ARTICULATION AGREEMENT
BETWEEN
SHENANDOAH UNIVERSITY
Division of Occupational Therapy
AND
NORTHERN VIRGINIA COMMUNITY COLLEGE
Occupational Therapy Assistant Program

I. PURPOSE OF AGREEMENT

This document establishes a transfer articulation agreement between the Northern Virginia Community College (NOVA) Occupational Therapy Assistant Program and Shenandoah University (SU), Division of Occupational Therapy (OT), beginning academic year (AY) 2014-2015. Its purpose is to afford students the opportunity to advance their professional degree, and to facilitate the transfer process from the Occupational Therapy Assistant (OTA) degree from NOVA to the Master of Science (MS) degree program in Occupational Therapy at SU. Students may participate in the SU OT program at either the Northern Virginia or Winchester SU campus locations.

II. GENERAL PROVISIONS

This articulation agreement between SU and NOVA will facilitate the acceptance of a minimum of five (5) students or alumni in total annually. NOVA students applying to SU through this articulation agreement must:

- Have graduated with the OTA AAS from NOVA.
- Have passed the NBCOT COTA exam and submitted proof of certification.
- Possess a minimum cumulative grade point average of 3.2.
- Possess a minimum grade point average of 3.4 in prerequisite courses.
- Have completed the following prerequisite courses (Please refer to the advising chart on page 4 of this document for acceptable course specifications.):
  - Human Anatomy and Physiology with Lab (Total of 8 credits)
  - Statistics (Total of 3 credits)
  - General Psychology & Advanced Psychology (Total of 6 credits)
  - General Sociology and Advanced Sociology OR General Anthropology and Advanced Anthropology (Total of 6 credits)
  - Lifespan Human Development (credits vary depending on course description but a minimum of 3 is required)
  - Medical Terminology (Minimum of 1 credit)
- Submit their GRE scores. A quantitative score of 143 is needed for the new scoring and for old scoring scale a 480; verbal will require a 146 for the new score scale and for the old scoring scale a 400 or above. GRE scores are waived for those individuals who have any Master’s degree or higher.
- Submit a writing sample as indicated in the Occupational Therapy Centralized Application System (OTCAS) application.
- Submit two recommendations; one from a licensed occupational therapy practitioner, and another from a NOVA OTA faculty member.
- Apply through OTCAS.
Application processes and deadlines for the Division of Occupational Therapy are outlined on the OTCAS website and all applicants must complete the application as directed by this admissions site.

- Students applying through the NOVA-SU articulation agreement must complete an admissions interview.
- Strong preferences will be given to students and alumni who hold a bachelor's degree or higher, have a minimum of three years full time work experience, and/or have one year of work experience as a licensed COTA.

Note: Shenandoah University OT (SUOT) department's requirements for admission are subject to change based on review of the admission criteria at the end of each year. Subsequent changes to the overall SU and OT admission process will apply to NOVA applicants seeking admission to SUOT.

- A minimum of five NOVA OTA degree graduates who meet the criteria listed above will be accepted to SU's MS Occupational Therapy degree program per year.
- NOVA will recommend no more than ten students or alumni at any time.
- Recommendations by NOVA will be made no sooner than after the completion of their first year of OTA coursework. Recommendations will be submitted to SUOT Department no later than October 1.
- SU is committed to admit through the articulation agreement, only those students whose names are received from NOVA by the date specified.
- SU may, at its sole discretion, choose to admit more than five NOVA graduates to the OT degree program in any given year.

III. NOTIFICATION OF CHANGES
As part of this agreement, it is necessary that SU and NOVA will inform each other in a timely manner of any changes in curricula, policies, and procedures that might affect this agreement or its implementation. This coordination is particularly important in the basic sciences/prerequisite courses where SU assumes the responsibility for the overall quality of instruction under the accreditation standards.

In addition, the program directors of the SUOT program and the NOVA OTA program will meet annually to review this agreement and discuss any problems of articulation that may arise.

IV. AMENDMENTS AND TERMS OF EFFECT
- This agreement will be applicable for five (5) years from time of signed completion by both parties. At the end of the five-year period both parties will be required to review the agreement and initiate and complete a new articulation agreement.
- This agreement may be amended without affecting students admitted under this agreement.
- The course-by-course transfer guides may be amended.
This agreement will remain in effect until terminated by either party upon written notice to the other party of an intention to terminate. Such notice will be effective only if given 180 days prior to the intended date of termination. In the event that this agreement is terminated, the terms of the agreement contained herein will remain in effect for a maximum of two years.

for Shenandoah University
Adrienne G. Bloss, PhD
Vice President for Academic Affairs
Date: 9/12/14

for Northern Virginia Community College
Dr. Mel Schiavelli
Executive Vice President
Date: 8/27/14

Advising Chart in accordance with: http://tes.collegesource.com/view/TES_view03.asp

<table>
<thead>
<tr>
<th>NOVA courses</th>
<th>Equivalent SU courses</th>
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<tbody>
<tr>
<td>BIO 141 Anatomy and Physiology I OR</td>
<td>BIO 231 Anatomy and Physiology I</td>
</tr>
<tr>
<td>BIO 231 Anatomy and Physiology I</td>
<td></td>
</tr>
<tr>
<td>BIO 142 Anatomy and Physiology II OR</td>
<td>BIO 232 Anatomy and Physiology II</td>
</tr>
<tr>
<td>BIO 232 Anatomy and Physiology II</td>
<td></td>
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<tr>
<td>MTH 157 Elementary Statistics</td>
<td>MATH 207 Introduction to Statistics</td>
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<tr>
<td>PSY 200 Principles of Psychology OR</td>
<td>PSY 101 General Psychology</td>
</tr>
<tr>
<td>PSY 201 Introduction to Psychology I OR</td>
<td></td>
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<tr>
<td>PSY 202 Introduction to Psychology II</td>
<td></td>
</tr>
<tr>
<td>PSY 215 Abnormal Psychology</td>
<td>RECOMMENDED; not required</td>
</tr>
<tr>
<td>PSY 231 Lifespan Human Development I</td>
<td>Will meet the Advanced Psychology requirement</td>
</tr>
<tr>
<td>PSY 232 Lifespan Human Development II</td>
<td>Will meet the Advanced Psychology requirement</td>
</tr>
<tr>
<td>SOC 200 Principles of Sociology OR</td>
<td>SOC 101 Introductory Sociology</td>
</tr>
<tr>
<td>SOC 201 Introduction to Sociology I</td>
<td></td>
</tr>
<tr>
<td>SOC 202 Introduction to Sociology II</td>
<td>Will meet the Advanced Sociology requirement</td>
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