## FALL 1999 - 2003

# fact book



Student centered. Community focused.

OFFICE OF INSTITUTIONAL RESEARCH NORTHERN VIRGINIA COMMUNITY COLLEGE

#### NORTHERN VIRGINIA COMMUNITY COLLEGE

# College Mission and Goals

The mission of Northern Virginia Community College is to respond to the educational needs of its dynamic and diverse constituencies through an array of comprehensive programs and services that facilitate learning and workforce development in an environment of open access and lifelong educational opportunities.

To achieve this mission, the following strategic goals for 2004-2014 are established:

#### Goal 1:

Focus on Student Success by creating an environment of world-class teaching and learning.

#### Goal 2

Increase the number and diversity of students being served to mirror the population growth of the region.

#### Goal 3:

Develop ten focal points of excellence in NVCC's educational programs and services, including its programs in arts and sciences, nursing and allied health technologies, and distance learning.

#### Goal 4:

Increase NVCC's annual funding by \$100 million and expand its physical facilities by one million square feet in new construction.

#### Goal 5:

Serve as a catalyst and driving leader in intersecting NVCC's intellectual and education resources with three critical social and economic issues affecting the quality of life and economic competitiveness of the region: health care workforce shortages, access to affordable higher education, and the creation of educational and economic Gateways to the American Dream for all Northern Virginians.

#### Goal 6:

Develop strategic partnerships with government entities, traditional and non-traditional institutions of higher education, foundations, community-based organizations, business organizations, and schools and school divisions.

President of the College Dr. Robert G. Templin, Jr.

Northern Virginia Community College Administrative Council

Vice President of Academic & Student Services
Dr. George Gabriel (Acting)
Vice President of Financial & Administrative Services
Alison W. Baker
Vice President of Information Technology
Dr. Steven G. Sachs
Vice President of Workforce Development
William H. Gary
Director of College Marketing & Public Affairs

M. Charlotte Wilhelmi

Provosts
Dr. Barbara A. Wyles, Alexandria
Dr. Barbara L. Saperstone, Annandale
Dr. Anthony C. Tardd, Loudoun
Dr. Hortense Hinton, Manassas
Dr. Gordon M. Cook (Acting), Woodbridge
Dr. Charlene W. Connolly, Med. Ed.

#### **Administrative Offices**

Brault Building 4001 Wakefield Chapel Road Annandale, Virginia 22003-3796 Telephone: (703) 323-3000

#### Loudoun Campus

1000 Harry Flood Byrd Highway Sterling, Virginia 20164-8699 Telephone: (703) 450-2500 V/TDD (703) 450-2548

#### **Extended Learning Institute**

8000 Forbes Place Springfield, Virginia 22151 Telephone: (703) 323-3368 V/TDD (703) 323-3717

#### Manassas Campus

6901 Sudley Road Manassas, Virginia 20109-2399 Telephone: (703) 257-6600 V/TDD (703) 368-3748

#### Alexandria Campus

3001 North Beauregard Street Alexandria, Virginia 22311-5097 Telephone: (703) 845-6200 V/TDD (703) 845-6016

#### Medical Education Campus 6699 Springfield Drive

6699 Springfield Drive Springfield, VA 22150-1913 Telephone: (703) 822-6500 V/TDD (703) 323-3744

#### Annandale Campus

8333 Little River Turnpike Annandale, Virginia 22003-3796 Telephone: (703) 323-3000 V/TDD (703) 323-3744

#### Woodbridge Campus

15200 Neabsco Mills Road Woodbridge, Virginia 22191-4099 Telephone: (703) 878-5700 V/TDD (703) 878-5790

#### **FOREWORD**

The Office of Institutional Research is pleased to present the seventeenth edition of the Northern Virginia Community College Fact Book. This edition of the Fact Book is designed to serve as a readily available source of information about the College. As in the past, all the information from the previous editions is updated, following a similar format, in order to allow users to make valid comparisons based on longitudinal data.

The NVCC Fact Book contains chapters on the College's student enrollments, graduates, personnel, finances and facilities, and support services. Chapters 7 to 11 of the Fact Book present the data for each of the five campuses separately.

Data and information were also included from several College services, such as the Budget Office, Office of Facilities Planning and Support Services, Media Processing, and Student Financial Aid and Support Services. The cover was designed by the Office of Public Information and Publications (Graphics). We thank the above-mentioned units of the College for their continued cooperation and assistance.

The Northern Virginia Community College Fact Book is a product of the team efforts of the OIR staff members Margret Chang, Kathryn Cheza, Johan Dennett, Linda Hoffman, and Ingrid Resch.

The Office of Institutional Research would appreciate your comments about the NVCC Fact Book and suggestions for future issues. E-mail your comments and suggestions to <a href="mailto:ggabriel@nvcc.edu">ggabriel@nvcc.edu</a> or call the office at (703) 323-3129. We welcome your input. The Fact Book is updated annually and can be found on our homepage at <a href="https://www.nvcc.edu/oir">www.nvcc.edu/oir</a>.

Dr. George E. Gabriel, Associate Vice President for Institutional Research and Analysis

### **TABLE OF CONTENTS**

#### THE COLLEGE

<b>GENERAL</b>	LINFORMATION	Page
I.	History and Organization	1
II.	Accreditation, Degrees, Certificates and Curricula Offered	3
CHAPTER	R 1: STUDENT ENROLLMENT	
I.	Headcount and FTES Enrollment	
II.	Student Profile	
III.	Enrollment by Program Type	1 - 8
IV.	FTES Enrollment by Discipline	1 - 13
CHAPTER	R 2: GRADUATES	
I.	Annual Number of Graduates	2 - 1
II.	Profile of the Graduates	2 - 1
III.	Graduates by Award and Curriculum	2 - 3
IV.	Results of NVCC Graduate Survey	2 - 8
CHAPTER	R 3: FINANCES AND FACILITIES	
I.	Finances	3 - 1
II.	Facilities	3 - 4
CHAPTER	R 4: PERSONNEL	
I.	Administrative Faculty	4 - 1
II.	Professional Faculty	4 - 2
III.	Teaching Faculty	
IV.	Temporary Faculty (Adjunct, Semesterly, Grants)	
V.	Classified Staff	4 - 6
CHAPTER	R 5: STUDENT SERVICES AND COMMUNITY EDUCATION	
I.	Learning Resources Center (LRC)	5 - 1
II.	Student Development Services	5 - 1
III.	Community Service Programs	5 - 2
IV.	Public Service Activities	
CHAPTER	R 6: INTERNATIONAL STUDENTS	
I.	International Students_	6 - 1

## **TABLE OF CONTENTS (Contd)**

#### THE CAMPUSES

		Page
	R 7: ALEXANDRIA CAMPUS	
I.	Headcount and FTES Enrollment	
II.	Student Profile	
III.	Enrollment by Program Type	
IV.	FTES Enrollment by Discipline	
V.	International Students	AL - 13
CHAPTER	R 8: ANNANDALE CAMPUS	
I.	Headcount and FTES Enrollment	AN - 1
II.	Student Profile	AN - 2
III.	Enrollment by Program Type	AN - 7
IV.	FTES Enrollment by Discipline	AN - 10
V.	International Students	AN - 12
CHAPTER	R 9: LOUDOUN CAMPUS	
I.	Headcount and FTES Enrollment	LO - 1
II.	Student Profile	LO - 2
III.	Enrollment by Program Type	LO - 7
IV.	FTES Enrollment by Discipline	LO - 9
V.	International Students	LO - 10
CHAPTER	R 10: MANASSAS CAMPUS	
I.	Headcount and FTES Enrollment	MA - 1
II.	Student Profile	_MA - 2
III.	Enrollment by Program Type	
IV.	FTES Enrollment by Discipline	MA - 10
V.	International Students	
CHAPTER	R 11: WOODBRIDGE CAMPUS	
I.	Headcount and FTES Enrollment	WO - 1
II.	Student Profile	WO - 2
III.	Enrollment by Program Type	
IV.	FTES Enrollment by Discipline	
V.	International Students	
CHAPTER	12: EXTENDED LEARNING INSTITUTE	
I.	Headcount and FTES Enrollment	ELI - 1
II.	FLI Student Profile	FII-2

#### **LIST OF TABLES**

#### THE COLLEGE

			Page
TABLE	1.1	ANNUAL STUDENT HEADCOUNT AND FTES	1 - 1
TABLE	1.2	STUDENT HEADCOUNT AND FTES BY SEMESTER	1 - 2
TABLE	1.3	AVERAGE CREDIT HOUR LOAD	1 - 2
TABLE	1.4	MEDIAN AND MEAN AGE	1 - 3
TABLE	1.5	AGE DISTRIBUTION	1 - 3
TABLE	1.6	GENDER DISTRIBUTION	1 - 3
TABLE	1.7	RACE DISTRIBUTION	1 - 4
TABLE	1.8	DOMICILE	1 - 5
TABLE	1.9	STUDENT TYPE	1 - 5
TABLE	1.10	PROGRAM PLACEMENT	1 - 5
TABLE	1.11	FULL/PART-TIME	1 - 6
TABLE	1.12	DAY/NIGHT STATUS	1 - 7
TABLE	1.13	PREVIOUS DEGREES	1 - 7
TABLE	1.14	DISTRIBUTION OF PROGRAM PLACED STUDENTS	
		BY CURRICULUM AND AWARD TYPE	1 - 8
TABLE	1.15	COURSE PREFIXES AND DESCRIPTIONS	1 - 12
TABLE	1.16	STUDENT ENROLLMENT BY FTES AND DISCIPLINE	1 - 13
TABLE	2.1	ANNUAL NUMBER OF NVCC GRADUATES	2 - 1
TABLE	2.2	COLLEGE GRADUATES BY HOME CAMPUS	2 - 1
TABLE	2.3	GENDER DISTRIBUTION	2 - 2
TABLE	2.4	RACE DISTRIBUTION	2 - 2
TABLE	2.5	AGE DISTRIBUTION	2 - 2
TABLE	2.6	COLLEGE GRADUATES BY AWARD AND CURRICULUM	2 - 3
TABLE	2.7	GRADUATE EMPLOYMENT AND EDUCATIONAL STATUS	2 - 8
TABLE	2.8	COLLEGES MOST FREQUENTLY ATTENDED BY NVCC GRADUATES	2 - 8
TABLE	3.1	MAINTENANCE AND OPERATIONS EXPENDITURES BY LINE ITEM	3 - 1
TABLE	3.2	PERCENT OF MAINTENANCE AND OPERATIONS EXPENDITURES	
		BY LINE ITEM	3 - 2
TABLE	3.3	MAINTENANCE AND OPERATIONS EXPENDITURES	
		BY PROGRAM CATEGORY	
TABLE	3.4	OPERATING FUNDS INCOME	3 - 3
<b>TABLE</b>	3.5	NORTHERN VIRGINIA COMMUNITY COLLEGE SQUARE FOOTAGE BY CAMPUS	3 - 4

			Page
TABLE	4.1	TWELVE MONTH ADMINISTRATIVE FACULTY	4 - 1
TABLE	4.2	PROFESSIONAL FACULTY	4 - 2
TABLE	4.3	NINE MONTH TEACHING FACULTY	4 - 3
TABLE	4.4	TEMPORARY FACULTY	4 - 5
TABLE	4.5	CLASSIFIED STAFF	4 - 6
TABLE	5.1	COLLEGE COLLECTION OF INSTRUCTIONAL MATERIALS	5 - 1
TABLE	5.2	2002-2003 STUDENT FINANCIAL ASSISTANCE BY AWARD CATEGORY	5 - 1
TABLE	5.3	FINANCIAL AID SUMMARY TOTALS 2002-2003 AWARD YEAR	5 - 1
TABLE	5.4	COMMUNITY EDUCATION ENROLLMENT	5 - 2
TABLE	5.5	COMMUNITY EDUCATION ENROLLMENT BY CAMPUS	5 - 3
TABLE	5.6	PUBLIC SERVICE ACTIVITIES	5 - 3
TABLE	6.1	INTERNATIONAL STUDENTS BY COUNTRY	6 - 1

#### THE CAMPUSES

			Page
TABLE	AL.1	ANNUAL STUDENT HEADCOUNT AND FTES	AL - 1
TABLE	AL.2	STUDENT HEADCOUNT AND FTES BY SEMESTER	AL - 2
TABLE	AL.3	AVERAGE CREDIT HOUR LOAD	AL - 2
TABLE	AL.4	MEDIAN AND MEAN AGE	AL - 3
TABLE	AL.5	AGE DISTRIBUTION	AL - 3
TABLE	AL.6	GENDER DISTRIBUTION	AL - 3
TABLE	AL.7	RACE DISTRIBUTION	AL - 4
TABLE	AL.8	DOMICILE	AL - 5
TABLE	AL.9	STUDENT TYPE	AL - 5
TABLE	AL.10	PROGRAM PLACEMENT	AL - 5
TABLE	AL.11	FULL/PART-TIME	AL - 6
TABLE	AL.12	DAY/NIGHT STATUS	AL - 7
TABLE	AL.13	PREVIOUS DEGREES	AL - 7
TABLE	AL.14	DISTRIBUTION OF PROGRAM PLACED STUDENTS	
		BY CURRICULUM AND AWARD TYPE	AL - 8
TABLE	AL.15	STUDENT ENROLLMENT BY FTES AND DISCIPLINE	AL - 11
TABLE	AL.16	INTERNATIONAL STUDENTS BY COUNTRY	AL - 13
TABLE	AN.1	ANNUAL STUDENT HEADCOUNT AND FTES	AN - 1
TABLE	AN.2	STUDENT HEADCOUNT AND FTES BY SEMESTER	AN - 2
TABLE	AN.3	AVERAGE CREDIT HOUR LOAD	AN - 2
TABLE	AN.4	MEDIAN AND MEAN AGE	AN - 3
TABLE	AN.5	AGE DISTRIBUTION	AN - 3
TABLE	AN.6	GENDER DISTRIBUTION	AN - 3
TABLE	AN.7	RACE DISTRIBUTION	AN - 4
TABLE	AN.8	DOMICILE	AN - 4
TABLE	AN.9	STUDENT TYPE	AN - 5
TABLE	AN.10	PROGRAM PLACEMENT	AN - 5
TABLE	AN.11	FULL/PART-TIME	AN - 6
TABLE	AN.12	DAY/NIGHT STATUS	AN - 6
TABLE	AN.13	PREVIOUS DEGREES	AN - 6
TABLE	AN.14	DISTRIBUTION OF PROGRAM PLACED STUDENTS	
		BY CURRICULUM AND AWARD TYPE	AN - 7

			Page
TABLE	AN.15	STUDENT ENROLLMENT BY FTES AND DISCIPLINE	AN - 10
TABLE	AN.16	INTERNATIONAL STUDENTS BY COUNTRY	AN – 12
TABLE	LO.1	ANNUAL STUDENT HEADCOUNT AND FTES	LO - 1
TABLE	LO.2	STUDENT HEADCOUNT AND FTES BY SEMESTER	
TABLE	LO.3	AVERAGE CREDIT HOUR LOAD	
TABLE	LO.4	MEDIAN AND MEAN AGE	
TABLE	LO.5	AGE DISTRIBUTION	
TABLE	LO.6	GENDER DISTRIBUTION_	
TABLE	LO.7	RACE DISTRIBUTION	LO - 4
TABLE	LO.8	DOMICILE	
TABLE	LO.9	STUDENT TYPE	
TABLE	LO.10	PROGRAM PLACEMENT	
TABLE	LO.11	FULL/PART-TIME	LO - 6
TABLE	LO.12	DAY/NIGHT STATUS	
TABLE	LO.13	PREVIOUS DEGREES	LO - 6
TABLE	LO.14	DISTRIBUTION OF PROGRAM PLACED STUDENTS	
		BY CURRICULUM AND AWARD TYPE	LO - 7
TABLE	LO.15	STUDENT ENROLLMENT BY FTES AND DISCIPLINE	LO - 9
TABLE	LO.16	INTERNATIONAL STUDENTS BY COUNTRY	LO - 10
TABLE	MA.1	ANNUAL STUDENT HEADCOUNT AND FTES	MA - 1
TABLE	MA.2	STUDENT HEADCOUNT AND FTES BY SEMESTER	MA - 2
TABLE	MA.3	AVERAGE CREDIT HOUR LOAD	MA - 2
TABLE	MA.4	MEDIAN AND MEAN AGE	MA - 3
TABLE	MA.5	AGE DISTRIBUTION	MA - 3
TABLE	MA.6	GENDER DISTRIBUTION	MA - 3
TABLE	MA.7	RACE DISTRIBUTION	MA - 4
TABLE	MA.8	DOMICILE	MA - 4
TABLE	MA.9	STUDENT TYPE	MA - 5
TABLE	MA.10	PROGRAM PLACEMENT	MA - 5
TABLE	MA.11	FULL/PART-TIME	MA - 6
TABLE	MA.12	DAY/NIGHT STATUS	MA - 6
TABLE	MA.13	PREVIOUS DEGREES	MA - 6
TABLE	MA.14	DISTRIBUTION OF PROGRAM PLACED STUDENTS	
		BY CURRICULUM AND AWARD TYPE	MA - 7

			Page
TABLE	MA.15	STUDENT ENROLLMENT BY FTES AND DISCIPLINE	MA - 10
TABLE	MA.16	INTERNATIONAL STUDENTS BY COUNTRY	MA - 11
TABLE	WO.1	ANNUAL STUDENT HEADCOUNT AND FTES	WO - 1
TABLE	WO.2	STUDENT HEADCOUNT AND FTES BY SEMESTER	WO - 2
TABLE	WO.3	AVERAGE CREDIT HOUR LOAD	WO - 2
TABLE	WO.4	MEDIAN AND MEAN AGE	WO - 3
TABLE	WO.5	AGE DISTRIBUTION	WO - 3
TABLE	WO.6	GENDER DISTRIBUTION	WO - 3
TABLE	WO.7	RACE DISTRIBUTION	WO - 4
TABLE	WO.8	DOMICILE	WO - 5
TABLE	WO.9	STUDENT TYPE	
TABLE	WO.10	PROGRAM PLACEMENT	WO - 5
TABLE	WO.11	FULL/PART-TIME	WO - 6
TABLE		DAY/NIGHT STATUS	
TABLE	WO.13	PREVIOUS DEGREES	WO - 7
TABLE	WO.14	DISTRIBUTION OF PROGRAM PLACED STUDENTS	
		BY CURRICULUM AND AWARD TYPE	WO - 8
TABLE	WO.15	STUDENT ENROLLMENT BY FTES AND DISCIPLINE	WO - 10
TABLE	WO.16	INTERNATIONAL STUDENTS BY COUNTRY	WO - 1
TABLE	ELI.1	STUDENT HEADCOUNT AND FTES	ELI - 1
TABLE	ELI.2	FULL/PART-TIME DISTRIBUTION	ELI - 2
TABLE	ELI.3	RACE DISTRIBUTION	ELI - 2
TABLE	ELI.4	GENDER DISTRIBUTION	ELI - 2
TABLE	ELI.5	DOMICILE DISTRIBUTION	ELI - 2

#### **LIST OF FIGURES**

#### THE COLLEGE

			Page
FIGURE	1.1	ANNUAL STUDENT HEADCOUNT AND FTES	1 - 1
FIGURE	1.2	STUDENT HEADCOUNT AND FTES	1 - 2
FIGURE	1.3	MINORITY STUDENT ENROLLMENT TRENDS	1 - 4
FIGURE	1.4	PROGRAM PLACEMENT	1 - 6
FIGURE FIGURE		NVCC GRADUATE HEADCOUNT BY AWARD: A.A., A.S., A.A.A., AND A.A.SNVCC GRADUATE HEADCOUNT BY AWARD	2 - 7
TIOONE	2.2	CERTIFICATES AND CAREER STUDIES CERTIFICATES	2 - 7
FIGURE	3.1	MAINTENANCE & OPERATIONS EXPENDITURES (1998-99 through 2002-03)	3 - 1
FIGURE	3.2	MAINTENANCE & OPERATIONS EXPENDITURES (2002-03)	3 - 2
FIGURE	4.1	DEGREES HELD BY NINE MONTH TEACHING FACULTY	4 - 4
		DEGREES HELD BY TEMPORARY FACULTY	4 - 4
		THE CAMPUSES	
		THE CAMPOSES	
FIGURE	AL.1	ANNUAL STUDENT HEADCOUNT AND FTES	AL - 1
FIGURE	AL.2	STUDENT HEADCOUNT AND FTES	AL - 2
FIGURE	AL.3	MINORITY STUDENT ENROLLMENT TRENDS	
FIGURE	AL.4	PROGRAM PLACEMENT	AL - 6
FIGURE	AN.1	ANNUAL STUDENT HEADCOUNT AND FTES	AN - 1
FIGURE		STUDENT HEADCOUNT AND FTES	
FIGURE		MINORITY STUDENT ENROLLMENT TRENDS	
FIGURE		PROGRAM PLACEMENT	
E1011E=		ANNUAL OTUPENT UEAROOUNT AND ETER	
FIGURE	_	ANNUAL STUDENT HEADCOUNT AND FTES	
FIGURE		STUDENT HEADCOUNT AND FTES	
FIGURE		MINORITY STUDENT ENROLLMENT TRENDS	
FIGURE	LO.4	PROGRAM PLACEMENT	LO - 5

## LIST OF FIGURES (Contd)

			Page
FIGURE	MA.1	ANNUAL STUDENT HEADCOUNT AND FTES	MA - 1
FIGURE	MA.2	STUDENT HEADCOUNT AND FTES	MA - 2
FIGURE	MA.3	MINORITY STUDENT ENROLLMENT TRENDS	MA - 4
FIGURE	MA.4	PROGRAM PLACEMENT	MA - 5
FIGURE	WO.1	ANNUAL STUDENT HEADCOUNT AND FTES	WO - 1
FIGURE	WO.2	STUDENT HEADCOUNT AND FTES	WO - 2
FIGURE	WO.3	MINORITY STUDENT ENROLLMENT TRENDS	WO - 4
FIGURE	WO.4	PROGRAM PLACEMENT	WO - 6
FIGURE	ELI.1	STUDENT HEADCOUNT AND FTES	ELI - 1

#### NORTHERN VIRGINIA COMMUNITY COLLEGE

#### GENERAL INFORMATION

#### I. History and Organization

#### A. College History

- 1964 Northern Virginia Technical College was established.
- 1965 First classes were opened with 761 students and 46 faculty and staff.
- 1966 The College was renamed Northern Virginia Community College (NVCC).
- 1968 Dr. Richard J. Ernst became the College's second president.
- 1969 The original plan of establishing one central campus and four satellite centers was changed to a concept of five campuses supported by a central administration.
- 1988 Semester system began at NVCC.
- 1998 Dr. Richard J. Ernst retired and Dr. Belle S. Wheelan became NVCC's third president.
- Dr. Belle S. Wheelan left the College to become the Secretary of Education of Virginia. Dr. Charles L. Downs served as interim president from January to August 2002. Dr. Robert G. Templin, Jr., became the College's fourth president in August 2002.
- 2003 The Medical Education Campus (MEC) opened in Springfield in Fall 2003.

#### **B. Population Served** - Virginia Planning District Eight (P.D. 8)

- Counties: Arlington, Fairfax, Loudoun, and Prince William
- Cities: Alexandria, Fairfax, Falls Church, Manassas, and Manassas Park

#### C. Organization

#### • State Council of Higher Education for Virginia (SCHEV)

Certain activities of the College come under the supervision of SCHEV, a body which plays a prominent role in planning for higher education in the Commonwealth.

#### Virginia Community College System (VCCS)

NVCC is one of 23 colleges within the VCCS which is governed by the State Board for Community Colleges.

#### College Board

NVCC has a local advisory board of 11 members.

#### • College Administration

The President chairs and is assisted by two advisory bodies: the Administrative Council and the College Forum. The Administrative Council is composed of the Provosts from the six campuses, the Vice President of Academic and Student Services, the Vice President of Financial and Administrative Services, the Director of College Marketing and Public Affairs, the Vice President of Information Technology, and the Vice President of Workforce Development. The College Forum is composed of elected and appointed representatives of the teaching faculty, administrative faculty, classified staff, and students.

#### D. The Campuses and the Extended Learning Institute

#### Alexandria Campus

The Alexandria Campus is located in Alexandria and primarily serves the residents of the City of Alexandria, Arlington County, Falls Church and eastern Fairfax County. The Campus grew from one building constructed on a 22.5 acre site in 1969 to three buildings on 51.4 acres in 1980. Additions to the original Bisdorf Building and the Engineering/Automotive Technology Building were opened in 1980. In that year, the John Tyler School was also purchased from the City of Alexandria and incorporated as part of the campus. The Alexandria Campus also maintains classrooms in leased temporary facilities at off-campus locations. The Rachel M. Schlesinger Concert Hall and Arts Center was completed in 2001.

#### Annandale Campus

The Annandale Campus is located in central Fairfax County and primarily serves the residents of the County. This campus began as one building constructed in 1967 on a 78 acre site. In 1969, three buildings were erected and the TV/Technical Building followed in 1970. The Nursing Building was completed in 1972. The Brault Building, which houses college staff, was completed in 1984. The Richard J. Ernst Community Cultural Center, which serves the College and the community, was completed in 1990. The McDiarmid Building was completed in 1997. The Annandale Campus also provides off-campus instruction at various locations.

#### Loudoun Campus

The Loudoun Campus is located in Sterling and primarily serves the residents of northern Fairfax County and Loudoun County. Construction was begun on a 91.4 acre site in 1972 and completed in 1974 with four permanent buildings and the temporary Interior Design Building and greenhouse/laboratories. The Loudoun Campus also maintains classrooms in leased temporary off-campus facilities.

#### Manassas Campus

The Manassas Campus is located in western Prince William County on a 100 acre site next to the Manassas National Battlefield. The campus primarily serves the residents of western Prince William and Fairfax counties and the cities of Manassas and Manassas Park. Specialized credit programs offered only at Manassas Campus include a Carpentry Apprenticeship Certificate in conjunction with the Industry-Education Alliance and Northern Virginia Builders' Association; and Welding certificates. In 1999, the Mary Louise Jackson Amphitheater was opened.

#### • Woodbridge Campus

The Woodbridge Campus is located in eastern Prince William County and primarily serves the residents of the County. Classes were offered in temporary, community facilities from 1972 through 1975. Campus construction began in 1974 on a 109 acre site. A four-story building was completed by 1975; Phase II of this building was completed in 1990. The campus has also added the Heating, Ventilation and Air Conditioning buildings, and several temporary facilities. The Woodbridge Campus provides off-campus instruction at several locations including area high schools and the Quantico and Fort Belvoir military bases.

#### The Medical Education Campus

The Medical Education Campus opened in the Fall of 2003 in Springfield, Virginia. The MEC is a collaborative effort between NVCC, George Mason University, Virginia Commonwealth University, and regional secondary school systems. High school juniors and seniors are a part of the campus. NVCC offers associate degree/certificate programs in a number of health care disciplines. George Mason offers both bachelors and masters degrees for health care professionals, and Virginia Commonwealth University offers bachelors, masters, doctoral, and post-doctoral degrees for health care professionals.

#### Extended Learning Institute

The Extended Learning Institute (ELI) developed its first distance education courses in January 1975, and now offers over 180 courses taught by approximately eighty NVCC faculty. ELI credits transfer to other colleges the same as credits of any other NVCC course. Course offerings are designed to provide learning opportunities to those who may not be able to take advantage of the more traditional classroom-based courses. ELI students use television, video, computer conferencing, voice mail, and printed materials that are chiefly self-instructional. ELI instructors are usually available by phone several days each week and keep regular office hours. ELI students may take all, or some, of their courses toward an associate degree in Audio Visual Technology, Business Administration, Business Management, General Studies, Information Systems Technology, and Liberal Arts.

#### II. Accreditation, Degrees, Certificates and Curricula Offered

#### A. Accreditation

NVCC is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the Associate in Arts, Associate in Science, Associate in Applied Arts, Associate in Applied Science, and certificates in selected occupational areas.

Curricula of the College are approved by the NVCC Board and by the State Board. The two-year, associate degree programs are also approved by the State Council of Higher Education for Virginia.

Health technologies programs are accredited by the American Medical Association, the American Dental Association, the National League for Nursing, or the American Physical Therapy Association. The Veterinary Technology program is accredited by the American Veterinary Medical Association. See the individual program descriptions for additional details.

#### B. Degrees, Certificates and Curricula Offered

#### Degrees and Certificates:

Associate in Arts (A.A.), Associate in Science (A.S.), Associate in Applied Arts (A.A.A.), Associate in Applied Sciences (A.A.S.), Certificates (at least 30 credits), Career Studies Certificates (between 9 and 29 credits).

#### Curricula:

The College offers 77 majors and 166 different curricula.

#### **CHAPTER 1: STUDENT ENROLLMENT**

There are four sections in this Chapter: Headcount and Full Time Equivalent Student (FTES) Enrollment, Student Profile, Enrollment by Program Type, and FTES Enrollment by Discipline.

#### I. Headcount and FTES Enrollment

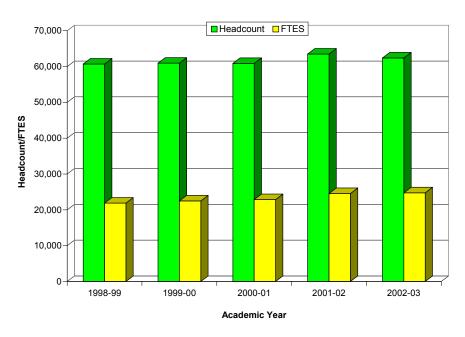
Annual FTES have increased since the 1998-99 academic year.

**TABLE 1.1 ANNUAL STUDENT HEADCOUNT AND FTES** 

Year	Unduplicated* Students in Courses	Annual** FTES
2002-03	62,413	24,765
2001-02	63,504	24,548
2000-01	60,884	22,877
1999-00	60,961	22,506
1998-99	60,714	21,888

<sup>\*</sup> Unduplicated annual headcount (student is counted one time for academic year - Summer, Fall, and Spring).
\*\* Annualized FTES (Summer FTES plus Fall FTES plus

FIGURE 1.1 ANNUAL STUDENT HEADCOUNT AND FTES 1998-99 THROUGH 2002-03



Spring FTES divided by 2).

Fall semester headcount and Fall FTES increased every year between 1999 and 2002, though both decreased in Fall 2003.

FIGURE 1.2 STUDENT HEADCOUNT AND FTES FALL 1999 THROUGH FALL 2003

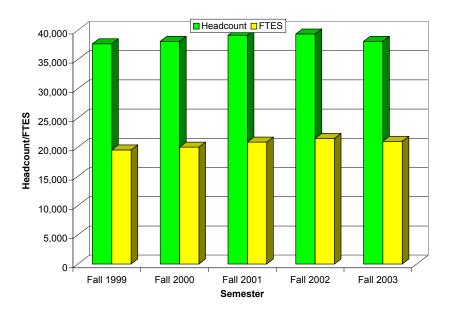


TABLE 1.2 STUDENT HEADCOUNT AND FTES BY SEMESTER 1999-00 THROUGH 2003-04

YEAR	SUMM	ER	FALL		SPRING	
ILAN	Headcount	FTES	Headcount	FTES	Headcount	FTES
2003-04	22,235	7,875	38,097	20,983	-	-
2002-03	23,129	8,287	39,353	21,479	37,437	19,763
2001-02	22,750	8,118	39,138	20,840	38,490	20,138
2000-01	20,816	7,253	38,087	19,984	36,197	18,515
1999-00	20,246	6,829	37,669	19,509	36,703	18,674

Source: OIR records

#### **II. Student Profile**

#### A. Average Credit Hour Load

From Fall 1999 to Fall 2003 student average load has remained relatively stable. The average full-time load for Fall 2003 was approximately 14 credit hours and the average part-time load was 5.6 credit hours.

TABLE 1.3 AVERAGE CREDIT HOUR LOAD

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Full-Time	13.9	13.9	13.9	13.9	13.9
Part-Time	5.4	5.4	5.5	5.6	5.6

#### B. Age Distribution

Both the student median age and mean age have declined slightly each year since Fall 1999.

TABLE 1.4 MEDIAN AND MEAN AGE

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Median	26.0	25.5	24.9	24.4	24.0
Mean	29.3	29.0	28.6	28.3	28.1

Since Fall 1999 there has been an increase in the percentage of students between the ages of 18 and 21 years. In contrast, there has been a steady decline in the proportion of students between the ages of 30 and 44 years.

TABLE 1.5 AGE DISTRIBUTION \*

	Fa 199		Fa 200		Fa 200		Fa 200		Fall 2003		
	#	%	#	%	#	%	#	%	#	%	
< 18	395	1.0	415	1.1	409	1.1	374	1.0	346	0.9	
18-21	11,319	30.0	11,966	31.4	12,894	32.9	13,505	34.3	13,481	35.4	
22-24	5,181	13.8	5,372	14.1	5,815	14.9	6,047	15.4	6,178	16.2	
25-29	6,271	16.6	5,893	15.5	5,880	15.0	5,953	15.1	5,572	14.6	
30-44	10,526	27.9	10,454	27.4	10,265	26.2	9,598	24.4	8,826	23.2	
45-59	3,572	9.5	3,608	9.5	3,516	9.0	3,432	8.7	3,278	8.6	
60 +	405	1.1	379	1.0	359	0.9	444	1.1	416	1.1	

<sup>\*</sup> Some tables included in the Fact Book do not add to 100% because of rounding.

#### C. Gender Distribution

From Fall 1999 to Fall 2003 females were the majority of the student population at NVCC.

TABLE 1.6
GENDER DISTRIBUTION

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	#	%	#	%	#	%	#	%	#	%
Male	16,779	44.5	17,012	44.7	17,746	45.3	18,071	45.9	17,316	45.5
Female	20,890	55.5	21,075	55.3	21,392	54.7	21,282	54.1	20,781	54.5

#### D. Race Distribution

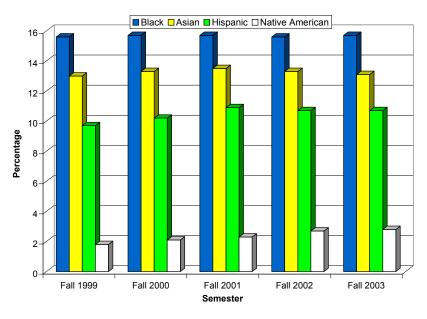
Minority enrollment increased from 40 percent in Fall 1999 to 42 percent in Fall 2003.

TABLE 1.7
RACE DISTRIBUTION

Race		Fall 1999		II 0	Fall 2001		Fall 2002		Fall 2003	
Nace	#	%	#	%	#	%	#	%	#	%
White	20,745	55.1	20,369	53.5	20,359	52.0	20,485	52.1	19,904	52.2
Black	5,885	15.6	5,994	15.7	6,130	15.7	6,129	15.6	5,971	15.7
Asian	4,881	13.0	5,077	13.3	5,279	13.5	5,230	13.3	4,978	13.1
Hispanic	3,650	9.7	3,876	10.2	4,261	10.9	4,219	10.7	4,080	10.7
Native American	699	1.8	783	2.1	892	2.3	1,073	2.7	1,084	2.8
Other *	1,809	4.8	1,988	5.2	2,217	5.6	2,217	5.6	2,080	5.5

<sup>\*</sup> Category "Other" not considered a minority.

FIGURE 1.3
MINORITY STUDENT ENROLLMENT TRENDS\*
FALL 1999 THROUGH FALL 2003



<sup>\*</sup> Category "Other" not considered a minority.

#### E. Domicile

The percentage of "In-State" students remained over 90 percent for the period of Fall 1999 through Fall 2003.

TABLE 1.8 DOMICILE

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	#	%	#	%	#	%	#	%	#	%
In-State	34,167	90.7	34,526	90.7	35,529	90.8	35,651	90.6	34,766	91.2
Out-Of-State	3,502	9.3	3,561	9.3	3,609	9.2	3,702	9.4	3,331	8.7

#### F. Student Type

First-time students are those attending college for the first time; transfer students are those who attended another college prior to coming to NVCC for the first time, regardless of whether they transferred credits.

The percentage of first-time students remained steady at approximately 15 percent for the period of Fall 1999 to Fall 2002, and increased to 16 percent in Fall 2003.

TABLE 1.9 STUDENT TYPE

	Fall 1	999	Fall 2	000	Fall 2	001	Fall 2	002	Fall 2003	
	#	%	#	%	#	%	#	%	#	%
First-Time	5,663	15.0	5,604	14.7	5,941	15.2	5,796	14.7	6,085	16.0
Returning, Reapply	27,676	73.5	27,960	73.4	28,850	73.7	29,365	74.6	28,287	74.2
Transfer	4,330	11.5	4,523	11.9	4,347	11.1	4,192	10.7	3,725	9.8

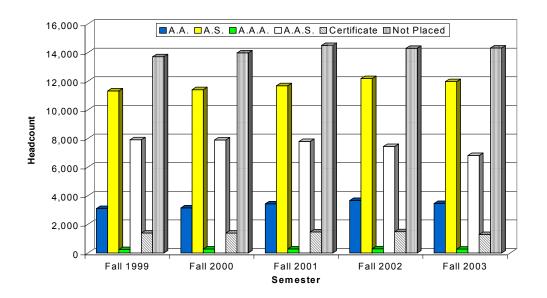
#### **G.** Program Placement

The majority of students continued to be program placed. The percentage of students program placed in an A.A.S. degree has declined from Fall 1999 to Fall 2003.

TABLE 1.10 PROGRAM PLACEMENT

	Fall 1	999	Fall 2	000	Fall 2	001	Fall 2	002	Fall 2003		
	#	%	#	%	#	%	#	%	#	%	
A.A.	3,105	8.2	3,146	8.3	3,426	8.8	3,665	9.3	3,452	9.1	
A.S.	11,318	30.0	11,406	30.0	11,680	29.8	12,182	31.0	11,969	31.4	
A.A.A.	242	0.6	276	0.7	280	0.7	292	0.7	267	0.7	
A.A.S.	7,906	21.0	7,894	20.7	7,789	19.9	7,438	18.9	6,807	17.9	
Certificate	1,387	3.7	1,386	3.6	1,468	3.8	1,484	3.8	1,287	3.4	
Not Placed	13,711	36.4	13,979	36.7	14,495	37.0	14,292	36.3	14,315	37.6	

#### FIGURE 1.4 PROGRAM PLACEMENT FALL 1999 THROUGH FALL 2003



#### H. Full/Part-Time

The percentage of full-time students increased from 28 percent in Fall 1999 to 32 percent in Fall 2003.

TABLE 1.11 FULL/PART-TIME

	Fall 1	999	Fall 2000		Fall 2001		Fall 20	002	Fall 2003		
	#	%	#	%	#	%	#	%	#	%	
Full-time	10,472	27.8	10,915	28.7	11,615	29.7	12,303	31.3	12,161	31.9	
Part-time	27,197	72.2	27,172	71.3	27,523	70.3	27,050	68.7	25,936	68.1	

#### I. Day/Night Status

More students took "Day only" courses compared to "Night only" or "Both." The percentage of "Both" students has increased since Fall 1999. The percentage of "Night only" students has been in a downward trend since 1999.

TABLE 1.12 DAY/NIGHT STATUS \*

	Fall 1	999	Fall 2	000	Fall 2001		Fall 2002		Fall 2003	
	#	%	#	%	#	%	#	%	#	%
Day only	18,461	49.0	18,624	48.9	18,824	48.1	19,227	48.8	18,560	48.7
Night only	9,837	26.1	9,562	25.1	9,701	24.8	9,047	23.0	8,278	21.7
Both	9,371	24.9	9,901	26.0	10,613	27.1	11,079	28.2	11,259	29.6

<sup>\*</sup> Based on SCHEV standards. Night Classes begin at 6:00 p.m.

#### J. Previous Degrees

Approximately 12 percent of the students enrolled at NVCC in Fall 2003 reported a previous college degree.

TABLE 1.13 PREVIOUS DEGREES

	Fall 1	999	Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	#	%	#	%	#	%	#	%	#	%
No Previous Degree	32,593	86.5	33,017	86.7	34,019	86.9	33,565	85.3	33,570	88.1
Previous Degree	5,076	13.5	5,070	13.3	5,119	13.1	5,788	14.7	4,527	11.9

#### III. Enrollment by Program Type

Enrollment in A.A., A.S., A.A.A., and Certificate programs peaked in 2002 for this five-year period. Enrollment in A.A.S. programs has decreased steadily since Fall 1999.

TABLE 1.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL	FALL	FALL	FALL	FALL
		1999	2000	2001	2002	2003
	AWARD = A.A.					
529	FINE ARTS	324	303	342	360	316
648	LIBERAL ARTS	2,684	2,750	3,007	3,218	3,050
555	MUSIC	97	93	77	87	86
	A.A. TOTAL	3,105	3,146	3,426	3,665	3,452
	AWARD = A.S.					
698	ART EDUCATION	9	11	9	5	3
213	BUSINESS ADMINISTRATION	2,949	2,971	3,295	3,611	3,548
246	COMPUTER SCIENCE	1,691	1,797	1,815	1,530	1,136
625	EDUCATION	40	34	31	20	21
831	ENGINEERING	385	434	463	488	549
699	GENERAL STUDIES	5,101	5,060	4,856	5,156	5,247
880	SCIENCE	1,143	1,099	1,211	1,372	1,465
	A.S. TOTAL	11,318	11,406	11,680	12,182	11,969
	AWARD = A.A.A.					
530	FINE ARTS	153	173	165	172	156
559	MUSIC	89	103	115	120	111
	A.A.A. TOTAL	242	276	280	292	267
	AWARD = A.A.S.					
203	ACCOUNTING	749	665	627	584	509
248	ACQUISITION & PROCUREMENT	30	25	32	38	31
400	ADMINISTRATION OF JUSTICE	628	671	625	582	613
298	ADMINISTRATIVE SUPPORT TECHNOLOGY	140	141	134	89	53
904	AIR CONDITIONING & REFRIGERATION	86	68	82	82	86
901	ARCHITECTURE TECHNOLOGY	134	130	156	169	139
909	AUTOMOTIVE TECHNOLOGY	164	164	167	213	215
905	AVIATION TECHNOLOGY	48	35	14	10	9
916	BROADCAST ENGINEERING	-	-	1	0	0
212	BUSINESS MANAGEMENT	1,064	1,024	1,033	1,032	921
915	CIVIL ENGINEERING TECHNOLOGY	17	14	10	10	3
511	COMMUNICATION DESIGN	292	272	251	243	225
731	COMPUTER AND ELECTRONICS TECHNOLOGY	_	69	79	79	66
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	33	30	20	23	41
462	CORRECTIONS SCIENCE	6	4	2	2	1

# TABLE 1.14 (Contd) DISTRIBUTION OF PROGRAM PLACED STUDENTS BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003
	AWARD = A.A.S. (Cont		2000	2001	2002	2003
118	DENTAL HYGIENE	65	62	64	87	103
117	DENTAL LABORATORY TECHNOLOGY	0	0	1	0	0
119	DIETETIC TECHNICIAN	1	2	1	2	0
636	EARLY CHILDHOOD DEVELOPMENT	144	180	178	206	282
628	EDUCATION ASSOCIATE	5	7	3	2	0
981	ELECTRONICS TECHNOLOGY	77	0	0	0	0
146	EMERGENCY MEDICAL SERVICES TECHNOLOGY	70	84	56	43	35
968	ENGINEERING TECHNOLOGY	56	70	77	94	98
830	ENVIRONMENTAL & SCIENCE TECHNOLOGY	-	-	_	1	0
427	FIRE SCIENCE ADMINISTRATION	100	92	98	95	101
402	GERONTOLOGY	7	6	6	3	1
152	HEALTH INFORMATION TECHNOLOGY	19	18	29	41	51
335	HORTICULTURE TECHNOLOGY	96	82	91	93	83
775	HOSPITALITY MANAGEMENT	114	105	119	118	117
480	HUMAN SERVICES ASSOCIATE	46	34	58	41	36
299	INFORMATION SYSTEMS TECHNOLOGY	2,540	2,798	2,732	2,309	1,694
520	INTERIOR DESIGN	74	74	71	148	151
260	LEGAL ASSISTING	213	152	146	151	144
251	MARKETING	121	82	96	95	86
956	MECHANICAL ENGINEERING TECHNOLOGY	29	19	14	11	11
151	MEDICAL LABORATORY TECHNOLOGY	22	11	13	17	30
156	NURSING	275	254	252	340	430
225	OFFICE ADMINISTRATION & MANAGEMENT	16	3	8	4	6
718	OPTICIANRY PLAN OF STUDY FOR TECH STUDIES	-	-	-	-	1
502	PHOTOGRAPHY	89	92	74	62	73
180	PHYSICAL THERAPIST ASSISTANT	47	45	67	46	46
464	POLICE SCIENCE	31	28	24	19	9
172	RADIOGRAPHY	30	26	39	53	75
272	REAL ESTATE	15	7	6	8	7
460	RECREATION & PARKS	45	29	29	37	33
181	RESPIRATORY THERAPY	13	26	31	28	30
470	SECURITY ADMINISTRATION	16	12	11	5	3
401	SUBSTANCE ABUSE REHABILITATION	26	29	29	21	22
249	TRAVEL & TOURISM	66	70	57	45	50
188	VETERINARY TECHNOLOGY	46	83	76	57	87
	A.A.S. TOTAL	7,906	7,894	7,789	7,438	6,807

# TABLE 1.14 (Contd) DISTRIBUTION OF PROGRAM PLACED STUDENTS BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL	FALL	FALL	FALL	FALL
		1999	2000	2001	2002	2003
	AWARD = CERTIFICATI					
250	ACQUISITION & PROCUREMENT	25	19	38	31	20
406	ADMINISTRATION OF JUSTICE	60	45	41	49	24
903	AIR CONDITIONING & REFRIGERATION	20	16	14	18	19
930	ARCHITECTURAL DRAFTING	34	35	42	31	31
908	AUTOMOTIVE BODY TECHNOLOGY	7	6	3	3	0
910	AUTOMOTIVE DRIVEABILITY	11	16	26	19	15
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	9	7	10	9	9
986	AUTOMOTIVE MACHINIST	1	0	2	0	0
204	BOOKKEEPING	35	27	20	21	26
221/222/223/224	CAREER STUDIES	756	791	856	885	758
894	CARPENTRY APPRENTICESHIP	-	-	-	1	1
702	CIVIL ENGINEERING TECHNICIAN	1	0	3	4	0
173	CLINICAL MEDICAL ASSISTANT	1	2	1	0	1
267	CONVENTION & EXPOSITION MANAGEMENT	14	22	10	9	8
245	CULINARY ARTS	12	16	23	28	32
120	DENTAL ASSISTING	0	1	0	0	-
116	DIETARY MANAGER	1	1	2	2	2
632	EARLY CHILDHOOD DEVELOPMENT ASSISTANT	50	39	43	23	26
638	EARLY CHILDHOOD EDUCATION/CHILD HOMECARE (NANNY)	7	6	5	3	1
925	ELECTRONICS TECHNICIAN	13	11	13	10	11
145	EMERGENCY MEDICAL SERVICES TECHNOLOGY	12	6	6	7	3
922	ENGINEERING DRAFTING	18	15	16	12	9
702	ENGINEERING TECHNOLOGY					3
428	FIRE SCIENCE ADMINISTRATION	11	10	6	11	7
241	FOOD SERVICE MANAGEMENT	4	9	7	8	7
240	HOTEL MANAGEMENT	11	10	9	7	9
218	INFORMATION PROCESSING	40	38	26	24	18
952	MACHINE TOOL OPERATION	1	0	0	1	1

# TABLE 1.14 (Contd) DISTRIBUTION OF PROGRAM PLACED STUDENTS BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003
	AWARD = CERTIFICAT	E				
297	MULTIMEDIA DESIGN	28	33	31	37	27
557	MUSIC RECORDING TECHNOLOGY	24	36	41	60	41
463	POLICE SCIENCE	1	3	1	2	2
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT & INDUSTRY	35	37	29	28	33
457	PUBLIC MANAGEMENT	-	-	-	1	2
273	REAL ESTATE BROKERAGE	32	26	21	15	23
182	RESPIRATORY THERAPY	1	0	2	2	-
232	SMALL BUSINESS MANAGEMENT	24	19	24	26	26
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	20	21	23	18	22
159	SURGICAL CARE TECHNOLOGY	9	9	17	23	26
243	TRAVEL & TOURISM	56	41	32	26	15
352	WEB DESIGN MANAGER	-	2	14	22	22
995	WELDING	1	10	11	8	7
	CERTIFICATE TOTAL	1,387	1,386	1,468	1,484	1,287
	TOTAL PROGRAM PLACED STUDENTS	23,958	24,108	24,643	25,061	23,782

# TABLE 1.15 COURSE PREFIXES AND DESCRIPTIONS

Prefix	Description	Prefix	Description
ACC	ACCOUNTING	HUM	HUMANITIES
ACQ	ACQUISITIONS	IDS	INTERIOR DESIGN
ADJ	ADMINISTRATION OF JUSTICE	INT	INTERPRETER EDUCATION
AIR	AIR CONDITIONING & REFRIGERATION	IST	INFORMATION SYSTEMS TECHNOLOGY
ARA	ARABIC	ITA	ITALIAN
ARC	ARCHITECTURE	JPN	JAPANESE
ARO	AVIATION	LAT	LATIN
ART	ARTS	LBR	LIBRARY TECHNOLOGY
ASL	AMERICAN SIGN LANGUAGE	LGL	LEGAL ASSISTING
AST	ADMINISTRATIVE SUPPORT TECHNOLOGY	MDA	MEDICAL ASSISTING
AUB	AUTO BODY	MDL	MEDICAL LABORATORY
AUT	AUTOMOTIVE	MEC	MECHANICAL ENGINEERING TECHNOLOGY
BIO	BIOLOGY	MET	MEDIA TECHNOLOGY
BLD	BUILDING	MKT	MARKETING
BUS	BUSINESS MANAGEMENT & ADMIN.	MTH	MATHEMATICS
CHD	CHILDHOOD DEVELOPMENT	MUS	MUSIC
CHI	CHINESE	NAS	NATURAL SCIENCE
CHM	CHEMISTRY	NUR	NURSING
CIS	COMPUTER INFORMATION SYSTEMS	OFT	OFFICE SYSTEMS TECHNOLOGY
CIV	CIVIL ENGINEERING TECHNOLOGY	OMP	OPHTHALMIC MEDICAL PERSONNEL
CSC	COMPUTER SCIENCE	OPT	OPTICIANRY
DIT	DIETETICS	PBS	PUBLIC SERVICE
DNH	DENTAL HYGIENE	PED	PHYSICAL EDUCATION & RECREATION
DRF	DRAFTING	PHI	PHILOSOPHY
ECO	ECONOMICS	PHT	PHOTOGRAPHY
EDU	EDUCATION	PHY	PHYSICS
EGR	ENGINEERING	PLS	POLITICAL SCIENCE
ELE	ELECTRICAL TECHNOLOGY	PSY	PSYCHOLOGY
EMT	EMERGENCY MEDICAL TECHNOLOGY	PTH	PHYSICAL THERAPIST ASSISTANT
ENG	ENGLISH	RAD	RADIOLOGY
ENV	ENVIRONMENTAL SCIENCE	REA	REAL ESTATE
ESL	ENGLISH AS A SECOND LANGUAGE	REL	RELIGION
ESR	ELECTRONIC SERVICING	RPK	RECREATION & PARKS
ETR	ELECTRONICS TECHNOLOGY	RTH	RESPIRATORY THERAPY
FIN	FINANCIAL SERVICES	RUS	RUSSIAN
FIR	FIRE SCIENCE	SCM	SIGN COMMUNICATIONS
FRE	FRENCH	SOC	SOCIOLOGY
GEO	GEOGRAPHY	SPA	SPANISH
GER	GERMAN	SPD	SPEECH & DRAMA
GOL	GEOLOGY	SSC	SOCIAL SCIENCE
GRE	GREEK	STD	STUDENT DEVELOPMENT
HIS	HISTORY	TEL	TELECOMMUNICATIONS MANAGEMENT
HIT	HEALTH INFORMATION TECHNOLOGY	TRV	TRAVEL & TOURISM
HLT	HEALTH	VET	VETERINARY TECHNOLOGY
HMS	HUMAN SERVICES	VTN	VIETNAMESE
HRI	HOSPITALITY MANAGEMENT	WEL	WELDING
HRT	HORTICULTURE		

1 – 12 **FACT BOOK** FALL 1999 – FALL 2003

#### IV. FTES Enrollment by Discipline

TABLE 1.16 STUDENT ENROLLMENT BY FTES AND DISCIPLINE FALL 1999 THROUGH FALL 2003

DISCIPLINE	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003
ACC	574.9	592.6	672.4	706.0	657.2
ACQ	25.2	23.0	39.8	22.4	21.6
ADJ	300.9	310.9	335.7	364.2	351.3
AIR	57.7	49.3	67.0	66.5	71.6
ARA	22.3	23.0	22.7	47.8	57.5
ARC	70.3	63.2	80.1	82.4	79.3
ARO	20.7	10.9	-	-	0.0
ART	629.4	660.7	663.0	684.3	665.7
ASL	-	-	-	-	64.7
AST	173.3	148.7	128.3	93.3	87.5
AUB	9.6	8.3	9.3	9.3	9.3
AUT	134.4	132.9	149.9	195.8	193.0
BIO	873.4	906.9	974.4	1,036.9	1,077.9
BLD	20.3	22.7	29.1	29.8	15.9
BUS	753.9	770.3	822.6	809.7	730.8
CHD	120.6	139.2	107.8	126.4	164.8
СНІ	12.0	12.3	15.7	16.5	15.5
СНМ	258.3	233.1	262.3	281.3	307.9
CIV	4.4	6.3	4.0	7.6	11.8
CSC	299.7	275.1	275.5	249.9	200.3
DIT	17.3	16.3	10.6	12.6	12.4
DNH	38.3	43.0	28.5	29.4	31.1
DRF	69.5	57.8	75.0	67.7	61.3
ECO	396.6	432.0	472.0	516.6	526.8
EDU	30.5	18.5	32.1	35.6	41.4
EGR	62.2	60.9	61.1	65.5	70.3
ELE	2.0	3.0	1.4	0.0	0.0
EMT	101.5	92.2	67.5	82.6	93.8
ENG	2,597.7	2,652.0	2,682.1	2,890.9	2,938.1
ENV	5.1	2.5	3.0	1.2	3.1
ESL	1,577.0	1,661.1	1,701.7	1,700.7	1,531.3
ESR	3.7	-	-	-	0.0
ETR	38.1	14.7	34.3	40.5	40.5
FIN	38.8	51.2	68.6	59.0	52.0
FIR	64.7	40.9	51.1	52.9	54.0
FRE	99.0	112.1	126.1	117.2	103.1
GEO	36.6	37.4	43.0	44.2	74.6
GER	46.4	53.4	55.7	55.1	50.7
GOL	133.9	136.5	153.3	159.3	169.7
GRE	2.6	4.8	4.6	6.4	4.0
HIS	876.5	932.0	1,062.6	1,192.8	1,210.6
HIT	30.5	29.3	36.0	50.1	43.6
HLT	50.8	44.3	59.3	91.1	109.1
HMS	46.6	39.0	49.3	39.0	37.6
HRI	76.8	81.7	94.7	88.1	84.8
HRT	38.7	38.9	41.1	49.5	42.13
ним	30.6	33.2	38.8	29.6	30.2

# TABLE 1.16 (Contd) STUDENT ENROLLMENT BY FTES AND DISCIPLINE FALL 1999 THROUGH FALL 2003

DISCIPLINE	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003
IDS	29.1	31.0	32.7	53.7	53.0
INT	-	-	-	-	9.6
IST	2,362.5	2,558.6	2,254.9	1,808.7	1,356.8
ITA	29.2	27.9	29.8	36.3	27.9
JPN	17.9	21.2	34.3	30.9	29.7
LAT	8.0	8.6	7.0	6.8	7.0
LBR	1.4	4.7	5.5	4.9	1.9
LGL	112.0	94.0	80.6	80.2	76.4
MDL	30.9	18.5	22.9	27.3	34.7
MEC	13.1	8.0	18.8	19.6	16.7
MET	-	2.8	4.0	6.8	2.0
MKT	85.0	99.1	95.2	112.0	101.6
MTH	1,949.7	2,002.6	2,144.7	2,234.7	2,215.0
MUS	161.3	177.9	195.0	213.8	210.2
NAS	148.5	157.1	177.6	207.7	261.6
NUR	126.5	126.7	141.8	155.8	184.3
OPT	9.7	11.1	6.4	7.5	3.5
PBS	12.6	3.2	8.8	8.2	5.2
PED	253.9	254.7	290.0	300.5	308.4
PHI	134.4	129.6	126.2	169.6	171.6
PHT	89.2	81.8	99.2	103.8	109.4
PHY	149.8	147.8	150.4	170.9	203.9
PLS	96.4	127.6	107.7	118.4	137.8
PSY	841.0	844.6	910.8	943.2	961.4
PTH	54.2	40.9	35.0	37.7	35.7
RAD	37.0	38.1	52.4	52.8	52.7
REA	34.3	30.8	52.8	65.9	96.4
REL	36.2	41.0	45.8	44.2	57.8
RPK	25.3	24.3	26.2	19.3	19.8
RTH	11.1	16.8	15.0	19.5	30.1
RUS	5.1	9.8	9.9	11.7	11.9
SCM	67.8	57.2	59.1	75.0	0.0
SOC	336.7	341.8	376.6	382.4	354.2
SPA	422.9	432.9	453.2	486.0	509.9
SPD	566.3	558.6	608.8	683.5	660.0
SSC	1.2	-	/	-	0.0
STD	246.9	241.7	245.1	300.9	302.0
TEL	1.4	-	79.5	48.8	38.1
TRV	61.3	62.7	53.9	51.5	47.5
VET	50.1	54.3	51.1	53.7	51.8
VTN	<del>-</del>	<b>-</b>	<del>-</del>	<del>-</del>	3.0
WEL	16.3	16.2	18.2	17.1	22.3
TOTAL	19,509.3	19,984.3	20,839.7	21,478.9	20,982.5

#### **CHAPTER 2: GRADUATES**

There are four sections in this Chapter: Annual Number of Graduates, Profile of the Graduates, Graduates by Award and Curriculum, and Results of NVCC Graduate Survey.

#### I. Annual Number of Graduates

The annual number of graduates has grown from 106 graduates in 1966-67 to 2,935 graduates in 2002-03. The College graduated 534 more students in 2002-03 than it did in 1998-99, an increase of 22 percent.

TABLE 2.1
ANNUAL NUMBER OF NVCC GRADUATES

YEAR	GRADUATES
2002-03	2,935
2001-02	2,573
2000-01	2,318
1999-00	2,413
1998-99	2,401

#### II. Profile of the Graduates

#### A. College Graduates by Home Campus

The percentage change in graduates by campus from 2001-02 to 2002-03 was as follows: Manassas increased by 24 percent, Alexandria increased by 19 percent, Loudoun increased by 15 percent, Annandale increased by 10 percent, and Woodbridge increased by 9 percent.

TABLE 2.2 COLLEGE GRADUATES BY HOME CAMPUS

	1998-99		1999-00		2000-01		2001-02		2002-03	
	#	%	#	%	#	%	#	%	#	%
Total College	2,401	100.0	2,413	100.0	2,318	100.0	2,573	100.0	2,935	100.0
Alexandria	704	29.3	663	27.5	607	26.2	640	24.9	761	25.9
Annandale	953	39.7	1,029	42.6	933	40.2	1,058	41.1	1,167	39.8
Loudoun	235	9.8	235	9.7	259	11.2	297	11.5	341	11.6
Manassas	194	8.1	220	9.1	233	10.1	229	8.9	285	9.7
Woodbridge	315	13.1	266	11.0	286	12.3	349	13.6	381	13.0

#### **B.** Gender Distribution

Females continued to be the majority of the graduate population.

TABLE 2.3
GENDER DISTRIBUTION

Gender	1998-99		1999-00		2000-01		2001-02		2002-03	
Gender	#	%	#	%	#	%	#	%	#	%
Male	1,013	42.2	953	39.5	948	40.9	1,039	40.4	1,191	40.6
Female	1,388	57.8	1,460	60.5	1,370	59.1	1,534	59.6	1,744	59.4
TOTAL	2,401	100.0	2,413	100.0	2,318	100.0	2,573	100.0	2,935	100.0

#### C. Race Distribution

The percentage of minority graduates rose from 35 percent in 1998-99 to 42 percent in 2002-03.

TABLE 2.4
RACE DISTRIBUTION

Race	1998-99		1999-00		2000-01		2001-02		2002-03	
Nace	#	%	#	%	#	%	#	%	#	%
White	1,463	60.9	1,442	59.8	1,351	58.3	1,427	55.5	1,580	53.8
Black	373	15.5	348	14.4	360	15.5	389	15.1	459	15.6
Asian	278	11.6	303	12.6	286	12.3	339	13.2	384	13.1
Hispanic	171	7.1	191	7.9	206	8.9	241	9.4	312	10.6
Native American	23	1.0	32	1.3	24	1.0	47	1.8	64	2.2
Other *	93	3.9	97	4.0	91	3.9	130	5.1	136	4.6
TOTAL	2,401	100.0	2,413	100.0	2,318	100.0	2,573	100.0	2,935	100.0

<sup>\*</sup> Category "Other" not considered a minority.

#### D. Age Distribution

Between 1998-99 and 2002-03, there was a steady increase in the percentage of graduates aged 22 to 24.

TABLE 2.5 AGE DISTRIBUTION

Age Groups	1998-99		1999-00		2000-01		2001-02		2002-03	
Age Groups	#	%	#	%	#	%	#	%	#	%
21 & UNDER	165	6.9	193	8.0	208	9.0	218	8.5	265	9.0
22-24	421	17.5	427	17.7	492	21.2	593	23.0	746	25.4
25-29	579	24.1	550	22.8	495	21.4	583	22.7	667	22.7
30-44	924	38.5	944	39.1	817	35.2	919	35.7	937	31.9
45 & OLDER	312	13.0	299	12.4	306	13.2	260	10.1	320	10.9
TOTAL	2,401	100.0	2,413	100.0	2,318	100.0	2,573	100.0	2,935	100.0

#### III. Graduates by Award and Curriculum

**TABLE 2.6 COLLEGE GRADUATES BY AWARD AND CURRICULUM** (DUPLICATED HEADCOUNT)

CURRICUL	UM MAJOR	1998-99	1999-00	2000-01	2001-02	2002-03
	AWAR	D= A.A.				
529	FINE ARTS	4	5	4	4	11
648	LIBERAL ARTS	149	142	141	173	216
555	MUSIC	6	2	0	0	2
	A.A. TOTAL	159	149	145	177	229
	AWAR	D = A.S.				
698	ART EDUCATION	0	1	0	0	0
213	BUSINESS ADMINISTRATION	244	250	263	314	403
246	COMPUTER SCIENCE	48	60	78	78	82
831	ENGINEERING	15	17	24	19	33
699	GENERAL STUDIES	577	566	527	570	677
880	SCIENCE	46	36	53	39	72
	A.S. TOTAL	930	930	945	1,020	1,267
	AWARE	) = A.A.A.				
530	FINE ARTS	9	12	16	21	11
559	MUSIC	8	11	11	7	8
	A.A.A. TOTAL	17	23	27	28	19
	AWARE	) = A.A.S.				
203	ACCOUNTING	38	33	35	32	23
248	ACQUISITIONS & PROCUREMENT	5	6	5	5	12
400	ADMINISTRATION OF JUSTICE	92	80	93	92	77
298	ADMINISTRATIVE SUPPORT					
	TECHNOLOGY	12	17	6	9	10
904	AIR CONDITIONING & REFRIGERATION	12	10	8	11	5
901	ARCHITECTURE TECHNOLOGY	11	11	15	15	23
909	AUTOMOTIVE TECHNOLOGY	46	20	32	26	32
905	AVIATION TECHNOLOGY	8	2	1	4	1
212	BUSINESS MANAGEMENT	57	43	60	54	50
915	CIVIL ENGINEERING	4	4	0	1	5
511	TECHNOLOGY COMMUNICATION DESIGN	52	32	32	59	47
731	COMPUTER & ELECTRONICS		-	_		
751	TECHNOLOGY	12	11	4	9	3
917	CONSTRUCTION MANAGEMENT					
	TECHNOLOGY	4	6	7	2	6
118	DENTAL HYGIENE	25	31	16	33	18
636	EARLY CHILDHOOD DEVELOPMENT	16	26	17	11	21
146	EMERGENCY MEDICAL SERVICES	40	_	_	_	
000	TECHNOLOGY	10	6	8	5	14
968	ENGINEERING TECHNOLOGY	0	1	5	3	2
427	FIRE SCIENCE ADMINISTRATION	9	27	6	6	4

# TABLE 2.6 (Contd) COLLEGE GRADUATES BY AWARD AND CURRICULUM (DUPLICATED HEADCOUNT)

CURRICUL	UM MAJOR	1998-99	1999-00	2000-01	2001-02	2002-03
	AWARD = A.A.S	. (Continue	d)			
402	GERONTOLOGY	2	2	1	1	1
152	HEALTH INFORMATION TECHNOLOGY	7	9	5	5	9
335	HORTICULTURE TECHNOLOGY	8	10	5	10	12
775	HOSPITALITY MANAGEMENT	29	24	24	12	29
480	HUMAN SERVICES ASSOCIATE	3	8	3	1	7
299	INFORMATION SYSTEMS TECHNOLOGY	235	290	280	365	293
520	INTERIOR DESIGN	11	5	8	7	7
260	LEGAL ASSISTING	49	57	38	34	53
251	MARKETING	14	7	9	14	11
956	MECHANICAL ENGINEERING	5	2	1	0	0
151	TECHNOLOGY MEDICAL LABORATORY TECHNOLOGY	7	12	7	8	6
156	NURSING	102	97	82	100	106
502	PHOTOGRAPHY	11	7	14	8	8
180	PHYSICAL THERAPIST ASSISTANT	37	38	25	24	14
172	RADIOGRAPHY	19	18	21	24	27
272	REAL ESTATE	1	1	0	0	1
460	RECREATION & PARKS	2	10	6	5	5
181	RESPIRATORY THERAPY	7	6	5	7	6
470	SECURITY ADMINISTRATION	6	2	1	1	0
401	SUBSTANCE ABUSE REHABILITATION	6	12	4	3	6
249	TRAVEL AND TOURISM	10	14	5	12	10
188	VETERINARY TECHNOLOGY	27	24	27	34	27
	A.A.S. TOTAL	1,011	1,021	921	1,052	991
	AWARD = C	ERTIFICAT	E			
250	ACQUISITION & PROCUREMENT	18	7	8	15	16
406	ADMINISTRATION OF JUSTICE	14	21	32	53	42
903	AIR CONDITIONING & REFRIGERATION	3	6	4	4	4
930	ARCHITECTURAL DRAFTING	7	4	8	9	9
908	AUTOMOTIVE BODY TECHNOLOGY	1	0	0	0	0
910	AUTOMOTIVE DRIVEABILITY	9	6	4	4	4
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	8	5	5	5	7
204	BOOKKEEPING	21	15	12	7	17
173	CLINICAL MEDICAL ASSISTANT	1	2	0	0	0
918	CONSTRUCTION INSPECTION	0	1	0	0	0
267	CONVENTION & EXPOSITION					
	MANAGEMENT	6	5	7	7	7
245	CULINARY ARTS	1	4	1	4	4
632	EARLY CHILDHOOD DEVELOPMENT	•	^	^		_
	ASSISTANT	2	6	3	1	2

# TABLE 2.6 (Contd) COLLEGE GRADUATES BY AWARD AND CURRICULUM (DUPLICATED HEADCOUNT)

CURRICULUM	MAJOR	1998-99	1999-00	2000-01	2001-02	2002-03				
AWARD = CERTIFICATE (Continued)										
925	ELECTRONICS TECHNICIAN	8	3	1	6	5				
922	ENGINEERING DRAFTING	0	0	0	0	1				
428	FIRE SCIENCE ADMINISTRATION	2	1	1	0	0				
241	FOOD SERVICE MANAGEMENT	3	0	3	1	3				
240	HOTEL MANAGEMENT	3	7	2	4	7				
218	INFORMATION PROCESSING	6	3	8	4	9				
297	MULTIMEDIA DESIGN	8	7	6	7	11				
557	MUSIC RECORDING TECHNOLOGY	3	9	3	0	9				
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT, & INDUSTRY	5	7	3	5	4				
273	REAL ESTATE BROKERAGE	0	0	0	1	0				
182	RESPIRATORY THERAPY	4	0	0	0	0				
232	SMALL BUSINESS MANAGEMENT	2	2	2	3	2				
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	8	9	8	3	3				
159	SURGICAL TECHNOLOGY	7	9	9	6	9				
243	TRAVEL & TOURISM	14	13	8	9	11				
352	WEB DESIGN MANAGER	0	0	1	1	10				
995	WELDING	0	1	0	0	3				
	CERTIFICATE TOTAL	164	153	139	159	199				
	(EXCLUDES CAREER STUDIES)									
	AWARD = CAREER STU	DIES CERT	IFICATE							
223C	ACCOUNTING	7	15	14	25	27				
221T	AIR CONDITIONING /REFRIGERATION	8	4	4	3	8				
223D	AMERICAN SIGN LANGUAGE	1	5	4	7	8				
222A	AUTOMOTIVE MACHINIST	0	0	2	0	3				
223W	AUTOMOTIVE MAINTENANCE AND LIGHT REPAIR	0	0	1	2	3				
222P	BREAST DIAGNOSTIC IMAGING	0	1	0	0	2				
222K	BUSINESS INFORMATION	400	400		400	400				
0005	TECHNOLOGY	102	122	99	129	169				
223F	BUSINESS MANAGEMENT PRINCIPLES	2	1	1	2	13				
222M	CAMP COUNSELING & MANAGEMENT	0	0	1	1	2				
221B	CARDIAC CARE TECHNICIAN CARPENTRY FRAMING	0	1	0	0	0				
2221		0	0	0	1	0				
222Q	CLINICAL DATA CODING COLLISION REPAIR	3	7	6	6	19				
223K	COMPUTED TOMOGRAPHY	0	2	0	2	6				
222R		0	0	0	0	2				
223Q	COMPUTER AIDED DRAFTING AND DESIGN	0	0	39	24	34				
224M	CONSTRUCTION SUPERVISION	0	0	0	0	2				
221X	DESKTOP PUBLISHING	4	2	5	2	5				
224H	E-COMMERCE	0	0	0	0	3				
223R	ELECTRONIC MEDIA	0	0	0	3	1				
222B	EXECUTIVE SECRETARY	0	1	1	0	0				
221Y	FITNESS	15	9	2	9	11				
222X	HEALTHCARE MARKETING AND PUBLIC RELATIONS	1	0	0	1	0				
223B 221V	HISTORIC PRESERVATION INDUSTRIAL/COMMERCIAL SECURITY	1 2	3 1	5 2	2	7 0				

# TABLE 2.6 (Contd) COLLEGE GRADUATES BY AWARD AND CURRICULUM (DUPLICATED HEADCOUNT)

CURRICULUM	MAJOR	1998-99	1999-00	2000-01	2001-02	2002-03			
AWARD = CAREER STUDIES CERTIFICATE (Continued)									
223Z	INFANT AND TODDLER CARE	0	0	0	0	5			
222C	INFORMATION PROCESSING	16	7	8	8	7			
222W	INFORMATION SYSTEMS TECH.	10	23	31	37	37			
221Z	INTERNATIONAL BUSINESS	3	4	3	4	6			
224N	LAND PLANNING, SURVEY AND								
	DEVELOPMENT	0	0	0	0	1			
222U	MAGNETIC RESONANCE IMAGING	0	0	0	0	7			
222Y	MARKETING	2	4	4	5	11			
222G	MEDICAL PRACTICE MANAGEMENT	12	7	6	5	1			
222V	MEDICAL TRANSCRIPTION	1	2	2	0	4			
221P	MICROCOMPUTER REPAIR	14	10	1	4	5			
221Q	MICROCOMPUTER USAGE	39	41	57	63	78			
223Y	NETWORK SECURITY	0	0	0	2	7			
223H	OPTICIAN	0	0	1	3	6			
2230	OPTOMETRIC TECHNICIAN	0	0	0	1	0			
222J	PHARMACY TECHNICIAN	5	6	4	4	2			
221L	PHLEBOTOMY	13	18	13	15	20			
221K	PHYSICAL SECURITY	2	3	1	1	0			
2241	PROMOTION AND PUBLIC RELATIONS	0	0	0	0	3			
222F	REAL ESTATE APPRAISAL	0	2	1	0	3			
222E	REAL ESTATE BROKERAGE	1	0	0	1	0			
222Z	RETAIL MANAGEMENT	1	4	3	5	6			
2220	STONE CARVING AND RESTORATION	3	0	2	3	0			
223X	TOUR GUIDING	0	0	0	0	3			
221J	TURF & GROUNDS MANAGEMENT	3	2	5	0	2			
223U	WEB DESIGN SPECIALIST	0	0	4	5	11			
221R	WELDING/ADVANCED TECHNIQUES	1	0	2	0	0			
221S	WELDING/BASIC TECHNIQUES	6	3	2	0	5			
222D	WORD PROCESSING	14	9	14	9	1			
	CAREER STUDIES CERTIFICATE TOTAL	292	319	350	395	556			
	COLLEGE AWARDS	2,573	2,595	2,527	2,831	3,261			

FIGURE 2.1 NVCC GRADUATE HEADCOUNT BY AWARD A.A., A.S., A.A.A., AND A.A.S. 1998-99 THROUGH 2002-03

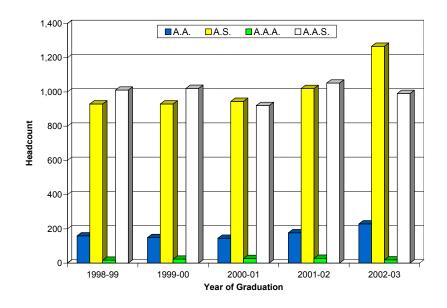
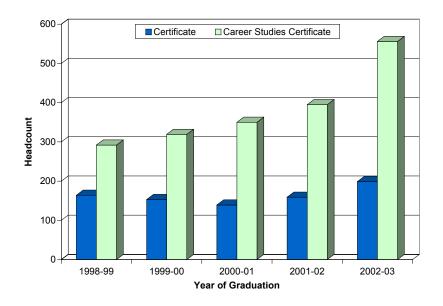


FIGURE 2.2 NVCC GRADUATE HEADCOUNT BY AWARD CERTIFICATES AND CAREER STUDIES CERTIFICATES 1998-99 THROUGH 2002-03



#### IV. Results of NVCC Graduate Survey

Beginning with 1998, the College surveys its graduates biennially. The survey seeks information on the graduates' current education and employment. It also gives the graduates an opportunity to rate their educational experiences at NVCC in terms of instruction, faculty, services, and facilities.

See Table 2.7 for the number of survey responses (1996-2002), the graduates' education and employment status, and their median salary information. A full report on graduate survey results is published biennially by OIR.

TABLE 2.7
GRADUATE EMPLOYMENT AND EDUCATIONAL STATUS
1996 THROUGH 2002

GRADUATES	1996		1997		1998		2000		2002	
CIVIDONIES	#	%	#	%	#	%	#	%	#	%
Number of Survey Responses	799	31.0	936	34.0	917	36.4	972	41.9	956	37.2
Number of Graduates Employed (Full-time or Part-time)	602	23.3	744	27.0	666	26.5	738	31.8	694	27.0
Number of Graduates	431	16.7	485	17.6	471	18.7	511	22.0	560	21.8
Transferred or Re-enrolled										
Median Full-time Salary	\$30,	\$30,000		\$31,100		\$35,000		\$36,000		000

Of those NVCC graduates who indicated they were continuing their education, many either enrolled at George Mason University or re-enrolled at NVCC.

TABLE 2.8
COLLEGES MOST FREQUENTLY ATTENDED BY NVCC GRADUATES

1996		1997		1998		2000		2002	
GMU	188	GMU	188	GMU	188	GMU	223	GMU	241
NVCC	69	NVCC	94	NVCC	87	NVCC	95	NVCC	96
STRAYER	25	STRAYER	27	ODU	19	STRAYER	27	STRAYER	26
MARY WASH	20	ODU	20	STRAYER	17	UMD	22	ODU	25
ODU	13	MARY WASH	18	UMD	17	ODU	14	MARY WASH	15
GW	7	UMD	13	MARY WASH	14	MARYMOUNT	11	JMU	14
VCU	7	JMU	10	MARYMOUNT	8	JMU	9	MARYMOUNT	11
MARYMOUNT	7	MARYMOUNT	9	VPI	8	MARY WASH	9	UMD	8
VMU	6	CATHOLIC U.	6	UVA	6	J HOPKINS	5	VCU	8
UVA	5	UVA	6	JMU	5	HOWARD U.	4	VPI	7
		VCU	6	GWU	5	UVA	4	UVA	6

## **CHAPTER 3: FINANCES AND FACILITIES**

#### I. Finances

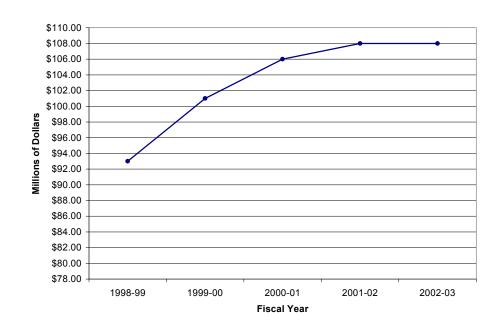
The following is financial information pertaining to maintenance and operations expenditures of the College, distributed by line item and program category.

TABLE 3.1
MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE ITEM

ITEM	2002-03 EXPENDITURE	PERCENT OF TOTAL EXPENDITURE
Administrative Faculty (12-month)	9,280,189	8.60
Teaching Faculty (9-month)	23,544,786	21.81
Teaching Faculty (Part-Time)	16,918,938	15.67
Classified Employees	19,412,876	17.98
Hourly Employees	2,742,731	2.54
Student Hire	394,054	0.37
Overtime	185,058	0.17
Special Payments	1,140,764	1.06
Supplies	2,212,502	2.05
Travel	62,970	0.06
Equipment	2,614,212	2.42
Contract Services	14,797,914	13.71
Fringe Benefits	14,651,490	13.57
TOTAL	107,958,484	100.00%

Source: Budget Office, NVCC

FIGURE 3.1
MAINTENANCE & OPERATIONS EXPENDITURES
1998-99 THROUGH 2002-03



# FIGURE 3.2 MAINTENANCE & OPERATIONS EXPENDITURES 2002-03

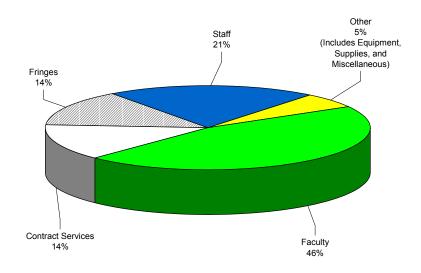


TABLE 3.2
PERCENT OF MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE ITEM
1998-99 THROUGH 2002-03

ITEM	1998-99	1999-00	2000-01	2001-02	2002-03
I I E IVI	%	%	%	%	%
Administrative Faculty (12-month)	8.98	8.57	9.01	8.91	8.60
Teaching Faculty (9-month)	24.25	22.13	22.69	22.69	21.81
Teaching Faculty (Part-Time)	16.42	16.44	15.42	17.43	15.67
Classified Employees	17.39	16.70	17.38	18.38	17.98
Hourly Employees	1.07	1.29	1.37	2.17	2.54
Overtime	0.15	0.16	0.15	0.14	0.17
Special Payments	0.45	0.66	0.28	0.25	1.06
Student Hire	0.20	0.16	0.22	0.33	0.37
Supplies	1.89	1.99	2.20	2.00	2.05
Travel	0.19	0.08	0.07	0.09	0.06
Equipment	3.43	6.02	5.41	2.31	2.42
Contract Services	11.63	12.40	11.22	10.97	13.71
Fringe Benefits	13.95	13.40	15.01	14.34	13.57
Total Percentage	100.00%	100.00%	100.00%	100.00%	100.00%
TOTAL (\$ Amount in millions)	\$92.69	101.46	\$106.70	\$107.90	\$108.00

TABLE 3.3

MAINTENANCE AND OPERATIONS EXPENDITURES
BY PROGRAM CATEGORY
2002-03

ITEM	EXPENDITURE	PERCENT OF TOTAL EXPENDITURE
General Academic Instruction – Transfer	33,067,234	30.63
General Academic Instruction – Remedial	1,276,239	1.18
General Academic Instruction – Vocational	18,563,059	17.20
Community Education	7,648,786	7.09
Public Service	532,960	0.49
Academic Support	11,683,064	10.82
Student Services	8,312,525	7.70
Institutional Support	17,093,343	15.83
Physical Plant	9,781,274	9.06
TOTAL	107,958,484	100.00%

Source: Budget Office, NVCC

TABLE 3.4
OPERATING FUNDS INCOME
1998-99 THROUGH 2002-03

SOURCE	1998-99	)	1999-00		2000-0		2001-02	2	2002-03	
JOURGE	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%
Tuition & Fees Charged	\$43,275,016	38.47	\$42,333,558	34.89	\$42,879,717	34.09	\$46,086,429	16,086,429 36.85		40.42
State & Federal Government	51,136,276	45.46	60,540,309	49.90	65,253,363	51.88	61,420,421	49.11	56,783,436	45.63
Local Government	187,426	0.16	187,429	0.16	187,429	0.15	187,429	0.15	187,427	0.15
Grants, Contracts & Gifts	13,439,897	11.95	13,627,875	11.23	12,719,730	10.11	12,614,660	10.09	12,519,158	10.06
Misc. Sources	4,454,563	3.96	4,630,413	3.82	4,747,123	3.77	4,754,294 3.80		4,651,654	3.74
TOTAL	\$112,493,178	100.00	\$121,319,584	100.00	\$125,787,362	100.00	\$125,063,233	100.00	\$124,448,478	100.0

Source: Budget Office, NVCC

#### II. Facilities

The following information describes College facilities in terms of campus square footage.

**TABLE 3.5** NORTHERN VIRGINIA COMMUNITY COLLEGE **SQUARE FOOTAGE BY CAMPUS** 

		GROSS SQ. FT.	NET SQ. FT.	EDUCATIONAL & GENERAL SQ. FT.
ALEXANDRIA C	AMPUS			
Sub-Totals:	Permanent Buildings	356,362	320,404	182,934
Sub-Totals:	Temporary Buildings	320	320	0
Totals:	Permanent & Temporary Buildings	356,682	320,724	182,934
ANNANDALE CA	AMPUS			
Sub-Totals:	Permanent Buildings	508,990	455,795	296,916
Sub-Totals:	Temporary Buildings*	27,925	24,006	24,006
Totals:	Permanent & Temporary Buildings	536,915	479,801	320,922
LOUDOUN CAM	PUS			
Sub-Totals:	Permanent Buildings	146,899	130,129	101,551
Sub-Totals:	Temporary Buildings	4,492	4,329	3,517
Totals:	Permanent & Temporary Buildings	151,391	134,458	105,068
MANASSAS CA	MPUS			
Sub-Totals:	Permanent Buildings	136,590	125,440	89,358
Sub-Totals:	Temporary Buildings	1,944	1,720	1,674
Totals:	Permanent & Temporary Buildings	138,534	127,160	91,032
WOODBRIDGE	CAMPUS			
Sub-Totals:	Permanent Buildings	146,933	134,009	87,422
Sub-Totals:	Temporary Buildings	4,971	4,914	4,638
Totals:	Permanent & Temporary Buildings	151,904	138,923	92,060
MEDICAL EDUC	ATION CAMPUS			
Sub-Totals:	Permanent Buildings	127,707	114,931	82,044
Sub-Totals:	Temporary Buildings	0	0	02,044
Totals	Permanent & Temporary Buildings	127,707	114,931	82,044
TOTAL (College	Square Feet)	1,463,133	1,315,997	874,060

Source: NVCC Office of Facilities Planning and Support Services
\* Includes space leased by ELI and Continuing Education.

## **CHAPTER 4: PERSONNEL**

#### I. Administrative Faculty

TABLE 4.1
TWELVE MONTH ADMINISTRATIVE FACULTY\*

	1999	-00	200	0-01	200	1-02	200	2-03	200	3-04
HEADCOUNT	73	%	76	%	79	%	73	%	74	%
CAMPUS										
College Staff	18	24.6	21	27.6	20	25.3	18	24.7	16	21.6
Alexandria	14	19.2	15	19.7	13	16.4	11	15.1	11	14.9
Annandale	16	21.9	19	25.0	21	26.6	20	27.4	19	25.7
Loudoun	8	11.0	7	9.2	7	8.9	6	8.2	6	8.1
Manassas	9	12.3	7	9.2	7	8.9	7	9.6	7	9.5
Woodbridge	8	11.0	6	7.9	10	12.6	10	13.7	10	13.5
Medical Education	-	-	1	1.3	1	1.3	1	1.4	5	6.8
GENDER										
Unknown	-	-	-	-	1	1.3	1	1.4	-	-
Female	38	52.0	41	54.0	46	58.2	41	56.2	42	56.8
Male	35	48.0	35	46.0	32	40.5	31	42.5	32	43.2
RACE										
White	62	84.9	62	81.6	62	78.5	55	75.3	55	74.3
Black	9	12.3	11	14.4	14	17.7	15	20.6	16	21.6
Other	2	2.8	3	4.0	3	3.8	3	4.1	3	4.1
RANK										
Instructor	11	15.1	11	14.5	12	15.2	11	15.1	12	16.2
Assistant Professor	11	15.1	17	22.4	17	21.5	16	21.9	16	21.6
Associate Professor	14	19.2	16	21.0	19	24.1	18	24.7	17	23.0
Professor	37	50.6	32	42.1	31	39.2	28	38.4	29	39.2
MEDIAN AGE	5	2	Ę	53	54		55		Ę	56
HIGHEST DEGREE										
Bachelor's Degree	1	1.4	1	1.3	1	1.3	1	1.4	2	2.7
Master's Degree	23	31.5	29	38.2	30	38.0	28	38.4	29	39.2
Advanced Certificate/Special Degree	3	4.1	4	5.3	6	7.6	5	6.9	5	6.8
Professional Degree (MD.,JD.,etc.)	2	2.7	2	2.6	2	2.5	2	2.7	2	2.7
Doctorate	44	60.3	40	52.6	40	50.6	37	50.7	36	48.7
SALARIES										
Median for Group	\$71,536		\$73	3,856	\$73	,024	\$73	,024	\$73	3,872
Instructor	\$48,934		\$51	,772	\$51,302		\$52,080		\$53	3,565
Assistant Professor	\$59,159		\$61,082		\$62,117		\$62,476		\$63,874	
Associate Professor	\$69,	888	\$74,096		\$72,528		\$73,256		\$72,496	
Professor	\$79,	312	\$81	,800	\$82	2,000	\$82	,704	\$85,184	

<sup>\*</sup> Includes 9 month faculty "acting" for 12 month faculty on leave. Please note, personnel on leave are no longer flagged on the Personnel Master File. When a 12 month administrative faculty member goes on leave and a 9 month faculty member assumes his/her position both are counted as 12 month administrative faculty for the leave period. This fact is important for trend analysis.

## II. Professional Faculty

TABLE 4.2 PROFESSIONAL FACULTY \*

	199	9-00	200	0-01	200	1-02	200	2-03	200	3-04
HEADCOUNT	68	%	69	%	71	%	67	%	69	%
CAMPUS										
College Staff	9	13.3	10	14.5	12	16.9	12	17.9	12	17.4
Alexandria	16	23.5	16	23.2	15	21.1	15	22.4	12	17.4
Annandale	19	27.9	19	27.5	20	28.2	18	26.9	20	29.0
Loudoun	7	10.3	8	11.6	8	11.3	8	11.9	8	11.6
Manassas	9	13.2	7	10.1	7	9.8	6	9.0	8	11.6
Woodbridge	8	11.8	9	13.0	9	12.7	8	11.9	8	11.6
Medical Education	-	-	-	-	-	-	-	-	1	1.4
GENDER										
Female	51	75.0	51	73.9	54	76.1	51	76.1	55	79.7
Male	17	25.0	18	26.1	17	23.9	16	23.9	14	20.3
RACE										
White	43	63.2	43	62.3	47	66.2	44	65.7	45	65.2
Black	20	29.4	20	29.0	18	25.3	18	26.9	18	26.1
Other	5	7.4	6	8.7	6	8.5	5	7.5	6	8.7
RANK										
Instructor	19	27.9	21	30.4	24	33.8	23	34.3	26	37.7
Assistant Professor	28	41.2	26	37.7	26	36.6	23	34.3	22	31.9
Associate Professor	16	23.5	17	24.6	17	23.9	17	25.4	18	26.1
Professor	5	7.4	5	7.3	4	5.6	4	6.0	3	4.3
MEDIAN AGE	5	1	Ę	51	52		5	53	Ę	53
HIGHEST DEGREE										
Bachelor's Degree	-	-	-	-	-	-	-	-	-	-
Master's Degree	55	80.9	55	79.7	57	80.3	53	79.1	57	81.6
Advanced Certificate/Special Degree	7	10.3	7	10.1	7	9.9	7	10.5	5	7.3
Doctorate	6	8.8	7	10.1	7	9.9	7	10.5	7	10.1
SALARIES										
Median for Group	\$58	\$58,231		,570	\$58	,666	\$58	,666	\$60	),133
Instructor	\$48,879		\$48	3,944	\$48	3,790	\$48	,944	\$49	,443
Assistant Professor	\$57,346		\$58,886		\$58,288		\$57,909		\$60,359	
Associate Professor	\$67,592		\$68,544		\$69,008		\$69,008		\$70,368	
Professor	\$67	,488	\$69	,584	\$68	3,104	\$68	,104	\$68	3,288

<sup>\*</sup> Professional Faculty are defined as counselors, librarians, and instructional technologists.

## **III. Teaching Faculty**

TABLE 4.3
NINE MONTH TEACHING FACULTY

	1999	9-00	200	0-01	200	1-02	200	2-03	200	3-04
HEADCOUNT	491	%	491	%	500	%	474	%	490	%
FTEF	488		488		498		472		488	
CAMPUS										
Alexandria	135	27.5	139	28.3	139	27.8	131	27.6	131	26.7
Annandale	209	42.5	204	41.6	207	41.4	196	41.4	206	42.0
Loudoun	42	8.6	42	8.6	45	9.0	44	9.3	44	9.0
Manassas	45	9.2	45	9.2	47	9.4	44	9.3	45	9.2
Woodbridge	60	12.2	61	12.4	62	12.4	59	12.4	64	13.1
GENDER										
Unknown	-	-	-	-	2	0.4	-		-	-
Female	247	50.3	249	50.7	255	51.0	243	51.3	256	52.2
Male	244	49.7	242	49.3	243	48.6	231	48.7	234	47.8
RACE										
Unknown	2	0.4	-	-	1	0.2	-		-	-
White	421	85.7	422	86.0	431	86.2	408	86.1	412	84.1
Black	40	8.2	39	7.9	37	7.4	36	7.6	42	8.5
Other	28	5.7	30	6.1	31	6.2	30	6.3	36	7.4
RANK										
Lecturer	-	-	-	-	-	-	-	-	2	0.4
Instructor	66	13.4	71	14.5	77	15.4	65	13.7	81	16.5
Assistant Professor	128	26.1	129	26.3	126	25.2	124	26.2	133	27.1
Associate Professor	132	26.9	130	26.5	133	26.6	117	24.7	112	22.9
Professor	165	33.6	161	32.8	164	32.8	168	35.4	162	33.1
MEDIAN AGE	53	3	54	54		54		55		1
HIGHEST DEGREE										
Less than Bachelor's Degree	3	0.6	4	0.8	6	1.2	4	0.8	4	0.8
Bachelor's Degree	43	8.8	40	8.2	33	6.6	31	6.5	32	6.5
Master's Degree	237	48.3	239	48.7	251	50.2	234	49.4	255	52.0
Advanced Certificate/Special Degree	45	9.2	49	10.0	46	9.2	45	9.5	41	8.4
Professional Degree (MD.,JD.,etc.)	13	2.6	12	2.4	15	3.0	15	3.2	13	2.7
Doctorate	150	30.5	147	29.9	149	29.8	145	30.6	145	29.6
SALARIES	100   00.0									
Median for Group	\$48,430		\$49	,931	\$49	,613	\$49	,828	\$49	,909
Lecturer	-			_		_		_	\$39	,762
Instructor	\$39,056		\$39	,900	\$39,364		\$39,364			,905
Assistant Professor	\$44,520		\$45,900		\$45,729		\$44,855		\$45,423	
Associate Professor		,052	\$49,522		\$49,461		\$49,475		\$49,989	
Professor		,769		, <u>022</u> ,474		,555	\$49,475 \$53,769		\$49,989 \$54,693	

FIGURE 4.1
DEGREES HELD BY NINE MONTH TEACHING FACULTY 2002-03

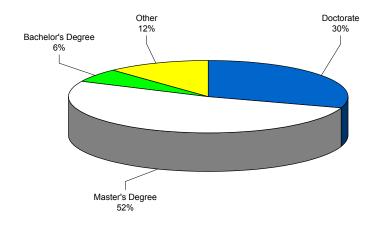
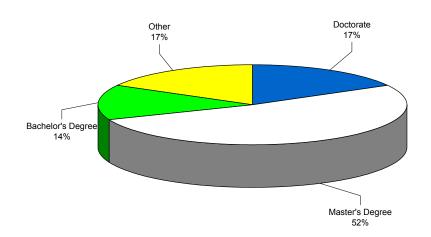


FIGURE 4.2
DEGREES HELD BY TEMPORARY FACULTY
2002-03



## IV. Temporary Faculty (Adjunct, Semesterly, Grants)

TABLE 4.4 TEMPORARY FACULTY \*

	1999	-00	2000	-01	2001	-02	200	2-03	200	3-04
HEADCOUNT	987	%	1,017	%	1,044	%	1,035	%	1,157	%
FTEF	341		345		375		370		406	
CAMPUS										
Unknown	3	0.3	1	0.1	1	0.1	3	0.3	17	1.5
College Staff	2	0.2	1	0.1	-	-	-	-	-	-
Alexandria	272	27.5	295	29.0	257	24.6	279	27.0	293	25.3
Annandale	345	35.0	339	33.3	366	35.1	357	34.5	404	34.9
Loudoun	143	14.5	157	15.4	152	14.5	161	15.6	168	14.5
Manassas	95	9.6	106	10.4	119	11.4	94	9.1	107	9.3
Woodbridge	127	12.9	118	11.6	149	14.3	141	13.6	168	14.5
GENDER										
Unknown	10	1.0	13	1.3	19	1.8	33	3.2	15	1.3
Female	455	46.1	473	46.5	478	45.8	476	46.0	561	48.5
Male	522	52.9	531	52.2	547	52.4	526	50.8	581	50.2
RACE										
Unknown	43	4.4	39	3.8	38	3.6	51	4.9	60	5.2
White	773	78.3	791	77.8	813	77.9	779	75.3	881	76.2
Black	77	7.8	84	8.3	87	8.3	86	8.3	84	7.2
Other	94	9.5	103	10.1	106	10.2	119	11.5	132	11.4
MEDIAN AGE	47	7	48	}	49	49		9	4	9
HIGHEST DEGREE										
Unknown	41	4.1	31	3.1	20	1.9	33	3.2	18	1.6
Less than Bachelor's	43	4.3	48	4.7	35	3.3	36	3.5	44	3.8
Bachelor's Degree	136	13.8	143	14.1	151	14.5	146	14.1	159	13.7
Master's Degree	505	51.2	508	50.0	516	49.4	532	51.4	599	51.8
Advanced Certificate/Special Degree	82	8.3	91	9.0	103	9.9	89	8.6	97	8.4
Professional Degree (MD.,JD.,e tc.)	43	4.4	39	3.8	49	4.7	39	3.8	42	3.6
Doctorate	137	13.9	157	15.4	170	16.3	160	15.5	198	17.1

<sup>\*</sup> Temporary faculty includes adjunct, semesterly, and grant personnel.

#### V. Classified Staff

TABLE 4.5 CLASSIFIED STAFF \*

	1999	9-00	2000	-01	200	1-02	2002-03		2003-04	
HEADCOUNT	568	%	588	%	618	%	584	%	590	%
CAMPUS										
College Staff	152	26.8	154	26.2	161	26.0	145	24.8	147	24.9
Alexandria	107	18.8	107	18.2	111	18.0	105	18.0	105	17.8
Annandale	134	23.6	147	25.0	155	25.1	156	26.7	146	24.8
Loudoun	61	10.7	60	10.2	68	11.0	66	11.3	62	10.5
Manassas	55	9.7	59	10.0	62	10.0	55	9.4	51	8.6
Woodbridge	59	10.4	61	10.4	61	9.9	57	9.8	59	10.0
Medical Education	-	-	-	-	-	-	-	_	20	3.4
GENDER										
Unknown	2	0.4	3	0.5	3	0.5	3	0.5	-	-
Female	338	59.5	348	59.2	375	60.7	352	60.3	358	60.7
Male	228	40.1	237	40.3	240	38.8	229	39.2	232	39.3
RACE										
Unknown	3	0.5	3	0.5	3	0.5	3	0.5	-	-
White	387	68.1	398	67.7	411	66.5	393	67.3	380	64.4
Black	106	18.7	107	18.2	117	18.9	111	19.0	120	20.3
Other	72	12.7	80	13.6	87	14.1	77	13.2	90	15.3
MEDIAN AGE	4	6	47	7	4	7	48		4	18
HIGHEST DEGREE										
Unknown	10	1.8	9	1.5	10	1.6	11	1.9	21	3.6
Less than Bachelor's	330	58.1	348	59.2	354	57.3	330	56.5	331	56.1
Bachelor's Degree	150	26.4	149	25.3	173	28.0	164	28.1	164	27.8
Master's Degree	60	10.5	62	10.5	64	10.4	63	10.8	56	9.5
Advanced Certificate/Special Degree	12	2.1	13	2.2	11	1.8	12	2.1	12	2.0
Professional Degree (MD., JD., etc.)	1	0.2	2	0.3	2	0.3	1	0.2	-	-
Doctorate	5	0.9	5	0.9	4	0.6	3	0.5	6	1.0

<sup>\*</sup> Classified staff do not hold faculty rank. Classified positions are support positions to College operations.

# **CHAPTER 5: STUDENT SERVICES AND COMMUNITY EDUCATION**

#### **Learning Resources Center (LRC)**

**TABLE 5.1 COLLEGE COLLECTION OF INSTRUCTIONAL MATERIALS** 

ITEM	2003
Books (Volumes)	232,512
Current Periodical Subscriptions:	
Paper & Microform	1,251
Electronic Subscriptions:	
NVCC	2,980
Virtual Library of Virginia	5,383
Audio Visual Units	17,692

Source: SCHEV Library Survey for College and University Libraries IPEDS Academic Library Survey

#### II. **Student Development Services**

**TABLE 5.2** 2002-2003 STUDENT FINANCIAL ASSISTANCE **BY AWARD CATEGORY** 

	# OF AWARDS*	\$ AMOUNT
Grants/Scholarships	3,562	11,372,846
Loans	1,454	3,070,583
Student Employment	420	747,855
Total	5,436	15,191,284

**TABLE 5.3** FINANCIAL AID SUMMARY TOTALS 2002-2003 AWARD YEAR

GRANT/SCHOLARSHIP	\$ AMOUNT	RECIPIENTS	GRANT/SCHOLARSHIP	\$ AMOUNT	RECIPIENTS
Federal PELL Grant	8,498,979	3,827	VDEP	76,390	68
CSAP	105,965	228	DCCAP	2,146	2
Federal SEOG	495,010	1,062	DCTAG	137,854	42
Virginia Commonwealth Grant	1,277,598	2,198	DC LEAP	11,814	10
VGAP	100,000	120	STUDENT LOANS	\$ AMOUNT	BORROWERS
VA Undergrad Assist Program	1,600	3	Federal Direct Loans (sub.)	981,276	519
PTAP	172,127	746	Federal Direct Loans (unsub.)	1,132,532	496
Local M & O Scholarships	38,977	162	Federal Direct PLUS	22,380	8
Community-based Scholarships	271,160	294	Federal Perkins Loan	934,395	858
Foundation Scholarships	160,262	131	WORK STUDY	\$ AMOUNT	WORKERS
Emergency Grants	5,000	29	Federal Work Study	721,280	398
			Local M & O Work Study	26,575	22

Source: NVCC College Financial Aid Office
\* Students may have received an award from more than one program.

# **III. Community Service Programs**

TABLE 5.4
COMMUNITY EDUCATION ENROLLMENT

AREA	1998-99	1999-00	2000-01	2001-02	2002-03
Agriculture & Natural Resources	188	146	103	150	77
Architecture & Environmental Design	3	0	10	28	65
Area Studies	206	181	93	41	56
Business & Commerce Technologies	3,481	2,669	1,661	1,833	1,629
Communications	7,606	8,199	9,112	10,103	11,819
Computer & Information Systems	9,708	12,373	12,586	8,358	5,908
Education	883	713	767	957	683
Fine & Applied Arts	816	670	931	969	1,046
Foreign Languages	383	481	417	655	1,234
Health Services & Paramedical Technologies	1,633	1,211	1,285	2,412	3,298
Home Economics	24	14	51	40	86
Interdisciplinary Studies	2,687	2,624	2,903	2,707	3,095
Law	459	305	312	354	340
Mathematics	231	200	215	241	272
Mechanical & Engineering Technologies	941	992	714	567	768
Physical Sciences	108	64	22	7	30
Psychology	244	173	236	192	263
Public Service Related Technologies	0	0	0	1	0
Social Sciences	238	132	136	87	32
Total Enrollment	29,839	31,147	31,554	29,702	30,701
Total Contact Hours	725,703	905,572	979,741	939,052	966,551
Total CEU's Awarded	54,574	44,223	67,388	52,559	74,396

SOURCE: SCHEV Q-1 reports

TABLE 5.5
COMMUNITY EDUCATION ENROLLMENT BY CAMPUS 2002-2003

AREA	ALEXANDRIA	ANNANDALE	LOUDOUN	MANASSAS	
WOODBRIDGE					
Agriculture & Natural Resources	0	0	35	0	42
Architecture & Environmental Design	0	0	0	0	65
Area Studies	56	0	0	0	0
Business & Commerce Technologies	160	458	434	242	335
Communications	1,713	5,925	1,810	995	1,376
Computer & Information Systems	397	1,477	1,775	1,160	1,099
Education	214	264	0	0	205
Fine & Applied Arts	62	272	220	212	280
Foreign Languages	120	316	11	119	668
Health Services & Paramedical Technologies	152	2,672	186	81	207
Home Economics	0	0	0	24	62
Interdisciplinary Studies	1,360	148	1,412	165	10
Law	63	0	12	17	248
Mathematics	7	97	0	51	117
Mechanical & Engineering Technologies	143	0	362	204	59
Physical Sciences	0	0	0	7	23
Psychology	4	147	58	44	10
Public Service Related Technologies	0	0	0	0	0
Social Sciences	0	32	0	0	0
Total Enrollment	4,451	11,808	6,315	3,321	4,806
Total Contact Hours	179,947	526,353	139,258	47,296	73,697
Total CEU's Awarded	11,341	42,519	9,940	3,936	6,660

SOURCE: SCHEV Q-1 reports

#### **IV. Public Service Activities**

In 2002-2003 the College served 275,734 persons in 1,863 different activities. Of these, 231,486 persons were served in 1,154 activities classified as community services and 44,248 persons were served in 709 activities classified as student services. The 5-year trend data are presented below.

TABLE 5.6
PUBLIC SERVICE ACTIVITIES

	1998-99	1999-00	2000-01	2001-02	2002-03
Community Services					
Activities	522	784	1,438	1,641	1,154
Headcount	245,741	151,442	155,580	186,227	231,486
Student Services					
Activities	684	618	789	744	709
Headcount	39,690	49,616	48,632	45,614	44,248
Total					
Activities	1,206	1,402	2,227	2,385	1,863
Headcount	285,431	201,058	204,212	231,841	275,734

Source: Continuing Education and Workforce Development Units

# **CHAPTER 6: INTERNATIONAL STUDENTS**

#### I. International Students

TABLE 6.1
INTERNATIONAL STUDENTS BY COUNTRY
FALL 1999 THROUGH FALL 2003

COUNTRY	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003
AFGHANISTAN	252	231	257	244	238
ALBANIA	11	12	25	23	21
ALGERIA	16	23	16	18	27
ANGOLA	12	11	14	*	*
ARGENTINA	47	38	46	44	49
AUSTRALIA	*	15	19	17	18
AUSTRIA	18	13	10	*	*
BAHRAIN	*	*	*	*	12
BANGLADESH	73	100	103	115	96
BELARUS	270	213	231	204	189
BELGIUM	*	11	*	10	*
BERMUDA	45	36	23	19	18
BOLIVIA	121	168	227	233	250
BOSNIA AND HERZEGOVINA	14	15	21	14	20
BRAZIL	89	78	93	92	79
BULGARIA	18	27	26	25	19
BURMA	*	20	21	24	25
CAMBODIA	44	47	46	41	43
CAMEROON	19	23	39	40	44
CANADA	73	95	101	106	103
CHILE	43	33	40	40	36
CHINA	149	174	165	152	140
COLOMBIA	118	139	155	154	134
COMOROS	46	34	28	17	18
CONGO	11	11	*	11	15
COSTA RICA	16	16	21	13	*
CZECH REPUBLIC	11	13	19	24	24
DOMINICA	15	15	14	16	12
DOMINICAN REPUBLIC	10	18	22	24	19
ECUADOR	51	54	61	59	58
EGYPT	64	75	74	95	102
EL SALVADOR	410	433	464	399	413
ERITREA	38	37	46	38	37
ESTONIA	*	10	*	13	13
ETHIOPIA	538	556	546	500	544
FRANCE	39	44	49	46	44
GABON	41	40	26	25	22

\* Countries that reported fewer than 10 students in any given year are not individually listed, but included in the "Other" category.

# TABLE 6.1 (Contd) INTERNATIONAL STUDENTS BY COUNTRY FALL 1999 THROUGH FALL 2003

COUNTRY	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003
GAMBIA	*	*	*	*	11
GERMANY	65	78	91	93	71
GHANA	206	223	262	264	238
GREECE	16	18	18	12	18
GUAM	*	*	*	*	13
GUATEMALA	87	92	86	86	91
GUINEA	18	11	14	12	12
GUYANA	17	22	22	20	17
HAITI	14	19	19	15	17
HONDURAS	41	43	51	48	46
HONG KONG	24	47	56	48	36
HUNGARY	12	19	21	13	14
INDIA	531	526	529	505	441
INDONESIA	26	36	35	37	33
IRAN	296	322	320	338	309
IRAQ	43	49	51	52	68
IRELAND	21	17	15	*	10
ISRAEL	19	18	15	18	15
ITALY	25	23	17	18	19
JAMAICA	44	43	38	39	43
JAPAN	60	75	81	65	69
JORDAN	38	37	48	43	34
KAZAKHSTAN	*	*	*	*	12
KENYA	26	23	29	21	26
KOREA NORTH	27	29	37	29	18
KOREA SOUTH	537	565	577	635	564
KUWAIT	20	11	15	11	*
LAOS	41	36	35	32	18
LATVIA	*	*	10	12	*
LEBANON	41	43	39	40	40
LIBERIA	39	49	58	55	54
LIBYA	10	*	13	*	*
LITHUANIA	*	*	*	*	19
MADAGASCAR	31	25	23	13	11
MALAYSIA	20	17	16	*	15
MALI	*	*	*	*	10
MAURITANIA	*	*	13	*	*
MEXICO	73	75	93	95	95
MOLDOVA	*	11	*	*	*

<sup>\*</sup> Countries that reported fewer than 10 students in any given year are not individually listed, but included in the "Other" category.

# TABLE 6.1 (Contd) INTERNATIONAL STUDENTS BY COUNTRY FALL 1999 THROUGH FALL 2003

COUNTRY	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003
MONGOLIA	*	11	*	*	*
MOROCCO	103	119	139	149	144
NEPAL	43	50	49	52	70
NETHERLANDS	*	12	*	11	*
NICARAGUA	37	53	63	64	55
NIGER	20	21	17	12	18
NIGERIA	91	110	85	90	68
NIUE	*	*	*	*	10
PAKISTAN	319	359	396	422	441
PANAMA	14	15	22	16	18
PARAGUAY	23	27	28	34	27
PERU	403	389	457	410	423
PHILIPPINES	239	275	288	306	299
POLAND	23	25	32	45	42
PORTUGAL	13	17	19	28	30
PUERTO RICO	16	29	21	27	29
ROMANIA	19	18	24	21	22
RUSSIA	132	153	174	170	177
SAUDI ARABIA	62	52	51	46	45
SENEGAL	13	17	16	14	12
SEYCHELLES	*	*	10	10	14
SIERRA LEONE	117	146	161	125	117
SLOVAKIA	*	*	*	10	12
SOMALIA	148	152	158	173	187
SOUTH AFRICA	14	14	22	22	19
SPAIN	19	28	23	20	17
SRI LANKA	*	10	10	21	16
SUDAN	20	18	17	10	*
SWEDEN	23	25	25	19	23
SYRIA	27	31	30	25	33
TAIWAN	71	88	80	71	55
THAILAND	109	105	109	93	89
TOGO	*	10	*	10	11
TRINIDAD & TOBAGO	24	35	29	35	29
TUNISIA	*	11	14	19	14
TURKEY	81	83	93	98	81
UGANDA	*	*	11	11	14
UKRAINE	13	17	25	30	29
UNITED ARAB EMIRATES	46	46	10	*	*

<sup>\*</sup> Countries that reported fewer than 10 students in any given year are not individually listed, but included in the "Other" category.

# TABLE 6.1 (Contd) INTERNATIONAL STUDENTS BY COUNTRY FALL 1999 THROUGH FALL 2003

COUNTRY	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003
UNITED KINGDOM	51	57	53	52	56
URUGUAY	10	*	11	*	*
UZBEKISTAN	*	*	*	11	13
VATICAN CITY	11	15	16	21	24
VENEZUELA	65	75	82	76	58
VIETNAM	934	873	810	682	570
YEMEN	17	13	17	21	15
ZIMBABWE	*	*	12	17	11
OTHER	329	299	326	332	296
UNKNOWN	40	67	70	81	23
TOTAL	8,929	9,450	9,900	9,576	9,145

<sup>\*</sup> Countries that reported fewer than 10 students in any given year are not individually listed, but included in the "Other" category.

## **CHAPTER 7: ALEXANDRIA CAMPUS**

#### I. Headcount and FTES Enrollment

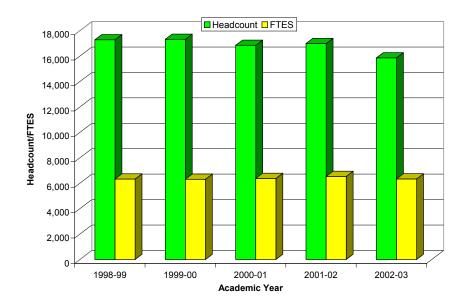
TABLE AL.1
ANNUAL STUDENT HEADCOUNT AND FTES

Year	Unduplicated Students in Courses*	Annual** FTES
2002-03	15,867	6,344
2001-02	16,998	6,536
2000-01	16,855	6,381
1999-00	17,328	6,317
1998-99	17,292	6,338

\*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

\*\*Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE AL.1
ANNUAL STUDENT HEADCOUNT AND FTES
1998-99 THROUGH 2002-03



Fall semester headcount and FTES have been decreasing since Fall 2000.

FIGURE AL.2 STUDENT HEADCOUNT AND FTES FALL 1999 THROUGH FALL 2003

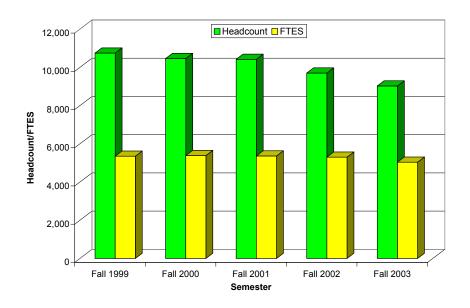


TABLE AL.2 STUDENT HEADCOUNT AND FTES BY SEMESTER 1999-00 THROUGH 2003-04

	SUMM	ER	FAL	_	SPRING	
YEAR	Headcount	FTES	Headcount	FTES	Headcount	FTES
2003-04	5,513	2,207	9,027	5,039	-	-
2002-03	6,023	2,328	9,703	5,300	9,427	5,061
2001-02	6,291	2,391	10,418	5,365	10,256	5,316
2000-01	6,046	2,240	10,462	5,386	10,020	5,135
1999-00	6,051	2,095	10,745	5,352	10,388	5,188

Source: OIR records

#### II. Student Profile

#### A. Average Credit Hour Load

From Fall 1999 to Fall 2003 student average load was stable. The average full-time load for Fall 2003 was approximately 14 credit hours and the average part-time load was approximately 5 credit hours.

TABLE AL.3 AVERAGE CREDIT HOUR LOAD

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Full-Time	13.9	14.0	13.8	13.9	13.8
Part-Time	5.2	5.2	5.2	5.3	5.3

#### **B.** Age Distribution

Both the student median age and mean age have decreased since Fall 1999.

TABLE AL.4
MEDIAN AND MEAN AGE

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Median	29.4	28.9	28.3	28.1	27.3
Mean	31.9	31.4	31.1	31.1	30.7

Since Fall 1999 there has been a steady increase in the percentage of students in the 18 to 21 age group and a decrease in the percentage of students in the 30 to 44 age group.

TABLE AL.5
AGE DISTRIBUTION

	Fa 199		Fa 200		Fa 200		Fa 200		Fall 2003		
	#	%	#	%	#	%	#	%	#	%	
<18	55	0.5	63	0.6	65	0.6	59	0.6	47	0.5	
18-21	1,929	18.0	2,018	19.3	2,185	21.0	2,088	21.5	2091	23.2	
22-24	1,354	12.6	1,417	13.5	1,491	14.3	1,399	14.4	1375	15.2	
25-29	2,127	19.8	2,008	19.2	1,885	18.1	1,783	18.4	1604	17.8	
30-44	3,786	35.2	3,583	34.3	3,420	32.8	3,065	31.6	2692	29.8	
45-59	1,282	11.9	1,197	11.4	1,204	11.6	1,096	11.3	1025	11.4	
60+	212	2.0	176	1.7	168	1.6	213	2.2	193	2.1	

#### C. Gender Distribution

From Fall 1999 to Fall 2003 females were the majority of the student population at the Alexandria Campus.

TABLE AL.6
GENDER DISTRIBUTION

	Fa 199		Fall 2000		Fa 200		Fa 200		Fall 2003		
	#	%	#	%	#	%	#	%	#	%	
Male	4,620	43.0	4,575	43.7	4,566	43.8	4,314	44.5	4,062	45.0	
Female	6,125	57.0	5,887	56.3	5,852	56.2	5,389	55.5	4,965	55.0	

#### D. Race Distribution

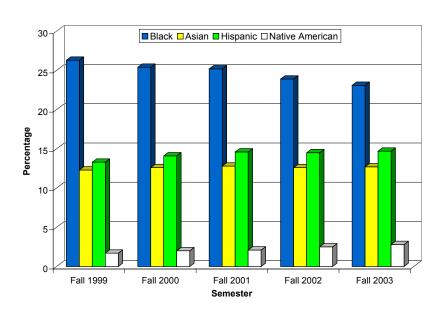
Minority enrollment increased at the Alexandria campus from Fall 1999 (53.6%) to Fall 2001 (54.7%), but decreased in Fall 2002 (53.5%) and Fall 2003 (53.3%). Enrollment of black students has decreased steadily across this five year period.

TABLE AL.7
RACE DISTRIBUTION

Race	Fall 1999			all 00	Fa 20	all 01	Fa 20		Fall 2003	
	#	%	#	%	#	%	#	%	#	%
White	4,307	40.1	4,072	38.9	3,932	37.7	3,787	39.0	3,584	39.7
Black	2,827	26.3	2,659	25.4	2,623	25.2	2,318	23.9	2,088	23.1
Asian	1,324	12.3	1,321	12.6	1,330	12.8	1,223	12.6	1,142	12.7
Hispanic	1,430	13.3	1,473	14.1	1,520	14.6	1,410	14.5	1,328	14.7
Native American	182	1.7	211	2.0	221	2.1	240	2.5	252	2.8
Other *	675	6.3	726	7.0	792	7.6	725	7.5	633	7.0

<sup>\*</sup> Category "Other" not considered a minority.

FIGURE AL.3
MINORITY STUDENT ENROLLMENT TRENDS\*
FALL 1999 THROUGH FALL 2003



<sup>\*</sup> Category "Other" not considered a minority.

#### E. Domicile

The overwhelming majority of students were domiciled "In-State" for the period Fall 1999 through Fall 2003. The Alexandria Campus, however, served a significant percentage of out-of-state students.

TABLE AL.8 DOMICILE

	Fa 199			Fall 2000		Fall 2001		Fall 2002		II )3
	#	%	#	%	#	%	#	%	#	%
In-State	9,066	84.4	8,858	84.7	8,828	84.7	8,236	84.9	7,836	86.9
Out-Of-State	1,679	15.6	1,604	15.3	1,590	15.3	1,467	15.1	1,191	13.2

#### F. Student Type

The percentage of returning students increased slightly from Fall 1999 to Fall 2003, while the percentage of transfer students decreased during the same period.

TABLE AL.9 STUDENT TYPE

	Fall 1	1999	Fall 2	2000	Fall 2	2001	Fall 2	2002	Fall 2003	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,137	10.6	1,116	10.7	1,097	10.5	977	10.1	932	10.3
Returning, Reapply	8,175	76.1	7,972	76.2	8,035	77.1	7,538	77.7	7,014	77.7
Transfer	1,433	13.3	1,374	13.1	1,286	12.4	1,188	12.2	1,081	12.0

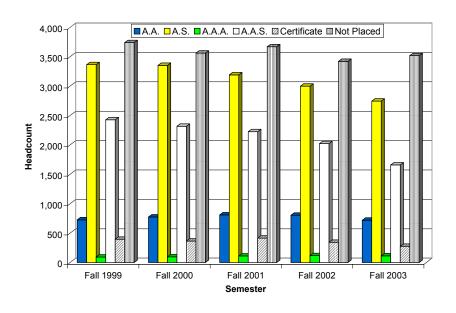
#### **G.** Program Placement

The majority of students continued to be program placed. The percentage of students not placed increased from 35 percent in Fall 1999 to 39 percent in Fall 2003.

TABLE AL.10 PROGRAM PLACEMENT

	Fall 1	999	Fall 2	2000	Fall 2	2001	Fall 2	2002	Fall 2	2003
	#	%	#	%	#	%	#	%	#	%
A.A.	726	6.8	773	7.4	809	7.8	803	8.3	719	8.0
A.S.	3,365	31.3	3,352	32.0	3,191	30.6	2,999	30.9	2744	30.4
A.A.A.	92	0.9	95	0.9	110	1.1	116	1.2	112	1.2
A.A.S.	2,427	22.6	2,317	22.2	2,224	21.3	2,022	20.8	1659	18.4
Certificate	395	3.7	364	3.5	415	4.0	343	3.5	275	3.1
Not Placed	3,740	34.8	3,561	34.0	3,669	35.2	3,420	35.3	3518	39.0

# FIGURE AL.4 PROGRAM PLACEMENT FALL 1999 THROUGH FALL 2003



#### H. Full/Part-Time

Full-time enrollment has increased steadily at Alexandria from Fall 1999 to Fall 2003.

TABLE AL.11 FULL/PART-TIME

	Fall 1999		Fall 2000		Fall 2001		Fall 2	2002	Fall 2003		
	#	%	#	%	#	%	#	%	#	%	
Full-time	2,252	21.0	2,326	22.2	2,340	22.5	2,331	24.0	2,188	24.2	
Part-time	8,493	79.0	8,136	77.8	8,078	77.5	7,372	76.0	6,839	75.8	

#### I. Day/Night Status

In Fall 2003, more students took "Day only" courses than "Night only" or "Both." The percentage of students enrolled in "Both" courses has increased steadily since Fall 1999.

TABLE AL.12 DAY/NIGHT STATUS \*

	Fall 1	999	Fall 2	000	Fall 2	2001	Fall 2	2002	Fall 2003	
	#	%	#	%	#	%	#	%	#	%
Day only	5,179	48.2	5,032	48.1	4,904	47.1	4,627	47.7	4,250	47.1
Night only	3,076	28.6	2,922	27.9	2,964	28.4	2,625	27.0	2,358	26.1
Both	2,490	23.2	2,508	24.0	2,550	24.5	2,451	25.3	2,419	26.8

<sup>\*</sup> Based on SCHEV standards. Night classes begin at 6:00 p.m.

#### J. Previous Degrees

Approximately 19 percent of students enrolled at the Alexandria Campus in Fall 2003 reported a previous college degree.

TABLE AL.13 PREVIOUS DEGREES

	Fall 1999		Fall 2	2000	Fall 2	2001	Fall 2002		Fall 2003	
	#	%	#	%	#	%	#	%	#	%
No Previous degree	8,760	81.5	8,499	81.2	8,419	80.8	7,716	79.5	7,296	80.8
Previous degree	1,985	18.5	1,963	18.8	1,999	19.2	1,987	20.5	1,731	19.2

## III. Enrollment by Program Type

TABLE AL.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003
	AWARD = A.A.					
529	FINE ARTS	80	76	76	87	73
648	LIBERAL ARTS	609	660	697	677	613
555	MUSIC	37	37	36	39	33
	A.A. TOTAL	726	773	809	803	719
	AWARD = A.S.					
698	ART EDUCATION	2	3	3	2	1
213	BUSINESS ADMINISTRATION	704	677	741	806	779
246	COMPUTER SCIENCE	493	541	547	432	315
625	EDUCATION	9	11	8	3	2
831	ENGINEERING	109	135	102	66	86
699	GENERAL STUDIES	1,763	1,735	1,502	1,366	1,203
880	SCIENCE	285	250	288	324	358
	A.S. TOTAL	3,365	3,352	3,191	2,999	2,744
	AWARD = A.A.A.					
530	FINE ARTS	53	51	61	65	63
559	MUSIC	39	44	49	51	49
	A.A.A. TOTAL	92	95	110	116	112
	AWARD = A.A.S.					
203	ACCOUNTING	222	170	165	156	134
248	ACQUISITION & PROCUREMENT	30	25	32	38	25
400	ADMINISTRATION OF JUSTICE	110	106	87	64	53
298	ADMINISTRATIVE SUPPORT TECHNOLOGY	78	73	75	50	35
904	AIR CONDITIONING AND REFRIGERATION	-	-	-	-	4
901	ARCHITECTURE TECHNOLOGY	53	51	68	78	54
909	AUTOMOTIVE TECHNOLOGY	98	90	100	109	105
212	BUSINESS MANAGEMENT	324	319	299	299	251
915	CIVIL ENGINEERING TECHNOLOGY	13	12	9	6	2
511	COMMUNICATION DESIGN	162	155	135	142	111
731	COMPUTER & ELECTRICAL TECHNOLOGY	-	-	-	-	4
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	32	27	19	22	26
462	CORRECTIONS SCIENCE	1	1	0	1	1

# TABLE AL.14 (Contd) DISTRIBUTION OF PROGRAM PLACED STUDENTS BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003			
AWARD = A.A.S. (Contd)									
636	EARLY CHILDHOOD DEVELOPMENT	126	135	128	160	144			
628	EDUCATION ASSOCIATE	5	7	3	2	-			
981	ELECTRONICS TECHNOLOGY	1	0	0	0	-			
968	ENGINEERING TECHNOLOGY	10	19	21	25	35			
427	FIRE SCIENCE ADMINISTRATION	1	1	1	1	3			
402	GERONTOLOGY	7	6	6	3	1			
335	HORTICULTURE	-	-	-	-	1			
152	HEALTH INFORMATION TECHNOLOGY	1	0	0	1	-			
775	HOSPITALITY MANAGEMENT	1	0	0	0	3			
480	HUMAN SERVICES ASSOCIATE	44	34	57	41	29			
299	INFORMATION SYSTEMS TECHNOLOGY	752	796	760	578	415			
520	INTERIOR DESIGN	-	-	-	-	4			
260	LEGAL ASSISTING	210	151	140	148	112			
251	MARKETING	16	8	9	8	10			
956	MECHANICAL ENGINEERING TECHNOLOGY	1	1	1	0	-			
151	MEDICAL LABORATORY TECHNOLOGY	1	0	2	1	1			
156	NURSING	1	0	1	6	1			
225	OFFICE ADMINISTRATION & MANAGEMENT	5	2	3	2	1			
502	PHOTOGRAPHY	83	85	67	57	68			
180	PHYSICAL THERAPY ASSISTANT	0	1	1	1	-			
464	POLICE SCIENCE	3	7	4	1	1			
272	REAL ESTATE	6	3	1	1	1			
460	RECREATION & PARKS	1	0	0	0	-			
470	SECURITY ADMINISTRATION	3	3	1	0	1			
401	SUBSTANCE ABUSE REHABILITATION	26	29	29	21	21			
249	TRAVEL & TOURISM	0	0	0	0	2			
	A.A.S. TOTAL	2,427	2,317	2,224	2,022	1,659			

# TABLE AL.14 (Contd) DISTRIBUTION OF PROGRAM PLACED STUDENTS BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003			
AWARD = CERTIFICATE									
250	ACQUISITION & PROCUREMENT	25	19	37	31	15			
406	ADMINISTRATION OF JUSTICE	6	16	13	10	7			
930	ARCHITECTURAL DRAFTING	12	12	18	12	14			
908	AUTOMOTIVE BODY TECHNOLOGY	6	6	2	2	-			
910	AUTOMOTIVE DRIVEABILITY	6	6	14	7	5			
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	5	6	6	4	4			
986	AUTOMOTIVE MACHINIST	1	0	2	0	-			
204	BOOKKEEPING	8	5	6	6	5			
221/222/223/224	CAREER STUDIES	203	186	203	186	140			
702	CIVIL ENGINEERING TECHNICIAN	1	1	2	3	3			
245	CULINARY ARTS	-	-	-	-	3			
632	EARLY CHILDHOOD DEVELOPMENT ASSISTANT	50	37	42	23	20			
638	EARLY CHILDHOOD EDUCATION/CHILD HOMECARE (NANNY)	7	6	5	3	1			
922	ENGINEERING DRAFTING	4	4	5	3	2			
428	FIRE SCIENCE ADMINISTRATION	1	1	1	1	_			
240	HOTEL MANAGEMENT	0	0	0	0	1			
218	INFORMATION PROCESSING	14	14	10	9	6			
557	MUSIC RECORDING TECHNOLOGY	-	_	2	0	_			
297	MULTIMEDIA DESIGN	-	_	-	-	1			
463	POLICE SCIENCE	1	0	0	1	_			
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT & INDUSTRY	9	12	8	10	9			
273	REAL ESTATE BROKERAGE	11	8	5	4	4			
232	SMALL BUSINESS MANAGEMENT	5	4	6	5	8			
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	20	21	23	18	19			
243	TRAVEL AND TOURISM	_	_	_	_	2			
352	WEB DESIGN MANAGER	-	_	5	5	6			
	CERTIFICATE TOTAL	395	364	415	343	275			
	TOTAL PROGRAM PLACED STUDENTS	7,005	6,901	6,749	6,283	5,509			

## IV. FTES Enrollment by Discipline

TABLE AL.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 1999 THROUGH FALL 2003

DISCIPLINE	FALL	FALL	FALL	FALL	FALL
	1999	2000	2001	2002	2003
ACC	170.2	157.4	171.0	186.0	161.4
ACQ	25.2	23.0	39.8	22.4	21.6
ADJ	40.2	32.0	31.8	25.8	22.2
ARA	-	-	-	14.7	10.7
ARC	32.5	28.1	33.7	33.0	32.6
ART	185.3	194.8	188.8	192.5	181.0
AST	64.3	59.7	52.6	35.6	30.7
AUB	9.6	8.3	9.3	9.3	9.3
AUT	78.1	73.9	77.5	91.5	97.3
BIO	232.9	234.2	246.9	268.0	252.0
BLD	8.8	12.1	10.4	19.2	15.9
BUS	176.0	176.2	183.0	153.6	139.6
CHD	82.0	97.4	81.4	78.2	84.0
CHI	12.0	12.3	15.7	16.5	15.5
CHM	75.1	73.4	77.0	82.2	113.1
CIV	4.4	6.3	4.0	7.6	11.8
CSC	80.9	83.6	79.9	71.6	46.9
DRF	44.7	33.0	50.5	40.3	42.6
ECO	102.0	115.4	127.4	137.0	128.0
EDU	16.3	9.5	14.5	22.4	14.8
EGR	11.4	7.3	3.5	10.5	15.1
ENG	578.1	556.5	500.3	538.7	544.9
ENV	2.2	0.0	1.8	0.0	0.0
ESL	769.3	790.5	768.7	713.3	624.6
FIN	14.0	14.6	18.2	16.0	9.2
FRE	37.5	43.2	50.1	49.9	33.0
GEO	9.2	10.4	9.2	11.0	18.0
GER	16.1	19.7	15.1	19.3	17.3
GOL	30.9	34.4	40.5	45.3	46.8
GRE	2.6	4.8	4.6	6.4	4.0
HIS	183.3	195.2	200.6	196.6	222.2
HLT	4.8	0.2	4.6	2.8	4.0
HMS	46.6	39.0	49.3	39.0	37.6
HUM	2.6	5.0	4.4	5.0	6.2
IST	649.5	703.1	555.9	396.5	319.1
ITA	29.2	27.9	29.8	36.3	27.9
JPN	17.9	21.2	34.3	30.9	29.7
LAT	8.0	8.6	7.0	6.8	7.0
LBR	0.4	0.1	1.4	1.0	0.9
LGL	112.0	94.0	80.6	80.2	76.4
MKT	24.4	23.8	22.8	26.8	15.8
MTH	373.1	387.9	416.7	436.5	404.7
MUS	55.0	60.6	71.2	77.9	70.7
NAS	26.1	22.9	26.9	28.3	44.5

# TABLE AL.15 (Contd) STUDENT ENROLLMENT BY FTES AND DISCIPLINE FALL 1999 THROUGH FALL 2003

DISCIPLINE	FALL	FALL	FALL	FALL	FALL
	1999	2000	2001	2002	2003
PBS	-	-	-	-	1.2
PED	74.9	68.1	67.7	76.2	81.1
PHI	27.6	25.6	28.4	38.8	44.6
PHT	68.0	62.6	67.6	71.4	79.8
PHY	62.9	54.4	55.8	53.7	85.3
PLS	19.6	26.8	20.0	28.8	32.2
PSY	223.6	204.4	234.6	242.6	223.0
REA	6.1	5.1	8.3	8.0	16.0
REL	20.8	25.2	27.0	20.8	23.0
RUS	5.1	9.8	9.9	11.7	11.9
SOC	63.8	71.2	77.0	69.0	77.4
SPA	127.9	132.5	143.7	152.3	123.5
SPD	139.4	131.0	141.8	150.0	145.4
SSC	1.2	0.0	0.0	0.0	-
STD	64.9	67.9	71.0	94.1	80.0
TRV	-	-	-	-	0.4
VTN	-	-	-	-	3.0
CAMPUS TOTAL	5,351.7	5,386.1	5,365.2	5,299.6	5,038.6

#### V. International Students

TABLE AL.16
INTERNATIONAL STUDENTS BY COUNTRY

	FALL	FALL	FALL	FALL	FALL
COUNTRY	1999	2000	2001	2002	2003
AFGHANISTAN	68	66	69	74	64
ALGERIA	10	19	12	11	16
ARGENTINA	16	15	17	21	18
BANGLADESH	42	57	53	58	45
BELARUS	121	87	95	87	82
BERMUDA	25	27	13	14	11
BOLIVIA	57	80	93	90	92
BOSNIA AND HERZEGOVINA	*	*	10	*	*
BRAZIL	27	27	31	34	29
BULGARIA	*	12	11	10	*
BURMA	*	*	*	*	14
CAMBODIA	12	16	23	18	16
CAMEROON	10	13	14	15	11
CANADA	22	30	27	22	22
CHILE	22	18	19	16	11
CHINA	41	48	55	51	51
COLOMBIA	65	73	83	74	53
COMOROS	12	*	*	*	*
DOMINICAN REPUBLIC	*	10	12	13	11
ECUADOR	26	28	25	21	21
EGYPT	24	38	36	49	43
EL SALVADOR	201	212	210	170	167
ERITREA	30	26	34	31	26
ETHIOPIA	432	451	423	364	392
FRANCE	20	17	22	18	11
GABON	14	14	10	*	*
GERMANY	16	17	20	21	20
GHANA	94	107	114	99	78
GUATEMALA	42	40	38	33	29
GUINEA	15	*	10	10	*
HONDURAS	16	20	27	22	22
HONG KONG	*	12	18	*	*
INDIA	110	129	117	106	94
INDONESIA	*	11	11	14	10
IRAN	74	86	83	70	49
IRAQ	15	14	14	*	18
IRELAND	13	*	*	*	*
ITALY	14	13	11	10	10
JAMAICA	14	15	10	12	*
JAPAN	30	35	31	31	34
JORDAN	15	15	19	11	11
KENYA	11	10	12	*	11

\* Less than 10 students.

# TABLE AL.16 (Contd) INTERNATIONAL STUDENTS BY COUNTRY

COUNTRY	FALL	FALL	FALL	FALL	FALL
COUNTRY	1999	2000	2001	2002	2003
KOREA SOUTH	86	92	108	107	85
LAOS	14	*	*	10	*
LEBANON	11	*	10	10	10
LIBERIA	12	12	19	18	19
MADAGASCAR	26	18	15	*	*
MAURITANIA	*	*	10	*	*
MEXICO	31	28	27	32	35
MOROCCO	83	94	102	101	90
NEPAL	25	30	23	24	31
NICARAGUA	22	25	26	27	20
NIGERIA	45	54	32	27	20
PAKISTAN	128	129	125	132	145
PARAGUAY	12	*	11	16	19
PERU	177	164	181	144	148
PHILIPPINES	83	85	88	85	71
POLAND	*	11	15	12	10
PORTUGAL	*	*	*	10	*
RUSSIA	80	78	96	85	95
SAUDI ARABIA	19	18	21	13	16
SENEGAL	*	*	10	*	*
SIERRA LEONE	38	50	56	38	33
SOMALIA	112	105	96	90	96
SPAIN	15	18	11	11	10
SRI LANKA	*	*	*	*	10
SUDAN	14	11	12	*	*
SWEDEN	*	*	*	10	12
SYRIA	15	14	14	*	11
TAIWAN	18	16	17	11	*
THAILAND	47	32	36	36	29
TRINIDAD & TOBAGO	12	14	12	12	10
TURKEY	23	28	39	41	34
UKRAINE	*	*	11	13	12
UNITED ARAB EMIRATES	29	27	*	*	*
UNITED KINGDOM	13	17	13	*	11
VENEZUELA	23	25	24	31	20
VIETNAM	280	241	207	160	125
YEMEN	11	*	11	13	*
UNKNOWN	17	34	22	30	*
OTHER**	307	370	336	381	360
CAMPUS TOTAL	3,604	3,748	3,768	3,430	3,179

<sup>\*</sup> Less than 10 students.
\*\* Includes all countries with less than 10 students enrolled at NVCC.

# **CHAPTER 8: ANNANDALE CAMPUS**

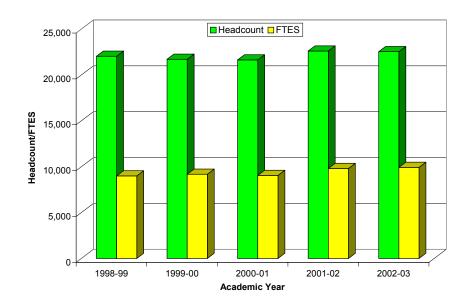
#### I. Headcount and FTES Enrollment

TABLE AN.1
ANNUAL STUDENT HEADCOUNT AND FTES

Year	Unduplicated* Students In Courses	Annual ** FTES
2002-03	22,538	9,929
2001-02	22,606	9,804
2000-01	21,632	9,047
1999-00	21,704	9,179
1998-99	22,034	8,994

<sup>\*</sup> Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).
\*\* Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE AN.1 ANNUAL STUDENT HEADCOUNT AND FTES 1998-99 THROUGH 2002-03



Fall semester headcount and FTES reached their highest point in five years in Fall 2002, though both decreased in Fall 2003.

FIGURE AN.2 STUDENT HEADCOUNT AND FTES FALL 1999 THROUGH FALL 2003

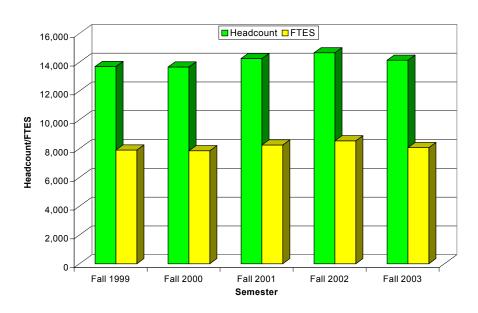


TABLE AN.2 STUDENT HEADCOUNT AND FTES BY SEMESTER 1999-00 THROUGH 2003-04

YEAR	SUMM	ER	FALL		SPRIN	1G
TEAR	Headcount	FTES	Headcount	FTES	Headcount	FTES
2003-04	8,647	3,204	14,136	8,068	-	-
2002-03	9,001	3,524	14,656	8,538	13,784	7,795
2001-02	8,664	3,341	14,257	8,248	13,919	8,020
2000-01	7,954	3,037	13,666	7,851	12,992	7,206
1999-00	7,800	2,990	13,698	7,901	13,148	7,467

Source: OIR records

#### II. Student Profile

#### A. Average Credit Hour Load

From Fall 1999 to Fall 2003 student average full-time load was stable at 14 credit hours. The average part-time load was approximately 6 credit hours from Fall 1999 to Fall 2003.

TABLE AN.3 AVERAGE CREDIT HOUR LOAD

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Full-Time	14.0	14.0	14.0	14.0	13.9
Part-Time	5.7	5.8	5.8	5.9	6.0

#### **B.** Age Distribution

Both the mean and median age of Annandale students have declined since Fall 1999.

TABLE AN.4 MEDIAN AND MEAN AGE

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Median	24.7	24.3	23.9	23.6	23.5
Mean	28.2	28.0	27.6	27.4	27.3

Between Fall 1999 and Fall 2002, there was a steady increase in the number and percentage of students in the 18-21 age group; The enrollment of this age group remained constant in Fall 2003.

TABLE AN.5
AGE DISTRIBUTION

	Fa 199		Fa 200		Fa 200		Fa 200		Fall 2003		
	#	%	#	%	#	%	#	%	#	%	
<18	127	0.9	119	0.9	131	0.9	116	0.8	103	0.7	
18-21	4,454	32.5	4,671	34.2	5,069	35.6	5,372	36.7	5,167	36.6	
22-24	2,229	16.3	2,187	16.0	2,373	16.6	2,520	17.2	2,601	18.4	
25-29	2,369	17.3	2,159	15.8	2,201	15.4	2,254	15.4	2,091	14.8	
30-44	3,306	24.1	3,298	24.1	3,289	23.1	3,172	21.6	3,016	21.3	
45-59	1,105	8.1	1,124	8.2	1,088	7.6	1,103	7.5	1,049	7.4	
60+	108	0.8	108	0.8	106	0.7	119	0.8	109	0.8	

#### C. Gender Distribution

From Fall 1999 to Fall 2003 females were the majority of the student population at the Annandale Campus.

TABLE AN.6
GENDER DISTRIBUTION

	Fa 199		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	#	%	#	%	#	%	#	%	#	%
Male	6,203	45.3	6,208	45.4	6,613	46.4	6,784	46.3	6,389	45.2
Female	7,495	54.7	7,458	54.6	7,644	53.6	7,872	53.7	7,747	54.8

#### D. Race Distribution

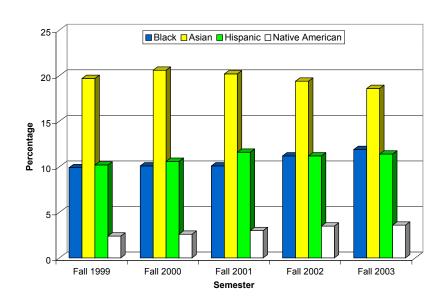
Minority enrollment increased at the Annandale campus from 42 percent in Fall 1999 to almost 46 percent in Fall 2003.

TABLE AN.7
RACE DISTRIBUTION

Race	Fa 19	all 99	Fa 20		Fa 20		Fa 20		Fa 200	
	#	%	#	%	#	%	#	%	#	%
White	7,184	52.4	6,867	50.3	6,968	48.9	7,088	48.4	6,866	48.6
Black	1,352	9.9	1,381	10.1	1,442	10.1	1,637	11.2	1,686	11.9
Asian	2,692	19.7	2,814	20.6	2,883	20.2	2,844	19.4	2,636	18.6
Hispanic	1,404	10.2	1,454	10.6	1,653	11.6	1,643	11.2	1,617	11.4
Native American	322	2.4	355	2.6	428	3.0	520	3.5	504	3.6
Other *	744	5.4	795	5.8	883	6.2	924	6.3	827	5.9

<sup>\*</sup> Category "Other" not considered a minority.

FIGURE AN.3
MINORITY STUDENT ENROLLMENT TRENDS\*
FALL 1999 THROUGH FALL 2003



<sup>\*</sup> Category "Other" not considered a minority.

#### E. Domicile

The overwhelming majority of students were domiciled "In-State" for the period Fall 1999 through Fall 2003.

TABLE AN.8 DOMICILE

	Fal 199		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	#	%	#	%	#	%	#	%	#	%
In-State	12,788	93.4	12,648	92.6	13,175	92.4	13,471	91.9	13,020	92.2
Out-Of-State	910	6.6	1,018	7.4	1,082	7.6	1,185	8.1	1,116	7.9

#### F. Student Type

The percentage of returning or reapplying students has steadily increased since Fall 2001.

TABLE AN.9 STUDENT TYPE

	Fall 1	999	Fall 2	000	Fall 20	001	Fall 2002		Fall 2003	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,901	13.9	1,856	13.6	2,057	14.4	1,994	13.6	2,031	14.4
Returning, Reapply	10,391	75.8	10,344	75.7	10,757	75.5	11,270	76.9	10,906	77.1
Transfer	1,406	10.3	1,466	10.7	1,443	10.1	1,392	9.5	1,199	8.5

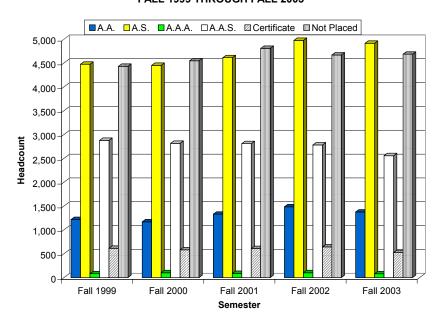
#### **G. Program Placement**

The majority of Annandale campus students continue to be program placed. Between Fall 1999 and Fall 2003, close to 70 percent were program placed.

TABLE AN.10 PROGRAM PLACEMENT

	Fall 19	999	Fall 2	000	Fall 2	2001	Fall	2002	Fall 2003	
	#	%	#	%	#	%	#	%	#	%
A.A.	1,218	8.9	1,169	8.5	1,330	9.3	1,485	10.1	1,375	9.7
A.S.	4,475	32.7	4,452	32.6	4,612	32.4	4,976	33.9	4,916	34.8
A.A.A.	82	0.6	101	0.7	88	0.6	101	0.7	80	0.6
A.A.S.	2,878	21.0	2,815	20.6	2,809	19.7	2,782	19.0	2,556	18.1
Certificate	614	4.5	582	4.3	610	4.3	644	4.4	523	3.7
Not Placed	4,431	32.3	4,547	33.3	4,808	33.7	4,668	31.9	4,686	33.1

FIGURE AN.4 PROGRAM PLACEMENT FALL 1999 THROUGH FALL 2003



#### H. Full/Part-Time

Full-time enrollment rose from 34 percent in Fall 1999 to 37 percent in Fall 2003.

TABLE AN.11 FULL/PART-TIME

	Fall 1	999	Fall 2000		Fall 2001		Fall 2	2002	Fall 2003		
	#	%	#	%	#	%	#	%	#	%	
Full-time	4,607	33.6	4,687	34.3	5,017	35.2	5,392	36.8	5,199	36.8	
Part-time	9,091	66.4	8,979	65.7	9,240	64.8	9,264	63.2	8,937	63.2	

#### I. Day/Night Status

In Fall 2003, more students took "Day only" courses than "Night only" or "Both." Since 1999 there has been a downward trend in students who took "Night only" courses.

TABLE AN.12 DAY/NIGHT STATUS \*

	Fall 1	999	Fall 2	000	Fall 2	2001	Fall 2	2002	Fall 2003	
	#	%	#	%	#	%	#	%	#	%
Day only	7,552	55.1	7,576	55.4	7,819	54.8	8,134	55.5	7,799	55.2
Night only	2,834	20.7	2,763	20.2	2,733	19.2	2,620	17.9	2,309	16.3
Both	3,312	24.2	3,327	24.4	3,705	26.0	3,902	26.6	4,028	28.5

<sup>\*</sup> Based on SCHEV standards. Night classes begin at 6:00 p.m.

#### J. Previous Degrees

Approximately 11 percent of students enrolled in Fall 2003 at the Annandale Campus reported a previous college degree.

TABLE AN.13 PREVIOUS DEGREES

	Fall 1	999	Fall 2	000	Fall 2	001	Fall 2	002	Fall 2003	
	#	%	#	%	#	%	#	%	#	%
No Previous degree	11,951	87.2	11,995	87.8	12,549	0.88	12,570	85.8	12,585	89.0
Previous degree	1,747	12.8	1,671	12.2	1,708	12.0	2,086	14.2	1,551	11.0

## III. Enrollment by Program Type

**TABLE AN.14** DISTRIBUTION OF PROGRAM PLACED STUDENTS BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003
	AWARD=A.A.					
529	FINE ARTS	127	113	138	136	122
648	LIBERAL ARTS	1,045	1,013	1,158	1,313	1,221
555	MUSIC	46	43	34	36	32
	A.A. TOTAL	1,218	1,169	1,330	1,485	1,375
	AWARD = A.S.					
698	ART EDUCATION	2	3	4	2	-
213	BUSINESS ADMINISTRATION	1,266	1,335	1,440	1,580	1,457
246	COMPUTER SCIENCE	679	705	712	580	441
625	EDUCATION	13	7	8	5	6
831	ENGINEERING	274	297	354	409	408
699	GENERAL STUDIES	1,707	1,602	1,539	1,770	1,950
880	SCIENCE	534	503	555	630	654
	A.S. TOTAL	4,475	4,452	4,612	4,976	4,916
	AWARD = A.A.A					
530	FINE ARTS	49	63	50	56	40
559	MUSIC	33	38	38	45	40
	A.A.A. TOTAL	82	101	88	101	80
	AWARD = A.A.S.					
203	ACCOUNTING	237	204	190	186	162
248	ACQUISTION AND PROCUREMENT	0	0	0	0	1
400	ADMINISTRATION OF JUSTICE	239	239	215	206	223
298	ADMINISTRATIVE SUPPORT TECHNOLOGY	14	15	8	7	7
904	AIR CONDITIONING AND REFRIGERATION	0	0	0	0	3
901	ARCHITECTURE TECHNOLOGY	71	70	86	87	67

(Continued)

# TABLE AN.14 (Contd) DISTRIBUTION OF PROGRAM PLACED STUDENTS BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003
	AWARD = A.A.S. (Cont	d)				
909	AUTOMOTIVE TECHNOLOGY	2	2	2	2	10
916	BROADCAST ENGINEERING	-	-	1	0	0
212	BUSINESS MANAGEMENT	302	287	284	278	220
915	CIVIL ENGINEERING TECHNOLOGY	4	2	1	4	1
511	COMMUNICATION DESIGN	5	3	2	4	10
731	COMPUTER AND ELECTRONICS TECHNOLOGY	-	63	72	75	50
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	0	0	0	1	4
462	CORRECTIONS SCIENCE	1	2	1	1	0
118	DENTAL HYGIENE	65	- 61	64	86	101
117	DENTAL LABORATORY TECHNOLOGY	0	0	1	0	0
119	DIETETIC TECHNICIAN	1	2	1	2	0
636	EARLY CHILDHOOD DEVELOPMENT	1	1	2	1	16
981	ELECTRONICS TECHNOLOGY	68	0	0	0	0
146	EMERGENCY MEDICAL SERVICES TECHNOLOGY	70	84	56	41	35
968	ENGINEERING TECHNOLOGY	45	50	53	68	47
427	FIRE SCIENCE ADMINISTRATION	99	91	97	93	88
152	HEALTH INFORMATION TECHNOLOGY	18	18	29	39	48
335	HORTICULTURE TECHNOLOGY	0	0	0	1	2
775	HOSPITALITY MANAGEMENT	113	105	119	117	104
480	HUMAN SERVICES ASSOCIATE	2	0	0	0	2
299	INFORMATION SYSTEMS TECHNOLOGY	877	955	933	825	584
520	INTERIOR DESIGN	0	0	0	0	6
260	LEGAL ASSISTING	1	0	4	0	6
251	MARKETING	95	68	81	83	61
956	MECHANICAL ENGINEERING TECHNOLOGY	28	18	13	11	11
151	MEDICAL LABORATORY TECHNOLOGY	21	11	9	16	29
156	NURSING	273	254	249	331	423
225	OFFICE ADMINISTRATION & MANAGEMENT	6	1	2	2	2
502	PHOTOGRAPHY	0	0	0	2	1
180	PHYSICAL THERAPIST ASSISTANT	47	44	65	43	45
464	POLICE SCIENCE	10	6	6	5	1
172	RADIOGRAPHY	30	26	38	51	74
272	REAL ESTATE	6	4	4	3	6
460	RECREATION & PARKS	41	28	28	37	26
181	RESPIRATORY THERAPY SECURITY ADMINISTRATION	12	26	31	28	30
470 401	SUBSTANCE ABUSE REHAB	7	5	5	2	1
249	TRAVEL & TOURISM	0	0 70	0 57	0	40
248		66	70	57	44	48
	A.A.S. TOTAL	2,878	2,815	2,809	2,782	2,556

(Continued)

# TABLE AN.14 (Contd) DISTRIBUTION OF PROGRAM PLACED STUDENTS BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003
	AWARD = CERTIFICAT	Έ				
406	ADMINISTRATION OF JUSTICE	21	11	15	21	7
903	AIR CONDITIONING AND REFRIGERATION	0	0	0	0	1
930	ARCHITECTURAL DRAFTING	19	20	19	16	12
910	AUTOMOTIVE DRIVEABILITY	0	0	0	0	1
204	BOOKKEEPING	13	13	6	3	9
221/222/223/224	CAREER STUDIES	355	343	395	431	340
702	CIVIL ENGINEERING TECHNICIAN	0	0	1	1	0
894	CARPENTRY APPRENTICESHIP	0	0	0	0	1
173	CLINICAL MEDICAL ASSISTANT	1	2	1	0	1
267	CONVENTION AND EXPOSITION MANAGEMENT	14	22	10	9	7
245	CULINARY ARTS	12	16	22	28	26
120	DENTAL ASSISTING	0	1	0	0	0
116	DIETARY MANAGER	1	1	2	2	2
925	ELECTRONICS TECHNICIAN	9	9	12	9	6
145	EMERGENCY MEDICAL SERVICES TECHNOLOGY	12	6	6	7	3
922	ENGINEERING DRAFTING	13	8	9	8	6
428	FIRE SCIENCE ADMINISTRATION	10	9	5	10	7
241	FOOD SERVICE MANAGEMENT	4	9	7	8	6
240	HOTEL MANAGEMENT	11	10	9	7	7
218	INFORMATION PROCESSING	14	15	5	8	4
952	MACHINE TOOL OPERATION	1	0	0	1	1
557	MUSIC RECORDING TECHNOLOGY	0	0	0	0	5
463	POLICE SCIENCE	0	2	0	0	0
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT & INDUSTRY	11	15	14	9	12
273	REAL ESTATE BROKERAGE	18	14	13	9	12
182	RESPIRATORY THERAPY	1	0	2	1	0
232	SMALL BUSINESS MANAGEMENT	7	6	8	7	4
403	SUBSTANCE ABUSE REHAB	0	0	0	0	2
159	SURGICAL TECHNOLOGY	9	9	17	23	26
243	TRAVEL & TOURISM	56	41	32	26	13
352	WEB DESIGN MANAGER	0	0	0	0	1
995	WELDING	0	0	0	0	1
	CERTIFICATE TOTAL	614	582	610	644	523
	TOTAL PROGRAM PLACED STUDENTS	9,267	9,119	9,449	9,988	9,450

## IV. FTES Enrollment by Discipline

TABLE AN.15 STUDENT ENROLLMENT BY FTES AND DISCIPLINE FALL 1999 THROUGH FALL 2003

DISCIPLINE	FALL	FALL	FALL	FALL	FALL
	1999	2000	2001	2002	2003
ACC	201.5	217.4	257.6	261.4	236.4
ADJ	122.1	141.1	149.1	163.1	150.3
ARA	17.0	21.0	22.7	33.1	35.8
ARC	37.7	35.1	46.4	49.4	46.7
ART	182.9	169.1	174.1	178.1	167.0
ASL	0.0	0.0	0.0	0.0	64.7
AST	46.8	42.4	33.0	29.0	20.5
BIO	328.5	320.5	343.5	363.5	357.7
BUS	269.7	283.3	280.0	283.5	245.6
СНМ	100.3	89.6	96.7	101.3	94.0
CSC	128.5	105.3	106.1	95.9	87.9
DIT	17.3	16.3	10.6	12.6	12.4
DNH	38.3	43.0	28.5	29.4	31.1
DRF	22.3	24.8	24.5	27.5	18.7
ECO	189.2	203.4	217.8	235.6	215.8
EDU	7.6	0.0	7.2	7.0	8.8
EGR	50.8	53.6	57.6	54.9	53.0
EMT	101.5	92.2	67.5	82.6	93.8
ENG	1,011.0	1,013.3	1,061.6	1,130.5	1,142.7
ESL	660.3	681.9	692.7	666.7	606.7
ESR	3.7	0.0	0.0	0.0	0.0
ETR	25.6	14.7	27.3	19.2	22.7
FIN	11.6	14.6	20.0	21.8	14.6
FIR	64.7	40.9	51.1	52.9	54.0
FRE	37.4	44.9	44.7	44.4	41.9
GEO	9.4	9.0	8.6	10.0	19.8
GER	13.5	18.2	17.9	15.6	13.7
GOL	68.8	69.3	64.0	70.3	69.3
HIS	325.8	331.6	413.4	478.0	441.2
HIT	30.5	29.3	36.0	50.1	43.6
HLT	35.8	37.9	51.1	71.6	84.5
HRI	76.8	81.7	94.7	88.1	84.8
HRT	2.2	0.0	0.0	2.0	0.0
HUM	13.8	10.2	10.6	10.0	10.8
INT	0.0	0.0	0.0	0.0	9.6
IST	992.7	960.3	881.5	749.3	489.9
LBR	0.1	0.3	0.1	0.3	0.3
MDL	30.9	18.5	22.9	27.3	34.7
MEC	1.8	0.0	4.8	2.2	1.6
MET	0.0	0.0	4.0	3.0	1.8
MKT	44.4	47.5	53.2	64.6	57.6
MTH	850.2	868.7	902.5	917.4	888.2
MUS	59.7	65.9	70.3	79.9	77.1

(Continued)

# TABLE AN.15 (Contd) STUDENT ENROLLMENT BY FTES AND DISCIPLINE FALL 1999 THROUGH FALL 2003

DISCIPLINE	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003
NAS	91.2	101.3	113.1	126.9	149.6
NUR	126.5	126.7	141.8	155.8	184.3
OPT	9.7	11.1	6.4	7.5	3.5
PBS	0.0	0.0	0.0	0.0	0.4
PED	102.8	101.7	124.3	116.0	122.7
PHI	75.6	80.4	80.0	110.0	72.0
PHY	60.0	60.9	56.0	68.9	71.9
PLS	47.6	55.4	51.5	52.4	66.2
PSY	297.6	289.4	290.2	328.0	356.8
PTH	54.2	40.9	35.0	37.7	35.7
RAD	37.0	38.1	52.4	52.8	52.7
REA	23.9	25.7	39.2	49.1	70.3
REL	5.0	4.6	3.8	0.0	0.6
RPK	25.3	24.3	26.2	19.3	19.8
RTH	11.1	16.8	15.0	19.5	30.1
SCM	55.2	52.4	59.1	75.0	0.0
SOC	168.5	147.8	176.4	171.2	145.2
SPA	121.0	123.0	143.1	160.1	156.1
SPD	214.5	198.0	211.6	242.1	222.4
STD	80.3	72.5	70.1	84.5	94.9
TEL	0.0	0.0	42.7	26.7	16.8
TRV	61.3	62.7	53.9	51.5	45.3
CAMPUS TOTAL	7,900.9	7,850.6	8,247.7	8,538.4	8,068.2

# V. International Students

TABLE AN. 16
INTERNATIONAL STUDENTS BY COUNTRY

COUNTRY	FALL	FALL	FALL	FALL	FALL
	1999	2000	2001	2002	2003
AFGHANISTAN	145	130	135	123	126
ALBANIA	*	*	11	*	12
ARGENTINA	23	18	22	18	24
AUSTRALIA	*	*	*	10	10
BANGLADESH	19	17	21	28	27
BELARUS	131	106	123	101	91
BOLIVIA	61	75	106	118	128
BRAZIL	35	30	38	41	29
BULGARIA	*	*	10	*	*
BURMA	*	12	*	14	*
CAMBODIA	23	20	15	14	14
CAMEROON	*	*	16	19	24
CANADA	23	34	35	35	39
CHILE	15	11	*	11	15
CHINA	92	96	82	79	63
COLOMBIA	37	41	49	48	55
COMOROS	28	22	17	12	*
CZECH REPUBLIC	*	*	10	13	16
ECUADOR	16	16	20	24	24
EGYPT	29	29	27	33	35
EL SALVADOR	136	135	154	140	154
ERITREA	*	*	10	*	*
ETHIOPIA	96	89	107	119	123
FRANCE	15	19	20	21	24
GABON	10	*	*	*	*
GERMANY	25	28	35	37	26
GHANA	80	79	103	108	102
GUATEMALA	30	32	34	34	38
GUYANA	11	*	10	*	*
HAITI	*	*	10	*	*
HONDURAS	11	13	14	16	15
HONG KONG	16	25	31	30	21
INDIA	270	252	234	221	194
INDONESIA	14	21	19	18	20
IRAN	164	155	163	181	162
IRAQ	20	29	33	37	42
ISRAEL	*	*	*	10	*
JAMAICA	14	16	16	14	20
JAPAN	18	27	36	29	29
	10	۷1	30	23	23

\* Less than 10 students. (Continued)

AN - 12 —

# TABLE AN.16 (Contd) INTERNATIONAL STUDENTS BY COUNTRY

COUNTRY	FALL	FALL	FALL	FALL	FALL
300111111	1999	2000	2001	2002	2003
JORDAN	19	19	21	24	15
KENYA	13	11	13	*	13
KOREA NORTH	12	14	15	*	*
KOREA SOUTH	411	435	424	462	426
KUWAIT	16	*	12	11	*
LAOS	16	16	14	14	*
LEBANON	22	25	22	19	22
LIBERIA	20	25	23	20	20
LITHUANIA	*	*	*	*	11
MALAYSIA	10	10	*	*	*
MEXICO	25	25	33	31	20
MOROCCO	17	23	33	40	43
NEPAL	16	16	23	23	27
NICARAGUA	*	13	17	15	11
NIGERIA	33	34	37	45	33
PAKISTAN	133	136	168	154	149
PANAMA	*	*	10	*	*
PARAGUAY	10	13	13	11	*
PERU	163	158	192	182	170
PHILIPPINES	108	139	150	171	171
POLAND	*	*	*	23	22
PORTUGAL	*	*	*	13	17
PUERTO RICO	*	14	14	13	11
ROMANIA	*	*	11	*	*
RUSSIA	42	47	54	60	59
SAUDI ARABIA	41	32	29	29	24
SIERRA LEONE	72	84	86	76	69
SOMALIA	31	35	53	68	72
SWEDEN	11	13	11	*	*
SYRIA	*	13	12	13	18
TAIWAN	44	61	55	54	39
THAILAND	45	53	56	46	44
TRINIDAD & TOBAGO	*	11	*	*	10
TURKEY	49	45	44	44	39

<sup>\*</sup> Less than 10 students. (Continued)

# TABLE AN.16 (Contd) INTERNATIONAL STUDENTS BY COUNTRY

COUNTRY	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003
UKRAINE	*	*	10	11	10
UNITED ARAB EMIRATES	16	18	*	*	*
UNITED KINGDOM	20	20	17	17	19
UZBEKISTAN	*	*	*	*	10
VATICAN CITY	*	13	14	10	*
VENEZUELA	35	41	48	39	31
VIETNAM	585	565	529	460	393
UNKNOWN	19	26	40	41	15
OTHER**	361	388	345	373	383
CAMPUS TOTAL	4,022	4,168	4,414	4,368	4,118

<sup>\*</sup> Less than 10 students.

\*\* Includes all countries with less than 10 students enrolled at NVCC Annandale.

## **CHAPTER 9: LOUDOUN CAMPUS**

#### I. Headcount and FTES Enrollment

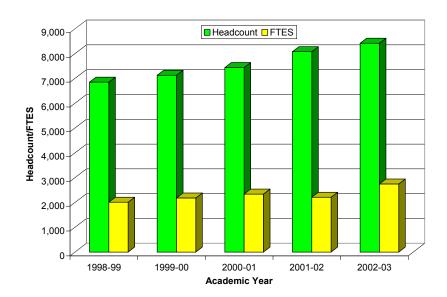
TABLE LO.1
ANNUAL STUDENT HEADCOUNT AND FTES

Year	Unduplicated* Students in Courses	Annual** FTES
2002-03	8,419	2,745
2001-02	8,078	2,589
2000-01	7,439	2,337
1999-00	7,128	2,180
1998-99	6,849	2,009

<sup>\*</sup> Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

\*\* Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE LO.1 ANNUAL STUDENT HEADCOUNT AND FTES 1998-99 THROUGH 2002-03



In the Fall 2003 semester, FTES and headcount reached their highest point in the last five years.

FIGURE LO.2 STUDENT HEADCOUNT AND FTES FALL 1999 THROUGH FALL 2003

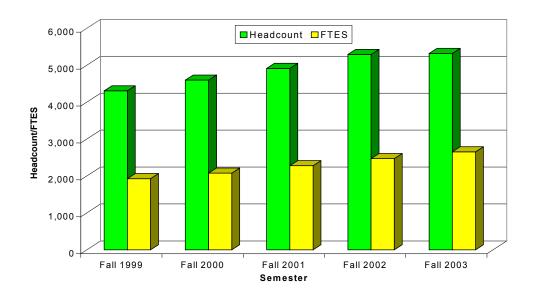


TABLE LO.2 STUDENT HEADCOUNT AND FTES BY SEMESTER 1999-00 THROUGH 2003-04

YEAR	SUMM	ER	FAL	<u>L</u>	SPRING		
ILAK	Headcount FTES		Headcount FTES Headcount FTES		Headcount	FTES	
2003-04	2,898	848	5,319	2,654	-	-	
2002-03	2,939	796	5,292	2,470	4,978	2,223	
2001-02	2,718	762	4,916	2,278	4,913	2,139	
2000-01	2,394	643	4,597	2,078	4,466	1,953	
1999-00	2,170	565	4,306	1,928	4,350	1,867	

Source: OIR records

#### II. Student Profile

#### A. Average Credit Hour Load

From Fall 1999 to Fall 2003 student average load was stable for full-time students, while it increased slightly for part-time students. The average full-time load for Fall 2003 was approximately 14 credit hours and the average part-time load was approximately 6 credit hours.

TABLE LO.3 AVERAGE CREDIT HOUR LOAD

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Full-Time	13.9	13.8	13.8	13.7	13.8
Part-Time	5.3	5.4	5.4	5.6	5.6

#### **B.** Age Distribution

Student median and mean ages have declined slightly over the period Fall 1999 to Fall 2003.

TABLE LO.4
MEDIAN AND MEAN AGE

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Median	24.7	24.3	23.8	23.7	23.1
Mean	28.6	28.5	28.0	27.9	27.6

Since Fall 1999, there has been an increase in the percentage of students between the ages of 22 and 24 years and a decrease in the percentage of students between the ages of 30 and 44 years.

TABLE LO.5
AGE DISTRIBUTION

	Fall 1999		Fa 200		Fa 200		Fa 200		Fa 200	
	#	%	#	%	#	%	#	%	#	%
<18	58	1.3	83	1.8	76	1.6	73	1.4	79	1.5
18-21	1,599	37.1	1,659	36.1	1,875	38.1	1,978	37.4	2,106	39.6
22-24	494	11.5	617	13.4	664	13.5	781	14.8	767	14.4
25-29	606	14.1	601	13.1	659	13.4	746	14.1	692	13.0
30-44	1,093	25.4	1,153	25.1	1,172	23.8	1,194	22.6	1,153	21.7
45-59	407	9.5	436	9.5	439	8.9	460	8.7	465	8.7
60+	49	1.1	48	1.0	31	0.6	60	1.1	57	1.1

#### C. Gender Distribution

From Fall 1999 to Fall 2003 females were the majority of the student population at the Loudoun Campus.

TABLE LO.6
GENDER DISTRIBUTION

	Fall 1999		Fa 200		Fa 200		Fa 200			all 03
	#	%	#	%	#	%	#	%	#	%
Male	1,827	42.4	1,935	42.1	2,129	43.3	2,301	43.5	2,308	43.4
Female	2,479	57.6	2,662	57.9	2,787	56.7	2,991	56.5	3,011	56.6

#### D. Race Distribution

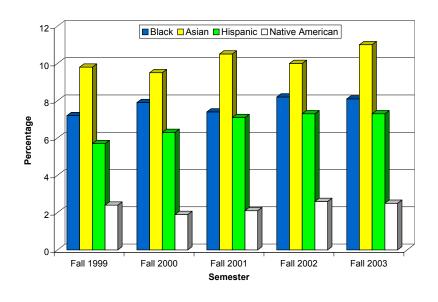
Minority enrollment increased from 25 percent in Fall 1999 to 29 percent in Fall 2003.

TABLE LO.7
RACE DISTRIBUTION

Race	Fa 19	all 99	Fa 20	all 00	Fa 20			all 02	Fa 200	
	#	%	#	%	#	%	#	%	#	%
White	3,087	71.7	3,232	70.3	3,367	68.5	3,552	67.1	3,522	66.2
Black	312	7.2	362	7.9	363	7.4	432	8.2	433	8.1
Asian	422	9.8	439	9.5	518	10.5	530	10.0	585	11.0
Hispanic	246	5.7	289	6.3	349	7.1	389	7.3	390	7.3
Native American	102	2.4	86	1.9	103	2.1	136	2.6	133	2.5
Other *	137	3.2	189	4.1	216	4.4	253	4.8	256	4.8

<sup>\*</sup> Category "Other" not considered a minority.

FIGURE LO.3
MINORITY STUDENT ENROLLMENT TRENDS\*
FALL 1999 THROUGH FALL 2003



<sup>\*</sup> Category "Other" not considered a minority.

#### D. Domicile

The overwhelming majority of students were domiciled "In-State" for the period Fall 1999 through Fall 2003.

TABLE LO.8 DOMICILE

	Fa 199		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	#	%	#	%	#	%	#	%	#	%
In-State	4,147	96.3	4,388	95.5	4,724	96.1	5,047	95.4	5,077	95.5
Out-Of-State	159	3.7	209	4.5	192	3.9	245	4.6	242	4.5

#### F. Student Type

The percentage of first-time students remained between 17 and 18 percent from Fall 1999 to Fall 2003.

TABLE LO.9 STUDENT TYPE

	Fall 1999		Fall 1999 Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	#	%	#	%	#	%	#	%	#	%
First-Time	786	18.3	776	16.9	901	18.3	878	16.6	959	18.0
Returning, Reapply	2,997	69.6	3,220	70.0	3,471	70.6	3,783	71.5	3,786	71.2
Transfer	523	12.1	601	13.1	544	11.1	631	11.9	574	10.8

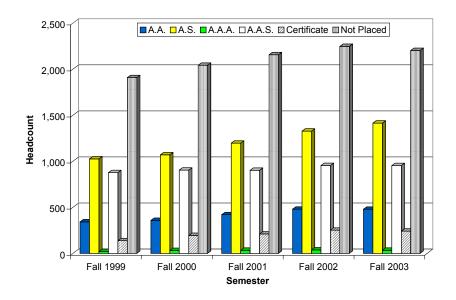
#### **G.** Program Placement

The majority of students continued to be program placed. The percentage of students not placed decreased from Fall 2000 to Fall 2003.

TABLE LO.10 PROGRAM PLACEMENT

	Fall 1	999	Fall 2	2000	Fall 2	2001	Fall 2	002	Fall 2	2003
	#	%	#	%	#	%	#	%	#	%
A.A.	342	7.9	358	7.8	420	8.5	479	9.1	478	9.0
A.S.	1,025	23.8	1,069	23.3	1,196	24.3	1,326	25.1	1,413	26.6
A.A.A.	19	0.4	31	0.7	33	0.7	37	0.7	33	0.6
A.A.S.	876	20.3	903	19.6	901	18.3	953	18.0	952	17.9
Certificate	137	3.2	194	4.2	210	4.3	251	4.7	241	4.5
Not Placed	1,907	44.3	2,042	44.4	2,156	43.9	2,246	42.4	2,202	41.4

FIGURE LO.4 PROGRAM PLACEMENT FALL 1999 THROUGH FALL 2003



#### H. Full/Part-Time

Full-time enrollment rose from 28 percent to 32 percent over the period Fall 1999 to Fall 2003.

TABLE LO.11 FULL/PART-TIME

	Fall 1999		Fall 1999 Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	#	%	#	%	#	%	#	%	#	%
Full-time Part-time	1,216 3,090	28.2 71.8	1,312 3,285	28.5 71.5	1,495 3,421	30.4 69.6	1,592 3,700	30.1 69.9	1,683 3,636	31.6 68.4

#### I. Day/Night Status

For Fall 2003, more students took "Day only" courses than "Night only" or "Both." The percentage of students taking "Both" day and night courses has increased steadily since Fall 1999.

TABLE LO.12 DAY/NIGHT STATUS \*

	Fall 1	Fall 1999		Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	#	%	#	%	#	%	#	%	#	%			
Day only	1,994	46.3	2,048	44.5	2,153	43.8	2,308	43.6	2,323	43.7			
Night only	1,072	24.9	1,102	24.0	1,188	24.2	1,275	24.1	1,210	22.7			
Both	1,240	28.8	1,447	31.5	1,575	32.0	1,709	32.3	1,786	33.6			

<sup>\*</sup> Based on SCHEV standards. Night classes begin at 6:00 p.m.

#### J. Previous Degrees

In Fall 2003, 13 percent of the students enrolled at the Loudoun Campus reported a previous college degree.

TABLE LO.13 PREVIOUS DEGREES

	Fall 1999		Fall 1999 Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	#	%	#	%	#	%	#	%	#	%
No Previous degree	3,632	84.3	3,934	85.6	4,216	85.8	4,352	82.2	4,624	86.9
Previous degree	674	15.7	663	14.4	700	14.2	940	17.8	695	13.1

## **III. Enrollment by Program Type**

TABLE LO.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003
	AWARD = A.A.					
529	FINE ARTS	43	41	61	68	55
648	LIBERAL ARTS	286	305	353	399	409
555	MUSIC	13	12	6	12	14
	A.A. TOTAL	342	358	420	479	478
	AWARD = A.S.					
698	ART EDUCATION	1	1	0	0	1
213	BUSINESS ADMINISTRATION	291	290	335	376	433
246	COMPUTER SCIENCE	176	216	218	228	151
625	EDUCATION	4	3	5	7	4
831	ENGINEERING	1	0	0	1	21
699	GENERAL STUDIES	455	458	519	593	663
880	SCIENCE	97	101	119	121	140
	A.S. TOTAL	1,025	1,069	1,196	1,326	1,413
	AWARD = A.A.A.					
530	FINE ARTS	9	17	13	21	20
559	MUSIC	10	14	20	16	13
	A.A.A. TOTAL	19	31	33	37	33
	AWARD = A.A.S.					
203	ACCOUNTING	109	107	95	90	88
248	ACQUISITION AND PROCUREMENT	*	*	*	*	1
400	ADMINISTRATION OF JUSTICE	0	1	0	0	21
298	ADMINISTRATIVE SUPPORT TECHNOLOGY	6	4	4	4	3
904	AIR CONDITIONING AND REFRIGERATION	*	*	*	*	2
901	ARCHITECTURE TECHNOLOGY	0	1	0	0	8
909	AUTOMOTIVE TECHNOLOGY	*	*	*	1	9
212	BUSINESS MANAGEMENT	129	118	145	178	177
511	COMMUNICATION DESIGN	125	114	111	94	92
731	COMPUTER AND ELECTRICAL TECHNOLOGY	*	*	*	*	2
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	*	*	*	*	1
636	EARLY CHILDHOOD DEVELOPMENT	*	*	*	2	10
146	EMERGENCY MEDICAL SERVICE TECHNOLOGY	*	*	*	1	*
968	ENGINEERING TECHNOLOGY	*	*	*	*	5
427	FIRE SCIENCE	*	*	*	*	3
335	HORTICULTURE TECHNOLOGY	96	82	91	92	78
775	HOSPITALITY MANAGEMENT	*	*	*	*	5
299	INFORMATION SYSTEMS TECHNOLOGY	279	313	305	285	207
520	INTERIOR DESIGN	279 74	73	69	146	131
260	LEGAL ASSISTING	/4 *	/ 3 *	*	140	7
251	MARKETING					
251 156	NURSING	0	0	0	1	7
		3			•	1
225	OFFICE ADMINISTRATION & MANAGEMENT	3	0	0	0	1

(Continued)

# TABLE LO.14 (Contd) DISTRIBUTION OF PROGRAM PLACED STUDENTS BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003
	AWARD = A.A.S. (	Contd)				
502	PHOTOGRAPHY	6	6	5	2	2
460	RECREATION & PARKS	3	1	1	0	4
188	VETERINARY TECHNOLOGY	46	83	75	57	87
	A.A.S. TOTAL	876	903	901	953	952
	AWARD = CERTIF	ICATE				
250	ACQUISTION AND PROCUREMENT	*	*	*	*	3
406	ADMINISTRATION OF JUSTICE	*	*	*	*	3
930	ARCHITECTURAL DRAFTING	*	*	*	*	3
910	AUTO DRIVEABILITY	*	*	*	*	1
204	BOOKKEEPING	3	2	2	4	5
221/222/223/224	CAREER STUDIES	72	115	123	126	132
267	CONVENTION AND EXPO MANAGEMENT	*	*	*	*	1
632	EARLY CHILDHOOD DEVELOPMENT	*	*	*	*	3
925	ELECTRONICS TECHNOLOGY	*	*	*	*	1
240	HOTEL MANAGEMENT	*	*	*	*	1
218	INFORMATION PROCESSING	1	1	1	3	3
297	MULTIMEDIA DESIGN	28	33	31	37	25
557	MUSIC RECORDING TECHNOLOGY	24	36	38	57	33
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT & INDUSTRY	5	2	4	3	6
273	REAL ESTATE BROKERAGE	*	*	*	*	2
232	SMALL BUSINESS MANAGEMENT	4	3	3	5	5
352	WEB DESIGN MANAGER	· -	2	8	16	14
	CERTIFICATE TOTAL	137	194	210	251	241
	TOTAL PROGRAM PLACED STUDENTS	2,399	2,555	2,760	3,046	3,117

#### IV. FTES Enrollment by Discipline

TABLE LO.15 STUDENT ENROLLMENT BY FTES AND DISCIPLINE FALL 1999 THROUGH FALL 2003

-					
DISCIPLINE	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003
ACC	53.4	70.6	71.8	85.0	91.0
ADJ	*	*	*	*	4.4
ARA	5.3	0.0	0.0	0.0	11.0
ART	137.4	154.7	168.6	185.9	172.4
AST	7.0	8.2	3.7	4.6	7.3
BIO	97.1	107.9	119.7	125.6	133.6
BUS	74.0	78.0	91.0	95.6	111.0
CHD	*	*	*	13.8	14.4
CHM	23.7	19.5	26.7	38.1	36.3
CSC	22.2	27.3	29.2	29.1	20.8
DRF	2.6	0.0	0.0	0.0	*
ECO	33.4	42.8	39.2	49.6	67.4
EDU	*	*	*	*	6.2
EGR	*	*	*	*	1.0
ENG	283.5	295.2	327.7	345.2	371.9
ESL	65.0	69.7	90.7	115.7	120.0
ETR	*	*	*	*	0.3
FIN	4.8	4.0	7.4	8.8	11.8
FRE	10.9	7.7	9.4	7.7	12.1
GEO	18.0	18.0	25.2	23.2	23.4
GER	8.6	6.7	7.7	8.7	6.7
GOL	12.3	13.3	21.9	25.3	33.3
HIS	133.2	141.0	171.4	203.0	195.2
HLT	3.0	0.0	0.0	0.0	0.8
HRT	36.5	38.9	41.1	47.5	42.1
HUM	2.8	0.0	0.0	0.0	0.8
IDS	29.1	31.0	32.7	53.7	53.0
IST	225.3	257.7	236.0	195.3	163.1
LBR	0.3	4.0	3.3	3.0	0.2
MET	0.0	2.8	0.0	3.8	0.2
MKT	8.2	11.8	8.6	10.6	15.0
MTH	229.5	243.2	277.2	309.7	358.9
MUS	36.3	44.5	42.9	47.1	54.7
NAS	0.0	0.0	5.3	0.0	4.3
PBS	0.0	0.0	0.0	0.0	0.8
PED	20.4	20.4	31.3	36.3	38.3
PHI	8.4	4.8	5.2	6.6	21.6
PLS	11.8	14.4	18.6	21.0	22.0
PSY	90.2	99.6	121.2	97.8	124.6
REL	*	*	*	6.0	11.6
SOC	40.4	39.0	46.6	52.6	47.6
SPA	51.2	52.1	49.5	49.5	73.2
SPD	61.2	65.4	72.0	77.8	85.6
STD	30.7	29.1	24.2	32.9	31.8
TRV	*	*	*	*	0.8
VET	50.1	54.3	51.1	53.7	51.8
CAMPUS TOTAL	1,927.7	2,077.5	2,278.3	2,469.6	2,654.1

#### V. International Students

TABLE LO.16 INTERNATIONAL STUDENTS BY COUNTRY

COUNTRY	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003
AFGHANISTAN	19	21	25	27	27
BANGLADESH	*	18	22	21	14
BOLIVIA	*	*	16	16	19
BRAZIL	17	13	15	11	12
CAMBODIA	*	*	*	*	10
CANADA	17	20	25	34	25
CHINA	10	*	10	14	18
COLOMBIA	*	*	10	15	12
EGYPT	*	*	*	*	10
EL SALVADOR	25	26	40	34	27
ETHIOPIA	*	10	*	*	10
GABON	10	*	*	*	*
GERMANY	14	15	14	23	18
GHANA	*	*	14	14	18
INDIA	97	83	105	111	95
IRAN	34	50	50	63	65
KOREA SOUTH	16	13	11	15	21
LAOS	*	*	10	*	*
MEXICO	*	*	12	13	18
NICARAGUA	*	*	*	*	10
PAKISTAN	35	52	54	73	68
PERU	35	38	47	49	63
PHILIPPINES	22	23	27	28	26
RUSSIA	*	18	11	16	15
SOUTH AFRICA	*	*	11	*	*
THAILAND	*	12	11	*	*
TURKEY	*	*	*	10	*
UNITED KINGDOM	5	13	13	13	16
VIETNAM	45	43	45	39	32
UNKNOWN	4	0	0	0	0
OTHER**	224	260	241	261	272
CAMPUS TOTAL	629	728	839	900	921

<sup>\*</sup> Less than 10 students.

LO - 10 \_\_\_\_\_\_ FACT BOOK FALL 1999 - FALL 2003

<sup>\*\*</sup> Includes all countries with less than 10 students enrolled at NVCC Loudoun.

# **CHAPTER 10: MANASSAS CAMPUS**

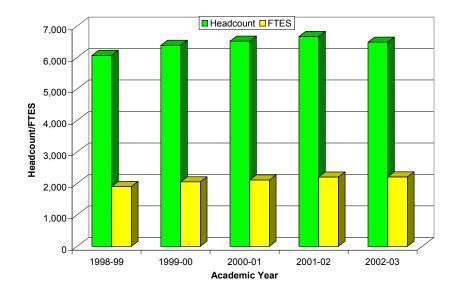
#### I. Headcount and FTES Enrollment

TABLE MA.1
ANNUAL STUDENT HEADCOUNT AND FTES

Year	Unduplicated* Students in Courses	Annual** FTES
2002-03	6,485	2,206
2001-02	6,665	2,203
2000-01	6,517	2,109
1999-00	6,386	2,050
1998-99	6,066	1,901

<sup>\*</sup> Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).
\*\* Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE MA.1 ANNUAL STUDENT HEADCOUNT AND FTES 1998-99 THROUGH 2002-03



Fall semester headcount has fluctuated over the past five years, while Fall FTES have shown an upward trend.

FIGURE MA.2 STUDENT HEADCOUNT AND FTES FALL 1999 THROUGH FALL 2003

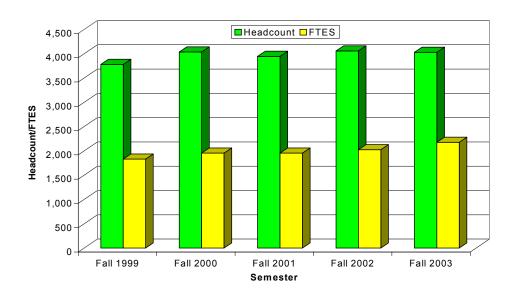


TABLE MA.2 STUDENT HEADCOUNT AND FTES BY SEMESTER 1999-00 THROUGH 2003-04

YEAR	SUMM	ER	FAL	L	SPRIN	NG
ILAK	Headcount	FTES	Headcount	FTES	Headcount	FTES
2003-04	2,157	594	4,031	2,179	-	-
2002-03	2,166	580	4,058	2,026	3,843	1,806
2001-02	2,220	645	3,948	1,956	3,913	1,805
2000-01	1,917	549	4,038	1,957	3,809	1,713
1999-00	1,777	492	3,783	1,832	3,858	1,776

Source: OIR records

#### II. Student Profile

#### A. Average Credit Hour Load

From Fall 1999 to Fall 2003 student average load was stable. The average full-time load for Fall 2003 was approximately 14 credit hours and the average part-time load was approximately 5 credit hours.

TABLE MA.3 AVERAGE CREDIT HOUR LOAD

	Fall	Fall	Fall	Fall	Fall
	1999	2000	2001	2002	2003
Full-Time	13.7	13.9	13.8	13.8	13.7
Part-Time	5.2	5.1	5.2	5.4	5.3

#### **B.** Age Distribution

Both the student mean age and the median age have declined since Fall 1999.

TABLE MA.4
MEDIAN AND MEAN AGE

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Median	24.0	23.3	23.3	22.3	22.3
Mean	28.1	27.9	27.7	26.8	26.7

Since 1999, there has been an increase in the proportion of students 24 years of age and under and a corresponding decrease in the proportion of students over the age of 24.

TABLE MA.5
AGE DISTRIBUTION

	Fa 199		Fa 200		Fa 200		Fa 200			all 03
	#	%	# %		#	%	#	%	#	%
<18	106	2.8	102	2.5	85	2.2	80	2.0	70	1.7
18-21	1,454	38.4	1,603	39.7	1,565	39.6	1,761	43.4	1,803	44.7
22-24	395	10.4	476	11.8	507	12.8	569	14.0	588	14.6
25-29	508	13.4	454	11.3	489	12.4	477	11.8	460	11.4
30-44	952	25.2	994	24.6	924	23.4	834	20.6	766	19.0
45-59	349	9.2	389	9.6	343	8.7	314	7.7	309	7.7
60+	19	0.5	20	0.5	35	0.9	23	0.6	35	0.9

#### C. Gender Distribution

From Fall 1999 to Fall 2003 females were the majority of the student population at the Manassas Campus. The number and proportion of male students, however, increased between Fall 1999 and Fall 2002. In Fall 2002, the number and proportion of male and female students was almost equal.

TABLE MA.6
GENDER DISTRIBUTION

	Fa 199		Fall 2000		Fa 200		Fa 200		Fall 2003		
	#	%	#	%	#	%	#	%	#	%	
Male Female	1,784 1,999	47.2 52.8	1,877 2,161	46.5 53.5	1,920 2,028	48.6 51.4	2,020 2,038	49.8 50.2	1,941 2,090	48.2 51.8	

#### D. Race Distribution

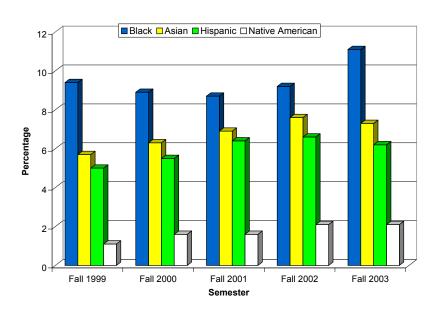
Minority enrollment increased from 21 percent in Fall 1999 to approximately 27 percent in Fall 2003.

TABLE MA.7
RACE DISTRIBUTION

Paco	Race Fall		Fa 20		Fa 20		Fall 2002		Fall 2003	
Nace	#	%	#	%	#	%	#	%	#	%
White	2,894	76.5	3,036	75.2	2,892	73.3	2,888	71.2	2,802	69.5
Black	356	9.4	361	8.9	345	8.7	372	9.2	448	11.1
Asian	215	5.7	256	6.3	272	6.9	309	7.6	293	7.3
Hispanic	191	5.0	220	5.5	254	6.4	268	6.6	250	6.2
Native American	41	1.1	64	1.6	61	1.6	87	2.1	85	2.1
Other *	86	2.3	101	2.5	124	3.1	134	3.3	153	3.8

<sup>\*</sup> Category "Other" not considered a minority.

FIGURE MA.3
MINORITY STUDENT ENROLLMENT TRENDS\*
FALL 1999 THROUGH FALL 2003



<sup>\*</sup> Category "Other" not considered a minority.

#### E. Domicile

The overwhelming majority of students were domiciled "In-State" for the period Fall 1999 through Fall 2003.

TABLE MA.8 DOMICILE

	Fa	II	Fa	II	Fa	II	Fal	II	Fall		
	1999		2000		2001		2002		2003		
	#	%	#	%	#	%	#	%	#	%	
In-State	3,669	97.0	3,902	96.6	3,812	96.6	3,922	96.6	3,901	96.7	
Out-Of-State	114	3.0	136	3.4	136	3.4	136	3.4	130	3.2	

#### F. Student Type

The majority of students at the Manassas Campus for Fall 2003 were returning students.

TABLE MA.9 STUDENT TYPE

	Fall 1999		Fall 2	2000	Fall 2	2001	Fall 2	2002	Fall 2003	
	#	%	#	%	#	%	#	%	#	%
First-Time	813	21.5	817	20.2	795	20.1	846	20.8	917	22.8
Returning, Reapply	2,571	68.0	2,783	68.9	2,740	69.4	2,855	70.4	2,730	67.7
Transfer	399	10.5	438	10.9	413	10.5	357	8.8	384	9.5

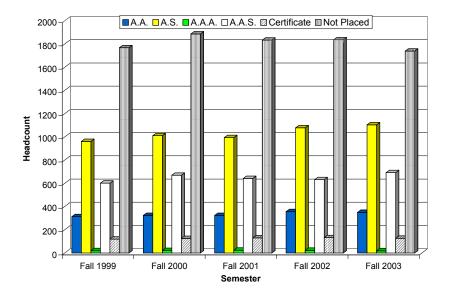
#### **G.** Program Placement

Since Fall 1999 the proportion of program placed students has increased at the Manassas Campus.

TABLE MA.10 PROGRAM PLACEMENT

	Fall 1	999	Fall 2	2000	Fall 2	2001	Fall 2	2002	Fall 2	2003
	#	%	#	%	#	%	#	%	#	%
A.A.	313	8.3	324	8.0	324	8.2	356	8.8	350	8.7
A.S.	961	25.4	1,011	25.1	994	25.2	1,078	26.6	1,104	27.4
A.A.A.	20	0.5	21	0.5	24	0.6	23	0.6	19	0.5
A.A.S.	602	15.9	670	16.6	642	16.3	632	15.6	692	17.2
Certificate	119	3.1	125	3.1	130	3.3	132	3.3	127	3.2
Not Placed	1,768	46.7	1,887	46.7	1,834	46.5	1,837	45.3	1,739	43.1

FIGURE MA.4 PROGRAM PLACEMENT FALL 1999 THROUGH FALL 2003



#### H. Full/Part-Time

Full-time enrollment increased from 29 percent to almost 35 percent over the period Fall 1999 to Fall 2003.

TABLE MA.11 FULL/PART-TIME

	Fall 1	1999	Fall 2	2000	Fall 2	2001	Fall 2	2002	Fall 2003		
	#	%	#	%	#	%	#	%	#	%	
Full-time	1,092	28.9	1,222	30.3	1,200	30.4	1,341	33.0	1,396	34.6	
Part-time	2,691	71.1	2,816	69.7	2,748	69.6	2,717	67.0	2,635	65.4	

#### I. Day/Night Status

Since Fall 1999, more students have taken "Day only" courses than "Night only" or "Both." The proportion of students taking "Night only" courses has decreased each year since 1999, with the exception of a small increase in Fall 2001.

TABLE MA.12 DAY/NIGHT STATUS \*

	Fall 1	999	Fall 2	000	Fall 2	2001	Fall 2	2002	Fall 2003	
	#	%	#	%	#	%	#	%	#	%
Day only	1,527	40.4	1,706	42.3	1,682	42.6	1,714	42.2	1,688	41.9
Night only	1,146	30.3	1,136	28.1	1,138	28.8	1,026	25.3	988	24.5
Both	1,110	29.3	1,196	29.6	1,128	28.6	1,318	32.5	1,355	33.6

<sup>\*</sup> Based on SCHEV standards. Night classes begin at 6:00 p.m.

#### J. Previous Degrees

Approximately 6 percent of the students enrolled at the Manassas Campus in Fall 2003 reported a previous college degree.

TABLE MA.13
PREVIOUS DEGREES

	Fall 1999		Fall 2	2000	Fall 2	2001	Fall 2002		Fall 2003	
	#	%	#	%	#	%	#	%	#	%
No Previous degree	3,445	91.1	3,669	90.9	3,575	90.5	3,696	91.1	3,773	93.6
Previous degree	338	8.9	369	9.1	373	9.5	362	8.9	258	6.4

## **III. Enrollment by Program Type**

**TABLE MA.14 DISTRIBUTION OF PROGRAM PLACED STUDENTS** BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003
	AWARD = A.A.					
529	FINE ARTS	26	32	23	38	27
648	LIBERAL ARTS	286	291	300	318	320
555	MUSIC	1	1	1	0	3
	A.A. TOTAL	313	324	324	356	350
	AWARD = A.S.					
698	ART EDUCATION	3	3	2	1	1
213	BUSINESS ADMINISTRATION	241	238	271	294	321
246	COMPUTER SCIENCE	158	156	167	154	126
625	EDUCATION	7	8	6	3	2
831	ENGINEERING	1	2	5	10	19
699	GENERAL STUDIES	458	498	451	519	535
880	SCIENCE	93	106	92	97	100
	A.S. TOTAL	961	1,011	994	1,078	1104
	AWARD = A.A.A.					
530	FINE ARTS	14	16	19	17	14
559	MUSIC	6	5	5	6	5
	A.A.A. TOTAL	20	21	24	23	19
	AWARD = A.A.S.					
203	ACCOUNTING	69	64	75	59	53
248	ACQUISITION AND PROCUREMENT	-	-	-	-	1
400	ADMINISTRATION OF JUSTICE	44	76	68	80	96
298	ADMINISTRATIVE SUPPORT TECHNOLOGY	1	6	1	4	2
904	AIR CONDITIONING & REFRIGERATION	0	1	1	1	3
901	ARCHITECTURE TECHNOLOGY	10	8	2	4	8
909	AUTOMOTIVE TECHNOLOGY	64	72	65	101	84
905	AVIATION TECHNOLOGY	48	35	14	10	9
212	BUSINESS MANAGEMENT	111	118	117	111	121
511	COMMUNICATION DESIGN	0	0	3	3	7
731	COMPUTER AND ELECTRONICS TECHNOLOGY	-	1	2	0	5
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	1	3	1	0	6
462	CORRECTIONS SCIENCE	1	0	1	0	-

(Continued)

#### TABLE MA.14 (Contd) DISTRIBUTION OF PROGRAM PLACED STUDENTS BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003
	AWARD = A.A.S. (Conto	l)				
118	DENTAL HYGIENE	-	-	-	-	2
636	EARLY CHILDHOOD DEVELOPMENT	17	44	48	43	105
146	EMERGENCY MEDICAL SERVICES TECHNOLOGY	-	-	-	1	-
968	ENGINEERING TECHNOLOGY	1	1	3	1	10
427	FIRE SCIENCE	-	-	-	1	2
152	HEALTH INFORMATION TECHNOLOGY	-	-	-	1	1
335	HORTICULTURE	-	-	-	-	2
775	HOSPITALITY MANAGEMENT	-	-	-	1	4
480	HUMAN SERVICES ASSOCIATE	-	-	-	-	3
299	INFORMATION SYSTEMS TECHNOLOGY	222	232	219	186	135
520	INTERIOR DESIGN	0	1	2	2	6
260	LEGAL ASSISTING	2	0	2	2	9
251	MARKETING	1	0	3	0	5
151	MEDICAL LABORATORY TECHNOLOGY	-	-	2	0	-
156	NURSING	-	-	1	3	4
225	OFFICE ADMINISTRATION & MANAGEMENT	0	0	2	0	-
502	PHOTOGRAPHY	0	1	2	1	2
180	PHYSICAL THERAPIST ASSISTANT	-	-	1	2	1
464	POLICE SCIENCE	5	6	4	7	2
172	RADIOGRAPHY	-	-	1	2	1
272	REAL ESTATE	3	0	1	4	-
460	RECREATION AND PARKS	-	-	-	-	2
181	RESPIRATORY THERAPY	1	0	0	0	-
470	SECURITY ADMINISTRATION	1	1	0	1	1
249	TRAVEL & TOURISM	_	_	_	1	_
188	VETERINARY TECHNOLOGY	-	-	1	0	-
	A.A.S. TOTAL	602	670	642	632	692
	AWARD = CERTIFICAT	E				
406	ADMINISTRATION OF JUSTICE	20	10	7	13	4
930	ARCHITECTURAL DRAFTING	3	3	5	3	2
908	AUTOMOTIVE BODY TECHNOLOGY	1	0	1	1	_
910	AUTOMOTIVE DRIVEABILITY	5	10	12	12	8
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	4	1	4	5	4
204	BOOKKEEPING	6	3	3	4	3
221/222/ 223/224	CAREER STUDIES	56	68	72	68	67
894	CARPENTRY APPRENTICESHIP	-	_	-	1	-
245	CULINARY ARTS	-	-	1	0	2
632	EARLY CHILDHOOD DEVELOPMENT	0	2	1	0	2
925	ELECTRONICS TECHNOLOGY	_	_	_	_	3
922	ENGINEERING DRAFTING	1	3	2	1	1

(Continued)

# TABLE MA.14 (Contd) DISTRIBUTION OF PROGRAM PLACED STUDENTS BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003
	AWARD = CERTIFICAT	E (Contd)				
241	FOOD SERVICE MANAGEMENT	-	-	-	-	1
218	INFORMATION PROCESSING	3	2	3	1	2
557	MUSIC RECORDING TECHNOLOGY	-	-	-	3	3
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT & INDUSTRY	10	7	1	4	5
457	PUBLIC MANAGEMENT	-	-	-	-	1
273	REAL ESTATE BROKERAGE	3	4	3	2	4
232	SMALL BUSINESS MANAGEMENT	6	2	4	5	8
403	SUBSTANCE ABUSE REHAB	-	-	-	-	1
352	WEB DESIGN MANAGER	-	-	-	1	1
995	WELDING	1	10	11	8	5
	CERTIFICATE TOTAL	119	125	130	132	127
	TOTAL PROGRAM PLACED STUDENTS	2,015	2,151	2,114	2,221	2,292

# IV. FTES Enrollment by Discipline

**TABLE MA.15** STUDENT ENROLLMENT BY FTES AND DISCIPLINE FALL 1999 THROUGH FALL 2003

DISCIPLINE	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003
ACC	52.0	53.2	62.4	68.6	67.6
ADJ	51.3	57.1	51.6	68.4	70.6
ARA	0.0	2.0	0.0	0.0	70.0
ARO	20.7	10.9	0.0	0.0	_
ART	59.8	69.9	57.6	57.1	67.7
AST	39.0	09.9	37.0	37.1	3.3
AUT	56.3	58.9	72.5	104.3	95.7
BIO	89.6	101.3	103.7	111.0	139.4
BLD	11.5	101.3	18.7	10.6	155.4
BUS	65.4	52.4	70.0	60.4	77.8
CHD	38.6	41.8	26.4	31.4	66.4
CHM	34.6	27.2	34.2	33.1	38.4
CSC	34.3	27.2 25.4	24.1	27.5	25.5
DRF	0.0	0.0	0.0	0.0	25.5
ECO					62.0
EDU	36.2	40.4	46.4	48.2	63.8
EGR	6.6	9.1	10.4	6.2	11.6
ELE	2.0	2.0	1.4	-	0.9
ENG		3.0		0.0	254.0
	303.7	324.1	310.5	308.0	351.6
ENV ESL	2.9	2.5	1.2	1.2	3.1
	47.7	68.3	80.0	107.7	89.0
FIN	0.0	4.4	4.8	5.6	5.4
FRE	7.1	8.5	8.9	5.7	6.2
GEO CER	-	-	-	-	6.0
GER	0.0	0.0	4.0	0.0	0.7
GOL	14.9	13.1	18.9	11.2	14.1
HIS	83.4	100.4	100.8	114.4	143.6
HLT	4.2	5.2	2.8	6.3	5.6
HUM	0.0	3.8	4.4	0.0	0.8
IST	214.5	226.3	185.4	129.5	130.0
LBR	0.1	0.1	0.1	0.0	0.3
MKT	0.0	5.8	0.0	0.2	1.8
MTH	238.8	238.6	254.8	274.3	255.1
MUS	0.0	1.0	1.9	0.7	0.6
NAS	5.9	7.7	6.7	6.7	10.4
PED	23.7	26.7	29.5	35.7	30.0
PHI	15.0	11.4	6.0	8.4	15.4
PHY	18.9	20.5	17.1	20.0	21.3
PLS PSY	15.6	26.8	17.6	16.2	12.2
	99.2	115.6	116.0	119.2	96.4
REL	4.6	5.6	9.4	10.6	12.0
SOC SPA	20.8	26.4	19.8	27.4	27.8
	44.3	42.8	41.4	42.3	55.7
SPD	53.4	56.8	69.2	88.4	85.6
STD	37.1	34.7	30.9	36.0	38.7
TEL	1.4	0.0	16.0	6.4	8.0
TRV	-	-	-	-	0.6
WEL	16.3	16.2	18.2	17.1	22.3
CAMPUS TOTAL	1,832.3	1,956.7	1,955.6	2,025.9	2,179.1

#### V. International Students

TABLE MA. 16 INTERNATIONAL STUDENTS BY COUNTRY

COUNTRY	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003
AFGHANISTAN	*	*	13	*	*
CHINA	*	13	10	*	*
EL SALVADOR	19	26	30	26	26
GERMANY	*	*	10	*	*
GUATEMALA	*	*	*	*	13
INDIA	38	47	52	46	37
IRAN	16	20	14	16	22
KOREA SOUTH	*	12	15	33	19
MEXICO	*	*	13	11	11
PAKISTAN	*	14	17	21	30
PERU	15	15	17	22	25
PHILIPPINES	10	13	10	*	*
VIETNAM	11	15	18	11	10
OTHER**	201	198	186	225	220
CAMPUS TOTAL	310	373	405	411	413

<sup>\*</sup> Less than 10 students.

\*\* Includes all countries with less than 10 students enrolled at NVCC Manassas.

## **CHAPTER 11: WOODBRIDGE CAMPUS**

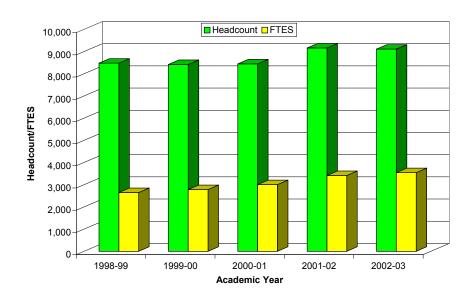
#### I. Headcount and FTES Enrollment

TABLE WO.1
ANNUAL STUDENT HEADCOUNT AND FTES

Year	Unduplicated* Students in Courses	Annual** FTES
2002-03	9,104	3,541
2001-02	9,157	3,415
2000-01	8,441	3,003
1999-00	8,415	2,780
1998-99	8,473	2,646

\*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).
\*\*Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE WO.1 ANNUAL STUDENT HEADCOUNT AND FTES 1998-99 THROUGH 2002-03



Both headcount and FTES at the Woodbridge campus increased every Fall between 1999 and 2002, but decreased in Fall 2003

FIGURE WO.2 STUDENT HEADCOUNT AND FTES FALL 1999 THROUGH FALL 2003

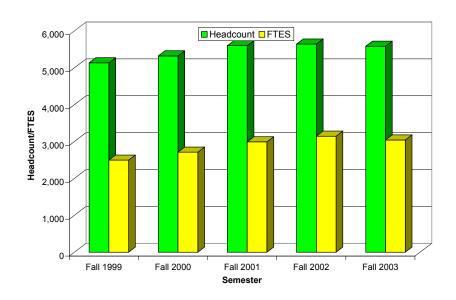


TABLE WO.2 STUDENT HEADCOUNT AND FTES BY SEMESTER 1999-00 THROUGH 2003-04

YEAR	SUMM	ER	FAL	L	SPRING			
IEAN	Headcount FTES				Headcount	FTES	Headcount	FTES
2003-04	3,020	1,022	5,584	3,043	-	-		
2002-03	3,000	1,059	5,644	3,145	5,405	2,878		
2001-02	2,857	980	5,599	2,993	5,489	2,858		
2000-01	2,505	784	5,324	2,713	4,910	2,509		
1999-00	2,448	688	5,137	2,497	4,959	2,375		

Source: OIR records

#### II. Student Profile

#### A. Average Credit Hour Load

In Fall 2003, the average full-time load was 14 credit hours and the average part-time load was 5.5 credit hours.

TABLE WO.3 AVERAGE CREDIT HOUR LOAD

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Full-Time	13.9	13.8	13.9	14.1	14.0
Part-Time	5.3	5.3	5.5	5.4	5.5

#### **B.** Age Distribution

There has been a slight decrease in both the median and mean age since Fall 1999.

TABLE WO.4
MEDIAN AND MEAN AGE

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Median	24.3	24.2	23.6	23.1	22.9
Mean	28.2	28.1	27.7	27.5	27.0

Since Fall 1999, there has been an increase in the percentage of students between the ages of 18 and 21 years and a decrease in the percentage of students between the ages of 30 and 44 years.

TABLE WO.5
AGE DISTRIBUTION

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	#	%	#	%	#	%	#	%	#	%
<18	49	1.0	48	0.9	52	0.9	46	0.8	47	0.8
18-21	1,883	36.7	2,015	37.8	2,200	39.3	2,306	40.9	2,314	41.4
22-24	709	13.8	675	12.7	780	13.9	778	13.8	847	15.2
25-29	661	12.9	671	12.6	646	11.5	693	12.3	725	13.0
30-44	1,389	27.0	1,426	26.8	1,460	26.1	1,333	23.6	1,199	21.5
45-59	429	8.4	462	8.7	442	7.9	459	8.1	430	7.7
60+	17	0.3	27	0.5	19	0.3	29	0.5	22	0.4

#### C. Gender Distribution

Females were the majority of the student population at the Woodbridge Campus from Fall 1999 to Fall 2003.

TABLE WO.6
GENDER DISTRIBUTION

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	#	%	#	%	#	%	#	%	#	%
Male	2,345	45.6	2,417	45.4	2,518	45.0	2,652	47.0	2,616	46.8
Female	2,792	54.4	2,907	54.6	3,081	55.0	2,992	53.0	2,968	53.2

#### **Race Distribution**

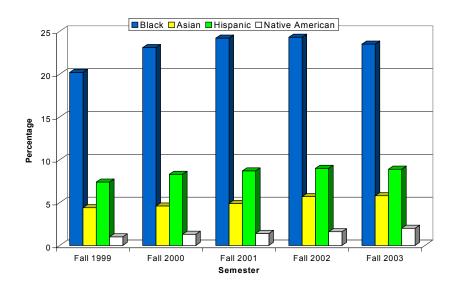
Minority enrollment increased from 33 percent in Fall 1999 to 40 percent in Fall 2003.

TABLE WO.7
RACE DISTRIBUTION

Race	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	#	%	#	%	#	%	#	%	#	%
White	3,273	63.7	3,162	59.4	3,200	57.2	3,170	56.2	3,130	56.0
Black	1,038	20.2	1,231	23.1	1,357	24.2	1,370	24.3	1,316	23.5
Asian	228	4.4	247	4.6	276	4.9	324	5.7	322	5.8
Hispanic	379	7.4	440	8.3	485	8.7	509	9.0	495	8.9
Native American	52	1.0	67	1.3	79	1.4	90	1.6	110	2.0
Other *	167	3.3	177	3.3	202	3.6	181	3.2	211	3.8

<sup>\*</sup> Category "Other" not considered a minority.

FIGURE WO.3
MINORITY STUDENT ENROLLMENT TRENDS\*
FALL 1999 THROUGH FALL 2003



<sup>\*</sup> Category "Other" not considered a minority.

#### E. Domicile

The overwhelming majority of students were domiciled "In-State" for the period Fall 1999 through Fall 2003. Over 10 percent of the Woodbridge Campus students, however, were from out-of-state.

TABLE WO.8 DOMICILE

	Fall 1999 # %		Fa 200		Fall 2001		Fall 2002		Fall 2003	
	#	%	#	%	#	%	#	%	#	%
In-State Out-Of-State	4,497 640	87.5 12.5	4,730 594	88.8 11.2	4,990 609	89.2 10.9	4,975 669	88.2 11.8	4,932 652	88.3 11.7

#### F. Student Type

The percentage of first-time students increased in Fall 2003 (to 22 percent) after three years of remaining stationary at 19.5 percent.

TABLE WO.9 STUDENT TYPE

	Fall 1999 Fall 2000		Fall 2001		Fall 2002		Fall 2003			
	#	%	#	%	#	%	#	%	#	%
First-Time	1,026	20.0	1,039	19.5	1,091	19.5	1,101	19.5	1,246	22.3
Returning, Reapply	3,542	69.0	3,641	68.4	3,847	68.7	3,919	69.4	3,851	69.0
Transfer	569	11.0	644	12.1	661	11.8	624	11.1	487	8.7

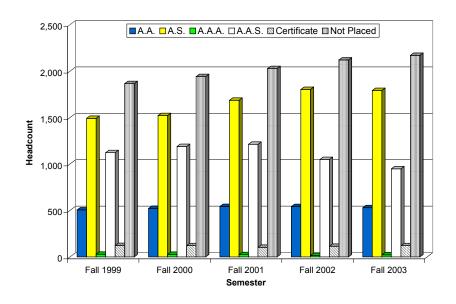
#### G. Program Placement

Between Fall 1999 and Fall 2003, the majority of students continued to be program placed. The percentage of unplaced students remained stable at approximately 36 percent from Fall 1999 to Fall 2001, but increased in 2002 and 2003.

TABLE WO.10 PROGRAM PLACEMENT

	Fall 1	999	Fall 2	2000	Fall 2	2001	Fall 2	2002	Fall 2	2003
	#	%	#	%	#	%	#	%	#	%
A.A.	506	9.9	522	9.8	543	9.7	542	9.6	530	9.5
A.S.	1,492	29.0	1,522	28.6	1,687	30.1	1,803	31.9	1,792	32.1
A.A.A.	29	0.6	28	0.5	25	0.5	15	0.3	23	0.4
A.A.S.	1,123	21.9	1,189	22.3	1,213	21.7	1,049	18.6	948	17.0
Certificate	122	2.4	121	2.3	103	1.8	114	2.0	121	2.2
Not Placed	1,865	36.3	1,942	36.5	2,028	36.2	2,121	37.6	2,170	38.9

#### FIGURE WO.4 PROGRAM PLACEMENT FALL 1999 THROUGH FALL 2003



#### H. Full/Part-Time

Full-time enrollment has increased steadily since Fall 1999.

TABLE WO.11 FULL/PART-TIME

	Fall 1	1999	Fall 2	Fall 2000		2001	Fall 2002		Fall 2003	
	#	%	#	%	#	%	#	%	#	%
Full-time	1,305	25.4	1,368	25.7	1,563	27.9	1,647	29.2	1,695	30.4
Part-time	3,832	74.6	3,956	74.3	4,036	72.1	3,997	70.8	3,889	69.6

#### I. Day/Night Status

The percentage of students taking "Night only" courses decreased from 33 percent in Fall 1999 to 25 percent in Fall 2003. The percentage of students taking both night and day courses increased from 24 percent in Fall 1999 to 30 percent in Fall 2003.

TABLE WO.12 DAY/NIGHT STATUS \*

	Fall 1	999	Fall 2	000	Fall 2	Fall 2001		Fall 2002		2003
	#	%	#	%	#	%	#	%	#	%
Day only	2,209	43.0	2,262	42.5	2,266	40.5	2,444	43.3	2,500	44.8
Night only	1,709	33.3	1,639	30.8	1,678	30.0	1,501	26.6	1,413	25.3
Both	1,219	23.7	1,423	26.7	1,655	29.5	1,699	30.1	1,671	29.9

<sup>\*</sup> Based on SCHEV standards. Night classes begin at 6:00 p.m.

#### J. Previous Degrees

Five percent of the students enrolled at the Woodbridge Campus reported a previous college degree in Fall 2003.

TABLE WO.13 PREVIOUS DEGREES

	Fall	1999	Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	#	%	#	%	#	%	#	%	#	%
No Previous degree	4,805	93.5	4,920	92.4	5,260	93.9	5,231	92.7	5,292	94.8
Previous degree	332	6.5	404	7.6	339	6.1	413	7.3	292	5.2

## III. Enrollment by Program Type

TABLE WO.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE

648	CURRICULUM	MAJOR	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003
648		AWARD = A.A.					
AA. TOTAL   S06   S22   S43   S42   S30		FINE ARTS	48	41	44	31	39
AA. TOTAL   S06   522   543   542   530							487
AWARD = A.S.	555						
698         ART EDUCATION         1         1         0         0         -           213         BUSINESS ADMINISTRATION         447         431         508         555         558           246         COMPUTER SCIENCE         185         179         171         136         103           625         EDUCATION         7         5         4         2         7           831         ENGINEERING         -         -         2         2         2         15           699         GENERAL STUDIES         718         767         845         908         896           880         SCIENCE         134         139         157         200         213           AWARD = A.A.A.           AWARD = A.A.A.           AWARD = A.A.A.           AWARD = A.A.S.           AMAA. TOTAL         28         26         22         13         19           AWARD = A.A.S.           203         ACCOUNTING         112         120         102         93         72           AWARD = A.A.S.           203         ACCOUNTING         112         120 <t< td=""><td></td><td></td><td>506</td><td>522</td><td>543</td><td>542</td><td>530</td></t<>			506	522	543	542	530
213   BUSINESS ADMINISTRATION					_	_	
246         COMPUTER SCIENCE         185         179         171         136         103           625         EDUCATION         7         5         4         2         77           831         ENGINEERING         -         -         2         2         15           699         GENERAL STUDIES         718         767         845         908         896           880         SCIENCE         134         139         157         200         213           AS. TOTAL         1,492         1,522         1,687         1,803         1,792           AWARD = A.A.           AWARD =		== • • •					-
625         EDUCATION         7         5         4         2         7           831         ENGINEERING         -         -         2         2         15           699         GENERAL STUDIES         718         767         845         908         896           880         SCIENCE         134         139         157         200         213           AS. TOTAL         1,492         1,522         1,687         1,803         1,792           AWARD = A.A.           530         FINE ARTS         28         26         22         13         18           559         MUSIC         1         2         3         2         4           A.A. TOTAL         29         28         25         15         23           EVAMARD = A.A.S.           A.A. TOTAL         29         28         25         15         23           A.A. TOTAL         29         28         25         15         23           A.A. TOTAL         29         28         25         15         23           A.A. TOTAL         29         28         25				_			
S31					171		103
699         GENERAL STUDIES         718         767         845         908         896           880         SCIENCE         134         139         157         200         213           A.S. TOTAL         1,492         1,522         1,687         1,803         1,792           AWARD = A.A.A.           530         FINE ARTS         28         26         22         13         19           559         MUSIC         1         2         3         2         4           A.A.A. TOTAL         29         28         25         15         23           WARD = A.A.S.           203         ACCOUNTING         112         120         102         93         72           A.C. TOTAL         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2			7	5	•		7
SCIENCE   134   139   157   200   213   14			-	-	2	2	15
AS. TOTAL  AWARD = A.A.A.    530		GENERAL STUDIES	718	767	845	908	896
STATE   STAT	880	SCIENCE	134	139	157	200	213
S30		A.S. TOTAL	1,492	1,522	1,687	1,803	1,792
A.A.A. TOTAL   29 28 25 15 23   28		AWARD = A.A.A.					
A.A.A. TOTAL         29         28         25         15         23           AWARD = A.A.S.           203         ACCOUNTING         112         120         102         93         72           248         ACQUISITIONS AND PROCUREMENT         -         -         -         -         -         -         3           400         ADMINISTRATION OF JUSTICE         235         249         255         232         220           298         ADMINISTRATIVE SUPPORT TECHNOLOGY         41         43         46         24         66           904         AIR CONDITIONING & REFRIGERATION         86         67         81         81         74           901         ARCHITECTURE         -         -         -         -         -         -         2           909         AUTOMOTIVE TECHNOLOGY         -	530	FINE ARTS	28	26	22	13	19
AWARD = A.A.S.  203 ACCOUNTING 112 120 102 93 72 248 ACQUISITIONS AND PROCUREMENT 3 400 ADMINISTRATION OF JUSTICE 235 249 255 232 220 298 ADMINISTRATIVE SUPPORT TECHNOLOGY 41 43 46 24 6 904 AIR CONDITIONING & REFRIGERATION 86 67 81 81 74 901 ARCHITECTURE 2 909 AUTOMOTIVE TECHNOLOGY 7 212 BUSINESS MANAGEMENT 198 182 188 166 152 511 COMMUNICATION DESIGN 0 0 0 0 0 5 731 COMPUTER AND ELECTRONICS TECHNOLOGY - 5 5 5 4 51 917 CONSTRUCTION MANAGEMENT 4 462 CORRECTIONS SCIENCE 3 1 0 0 0 - 6 118 DENTAL HYGIENE 0 1 0 1 0 1 - 6 636 EARLY CHILDHOOD DEVELOPMENT 7 981 ELECTRONICS TECHNOLOGY - 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	559	MUSIC	1	2	3	2	4
203         ACCOUNTING         112         120         102         93         72           248         ACQUISITIONS AND PROCUREMENT         -         -         -         -         -         3           400         ADMINISTRATION OF JUSTICE         235         249         255         232         220           298         ADMINISTRATIVE SUPPORT TECHNOLOGY         41         43         46         24         6           904         AIR CONDITIONING & REFRIGERATION         86         67         81         81         74           901         ARCHITECTURE         -         -         -         -         -         -         2           909         AUTOMOTIVE TECHNOLOGY         - <td></td> <td>A.A.A. TOTAL</td> <td>29</td> <td>28</td> <td>25</td> <td>15</td> <td>23</td>		A.A.A. TOTAL	29	28	25	15	23
248         ACQUISITIONS AND PROCUREMENT         - <td< td=""><td></td><td>AWARD = A.A.S.</td><td></td><td></td><td></td><td></td><td></td></td<>		AWARD = A.A.S.					
400         ADMINISTRATION OF JUSTICE         235         249         255         232         220           298         ADMINISTRATIVE SUPPORT TECHNOLOGY         41         43         46         24         6           904         AIR CONDITIONING & REFRIGERATION         86         67         81         81         74           901         ARCHITECTURE         -         -         -         -         -         -         -         2           909         AUTOMOTIVE TECHNOLOGY         -	203	ACCOUNTING	112	120	102	93	72
298         ADMINISTRATIVE SUPPORT TECHNOLOGY         41         43         46         24         66           904         AIR CONDITIONING & REFRIGERATION         86         67         81         81         74           901         ARCHITECTURE         -         -         -         -         -         -         22           909         AUTOMOTIVE TECHNOLOGY         -	248	ACQUISITIONS AND PROCUREMENT	-	-	-	-	3
904 AIR CONDITIONING & REFRIGERATION 86 67 81 81 74 901 ARCHITECTURE 2 909 AUTOMOTIVE TECHNOLOGY 7 212 BUSINESS MANAGEMENT 198 182 188 166 152 511 COMMUNICATION DESIGN 0 0 0 0 0 5 731 COMPUTER AND ELECTRONICS TECHNOLOGY - 5 5 4 5 917 CONSTRUCTION MANAGEMENT 4 462 CORRECTIONS SCIENCE 3 1 0 0 0 118 DENTAL HYGIENE 0 1 0 1 0 1 636 EARLY CHILDHOOD DEVELOPMENT 7 981 ELECTRONICS TECHNOLOGY 8 0 0 0 0 968 ENGINEERING TECHNOLOGY 1	400	ADMINISTRATION OF JUSTICE	235	249	255	232	220
901 ARCHITECTURE 909 AUTOMOTIVE TECHNOLOGY 7 212 BUSINESS MANAGEMENT 198 182 188 166 152 511 COMMUNICATION DESIGN 0 0 0 0 0 5 731 COMPUTER AND ELECTRONICS TECHNOLOGY - 5 5 4 5 917 CONSTRUCTION MANAGEMENT 4 462 CORRECTIONS SCIENCE 3 1 0 0 - 4 118 DENTAL HYGIENE 10 1 0 1 7 981 ELECTRONICS TECHNOLOGY 968 ENGINEERING TECHNOLOGY 1	298	ADMINISTRATIVE SUPPORT TECHNOLOGY	41	43	46	24	6
909 AUTOMOTIVE TECHNOLOGY 7 212 BUSINESS MANAGEMENT 198 182 188 166 152 511 COMMUNICATION DESIGN 0 0 0 0 0 5 731 COMPUTER AND ELECTRONICS TECHNOLOGY - 5 5 4 5 917 CONSTRUCTION MANAGEMENT 4 462 CORRECTIONS SCIENCE 3 1 0 0 - 4 118 DENTAL HYGIENE 0 1 0 1 7 981 ELECTRONICS TECHNOLOGY 8 0 0 0 7 988 ENGINEERING TECHNOLOGY 1	904	AIR CONDITIONING & REFRIGERATION	86	67	81	81	74
212       BUSINESS MANAGEMENT       198       182       188       166       152         511       COMMUNICATION DESIGN       0       0       0       0       0       5         731       COMPUTER AND ELECTRONICS TECHNOLOGY       -       5       5       4       5         917       CONSTRUCTION MANAGEMENT       -       -       -       -       -       4         462       CORRECTIONS SCIENCE       3       1       0       0       -         118       DENTAL HYGIENE       0       1       0       1       -         636       EARLY CHILDHOOD DEVELOPMENT       -       -       -       -       -       7         981       ELECTRONICS TECHNOLOGY       8       0       0       0       -<	901	ARCHITECTURE	-	-	-	-	2
511         COMMUNICATION DESIGN         0         0         0         0         0         5           731         COMPUTER AND ELECTRONICS TECHNOLOGY         -         5         5         4         5           917         CONSTRUCTION MANAGEMENT         -         -         -         -         -         -         4           462         CORRECTIONS SCIENCE         3         1         0         0         -           118         DENTAL HYGIENE         0         1         0         1         -           636         EARLY CHILDHOOD DEVELOPMENT         -         -         -         -         -         7           981         ELECTRONICS TECHNOLOGY         8         0         0         0         -           968         ENGINEERING TECHNOLOGY         -	909	AUTOMOTIVE TECHNOLOGY	-	-	-	-	7
731         COMPUTER AND ELECTRONICS TECHNOLOGY         -         5         5         4         5           917         CONSTRUCTION MANAGEMENT         -         -         -         -         -         4           462         CORRECTIONS SCIENCE         3         1         0         0         -           118         DENTAL HYGIENE         0         1         0         1         -           636         EARLY CHILDHOOD DEVELOPMENT         -         -         -         -         -         7           981         ELECTRONICS TECHNOLOGY         8         0         0         0         -           968         ENGINEERING TECHNOLOGY         -	212	BUSINESS MANAGEMENT	198	182	188	166	152
917       CONSTRUCTION MANAGEMENT       -       -       -       -       -       4         462       CORRECTIONS SCIENCE       3       1       0       0       -         118       DENTAL HYGIENE       0       1       0       1       -         636       EARLY CHILDHOOD DEVELOPMENT       -       -       -       -       -       7         981       ELECTRONICS TECHNOLOGY       8       0       0       0       -         968       ENGINEERING TECHNOLOGY       -       -       -       -       -       1	511	COMMUNICATION DESIGN	0	0	0	0	5
462       CORRECTIONS SCIENCE       3       1       0       0       -         118       DENTAL HYGIENE       0       1       0       1       -       -         636       EARLY CHILDHOOD DEVELOPMENT       -       -       -       -       -       7         981       ELECTRONICS TECHNOLOGY       8       0       0       0       -         968       ENGINEERING TECHNOLOGY       -       -       -       -       -       -       1	731	COMPUTER AND ELECTRONICS TECHNOLOGY	-	5	5	4	5
118         DENTAL HYGIENE         0         1         0         1         -         -         -         7           636         EARLY CHILDHOOD DEVELOPMENT         -         -         -         -         -         -         -         7           981         ELECTRONICS TECHNOLOGY         8         0         0         0         -         -         -         -         -         1         1           968         ENGINEERING TECHNOLOGY         -         -         -         -         -         -         1         1	917	CONSTRUCTION MANAGEMENT	-	-	-	-	4
636 EARLY CHILDHOOD DEVELOPMENT 7 981 ELECTRONICS TECHNOLOGY 8 0 0 0 - 968 ENGINEERING TECHNOLOGY 1	462	CORRECTIONS SCIENCE	3	1	0	0	-
981 ELECTRONICS TECHNOLOGY 8 0 0 0 - 968 ENGINEERING TECHNOLOGY 1	118	DENTAL HYGIENE	0	1	0	1	-
968 ENGINEERING TECHNOLOGY 1	636	EARLY CHILDHOOD DEVELOPMENT	-	-	-	-	7
	981	ELECTRONICS TECHNOLOGY	8	0	0	0	-
830 ENVIRONMENTAL & SCIENCE TECHNOLOGY 1 1	968	ENGINEERING TECHNOLOGY	-	-	-	-	1
·	830	ENVIRONMENTAL & SCIENCE TECHNOLOGY	-	-	-	1	-

(Continued)

WO - 8 \_\_\_\_\_\_ **FACT BOOK** FALL 1999 - FALL 2003

#### **TABLE WO.14 (Contd)** DISTRIBUTION OF PROGRAM PLACED STUDENTS BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003
	AWARD = A.A.S. (C	ontd)				
427	FIRE SCIENCE ADMINISTRATION	0	0	0	0	5
152	HEALTH INFORMATION TECHNOLOGY	-	-	-	-	2
775	HOSPITALITY MANAGEMENT	-	-	-	-	1
480	HUMAN SERVICES ASSOCIATE	-	-	1	0	2
299	INFORMATION SYSTEMS TECHNOLOGY	410	502	515	435	353
520	INTERIOR DESIGN	-	-	-	-	4
260	LEGAL ASSISTING	0	1	0	1	10
251	MARKETING	9	6	3	3	3
156	NURSING	1	0	1	0	1
225	OFFICE ADMINISTRATION & MANAGEMENT	2	0	1	0	2
718	OPTICIANRY PLAN	-	-	-	-	1
464	POLICE SCIENCE	13	9	10	6	5
460	RECREATION AND PARKS	-	-	-	-	1
470	SECURITY ADMINISTRATION	5	3	5	2	_
	A.A.S. TOTAL	1,123	1,189	1,213	1,049	948
	AWARD = CERTIFIC	ATE				
250	ACQUISITION AND PROCUREMENT	-	_	1	0	2
406	ADMINISTRATION OF JUSTICE	13	8	6	5	3
903	AIR CONDITIONING & REFRIGERATION	20	16	14	18	18
984	AUTOMOTIVE ELECTRICAL TECHNOLOGY	-	-	-	-	1
204	BOOKKEEPING	5	4	3	4	4
221/222/223/224	CAREER STUDIES	70	79	63	74	79
245	CULINARY ARTS	-	_	-	-	1
632	EARLY CHILDHOOD DEVELOPMENT	-	-	-	-	1
925	ELECTRONICS TECHNICIAN	4	2	1	1	1
218	INFORMATION PROCESSING	8	6	7	3	3
297	MULTIMEDIA DESIGN	-	-	-	-	1
557	MUSIC RECORDING TECHNOLOGY	-	_	1	0	_
463	POLICE SCIENCE	0	1	1	1	2
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT & INDUSTRY	0	1	2	2	1
457	PUBLIC MANAGEMENT	_	_	_	1	1
273	REAL ESTATE BROKERAGE	-	_	-	-	1
182	RESPIRATORY THERAPY	-	_	-	1	_
232	SMALL BUSINESS MANAGEMENT	2	4	3	4	1
352	WEB DESIGN MANAGER	-	_	1	0	-
995	WELDING	-	_	-	_	1
	CERTIFICATE TOTAL	122	121	103	114	121
	TOTAL PROGRAM PLACED STUDENTS	3,272	3,382	3,571	3,523	3,414

# IV. FTES Enrollment by Discipline

TABLE WO. 15 STUDENT ENROLLMENT BY FTES AND DISCIPLINE FALL 1999 THROUGH FALL 2003

DISCIPLINE	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003
ACC	97.8	94.0	109.6	105.0	100.8
ADJ	87.3	80.6	103.2	106.9	103.8
AIR	57.7	49.3	67.0	66.5	71.6
ART	63.9	72.1	73.9	70.7	77.5
AST	55.1	38.4	38.9	24.1	25.7
BIO	125.3	142.9	160.5	168.7	195.2
BUS	168.8	180.4	198.6	216.6	156.8
CHD	0.0	0.0	0.0	3.0	-
CHM	24.5	23.5	27.7	26.6	26.1
CSC	33.9	33.5	36.3	25.7	19.2
ECO	35.8	30.0	41.2	46.2	51.8
EGR	-	-	-	-	0.3
ENG	421.5	462.8	482.0	568.5	527.1
ESL	34.7	50.7	69.6	97.3	91.0
ETR	12.5	0.0	7.0	21.3	17.6
FIN	8.4	13.6	18.2	6.8	11.0
FRE	6.1	7.8	12.9	9.6	9.9
GEO	-	-	-	-	7.4
GER	8.3	8.8	11.1	11.5	12.4
GOL	6.9	6.4	8.0	7.2	6.1
HIS	150.3	163.8	176.4	200.8	208.4
HLT	3.0	1.0	0.9	10.3	14.2
HUM	11.4	14.2	19.4	14.6	11.6
IST	280.5	411.3	396.2	338.1	254.7
LBR	0.4	0.1	0.5	0.5	0.3
MEC	11.3	8.0	14.0	17.4	15.1
MKT	8.0	10.2	10.6	9.8	11.4
MTH	258.1	264.3	293.5	296.9	308.1
MUS	10.2	5.9	8.7	8.3	7.1
NAS	25.3	25.1	25.6	45.9	52.8
PBS	12.0	3.2	8.8	8.2	2.8
PED	32.1	37.7	37.2	36.3	36.3
PHI	7.8	7.4	6.6	5.8	18.0
PHT	21.2	19.2	31.6	32.4	29.6
PHY	7.9	12.0	21.5	28.3	25.3
PLS	1.8	4.2	0.0	0.0	5.2
PSY	130.4	135.6	148.8	155.6	160.6
REA	4.3	0.0	5.3	8.8	10.1
REL	5.8	5.6	5.6	6.8	10.6
SCM	12.6	4.8	0.0	0.0	-
SOC	43.2	57.4	56.8	62.2	56.2
SPA	78.6	82.5	75.5	81.9	101.5
SPD	97.8	107.4	114.2	125.2	121.0
STD	33.9	37.5	48.9	53.4	56.6
TEL	0.0	0.0	20.8	15.7	13.3
TRV	-	-		-	0.4
CAMPUS TOTAL	2,496.5	2,713.4	2,993.0	3,145.4	3,042.5

WO - 10 \_\_\_\_\_\_ **FACT BOOK** FALL 1999 - FALL 2003

#### V. International Students

TABLE WO. 16 INTERNATIONAL STUDENTS BY COUNTRY

COUNTRY	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003
AFGHANISTAN	13	*	15	11	13
COLOMBIA	*	10	*	11	10
EL SALVADOR	29	34	30	29	39
ETHIOPIA	*	*	*	*	13
GERMANY	*	10	12	*	*
GHANA	22	26	25	34	35
INDIA	16	15	21	21	21
IRAN	*	11	10	*	11
KOREA SOUTH	15	13	19	18	13
MEXICO	*	*	*	*	11
NICARAGUA	*	10	11	12	11
PAKISTAN	14	28	32	42	49
PERU	13	14	20	13	17
PHILIPPINES	16	15	13	14	24
SIERRA LEONE	*	11	17	10	12
VIETNAM	13	*	11	12	10
UNKNOWN	1	0	0	0	0
OTHER**	212	236	238	240	225
CAMPUS TOTAL	364	433	474	467	514

<sup>\*</sup> Less than 10 students.

<sup>\*\*</sup> Includes all countries with less than 10 students enrolled at NVCC Woodbridge.

## **CHAPTER 12: EXTENDED LEARNING INSTITUTE**

#### I. Headcount and FTES Enrollment

**TABLE ELI.1** STUDENT HEADCOUNT AND FTES FALL 1999 THROUGH FALL 2003

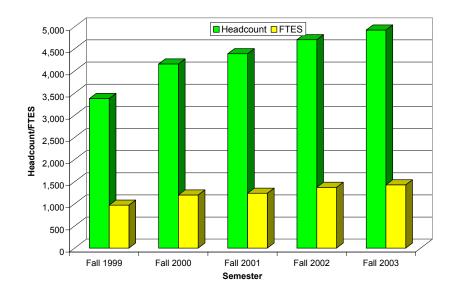
Fall	Unduplicated Students In Courses	FTES
2003	4,925	1,431
2002	4,707	1,374
2001	4,290	1,241
2000	4,160	1,200
1999	3,378	970

Note: ELI is not considered to be a separate campus.

Headcount of students taking ELI courses is applied to the Home Campus of the students.

FTES of ELI students is applied to the Home Campus of the Instructor teaching the ELI course.

FIGURE ELI.1 STUDENT HEADCOUNT AND FTES FALL 1999 THROUGH FALL 2003



#### II. ELI Student Profile

#### A. Full/Part-Time Distribution \*

# TABLE ELI.2 FULL/PART-TIME DISTRIBUTION

		Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	#	%	#	%	#	%	#	%	#	%	
Full-time	882	26.1	1,115	26.8	1,224	28.5	1,408	29.9	1,466	29.8	
Part-time	2,496	73.9	3,045	73.2	3,066	71.5	3,299	70.1	3,459	70.2	

<sup>\*</sup>Full-time/part-time students taking one or more ELI course(s).

#### B. Race Distribution

# TABLE ELI.3 RACE DISTRIBUTION

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	#	%	#	%	#	%	#	%	#	%
White	2,396	70.9	2,829	68.0	2,825	65.8	3,072	65.3	3,207	65.1
Black	473	14.0	599	14.4	655	15.3	708	15.0	719	14.6
Asian	197	5.8	281	6.8	304	7.1	345	7.3	398	8.1
Hispanic	164	4.9	246	5.9	257	6.0	278	5.9	294	6.0
Native American	25	0.7	54	1.3	57	1.3	89	1.9	106	2.1
Other	123	3.7	151	3.6	192	4.5	215	4.6	201	4.1

#### C. Gender Distribution

# TABLE ELI.4 GENDER DISTRIBUTION

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	#	%	#	%	#	%	#	%	#	%
Male	1,216	36.0	1,566	37.6	1,650	38.5	1,830	38.9	1,816	36.9
Female	2,162	64.0	2,594	62.4	2,640	61.5	2,877	61.1	3,109	63.1

#### D. Domicile Distribution

# TABLE ELI.5 DOMICILE DISTRIBUTION

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	#	%	#	%	#	%	#	%	#	%
In-state	3,108	92.0	3,804	91.4	3,931	91.6	4,319	91.8	4,511	91.6
Out-of-state	270	8.0	356	8.6	359	8.4	388	8.2	414	8.4

# Virginia Community College System

Glenn DuBois, Chancellor and Secretary to the State Board

Northern Virginia Community College Board

State Board for Community Colleges

Mary Jo Rasmussen, Chair City of Fairfax

/ice Chair

Robert C. Wrenn, Chair

Edward J. Fuhr, *Vice Chair*Glenn DuBois, *Secretary* 

Jeffrey Tarbert, Vice Chair City of Falls Church

Gregory A. Schuckman, Fairfax County

Shahnaz M. Ahmed

Carmin Caputo, Fairfax County

Linwood M. Cobb, III

George M. Hampton, Prince William County

B. Mark Fried

Bonnie L. Pfoutz, Arlington County

Marcia A. Gilliam

Robert P. Rogers Jr., Fairfax County

Mark R. Graham

John W. Ryan, Loudoun County

Constance R. Kincheloe

S. Carolyn Wells, City of Alexandria

Chris A. Lumsden

Michael R. Johnson, City of Manassas Park

Bruce J. Meyer
R. Michael Mohler

Constance W. Gilman, City of Manassas

Willis A. Morris

William E. Porter

Wilbur E. Thomas

Alan G. Toxopeus