<table>
<thead>
<tr>
<th>Level of Understanding</th>
<th>Skills Demonstrated</th>
<th>Question Cues/Verbs for Test Items</th>
</tr>
</thead>
</table>
| **Knowledge**          | • observation and recall of information  
• knowledge of dates, events, places  
• knowledge of major ideas  
• mastery of subject matter | • list, define, tell, describe, identify, show, label, collect, examine, tabulate, quote, name, who, when, where, etc. |
| Comprehension          | • understanding information  
• grasp meaning  
• translate knowledge into new context  
• interpret facts, compare, contrast  
• order, group, infer causes  
• predict consequences | • summarize, describe, interpret, contrast, predict, associate, distinguish, estimate, differentiate, discuss, extend |
| Application            | • use information  
• use methods, concepts, theories in new situations  
• solve problems using required skills or knowledge | • apply, demonstrate, calculate, complete, illustrate, show, solve, examine, modify, relate, change, classify, experiment, discover |
| Analysis               | • seeing patterns  
• organization of parts  
• recognition of hidden meanings  
• identification of components | • analyze, separate, order, explain, connect, classify, arrange, divide, compare, select, explain, infer |
| Synthesis              | • use old ideas to create new ones  
• generalize from given facts  
• relate knowledge from several areas  
• predict, draw conclusions | • combine, integrate, modify, rearrange, substitute, plan, create, design, invent, compose, formulate, prepare, generalize, rewrite |
| Evaluation             | • compare and discriminate between ideas  
• assess value of theories, presentations  
• make choices based on reasoned argument  
• verify value of evidence  
• recognize subjectivity | • assess, decide, rank, grade, test, measure, recommend, convince, select, judge, explain, discriminate, support, conclude, compare, summarize |