

**NOVA COLLEGE-WIDE COURSE CONTENT SUMMARY
ESL 41 – COMPOSITION II (5 CR.)**

Course Description

Provides further instruction and practice in the writing process, emphasizing writing short essays and introducing advanced language patterns. Includes practice in developing and improving writing strategies. Credits are not applicable toward graduation. Lecture 5 hours per week.

General Course Purpose

To give high-intermediate ESL students an opportunity to practice and refine writing skills in the context of the short essay with a focus on increasing fluency and accuracy, thus preparing students for a variety of academic courses.

Course Prerequisites and Co-requisites

Prerequisite: An English placement test recommendation for ESL Level 4 or successful completion of ESL 31.

Course Objectives

Goal 1 - Students will be able to produce multi-paragraph essays.

Objectives

Given a topic, students will be able to:

- A. generate ideas about a topic
- B. focus on the topic
- C. write an outline for the proposed essay in response to that topic
- D. write a draft of the essay from the outline
- E. revise and edit the draft

Goal 2 - Students will be able to use advanced language patterns in their writing

Objectives

After gathering ideas about a topic, students will be able to:

- A. connect ideas through coordination, subordination, or embedding
- B. use punctuation appropriate to each language pattern

Goal 3 - Students will be able to write with increasing accuracy and fluency.

Objectives

Given a topic, students will be able to:

- A. use varied vocabulary to express complex ideas

- B. write using coherent sentences
- C. incorporate idiomatic language in their writing
- D. write using native speaker thought patterns

Major Topics to be Included

- A. Prewriting skills
- B. Drafting
- C. Revising
- D. Editing
- E. Focusing, organizing, and developing ideas
- F. Discussing, analyzing and responding to written materials
- G. Advanced sentence structures
- H. Coordination and subordination