FACT BOOK

2020–2021 through 2024–2025

Office of Strategic Insights

NOVA | **Northern Virginia Community College**

38th Annual

Fact Book

OFFICE OF STRATEGIC INSIGHTS

NORTHERN VIRGINIA COMMUNITY COLLEGE

FOREWORD

The Office of Strategic Insights (OSI) is pleased to present the thirty-eighth edition of the Northern Virginia Community College (NOVA) *Fact Book*. The *Fact Book* is updated annually by the Office of Strategic Insights and is designed to serve as a readily available source of information about the College. OSI is committed to partnering with College-wide constituencies to provide data and intelligence to stakeholders to advance NOVA's mission, vision, and strategic plan. The *Fact Book* is one of the many tools to support that goal.

As in the past, information from the previous editions is updated following a similar format, allowing users to make year-over-year comparisons. The NOVA *Fact Book* chapters 1 to 6 present the College's student enrollment, graduates and transfers, finances and facilities, personnel, support services, continuing and workforce education, and international student data. Chapters 7 to 16 present data for each of the six campuses, NOVA Online, Information and Engineering Technologies, Contract Dual Enrollment, and Employment and Wage Outcomes. The Glossary provides useful definitions in Chapter 17.

Most of the data and information are retrieved from the College's Institutional Research Information System (IRIS) database by the Office of Strategic Insights. Labor Market Intelligence provides Employment data, which comes from the Virginia Employment Commission's unemployment insurance records. The Office of Strategic Insights thanks all the offices that contribute to the publication of the NOVA Fact Book: the Budget Office, Facilities, Financial Aid, Graphics, Human Resources, Libraries, Printing Services, Web Services, and Workforce. We thank the above-mentioned units of the College for their continued collaboration.

The Office of Strategic Insights would appreciate your comments and suggestions for future editions. Please email your comments and suggestions to osi@nvcc.edu or call the office at (703) 764-7391. We welcome your input.

Sam Shi
Associate Vice President
Office of Strategic Insights

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General Information

I. History and Organization

A. College History

- 1964 – Northern Virginia Technical College was established.
- 1965 – First classes were held with 761 students and 46 faculty and staff members in a single building in Bailey's Crossroads. Robert W. McKee was the first president.
- 1966 – The College was renamed Northern Virginia Community College (NOVA). The College purchased 78 acres in Annandale for construction of the first of six campuses.
- 1967 – NOVA opened its first campus, the Annandale Campus.
- 1968 – Dr. Richard J. Ernst became NOVA's second president.
- 1969 – The original plan of establishing one central campus and four satellite centers was changed to a concept of five campuses supported by a central administration.
- 1971 – Construction began on the Eastern Campus, later known as the Alexandria Campus.
- 1972 – The Manassas Campus, originally known as the Western Campus, and the Woodbridge Campus, originally known as the Southern Campus, first offered classes in Fall 1972.
- 1973 – The Alexandria Campus opened.
- 1974 – The Loudoun Campus opened.
- 1975 – NOVA offered its first distance learning courses.
- 1979 – The NVCC Educational Foundation was created.
- 1983 – The Alumni Federation was chartered.
- 1988 – The semester system began at NOVA.
- 1998 – Dr. Richard J. Ernst retired and Dr. Belle S. Wheelan became NOVA's third president.
- 2002 – Dr. Belle S. Wheelan left NOVA to become the Secretary of Education for Virginia. Dr. Charles L. Downs served as interim president from January to August. Dr. Robert G. Templin, Jr. became the College's fourth president in August 2002.
- 2003 – Pitney-Bowes location in Annandale opened.
- 2003 – The Medical Education Campus (MEC) opened in Springfield in Fall 2003.
- 2006 – The Arlington Center and Reston Center opened for classes.
- 2007 – NOVA became an Achieving the Dream College.
- 2008 – The Innovation Park Center in Manassas opened for classes.
- 2009 – Signal Hill in Sterling opened for classes.
- 2010 – NOVA was distinguished as an Achieving the Dream Leader College.
- 2012 – Renovations began on Brault Building. College Administration moved to Pender Complex in Fairfax.
- 2015 – Dr. Robert G. Templin, Jr. retired in February 2015. Dr. Melvyn Schiavelli became the acting president. Dr. Scott Ralls became the College's fifth president in September 2015. A new mascot was adopted, NOVA Nighthawks, to reflect institutional pride and spirit as a part of NOVA's 50th Anniversary celebration. Arlington Center closed. Renovations completed on Brault Building.
- 2018 – NOVA adopted a new academic structure, implemented Guided Pathways as part of the strategic plan, and created the College-wide Information and Engineering Technologies (IET) division.
- 2019 – Dr. Scott Ralls left NOVA to become the president of Wake Technical Community College in March 2019. Dr. Melvyn Schiavelli became the interim president.

- 2020 – Dr. Anne M. Kress became the College's sixth president in January 2020. NOVA was recognized by Achieving the Dream as a Leader College of Distinction. In March, the College shifted temporarily to online learning during the COVID-19 Pandemic.
- 2022 – The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) voted to reaffirm NOVA's accreditation. College resumed normal operations as the COVID-19 Pandemic impacts lessened.
  Pitney-Bowes location in Annandale closed.
- 2023 – NOVA adopted new mission, vision, and values statements and drafted a new Strategic Plan.
- 2024 – Signal Hill in Sterling closed, and the staff relocated to the Loudoun Campus.

B. Population Served – Virginia Planning District Eight (P.D. 8)

- Counties: Arlington, Fairfax, Loudoun, and Prince William.
- Cities: Alexandria, Fairfax, Falls Church, Manassas, and Manassas Park.

C. Organization

- State Council of Higher Education for Virginia (SCHEV)
  Certain activities of the College fall under the supervision of SCHEV, a body which plays a prominent role in planning for higher education in the Commonwealth.

- Virginia Community College System (VCCS)
  NOVA is one of 23 colleges within the VCCS, which is governed by the State Board for Community Colleges.

- College Board
  NOVA has a local advisory board of 11 members.

- College Administration
  The President chairs and is assisted by two advisory bodies: The Administrative Council and the College Forum. The Administrative Council is composed of the Vice President of Academic Affairs and Chief Academic Officer; the Chief Diversity, Equity, and Inclusion Officer; the Vice President of Finance and Administration; the Vice President of Information and Engineering Technologies and College Computing; the Vice President of Student Affairs; the Vice President of Strategy, Research, and Workforce Innovation; the Provosts from each of the six campuses; and the Associate Vice President of Human Resources. The Chief of Staff serves in the President's Office. The College Forum is the shared-governance structure for Northern Virginia Community College, and is composed of the College Senate, College Forum Committees (Instructional and Student Services; Personnel Services) and Forum Councils. The College Forum is representative of teaching faculty, professional faculty, adjunct faculty, administrative faculty, students, and classified staff. All NOVA students, faculty, and staff are encouraged to participate.

D. The Campuses, NOVA Online, and IET

- Alexandria Campus
  The Alexandria Campus, located in Alexandria, primarily serves the residents of the City of Alexandria, Arlington County, Falls Church, and eastern Fairfax County. The campus grew from one building constructed on a 22.5-acre site in 1971 to three buildings on 51.4 acres in 1980. Additions to the original Bisdorf Building and the Engineering/Automotive Technology Building were opened in 1980. In that year, the John Tyler School was also purchased from the City of Alexandria and incorporated as part of the campus to provide classrooms, a fitness room, and art, photography, and music studios. The Rachel M. Schlesinger Concert Hall and Fine Arts Center was completed in 2001 and continues to serve as a community cultural hub

for music, other performing arts, and events. In October 2017, the new Center for Design, Media, and the Arts (AFA) building opened, a state-of-the-art 80,420 square-foot facility. In 2017, programs and classes originally housed in the Tyler Building were relocated to the Center for Design, Media and the Arts, including classrooms; music, photography, ceramics, and art studios; an art gallery; a dance studio; a state-of-the-art choral performance room; a bookstore; a fitness center; and a basketball court.

- Annandale Campus
The Annandale Campus is located in central Fairfax County and serves the residents of the county and beyond. The Annandale Campus opened in 1967 with one building and sits on 78 acres in historic and beautiful central Fairfax County. In 1969, three additional buildings were erected, and the TV/Technical Building followed in 1970. The Nursing Building was completed in 1972. The Brault Building, which houses College staff, was completed in 1984, and renovations were completed in 2015. The Richard J. Ernst Community Cultural Center, which serves the College and the community, was completed in 1990. The McDiarmid Building was completed in 1997. In Spring 2006, work was completed on a six-level, 825-space parking garage for faculty, staff, students, and visitors. The Student Services Building opened in Fall 2011 and was renamed the Mark Warner Student Services Building in 2016, after Virginia Senator Mark Warner. The Annandale Campus is the largest of the six NOVA campuses and provides instruction in a wide range of disciplines.

- Loudoun Campus
The Loudoun Campus is located in Sterling, on a 93-acre site that previously was a family farm, and primarily serves the residents of Loudoun County and northern Fairfax County. Construction began in 1972 and was completed in 1974 with two permanent buildings, the temporary Interior Design Building, and greenhouse/laboratories. Several years later, the Veterinary Technology building was added. The Waddell Building was constructed in 2001 and opened in Spring 2002. Under the auspices of the Loudoun Campus, the Reston Center opened for classes in Spring 2006 and the Signal Hill Center opened for classes in Fall 2009, gradually adding more space through the spring of 2018. In Fall 2012, the Learning Commons building opened at the Loudoun Campus along with substantial additions to the Science and Animal Science Buildings. The Higher Education Center opened in 2015 and was renamed to the Robert G. Templin Higher Education Center in 2016. In 2018, the Reston Center relocated to a new site, remaining within walking distance of the Wiehle-Reston East Metro Station. The Reynolds Building closed in early 2020 and reopened in Summer 2022 after renovations. The Animal Science Building was renamed to Veterinary Technology in 2022.

- Manassas Campus
The Manassas Campus is located in western Prince William County on a 100-acre site next to the Manassas National Battlefield. The campus primarily serves the residents of western Prince William and Fairfax counties and the cities of Manassas and Manassas Park. In 1999, the Mary Louise Jackson Amphitheater opened. In Spring 2012, the Harry J. Parrish Hall opened at the Manassas Campus. The Trailside Building opened for classes in 2016 and its state-of-the-art Fab Lab opened in 2020.

- Medical Education Campus
The Medical Education Campus (MEC) opened in Fall 2003 in Springfield. The MEC offers various health-related programs and features state-of-the-art classrooms and laboratories, a dental clinic, and a simulation center for Nursing and Health Sciences students. The MEC is a member of the NoVaHealthFORCE, an initiative of the Northern Virginia Health Care Workforce Alliance (NVHCWA), which addresses issues in health care professions.

- Woodbridge Campus
  The Woodbridge Campus primarily serves the residents of eastern Prince William County. From 1972 through 1975, classes were offered in temporary mobile buildings. Construction of the campus's first building (Seefeldt Building) was completed in 1975. The Seefeldt Building then underwent an expansion and renovation in 1990. The bookstore opened in 2008; the Heating, Ventilation, and Air Conditioning Building opened in 2009; the Facilities Maintenance Building opened in 2012; the Arts and Science Building opened in 2013; and the Regional Center for Workforce Education and Training opened in 2016. The Woodbridge Campus also provides off-campus instruction at area high schools and at the Quantico and Fort Belvoir military installations. Currently, the Seefeldt Building is undergoing a three-year comprehensive renovation which will include reconfiguration and modernization of all spaces, new finishes, ceilings, flooring, casework, and replacement of all major building components. During construction, temporary classrooms and administrative and faculty offices will be housed in temporary modular units on the campus.

- NOVA Online
  NOVA Online, formerly the Extended Learning Institute (ELI), introduced its first distance education courses in January 1975. After rebranding in 2018, ELI became NOVA Online. Today, NOVA Online provides students with over 30 online programs tailored to high-demand career fields. NOVA Online offers:
  - Flexible course options,
  - Multiple start dates,
  - Course durations ranging from 4 to 15 weeks,
  - Holistic student support services,
  - 24/7 tutoring, library services, and virtual wellness support.
  Visiting students can also take advantage of Winter and Summer sessions to fast-track their degree completion.

- Information and Engineering Technologies
  NOVA created the College-wide Information and Engineering Technologies (IET) division in 2018-19. The IET division equips students with the knowledge and skills necessary to succeed in the rapidly growing and high demand fields of IT and engineering technology. The programs found within IET are aligned to the needs of industry, infused with opportunities to earn industry-recognized credentials, and targeted at high growth areas that show significant job demand within the Northern Virginia region.

II. Accreditation, Degrees, Certificates, and Curricula Offered

A. Accreditation

NOVA is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the Associate of Arts, Associate of Science, Associate of Applied Arts, Associate of Fine Arts, Associate of Applied Science, and certificates in selected occupational areas.

Curricula of the College are approved by the NOVA Board and by the State Board. The two-year associate degree programs are also approved by the State Council of Higher Education for Virginia (SCHEV).

Many of NOVA's Health Sciences and Nursing degree programs are accredited by accreditation bodies including the Commission on Dental Accreditation (CODA), Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS), Commission on Accreditation of Allied Health Education Programs (CAAHEP), the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP), the Commission on Accreditation for Health Informatics and

Information Management (CAHIIM), National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), the Accreditation Commission for Education in Nursing (ACEN), the Accreditation Council for Occupational Therapy Education (ACOTE), the Commission on Accreditation in Physical Therapy Education (CAPTE), and the Commission on Accreditation for Respiratory Care (CoARC).

B. Degrees, Certificates, and Curricula Offered

- Degrees and Certificates:
  The College offers Associate of Arts (A.A.) degrees, Associate of Science (A.S.) degrees, Associate of Applied Arts (A.A.A.) degrees, Associate of Fine Arts (A.F.A.) degrees, Associate of Applied Science (A.A.S.) degrees, Certificates (between 30 and 59 credits), and Career Studies Certificates (between 9 and 29 credits).

- Curricula:
  The College offers 65 two-year degree programs (A.A., A.S., A.A.A., A.F.A., and A.A.S.), 8 Certificate programs, and 51 Career Studies Certificate programs.

III. Historical Enrollment Data

The following tables and figure present historical enrollment data for NOVA. Table 1 presents annual data from 1981-82 through 2023-24. Table 2 presents data for the fall quarter for Fall 1965 through Fall 1980. Figure 1 presents annual data from 1981-82 through 2023-24. It should be noted that in Fall 1988, the College and the VCCS changed from the quarter to the semester system. Caution is therefore needed when examining and interpreting student enrollment trends involving both the quarter and the semester systems.

TABLE 1
ANNUAL STUDENT HEADCOUNT AND FTES
1981-82 THROUGH 2024-25

Academic Year	Unduplicated Student Headcount*	Annual FTES**
2024-25	76,506	31,369
2023-24	73,697	29,791
2022-23	71,513	28,572
2021-22	69,427	28,879
2020-21	74,804	32,121
2019-20	71,837	30,479
2018-19	73,639	31,707
2017-18	73,657	31,957
2016-17	74,283	32,689
2015-16	75,858	34,016
2014-15	76,868	34,586
2013-14	78,461	35,559
2012-13	78,635	35,721
2011-12	76,796	35,601
2010-11	75,490	34,697
2009-10	72,563	32,537
2008-09	67,175	29,153
2007-08	64,454	27,725
2006-07	60,982	25,702
2005-06	59,487	24,418
2004-05	59,440	24,045
2003-04	59,709	24,023
2002-03	62,413	24,765
2001-02	63,504	24,548
2000-01	60,884	22,877
1999-00	60,961	22,506
1998-99	60,714	21,888
1997-98	60,354	20,861
1996-97	59,297	20,798
1995-96	60,005	21,142
1994-95	61,691	21,453
1993-94	62,625	21,966
1992-93	63,605	21,952
1991-92	62,128	21,347
1990-91	57,990	20,158
1989-90	57,169	19,583
1988-89	52,407	17,532
1987-88	54,231	17,835
1986-87	53,250	16,879
1985-86	50,445	16,080
1984-85	50,631	16,470
1983-84	53,795	17,934
1982-83	52,389	18,589
1981-82	54,391	19,404

*Unduplicated annual headcount (student is counted one time per academic year – Summer, Fall, and Spring).
**Annual FTES (Summer FTES plus Fall FTES plus Spring FTES divided by two).

Note: In Fall 1988, the College and the VCCS changed from the quarter to the semester system. Caution is therefore needed when examining and interpreting student enrollment trends involving both the quarter and the semester systems.

TABLE 2
STUDENT HEADCOUNT AND FTES BY FALL QUARTER
FALL 1965 THROUGH FALL 1980

Fall Quarter	Headcount	FTES
1980	33,899	17,007
1979	31,629	15,733
1978	31,327	15,484
1977	29,735	15,211
1976	26,557	14,227
1975	27,202	14,527
1974	21,439	11,980
1973	17,260	10,340
1972	13,974	8,584
1971	12,047	7,928
1970	9,718	6,796
1969	7,629	5,393
1968	5,271	3,617
1967	3,359	2,021
1966	2,226	1,493
1965	761	650

Note: In Fall 1988, the College and the VCCS changed from the quarter to the semester system. Caution is therefore needed when examining and interpreting student enrollment trends involving both the quarter and the semester systems.

FIGURE 1
ANNUAL STUDENT HEADCOUNT AND FTES
1981-82 THROUGH 2024-25
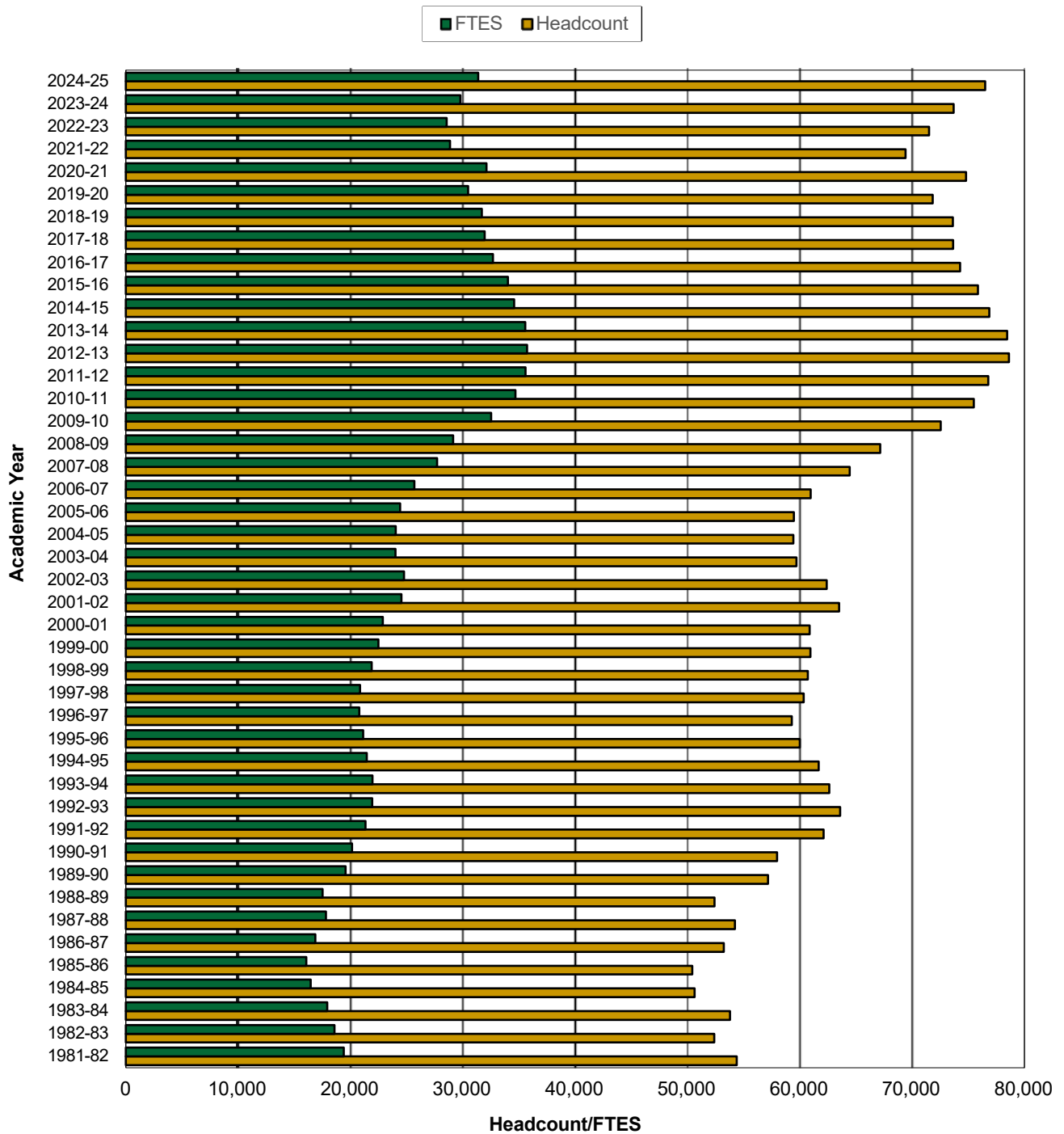
CHAPTER 1: STUDENT ENROLLMENT

There are four sections in this chapter: Headcount and Full-Time Equivalent Student (FTES) Enrollment, Student Profile, Enrollment by Program Type, and FTES Enrollment by Discipline.

I.   Headcount and FTES Enrollment

The annual unduplicated headcount is the total number of individual students enrolled in one or more semesters during one academic year (summer, fall, and spring). Full-Time Equivalent Students (FTES) is a measure derived from the credit loads of students. The FTES for one semester is calculated by dividing the total academic credits being taken by 15.

In 2024-25, the annual unduplicated headcount increased by 2 percent while the annual FTES decreased by 2 percent as compared to the 2020-21 academic year.

TABLE 1.1
ANNUAL STUDENT HEADCOUNT AND FTES
2020-21 THROUGH 2024-25

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2024-25	76,506	31,369
2023-24	73,697	29,791
2022-23	71,513	28,572
2021-22	69,427	28,879
2020-21	74,804	32,121

*Unduplicated annual headcount (student is counted once per academic year).
**Annual FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE 1.1
ANNUAL STUDENT HEADCOUNT AND FTES
2020-21 THROUGH 2024-25
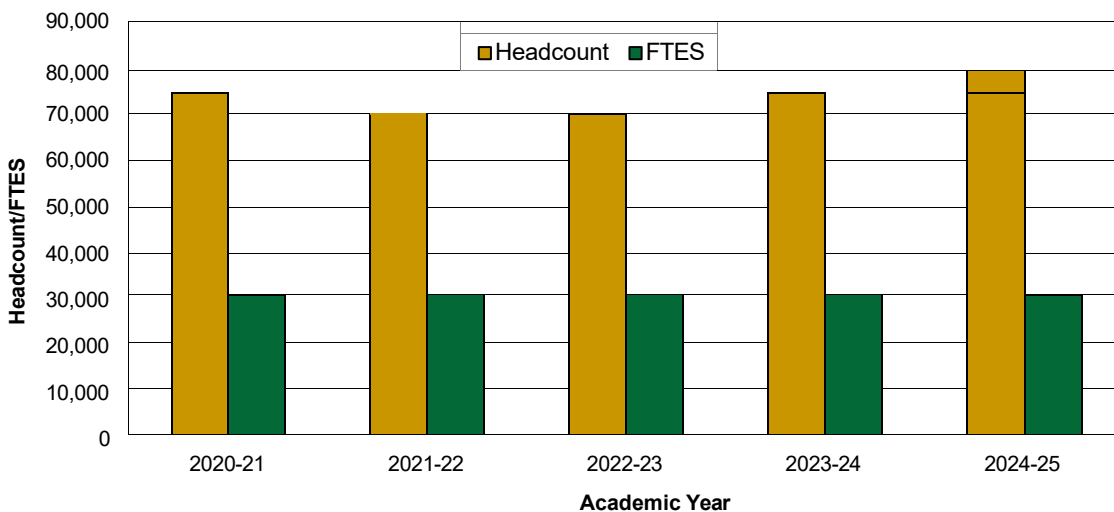
From Fall 2020 to Fall 2024, student headcount increased by 7 percent and FTES increased by 1 percent.

TABLE 1.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2020-21 THROUGH 2024-25

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2024-25	23,626	8,970	56,457	28,680	48,957	25,088
2023-24	22,194	8,321	53,810	27,167	47,461	24,093
2022-23	21,952	8,132	51,896	26,308	44,885	22,704
2021-22	23,073	8,952	49,560	26,126	43,939	22,679
2020-21	28,415	11,187	52,873	28,413	46,389	24,641

FIGURE 1.2
STUDENT HEADCOUNT AND FTES
FALL 2020 THROUGH FALL 2024
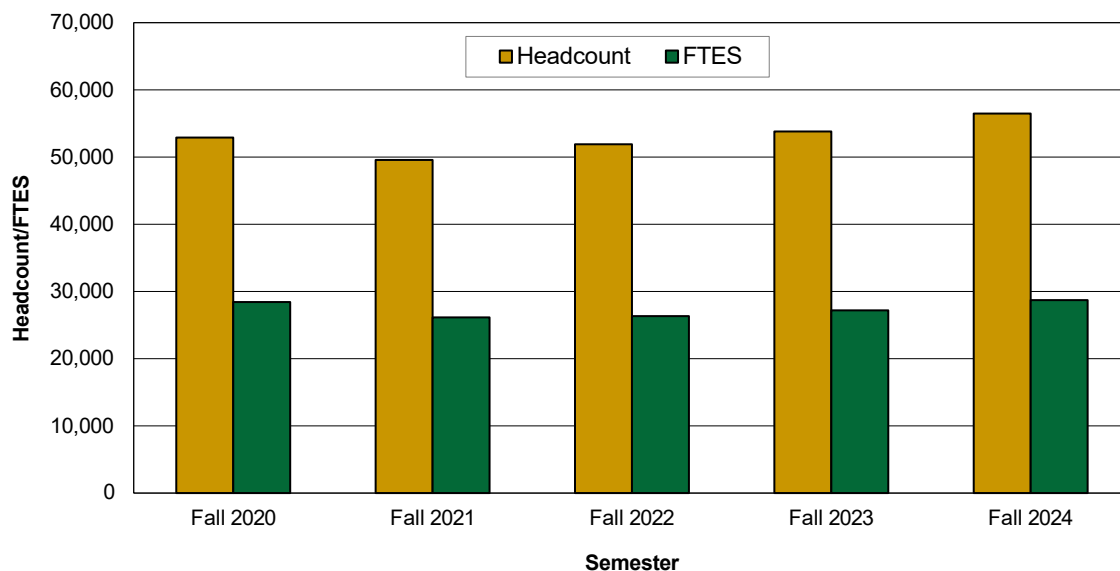
II. Student Profile

A. Average Credit Hour Load

From Fall 2020 to Fall 2024, the average full-time credit hour load was steady at 14 credit hours, and the average part-time credit hour load was between 5 and 6 credit hours.

TABLE 1.3
AVERAGE CREDIT HOUR LOAD
FALL 2020 THROUGH FALL 2024

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	13.9	13.9	13.9	13.8	13.9
Part-Time	5.6	5.6	5.4	5.4	5.5

B. Age Distribution

From Fall 2020 to Fall 2024, the median age of students decreased from 20 to 19 years and the mean age of students decreased from 23 to 22 years.

TABLE 1.4
MEDIAN AND MEAN AGE
FALL 2020 THROUGH FALL 2024

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Median	20.0	19.8	19.4	19.2	19.2
Mean	22.9	22.8	22.3	21.8	21.7

From Fall 2020 to Fall 2024, the proportion of students under 18 years of age increased from 21 to 29 percent. The proportion of students ages 30 to 44 decreased from 11 to 8 percent.

TABLE 1.5
AGE DISTRIBUTION
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Under 18	11,005	20.8	11,030	22.3	13,230	25.5	15,573	28.9	16,551	29.3
18-21	22,092	41.8	20,948	42.3	22,403	43.2	22,557	41.9	23,452	41.5
22-24	6,651	12.6	5,814	11.7	5,576	10.7	5,728	10.6	6,363	11.3
25-29	5,450	10.3	4,733	9.6	4,065	7.8	3,870	7.2	4,148	7.3
30-44	5,816	11.0	5,177	10.4	4,677	9.0	4,313	8.0	4,253	7.5
45-59	1,583	3.0	1,425	2.9	1,453	2.8	1,280	2.4	1,275	2.3
60 & Over	276	0.5	433	0.9	492	0.9	489	0.9	415	0.7

C. Gender Distribution

From Fall 2020 to Fall 2024, the proportion of female students decreased from 54 to 52 percent. The proportion of male students remained between 46 and 47 percent while the proportion of students with an unspecified gender increased from less than 1 percent to 2 percent.

TABLE 1.6
GENDER DISTRIBUTION
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Female	28,334	53.6	26,397	53.3	26,912	51.9	27,788	51.6	29,067	51.5
Male	24,168	45.7	22,717	45.8	24,220	46.7	24,978	46.4	26,141	46.3
Not Specified	371	0.7	446	0.9	764	1.5	1,044	1.9	1,249	2.2

D. Race/Ethnicity Distribution

From Fall 2020 to Fall 2024 at NOVA, the proportion of Asian students increased from 16 to 18 percent. The proportion of Hispanic/Latino students increased from 21 percent to 25 percent. The proportion of Black/African American students decreased from 15 to 13 percent. The proportion of White students decreased from 36 to 30 percent during this period.

TABLE 1.7
RACE/ETHNICITY DISTRIBUTION
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	151	0.3	132	0.3	129	0.2	103	0.2	99	0.2
Asian	8,498	16.1	8,266	16.7	8,787	16.9	9,307	17.3	10,080	17.9
Black/African American	7,760	14.7	7,133	14.4	7,101	13.7	7,036	13.1	7,268	12.9
Hispanic/Latino	11,202	21.2	11,058	22.3	12,246	23.6	13,257	24.6	14,286	25.3
Native Hawaiian/Other Pacific Islander	168	0.3	125	0.3	126	0.2	113	0.2	94	0.2
Nonresident Alien	1,358	2.6	1,226	2.5	1,111	2.1	1,262	2.3	1,503	2.7
Not Specified	1,794	3.4	1,916	3.9	2,297	4.4	2,573	4.8	2,910	5.2
Two or More Races	2,641	5.0	2,477	5.0	2,679	5.2	2,747	5.1	2,989	5.3
Unknown	304	0.6	225	0.5	165	0.3	95	0.2	52	0.1
White	18,997	35.9	17,002	34.3	17,255	33.2	17,317	32.2	17,176	30.4

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

FIGURE 1.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2020 THROUGH FALL 2024
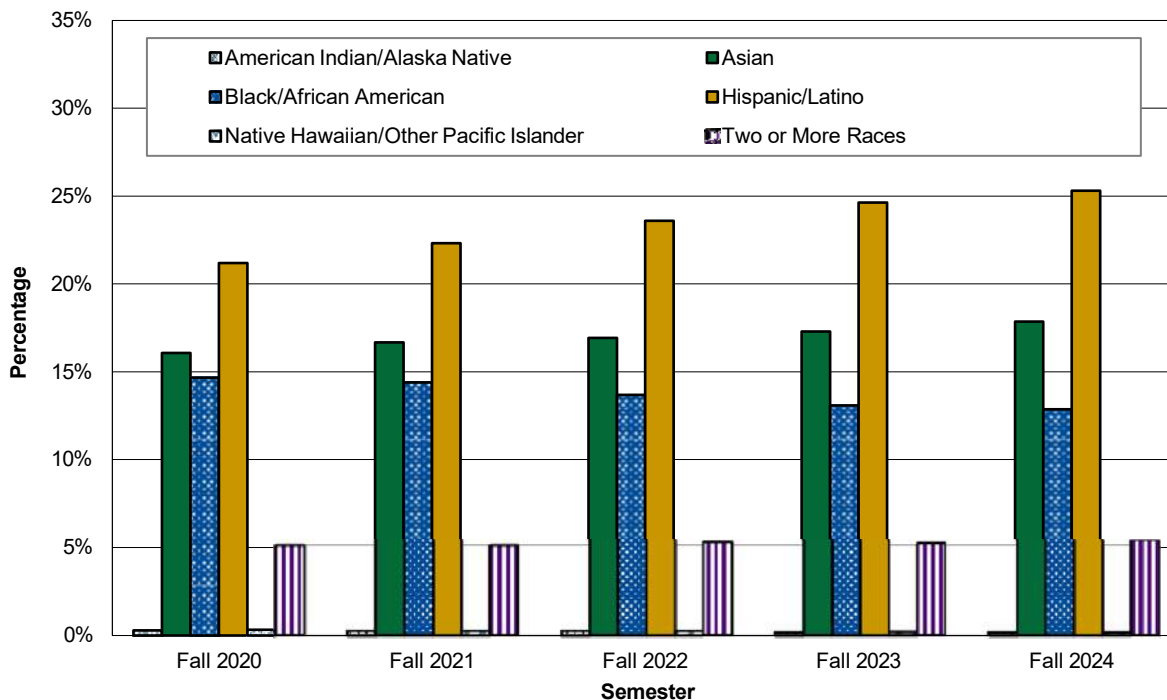
Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2020 to Fall 2024, most students had in-state residency, remaining constant at 99 percent.

TABLE 1.8
DOMICILE
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
In-State	52,209	98.7	48,935	98.7	51,167	98.6	53,187	98.8	55,639	98.6
Out-of-State	664	1.3	625	1.3	729	1.4	623	1.2	818	1.4

F. Student Type

First-time in College (FTIC) students are those attending college for the first time in the Fall semester, including students who first enrolled in the prior summer and continued in the Fall semester, and students with prior high school dual enrollment. New Transfer to NOVA students are those who attended another college prior to enrolling at NOVA for the first time, regardless of whether they transferred credits.

From Fall 2020 to Fall 2024, the proportion of FTIC students increased from 35 to 41 percent. The proportion of returning students decreased from 61 to 55 percent, and the proportion of new transfer to NOVA students remained 4 percent.

TABLE 1.9
STUDENT TYPE
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
First-Time in College	18,563	35.1	18,257	36.8	21,751	41.9	22,872	42.5	23,093	40.9
Returning	32,092	60.7	29,209	58.9	27,980	53.9	28,632	53.2	31,087	55.1
New Transfer to NOVA	2,218	4.2	2,094	4.2	2,165	4.2	2,306	4.3	2,277	4.0

G. Program Placement

From Fall 2020 to Fall 2024, the proportion of students who were not program placed increased from 32 to 41 percent. The proportion of A.S. students decreased from 47 to 39 percent, and the proportion of A.A. students decreased from 4 to 2 percent.

TABLE 1.10
PROGRAM PLACEMENT
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
A.A.	1,898	3.6	1,609	3.2	1,514	2.9	1,262	2.3	1,223	2.2
A.S.	24,952	47.2	22,201	44.8	21,452	41.3	21,121	39.3	22,114	39.2
A.F.A.	805	1.5	801	1.6	891	1.7	903	1.7	873	1.5
A.A.A.	71	0.1	56	0.1	53	0.1	39	0.1	12	0.0
A.A.S.	6,723	12.7	6,814	13.7	6,954	13.4	7,070	13.1	7,384	13.1
Certificate	1,421	2.7	1,502	3.0	1,428	2.8	1,366	2.5	1,578	2.8
Not Placed	17,003	32.2	16,577	33.4	19,604	37.8	22,049	41.0	23,273	41.2

FIGURE 1.4
PROGRAM PLACEMENT
FALL 2020 THROUGH FALL 2024
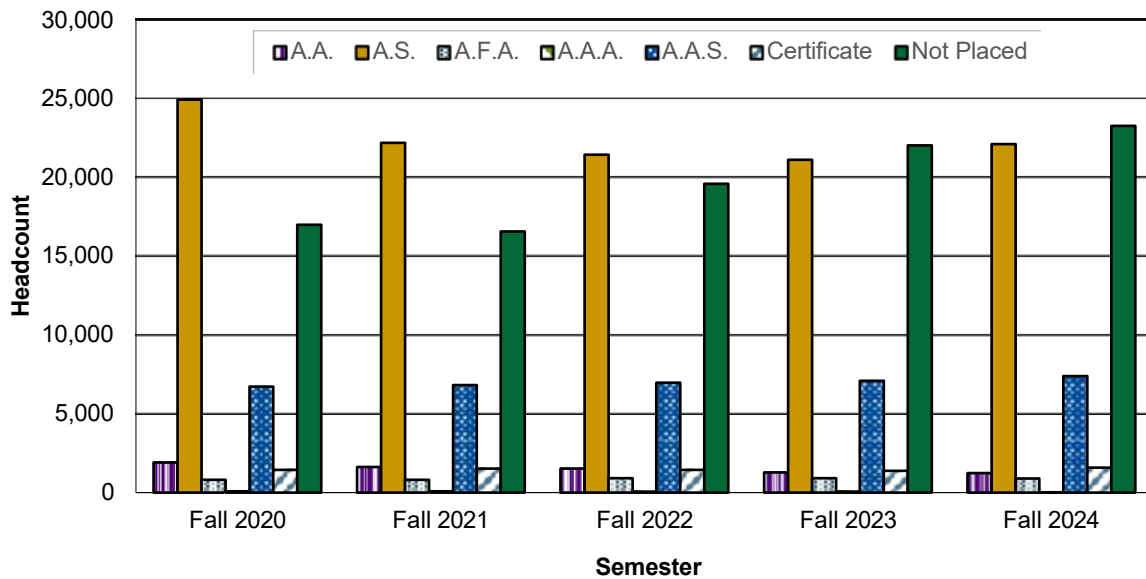
H. Full-/Part-Time Status

A full-time student is enrolled in 12 or more credits of coursework in a semester or during the summer. A part-time student is enrolled in fewer than 12 credits of coursework in a semester or during the summer.

From Fall 2020 to Fall 2024, the proportion of full-time students decreased from 29 to 26 percent. The proportion of part-time students increased from 71 to 75 percent.

TABLE 1.11
FULL-/PART-TIME STATUS
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Full-Time	15,551	29.4	13,939	28.1	13,327	25.7	14,008	26.0	14,387	25.5
Part-Time	37,322	70.6	35,621	71.9	38,569	74.3	39,802	74.0	42,070	74.5

I. Day/Night Status

From Fall 2020 to Fall 2024, the proportion of students taking only day courses decreased from 54 to 53 percent. The proportion of students taking only night courses decreased from 5 to 4 percent, and the proportion of students taking both day and night courses increased slightly from 42 to 43 percent.

TABLE 1.12
DAY/NIGHT STATUS
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Day Only	28,387	53.7	26,258	53.0	27,875	53.7	29,730	55.2	29,786	52.8
Night Only	2,442	4.6	2,336	4.7	2,473	4.8	2,301	4.3	2,219	3.9
Both	22,044	41.7	20,966	42.3	21,548	41.5	21,779	40.5	24,452	43.3

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

Fall-to-fall retention is the percentage of students who enroll at NOVA in a Fall semester and then either re-enroll or successfully complete their program by the following Fall semester.

The Fall-to-Fall retention rate for all students at NOVA decreased from 54 to 53 percent between the Fall 2019 cohort and the Fall 2023 cohort. For the same period, the Fall-to-Fall retention rate for all first-time students decreased from 53 to 52 percent; for first-time, full-time, program-placed students decreased from 74 to 72 percent; and for first-time, part-time, program placed students decreased from 54 to 53 percent.

TABLE 1.13
FALL-TO-FALL RETENTION RATE
FALL 2019 COHORT THROUGH FALL 2023 COHORT

	Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022		Fall 2022 to Fall 2023		Fall 2023 to Fall 2024*	
	#	%	#	%	#	%	#	%	#	%
All Students	28,219	54.4	28,062	53.1	26,601	53.7	26,535	51.1	28,333	52.7
First-Time in College	9,197	52.6	9,447	50.9	9,657	52.9	10,773	49.5	11,920	52.1
First-Time, Full-Time, Program Placed	3,784	73.8	3,505	70.5	3,405	72.0	3,487	72.4	3,413	71.5
First-Time, Part-Time, Program Placed	1,758	53.7	1,739	52.7	1,836	53.4	1,805	46.0	1,889	52.9

*Preliminary retention data due to delayed award completions.
Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

TABLE 1.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2020 THROUGH FALL 2024

Curriculum	Major	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
	AWARD = A.A.					
529	FINE ARTS	62	17	9	1	-
648	LIBERAL ARTS	1,721	1,512	1,412	1,205	1,195
555	MUSIC	115	80	93	56	28
	A.A. TOTAL	**1,898**	**1,609**	**1,514**	**1,262**	**1,223**
	AWARD = A.S.					
655	BIOLOGY	-	207	489	690	873
213	BUSINESS ADMINISTRATION	4,642	4,170	4,059	3,796	4,027
246	COMPUTER SCIENCE	1,910	1,815	2,027	2,070	2,068
471	CRIMINOLOGY AND CRIMINAL JUSTICE	946	851	845	786	753
625	EDUCATION	-	-	-	281	556
831	ENGINEERING	1,644	1,526	1,587	1,628	1,732
699	GENERAL STUDIES	8,112	6,994	6,240	4,473	2,829
620	HEALTH SCIENCES	-	-	-	1,639	3,860
340	INFORMATION TECHNOLOGY	1,777	1,774	1,863	2,013	1,987
652	PSYCHOLOGY	849	1,089	1,175	1,209	1,181
880	SCIENCE	2,636	1,999	1,586	1,356	1,294
882	SOCIAL SCIENCES	2,436	1,776	1,581	1,148	954
	A.S. TOTAL	**24,952**	**22,201**	**21,452**	**21,089**	**22,114**
	AWARD = A.F.A.					
563	CINEMA	256	211	219	227	210
560	MUSIC	-	-	-	32	57
561	VISUAL ART	549	590	672	676	606
	A.F.A. TOTAL	805	801	891	935	**873**
	AWARD = A.A.A.					
530	FINE ARTS	13	6	5	2	-
559	MUSIC	58	50	48	37	12
	A.A.A. TOTAL	**71**	**56**	**53**	**39**	**12**
	AWARD = A.A.S.					
203	ACCOUNTING	327	312	302	293	318
400	ADMINISTRATION OF JUSTICE	180	166	106	81	-
904	AIR CONDITIONING AND REFRIGERATION	114	130	155	141	165
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	67	62	51	53	48
901	ARCHITECTURE TECHNOLOGY	123	129	143	147	186
909	AUTOMOTIVE TECHNOLOGY	247	281	295	288	305
149	BIOTECHNOLOGY	30	16	19	15	23
212	BUSINESS MANAGEMENT	561	571	645	629	625
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	171	156	177	184	172
248	CONTRACT MANAGEMENT	16	15	9	18	30
456	CRIMINAL JUSTICE	-	-	-	-	69
345	CYBERSECURITY	1,817	1,878	2,125	2,445	2,673

Note: "-" – Program not offered or programs with zero enrollment. Programs not offered or with zero enrollment for 5 years are not listed.

Curriculum	Major	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
	AWARD = A.A.S. (Cont'd)					
118	DENTAL HYGIENE	69	63	58	64	60
109	DIAGNOSTIC MEDICAL SONOGRAPHY	55	51	47	50	58
636	EARLY CHILDHOOD DEVELOPMENT	423	445	418	407	344
146	EMERGENCY MEDICAL SERVICES	116	116	87	74	66
968	ENGINEERING TECHNOLOGY	126	123	160	138	155
427	FIRE SCIENCE TECHNOLOGY	2	3	-	-	-
511	GRAPHIC DESIGN	315	372	385	366	354
152	HEALTH INFORMATION MANAGEMENT	47	43	31	27	26
335	HORTICULTURE TECHNOLOGY	81	101	90	81	73
775	HOSPITALITY MANAGEMENT	157	76	30	14	-
299	INFORMATION SYSTEMS TECHNOLOGY	564	604	594	539	560
520	INTERIOR DESIGN	178	188	171	162	202
251	MARKETING	51	15	7	-	-
151	MEDICAL LABORATORY TECHNOLOGY	40	33	18	25	26
156	NURSING	292	318	306	318	316
126	OCCUPATIONAL THERAPY ASSISTANT	42	47	40	29	21
260	PARALEGAL STUDIES	168	159	145	137	134
502	PHOTOGRAPHY AND MEDIA	112	98	105	103	92
180	PHYSICAL THERAPIST ASSISTANT	77	70	52	52	62
172	RADIOGRAPHY	76	76	72	72	80
181	RESPIRATORY THERAPY	41	33	43	35	31
188	VETERINARY TECHNOLOGY	38	64	68	83	110
	A.A.S. TOTAL	**6,723**	**6,814**	**6,954**	**7,070**	**7,384**
	AWARD = CERTIFICATE					
406	ADMINISTRATION OF JUSTICE	11	13	10	3	-
903	AIR CONDITIONING AND REFRIGERATION	16	25	19	26	28
930	ARCHITECTURAL DRAFTING	8	3	2	1	-
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	-	-	1	-	-
204	BOOKKEEPING	37	45	33	39	33
221	CAREER STUDIES	1,063	1,170	1,147	1,130	1,329
250	CONTRACT MANAGEMENT	4	4	1	-	1
245	CULINARY ARTS	29	14	4	2	-
120	DENTAL ASSISTING	16	17	4	17	3
632	EARLY CHILDHOOD DEVELOPMENT	70	75	74	52	60

Note: "-" – Program not offered or programs with zero enrollment. Programs not offered or with zero enrollment for 5 years are not listed.

TABLE 1.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2020 THROUGH FALL 2024

Curriculum	Major	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
	AWARD = CERTIFICATE (Cont'd)					
695	GENERAL EDUCATION	10	7	8	13	43
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	3	1	1	1	-
297	MULTIMEDIA DESIGN	13	5	3	-	1
557	MUSIC RECORDING TECHNOLOGY	53	44	49	42	49
265	PROFESSIONAL WRITING	42	29	23	8	2
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	46	50	49	32	21
	CERTIFICATE TOTAL	**1,421**	**1,502**	**1,428**	**1,366**	**1,578**
	TOTAL PROGRAM PLACED STUDENTS	**35,870**	**32,983**	**32,292**	**31,761**	**33,184**

Note: "-" – Program not offered or programs with zero enrollment. Programs not offered or with zero enrollment for 5 years are not listed.

TABLE 1.15
COURSE PREFIXES AND DESCRIPTIONS

Prefix	Description	Prefix	Description
ACC	ACCOUNTING	HRI	HOSPITALITY MANAGEMENT
ADJ	ADMINISTRATION OF JUSTICE	HRT	HORTICULTURE
AIR	AIR CONDITIONING AND REFRIGERATION	HUM	HUMANITIES
ARA	ARABIC	IDS	INTERIOR DESIGN
ARC	ARCHITECTURE	IND	INDUSTRIAL ENGINEERING TECHNOLOGY
ART	ARTS	INT	INTERPRETER EDUCATION
ASL	AMERICAN SIGN LANGUAGE & INTERPRETER EDU.	ITD	INFORMATION TECHNOLOGY DATABASE AND DESIGN
AUB	AUTO BODY	ITE	INFORMATION TECHNOLOGY ESSENTIALS
AUT	AUTOMOTIVE	ITN	INFORMATION TECHNOLOGY NETWORKING
BIO	BIOLOGY	ITP	INFORMATION TECHNOLOGY PROGRAMMING
BLD	BUILDING	JPN	JAPANESE
BSK	BASIC SKILLS	KOR	KOREAN
BUS	BUSINESS MANAGEMENT AND ADMINISTRATION	LAT	LATIN
CAD	COMPUTER AIDED DRAFTING	LGL	LEGAL/PARALEGAL STUDIES
CHD	CHILDHOOD DEVELOPMENT	MCR	MATHEMATICS COREQUISITE
CHI	CHINESE	MDE	MATHEMATICS DIRECT ENROLLMENT
CHM	CHEMISTRY	MDL	MEDICAL LABORATORY
CIV	CIVIL ENGINEERING TECHNOLOGY	MEC	MECHANICAL ENGINEERING TECHNOLOGY
CON	CONTRACT MANAGEMENT	MKT	MARKETING
CSC	COMPUTER SCIENCE	MTH	MATHEMATICS
CST	COMMUNICATION STUDIES AND THEATRE	MTT	DEVELOPMENTAL MATH TECHNOLOGY-BASED
DIT	DIETETICS	MUS	MUSIC
DMS	DIAGNOSTIC MEDICAL SONOGRAPHY	NAS	NATURAL SCIENCE
DNA	DENTAL ASSISTING	NSG	NURSING
DNH	DENTAL HYGIENE	OCT	OCCUPATIONAL THERAPY
DSL	DIESEL	PED	PHYSICAL EDUCATION AND RECREATION
ECO	ECONOMICS	PHI	PHILOSOPHY
EDE	ENGLISH DIRECT ENROLLMENT	PHT	PHOTOGRAPHY
EDU	EDUCATION	PHY	PHYSICS
EGR	ENGINEERING	PLS	POLITICAL SCIENCE
ELE	ELECTRICAL TECHNOLOGY	PSY	PSYCHOLOGY
EMS	EMERGENCY MEDICAL SERVICES	PTH	PHYSICAL THERAPIST ASSISTANT
ENE	ENERGY TECHNOLOGY	RAD	RADIOGRAPHY
ENF	ENGLISH FUNDAMENTALS	REA	REAL ESTATE
ENG	ENGLISH	REL	RELIGION
ENV	ENVIRONMENTAL SCIENCE	ROC	RADIATION ONCOLOGY
ESL	ENGLISH AS A SECOND LANGUAGE	RPK	RECREATION AND PARKS
ETR	ELECTRONICS TECHNOLOGY	RTH	RESPIRATORY THERAPY
FIN	FINANCIAL SERVICES	RUS	RUSSIAN
FRE	FRENCH	SAF	SAFETY
FST	FIRE SCIENCE TECHNOLOGY	SDV	STUDENT DEVELOPMENT
GEO	GEOGRAPHY	SOC	SOCIOLOGY
GER	GERMAN	SPA	SPANISH
GIS	GEOGRAPHIC INFORMATION SYSTEMS	SSC	SOCIAL SCIENCE
GOL	GEOLOGY	TRV	TRAVEL AND TOURISM
HIM	HEALTH INFORMATION MANAGEMENT	VEN	VITICULTURE AND ENOLOGY
HIS	HISTORY	VET	VETERINARY TECHNOLOGY
HLT	HEALTH	WEL	WELDING
HMS	HUMAN SERVICES		

IV. FTES Enrollment by Discipline

TABLE 1.16
STUDENT FTES ENROLLMENT BY DISCIPLINE
FALL 2020 THROUGH FALL 2024

Discipline	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
ACC	511.2	484.0	452.4	424.2	472.2
ADJ	309.6	256.8	240.4	210.4	222.8
AIR	79.3	76.7	82.1	84.6	108.5
ARA	62.7	50.1	37.9	36.3	30.4
ARC	87.7	98.7	94.9	116.9	116.4
ART	1,075.7	1,117.7	1,128.0	1,073.1	1,051.9
ASL	86.7	81.8	88.5	101.5	102.3
AUB	7.5	6.1	12.0	8.7	7.3
AUT	125.1	178.3	199.6	201.5	196.5
BIO	2,218.5	1,884.6	1,618.8	1,632.2	1,830.1
BLD	44.3	37.1	41.0	41.3	43.3
BSK	2.1	-	-	-	-
BUS	1,229.7	1,077.0	1,147.0	1,247.8	1,335.0
CAD	47.8	46.9	42.2	38.7	45.2
CHD	221.2	256.0	257.2	255.8	214.2
CHI	25.5	25.1	19.5	18.7	17.6
CHM	620.8	496.1	544.5	574.8	616.1
CIV	19.8	19.8	14.0	14.6	15.6
CON	11.4	9.0	0.0	11.0	16.0
CSC	403.4	378.3	414.3	472.4	506.3
CST	1,375.8	1,276.7	1,201.5	1,236.4	1,203.8
DIT	93.4	79.0	62.0	58.2	65.6
DMS	22.7	31.3	31.9	37.3	42.1
DNA	13.0	12.1	13.0	15.6	9.5
DNH	48.3	45.1	42.5	47.6	45.9
DSL	8.1	6.8	4.8	6.1	7.4
ECO	590.2	523.2	586.2	598.8	600.2
EDE	-	291.2	332.0	359.0	402.0
EDU	116.6	102.6	107.4	157.4	191.0
EGR	151.1	119.9	117.1	119.9	148.6
ELE	13.4	13.8	27.8	29.8	42.9
EMS	90.3	94.1	80.5	82.1	102.1
ENE	2.0	5.2	11.0	10.0	16.6
ENF	315.2	-	-	-	-
ENG	3,744.6	3,590.0	3,818.4	4,005.8	4,139.0
ENV	213.9	231.7	233.1	234.4	257.3
ESL	787.7	558.7	587.1	706.3	788.4
ETR	4.8	2.6	4.0	4.2	4.2
FIN	31.2	33.8	34.2	43.8	41.4
FRE	63.2	73.9	53.7	55.3	54.9
GEO	113.6	109.6	101.6	96.0	93.8
GER	36.3	37.0	26.9	23.9	26.2
GIS	21.9	20.9	9.2	13.5	15.7

Note: "-" – Discipline not offered or with zero enrollment. Disciplines not offered or with zero enrollment for 5 years are not listed.
ENF was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental English has the prefix EDE.

Discipline	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
GOL	237.1	213.7	266.1	241.6	232.7
HIM	98.3	110.3	112.1	106.1	129.2
HIS	1,857.4	1,708.8	1,856.0	1,948.0	1,958.8
HLT	90.1	79.9	76.2	78.3	107.7
HMS	22.6	23.8	18.8	22.2	14.2
HRI	57.3	30.5	11.2	12.4	-
HRT	42.4	50.1	46.4	45.3	37.3
HUM	43.4	37.5	67.5	64.9	73.7
IDS	51.5	52.4	46.9	48.6	52.0
IND	9.5	13.5	21.8	8.4	19.7
INT	18.0	11.8	15.6	13.4	10.4
ITD	145.4	147.0	146.2	152.2	169.0
ITE	1,052.2	1,015.4	907.4	810.0	863.8
ITN	1,022.0	1,074.6	1,078.6	1,168.6	1,286.6
ITP	364.4	358.9	354.3	394.7	434.3
JPN	30.9	33.9	36.5	29.3	30.9
KOR	12.6	2.2	0.0	-	-
LAT	23.0	15.0	21.0	18.0	20.3
LGL	69.8	58.0	49.2	49.8	51.6
MCR	80.9	-	-	-	-
MDE	-	337.4	425.0	439.8	505.6
MDL	32.4	29.0	28.3	29.4	30.3
MEC	12.0	11.0	16.8	9.8	7.6
MKT	79.0	70.2	71.0	76.8	92.6
MTH	3,089.5	2,654.2	2,658.4	2,901.9	2,940.8
MTT	276.8	-	-	-	-
MUS	208.9	158.5	159.1	161.1	155.6
NAS	35.5	35.2	26.5	22.4	32.0
NSG	179.7	194.0	191.3	193.9	192.5
OCT	27.7	32.7	28.8	24.7	14.7
PED	29.4	26.8	12.0	9.7	9.2
PHI	245.0	209.0	203.4	197.2	194.0
PHT	76.7	87.8	85.6	84.8	86.0
PHY	531.1	475.3	390.1	454.1	484.3
PLS	597.2	602.8	661.0	633.4	757.2
PSY	1,019.3	941.4	950.3	865.5	867.3
PTH	56.1	49.9	35.4	40.2	46.2
RAD	68.9	61.4	63.5	66.4	72.3
REA	6.9	5.3	5.3	5.6	5.3
REL	190.2	143.4	126.4	119.0	122.8

Note: "-" – Discipline not offered or with zero enrollment. Disciplines not offered or with zero enrollment for 5 years are not listed.
MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

TABLE 1.16 (Cont'd)
STUDENT FTES ENROLLMENT BY DISCIPLINE
FALL 2020 THROUGH FALL 2024

Discipline	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
ROC	2.9	3.5	3.5	2.5	2.7
RPK	2.0	-	-	-	-
RTH	32.5	28.3	30.8	29.6	24.3
RUS	17.1	15.3	15.5	14.7	14.7
SAF	2.6	3.5	4.7	3.5	5.3
SDV	539.1	504.5	499.9	470.6	622.7
SOC	330.2	293.6	293.6	276.6	291.4
SPA	240.1	177.6	163.8	209.4	240.6
SSC	18.8	6.4	8.4	-	-
TRV	4.4	1.4	3.6	2.6	1.8
VEN	0.0	0.0	0.0	-	-
VET	66.7	69.8	65.5	71.6	84.6
WEL	18.6	19.7	28.9	32.7	36.9
TOTAL	**28,413.4**	**26,125.5**	**26,308.5**	**27,167.5**	**28,679.8**

Note: "-" – Discipline not offered or with zero enrollment. Disciplines not offered or with zero enrollment for 5 years are not listed.

CHAPTER 2: GRADUATES AND TRANSFERS

I. Annual Number of Graduates

The number of NOVA graduates decreased 21 percent from academic year 2019-20 to 2023-24.

TABLE 2.1
ANNUAL NUMBER OF NOVA GRADUATES
2019-20 THROUGH 2023-24

Year	Graduates
2023-24	5,499
2022-23	6,197
2021-22	7,799
2020-21	7,799
2019-20	6,954

II. Profile of Graduates

A. Graduates by Home Campus

From 2019-20 to 2023-24, the proportion of graduates at the Annandale Campus decreased from 29 to 24 percent of total graduates. The proportion of graduates increased at the Medical Education Campus from 5 to 7 percent.

TABLE 2.2
COLLEGE GRADUATES BY HOME CAMPUS
2019-20 THROUGH 2023-24

	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
Alexandria	1,098	15.8	1,353	17.3	1,375	17.6	1,141	18.4	986	17.9
Annandale	2,045	29.4	2,155	27.6	2,075	26.6	1,532	24.7	1,331	24.2
Loudoun	1,297	18.7	1,480	19.0	1,474	18.9	1,169	18.9	971	17.7
Manassas	1,084	15.6	1,163	14.9	1,186	15.2	910	14.7	894	16.3
Medical Education	331	4.8	472	6.1	483	6.2	431	7.0	412	7.5
Woodbridge	1,099	15.8	1,176	15.1	1,206	15.5	1,014	16.4	905	16.5

B. Graduation Rate by Enrollment Status and Campus

The graduation rate (150 percent of normal time or within 3 years) of full-time students College-wide increased from 27 percent for the Fall 2016 cohort to 37 percent for the 2020 cohort. The graduation rate of part-time students College-wide increased from 8 to 14 percent during the same time period. The graduation rate for full-time students increased at all the campuses except the Medical Education Campus, which had a decline from 21 to 10 percent. The graduation rate for part-time students increased at all campuses.

TABLE 2.3
GRADUATION RATE OF FIRST-TIME, PROGRAM PLACED STUDENTS
FALL 2016 THROUGH FALL 2020 COHORTS

	Fall 2016 Cohort		Fall 2017 Cohort		Fall 2018 Cohort		Fall 2019 Cohort		Fall 2020 Cohort	
	#	%	#	%	#	%	#	%	#	%
Full-Time										
Alexandria	226	27.1	199	26.9	216	28.9	230	31.6	275	35.2
Annandale	415	23.4	452	28.6	539	32.9	517	36.4	464	37.5
Loudoun	305	26.1	339	27.7	411	33.7	414	35.0	414	36.9
Manassas	277	29.3	299	31.8	358	35.6	327	37.5	318	40.5
Medical Education	13	21.0	7	15.6	24	36.4	12	26.7	4	10.3
Woodbridge	312	31.0	318	32.5	315	31.9	317	36.0	377	37.3
College-Wide	1,548	26.7	1,614	29.3	1,863	32.9	1,817	35.4	1,852	37.2
Part-Time										
Alexandria	32	5.3	56	9.3	50	8.1	74	11.1	68	10.9
Annandale	58	7.5	68	9.2	96	13.2	71	9.3	99	13.4
Loudoun	50	8.7	57	9.6	54	9.2	85	13.8	108	15.9
Manassas	54	11.2	52	9.7	61	11.3	83	15.3	98	17.0
Medical Education	2	3.9	7	9.9	4	8.2	6	12.8	4	6.7
Woodbridge	59	9.7	57	9.9	63	10.4	86	13.4	79	12.7
College-Wide	255	8.2	297	9.5	328	10.5	405	12.4	456	13.8

Note: The graduation rate is defined as within 150 percent of normal time (within three years); for example, students within the Fall 2018 cohort who graduated by Summer 2021.

C. Gender Distribution

From 2019-20 to 2023-24, most graduates were female, and the proportion of female graduates increased from 52 to 53 percent. The proportion of male graduates decreased from 48 to 46 percent during this period.

TABLE 2.4
GENDER DISTRIBUTION
2019-20 THROUGH 2023-24

	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	%	%	%	%	%	%
Female	3,612	51.9	4,285	54.9	4,162	53.4	3,321	53.6	2,935	53.4
Male	3,327	47.8	3,489	44.7	3,602	46.2	2,831	45.7	2,525	45.9
Not Specified	15	0.2	25	0.3	35	0.4	45	0.7	39	0.7

D. Race/Ethnicity Distribution

From 2019-20 to 2023-24 at NOVA, the proportion of Black/African American graduates remained at 14 percent. The proportion of Asian graduates decreased from 20 to 18 percent. The proportion of Hispanic/Latino graduates remained at 26 percent. The proportion of White graduates decreased from 33 to 30 percent.

TABLE 2.5
RACE/ETHNICITY DISTRIBUTION
2019-20 THROUGH 2023-24

	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	14	0.2	13	0.2	23	0.3	14	0.2	15	0.3
Asian	1,387	19.9	1,428	18.3	1,413	18.1	1,128	18.2	1,010	18.4
Black/African American	1,002	14.4	1,151	14.8	1,171	15.0	985	15.9	750	13.6
Hispanic/Latino	1,770	25.5	1,821	23.3	1,937	24.8	1,479	23.9	1,427	26.0
Native Hawaiian/Other Pacific Islander	31	0.4	29	0.4	25	0.3	12	0.2	10	0.2
Nonresident Alien	-	-	297	3.8	315	4.0	171	2.8	166	3.0
Not Specified	38	0.5	93	1.2	168	2.2	206	3.3	226	4.1
Two or More Races	304	4.4	350	4.5	353	4.5	261	4.2	213	3.9
Unknown	102	1.5	66	0.8	64	0.8	60	1.0	36	0.7
White	2,306	33.2	2,551	32.7	2,330	29.9	1,881	30.4	1,646	29.9

Note: The Nonresident Alien category was not available for 2019-20.

E. Age Distribution

From 2019-20 to 2023-24, the proportion of graduates ages 21 and under decreased from 30 to 28 percent. The proportion of graduates aged 30 to 44 increased from 16 to 18 percent during this period.

TABLE 2.6
AGE DISTRIBUTION
2019-20 THROUGH 2023-24

	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
21 & Under	2,091	30.1	2,169	27.8	2,315	29.7	1,589	25.6	1,537	28.0
22-24	2,122	30.5	2,292	29.4	2,347	30.1	1,864	30.1	1,749	31.8
25-29	1,301	18.7	1,521	19.5	1,427	18.3	1,198	19.3	946	17.2
30-44	1,113	16.0	1,424	18.3	1,358	17.4	1,152	18.6	970	17.6
45 & Over	327	4.7	393	5.0	352	4.5	394	6.4	297	5.4

III. Graduates by Curriculum and Award Type

TABLE 2.7
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
DUPLICATED HEADCOUNT*
2019-20 THROUGH 2023-24

Curriculum	Major	2019-20	2020-21	2021-22	2022-23	2023-24
	AWARD = A.A.					
529	FINE ARTS	22	5	2	-	-
648	LIBERAL ARTS	238	245	243	215	172
555	MUSIC	7	9	6	6	5
	A.A. TOTAL	**267**	**259**	**251**	**221**	**177**
	AWARD = A.S.					
655	BIOLOGY	-	-	3	50	92
213	BUSINESS ADMINISTRATION	813	987	904	803	724
246	COMPUTER SCIENCE	247	296	294	322	325
471	CRIMINOLOGY AND CRIMINAL JUSTICE	74	170	164	146	154
625	EDUCATION	-	-	-	-	14
831	ENGINEERING	183	205	216	232	193
699	GENERAL STUDIES	1,374	1,351	1,149	1,083	760
340	INFORMATION TECHNOLOGY	351	391	403	427	36
652	PSYCHOLOGY	7	93	161	185	396
880	SCIENCE	322	367	318	242	209
882	SOCIAL SCIENCES	512	507	371	351	182
	A.S. TOTAL	**3,883**	**4,367**	**3,983**	**3,841**	**3,353**
	AWARD = A.F.A.					
563	CINEMA	8	28	42	22	20
561	VISUAL ART	43	72	88	116	112
	A.F.A. TOTAL	**51**	**100**	**130**	**138**	**132**
	AWARD = A.A.A.					
530	FINE ARTS	7	8	-	-	-
559	MUSIC	7	9	9	6	4
	A.A.A. TOTAL	**14**	**17**	**9**	**6**	**4**
	AWARD = A.A.S.					
203	ACCOUNTING	23	33	35	45	30
400	ADMINISTRATION OF JUSTICE	35	35	25	28	24
904	AIR CONDITIONING AND REFRIGERATION	25	14	25	21	32
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	4	7	7	8	12
901	ARCHITECTURE TECHNOLOGY	10	23	7	25	24
909	AUTOMOTIVE TECHNOLOGY	42	26	40	46	44
149	BIOTECHNOLOGY	6	2	3	4	1
212	BUSINESS MANAGEMENT	51	59	45	47	47
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	12	16	13	17	27
248	CONTRACT MANAGEMENT	7	5	1	1	2
345	CYBERSECURITY	246	345	383	422	444
118	DENTAL HYGIENE	25	33	27	24	30
109	DIAGNOSTIC MEDICAL SONOGRAPHY	17	22	18	19	21
636	EARLY CHILDHOOD DEVELOPMENT	53	77	83	79	73
146	EMERGENCY MEDICAL SERVICES	22	24	16	20	11
968	ENGINEERING TECHNOLOGY	14	9	14	18	12
427	FIRE SCIENCE TECHNOLOGY	-	1	-	-	-
511	GRAPHIC DESIGN	41	30	46	38	45

*Includes up to two awards for students who earned multiple awards in one academic year.
Note: "-" – Program not offered or with zero graduates. Programs not offered or with zero graduates for 5 years are not listed..

Curriculum	Major	2019-20	2020-21	2021-22	2022-23	2023-24
	AWARD = A.A.S. (Cont'd)					
152	HEALTH INFORMATION MANAGEMENT	12	9	8	13	4
335	HORTICULTURE TECHNOLOGY	4	14	7	18	22
775	HOSPITALITY MANAGEMENT	22	20	26	15	9
299	INFORMATION SYSTEMS TECHNOLOGY	81	114	136	122	114
520	INTERIOR DESIGN	20	33	27	22	17
251	MARKETING	11	11	11	3	1
151	MEDICAL LABORATORY TECHNOLOGY	5	20	19	10	5
156	NURSING	85	97	144	106	127
126	OCCUPATIONAL THERAPY ASSISTANT	1	30	23	19	16
260	PARALEGAL STUDIES	33	29	30	37	29
502	PHOTOGRAPHY AND MEDIA	15	13	8	9	18
180	PHYSICAL THERAPIST ASSISTANT	1	34	25	21	20
172	RADIOGRAPHY	8	39	28	32	32
181	RESPIRATORY THERAPY	16	15	12	14	19
188	VETERINARY TECHNOLOGY	8	41	27	17	27
	A.A.S. TOTAL	**955**	**1,280**	**1,319**	**1,320**	**1,339**
	AWARD = CERTIFICATE					
406	ADMINISTRATION OF JUSTICE	12	12	11	15	9
903	AIR CONDITIONING AND REFRIGERATION	17	16	14	7	17
930	ARCHITECTURAL DRAFTING	15	15	4	4	-
204	BOOKKEEPING	37	33	30	47	17
250	CONTRACT MANAGEMENT	6	2	-	2	-
245	CULINARY ARTS	8	6	8	7	3
120	DENTAL ASSISTING	9	11	10	13	14
632	EARLY CHILDHOOD DEVELOPMENT	42	48	58	68	55
695	GENERAL EDUCATION	1,722	2,005	2,346	236	127
297	MULTIMEDIA DESIGN	-	5	2	2	1
557	MUSIC RECORDING TECHNOLOGY	4	5	5	1	4
265	PROFESSIONAL WRITING	8	9	8	5	4
403	SUBSTANCE ABUSE REHABILITAITON COUNSELOR	15	12	7	15	9
	CERTIFICATE TOTAL (EXCLUDES CAREER STUDIES)	**1,895**	**2,179**	**2,503**	**422**	**260**
	AWARD = CAREER STUDIES CERTIFICATE					
221-203-02	ACCOUNTING	37	25	25	28	14
221-203-10	ACCOUNTING INFORMATION SECURITY WITH DATA ANALYTICS	-	-	5	4	2
221-640-01	AMERICAN SIGN LANGUAGE (ASL)	10	21	17	14	24
221-299-06	APPLICATION PROGRAMMING	13	15	6	25	10
221-909-01	AUTOMOTIVE MAINTENANCE AND LIGHT REPAIR	37	24	23	29	25
221-909-02	AUTOMOTIVE DIAGNOSIS AND REPAIR	-	3	16	16	18
221-149-01	BIOTECHNOLOGY LAB TECHNICIAN	2	-	4	4	2
221-212-15	BUSINESS INFORMATION TECHNOLOGY	111	122	75	566	369
221-152-01	CLINICAL DATA CODING	4	7	11	8	9

*Includes up to two awards for students who earned multiple awards in one academic year.
    Note: "-" – Program not offered or with zero graduates. Programs not offered or with zero graduates for 5 years are not listed.

Curriculum	Major	2019-20	2020-21	2021-22	2022-23	2023-24
	AWARD = CAREER STUDIES CERTIFICATE (Cont'd)					
221-299-50	CLOUD COMPUTING	-	2	14	27	18
221-909-10	COLLISION REPAIR TECHNOLOGY	3	1	3	-	4
221-729-01	COMPUTER AIDED DRAFTING AND DESIGN	30	27	17	15	17
221-917-01	CONSTRUCTION SUPERVISION	10	10	10	24	18
221-732-09	CYBERSECURITY	47	79	100	119	102
221-299-11	DATABASE SPECIALIST	46	21	55	51	42
221-299-16	DATA CENTER OPERATIONS	-	-	5	8	11
221-920-01	DIESEL BASIC REPAIR	-	-	3	3	4
221-920-02	DIESEL MECHANICS TECHNOLOGY	6	1	2	-	-
221-920-04	DIESEL PREVENTATIVE MAINTENANCE	-	-	4	1	2
221-251-01	DIGITAL MARKETING**	9	8	7	10	8
221-882-01	DRIVER EDUCATION INSTRUCTOR	9	17	12	5	16
221-636-04	EARLY CHILDHOOD DEVELOPMENT	70	69	91	101	57
221-625-01	EDUCATION: TEACHING PROFESSIONAL	-	-	-	-	25
221-146-01	EMERGENCY MEDICAL TECHNICIAN - BASIC	1	-	1	-	-
221-146-03	EMERGENCY MEDICAL TECHNICIAN - INTERMEDIATE	3	3	1	-	-
221-968-80	ENGINEERING TECHNOLOGY TECHNICIAN	-	24	11	17	7
221-212-10	ENTREPRENEURSHIP	3	1	7	7	5
221-405-45	FORENSIC INVESTIGATION - ADVANCED	1	1	-	-	-
221-405-43	FORENSIC INVESTIGATION - GENERAL	1	3	-	1	2
221-719-71	GEOGRAPHIC INFORMATION SYSTEMS	5	5	9	10	6
221-190-01	HEALTH SCIENCE	11	5	1	-	-
221-903-10	HVAC-R AND FACILITIES SERVICES TECHNOLOGY	23	15	13	9	12
221-636-06	INFANT AND TODDLER CARE	14	15	27	28	15
221-299-34	IST: ARTIFICIAL INTELLIGENCE & DATA ANALYTICS	-	-	-	-	9
221-299-09	IT TECHNICAL SUPPORT	25	14	35	47	41
221-648-05	LATIN AMERICAN STUDIES	1	-	-	-	-
221-212-13	LEADERSHIP DEVELOPMENT	30	28	20	21	19
221-251-02	MARKETING	2	3	1	1	1
221-251-04	MARKETING MANAGEMENT	5	5	1	2	-
221-179-01	MASSAGE THERAPY	22	1	-	-	-
221-151-10	MEDICAL LABORATORY ASSISTANT***	7	7	2	6	6
221-407-95	NATIONAL SECURITY	1	3	6	5	3
221-732-01	NETWORK ADMINISTRATION	33	42	115	97	66
221-732-04	NETWORK ENGINEERING (SPECIALIST)	36	13	58	34	16
221-146-05	PARAMEDIC	2	4	-	-	-
221-460-01	PERSONAL TRAINING	5	4	1	3	2
221-151-02	PHLEBOTOMY	6	7	16	19	14
221-251-03	PROMOTION AND PUBLIC RELATIONS	8	3	4	4	3
221-648-03	PUBLIC HISTORY AND HISTORIC PRESERVATION	7	5	7	11	10
221-400-02	SECURITY MANAGEMENT	2	-	-	-	-
221-915-01	SITE DEVELOPMENT	1	2	1	1	1
221-529-02	THEATRE***	5	1	2	1	5
221-352-03	WEB DESIGN AND DEVELOPMENT	15	11	31	23	27

*Includes up to two awards for students who earned multiple awards in one academic year.
**Social Media was renamed Digital Marketing in 2020-21.
***2019-20 *Fact Book* has a different curriculum code.
 Note: "-" – Program not offered or with zero graduates. Programs not offered or with zero graduates for 5 years are not listed.

Curriculum	Major	2019-20	2020-21	2021-22	2022-23	2023-24
AWARD = CAREER STUDIES CERTIFICATE (Cont'd)						
221-352-02	WEB DESIGN SPECIALIST	5	2	3	3	-
221-995-01	WELDING - BASIC TECHNIQUES	10	13	14	6	5
	CAREER STUDIES CERTIFICATE TOTAL	**734**	**692**	**892**	**1,414**	**1,085**
	TOTAL COLLEGE AWARDS	**7,799**	**8,894**	**9,087**	**7,362**	**6,350**

*Includes up to two awards for students who earned multiple awards in one academic year.
Note: "-" – Program not offered or with zero graduates. Programs not offered or with zero graduates for 5 years are not listed.

FIGURE 2.1
COLLEGE GRADUATES BY AWARD:
A.A., A.S., A.F.A., A.A.A., AND A.A.S.
2019-20 THROUGH 2023-24
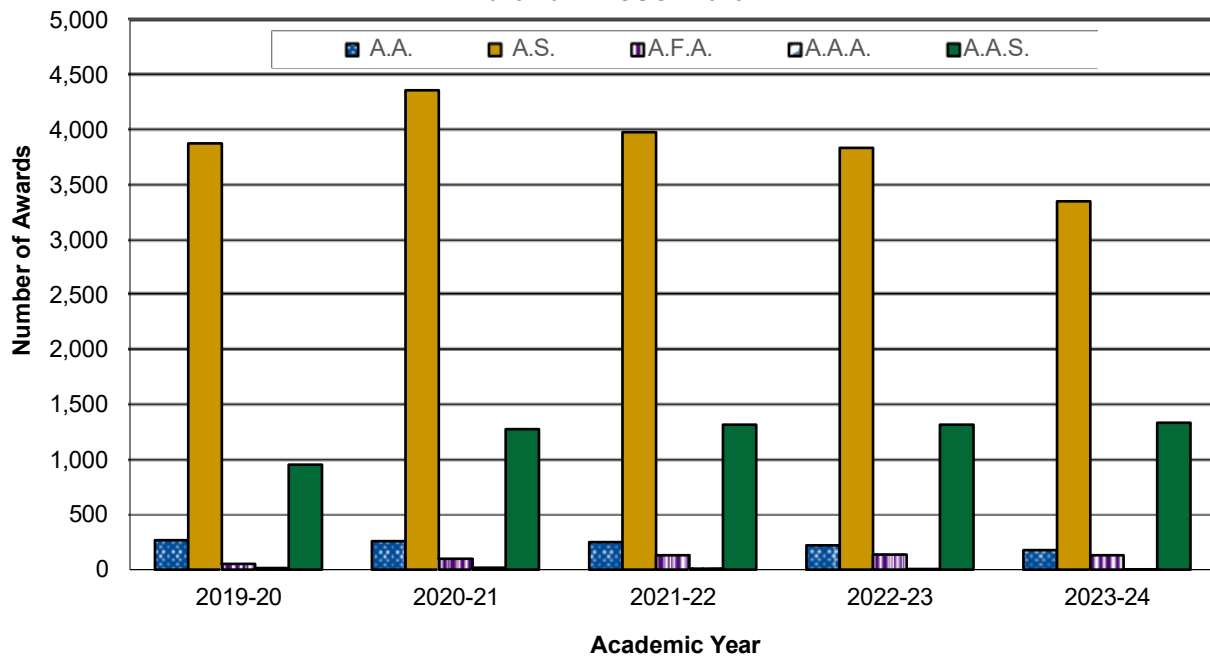
FIGURE 2.2
COLLEGE GRADUATES BY AWARD:
CERTIFICATES AND CAREER STUDIES CERTIFICATES
2019-20 THROUGH 2023-24
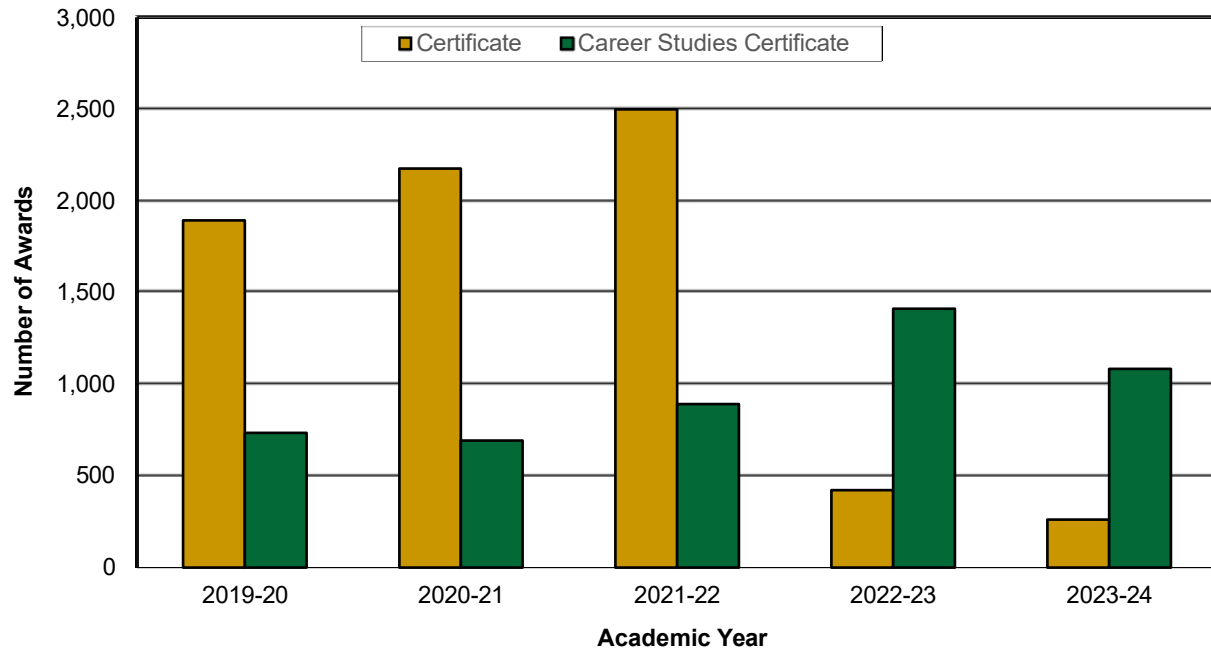
IV.   Transfers to Virginia Four-Year Institutions

From 2019-20 to 2023-24, most students who transferred to four-year institutions in Virginia transferred to public institutions (between 90 and 92 percent).

TABLE 2.8
NOVA TRANSFERS TO VIRGINIA FOUR-YEAR INSTITUTIONS
2019-20 THROUGH 2023-24

Institution Type	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
Virginia Public 4-Year Institution	7,687	90.1	8,490	91.1	8,820	91.2	8,436	91.9	10,069	91.0
Virginia Private, Non-Profit 4-Year Institution	846	9.9	826	8.9	850	8.8	740	8.1	903	9.0
TOTAL TRANSFERS	**8,533**	**100.0**	**9,316**	**100.0**	**9,670**	**100.0**	**9,176**	**100.0**	**10,972**	**100.0**

Source: National Student Clearinghouse
Note: The source and methodology for tracking transfer students has changed and data may not match prior editions of the *Fact Book*. The data includes students who were enrolled at NOVA over the past seven years and transferred to a 4-year institution during the specified year.

A.   Transfers to Virginia Public Four-Year Institutions

From 2019-20 to 2023-24, NOVA students who transferred to public, four-year, institutions in Virginia most frequently enrolled at George Mason University.

TABLE 2.9
NOVA TRANSFERS TO VIRGINIA PUBLIC FOUR-YEAR INSTITUTIONS
2019-20 THROUGH 2023-24

Top Five Virginia Transfer Institutions – Public	2019-20	2020-21	2021-22	2022-23	2023-24
George Mason University	3,275	3,470	3,626	3,270	3,657
James Madison University	882	1,030	1,104	1,228	1,400
Virginia Polytechnic Institute and State University	1,131	1,353	1,253	1,238	1,383
Virginia Commonwealth University	968	955	1,053	946	975
University of Virginia	406	570	628	700	735

Source: National Student Clearinghouse
Note: The source and methodology for tracking transfer students has changed and data may not match prior editions of the *Fact Book*. The data includes students who were enrolled at NOVA over the past seven years and transferred to a 4-year institution during the specified year.

FIGURE 2.3
NOVA TRANSFERS TO VIRGINIA PUBLIC FOUR-YEAR INSTITUTIONS
2019-20 THROUGH 2023-24
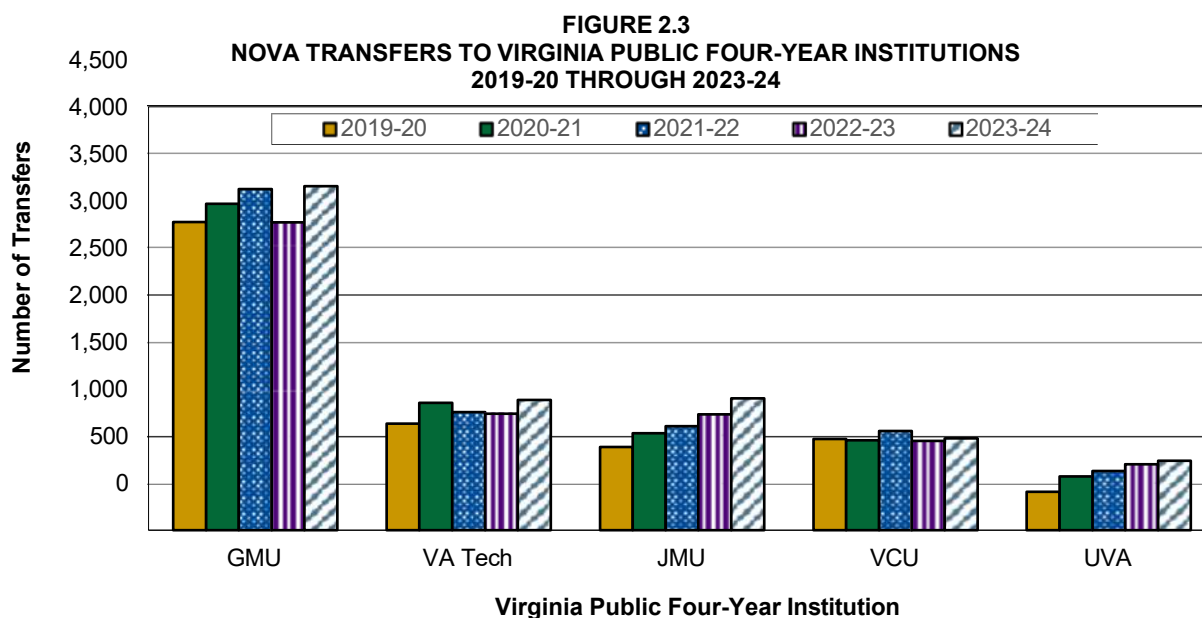
B. Transfers to Virginia Private Four-Year Institutions

From 2019-20 to 2021-22, NOVA students who transferred to private, non-profit four-year institutions in Virginia most frequently enrolled at Liberty University. In 2022-23, most NOVA students who transferred to private, non-profit four-year institutions enrolled at George Washington University. In 2023-24 most NOVA students transferred to Marymount University.

TABLE 2.10
NOVA TRANSFERS TO VIRGINIA PRIVATE, NON-PROFIT FOUR-YEAR INSTITUTIONS
2019-20 THROUGH 2023-24

Top Six Virginia Transfer Institutions – Private	2019-20	2020-21	2021-22	2022-23	2023-24
Marymount University	161	162	125	145	164
Liberty University	165	207	194	134	160
George Washington University*	157	166	162	151	145
Shenandoah University	164	85	62	66	65
Bridgewater College	23	15	19	-	24
Roanoke College	-	-	-	18	-

Source: National Student Clearinghouse
Note: The source and methodology for tracking transfer students has changed and data may not match prior editions of the *Fact Book*. The data includes students who were enrolled at NOVA over the past seven years and transferred to a 4-year institution during the specified year.
*George Washington University has a campus located in Virginia and is certified to operate in the Commonwealth by the State Council of Higher Education for Virginia (SCHEV). However, numbers presented in this table may also include students enrolled at the flagship location in Washington, D.C.
Values are provided only for the years in which each college was in the top five private transfer institutions.

FIGURE 2.4
NOVA TRANSFERS TO VIRGINIA PRIVATE, NON-PROFIT FOUR-YEAR INSTITUTIONS
2019-20 THROUGH 2023-24
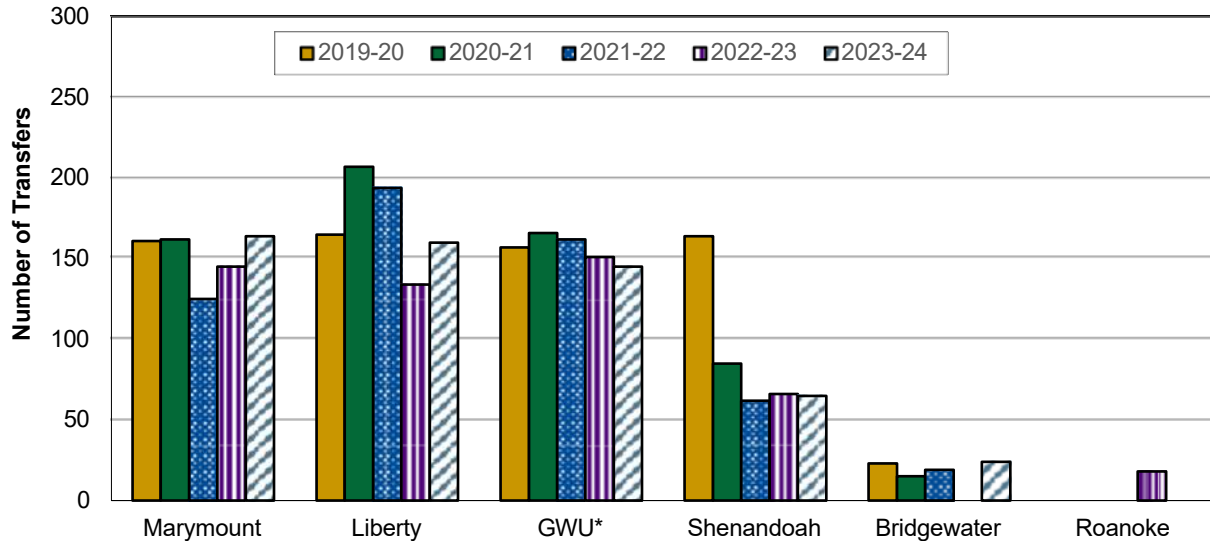
Virginia Private, Non-Profit Four-Year Institution

*George Washington University has a campus located in Virginia and is certified to operate in the Commonwealth by the State Council of Higher Education for Virginia (SCHEV). However, the numbers presented in this table may also include students enrolled at the flagship location in Washington, D.C.
Note: Roanoke College surpassed Bridgewater College as the fifth-highest number of transfers in 2022-23. Values are provided only for the years in which each college was in the top six private transfer institutions.

CHAPTER 3: FINANCES AND FACILITIES

I. Finances

The following financial information pertains to the maintenance and operations expenditures of the College. It is listed by line-item category.

TABLE 3.1
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE-ITEM CATEGORY
2023-24

Category	2023-24 Expenditures	
	$	%
Administrative Faculty	20,950,614	5.7
Classified	60,354,036	16.6
Teaching Faculty	51,629,407	14.2
Adjunct	26,934,957	7.4
Wages/Other	7,400,774	2.0
Employee Benefits	41,904,180	11.5
Contractual Services	66,671,946	18.3
Supplies/Other	7,573,091	2.1
Transfer Payments	27,137,364	7.4
Continuous Charges	7,876,511	2.2
Equipment	12,298,455	3.4
Scholarships and Fellowships	33,896,710	9.3
TOTAL	**364,628,043**	**100.0**

Source: SRECNP Financial Statement FY24, issued 09/26/2024

FIGURE 3.1
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE-ITEM CATEGORY
2023-24

Staff, Wages/Other, 19%
Faculty (Includes Administrative Faculty, Teaching Faculty, and Adjunct), 27%
Other (Includes Supplies, Transfer Payments, Continuous Charges, and Equipment), 15%
Contractual Services, 18%
Employee Benefits, 11%
Scholarships and Fellowships, 9%
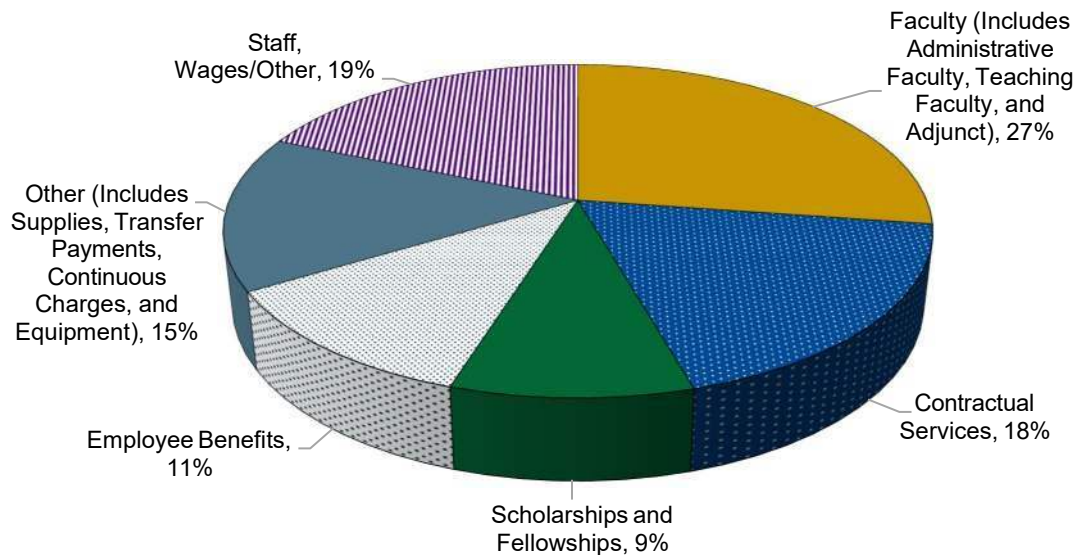
Source: Budget Office, NOVA

TABLE 3.2
PERCENTAGE OF STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE-ITEM CATEGORY
2019-20 THROUGH 2023-24

Category	2019-20 (%)	2020-21 (%)	2021-22 (%)	2022-23 (%)	2023-24 (%)
Administrative Faculty	7.0	6.3	5.1	5.9	5.7
Classified	16.5	14.5	13.5	15.9	16.6
Teaching Faculty	15.2	13.7	11.6	13.9	14.2
Adjunct	8.6	7.2	6.5	7.5	7.4
Wages/Other	3.2	2.1	1.2	2.4	2.0
Employee Benefits	14.4	14.5	8.4	10.9	11.5
Contractual Services	12.9	15.6	17.6	15.3	18.3
Supplies/Other	1.6	2.2	1.7	2.3	2.1
Transfer Payments	7.2	5.5	7.8	8.8	7.4
Continuous Charges	1.6	2.9	3.4	2.5	2.2
Equipment	1.8	2.9	3.0	2.6	3.4
Scholarships and Fellowships	9.9	12.7	20.4	12.0	9.3
TOTAL PERCENTAGE	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**
TOTAL AMOUNT (IN MILLIONS)	**$315**	**$341**	**$403**	**$344**	**$365**

Source: Statement of Revenues Expenditures and Changes in Net Position (SRECNP) Financial Statement FY 24, issued 09/26/2024.

FIGURE 3.2
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
2019-20 THROUGH 2023-24
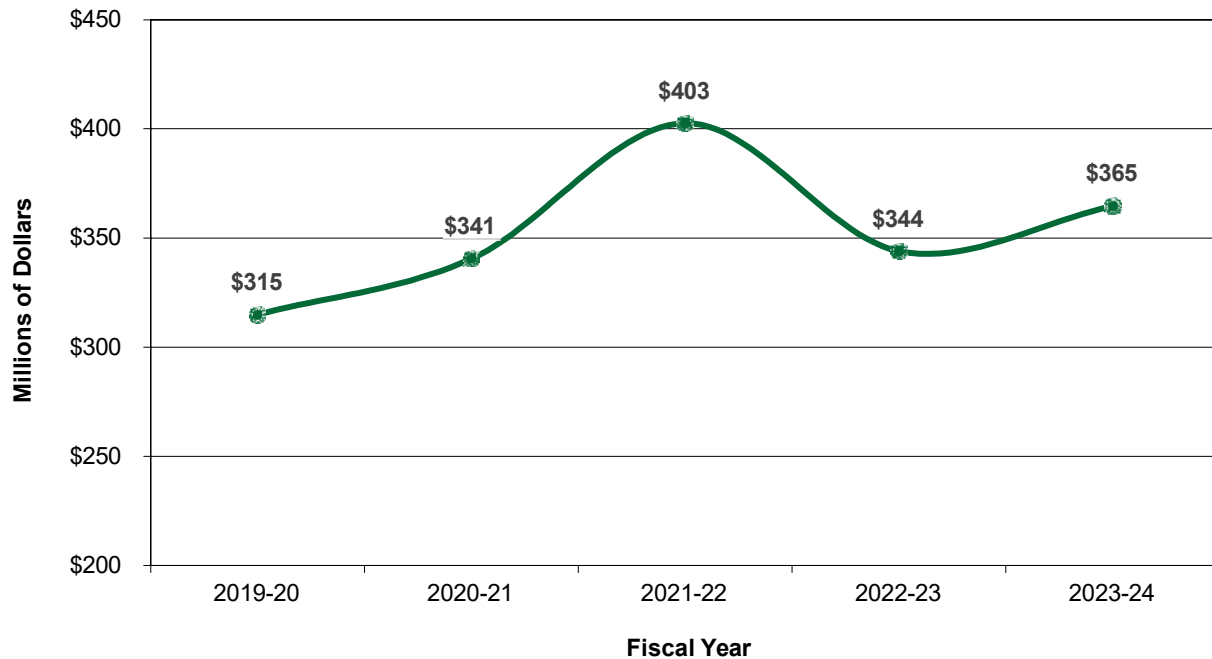
Source: SRECNP Financial Statement FY 24, issued 09/26/2024.

TABLE 3.3
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY FUNCTIONAL CATEGORY
2023-24

Category	2023-24 Expenditures	
	$	**%**
Instruction	136,934,571	37.6
Public Service	1,181,159	0.3
Academic Support	33,834,545	9.3
Student Services	32,982,649	9.0
Institutional Support	51,463,335	14.1
Physical Plant	71,167,446	19.5
Scholarships and Fellowships	34,127,856	9.4
Auxiliary Enterprise	2,924,655	0.8
Miscellaneous Expenditures	11,826	0.0
TOTAL	**364,628,043**	**100.0**

Source: SRECNP Financial Statement FY 24, issued 09/26/2024.

TABLE 3.4
OPERATING FUNDS INCOME
2019-20 THROUGH 2023-24

Source	2019-20		2020-21		2021-22		2022-23		2023-24	
	$	**%**	**$**	**%**	**$**	**%**	**$**	**%**	**$**	**%**
Student Tuition and Fees	118,162,437	38.6	129,456,720	38.3	120,329,161	28.2	103,802,508	29.0	101,744,029	26.2
State and Local Appropriations	103,766,446	33.9	94,659,226	28.0	147,594,661	34.6	151,006,932	42.1	178,958,428	46.1
Sponsored Programs	75,021,536	24.5	107,926,900	31.9	143,763,496	33.7	88,219,717	24.6	91,710,944	23.6
Auxiliary	4,132,563	1.3	2,453,843	0.7	6,786,739	1.6	4,126,354	1.2	4,569,227	1.2
Miscellaneous Sources	5,396,546	1.8	3,834,912	1.1	7,878,616	1.8	11,109,786	3.1	11,444,386	2.9
TOTAL	**$306,479,529**	**100.0**	**$338,331,600**	**100.0**	**$426,352,672**	**100.0**	**$358,265,297**	**100.0**	**$388,427,012**	**100.0**

Source: SRECNP Financial Statement FY 24, issued 09/26/2024.

II. Facilities

The following table presents the square footage of the College's facilities by campus.

TABLE 3.5
SQUARE FOOTAGE BY CAMPUS
2024-25

	Gross Square Feet	Net Square Feet	Educational and General Square Feet
ALEXANDRIA CAMPUS			
Subtotals: Permanent Buildings*	449,539	390,833	221,690
Subtotals: Temporary Buildings	320	320	320
Totals: Permanent and Temporary Buildings	449,859	391,153	222,010
ANNANDALE CAMPUS			
Subtotals: Permanent Buildings*	616,437	574,966	342,039
Subtotals: Temporary Buildings	0	0	0
Totals: Permanent and Temporary Buildings	616,437	574,966	342,039
LOUDOUN CAMPUS			
Subtotals: Permanent Buildings	280,082	255,123	170,372
Subtotals: Temporary Buildings	0	0	0
Totals: Permanent and Temporary Buildings	280,082	255,123	170,372
MANASSAS CAMPUS			
Subtotals: Permanent Buildings	289,687	265,135	166,848
Subtotals: Temporary Buildings	163	163	163
Totals: Permanent and Temporary Buildings	289,850	265,298	167,011
MEDICAL EDUCATION CAMPUS			
Subtotals: Permanent Buildings	128,026	114,142	72,387
Subtotals: Temporary Buildings	0	0	0
Totals: Permanent and Temporary Buildings	128,026	114,142	72,387
WOODBRIDGE CAMPUS			
Subtotals: Permanent Buildings	308,632	286,173	100,231
Subtotals: Temporary Buildings	45,325	42,033	35,868
Totals: Permanent and Temporary Buildings	353,957	328,206	136,099
CENTERS**			
Subtotals: Permanent Buildings	123,163	105,505	90,604
Subtotals: Temporary Buildings	0	0	0
Totals: Permanent and Temporary Buildings	123,163	105,505	90,604
TOTAL COLLEGE (SQUARE FEET)	**2,241,374**	**2,034,393**	**1,200,522**

Source: Office of Facilities Planning and Support Services, NOVA
*Parking garages are not included in the data.
**Includes spaces leased by NOVA Online and NOVA Workforce.

CHAPTER 4: PERSONNEL

I. Administrative Faculty

TABLE 4.1
ADMINISTRATIVE FACULTY
2020-21 THROUGH 2024-25

	2020-21 #	2020-21 %	2021-22 #	2021-22 %	2022-23 #	2022-23 %	2023-24 #	2023-24 %	2024-25 #	2024-25 %
HEADCOUNT	78	100.0	73	100.0	75	100.0	112	100.0	110	100.0
CAMPUS										
College Staff	49	62.8	53	72.6	52	69.3	60	53.7	64	59.0
Alexandria	4	5.2	3	4.1	3	4.0	6	5.4	7	6.0
Annandale	5	6.4	4	5.5	5	6.7	11	9.8	10	10.0
Loudoun	5	6.4	3	4.1	4	5.3	9	8.0	7	6.0
Manassas	5	6.4	3	4.1	2	2.7	8	7.1	7	6.0
Medical Education	5	6.4	2	2.7	5	6.7	8	7.1	7	6.0
Woodbridge	5	6.4	5	6.9	4	5.3	10	8.9	8	7.0
GENDER										
Female	53	67.9	44	60.3	49	65.3	73	65.2	67	61.0
Male	25	32.1	29	39.7	26	34.7	39	34.8	43	39.0
Unspecified	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
RACE/ETHNICITY										
American Indian/Alaska Native	1	1.3	1	1.4	1	1.3	1	0.9	1	1.0
Asian	4	5.1	5	6.8	4	5.4	9	8.0	9	8.0
Black/African American	19	24.4	24	32.9	27	36.0	35	31.2	36	33.0
Hispanic/Latino	2	2.5	1	1.4	1	1.3	4	3.6	1	1.0
Native Hawaiian/Other Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Not Specified	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	52	66.7	42	57.5	42	56.0	63	56.3	63	57.0
RANK										
Lecturer	1	1.3	1	1.4	0	0.0	1	0.9	1	1.0
Instructor	22	28.2	23	31.5	24	32.0	32	28.6	34	31.0
Assistant Professor	9	11.5	8	11.0	12	16.0	19	17.0	18	16.0
Associate Professor	14	17.9	15	20.5	12	16.0	18	16.0	18	16.0
Professor	32	41.0	26	35.6	27	36.0	42	37.5	39	36.0
MEDIAN AGE	55		52		52		53		54	
HIGHEST DEGREE										
Less than Bachelor's Degree	1	1.3	1	1.4	0	0.0	0	0.0	0	0.0
Bachelor's Degree	1	1.3	1	1.4	1	1.3	1	0.9	1	1.0
Master's Degree	38	48.7	37	50.7	41	54.7	62	55.4	61	55.0
Professional Degree (MD, JD, etc.)	0	0.0	7	9.5	6	8.0	1	0.9	5	5.0
Doctorate	38	48.7	27	37.0	27	36.0	48	42.8	43	39.0
MEDIAN SALARY										
All Administrative Faculty	$118,887		$117,600		$125,818		$127,303		$132,581	
Lecturer	$85,490		$89,765		$0		$85,000		$91,000	
Instructor	$97,798		$100,000		$107,823		$108,417		$111,669	
Assistant Professor	$105,029		$99,213		$113,925		$119,481		$127,816	
Associate Professor	$106,735		$116,521		$129,123		$123.615		$125,308	
Professor	$128,848		$135,291		$138,426		$136,328		$144,200	

Source: Department of Human Resources, NOVA
Note: Administrative Faculty include positions such as Vice Presidents, Provosts, Deans, and Directors.

II. Professional Faculty

TABLE 4.2
PROFESSIONAL FACULTY
2020-21 THROUGH 2024-25

	2020-21		2021-22		2022-23		2023-24		2024-25	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	138	100.0	122	100.0	115	100.0	71	100.0	72	100.0
CAMPUS										
College Staff	72	52.2	67	54.9	64	55.7	58	81.7	61	85.0
Alexandria	11	8.0	10	8.2	8	7.0	2	2.8	1	1.0
Annandale	21	15.2	16	13.1	13	11.3	4	5.6	2	3.0
Loudoun	9	6.5	11	9.0	8	7.0	1	1.4	1	1.0
Manassas	10	7.2	6	4.9	7	6.0	2	2.8	2	3.0
Medical Education	6	4.3	5	4.1	5	4.3	2	2.8	3	4.0
Woodbridge	9	6.5	7	5.8	10	8.7	2	2.8	2	3.0
GENDER										
Female	102	73.9	90	73.8	84	73.0	50	70.4	56	77.8
Male	36	26.1	32	26.2	31	27.0	21	29.6	16	22.2
Unspecified	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
RACE/ETHNICITY										
American Indian/Alaska Native	2	1.4	1	0.8	1	0.9	0	0.0	0	0.0
Asian	17	12.3	16	13.1	15	13.0	11	15.5	9	12.5
Black/African American	41	29.7	29	23.8	26	22.6	15	21.1	14	19.4
Hispanic/Latino	13	9.4	13	10.7	9	7.8	6	8.5	5	7.0
Native Hawaiian/Other Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Not Specified	0	0.0	0	0.0	0	0.0	0	0.0	1	1.4
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	65	47.1	63	51.6	64	55.7	39	54.9	43	59.7
RANK										
Lecturer	1	0.7	2	1.6	2	1.7	4	5.6	4	5.6
Assistant Instructor	8	5.8	7	5.7	6	5.2	5	7.0	4	5.6
Instructor	69	50.0	60	49.2	58	50.4	45	63.4	48	66.7
Assistant Professor	24	17.4	20	16.4	17	14.8	8	11.3	7	9.6
Associate Professor	14	10.1	11	9.1	14	12.2	5	7.0	5	6.9
Professor	22	15.9	22	18.0	18	15.7	4	5.6	4	5.6
MEDIAN AGE	48		48		50		48		47	
HIGHEST DEGREE										
Less than Bachelor's Degree									1	1.4
Bachelor's Degree	1	0.7	1	0.8	1	0.9	1	1.4	2	2.8
Master's Degree	5	3.6	5	4.1	5	4.3	3	4.2	2	2.8
Professional Degree (MD, JD, etc.)	107	77.5	93	76.2	88	76.5	61	85.9	61	84.7
Doctorate	1	0.7	19	15.6	1	0.9	0	0.0	6	8.3
MEDIAN SALARY										
All Professional Faculty	$77,599		$82,596		$86,624		$89,476		$91,852	
Lecturer	$120,000		$71,750		$87,289		$101,923		$104,980	
Assistant Instructor	$57,069		$59,099		$62,918		$66,460		$67,709	
Instructor	$75,000		$80,050		$86,555		$89,442		$90,818	
Assistant Professor	$77,597		$85,262		$95,017		$83,629		$87,815	
Associate Professor	$102,905		$107,000		$92,811		$92,774		$95,557	
Professor	$108,653		$114,085		$120,956		$114,043		$117,464	

Source: Department of Human Resources, NOVA
Note: Professional Faculty include counselors, librarians, and instructional technologists.

III. Teaching Faculty

TABLE 4.3
TEACHING FACULTY
2020-21 THROUGH 2024-25

	2020-21 #	2020-21 %	2021-22 #	2021-22 %	2022-23 #	2022-23 %	2023-24 #	2023-24 %	2024-25 #	2024-25 %
HEADCOUNT	602	100.0	582	100.0	572	100.0	586	100.0	591	100.0
FTEF	593	99.1	577	99.1	562	98.3	582	99.3	590	99.8
CAMPUS										
College Staff	0	0.0	2	0.3	49	8.6	51	8.7	53	9.0
Alexandria	117	19.4	108	18.6	100	17.5	102	17.4	100	16.9
Annandale	174	28.9	165	28.4	149	26.0	142	24.2	145	24.5
Loudoun	107	17.8	105	18.0	88	15.4	90	15.4	90	15.2
Manassas	77	12.8	74	12.7	69	12.1	75	12.8	73	12.4
Medical Education	50	8.3	52	8.9	51	8.9	57	9.7	57	9.6
Woodbridge	77	12.8	76	13.1	66	11.5	69	11.8	73	12.4
GENDER										
Female	351	58.3	334	57.4	325	56.8	324	55.3	322	54.5
Male	251	41.7	248	42.6	247	43.2	262	44.7	269	45.5
Unspecified	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
RACE/ETHNICITY										
American Indian/Alaska Native	2	0.3	2	0.3	2	0.3	2	0.3	2	0.3
Asian	72	12.0	79	13.6	80	14.0	80	13.7	82	13.9
Black/African American	81	13.5	78	13.4	79	13.8	79	13.5	79	13.4
Hispanic/Latino	22	3.7	24	4.1	23	4.0	27	4.6	27	4.6
Native Hawaiian/Other Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Not Specified	0	0.0	0	0.0	1	0.2	3	0.5	3	.0.5
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0
White	425	70.6	399	68.6	387	67.7	395	67.4	398	67.3
RANK										
Instructor	90	15.0	87	14.9	83	14.5	91	15.5	94	15.9
Assistant Professor	136	22.6	125	21.5	123	21.5	129	22.0	120	20.3
Associate Professor	188	31.2	161	27.7	162	28.3	156	26.6	148	25.0
Professor	188	31.2	209	35.9	204	35.7	210	35.9	229	38.8
MEDIAN AGE	53		53		53		54		54	
HIGHEST DEGREE										
Less than Bachelor's Degree	8	1.3	8	1.4	6	1.1	11	1.9	14	2.4
Bachelor's Degree	21	3.5	19	3.3	23	4.0	20	3.4	18	3.0
Master's Degree	349	58.0	329	56.5	322	56.3	330	56.3	325	55.0
Professional Degree (MD, JD, etc.)	25	4.2	24	4.1	12	2.1	24	4.1	25	4.2
Doctorate	199	33.1	202	34.7	209	36.5	201	34.3	209	35.4
MEDIAN SALARY										
All Teaching Faculty	$77,052		$81,348		$84,107		$89,266		$94,199	
Instructor	$64,893		$66,494		$69,193		$73,061		$74,762	
Assistant Professor	$69,515		$73,484		$77,158		$82,149		$82,808	
Associate Professor	$77,231		$81,342		$83,687		$89,275		$91,425	
Professor	$85,576		$88,419		$92,029		$97,704		$100,052	

Source: Department of Human Resources, NOVA
Note: Teaching Faculty include all teaching faculty on both 9- and 12-month contracts.

**FIGURE 4.1
HIGHEST DEGREE HELD
BY ADMINISTRATIVE FACULTY
2024-25**

Less than Bachelor's Degree, 0%

Bachelor's Degree, 1%

Doctorate, 39%

Master's Degree, 55%

Professional Degree (MD, JD, etc.), 5%
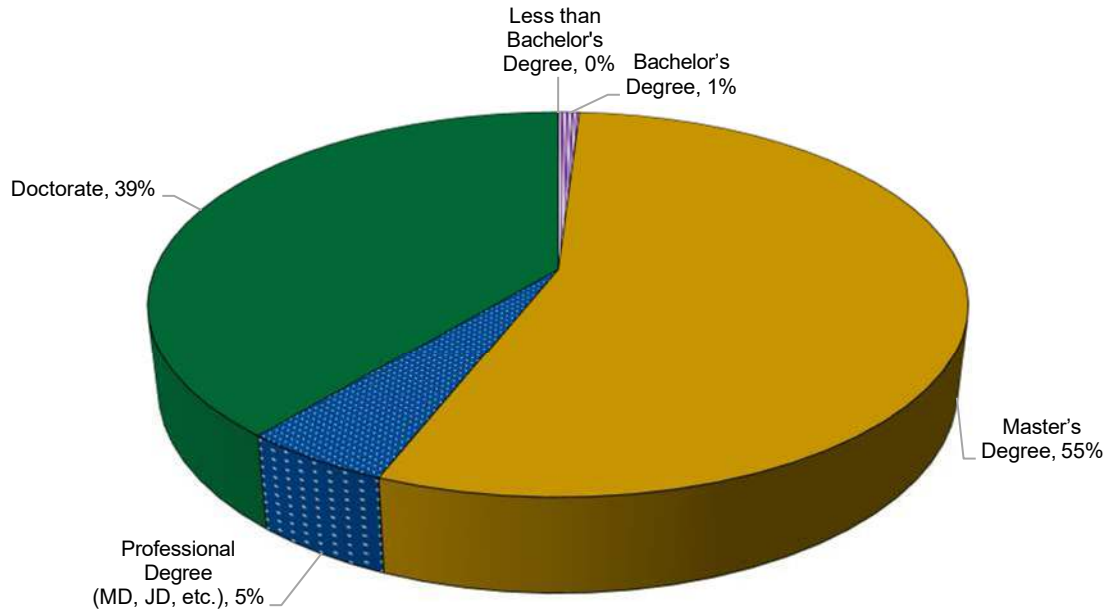
**FIGURE 4.2
HIGHEST DEGREE HELD
BY TEACHING FACULTY
2024-25**

Less than Bachelor's Degree, 2%

Bachelor's Degree, 3%

Doctorate, 35%

Master's Degree, 55%

Professional Degree (MD, JD, etc.), 4%
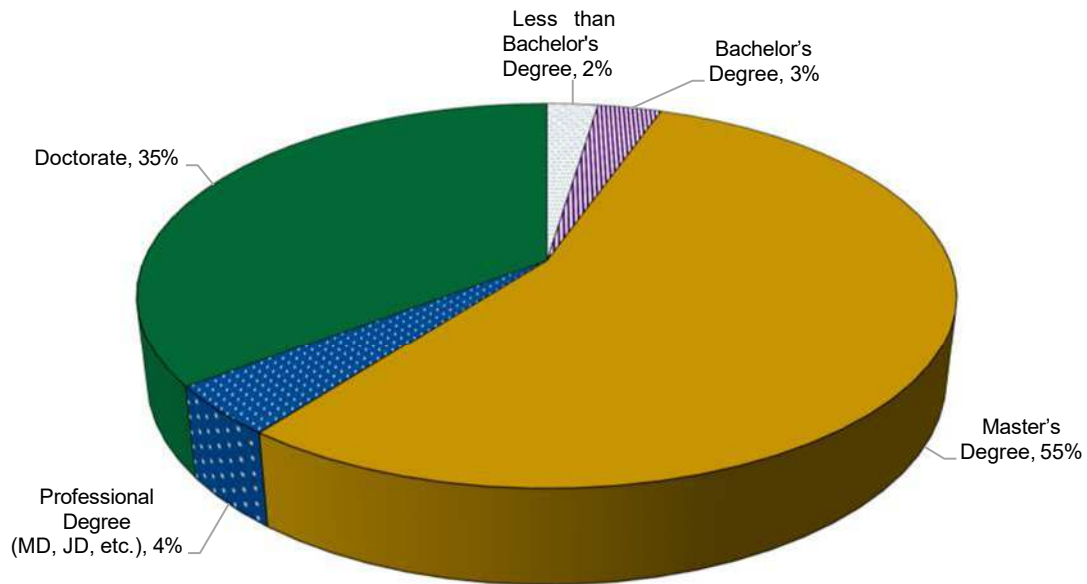
IV. Temporary Faculty

TABLE 4.4
TEMPORARY FACULTY
2020-21 THROUGH 2024-25

	2020-21		2021-22		2022-23		2023-24		2024-25	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	1,462	100.0	1,462	100.0	1,462	100.0	1,462	100.0	1,461	100
CAMPUS										
Alexandria	304	20.8	304	20.8	304	20.8	304	20.8	298	20.4
Annandale	395	27.0	395	27.0	395	27.0	395	27.0	375	25.7
Loudoun	278	19.0	278	19.0	278	19.0	278	19.0	297	20.3
Manassas	145	9.9	145	9.9	145	9.9	145	9.9	157	10.7
Medical Education	129	8.8	129	8.8	129	8.8	129	8.8	130	8.9
Woodbridge	193	13.2	193	13.2	193	13.2	193	13.2	182	12.5
Unspecified	18	1.3	18	1.3	18	1.3	18	1.3	22	1.5
GENDER										
Female	811	55.5	811	55.5	811	55.5	811	55.5	810	55.4
Male	651	44.5	651	44.5	651	44.5	651	44.5	651	44.6
Unspecified	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
RACE/ETHNICITY										
American Indian/Alaska Native	8	0.5	8	0.5	8	0.5	8	0.5	9	0.6
Asian	169	11.6	169	11.6	169	11.6	169	11.6	179	12.2
Black/African American	266	18.2	266	18.2	266	18.2	266	18.2	269	18.4
Hispanic/Latino	76	5.2	76	5.2	76	5.2	76	5.2	76	5.2
Native Hawaiian/Other Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Not Specified	9	0.6	9	0.6	9	0.6	9	0.6	11	0.8
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	934	63.9	934	63.9	934	63.9	934	63.9	917	62.8
MEDIAN AGE	51		50		51		52		51	
HIGHEST DEGREE										
Less than Bachelor's Degree	26	1.7	32	2.2	28	1.9	26	1.8	38	2.6
Bachelor's Degree	85	5.6	98	6.7	105	6.8	91	6.2	91	6.2
Master's Degree	1,033	68.4	960	65.7	1,007	65.7	962	65.8	961	65.8
Professional Degree (MD, JD, etc.)	64	4.2	66	4.5	55	3.6	54	3.7	54	3.7
Doctorate	294	19.5	306	20.9	338	22.0	323	22.1	317	21.7
Unknown/Unspecified	8	0.5	0	0.0	0	0.0	6	0.4	0	0.0

Source: Department of Human Resources, NOVA
Note: Temporary Faculty positions include adjunct, semesterly, restricted faculty, and those paid with outside funding, including grants.

V. Classified Staff

TABLE 4.5
CLASSIFIED STAFF
2020-21 THROUGH 2024-25

	2020-21		2021-22		2022-23		2023-24		2024-25	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	769	100.0	765	100.0	785	100.0	775	100.0	817	100.0
CAMPUS										
College Staff	574	74.6	584	76.3	606	77.2	604	77.9	645	78.9
Alexandria	36	4.7	33	4.3	35	4.5	31	4.0	35	4.3
Annandale	50	6.5	41	5.4	41	5.2	38	4.9	34	4.2
Loudoun	33	4.3	35	4.6	33	4.2	33	4.3	35	4.3
Manassas	26	3.4	24	3.1	27	3.4	25	3.2	22	2.7
Medical Education	29	3.8	29	3.8	25	3.2	26	3.4	25	3.0
Woodbridge	21	2.7	19	2.5	18	2.3	18	2.3	21	2.6
GENDER										
Female	449	58.4	435	56.9	432	55.0	438	56.5	445	54.5
Male	320	41.6	330	43.1	353	45.0	337	43.5	372	45.5
Unspecified	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
RACE/ETHNICITY										
American Indian/Alaska Native	5	0.7	6	0.8	4	0.5	5	0.6	5	0.6
Asian	145	18.9	140	18.3	153	19.5	151	19.5	151	18.5
Black/African American	168	21.8	168	22.0	172	21.9	170	21.9	185	22.6
Hispanic/Latino	80	10.4	78	10.2	78	10.0	81	10.5	85	10.4
Native Hawaiian/Other Pacific Islander	0	0.0	2	0.3	3	0.4	2	0.3	3	0.4
Not Specified	0	0.0	2	0.3	5	0.6	9	1.2	10	1.2
Other	2	0.3	0	0.0	0	0.0	0	0.0	0	0.0
White	369	48.0	369	48.1	370	47.1	357	46.1	378	46.3
MEDIAN AGE	47		48		48		47		48	
HIGHEST DEGREE										
Less than Bachelor's Degree	276	35.9	269	35.2	285	36.3	266	34.3	287	35.2
Bachelor's Degree	242	31.5	240	31.4	249	31.7	253	32.6	260	31.8
Master's Degree	223	29.0	227	29.7	229	29.2	237	30.6	247	30.2
Professional Degree (MD, JD, etc.)	6	0.8	10	1.3	6	0.8	3	0.4	5	0.6
Doctorate	21	2.7	19	2.4	16	2.0	16	2.1	18	2.2
Unknown/Unspecified	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0

Source: Department of Human Resources, NOVA
Note: Classified staff do not hold faculty rank. Classified positions are support positions for College operations.

CHAPTER 5: STUDENT SERVICES AND CONTINUING & WORKFORCE EDUCATION

I. NOVA Libraries

TABLE 5.1
COLLEGE COLLECTION OF INSTRUCTIONAL MATERIALS
FISCAL YEAR 2024

Item	Fiscal Year 2024
Books (Volumes)	182,122
eBooks	525,233
Current Periodical Subscriptions: Paper and Microform	110
Electronic Subscriptions (of Journal Titles)	100,636
Audio Visual Units	135,521
Databases	214

Sources: ALMA Library System, NOVA, and VCCS IPEDS data collection
Note: Electronic subscriptions include both NOVA and Virtual Library of Virginia.

II. Student Financial Assistance

TABLE 5.2
STUDENT FINANCIAL ASSISTANCE
BY AWARD CATEGORY
2023-24 AWARD YEAR

Award Category	Number of Awards	Amount ($)	Unduplicated Headcount
Grants	42,284	$89,526,132.00	15,760
Scholarships	1,012	$2,199,251.41	913
Loans	7,382	$25,466,104.00	4,532
Student Employment	495	$1,518,238.43	283
Other Financial Resources	1,223	$3,006,792.34	1,188
TOTAL	**52,396***	**$121,716,518.18**	**18,172**

Source: NOVA Financial Aid Office
*Duplicated headcount; students may have received an award from more than one program.
Note: Complete 2023-2024 financial aid data as of March 15, 2025.

TABLE 5.3
FINANCIAL AID SUMMARY TOTALS (Accepted Amount)
2023-24 AWARD YEAR as of March 15, 2025

GRANT/SCHOLARSHIP	$ AMOUNT	RECIPIENTS	GRANT/SCHOLARSHIP	$ AMOUNT	RECIPIENTS
Federal Pell Grant	$49,677,807.00	12,593	B&N General Grant	$15,000.00	13
Federal Pell Grant Summer	$4,215,143.00	2,641	B&N Book Grant	$10,000.00	13
Federal Pell Grant Summer 2	$4,242,994.00	1,927	NVCC Book/Access Grants	$23,070.40	53
Federal FSEOG	$1,481,049.00	3,466	NVCC Book/Access Grants Sum	$41,929.60	87
VMSDEP Stipend	$305,120.00	272	DCTAG	$59,405.75	16
VMSDEP Stipend Summer	$7,765.00	55	AmeriCorps Grant	$25,800.07	20
VA Commonwealth Grant	$17,679,011.92	10,442	Tribal Funds	$8,800.00	3
VA Commonwealth Grant Summer	$4,259,748.85	2,559	Micron ADV Initiative Scholar	$900.00	2
VGAP 1	$168,750.00	73	ADV Initiative STEM Schol	$4,300.00	3
VGAP 2	$186,250.00	70	Herb Block Scholarship	$206,974.27	56
PTAP	$782,717.68	771	Foundation Scholarships	$461,521.42	336
PTAP Summer	$950.55	2	Community-based Scholarships	$1,422,336.64	547
NOVA Core Scholarship	$81,000.00	18	Community-based Scholarships Summer	$94,419.08	65
NOVATAG	$1,800,915.00	1,177	Other Financial Resources	$185,103.86	231
NOVATAG Summer	$40,221.50	26	VDSS Childcare Summer	$49,963.23	54
Emergency Assistant Grant	$24,550.04	56	Third Party Contracts	$1,897,931.78	714
Emergency Assistant Grant Sum	$80,336.83	167	Tuition Waivers	$873,793.47	224
G3 Grant T/F Fall	$882,541.54	685	**STUDENT LOANS**	**$ AMOUNT**	**BORROWERS**
G3 Grant T/F Spring	$896,736.14	683			
G3 Grant T/F Summer	$341,371.06	287	Alternative Loans	$1,010,902.00	136
G3 Books/Supplies Fall	$290,378.94	771	Alternative Loans Summer	$101,116.00	29
G3 Books/Supplies Spring	$281,715.09	755	Federal Stafford Direct Loan (sub.)	$10,219,393.00	3,381
G3 Books/Supplies Sum	$103,837.99	334	Federal Stafford Direct Loan (sub.) Summer	$1,090,410.00	459
G3 Incentive Grant Fall	$402,748.00	465	Federal Stafford Direct Loan - (unsub.)	$11,908,595.00	3,071
G3 Incentive Grant Spring	$393,786.00	453	Federal Stafford Direct Loan - (unsub.) Summer	$768,950.00	271
G3 Incentive Grant Summer	$39,925.00	91	Federal Stafford Direct Loan PLUS	$345,851.00	31
VCCS Grant	$125,825.99	366	Federal Stafford DL - (PLUS) Summer	$20,887.00	4
VCCS Grant Summer	$524,174.01	735	**WORK STUDY**	**$ AMOUNT**	**WORKERS**
Pathway Grant 2	$9,697.50	7	Federal Work Study	$1,241,660.95	292
Pathway Grant 2 Summer	$3,506.00	2	Federal Work Study Sum	$202,502.30	176
NOVA Special Funds	$20,352.77	133	NVCC Work Study	$74,075.18	27

Source: NOVA Financial Aid Office

III. Continuing Education and Workforce Programs

TABLE 5.4
CONTINUING & WORKFORCE EDUCATION ENROLLMENT
2019-20 THROUGH 2023-24

Category/Subject Area	2019-20	2020-21	2021-22	2022-23	2023-24
BUSINESS	**1,608**	**1,620**	**1,485**	**1,553**	**1,524**
Accounting and Bookkeeping	31	47	37	32	27
Business, Professional Development, and Management	372	599	446	379	333
Communications	69	102	139	94	92
Financial Services	-	-	47	42	26
Information Technology	1,136	872	816	1,006	1,046
CAREERS	**2,051**	**1,684**	**1,907**	**1,813**	**1,961**
Dental	637	1,009	1,180	1,204	1,161
Education	375	254	198	121	189
Engineering	-	-	60	-	-
Health Sciences and Safety	253	377	387	371	513
Hospitality, Culinary Arts, Travel & Tourism	6	-	17	-	-
Law, Criminal Justice, Paralegal, and Security	27	44	5	-	-
Transportation	753	-	60	117	98
COMMUNITY SERVICE	**15**	**-**	**-**	**-**	**-**
Lifelong Learning	15	-	-	-	-
FINE ARTS	**63**	**9**	**12**	**-**	**-**
Arts and Design	63	9	12	-	-
LANGUAGES	**2,861**	**1,143**	**1,215**	**1,906**	**2,164**
English as a Second Language	2,810	1,141	1,214	1,906	2,160
Spanish	51	2	1	6	4
MANUFACTURING, CONSTRUCTION & INDUSTRY	**15**	**12**	**158**	**21**	**157**
Building and Construction Technologies	-	-	-	-	53
Computer Aided Drafting and Design	15	-	36	6	29
Electrical/Electronic Technology	-	-	89	-	9
Heating, Ventilation and Air Conditioning	-	12	33	15	48
Plumbing and Pipefitting	-	-	-	-	9
Welding	-	-	-	-	9
SCIENCES & HUMANITIES	**113**	**-**	**29**	**10**	**29**
Mathematics	-	-	29	10	29
Psychology	113	-	-	-	-
TOTAL ENROLLMENT*	**6,726**	**4,468**	**4,806**	**5,303**	**5,835**
UNDUPLICATED HEADCOUNT	**4,483**	**2,994**	**3,372**	**3,949**	**4,119**
TOTAL CONTACT HOURS	**349,226**	**184,971**	**221,408**	**260,679**	**324,640**
TOTAL CEUs AWARDED	**33,654**	**18,492**	**22,148**	**27,671**	**25,639**

*Duplicated enrollment based on semester (summer, fall, spring), campus, and program area.
Source: SIS-PeopleSoft WDS Annual Report Data
Note: Data presented in this table are based on academic year and capture anyone enrolled in, but not necessarily completing, a course. Therefore, data may differ from other tables. Data includes noncredit Open Enrollment (OE) and Contract Training (CT) enrollments; excludes all non-training activities.

TABLE 5.5
CONTINUING & WORKFORCE EDUCATION ENROLLMENT BY CAMPUS
2023-24

Category/Subject Area	Alexandria	Annandale*	Loudoun	Manassas	Woodbridge
BUSINESS	-	1,061	183	191	89
Accounting and Bookkeeping	-	27	-	-	-
Business, Professional Development, and Management	-	333	-	-	-
Communications	-	48	-	44	-
Financial Services	-	17	-	9	-
Information Technology	-	636	183	138	89
CAREERS	326	1,346	55	23	211
Dental	-	1,161	-	-	-
Education	165	18	5	1	-
Health Sciences and Safety	161	69	50	22	211
Transportation	-	98	-	-	-
LANGUAGES	573	1,311	268	12	-
English as a Second Language	573	1,307	268	12	-
Spanish	-	4	-	-	-
MANUFACTURING, CONSTRUCTION & INDUSTRY	-	7	-	93	57
Building and Construction Technologies	-	-	-	53	-
Computer Aided Drafting and Design	-	7	-	22	-
Electrical/Electronic Technology	-	-	-	9	-
Heating, Ventilation and Air Conditioning	-	-	-	-	48
Plumbing and Pipefitting	-	-	-	-	9
Welding	-	-	-	9	-
SCIENCES & HUMANITIES	-	7	-	22	-
Mathematics	-	7	-	22	-
TOTAL ENROLLMENT**	899	3,732	506	341	357
UNDUPLICATED HEADCOUNT	555	2,909	387	118	340
TOTAL CONTACT HOURS	66,394	194,457	27,666	7,364	28,759
TOTAL CEUs AWARDED	5,339	14,690	2,233	676	2,702

*Annandale campus data includes WD-Virtual (online) enrollments.
**Duplicated enrollment based on semester (Summer, Fall, Spring), campus, and program area.
Source: SIS-PeopleSoft WDS Annual Report Data.
Note: Data presented in this table are based on academic year and capture anyone enrolled in, but not necessarily completing, a course. Therefore, data may differ from other tables. Data includes noncredit Open Enrollment (OE) and Contract Training (CT) enrollments; excludes all non-training activities. No classes were offered at the Medical Education Campus.

TABLE 5.6
CONTINUING & WORKFORCE EDUCATION AVERAGE CONTACT HOUR LOAD
FALL 2020 THROUGH FALL 2024

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Part-Time	42	43	53	57	56

Source: NOVA Workforce

TABLE 5.7
CONTINUING & WORKFORCE EDUCATION MEDIAN AND MEAN AGE
FALL 2020 THROUGH FALL 2024

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Median	33.0	30.0	31.0	32.0	30.0
Mean	35.3	33.4	33.6	34.9	33.2

Source: NOVA Workforce

TABLE 5.8
CONTINUING & WORKFORCE EDUCATION AGE DISTRIBUTION
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Under 18	5	0.4	8	0.7	7	0.5	8	0.5	6	0.4
18-21	200	16.7	219	17.8	229	15.0	278	16.3	268	17.5
22-24	154	12.8	191	15.5	195	12.8	201	11.8	218	14.3
25-29	220	18.3	217	17.7	279	18.3	270	15.8	251	16.4
30-44	377	31.4	372	30.3	546	35.9	577	33.8	489	32.0
45-59	190	15.8	174	14.2	210	13.8	309	18.1	242	15.8
60 & over	55	4.6	48	3.9	56	3.7	64	3.7	55	3.6

Source: NOVA Workforce

TABLE 5.9
CONTINUING & WORKFORCE EDUCATION GENDER DISTRIBUTION
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Female	882	73.4	876	71.4	1,043	68.5	1,165	68.2	999	65.3
Male	231	19.2	320	26.1	381	25.0	474	27.8	466	30.5
Not Specified	88	7.3	31	2.5	98	6.4	68	4.0	64	4.2

Source: NOVA Workforce

TABLE 5.10
CONTINUING & WORKFORCE EDUCATION RACE/ETHNICITY DISTRIBUTION
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	5	0.4	2	0.2	2	0.1	2	0.1	4	0.3
Asian	183	15.2	190	15.5	287	18.9	312	18.3	300	19.6
Black/African American	206	17.2	215	17.5	238	15.6	271	15.9	247	16.2
Hispanic/Latino	202	16.8	266	21.7	321	21.1	323	18.9	374	24.5
Native Hawaiian/Other Pacific Islander	1	0.1	1	0.1	2	0.1	4	0.2	3	0.2
Not Specified	200	16.7	154	12.6	172	11.3	191	11.2	136	8.9
Two or More Races	92	7.7	107	8.7	121	8.0	173	10.1	86	5.6
Other	10	0.8	11	0.9	31	2.0	34	2.0	23	1.5
White	302	25.1	281	22.9	348	22.9	397	23.3	356	23.3

Source: NOVA Workforce

CHAPTER 6: INTERNATIONAL STUDENTS

I. International Students

This chapter presents the number of international students at NOVA by country of citizenship. International students are defined as individuals holding visas issued specifically for the purpose of studying in the United States. In Fall 2024, the top three countries of citizenship included India (107 students), El Salvador (35 students), and Colombia (30 students).

TABLE 6.1
INTERNATIONAL STUDENTS BY COUNTRY OF CITIZENSHIP
FALL 2020 THROUGH FALL 2024

Country of Citizenship	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
AFGHANISTAN	3	4	10	13	17
ALBANIA	2	0	0	0	2
ALGERIA	2	2	2	1	2
ANGOLA	4	1	1	0	0
ARGENTINA	8	11	9	8	13
ARMENIA	0	0	0	0	1
ARUBA	1	0	0	0	0
AUSTRALIA	1	2	1	2	1
AZERBAIJAN	2	1	4	3	1
BAHAMAS	0	1	3	1	0
BANGLADESH	3	7	7	9	9
BARBADOS	0	0	1	0	0
BELGIUM	3	0	0	0	1
BENIN	0	0	0	0	1
BOLIVIA	11	22	26	26	26
BOSNIA AND HERZEGOVINA	1	0	0	1	1
BOTSWANA	0	0	0	1	0
BRAZIL	55	33	26	28	27
BULGARIA	0	0	1	0	2
BURKINA FASO	4	1	0	2	2
CAMBODIA	2	2	0	0	0
CAMEROON	3	0	0	1	3
CANADA	11	10	10	11	12
CHAD	1	1	1	0	1
CHILE	5	2	2	1	3
CHINA	63	27	23	16	23
COLOMBIA	37	34	20	29	30
CONGO	0	0	6	0	0
CONGO, DEMOCRATIC REPUBLIC OF THE	10	11	0	4	3
COSTA RICA	2	0	0	0	0
COTE D'IVOIRE	3	4	0	1	1
CYPRUS	1	0	0	0	0
CZECH REPUBLIC	1	2	1	2	1

Source: Office of Strategic Insights, NOVA, SIS Query: LF_NON_NATIVE_STUDENTS
Notes: The methodology of determining international students has changed from previous *Fact Books*. Therefore, countries and numbers of students may not match prior *Fact Books*. Data includes both credit and non-credit students.

Country of Citizenship	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
DENMARK	0	0	1	1	1
DOMINICAN REPUBLIC	0	0	0	2	2
ECUADOR	7	8	4	5	10
EGYPT	14	14	8	10	12
EL SALVADOR	14	54	48	40	35
EQUATORIAL GUINEA	5	3	1	2	1
ETHIOPIA	23	26	18	25	24
FINLAND	2	1	0	0	0
FRANCE	13	2	4	6	3
GABON	1	1	0	0	1
GAMBIA	1	1	0	1	0
GAZA, PALESTINIAN TERRITORY	2	1	1	0	1
GEORGIA	2	0	0	1	1
GERMANY	5	9	4	5	4
GHANA	3	12	2	6	7
GREECE	0	2	3	0	0
GUATEMALA	6	10	8	9	7
GUINEA	0	0	0	0	1
HAITI	1	0	0	0	0
HONDURAS	4	19	17	22	15
HONG KONG	2	0	0	0	0
HUNGARY	1	2	2	0	1
INDIA	32	83	77	70	107
INDONESIA	3	7	0	5	1
IRAN	5	3	2	1	6
IRAQ	1	2	6	7	4
IRELAND	0	0	0	0	1
ISRAEL	0	0	0	0	1
ITALY	4	2	2	3	4
JAMAICA	1	1	1	3	7
JAPAN	9	6	2	2	3
JORDAN	5	4	7	4	7
KAZAKHSTAN	3	1	0	1	1
KENYA	4	10	4	5	10
KOREA, DEMOCRATIC PEOPLE'S REPUBLIC	0	0	1	1	1
KOREA, REPUBLIC OF	80	50	35	27	24
KUWAIT	1	0	0	0	2
KYRGYZSTAN	4	2	2	2	1
LAO PEOPLE'S DEMOCRATIC REPUBLIC	0	0	0	0	1
LEBANON	0	0	1	3	6
LIBERIA	1	0	1	0	1
LIBYA	3	1	2	7	5
LITHUANIA	2	0	0	0	0
MACAO	0	0	1	0	0

Source: Office of Strategic Insights, NOVA, SIS Query: LF_NON_NATIVE_STUDENTS
Notes: The methodology of determining international students has changed from previous *Fact Books*. Therefore, countries and numbers of students may not match prior *Fact Books*. Data includes both credit and non-credit students.

Country of Citizenship	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
MADAGASCAR	7	3	2	1	1
MALAYSIA	2	1	1	1	1
MALI	3	0	0	0	0
MAURITANIA	4	2	2	1	2
MAURITIUS	0	0	0	1	0
MEXICO	9	37	25	18	22
MICRONESIA, FEDERATED STATES	0	0	2	0	0
MONGOLIA	47	25	11	17	21
MONTENEGRO, REPUBLIC OF	0	0	1	1	0
MOROCCO	8	8	6	4	5
MYANMAR	3	1	2	2	3
NAMIBIA	1	0	0	0	0
NEPAL	20	10	5	21	27
NICARAGUA	0	2	1	1	2
NIGERIA	12	5	8	8	5
NORTH MACEDONIA, REPUBLIC OF	1	1	0	0	0
OMAN	2	2	0	0	0
PAKISTAN	34	25	17	21	25
PANAMA	1	2	1	1	3
PARAGUAY	3	1	1	1	1
PERU	7	19	20	19	27
PHILIPPINES	19	11	6	9	13
POLAND	1	5	2	0	0
PORTUGAL	0	1	0	1	1
QATAR	4	1	0	0	1
ROMANIA	4	2	1	1	1
RUSSIAN FEDERATION	9	4	1	3	4
RWANDA	1	0	1	0	0
SAINT KITTS AND NEVIS	0	1	1	0	0
SAINT LUCIA	1	0	0	0	0
SAUDI ARABIA	33	20	14	16	15
SENEGAL	2	1	2	4	3
SERBIA, REPUBLIC OF	0	0	0	1	0
SIERRA LEONE	2	1	2	5	4
SINGAPORE	0	1	1	1	0
SLOVAKIA	2	1	0	0	0
SOMALIA	0	0	1	0	2
SOUTH AFRICA	8	12	6	8	3
SOUTH SUDAN	3	2	1	0	1

Source: Office of Strategic Insights, NOVA, SIS Query: LF_NON_NATIVE_STUDENTS
Notes: The methodology of determining international students has changed from previous *Fact Books*. Therefore, countries and numbers of students may not match prior *Fact Books*. Data includes both credit and non-credit students.

Country of Citizenship	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
SPAIN	4	2	2	1	2
SRI LANKA	0	1	1	1	2
SUDAN	0	2	0	5	7
SWEDEN	0	1	2	2	0
SYRIAN ARAB REPUBLIC	0	0	1	1	3
TAIWAN	5	2	0	1	2
TAJIKISTAN	9	1	0	1	2
THAILAND	26	17	7	8	10
TOGO	1	1	1	2	2
TRINIDAD AND TOBAGO	0	0	0	0	1
TUNISIA	5	3	4	9	14
TURKEY	22	18	10	17	28
TURKMENISTAN	1	0	0	0	0
UGANDA	3	3	1	1	0
UKRAINE	5	2	6	6	10
UNITED ARAB EMIRATES	3	0	0	3	6
UNITED KINGDOM	3	4	3	2	4
UNKNOWN	0	0	2	0	0
US MINOR OUTLYING ISLANDS	0	0	1	2	1
UZBEKISTAN	2	2	2	4	3
VENEZUELA	11	7	8	9	5
VIETNAM	125	48	25	15	21
YEMEN	3	2	4	1	1
ZAMBIA	2	1	1	0	1
ZIMBABWE	1	0	2	2	2
TOTAL	**987**	**839**	**646**	**696**	**822**

Source: Office of Strategic Insights, NOVA, SIS Query: LF_NON_NATIVE_STUDENTS
Notes: The methodology of determining international students has changed from previous *Fact Books*. Therefore, countries and numbers of students may not match prior *Fact Books*. Data includes both credit and non-credit students.

CHAPTER 7: ALEXANDRIA CAMPUS

I. Headcount and FTES Enrollment

TABLE AL.1
ANNUAL STUDENT HEADCOUNT AND FTES
2020-21 THROUGH 2024-25

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2024-25	16,098	6,049
2023-24	15,541	5,899
2022-23	14,803	5,535
2021-22	13,990	5,419
2020-21	14,719	5,501

*Unduplicated annual headcount (student is counted once per academic year).
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE AL.1
ANNUAL STUDENT HEADCOUNT AND FTES
2020-21 THROUGH 2024-25
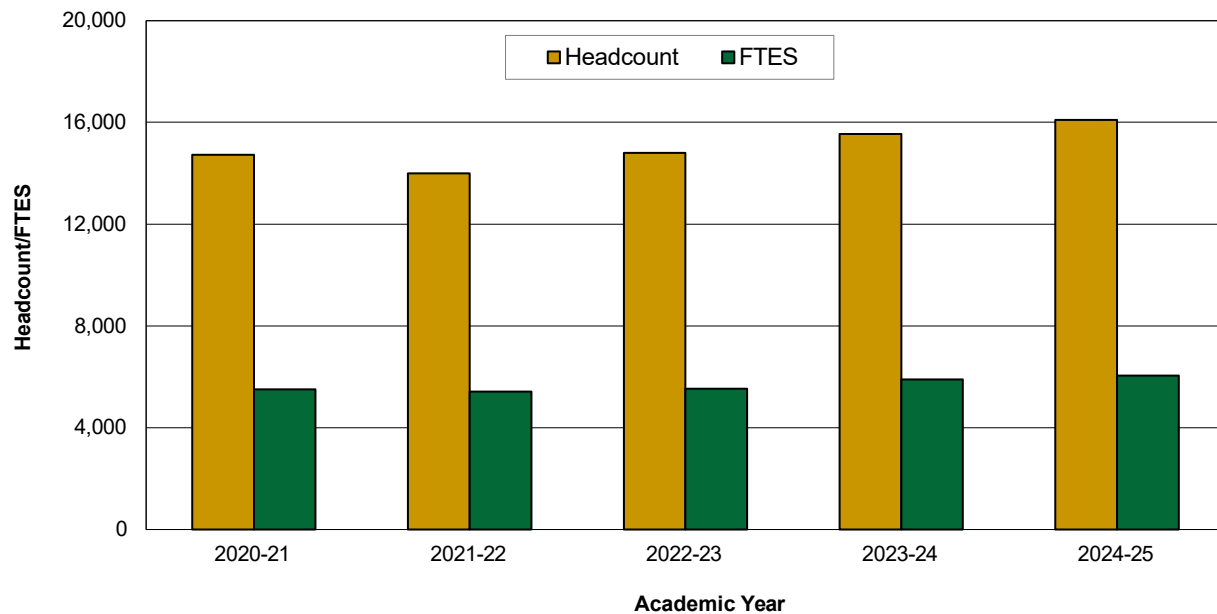
From Fall 2020 to Fall 2024, student headcount increased by 13 percent and FTES increased by 16 percent at the Alexandria Campus.

TABLE AL.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2020-21 THROUGH 2024-25

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2024-25	5,397	1,948	11,046	5,271	9,380	4,878
2023-24	4,951	1,772	10,620	5,268	9,306	4,757
2022-23	4,818	1,631	10,129	4,925	8,744	4,515
2021-22	4,862	1,689	9,429	4,814	8,587	4,336
2020-21	5,836	1,962	9,774	4,547	8,567	4,494

FIGURE AL.2
STUDENT HEADCOUNT AND FTES
FALL 2020 THROUGH FALL 2024
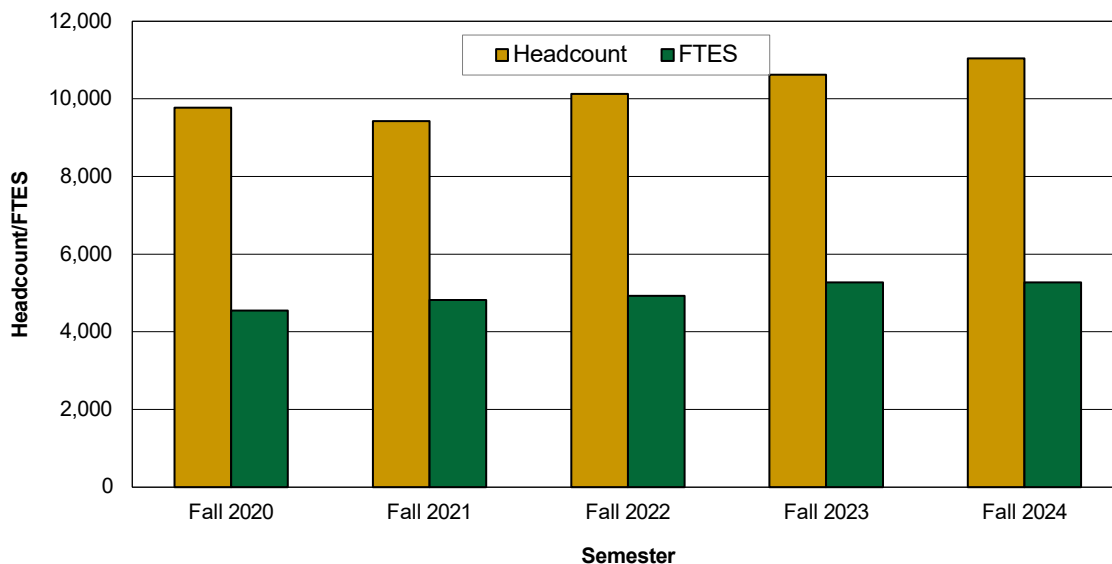
II. Student Profile

A. Average Credit Hour Load

From Fall 2020 to Fall 2024, at the Alexandria Campus, the average full-time credit hour load was 14 credit hours, and the average part-time credit hour load was between 5 and 6 credit hours.

TABLE AL.3
AVERAGE CREDIT HOUR LOAD
FALL 2020 THROUGH FALL 2024

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	13.8	13.9	13.9	13.9	13.9
Part-Time	5.6	5.5	5.3	5.2	5.3

B. Age Distribution

From Fall 2020 to Fall 2024, the median age of Alexandria Campus students decreased from 21 to 20 years, and the mean age decreased from 25 to 23 years.

TABLE AL.4
MEDIAN AND MEAN AGE
FALL 2020 THROUGH FALL 2024

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Median	21.3	20.7	19.9	19.5	19.6
Mean	24.7	24.6	23.9	23.1	22.7

From Fall 2020 to Fall 2024 at the Alexandria Campus, the proportion of students under age 18 increased from 18 to 29 percent. The proportion of students ages 25 to 29 decreased from 13 to 9 percent. In Fall 2024 at the Alexandria Campus, the largest proportion of students was in the 18 to 21 age range (36 percent).

TABLE AL.5
AGE DISTRIBUTION
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Under 18	1,709	17.5	1,813	19.2	2,447	24.2	3,113	29.3	3,165	28.7
18-21	3,373	34.5	3,429	36.4	3,773	37.3	3,876	36.5	3,994	36.2
22-24	1,228	12.6	1,130	12.0	1,073	10.6	1,079	10.2	1,291	11.7
25-29	1,303	13.3	1,114	11.8	997	9.8	906	8.5	1,003	9.1
30-44	1,673	17.1	1,391	14.8	1,246	12.3	1,119	10.5	1,161	10.5
45-59	396	4.1	374	4.0	394	3.9	312	2.9	292	2.6
60 & Over	92	0.9	178	1.9	199	2.0	215	2.0	140	1.3

C. Gender Distribution

Although the proportion of female students decreased from 54 percent in Fall 2020 to 51 percent in Fall 2024, most of the student population at the Alexandria Campus has remained female.

TABLE AL.6
GENDER DISTRIBUTION
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Female	5,314	54.4	5,104	54.1	5,341	52.7	5,540	52.2	5,620	50.9
Male	4,390	44.9	4,244	45.0	4,631	45.7	4,856	45.7	5,162	46.7
Not Specified	70	0.7	81	0.9	157	1.6	224	2.1	264	2.4

D. Race/Ethnicity Distribution

From Fall 2020 to Fall 2024, at the Alexandria Campus, the proportion of Hispanic/Latino students increased from 22 to 26 percent, the proportion of Black/African American students decreased from 23 to 19 percent, and the proportion of Asian students increased from 11 to 12 percent. The proportion of White students decreased from 32 to 29 percent during this period.

TABLE AL.7
RACE/ETHNICITY DISTRIBUTION
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	23	0.2	18	0.2	18	0.2	18	0.2	23	0.2
Asian	1,115	11.4	1,081	11.5	1,160	11.5	1,273	12.0	1,344	12.2
Black/African American	2,264	23.2	2,076	22.0	2,062	20.4	1,992	18.8	2,089	18.9
Hispanic/Latino	2,136	21.9	2,223	23.6	2,517	24.8	2,728	25.7	2,836	25.7
Native Hawaiian/Other Pacific Islander	27	0.3	14	0.1	13	0.1	16	0.2	13	0.1
Nonresident Alien	339	3.5	342	3.6	299	3.0	345	3.2	412	3.7
Not Specified	294	3.0	319	3.4	430	4.2	486	4.6	527	4.8
Two or More Races	422	4.3	428	4.5	455	4.5	473	4.5	551	5.0
Unknown	63	0.6	45	0.5	37	0.4	29	0.3	17	0.2
White	3,091	31.6	2,883	30.6	3,138	31.0	3,260	30.7	3,234	29.3

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

FIGURE AL.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2020 THROUGH FALL 2024
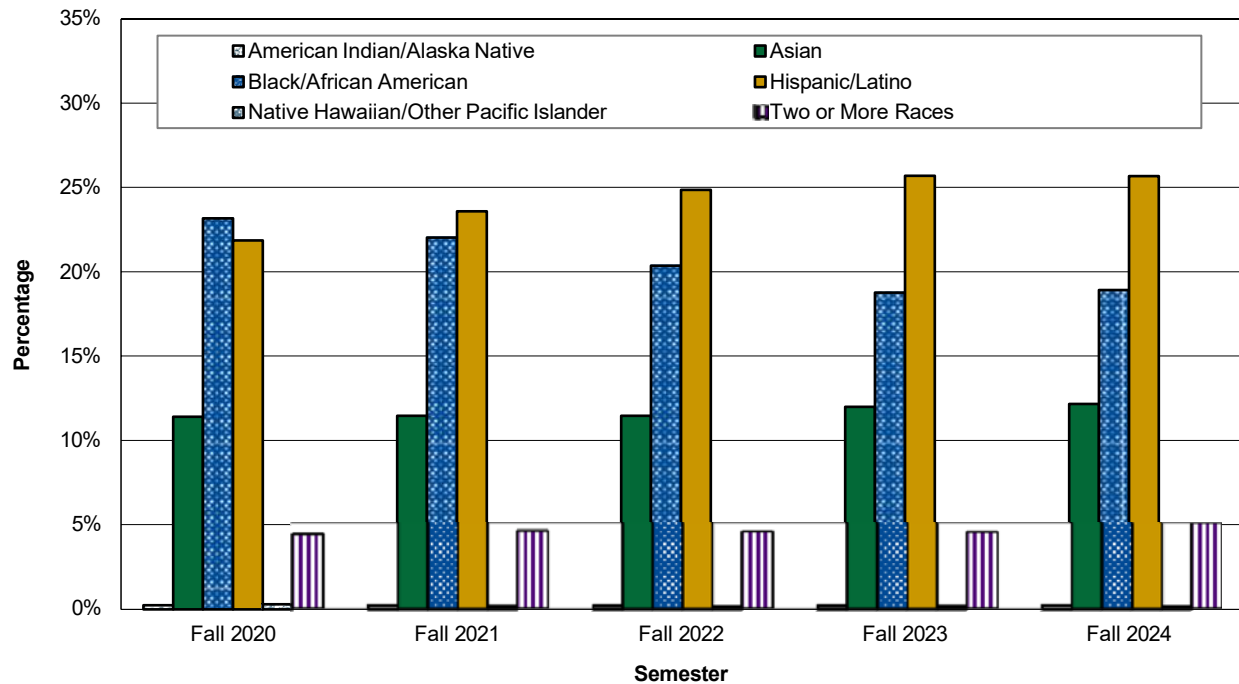
Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2020 to Fall 2024, most Alexandria Campus students (between 95 and 97 percent) had in-state residency. During this period, the out-of-state student population increased slightly from 4 to 5 percent.

TABLE AL.8
DOMICILE
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
In-State	9,380	96.0	9,104	96.6	9,764	96.4	10,265	96.7	10,518	95.2
Out-of-State	394	4.0	325	3.4	365	3.6	355	3.3	528	4.8

F. Student Type

From Fall 2020 to Fall 2024, at the Alexandria Campus, the proportion of first-time in college students increased from 31 to 40 percent. The proportion of returning students decreased from 62 to 54 percent, and the proportion of new transfer to NOVA students remained between 6 and 7 percent.

TABLE AL.9
STUDENT TYPE
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
First-Time in College	3,067	31.4	3,410	36.2	4,055	40.0	4,543	42.8	4,408	39.9
Returning	6,052	61.9	5,432	57.6	5,466	54.0	5,393	50.8	5,962	54.0
New Transfer to NOVA	655	6.7	587	6.2	608	6.0	684	6.4	676	6.1

G. Program Placement

From Fall 2020 to Fall 2024, most students at the Alexandria Campus (between 58 and 68 percent) were program placed. However, the proportion of students who were not program placed increased from 32 to 42 percent during this period.

TABLE AL.10
PROGRAM PLACEMENT
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
A.A.	388	4.0	328	3.5	331	3.3	272	2.6	267	2.4
A.S.	4,393	44.9	4,102	43.5	3,925	38.8	3,786	35.7	4,045	36.6
A.F.A.	181	1.9	174	1.9	196	1.9	194	1.8	177	1.6
A.A.A.	19	0.2	17	0.2	16	0.2	15	0.1	5	0.1
A.A.S.	1,352	13.8	1,337	14.2	1,396	13.8	1,284	12.1	1,580	14.3
Certificate	333	3.4	336	3.6	330	3.3	301	2.8	326	3.0
Not Placed	3,108	31.8	3,135	33.3	3,935	38.9	4,768	44.9	4,646	42.1

FIGURE AL.4
PROGRAM PLACEMENT
FALL 2020 THROUGH FALL 2024
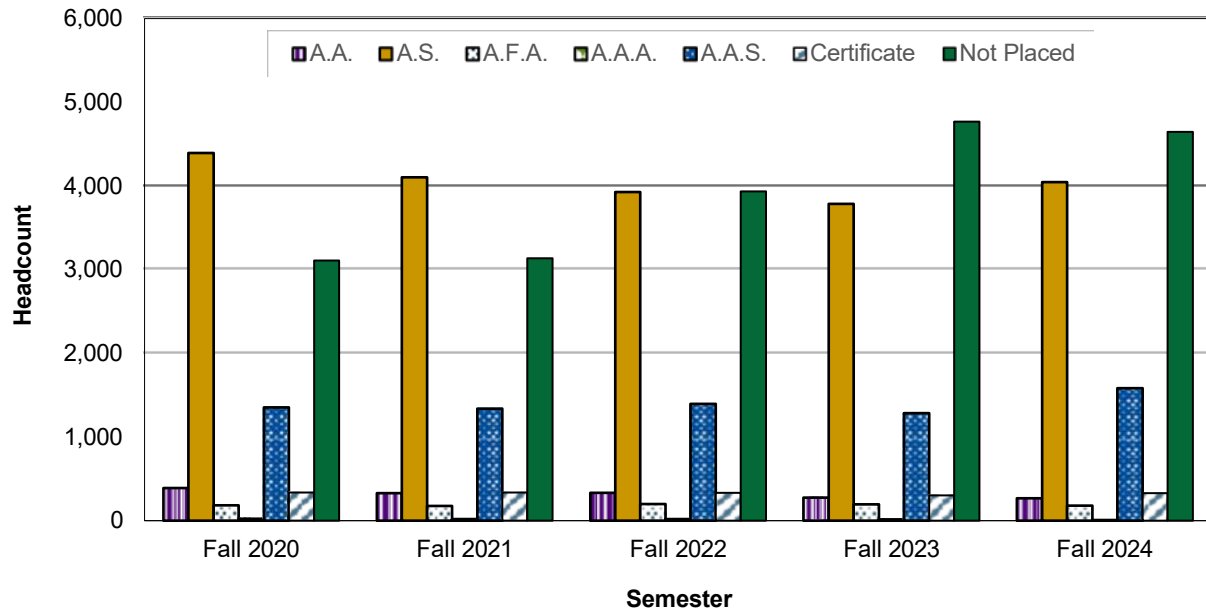
H. Full-/Part-Time Status

From Fall 2020 to Fall 2024 at the Alexandria Campus, the proportion of students who were enrolled full-time decreased from 27 to 24 percent, while the proportion of students who were enrolled part-time increased from 73 to 76 percent.

TABLE AL.11
FULL-/PART-TIME STATUS
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,650	27.1	2,475	26.2	2,387	23.6	2,473	23.3	2,677	24.2
Part-Time	7,124	72.9	6,954	73.8	7,742	76.4	8,147	76.7	8,369	75.8

I. Day/Night Status

From Fall 2020 to Fall 2024 at the Alexandria Campus, the proportion of students who were enrolled only in day courses remained at 50 percent. The proportion of students who were enrolled only in night courses ranged between 5 and 7 percent.

TABLE AL.12
DAY/NIGHT STATUS
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Day Only	4,880	49.9	4,672	49.5	5,293	52.3	5,860	55.2	5,570	50.4
Night Only	629	6.4	600	6.4	654	6.5	620	5.8	551	5.0
Both	4,265	43.6	4,157	44.1	4,182	41.3	4,140	39.0	4,925	44.6

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Alexandria Campus was between 48 and 52 percent for the Fall 2019 to Fall 2023 cohorts. The Fall-to-Fall retention rate for first-time in college students increased from 44 percent to 46 percent; for first-time, full-time, program placed students decreased from 69 to 64 percent; and for first-time, part-time, program placed students decreased from 52 to 49 percent for the same time period.

TABLE AL.13
FALL-TO-FALL RETENTION RATE
FALL 2019 COHORT THROUGH FALL 2023 COHORT

	Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022		Fall 2022 to Fall 2023		Fall 2023 to Fall 2024*	
	#	%	#	%	#	%	#	%	#	%
All Students	4,946	49.3	4,853	49.7	4,899	52.0	4,813	47.5	5,129	48.3
First-Time in College	1,420	44.2	1,344	43.8	1,654	48.5	1,755	43.3	2,071	45.6
First-Time, Full-Time Program Placed	499	68.6	524	67.1	589	70.7	497	68.4	520	64.0
First-Time, Part-Time Program Placed	345	51.7	297	47.4	365	51.3	324	40.5	330	49.4

*Preliminary retention data due to delayed award completions.
Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

TABLE AL.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2020 THROUGH FALL 2024

Curriculum	Major	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
	AWARD = A.A.					
529	FINE ARTS	21	6	5	1	-
648	LIBERAL ARTS	347	308	303	253	258
555	MUSIC	20	14	23	18	9
	A.A. TOTAL	**388**	**328**	**331**	**272**	**267**
	AWARD = A.S.					
655	BIOLOGY	-	32	89	127	182
213	BUSINESS ADMINISTRATION	736	757	704	664	735
246	COMPUTER SCIENCE	327	348	397	385	391
471	CRIMINOLOGY AND CRIMINAL JUSTICE	137	169	145	123	99
625	EDUCATION	-	-	-	46	97
831	ENGINEERING	311	272	282	300	321
699	GENERAL STUDIES	1,394	1,288	1,107	789	474
620	HEALTH SCIENCES	-	-	-	304	729
340	INFORMATION TECHNOLOGY	360	337	373	351	367
652	PSYCHOLOGY	136	194	227	222	223
880	SCIENCE	489	357	273	236	232
882	SOCIAL SCIENCES	503	348	328	235	195
	A.S. TOTAL	**4,393**	**4,102**	**3,925**	**3,782**	**4,045**
	AWARD = A.F.A.					
563	CINEMA	63	58	61	55	48
560	MUSIC	-	-	-	4	15
561	VISUAL ART	118	116	135	139	114
	A.F.A. TOTAL	**181**	**174**	**196**	**198**	**177**
	AWARD = A.A.A.					
530	FINE ARTS	3	1	2	2	-
559	MUSIC	16	16	14	13	5
	A.A.A. TOTAL	**19**	**17**	**16**	**15**	**5**
	AWARD = A.A.S.					
203	ACCOUNTING	84	73	64	60	62
400	ADMINISTRATION OF JUSTICE	38	28	24	15	-
904	AIR CONDITIONING AND REFRIGERATION	13	19	19	16	29
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	7	5	7	5	5
901	ARCHITECTURE TECHNOLOGY	32	35	39	41	53
909	AUTOMOTIVE TECHNOLOGY	91	107	101	89	121
149	BIOTECHNOLOGY	3	2	4	1	3
212	BUSINESS MANAGEMENT	119	124	135	110	118
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	55	48	55	54	56
248	CONTRACT MANAGEMENT	2	3	-	2	4
456	CRIMINAL JUSTICE	-	-	-	-	19
345	CYBERSECURITY	321	324	362	398	636
118	DENTAL HYGIENE	2	-	-	-	-

Note: "-" – Program not offered or has zero enrollment. Programs not offered or with zero enrollment for 5 years are not listed.

Curriculum	Major	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
	AWARD = A.A.S. (Cont'd)					
109	DIAGNOSTIC MEDICAL SONOGRAPHY	-	2	-	-	-
636	EARLY CHILDHOOD DEVELOPMENT	153	146	164	140	127
146	EMERGENCY MEDICAL SERVICES	4	1	-	1	1
968	ENGINEERING TECHNOLOGY	17	20	24	26	14
427	FIRE SCIENCE TECHNOLOGY	-	1	-	-	-
511	GRAPHIC DESIGN	79	85	113	85	87
152	HEALTH INFORMATION MANAGEMENT	5	3	2	1	1
335	HORTICULTURE TECHNOLOGY	7	8	11	10	8
775	HOSPITALITY MANAGEMENT	34	23	9	2	-
299	INFORMATION SYSTEMS TECHNOLOGY	119	135	134	108	109
520	INTERIOR DESIGN	31	34	32	29	30
251	MARKETING	8	3	2	-	-
151	MEDICAL LABORATORY TECHNOLOGY	-	2	-	-	-
156	NURSING	1	1	-	1	-
126	OCCUPATIONAL THERAPY ASSISTANT	1	-	-	-	-
260	PARALEGAL STUDIES	86	63	58	48	49
502	PHOTOGRAPHY AND MEDIA	36	36	29	31	34
180	PHYSICAL THERAPIST ASSISTANT	1	1	-	-	-
172	RADIOGRAPHY	1	-	2	2	-
188	VETERINARY TECHNOLOGY	2	5	6	9	14
	A.A.S. TOTAL	**1,352**	**1,337**	**1,396**	**1,284**	**1,580**
	AWARD = CERTIFICATE					
406	ADMINISTRATION OF JUSTICE	2	4	1	-	-
903	AIR CONDITIONING AND REFRIGERATION	2	2	2	2	4
930	ARCHITECTURAL DRAFTING	2	1	1	1	-
204	BOOKKEEPING	4	4	7	6	4
221	CAREER STUDIES	244	258	256	241	271
250	CONTRACT MANAGEMENT	-	2	-	-	-
245	CULINARY ARTS	4	2	-	-	-
632	EARLY CHILDHOOD DEVELOPMENT	29	23	27	23	21
695	GENERAL EDUCATION	2	1	2	4	11
297	MULTIMEDIA DESIGN	3	2	1	-	-
557	MUSIC RECORDING TECHNOLOGY	9	5	3	6	5
265	PROFESSIONAL WRITING	8	10	7	2	1
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	24	22	23	16	9
	CERTIFICATE TOTAL	**333**	**336**	**330**	**301**	**326**
	TOTAL PROGRAM PLACED STUDENTS	**6,666**	**6,294**	**6,194**	**5,852**	**6,400**

Note: "-" – Program not offered or has zero enrollment. Programs not offered or with zero enrollment for 5 years are not listed.

IV. FTES Enrollment by Discipline

TABLE AL.15
STUDENT FTES ENROLLMENT BY DISCIPLINE
FALL 2020 THROUGH FALL 2024

Discipline	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
ACC	86.0	89.6	75.0	86.2	95.4
ADJ	37.0	42.6	42.4	37.2	42.0
ARA	21.4	19.5	15.2	22.7	13.9
ARC	56.2	54.9	57.7	76.7	73.7
ART	152.1	193.6	202.4	209.6	225.6
AUB	7.5	6.1	12.0	8.7	7.3
AUT	77.1	128.1	140.9	137.5	129.2
BIO	319.2	283.5	252.7	288.5	301.9
BLD	44.3	37.1	41.0	41.3	43.3
BSK	0.3	-	-	-	-
BUS	135.5	160.6	177.4	205.6	232.6
CAD	25.7	24.3	23.8	23.3	23.1
CHD	88.6	99.2	98.2	93.4	87.8
CHI	23.3	22.7	17.1	18.7	17.6
CHM	114.9	110.3	94.6	112.7	114.9
CIV	19.8	19.8	14.0	14.6	15.6
CSC	65.6	75.4	88.3	119.5	130.9
CST	194.2	242.4	222.0	207.0	232.4
ECO	99.0	96.4	99.8	105.6	104.6
EDE	-	41.0	43.0	57.0	61.8
EDU	10.8	16.0	16.0	32.8	28.2
EGR	24.8	21.8	17.2	16.9	9.9
ENF	38.5	-	-	-	-
ENG	488.8	551.4	626.2	711.8	672.0
ENV	46.4	52.3	41.3	53.3	61.6
ESL	212.3	209.6	233.4	246.3	255.6
FIN	4.2	2.6	4.8	9.2	8.6
FRE	0.0	16.6	8.9	10.8	-
GEO	21.6	34.0	34.2	36.0	35.6
GOL	31.9	29.8	39.5	42.4	39.3
HIS	209.0	257.4	250.6	253.4	234.0
HLT	4.6	5.4	6.2	5.2	9.0
HMS	22.6	23.8	18.8	22.2	14.2
HUM	0.0	1.3	22.9	26.3	10.5
ITD	17.0	26.0	31.0	47.8	46.6
ITE	158.6	144.0	157.4	125.8	134.0
ITN	158.4	152.3	198.7	251.7	263.3
ITP	66.9	64.0	60.6	72.7	59.3
JPN	2.7	14.1	11.2	8.5	-
LAT	23.0	11.8	21.0	15.2	18.4
LGL	69.8	58.0	49.2	49.8	51.6
MCR	14.4	-	-	-	-
MDE	-	36.2	67.2	75.4	100.8
MKT	10.0	8.0	9.8	15.2	25.8

Note: "-" – Discipline not offered or has zero enrollment. Disciplines not offered or with zero enrollment for 5 years are not listed.
ENF was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental English has the prefix EDE.

TABLE AL.15 (Cont'd)
STUDENT FTES ENROLLMENT BY DISCIPLINE
FALL 2020 THROUGH FALL 2024

Discipline	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
MTH	720.9	662.3	621.9	656.4	628.1
MTT	38.3	-	-	-	-
MUS	18.7	28.9	32.7	36.9	38.7
NAS	-	-	-	-	4.0
PED	5.8	1.3	0.3	0.9	1.5
PHI	28.8	55.2	40.6	46.6	21.4
PHT	34.5	57.2	52.2	49.2	49.4
PHY	97.9	97.6	78.4	69.1	71.5
PLS	45.2	51.8	91.6	80.4	71.6
PSY	158.2	152.0	142.3	117.1	141.9
REL	17.6	27.4	31.6	29.4	26.2
SDV	92.9	95.5	108.4	92.5	96.5
SOC	38.2	45.4	43.6	54.4	60.0
SPA	39.4	48.9	32.4	40.7	28.3
SSC	6.2	6.4	5.6	-	-
CAMPUS TOTAL	**4,546.7**	**4,813.6**	**4,925.2**	**5,268.1**	**5,271.0**

Note: "-" – Discipline not offered or has zero enrollment. Disciplines not offered or with zero enrollment for 5 years are not listed.
MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

CHAPTER 8: ANNANDALE CAMPUS

I. Headcount and FTES Enrollment

TABLE AN.1
ANNUAL STUDENT HEADCOUNT AND FTES
2020-21 THROUGH 2024-25

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2024-25	16,253	7,808
2023-24	15,973	7,533
2022-23	15,913	7,526
2021-22	15,908	8,004
2020-21	18,047	9,214

*Unduplicated annual headcount (student is counted
once per academic year).
**Annualized FTES (Summer FTES plus Fall FTES plus
Spring FTES divided by 2).

FIGURE AN.1
ANNUAL STUDENT HEADCOUNT AND FTES
2020-21 THROUGH 2024-25
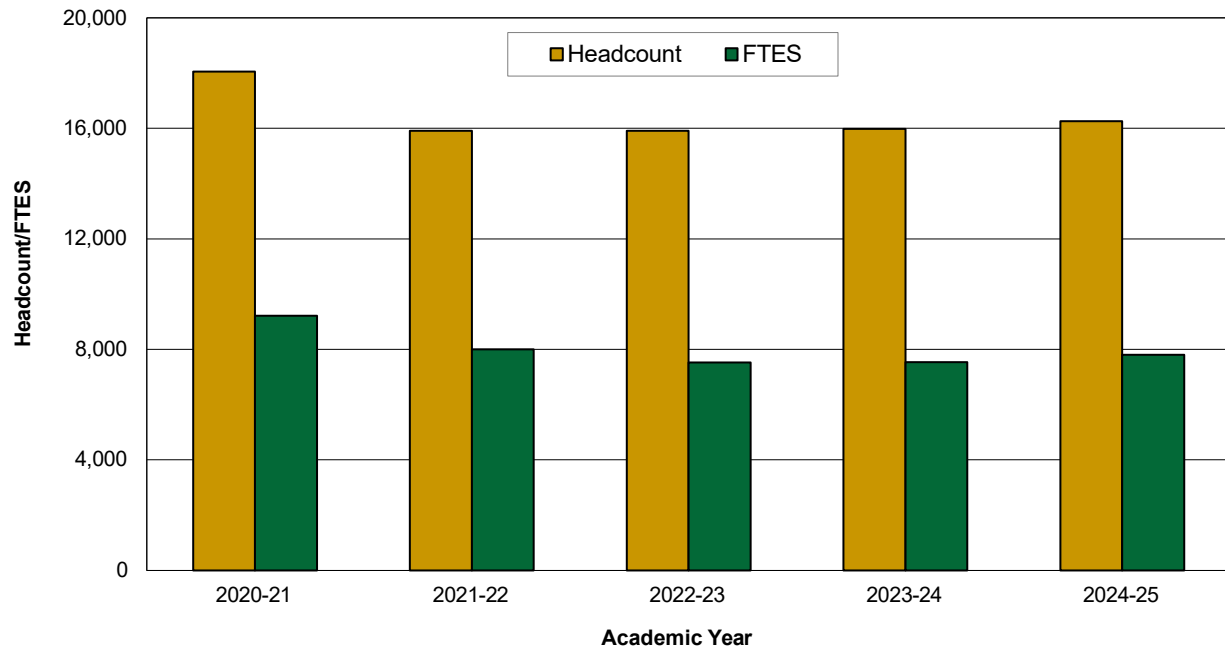
From Fall 2020 to Fall 2024 at the Annandale Campus, student headcount decreased by 5 percent and FTES decreased by 12 percent.

TABLE AN.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2020-21 THROUGH 2024-25

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2024-25	5,423	2,374	11,730	7,160	9,987	6,082
2023-24	5,387	2,243	11,277	6,928	9,834	5,896
2022-23	5,405	2,299	11,131	6,915	9,553	5,837
2021-22	5,877	2,701	10,989	7,250	9,703	6,056
2020-21	7,650	3,550	12,287	8,154	10,437	6,724

FIGURE AN.2
STUDENT HEADCOUNT AND FTES
FALL 2020 THROUGH FALL 2024
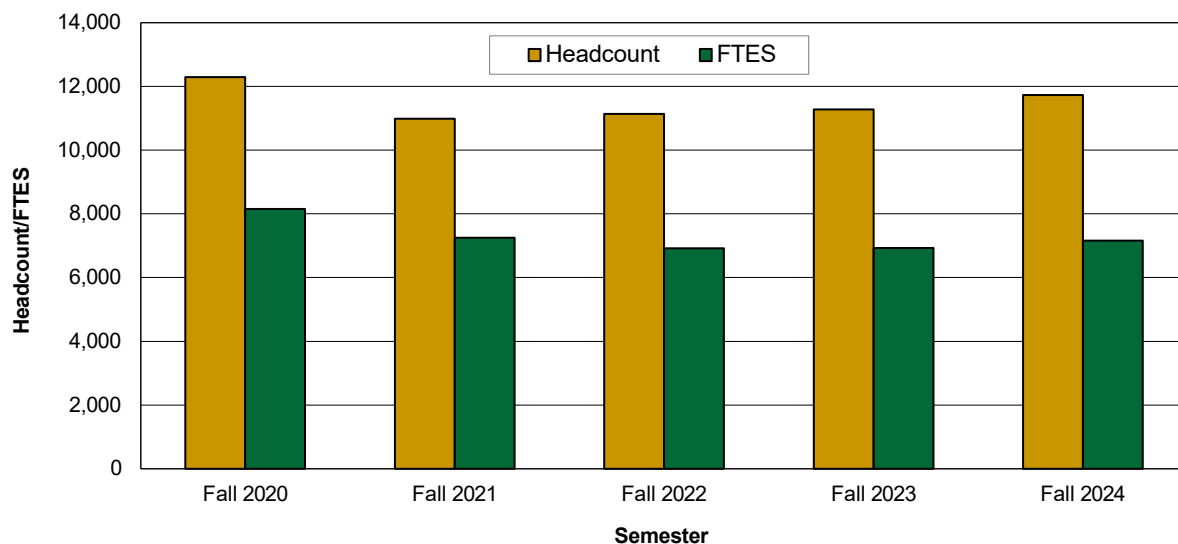
II. Student Profile

A. Average Credit Hour Load

From Fall 2020 to Fall 2024 at the Annandale Campus, the average credit hour load for full-time and part-time students remained stable at 14 and 6 credit hours, respectively.

TABLE AN.3
AVERAGE CREDIT HOUR LOAD
FALL 2020 THROUGH FALL 2024

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	13.9	13.9	13.9	13.9	14.0
Part-Time	5.8	5.8	5.7	5.6	5.6

B. Age Distribution

From Fall 2020 to Fall 2024, the median age of Annandale Campus students decreased from 21 to 20 years. The mean age decreased from 23 to 22 years.

TABLE AN.4
MEDIAN AND MEAN AGE
FALL 2020 THROUGH FALL 2024

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Median	20.6	20.5	20.1	19.8	19.8
Mean	23.1	23.2	22.9	22.3	22.1

From Fall 2020 to Fall 2024 at the Annandale Campus, the proportion of students under age 18 increased from 13 to 22 percent. The proportion of students aged 22 to 24 decreased from 16 to 13 percent during this period. The proportion of students aged 25-29 decreased from 12 percent to 9 percent during this same period.

TABLE AN.5
AGE DISTRIBUTION
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Under 18	1,575	12.8	1,565	14.2	1,826	16.4	2,409	21.4	2,553	21.8
18-21	5,639	45.9	5,039	45.9	5,254	47.2	5,122	45.4	5,307	45.2
22-24	1,944	15.8	1,615	14.7	1,536	13.8	1,457	12.9	1,575	13.4
25-29	1,490	12.1	1,267	11.5	1,075	9.7	1,022	9.1	1,042	8.9
30-44	1,213	9.9	1,088	9.9	1,003	9.0	889	7.9	879	7.5
45-59	370	3.0	315	2.9	337	3.0	279	2.5	293	2.5
60 & Over	56	0.5	100	0.9	100	0.9	99	0.9	81	0.7

C. Gender Distribution

From Fall 2020 to Fall 2024, the male student population at the Annandale Campus remained stable at 50 percent, while the female student population decreased from 50 to 48 percent.

TABLE AN.6
GENDER DISTRIBUTION
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Female	6,126	49.9	5,427	49.4	5,405	48.6	5,483	48.6	5,627	48.0
Male	6,084	49.5	5,472	49.8	5,570	50.0	5,577	49.5	5,844	49.8
Not Specified	77	0.6	90	0.8	156	1.4	217	1.9	259	2.2

D. Race/Ethnicity Distribution

From Fall 2020 to Fall 2024 at the Annandale Campus, the proportion of Hispanic/Latino students increased from 23 to 25 percent. The proportion of Asian students was stable at 22 percent. The proportion of Black/African American students was between 9 and 11 percent. The proportion of White students decreased from 33 to 29 percent during this period.

TABLE AN.7
RACE/ETHNICITY DISTRIBUTION
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	39	0.3	32	0.3	27	0.2	19	0.2	16	0.1
Asian	2,639	21.5	2,422	22.0	2,469	22.2	2,494	22.1	2,607	22.2
Black/African American	1,269	10.3	1,173	10.7	1,143	10.3	1,079	9.6	1,102	9.4
Hispanic/Latino	2,782	22.6	2,545	23.2	2,653	23.8	2,807	24.9	2,957	25.2
Native Hawaiian/Other Pacific Islander	42	0.3	35	0.3	39	0.4	25	0.2	18	0.2
Nonresident Alien	464	3.8	383	3.5	354	3.2	412	3.7	473	4.0
Not Specified	388	3.2	431	3.9	493	4.4	528	4.7	589	5.0
Two or More Races	578	4.7	486	4.4	523	4.7	535	4.7	560	4.8
Unknown	78	0.6	56	0.5	58	0.5	23	0.2	10	0.1
White	4,008	32.6	3,426	31.2	3,372	30.3	3,355	29.8	3,398	29.0

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

FIGURE AN.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2020 THROUGH FALL 2024
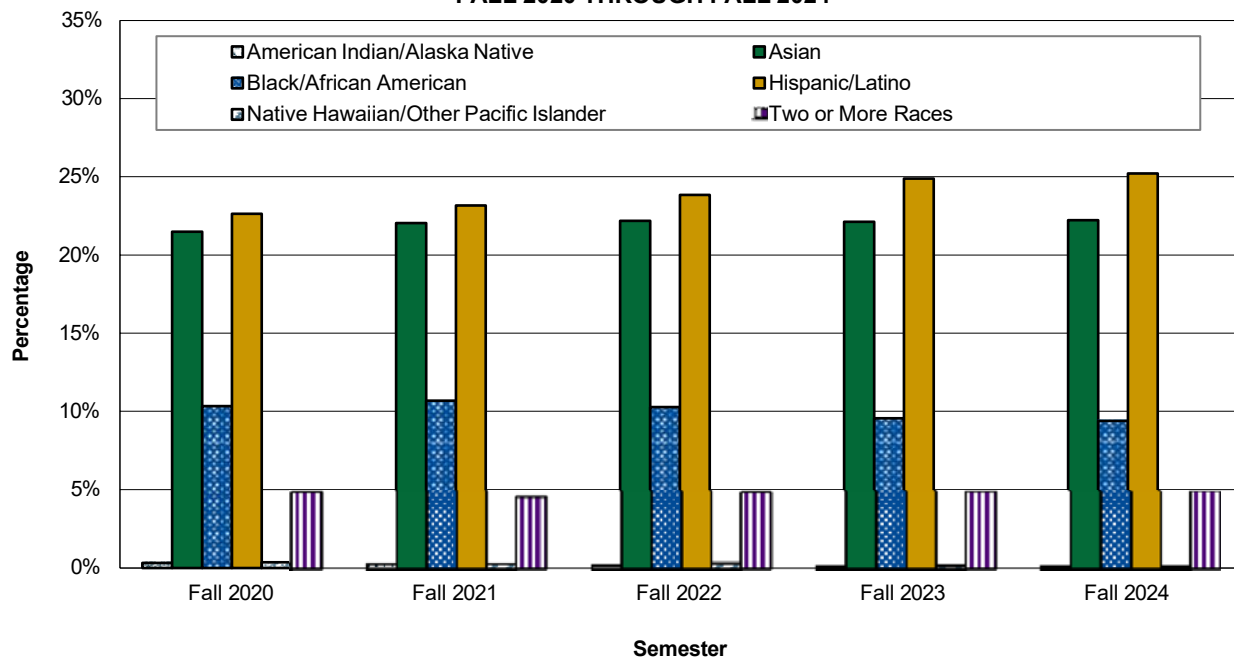
Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2020 to Fall 2024, the proportion of Annandale Campus students with in-state residency remained stable at 99 percent.

TABLE AN.8
DOMICILE
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
In-State	12,171	99.1	10,841	98.7	10,962	98.5	11,163	99.0	11,599	98.9
Out-of-State	116	0.9	148	1.3	169	1.5	114	1.0	131	1.1

F. Student Type

From Fall 2020 to Fall 2024 at the Annandale Campus, the proportion of first-time in College (FTIC) students increased from 30 to 36 percent. The proportion of returning students decreased from 66 to 60 percent, and new transfer to NOVA students was consistently between 4 and 5 percent.

TABLE AN.9
STUDENT TYPE
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
First-Time in College	3,643	29.6	3,541	32.2	4,078	36.6	4,323	38.3	4,229	36.1
Returning	8,146	66.3	6,974	63.5	6,534	58.7	6,435	57.1	6,995	59.6
New Transfer to NOVA	498	4.1	474	4.3	519	4.7	519	4.6	506	4.3

G. Program Placement

From Fall 2020 to Fall 2024 at the Annandale Campus, the proportion of students in A.S. degree programs decreased from 57 to 47 percent. The proportion of students who were not program placed increased from 24 to 34 percent during this period.

TABLE AN.10
PROGRAM PLACEMENT
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
A.A.	575	4.7	465	4.2	440	4.0	348	3.1	330	2.8
A.S.	7,029	57.2	5,864	53.4	5,689	51.1	5,431	48.2	5,550	47.3
A.F.A.	186	1.5	204	1.9	211	1.9	226	2.0	227	1.9
A.A.A.	19	0.2	16	0.2	18	0.2	11	0.1	5	0.0
A.A.S.	1,241	10.1	1,273	11.6	1,340	12.0	1,308	11.6	1,355	11.6
Certificate	300	2.4	324	3.0	278	2.5	282	2.5	301	2.6
Not Placed	2,937	23.9	2,843	25.9	3,155	28.3	3,671	32.6	3,962	33.8

FIGURE AN.4
PROGRAM PLACEMENT
FALL 2020 THROUGH FALL 2024
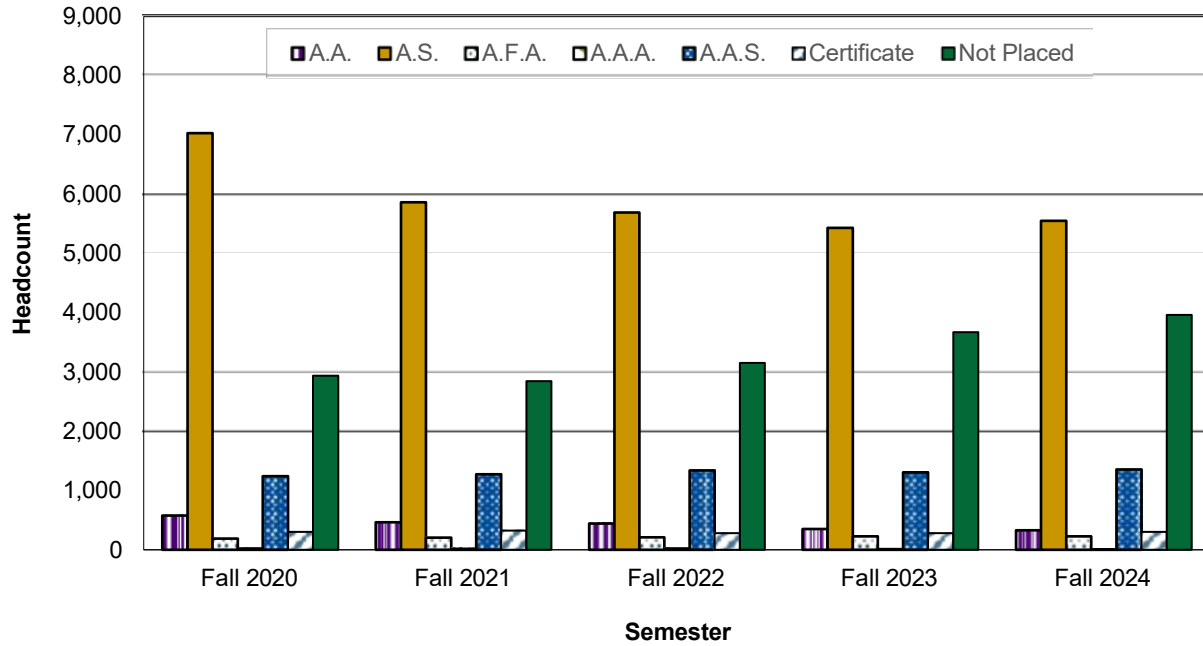
H. Full-/Part-Time Status

From Fall 2020 to Fall 2024, most Annandale Campus students (between 65 and 69 percent) were enrolled part-time.

TABLE AN.11
FULL-/PART-TIME STATUS
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Full-Time	4,367	35.5	3,629	33.0	3,484	31.3	3,585	31.8	3,602	30.7
Part-Time	7,920	64.5	7,360	67.0	7,647	68.7	7,692	68.2	8,128	69.3

I. Day/Night Status

From Fall 2020 to Fall 2024 at the Annandale Campus, the proportion of students who took only day courses was between 49 and 52 percent. The proportion of students who took only night courses decreased from 5 to 4 percent during this period.

TABLE AN.12
DAY/NIGHT STATUS
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Day Only	6,125	49.8	5,443	49.5	5,525	49.6	5,829	51.7	5,771	49.2
Night Only	605	4.9	560	5.1	566	5.1	501	4.4	493	4.2
Both	5,557	45.2	4,986	45.4	5,040	45.3	4,947	43.9	5,466	46.6

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Annandale Campus decreased from 58 percent for the Fall 2019 cohort to 55 percent for the Fall 2023 cohort. The Fall-to-Fall retention rate for first-time college students decreased from 56 to 54 percent; for first-time, full-time, program placed students decreased from 76 to 74 percent; and for first-time, part-time, program placed students decreased from 55 to 52 percent for the same period.

TABLE AN.13
FALL-TO-FALL RETENTION RATE
FALL 2019 COHORT THROUGH FALL 2023 COHORT

	Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022		Fall 2022 to Fall 2023		Fall 2023 to Fall 2024*	
	#	%	#	%	#	%	#	%	#	%
All Students	7,233	58.2	6,859	55.8	6,234	56.7	5,900	53.0	6,230	55.3
First-Time in College	2,006	56.4	1,930	53.0	1,993	56.3	2,063	50.6	2,311	53.5
First-Time, Full-Time Program Placed	1,071	75.5	902	73.0	897	76.5	918	74.2	882	74.1
First-Time, Part-Time Program Placed	420	55.0	413	56.0	431	58.2	405	44.7	383	52.2

*Preliminary retention data due to delayed award completions.
Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

TABLE AN.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2020 THROUGH FALL 2024

Curriculum	Major	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
	AWARD = A.A.					
529	FINE ARTS	20	4	1	-	-
648	LIBERAL ARTS	513	433	408	334	322
555	MUSIC	42	28	31	14	8
	A.A. TOTAL	**575**	**465**	**440**	**348**	**330**
	AWARD = A.S.					
655	BIOLOGY	-	50	122	161	182
213	BUSINESS ADMINISTRATION	1,520	1,195	1,194	1,122	1,139
246	COMPUTER SCIENCE	584	520	557	555	571
471	CRIMINOLOGY AND CRIMINAL JUSTICE	230	184	208	189	163
625	EDUCATION	-	-	-	65	143
831	ENGINEERING	514	454	468	456	459
699	GENERAL STUDIES	2,106	1,655	1,484	1,044	715
620	HEALTH SCIENCES	-	-	-	346	771
340	INFORMATION TECHNOLOGY	573	547	596	568	521
652	PSYCHOLOGY	218	286	276	283	299
880	SCIENCE	721	533	403	347	346
882	SOCIAL SCIENCES	563	440	381	286	241
	A.S. TOTAL	**7,029**	**5,864**	**5,689**	**5,422**	**5,550**
	AWARD = A.F.A.					
563	CINEMA	54	50	45	44	37
560	MUSIC	-	-	-	9	18
561	VISUAL ART	132	154	166	182	172
	A.F.A. TOTAL	**186**	**204**	**211**	**235**	**227**
	AWARD = A.A.A.					
530	FINE ARTS	3	1	-	-	-
559	MUSIC	16	15	18	11	5
	A.A.A. TOTAL	**19**	**16**	**18**	**11**	**5**
	AWARD = A.A.S.					
203	ACCOUNTING	84	93	80	72	77
400	ADMINISTRATION OF JUSTICE	44	42	28	21	-
904	AIR CONDITIONING AND REFRIGERATION	19	22	28	21	19
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	40	25	20	23	18
901	ARCHITECTURE TECHNOLOGY	37	38	43	42	57
909	AUTOMOTIVE TECHNOLOGY	33	37	51	45	39
149	BIOTECHNOLOGY	4	2	3	4	6
212	BUSINESS MANAGEMENT	118	115	142	129	151
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	30	28	30	25	23
248	CONTRACT MANAGEMENT	2	2	0	2	4
456	CRIMINAL JUSTICE	-	-	-	-	15
345	CYBERSECURITY	345	375	488	541	551
118	DENTAL HYGIENE	1	1	1	2	1
109	DIAGNOSTIC MEDICAL SONOGRAPHY	3	-	1	-	-

Note: "-" – Program not offered or programs with zero enrollment. Programs not offered or with zero enrollment for 5 years are not listed.

Curriculum	Major	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
	AWARD = A.A.S. (Cont'd)					
636	EARLY CHILDHOOD DEVELOPMENT	78	90	77	74	72
146	EMERGENCY MEDICAL SERVICES	3	2	1	-	-
968	ENGINEERING TECHNOLOGY	23	23	19	22	22
511	GRAPHIC DESIGN	54	76	76	77	77
152	HEALTH INFORMATION MANAGEMENT	1	1	-	-	1
335	HORTICULTURE TECHNOLOGY	10	20	14	12	11
775	HOSPITALITY MANAGEMENT	74	32	10	7	-
299	INFORMATION SYSTEMS TECHNOLOGY	126	141	137	107	119
520	INTERIOR DESIGN	33	36	30	29	33
251	MARKETING	22	3	3	-	-
156	NURSING	1	1	2	4	6
126	OCCUPATIONAL THERAPY ASSISTANT	-	1	-	-	-
260	PARALEGAL STUDIES	26	26	20	14	15
502	PHOTOGRAPHY AND MEDIA	25	24	21	20	25
172	RADIOGRAPHY	1	1	3	2	-
188	VETERINARY TECHNOLOGY	4	16	12	13	13
	A.A.S. TOTAL	**1,241**	**1,273**	**1,340**	**1,308**	**1,355**
	AWARD = CERTIFICATE					
406	ADMINISTRATION OF JUSTICE	0	2	3	-	-
903	AIR CONDITIONING AND REFRIGERATION	2	6	2	2	9
930	ARCHITECTURAL DRAFTING	3	1	1	-	-
204	BOOKKEEPING	11	10	8	8	7
221	CAREER STUDIES	225	254	223	244	249
412	CRIMINAL JUSTICE	-	-	-	-	2
250	CONTRACT MANAGEMENT	1	-	-	-	-
245	CULINARY ARTS	9	7	2	-	-
632	EARLY CHILDHOOD DEVELOPMENT	14	15	15	11	13
695	GENERAL EDUCATION	4	3	4	2	7
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	2	1	-	-	-
297	MULTIMEDIA DESIGN	4	1	1	-	-
557	MUSIC RECORDING TECHNOLOGY	8	7	6	7	10
265	PROFESSIONAL WRITING	10	8	6	2	1
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	7	9	7	6	3
	CERTIFICATE TOTAL	**300**	**324**	**278**	**282**	**301**
	TOTAL PROGRAM PLACED STUDENTS	**9,350**	**8,146**	**7,976**	**7,606**	**7,768**

Note: "-" – Program not offered or programs with zero enrollment. Programs not offered or with zero enrollment for 5 years are not listed.

IV. FTES Enrollment by Discipline

TABLE AN.15
STUDENT FTES ENROLLMENT BY DISCIPLINE
FALL 2020 THROUGH FALL 2024

Discipline	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
ACC	153.6	178.6	161.8	138.6	143.4
ADJ	119.0	85.2	79.4	73.6	77.8
ARA	13.9	13.3	7.5	13.6	16.5
ARC	31.5	43.7	37.3	40.1	42.7
ART	243.1	297.5	288.7	248.7	242.4
ASL	86.7	81.8	88.5	101.5	102.3
BIO	930.4	758.1	552.3	481.9	525.1
BSK	0.7	-	-	-	-
BUS	515.7	461.0	509.3	540.6	546.6
CAD	20.1	20.8	14.4	15.5	18.9
CHM	187.3	143.3	168.6	182.7	190.7
CSC	160.7	130.2	153.9	167.1	165.9
CST	425.6	323.4	298.2	311.0	293.0
DIT	93.4	79.0	62.0	58.2	65.6
ECO	201.8	190.6	193.6	176.0	184.2
EDE	-	98.6	103.2	111.2	129.6
EDU	10.4	2.8	7.0	25.0	21.8
EGR	62.7	49.3	43.5	48.2	75.8
ENF	83.6	-	-	-	-
ENG	990.0	910.4	891.4	850.0	933.6
ENV	53.9	76.3	90.9	89.3	88.8
ESL	271.4	190.1	200.9	235.3	284.3
FIN	15.2	7.2	10.2	12.6	12.6
FRE	30.7	16.5	24.8	9.7	21.1
GEO	17.6	27.8	20.0	19.6	14.8
GER	31.3	30.4	20.7	17.4	17.3
GOL	67.0	73.0	79.7	73.3	69.6
HIS	378.6	396.2	378.0	397.4	385.2
HLT	9.6	18.6	15.4	12.8	17.0
HRI	57.3	30.5	11.2	12.4	-
HUM	29.8	25.2	29.4	27.0	36.2
INT	18.0	11.8	15.6	13.4	10.4
ITD	33.4	29.6	22.2	29.6	41.2
ITE	357.8	347.2	300.4	231.4	241.6
ITN	199.9	197.6	227.8	231.0	257.1
ITP	76.4	70.1	79.9	104.5	104.1
JPN	28.3	19.7	18.7	9.9	17.3
KOR	12.6	2.2	-	-	-
LAT	-	-	-	-	1.9

Note: "-" – Discipline not offered or with zero enrollment. Disciplines not offered or with zero enrollment for 5 years are not listed.
ENF was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental English has the prefix EDE.
MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

Discipline	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
MCR	16.9	-	-	-	-
MDE	-	105.0	132.6	141.6	119.4
MKT	63.2	39.2	43.6	37.4	35.4
MTH	817.1	630.5	633.8	734.6	693.0
MTT	84.6	-	-	-	-
MUS	61.5	44.5	39.5	40.7	34.5
NAS	16.0	9.6	11.2	6.7	7.6
PED	12.1	11.5	7.5	5.7	4.6
PHI	73.2	58.4	39.2	46.8	42.8
PHY	126.2	110.6	78.3	93.6	90.9
PLS	167.2	188.6	165.8	159.6	190.6
PSY	289.0	303.6	280.5	263.3	243.9
REA	6.9	5.3	5.3	5.6	5.3
REL	56.0	59.8	42.4	43.6	45.6
RPK	2.0	-	-	-	-
RUS	17.1	15.3	15.5	14.7	14.7
SDV	139.3	103.6	92.2	92.0	118.1
SOC	118.0	103.8	100.4	99.4	78.8
SPA	64.4	21.8	17.3	29.8	36.3
TRV	4.4	1.4	3.6	2.6	1.8
CAMPUS TOTAL	**8,154.1**	**7,250.1**	**6,914.9**	**6,927.9**	**7,159.7**

Note: "-" – Discipline not offered or with zero enrollment. Disciplines not offered or with zero enrollment for 5 years are not listed.
MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

CHAPTER 9: LOUDOUN CAMPUS

I. Headcount and FTES Enrollment

TABLE LO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2020-21 THROUGH 2024-25

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2024-25	19,410	6,992
2023-24	18,576	6,651
2022-23	17,954	6,322
2021-22	16,981	6,276
2020-21	18,242	7,106

*Unduplicated annual headcount (student is counted once per academic year).
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE LO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2020-21 THROUGH 2024-25
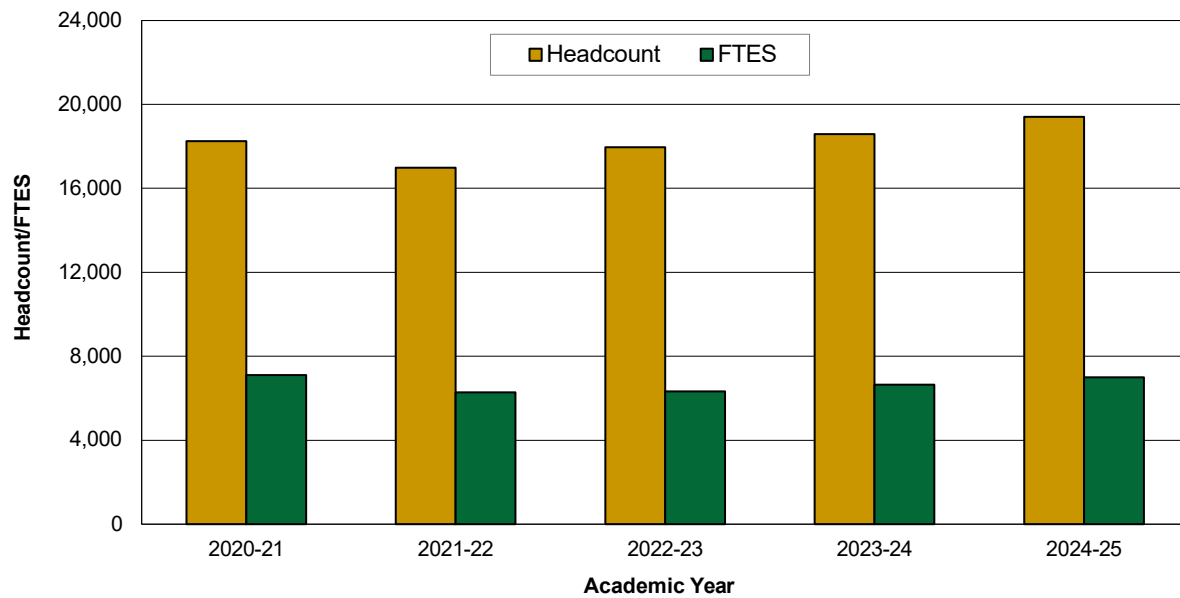
From Fall 2020 to Fall 2024 at the Loudoun Campus, student headcount increased by 10 percent and FTES increased by 1 percent.

TABLE LO.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2020-21 THROUGH 2024-25

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2024-25	5,051	1,694	15,121	6,534	13,313	5,755
2023-24	4,714	1,608	14,346	6,082	12,677	5,612
2022-23	4,770	1,574	13,710	5,989	11,915	5,081
2021-22	4,836	1,715	12,879	5,701	11,239	5,137
2020-21	5,956	2,297	13,698	6,472	12,143	5,444

FIGURE LO.2
STUDENT HEADCOUNT AND FTES
FALL 2020 THROUGH FALL 2024
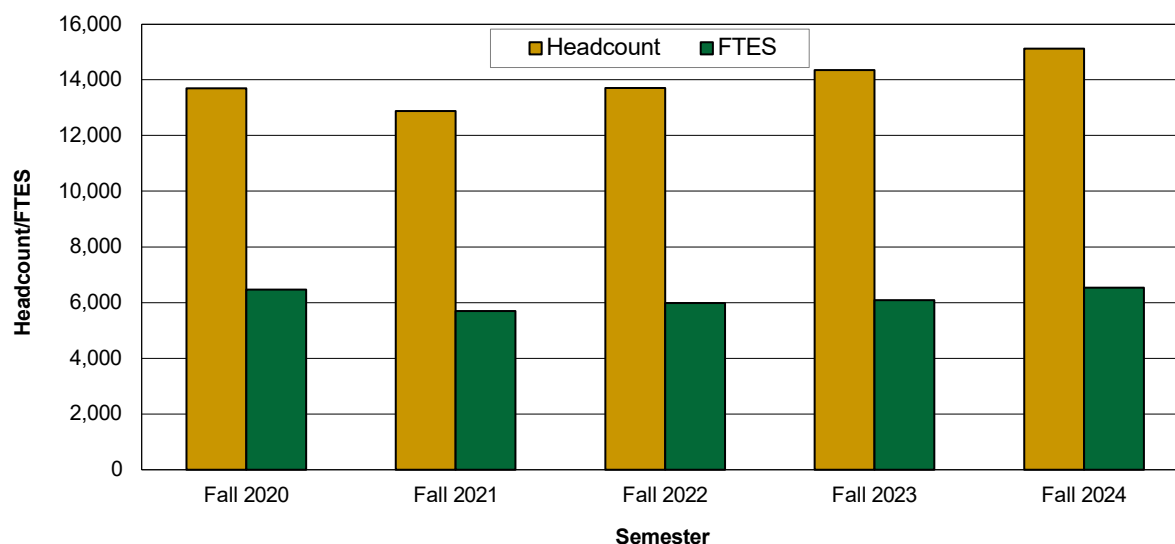
II. Student Profile

A. Average Credit Hour Load

From Fall 2020 to Fall 2024 at the Loudoun Campus, the average credit hour load for full-time students was 14 credit hours. The average credit hour load for part-time students was 5 credit hours during this period.

TABLE LO.3
AVERAGE CREDIT HOUR LOAD
FALL 2020 THROUGH FALL 2024

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	14.0	14.0	13.9	13.9	14.0
Part-Time	5.2	5.1	4.9	4.9	5.1

B. Age Distribution

From Fall 2020 to Fall 2024, the median age of Loudoun Campus students was 18 years. The mean age decreased from 21 to 20 years.

TABLE LO.4
MEDIAN AND MEAN AGE
FALL 2020 THROUGH FALL 2024

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Median	18.4	18.4	18.0	17.8	17.8
Mean	20.9	20.8	20.4	20.2	20.1

From Fall 2020 to Fall 2024 at the Loudoun Campus, the proportion of students under age 18 increased from 37 to 44 percent. The proportion of students aged 22 and over decreased from 25 to 19 percent.

TABLE LO.5
AGE DISTRIBUTION
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Under 18	5,001	36.5	4,908	38.1	5,619	41.0	6,285	43.8	6,614	43.7
18-21	5,309	38.8	4,972	38.6	5,335	38.9	5,300	36.9	5,595	37.0
22-24	1,305	9.5	1,102	8.6	1,087	7.9	1,093	7.6	1,182	7.8
25-29	867	6.3	744	5.8	633	4.6	633	4.4	658	4.4
30-44	885	6.5	846	6.6	716	5.2	716	5.0	740	4.9
45-59	276	2.0	249	1.9	247	1.8	240	1.7	244	1.6
60 & Over	55	0.4	58	0.5	73	0.5	79	0.6	88	0.6

C. Gender Distribution

From Fall 2020 to Fall 2024 at the Loudoun Campus, the proportion of students who were female decreased from 53 to 51 percent. The proportion of students who were male increased from 46 to 47 percent.

TABLE LO.6
GENDER DISTRIBUTION
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Female	7,286	53.2	6,766	52.5	6,901	50.3	7,172	50.0	7,642	50.5
Male	6,275	45.8	5,963	46.3	6,557	47.8	6,872	47.9	7,131	47.2
Not Specified	137	1.0	150	1.2	252	1.8	302	2.1	348	2.3

D. Race/Ethnicity Distribution

From Fall 2020 to Fall 2024 at the Loudoun Campus, the proportion of Asian students increased from 18 to 22 percent. The proportion of Black/African American students decreased from 9 to 8 percent. The proportion of Hispanic/Latino students increased from 15 to 18 percent. The proportion of White students decreased from 46 to 38 percent during this period.

TABLE LO.7
RACE/ETHNICITY DISTRIBUTION
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	32	0.2	37	0.3	42	0.3	33	0.2	34	0.2
Asian	2,509	18.3	2,518	19.6	2,758	20.1	2,988	20.8	3,338	22.1
Black/African American	1,210	8.8	1,084	8.4	1,072	7.8	1,101	7.7	1,163	7.7
Hispanic/Latino	2,109	15.4	2,106	16.4	2,304	16.8	2,476	17.3	2,739	18.1
Native Hawaiian/Other Pacific Islander	40	0.3	30	0.2	29	0.2	26	0.2	30	0.2
Nonresident Alien	269	2.0	252	2.0	259	1.9	284	2.0	337	2.2
Not Specified	505	3.7	539	4.2	649	4.7	757	5.3	925	6.1
Two or More Races	694	5.1	676	5.2	760	5.5	820	5.7	871	5.8
Unknown	57	0.4	49	0.4	28	0.2	19	0.1	7	0.0
White	6,273	45.8	5,588	43.4	5,809	42.4	5,842	40.7	5,677	37.5

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

FIGURE LO.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2020 THROUGH FALL 2024

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2020 to Fall 2024 at the Loudoun Campus, approximately 100 percent of students had in-state residence.

TABLE LO.8
DOMICILE
FALL 2020 THROUGH FALL 2024

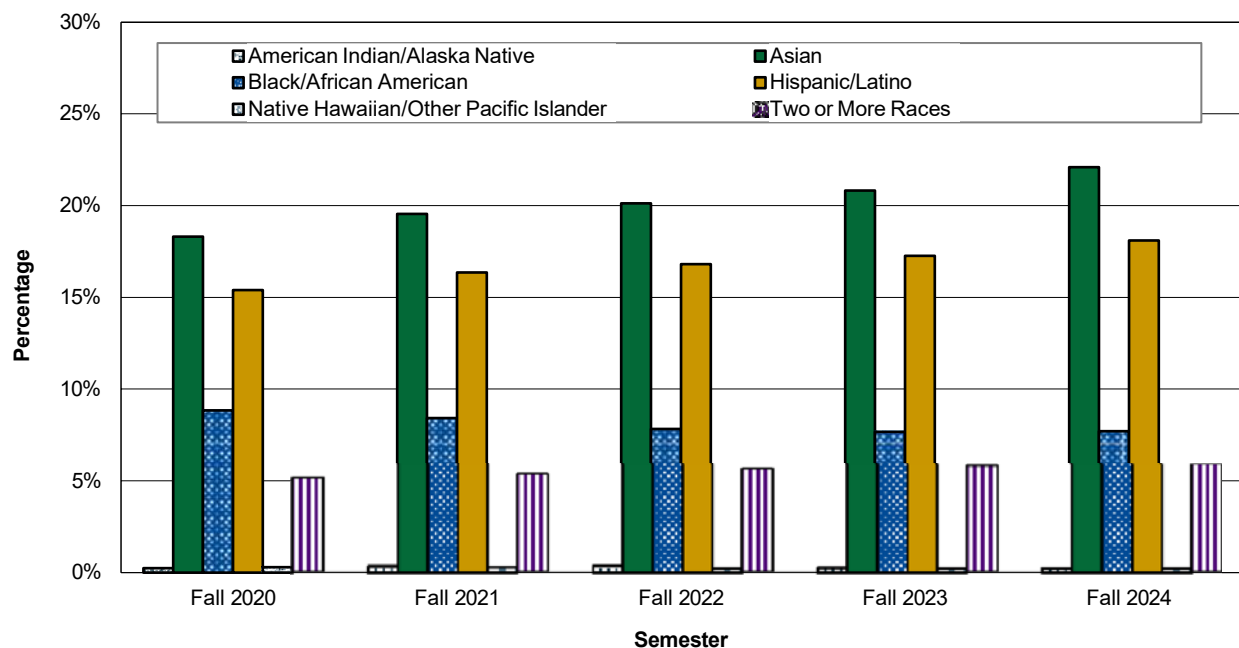|	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
In-State	13,644	99.6	12,835	99.7	13,637	99.5	14,295	99.6	15,067	99.6
Out-of-State	54	0.4	44	0.3	73	0.5	51	0.4	54	0.4

F. Student Type

From Fall 2020 to Fall 2024 at the Loudoun Campus, the proportion of first-time in college students increased from 46 to 49 percent. The proportion of returning students decreased from 51 to 49 percent, and the proportion of new transfer to NOVA students was stable at 3 percent.

TABLE LO.9
STUDENT TYPE
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
First-Time in College	6,278	45.8	5,845	45.4	7,012	51.2	7,236	50.4	7,334	48.5
Returning	7,045	51.4	6,685	51.9	6,348	46.3	6,730	46.9	7,408	49.0
New Transfer to NOVA	375	2.7	349	2.7	350	2.5	380	2.7	379	2.5

G. Program Placement

From Fall 2020 to Fall 2024 at the Loudoun Campus, the proportion of students enrolled in A.S. degree programs decreased from 36 to 29 percent, and the proportion of students placed in A.A. degree programs decreased from 3 to 2 percent. The proportion of students who were not program placed increased from 50 to 58 percent during this period.

TABLE LO.10
PROGRAM PLACEMENT
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
A.A.	360	2.6	335	2.6	327	2.4	257	1.8	241	1.6
A.S.	4,909	35.8	4,423	34.3	4,088	29.8	4,055	28.3	4,333	28.7
A.F.A.	129	0.9	128	1.0	165	1.2	179	1.3	158	1.0
A.A.A.	19	0.1	14	0.1	6	0.0	3	0.0	0	0.0
A.A.S.	1,199	8.8	1,211	9.4	1,203	8.8	1,310	9.1	1,320	8.7
Certificate	287	2.1	276	2.1	264	1.9	257	1.8	325	2.2
Not Placed	6,795	49.6	6,492	50.4	7,657	55.9	8,285	57.8	8,744	57.8

FIGURE LO.4
PROGRAM PLACEMENT
FALL 2020 THROUGH FALL 2024
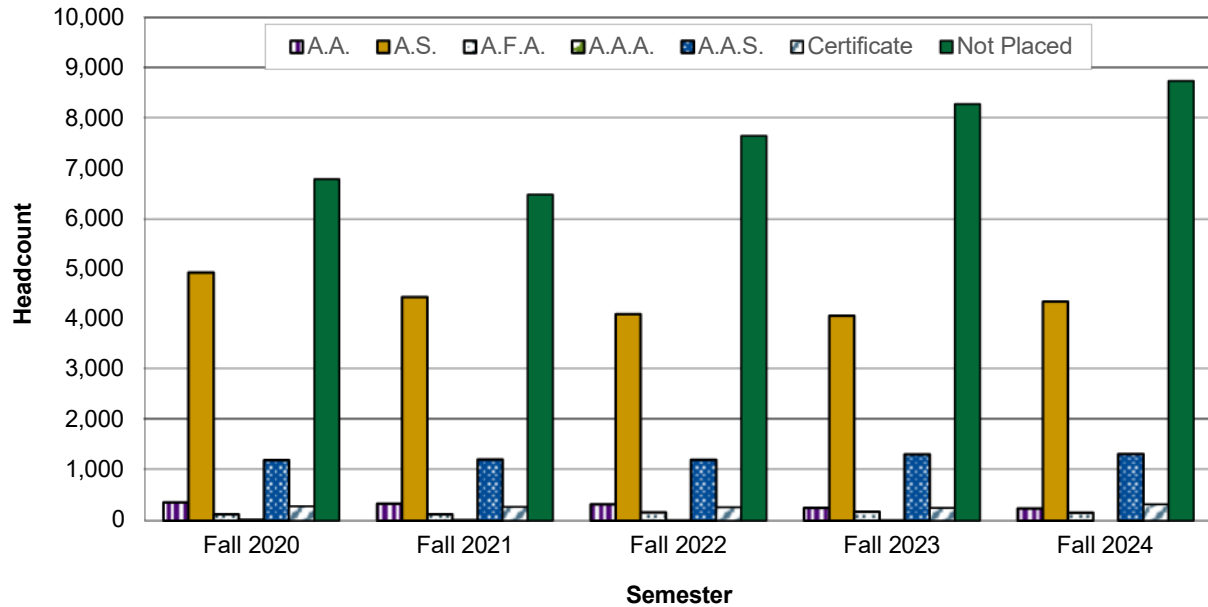
H. Full-/Part-Time Status

From Fall 2020 to Fall 2024 at the Loudoun Campus, the proportion of students enrolled part-time increased from 77 to 80 percent.

TABLE LO.11
FULL-/PART-TIME STATUS
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Full-Time	3,157	23.0	2,894	22.5	2,666	19.4	2,892	20.2	2,977	19.7
Part-Time	10,541	77.0	9,985	77.5	11,044	80.6	11,454	79.8	12,144	80.3

I. Day/Night Status

From Fall 2020 to Fall 2024 at the Loudoun Campus, the proportion of students taking only day courses remained stable at 64 percent. The proportion of students taking only night courses was between 3 and 4 percent, and the proportion of students taking both day and night courses remained the same at 33 percent.

TABLE LO.12
DAY/NIGHT STATUS
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Day Only	8,732	63.7	8,060	62.6	8,846	64.5	9,436	65.8	9,732	64.4
Night Only	476	3.5	425	3.3	459	3.3	413	2.9	399	2.6
Both	4,490	32.8	4,394	34.1	4,405	32.1	4,497	31.3	4,990	33.0

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Loudoun Campus decreased from 51 percent for the Fall 2019 cohort to 49 percent for the Fall 2023 cohort. The Fall-to-Fall retention rate for first-time in college students increased from 51 to 54 percent. For first-time, full-time, program placed students, the retention rate increased slightly from 73 to 74 percent and for first-time, part-time, program placed students increased from 54 to 55 percent for this period.

TABLE LO.13
FALL-TO-FALL RETENTION RATE
FALL 2019 COHORT THROUGH FALL 2023 COHORT

	Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022		Fall 2022 to Fall 2023*		Fall 2023 to Fall 2024	
	#	%	#	%	#	%	#	%	#	%
All Students	6,481	51.1	6,715	49.0	6,294	48.9	6,460	47.1	7,085	49.4
First-Time in College	2,869	51.3	3,144	50.1	3,057	52.3	3,469	49.5	3,876	53.6
First-Time, Full-Time Program Placed	858	72.5	794	70.8	740	70.3	706	71.4	758	73.7
First-Time, Part-Time Program Placed	329	53.5	362	53.4	338	52.7	345	49.2	367	55.4

*Preliminary retention data due to delayed award completions.
Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

TABLE LO.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2020 THROUGH FALL 2024

Curriculum	Major	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
	AWARD = A.A.					
529	FINE ARTS	8	3	3	-	-
648	LIBERAL ARTS	332	311	299	247	237
555	MUSIC	20	21	25	10	4
	A.A. TOTAL	**360**	**335**	**327**	**257**	**241**
	AWARD = A.S.					
655	BIOLOGY	-	37	72	133	169
213	BUSINESS ADMINISTRATION	950	890	814	758	875
246	COMPUTER SCIENCE	432	410	442	444	441
471	CRIMINOLOGY AND CRIMINAL JUSTICE	150	149	142	125	148
625	EDUCATION	-	-	-	58	102
831	ENGINEERING	319	315	319	317	374
699	GENERAL STUDIES	1,440	1,253	1,075	796	533
620	HEALTH SCIENCES	-	-	-	251	607
340	INFORMATION TECHNOLOGY	348	358	320	397	397
652	PSYCHOLOGY	168	179	214	234	219
880	SCIENCE	514	422	365	304	276
882	SOCIAL SCIENCES	588	410	325	231	192
	A.S. TOTAL	**4,909**	**4,423**	**4,088**	**4,048**	**4,333**
	AWARD = A.F.A.					
563	CINEMA	33	19	24	42	34
560	MUSIC	-	-	-	7	9
561	VISUAL ART	96	109	141	137	115
	A.F.A. TOTAL	**129**	**128**	**165**	**186**	**158**
	AWARD = A.A.A.					
530	FINE ARTS	2	2	1	-	-
559	MUSIC	17	12	5	3	-
	A.A.A. TOTAL	**19**	**14**	**6**	**3**	**-**
	AWARD = A.A.S.					
203	ACCOUNTING	56	48	56	52	58
400	ADMINISTRATION OF JUSTICE	25	26	12	11	-
904	AIR CONDITIONING AND REFRIGERATION	8	9	8	5	11
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	7	12	6	7	5
901	ARCHITECTURE TECHNOLOGY	14	15	17	18	23
909	AUTOMOTIVE TECHNOLOGY	23	30	32	31	35
149	BIOTECHNOLOGY	7	1	4	4	4
212	BUSINESS MANAGEMENT	100	120	120	145	115
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	23	16	23	28	24
248	CONTRACT MANAGEMENT	1	-	1	3	4
456	CRIMINAL JUSTICE	-	-	-	-	9
345	CYBERSECURITY	409	431	442	513	492

Note: "-" – Program not offered or programs with zero enrollment. Programs not offered or with zero enrollment for 5 years are not listed

Curriculum	Major	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
118	DENTAL HYGIENE	2	-	-	1	-
109	DIAGNOSTIC MEDICAL SONOGRAPHY	1	1	-	1	1
636	EARLY CHILDHOOD DEVELOPMENT	78	73	67	67	53
146	EMERGENCY MEDICAL SERVICES	2	-	-	-	-
968	ENGINEERING TECHNOLOGY	35	36	47	45	60
511	GRAPHIC DESIGN	97	99	89	83	85
152	HEALTH INFORMATION MANAGEMENT	1	2	-	-	-
335	HORTICULTURE TECHNOLOGY	51	54	48	45	42
775	HOSPITALITY MANAGEMENT	19	6	5	3	-
299	INFORMATION SYSTEMS TECHNOLOGY	92	103	106	112	123
520	INTERIOR DESIGN	74	62	60	54	80
251	MARKETING	12	4	-	-	-
151	MEDICAL LABORATORY TECHNOLOGY	-	-	-	1	-
156	NURSING	1	1	-	1	-
260	PARALEGAL STUDIES	23	19	17	25	29
502	PHOTOGRAPHY AND MEDIA	13	11	13	17	13
172	RADIOGRAPHY	-	1	3	3	-
188	VETERINARY TECHNOLOGY	25	31	27	35	54
	A.A.S. TOTAL	**1,199**	**1,211**	**1,203**	**1,310**	**1,320**
	AWARD = CERTIFICATE					
406	ADMINISTRATION OF JUSTICE	2	3	-	-	-
903	AIR CONDITIONING AND REFRIGERATION	-	-	3	6	3
930	ARCHITECTURAL DRAFTING	1	-	-	-	-
204	BOOKKEEPING	8	6	5	6	4
221	CAREER STUDIES	215	220	216	223	277
250	CONTRACT MANAGEMENT	1	2	1	-	1
412	CRIMINAL JUSTICE	-	-	-	-	2
245	CULINARY ARTS	3	1	-	1	-
120	DENTAL ASSISTING	1	-	-	-	-
632	EARLY CHILDHOOD DEVELOPMENT	7	11	9	5	8
695	GENERAL EDUCATION	3	2	2	3	9
297	MULTIMEDIA DESIGN	5	-	-	-	-
557	MUSIC RECORDING TECHNOLOGY	26	21	21	8	20
265	PROFESSIONAL WRITING	10	3	2	2	-
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	5	7	5	3	1
	CERTIFICATE TOTAL	**287**	**276**	**264**	**257**	**325**
	TOTAL PROGRAM PLACED STUDENTS	**6,903**	**6,387**	**6,053**	**6,061**	**6,377**

Note: "-" – Program not offered or programs with zero enrollment. Programs not offered or with zero enrollment for 5 years are not listed

IV. FTES Enrollment by Discipline

TABLE LO.15
STUDENT FTES ENROLLMENT BY DISCIPLINE
FALL 2020 THROUGH FALL 2024

Discipline	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
ACC	69.0	83.6	90.0	82.8	117.2
ADJ	16.4	15.4	16.8	12.8	16.0
ARA	10.5	-	-	-	-
ART	252.9	298.4	309.1	302.3	286.2
BIO	369.3	337.1	329.6	337.3	428.8
BSK	0.7	-	-	-	-
BUS	170.7	182.7	179.4	172.0	186.0
CHD	85.2	91.8	108.4	123.0	92.2
CHI	2.1	2.4	2.4	-	-
CHM	147.9	96.4	129.9	103.8	114.6
CSC	71.2	93.5	91.0	94.1	95.5
CST	252.8	274.8	220.4	238.8	242.8
ECO	110.0	98.6	114.4	115.2	133.4
EDE	-	51.6	63.2	63.8	63.2
EDU	8.2	11.8	16.2	7.4	13.0
EGR	29.7	19.9	20.8	28.0	29.7
ELE	6.0	5.8	15.8	21.8	24.6
ENE	2.0	5.2	9.2	7.8	11.8
ENF	90.7	-	-	-	-
ENG	1,135.8	1,005.4	1,052.8	1,052.8	1,076.0
ENV	80.3	54.7	72.0	58.1	57.3
ESL	115.3	55.4	64.3	87.3	113.0
ETR	3.2	1.0	4.0	2.2	3.2
FIN	-	3.4	-	-	-
FRE	17.3	24.9	12.0	21.7	16.9
GEO	53.6	20.0	13.8	11.4	11.2
GER	5.0	6.6	6.2	6.5	8.9
GIS	21.9	20.9	9.2	13.5	15.7
GOL	92.0	55.7	67.2	56.0	58.9
HIS	765.6	582.2	668.2	723.6	730.0
HLT	10.4	-	-	-	1.6
HRT	42.4	50.1	46.4	45.3	37.3
HUM	7.8	8.4	10.6	11.6	11.4
IDS	51.5	52.4	46.9	48.6	52.0
IND	4.3	5.4	8.5	3.5	3.4
ITD	16.4	12.0	22.4	28.6	30.4
ITE	172.4	168.8	164.2	161.6	173.4
ITN	209.4	212.3	245.6	263.5	292.6
ITP	57.3	84.6	84.5	66.9	76.5
MCR	10.0	-	-	-	-
MDE	-	71.4	82.8	78.2	101.6
MEC	-	1.6	4.0	4.2	2.2

Note: "-" – Discipline not offered or with zero enrollment. Disciplines not offered or with zero enrollment for 5 years are not listed. ENF was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental English has the prefix EDE. MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

Discipline	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
MKT	5.8	11.0	9.0	10.6	15.8
MTH	658.7	549.8	577.0	624.1	669.4
MTT	51.5	-	-	-	-
MUS	82.5	53.1	70.1	63.3	59.9
NAS	6.1	5.6	6.7	5.9	6.4
PED	4.5	10.1	1.6	2.4	2.1
PHI	102.4	55.2	65.2	61.6	60.8
PHT	-	-	-	4.0	3.2
PHY	188.7	160.5	152.3	180.5	210.4
PLS	272.0	237.2	231.2	236.4	246
PSY	218.3	200.8	203.7	177.7	168.1
REL	42.2	15.6	19.0	21.2	26.6
SAF	0.8	1.5	1.9	1.9	2.3
SDV	86.4	70.1	75.7	69.4	98.8
SOC	51.4	44.4	51.2	38.2	49.6
SPA	54.2	49.9	53.9	57.5	101.5
SSC	12.6	-	2.8	-	-
VET	66.7	69.8	65.5	71.6	84.6
CAMPUS TOTAL	**6,471.9**	**5,700.7**	**5,989.0**	**6,082.3**	**6,534.2**

Note: "-" – Discipline not offered or with zero enrollment. Disciplines not offered or with zero enrollment for 5 years are not listed.
MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

CHAPTER 10: MANASSAS CAMPUS

I. Headcount and FTES Enrollment

TABLE MA.1
ANNUAL STUDENT HEADCOUNT AND FTES
2020-21 THROUGH 2024-25

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2024-25	11,838	5,024
2023-24	11,171	4,720
2022-23	10,650	4,371
2021-22	10,320	4,219
2020-21	10,915	4,484

*Unduplicated annual headcount (student is counted once per academic year).
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE MA.1
ANNUAL STUDENT HEADCOUNT AND FTES
2020-21 THROUGH 2024-25
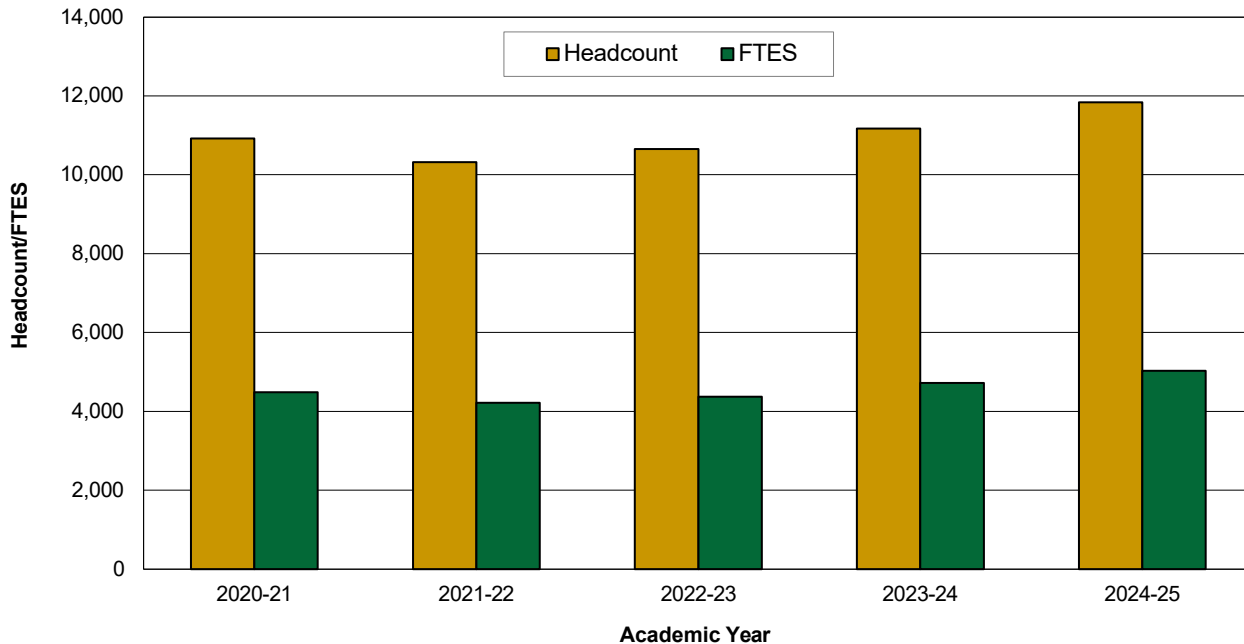
From Fall 2020 to Fall 2024 at the Manassas Campus, student headcount increased by 15 percent and FTES increased by 16 percent.

TABLE MA.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2020-21 THROUGH 2024-25

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2024-25	3,604	1,500	8,876	4,608	7,686	3,940
2023-24	3,254	1,380	8,385	4,235	7,409	3,824
2022-23	3,128	1,336	7,899	3,917	6,970	3,489
2021-22	3,395	1,366	7,388	3,771	6,577	3,300
2020-21	4,147	1,468	7,700	3,977	6,912	3,523

FIGURE MA.2
STUDENT HEADCOUNT AND FTES
FALL 2020 THROUGH FALL 2024
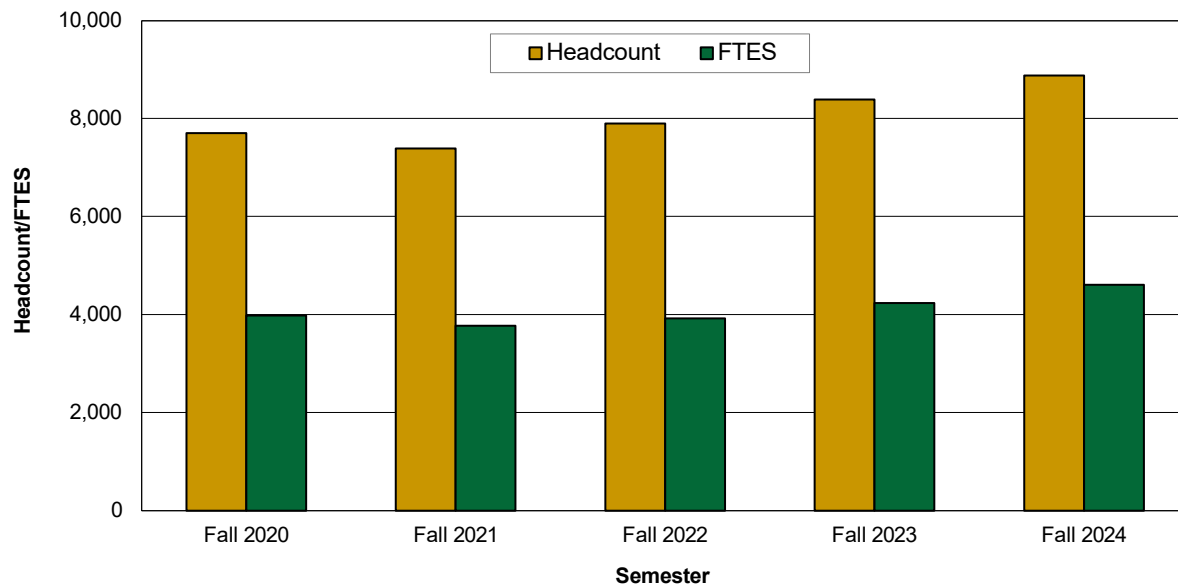
II. Student Profile

A. Average Credit Hour Load

From Fall 2020 to Fall 2024 at the Manassas Campus, the average credit hour loads for full-time students was 14 credit hours. The average credit hour loads for part-time students remained between 5 to 6 credit hours during this time.

TABLE MA.3
AVERAGE CREDIT HOUR LOAD
FALL 2020 THROUGH FALL 2024

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	14.0	13.9	13.9	13.8	13.9
Part-Time	5.7	5.6	5.5	5.4	5.6

B. Age Distribution

From Fall 2020 to Fall 2024, the median age of Manassas Campus students decreased from 20 to 19 years. The mean age decreased from 22 to 21 years.

TABLE MA.4
MEDIAN AND MEAN AGE
FALL 2020 THROUGH FALL 2024

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Median	19.7	19.5	19.2	19.1	19.0
Mean	22.2	22.0	21.6	21.2	21.1

From Fall 2020 to Fall 2024 at the Manassas Campus, the proportion of students under 18 increased from 21 to 29 percent. The proportion of students aged 18 to 21 years decreased from 47 to 46 percent during this period. The proportion of students at the Manassas Campus ages 22 to 24 years decreased from 12 to 11 percent during this time.

TABLE MA.5
AGE DISTRIBUTION
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Under 18	1,594	20.7	1,629	22.1	2,027	25.7	2,305	27.5	2,550	28.7
18-21	3,625	47.1	3,555	48.1	3,784	47.9	3,959	47.2	4,109	46.3
22-24	894	11.6	807	10.9	780	9.9	888	10.6	955	10.8
25-29	632	8.2	559	7.6	508	6.4	497	5.9	525	5.9
30-44	734	9.5	615	8.3	556	7.0	525	6.3	520	5.9
45-59	192	2.5	177	2.4	173	2.2	157	1.9	167	1.9
60 & Over	29	0.4	46	0.6	71	0.9	54	0.6	50	0.6

C. Gender Distribution

From Fall 2020 to Fall 2024 at the Manassas Campus, the proportion of male students remained between 47 and 48 percent. The proportion of female students remained between 51 and 52 percent during this period.

TABLE MA.6
GENDER DISTRIBUTION
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Female	4,026	52.3	3,801	51.4	4,023	50.9	4,253	50.7	4,548	51.2
Male	3,634	47.2	3,523	47.7	3,761	47.6	3,949	47.1	4,127	46.5
Not Specified	40	0.5	64	0.9	115	1.5	183	2.2	201	2.3

D. Race/Ethnicity Distribution

From Fall 2020 to Fall 2024 at the Manassas Campus, the proportion of Asian students increased from 14 to 16 percent. The proportion of Black/African American students decreased from 10 to 9 percent. The proportion of Hispanic/Latino students increased from 22 to 29 percent. The proportion of White students decreased from 42 to 33 percent during this period.

TABLE MA.7
RACE/ETHNICITY DISTRIBUTION
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	26	0.3	15	0.2	18	0.2	14	0.2	9	0.1
Asian	1,085	14.1	1,106	15.0	1,173	14.8	1,316	15.7	1,446	16.3
Black/African American	784	10.2	711	9.6	808	10.2	834	9.9	813	9.2
Hispanic/Latino	1,666	21.6	1,771	24.0	2,061	26.1	2,345	28.0	2,553	28.8
Native Hawaiian/Other Pacific Islander	16	0.2	12	0.2	20	0.3	21	0.3	9	0.1
Nonresident Alien	127	1.6	111	1.5	87	1.1	91	1.1	134	1.5
Not Specified	314	4.1	340	4.6	365	4.6	460	5.5	483	5.4
Two or More Races	409	5.3	393	5.3	435	5.5	421	5.0	501	5.6
Unknown	51	0.7	36	0.5	18	0.2	12	0.1	10	0.1
White	3,222	41.8	2,893	39.2	2,914	36.9	2,871	34.2	2,913	32.8

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

FIGURE MA.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2020 THROUGH FALL 2024

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2020 to Fall 2024, Manassas Campus students with in-state residency remained constant at approximately 100 percent.

TABLE MA.8
DOMICILE
FALL 2020 THROUGH FALL 2024

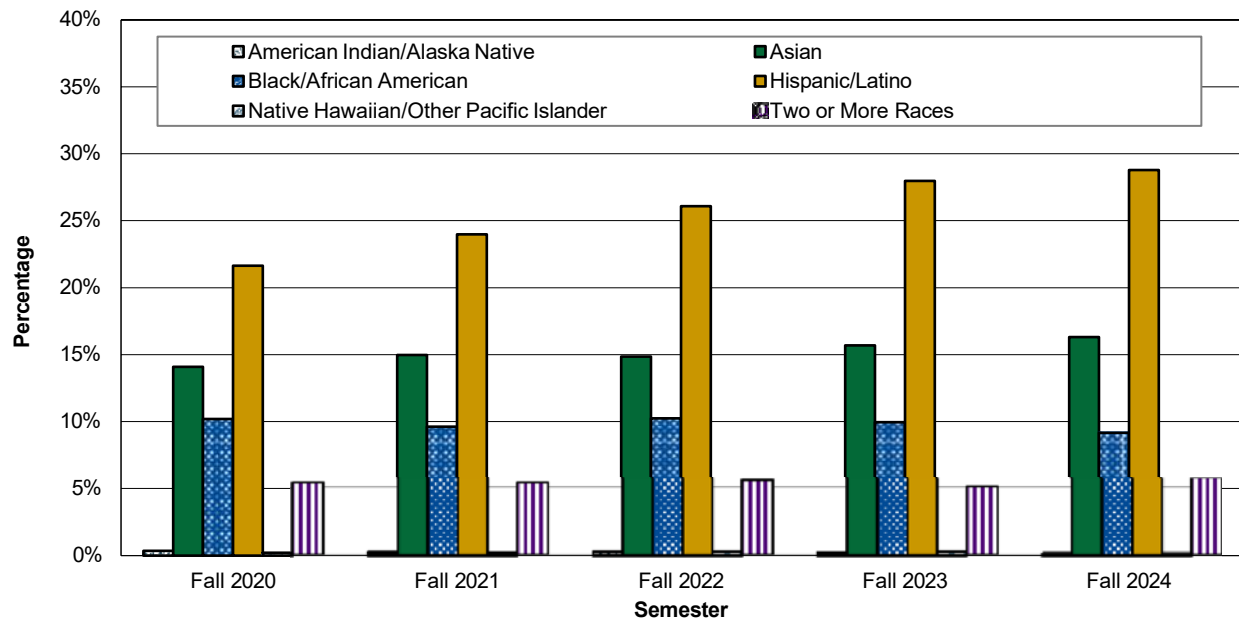|	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
In-State	7,672	99.6	7,367	99.7	7,868	99.6	8,358	99.7	8,843	99.6
Out-of-State	28	0.4	21	0.3	31	0.4	27	0.3	33	0.4

F. Student Type

From Fall 2020 to Fall 2024 at the Manassas Campus, the proportion of first-time in college students increased from 35 to 43 percent. The proportion of returning students decreased from 61 to 54 percent, and the proportion of new transfer to NOVA students remained close to 4 percent.

TABLE MA.9
STUDENT TYPE
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
First-Time in College	2,714	35.2	2,795	37.8	3,428	43.4	3,659	43.6	3,805	42.9
Returning	4,715	61.2	4,328	58.6	4,189	53.0	4,432	52.9	4,753	53.5
New Transfer to NOVA	271	3.5	265	3.6	282	3.6	294	3.5	318	3.6

G. Program Placement

From Fall 2020 to Fall 2024 at the Manassas Campus, the proportion of students in A.S. degree programs decreased from 50 to 41 percent. The proportion of students who were not placed in a program increased from 31 to 40 percent during this period.

TABLE MA.10
PROGRAM PLACEMENT
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
A.A.	293	3.8	258	3.5	191	2.4	187	2.2	191	2.2
A.S.	3,820	49.6	3,459	46.8	3,462	43.8	3,561	42.5	3,650	41.1
A.F.A.	130	1.7	121	1.6	137	1.7	127	1.5	131	1.5
A.A.A.	4	0.1	4	0.1	7	0.1	5	0.1	1	0.0
A.A.S.	843	10.9	889	12.0	948	12.0	1,041	12.4	1,043	11.8
Certificate	230	3.0	263	3.6	256	3.2	240	2.9	320	3.6
Not Placed	2,380	30.9	2,394	32.4	2,898	36.7	3,224	38.5	3,540	39.9

FIGURE MA.4
PROGRAM PLACEMENT
FALL 2020 THROUGH FALL 2024
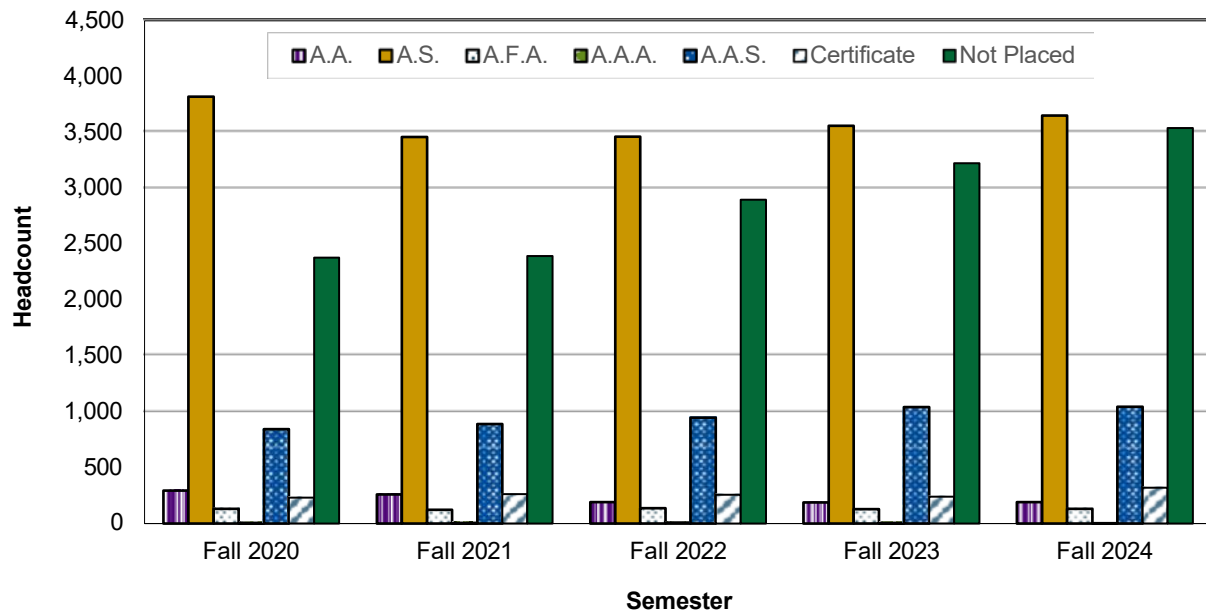
H. Full-/Part-Time Status

From Fall 2020 to Fall 2024, most Manassas Campus students were enrolled part-time (an increase from 70 to 74 percent).

TABLE MA.11
FULL-/PART-TIME STATUS
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,291	29.8	2,131	28.8	2,149	27.2	2,288	27.3	2,312	26.1
Part-Time	5,409	70.2	5,257	71.2	5,750	72.8	6,097	72.7	6,564	74.0

I. Day/Night Status

From Fall 2020 to Fall 2024 at the Manassas Campus, the proportion of students taking only day courses remained between 51 and 53 percent. The proportion of students taking only night courses remained at 4 percent, and the proportion of students taking both day and night courses increased from 44 to 45 percent.

TABLE MA.12
DAY/NIGHT STATUS
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Day Only	4,011	52.1	3,766	51.0	4,043	51.2	4,481	53.4	4,527	51.0
Night Only	329	4.3	336	4.5	358	4.5	343	4.1	329	3.7
Both	3,360	43.6	3,286	44.5	3,498	44.3	3,561	42.5	4,020	45.3

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Manassas Campus decreased from 56 to 55 from the Fall 2019 cohort to the Fall 2023 cohort. The Fall-to-Fall retention rate for first-time in college students was between 51 and 55 percent; for first-time, full-time, program placed students decreased from 75 percent to 73 percent; and for first-time, part-time, program placed students increased from 54 to 55 percent for this period.

TABLE MA.13
FALL-TO-FALL RETENTION RATE
FALL 2019 COHORT THROUGH FALL 2023 COHORT

	Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022		Fall 2022 to Fall 2023		Fall 2023 to Fall 2024*	
	#	%	#	%	#	%	#	%	#	%
All Students	4,295	55.9	4,205	54.6	4,023	54.5	4,193	53.1	4,583	54.7
First-Time in College	1,416	55.0	1,456	53.7	1,468	52.5	1,752	51.1	2,007	54.9
First-Time, Full-Time Program Placed	653	74.8	571	72.7	572	72.2	625	73.8	638	73.1
First-Time, Part-Time Program Placed	292	53.9	314	54.6	324	53.6	297	46.5	372	55.0

*Preliminary retention data due to delayed award completions.
Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

TABLE MA.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2020 THROUGH FALL 2024

Curriculum	Major	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
	AWARD = A.A.					
529	FINE ARTS	4	1	-	-	-
648	LIBERAL ARTS	271	251	189	182	189
555	MUSIC	18	6	2	5	2
	A.A. TOTAL	**293**	**258**	**191**	**187**	**191**
	AWARD = A.S.					
655	BIOLOGY	-	41	89	140	182
213	BUSINESS ADMINISTRATION	693	643	657	642	643
246	COMPUTER SCIENCE	275	257	325	338	326
471	CRIMINOLOGY AND CRIMINAL JUSTICE	209	163	159	156	158
625	EDUCATION	-	-	-	58	101
831	ENGINEERING	274	283	276	299	301
699	GENERAL STUDIES	1,243	1,058	988	743	479
620	HEALTH SCIENCES	-	-	-	277	634
340	INFORMATION TECHNOLOGY	210	216	245	300	279
652	PSYCHOLOGY	158	209	224	229	213
880	SCIENCE	410	308	237	204	187
882	SOCIAL SCIENCES	348	281	262	170	147
	A.S. TOTAL	**3,820**	**3,459**	**3,462**	**3,556**	**3,650**
	AWARD = A.F.A.					
563	CINEMA	32	22	27	25	29
560	MUSIC	-	-	-	5	8
561	VISUAL ART	98	99	110	102	94
	A.F.A. TOTAL	**130**	**121**	**137**	**132**	**131**
	AWARD = A.A.A.					
559	MUSIC	4	4	7	5	1
	A.A.A. TOTAL	**4**	**4**	**7**	**5**	**1**
	AWARD = A.A.S.					
203	ACCOUNTING	51	55	56	51	58
400	ADMINISTRATION OF JUSTICE	34	27	11	10	-
904	AIR CONDITIONING AND REFRIGERATION	13	16	6	17	20
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	8	12	6	6	6
901	ARCHITECTURE TECHNOLOGY	13	16	15	17	19
909	AUTOMOTIVE TECHNOLOGY	67	75	70	82	79
149	BIOTECHNOLOGY	7	3	5	2	5
212	BUSINESS MANAGEMENT	83	83	108	98	104
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	29	25	29	33	30
248	CONTRACT MANAGEMENT	3	1	4	3	3
456	CRIMINAL JUSTICE	-	-	-	-	7
345	CYBERSECURITY	275	270	315	407	412
118	DENTAL HYGIENE	1	1	-	-	-
109	DIAGNOSTIC MEDICAL SONOGRAPHY	-	1	-	-	1

Note: "-" – Program not offered or programs with zero enrollment. Programs not offered or with zero enrollment for 5 years are not listed.

Curriculum	Major	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
	AWARD = A.A.S. (Cont'd)					
636	EARLY CHILDHOOD DEVELOPMENT	54	70	49	49	42
146	EMERGENCY MEDICAL SERVICES	-	1	-	-	-
968	ENGINEERING TECHNOLOGY	18	21	47	28	39
427	FIRE SCIENCE TECHNOLOGY	1	-	-	-	-
511	GRAPHIC DESIGN	44	54	52	53	55
152	HEALTH INFORMATION MANAGEMENT	-	1	-	-	-
335	HORTICULTURE TECHNOLOGY	8	8	12	8	7
775	HOSPITALITY MANAGEMENT	13	6	2	1	-
299	INFORMATION SYSTEMS TECHNOLOGY	75	87	82	96	92
520	INTERIOR DESIGN	16	23	25	31	29
251	MARKETING	3	3	1	-	-
151	MEDICAL LABORATORY TECHNOLOGY	-	1	-	-	-
156	NURSING	-	1	1	2	1
260	PARALEGAL STUDIES	10	13	20	23	16
502	PHOTOGRAPHY AND MEDIA	12	9	19	13	5
180	PHYSICAL THERAPIST ASSISTANT	1	-	-	-	-
172	RADIOGRAPHY	-	1	1	-	-
188	VETERINARY TECHNOLOGY	4	5	12	11	13
	A.A.S. TOTAL	**843**	**889**	**948**	**1,041**	**1,043**
	AWARD = CERTIFICATE					
406	ADMINISTRATION OF JUSTICE	3	3	5	2	-
903	AIR CONDITIONING AND REFRIGERATION	1	2	1	3	3
930	ARCHITECTURAL DRAFTING	1	-	-	-	-
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	-	-	1	-	-
204	BOOKKEEPING	6	11	7	10	8
221	CAREER STUDIES	186	213	216	205	282
412	CRIMINAL JUSTICE	-	-	-	-	2
245	CULINARY ARTS	6	1	2	1	-
632	EARLY CHILDHOOD DEVELOPMENT	10	16	8	6	10
695	GENERAL EDUCATION	-	-	-	2	4
297	MULTIMEDIA DESIGN	-	1	1	-	1
557	MUSIC RECORDING TECHNOLOGY	4	7	7	8	8
265	PROFESSIONAL WRITING	8	4	5	1	-
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	5	5	3	2	2
	CERTIFICATE TOTAL	**230**	**263**	**256**	**240**	**320**
	TOTAL PROGRAM PLACED STUDENTS	**5,320**	**4,994**	**5,001**	**5,161**	**5,336**

Note: "-" – Program not offered or programs with zero enrollment. Programs not offered or with zero enrollment for 5 years are not listed.

IV. FTES Enrollment by Discipline

TABLE MA.15
STUDENT FTES ENROLLMENT BY DISCIPLINE
FALL 2020 THROUGH FALL 2024

Discipline	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
ACC	70.6	72.8	65.6	65.2	66.2
ADJ	56.4	65.8	51.6	43.4	42.4
ART	146.3	181.5	156.5	156.3	146.3
AUT	48.0	50.1	58.7	63.9	67.3
BIO	294.8	216.3	213.3	267.7	287.1
BSK	0.3	-	-	-	-
BUS	189.4	134.8	156.3	181.6	212.0
CAD	2.0	1.7	4.0	-	3.2
CHD	47.4	65.0	50.6	39.4	34.2
CHM	102.0	73.3	89.3	104.1	122.5
CSC	68.3	41.9	54.7	56.1	52.9
CST	190.6	192.0	178.4	197.6	209.8
DSL	8.1	6.8	4.8	6.1	7.4
ECO	91.2	90.4	84.4	108.4	92.8
EDE	-	30.6	36.0	56.8	54.8
EDU	87.2	61.4	64.0	87.6	109.4
EGR	25.7	19.7	19.8	17.5	29.5
ELE	7.4	8.0	12.0	8.0	14.9
ENE	-	-	1.8	2.2	3.0
ENF	38.4	-	-	-	-
ENG	524.0	525.2	679.4	754.4	764.2
ENV	21.9	21.6	11.2	11.7	20.0
ESL	87.3	51.0	48.9	50.5	62.3
ETR	1.6	1.6	-	2.0	1.0
FIN	3.4	16.6	10.0	12.2	7.6
FRE	5.2	14.1	8.1	11.5	16.9
GEO	14.8	24.6	25.0	22.4	25.4
GOL	26.4	29.9	41.6	33.9	37.1
HIS	218.0	228.4	244.0	281.4	324.6
HLT	18.9	10.2	10.2	9.6	9.4
HUM	-	-	-	-	6.0
IND	5.3	8.1	13.3	4.9	11.3
ITD	33.0	32.0	38.4	17.4	9.0
ITE	156.0	159.6	128.4	121	144.4
ITN	163.9	181.0	198.3	210.5	223.1
ITP	67.5	49.6	65.4	93.7	112.3
LAT	-	-	-	2.8	-
MCR	20.9	-	-	-	-
MDE	-	68.0	83.2	87.0	96.4
MEC	12.0	9.4	12.8	5.6	5.4
MKT	-	8.8	5.6	10.6	8.8
MTH	475.4	440.9	477.6	499.6	540.6
MTT	54.3	-	-	-	-

Note: "-" – Discipline not offered or with zero enrollment. Disciplines not offered or with zero enrollment for 5 years are not listed.
. ENF was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental English has the prefix EDE. MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

Discipline	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
MUS	22.6	13.4	7.8	8.4	9.2
NAS	13.3	20.0	8.7	7.2	10.9
PED	4.2	1.9	1.3	0.7	0.9
PHI	23.2	29.0	32.4	25.6	30.2
PHY	75.1	59.9	41.6	67.2	64.3
PLS	50.2	64.8	83.6	73.2	123.8
PSY	216.0	180.2	169.5	160.2	157.1
REL	27.8	25.0	15.2	10.4	11.8
SAF	1.8	2.0	2.8	1.6	2.2
SDV	82.3	86.6	68.3	66.3	107.7
SOC	31.0	52.8	29.4	29.2	36.6
SPA	26.8	22.9	24.7	48	34.9
WEL	18.6	19.7	28.9	32.7	36.9
CAMPUS TOTAL	**3,976.9**	**3,770.9**	**3,917.3**	**4,235.4**	**4,608.1**

Note: "-" – Discipline not offered or with zero enrollment. Disciplines not offered or with zero enrollment for 5 years are not listed.

CHAPTER 11: MEDICAL EDUCATION CAMPUS

I. Headcount and FTES Enrollment

TABLE ME.1
ANNUAL STUDENT HEADCOUNT AND FTES
2020-21 THROUGH 2024-25

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2024-25	2,074	828
2023-24	1,916	748
2022-23	1,892	738
2021-22	2,055	786
2020-21	2,162	792

*Unduplicated annual headcount (student is counted once per academic year).
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE ME.1
ANNUAL STUDENT HEADCOUNT AND FTES
2020-21 THROUGH 2024-25
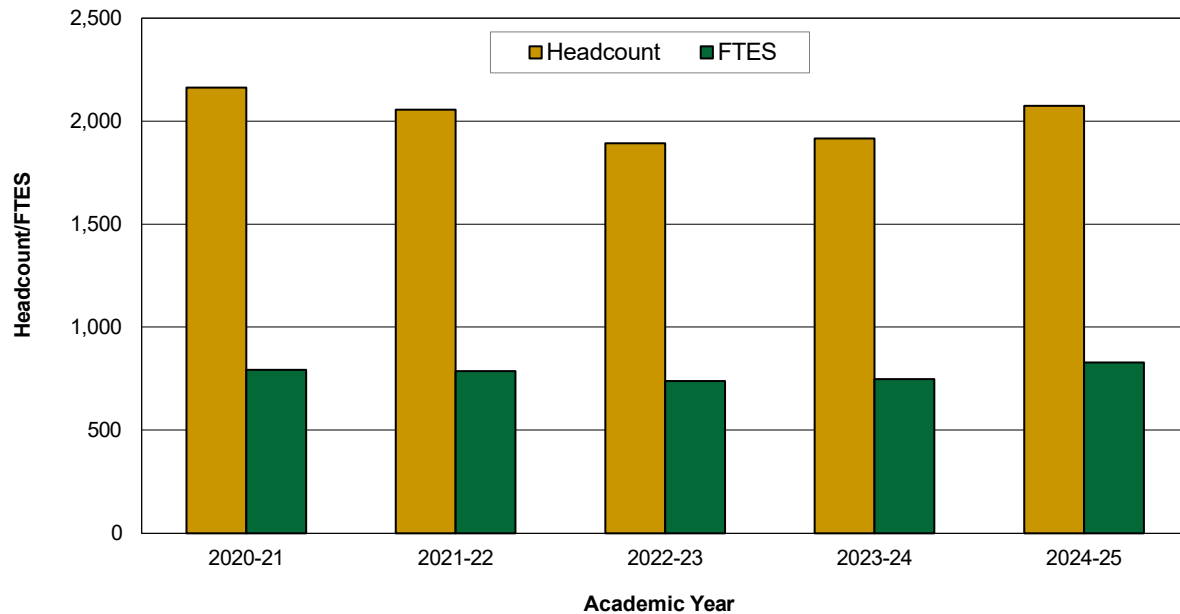
From Fall 2020 to Fall 2024 at the Medical Education Campus, student headcount decreased by 4 percent and FTES increased by 7 percent.

TABLE ME.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2020-21 THROUGH 2024-25

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2024-25	642	141	1,558	825	1,475	690
2023-24	572	119	1,419	755	1,343	622
2022-23	620	129	1,441	740	1,285	607
2021-22	692	133	1,526	785	1,412	653
2020-21	800	118	1,627	769	1,568	698

FIGURE ME.2
STUDENT HEADCOUNT AND FTES
FALL 2020 THROUGH FALL 2024
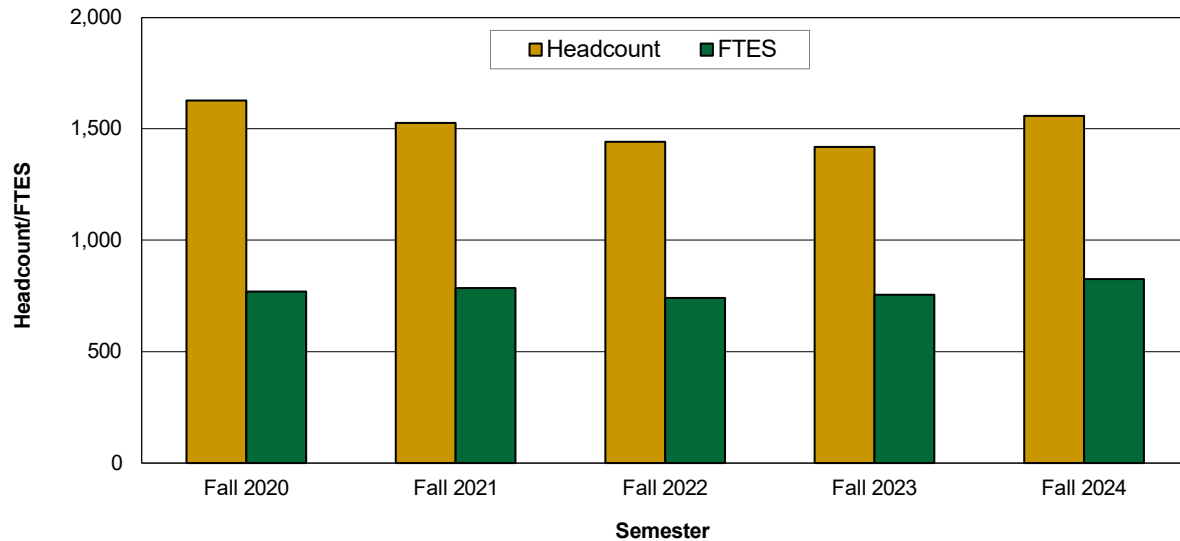
II. Student Profile

A. Average Credit Hour Load

From Fall 2020 to Fall 2024 at the Medical Education Campus, the average credit hour load for full-time students was between 13 and 14, and the average credit hour load for part-time students was between 7 and 8 credit hours.

TABLE ME.3
AVERAGE CREDIT HOUR LOAD
FALL 2020 THROUGH FALL 2024

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	13.3	13.3	13.3	13.2	13.5
Part-Time	7.3	7.4	7.6	7.5	7.4

B. Age Distribution

From Fall 2020 to Fall 2024 at the Medical Education Campus, the median age of students decreased from 28 to 24 years. The mean age of students decreased from 30 to 27 years during this period.

TABLE ME.4
MEDIAN AND MEAN AGE
FALL 2020 THROUGH FALL 2024

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Median	27.6	27.0	26.3	24.8	23.8
Mean	29.6	29.2	28.7	27.8	26.8

From Fall 2020 to Fall 2024 at the Medical Education Campus, the proportion of students ages 21 and under increased from 20 to 34 percent. The proportion of students ages 25 to 29 decreased from 24 to 18 percent.

TABLE ME.5
AGE DISTRIBUTION
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Under 18	40	2.5	41	2.7	59	4.1	60	4.2	78	5.0
18-21	277	17.0	335	22.0	364	25.3	385	27.1	454	29.1
22-24	265	16.3	232	15.2	201	14.0	258	18.2	309	19.8
25-29	386	23.7	302	19.8	265	18.4	231	16.3	279	17.9
30-44	531	32.6	491	32.2	427	29.6	378	26.6	349	22.4
45-59	121	7.4	118	7.7	117	8.1	101	7.1	83	5.3
60 & Over	7	0.4	7	0.5	8	0.6	6	0.4	6	0.4

C. Gender Distribution

From Fall 2020 to Fall 2024, most students at the Medical Education Campus were female (between 77 and 79 percent).

TABLE ME.6
GENDER DISTRIBUTION
FALL 2020 THROUGH FALL 2024

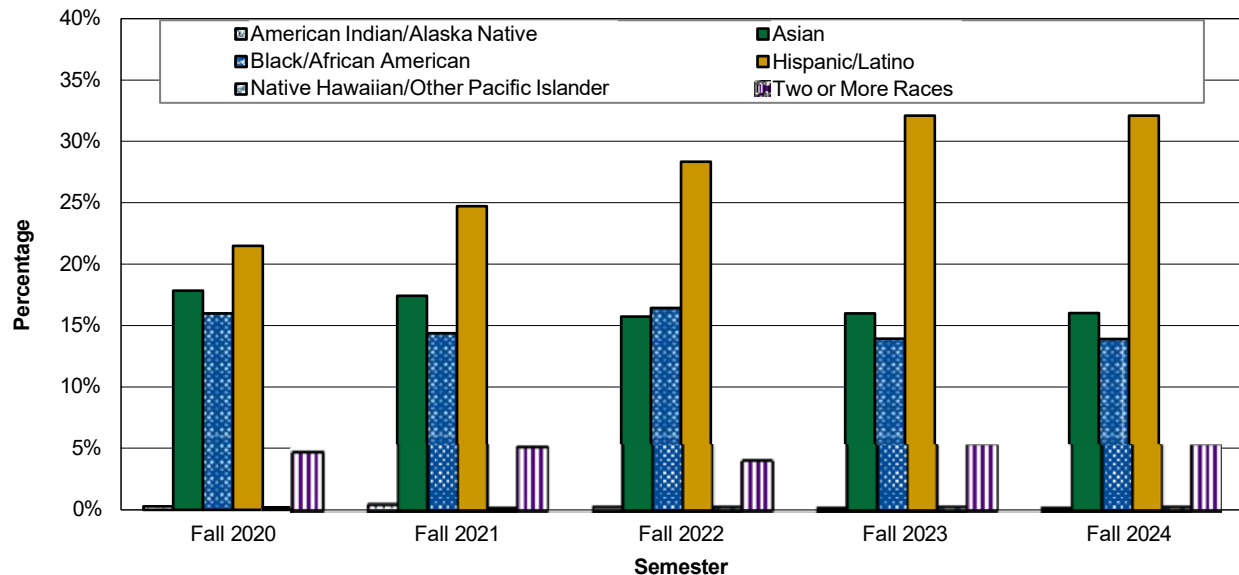|	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Female	1,244	76.5	1,198	78.5	1,120	77.7	1,117	78.7	1,223	78.5
Male	373	22.9	321	21.0	315	21.9	294	20.7	320	20.5
Not Specified	10	0.6	7	0.5	6	0.4	8	0.6	15	1.0

D. Race/Ethnicity Distribution

From Fall 2020 to Fall 2024 at the Medical Education Campus, the proportion of Asian students remained constant at 16 percent. The proportion of Black/African American students decreased from 16 to 14 percent. The proportion of Hispanic/Latino students increased from 21 to 32 percent. The proportion of White students decreased from 37 to 28 percent.

TABLE ME.7
RACE/ETHNICITY DISTRIBUTION
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	3	0.2	4	0.3	7	0.5	4	0.3	3	0.2
Asian	259	15.9	272	17.8	251	17.4	223	15.7	249	16.0
Black/African American	254	15.6	244	16.0	207	14.4	233	16.4	217	13.9
Hispanic/Latino	345	21.2	328	21.5	356	24.7	402	28.3	500	32.1
Native Hawaiian/Other Pacific Islander	7	0.4	3	0.2	3	0.2	4	0.3	5	0.3
Nonresident Alien	49	3.0	47	3.1	31	2.2	20	1.4	27	1.7
Not Specified	34	2.1	41	2.7	46	3.2	44	3.1	39	2.5
Two or More Races	69	4.2	68	4.5	70	4.9	54	3.8	79	5.1
Unknown	12	0.7	11	0.7	8	0.6	2	0.1	3	0.2
White	595	36.6	508	33.3	462	32.1	433	30.5	436	28.0

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

FIGURE ME.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2020 THROUGH FALL 2024

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2020 to Fall 2024 at the Medical Education Campus, between 98 and 99 percent of students had in-state residency.

TABLE ME.8
DOMICILE
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
In-State	1,591	97.8	1,496	98.0	1,415	98.2	1,389	97.9	1,540	98.8
Out-of-State	36	2.2	30	2.0	26	1.8	30	2.1	18	1.2

F. Student Type

From Fall 2020 to Fall 2024 at the Medical Education Campus, the proportion of first-time in college students increased from 9 to 15 percent. The proportion of returning students decreased from 86 to 82 percent.

TABLE ME.9
STUDENT TYPE
FALL 2020 THROUGH FALL 2024

|	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
First-Time in College	140	8.6	168	11.0	180	12.5	168	11.8	226	14.5
Returning	1,391	85.5	1,287	84.3	1,193	82.8	1,184	83.4	1,282	82.3
New Transfer to NOVA	96	5.9	71	4.7	68	4.7	67	4.7	50	3.2

G. Program Placement

The Medical Education Campus only offers health-related A.A.S. degree programs and certificates. Students who list their home campus as the Medical Education Campus and are enrolled in non-health-related programs and certificates are completing their coursework at other campuses. Between Fall 2020 and Fall 2024, the proportion of Medical Education Campus students enrolled in health-related A.A.S. programs decreased from 50 to 47 percent.

TABLE ME.10
PROGRAM PLACEMENT
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
A.A.S. – Health-Related	819	50.3	820	53.7	734	50.9	720	50.0	731	46.9
Certificate – Health-Related	43	2.6	39	2.6	17	1.2	40	2.8	17	1.1
A.A.S. – Non-Health-Related*	45	2.8	48	3.1	39	2.7	43	3.0	52	3.3
A.A., A.S., A.F.A., & A.A.A. – Non-Health-Related*	592	36.4	520	34.1	530	36.8	499	34.6	617	39.6
Certificate – Non-Health-Related*	7	0.4	10	0.7	9	0.6	11	0.8	2	0.1
Not Placed	121	7.4	89	5.8	112	7.8	106	7.5	139	8.9

*Non-Health-Related A.A.S. awards, Non-Health-Related certificates, and Non-Health-Related A.A., A.S., A.F.A., and A.A.A. awards refer to program placed students who registered at or selected the Medical Education Campus as their home campus and enrolled at another campus in programs not offered by the Medical Education Campus.

FIGURE ME.4
PROGRAM PLACEMENT
FALL 2020 THROUGH FALL 2024
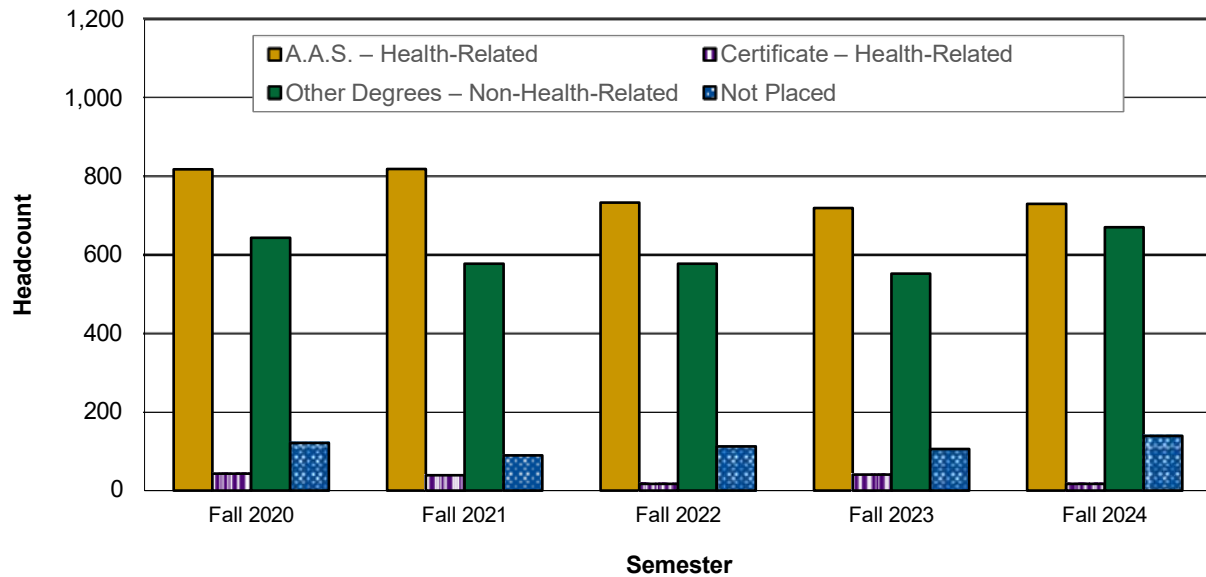
Note: "Other Degrees – Non-Health-Related" includes all program placed students who registered at or selected the Medical Education Campus as their home campus and enrolled at other campuses in programs not offered by the Medical Education Campus.

H. Full-/Part-Time Status

From Fall 2020 to Fall 2024 at the Medical Education Campus, the percentage of full-time students increased from 27 to 28 percent, while the percentage of part-time students enrolled decreased from 73 to 72 percent.

TABLE ME.11
FULL-/PART-TIME STATUS
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Full-Time	439	27.0	459	30.1	401	27.8	440	31.0	434	27.9
Part-Time	1,188	73.0	1,067	69.9	1,040	72.2	979	69.0	1,124	72.1

I. Day/Night Status

From Fall 2020 to Fall 2024 at the Medical Education Campus, the proportion of students taking a combination of day and night courses increased from 38 to 40 percent. The proportion of students taking only day courses decreased from 59 to 57 percent.

TABLE ME.12
DAY/NIGHT STATUS
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Day Only	953	58.6	897	58.8	871	60.4	842	59.3	886	56.9
Night Only	59	3.6	47	3.1	27	1.9	41	2.9	42	2.7
Both	615	37.8	582	38.1	543	37.7	536	37.8	630	40.4

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Medical Education Campus increased from 64 percent for the Fall 2019 cohort to 72 percent for the Fall 2023 cohort. The Fall-to-Fall retention rate for all first-time in college students increased from 56 to 57 percent; for first-time, full-time, program placed students decreased from 73 to 67 percent; and for first-time, part-time, program placed students decreased from 60 to 53 percent for this period.

TABLE ME.13
FALL-TO-FALL RETENTION RATE
FALL 2019 COHORT THROUGH FALL 2023 COHORT

	Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022		Fall 2022 to Fall 2023		Fall 2023 to Fall 2024*	
	#	%	#	%	#	%	#	%	#	%
All Students	979	63.6	1,110	68.2	1,037	68.0	1,024	71.1	1,027	72.4
First-Time in College	80	56.3	68	48.6	88	52.4	99	55.0	95	56.6
First-Time, Full-Time Program Placed	33	73.3	21	53.9	46	65.7	42	72.4	43	67.2
First-Time, Part-Time Program Placed	28	59.6	27	45.0	29	44.6	29	48.3	28	52.8

*Preliminary retention data due to delayed award completions.
Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

TABLE ME.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2020 THROUGH FALL 2024

Curriculum	Major	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
	AWARD = A.A.S.					
118	DENTAL HYGIENE	63	61	57	61	59
109	DIAGNOSTIC MEDICAL SONOGRAPHY	51	47	46	48	55
146	EMERGENCY MEDICAL SERVICES	106	112	86	73	65
152	HEALTH INFORMATION MANAGEMENT	40	36	29	25	24
151	MEDICAL LABORATORY TECHNOLOGY	40	30	18	24	26
156	NURSING	288	313	302	310	309
126	OCCUPATIONAL THERAPY ASSISTANT	41	46	40	29	21
180	PHYSICAL THERAPIST ASSISTANT	75	69	52	52	62
172	RADIOGRAPHY	74	73	61	63	79
181	RESPIRATORY THERAPY	41	33	43	35	31
	A.A.S. – HEALTH-RELATED SUBTOTAL	819	820	734	720	731
	A.A.S. – NON-HEALTH-RELATED* SUBTOTAL	45	48	39	43	52
	A.A.S. TOTAL	**864**	**868**	**773**	**763**	**783**
	AWARD = CERTIFICATE					
221	CAREER STUDIES – HEALTH-RELATED	28	22	13	23	14
120	DENTAL ASSISTING	15	17	4	17	3
	CERTIFICATE – HEALTH-RELATED SUBTOTAL	43	39	17	40	17
	CERTIFICATE – NON-HEALTH-RELATED* SUBTOTAL	7	10	9	11	2
	CERTIFICATE TOTAL	**50**	**49**	**26**	**51**	**19**
	AWARD = A.A., A.S., A.F.A., A.A.A. – NON-HEALTH-RELATED*					
	A.A. SUBTOTAL	8	8	8	7	6
	A.S. SUBTOTAL	582	512	520	491	609
	A.F.A. SUBTOTAL	2	-	2	1	2
	A.A., A.S., A.F.A. AWARDS TOTAL	**592**	**520**	**530**	**499**	**617**
	TOTAL PROGRAM PLACED STUDENTS	**1,506**	**1,437**	**1,329**	**1,313**	**1,419**

*Non-Health-Related A.A.S. awards, Non-Health-Related certificates, and Non-Health-Related A.A., A.S., and A.F.A. Awards refer to program placed students who registered at or selected the Medical Education Campus as their home campus and enrolled at another campus in programs not offered by the Medical Education Campus.

Note: "-" – Program not offered or programs with zero enrollment. Programs not offered or with zero enrollment for 5 years are not listed.

IV. FTES Enrollment by Discipline

TABLE ME.15
STUDENT FTES ENROLLMENT BY DISCIPLINE
FALL 2020 THROUGH FALL 2024

Discipline	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
DMS	22.7	31.3	31.9	37.3	42.1
DNA	13.0	12.1	13.0	15.6	9.5
DNH	48.3	45.1	42.5	47.6	45.9
EMS	90.3	94.1	80.5	82.1	102.1
HIM	98.3	110.3	112.1	106.1	129.2
HLT	46.6	45.7	40.4	46.7	67.9
MDL	32.4	29.0	28.3	29.4	30.3
NSG	179.7	194.0	191.3	193.9	192.5
OCT	27.7	32.7	28.8	24.7	14.7
PTH	56.1	49.9	35.4	40.2	46.2
RAD	68.9	61.4	63.5	66.4	72.3
ROC	2.9	3.5	3.5	2.5	2.7
RTH	32.5	28.3	30.8	29.6	24.3
SDV	49.1	47.4	38.4	32.7	45.8
CAMPUS TOTAL	**768.5**	**784.9**	**740.5**	**754.8**	**825.5**

Note: "-" – Discipline not offered or with zero enrollment. Disciplines not offered or with zero enrollment for 5 years are not listed.

CHAPTER 12: WOODBRIDGE CAMPUS

I. Headcount and FTES Enrollment

TABLE WO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2020-21 THROUGH 2024-25

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2024-25	10,833	4,669
2023-24	10,520	4,240
2022-23	10,301	4,080
2021-22	10,173	4,175
2020-21	10,719	5,023

*Unduplicated annual headcount (student is counted once per academic year).
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE WO.1
**ANNUAL STUDENT HEADCOUNT AND FTES**
2020-21 THROUGH 2024-25
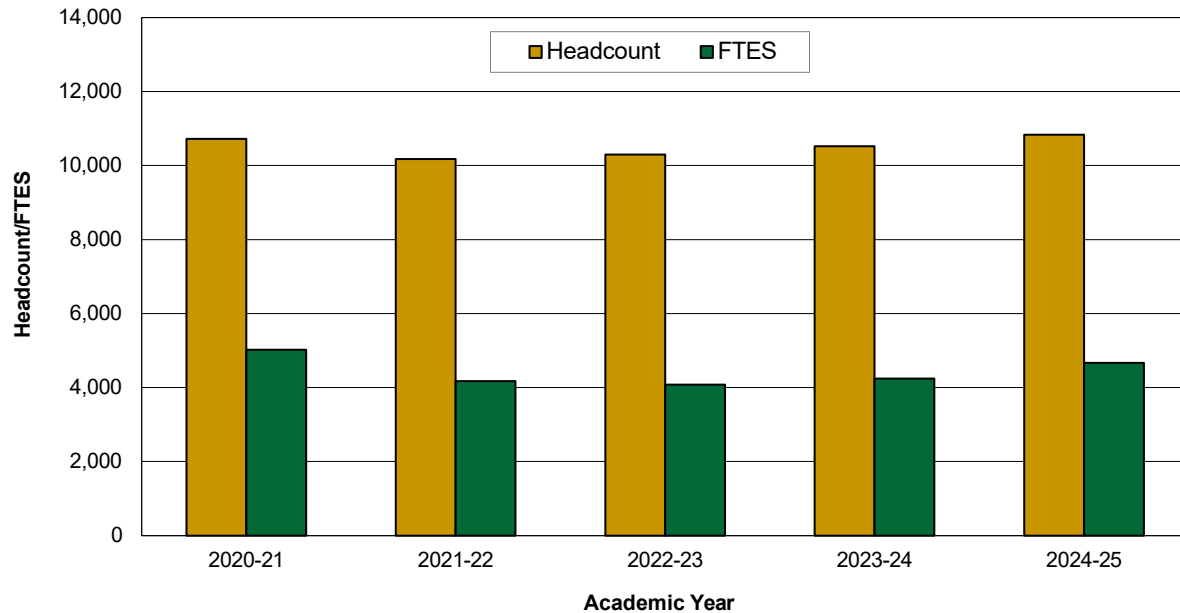
From Fall 2020 to Fall 2024 at the Woodbridge Campus, student headcount increased by 4 percent and FTES decreased by about 5 percent.

TABLE WO.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2020-21 THROUGH 2024-25

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2024-25	3,509	1,313	8,126	4,281	7,116	3,743
2023-24	3,316	1,199	7,763	3,899	6,892	3,382
2022-23	3,211	1,163	7,586	3,822	6,418	3,175
2021-22	3,411	1,348	7,349	3,805	6,421	3,197
2020-21	4,026	1,793	7,787	4,495	6,762	3,758

FIGURE WO.2
STUDENT HEADCOUNT AND FTES
FALL 2020 THROUGH FALL 2024
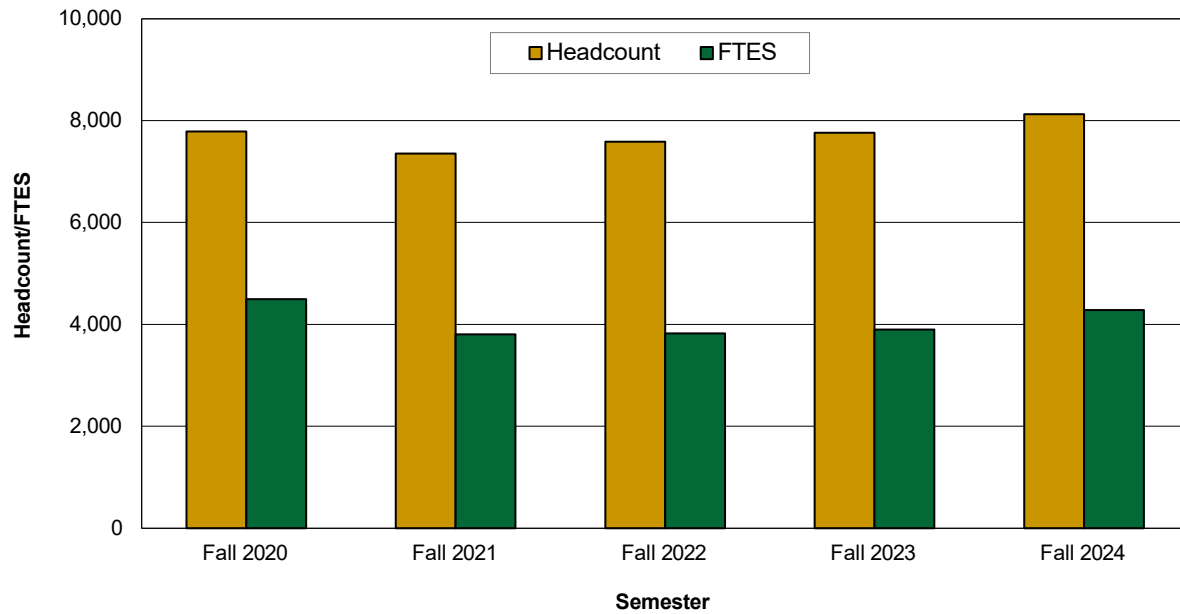
II. Student Profile

A. Average Credit Hour Load

From Fall 2020 to Fall 2024 at the Woodbridge Campus, the average credit hour loads for full-time and part-time students were 14 and 6 credit hours, respectively.

TABLE WO.3
AVERAGE CREDIT HOUR LOAD
FALL 2020 THROUGH FALL 2024

	Fall 2020	**Fall 2021**	**Fall 2022**	**Fall 2023**	**Fall 2024**
Full-Time	13.8	13.8	13.8	13.8	13.9
Part-Time	6.0	5.9	5.8	5.8	5.8

B. Age Distribution

From Fall 2020 to Fall 2024 at the Woodbridge Campus, the median age of students remained constant at 20 years. The mean age decreased from 23 to 22 years.

TABLE WO.4
MEDIAN AND MEAN AGE
FALL 2020 THROUGH FALL 2024

	Fall 2020	**Fall 2021**	**Fall 2022**	**Fall 2023**	**Fall 2024**
Median	20.1	20.1	19.8	19.8	19.7
Mean	22.8	22.8	22.4	22.2	22.0

From Fall 2020 to Fall 2024 at Woodbridge Campus, the percentage of students under 18 increased from 14 to 20 percent. The percentage of students aged 25 to 29 decreased from 10 to 8 percent, and the percentage of students ages 30 to 44 decreased from 10 to 7 percent. The percentage of students ages 45 to 59 decreased from 3 percent to 2 percent during this period.

TABLE WO.5
AGE DISTRIBUTION
FALL 2020 THROUGH FALL 2024

	Fall 2020		**Fall 2021**		**Fall 2022**		**Fall 2023**		**Fall 2024**	
	#	**%**	**#**	**%**	**#**	**%**	**#**	**%**	**#**	**%**
Under 18	1,086	13.9	1,074	14.6	1,252	16.5	1,401	18.1	1,591	19.6
18-21	3,869	49.7	3,618	49.2	3,893	51.3	3,915	50.4	3,993	49.1
22-24	1,015	13.0	928	12.6	899	11.9	953	12.3	1,051	12.9
25-29	772	9.9	747	10.2	587	7.7	581	7.5	641	7.9
30-44	780	1	746	10.2	729	9.6	686	8.8	604	7.4
45-59	228	2.9	192	2.6	185	2.4	191	2.5	196	2.4
60 & Over	37	0.5	44	0.6	41	0.5	36	0.5	50	0.6

C. Gender Distribution

From Fall 2020 to Fall 2024, most students at the Woodbridge Campus were female (between 54 and 56 percent).

TABLE WO.6
GENDER DISTRIBUTION
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Female	4,338	55.7	4,101	55.8	4,122	54.3	4,223	54.4	4,407	54.2
Male	3,412	43.8	3,194	43.5	3,386	44.6	3,430	44.2	3,557	43.8
Not Specified	37	0.5	54	0.7	78	1.0	110	1.4	162	2.0

D. Race/Ethnicity Distribution

From Fall 2020 to Fall 2024 at the Woodbridge Campus, the proportion of Asian students increased from 11 to 14 percent. The proportion of Black/African American students decreased from 25 to 23 percent. The proportion of Hispanic/Latino students increased from 28 to 33 percent. The proportion of White students decreased from 23 to 19 percent during this period.

TABLE WO.7
RACE/ETHNICITY DISTRIBUTION
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	28	0.4	26	0.4	17	0.2	15	0.2	14	0.2
Asian	891	11.4	867	11.8	976	12.9	1,013	13.0	1,096	13.5
Black/African American	1,979	25.4	1,845	25.1	1,809	23.8	1,797	23.1	1.884	23.2
Hispanic/Latino	2,164	27.8	2,085	28.4	2,355	31.0	2,499	32.2	2,701	33.2
Native Hawaiian/Other Pacific Islander	36	0.5	31	0.4	22	0.3	21	0.3	14	0.2
Nonresident Alien	110	1.4	91	1.2	81	1.1	110	1.4	120	1.5
Not Specified	259	3.3	246	3.3	314	4.1	198	3.8	347	4.3
Two or More Races	469	6.0	426	5.8	436	5.7	444	5.7	427	5.3
Unknown	43	0.6	28	0.4	16	0.2	10	0.1	5	0.1
White	1,808	23.2	1,704	23.2	1,560	20.6	1,556	20.0	1,518	18.7

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

FIGURE WO.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2020 THROUGH FALL 2024
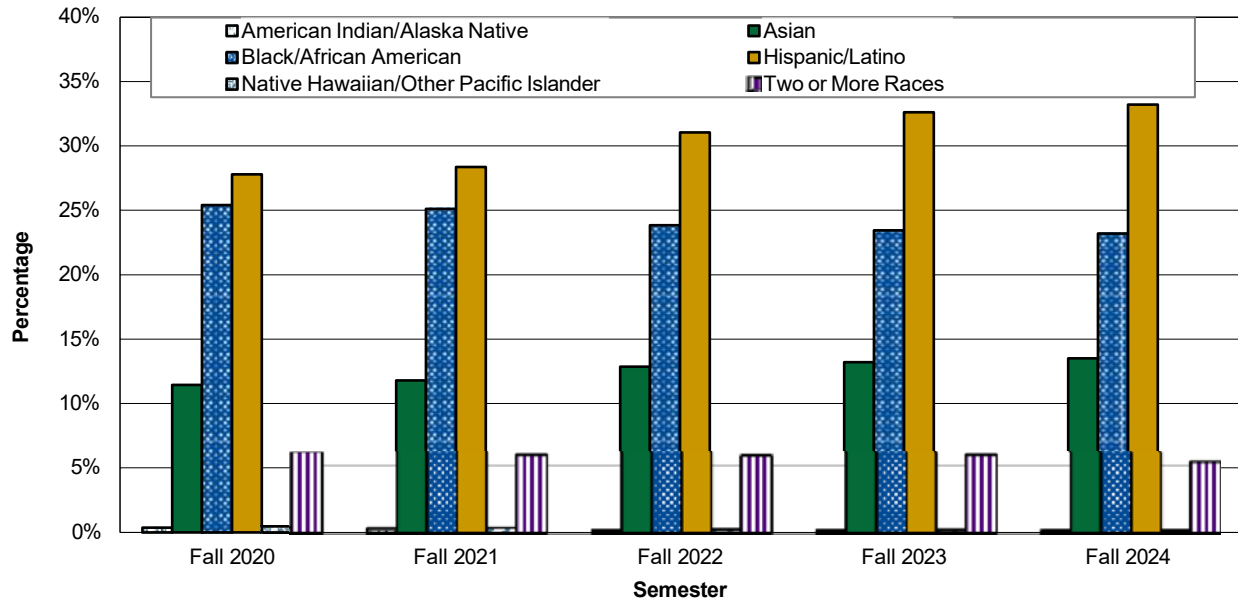
Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2020 to Fall 2024 at the Woodbridge Campus, most students had in-state residency (99 percent).

TABLE WO.8
DOMICILE
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
In-State	7,751	99.5	7,292	99.2	7,521	99.1	7,717	99.4	8,072	99.3
Out-of-State	36	0.5	57	0.8	65	0.9	46	0.6	54	0.7

F. Student Type

From Fall 2020 to Fall 2024 at the Woodbridge Campus, the proportion of first-time in college (FTIC) students increased from 35 to 38 percent. The proportion of returning students decreased from 61 to 58 percent.

TABLE WO.9
STUDENT TYPE
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
First-Time in College	2,721	34.9	2,498	34.0	2,998	39.5	2,943	37.9	3,091	38.0
Returning	4,743	60.9	4,503	61.3	4,250	56.0	4,458	57.4	4,687	57.7
New Transfer to NOVA	323	4.1	348	4.7	338	4.5	362	4.7	348	4.3

G. Program Placement

From Fall 2020 to Fall 2024 at the Woodbridge Campus, the proportion of program placed students decreased from 79 to 72 percent. The proportion of students who were not program placed increased from 21 to 28 percent during this period.

TABLE WO.10
PROGRAM PLACEMENT
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
A.A.	274	3.5	215	2.9	217	2.9	191	2.5	188	2.3
A.S.	4,219	54.2	3,841	52.3	3,768	49.7	3,797	48.9	3,927	48.3
A.F.A.	177	2.3	174	2.4	180	2.4	176	2.3	178	2.2
A.A.A.	10	0.1	5	0.1	6	0.1	5	0.1	1	0.0
A.A.S.	1,224	15.7	1,236	16.8	1,294	17.1	1,364	17.6	1,303	16.0
Certificate	221	2.8	254	3.5	274	3.6	235	3.0	287	3.5
Not Placed	1,662	21.3	1,624	22.1	1,847	24.4	1,995	25.7	2,242	27.6

FIGURE WO.4
PROGRAM PLACEMENT
FALL 2020 THROUGH FALL 2024
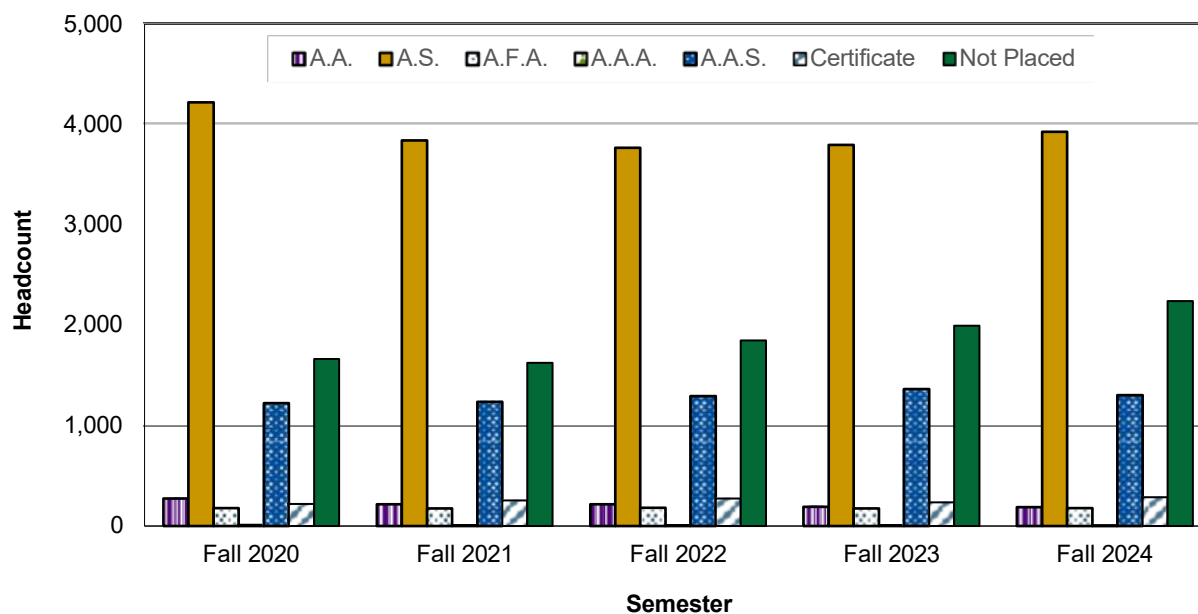
H. Full-/Part-Time Status

From Fall 2020 to Fall 2024, most students at the Woodbridge Campus were enrolled part-time (an increase from 66 to 71 percent).

TABLE WO.11
FULL-/PART-TIME STATUS
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,647	34.0	2,351	32.0	2,240	29.5	2,330	30.0	2,385	29.4
Part-Time	5,140	66.0	4,998	68.0	5,346	70.5	5,433	70.0	5,741	70.7

I. Day/Night Status

From Fall 2020 to Fall 2024 at the Woodbridge Campus, the proportion of students taking only day courses decreased from 47 to 41 percent. The proportion of students taking only night courses increased from 4 to 5 percent.

TABLE WO.12
DAY/NIGHT STATUS
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Day Only	3,686	47.3	3,420	46.5	3,297	43.5	3,282	42.3	3,300	40.6
Night Only	344	4.4	368	5.0	409	5.4	383	4.9	405	5.0
Both	3,757	48.2	3,561	48.5	3,880	51.1	4,098	52.8	4,421	54.4

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to Fall retention rate for all students at the Woodbridge Campus decreased from 58 percent for the Fall 2019 cohort to 55 percent for the Fall 2023 cohort. The Fall-to-Fall retention rate for first-time in college students decreased from 59 to 53 percent; for first-time, full-time, program placed students decreased from 76 to 71 percent; and for first-time, part-time, program placed students decreased from 54 to 53 percent for this same period.

TABLE WO.13
FALL-TO-FALL RETENTION RATE
FALL 2019 COHORT THROUGH FALL 2023 COHORT

	Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022		Fall 2022 to Fall 2023		Fall 2023 to Fall 2024*	
	#	%	#	%	#	%	#	%	#	%
All Students	4,285	57.6	4,320	55.5	4,114	56.0	4,146	54.7	4,279	55.1
First-Time in College	1,406	58.6	1,505	55.3	1,397	55.9	1,635	54.5	1,560	53.0
First-Time, Full-Time Program Placed	670	76.1	693	68.6	561	69.3	699	72.9	572	71.1
First-Time, Part-Time Program Placed	344	53.6	326	52.3	349	51.4	405	49.6	409	52.7

*Preliminary retention data due to delayed award completions.
Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

TABLE WO.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2020 THROUGH FALL 2024

Curriculum	Major	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
	AWARD = A.A.					
529	FINE ARTS	8	3	-	-	-
648	LIBERAL ARTS	251	201	205	182	183
555	MUSIC	15	11	12	9	5
	A.A. TOTAL	**274**	**215**	**217**	**191**	**188**
	AWARD = A.S.					
655	BIOLOGY	-	42	101	111	130
213	BUSINESS ADMINISTRATION	725	662	675	600	620
246	COMPUTER SCIENCE	288	272	298	336	334
471	CRIMINOLOGY AND CRIMINAL JUSTICE	215	182	186	188	179
625	EDUCATION	-	-	-	48	109
831	ENGINEERING	223	196	239	252	272
699	GENERAL STUDIES	1,461	1,338	1,172	830	485
620	HEALTH SCIENCES	-	-	-	-	763
340	INFORMATION TECHNOLOGY	282	311	324	391	412
652	PSYCHOLOGY	161	210	224	229	215
880	SCIENCE	444	339	270	247	236
882	SOCIAL SCIENCES	420	289	279	219	172
	A.S. TOTAL	**4,219**	**3,841**	**3,768**	**3,790**	**3,927**
	AWARD = A.F.A.					
563	CINEMA	74	62	62	60	61
560	MUSIC	-	-	-	7	7
561	VISUAL ART	103	112	118	116	110
	A.F.A. TOTAL	**177**	**174**	**180**	**183**	**178**
	AWARD = A.A.A.					
530	FINE ARTS	5	2	2	-	-
559	MUSIC	5	3	4	5	1
	A.A.A. TOTAL	**10**	**5**	**6**	**5**	**1**
	AWARD = A.A.S.					
203	ACCOUNTING	49	39	44	57	61
400	ADMINISTRATION OF JUSTICE	39	43	31	24	-
904	AIR CONDITIONING AND REFRIGERATION	60	60	92	80	86
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	5	8	11	11	14
901	ARCHITECTURE TECHNOLOGY	26	25	28	28	32
909	AUTOMOTIVE TECHNOLOGY	31	31	40	41	30
149	BIOTECHNOLOGY	9	7	3	3	5
212	BUSINESS MANAGEMENT	135	127	136	143	132
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	34	39	40	44	38
248	CONTRACT MANAGEMENT	8	8	4	7	14

Note: "-" – Program not offered or programs with zero enrollment. Programs not offered or with zero enrollment for 5 years are not listed.

Curriculum	Major	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
	AWARD = A.A.S. (Cont'd)					
456	CRIMINAL JUSTICE	-	-	-	-	18
345	CYBERSECURITY	461	469	508	571	562
109	DIAGNOSTIC MEDICAL SONOGRAPHY	-	-	-	1	1
636	EARLY CHILDHOOD DEVELOPMENT	55	59	54	71	46
146	EMERGENCY MEDICAL SERVICES	1	-	-	-	-
968	ENGINEERING TECHNOLOGY	30	21	22	17	19
511	GRAPHIC DESIGN	41	57	55	67	47
152	HEALTH INFORMATION MANAGEMENT	-	-	-	1	-
335	HORTICULTURE TECHNOLOGY	5	11	5	6	5
775	HOSPITALITY MANAGEMENT	16	8	4	1	-
299	INFORMATION SYSTEMS TECHNOLOGY	144	131	132	111	112
520	INTERIOR DESIGN	22	32	24	18	28
251	MARKETING	6	2	1	-	-
156	NURSING	1	1	1	-	-
260	PARALEGAL STUDIES	17	33	26	26	23
502	PHOTOGRAPHY AND MEDIA	26	18	23	22	15
172	RADIOGRAPHY	-	-	2	2	1
188	VETERINARY TECHNOLOGY	3	7	8	12	14
	A.A.S. TOTAL	**1,224**	**1,236**	**1,294**	**1,364**	**1,303**
	AWARD = CERTIFICATE					
406	ADMINISTRATION OF JUSTICE	4	-	-	-	-
903	AIR CONDITIONING AND REFRIGERATION	10	15	11	13	9
930	ARCHITECTURAL DRAFTING	1	1	-	-	-
204	BOOKKEEPING	8	13	6	9	10
221	CAREER STUDIES	159	197	217	186	234
250	CONTRACT MANAGEMENT	2	-	-	-	-
412	CRIMINAL JUSTICE	-	-	-	-	2
245	CULINARY ARTS	7	3	-	-	-
632	EARLY CHILDHOOD DEVELOPMENT	10	10	14	6	8
695	GENERAL EDUCATION	1	1	-	2	12
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	1	-	1	1	-
297	MULTIMEDIA DESIGN	1	1	-	-	-
557	MUSIC RECORDING TECHNOLOGY	6	4	12	13	6
265	PROFESSIONAL WRITING	6	4	3	1	-
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	5	5	10	4	6
	CERTIFICATE TOTAL	**221**	**254**	**274**	**235**	**287**

Note: "-" – Program not offered or programs with zero enrollment. Programs not offered or with zero enrollment for 5 years are not listed.

IV. FTES Enrollment by Discipline

TABLE WO.15
STUDENT FTES ENROLLMENT BY DISCIPLINE
FALL 2020 THROUGH FALL 2024

Discipline	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
ACC	132.0	59.4	60.0	51.4	50.0
ADJ	80.8	47.8	50.2	43.4	44.6
AIR	79.3	76.7	82.1	84.6	108.5
ARA	16.9	17.3	15.2	-	-
ART	281.4	146.7	171.4	156.3	151.4
BIO	304.8	289.6	270.9	256.8	287.2
BSK	0.2	-	-	-	-
BUS	218.3	137.9	124.6	148.0	157.8
CHM	68.7	72.7	62.1	71.5	73.3
CON	11.4	9.0	-	11.0	16.0
CSC	37.6	37.3	26.4	35.5	61.0
CST	312.6	244.1	282.5	282.0	225.8
ECO	88.2	47.2	94.0	93.6	85.2
EDE	-	69.4	86.6	70.2	92.6
EDU	-	10.6	4.2	4.6	18.6
EGR	8.3	9.2	15.8	9.3	3.6
ENF	64.0	-	-	-	-
ELE	-	-	-	-	3.4
ENE	-	-	-	-	1.8
ENG	606.0	597.6	568.6	636.8	693.2
ENV	11.5	26.9	17.6	21.9	29.6
ESL	101.3	52.6	39.6	87.0	73.3
FIN	8.4	4.0	9.2	9.8	12.6
FRE	9.9	1.8	-	1.6	-
GEO	6.0	3.2	8.6	6.6	6.8
GOL	19.7	25.3	38.1	36.0	27.7
HIS	286.2	244.6	315.2	292.2	285.0
HLT	-	-	4.0	4.0	2.8
HUM	5.8	2.6	4.6	-	9.6
IND	-	-	-	-	5.0
ITD	45.6	47.4	32.2	28.8	41.8
ITE	207.4	195.8	157.0	170.2	170.4
ITN	290.3	331.3	208.1	211.9	250.5
ITP	96.2	90.5	64.0	56.8	82.1
JPN	-	-	6.7	10.9	13.6
LAT	-	3.2	-	-	-
MCR	18.7	-	-	-	-
MDE	-	56.8	59.2	57.6	87.4
MKT	-	3.2	3.0	3.0	6.8
MTH	417.5	370.8	348.1	387.3	409.7
MTT	48.1	-	-	-	-
MUS	23.7	18.6	9.0	11.8	13.2
NAS	-	-	-	2.7	3.1

Note: "-" – Discipline not offered or with zero enrollment. Disciplines not offered or with zero enrollment for 5 years are not listed.
ENF was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental English has the prefix EDE.

TABLE WO.15 (Cont'd)
STUDENT FTES ENROLLMENT BY DISCIPLINE
FALL 2020 THROUGH FALL 2024

Discipline	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
PED	2.7	2.0	1.3	-	-
PHI	17.4	11.2	26.0	16.6	38.8
PHT	42.2	30.6	33.4	31.6	33.4
PHY	43.3	46.6	39.5	43.7	47.2
PLS	62.6	60.4	88.8	83.8	125.2
PSY	137.8	104.8	154.2	147.2	156.3
REL	46.6	15.6	18.2	14.4	12.6
SAF	-	-	-	-	0.8
SDV	88.9	101.3	116.9	117.8	155.8
SOC	91.6	47.2	69.0	55.4	66.4
SPA	55.3	34.1	35.4	33.5	39.7
CAMPUS TOTAL	**4,495.3**	**3,805.2**	**3821.5**	**3,899.0**	**4,281.3**

Note: "-" – Discipline not offered or with zero enrollment. Disciplines not offered or with zero enrollment for 5 years are not listed. ENF was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental English has the prefix EDE. MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

CHAPTER 13: NOVA ONLINE

I. Headcount and FTES Enrollment

This chapter presents data on NOVA students enrolled in NOVA Online courses. Since NOVA Online is not considered a separate campus, these data are extracted from the six NOVA campuses (Chapters 7 through 12). The headcount of students taking NOVA Online courses is applied to the home campus of the students. FTES of NOVA Online students are associated with the students' course campus.

From 2020-21 through 2024-25, NOVA Online headcount increased by 21 percent, and NOVA Online FTES increased by 32 percent.

TABLE NOL.1
ANNUAL STUDENT HEADCOUNT AND FTES
2020-21 THROUGH 2024-25

Academic Year	Unduplicated* Student Headcount	FTES**
2024-25	33,513	8,416
2023-24	29,381	7,105
2022-23	26,576	6,227
2021-22	25,994	6,073
2020-21	27,721	6,396

*Headcount of students taking NOVA Online courses is applied to the students' home campus.
**FTES of NOVA Online students are applied to the students' course campus.

FIGURE NOL.1
ANNUAL STUDENT HEADCOUNT AND FTES
2020-21 THROUGH 2024-25
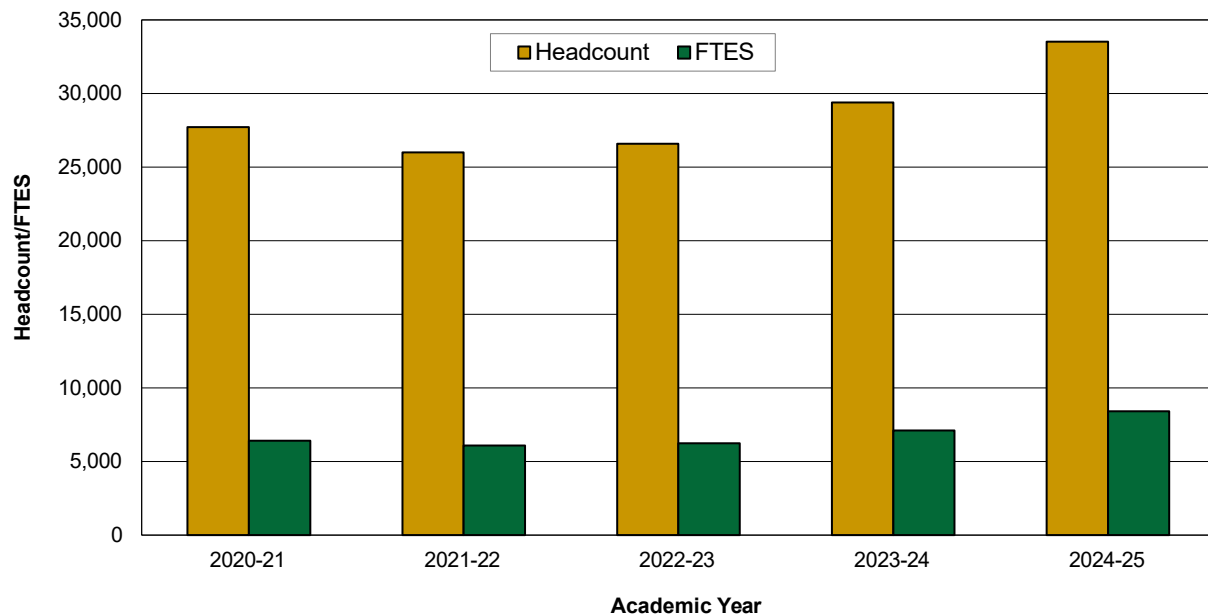
From Fall 2020 to Fall 2024, NOVA Online headcount and FTES increased by 27 percent.

TABLE NOL.2
FALL STUDENT HEADCOUNT AND FTES
FALL 2020 THROUGH FALL 2024

Fall	Unduplicated* Student Headcount	FTES**
2024	17,536	6,317
2023	14,621	5,239
2022	13,773	4,844
2021	13,221	4,789
2020	13,852	4,983

*Headcount of students taking NOVA Online courses is applied to the students' home campus.
**FTES of NOVA Online students are applied to the students' course campus.

FIGURE NOL.2
STUDENT HEADCOUNT AND FTES
FALL 2020 THROUGH FALL 2024
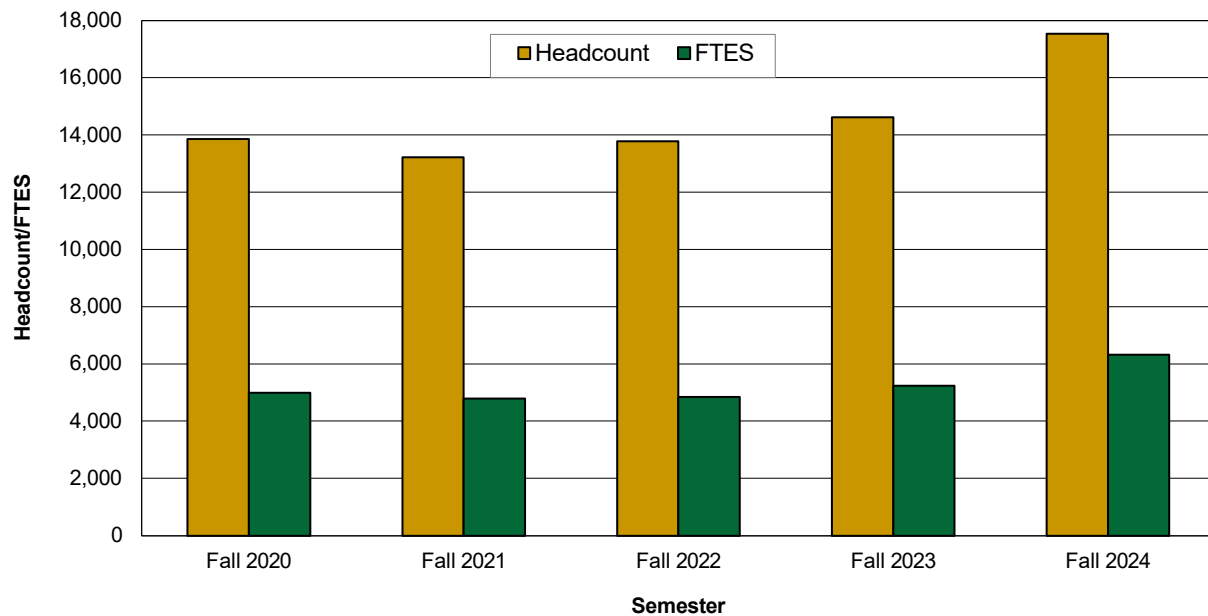
II. Student Profile

A. Gender Distribution

From Fall 2020 to Fall 2024, most students enrolled in NOVA Online courses were female (between 53 and 59 percent).

TABLE NOL.3
GENDER DISTRIBUTION
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Female	8,133	58.7	7,493	56.7	7,612	55.3	7,786	53.3	9,215	52.5
Male	5,623	40.6	5,650	42.7	6,049	43.9	6,650	45.5	8,036	45.8
Not Specified	96	0.7	78	0.6	112	0.8	185	1.3	285	1.6

B. Race/Ethnicity Distribution

From Fall 2020 to Fall 2024, the proportion of Asian students enrolled in NOVA Online courses increased from 14 to 17 percent. The proportion of Black/African American students enrolled in NOVA Online courses during this period was stable at 16 to 17 percent, with a slight decrease between Fall 2021 and Fall 2024. The proportion of Hispanic/Latino students enrolled in NOVA Online courses increased from 21 to 26 percent. The proportion of White students enrolled in NOVA Online courses decreased from 36 to 28 percent during this period.

TABLE NOL.4
RACE/ETHNICITY DISTRIBUTION
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	46	0.3	36	0.3	31	0.2	35	0.2	33	0.2
Asian	1,991	14.4	2,143	16.2	2,289	16.6	2,513	17.2	2,925	16.7
Black/African American	2,277	16.4	2,307	17.4	2,237	16.2	2,319	15.9	2,782	15.9
Hispanic/Latino	2,934	21.2	2,854	21.6	3,124	22.7	3,600	24.6	4,612	26.3
Native Hawaiian/Other Pacific Islander	51	0.4	39	0.3	44	0.3	34	0.2	37	0.2
Nonresident Alien	379	2.7	352	2.7	331	2.4	321	2.2	482	2.7
Not Specified	369	2.7	440	3.3	558	4.1	596	4.1	801	4.6
Two or More Races	702	5.1	672	5.1	686	5.0	725	5.0	913	5.2
Unknown	112	0.8	88	0.7	60	0.4	33	0.2	25	0.1
White	4,991	36.0	4,290	32.4	4,413	32.0	4,445	30.4	4,926	28.1

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

FIGURE NOL.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2020 THROUGH FALL 2024
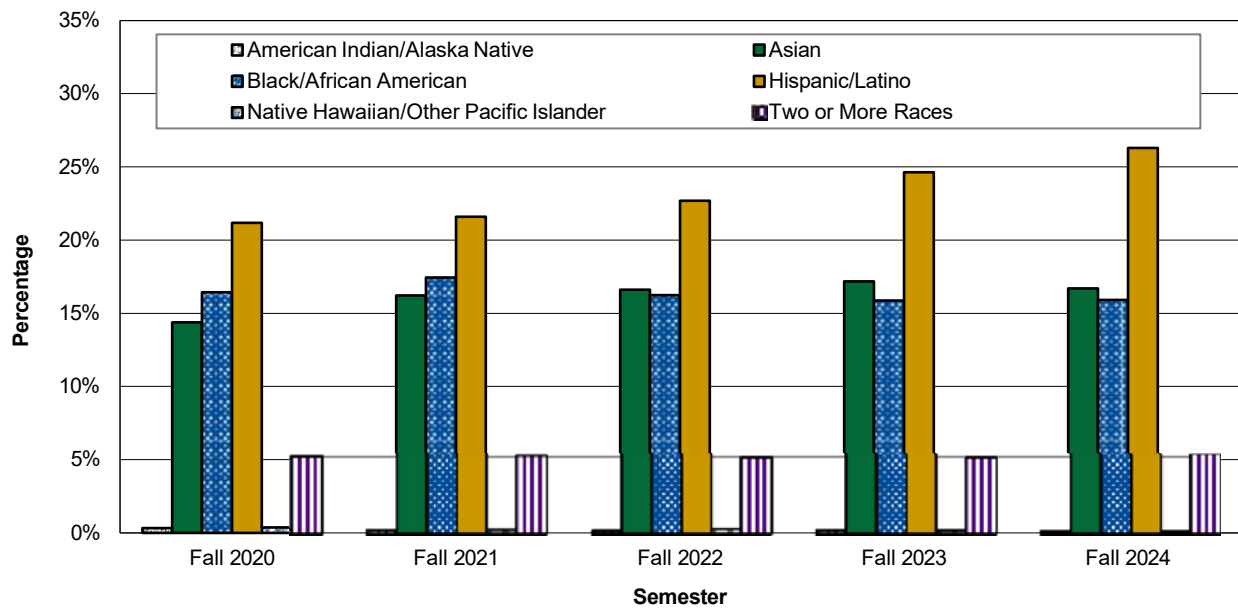
Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

C. Domicile

From Fall 2020 to Fall 2024, most students enrolled in NOVA Online courses had in-state residency (between 97 and 98 percent).

TABLE NOL.5
DOMICILE
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
In-State	13,555	97.9	12,923	97.7	13,390	97.2	14,281	97.7	17,013	97.0
Out-of-State	297	2.1	298	2.3	383	2.8	340	2.3	523	3.0

D. Full-/Part-Time Status

From Fall 2020 to Fall 2024, most students enrolled in NOVA Online courses (between 58 and 62 percent) were enrolled at NOVA part-time.

TABLE NOL.6
FULL-/PART-TIME STATUS
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Full-Time	5,349	38.6	5,093	38.5	5,291	38.4	6,100	41.7	7,445	42.5
Part-Time	8,503	61.4	8,128	61.5	8,482	61.6	8,521	58.3	10,091	57.5

Note: Full-time/part-time students taking one or more NOVA Online courses.

CHAPTER 14: INFORMATION AND ENGINEERING TECHNOLOGIES

I. Headcount and FTES Enrollment

NOVA created the College-wide Information and Engineering Technologies (IET) division in 2018-19. This chapter presents data on NOVA students with a primary program of study listed in Table IET.14 (page IET - 9). Since Information and Engineering Technologies is not considered a separate campus, this data is extracted from the six NOVA campuses (Chapters 7 through 12). Headcount of students is applied to the home campus of the students. FTES is applied to the students' course campus. In 2021-22, Engineering Technology, A.A.S. moved from the IET Pathway Council to the Engineering and Applied Technologies Pathway Council and moved back to IET in 2022-23. In 2021-22, Computer Science, A.S. moved from the Math and Computer Science Pathway Council to the Information and Engineering Technology Pathway Council. In 2022-23, Computer Science moved from IET to the Computer Science and Information Technology Pathway Council. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

TABLE IET.1
ANNUAL STUDENT HEADCOUNT AND FTES
2020-21 THROUGH 2024-25

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2024-25	8,129	3,208
2023-24	7,938	3,074
2022-23	7,439	2,850
2021-22	9,187	3,266
2020-21	6,759	2,977

*Unduplicated annual headcount (student is counted once per academic year).
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).
Note: 2020-21 FTES are based on enrollment in ITD, ITE, ITN, and ITP disciplines only; 2021-22 FTES are based on enrollment in CSC, ITD, ITE, ITN, and ITP disciplines only; 2022-23, 2023-24, and 2024-25 FTES are based on enrollment in CAD 175, ELE, ENE, ETR, IND, ITD, ITE, ITN, ITP, MEC and SAF disciplines.
FTES of IET students are applied to the students' course campus.

FIGURE IET.1
**ANNUAL STUDENT HEADCOUNT AND FTES**
2020-21 THROUGH 2024-25
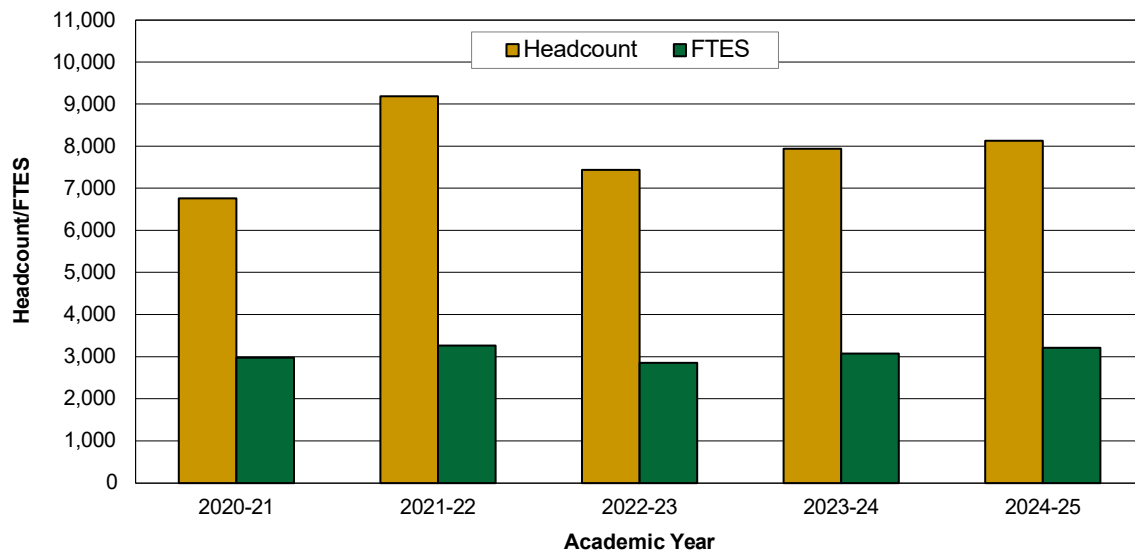
From Fall 2020 to Fall 2024, IET student headcount increased by 27 percent, and FTES increased by 10 percent.

TABLE IET.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2020-21 THROUGH 2024-25

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2024-25	3,062	960	5,925	2,853	5.517	2,602
2023-24	2,588	874	5,635	2,591	5,666	2,682
2022-23	2,360	736	5,254	2,577	5,160	2,387
2021-22	3,173	913	6,591	2,974	6,267	2,644
2020-21	2,324	926	4,664	2,584	4,707	2,443

Note: 2020-21 FTES are based on enrollment in ITD, ITE, ITN, and ITP disciplines only. 2021-22 FTES are based on enrollment in CSC, ITD, ITE, ITN, and ITP disciplines only. 2022-23, 2023-24, and 2024-25 FTES are based on enrollment in CAD 175, ELE, ENE, ETR, IND, ITD, ITE, ITN, ITP, MEC and SAF disciplines.

FIGURE IET.2
STUDENT HEADCOUNT AND FTES
FALL 2020 THROUGH FALL 2024
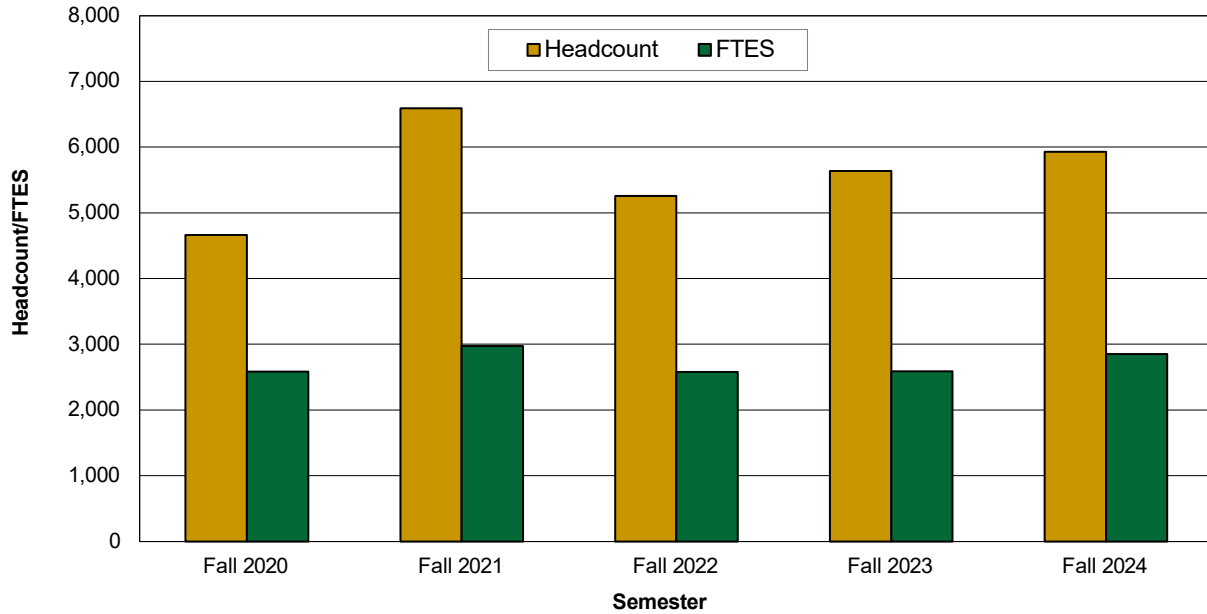
II. Student Profile

A. Average Credit Hour Load

From Fall 2020 to Fall 2024, the average credit hour loads for full-time and part-time IET students were 14 and 7 credit hours, respectively.

TABLE IET.3
AVERAGE CREDIT HOUR LOAD
FALL 2020 THROUGH FALL 2024

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	13.9	14.1	13.9	13.9	13.9
Part-Time	6.7	6.7	6.6	6.8	6.6

B. Age Distribution

From Fall 2020 to Fall 2024, the median age of IET students decreased from 23 to 22 years. The mean age decreased from 26 to 24 years during this period.

TABLE IET.4
MEDIAN AND MEAN AGE
FALL 2020 THROUGH FALL 2024

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Median	22.8	21.8	21.6	21.3	21.5
Mean	25.9	24.7	24.9	24.4	24.4

From Fall 2020 to Fall 2024, the proportion of IET students ages 21 and under increased from 41 to 51 percent. The proportion of IET students ages 25 to 44 decreased from 38 to 28 percent during this period.

TABLE IET.5
AGE DISTRIBUTION
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Under 18	14	0.3	69	1.0	43	0.8	76	1.3	71	1.2
18-21	1,895	40.6	3,169	48.1	2,592	49.3	2,921	51.8	2,954	49.9
22-24	790	16.9	1,064	16.1	814	15.5	870	15.4	1,033	17.4
25-29	762	16.3	972	14.7	702	13.4	700	12.4	770	13.0
30-44	1,019	21.8	1,113	16.9	884	16.8	878	15.6	906	15.3
45-59	168	3.6	181	2.7	200	3.8	163	2.9	168	2.8
60 & Over	16	0.3	23	0.3	19	0.4	27	0.5	23	0.4

C. Gender Distribution

From Fall 2020 to Fall 2024, most IET students were male (between 72 and 74 percent). The proportion of female IET students increased from 26 percent to 27 percent during this period.

TABLE IET.6
GENDER DISTRIBUTION
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Female	1,210	25.9	1,688	25.6	1,435	27.3	1,517	26.9	1,585	26.8
Male	3,439	73.7	4,876	74.0	3,800	72.3	4,079	72.4	4,289	72.4
Not Specified	15	0.3	27	0.4	19	0.4	39	0.7	51	0.9

D. Race/Ethnicity Distribution

From Fall 2020 to Fall 2024, the proportion of Asian students was stable at 24 percent. The proportion of Black/African American students decreased from 23 to 20 percent. The proportion of IET students who were Hispanic/Latino increased from 17 to 23 percent. The proportion of IET students who were White decreased from 24 to 21 percent during this period.

TABLE IET.7
RACE/ETHNICITY DISTRIBUTION
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	18	0.4	21	0.4	14	0.3	7	0.1	14	0.2
Asian	1,133	24.4	1,218	24.9	1,270	24.2	1,386	24.6	1,395	23.5
Black/African American	1,084	23.3	1,132	23.1	1,180	22.5	1,117	19.8	1,169	19.7
Hispanic/Latino	794	17.1	894	18.3	1,092	20.8	1,262	22.4	1,385	23.4
Native Hawaiian/Other Pacific Islander	18	0.4	12	0.2	11	0.2	11	0.2	16	0.3
Nonresident Alien	143	3.1	109	2.2	142	2.7	197	3.5	230	3.9
Not Specified	112	2.4	139	2.8	206	3.9	214	3.8	264	4.5
Two or More Races	164	3.5	168	3.4	187	3.6	212	3.8	223	3.8
Unknown	47	1.0	25	0.5	17	0.3	15	0.3	12	0.2
White	1,133	24.4	1,173	24.0	1,135	21.6	1,214	21.5	1,217	20.5

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection. All semesters are based on IET programs in effect in Fall 2022. Therefore, data may not match previous editions of the *Fact Book*.

FIGURE IET.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2020 THROUGH FALL 2024
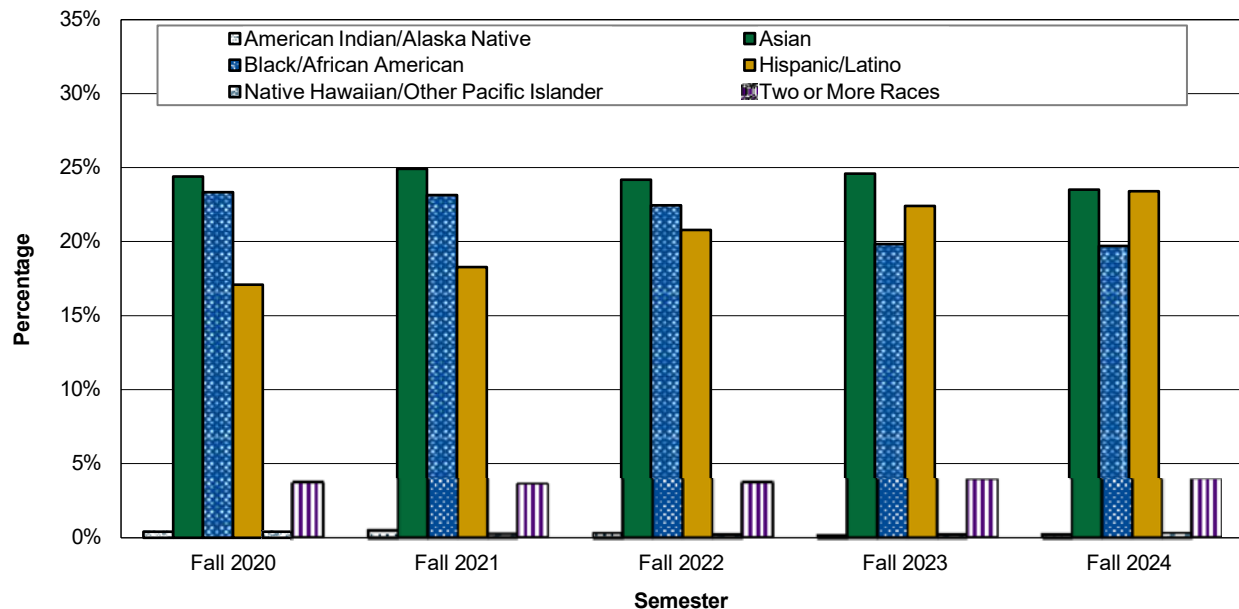
Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2020 to Fall 2024, 97 to 99 percent of IET students had in-state residency.

TABLE IET.8
DOMICILE
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
In-State	4,605	98.7	6,496	98.6	5,189	98.8	5,571	98.9	5,724	96.6
Out-of-State	59	1.3	95	1.4	65	1.2	64	1.1	201	3.4

F. Student Type

From Fall 2020 to Fall 2024, the proportion of first-time in college students in IET programs increased from 21 to 23 percent. The proportion of returning students in IET programs decreased from 76 to 74 percent. The proportion of new transfer to NOVA students in IET programs was between 3 and 4 percent.

TABLE IET.9
STUDENT TYPE
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
First-Time in College	979	21.0	1,630	24.7	1,375	26.2	1,412	25.1	1,331	22.5
Returning	3,542	75.9	4,706	71.4	3,667	69.8	4,006	71.1	4,352	73.5
New Transfer to NOVA	143	3.1	255	3.9	212	4.0	217	3.9	242	4.1

G. Program Placement

From Fall 2020 to Fall 2024, the proportion of A.S. students in IET programs decreased from 38 to 34 percent. The proportion of A.A.S. students in IET programs increased from 54 to 57 percent.

TABLE IET.10
PROGRAM PLACEMENT
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
A.S.	1,777	38.1	3,589	54.5	1,863	35.5	2,013	35.7	1,987	33.5
A.A.S.	2,497	53.5	2,482	37.7	2,879	54.8	3,121	55.4	3,388	57.2
Certificate	390	8.4	516	7.8	512	9.7	501	8.9	550	9.3

FIGURE IET.4
PROGRAM PLACEMENT
FALL 2020 THROUGH FALL 2024
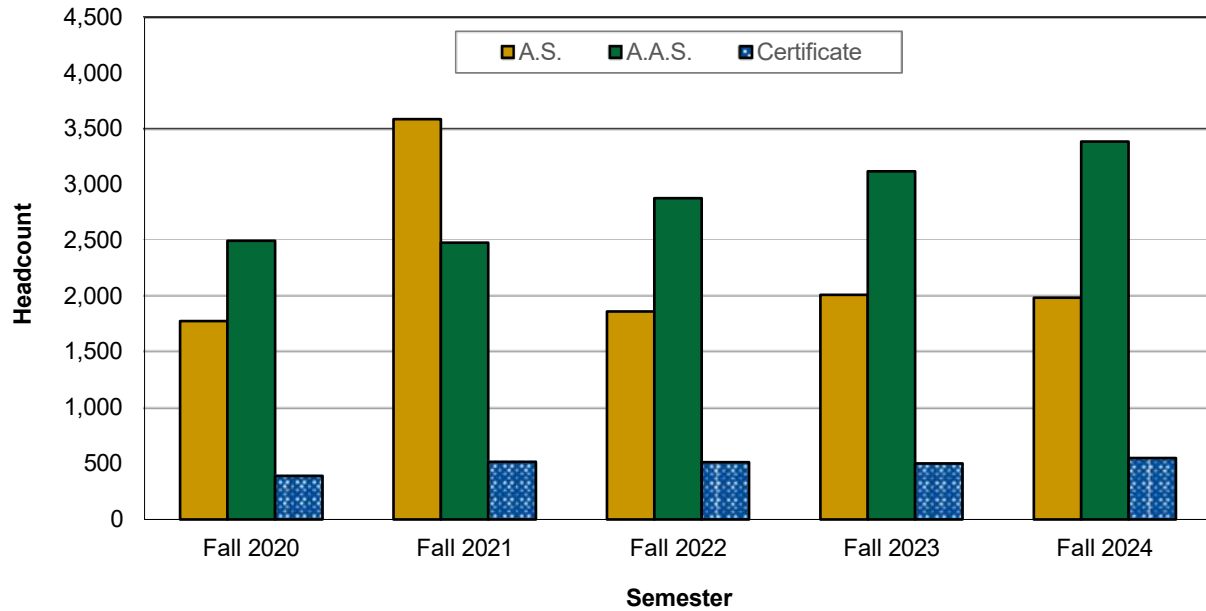
H. Full-/Part-Time Status

From Fall 2020 to Fall 2024, the share of IET students that were enrolled full-time increased from 42 percent to 43 percent. The share of IET students that were enrolled part-time decreased from 58 to 57 percent.

TABLE IET.11
FULL-/PART-TIME STATUS
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Full-Time	1,946	41.7	2,934	44.5	2,190	41.7	2,554	45.3	2,542	42.9
Part-Time	2,718	58.3	3,657	55.5	3,064	58.3	3,081	54.7	3,383	57.1

I. Day/Night Status

From Fall 2020 to Fall 2024, the proportion of IET students taking only day courses decreased from 32 to 23 percent. Conversely, the proportion of students taking both day and night courses increased from 60 to 72 percent.

TABLE IET.12
DAY/NIGHT STATUS
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Day Only	1,495	32.1	2,061	31.3	1,459	27.8	1,562	27.7	1,358	22.9
Night Only	376	8.1	465	7.1	420	8.0	318	5.6	294	5.0
Both	2,793	59.9	4,065	61.7	3,375	64.2	3,755	66.6	4,273	72.1

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all IET students increased from 66 to 67 percent from the Fall 2019 cohort to the Fall 2023 cohort. The Fall-to-Fall retention rate for first-time in college students decreased from 66 to 65 percent; for first-time, full-time, program placed students stayed the same at about 73 percent; and stayed the same for first-time, part-time, program placed students at 53 percent for the same period.

TABLE IET.13
FALL-TO-FALL RETENTION RATE
FALL 2019 COHORT THROUGH FALL 2023 COHORT

	Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022		Fall 2022 to Fall 2023		Fall 2023 to Fall 2024*	
	#	%	#	%	#	%	#	%	#	%
All Students	2,885	65.7	3,043	65.5	3,242	66.3	3,376	64.3	3,800	67.4
First-Time in College	572	65.7	643	65.9	740	66.0	870	63.3	915	64.8
First-Time, Full-Time Program Placed	406	72.5	456	75.0	492	75.0	598	73.5	610	73.0
First-Time, Part-Time Program Placed	166	53.4	187	50.8	248	53.2	272	48.5	305	53.0

*Preliminary retention data due to delayed award completions.
Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. The programs included in IET changed between Fall 2021 and Fall 2022. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

TABLE IET.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2020 THROUGH FALL 2024

Curriculum	Major	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
	AWARD = A.S.					
246	COMPUTER SCIENCE	-	1,815	-	-	-
340	INFORMATION TECHNOLOGY	1,777	1,774	1,863	2,013	1,987
	A.S. TOTAL	**1,777**	**3,589**	**1,863**	**2,013**	**1,978**
	AWARD = A.A.S.					
345	CYBERSECURITY	1,817	1,878	2,125	2,445	2,673
968	ENGINEERING TECHNOLOGY	116	-	160	137	155
299	INFORMATION SYSTEMS TECHNOLOGY	564	604	594	539	560
	A.A.S. TOTAL	**2,497**	**2,482**	**2,879**	**3,121**	**3,388**
	AWARD = CERTIFICATE					
221	CAREER STUDIES	390	520	512	501	550
	CERTIFICATE TOTAL	**390**	**520**	**512**	**501**	**550**
	TOTAL PROGRAM PLACED STUDENTS	**4,664**	**6,591**	**5,254**	**5,635**	**5,925**

Note: "-" – Program not offered or programs with zero enrollment. Programs not offered or with zero enrollment for 5 years are not listed. In 2021-22, Engineering Technology moved from the IET Pathway Council to the Engineering and Applied Technologies Pathway Council and was moved back to IET in 2022-23. In 2022-23 Computer Science moved from IET to Computer Science and Information Technology Pathway Council.

IV. FTES Enrollment by Discipline

TABLE IET.15
STUDENT FTES ENROLLMENT BY DISCIPLINE
FALL 2020 THROUGH FALL 2024

Discipline	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
CAD 175	-	-	4.0	0.0	3.2
CSC	-	378.3	-	-	-
ELE	-	-	27.8	29.8	42.9
ENE	-	-	11.0	10.0	16.6
ETR	-	-	4.0	4.2	4.2
IND	-	-	21.8	8.4	19.7
ITD	145.4	147.0	146.2	152.2	169
ITE	1,052.2	1,015.4	907.4	810.0	863.8
ITN	1,022.0	1,074.6	1,078.6	1,168.6	1,286.6
ITP	364.4	358.9	354.3	394.7	434.3
MEC	-	-	16.8	9.8	7.6
SAF	-	-	4.7	3.5	5.3
IET TOTAL	**2,584.0**	**2,974.2**	**2,576.7**	**2,591.3**	**2,853.2**

Note: "-" – Discipline not offered or disciplines with zero enrollment. Disciplines not offered or with zero enrollment for 5 years are not listed. The 2020-21 FTES are based on enrollment in ITD, ITE, ITN, and ITP disciplines only. The 2021-22 FTES are based on enrollment in CSC, ITD, ITE, ITN, and ITP disciplines only. The 2022-23, 2023-24, and 2024-25 FTES are based on enrollment in CAD 175, ELE, ENE, ETR, IND, ITD, ITE, ITN, ITP, MEC and SAF disciplines.

CHAPTER 15: CONTRACT DUAL ENROLLMENT

There are five sections in this chapter: Headcount and Full-Time Equivalent Student (FTES) Enrollment, Student Profile, Contract Dual Enrollment, Conversion Rate, and Contract Dual Enrollment FTES by Discipline.

I. Headcount and FTES Enrollment

Classes designated as contract dual enrollment are offered at various high schools within the NOVA service region and are available during the regular school day for students attending that specific high school/academy. They are tuition-free, and the course offerings vary by district. Contract classes are taught by high school teachers who meet NOVA's credentialing requirements to serve as NOVA adjunct instructors.

The annual unduplicated headcount is the total number of individual students enrolled in one or more semesters during one academic year (summer, fall, and spring). Full-Time Equivalent Students (FTES) is a measure derived from the credit loads of students. The FTES for one semester is calculated by dividing the total academic credits taken by 15. The annual contract dual enrollment student unduplicated headcount increased by 25 percent and the annual FTES increased by 26 percent from the 2020-21 to the 2024-25 academic year. Starting from this year certain sections previously used for calculating Dual Enrollment have been removed as part of updated policies on calculation.

TABLE DE.1
ANNUAL CONTRACT DUAL ENROLLMENT STUDENT HEADCOUNT AND FTES
2020-21 THROUGH 2024-25

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2024-25	19,233	4,319
2023-24	18,056	4,189
2022-23	16,768	3,631
2021-22	14,008	3,055
2020-21	15,366	3,430

*Unduplicated annual headcount (student is counted once per academic year).
**Annual FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE DE.1
ANNUAL CONTRACT DUAL ENROLLMENT STUDENT HEADCOUNT AND FTES
2020-21 THROUGH 2024-25
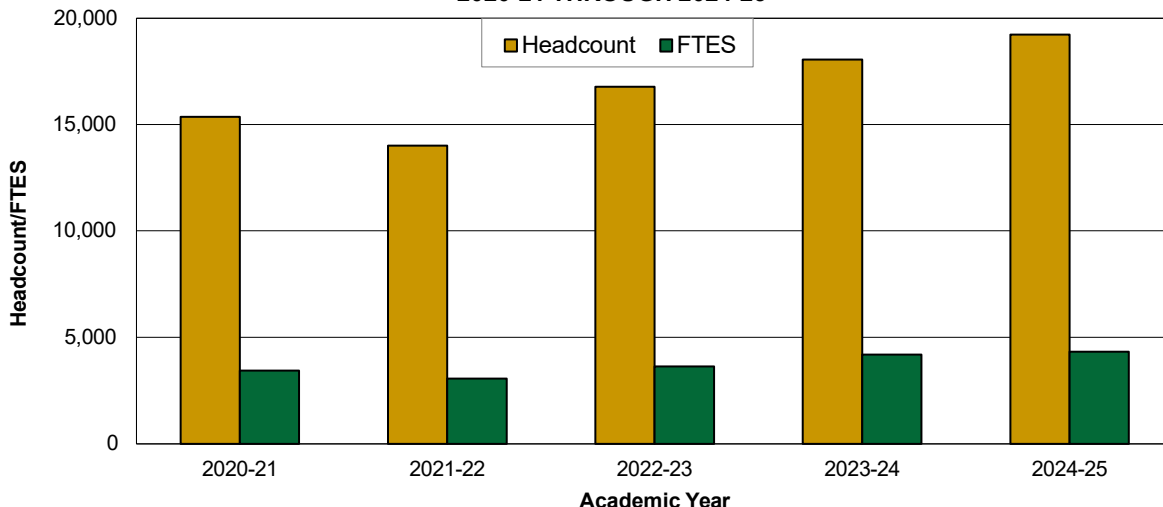
From Fall 2020 to Fall 2024, contract dual enrollment student headcount increased by 48 percent and FTES increased by 55 percent.

TABLE DE.2
CONTRACT DUAL ENROLLMENT STUDENT HEADCOUNT AND FTES BY SEMESTER
2020-21 THROUGH 2024-25

Academic Year	Summer		Fall		Spring	
	Headcount*	FTES	Headcount*	FTES	Headcount*	FTES
2024-25	131	22	18,748	5,392	13,245	3,245
2023-24	683	154	17,999	5,022	13,174	3,203
2022-23	619	131	15,578	4,374	11,610	2,782
2021-22	979	321.3	12,663	3,500	9,641	2,289
2020-21	2,502	825	12,643	3,485	9,896	2,547

*Method of calculating headcount for Dual Enrollment changed between 2022-23 and 2023-24.

FIGURE DE.2
CONTRACT DUAL ENROLLMENT STUDENT HEADCOUNT AND FTES
FALL 2020 THROUGH FALL 2024
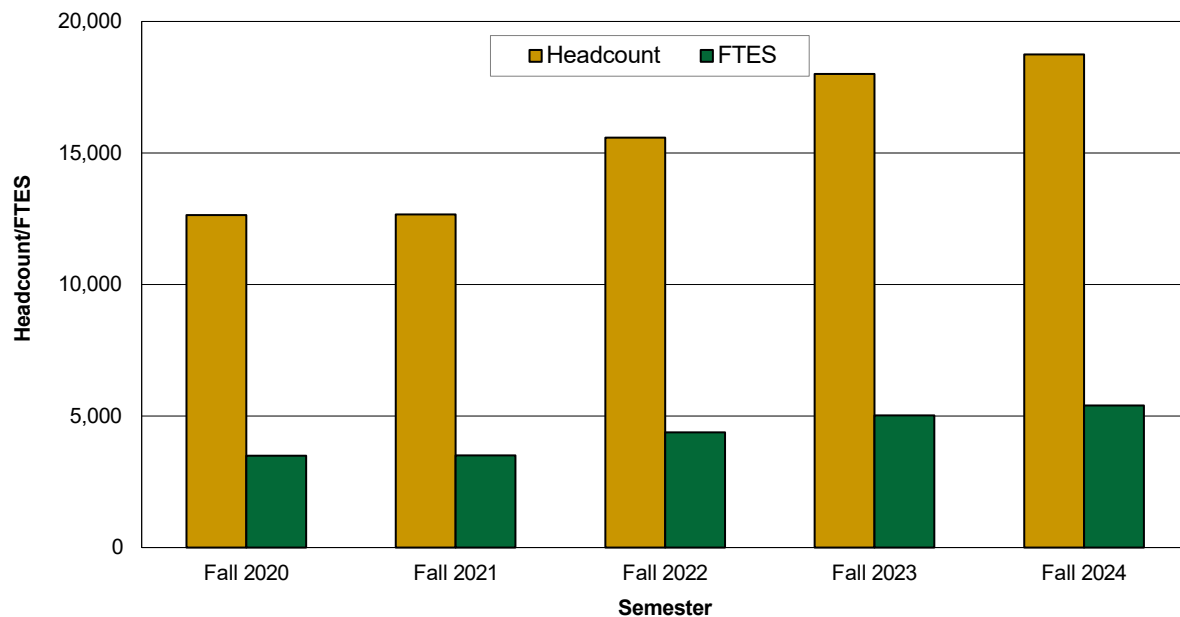
II. Student Profile

A. Age Distribution

From Fall 2020 to Fall 2024, the mean and median age of contract dual enrollment students was 17.

TABLE DE.3
MEDIAN AND MEAN AGE
FALL 2020 THROUGH FALL 2024

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Median	17.0	17.0	17.0	17.0	17.0
Mean	16.8	16.8	16.8	16.8	16.8

B. Gender Distribution

From Fall 2020 to Fall 2024, the proportion of female contract dual enrollment students decreased from 55 to 52 percent. The proportion of male contract dual enrollment students was between 44 and 45 percent.

TABLE DE.4
GENDER DISTRIBUTION
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Female	7,006	55.1	6,971	54.9	8,225	52.6	9,442	52.6	9,764	52.1
Male	5,565	43.7	5,520	43.5	6,965	44.6	8,012	44.5	8,461	45.1
Not Specified	147	1.2	208	1.6	427	2.7	545	3.0	523	2.8

C. Race/Ethnicity Distribution

From Fall 2020 to Fall 2024, the proportion of Asian contract dual enrollment students increased from 19 to 22 percent. The proportion of Black/African American contract dual enrollment students remained stable at 9 percent. The proportion of Hispanic/Latino contract dual enrollment students increased from 13 to 18 percent. The proportion of White contract dual enrollment students decreased from 46 to 37 percent during this period.

TABLE DE.5
RACE/ETHNICITY DISTRIBUTION
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	24	0.2	22	0.2	29	0.2	28	0.2	27	0.1
Asian	2,398	18.9	2,569	20.2	3,300	21.1	3,782	21.0	4,131	22.0
Black/African American	1,176	9.3	1,137	8.9	1,421	9.1	1,733	9.6	1,751	9.3
Hispanic/Latino	1,605	12.6	1,818	14.3	2,537	16.2	3,137	17.4	3,277	17.5
Native Hawaiian/Other Pacific Islander	30	0.2	22	0.2	26	0.2	35	0.2	26	0.1
Nonresident Alien	107	0.8	139	1.1	143	0.9	150	0.8	219	1.2
Not Specified	678	5.3	677	5.3	797	5.1	1,084	6.0	1,209	6.5
Two or More Races	797	6.3	768	6.1	1,012	6.5	1,164	6.5	1,269	6.8
Unknown	7	0.1	6	0.1	3	0.0	1	0.0	0	0
White	5,896	46.4	5,541	43.6	6,349	40.7	6,885	38.2	6,839	36.5

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

FIGURE DE.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2020 THROUGH FALL 2024
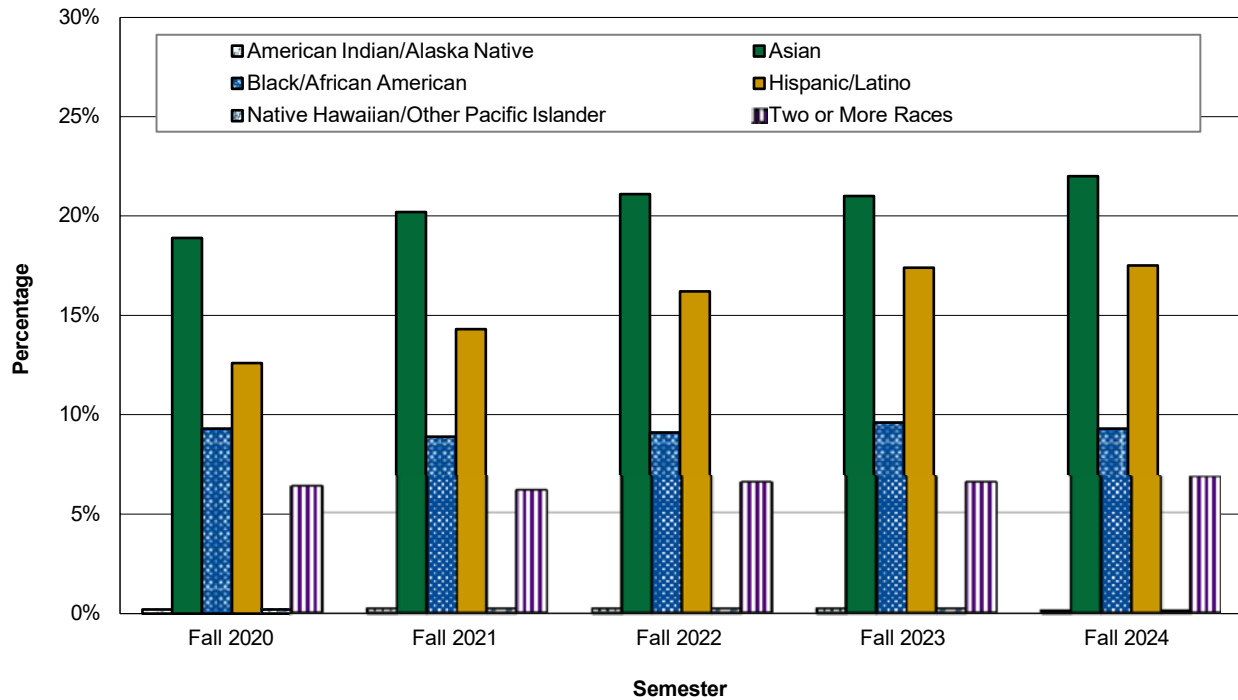
Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

D. Student Type

First-Time Dual denotes a student who enrolled at NOVA for the first time as a contract dual enrollment student without a prior high school dual enrollment. Returning Dual denotes a previous contract dual enrollment student who returned to NOVA and is enrolled as a contract dual enrollment student.

From Fall 2020 to Fall 2024, the proportion of first-time contract dual enrollment students decreased from 75 to 71 percent. The proportion of returning contract dual enrollment students increased from 25 to 29 percent.

TABLE DE.6
STUDENT TYPE
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
First-Time Dual	11,342	75.1	9,690	70.6	12,322	75.8	13,821	73.8	13,516	71.2
Returning Dual	3,762	24.9	4,030	29.4	3,926	24.2	4,903	26.2	5,469	28.8

E. Day/Night Status

From Fall 2020 to Fall 2024, the proportion of contract dual enrollment students taking only day courses was between 99 and 100 percent.

TABLE DE.7
DAY/NIGHT STATUS
FALL 2020 THROUGH FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Day Only	12,623	99.4	12,544	99.1	15,315	99.9	17,751	99.5	18,801	99.5
Night Only	38	0.3	33	0.3	0	0.0	57	0.3	43	0.3
Both	34	0.2	80	0.6	4	0.1	33	0.2	39	0.2

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

III. Contract Dual Enrollment

From Fall 2020 to Fall 2024, the number of contract dual enrolled students from Northern Virginia public high schools increased from 12,110 students to 18,160 students. The Fairfax County school division had the highest number of contract dual enrollment students in Fall 2024 (7,003 students).

The following Northern Virginia public high schools had the highest number of contract dual enrollment students in Fall 2024: Chantilly High School in Fairfax County Public Schools (914 students); West Springfield High School in Fairfax County Public Schools (602 students), and Battlefield High School in Prince William County Public Schools (597 students).

TABLE DE.8
CONTRACT DUAL ENROLLMENT
FALL 2020 THROUGH FALL 2024

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
ALEXANDRIA CITY					
Alexandria City	177	209	395	496	475
Alexandria City Subtotal	**177**	**209**	**395**	**496**	**475**
ARLINGTON COUNTY					
Arlington Community	2	2	5	3	2
Wakefield	213	191	276	380	473
Washington-Liberty	276	257	373	373	345
Woodlawn	16	19	12	17	16
Yorktown	107	112	212	330	394
Arlington County Subtotal	**614**	**581**	**878**	**1,103**	**1,230**
FAIRFAX COUNTY					
Annandale	7	8	11	15	22
Bryant Alternative	-	1	-	2	2
Centreville	165	193	310	346	313
Chantilly	472	447	646	759	910
Chantilly Academy	1	1	1	1	1
Edison	39	69	51	108	131
Fairfax	1	1	178	271	356

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Fairfax Academy for Communication and Arts	1	1	1	1	1
Falls Church	1	1	125	287	295
Falls Church Academy for Healthcare	122	154	1	1	1
Hayfield	51	70	93	119	148
Herndon	176	171	236	283	237
John R. Lewis	21	11	131	154	116
Justice	93	56	68	69	56
Lake Braddock	309	311	336	353	350
Langley	97	133	237	378	280
Madison	78	77	118	205	299
Marshall	171	150	153	197	173
McLean	210	228	343	363	430
Mount Vernon	136	132	118	179	128
Mountain View Alternative	1	-	-	-	-
Oakton	230	252	301	348	354
Online Campus	186	159	-	-	-
Robinson	36	36	38	71	69
South County	206	271	290	343	377
South Lakes	216	160	193	226	210
Thomas Jefferson	-	2	4	7	54
West Potomac	272	257	359	338	280
West Potomac Academy	1	1	1	1	1
West Springfield	394	411	427	534	602
Westfield	114	142	245	313	514
Woodson	125	114	225	336	208
Fairfax County Subtotal	*3,932*	*4,020*	*5,240*	*6,608*	*6,918*
FALLS CHURCH CITY					
Meridian	8	7	16	11	12
Falls Church City Subtotal	*8*	*7*	*16*	*11*	*12*
LOUDOUN COUNTY					
Briar Woods	330	320	385	357	532
Broad Run	260	243	253	358	430
Dominion	293	296	325	311	371
Freedom (LC)	543	471	455	479	474
Heritage	353	304	278	294	347
Independence	259	277	357	384	384
John Champe	467	348	291	356	452
Lightridge	22	121	256	461	486
Loudoun County	295	278	296	330	304
Loudoun Valley	373	335	375	361	338
Park View	39	46	107	118	150
Potomac Falls	383	341	300	363	388
Riverside	392	411	478	453	413

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Rock Ridge	60	67	57	61	67
Stone Bridge	440	386	454	389	382
Tuscarora	201	231	281	338	357
Woodgrove	369	344	413	461	439
Loudoun County Subtotal	*5,079*	*4,819*	*5,361*	*5,874*	*6,314*
MANASSAS CITY					
Osbourn	197	152	253	281	289
Manassas City Subtotal	*197*	*152*	*253*	*281*	*289*
MANASSAS PARK CITY					
Manassas Park	42	67	32	67	58
Manassas Park City Subtotal	*42*	*67*	*32*	*67*	*58*
PRINCE WILLIAM COUNTY					
Battlefield	618	572	533	550	597
Brentsville	79	59	54	100	117
Colgan	251	307	448	456	368
Forest Park	255	256	208	257	326
Freedom (PW)	203	108	123	93	162
Gar-Field	83	92	122	140	127
Hylton	41	66	128	143	83
Osbourn Park	-	-	144	10	174
Patriot	197	282	387	186	369
Potomac Senior	101	65	73	385	139
Unity Reed	6	15	23	103	15
Woodbridge Senior	227	197	199	276	283
Prince William County Subtotal	*2,061*	*2,019*	*2,442*	*2,699*	*2,760*
NORTHERN VIRGINIA PRIVATE HIGH SCHOOLS					
Bishop Ireton High School	16	23	34	56	18
Christ Chapel Academy	33	35	48	51	44
Fairfax Christian School	12	15	23	24	12
Seton School	13	21	51	21	30
St. John Paul the Great Catholic High School	40	102	99	113	134
St. Paul VI Catholic High School	222	228	281	325	261
Wakefield Private School	29	35	25	29	46
Private High Schools Subtotal	**365**	**459**	**561**	**619**	**545**
Public High Schools Subtotal	**12,110**	**11,874**	**14,617**	**17,139**	**18,056**

*Note: The methodology for calculating Contract Dual Enrollment headcount changed in Fall 2024.

IV. Conversion Rate

The conversion rate is the percentage of students who enrolled in a contract dual enrollment course while in high school and subsequently enrolled at NOVA under a non-dual enrollment plan within two years. In the table below, N is the total number of contract dual enrollment students during that academic year.

The conversion rate for contract dual enrollment students at NOVA decreased from 21 percent for the 2018-19 cohort to 18 percent for the 2022-23 cohort. The share that converted to full-time students decreased from 50 percent to 46 percent during the same period.

TABLE DE.9
CONVERSION RATE
2018-19 THROUGH 2022-23

	2018-19		2019-20		2020-21		2021-22		2022-23	
	N = 10,803		N = 11,447		N = 15,366		N = 14,008		N = 15,718	
	#	%	#	%	#	%	#	%	#	%
Converted to Full-Time Student	1,121	50.2	1,224	51.9	1,627	49.8	1,316	49.8	1,273	46.4
Converted to Part-Time Student	1,114	49.8	1,134	48.1	1,642	50.2	1,326	50.2	1,472	53.6
Converted Total	2,235	20.7	2,358	20.6	3,269	21.3	2,642	18.9	2,745	17.5

V. Contract Dual Enrollment FTES by Discipline

TABLE DE.10
CONTRACT DUAL ENROLLMENT FTES BY DISCIPLINE
FALL 2020 THROUGH FALL 2024

Discipline	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
AIR	-	1.3	1.7	4.1	3.1
ARA	-	-	-	10.4	-
ART	3.2	1.2	5.2	2.2	11.6
ASL	7.0	6.7	6.6	7.8	9.8
AUT	-	28.8	57.2	53.9	48.8
BIO	148.3	118.4	180.3	204.0	247.7
BUS	354.2	287.0	388.6	517.6	536.6
CAD	5.9	6.4	-	-	-
CHD	60.4	67.8	85.0	105.8	86.2
CHI	2.1	2.4	2.4	-	-
CHM	58.9	32.8	57.1	58.4	67.5
CSC	2.9	3.0	30.7	29.6	25.4
CST	26.8	6.8	33.2	49.0	15.6
ECO	-	-	14.8	13.4	-
EDU	24.6	19.2	19.0	29.4	30.8
EGR	3.7	4.4	0.8	0.4	0.7
EMS	39.7	45.4	37.3	38.3	65.9
ENG	1,159.6	1,216.8	1,530.6	1,747.0	1845.8
ENV	12.3	58.1	53.6	64.5	73.6
FIN	3.0	-	5.0	5.4	7.2
FRE	9.6	20.0	10.2	24.2	17.6
GER	11.8	12.8	7.8	9.9	10.3
HIM	23.2	24.6	26.4	32.4	42.8
HIS	574.4	530.6	675.8	824.2	844.2
HLT	6.1	7.5	7.3	13.5	20.7
HRI	-	4.6	-	-	-
HRT	4.8	8.0	8.0	8.0	8.0
ITD	23.6	24.0	37.2	18.8	20.4
ITE	36.6	54.8	30.4	32.0	14.4
ITN	117.6	117.9	109.2	111.1	131.3
ITP	38.3	26.8	27.2	37.1	52.5
LAT	23.0	13.6	20.0	18.0	18.4
MDL	2.9	7.2	7.6	8.0	7.6
MKT	17.4	17.0	19.6	16.6	14.2
MTH	137.3	138.7	168.7	185.1	235.4
MUS	12.4	9.8	12.0	12.0	5.2
PHT	10.2	6.2	8.4	4.4	6.2

Note: "-" – Discipline not active or disciplines with zero enrollment. Disciplines not offered or with zero enrollment for 5 years are not listed.

TABLE DE.10 (Cont'd)
CONTRACT DUAL ENROLLMENT FTES BY DISCIPLINE
FALL 2020 THROUGH FALL 2024

Discipline	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
PHY	103.2	104.0	97.3	124.8	141.9
PLS	370.6	415.8	492.6	475.6	586.2
PSY	-	-	27.6	5.0	3.2
REL	3.8	4.6	8.8	12.8	1.2
SDV	4.9	10.1	10.7	12.8	0.5
SOC	1.2	-	-	-	-
SPA	31.2	26.2	35.4	76.4	118.2
WEL	5.9	9.5	16.9	21.3	15.5

Note: "-" – Discipline not active or disciplines with zero enrollment. Disciplines not offered or with zero enrollment for 5 years are not listed.

CHAPTER 16: EMPLOYMENT AND WAGE OUTCOMES

This chapter presents data on employment and wage outcomes for graduates of NOVA programs. The source of this data is statewide Unemployment Insurance (UI) records provided by the Virginia Employment Commission, along with IRIS files from the Office of Strategic Insights.

It is important to note that these UI data do not include records of individuals employed outside of the Commonwealth of Virginia; individuals employed by the federal government; or individuals employed in sectors or jobs not covered by the state UI system, including student employees, elected state and local officials, most farm workers, active duty military, the incarcerated, and the self-employed. As a result, a graduate not counted as "employed" could be involuntarily unemployed, voluntarily unemployed (due to retirement or seeking additional education), or part of any of these excluded groups.

I.   Employment and Wages by Cohort

This section provides employment rate and wage measures for graduates from individual academic year cohorts.

In Table EMP.1, a graduate is counted as employed in the year following completion of a credential if they were paid wages by an employer in one (or more) of the four quarters immediately following the term/quarter in which they graduated.

TABLE EMP.1
GRADUATE EMPLOYMENT 1 YEAR POST-COMPLETION
2017-18 THROUGH 2021-22

Academic Year	Graduates	# Employed	% Employed
2021-22	7,799	4,740	60.8
2020-21	7,799	4,814	61.7
2019-20	6,954	4,241	61.0
2018-19	6,747	4,490	66.5
2017-18	6,347	4,316	68.0

FIGURE EMP.1
GRADUATE EMPLOYMENT 1 YEAR POST-COMPLETION
2017-18 THROUGH 2021-22
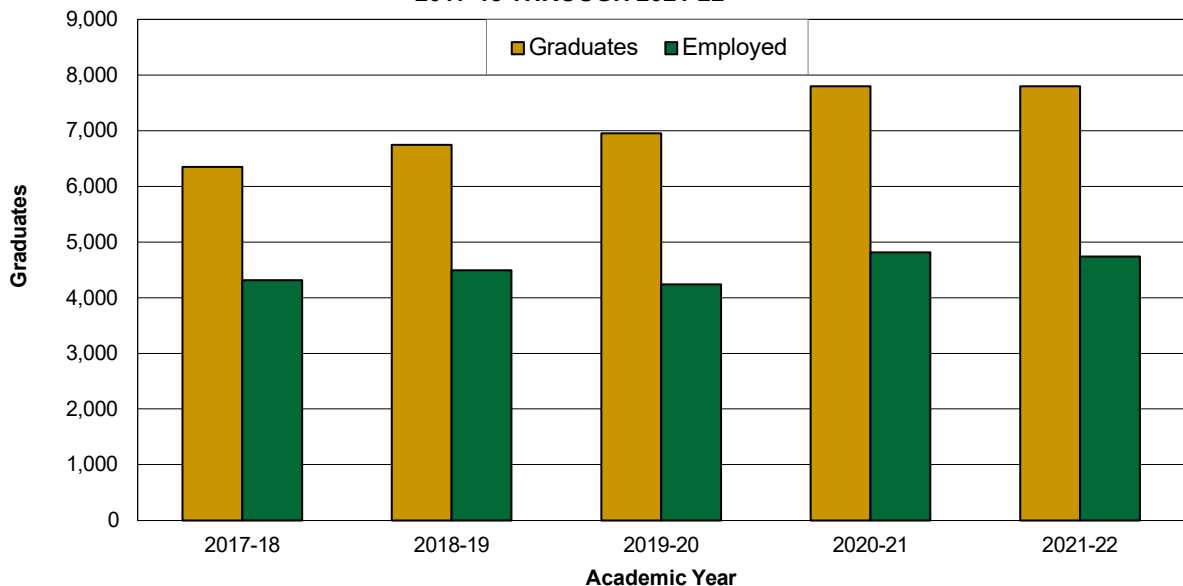
In Table EMP.2, a graduate is counted as employed five years following completion of a credential if they were paid wages by an employer in one (or more) of the four quarters of the calendar year five years following the year in which they graduated.

TABLE EMP.2
GRADUATE EMPLOYMENT 1- and 5-YEARS POST-COMPLETION
2013-14 THROUGH 2017-18

Academic Year	Graduates	1 Year Post-Completion		5 Years Post-Completion	
		# Employed	% Employed	# Employed	% Employed
2017-18	6,347	4,316	68.0	3,307	52.1
2016-17	6,669	4,548	68.2	3,670	55.0
2015-16	6,939	4,714	67.9	3,901	56.2
2014-15	6,771	4,478	66.1	3,840	56.7
2013-14	6,598	4,206	63.7	3,687	55.9

FIGURE EMP.2
GRADUATE EMPLOYMENT 1- and 5-YEARS POST-COMPLETION
2013-14 THROUGH 2017-18
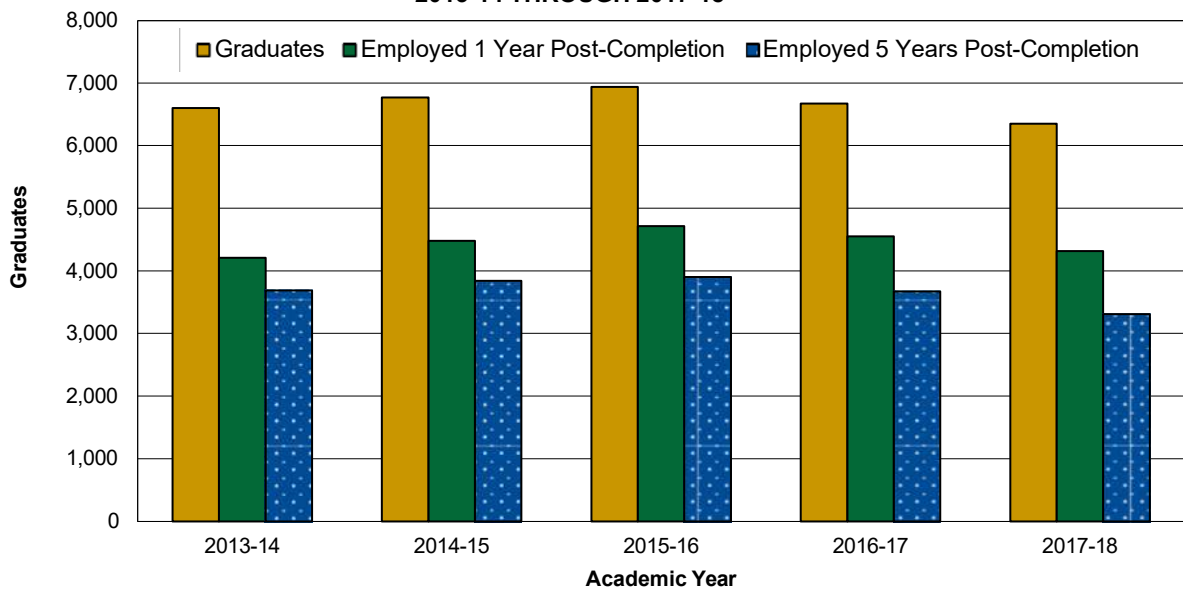
In Tables EMP.3 and EMP.4 the median wage measure only encompasses graduates with wages at or above an annual full-time rate based on the Virginia/federal minimum wage ($7.25 per hour or $15,080 per year) in the calendar year following the term/year in which they graduated.[1] It cannot be determined, based on available data, whether these individuals are employed full-time in terms of the number of hours worked during this time period.

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[1] Please note that Virginia's minimum wage was raised above the federal minimum wage starting in 2021; however, for the sake of consistency across years, $7.25 is used throughout.

TABLE EMP.3
GRADUATE WAGES 1 YEAR POST-COMPLETION
2017-18 THROUGH 2021-22

Academic Year	# Employed Full-Time	Median Wage
2021-22	2,872	$35,244
2020-21	2,919	$34,664
2019-20	2,329	$32,756
2018-19	2,328	$34,090
2017-18	2,396	$34,238

Note: Wages are not adjusted to account for inflation.

TABLE EMP.4
GRADUATE WAGES 1- and 5-YEARS POST-COMPLETION
2013-14 THROUGH 2017-18

Academic Year	1 Year Post-Completion		5 Years Post-Completion	
	# Employed Full-Time	Median Wage	# Employed Full-Time	Median Wage
2017-18	2,396	$34,238	2,820	$55,386
2016-17	2,653	$34,142	3,066	$52,893
2015-16	2,639	$34,235	3,182	$49,992
2014-15	2,494	$34,223	3,093	$49,227
2013-14	2,264	$34,002	3,045	$50,620

FIGURE EMP.3
GRADUATE WAGES 1- and 5-YEARS POST-COMPLETION
2013-14 THROUGH 2017-18
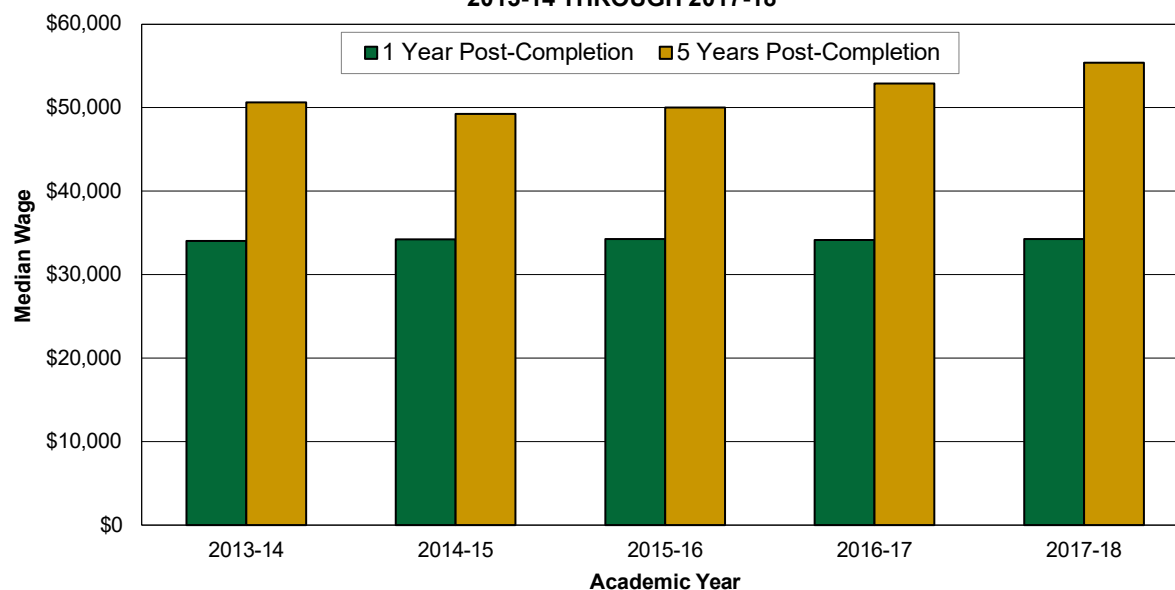
II. Employment and Wages by Award Type and Academic Pathway

This section provides employment rate and wage measures for graduates from five combined academic year cohorts, disaggregated by the type of award completed, and the academic pathway in which the award was completed. All employment rate and wage measures use the same definitions as provided above.

A. Award Type

TABLE EMP.5
GRADUATE EMPLOYMENT AND WAGES 1 YEAR POST-COMPLETION BY AWARD TYPE
2017-18 THROUGH 2021-22 (COMBINED)

Award Type	Graduates	# Employed	% Employed	Median Wage
A.A.	1,431	872	60.9	$26,996
A.S.	19,439	12,376	63.7	$31,325
A.F.A.	280	161	57.5	$28,374
A.A.A.	76	35	46.1	$24,817
A.A.S.	5,399	3,631	67.3	$48,078
Certificate	6,396	4,125	64.5	$28,282
C.S.C.	2,323	1,401	60.3	$45,644

Note: Only accounts for each graduate's primary/first award. As a result, the number of graduates by type will not match the total awards by type reported in Chapter 2.

FIGURE EMP.4
GRADUATE EMPLOYMENT 1 YEAR POST-COMPLETION BY AWARD TYPE
2017-18 THROUGH 2021-22 (COMBINED)
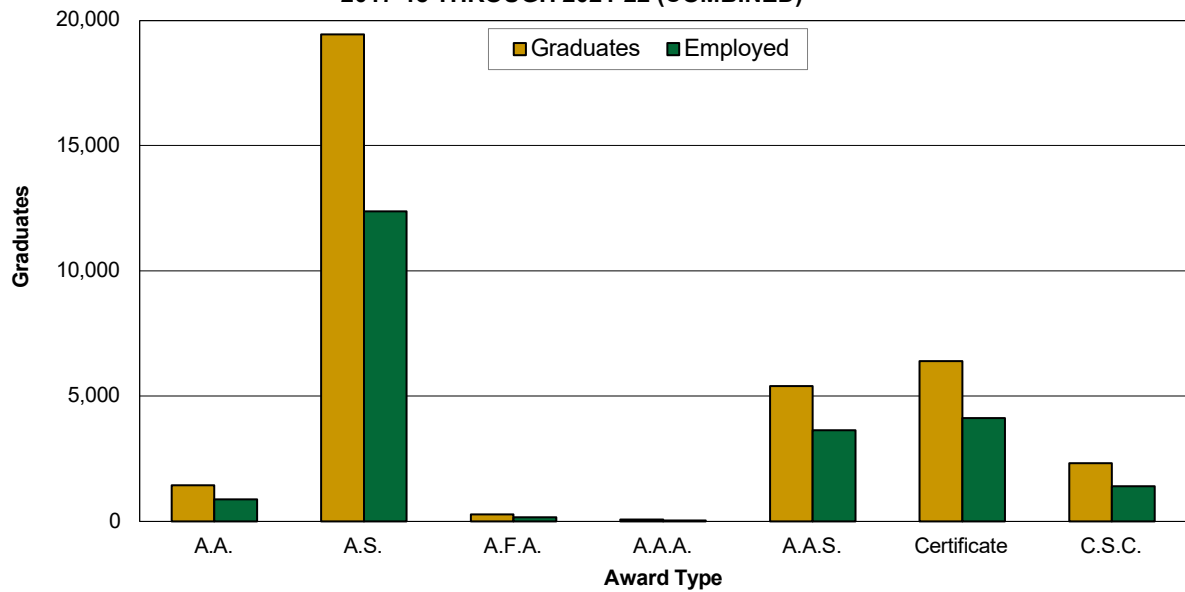
B. **Academic Pathway**

TABLE EMP.6
GRADUATE EMPLOYMENT AND WAGES 1 YEAR POST-COMPLETION BY ACADEMIC PATHWAY
2017-18 THROUGH 2021-22 (COMBINED)

Academic Pathway	Graduates	# Employed	% Employed	Median Wage
Advanced Manufacturing & Skilled Trades	867	628	72.4	$44,889
Arts, Communication, and Humanities	2,249	1,340	59.6	$28,285
Business and Public Services	6,304	4,061	64.4	$36,049
Computer Science and Information Technology	5,406	3,151	58.3	$41,441
Education and Social Sciences	3,369	2,351	69.8	$30,163
General Studies and General Education	11,284	7,845	69.5	$29,742
Health Sciences	2,280	1,712	75.1	$53,372
Life and Physical Sciences	1,573	942	59.9	$26,796
Mathematics and Engineering	1,083	571	52.7	$30,299

Note: Only accounts for each graduate's primary/first award. As a result, the number of graduates by type will not match the total awards by type reported in Chapter 2. Academic pathway categories are those established by VCCS as of 2023. Programs discontinued prior to this date are assigned the pathway matching their parent degree or most closely related program.

III. **Employment and Wages by Industry Sector**

This section provides full-time employment by industry sector. Full-time employment includes graduates with wages at or above an annual full-time rate based on the Virginia/federal minimum wage ($7.25 per hour or $15,080 per year).

The top industries employing NOVA graduates full-time were:
- Health Care and Social Assistance, which includes businesses providing health care services, such as hospitals and doctors' offices, as well as those engaged in activities such as residential care and individual and family services.
- Professional and Business Services, which includes businesses engaged in activities such as management consulting services, management of companies and enterprises, office administrative services, and waste collection; and
- Wholesale and Retail Trade, which encompasses businesses such as supermarkets, department stores, gas stations, and merchant wholesalers.

These three sectors combined employed approximately 60 percent of all full-time-employed graduates, both 1 year and 5 years post-completion. However, the sector employing the largest share of full-time-employed graduates 5 years post-completion was Professional and Business Services, compared to Health Care and Social Assistance, which employed the largest share 1-year post-completion.

TABLE EMP.7
GRADUATE FULL-TIME EMPLOYMENT 1- and 5-YEARS POST-COMPLETION BY INDUSTRY SECTOR
2013-14 THROUGH 2017-18 (COMBINED)

Industry Sector	1 Year Post-Completion		5 Years Post-Completion	
	# Employed Full-Time	% of Total	# Employed Full-Time	% of Total
Health Care and Social Assistance	2,632	22.1	2,846	19.0
Professional and Business Services	2,502	21.0	4,802	32.1
Wholesale and Retail Trade	1,991	16.7	1,559	10.4
Leisure and Hospitality	1,290	10.8	701	4.7
Financial Activities	816	6.8	1,028	6.9
Education Services	687	5.8	1,235	8.3
Public Administration	535	4.5	766	5.1
Construction and Manufacturing	508	4.3	641	4.3
Other Services	413	3.5	413	2.8
Information	242	2.0	426	2.8
Transportation and Warehousing	197	1.7	220	1.5
Utilities	35	0.3	52	0.3
Natural Resources and Mining	9	0.1	12	0.1
Unclassified	62	0.5	248	1.7

Note: Industry sectors come from the 2022 North American Industry Classification System (NAICS). There are 20 NAICS sectors; however, for the purposes of this publication, certain sectors have been combined based on the groupings used by the U.S. Bureau of Labor Statistics. For more information on NAICS, as well as a description of each industry sector, visit https://www.bls.gov/bls/naics.htm.

CHAPTER 17: GLOSSARY

Academic Pathway
Group of related academic programs, as established by the Virginia Community College System (VCCS).

Academic Program (Major)
Combination of courses and related activities organized for attainment of broad educational objectives as described by the institution.

Academic Year
12-month period including the Summer semester, Fall semester, and following Spring semester.

Administrative Faculty
Includes positions such as Vice Presidents, Provosts, Deans, and specific Directors. Administrative Faculty have faculty rank.

American Indian/Alaska Native
A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Asian
A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Award Type
Degree, certificate, or career studies certificate; NOVA offers the following award types:
- Associate of Arts Degree (A.A.) – Awarded for the completion of two-year curricula in liberal arts and music.
- Associate of Science Degree (A.S.) – Awarded for the completion of two-year curricula in a variety of pre-professional programs.
- Associate of Fine Arts Degree (A.F.A.) – Awarded for the completion of two-year curricula in the fine and performing arts.
- Associate of Applied Arts Degree (A.A.A.) – Awarded for the completion of two-year curricula primarily designed to prepare students for employment in jobs in music.
- Associate of Applied Science Degree (A.A.S.) – Awarded for the completion of two-year curricula designed to prepare students for employment in a technical field immediately following graduation.
- Certificate (CERT.) – Awarded for the completion of various curricula of study less than two years in length, totaling between 30 and 59 credits; at least 15 percent of the credits must be in general education.
- Career Studies Certificate (C.S.C.) – A type of certificate awarded for a specific group of career-related courses totaling between 9 and 29 credits.

Black/African American
A person who has origins in any of the Black racial groups of Africa.

Campus
NOVA has six physical campuses, including the following:
- Alexandria Campus (AL)
- Annandale Campus (AN)
- Loudoun Campus (LO)
- Manassas Campus (MA)
- Medical Education Campus (ME)
- Woodbridge Campus (WO)

Note: OSI reports Information and Engineering Technologies (IET) Division data and NOVA Online data separate from the campuses.

Certificate Program
A broadly structured curriculum leads to the award of a certificate or career studies certificate.

Classified Staff
Support positions for College operations; classified staff includes most Directors and do not hold faculty rank.

Cohort
As defined by Integrated Postsecondary Education Data System (IPEDS), a specific group of students established for tracking purposes. At NOVA, it means a group of students who entered the College for the first time in the same semester.

Contract Dual Enrollment
Classes designated as contract dual enrollment are offered at various high schools within the NOVA service region, are available during the regular school day for students attending that specific high school/academy, are zero tuition, and the course offerings vary by district. Contract classes are taught by high school teachers who meet NOVA's credentialing requirements to serve as NOVA adjunct instructors.

Conversion Rate
The conversion rate is calculated as the percentage of students who enrolled in a contract dual enrollment course while in high school and subsequently enrolled at NOVA under a non-dual enrollment plan within two years.

Course Campus
Campus with which a course is associated.

Credit
Recognition of attendance or performance in an instructional activity (i.e., a course or program) that can be applied by a recipient toward the requirements for a postsecondary degree or certificate.

Credit Hour
Unit of measure equivalent to one collegiate semester hour.

Curriculum Code
A numeric code assigned to an academic program (major) at NOVA.

Day/Night Status
In accordance with the State Council of Higher Education for Virginia (SCHEV), day classes start after 6:00 a.m., and night classes start at 6:00 p.m. or later.

Degree Program
A broadly structured program leading to the award of an associate degree.

Degree- or Certificate-Seeking Student
A student who enrolled in an academic program that offers a corresponding degree or certificate. See *Program Placed Student*.

Domicile
The state that a person treats them as their permanent home, or lives in and has a substantial connection with them.

Employment
A graduate is counted as employed in the year following completion of a credential if they were paid wages by an employer in one (or more) of the four quarters immediately following the term/quarter in which they graduated. A graduate is counted as employed five years following completion of a credential if they were paid wages by an employer in one (or more) of the four quarters of the calendar year five years following the year in which they graduated.

Employment Rate

The percentage of total graduates employed in Virginia 1 year or 5 years following the completion of a credential, with some exceptions, out of the total number of students that graduated that academic year.

Faculty
Persons whose specific assignments are to conduct instruction, research, or public service as a principal activity (or activities).
- Administrative Faculty include positions such as Vice Presidents, Provosts, Deans, Directors, and some other program coordinators that hold faculty rank.
- Professional Faculty includes such positions as counselors, librarians, and instructional technologists.
- Teaching Faculty includes all teaching faculty on both 9- and 12-month contracts.
- Temporary Faculty positions include adjunct, semesterly, and those paid with outside funding such as grant or restricted faculty.

First-Time Dual Student
A first-time dual student is a student who enrolled at NOVA for the first time as a contract dual enrollment student without a prior high school dual enrollment.

First-Time in College (FTIC) Student
Student from one of the following three groups:
- Students attending college for the first time in the Fall semester.
- Students enrolled in the Fall semester who attended college for the first time in the Summer term preceding the Fall semester.
- Students with prior dual enrollment at a Virginia Community College System (VCCS) institution who attended college as non-dual enrollment students for the first time in the Fall semester.

Full-Time Employment
An individual is counted as employed full-time one year following the completion of a credential if they earned at least the equivalent of a full-time federal minimum wage – $7.25 per hour for forty hours per week, or $15,080 per year – during the calendar year after the year in which they graduated. An individual is counted as employed full-time five years following the completion of a credential if they earned at least the equivalent of a full-time federal minimum wage during the calendar year five years after the year in which they graduated. There is no way to determine from the available data whether someone was working full-time hours. For example, a student who graduated in May of 2017 would be considered full-time one year after graduation if they made at least $15,080 in 2018 and would be considered employed full-time five years after graduation if they made at least $15,080 in 2022, regardless of how many hours they worked.

Full-Time Equivalent Faculty (FTEF)
Calculated by dividing the total credits taught by 15 for a semester or by 30 for an academic year; can be computed for the College and by campus, discipline, or instructional faculty type.

Full-Time Equivalent Student (FTES)
Measure of enrollment intensity calculated in any of the following three ways:
- Semester FTES – Computed by dividing the total number of semester credits by 15.
- Regular-Session FTES – Calculated by adding Fall and Spring semester credits and dividing by 30.
- Annual FTES – Calculated by adding Summer, Fall, and Spring semester credits and dividing by 30.
Note: When FTES are calculated for distance learning students, credits are assigned to the course campus.

Full-Time Student
A student enrolled in 12 or more credits in a semester.

Graduate
An individual who completed a course of study at NOVA and attained a degree or certificate from the College.

Graduation Rate
Percentage of first-time in college, program placed students who complete their course of study within three years, or 150 percent of normal time to program completion.

Headcount Enrollment
Number of students enrolled in credit courses in a semester or academic year. Headcount is unduplicated; a student is counted once during the period. NOVA uses the following two headcount enrollment measures:
- Fall – Includes students enrolled in the Fall semester.
- Annual – Includes students enrolled at any time during an academic year.

Hispanic/Latino
A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish or Portuguese culture or origin, regardless of race.

Home Campus
Campus of record or program campus as selected by a student.

Independent Dual Enrollment
Dual Enrollment is an enrichment opportunity that allows high school and home-schooled students to earn college credits for courses taken through NOVA while still being enrolled in high school. A dual-enrolled student is enrolled in both high school, or home school, and NOVA, pay tuition and fees.

Industry Sector
A broad group of establishments involved in related activities, as classified by the North American Industry Classification System (NAICS). There are 20 NAICS sectors; however, for the purposes of this publication, certain similar sectors have been combined based on the groupings used by the U.S. Bureau of Labor Statistics.

Instructional Faculty
Includes full-time (i.e., teaching) and part-time (i.e., temporary or adjunct) faculty.

International Student
An individual who holds a visa issued specifically for the purpose of studying in the United States.

IRIS Files
Institutional Research Information System. At NOVA, IRIS files are OSI's official census files, which facilitate research analysis; these files are the source of official data for OSI projects.

Major
See *Academic Program*.

Median Wage
The median wage of all graduates employed full-time. The median is calculated by arranging the values from smallest to largest and finding the middle value. When there are an even number of observations, the median is the midpoint between the two middle values.

Native Hawaiian/Other Pacific Islander
A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

New Transfer Student
A student who previously attended and earned credit at a postsecondary degree program and subsequently enrolled at NOVA.

Nonresident Alien
A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Note: Nonresident aliens are to be reported separately from any of the racial/ethnic categories.

Not Specified Race/Ethnicity
Reflects cases in which students did not indicate a race/ethnicity upon application to the College.

NOVA Online
NOVA's distance learning program. Before 2018, NOVA Online was called the Extended Learning Institute (ELI).

Office of Strategic Insights (OSI)
OSI personnel conduct studies, publish research reports, administer programs, and provide consultancy services to help faculty and staff implement the College's mission and vision in accordance with its strategic plan. OSI was formerly known as the Office of Institutional Research (OIR).

Part-Time Student
A student who enrolled in fewer than 12 credits of coursework in a semester.

Professional Faculty
Includes positions such as counselors, librarians, and instructional technologists.

Program of Study
See *Academic Program*.

Program Placed Student
Student who enrolled in a degree or certificate program. See *Degree- or Certificate-Seeking Student*.

Race/Ethnicity
Categories used to describe groups to which individuals belong or with which they identify; the categories do not denote scientific definitions of anthropological origins. OSI tallies race/ethnicity as follows, as indicated by students upon application to the College:
- American Indian/Alaska Native
- Asian
- Black/African American
- Hispanic/Latino
- Native Hawaiian/Other Pacific Islander
- Nonresident Alien
- Two or More Races
- Not Specified
- Unknown
- White

Retention Rate
Percentage of first-time in college students in a Fall semester who either re-enrolled or completed their program of study successfully by a subsequent semester. NOVA measures retention rate through two metrics:
- Fall-to-Spring Retention Rate – The percentage of first-time in college, program placed students enrolled in the Fall who either re-enrolled or successfully completed their program by the subsequent Spring.
- Fall-to-Fall Retention Rate – The percentage of first-time in college, program placed students enrolled in the Fall who either re-enrolled or successfully completed their program by the subsequent Fall.

Returning Dual Student
A returning dual student is a previous contract dual enrollment student who returned to NOVA and is enrolled as a contract dual enrollment student.

Returning Student
A student who re-enrolled at NOVA without reapplying; also called a continuing student.

Student Type
Student classifications used for institutional research purposes, including first-time in college, first-time transfer or returning student.

Teaching Faculty
Includes all teaching faculty on 9-month, 10-month, or 12-month contracts.

Temporary Faculty
Includes adjunct, semester, and grant or restricted faculty.

Two or More Races
Reflects students' selection of multiple racial/ethnic identifications.

Unemployment Insurance (UI) Records
Statewide employment data provided by the Virginia Employment Commission (VEC). These records contain employer information and wages for each quarter for all employees covered by the state UI system. Excluded from these records are individuals employed outside of Virginia; those employed by the federal government; and those employed in jobs not covered by the state UI system, including student employees, elected state and local officials, most farm workers, active duty miliary, the incarcerated, and the self-employed.

Unknown Race/Ethnicity
Reflects students' selection of "Prefer not to answer" upon application to the College.

White
A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Virginia Community College System

David Doré, Chancellor