Discipline Evaluation: Geography  
Fall 2008 to Fall 2010

Research Report No. 55-11

Office of Institutional Research, Planning, and Assessment  
Northern Virginia Community College

July 2011
The purpose of the Office of Institutional Research, Planning, and Assessment is to conduct analytical studies and provide information in support of institutional planning, policy formulation and decision making. In addition, the office provides leadership and support in research related activities to members of the NOVA community engaged in planning and evaluating the institution’s success in accomplishing its mission.

When citing data from this report, the Northern Virginia Community College (NOVA) Office of Institutional Research, Planning, and Assessment must be cited as the source.
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Notes

Section I provides the unduplicated discipline enrollment profile for the Fall 2008, Fall 2009, and Fall 2010 semesters. The students are counted once regardless of how many Geography courses they took. The profile information includes sex, race, age groups, and full-time/part-time enrollment at NOVA.

Section II includes the FTES, FTEF, and Funded Ratios by campus for the fall from 2008 to 2010.
Section I:
Unduplicated Discipline Enrollment Profile
# Unduplicated Discipline Enrollment Profile

## Fall 2008

**Discipline=GEO**

### COURSE CAMPUS

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**SOURCE:** IRIS COURSE AND STUDENT FILES

**INFORMATION REFLECTS FALL 2008 END-TERM CENSUS DATE ENROLLMENT.**

*(STUDENT MAY HAVE MULTIPLE ENROLLMENTS BUT IS COUNTED ONLY ONCE)*

2
## Unduplicated Discipline Enrollment Profile

### Fall 2009

**Discipline=GEO**

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**SOURCE:** IRIS COURSE AND STUDENT FILES  
INFORMATION REFLECTS FALL 2009 END-TERM CENSUS DATE ENROLLMENT.  
(STUDENT MAY HAVE MULTIPLE ENROLLMENTS BUT IS COUNTED ONLY ONCE)
# Unduplicated Discipline Enrollment Profile

**Fall 2010**

**Discipline=GEO**

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**AGE GROUP**

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**FULL-TIME/PART-TIME**

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</table>

**SOURCE:** IRIS COURSE AND STUDENT FILES

**INFORMATION REFLECTS FALL 2010 END-TERM CENSUS DATE ENROLLMENT.**

*(STUDENT MAY HAVE MULTIPLE ENROLLMENTS BUT IS COUNTED ONLY ONCE)*
Section II:
FTES, FTEF, and Funded Ratio
### FTES, Current Funded Ratio, and FTEF Requirement by Campus for GEO Discipline: Fall 2008

<table>
<thead>
<tr>
<th>Campus</th>
<th>FTES</th>
<th>Current Funded Ratio</th>
<th>FTEF Requirement</th>
<th>FT FTEF</th>
<th>Difference</th>
<th>PT FTEF</th>
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### FTES, Current Funded Ratio, and FTEF Requirement by Campus for GEO Discipline: Fall 2009

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<th>Campus</th>
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### FTES, Current Funded Ratio, and FTEF Requirement by Campus for GEO Discipline: Fall 2010

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<th>Current Funded Ratio</th>
<th>FTEF Requirement</th>
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</table>

Source: Selected Trend Data on Disciplines Fall 2006-2010, Fall 2005-2009, Fall 2004-2008

Note: FTEF represents the discipline for which faculty were originally hired. For example, if a faculty is hired to teach Math but teaches Physics, HR identifies that faculty as Math faculty.

Mission

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class in-person and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

Strategic Goals

I. STUDENT SUCCESS – Northern Virginia Community College will move into the top tier of community colleges with respect to the college readiness, developmental course completion, retention, graduation, transfer, and career placement of its students.

II. ACCESS – Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.

III. TEACHING AND LEARNING – Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.

IV. EXCELLENCE – Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.

V. LEADERSHIP – Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.

VI. PARTNERSHIPS – Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.

VII. RESOURCES – Northern Virginia Community College will increase its annual funding by $100 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region’s population growth, as well as additional education and training facilities in or near established population centers.

VIII. EMERGENCY PREPAREDNESS AND CONTINUITY OF OPERATIONS – Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.