All-Faculty and Staff Symposium
March 30, 2012
The National Initiative

- Achieving the Dream is a national initiative to help community colleges provide the best opportunity for success for all students

- The initiative is particularly concerned with student groups who face the most significant barriers to success

- Colleges work within a culture of evidence where decisions are informed by student success data

Success is what counts.
Goals

- Improved success in developmental courses
- Successful transition from developmental courses to credit-bearing courses
- Improved success in gatekeeper courses including introductory courses in English and math
- Increased persistence from semester to semester and year to year
- Increased graduation and certificate completion
NOVA’s ATD Goals

- A comprehensive support program for entering students - First Year Experience
  - Early advising, New Student Orientation (NSO), Student Development Course (SDV100), Student Engagement Activities

- Greater success in developmental education
  - Redesign of developmental math
  - Redesign of developmental English

- Professional Development – bringing ATD into the classroom

Success is what counts.
Policy Changes

Based on 3-year evaluations of AtD initiatives, the following recommendations have been made:

1. Mandate NSO for first-time students*
2. Mandate placement testing for first-time students
3. Mandate enrollment in developmental courses during first semester, if placed
4. Enforce current policy on SDV enrollment within first year for first-time students
5. Eliminate late registration
6. Mandate early advising for first-time students

*First-time students refer to students who have never attended a college previously. Approximately 85% of these students are recent high school graduates or home-schooled students.
First Year Experience

- Designed to provide academic, career, and social support to NOVA freshmen

- 3 guiding principles
  - Connection
  - Critical Thinking
  - Community Building
First Year Experience

CONVOCATION
Wednesday
September 15, 2010
12:30 p.m. – 2:00 p.m.
Theater

A special information program to welcome all first year students.
Sponsored by the Division of Student Services
FYE Critical Components

1. Early College Advising and Planning
2. Peer Mentoring and Support
3. FYE Convocation
4. Early Alert
5. FYE SDV
6. Common Reader
7. Social Events
NSO/SOAR

Two components

- **Student Orientation Advising and Registration (SOAR)** – First semester advising, development of class schedules, information about interpreting placement test results, NOVACOnnect training, opportunity to register for classes

- **New Student Orientation (NSO)** – Information about transfer and career resources, financial aid, and academic offerings; an opportunity to meet students and faculty; a campus tour
SDV 100

- A comprehensive student development class designed to help students with time-management, decision-making, study skills and development of college and career plans

- Data indicate that completion of SDV 100 in a student’s first semester has positive effects on retention and GPA.
Developmental Math Redesign

- In collaboration with National Center for Academic Transformation (NCAT)
- Emporium Model—uses interactive computer software combined with personalized, on-demand assistance and mandatory student participation
- Fully-implemented at all campuses (except MEC) in Fall 2012
- Early data is promising
Developmental English Redesign

*Implementation Date: January 2013*

- Integrated reading/writing courses delivered in a classroom-based setting (or as hybrid or ELI):
  - ENF 1: 8 credits
  - ENF 2: 4 credits
  - ENF 3: 8 credits
  - Faculty recommendation
  - Co-enrolled with ENG 111
  - ENF 1 and 2 pilots at all campuses – Fall 2012 (ENG 7 and 8)
  - VCCS student learning outcomes and curriculum guide complete
  - Virginia Placement Test – English
    - Currently in the pilot phase
    - Implementation date: October 2012

*Success is what counts.*
Professional Development

- Speakers
- Campus activities (Forums and Brown Bags)
- Faculty Symposium
- Focus on Early Engagement Strategies