9. What program-specific course(s) are you currently taking?
- [course name/number (e.g., Introduction to Biology (BIO 101))]
 - [course name/number]
 - [course name/number]
 - [course name/number]
 - [course name/number]
 - Etc.
10. What format do you prefer to take your courses?
- In-person (may or may not include online material)
 - Hybrid (a percentage of classroom time is replaced by time online)
 - Zoom (online, but with some online activities or meetings occurring at fixed times)
 - NOVA Online (no classroom time)
11. While taking [program/certificate name] courses, what days and times are convenient for your schedule. Choose all that apply.
- Monday-Thursday
 - Friday only
 - Saturday only
 - Morning
 - Afternoon
 - Evening
12. For this section, select an answer that indicates if the following teaching methods helped you learn in your [program/certificate] classes at NOVA.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
Classroom Lectures (Pre-recorded or online)					
Virtual Classroom Tools (Breakout Rooms, Poll, etc.)					
Student presentations					
Class discussions (in-class or online)					
Small group activities					
Peer evaluations					
Videos used in class (TED Talks, YouTube videos, etc.)					
Assigned reading and additional handouts					
Objective exams (e.g., multiple choice, T/F)					
Instructor-student appointments					
Guest speakers					
Canvas assignments					
Interactive websites (Quizlet, Kahoot, etc.)					

13. If you have taken any [program/certificate name] classes in a compressed format (such as weekend or 7-week courses), do you feel you learned as well in the standard 15-week format?
- Yes
 - No
 - N/A, took only standard semester courses
14. If you have taken any courses through NOVA Online (formerly ELI), do you feel that you have learned as well as classes taken on campus?
- Yes
 - No
 - I have not taken any NOVA Online courses
15. From the courses you have taken, which assignments have been most useful?
- [Program-specific assignment]
 - [Program-specific assignment]
 - [Program-specific assignment]
 - [Program-specific assignment]
 - Other (please specify): _____
16. Which of the following best describes your feelings based on the [program/certificate name] course(s) you have completed?
- I found the course(s) very beneficial
 - I found the course(s) somewhat beneficial

- I did not benefit much from the course(s)
 - I did not benefit at all from the course(s)
17. Do you feel that the skills you learn/learned in your [program/certificate] courses will help your future education/career plans?
- Yes
 - No
18. What are skills you wish you learned in this program?
- Skill 1: _____
 - Skill 2: _____
 - Skill 3: _____
 - Skill 4: _____
19. For this section, please use the following rating to evaluate aspects of the [program/certificate name] courses you have taken at NOVA.

	Excellent	Above Average	Average	Below Average	Poor
Teaching ability of the faculty (knowledge of subject, organization, clarity of written and oral presentation).					
Faculty teaching methods (e.g. interactive websites, class/group discussions, student presentations, etc.).					
Faculty concern for students (approachability).					
Academic challenge of assignments.					
Grading that is fair and consistent with policy described in the syllabus.					

20. For this section, select an answer that indicates if the following teaching methods helped you learn in your [program/certificate name] classes at NOVA.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
Lectures					
Student oral presentations					
Class discussions					
Small group activities and discussions					
Peer evaluations					

Ungraded writing					
Videos					
Assigned reading and handouts					
Textbook exercises					
Objective exams (e.g., multiple choice, T/F)					
Instructor-student conferences					
Guest speakers					
Online work in Canvas, WebBoard, or online discussion forums					
Interactive websites					
[Program name] faculty members' websites					
Hybrid course (instruction partially online)					

21. For this section, respond to the statement regarding how helpful the [program name] Program has been, using the following scale:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
Goals and objectives were clearly explained and understood.					
The syllabi served as useful guides in my program-specific courses.					
The textbooks have been appropriate for my [program name] courses at NOVA.					
I am satisfied with the quality of instruction.					
The instructors I had have been accessible during their scheduled office hours and/or via email.					
My grades have been fair and accurate reflections of my academic performance.					
The counselors offered clear and helpful advice in terms of [program name] course selection and registration procedures.					

I am satisfied with the [program name]-specific hybrid courses at NOVA.					
The [program/certificate name] Program has allowed me to pursue subject matter further.					

22. Please rate how well the [program/certificate name] Program has incorporated the following skills into your coursework:

	Excellent	Above Average	Average	Below Average	Poor
Civic Engagement (understanding the civic values in order to contribute to the civic life and well-being of local, national, and global communities).					
Critical Thinking (using information, ideas and arguments to locate, evaluate, interpret, and combine information to reach well-reasons conclusions and problem solve).					
Professional Readiness (Working well with others in various settings while displaying situationally and culturally appropriate demeanor and behavior).					
Quantitative Literacy (Performing accurate calculations, interpreting quantitative information, and applying and analyzing numerical, and using results to support conclusions).					
Scientific Literacy (Applying the scientific method and principles to make informed, well-researched decisions and engaging with issues relating to the natural, physical, and social world).					
Written Communication (Properly developing, conveying, and exchanging ideas in writing depending on the context and audience).					

23. Overall, how satisfied are you with the [program/certificate name]?

- Very satisfied
- Somewhat satisfied
- Neither satisfied nor dissatisfied
- Somewhat dissatisfied
- Very dissatisfied

Resources

24. Have you used a NOVA library to complete any [program/certificate name] course assignments?

- Yes, I visited a campus library.

- Yes, I accessed the library from home using a computer.
 - No, I used local libraries.
 - No, I have not had assignments requiring library use.
 - No, I do not use library resources in general.
25. How satisfied are you with the academic support you have received for any [program/certificate name] courses? *(displayed only if respondent answers “yes” to Question 23)*
- Very satisfied
 - Somewhat satisfied
 - Neither satisfied nor dissatisfied
 - Somewhat dissatisfied
 - Very dissatisfied
 - N/A, Have not used library
26. Have you used a NOVA computer lab as part of any [program/certificate name] assignment?
- Yes, and the facilities were adequate.
 - Yes, but the facilities were not adequate.
 - No, I use other computers at my home or office.
 - No, I have not needed to use a computer.
27. If you have used a NOVA computer lab, how satisfied are you with the academic support you have received for any [discipline name] courses at the computer lab? *(displayed only if respondent answers “yes” to Question 25)*
- Very satisfied
 - Somewhat satisfied
 - Neither satisfied nor dissatisfied
 - Somewhat dissatisfied
 - Very dissatisfied
28. Do you have an advisor?
- Yes
 - Yes, but I am thinking of switching my advisor
 - No
29. How satisfied are you with the support you have received from your advisor? *(displayed only if respondent answers “yes” to Question 28)*
- Yes, and the advisor was helpful.
 - Yes, but the advisor was not helpful.
 - No, I have not asked the advisor for advice.
30. If you have any further comments on aspects not covered in this survey, please discuss in the text box provided below: *(insert text box here)*
31. Please indicate if you would like to be interviewed further about this program.
- Yes
 - No
32. Please provide an email address or the best way to contact you. *(text box) (displayed only if respondent answers “yes” to Question 30)*

Thank you for your participation. We appreciate it!