

# Program Evaluation: American Sign Language to English Interpretation Fall 2012 through Spring 2017

Research Report No. 95-17

Office of Institutional Effectiveness and Student Success  
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**NORTHERN VIRGINIA COMMUNITY COLLEGE**  
**OFFICE OF INSTITUTIONAL EFFECTIVENESS AND STUDENT SUCCESS**

The purpose of the Office of Institutional Effectiveness and Student Success is to conduct analytical studies and provide information in support of institutional planning, policy formulation, and decision making. In addition, the office provides leadership and support in research related activities to members of the NOVA community engaged in planning and evaluating the institution's success in accomplishing its mission.

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# **American Sign Language to English Interpretation Program Data Evaluation: 2012-13 through 2016-2017**

## **Introduction**

This Report presents student enrollment and success data for the American Sign Language to English Interpretation program. American Sign Language courses are offered at Annandale and ELI. Section 1 provides unduplicated enrollment data on students in the American Sign Language program for Fall 2012 through Spring 2017. Data are disaggregated by gender, race, age, enrollment status, campus, modality, day/night status, and session.

Section 2 presents student success data for the American Sign Language program from 2014-2015 through 2016-2017. Student success data includes successful course completion rates disaggregated by campus, modality, dual enrollment status, and session; graduation rates by cohort, and cumulative mean GPA of graduates.

Section 3 includes data on American Sign Language FTES, Current Funded Ratio, and FTEF from Fall 2012 through Spring 2017.



## Section 1. American Sign Language to English Interpretation Annual Headcount and Student Enrollment Profile

### A. American Sign Language Annual Headcount

**Table 1. Annual Headcount for All Program-Placed Students: 2012-13 through 2016-17**

Program	Curriculum Code	2012-13	2013-14	2014-15	2015-16	2016-17	Average	Percent Change
ASL to English Interp., AAS	6400	103	90	84	78	85	88	-17.5
Soc. Sci./Deaf Studies, A.S.	8823	32	34	33	29	22	30	-31.3
ASL, CSC	221-640-01	34	24	27	40	38	33	11.8
Program-Placed College Students	.	61,498	60,797	59,052	57,260	54,779	58,677	-10.9
All College Students	.	78,413	77,332	76,044	75,858	74,283	76,386	-5.3

Source: IRIS Files

**Table 2. Annual Headcount for First-time in College, Program-Placed Students: 2012-13 through 2016-17**

Program	Curriculum Code	2012-13	2013-14	2014-15	2015-16	2016-17	Average	Percent Change
ASL to English Interp., AAS	6400	7	5	11	11	8	8	14.3
Soc. Sci./Deaf Studies, A.S.	8823	5	2	3	3	2	3	-60
ASL, CSC	221-640-01	5	6	3	3	3	4	-40
Program-Placed College Students	.	10,491	11,006	10,535	10,513	9,700	10,449	-7.5
All College Students	.	13,953	14,631	15,134	16,377	16,819	15,383	20.5

Source: IRIS Files

## B. American Sign Language Enrollment Profile

Table 3. ASL Student Enrollment Profile\*: Fall 2014 through Fall 2016

Category	Subgroup	Fall 2014		Fall 2015		Fall 2016	
		#	%	#	%	#	%
Enrollment		104	100	101	100	101	100
Gender	Male	16	15.4	11	10.9	14	13.9
	Female	88	84.6	90	89.1	87	86.1
Race	White	65	62.5	66	65.3	61	60.4
	Black/African American	17	16.3	14	13.9	18	17.8
	Asian	5	4.8	5	5	2	2
	Hispanic/Latino	10	9.6	10	9.9	11	10.9
	American Indian/Alaska Native	2	1.9	2	2	1	1
	Native Hawaiian/Other Pacific Islander	.	.	.	.	1	1
	Two or More Races	4	3.8	4	4	6	5.9
	Not Specified	1	1	.	.	1	1
Age Group	Under 18	1	1	3	3	2	2
	18-21	35	33.7	27	26.7	30	29.7
	22-24	17	16.3	16	15.8	17	16.8
	25-29	21	20.2	22	21.8	22	21.8
	30-44	17	16.3	22	21.8	20	19.8
	45-59	11	10.6	9	8.9	10	9.9
	60 & Over	2	1.9	2	2	.	.
Full-Time, Part-Time	Full-Time	37	35.6	30	29.7	29	28.7
	Part-Time	67	64.4	71	70.3	72	71.3
Program Placement	In 6400	61	58.7	59	58.4	57	56.4
	In 8823	23	22.1	18	17.8	15	14.9
	In 221-640-01	20	19.2	24	23.8	29	28.7

Source: IRIS Files

\*Curr. Code=4000/4001/4060/221-405-43/221-405-45/221-400-02/221-407-95

**Table 4. ASL Student Enrollment Profile\*: Spring 2015 through Spring 2017**

Category	Subgroup	Spring 2015		Spring 2016		Spring 2017	
		#	%	#	%	#	%
Enrollment		94	100	86	100	95	100
Gender	Male	11	11.7	8	9.3	14	14.7
	Female	83	88.3	78	90.7	81	85.3
Race	White	58	61.7	50	58.1	58	61.1
	Black/African American	16	17	14	16.3	14	14.7
	Asian	4	4.3	3	3.5	2	2.1
	Hispanic/Latino	10	10.6	13	15.1	13	13.7
	American Indian/Alaska Native	2	2.1	2	2.3	2	2.1
	Native Hawaiian/Other Pacific Islander					1	1.1
	Two or More Races	2	2.1	3	3.5	3	3.2
	Not Specified	2	2.1	1	1.2	2	2.1
Age Group	Under 18	1	1.1	2	2.3	2	2.1
	18-21	20	21.3	21	24.4	19	20
	22-24	16	17	13	15.1	19	20
	25-29	22	23.4	22	25.6	23	24.2
	30-44	24	25.5	18	20.9	24	25.3
	45-59	10	10.6	8	9.3	7	7.4
	60 & Over	1	1.1	2	2.3	1	1.1
Full-Time/Part-Time	Full-Time	33	35.1	21	24.4	29	30.5
	Part-Time	61	64.9	65	75.6	66	69.5
Program Placement	In 6400	56	59.6	47	54.7	60	63.2
	In 8823	21	22.3	18	20.9	13	13.7
	In 221-640-01	17	18.1	21	24.4	22	23.2

Source: IRIS Files

\*Curr. Code=4000/4001/4060/221-405-43/221-405-45/221-400-02/221-407-95

## C. American Sign Language Enrollment by Course and Campus

**Table 5. ASL Enrollment by Campus: Fall 2014 through Fall 2016**

Course	Fall 2014		Fall 2015		Fall 2016	
	AN	ELI	AN	ELI	AN	ELI
ASL 100	18	0	28	0	17	0
ASL 101	51	0	88	0	101	0
ASL 102	24	0	20	0	24	0
ASL 115	13	0	10	0	12	0
ASL 125	54	22	57	29	68	41
ASL 150	13	0	11	0	0	0
ASL 201	49	0	36	0	21	0
ASL 202	14	0	11	0	12	0
ASL 220	11	11	17	9	27	6
ASL 261	21	0	20	0	19	0
<b>Total</b>	<b>268</b>	<b>33</b>	<b>298</b>	<b>38</b>	<b>301</b>	<b>47</b>

Source: IRIS Files

**Table 6. ASL Enrollment by Campus: Spring 2015 through Spring 2017**

Course	Spring 2015		Spring 2016		Spring 2017	
	AN	ELI	AN	ELI	AN	ELI
ASL 100	28	0	15	0	16	0
ASL 101	76	0	69	0	68	0
ASL 102	37	0	43	0	58	0
ASL 115	22	0	22	0	24	0
ASL 125	53	32	74	40	46	27
ASL 201	17	0	11	0	17	0
ASL 202	22	0	25	0	13	0
ASL 210	13	0	14	0	.	.
ASL 220	18	0	7	7	22	10
ASL 225	11	0	.	.	10	0
ASL 261	10	0	23	0	39	0
ASL 262	14	0	17	0	14	0
<b>Total</b>	<b>321</b>	<b>32</b>	<b>320</b>	<b>47</b>	<b>327</b>	<b>37</b>

Source: IRIS Files

**Table 7. INT Enrollment by Campus: Fall 2014 through Fall 2016**

Course	Fall 2014		Fall 2015		Fall 2016	
	AN	ELI	AN	ELI	AN	ELI
INT 105	22	0	14	0	18	0
INT 106	.	.	18	0	.	.
INT 130	19	5	18	8	15	15
INT 133	15	0	13	0	12	0
INT 134	15	0	13	0	13	0
INT 142	14	0	.	.	14	0
INT 290	3	0	.	.	2	0
INT 299	1	0	.	.	.	.
<b>Total</b>	<b>89</b>	<b>5</b>	<b>76</b>	<b>8</b>	<b>74</b>	<b>15</b>

**Table 8. INT Enrollment by Campus: Spring 2015 through Spring 2017**

Course	Spring 2015	Spring 2016	Spring 2017
	AN	AN	AN
INT 105	7	.	9
INT 106	12	.	15
INT 107	8	13	14
INT 142	.	13	.
INT 233	13	12	12
INT 234	12	13	10
INT 237	11	10	11
<b>Total</b>	<b>63</b>	<b>61</b>	<b>71</b>

**Table 9. ASL Enrollment by Course: Fall 2014 to Fall 2016**

Course	Fall 2014	Fall 2015	Fall 2016
ASL 100	18	28	17
ASL 101	51	88	101
ASL 102	24	20	24
ASL 115	13	10	12
ASL 125	54	57	68
ASL 150	13	11	.
ASL 201	49	36	21
ASL 202	14	11	12
ASL 220	11	17	27
ASL 261	21	20	19
<b>Total</b>	<b>268</b>	<b>298</b>	<b>301</b>

Source: IRIS Files

**Table 10. ASL Enrollment by Course: Spring 2015 to Spring 2017**

Course	Spring 2015	Spring 2016	Spring 2017
ASL 100	28	15	16
ASL 101	76	69	68
ASL 102	37	43	58
ASL 115	22	22	24
ASL 125	53	74	46
ASL 201	17	11	17
ASL 202	22	25	13
ASL 210	13	14	.
ASL 220	18	7	22
ASL 225	11	.	10
ASL 261	10	23	39
ASL 262	14	17	14
<b>Total</b>	<b>321</b>	<b>320</b>	<b>327</b>

Source: IRIS Files

**Table 11. INT Enrollment by Course: Fall 2014 to Fall 2016**

Course	Fall 2014	Fall 2015	Fall 2016
INT 105	22	14	18
INT 106	.	18	.
INT 130	19	18	15
INT 133	15	13	12
INT 134	15	13	13
INT 142	14	.	14
INT 290	3	.	2
INT 299	1	.	.
<b>Total</b>	<b>89</b>	<b>76</b>	<b>74</b>

**Table 12. INT Enrollment by Course: Spring 2015 to Spring 2017**

Course	Spring 2015	Spring 2016	Spring 2017
INT 105	7	.	9
INT 106	12	.	15
INT 107	8	13	14
INT 142	.	13	.
INT 233	13	12	12
INT 234	12	13	10
INT 237	11	10	11
<b>Total</b>	<b>63</b>	<b>61</b>	<b>71</b>

## D. American Sign Language Enrollment by Modality

**Table 13. ASL Enrollment by Modality: Fall 2014**

Course	Face-to-Face				Online			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
ASL 100	2	11.8	18	7.7	.	.	.	.
ASL 101	4	23.5	51	21.7	.	.	.	.
ASL 102	2	11.8	24	10.2	.	.	.	.
ASL 115	1	5.9	13	5.5	.	.	.	.
ASL 125	2	11.8	32	13.6	1	50	22	66.7
ASL 150	1	5.9	13	5.5	.	.	.	.
ASL 201	3	17.6	49	20.9	.	.	.	.
ASL 202	1	5.9	14	6	.	.	.	.
ASL 220	.	.	.	.	1	50	11	33.3
ASL 261	1	5.9	21	8.9	.	.	.	.
<b>Total</b>	<b>17</b>	<b>100</b>	<b>235</b>	<b>100</b>	<b>2</b>	<b>100</b>	<b>33</b>	<b>100</b>

Source: IRIS Files

**Table 14. ASL Enrollment by Modality: Spring 2015**

Course	Face-to-Face				Online			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
ASL 100	2	10	28	9.7	.	.	.	.
ASL 101	5	25	76	26.3	.	.	.	.
ASL 102	3	15	37	12.8	.	.	.	.
ASL 115	1	5	22	7.6	.	.	.	.
ASL 125	1	5	21	7.3	1	100	32	100
ASL 201	1	5	17	5.9	.	.	.	.
ASL 202	2	10	22	7.6	.	.	.	.
ASL 210	1	5	13	4.5	.	.	.	.
ASL 220	1	5	18	6.2	.	.	.	.
ASL 225	1	5	11	3.8	.	.	.	.
ASL 261	1	5	10	3.5	.	.	.	.
ASL 262	1	5	14	4.8	.	.	.	.
<b>Total</b>	<b>20</b>	<b>100</b>	<b>289</b>	<b>100</b>	<b>1</b>	<b>100</b>	<b>32</b>	<b>100</b>

Source: IRIS Files

**Table 15. ASL Enrollment by Modality: Fall 2015**

Course	Face-to-Face				Online			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
ASL 100	2	11.1	28	10.8	.	.	.	.
ASL 101	6	33.3	88	33.8	.	.	.	.
ASL 102	1	5.6	20	7.7	.	.	.	.
ASL 115	1	5.6	10	3.8	.	.	.	.
ASL 125	1	5.6	28	10.8	1	50	29	76.3
ASL 150	1	5.6	11	4.2	.	.	.	.
ASL 201	2	11.1	36	13.8	.	.	.	.
ASL 202	1	5.6	11	4.2	.	.	.	.
ASL 220	1	5.6	8	3.1	1	50	9	23.7
ASL 261	2	11.1	20	7.7	.	.	.	.
<b>Total</b>	<b>18</b>	<b>100</b>	<b>260</b>	<b>100</b>	<b>2</b>	<b>100</b>	<b>38</b>	<b>100</b>

Source: IRIS Files

**Table 16. ASL Enrollment by Modality: Spring 2016**

Course	Face-to-Face				Online			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
ASL 100	1	5.6	15	5.5	.	.	.	.
ASL 101	4	22.2	69	25.3	.	.	.	.
ASL 102	3	16.7	43	15.8	.	.	.	.
ASL 115	2	11.1	22	8.1	.	.	.	.
ASL 125	1	5.6	34	12.5	1	50	40	85.1
ASL 201	1	5.6	11	4	.	.	.	.
ASL 202	2	11.1	25	9.2	.	.	.	.
ASL 210	1	5.6	14	5.1	.	.	.	.
ASL 220	.	.	.	.	1	50	7	14.9
ASL 261	2	11.1	23	8.4	.	.	.	.
ASL 262	1	5.6	17	6.2	.	.	.	.
<b>Total</b>	<b>18</b>	<b>100</b>	<b>273</b>	<b>100</b>	<b>2</b>	<b>100</b>	<b>47</b>	<b>100</b>

Source: IRIS Files



**Table 17. ASL Enrollment by Modality: Fall 2016**

Course	Face-to-Face				Online			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
ASL 100	1	6.7	17	6.7	.	.	.	.
ASL 101	6	40	101	39.8	.	.	.	.
ASL 102	2	13.3	24	9.4	.	.	.	.
ASL 115	1	6.7	12	4.7	.	.	.	.
ASL 125	1	6.7	27	10.6	1	50	41	87.2
ASL 201	1	6.7	21	8.3	.	.	.	.
ASL 202	1	6.7	12	4.7	.	.	.	.
ASL 220	1	6.7	21	8.3	1	50	6	12.8
ASL 261	1	6.7	19	7.5	.	.	.	.
<b>Total</b>	<b>15</b>	<b>100</b>	<b>254</b>	<b>100</b>	<b>2</b>	<b>100</b>	<b>47</b>	<b>100</b>

Source: IRIS Files

**Table 18. ASL Enrollment by Modality: Spring 2017**

Course	Face-to-Face				Online			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
ASL 100	1	5.6	16	5.5	.	.	.	.
ASL 101	4	22.2	68	23.4	.	.	.	.
ASL 102	3	16.7	58	20	.	.	.	.
ASL 115	2	11.1	24	8.3	.	.	.	.
ASL 125	1	5.6	19	6.6	1	50	27	73
ASL 201	1	5.6	17	5.9	.	.	.	.
ASL 202	1	5.6	13	4.5	.	.	.	.
ASL 220	1	5.6	12	4.1	1	50	10	27
ASL 225	1	5.6	10	3.4	.	.	.	.
ASL 261	2	11.1	39	13.4	.	.	.	.
ASL 262	1	5.6	14	4.8	.	.	.	.
<b>Total</b>	<b>18</b>	<b>100</b>	<b>290</b>	<b>100</b>	<b>2</b>	<b>100</b>	<b>37</b>	<b>100</b>

Source: IRIS Files

**Table 19. INT Enrollment by Modality: Fall 2014**

Course	Face-to-Face				Online				Independent Study			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
INT 105	1	20	22	27.5	.	.	.	.	.	.	.	.
INT 130	1	20	14	17.5	1	100	5	100	.	.	.	.
INT 133	1	20	15	18.8	.	.	.	.	.	.	.	.
INT 134	1	20	15	18.8	.	.	.	.	.	.	.	.
INT 142	1	20	14	17.5	.	.	.	.	.	.	.	.
INT 290	.	.	.	.	.	.	.	.	2	66.7	3	75
INT 299	.	.	.	.	.	.	.	.	1	33.3	1	25
<b>Total</b>	<b>5</b>	<b>100</b>	<b>80</b>	<b>100</b>	<b>1</b>	<b>100</b>	<b>5</b>	<b>100</b>	<b>3</b>	<b>100</b>	<b>4</b>	<b>100</b>

**Table 20. INT Enrollment by Modality: Spring 2015**

Course	Face-to-Face			
	N of Sections	%	N of Students	%
INT 105	1	16.7	7	11.1
INT 106	1	16.7	12	19
INT 107	1	16.7	8	12.7
INT 233	1	16.7	13	20.6
INT 234	1	16.7	12	19
INT 237	1	16.7	11	17.5
<b>Total</b>	<b>6</b>	<b>100</b>	<b>63</b>	<b>100</b>

**Table 21. INT Enrollment by Modality: Fall 2015**

Course	Face-to-Face				Online			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
INT 105	1	20	14	20.6	.	.	.	.
INT 106	1	20	18	26.5	.	.	.	.
INT 130	1	20	10	14.7	1	100	8	100
INT 133	1	20	13	19.1	.	.	.	.
INT 134	1	20	13	19.1	.	.	.	.
<b>Total</b>	<b>5</b>	<b>100</b>	<b>68</b>	<b>100</b>	<b>1</b>	<b>100</b>	<b>8</b>	<b>100</b>

**Table 22. INT Enrollment by Modality: Spring 2016**

Course	Face-to-Face			
	N of Sections	%	N of Students	%
INT 107	1	20	13	21.3
INT 142	1	20	13	21.3
INT 233	1	20	12	19.7
INT 234	1	20	13	21.3
INT 237	1	20	10	16.4
<b>Total</b>	<b>5</b>	<b>100</b>	<b>61</b>	<b>100</b>

**Table 23. INT Enrollment by Modality: Fall 2016**

Course	Face-to-Face				Online				Independent Study			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
INT 105	1	25	18	31.6	.	.	.	.	.	.	.	.
INT 130	.	.	.	.	1	100	15	100	.	.	.	.
INT 133	1	25	12	21.1	.	.	.	.	.	.	.	.
INT 134	1	25	13	22.8	.	.	.	.	.	.	.	.
INT 142	1	25	14	24.6	.	.	.	.	.	.	.	.
INT 290	.	.	.	.	.	.	.	.	1	100	2	100
<b>Total</b>	<b>4</b>	<b>100</b>	<b>57</b>	<b>100</b>	<b>1</b>	<b>100</b>	<b>15</b>	<b>100</b>	<b>1</b>	<b>100</b>	<b>2</b>	<b>100</b>

**Table 24. INT Enrollment by Modality: Spring 2017**

Course	Face-to-Face			
	N of Sections	%	N of Students	%
INT 105	1	16.7	9	12.7
INT 106	1	16.7	15	21.1
INT 107	1	16.7	14	19.7
INT 233	1	16.7	12	16.9
INT 234	1	16.7	10	14.1
INT 237	1	16.7	11	15.5
<b>Total</b>	<b>6</b>	<b>100</b>	<b>71</b>	<b>100</b>

**E. American Sign Language Enrollment by Day/Night Status**

**Table 25. ASL Enrollment by Day/Night Status: Fall 2014**

Course	Day				Night				Both			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
ASL 100	2	16.7	18	11.1	.	.	.	.	.	.	.	.
ASL 101	4	33.3	51	31.5	.	.	.	.	.	.	.	.
ASL 102	1	8.3	14	8.6	1	20	10	13.7	.	.	.	.
ASL 115	1	8.3	13	8	.	.	.	.	.	.	.	.
ASL 125	1	8.3	18	11.1	1	20	14	19.2	1	50	22	66.7
ASL 150	.	.	.	.	1	20	13	17.8	.	.	.	.
ASL 201	2	16.7	27	16.7	1	20	22	30.1	.	.	.	.
ASL 202	.	.	.	.	1	20	14	19.2	.	.	.	.
ASL 220	.	.	.	.	.	.	.	.	1	50	11	33.3
ASL 261	1	8.3	21	13	.	.	.	.	.	.	.	.
<b>Total</b>	<b>12</b>	<b>100</b>	<b>162</b>	<b>100</b>	<b>5</b>	<b>100</b>	<b>73</b>	<b>100</b>	<b>2</b>	<b>100</b>	<b>33</b>	<b>100</b>

Source: IRIS Files

**Table 26. ASL Enrollment by Day/Night Status: Spring 2015**

Course	Day				Night				Both			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
ASL 100	1	6.7	13	6.2	1	20	15	19	.	.	.	.
ASL 101	4	26.7	57	27.1	1	20	19	24.1	.	.	.	.
ASL 102	3	20	37	17.6	.	.	.	.	.	.	.	.
ASL 115	1	6.7	22	10.5	.	.	.	.	.	.	.	.
ASL 125	1	6.7	21	10	.	.	.	.	1	100	32	100
ASL 201	.	.	.	.	1	20	17	21.5	.	.	.	.
ASL 202	2	13.3	22	10.5	.	.	.	.	.	.	.	.
ASL 210	1	6.7	13	6.2	.	.	.	.	.	.	.	.
ASL 220	.	.	.	.	1	20	18	22.8	.	.	.	.
ASL 225	1	6.7	11	5.2	.	.	.	.	.	.	.	.
ASL 261	.	.	.	.	1	20	10	12.7	.	.	.	.
ASL 262	1	6.7	14	6.7	.	.	.	.	.	.	.	.
<b>Total</b>	<b>15</b>	<b>100</b>	<b>210</b>	<b>100</b>	<b>5</b>	<b>100</b>	<b>79</b>	<b>100</b>	<b>1</b>	<b>100</b>	<b>32</b>	<b>100</b>

Source: IRIS Files

**Table 27. ASL Enrollment by Day/Night Status: Fall 2015**

Course	Day				Night				Both			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
ASL 100	2	18.2	28	15.4	.	.	.	.	.	.	.	.
ASL 101	5	45.5	78	42.9	1	14.3	10	12.8	.	.	.	.
ASL 102	1	9.1	20	11	.	.	.	.	.	.	.	.
ASL 115	.	.	.	.	1	14.3	10	12.8	.	.	.	.
ASL 125	1	9.1	28	15.4	.	.	.	.	1	50	29	76.3
ASL 150	.	.	.	.	1	14.3	11	14.1	.	.	.	.
ASL 201	1	9.1	16	8.8	1	14.3	20	25.6	.	.	.	.
ASL 202	.	.	.	.	1	14.3	11	14.1	.	.	.	.
ASL 220	.	.	.	.	1	14.3	8	10.3	1	50	9	23.7
ASL 261	1	9.1	12	6.6	1	14.3	8	10.3	.	.	.	.
<b>Total</b>	<b>11</b>	<b>100</b>	<b>182</b>	<b>100</b>	<b>7</b>	<b>100</b>	<b>78</b>	<b>100</b>	<b>2</b>	<b>100</b>	<b>38</b>	<b>100</b>

Source: IRIS Files

**Table 28. ASL Enrollment by Day/Night Status: Spring 2016**

Course	Day				Night				Both			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
ASL 100	1	6.3	15	6.4	.	.	.	.	.	.	.	.
ASL 101	3	18.8	47	20.1	1	50	22	56.4	.	.	.	.
ASL 102	3	18.8	43	18.4	.	.	.	.	.	.	.	.
ASL 115	2	12.5	22	9.4	.	.	.	.	.	.	.	.
ASL 125	1	6.3	34	14.5	.	.	.	.	1	50	40	85.1
ASL 201	1	6.3	11	4.7	.	.	.	.	.	.	.	.
ASL 202	2	12.5	25	10.7	.	.	.	.	.	.	.	.
ASL 210	1	6.3	14	6	.	.	.	.	.	.	.	.
ASL 220	.	.	.	.	.	.	.	.	1	50	7	14.9
ASL 261	2	12.5	23	9.8	.	.	.	.	.	.	.	.
ASL 262	.	.	.	.	1	50	17	43.6	.	.	.	.
<b>Total</b>	<b>16</b>	<b>100</b>	<b>234</b>	<b>100</b>	<b>2</b>	<b>100</b>	<b>39</b>	<b>100</b>	<b>2</b>	<b>100</b>	<b>47</b>	<b>100</b>

Source: IRIS Files



**Table 29. ASL Enrollment by Day/Night Status: Fall 2016**

Course	Day				Night				Both			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
ASL 100	1	7.7	17	7.6	.	.	.	.	.	.	.	.
ASL 101	6	46.2	101	45.3	.	.	.	.	.	.	.	.
ASL 102	1	7.7	14	6.3	1	50	10	32.3	.	.	.	.
ASL 115	1	7.7	12	5.4	.	.	.	.	.	.	.	.
ASL 125	1	7.7	27	12.1	.	.	.	.	1	50	41	87.2
ASL 201	1	7.7	21	9.4	.	.	.	.	.	.	.	.
ASL 202	1	7.7	12	5.4	.	.	.	.	.	.	.	.
ASL 220	.	.	.	.	1	50	21	67.7	1	50	6	12.8
ASL 261	1	7.7	19	8.5	.	.	.	.	.	.	.	.
<b>Total</b>	<b>13</b>	<b>100</b>	<b>223</b>	<b>100</b>	<b>2</b>	<b>100</b>	<b>31</b>	<b>100</b>	<b>2</b>	<b>100</b>	<b>47</b>	<b>100</b>

**Table 30. American Sign Language Enrollment by Day/Night Status: Spring 2017**

Course	Day				Night				Both			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
ASL 100	1	6.3	16	6.2	.	.	.	.	.	.	.	.
ASL 101	3	18.8	49	18.9	1	50	19	61.3	.	.	.	.
ASL 102	3	18.8	58	22.4	.	.	.	.	.	.	.	.
ASL 115	2	12.5	24	9.3	.	.	.	.	.	.	.	.
ASL 125	1	6.3	19	7.3	.	.	.	.	1	50	27	73
ASL 201	1	6.3	17	6.6	.	.	.	.	.	.	.	.
ASL 202	1	6.3	13	5	.	.	.	.	.	.	.	.
ASL 220	.	.	.	.	1	50	12	38.7	1	50	10	27
ASL 225	1	6.3	10	3.9	.	.	.	.	.	.	.	.
ASL 261	2	12.5	39	15.1	.	.	.	.	.	.	.	.
ASL 262	1	6.3	14	5.4	.	.	.	.	.	.	.	.
<b>Total</b>	<b>16</b>	<b>100</b>	<b>259</b>	<b>100</b>	<b>2</b>	<b>100</b>	<b>31</b>	<b>100</b>	<b>2</b>	<b>100</b>	<b>37</b>	<b>100</b>

Source: IRIS Files

**Table 31. INT Enrollment by Day/Night Status: Fall 2014**

Course	Day				Both			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
INT 105	1	12.5	22	26.2	.	.	.	.
INT 130	1	12.5	14	16.7	1	100	5	100
INT 133	1	12.5	15	17.9	.	.	.	.
INT 134	1	12.5	15	17.9	.	.	.	.
INT 142	1	12.5	14	16.7	.	.	.	.
INT 290	2	25	3	3.6	.	.	.	.
INT 299	1	12.5	1	1.2	.	.	.	.
<b>Total</b>	<b>8</b>	<b>100</b>	<b>84</b>	<b>100</b>	<b>1</b>	<b>100</b>	<b>5</b>	<b>100</b>

**Table 32. INT Enrollment by Day/Night Status: Spring 2015**

Course	Day			
	N of Sections	%	N of Students	%
INT 105	1	16.7	7	11.1
INT 106	1	16.7	12	19
INT 107	1	16.7	8	12.7
INT 233	1	16.7	13	20.6
INT 234	1	16.7	12	19
INT 237	1	16.7	11	17.5
<b>Total</b>	<b>6</b>	<b>100</b>	<b>63</b>	<b>100</b>

**Table 33. INT Enrollment by Day/Night Status: Fall 2015**

Course	Day				Both			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
INT 105	1	20	14	20.6	.	.	.	.
INT 106	1	20	18	26.5	.	.	.	.
INT 130	1	20	10	14.7	1	100	8	100
INT 133	1	20	13	19.1	.	.	.	.
INT 134	1	20	13	19.1	.	.	.	.
<b>Total</b>	<b>5</b>	<b>100</b>	<b>68</b>	<b>100</b>	<b>1</b>	<b>100</b>	<b>8</b>	<b>100</b>

**Table 34. INT Enrollment by Day/Night Status: Spring 2016**

Course	Day			
	N of Sections	%	N of Students	%
INT 107	1	20	13	21.3
INT 142	1	20	13	21.3
INT 233	1	20	12	19.7
INT 234	1	20	13	21.3
INT 237	1	20	10	16.4
<b>Total</b>	<b>5</b>	<b>100</b>	<b>61</b>	<b>100</b>

**Table 35. INT Enrollment by Day/Night Status: Fall 2016**

Course	Day				Night				Both			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
INT 105	1	25	18	31.6	.	.	.	.	.	.	.	.
INT 130	.	.	.	.	.	.	.	.	1	100	15	100
INT 133	1	25	12	21.1	.	.	.	.	.	.	.	.
INT 134	1	25	13	22.8	.	.	.	.	.	.	.	.
INT 142	1	25	14	24.6	.	.	.	.	.	.	.	.
INT 290	.	.	.	.	1	100	2	100	.	.	.	.
<b>Total</b>	<b>4</b>	<b>100</b>	<b>57</b>	<b>100</b>	<b>1</b>	<b>100</b>	<b>2</b>	<b>100</b>	<b>1</b>	<b>100</b>	<b>15</b>	<b>100</b>

**Table 36. INT Enrollment by Day/Night Status: Spring 2017**

Course	Day				Night			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
INT 105	.	.	.	.	1	100	9	100
INT 106	1	20	15	24.2	.	.	.	.
INT 107	1	20	14	22.6	.	.	.	.
INT 233	1	20	12	19.4	.	.	.	.
INT 234	1	20	10	16.1	.	.	.	.
INT 237	1	20	11	17.7	.	.	.	.
<b>Total</b>	<b>5</b>	<b>100</b>	<b>62</b>	<b>100</b>	<b>1</b>	<b>100</b>	<b>9</b>	<b>100</b>

## F. American Sign Language Enrollment by Session

**Table 37. ASL Enrollment by Session: Fall 2014**

Course	16-Week				Dynamic			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
ASL 100	.	.	.	.	2	25	18	18
ASL 101	4	36	51	30.4	.	.	.	.
ASL 102	1	9.1	14	8.3	1	12.5	10	10
ASL 115	1	9.1	13	7.7	.	.	.	.
ASL 125	2	18	32	19	1	12.5	22	22
ASL 150	.	.	.	.	1	12.5	13	13
ASL 201	2	18	37	22	1	12.5	12	12
ASL 202	.	.	.	.	1	12.5	14	14
ASL 220	.	.	.	.	1	12.5	11	11
ASL 261	1	9.1	21	12.5	.	.	.	.
<b>Total</b>	<b>11</b>	<b>100</b>	<b>168</b>	<b>100</b>	<b>8</b>	<b>100</b>	<b>100</b>	<b>100</b>

Source: IRIS Files

**Table 38. ASL Enrollment by Session: Spring 2015**

Course	16-Week				Dynamic			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
ASL 100	1	10	13	9.4	1	9.1	15	8.2
ASL 101	2	20	31	22.3	3	27.3	45	24.7
ASL 102	2	20	27	19.4	1	9.1	10	5.5
ASL 115	.	.	.	.	1	9.1	22	12.1
ASL 125	1	10	21	15.1	1	9.1	32	17.6
ASL 201	.	.	.	.	1	9.1	17	9.3
ASL 202	1	10	10	7.2	1	9.1	12	6.6
ASL 210	1	10	13	9.4	.	.	.	.
ASL 220	.	.	.	.	1	9.1	18	9.9
ASL 225	.	.	.	.	1	9.1	11	6
ASL 261	1	10	10	7.2	.	.	.	.
ASL 262	1	10	14	10.1	.	.	.	.
<b>Total</b>	<b>10</b>	<b>100</b>	<b>139</b>	<b>100</b>	<b>11</b>	<b>100</b>	<b>182</b>	<b>100</b>

Source: IRIS Files

**Table 39. ASL Enrollment by Session: Fall 2015**

Course	14-Week				16-Week				Dynamic			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
ASL 100	2	22	28	24.8	.	.	.	.	.	.	.	.
ASL 101	3	33	39	34.5	3	33.3	49	33.3	.	.	.	.
ASL 102	.	.	.	.	1	11.1	20	13.6	.	.	.	.
ASL 115	.	.	.	.	1	11.1	10	6.8	.	.	.	.
ASL 125	.	.	.	.	1	11.1	28	19	1	50	29	76.3
ASL 150	1	11	11	9.7	.	.	.	.	.	.	.	.
ASL 201	1	11	16	14.2	1	11.1	20	13.6	.	.	.	.
ASL 202	1	11	11	9.7	.	.	.	.	.	.	.	.
ASL 220	1	11	8	7.1	.	.	.	.	1	50	9	23.7
ASL 261	.	.	.	.	2	22.2	20	13.6	.	.	.	.
<b>Total</b>	<b>9</b>	<b>100</b>	<b>113</b>	<b>100</b>	<b>9</b>	<b>100</b>	<b>147</b>	<b>100</b>	<b>2</b>	<b>100</b>	<b>38</b>	<b>100</b>

Source: IRIS Files

**Table 40. ASL Enrollment by Session: Spring 2016**

Course	12-Week				14-Week				16-Week				Dynamic			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
ASL 100	.	.	.	.	1	14.3	15	15.2	.	.	.	.	.	.	.	.
ASL 101	1	50	14	53.8	1	14.3	22	22.2	2	28.6	33	26.4	.	.	.	.
ASL 102	1	50	12	46.2	1	14.3	11	11.1	1	14.3	20	16	.	.	.	.
ASL 115	.	.	.	.	1	14.3	12	12.1	1	14.3	10	8	.	.	.	.
ASL 125	.	.	.	.	.	.	.	.	1	14.3	34	27.2	1	25	40	57.1
ASL 201	.	.	.	.	1	14.3	11	11.1	.	.	.	.	.	.	.	.
ASL 202	.	.	.	.	1	14.3	11	11.1	1	14.3	14	11.2	.	.	.	.
ASL 210	.	.	.	.	.	.	.	.	1	14.3	14	11.2	.	.	.	.
ASL 220	.	.	.	.	.	.	.	.	.	.	.	.	1	25	7	10
ASL 261	.	.	.	.	.	.	.	.	.	.	.	.	2	50	23	32.9
ASL 262	.	.	.	.	1	14.3	17	17.2	.	.	.	.	.	.	.	.
<b>Total</b>	<b>2</b>	<b>100</b>	<b>26</b>	<b>100</b>	<b>7</b>	<b>100</b>	<b>99</b>	<b>100</b>	<b>7</b>	<b>100</b>	<b>125</b>	<b>100</b>	<b>4</b>	<b>100</b>	<b>70</b>	<b>100</b>

Source: IRIS Files



**Table 41. ASL Enrollment by Session: Fall 2016**

Course	12-Week				14-Week				16-Week				Dynamic			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
ASL 100	.	.	.	.	1	16.7	17	18.3	.	.	.	.	.	.	.	.
ASL 101	1	50	13	56.5	2	33.3	31	33.3	3	42.9	57	41.3	.	.	.	.
ASL 102	1	50	10	43.5	.	.	.	.	1	14.3	14	10.1	.	.	.	.
ASL 115	.	.	.	.	1	16.7	12	12.9	.	.	.	.	.	.	.	.
ASL 125	.	.	.	.	.	.	.	.	1	14.3	27	19.6	1	50	41	87.2
ASL 201	.	.	.	.	.	.	.	.	1	14.3	21	15.2	.	.	.	.
ASL 202	.	.	.	.	1	16.7	12	12.9	.	.	.	.	.	.	.	.
ASL 220	.	.	.	.	1	16.7	21	22.6	.	.	.	.	1	50	6	12.8
ASL 261	.	.	.	.	.	.	.	.	1	14.3	19	13.8	.	.	.	.
<b>Total</b>	<b>2</b>	<b>100</b>	<b>23</b>	<b>100</b>	<b>6</b>	<b>100</b>	<b>93</b>	<b>100</b>	<b>7</b>	<b>100</b>	<b>138</b>	<b>100</b>	<b>2</b>	<b>100</b>	<b>47</b>	<b>100</b>

Source: IRIS Files

**Table 42. ASL Enrollment by Session: Spring 2017**

Course	12-Week				14-Week				16-Week				Dynamic			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
ASL 100	.	.	.	.	1	14.3	16	17.2	.	.	.	.	.	.	.	.
ASL 101	1	50	5	19.2	1	14.3	19	20.4	2	25	44	30.6	.	.	.	.
ASL 102	1	50	21	80.8	1	14.3	11	11.8	1	12.5	26	18.1	.	.	.	.
ASL 115	.	.	.	.	1	14.3	12	12.9	1	12.5	12	8.3	.	.	.	.
ASL 125	.	.	.	.	.	.	.	.	1	12.5	19	13.2	1	33.3	27	42.2
ASL 201	.	.	.	.	.	.	.	.	1	12.5	17	11.8	.	.	.	.
ASL 202	.	.	.	.	1	14.3	13	14	.	.	.	.	.	.	.	.
ASL 220	.	.	.	.	1	14.3	12	12.9	.	.	.	.	1	33.3	10	15.6
ASL 225	.	.	.	.	1	14.3	10	10.8	.	.	.	.	.	.	.	.
ASL 261	.	.	.	.	.	.	.	.	1	12.5	12	8.3	1	33.3	27	42.2
ASL 262	.	.	.	.	.	.	.	.	1	12.5	14	9.7	.	.	.	.
<b>Total</b>	<b>2</b>	<b>100</b>	<b>26</b>	<b>100</b>	<b>7</b>	<b>100</b>	<b>93</b>	<b>100</b>	<b>8</b>	<b>100</b>	<b>144</b>	<b>100</b>	<b>3</b>	<b>100</b>	<b>64</b>	<b>100</b>

Source: IRIS Files

**Table 43. INT Enrollment by Session: Fall 2014**

Course	16-Week				Dynamic			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
INT 105	1	16.7	22	31.9	.	.	.	.
INT 130	.	.	.	.	2	67	19	95
INT 133	1	16.7	15	21.7	.	.	.	.
INT 134	1	16.7	15	21.7	.	.	.	.
INT 142	1	16.7	14	20.3	.	.	.	.
INT 290	2	33.3	3	4.3	.	.	.	.
INT 299	.	.	.	.	1	33	1	5
<b>Total</b>	<b>6</b>	<b>100</b>	<b>69</b>	<b>100</b>	<b>3</b>	<b>100</b>	<b>20</b>	<b>100</b>

**Table 44. INT Enrollment by Session: Spring 2015**

Course	16-Week				Dynamic			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
INT 105	.	.	.	.	1	100	7	100
INT 106	1	20	12	21.4	.	.	.	.
INT 107	1	20	8	14.3	.	.	.	.
INT 233	1	20	13	23.2	.	.	.	.
INT 234	1	20	12	21.4	.	.	.	.
INT 237	1	20	11	19.6	.	.	.	.
<b>Total</b>	<b>5</b>	<b>100</b>	<b>56</b>	<b>100</b>	<b>1</b>	<b>100</b>	<b>7</b>	<b>100</b>

**Table 45. INT Enrollment by Session: Fall 2015**

Course	14-Week				16-Week				Dynamic			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
INT 105	.	.	.	.	1	25	14	24	.	.	.	.
INT 106	.	.	.	.	1	25	18	31	.	.	.	.
INT 130	1	100	10	100	.	.	.	.	1	#	8	#
INT 133	.	.	.	.	1	25	13	22	.	.	.	.
INT 134	.	.	.	.	1	25	13	22	.	.	.	.
<b>Total</b>	<b>1</b>	<b>100</b>	<b>10</b>	<b>100</b>	<b>4</b>	<b>100</b>	<b>58</b>	<b>100</b>	<b>1</b>	<b>#</b>	<b>8</b>	<b>#</b>

**Table 46. INT Enrollment by Session: Spring 2016**

Course	16-Week			
	N of Sections	%	N of Students	%
INT 107	1	20	13	21.3
INT 142	1	20	13	21.3
INT 233	1	20	12	19.7
INT 234	1	20	13	21.3
INT 237	1	20	10	16.4
<b>Total</b>	<b>5</b>	<b>100</b>	<b>61</b>	<b>100</b>

**Table 47. INT Enrollment by Session: Fall 2016**

Course	16-Week				Dynamic			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
INT 105	1	20	18	30.5	.	.	.	.
INT 130	.	.	.	.	1	100	15	100
INT 133	1	20	12	20.3	.	.	.	.
INT 134	1	20	13	22	.	.	.	.
INT 142	1	20	14	23.7	.	.	.	.
INT 290	1	20	2	3.4	.	.	.	.
<b>Total</b>	<b>5</b>	<b>100</b>	<b>59</b>	<b>100</b>	<b>1</b>	<b>100</b>	<b>15</b>	<b>100</b>

**Table 48. INT Enrollment by Session: Spring 2017**

Course	14-Week				16-Week			
	N of Sections	%	N of Students	%	N of Sections	%	N of Students	%
INT 105	1	100	9	100	.	.	.	.
INT 106	.	.	.	.	1	20	15	24
INT 107	.	.	.	.	1	20	14	23
INT 233	.	.	.	.	1	20	12	19
INT 234	.	.	.	.	1	20	10	16
INT 237	.	.	.	.	1	20	11	18
<b>Total</b>	<b>1</b>	<b>100</b>	<b>9</b>	<b>100</b>	<b>5</b>	<b>100</b>	<b>62</b>	<b>100</b>

## Section 2. American Sign Language Student Success

### A. American Sign Language Student Success by Campus

**Table 49. ASL Student Success Overall: Fall 2014 to Fall 2016**

Course	Fall 2014	Fall 2015	Fall 2016
ASL 100	88.9	85.7	82.4
ASL 101	72.5	73.6	87
ASL 102	73.9	57.9	79.2
ASL 115	75	70	50
ASL 125	70.4	84.2	74.2
ASL 150	100	90.9	.
ASL 201	71.4	94.1	85.7
ASL 202	71.4	100	75
ASL 220	50	88.2	92.3
ASL 261	65	75	84.2
<b>Total</b>	<b>73.1</b>	<b>80.6</b>	<b>81.5</b>

Source: PeopleSoft Grade Distribution Report  
 Note: Courses Offered only at AN

**Table 50. ASL Student Success Overall: Spring 2015 to Spring 2017**

Course	Spring 2015	Spring 2016	Spring 2017
ASL 100	82.1	86.7	87.5
ASL 101	69.7	80.9	79.4
ASL 102	77.8	81.4	87.9
ASL 115	100	90.9	75
ASL 125	71.7	79.5	89.1
ASL 201	82.4	72.7	76.5
ASL 202	90.9	100	100
ASL 210	100	85.7	.
ASL 220	88.9	57.1	77.3
ASL 225	72.7	.	100
ASL 261	50	100	94.9
ASL 262	92.3	88.2	85.7
<b>Total</b>	<b>78.9</b>	<b>84.3</b>	<b>85.6</b>

Source: PeopleSoft Grade Distribution Report  
 Note: Courses Offered only at AN

**Table 51. INT Student Success Overall: Fall 2014 to Fall 2016**

Course	Fall 2014	Fall 2015	Fall 2016
INT 105	68.2	71.4	77.8
INT 106	.	72.2	.
INT 130	63.2	72.2	60
INT 133	80	100	91.7
INT 134	86.7	100	83.3
INT 142	71.4	.	78.6
INT 290	33.3	.	0
INT 299	100	.	.
<b>Total</b>	<b>71.9</b>	<b>81.6</b>	<b>75.3</b>

Source: PeopleSoft Grade Distribution Report

Note: Courses Offered only at AN

**Table 52. INT Student Success by Campus: Spring 2015 to Spring 2017**

Course	Spring 2015	Spring 2016	Spring 2017
INT 105	85.7	.	75
INT 106	83.3	.	80
INT 107	87.5	84.6	71.4
INT 142	.	76.9	.
INT 233	100	90.9	100
INT 234	91.7	66.7	90
INT 237	100	100	90.9
<b>Total</b>	<b>92.1</b>	<b>83.1</b>	<b>84.3</b>

Source: PeopleSoft Grade Distribution Report

Note: Courses Offered only at AN

## B. American Sign Language Student Success by Modality

Table 53. ASL Student Success by Modality: Fall 2014

Course	% Successful College-Wide	% Successful In-Person	% Successful Online
ASL 100	88.9	88.9	.
ASL 101	72.5	72.5	.
ASL 102	73.9	73.9	.
ASL 115	75	75	.
ASL 125	70.4	75	63.6
ASL 150	100	100	.
ASL 201	71.4	71.4	.
ASL 202	71.4	71.4	.
ASL 220	50	.	50
ASL 261	65	65	.

Source: PeopleSoft Grade Distribution Report

Table 54. ASL Student Success by Modality: Spring 2015

Course	% Successful College-Wide	% Successful In-Person	% Successful Online
ASL 100	82.1	82.1	.
ASL 101	69.7	69.7	.
ASL 102	77.8	77.8	.
ASL 115	100	100	.
ASL 125	71.7	71.4	71.9
ASL 201	82.4	82.4	.
ASL 202	90.9	90.9	.
ASL 210	100	100	.
ASL 220	88.9	88.9	.
ASL 225	72.7	72.7	.
ASL 261	50	50	.
ASL 262	92.3	92.3	.

Source: PeopleSoft Grade Distribution Report

**Table 55. ASL Student Success by Modality: Fall 2015**

Course	% Successful College-Wide	% Successful In-Person	% Successful Online
ASL 100	85.7	85.7	.
ASL 101	73.6	73.6	.
ASL 102	57.9	57.9	.
ASL 115	70	70	.
ASL 125	84.2	85.7	82.8
ASL 150	90.9	90.9	.
ASL 201	94.1	94.1	.
ASL 202	100	100	.
ASL 220	88.2	100	77.8
ASL 261	75	75	.

Source: PeopleSoft Grade Distribution Report

**Table 56. ASL Student Success by Modality: Spring 2016**

Course	% Successful College-Wide	% Successful In-Person	% Successful Online
ASL 100	86.7	86.7	.
ASL 101	80.9	80.9	.
ASL 102	81.4	81.4	.
ASL 115	90.9	90.9	.
ASL 125	79.5	88.2	71.8
ASL 201	72.7	72.7	.
ASL 202	100	100	.
ASL 210	85.7	85.7	.
ASL 220	57.1	.	57.1
ASL 261	100	100	.
ASL 262	88.2	88.2	.

Source: PeopleSoft Grade Distribution Report

**Table 57. ASL Student Success by Modality: Fall 2016**

Course	% Successful College-Wide	% Successful In-Person	% Successful Online
ASL 100	82.4	82.4	.
ASL 101	87	87	.
ASL 102	79.2	79.2	.
ASL 115	50	50	.
ASL 125	74.2	85.2	66.7
ASL 201	85.7	85.7	.
ASL 202	75	75	.
ASL 220	92.3	100	60
ASL 261	84.2	84.2	.

Source: PeopleSoft Grade Distribution Report



**Table 58. ASL Student Success by Modality: Spring 2017**

Course	% Successful College-Wide	% Successful In-Person	% Successful Online
ASL 100	87.5	87.5	.
ASL 101	79.4	79.4	.
ASL 102	87.9	87.9	.
ASL 115	75	75	.
ASL 125	89.1	84.2	92.6
ASL 201	76.5	76.5	.
ASL 202	100	100	.
ASL 220	77.3	91.7	60
ASL 225	100	100	.
ASL 261	94.9	94.9	.
ASL 262	85.7	85.7	.

Source: PeopleSoft Grade Distribution Report

**Table 59. INT Student Success by Modality: Fall 2014**

Course	% Successful College-Wide	% Successful In-Person	% Successful Online	% Successful Independent Study
INT 105	68.2	68.2	.	.
INT 130	63.2	57.1	80	.
INT 133	80	80	.	.
INT 134	86.7	86.7	.	.
INT 142	71.4	71.4	.	.
INT 290	33.3	.	.	33.3
INT 299	100	.	.	100

**Table 60. INT Student Success by Modality: Spring 2015**

Course	% Successful College-Wide	% Successful In-Person
INT 105	85.7	85.7
INT 106	83.3	83.3
INT 107	87.5	87.5
INT 233	100	100
INT 234	91.7	91.7
INT 237	100	100

**Table 61. INT Student Success by Modality: Fall 2015**

Course	% Successful College-Wide	% Successful In-Person	% Successful Online
INT 105	71.4	71.4	.
INT 106	72.2	72.2	.
INT 130	72.2	80	62.5
INT 133	100	100	.
INT 134	100	100	.

**Table 62. INT Student Success by Modality: Spring 2016**

Course	% Successful College-Wide	% Successful In-Person
INT 107	84.6	84.6
INT 142	76.9	76.9
INT 233	90.9	90.9
INT 234	66.7	66.7
INT 237	100	100

**Table 63. INT Student Success by Modality: Fall 2016**

Course	% Successful College-Wide	% Successful In-Person	% Successful Online	% Successful Independent Study
INT 105	77.8	77.8	.	.
INT 130	60	.	60	.
INT 133	91.7	91.7	.	.
INT 134	83.3	83.3	.	.
INT 142	78.6	78.6	.	.
INT 290	0	.	.	0

**Table 64. INT Student Success by Modality: Spring 2017**

Course	% Successful College-Wide	% Successful In-Person
INT 105	75	75
INT 106	80	80
INT 107	71.4	71.4
INT 233	100	100
INT 234	90	90
INT 237	90.9	90.9

**C. American Sign Language Student Success by Dual Enrollment Status**

**Table 65. ASL Student Success by Dual Enrollment Status: Fall 2014**

<b>Course</b>	<b>% Success College-Wide</b>	<b>% Success Non-Dual Enrolled</b>
ASL 100	88.9	88.9
ASL 101	72.5	72.5
ASL 102	73.9	73.9
ASL 115	75	75
ASL 125	70.4	70.4
ASL 150	100	100
ASL 201	71.4	71.4
ASL 202	71.4	71.4
ASL 220	50	50
ASL 261	65	65

Source: PeopleSoft Grade Distribution Report

**Table 66. ASL Student Success by Dual Enrollment Status: Spring 2015**

<b>Course</b>	<b>% Success College-Wide</b>	<b>% Success Non-Dual Enrolled</b>
ASL 100	82.1	82.1
ASL 101	69.7	69.7
ASL 102	77.8	77.8
ASL 115	100	100
ASL 125	71.7	71.7
ASL 201	82.4	82.4
ASL 202	90.9	90.9
ASL 210	100	100
ASL 220	88.9	88.9
ASL 225	72.7	72.7
ASL 261	50	50
ASL 262	92.3	92.3

Source: PeopleSoft Grade Distribution Report

**Table 67. ASL Student Success by Dual Enrollment Status: Fall 2015**

Course	% Success College-Wide	% Success Non-Dual Enrolled
ASL 100	85.7	85.7
ASL 101	73.6	73.6
ASL 102	57.9	57.9
ASL 115	70	70
ASL 125	84.2	84.2
ASL 150	90.9	90.9
ASL 201	94.1	94.1
ASL 202	100	100
ASL 220	88.2	88.2
ASL 261	75	75

Source: PeopleSoft Grade Distribution Report

**Table 68. ASL Student Success by Dual Enrollment Status: Spring 2016**

Course	% Success College-Wide	% Success Non-Dual Enrolled	% Success Dual Enrolled
ASL 100	86.7	86.7	.
ASL 101	80.9	80.9	.
ASL 102	81.4	81.4	.
ASL 115	90.9	90.9	.
ASL 125	79.5	79.5	.
ASL 201	72.7	72.7	.
ASL 202	100	100	.
ASL 210	85.7	85.7	.
ASL 220	57.1	57.1	.
ASL 261	100	.	100
ASL 262	88.2	88.2	.

Source: PeopleSoft Grade Distribution Report

**Table 69. ASL Student Success by Dual Enrollment Status: Fall 2016**

Course	% Success College-Wide	% Success Non-Dual Enrolled
ASL 100	82.4	82.4
ASL 101	87	87
ASL 102	79.2	79.2
ASL 115	50	50
ASL 125	74.2	74.2
ASL 201	85.7	85.7
ASL 202	75	75
ASL 220	92.3	92.3
ASL 261	84.2	84.2

Source: PeopleSoft Grade Distribution Report

**Table 70. ASL Student Success by Dual Enrollment Status: Spring 2017**

Course	% Success College-Wide	% Success Non-Dual Enrolled	% Success Dual Enrolled
ASL 100	87.5	87.5	.
ASL 101	79.4	79.4	.
ASL 102	87.9	87.9	.
ASL 115	75	75	.
ASL 125	89.1	89.1	.
ASL 201	76.5	76.5	.
ASL 202	100	100	.
ASL 220	77.3	77.3	.
ASL 225	100	100	.
ASL 261	94.9	83.3	100
ASL 262	85.7	85.7	.

Source: PeopleSoft Grade Distribution Report

**Table 71. INT Student Success by Dual Enrollment Status: Fall 2014 to Spring 2017**

**Note: There are no Dual Enrolled Students for INT from fall 2014 to Spring 2017**

## D. American Sign Language Student Success by Session

**Table 72. ASL Student Success by Session: Fall 2014**

Course	% Success College-Wide	% Success 16-Week	% Success Dynamic
ASL 100	88.9	.	88.9
ASL 101	72.5	72.5	.
ASL 102	73.9	57.1	100
ASL 115	75	75	.
ASL 125	70.4	75	63.6
ASL 150	100	.	100
ASL 201	71.4	67.6	83.3
ASL 202	71.4	.	71.4
ASL 220	50	.	50
ASL 261	65	65	.

Source: PeopleSoft Grade Distribution Report

**Table 73. ASL Student Success by Session: Spring 2015**

Course	% Success College-Wide	% Success 16-Week	% Success Dynamic
ASL 100	82.1	92.3	73.3
ASL 101	69.7	71	68.9
ASL 102	77.8	81.5	66.7
ASL 115	100	.	100
ASL 125	71.7	71.4	71.9
ASL 201	82.4	.	82.4
ASL 202	90.9	90	91.7
ASL 210	100	100	.
ASL 220	88.9	.	88.9
ASL 225	72.7	.	72.7
ASL 261	50	50	.
ASL 262	92.3	92.3	.

Source: PeopleSoft Grade Distribution Report

**Table 74. ASL Student Success by Session: Fall 2015**

Course	% Success College-Wide	% Success 14-Week	% Success 16-Week	% Success Dynamic
ASL 100	85.7	85.7	.	.
ASL 101	73.6	81.6	67.3	.
ASL 102	57.9	.	57.9	.
ASL 115	70	.	70	.
ASL 125	84.2	.	85.7	82.8
ASL 150	90.9	90.9	.	.
ASL 201	94.1	85.7	100	.
ASL 202	100	100	.	.
ASL 220	88.2	100	.	77.8
ASL 261	75	.	75	.

Source: PeopleSoft Grade Distribution Report

**Table 75. ASL Student Success by Session: Spring 2016**

Course	% Success College-Wide	% Success 12-Week	% Success 14-Week	% Success 16-Week	% Success Dynamic
ASL 100	86.7	.	86.7	.	.
ASL 101	80.9	71.4	90.9	78.1	.
ASL 102	81.4	100	81.8	70	.
ASL 115	90.9	.	100	80	.
ASL 125	79.5	.	.	88.2	71.8
ASL 201	72.7	.	72.7	.	.
ASL 202	100	.	100	100	.
ASL 210	85.7	.	.	85.7	.
ASL 220	57.1	.	.	.	57.1
ASL 261	100	.	.	.	100
ASL 262	88.2	.	88.2	.	.

Source: PeopleSoft Grade Distribution Report

**Table 76. ASL Student Success by Session: Fall 2016**

Course	% Success College-Wide	% Success 12-Week	% Success 14-Week	% Success 16-Week	% Success Dynamic
ASL 100	82.4	.	82.4	.	.
ASL 101	87	92.3	90.3	83.9	.
ASL 102	79.2	80	.	78.6	.
ASL 115	50	.	50	.	.
ASL 125	74.2	.	.	85.2	66.7
ASL 201	85.7	.	.	85.7	.
ASL 202	75	.	75	.	.
ASL 220	92.3	.	100	.	60
ASL 261	84.2	.	.	84.2	.

**Table 77. ASL Student Success by Session: Spring 2017**

Course	% Success College-Wide	% Success 12-Week	% Success 14-Week	% Success 16-Week	% Success Dynamic
ASL 100	87.5	.	87.5	.	.
ASL 101	79.4	80	84.2	77.3	.
ASL 102	87.9	85.7	90.9	88.5	.
ASL 115	75	.	83.3	66.7	.
ASL 125	89.1	.	.	84.2	92.6
ASL 201	76.5	.	.	76.5	.
ASL 202	100	.	100	.	.
ASL 220	77.3	.	91.7	.	60
ASL 225	100	.	100	.	.
ASL 261	94.9	.	.	83.3	100
ASL 262	85.7	.	.	85.7	.

Source: PeopleSoft Grade Distribution Report

**Table 78. INT Student Success by Session: Fall 2014**

Course	% Success College-Wide	% Success 16-Week	% Success Dynamic
INT 105	68.2	68.2	.
INT 130	63.2	.	63.2
INT 133	80	80	.
INT 134	86.7	86.7	.
INT 142	71.4	71.4	.
INT 290	33.3	33.3	.
INT 299	100	.	100

**Table 79. INT Student Success by Session: Spring 2015**

Course	% Success College-Wide	% Success 16-Week	% Success Dynamic
INT 105	85.7	.	85.7
INT 106	83.3	83.3	.
INT 107	87.5	87.5	.
INT 233	100	100	.
INT 234	91.7	91.7	.
INT 237	100	100	.



**Table 80. INT Student Success by Session: Fall 2015**

Course	% Success College-Wide	% Success 14-Week	% Success 16-Week	% Success Dynamic
INT 105	71.4	.	71.4	.
INT 106	72.2	.	72.2	.
INT 130	72.2	80	.	62.5
INT 133	100	.	100	.
INT 134	100	.	100	.

**Table 81. INT Student Success by Session: Spring 2016**

Course	% Success College-Wide	% Success 16-Week
INT 107	84.6	84.6
INT 142	76.9	76.9
INT 233	90.9	90.9
INT 234	66.7	66.7
INT 237	100	100

**Table 82. INT Student Success by Session: Fall 2016**

Course	% Success College-Wide	% Success 16-Week	% Success Dynamic
INT 105	77.8	77.8	.
INT 130	60	.	60
INT 133	91.7	91.7	.
INT 134	83.3	83.3	.
INT 142	78.6	78.6	.
INT 290	0	0	.

**Table 83. INT Student Success by Session: Spring 2017**

Course	% Success College-Wide	% Success 14-Week	% Success 16-Week
INT 105	75	75	.
INT 106	80	.	80
INT 107	71.4	.	71.4
INT 233	100	.	100
INT 234	90	.	90
INT 237	90.9	.	90.9

## E. American Sign Language Graduation Rate

**Table 84. ASL A.A.S. Graduation Rate from Any Program: Fall 2009 Cohort through Fall 2013 Cohort**

	Fall 2009 Cohort			Fall 2010 Cohort			Fall 2011 Cohort			Fall 2012 Cohort			Fall 2013 Cohort		
	N	Graduated w in 4 Years		N	Graduated w in 4 Years		N	Graduated w in 4 Years		N	Graduated w in 4 Years		N	Graduated w in 4 Years	
		#	%		#	%		#	%		#	%		#	%
ASL to English Interp., AAS	4	2	50	7	1	14.3	6	0	0	4	1	25	3	0	0
Social Science/Deaf Studies, AS	1	0	0	1	1	100	3	1	33.3	4	0	0	2	1	50
All Program-Placed Associate's	6,119	1,516	24.8	5,963	1,312	22	6,438	1,517	23.6	6,907	1,589	23	7,486	1,806	24.1

Source: PeopleSoft Grade Distribution Report

Note: Students who graduated from any program within the four- year time frame are counted.

**Table 85. ASL A.A.S. Graduation Rate from Same Program: Fall 2009 Cohort through Fall 2013 Cohort**

Associate's	Fall 2009 Cohort			Fall 2010 Cohort			Fall 2011 Cohort			Fall 2012 Cohort			Fall 2013 Cohort		
	N	Graduated w/in 4 Yrs.		N	Graduated w/in 4 Yrs.		N	Graduated w/in 4 Yrs.		N	Graduated w/in 4 Yrs.		N	Graduated w/in 4 Yrs.	
		#	%		#	%		#	%		#	%		#	%
ASL to English Interp., AAS	4	0	0	7	0	0	6	0	0	4	0	0	3	0	0
Social Science/Deaf Studies, AS	1	0	0	1	1	100	3	0	0	4	0	0	2	0	0

Source: PeopleSoft Grade Distribution Report

Note: Students who graduated from any program within the four- year time frame are counted

**Table 86. ASL Certificate 2-Year Graduation Rate from Any Program: Fall 2011 Cohort through Fall 2015 Cohort**

	Fall 2011 Cohort			Fall 2012 Cohort			Fall 2013 Cohort			Fall 2014 Cohort			Fall 2015 Cohort		
	Graduated w in 2 Years			Graduated w in 2 Years			Graduated w in 2 Years			Graduated w in 2 Years			Graduated w in 2 Years		
	N	#	%	N	#	%	N	#	%	N	#	%	N	#	%
ASL, CSC	1	0	0	2	0	0	4	0	0	2	0	0	1	0	0
All Program-Placed Certificates	328	9	2.74	319	14	4.39	282	19	6.74	237	12	5.06	153	16	10.5

Source: PeopleSoft Grade Distribution Report

Note: Students who graduated from any program within the two-year time frame are counted.

**Table 87. ASL Certificate Graduation Rate from Same Program: Fall 2011 Cohort through Fall 2015 Cohort**

	Fall 2011 Cohort			Fall 2012 Cohort			Fall 2013 Cohort			Fall 2014 Cohort			Fall 2015 Cohort		
	Graduated w in 2 Years			Graduated w in 2 Years			Graduated w in 2 Years			Graduated w in 2 Years			Graduated w in 2 Years		
	N	#	%	N	#	%	N	#	%	N	#	%	N	#	%
ASL, CSC	1	0	0	2	0	0	4	0	0	2	0	0	1	0	0

Source: PeopleSoft Grade Distribution Report

Note: Students who graduated within the two-year time frame are counted.

## F. American Sign Language Cumulative Mean GPA of Graduates

**Table 88. ASL Mean GPA of Graduates: 2012-13 through 2016-17**

Program	Curr. Code	2012-13	2013-14	2014-15	2015-16	2016-17
ASL, A.A.S.	6400					
ASL, CSC	221-640-01	3.40	3.41	3.37		3.49
Social Science/Deaf Studies, A.S.	8823					
College		3.20	3.22	3.21	3.20	3.20

Source: PeopleSoft Grade Distribution Report

Note: "-" GPA not provided for programs with fewer than 10 graduates

### Section 3. American Sign Language FTES, Current Funded Ratio, and FTEF Requirement

#### A. American Sign Language FTES, Current Funded Ratio, and FTEF Requirement Fall 2014 through Spring 2017

**Table 89. ASL FTES, Current Funded Ratio, and FTEF Requirement by Campus: Fall 2014**

Campus	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
Annandale	59.9	19.9	3	1	2	3.1

Source: OIR Selected Trend Data on Disciplines

**Table 90. ASL FTES, Current Funded Ratio, and FTEF Requirement by Campus: Spring 2015**

Campus	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
Annandale	71	19.9	3.6	1.2	2.3	3.6

Source: OIR Selected Trend Data on Disciplines

**Table 91. ASL FTES, Current Funded Ratio, and FTEF Requirement by Campus: Fall 2015**

Campus	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
Annandale	66.7	19.9	3.4	1.8	1.5	2.6

Source: OIR Selected Trend Data on Disciplines

**Table 92. ASL FTES, Current Funded Ratio, and FTEF Requirement by Campus: Spring 2016**

Campus	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
Annandale	71.4	19.9	3.6	1	2.6	3.1

Source: OIR Selected Trend Data on Disciplines

**Table 93. ASL FTES, Current Funded Ratio, and FTEF Requirement by Campus: Fall 2016**

Campus	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
Annandale	68.8	19.9	3.5	1.4	2	2.5

Source: OIR Selected Trend Data on Disciplines

**Table 94. ASL FTES, Current Funded Ratio, and FTEF Requirement by Campus: Spring 2017**

Campus	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
Annandale	73.1	19.9	3.7	1.1	2.5	2.9

Source: OIR Selected Trend Data on Disciplines

# PATHWAY TO THE AMERICAN DREAM—NOVA'S STRATEGIC PLAN 2017-2023

## THE NOVA COMMITMENT

As its primary contributions to meeting the needs of the Commonwealth of Virginia, the Northern Virginia Community College pledges to advance the social and economic mobility of its students while producing an educated citizenry for the 21st Century.

## THE STRATEGIC PLAN GOALS AND OBJECTIVES

To deliver on this commitment NOVA will focus its creativity and talent, its effort and energy, and its resources and persistence, on achieving three overarching goals—success, achievement, and prosperity. It will strive to enable **Every Student to Succeed, Every Program to Achieve, and Every Community to Prosper.**

To advance the completion agenda described above, thereby promoting students' success and enhancing their social mobility, ensuring that programs achieve, and producing an educated citizenry for the 21st Century, the following goals and objectives are adopted:

### GOAL 1: Every Student Succeeds

- **Objective 1:** Develop a College-wide approach to advising that ensures all students are advised and have access to support throughout their time at NOVA
- **Objective 2:** Implement VIP-PASS System as the foundational technology based on NOVA Informed Pathways for student self-advising, assignment and coordination of advisors, and course registration

### GOAL 2: Every Program Achieves

- **Objective 3:** Develop comprehensive, fully integrated Informed Pathways for every program to ensure seamless transitions from high school and other entry points to NOVA, and from NOVA to four-year transfer institutions or the workforce
- **Objective 4:** Develop effective processes and protocols for programmatic College-wide collective decisions that include consistent, accountable leadership and oversight of each academic program with designated “owners,” active advisory committees, clear student learning outcomes and assessments, and program reviews in all modalities of instruction
- **Objective 5:** Align NOVA's organizational structures, position descriptions, and expectations for accountability with its overarching mission to support student engagement, learning, success and institutional effectiveness

### GOAL 3: Every Community Prospers

- **Objective 6:** Enhance the prosperity of every community in Northern Virginia by refocusing and prioritizing NOVA's workforce development efforts
- **Objective 7:** Further develop NOVA's IT and Cybersecurity programs to support regional job demand and position NOVA as the leading IT community college in the nation
- **Objective 8:** Re-envision workforce strategies and integrate workforce development into a NOVA core focus
- **Objective 9:** Plan to expand the breadth and reach of NOVA's healthcare and biotechnology programs, and prioritize future programs to support regional economic development goals economic development goals

# NOVA

**Northern Virginia  
Community College**

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