Office of Institutional Research, Planning and Assessment

Northern Virginia Community College













Fact Book 2000–2004

NORTHERN VIRGINIA COMMUNITY COLLEGE

College Mission and Goals

The mission of Northern Virginia Community College (NOVA) is to respond to the educational needs of its dynamic and diverse constituencies through an array of comprehensive programs and services that facilitate learning and workforce development in an environment of open access and lifelong educational opportunities.

To achieve this mission, the following strategic goals for 2004-2014 are established:

Goal 1 - Student Success

NOVA will move into the top tier of community colleges with respect to the retention, graduation, transfer and career placement of its students.

Goal 2 - Access

NOVA will increase the number and diversity of students being served to mirror the population growth of the region.

Goal 3 - Teaching and Learning

NOVA will focus on student success by creating an environment of world-class teaching and learning.

Goal 4 - Excellence

NOVA will develop 10 focal points of excellence in its educational programs and services that will be benchmarked to being the best in the nation and strategic to building the College's overall reputation for quality.

Goal 5 - Leadership

NOVA will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.

Goal 6 - Partnerships

NOVA will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.

Goal 7 - Resources

NOVA will increase its annual funding by \$100 million and expand its physical facilities by one million square feet in new construction. This includes the establishment of two additional campuses in Western Fairfax and Loudoun Counties, as well as additional education and training facilities in or near established population centers.

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Student centered. Community focused.

OFFICE OF INSTITUTIONAL RESEARCH,
PLANNING, AND ASSESSMENT
NORTHERN VIRGINIA COMMUNITY COLLEGE

FOREWORD

The Office of Institutional Research is pleased to present the eighteenth edition of the Northern Virginia Community College Fact Book. This edition of the Fact Book is designed to serve as a readily available source of information about the College. As in the past, all the information from the previous editions is updated, following a similar format, in order to allow users to make valid comparisons based on longitudinal data.

In the Spring of 2004 the College converted to PeopleSoft. As a result of this conversion, some data elements previously reported in the Fact Book are not currently available for time periods subsequent to Fall 2003. When the data are unavailable, it is clearly indicated in the table. It is hoped that by the next edition of the Fact Book we can provide current data for all of the tables.

The NVCC Fact Book contains chapters on the College's student enrollments, graduates, personnel, finances and facilities, and support services. Chapters 7 to 11 of the Fact Book present the data for each of the five campuses separately.

Data and information were also included from several College services, such as the Budget Office, Office of Facilities Planning and Support Services, Media Processing, and Student Financial Aid and Support Services. The cover was designed by the Office of Public Information and Publications (Graphics). We thank the above-mentioned units of the College for their continued cooperation and assistance.

The Northern Virginia Community College Fact Book is a product of the team efforts of the OIR staff members Margret Chang, Jamir Chowdhury, Johan Dennett, Laura Henderson, and Melanie Jenkins.

The Office of Institutional Research would appreciate your comments about the NVCC Fact Book and suggestions for future issues. E-mail your comments and suggestions to ggabriel@nvcc.edu or call the office at (703) 323-3129. We welcome your input. The Fact Book is updated annually and can be found on our homepage at www.nvcc.edu/oir.

Dr. George E. Gabriel, Associate Vice President for Institutional Research, Planning, and Assessment

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NORTHERN VIRGINIA COMMUNITY COLLEGE GENERAL INFORMATION

I. History and Organization

A. College History

- 1964 Northern Virginia Technical College was established.
- 1965 First classes were opened with 761 students and 46 faculty and staff.
- 1966 The College was renamed Northern Virginia Community College (NVCC).
- 1968 Dr. Richard J. Ernst became the College's second president.
- 1969 The original plan of establishing one central campus and four satellite centers was changed to a concept of five campuses supported by a central administration.
- 1988 Semester system began at NVCC.
- 1998 Dr. Richard J. Ernst retired and Dr. Belle S. Wheelan became NVCC's third president.
- Dr. Belle S. Wheelan left the College to become the Secretary of Education of Virginia. Dr. Charles L. Downs served as interim president from January to August 2002. Dr. Robert G. Templin, Jr., became the College's fourth president in August 2002.
- 2003 The Medical Education Campus (MEC) opened in Springfield in Fall 2003.

B. Population Served - Virginia Planning District Eight (P.D. 8)

- Counties: Arlington, Fairfax, Loudoun, and Prince William
- Cities: Alexandria, Fairfax, Falls Church, Manassas, and Manassas Park

C. Organization

• State Council of Higher Education for Virginia (SCHEV)

Certain activities of the College come under the supervision of SCHEV, a body which plays a prominent role in planning for higher education in the Commonwealth.

Virginia Community College System (VCCS)

NVCC is one of 23 colleges within the VCCS which is governed by the State Board for Community Colleges.

College Board

NVCC has a local advisory board of 11 members.

College Administration

The President chairs and is assisted by two advisory bodies: the Administrative Council and the College Forum. The Administrative Council is composed of the Provosts from the six campuses, the Vice President of Academic and Student Services, the Vice President of Financial and Administrative Services, the Director of College Marketing and Public Affairs, the Vice President of Information Technology, and the Vice President of Workforce Development. The College Forum is composed of elected and appointed representatives of the teaching faculty, administrative faculty, classified staff, and students.

D. The Campuses and the Extended Learning Institute

Alexandria Campus

The Alexandria Campus is located in Alexandria and primarily serves the residents of the City of Alexandria, Arlington County, Falls Church and eastern Fairfax County. The Campus grew from one building constructed on a 22.5 acre site in 1969 to three buildings on 51.4 acres in 1980. Additions to the original Bisdorf Building and the Engineering/Automotive Technology Building were opened in 1980. In that year, the John Tyler School was also purchased from the City of Alexandria and incorporated as part of the campus. The Alexandria Campus also maintains classrooms in leased temporary facilities at off-campus locations. The Rachel M. Schlesinger Concert Hall and Arts Center was completed in 2001.

Annandale Campus

The Annandale Campus is located in central Fairfax County and primarily serves the residents of the County. This campus began as one building constructed in 1967 on a 78 acre site. In 1969, three buildings were erected and the TV/Technical Building followed in 1970. The Nursing Building was completed in 1972. The Brault Building, which houses college staff, was completed in 1984. The Richard J. Ernst Community Cultural Center, which serves the College and the community, was completed in 1990. The McDiarmid Building was completed in 1997. The Annandale Campus also provides off-campus instruction at various locations.

Loudoun Campus

The Loudoun Campus is located in Sterling and primarily serves the residents of northern Fairfax County and Loudoun County. Construction was begun on a 91.4 acre site in 1972 and completed in 1974 with four permanent buildings and the temporary Interior Design Building and greenhouse/laboratories. The Loudoun Campus also maintains classrooms in leased temporary off-campus facilities.

Manassas Campus

The Manassas Campus is located in western Prince William County on a 100 acre site next to the Manassas National Battlefield. The campus primarily serves the residents of western Prince William and Fairfax counties and the cities of Manassas and Manassas Park. Specialized credit programs offered only at Manassas Campus include a Carpentry Apprenticeship Certificate in conjunction with the Industry-Education Alliance and Northern Virginia Builders' Association; and Welding certificates. In 1999, the Mary Louise Jackson Amphitheater was opened.

• Woodbridge Campus

The Woodbridge Campus is located in eastern Prince William County and primarily serves the residents of the County. Classes were offered in temporary, community facilities from 1972 through 1975. Campus construction began in 1974 on a 109 acre site. A four-story building was completed by 1975; Phase II of this building was completed in 1990. The campus has also added the Heating, Ventilation and Air Conditioning buildings, and several temporary facilities. The Woodbridge Campus provides off-campus instruction at several locations including area high schools and the Quantico and Fort Belvoir military bases.

Medical Education Campus

The Medical Education Campus opened in the Fall of 2003 in Springfield, Virginia. The MEC is a collaborative effort between NVCC, George Mason University, Virginia Commonwealth University, and regional secondary school systems. High school juniors and seniors are a part of the campus. NVCC offers associate degree/certificate programs in a number of health care disciplines. George Mason offers both bachelors and masters degrees for health care professionals, and Virginia Commonwealth University offers bachelors, masters, doctoral, and post-doctoral degrees for health care professionals.

Extended Learning Institute

The Extended Learning Institute (ELI) developed its first distance education courses in January 1975, and now offers over 180 courses taught by approximately eighty NVCC faculty. ELI credits transfer to other colleges the same as credits of any other NVCC course. Course offerings are designed to provide learning opportunities to those who may not be able to take advantage of the more traditional classroom-based courses. ELI students use television, video, computer conferencing, voice mail, and printed materials that are chiefly self-instructional. ELI instructors are usually available by phone several days each week and keep regular office hours. ELI students may take all, or some, of their courses toward an associate degree in Audio Visual Technology, Business Administration, Business Management, General Studies, Information Systems Technology, and Liberal Arts.

II. Accreditation, Degrees, Certificates and Curricula Offered

A. Accreditation

NVCC is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the Associate in Arts, Associate in Science, Associate in Applied Arts, Associate in Applied Science, and certificates in selected occupational areas.

Curricula of the College are approved by the NVCC Board and by the State Board. The two-year, associate degree programs are also approved by the State Council of Higher Education for Virginia.

Health technologies programs are accredited by the American Medical Association, the American Dental Association, the National League for Nursing, or the American Physical Therapy Association. The Veterinary Technology program is accredited by the American Veterinary Medical Association. See the individual program descriptions for additional details.

B. Degrees, Certificates and Curricula Offered

· Degrees and Certificates:

Associate in Arts (A.A.), Associate in Science (A.S.), Associate in Applied Arts (A.A.A.), Associate in Applied Sciences (A.A.S.), Certificates (at least 30 credits), Career Studies Certificates (between 9 and 29 credits).

Curricula:

The College offers 77 majors and 166 different curricula.

CHAPTER 1: STUDENT ENROLLMENT

There are four sections in this Chapter: Headcount and Full Time Equivalent Student (FTES) Enrollment, Student Profile, Enrollment by Program Type, and FTES Enrollment by Discipline.

I. Headcount and FTES Enrollment

Annual FTES increased from 1999-00 to 2002-03. However, annual FTES decreased in 2003-04.

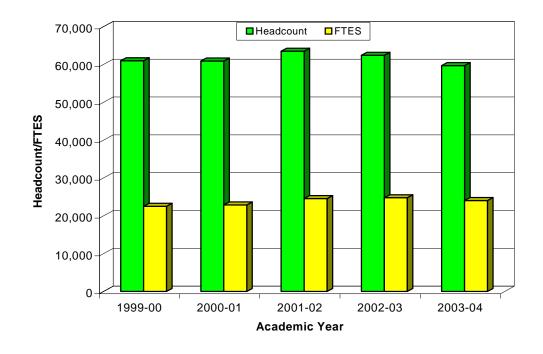
TABLE 1.1 ANNUAL STUDENT HEADCOUNT AND FTES

Year	unduplicated* Annua ar Students in FTE Courses	
2003-04	59,709	24,023
2002-03	62,413	24,765
2001-02	63,504	24,548
2000-01	60,884	22,877
1999-00	60,961	22,506

^{*}Unduplicated annual headcount (student is counted one time for academic year - Summer, Fall, and Spring).

** Annualized FTES (Summer FTES plus Fall FTES plus

FIGURE 1.1 **ANNUAL STUDENT HEADCOUNT AND FTES** 1999-00 THROUGH 2003-04



Spring FTES divided by 2).

Fall semester headcount and Fall FTES increased every year between 2000 and 2002, though both decreased in Fall 2003 and Fall 2004.

FIGURE 1.2 STUDENT HEADCOUNT AND FTES FALL 2000 THROUGH FALL 2004

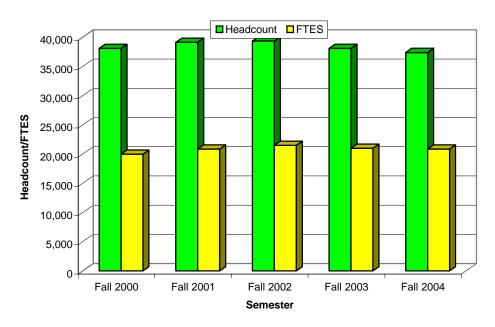


TABLE 1.2 STUDENT HEADCOUNT AND FTES BY SEMESTER 2000-01 THROUGH 2004-05

YEAR	SUMM	IER	FALL		SPRING	
TEAR	Headcount	FTES	Headcount	FTES	Headcount	FTES
2004-05	22,139	7,915	37,392	20,851	-	-
2003-04	22,235	7,875	38,097	20,983	35,826	19,189
2002-03	23,129	8,287	39,353	21,479	37,437	19,763
2001-02	22,750	8,118	39,138	20,840	38,490	20,138
2000-01	20,816	7,253	38,087	19,984	36,197	18,515

Source: OIR records

II. Student Profile

A. Average Credit Hour Load

From Fall 2000 to Fall 2004 student average load has remained relatively stable. The average full-time load for Fall 2004 was approximately 14 credit hours and the average part-time load was 5.7 credit hours.

TABLE 1.3 AVERAGE CREDIT HOUR LOAD

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Full-Time	13.9	13.9	13.9	13.9	13.9
Part-Time	5.4	5.5	5.6	5.6	5.7

B. Age Distribution

Both the student median age and mean age have declined since Fall 2000.

TABLE 1.4 MEDIAN AND MEAN AGE

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Median	25.5	24.9	24.4	24.0	24.0
Mean	29.0	28.6	28.3	28.1	27.9

Since Fall 2000 there has been an increase in the percentage of students between the ages of 18 and 21 years. In contrast, there has been a steady decline in the proportion of students between the ages of 30 and 44 years.

TABLE 1.5 AGE DISTRIBUTION *

	Fa 200		Fa 200		Fa 200		Fa 200		Fall 2004		
	#	%	#	# %		%	#	%	#	%	
< 18	415	1.1	409	1.1	374	1.0	346	0.9	429	1.2	
18-21	11,966	31.4	12,894	32.9	13,505	34.3	13,481	35.4	13,585	36.3	
22-24	5,372	14.1	5,815	14.9	6,047	15.4	6,178	16.2	6,214	16.6	
25-29	5,893	15.5	5,880	15.0	5,953	15.1	5,572	14.6	5,463	14.6	
30-44	10,454	27.4	10,265	26.2	9,598	24.4	8,826	23.2	7,953	21.3	
45-59	3,608	9.5	3,516	9.0	3,432	8.7	3,278	8.6	3,167	8.5	
60 +	379	1.0	359	0.9	444	1.1	416	1.1	581	1.6	

^{*} Some tables included in the Fact Book do not add to 100% because of rounding.

C. Gender Distribution

From Fall 2000 to Fall 2004 females were the majority of the student population at NVCC.

TABLE 1.6
GENDER DISTRIBUTION

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	#	%	#	%	#	%	#	%	#	%
Male	17,012	44.7	17,746	45.3	18,071	45.9	17,316	45.5	16,890	45.2
Female	21,075	55.3	21,392	54.7	21,282	54.1	20,781	54.5	20,502	54.8

D. Race Distribution

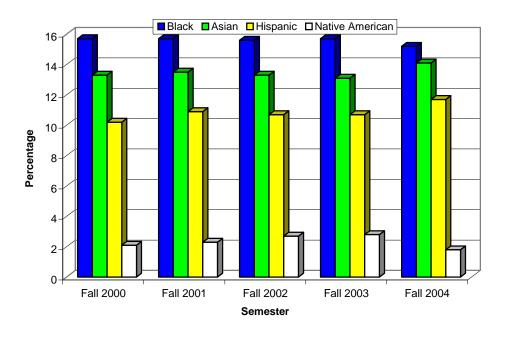
Minority enrollment increased from 40 percent in Fall 2000 to approximately 43 percent in Fall 2004.

TABLE 1.7
RACE DISTRIBUTION

Race		Fall 2000		II 1	Fall 2002		Fall 2003		Fall 2004	
Race	#	%	#	%	#	%	#	%	#	%
White	20,369	53.5	20,359	52.0	20,485	52.1	19,904	52.2	19,162	51.3
Black	5,994	15.7	6,130	15.7	6,129	15.6	5,971	15.7	5,699	15.2
Asian	5,077	13.3	5,279	13.5	5,230	13.3	4,978	13.1	5,288	14.1
Hispanic	3,876	10.2	4,261	10.9	4,219	10.7	4,080	10.7	4,378	11.7
Native American	783	2.1	892	2.3	1,073	2.7	1,084	2.8	683	1.8
Other *	1,988	5.2	2,217	5.6	2,217	5.6	2,080	5.5	2,182	5.8

^{*} Category "Other" not considered a minority.

FIGURE 1.3
MINORITY STUDENT ENROLLMENT TRENDS*
FALL 2000 THROUGH FALL 2004



^{*} Category "Other" not considered a minority.

E. Domicile

The percentage of "In-State" students remained over 90 percent for the period of Fall 2000 through Fall 2004.

TABLE 1.8 DOMICILE

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	#	%	#	%	#	%	#	%	#	%
In-State	34,526	90.7	35,529	90.8	35,651	90.6	34,766	91.2	35,354	94.6
Out-Of-State	3,561	9.3	3,609	9.2	3,702	9.4	3,331	8.7	2,038	5.5

F. Student Type

First-time students are those attending college for the first time; transfer students are those who attended another college prior to coming to NVCC for the first time, regardless of whether they transferred credits.

The percentage of first-time students remained at approximately 15 percent from Fall 2000 to Fall 2002. In Fall 2003, the proportion of first-time students increased to 16 percent and in Fall 2004, it increased to 19 percent.

TABLE 1.9 STUDENT TYPE

	Fall 2	000	Fall 2	001	Fall 2	002	Fall 2003		Fall 2004	
	#	%	#	%	#	%	#	%	#	%
First-Time	5,604	14.7	5,941	15.2	5,796	14.7	6,085	16.0	7,215	19.3
Returning, Reapply	27,960	73.4	28,850	73.7	29,365	74.6	28,287	74.2	27,159	72.6
Transfer	4,523	11.9	4,347	11.1	4,192	10.7	3,725	9.8	3,018	8.1

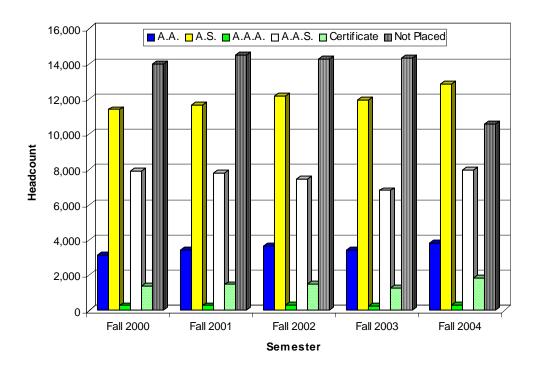
G. Program Placement

The majority of students continued to be program placed. The proportion of students not placed decreased from 37 percent in Fall 2000 to 28 percent in Fall 2004.

TABLE 1.10
PROGRAM PLACEMENT

	Fall 2	000	Fall 2	001	Fall 2	002	Fall 2	003	Fall 2004		
	#	%	#	%	#	%	#	%	#	%	
A.A.	3,146	8.3	3,426	8.8	3,665	9.3	3,452	9.1	3,847	10.3	
A.S.	11,406	30.0	11,680	29.8	12,182	31.0	11,969	31.4	12,834	34.3	
A.A.A.	276	0.7	280	0.7	292	0.7	267	0.7	308	0.8	
A.A.S.	7,894	20.7	7,789	19.9	7,438	18.9	6,807	17.9	7,954	21.3	
Certificate	1,386	3.6	1,468	3.8	1,484	3.8	1,287	3.4	1,864	5.0	
Not Placed	13,979	36.7	14,495	37.0	14,292	36.3	14,315	37.6	10,585	28.3	

FIGURE 1.4
PROGRAM PLACEMENT
FALL 2000 THROUGH FALL 2004



H. Full/Part-Time

The percentage of full-time students increased from 29 percent in Fall 2000 to 33 percent in Fall 2004.

TABLE 1.11 FULL/PART-TIME

	Fall 2	000	Fall 2001		Fall 2002		Fall 20	003	Fall 2004		
	#	%	#	%	#	%	#	%	#	%	
Full-time	10,915	28.7	11,615	29.7	12,303	31.3	12,161	31.9	12,267	32.8	
Part-time	27,172	71.3	27,523	70.3	27,050	68.7	25,936	68.1	25,125	67.2	

I. Day/Night Status

More students took "Day only" courses compared to "Night only" or "Both." The percentage of "Both" students has increased since Fall 2000. The percentage of "Night only" students has been in a downward trend since 2000.

TABLE 1.12 DAY/NIGHT STATUS *

	Fall 2	000	Fall 2	001	Fall 2	002	Fall 2	003	Fall 2004		
	#	%	#	%	#	%	#	%	#	%	
Day only	18,624	48.9	18,824	48.1	19,227	48.8	18,560	48.7	18,596	49.7	
Night only	9,562	25.1	9,701	24.8	9,047	23.0	8,278	21.7	7,535	20.2	
Both	9,901	26.0	10,613	27.1	11,079	28.2	11,259	29.6	11,261	30.1	

^{*} Based on SCHEV standards. Night Classes begin at 6:00 p.m.

J. Previous Degrees

Approximately 12 percent of the students enrolled at NVCC in Fall 2003 reported a previous college degree.

TABLE 1.13 PREVIOUS DEGREES

	Fall 2	Fall 2000		Fall 2001		Fall 2002		Fall 2003		004*
	#	%	#	%	#	%	#	%	#	%
No Previous Degree	33,017	86.7	34,019	86.9	33,565	85.3	33,570	88.1	N/A	N/A
Previous Degree	5,070	13.3	5,119	13.1	5,788	14.7	4,527	11.9	N/A	N/A

^{*} Data unavailable for Fall 2004.

III. Enrollment by Program Type

Enrollment in A.A., A.S., A.A.A., A.A.S., and Certificate programs peaked in 2004 for this five-year period.

TABLE 1.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL	FALL	FALL	FALL	FALL
CORRICOLOW	WAJOR	2000	2001	2002	2003	2004
	AWARD = A.A.					
529	FINE ARTS	303	342	360	316	339
648	LIBERAL ARTS	2,750	3,007	3,218	3,050	3,388
555	MUSIC	93	77	87	86	120
	A.A. TOTAL	3,146	3,426	3,665	3,452	3,847
	AWARD = A.S.					
698	ART EDUCATION	11	9	5	3	0
213	BUSINESS ADMINISTRATION	2,971	3,295	3,611	3,548	3,260
246	COMPUTER SCIENCE	1,797	1,815	1,530	1,136	849
625	EDUCATION	34	31	20	21	22
831	ENGINEERING	434	463	488	549	547
699	GENERAL STUDIES	5,060	4,856	5,156	5,247	6,694
880	SCIENCE	1,099	1,211	1,372	1,465	1,462
	A.S. TOTAL	11,406	11,680	12,182	11,969	12,834
	AWARD = A.A.A.					
530	FINE ARTS	173	165	172	156	188
559	MUSIC	103	115	120	111	120
	A.A.A. TOTAL	276	280	292	267	308
	AWARD = A.A.S.					
203	ACCOUNTING	665	627	584	509	592
248	ACQUISITION & PROCUREMENT	25	32	38	31	32
400	ADMINISTRATION OF JUSTICE	671	625	582	613	653
298	ADMINISTRATIVE SUPPORT TECHNOLOGY	141	134	89	53	38
904	AIR CONDITIONING & REFRIGERATION	68	82	82	86	105
901	ARCHITECTURE TECHNOLOGY	130	156	169	139	197
909	AUTOMOTIVE TECHNOLOGY	164	167	213	215	298
905	AVIATION TECHNOLOGY	35	14	10	9	3
916	BROADCAST ENGINEERING	-	1	0	0	0
212	BUSINESS MANAGEMENT	1,024	1,033	1,032	921	1,551
915	CIVIL ENGINEERING TECHNOLOGY	14	10	10	3	5
511	COMMUNICATION DESIGN	272	251	243	225	250
731	COMPUTER AND ELECTRONICS TECHNOLOGY	69	79	79	66	111
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	30	20	23	41	68
462	CORRECTIONS SCIENCE	4	2	2	1	1

TABLE 1.14 (Contd) DISTRIBUTION OF PROGRAM PLACED STUDENTS BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004
	AWARD = A.A.S. (Cont		2001	2002	2003	2004
118	DENTAL HYGIENE	62	64	87	103	111
117	DENTAL LABORATORY TECHNOLOGY	0	1	0	0	0
119	DIETETIC TECHNICIAN	2	1	2	0	0
636	EARLY CHILDHOOD DEVELOPMENT	180	178	206	282	374
628	EDUCATION ASSOCIATE	7	3	2	0	0
981	ELECTRONICS TECHNOLOGY	0	0	0	0	0
146	EMERGENCY MEDICAL SERVICES TECHNOLOGY	84	56	43	35	37
968	ENGINEERING TECHNOLOGY	70	77	94	98	218
830	ENVIRONMENTAL & SCIENCE TECHNOLOGY	-	-	1	0	0
427	FIRE SCIENCE ADMINISTRATION	92	98	95	101	87
402	GERONTOLOGY	6	6	3	1	0
152	HEALTH INFORMATION TECHNOLOGY	18	29	41	51	38
335	HORTICULTURE TECHNOLOGY	82	91	93	83	94
775	HOSPITALITY MANAGEMENT	105	119	118	117	137
480	HUMAN SERVICES ASSOCIATE	34	58	41	36	38
299	INFORMATION SYSTEMS TECHNOLOGY	2,798	2,732	2,309	1,694	1,243
520	INTERIOR DESIGN	74	71	148	151	217
260	LEGAL ASSISTING	152	146	151	144	207
251	MARKETING	82	96	95	86	189
956	MECHANICAL ENGINEERING TECHNOLOGY	19	14	11	11	4
151	MEDICAL LABORATORY TECHNOLOGY	11	13	17	30	32
156	NURSING	254	252	340	430	457
225	OFFICE ADMINISTRATION & MANAGEMENT	3	8	4	6	6
718	OPTICIANRY PLAN OF STUDY FOR TECH STUDIES	-	-	-	1	9
502	PHOTOGRAPHY	92	74	62	73	87
180	PHYSICAL THERAPIST ASSISTANT	45	67	46	46	68
464	POLICE SCIENCE	28	24	19	9	9
172	RADIOGRAPHY	26	39	53	75	87
272	REAL ESTATE	7	6	8	7	0
460	RECREATION & PARKS	29	29	37	33	41
181	RESPIRATORY THERAPY	26	31	28	30	73
470	SECURITY ADMINISTRATION	12	11	5	3	4
401	SUBSTANCE ABUSE REHABILITATION	29	29	21	22	19
249	TRAVEL & TOURISM	70	57	45	50	41
188	VETERINARY TECHNOLOGY	83	76	57	87	123
	A.A.S. TOTAL	7,894	7,789	7,438	6,807	7,954

TABLE 1.14 (Contd) DISTRIBUTION OF PROGRAM PLACED STUDENTS BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004
	AWARD = CERTIFICAT	 E	<u> </u>			
250	ACQUISITION & PROCUREMENT	19	38	31	20	11
406	ADMINISTRATION OF JUSTICE	45	41	49	24	51
903	AIR CONDITIONING & REFRIGERATION	16	14	18	19	26
930	ARCHITECTURAL DRAFTING	35	42	31	31	31
908	AUTOMOTIVE BODY TECHNOLOGY	6	3	3	0	2
910	AUTOMOTIVE DRIVEABILITY	16	26	19	15	15
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	7	10	9	9	8
986	AUTOMOTIVE MACHINIST	0	2	0	0	2
204	BOOKKEEPING	27	20	21	26	26
221/222/223/224	CAREER STUDIES	791	856	885	758	1,255
894	CARPENTRY APPRENTICESHIP	-	-	1	1	3
702	CIVIL ENGINEERING TECHNICIAN	0	3	4	0	1
173	CLINICAL MEDICAL ASSISTANT	2	1	0	1	1
267	CONVENTION & EXPOSITION MANAGEMENT	22	10	9	8	15
245	CULINARY ARTS	16	23	28	32	34
120	DENTAL ASSISTING	1	0	0	-	0
116	DIETARY MANAGER	1	2	2	2	0
632	EARLY CHILDHOOD DEVELOPMENT ASSISTANT	39	43	23	26	65
638	EARLY CHILDHOOD EDUCATION/CHILD HOMECARE (NANNY)	6	5	3	1	2
925	ELECTRONICS TECHNICIAN	11	13	10	11	7
145	EMERGENCY MEDICAL SERVICES TECHNOLOGY	6	6	7	3	0
922	ENGINEERING DRAFTING	15	16	12	9	0
702	ENGINEERING TECHNOLOGY	0	0	0	3	1
428	FIRE SCIENCE ADMINISTRATION	10	6	11	7	2
241	FOOD SERVICE MANAGEMENT	9	7	8	7	6
240	HOTEL MANAGEMENT	10	9	7	9	16
218	INFORMATION PROCESSING	38	26	24	18	16
952	MACHINE TOOL OPERATION	0	0	1	1	0

TABLE 1.14 (Contd) DISTRIBUTION OF PROGRAM PLACED STUDENTS BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004
	AWARD = CERTIFICAT	E				
297	MULTIMEDIA DESIGN	33	31	37	27	34
557	MUSIC RECORDING TECHNOLOGY	36	41	60	41	53
463	POLICE SCIENCE	3	1	2	2	1
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT & INDUSTRY	37	29	28	33	27
457	PUBLIC MANAGEMENT	-	-	1	2	4
273	REAL ESTATE BROKERAGE	26	21	15	23	31
182	RESPIRATORY THERAPY	0	2	2	0	1
232	SMALL BUSINESS MANAGEMENT	19	24	26	26	31
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	21	23	18	22	19
159	SURGICAL CARE TECHNOLOGY	9	17	23	26	17
243	TRAVEL & TOURISM	41	32	26	15	24
352	WEB DESIGN MANAGER	2	14	22	22	21
995	WELDING	10	11	8	7	6
	CERTIFICATE TOTAL	1,386	1,468	1,484	1,287	1,864
	TOTAL PROGRAM PLACED STUDENTS	24,108	24,643	25,061	23,782	26,807

TABLE 1.15 COURSE PREFIXES AND DESCRIPTIONS

Prefix	Description	Prefix	Description
ACC	ACCOUNTING	IDS	INTERIOR DESIGN
ACQ	ACQUISITIONS	INT	INTERPRETER EDUCATION
ADJ	ADMINISTRATION OF JUSTICE	IST	INFORMATION SYSTEMS TECHNOLOGY
AIR	AIR CONDITIONING & REFRIGERATION	ITA	ITALIAN
ARA	ARABIC	ITD	INFORMATION TECH DATABASE & DESIGN
ARC	ARCHITECTURE	ITE	INFORMATION TECHNOLOGY ESSENTIALS
ARO	AVIATION	ITN	INFORMATION TECHNOLOGY NETWORKING
ART	ARTS	ITP	INFORMATION TECHNOLOGY PROGRAMMING
ASL	AMERICAN SIGN LANGUAGE	JPN	JAPANESE
AST	ADMINISTRATIVE SUPPORT TECHNOLOGY	LAT	LATIN
AUB	AUTO BODY	LBR	LIBRARY TECHNOLOGY
AUT	AUTOMOTIVE	LGL	LEGAL ASSISTING
BIO	BIOLOGY	MDL	MEDICAL LABORATORY
BLD	BUILDING	MEC	MECHANICAL ENGINEERING TECHNOLOGY
BUS	BUSINESS MANAGEMENT & ADMIN.	MET	MEDIA TECHNOLOGY
CHD	CHILDHOOD DEVELOPMENT	MKT	MARKETING
CHI	CHINESE	MTH	MATHEMATICS
CHM	CHEMISTRY	MUS	MUSIC
CIV	CIVIL ENGINEERING TECHNOLOGY	NAS	NATURAL SCIENCE
CSC	COMPUTER SCIENCE	NUR	NURSING
DIT	DIETETICS	OMP	OPHTHALMIC MEDICAL PERSONNEL
DNH	DENTAL HYGIENE	OPT	OPTICIANRY
DRF	DRAFTING	PBS	PUBLIC SERVICE
ECO	ECONOMICS	PED	PHYSICAL EDUCATION & RECREATION
EDU	EDUCATION	PHI	PHILOSOPHY
EGR	ENGINEERING	PHT	PHOTOGRAPHY
ELE	ELECTRICAL TECHNOLOGY	PHY	PHYSICS
EMT	EMERGENCY MEDICAL TECHNOLOGY	PLS	POLITICAL SCIENCE
ENG	ENGLISH	PSY	PSYCHOLOGY
ENV	ENVIRONMENTAL SCIENCE	PTH	PHYSICAL THERAPIST ASSISTANT
ESL	ENGLISH AS A SECOND LANGUAGE	RAD	RADIOLOGY
ESR	ELECTRONIC SERVICING	REA	REAL ESTATE
ETR	ELECTRONICS TECHNOLOGY	REL	RELIGION
FIN	FINANCIAL SERVICES	RPK	RECREATION & PARKS
FIR	FIRE SCIENCE	RTH	RESPIRATORY THERAPY
FRE	FRENCH	RUS	RUSSIAN
GEO	GEOGRAPHY	SCM	SIGN COMMUNICATIONS
GER	GERMAN	SOC	SOCIOLOGY
GOL	GEOLOGY	SPA	SPANISH
GRE	GREEK	SPD	SPEECH & DRAMA
HIS	HISTORY	SSC	SOCIAL SCIENCE
HIT	HEALTH INFORMATION TECHNOLOGY	STD	STUDENT DEVELOPMENT
HLT	HEALTH	TEL	TELECOMMUNICATIONS MANAGEMENT
HMS	HUMAN SERVICES	TRV	TRAVEL & TOURISM
HRI	HOSPITALITY MANAGEMENT	VET	VETERINARY TECHNOLOGY
HRT	HORTICULTURE	VTN	VIETNAMESE
HUM	HUMANITIES	WEL	WELDING
100	TIOWN WALLED	**	WELDING

1 – 12 **FACT BOOK** FALL 2000 – FALL 2004

IV. FTES Enrollment by Discipline

TABLE 1.16 STUDENT ENROLLMENT BY FTES AND DISCIPLINE FALL 2000 THROUGH FALL 2004

DISCIPLINE	FALL	FALL	FALL	FALL	FALL
ACC	2000 592.6	2001 672.4	2002 706.0	2003 657.2	2004 692.1
ACQ			706.0 22.4	21.6	23.8
ADJ	23.0 310.9	39.8 335.7	364.2	351.3	23.6 391.1
AIR	49.3	67.0	66.5	71.6	74.6
ARA	23.0	22.7	47.8	57.5	66.5
ARC	63.2 10.9	80.1	82.4	79.3	89.5
ARO		-	-	0.0	0.0
ART ASL	660.7	663.0	684.3	665.7	654.7
	-	400.0	-	64.7	68.1
AST	148.7	128.3	93.3	87.5	59.1
AUB	8.3	9.3	9.3	9.3	9.1
AUT	132.9	149.9	195.8	193.0	181.3
BIO	906.9	974.4	1,036.9	1,077.9	1084.3
BLD	22.7	29.1	29.8	15.9	27.5
BUS	770.3	822.6	809.7	730.8	759.7
CHD	139.2	107.8	126.4	164.8	174.5
CHI	12.3	15.7	16.5	15.5	25.1
CHM	233.1	262.3	281.3	307.9	322.2
CIV	6.3	4.0	7.6	11.8	8.33
CSC	275.1	275.5	249.9	200.3	189.3
DIT	16.3	10.6	12.6	12.4	35.4
DNH	43.0	28.5	29.4	31.1	39.4
DRF	57.8	75.0	67.7	61.3	67.9
ECO	432.0	472.0	516.6	526.8	487.0
EDU	18.5	32.1	35.6	41.4	45.2
EGR	60.9	61.1	65.5	70.3	75.1
ELE	3.0	1.4	0.0	0.0	0.0
EMT	92.2	67.5	82.6	93.8	73.5
ENG	2,652.0	2,682.1	2,890.9	2,938.1	2788.3
ENV	2.5	3.0	1.2	3.1	2.00
ESL	1,661.1	1,701.7	1,700.7	1,531.3	1444.1
ETR	14.7	34.3	40.5	40.5	31.4
FIN	51.2	68.6	59.0	52.0	44.4
FIR	40.9	51.1	52.9	54.0	34.1
FRE	112.1	126.1	117.2	103.1	114.6
GEO	37.4	43.0	44.2	74.6	93.4
GER	53.4	55.7	55.1	50.7	50.4
GOL	136.5	153.3	159.3	169.7	172.5
GRE	4.8	4.6	6.4	4.0	5.0
HIS	932.0	1,062.6	1,192.8	1,210.6	1267.2
HIT	29.3	36.0	50.1	43.6	48.2
HLT	44.3	59.3	91.1	109.1	83.7
HMS	39.0	49.3	39.0	37.6	28.2
HRI	81.7	94.7	88.1	84.8	82.6
HRT	38.9	41.1	49.5	42.13	38.4
HUM	33.2	38.8	29.6	30.2	50.4

TABLE 1.16 (Contd) STUDENT ENROLLMENT BY FTES AND DISCIPLINE FALL 2000 THROUGH FALL 2004

DISCIPLINE	FALL	FALL	FALL	FALL	FALL
IDC	2000	2001	2002	2003	2004
IDS	31.0	32.7	53.7	53.0	54.6
INT	-	-	4 000 7	9.6	11.8
IST	2,558.6	2,254.9	1,808.7	1,356.8	0.0
ITA	27.9	29.8	36.3	27.9	31.9
ITD	-	-	-	-	83.2
ITE	-	-	-	-	551.9
ITN	-	-	-	-	254.9
ITP	-	-	-	-	200.7
JPN	21.2	34.3	30.9	29.7	40.3
LAT	8.6	7.0	6.8	7.0	9.6
LBR	4.7	5.5	4.9	1.9	1.3
LGL	94.0	80.6	80.2	76.4	82.6
MDL	18.5	22.9	27.3	34.7	29.1
MEC	8.0	18.8	19.6	16.7	13.4
MET	2.8	4.0	6.8	2.0	5.0
MKT	99.1	95.2	112.0	101.6	106.6
MTH	2,002.6	2,144.7	2,234.7	2,215.0	2,207.9
MUS	177.9	195.0	213.8	210.2	214.9
NAS	157.1	177.6	207.7	261.6	326.4
NUR	126.7	141.8	155.8	184.3	197.3
OPT	11.1	6.4	7.5	3.5	0.0
PBS	3.2	8.8	8.2	5.2	5.4
PED	254.7	290.0	300.5	308.4	329.6
PHI	129.6	126.2	169.6	171.6	207.2
PHT	81.8	99.2	103.8	109.4	107.2
PHY	147.8	150.4	170.9	203.9	187.8
PLS	127.6	107.7	118.4	137.8	148.4
PSY	844.6	910.8	943.2	961.4	968.8
PTH	40.9	35.0	37.7	35.7	45.5
RAD	38.1	52.4	52.8	52.7	59.2
REA	30.8	52.8	65.9	96.4	111.5
REL	41.0	45.8	44.2	57.8	74.6
RPK	24.3	26.2	19.3	19.8	23.1
RTH	16.8	15.0	19.5	30.1	44.8
RUS	9.8	9.9	11.7	11.9	11.9
SCM	57.2	59.1	75.0	0.0	0.0
SOC	341.8	376.6	382.4	354.2	383.8
SPA	432.9	453.2	486.0	509.9	523.9
SPD	558.6	608.8	683.5	660.0	706.1
STD	241.7	245.1	300.9	302.0	248.7
TEL	_	79.5	48.8	38.1	0.0
TRV	62.7	53.9	51.5	47.5	40.3
VET	54.3	51.1	53.7	51.8	70.3
VTN	-	-	-	3.0	4.0
WEL	16.2	18.2	17.1	22.3	22.7
TOTAL	19,984.3	20,839.7	21,478.9	20,982.5	20,851.2

CHAPTER 2: GRADUATES

There are four sections in this Chapter: Annual Number of Graduates, Profile of the Graduates, Graduates by Award and Curriculum, and Results of NVCC Graduate Survey.

I. Annual Number of Graduates

The annual number of graduates has grown from 106 graduates in 1966-67 to 3,021 graduates in 2003-04. The College graduated 608 more students in 2003-04 than it did in 1999-00, an increase of 25 percent.

TABLE 2.1
ANNUAL NUMBER OF NVCC GRADUATES

YEAR	GRADUATES
2003-04	3,021
2002-03	2,935
2001-02	2,573
2000-01	2,318
1999-00	2,413

II. Profile of the Graduates

A. College Graduates by Home Campus

The percentage change in graduates by campus from 2002-03 to 2003-04 was as follows: Alexandria decreased by 8 percent, Loudoun increased by 14 percent, Annandale increased by 9 percent, and Woodbridge decreased by 3 percent. The was no percentage change in graduates from Manassas campus.

TABLE 2.2
COLLEGE GRADUATES BY HOME CAMPUS

	1999-00		2000-01		2001-02		2002-03		2003-04	
	#	%	#	%	#	%	#	%	#	%
Total College	2,413	100.0	2,318	100.0	2,573	100.0	2,935	100.0	3,021	100.0
Alexandria	663	27.5	607	26.2	640	24.9	761	25.9	704	23.3
Annandale	1,029	42.6	933	40.2	1,058	41.1	1,167	39.8	1,272	42.1
Loudoun	235	9.7	259	11.2	297	11.5	341	11.6	390	12.9
Manassas	220	9.1	233	10.1	229	8.9	285	9.7	285	9.4
Woodbridge	266	11.0	286	12.3	349	13.6	381	13.0	370	12.2

B. Gender Distribution

Females continued to be the majority of the graduate population.

TABLE 2.3
GENDER DISTRIBUTION

Gender	1999-00		2000-01		2001-02		2002-03		2003-04	
	#	%	#	%	#	%	#	%	#	%
Male	953	39.5	948	40.9	1,039	40.4	1,191	40.6	1,222	40.5
Female	1,460	60.5	1,370	59.1	1,534	59.6	1,744	59.4	1,798	59.5
TOTAL	2,413	100.0	2,318	100.0	2,573	100.0	2,935	100.0	3,020*	100.0

^{*} One gender designation is missing from dataset.

C. Race Distribution

The percentage of minority graduates rose from 36 percent in 1999-00 to almost 41 percent in 2003-04.

TABLE 2.4 RACE DISTRIBUTION

Race	1999-00		2000	2000-01		2001-02		-03	2003-04	
Nace	#	%	#	%	#	%	#	%	#	%
White	1,442	59.8	1,351	58.3	1,427	55.5	1,580	53.8	1,619	53.6
Black	348	14.4	360	15.5	389	15.1	459	15.6	426	14.1
Asian	303	12.6	286	12.3	339	13.2	384	13.1	430	14.2
Hispanic	191	7.9	206	8.9	241	9.4	312	10.6	296	9.8
Native American	32	1.3	24	1.0	47	1.8	64	2.2	80	2.6
Other *	97	4.0	91	3.9	130	5.1	136	4.6	170	5.6
TOTAL	2,413	100.0	2,318	100.0	2,573	100.0	2,935	100.0	3,021	100.0

^{*} Category "Other" not considered a minority.

D. Age Distribution

Between 1999-00 and 2003-04, there was a steady increase in the percentage of graduates aged 22 to 24.

TABLE 2.5 AGE DISTRIBUTION

Age Groups	1999-00		2000-01		2001-02		2002-03		2003-04	
Age Gloups	#	%	#	%	#	%	#	%	#	%
21 & UNDER	193	8.0	208	9.0	218	8.5	265	9.0	298	9.9
22-24	427	17.7	492	21.2	593	23.0	746	25.4	791	26.2
25-29	550	22.8	495	21.4	583	22.7	667	22.7	701	23.2
30-44	944	39.1	817	35.2	919	35.7	937	31.9	895	29.6
45 & OLDER	299	12.4	306	13.2	260	10.1	320	10.9	336	11.1
TOTAL	2,413	100.0	2,318	100.0	2,573	100.0	2,935	100.0	3,021	100.0

III. Graduates by Award and Curriculum

TABLE 2.6
COLLEGE GRADUATES BY AWARD AND CURRICULUM
(DUPLICATED HEADCOUNT)

CURRICUL	UM MAJOR	1999-00	2000-01	2001-02	2002-03	2003-04						
	AWAR	D= A.A.										
529	FINE ARTS	5	4	4	11	5						
648	LIBERAL ARTS	142	141	173	216	230						
555	MUSIC	2	0	0	2	0						
	A.A. TOTAL	149	145	177	229	235						
	AWAR	D = A.S.										
698	ART EDUCATION	1	0	0	0	0						
213	BUSINESS ADMINISTRATION	250	263	314	403	456						
246	COMPUTER SCIENCE	60	78	78	82	98						
831	ENGINEERING	17	24	19	33	43						
699	GENERAL STUDIES	566	527	570	677	764						
880	SCIENCE	36	53	39	72	92						
	A.S. TOTAL	930	945	1,020	1,267	1,453						
	AWARD = A.A.A.											
530	FINE ARTS	12	16	21	11	22						
559	MUSIC	11	11	7	8	8						
	A.A.A. TOTAL	23	27	28	19	30						
	AWARD) = A.A.S.										
203	ACCOUNTING	33	35	32	23	24						
248	ACQUISITIONS & PROCUREMENT	6	5	5	12	5						
400	ADMINISTRATION OF JUSTICE	80	93	92	77	77						
298	ADMINISTRATIVE SUPPORT											
	TECHNOLOGY	17	6	9	10	11						
904	AIR CONDITIONING & REFRIGERATION	10	8	11	5	11						
901	ARCHITECTURE TECHNOLOGY	11	15	15	23	19						
909	AUTOMOTIVE TECHNOLOGY	20	32	26	32	27						
905	AVIATION TECHNOLOGY	2	1	4	1	1						
212	BUSINESS MANAGEMENT	43	60	54	50	66						
915	CIVIL ENGINEERING	4	0	1	5	0						
511	TECHNOLOGY COMMUNICATION DESIGN	32	32	59	47	39						
731	COMPUTER & ELECTRONICS	_										
701	TECHNOLOGY	11	4	9	3	9						
917	CONSTRUCTION MANAGEMENT	^	7	_	^	•						
118	TECHNOLOGY DENTAL HYGIENE	6 31	7 16	2 33	6 18	3 27						
_	EARLY CHILDHOOD DEVELOPMENT		17		_							
636 146	EMERGENCY MEDICAL SERVICES	26	17	11	21	31						
140	TECHNOLOGY	6	8	5	14	4						
968	ENGINEERING TECHNOLOGY	1	5	3	2	3						
427	FIRE SCIENCE ADMINISTRATION	27	6	6	4	6						

TABLE 2.6 (Contd) COLLEGE GRADUATES BY AWARD AND CURRICULUM (DUPLICATED HEADCOUNT)

CURRICUL	UM MAJOR	1999-00	2000-01	2001-02	2002-03	2003-04
	AWARD = A.A.S	. (Continue	d)			
402	GERONTOLOGY	2	1	1	1	0
152	HEALTH INFORMATION TECHNOLOGY	9	5	5	9	10
335	HORTICULTURE TECHNOLOGY	10	5	10	12	13
775	HOSPITALITY MANAGEMENT	24	24	12	29	13
480	HUMAN SERVICES ASSOCIATE	8	3	1	7	6
299	INFORMATION SYSTEMS TECHNOLOGY	290	280	365	293	240
520	INTERIOR DESIGN	5	8	7	7	15
260	LEGAL ASSISTING	57	38	34	53	29
251	MARKETING	7	9	14	11	15
956	MECHANICAL ENGINEERING TECHNOLOGY	2	1	0	0	0
151	MEDICAL LABORATORY TECHNOLOGY	12	7	8	6	6
156	NURSING	97	82	100	106	133
502	PHOTOGRAPHY	7	14	8	8	13
180	PHYSICAL THERAPIST ASSISTANT	38	25	24	14	20
172	RADIOGRAPHY	18	21	24	27	26
272	REAL ESTATE	1	0	0	1	0
460	RECREATION & PARKS	10	6	5	5	4
181	RESPIRATORY THERAPY	6	5	7	6	10
470	SECURITY ADMINISTRATION	2	1	1	0	0
401	SUBSTANCE ABUSE REHABILITATION	12	4	3	6	3
249	TRAVEL AND TOURISM	14	5	12	10	7
188	VETERINARY TECHNOLOGY	24	27	34	27	18
	A.A.S. TOTAL	1,021	921	1,052	991	944
	AWARD = C	ERTIFICAT	E			
250	ACQUISITION & PROCUREMENT	7	8	15	16	11
406	ADMINISTRATION OF JUSTICE	21	32	53	42	47
903	AIR CONDITIONING & REFRIGERATION	6	4	4	4	6
930	ARCHITECTURAL DRAFTING	4	8	9	9	17
910	AUTOMOTIVE DRIVEABILITY	6	4	4	4	7
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	5	5	5	7	16
204	BOOKKEEPING	15	12	7	17	14
173	CLINICAL MEDICAL ASSISTANT	2	0	0	0	0
918	CONSTRUCTION INSPECTION	1	0	0	0	0
267	CONVENTION & EXPOSITION		-	-		-
	MANAGEMENT	5	7	7	7	6
245	CULINARY ARTS	4	1	4	4	7
632	EARLY CHILDHOOD DEVELOPMENT	_	_	٠	_	_
	ASSISTANT	6	3	1	2	2

TABLE 2.6 (Contd) COLLEGE GRADUATES BY AWARD AND CURRICULUM (DUPLICATED HEADCOUNT)

CURRICULUM	MAJOR	1999-00	2000-01	2001-02	2002-03	2003-04				
AWARD = CERTIFICATE (Continued)										
925	ELECTRONICS TECHNICIAN	3	1	6	5	3				
702	ENGINEERING TECHNOLOGY	0	0	0	0	2				
922	ENGINEERING DRAFTING	0	0	0	1	1				
428	FIRE SCIENCE ADMINISTRATION	1	1	0	0	0				
241	FOOD SERVICE MANAGEMENT	0	3	1	3	2				
240	HOTEL MANAGEMENT	7	2	4	7	9				
218	INFORMATION PROCESSING	3	8	4	9	7				
297	MULTIMEDIA DESIGN	7	6	7	11	7				
557	MUSIC RECORDING TECHNOLOGY	9	3	0	9	4				
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT, & INDUSTRY	7	3	5	4	7				
457	PUBLIC MANAGEMENT	0	0	0	0	1				
273	REAL ESTATE BROKERAGE	0	0	1	0	0				
232	SMALL BUSINESS MANAGEMENT	2	2	3	2	6				
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	9	8	3	3	7				
159	SURGICAL TECHNOLOGY	9	9	6	9	19				
243	TRAVEL & TOURISM	13	8	9	11	8				
352	WEB DESIGN MANAGER	0	1	1	10	13				
995	WELDING	1	0	0	3	1				
	CERTIFICATE TOTAL	153	139	159	199	230				
	(EXCLUDES CAREER STUDIES)									
	AWARD = CAREER STUI	DIES CERT	IFICATE							
223C	ACCOUNTING	15	14	25	27	29				
221T	AIR CONDITIONING /REFRIGERATION	4	4	3	8	5				
223D	AMERICAN SIGN LANGUAGE	5	4	7	8	9				
223E	AMERICAN SIGN LANGUAGE INTRP	0	0	0	0	1				
222A	AUTOMOTIVE MACHINIST	0	2	0	3	1				
223W	AUTOMOTIVE MAINTENANCE AND LIGHT REPAIR	0	1	2	3	2				
222P	BREAST DIAGNOSTIC IMAGING	1	0	0	2	0				
223F	BUSINESS MANAGEMENT PRINCIPLES	1	1	2	13	7				
222K	BUSINESS INFORMATION TECH	122	99	129	169	169				
222M	CAMP COUNSELING & MANAGEMENT	0	1	1	2	0				
221B	CARDIAC CARE TECHNICIAN	1	0	0	0	0				
2221	CARPENTRY FRAMING	0	0	1	0	0				
222Q	CLINICAL DATA CODING	7	6	6	19	17				
223K	COLLISION REPAIR	2	0	2	6	6				
222R	COMPUTED TOMOGRAPHY	0	0	0	2	1				
223Q	COMPUTER AIDED DRAFTING AND DESIGN	0	39	24	34	31				
224M	CONSTRUCTION SUPERVISION	0	0	0	2	2				
223P	DRIVERS EDUCATION	0	0	0	0	1				
221X	DESKTOP PUBLISHING	2	5	2	5	4				
224H	E-COMMERCE	0	0	0	3	7				
223R	ELECTRONIC MEDIA	0	0	3	1	0				
222B	EXECUTIVE SECRETARY	1	1	0	0	0				
221Y	FITNESS	9	2	9	11	11				
224J	FORENSIC INVESTIGATION (GENERAL)	0	0	0	0	7				
224K	FORENSIC INVESTIGATION (ADV)	0	0	0	0	3				
222X	HEALTHCARE MARKETING AND PUBLIC RELATIONS	0	0	1	0	0				
223B	HISTORIC PRESERVATION	3	5	2	7	7				
221V	INDUSTRIAL/COMMERCIAL SECURITY	1	2	1	0	1				

TABLE 2.6 (Cont'd) COLLEGE GRADUATES BY AWARD AND CURRICULUM (DUPLICATED HEADCOUNT)

CURRICULUM	MAJOR	1999-00	2000-01	2001-02	2002-03	2003-04				
AWARD = CAREER STUDIES CERTIFICATE (Continued)										
223B	HISTORIC PRESERVATION	3	5	2	7	7				
221V	INDUSTRIAL/COMMERCIAL SECURITY	1	2	1	0	1				
223Z	INFANT AND TODDLER CARE	0	0	0	5	3				
222C	INFORMATION PROCESSING	7	8	8	7	9				
222W	INFORMATION SYSTEMS TECH.	23	31	37	37	24				
221Z	INTERNATIONAL BUSINESS	4	3	4	6	3				
224N	LAND PLANNING, SURVEY AND DEVELOPMENT	0	0	0	1	1				
224F	LATIN AMERICAN STUDIES	0	0	0	0	2				
222U	MAGNETIC RESONANCE IMAGING	0	0	0	7	3				
222Y	MARKETING	4	4	5	11	6				
224A	MASSAGE THERAPY	0	0	0	0	15				
222G	MEDICAL PRACTICE MANAGEMENT	7	6	5	1	0				
222V	MEDICAL TRANSCRIPTION	2	2	0	4	0				
221P	MICROCOMPUTER REPAIR	10	1	4	5	4				
221Q	MICROCOMPUTER USAGE	41	57	63	78	49				
223Y	NETWORK SECURITY	0	0	2	7	4				
223H	OPTICIAN	Ö	1	3	6	1				
2230	OPTOMETRIC TECHNICIAN	0	0	1	0	5				
2240	PARAPROFESSIONAL TEACHER	0	0	0	0					
	ASSISTANT	0	0	0	0	1				
222J	PHARMACY TECHNICIAN	6	4	4	2	0				
221L	PHLEBOTOMY	18	13	15	20	13				
221K	PHYSICAL SECURITY	3	1	1	0	1				
2241	PROMOTION AND PUBLIC RELATIONS	0	0	0	3	8				
222F	REAL ESTATE APPRAISAL	2	1	0	3	1				
222E	REAL ESTATE BROKERAGE	0	0	1	0	1				
222Z	RETAIL MANAGEMENT	4	3	5	6	4				
223V	SCHOOL-AGE CHILD CARE	0	0	0	0	1				
224L	SECURITY MANAGEMENT	0	0	0	0	1				
223E	SIGN LANGUAGE INTERPRETING	0	0	0	0	1				
2220	STONE CARVING AND RESTORATION	0	2	3	0	0				
223X	TOUR GUIDING	0	0	0	3	0				
221J	TURF & GROUNDS MANAGEMENT	2	5	0	2	1				
223U	WEB DESIGN SPECIALIST	0	4	5	11	10				
224B	WEB DEVELOPER	0	0	0	0	6				
221R	WELDING/ADVANCED TECHNIQUES	0	2	0	0	0				
221S	WELDING/BASIC TECHNIQUES	3	2	0	5	4				
222D	WORD PROCESSING	9	14	9	1	7				
	CAREER STUDIES CERTIFICATE TOTAL	319	350	395	556	509				
	COLLEGE AWARDS	2,595	2,527	2,831	3,261	3,401				

FIGURE 2.1 NVCC GRADUATE HEADCOUNT BY AWARD A.A., A.S., A.A.A., AND A.A.S. 1999-00 THROUGH 2003-04

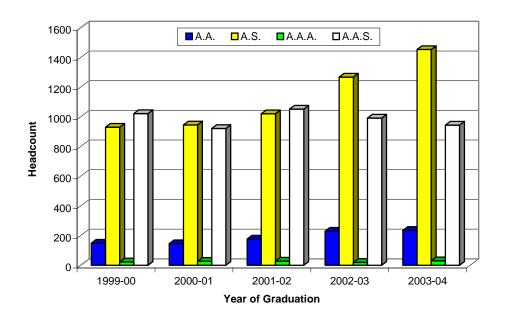
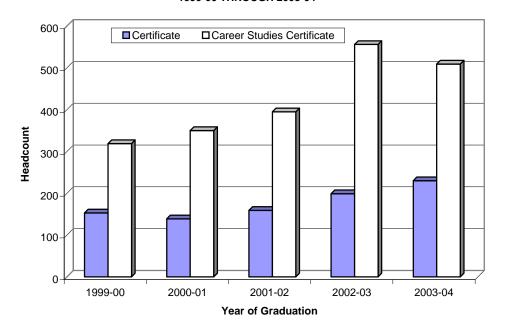


FIGURE 2.2

NVCC GRADUATE HEADCOUNT BY AWARD

CERTIFICATES AND CAREER STUDIES CERTIFICATES

1999-00 THROUGH 2003-04



IV. Results of NVCC Graduate Survey

Beginning with 1998, the College surveys its graduates biennially. The survey seeks information on the graduates' current education and employment. It also gives the graduates an opportunity to rate their educational experiences at NVCC in terms of instruction, faculty, services, and facilities.

See Table 2.7 for the number of survey responses (1996-2002), the graduates' education and employment status, and their median salary information. A full report on graduate survey results is published biennially by OIR.

TABLE 2.7
GRADUATE EMPLOYMENT AND EDUCATIONAL STATUS
1996 THROUGH 2002

GRADUATES	1996		1997		1998		2000		2002	
GRADOATEG	#	%	#	%	#	%	#	%	#	%
Number of Survey Responses	799	31.0	936	34.0	917	36.4	972	41.9	956	37.2
Number of Graduates Employed (Full-time or Part-time)	602	23.3	744	27.0	666	26.5	738	31.8	694	27.0
Number of Graduates	431	16.7	485	17.6	471	18.7	511	22.0	560	21.8
Transferred or Re-enrolled										
Median Full-time Salary	\$30,	\$30,000		\$31,100		\$35,000		\$36,000		000

Of those NVCC graduates who indicated they were continuing their education, many either enrolled at George Mason University or re-enrolled at NVCC.

TABLE 2.8
COLLEGES MOST FREQUENTLY ATTENDED BY NVCC GRADUATES

1996		1997		1998		2000		2002	
GMU	188	GMU	188	GMU	188	GMU	223	GMU	241
NVCC	69	NVCC	94	NVCC	87	NVCC	95	NVCC	96
STRAYER	25	STRAYER	27	ODU	19	STRAYER	27	STRAYER	26
MARY WASH	20	ODU	20	STRAYER	17	UMD	22	ODU	25
ODU	13	MARY WASH	18	UMD	17	ODU	14	MARY WASH	15
GW	7	UMD	13	MARY WASH	14	MARYMOUNT	11	JMU	14
VCU	7	JMU	10	MARYMOUNT	8	JMU	9	MARYMOUNT	11
MARYMOUNT	7	MARYMOUNT	9	VPI	8	MARY WASH	9	UMD	8
VMU	6	CATHOLIC U.	6	UVA	6	J HOPKINS	5	VCU	8
UVA	5	UVA	6	JMU	5	HOWARD U.	4	VPI	7
		VCU	6	GWU	5	UVA	4	UVA	6

CHAPTER 3: FINANCES AND FACILITIES

I. Finances

The following is financial information pertaining to maintenance and operations expenditures of the College, distributed by line item and program category.

TABLE 3.1
MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE ITEM

ITEM	2003-04 EXPENDITURE	PERCENT OF TOTAL EXPENDITURE
Administrative Faculty (12-month)	9,138,936	8.01
Teaching Faculty (9-month)	24,039,407	21.06
Teaching Faculty (Part-Time)	16,935,758	14.84
Classified Employees	20,383,677	17.86
Hourly Employees	3,080,857	2.70
Student Hire	499,659	0.44
Overtime	252,800	0.22
Special Payments	42,192	0.04
Supplies	2,715,345	2.38
Travel	96,671	0.08
Equipment	4,517,552	3.96
Contract Services	15,442,710	13.53
Fringe Benefits	16,992,654	14.89
TOTAL	114,138,218	100.00%

Source: Budget Office, NVCC

FIGURE 3.1
MAINTENANCE & OPERATIONS EXPENDITURES
1999-00 THROUGH 2003-04

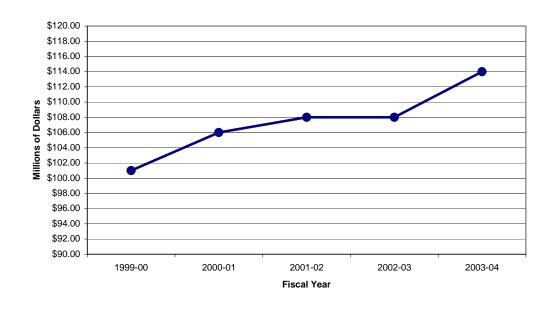


FIGURE 3.2
MAINTENANCE & OPERATIONS EXPENDITURES
2003-04

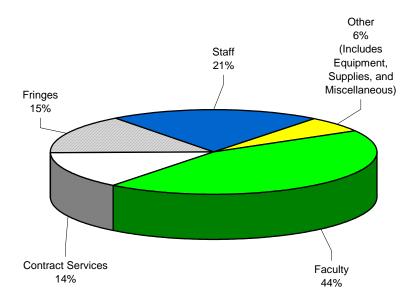


TABLE 3.2
PERCENT OF MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE ITEM
1999-00 THROUGH 2003-04

ITEM	1999-00	2000-01	2001-02	2002-03	2003-04
I I EIVI	%	%	%	%	%
Administrative Faculty (12-month)	8.57	9.01	8.91	8.60	8.01
Teaching Faculty (9-month)	22.13	22.69	22.69	21.81	21.06
Teaching Faculty (Part-Time)	16.44	15.42	17.43	15.67	14.84
Classified Employees	16.70	17.38	18.38	17.98	17.86
Hourly Employees	1.29	1.37	2.17	2.54	2.70
Overtime	0.16	0.15	0.14	0.17	0.22
Special Payments	0.66	0.28	0.25	1.06	0.04
Student Hire	0.16	0.22	0.33	0.37	0.44
Supplies	1.99	2.20	2.00	2.05	2.38
Travel	0.08	0.07	0.09	0.06	0.08
Equipment	6.02	5.41	2.31	2.42	3.96
Contract Services	12.40	11.22	10.97	13.71	13.53
Fringe Benefits	13.40	15.01	14.34	13.57	14.89
Total Percentage	100.00%	100.00%	100.00%	100.00%	100.00%
TOTAL (\$ Amount in millions)	101.46	\$106.70	\$107.90	\$108.00	\$114.14

TABLE 3.3
MAINTENANCE AND OPERATIONS EXPENDITURES
BY PROGRAM CATEGORY
2003-04

ITEM	EXPENDITURE	PERCENT OF TOTAL EXPENDITURE
General Academic Instruction – Transfer	34,133,261	29.91
General Academic Instruction – Remedial	1,400,533	1.23
General Academic Instruction – Vocational	18,956,132	16.61
Community Education	7,124,354	6.24
Public Service	595,739	0.52
Academic Support	13,451,611	11.79
Student Services	8,311,696	7.28
Institutional Support	19,294,937	16.90
Physical Plant	10,869,955	9.52
TOTAL	114,138,218	100.00%

Source: Budget Office, NVCC

TABLE 3.4 OPERATING FUNDS INCOME 1999-00 THROUGH 2003-04

SOURCE	1999-00)	2000-01		2001-02	2	2002-03	3	2003-04	
SOUNCE	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%
Tuition & Fees Charged	\$42,333,558	34.89	\$42,879,717	34.09	\$46,086,429	36.85	50,306,803	40.42	56,045,699	42.45
State & Federal Government	60,540,309	49.90	65,253,363	51.88	61,420,421	49.11	56,783,436	45.63	55,397,101	41.96
Local Government	187,429	0.16	187,429	0.15	187,429	0.15	187,427	0.15	187,429	0.14
Grants, Contracts & Gifts	13,627,875	11.23	12,719,730	10.11	12,614,660	10.09	12,519,158	10.06	12,878,179	9.75
Misc. Sources	4,630,413	3.82	4,747,123	3.77	4,754,294	3.80	4,651,654	3.74	7,523,881	5.70
TOTAL	\$121,319,584	100.00	\$125,787,362	100.00	\$125,063,233	100.00	\$124,448,478	100.0	132,032,289	100.0

Source: Budget Office, NVCC

II. Facilities

The following information describes College facilities in terms of campus square footage.

TABLE 3.5 NORTHERN VIRGINIA COMMUNITY COLLEGE **SQUARE FOOTAGE BY CAMPUS**

		GROSS SQ. FT.	NET SQ. FT.	EDUCATIONAL & GENERAL SQ. FT.
ALEXANDRIA C	AMPUS			
Sub-Totals:	Permanent Buildings	356,362	320,404	182,934
Sub-Totals:	Temporary Buildings	320	320	0
Totals:	Permanent & Temporary Buildings	356,682	320,724	182,934
ANNANDALE CA	AMPUS			
Sub-Totals:	Permanent Buildings	509,008	455	296,916
Sub-Totals:	Temporary Buildings*	9,240	7,951	6,362
Totals:	Permanent & Temporary Buildings	518,248	8,406	303,278
LOUDOUN CAM	PUS			
Sub-Totals:	Permanent Buildings	142,899	130,129	101,551
Sub-Totals:	Temporary Buildings	4,492	4,329	3,517
Totals:	Permanent & Temporary Buildings	147,391	134,458	105,068
MANASSAS CAI	MPUS			
Sub-Totals:	Permanent Buildings	140,141	125,440	89,358
Sub-Totals:	Temporary Buildings	1,944	4,720	1,674
Totals:	Permanent & Temporary Buildings	142,085	130,160	91,032
WOODBRIDGE (CAMPUS			
Sub-Totals:	Permanent Buildings	146,933	134,009	87,422
Sub-Totals:	Temporary Buildings	4,971	4,914	4,638
Totals:	Permanent & Temporary Buildings	151,904	138,923	92,060
MEDICAL EDUC	ATION CAMPUS			
Sub-Totals:	Permanent Buildings	127,707	115,051	72,000
Sub-Totals:	Temporary Buildings	0	0	0
Totals	Permanent & Temporary Buildings	127,707	115,051	72,000
TOTAL (College	Square Feet)	1,444,017	847,722	846,372

Source: NVCC Office of Facilities Planning and Support Services
* Includes space leased by ELI and Continuing Education.

CHAPTER 4: PERSONNEL

I. Administrative Faculty

TABLE 4.1 TWELVE MONTH ADMINISTRATIVE FACULTY*

	2000)-01	200	1-02	200	2-03	200	3-04	2004-05	
HEADCOUNT	76	%	79	%	73	%	74	%	79	%
CAMPUS										
College Staff	21	27.6	20	25.3	18	24.7	16	21.6	17	21.5
Alexandria	15	19.7	13	16.4	11	15.1	11	14.9	14	17.7
Annandale	19	25.0	21	26.6	20	27.4	19	25.7	16	20.3
Loudoun	7	9.2	7	8.9	6	8.2	6	8.1	6	7.6
Manassas	7	9.2	7	8.9	7	9.6	7	9.5	7	8.9
Medical Education	1	1.3	1	1.3	1	1.4	5	6.8	10	12.6
Woodbridge	6	7.9	10	12.6	10	13.7	10	13.5	9	11.4
GENDER										
Unknown	-	-	1	1.3	1	1.4	-	-	-	-
Female	41	54.0	46	58.2	41	56.2	42	56.8	45	57.0
Male	35	46.0	32	40.5	31	42.5	32	43.2	34	43.0
RACE**										
White	62	81.6	62	78.5	55	75.3	55	74.3	62	78.5
Black	11	14.4	14	17.7	15	20.6	16	21.6	14	17.7
Asian	3	4.0	3	3.8	3	4.1	3	4.1	2	2.5
Hispanic	-	-	-	-	-	-	-	-	1	1.3
RANK	_						_			
Instructor	11	14.5	12	15.2	11	15.1	12	16.2	10	12.7
Assistant Professor	17	22.4	17	21.5	16	21.9	16	21.6	22	27.9
Associate Professor	16	21.0	19	24.1	18	24.7	17	23.0	17	21.4
Professor	32	42.1	31	39.2	28	38.4	29	39.2	30	38.0
MEDIAN AGE	5	3	ţ	54	55		56			56
HIGHEST DEGREE										
Bachelor's Degree	1	1.3	1	1.3	1	1.4	2	2.7	3	3.8
Master's Degree	29	38.2	30	38.0	28	38.4	29	39.2	33	41.8
Advanced Certificate/Special Degree	4	5.3	6	7.6	5	6.9	5	6.8	6	7.6
Professional Degree (MD.,JD.,etc.)	2	2.6	2	2.5	2	2.7	2	2.7	2	2.5
Doctorate	40	52.6	40	50.6	37	50.7	36	48.7	35	44.3
SALARIES	7.0 02.10									
Median for Group	\$73,856		\$73,024		\$73,024		\$73,872		\$76,464	
Instructor	\$51,772		\$51,302		\$52,080		\$53,565		\$57,828	
Assistant Professor	\$61,082		\$62,117		\$62,476		\$63,874		\$67,736	
Associate Professor	\$74,096		\$72,528		\$73,256		\$72,496		\$76,464	
Professor	\$81,		\$72,528 \$82,000		\$82,704		\$72,496 \$85,184		\$89,736	

^{*} Includes 9 month faculty "acting" for 12 month faculty on leave. Please note, personnel on leave are no longer flagged on the Personnel Master File. When a 12 month administrative faculty member goes on leave and a 9 month faculty member assumes his/her position both are counted as 12 month administrative faculty for the leave period. This fact is important for trend analysis.

** Prior to 2004-05 the number of Asian and Hispanic faculty was collapsed into the "Other" category.

II. Professional Faculty

TABLE 4.2 PROFESSIONAL FACULTY *

	200	0-01	200	1-02	200	2-03	200	3-04	200	4-05	
HEADCOUNT	69	%	71	%	67	%	69	%	75	%	
CAMPUS											
College Staff	10	14.5	12	16.9	12	17.9	12	17.4	14	18.7	
Alexandria	16	23.2	15	21.1	15	22.4	12	17.4	15	20.0	
Annandale	19	27.5	20	28.2	18	26.9	20	29.0	19	25.3	
Loudoun	8	11.6	8	11.3	8	11.9	8	11.6	8	10.7	
Manassas	7	10.1	7	9.8	6	9.0	8	11.6	7	9.3	
Medical Education	-	-	-	-	-	-	1	1.4	3	4.0	
Woodbridge	9	13.0	9	12.7	8	11.9	8	11.6	9	12.0	
GENDER											
Female	51	73.9	54	76.1	51	76.1	55	79.7	58	77.3	
Male	18	26.1	17	23.9	16	23.9	14	20.3	17	22.7	
RACE**											
White	43	62.3	47	66.2	44	65.7	45	65.2	45	60.0	
Black	20	29.0	18	25.3	18	26.9	18	26.1	23	30.7	
Asian	-	-	-	-	-	-	-	-	6	8.0	
Hispanic	-	-	-	-	-	-	-	-	1	1.3	
Other	6	8.7	6	8.5	5	7.5	6	8.7	-	-	
RANK											
Instructor	21	30.4	24	33.8	23	34.3	26	37.7	33	44.0	
Assistant Professor	26	37.7	26	36.6	23	34.3	22	31.9	21	28.0	
Associate Professor	17	24.6	17	23.9	17	25.4	18	26.1	16	21.3	
Professor	5	7.3	4	5.6	4	6.0	3	4.3	5	6.7	
MEDIAN AGE	5	1	į	52	Ę	53	5	53	į	52	
HIGHEST DEGREE											
Bachelor's Degree	-	-	-	-	-	-	-	-	1	1.4	
Master's Degree	55	79.7	57	80.3	53	79.1	57	81.6	60	80.0	
Advanced Certificate/Special Degree	7	10.1	7	9.9	7	10.5	5	7.3	7	9.3	
Doctorate	7	10.1	7	9.9	7	10.5	7	10.1	7	9.3	
SALARIES										-	
Median for Group	\$59,570		\$58	3,666	\$58	3,666	\$60,133		\$62	2,560	
Instructor	\$48,944		\$48	3,790	\$48,944		\$49,443		\$51	,975	
Assistant Professor	\$58,886		\$58,288		\$57,909		\$60,359		\$64,473		
Associate Professor	\$68,544		\$69,008		\$69,008		\$70,368		\$75,864		
Professor	\$69	,584	\$68	3,104	\$68	3,104	\$68	,288	\$72	\$72,352	

^{*} Professional Faculty are defined as counselors, librarians, and instructional technologists.

** Prior to 2004-05 the number of Asian and Hispanic faculty was collapsed into the "Other" category.

III. Teaching Faculty

TABLE 4.3
NINE MONTH TEACHING FACULTY

	2000	D-01	200	1-02	200	2-03	200	3-04	200	4-05	
HEADCOUNT	491	%	500	%	474	%	490	%	503	%	
FTEF	488	/0	498	/0	474	/6	488	/0	500	/0	
CAMPUS	700		430		7/2		400		300		
Alexandria	139	28.3	139	27.8	131	27.6	131	26.7	128	25.5	
Annandale	204	41.6	207	41.4	196	41.4	206	42.0	166	33.0	
Loudoun	42	8.6	45	9.0	44	9.3	44	9.0	54	10.7	
Manassas	45	9.2	47	9.4	44	9.3	45	9.2	48	9.5	
Medical Education	+3	9.2	-	3.4	-	9.5	45	9.2	41	8.2	
Woodbridge	61	12.4	62	12.4	59	12.4	64	13.1	66	13.1	
GENDER	01	12.4	02	12.4	39	12.4	04	13.1	00	13.1	
Unknown		_	2	0.4	_	_	_	_	_	_	
Female	249	50.7	255	51.0	243	51.3	256	52.2	271	53.9	
Male	242	49.3	243	48.6	231	48.7	234	47.8	232	46.1	
RACE*	∠+∠	ਜਹ.ਹ	240	70.0	201	70.7	204	77.0	202	70.1	
Unknown		_	1	0.2	_	_	_	_	_	_	
White	422	86.0	431	86.2	408	86.1	412	84.1	420	83.5	
Black	39	7.9	37	7.4	36	7.6	42	8.5	40	8.0	
Native American	-	-	-		_	-	-	-	5	1.0	
Asian	_	_	_	_	_	_	_	_	24	4.8	
Hispanic	_	_	_	_	_	_	_	_	11	2.1	
Other	30	6.1	31	6.2	30	6.3	36	7.4	3	0.6	
RANK											
Lecturer	-	-	_	_	_	_	2	0.4	6	1.2	
Instructor	71	14.5	77	15.4	65	13.7	81	16.5	95	18.9	
Assistant Professor	129	26.3	126	25.2	124	26.2	133	27.1	143	28.4	
Associate Professor	130	26.5	133	26.6	117	24.7	112	22.9	110	21.9	
Professor	161	32.8	164	32.8	168	35.4	162	33.1	149	29.6	
MEDIAN AGE	54		54	1	55		54		54		
HIGHEST DEGREE											
Less than Bachelor's Degree	4	0.8	6	1.2	4	0.8	4	0.8	5	1.0	
Bachelor's Degree	40	8.2	33	6.6	31	6.5	32	6.5	33	6.6	
Master's Degree	239	48.7	251	50.2	234	49.4	255	52.0	270	53.7	
Advanced Certificate/Special Degree	49	10.0	46	9.2	45	9.5	41	8.4	40	8.0	
Professional Degree (MD.,JD.,etc.)	12	2.4	15	3.0	15	3.2	13	2.7	14	2.7	
Doctorate	147	29.9	149	29.8	145	30.6	145	29.6	141	28.0	
SALARIES											
Median for Group	\$49,931		\$49	,613	\$49	,828	\$49,909		\$51	,809	
Lecturer	-			_	-		\$39,762		\$39,237		
Instructor	\$39,900		\$39	,364	\$39,364		\$38,905		\$39,784		
Assistant Professor	\$45,900		\$45,729		\$44,855		\$45,423		\$46,859		
Associate Professor	\$49,522		\$49,461		\$49,475		\$49,989		\$53,154		
Professor	\$55,			,555		,769	\$54,693			\$53,154 \$57,833	

^{*} Prior to 2004-05 the number of Native American, Asian, and Hispanic faculty was collapsed into the "Other" category.

FACT BOOK FALL 2000 - FALL 2004 _______ 4 - 3

FIGURE 4.1
DEGREES HELD BY TWELVE-MONTH ADMINISTRATIVE FACULTY 2004-05

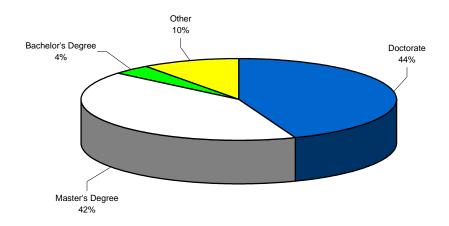
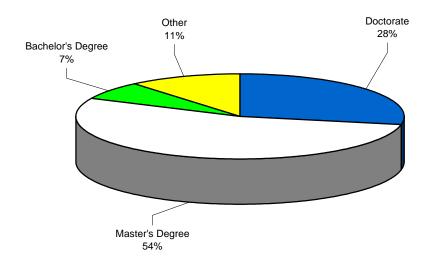


FIGURE 4.2
DEGREES HELD BY NINE-MONTH TEACHING FACULTY
2004-05



IV. Temporary Faculty (Adjunct, Semesterly, Grants)

TABLE 4.4 **TEMPORARY FACULTY ***

	2000	-01	2001	-02	2002	2-03	200	3-04	2004	4-05
HEADCOUNT	1,017	%	1,044	%	1,035	%	1,157	%	1,049	%
FTEF	345		375		370		406		395	
CAMPUS			_							
Unknown	1	0.1	1	0.1	3	0.3	17	1.5	-	-
College Staff	1	0.1	-	-	-	-	-	-	-	-
Alexandria	295	29.0	257	24.6	279	27.0	293	25.3	279	26.6
Annandale	339	33.3	366	35.1	357	34.5	404	34.9	290	27.7
Loudoun	157	15.4	152	14.5	161	15.6	168	14.5	158	15.1
Manassas	106	10.4	119	11.4	94	9.1	107	9.3	104	9.9
Medical Education	-	-	-	-	-	-	-	-	59	5.6
Woodbridge	118	11.6	149	14.3	141	13.6	168	14.5	159	15.1
GENDER										
Unknown	13	1.3	19	1.8	33	3.2	15	1.3	20	1.9
Female	473	46.5	478	45.8	476	46.0	561	48.5	504	48.1
Male	531	52.2	547	52.4	526	50.8	581	50.2	525	50.0
RACE***										
Unknown/ Unspecified	39	3.8	38	3.6	51	4.9	60	5.2	66	6.3
White	791	77.8	813	77.9	779	75.3	881	76.2	824	78.6
Black	84	8.3	87	8.3	86	8.3	84	7.2	73	7.0
Native American	-	-	-	-	-	-	-	-	13	1.2
Asian	-	-	-	-	-	-	-	-	53	5.1
Hispanic	-	-	-	-	-	-	-	-	20	1.9
Other	103	10.1	106	10.2	119	11.5	132	11.4	-	-
MEDIAN AGE	48	3	49)	49	9	4	9	5	0
HIGHEST DEGREE										
Unknown	31	3.1	20	1.9	33	3.2	18	1.6	**	**
Less than Bachelor's	48	4.7	35	3.3	36	3.5	44	3.8	**	**
Bachelor's Degree	143	14.1	151	14.5	146	14.1	159	13.7	**	**
Master's Degree	508	50.0	516	49.4	532	51.4	599	51.8	**	**
Advanced Certificate/Special Degree	91	9.0	103	9.9	89	8.6	97	8.4	**	**
Professional Degree (MD.,JD.,etc.)	39	3.8	49	4.7	39	3.8	42	3.6	**	**
Doctorate	157	15.4	170	16.3	160	15.5	198	17.1	**	**

^{*} Temporary faculty includes adjunct, semesterly, and grant personnel.

** Data not currently available

*** Prior to 2004-05 the number of Native American, Asian, and Hispanic faculty was collapsed into the "Other" category.

V. Classified Staff

TABLE 4.5 CLASSIFIED STAFF *

	2000	0-01	2001	-02	200	2-03	200	03-04	2004-05	
HEADCOUNT	588	%	618	%	584	%	590	%	648	%
CAMPUS										
College Staff	154	26.2	161	26.0	145	24.8	147	24.9	157	24.2
Alexandria	107	18.2	111	18.0	105	18.0	105	17.8	119	18.4
Annandale	147	25.0	155	25.1	156	26.7	146	24.8	138	21.3
Loudoun	60	10.2	68	11.0	66	11.3	62	10.5	69	10.7
Manassas	59	10.0	62	10.0	55	9.4	51	8.6	56	8.6
Woodbridge	61	10.4	61	9.9	57	9.8	59	10.0	55	8.5
Medical Education	_	-	-	-	-	_	20	3.4	54	8.3
GENDER										
Unknown	3	0.5	3	0.5	3	0.5	-	_	4	0.6
Female	348	59.2	375	60.7	352	60.3	358	60.7	389	60.0
Male	237	40.3	240	38.8	229	39.2	232	39.3	255	39.4
RACE**										
Unknown	3	0.5	3	0.5	3	0.5	-	-	3	0.5
White	398	67.7	411	66.5	393	67.3	380	64.4	398	61.4
Black	107	18.2	117	18.9	111	19.0	120	20.3	133	20.5
Native American	-	-	-	-	-	-	-	-	12	1.9
Asian	-	-	-	-	-	-	-	-	69	10.7
Hispanic	-	-	-	-	-	-	-	-	31	4.7
Other	80	13.6	87	14.1	77	13.2	90	15.3	2	0.3
MEDIAN AGE	4	7	47	7	4	18		48	4	47
HIGHEST DEGREE										
Unknown	9	1.5	10	1.6	11	1.9	21	3.6	18	2.8
Less than Bachelor's	348	59.2	354	57.3	330	56.5	331	56.1	355	54.8
Bachelor's Degree	149	25.3	173	28.0	164	28.1	164	27.8	185	28.6
Master's Degree	62	10.5	64	10.4	63	10.8	56	9.5	65	10.0
Advanced Certificate/Special Degree	13	2.2	11	1.8	12	2.1	12	2.0	19	2.9
Professional Degree (MD., JD., etc.)	2	0.3	2	0.3	1	0.2	-	-	1	0.2
Doctorate	5	0.9	4	0.6	3	0.5	6	1.0	5	0.8

^{*} Classified staff do not hold faculty rank. Classified positions are support positions to College operations.

^{**} Prior to 2004-05 the number of Native American, Asian, and Hispanic classified staff was collapsed into the "Other" category.

CHAPTER 5: STUDENT SERVICES AND COMMUNITY EDUCATION

Learning Resources Center (LRC)

TABLE 5.1 COLLEGE COLLECTION OF INSTRUCTIONAL MATERIALS

ITEM	2004
Books (Volumes)	252,861
Current Periodical Subscriptions:	
Paper & Microform	1,194
Electronic Subscriptions:	
NVCC	6,791
Virtual Library of Virginia	5,383
Audio Visual Units	20,077

Source: SCHEV Library Survey for College and University Libraries IPEDS Academic Library Survey

II. **Student Development Services**

TABLE 5.2 2003-04 STUDENT FINANCIAL ASSISTANCE BY AWARD CATEGORY

	# OF AWARDS*	\$ AMOUNT
Grants/Scholarships	9,323	11,825,194
Loans	2,095	3,416,085
Student Employment	511	882,272
Total	11,929	16,072,561

TABLE 5.3 FINANCIAL AID SUMMARY TOTALS **2003-04 AWARD YEAR**

GRANT/SCHOLARSHIP	\$ AMOUNT	RECIPIENTS	GRANT/SCHOLARSHIP	\$ AMOUNT	RECIPIENTS
Federal PELL Grant	8,974,924	4,077	HETAP	6,000	5
CSAP	107,414	223	AMERICORPS	24,100	24
Federal SEOG	593,684	1,305	DCTAG	102,063	39
Virginia Commonwealth Grant	1,270,522	2,369	DC LEAP	6,000	9
VGAP	100,000	110	STUDENT LOANS	\$ AMOUNT	BORROWERS
VA Undergrad Assist Program	1,600	3	Federal Direct Loans (sub.)	1,061,099	605
PTAP	150,208	549	Federal Direct Loans (unsub.)	1,398,036	646
Local M & O Scholarships	33,288	149	Federal Direct PLUS	33,496	27
Community-based Scholarships	281,615	300	Federal Perkins Loan	912,339	809
Foundation Scholarships	117,786	120	WORK STUDY	\$ AMOUNT	WORKERS
Emergency Grants	5,000	30	Federal Work Study	859,848	491
			Local M & O Work Study	22,424	20

Source: NVCC College Financial Aid Office

* Students may have received an award from more than one program.

III. Community Service Programs

TABLE 5.4*
COMMUNITY EDUCATION ENROLLMENT

AREA	1998-99	1999-00	2000-01	2001-02	2002-03
Agriculture & Natural Resources	188	146	103	150	77
Architecture & Environmental Design	3	0	10	28	65
Area Studies	206	181	93	41	56
Business & Commerce Technologies	3,481	2,669	1,661	1,833	1,629
Communications	7,606	8,199	9,112	10,103	11,819
Computer & Information Systems	9,708	12,373	12,586	8,358	5,908
Education	883	713	767	957	683
Fine & Applied Arts	816	670	931	969	1,046
Foreign Languages	383	481	417	655	1,234
Health Services & Paramedical Technologies	1,633	1,211	1,285	2,412	3,298
Home Economics	24	14	51	40	86
Interdisciplinary Studies	2,687	2,624	2,903	2,707	3,095
Law	459	305	312	354	340
Mathematics	231	200	215	241	272
Mechanical & Engineering Technologies	941	992	714	567	768
Physical Sciences	108	64	22	7	30
Psychology	244	173	236	192	263
Public Service Related Technologies	0	0	0	1	0
Social Sciences	238	132	136	87	32
Total Enrollment	29,839	31,147	31,554	29,702	30,701
Total Contact Hours	725,703	905,572	979,741	939,052	966,551
Total CEU's Awarded	54,574	44,223	67,388	52,559	74,396

SOURCE: SCHEV Q-1 reports

^{*} Since SCHEV-Q1 reports were not updated for 2003-04, the data is not available.

TABLE 5.5*
COMMUNITY EDUCATION ENROLLMENT BY CAMPUS 2002-2003

AREA	ALEXANDRIA	ANNANDALE	LOUDOUN	MANASSAS	
WOODBRIDGE					
Agriculture & Natural Resources	0	0	35	0	42
Architecture & Environmental Design	0	0	0	0	65
Area Studies	56	0	0	0	0
Business & Commerce Technologies	160	458	434	242	335
Communications	1,713	5,925	1,810	995	1,376
Computer & Information Systems	397	1,477	1,775	1,160	1,099
Education	214	264	0	0	205
Fine & Applied Arts	62	272	220	212	280
Foreign Languages	120	316	11	119	668
Health Services & Paramedical Technologies	152	2,672	186	81	207
Home Economics	0	0	0	24	62
Interdisciplinary Studies	1,360	148	1,412	165	10
Law	63	0	12	17	248
Mathematics	7	97	0	51	117
Mechanical & Engineering Technologies	143	0	362	204	59
Physical Sciences	0	0	0	7	23
Psychology	4	147	58	44	10
Public Service Related Technologies	0	0	0	0	0
Social Sciences	0	32	0	0	0
Total Enrollment	4,451	11,808	6,315	3,321	4,806
Total Contact Hours	179,947	526,353	139,258	47,296	73,697
Total CEU's Awarded	11,341	42,519	9,940	3,936	6,660

SOURCE: SCHEV Q-1 reports

IV. Public Service Activities

In 2003-2004 the College served 327,126 persons in 2,929 different activities. Of these, 240,828 persons were served in 1,553 activities classified as community services and 86,298 persons were served in 1,376 activities classified as student services. The 5-year trend data are presented below.

TABLE 5.6
PUBLIC SERVICE ACTIVITIES

	1999-00	2000-01	2001-02	2002-03	2003-04
Community Services					
Activities	784	1,438	1,641	1,154	1,553
Headcount	151,442	155,580	186,227	231,486	240,828
Student Services	·		·		
Activities	618	789	744	709	1,376
Headcount	49,616	48,632	45,614	44,248	86,298
Total					
Activities	1,402	2,227	2,385	1,863	2,929
Headcount	201,058	204,212	231,841	275,734	327,126

Source: Continuing Education and Workforce Development Units

^{*} Since SCHEV-Q1 reports were not updated for 2003-04, the data is not available.

CHAPTER 6: INTERNATIONAL STUDENTS

I. International Students

TABLE 6.1 INTERNATIONAL STUDENTS BY COUNTRY FALL 2000 THROUGH FALL 2004

COUNTRY	FALL 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004
AFGHANISTAN	231	257	244	238	**
ALBANIA	12	25	23	21	**
ALGERIA	23	16	18	27	**
ANGOLA	11	14	*	*	**
ARGENTINA	38	46	44	49	**
AUSTRALIA	15	19	17	18	**
AUSTRIA	13	10	*	*	**
BAHRAIN	*	*	*	12	**
BANGLADESH	100	103	115	96	**
BELARUS	213	231	204	189	**
BELGIUM	11	*	10	*	**
BERMUDA	36	23	19	18	**
BOLIVIA	168	227	233	250	**
BOSNIA AND HERZEGOVINA	15	21	14	20	**
BRAZIL	78	93	92	79	**
BULGARIA	27	26	25	19	**
BURMA	20	21	24	25	**
CAMBODIA	47	46	41	43	**
CAMEROON	23	39	40	44	**
CANADA	95	101	106	103	**
CHILE	33	40	40	36	**
CHINA	174	165	152	140	**
COLOMBIA	139	155	154	134	**
COMOROS	34	28	17	18	**
CONGO	11	*	11	15	**
COSTA RICA	16	21	13	*	**
CZECH REPUBLIC	13	19	24	24	**
DOMINICA	15	14	16	12	**
DOMINICAN REPUBLIC	18	22	24	19	**
ECUADOR	54	61	59	58	**
EGYPT	75	74	95	102	**
EL SALVADOR	433	464	399	413	**
ERITREA	37	46	38	37	**
ESTONIA	10	*	13	13	**
ETHIOPIA	556	546	500	544	**
FRANCE	44	49	46	44	**
GABON	40	26	25	22	**

* Countries that reported fewer than 10 students in any given year are not individually listed, but included in the "Other" category.

** Data not available for Fall 2004.

TABLE 6.1 (Contd) INTERNATIONAL STUDENTS BY COUNTRY FALL 2000 THROUGH FALL 2004

COUNTRY	FALL 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004
GAMBIA	*	*	*	11	**
GERMANY	78	91	93	71	**
GHANA	223	262	264	238	**
GREECE	18	18	12	18	**
GUAM	*	*	*	13	**
GUATEMALA	92	86	86	91	**
GUINEA	11	14	12	12	**
GUYANA	22	22	20	17	**
HAITI	19	19	15	17	**
HONDURAS	43	51	48	46	**
HONG KONG	47	56	48	36	**
HUNGARY	19	21	13	14	**
INDIA	526	529	505	441	**
INDONESIA	36	35	37	33	**
IRAN	322	320	338	309	**
IRAQ	49	51	52	68	**
IRELAND	17	15	*	10	**
ISRAEL	18	15	18	15	**
ITALY	23	17	18	19	**
JAMAICA	43	38	39	43	**
JAPAN	75	81	65	69	**
JORDAN	37	48	43	34	**
KAZAKHSTAN	*	*	*	12	**
KENYA	23	29	21	26	**
KIRIBATI	*	*	*	*	**
KOREA NORTH	29	37	29	18	**
KOREA SOUTH	565	577	635	564	**
KUWAIT	11	15	11	*	**
LAOS	36	35	32	18	**
LATVIA	*	10	12	*	**
LEBANON	43	39	40	40	**
LIBERIA	49	58	55	54	**
LIBYA	*	13	*	*	**
LITHUANIA	*	*	*	19	**
MADAGASCAR	25	23	13	11	**
MALAYSIA	17	16	*	15	**
MALI	*	*	*	10	**
MAURITANIA	*	13	*	*	**
MEXICO	75	93	95	95	**
MOLDOVA	11	*	*	*	**

^{*} Countries that reported fewer than 10 students in any given year are not individually listed, but included in the "Other" category.

** Data not available for Fall 2004.

TABLE 6.1 (Contd) INTERNATIONAL STUDENTS BY COUNTRY FALL 2000 THROUGH FALL 2004

COUNTRY	FALL 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004
MONGOLIA	11	*	*	*	**
MOROCCO	119	139	149	144	**
NEPAL	50	49	52	70	**
NETHERLANDS	12	*	11	*	**
NICARAGUA	53	63	64	55	**
NIGER	21	17	12	18	**
NIGERIA	110	85	90	68	**
NIUE	*	*	*	10	**
PAKISTAN	359	396	422	441	**
PANAMA	15	22	16	18	**
PARAGUAY	27	28	34	27	**
PERU	389	457	410	423	**
PHILIPPINES	275	288	306	299	**
POLAND	25	32	45	42	**
PORTUGAL	17	19	28	30	**
PUERTO RICO	29	21	27	29	**
ROMANIA	18	24	21	22	**
RUSSIA	153	174	170	177	**
SAUDI ARABIA	52	51	46	45	**
SENEGAL	17	16	14	12	**
SEYCHELLES	*	10	10	14	**
SIERRA LEONE	146	161	125	117	**
SLOVAKIA	*	*	10	12	**
SOMALIA	152	158	173	187	**
SOUTH AFRICA	14	22	22	19	**
SPAIN	28	23	20	17	**
SRI LANKA	10	10	21	16	**
SUDAN	18	17	10	*	**
SVALBARD AND JAN MAYEN	*	*	*	*	**
SWEDEN	25	25	19	23	**
SYRIA	31	30	25	33	**
TAIWAN	88	80	71	55	**
THAILAND	105	109	93	89	**
TOGO	10	*	10	11	**
TRINIDAD & TOBAGO	35	29	35	29	**
TUNISIA	11	14	19	14	**
TURKEY	83	93	98	81	**
UGANDA	*	11	11	14	**
UKRAINE	17	25	30	29	**
UNITED ARAB EMIRATES	46	10	*	*	**

^{*} Countries that reported fewer than 10 students in any given year are not individually listed, but included in the "Other" category.

** Data not available for Fall 2004.

TABLE 6.1 (Contd) INTERNATIONAL STUDENTS BY COUNTRY FALL 2000 THROUGH FALL 2004

COUNTRY	FALL 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004
UNITED KINGDOM	57	53	52	56	**
URUGUAY	*	11	*	*	**
UZBEKISTAN	*	*	11	13	**
VATICAN CITY	15	16	21	24	**
VENEZUELA	75	82	76	58	**
VIETNAM	873	810	682	570	**
YEMEN	13	17	21	15	**
YUGOSLAVIA	*	*	*	*	**
ZIMBABWE	*	12	17	11	**
OTHER	299	326	332	296	**
UNKNOWN	67	70	81	23	**
TOTAL	9,450	9,900	9,576	9,145	**

^{*} Countries that reported fewer than 10 students in any given year are not individually listed, but included in the "Other" category.

** Data not available for Fall 2004.

CHAPTER 7: ALEXANDRIA CAMPUS

I. Headcount and FTES Enrollment

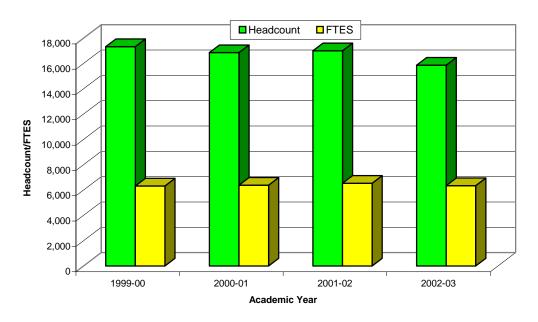
TABLE AL.1 ANNUAL STUDENT HEADCOUNT AND FTES

Year	Unduplicated Students in Courses*	Annual** FTES
2003-04	***	6,037
2002-03	15,867	6,344
2001-02	16,998	6,536
2000-01	16,855	6,381
1999-00	17,328	6,317

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring). **Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

*** Data for 2003-04 not available.

FIGURE AL.1 **ANNUAL STUDENT HEADCOUNT AND FTES** 1999-00 THROUGH 2002-03



Fall semester headcount and FTES have been decreasing since Fall 2000.

FIGURE AL.2 STUDENT HEADCOUNT AND FTES FALL 2000 THROUGH FALL 2004

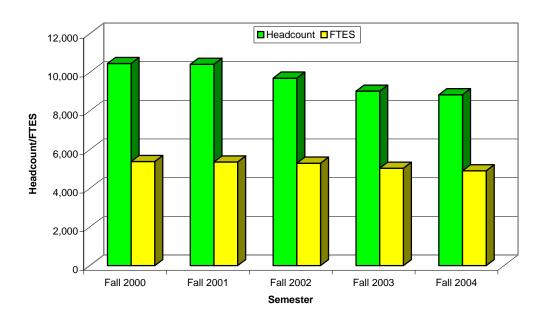


TABLE AL.2 STUDENT HEADCOUNT AND FTES BY SEMESTER 2000-01 THROUGH 2004-05

	SUMM	ER	FAL	_	SPRING	
YEAR	Headcount	FTES	Headcount	FTES	Headcount	FTES
2004-05	**	2,111	8,842	4,905	-	-
2003-04	5,513	2,207	9,027	5,039	**	4,828
2002-03	6,023	2,328	9,703	5,300	9,427	5,061
2001-02	6,291	2,391	10,418	5,365	10,256	5,316
2000-01	6,046	2,240	10,462	5,386	10,020	5,135

Source: OIR records
** Data not available.

II. Student Profile

A. Average Credit Hour Load

From Fall 2000 to Fall 2004 student average load was stable. The average full-time load for Fall 2004 was approximately 14 credit hours and the average part-time load was approximately 5 credit hours.

TABLE AL.3
AVERAGE CREDIT HOUR LOAD

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Full-Time	14.0	13.8	13.9	13.8	13.9
Part-Time	5.2	5.2	5.3	5.3	5.3

B. Age Distribution

The student median age and mean age have decreased since Fall 2000.

TABLE AL.4 MEDIAN AND MEAN AGE

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Median	28.9	28.3	28.1	27.3	27.0
Mean	31.4	31.1	31.1	30.7	30.8

Since Fall 2000 there has been a steady increase in the percentage of students in the 18 to 21 age group and a decrease in the percentage of students in the 30 to 44 age group.

TABLE AL.5
AGE DISTRIBUTION

	Fa 200		Fa 200		Fa 200		Fa 200		Fall 2004		
	#	%	#	%	#	%	#	%	#	%	
<18	63	0.6	65	0.6	59	0.6	47	0.5	79	0.9	
18-21	2,018	19.3	2,185	21.0	2,088	21.5	2091	23.2	2,085	23.6	
22-24	1,417	13.5	1,491	14.3	1,399	14.4	1375	15.2	1,441	16.3	
25-29	2,008	19.2	1,885	18.1	1,783	18.4	1604	17.8	1,573	17.8	
30-44	3,583	34.3	3,420	32.8	3,065	31.6	2692	29.8	2,404	27.2	
45-59	1,197	11.4	1,204	11.6	1,096	11.3	1025	11.4	964	10.9	
60+	176	1.7	168	1.6	213	2.2	193	2.1	296	3.4	

C. Gender Distribution

From Fall 2000 to Fall 2004 females were the majority of the student population at the Alexandria Campus.

TABLE AL.6
GENDER DISTRIBUTION

	Fa 200		Fall 2001		Fa 200		Fa 200		Fall 2004		
	#	%	#	%	#	%	#	%	#	%	
Male	4,575	43.7	4,566	43.8	4,314	44.5	4,062	45.0	3,827	43.3	
Female	5,887	56.3	5,852	56.2	5,389	55.5	4,965	55.0	5,015	56.7	

D. Race Distribution

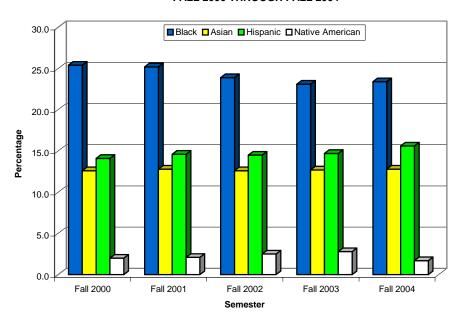
From Fall 2000 to Fall 2004, more than half of Alexandria Campus students belonged to a minority group. While the proportion of Hispanic students increased from 14% to approximately 16% over the period, the proportion of Black students decreased from 25% to 23%.

TABLE AL.7
RACE DISTRIBUTION

Race	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	#	%	#	%	#	%	#	%	#	%
White	4,072	38.9	3,932	37.7	3,787	39.0	3,584	39.7	3,494	39.5
Black	2,659	25.4	2,623	25.2	2,318	23.9	2,088	23.1	2,071	23.4
Asian	1,321	12.6	1,330	12.8	1,223	12.6	1,142	12.7	1,132	12.8
Hispanic	1,473	14.1	1,520	14.6	1,410	14.5	1,328	14.7	1,375	15.6
Native American	211	2.0	221	2.1	240	2.5	252	2.8	149	1.7
Other *	726	7.0	792	7.6	725	7.5	633	7.0	621	7.0

^{*} Category "Other" not considered a minority.

FIGURE AL.3
MINORITY STUDENT ENROLLMENT TRENDS*
FALL 2000 THROUGH FALL 2004



^{*} Category "Other" not considered a minority.

E. Domicile

The overwhelming majority of students were domiciled "In-State" for the period Fall 2000 through Fall 2004. The Alexandria Campus proportion of out-of-state students was over 15% from 2000 to 2002, however, the percentage declined in 2003 to 13.2% and again in 2004 to 9%.

TABLE AL.8 DOMICILE

	Fa 200			Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	#	%	#	%	#	%	#	%	#	%	
In-State	8,858	84.7	8,828	84.7	8,236	84.9	7,836	86.9	8,069	91.3	
Out-Of-State	1,604	15.3	1,590	15.3	1,467	15.1	1,191	13.2	773	8.7	

F. Student Type

The proportion of first-time, returning, and transfer students remained relatively stable from Fall 2000 to Fall 2003. In 2004 the proportion of first-time students increased dramatically while the proportion of returning and transfer students declined.

TABLE AL.9 STUDENT TYPE

	Fall 2	Fall 2000		2001	Fall 2	2002	Fall 2	2003	Fall 2004	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,116	10.7	1,097	10.5	977	10.1	932	10.3	1,423	16.1
Returning, Reapply	7,972	76.2	8,035	77.1	7,538	77.7	7,014	77.7	6,596	74.6
Transfer	1,374	13.1	1,286	12.4	1,188	12.2	1,081	12.0	823	9.3

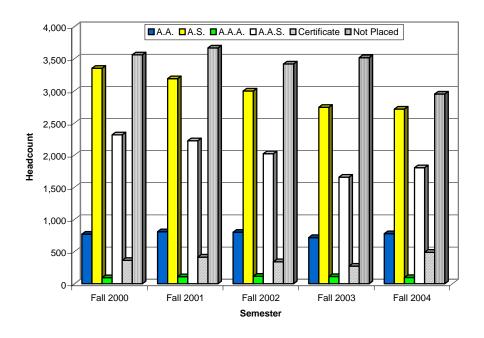
G. Program Placement

The majority of students continued to be program placed. The percentage of students not placed increased from 34 percent in Fall 2000 to 39 percent in Fall 2003 and decreased to 33 percent in 2004.

TABLE AL.10 PROGRAM PLACEMENT

	Fall 2	000	Fall 2	2001	Fall 2	2002	Fall 2	2003	Fall 2	2004
	#	%	#	%	#	%	#	%	#	%
A.A.	773	7.4	809	7.8	803	8.3	719	8.0	780	8.8
A.S.	3,352	32.0	3,191	30.6	2,999	30.9	2744	30.4	2,717	30.7
A.A.A.	95	0.9	110	1.1	116	1.2	112	1.2	97	1.1
A.A.S.	2,317	22.2	2,224	21.3	2,022	20.8	1659	18.4	1,806	20.4
Certificate	364	3.5	415	4.0	343	3.5	275	3.1	490	5.5
Not Placed	3,561	34.0	3,669	35.2	3,420	35.3	3518	39.0	2952	33.4

FIGURE AL.4 PROGRAM PLACEMENT FALL 2000 THROUGH FALL 2004



H. Full/Part-Time

The percentage of students enrolled full-time has increased steadily at Alexandria from Fall 2000 to Fall 2004.

TABLE AL.11 FULL/PART-TIME

	Fall 2	2000	Fall 2001		Fall 2002		Fall 2	2003	Fall 2004		
	#	%	#	%	#	%	#	%	#	%	
Full-time	2,326	22.2	2,340	22.5	2,331	24.0	2,188	24.2	2,161	24.4	
Part-time	8,136	77.8	8,078	77.5	7,372	76.0	6,839	75.8	6,681	75.6	

I. Day/Night Status

In Fall 2004, more students took "Day only" courses than "Night only" or "Both." The percentage of students enrolled in "Both" courses increased from 24% in Fall 2000 to 27% in Fall 2004.

TABLE AL.12 DAY/NIGHT STATUS *

	Fall 2	2000	Fall 2	001	Fall 2	2002	Fall 2003		Fall 2004	
	#	%	#	%	#	%	#	%	#	%
Day only	5,032	48.1	4,904	47.1	4,627	47.7	4,250	47.1	4,265	48.2
Night only	2,922	27.9	2,964	28.4	2,625	27.0	2,358	26.1	2,236	25.3
Both	2,508	24.0	2,550	24.5	2,451	25.3	2,419	26.8	2,341	26.5

^{*} Based on SCHEV standards, night classes begin at 6:00 p.m.

J. Previous Degrees

Approximately 19 percent of students enrolled at the Alexandria Campus in Fall 2003 reported a previous college degree.

TABLE AL.13 PREVIOUS DEGREES

	Fall 2	Fall 2000		2001	Fall 2	2002	Fall 2	2003	Fall 2004*	
	#	%	#	%	#	%	#	%	#	%
No Previous degree	8,499	81.2	8,419	80.8	7,716	79.5	7,296	80.8		
Previous degree	1,963	18.8	1,999	19.2	1,987	20.5	1,731	19.2	-	-

^{*} Data unavailable.

III. Enrollment by Program Type

TABLE AL.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004
	AWARD = A.A.					
529	FINE ARTS	76	76	87	73	85
648	LIBERAL ARTS	660	697	677	613	652
555	MUSIC	37	36	39	33	43
	A.A. TOTAL	773	809	803	719	780
	AWARD = A.S.					
698	ART EDUCATION	3	3	2	1	-
213	BUSINESS ADMINISTRATION	677	741	806	779	637
246	COMPUTER SCIENCE	541	547	432	315	224
625	EDUCATION	11	8	3	2	5
831	ENGINEERING	135	102	66	86	111
699	GENERAL STUDIES	1,735	1,502	1,366	1,203	1,393
880	SCIENCE	250	288	324	358	347
	A.S. TOTAL	3,352	3,191	2,999	2,744	2,717
	AWARD = A.A.A.					
530	FINE ARTS	51	61	65	63	46
559	MUSIC	44	49	51	49	51
	A.A.A. TOTAL	95	110	116	112	97
	AWARD = A.A.S.					
203	ACCOUNTING	170	165	156	134	169
248	ACQUISITION & PROCUREMENT	25	32	38	25	24
400	ADMINISTRATION OF JUSTICE	106	87	64	53	64
298	ADMINISTRATIVE SUPPORT TECHNOLOGY	73	75	50	35	23
904	AIR CONDITIONING AND REFRIGERATION	-	-	-	4	7
901	ARCHITECTURE TECHNOLOGY	51	68	78	54	70
909	AUTOMOTIVE TECHNOLOGY	90	100	109	105	108
212	BUSINESS MANAGEMENT	319	299	299	251	318
915	CIVIL ENGINEERING TECHNOLOGY	12	9	6	2	3
511	COMMUNICATION DESIGN	155	135	142	111	114
731	COMPUTER & ELECTRICAL TECHNOLOGY	-	-	-	4	11
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	27	19	22	26	40
462	CORRECTIONS SCIENCE	1	0	1	1	-
118	DENTAL HYGIENE	-	-	-	-	1

TABLE AL.14 (Cont'd) DISTRIBUTION OF PROGRAM PLACED STUDENTS BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004
	AWARD = A.A.S. (Co	ontd)				
636	EARLY CHILDHOOD DEVELOPMENT	135	128	160	144	155
628	EDUCATION ASSOCIATE	7	3	2	-	-
981	ELECTRONICS TECHNOLOGY	0	0	0	-	-
968	ENGINEERING TECHNOLOGY	19	21	25	35	66
427	FIRE SCIENCE ADMINISTRATION	1	1	1	3	-
402	GERONTOLOGY	6	6	3	1	-
335	HORTICULTURE	-	-	-	1	3
152	HEALTH INFORMATION TECHNOLOGY	0	0	1	-	2
775	HOSPITALITY MANAGEMENT	0	0	0	3	13
480	HUMAN SERVICES ASSOCIATE	34	57	41	29	25
299	INFORMATION SYSTEMS TECHNOLOGY	796	760	578	415	303
520	INTERIOR DESIGN	-	-	-	4	13
260	LEGAL ASSISTING	151	140	148	112	127
251	MARKETING	8	9	8	10	32
956	MECHANICAL ENGINEERING TECHNOLOGY	1	1	0	-	1
151	MEDICAL LABORATORY TECHNOLOGY	0	2	1	1	1
156	NURSING	0	1	6	1	8
225	OFFICE ADMINISTRATION & MANAGEMENT	2	3	2	1	2
718	OPTICIANRY PLAN	-	-	-	-	2
502	PHOTOGRAPHY	85	67	57	68	60
180	PHYSICAL THERAPY ASSISTANT	1	1	1	-	5
464	POLICE SCIENCE	7	4	1	1	1
172	RADIOGRAPHY	-	-	-	-	2
272	REAL ESTATE	3	1	1	1	-
460	RECREATION & PARKS	0	0	0	-	1
181	RESPIRATORY THERAPY	-	-	-	-	4
470	SECURITY ADMINISTRATION	3	1	0	1	1
401	SUBSTANCE ABUSE REHABILITATION	29	29	21	21	17
249	TRAVEL & TOURISM	0	0	0	2	9
188	VETERINARY TECHNOLOGY	-	<u>-</u>	<u>-</u>		1
	A.A.S. TOTAL	2,427	2,317	2,224	2,022	1,806

TABLE AL.14 (Cont'd) DISTRIBUTION OF PROGRAM PLACED STUDENTS BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004
	AWARD = CERTIFICAT	ΓΕ				
250	ACQUISITION & PROCUREMENT	19	37	31	15	9
406	ADMINISTRATION OF JUSTICE	16	13	10	7	12
930	ARCHITECTURAL DRAFTING	12	18	12	14	15
908	AUTOMOTIVE BODY TECHNOLOGY	6	2	2	-	1
910	AUTOMOTIVE DRIVEABILITY	6	14	7	5	9
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	6	6	4	4	4
986	AUTOMOTIVE MACHINIST	0	2	0	-	2
204	BOOKKEEPING	5	6	6	5	5
221/222/223/224	CAREER STUDIES	186	203	186	140	325
894	CARPENTRY APPRENTICESHIP	-	-	-	-	1
702	CIVIL ENGINEERING TECHNICIAN	1	2	3	3	1
267	CONVENTION AND EXPOSITION MANAGEMENT	-	-	-	-	2
245	CULINARY ARTS	-	-	-	3	4
632	EARLY CHILDHOOD DEVELOPMENT ASSISTANT	37	42	23	20	37
638	EARLY CHILDHOOD EDUCATION/CHILD HOMECARE (NANNY)	6	5	3	1	2
922	ENGINEERING DRAFTING	4	5	3	2	-
241	FOOD SERVICE MANAGEMENT	-	-	-	-	1
428	FIRE SCIENCE ADMINISTRATION	1	1	1	-	-
240	HOTEL MANAGEMENT	0	0	0	1	2
218	INFORMATION PROCESSING	14	10	9	6	6
557	MUSIC RECORDING TECHNOLOGY	-	2	0	-	4
297	MULTIMEDIA DESIGN	_	_	_	1	3
463	POLICE SCIENCE	0	0	1	_	_
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT & INDUSTRY	12	8	10	9	8
273	REAL ESTATE BROKERAGE	8	5	4	4	4
232	SMALL BUSINESS MANAGEMENT	4	6	5	8	6
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	21	23	18	19	17
243	TRAVEL AND TOURISM	_	_	_	2	4
352	WEB DESIGN MANAGER	_	5	5	6	6
	CERTIFICATE TOTAL	364	415	343	275	490
	TOTAL PROGRAM PLACED STUDENTS	6,901	6,749	6,283	5,509	5,890

IV. FTES Enrollment by Discipline

TABLE AL.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2000 THROUGH FALL 2004

DISCIPLINE	FALL 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004
ACC	157.4	171.0	186.0	161.4	151.6
ACQ	23.0	39.8	22.4	21.6	23.8
ADJ	32.0	31.8	25.8	22.2	16.0
ARA	-	-	14.7	10.7	21.1
ARC	28.1	33.7	33.0	32.6	40.8
ART	194.8	188.8	192.5	181.0	162.9
AST	59.7	52.6	35.6	30.7	18.9
AUB	8.3	9.3	9.3	9.3	9.1
AUT	73.9	77.5	91.5	97.3	94.1
BIO	234.2	246.9	268.0	252.0	253.6
BLD	12.1	10.4	19.2	15.9	27.5
BUS	176.2	183.0	153.6	139.6	155.8
CHD	97.4	81.4	78.2	84.0	93.3
CHI	12.3	15.7	16.5	15.5	10.4
СНМ	73.4	77.0	82.2	113.1	119.1
CIV	6.3	4.0	7.6	11.8	8.3
CSC	83.6	79.9	71.6	46.9	39.8
DRF	33.0	50.5	40.3	42.6	44.3
ECO	115.4	127.4	137.0	128.0	107.2
EDU	9.5	14.5	22.4	14.8	21.5
EGR	7.3	3.5	10.5	15.1	18.3
ENG	556.5	500.3	538.7	544.9	525.7
ENV	0.0	1.8	0.0	0.0	0.0
ESL	790.5	768.7	713.3	624.6	561.0
FIN	14.6	18.2	16.0	9.2	8.8
FRE	43.2	50.1	49.9	33.0	46.9
GEO	10.4	9.2	11.0	18.0	29.4
GER	19.7	15.1	19.3	17.3	9.3
GOL	34.4	40.5	45.3	46.8	46.8
GRE	4.8	4.6	6.4	4.0	5.0
HIS	195.2	200.6	196.6	222.2	232.6
HLT	0.2	4.6	2.8	4.0	5.2
HMS	39.0	49.3	39.0	37.6	28.2
HUM	5.0	4.4	5.0	6.2	5.2
IST	703.1	555.9	396.5	319.1	0.0
ITA	27.9	29.8	36.3	27.9	31.9
ITD	-	20.0	-	_1.3	33.6
ITE	<u>-</u>	- -	- -	- -	83.3
ITN	<u>-</u>	-	-	-	50.9
ITP	<u>-</u>	- -	- -	- -	50.9 52.4
JPN	- 21.2	3/13	30.0	- 29.7	40.3
LAT	21.2 8.6	34.3 7.0	30.9 6.8	29.7 7.0	40.3 9.6
LBR	8.6 0.1	7.0 1.4	1.0	7.0 0.9	
					0.3
LGL	94.0	80.6	80.2	76.4	82.6

TABLE AL.15 (Cont'd) STUDENT ENROLLMENT BY FTES AND DISCIPLINE FALL 2000 THROUGH FALL 2004

DISCIPLINE	FALL 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004
MKT	23.8	22.8	26.8	15.8	23.6
MTH	387.9	416.7	436.5	404.7	388.3
MUS	60.6	71.2	77.9	70.7	75.7
NAS	22.9	26.9	28.3	44.5	70.4
PBS	-	-	-	1.2	0.0
PED	68.1	67.7	76.2	81.1	78.7
PHI	25.6	28.4	38.8	44.6	49.6
PHT	62.6	67.6	71.4	79.8	81.0
PHY	54.4	55.8	53.7	85.3	71.5
PLS	26.8	20.0	28.8	32.2	35.2
PSY	204.4	234.6	242.6	223.0	233.6
REA	5.1	8.3	8.0	16.0	17.1
REL	25.2	27.0	20.8	23.0	28.6
RUS	9.8	9.9	11.7	11.9	11.9
SOC	71.2	77.0	69.0	77.4	70.0
SPA	132.5	143.7	152.3	123.5	136.4
SPD	131.0	141.8	150.0	145.4	136.5
STD	67.9	71.0	94.1	80.0	66.5
TRV	-	-	-	0.4	0.0
VTN	-	-	-	3.0	4.0
CAMPUS TOTAL	5,386.1	5,365.2	5,299.6	5,038.6	4,905.0

V. International Students

TABLE AL.16 INTERNATIONAL STUDENTS BY COUNTRY

COUNTRY	FALL	FALL	FALL	FALL	FALL
COUNTRY	2000	2001	2002	2003	2004
AFGHANISTAN	66	69	74	64	***
ALGERIA	19	12	11	16	***
ARGENTINA	15	17	21	18	***
BANGLADESH	57	53	58	45	***
BELARUS	87	95	87	82	***
BERMUDA	27	13	14	11	***
BOLIVIA	80	93	90	92	***
BOSNIA AND HERZEGOVINA	*	10	*	*	***
BRAZIL	27	31	34	29	***
BULGARIA	12	11	10	*	***
BURMA	*	*	*	14	***
CAMBODIA	16	23	18	16	***
CAMEROON	13	14	15	11	***
CANADA	30	27	22	22	***
CHILE	18	19	16	11	***
CHINA	48	55	51	51	***
COLOMBIA	73	83	74	53	***
DOMINICAN REPUBLIC	10	12	13	11	***
ECUADOR	28	25	21	21	***
EGYPT	38	36	49	43	***
EL SALVADOR	212	210	170	167	***
ERITREA	26	34	31	26	***
ETHIOPIA	451	423	364	392	***
FRANCE	17	22	18	11	***
GABON	14	10	*	*	***
GERMANY	17	20	21	20	***
GHANA	107	114	99	78	***
GUATEMALA	40	38	33	29	***
GUINEA	*	10	10	*	***
HONDURAS	20	27	22	22	***
HONG KONG	12	18	*	*	***
INDIA	129	117	106	94	***
INDONESIA	11	11	14	10	***
IRAN	86	83	70	49	***
IRAQ	14	14	*	18	***
ITALY	13	11	10	10	***
JAMAICA	15	10	12	*	***
JAPAN	35	31	31	34	***
JORDAN	15	19	11	11	***
KIRIBATI	*	*	*	*	***
KENYA	10	12	*	11	***

^{*} Less than 10 students.
*** Data not available for Fall 2004.

TABLE AL.16 (Cont'd) INTERNATIONAL STUDENTS BY COUNTRY

COUNTRY	FALL	FALL	FALL	FALL	FALL
COUNTRY	2000	2001	2002	2003	2004
KOREA SOUTH	92	108	107	85	***
LAOS	*	*	10	*	***
LEBANON	*	10	10	10	***
LIBERIA	12	19	18	19	***
MADAGASCAR	18	15	*	*	***
MAURITANIA	*	10	*	*	***
MEXICO	28	27	32	35	***
MOROCCO	94	102	101	90	***
NEPAL	30	23	24	31	***
NICARAGUA	25	26	27	20	***
NIGERIA	54	32	27	20	***
PAKISTAN	129	125	132	145	***
PARAGUAY	*	11	16	19	***
PERU	164	181	144	148	***
PHILIPPINES	85	88	85	71	***
POLAND	11	15	12	10	***
PORTUGAL	*	*	10	*	***
RUSSIA	78	96	85	95	***
SAUDI ARABIA	18	21	13	16	***
SENEGAL	*	10	*	*	***
SIERRA LEONE	50	56	38	33	***
SOMALIA	105	96	90	96	***
SPAIN	18	11	11	10	***
SRI LANKA	*	*	*	10	***
SUDAN	11	12	*	*	***
SVALBARD AND JAN MAYEN	*	*	*	*	***
SWEDEN	*	*	10	12	***
SYRIA	14	14	*	11	***
TAIWAN	16	17	11	*	***
THAILAND	32	36	36	29	***
TRINIDAD & TOBAGO	14	12	12	10	***
TURKEY	28	39	41	34	***
UKRAINE	*	11	13	12	***
UNITED ARAB EMIRATES	27	*	*	*	***
UNITED KINGDOM	17	13	*	11	***
VENEZUELA	25	24	31	20	***
VIETNAM	241	207	160	125	***
YEMEN	*	11	13	*	***
UNKNOWN	34	22	30	*	***
OTHER**	370	336	381	360	***
CAMPUS TOTAL	3,748	3,768	3,430	3,179	***

^{*} Less than 10 students.

** Includes all countries with less than 10 students enrolled at NVCC.

*** Data not available for Fall 2004.

CHAPTER 8: ANNANDALE CAMPUS

I. Headcount and FTES Enrollment

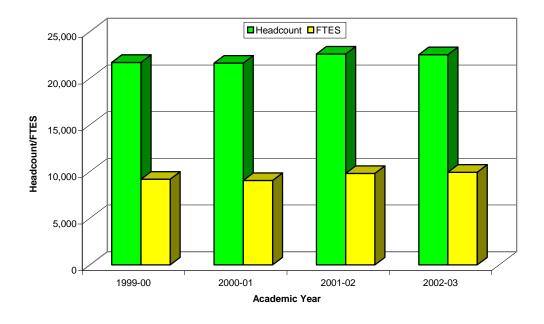
TABLE AN.1 ANNUAL STUDENT HEADCOUNT AND FTES

Year	Unduplicated* Students In Courses	Annual ** FTES		
2003-04	***	9,478		
2002-03	22,538	9,929		
2001-02	22,606	9,804		
2000-01	21,632	9,047		
1999-00	21,704	9,179		

^{*} Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).
** Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

*** Data for 2003-04 not available.

FIGURE AN.1 ANNUAL STUDENT HEADCOUNT AND FTES 1999-00 THROUGH 2002-03



Fall semester headcount and FTES reached their highest point in five years in Fall 2002. Compared to Fall 2000, Fall 2004 FTES increased by 3% while Fall 2004 headcount decreased slightly.

FIGURE AN.2 STUDENT HEADCOUNT AND FTES FALL 2000 THROUGH FALL 2004

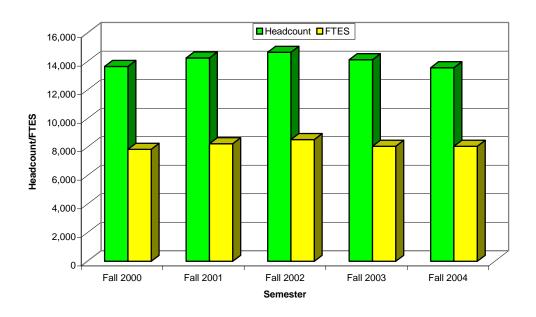


TABLE AN.2 STUDENT HEADCOUNT AND FTES BY SEMESTER 2000-01 THROUGH 2004-05

YEAR	SUMM	ER	FAL	L	SPRING		
TEAR	Headcount		Headcount	FTES	Headcount	FTES	
2004-05	**	3,177	13,577	8,071	-	-	
2003-04	8,647	3,204	14,136	8,068	**	7,684	
2002-03	9,001	3,524	14,656	8,538	13,784	7,795	
2001-02	8,664	3,341	14,257	8,248	13,919	8,020	
2000-01	7,954	3,037	13,666	7,851	12,992	7,206	

Source: OIR records
** Data not available.

II. Student Profile

A. Average Credit Hour Load

From Fall 2000 to Fall 2004 student average full-time load was stable at 14 credit hours. The average part-time load was approximately 6 credit hours from Fall 2000 to Fall 2004.

TABLE AN.3 AVERAGE CREDIT HOUR LOAD

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Full-Time	14.0	14.0	14.0	13.9	13.8
Part-Time	5.8	5.8	5.9	6.0	6.1

B. Age Distribution

Both the mean and median age of Annandale students have declined since Fall 2000.

TABLE AN.4 MEDIAN AND MEAN AGE

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Median	24.3	23.9	23.6	23.5	23.0
Mean	28.0	27.6	27.4	27.3	27.1

Between Fall 2000 and Fall 2004, there was an increase in the percentage of students aged 18 to 24, however, there was a corresponding decrease in the proportion of students aged 25 to 59.

TABLE AN.5 AGE DISTRIBUTION

	Fall 2000		Fa 200		Fa 200		Fa 200		Fa 200	
	#	%	#	%	#	%	#	%	#	%
<18	119	0.9	131	0.9	116	0.8	103	0.7	130	1.0
18-21	4,671	34.2	5,069	35.6	5,372	36.7	5,167	36.6	5,134	37.8
22-24	2,187	16.0	2,373	16.6	2,520	17.2	2,601	18.4	2,547	18.8
25-29	2,159	15.8	2,201	15.4	2,254	15.4	2,091	14.8	2,039	15.0
30-44	3,298	24.1	3,289	23.1	3,172	21.6	3,016	21.3	2,595	19.1
45-59	1,124	8.2	1,088	7.6	1,103	7.5	1,049	7.4	985	7.3
60+	108	0.8	106	0.7	119	0.8	109	0.8	147	1.1

C. Gender Distribution

From Fall 2000 to Fall 2004 females were the majority of the student population at the Annandale Campus.

TABLE AN.6 GENDER DISTRIBUTION

	Fall 2000		Fa 200		Fa 200		Fa 200		Fa 20	
	#	%	#	%	#	%	#	%	#	%
Male	6,208	45.4	6,613	46.4	6,784	46.3	6,389	45.2	6,144	45.3
Female	7,458	54.6	7,644	53.6	7,872	53.7	7,747	54.8	7,433	54.8

D. Race Distribution

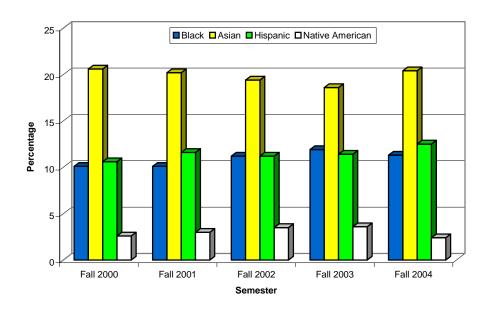
Minority enrollment increased at the Annandale Campus from 44 percent in Fall 2000 to almost 47 percent in Fall 2004.

TABLE AN.7
RACE DISTRIBUTION

Race	Fa 20	all 00	Fa 20			all 02	Fa 20		Fa 200	
	#	%	#	%	#	%	#	%	#	%
White	6,867	50.3	6,968	48.9	7,088	48.4	6,866	48.6	6,408	47.2
Black	1,381	10.1	1,442	10.1	1,637	11.2	1,686	11.9	1,529	11.3
Asian	2,814	20.6	2,883	20.2	2,844	19.4	2,636	18.6	2,767	20.4
Hispanic	1,454	10.6	1,653	11.6	1,643	11.2	1,617	11.4	1,697	12.5
Native American	355	2.6	428	3.0	520	3.5	504	3.6	324	2.4
Other *	795	5.8	883	6.2	924	6.3	827	5.9	852	6.3

^{*} Category "Other" not considered a minority.

FIGURE AN.3
MINORITY STUDENT ENROLLMENT TRENDS*
FALL 2000 THROUGH FALL 2004



^{*} Category "Other" not considered a minority.

E. Domicile

The overwhelming majority of students were domiciled "In-State" for the period Fall 2000 through Fall 2004.

TABLE AN.8 DOMICILE

	Fall 2000		Fal 200		Fall 2002		Fall 2003		Fall 2004	
	#	%	#	%	#	%	#	%	#	%
In-State Out-Of-State	12,648 1,018	92.6 7.4	13,175 1,082	92.4 7.6	13,471 1,185	91.9 8.1	13,020 1,116	92.2 7.9	12,878 699	94.9 5.2

F. Student Type

The percentage of transfer students has steadily decreased since Fall 2000.

TABLE AN.9 STUDENT TYPE

	Fall 2000		Fall 2	001	Fall 20	002	Fall 2	2003	Fall 2	2004
	#	%	#	%	#	%	#	%	#	%
First-Time	1,856	13.6	2,057	14.4	1,994	13.6	2,031	14.4	2,469	18.2
Returning, Reapply	10,344	75.7	10,757	75.5	11,270	76.9	10,906	77.1	10,286	75.8
Transfer	1,466	10.7	1,443	10.1	1,392	9.5	1,199	8.5	822	6.1

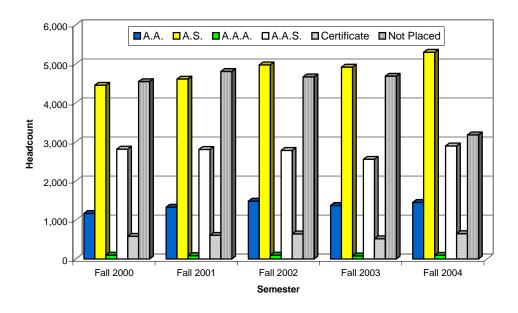
G. Program Placement

The majority of Annandale Campus students continue to be program placed. In Fall 2004, approximately 77 percent of the students were program placed.

TABLE AN.10 PROGRAM PLACEMENT

	Fall 2000		Fall 2	001	Fall 2	2002	Fall	2003	Fall 2	004
	#	%	#	%	#	%	#	%	#	%
A.A.	1,169	8.5	1,330	9.3	1,485	10.1	1,375	9.7	1,451	10.7
A.S.	4,452	32.6	4,612	32.4	4,976	33.9	4,916	34.8	5,297	39.0
A.A.A.	101	0.7	88	0.6	101	0.7	80	0.6	97	0.7
A.A.S.	2,815	20.6	2,809	19.7	2,782	19.0	2,556	18.1	2,898	21.3
Certificate	582	4.3	610	4.3	644	4.4	523	3.7	653	4.8
Not Placed	4,547	33.3	4,808	33.7	4,668	31.9	4,686	33.1	3,181	23.4

FIGURE AN.4
PROGRAM PLACEMENT
FALL 2000 THROUGH FALL 2004



H. Full/Part-Time

Full-time enrollment at the Annandale Campus rose from 34 percent in Fall 2000 to 38 percent in Fall 2004.

TABLE AN.11 FULL/PART-TIME

	Fall 2000		Fall	2001	Fall 2002		Fall 2003		Fall 2004	
	#	%	#	%	#	%	#	%	#	%
Full-time	4,687	34.3	5,017	35.2	5,392	36.8	5,199	36.8	5,141	37.9
Part-time	8,979	65.7	9,240	64.8	9,264	63.2	8,937	63.2	8,436	62.1

I. Day/Night Status

In Fall 2004, more students took "Day only" courses than "Night only" or "Both." Since Fall 2000 there has been a downward trend in the proportion and number of students who took "Night only" courses.

TABLE AN.12 DAY/NIGHT STATUS *

	Fall 2000		Fall 2	2001	Fall 2	2002	Fall 2003		Fall 2	2004
	#	%	#	%	#	%	#	%	#	%
Day only	7,576	55.4	7,819	54.8	8,134	55.5	7,799	55.2	7,615	56.1
Night only	2,763	20.2	2,733	19.2	2,620	17.9	2,309	16.3	2,004	14.8
Both	3,327	24.4	3,705	26.0	3,902	26.6	4,028	28.5	3,958	29.2

^{*} Based on SCHEV standards, night classes begin at 6:00 p.m.

J. Previous Degrees

Approximately 11 percent of students enrolled in Fall 2003 at the Annandale Campus reported a previous college degree.

TABLE AN.13 PREVIOUS DEGREES

	Fall 2000		Fall 2	001	Fall 2	002	Fall 2	003	Fall 2004	
	#	%	#	%	#	%	#	%	#	%
No Previous degree	11,995	87.8	12,549	88.0	12,570	85.8	12,585	89.0	-	-
Previous degree	1,671	12.2	1,708	12.0	2,086	14.2	1,551	11.0	-	_

^{*} Data unavailable.

III. Enrollment by Program Type

TABLE AN.14 DISTRIBUTION OF PROGRAM PLACED STUDENTS BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004
	AWARD=A.A.					
529	FINE ARTS	113	138	136	122	115
648	LIBERAL ARTS	1,013	1,158	1,313	1,221	1,300
555	MUSIC	43	34	36	32	36
	A.A. TOTAL	1,169	1,330	1,485	1,375	1,451
	AWARD = A.S.					
698	ART EDUCATION	3	4	2	-	-
213	BUSINESS ADMINISTRATION	1,335	1,440	1,580	1,457	1,375
246	COMPUTER SCIENCE	705	712	580	441	300
625	EDUCATION	7	8	5	6	5
831	ENGINEERING	297	354	409	408	327
699	GENERAL STUDIES	1,602	1,539	1,770	1,950	2,687
880	SCIENCE	503	555	630	654	603
	A.S. TOTAL	4,452	4,612	4,976	4,916	5,297
	AWARD = A.A.A.					
530	FINE ARTS	63	50	56	40	58
559	MUSIC	38	38	45	40	39
	A.A.A. TOTAL	101	88	101	80	97
	AWARD = A.A.S.					
203	ACCOUNTING	204	190	186	162	174
248	ACQUISTION AND PROCUREMENT	0	0	0	1	1
400	ADMINISTRATION OF JUSTICE	239	215	206	223	229
298	ADMINISTRATIVE SUPPORT TECHNOLOGY	15	8	7	7	3
904	AIR CONDITIONING AND REFRIGERATION	0	0	0	3	8
901	ARCHITECTURE TECHNOLOGY	70	86	87	67	80

TABLE AN.14 (Cont'd) DISTRIBUTION OF PROGRAM PLACED STUDENTS BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004
	AWARD = A.A.S. (Cont	d)				
909	AUTOMOTIVE TECHNOLOGY	2	2	2	10	40
916	BROADCAST ENGINEERING	-	1	0	0	-
212	BUSINESS MANAGEMENT	287	284	278	220	431
915	CIVIL ENGINEERING TECHNOLOGY	2	1	4	1	2
511	COMMUNICATION DESIGN	3	2	4	10	33
731	COMPUTER AND ELECTRONICS TECHNOLOGY	63	72	75	50	65
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	0	0	1	4	13
462	CORRECTIONS SCIENCE	2	1	1	0	1
118	DENTAL HYGIENE	61	64	86	101	107
117	DENTAL LABORATORY TECHNOLOGY	0	1	0	0	-
119	DIETETIC TECHNICIAN	2	1	2	0	_
636	EARLY CHILDHOOD DEVELOPMENT	1	2	1	16	49
981	ELECTRONICS TECHNOLOGY	0	0	0	0	-
146	EMERGENCY MEDICAL SERVICES TECHNOLOGY	84	56	41	35	35
968	ENGINEERING TECHNOLOGY	50	53	68	47	82
427	FIRE SCIENCE ADMINISTRATION	91	97	93	88	59
152	HEALTH INFORMATION TECHNOLOGY	18	29	39	48	36
335	HORTICULTURE TECHNOLOGY	0	0	1	2	5
775	HOSPITALITY MANAGEMENT	105	119	117	104	108
480	HUMAN SERVICES ASSOCIATE	0	0	0	2	5
299	INFORMATION SYSTEMS TECHNOLOGY	955	933	825	584	424
520	INTERIOR DESIGN	0	0	0	6	24
260	LEGAL ASSISTING	0	4	0	6	29
251	MARKETING	68	81	83	61	112
956	MECHANICAL ENGINEERING TECHNOLOGY	18	13	11	11	3
151	MEDICAL LABORATORY TECHNOLOGY	11	9	16	29	28
156	NURSING	254	249	331	423	424
225	OFFICE ADMINISTRATION & MANAGEMENT	1	2	2	2	2
718	OPTICIANRY PLAN	-	-	-	-	2
502	PHOTOGRAPHY	0	0	2	1	7
180	PHYSICAL THERAPIST ASSISTANT	44	65	43	45	58
464	POLICE SCIENCE	6	6	5	1	2
172	RADIOGRAPHY	26	38	51	74	80
272	REAL ESTATE	4	4	3	6	-
460	RECREATION & PARKS RESPIRATORY THERAPY	28	28	37	26	35
181 470	SECURITY ADMINISTRATION	26	31	28	30	63
401	SUBSTANCE ABUSE REHAB	5	5	2 0	1	-
249	TRAVEL & TOURISM	0 70	0 57	44	1 48	2 28
188	VETERINARY TECHNOLOGY	-	- -	44 -	40	20 9
100		2.045	2 000	2 702	- 2 FFC	
	A.A.S. TOTAL	2,815	2,809	2,782	2,556	2,898

TABLE AN.14 (Cont'd) DISTRIBUTION OF PROGRAM PLACED STUDENTS BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004
	AWARD = CERTIFICAT	ГЕ				
406	ADMINISTRATION OF JUSTICE	11	15	21	7	16
903	AIR CONDITIONING AND REFRIGERATION	0	0	0	1	2
930	ARCHITECTURAL DRAFTING	20	19	16	12	7
910	AUTOMOTIVE DRIVEABILITY	0	0	0	1	1
204	BOOKKEEPING	13	6	3	9	10
221/222/223/224	CAREER STUDIES	343	395	431	340	462
702	CIVIL ENGINEERING TECHNICIAN	0	1	1	0	-
894	CARPENTRY APPRENTICESHIP	0	0	0	1	1
173	CLINICAL MEDICAL ASSISTANT	2	1	0	1	1
267	CONVENTION AND EXPOSITION MANAGEMENT	22	10	9	7	9
245	CULINARY ARTS	16	22	28	26	24
120	DENTAL ASSISTING	1	0	0	0	-
116	DIETARY MANAGER	1	2	2	2	-
632	EARLY CHILDHOOD DEVELOPMENT ASSISTANT	_	-	-	-	6
925	ELECTRONICS TECHNICIAN	9	12	9	6	4
145	EMERGENCY MEDICAL SERVICES TECHNOLOGY	6	6	7	3	-
922	ENGINEERING DRAFTING	8	9	8	6	-
428	FIRE SCIENCE ADMINISTRATION	9	5	10	7	2
241	FOOD SERVICE MANAGEMENT	9	7	8	6	4
240	HOTEL MANAGEMENT	10	9	7	7	12
218	INFORMATION PROCESSING	15	5	8	4	3
952	MACHINE TOOL OPERATION	0	0	1	1	-
297	MULTIMEDIA DESIGN	_	-	-	-	5
557	MUSIC RECORDING TECHNOLOGY	0	0	0	5	8
463	POLICE SCIENCE	2	0	0	0	-
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT & INDUSTRY	15	14	9	12	10
457	PUBLIC MANAGEMENT	_	_	_	_	1
273	REAL ESTATE BROKERAGE	14	13	9	12	16
182	RESPIRATORY THERAPY	0	2	1	0	1
232	SMALL BUSINESS MANAGEMENT	6	8	7	4	8
403	SUBSTANCE ABUSE REHAB	0	0	0	2	1
159	SURGICAL TECHNOLOGY	9	17	23	26	17
243	TRAVEL & TOURISM	41	32	26	13	18
352	WEB DESIGN MANAGER	0	0	0	1	3
995	WELDING	0	0	0	1	1
	CERTIFICATE TOTAL	582	610	644	523	653
	TOTAL PROGRAM PLACED STUDENTS	9,119	9,449	9,988	9,450	10,396

IV. FTES Enrollment by Discipline

TABLE AN.15 STUDENT ENROLLMENT BY FTES AND DISCIPLINE FALL 2000 THROUGH FALL 2004

DISCIPLINE	FALL	FALL	FALL	FALL	FALL
ACC	2000	2001	2002	2003	2004
ADJ	217.4	257.6	261.4	236.4	237.5
ARA	141.1	149.1	163.1	150.3	194.5
ARC	21.0	22.7	33.1	35.8	35.2
	35.1	46.4	49.4	46.7	48.7
ART	169.1	174.1	178.1	167.0	182.6
ASL	0.0	0.0	0.0	64.7	68.1
AST	42.4	33.0	29.0	20.5	10.0
BIO	320.5	343.5	363.5	357.7	413.4
BUS	283.3	280.0	283.5	245.6	230.5
CHI	-	<u>-</u>	<u>-</u>	-	14.7
CHM	89.6	96.7	101.3	94.0	102.1
CSC	105.3	106.1	95.9	87.9	69.4
DIT	16.3	10.6	12.6	12.4	35.4
DNH	43.0	28.5	29.4	31.1	39.4
DRF	24.8	24.5	27.5	18.7	23.6
ECO	203.4	217.8	235.6	215.8	219.4
EDU	0.0	7.2	7.0	8.8	-
EGR	53.6	57.6	54.9	53.0	56.9
EMT	92.2	67.5	82.6	93.8	73.5
ENG	1,013.3	1,061.6	1,130.5	1,142.7	1026.2
ESL	681.9	692.7	666.7	606.7	539.7
ESR	0.0	0.0	0.0	0.0	-
ETR	14.7	27.3	19.2	22.7	13.1
FIN	14.6	20.0	21.8	14.6	13.0
FIR	40.9	51.1	52.9	54.0	34.1
FRE	44.9	44.7	44.4	41.9	38.8
GEO	9.0	8.6	10.0	19.8	10.8
GER	18.2	17.9	15.6	13.7	17.7
GOL	69.3	64.0	70.3	69.3	68.1
HIS	331.6	413.4	478.0	441.2	437.4
HIT	29.3	36.0	50.1	43.6	48.2
HLT	37.9	51.1	71.6	84.5	56.9
HRI	81.7	94.7	88.1	84.8	82.6
HRT	0.0	0.0	2.0	0.0	-
HUM	10.2	10.6	10.0	10.8	25.8
INT	0.0	0.0	0.0	9.6	11.8
IST	960.3	881.5	749.3	489.9	-
ITD	-	-		-	24.2
ITE	-	_	_	-	207.9
ITN	_	_	_	-	106.5
ITP	_	_	_	_	74.2
LBR	0.3	0.1	0.3	0.3	1.1
MDL	18.5	22.9	27.3	0.3 34.7	29.1
MEC	0.0		21.3 2.2	34.7 1.6	3.4
IVILO	0.0	4.8	۷.۷	0.1	(Continued)

TABLE AN.15 (Cont'd) STUDENT ENROLLMENT BY FTES AND DISCIPLINE FALL 2000 THROUGH FALL 2004

DISCIPLINE	FALL 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004
MET	0.0	4.0	3.0	1.8	5.0
MKT	47.5	53.2	64.6	57.6	60.6
MTH	868.7	902.5	917.4	888.2	934.6
MUS	65.9	70.3	79.9	77.1	78.4
NAS	101.3	113.1	126.9	149.6	173.9
NUR	126.7	141.8	155.8	184.3	197.3
OPT	11.1	6.4	7.5	3.5	-
PBS	0.0	0.0	0.0	0.4	-
PED	101.7	124.3	116.0	122.7	136.0
PHI	80.4	80.0	110.0	72.0	124.4
PHY	60.9	56.0	68.9	71.9	69.1
PLS	55.4	51.5	52.4	66.2	70.0
PSY	289.4	290.2	328.0	356.8	332.2
PTH	40.9	35.0	37.7	35.7	45.5
RAD	38.1	52.4	52.8	52.7	59.2
REA	25.7	39.2	49.1	70.3	70.9
REL	4.6	3.8	0.0	0.6	-
RPK	24.3	26.2	19.3	19.8	22.4
RTH	16.8	15.0	19.5	30.1	44.8
SCM	52.4	59.1	75.0	0.0	-
SOC	147.8	176.4	171.2	145.2	172.8
SPA	123.0	143.1	160.1	156.1	156.7
SPD	198.0	211.6	242.1	222.4	269.4
STD	72.5	70.1	84.5	94.9	82.5
TEL	0.0	42.7	26.7	16.8	-
TRV	62.7	53.9	51.5	45.3	40.3
CAMPUS TOTAL	7,850.6	8,247.7	8,538.4	8,068.2	8,071.3

V. International Students

TABLE AN. 16
INTERNATIONAL STUDENTS BY COUNTRY

AFGHANISTAN ALBANIA AFGHANISTAN ALBANIA ALBANI	COUNTRY	FALL	FALL	FALL	FALL	FALL
AFGHANISTAN ALBANIA ALBANIA ALBANIA ACTION ARGENTINA BANGLADESH AUSTRALIA BANGLADESH TO BELARUS BOLIVIA BELARUS BOLIVIA BULGARIA TO TO TO TO TO TO TO TO TO T	COUNTRY	2000	2001	2002	2003	
ALBANIA ARGENTINA 18 22 18 24 AUSTRALIA 17 21 28 27 BELARUS 106 123 101 91 BOLIVIA 57 106 118 128 BRAZIL 30 38 41 29 BULGARIA 10 10 10 10 CAMBODIA 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	AFGHANISTAN	130	135	123	126	***
ARGENINA AUSTRALIA * * * 10 10 10 10 10 11 BANGLADESH 17 21 28 27 11 BELARUS 106 1123 1011 91 11 BOLIVIA 75 106 1118 128 128 128 128 129 128 BRAZIL 30 38 41 29 129 14 14 14 15 BURMA 12 12 14 14 14 14 14 14 14 14 14 14 14 14 14	ALBANIA	*	11	*	12	***
AUSTRALIA BANGLADESH BANGLADESH BELARUS 106 123 101 91 *** BOLIVIA 75 106 1118 128 *** BRAZIL 30 38 41 29 *** BULGARIA ** 10 ** ** ** ** ** ** ** ** ** ** ** ** **	ARGENTINA	18	22	18	24	***
BANGLADESH 17 21 28 27 BELARUS 106 123 101 91 "" BOLIVIA 75 106 1118 128 "" BRAZIL 30 38 41 29 "" BULGARIA 10 10 10 10 10 10 10 10 10 10 10 10 10	AUSTRALIA	*	*	10	10	***
BELARUS 106 123 101 91 BOLIVIA 75 106 118 128 *** BRAZIL 30 38 41 29 *** BULGARIA 10 * 10 * *** BURMA 12 * 14 * 14 *** CAMBODIA 20 15 14 14 *** CAMBODIA 34 35 35 39 *** CANADA 34 35 35 39 *** CHILE 11 * 11 15 *** CHINA 96 82 79 63 *** COLOMBIA 41 49 48 55 *** COLOMBIA 41 49 48 55 *** COMOROS 22 17 12 * *** CZECH REPUBLIC 10 13 16 *** EGYPT 29 27 33 35 *** EL SALVADOR 135 154 140 154 *** ERITREA 10 * 10 * * *** ETHIOPIA 89 107 119 123 *** ERITREA 19 20 21 24 *** ETHIOPIA 89 107 119 123 *** FRANCE 19 20 21 24 *** GABON 1 * * * * * * * * * * * * * * * * * *	BANGLADESH	17	21	28	27	***
BOLIVIA BRAZIL BRAZIL BRAZIL BULGARIA TO T	BELARUS	106	123	101	91	***
BRAZIL BULGARIA BULGARIA BURMA 12 ' 14 ' " CAMBODIA CAMBROON 16 19 24 ' CANADA CHILE 11 ' 11 15	BOLIVIA	75	106	118	128	***
BURMA 12	BRAZIL	30	38	41	29	***
BURMA CAMBODIA CAMBODIA CAMEROON * 16 19 24 *** CANADA 34 35 35 39 *** CHILE 11 * 11 15 *** CHINA 96 82 79 63 *** COLOMBIA 41 49 48 55 COMOROS 22 17 12 * CZECH REPUBLIC * 10 13 16 *** ECUADOR 16 20 24 24 *** EGYPT 29 27 33 35 *** EL SALVADOR 135 154 140 154 ERITREA * 10 * * ETHIOPIA 89 107 119 123 *** ETHIOPIA 89 107 119 123 *** FRANCE GABON * * * * * * * * * * * * * * * * * * *	BULGARIA	*	10	*	*	***
CAMBODIA CAMBROON CANADA A A A B CANADA B CANADA A CANADA B CANADA	BURMA	12	*	14	*	***
CANADA CANADA CANADA 34 35 35 39 *** CHILE 11 * 11 * 11 * 15 *** CHINA 96 82 79 63 *** COLOMBIA COLOMBIA 41 49 48 55 *** COMOROS 22 17 12 * *** CZECH REPUBLIC * 10 13 16 *** EGYPT 29 27 33 35 *** EL SALVADOR 135 154 140 154 ERITREA * 10 * * ETHIOPIA 89 107 119 123 *** FRANCE GABON * * * * * * * * * * * * * * * * * * *	CAMBODIA	20	15	14	14	***
CHILE 11 * 11 15 *** CHINA 96 82 79 63 *** COLOMBIA 41 49 48 55 *** COMOROS 22 17 12 * *** CZECH REPUBLIC * 10 13 16 *** ECUADOR 16 20 24 24 *** EGYPT 29 27 33 35 *** EL SALVADOR 135 154 140 154 *** ERITREA * 10 * * * *** ETHIOPIA 89 107 119 123 *** FRANCE 19 20 21 24 *** GABON * * * * * * * * * *** GERMANY 28 35 37 26 *** GHANA 79 103 108 102 *** GUATEMALA 32 34 34 38 *** GUYANA * 10 * * * * *** HONDURAS 13 14 16 15 *** HONDURAS 13 14 16 15 *** HONDURAS 13 14 16 15 *** HONG KONG 25 31 30 21 *** INDIA 252 234 221 194 *** INDONESIA 155 163 181 162 *** IRAN 155 163 181 162 *** IRAQ 29 33 37 42 *** ISRAEL * * 10 * * *** JAMAICA 16 16 16 14 20 *** ISRAEL * * * 10 *** INDIA *** INDIA *** INDIA *** ISRAEL * * * 10 *** INDIA ***	CAMEROON	*	16	19	24	***
CHILE CHINA 96 82 79 63 COLOMBIA COLOMBIA 41 49 48 55 COMOROS 22 17 12 * CECH REPUBLIC * 10 13 16 ** ECUADOR 16 20 24 24 ** EGYPT 29 27 33 35 ** EL SALVADOR 135 154 140 154 ERITREA * 10 * ETHIOPIA 89 107 119 123 FRANCE GABON * * * * * * * * * * * * * * * * * * *	CANADA	34	35	35	39	***
COLOMBIA COLOMBIA COLOMBIA 41 49 48 55 COMOROS 22 17 12 * *** CZECH REPUBLIC	CHILE	11	*	11	15	***
COLOMBIA COMOROS 22 17 12 *** CZECH REPUBLIC * 10 13 16 *** ECUADOR 16 20 24 24 24 *** EGYPT 29 27 33 35 *** EL SALVADOR 135 154 140 154 ERITREA * 10 * * ** ETHIOPIA 89 107 119 123 *** FRANCE 19 20 21 24 24 *** GABON * * * * * * * * * * * * * * * * * * *	CHINA	96	82	79	63	***
CZECH REPUBLIC * 10 13 16 *** ECUADOR 16 20 24 24 *** EGYPT 29 27 33 35 *** EL SALVADOR 135 154 140 154 *** ERITREA * 10 * 13 12 *** ETHIOPIA 89 107 119 123 *** FRANCE 19 20 21 24 *** GABON * * * * * * * * * *** GERMANY 28 35 37 26 *** GHANA 79 103 108 102 *** GHANA 79 103 108 102 *** GUYANA * 10 * * * * * * * *** HAITI * 10 * * * * * * * * * * * * * * * * *	COLOMBIA	41	49	48	55	***
CZECH REPUBLIC * 10 13 16 ECUADOR 16 20 24 24 **** EGYPT 29 27 33 35 **** EL SALVADOR 135 154 140 154 *** ERITREA * 10 * *** *** ETHIOPIA 89 107 119 123 **** ETHIOPIA 89 107 119 123 **** ETHIOPIA 89 107 119 123 **** ETHIOPIA 89 107 119 123 ***** ERANCE 19 20 21 24 ****** GABON * * ******* ********** ********************** GERMANY 28 35 37 26 **************** GHANA 79 103 108 102 ************** HAITI * 10 ********	COMOROS	22	17	12	*	***
ECUADOR 16 20 24 24 24 EGYPT 29 27 33 35 *** EL SALVADOR 135 154 140 154 *** ERITREA * 10 * * *** ETHIOPIA 89 107 119 123 *** FRANCE 19 20 21 24 *** GABON * * * * * * * * * * *** GERMANY 28 35 37 26 *** GHANA 79 103 108 102 *** GUATEMALA 32 34 34 38 *** GUYANA * 10 * * * * * * * * * * * * * * * * *	CZECH REPUBLIC	*	10	13	16	***
EL SALVADOR 135 154 140 154 *** ERITREA * 10 * * *** ETHIOPIA 89 107 119 123 *** FRANCE 19 20 21 24 *** GABON * * * * * * * * * * *** GERMANY 28 35 37 26 *** GHANA 79 103 108 102 *** GUATEMALA 32 34 34 38 *** GUYANA * 10 * * * * * * * * * * * * * * * * *	ECUADOR	16	20	24	24	***
ERITREA * 10 * * *** ETHIOPIA 89 107 119 123 *** FRANCE 19 20 21 24 *** GABON * * * * * * * * *** GERMANY 28 35 37 26 *** GHANA 79 103 108 102 *** GUATEMALA 32 34 34 38 *** HAITI * 10 * * * * *** HONDURAS 13 14 16 15 *** HONG KONG 25 31 30 21 *** INDIA 252 234 221 194 INDONESIA 21 19 18 20 *** IRAN 155 163 181 162 *** IRAQ 29 33 37 42 *** JAMAICA 16 16 16 14 20 ***	EGYPT	29	27	33	35	***
ETHIOPIA 89 107 119 123 *** FRANCE 19 20 21 24 *** GABON	EL SALVADOR	135	154	140	154	***
FRANCE 19 20 21 24 *** GABON	ERITREA	*	10	*	*	***
FRANCE 19 20 21 24 GABON * * * * *** GERMANY 28 35 37 26 *** GHANA 79 103 108 102 *** GUATEMALA 32 34 34 38 *** GUYANA * 10 * * *** HAITI * 10 * * *** HONDURAS 13 14 16 15 *** HONG KONG 25 31 30 21 *** INDIA 252 234 221 194 *** IRAN 155 163 181 162 *** IRAQ 29 33 37 42 *** ISRAEL * * 16 16 14 20 ****	ETHIOPIA	89	107	119	123	***
GERMANY 28 35 37 26 *** GHANA 79 103 108 102 *** GUATEMALA 32 34 34 38 *** GUYANA * 10 * * *** HAITI * 10 * * *** HONDURAS 13 14 16 15 *** HONG KONG 25 31 30 21 *** INDIA 252 234 221 194 INDONESIA 21 19 18 20 *** IRAN 155 163 181 162 *** IRAQ 29 33 37 42 *** ISRAEL * 16 16 14 20 ***	FRANCE	19	20	21	24	***
GERMANY 28 35 37 26 GHANA 79 103 108 102 *** GUATEMALA 32 34 34 38 *** GUYANA * 10 * *** HAITI * 10 * *** HONDURAS 13 14 16 15 *** HONG KONG 25 31 30 21 *** INDIA 252 234 221 194 *** IRAN 155 163 181 162 *** IRAQ 29 33 37 42 *** ISRAEL * * * 10 *** *** JAMAICA 16 16 14 20 ****	GABON	*	*	*	*	***
GHANA 79 103 108 102 GUATEMALA 32 34 34 38 *** GUYANA * 10 * *** *** HAITI * 10 * *** *** HONDURAS 13 14 16 15 *** HONG KONG 25 31 30 21 *** INDIA 252 234 221 194 *** INDONESIA 21 19 18 20 *** IRAN 155 163 181 162 *** IRAQ 29 33 37 42 *** ISRAEL * * * 10 *** *** JAMAICA 16 16 14 20 ****	GERMANY	28	35	37	26	***
GUATEMALA 32 34 34 38 GUYANA * 10 * **** HAITI * 10 * *** HONDURAS 13 14 16 15 **** HONG KONG 25 31 30 21 **** INDIA 252 234 221 194 **** INDONESIA 21 19 18 20 **** IRAN 155 163 181 162 **** IRAQ 29 33 37 42 **** ISRAEL * * * 10 *** **** JAMAICA 16 16 14 20 ****	GHANA	79	103	108	102	***
HAITI * 10 * * *** HONDURAS 13 14 16 15 *** HONG KONG 25 31 30 21 *** INDIA 252 234 221 194 *** INDONESIA 21 19 18 20 *** IRAN 155 163 181 162 *** IRAQ 29 33 37 42 *** ISRAEL * * * 10 * *** JAMAICA 16 16 16 14 20 ***	GUATEMALA	32	34	34	38	***
HAITI HONDURAS 13 14 16 15 *** HONG KONG 25 31 30 21 *** INDIA INDONESIA 252 234 221 194 INDONESIA 21 19 18 20 *** IRAN 155 163 181 162 *** IRAQ 29 33 37 42 *** ISRAEL 34 16 16 16 16 14 20 *** *** *** JAMAICA *** *** *** *** *** *** ***	GUYANA	*	10	*	*	***
HONDURAS HONG KONG 25 31 30 21 *** INDIA INDONESIA 21 19 18 20 *** IRAN 155 163 181 162 *** IRAQ 29 33 37 42 *** ISRAEL * JAMAICA 16 16 16 16 16 16 16 16 16 1	HAITI	*	10	*	*	***
HONG KONG 25 31 30 21 *** INDIA 252 234 221 194 *** INDONESIA 21 19 18 20 *** IRAN 155 163 181 162 *** IRAQ 29 33 37 42 *** ISRAEL * * 10 * *** JAMAICA 16 16 14 20 ***	HONDURAS	13	14	16	15	***
INDIA 252 234 221 194 *** INDONESIA 21 19 18 20 *** IRAN 155 163 181 162 *** IRAQ 29 33 37 42 *** ISRAEL * * 10 *** **** JAMAICA 16 16 14 20 ****			31			***
INDONESIA 21 19 18 20 *** IRAN 155 163 181 162 *** IRAQ 29 33 37 42 *** ISRAEL * * 10 * *** JAMAICA 16 16 14 20 ***	INDIA	252	234	221	194	***
IRAN 155 163 181 162 *** IRAQ 29 33 37 42 *** ISRAEL * * 10 * *** JAMAICA 16 16 14 20 ***						***
IRAQ 29 33 37 42 *** ISRAEL * * 10 * *** JAMAICA 16 16 14 20 ***						***
ISRAEL * * 10 * *** JAMAICA 16 16 14 20 ***						***
JAMAICA 16 16 14 20 ***						***
		16	16		20	***
	JAPAN	27	36	29	29	***

^{*} Less than 10 students.

^{***} Data not available for Fall 2004.

TABLE AN.16 (Contd) INTERNATIONAL STUDENTS BY COUNTRY

COUNTRY	FALL	FALL	FALL	FALL	FALL
COUNTRY	2000	2001	2002	2003	2004
JORDAN	19	21	24	15	***
KENYA	11	13	*	13	***
KIRIBATI	*	*	*	*	***
KOREA NORTH	14	15	*	*	***
KOREA SOUTH	435	424	462	426	***
KUWAIT	*	12	11	*	***
LAOS	16	14	14	*	***
LEBANON	25	22	19	22	***
LIBERIA	25	23	20	20	***
LITHUANIA	*	*	*	11	***
MALAYSIA	10	*	*	*	***
MEXICO	25	33	31	20	***
MOROCCO	23	33	40	43	***
NEPAL	16	23	23	27	***
NICARAGUA	13	17	15	11	***
NIGERIA	34	37	45	33	***
PAKISTAN	136	168	154	149	***
PANAMA	*	10	*	*	***
PARAGUAY	13	13	11	*	***
PERU	158	192	182	170	***
PHILIPPINES	139	150	171	171	***
POLAND	*	*	23	22	***
PORTUGAL	*	*	13	17	***
PUERTO RICO	14	14	13	11	***
ROMANIA	*	11	*	*	***
RUSSIA	47	54	60	59	***
SAUDI ARABIA	32	29	29	24	***
SIERRA LEONE	84	86	76	69	***
SOMALIA	35	53	68	72	***
SUDAN	*	*	*	*	***
SVALBARD AND JAN MAYEN	*	*	*	*	***
SWEDEN	13	11	*	*	***
SYRIA	13	12	13	18	***
TAIWAN	61	55	54	39	***
THAILAND	53	56	46	44	***
TRINIDAD & TOBAGO	11	*	*	10	***
TURKEY	45	44	44	39	***
TORRET	40	44	44	39	

^{*} Less than 10 students.
*** Data not available for Fall 2004.

TABLE AN.16 (Contd) INTERNATIONAL STUDENTS BY COUNTRY

COUNTRY	FALL	FALL	FALL	FALL	FALL
COONTRI	2000	2001	2002	2003	2004
UKRAINE	*	10	11	10	***
UNITED ARAB EMIRATES	18	*	*	*	***
UNITED KINGDOM	20	17	17	19	***
UZBEKISTAN	*	*	*	10	***
VATICAN CITY	13	14	10	*	***
VENEZUELA	41	48	39	31	***
VIETNAM	565	529	460	393	***
UNKNOWN	26	40	41	15	***
OTHER**	388	345	373	383	***
CAMPUS TOTAL	4,168	4,414	4,368	4,118	***

^{*} Less than 10 students.

** Includes all countries with less than 10 students enrolled at NVCC Annandale.

*** Data not available for Fall 2004.

CHAPTER 9: LOUDOUN CAMPUS

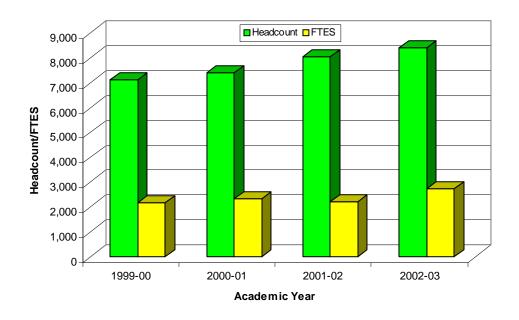
Headcount and FTES Enrollment

TABLE LO.1 **ANNUAL STUDENT HEADCOUNT AND FTES**

Year	Unduplicated* Students in Courses	Annual** FTES
2003-04	***	2,905
2002-03	8,419	2,745
2001-02	8,078	2,589
2000-01	7,439	2,337
1999-00	7,128	2,180

^{*} Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).
** Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).
*** Data for 2003-04 not available.

FIGURE LO.1 **ANNUAL STUDENT HEADCOUNT AND FTES** 1999-00 THROUGH 2002-03



In the Fall 2004 semester, FTES and headcount reached their highest point in the last five years.

FIGURE LO.2 STUDENT HEADCOUNT AND FTES FALL 2000 THROUGH FALL 2004

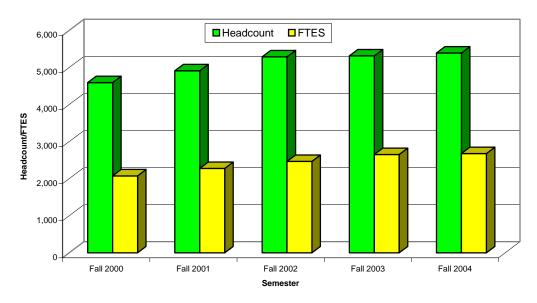


TABLE LO.2 STUDENT HEADCOUNT AND FTES BY SEMESTER 2000-01 THROUGH 2004-05

YEAR	SUMM	ER	FAL	L	SPRING		
ILAN	Headcount	FTES	Headcount	FTES	Headcount	FTES	
2004-05	**	872	5,396	2,692	-	-	
2003-04	2,898	848	5,319	2,654	**	2,308	
2002-03	2,939	796	5,292	2,470	4,978	2,223	
2001-02	2,718	762	4,916	2,278	4,913	2,139	
2000-01	2,394	643	4,597	2,078	4,466	1,953	

Source: OIR records
** Data not available.

II. Student Profile

A. Average Credit Hour Load

From Fall 2000 to Fall 2004 student average load was stable for full-time students, while it increased slightly for part-time students. The average full-time load for Fall 2004 was approximately 14 credit hours and the average part-time load was approximately 6 credit hours.

TABLE LO.3 AVERAGE CREDIT HOUR LOAD

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Full-Time	13.8	13.8	13.7	13.8	13.8
Part-Time	5.4	5.4	5.6	5.6	5.7

B. Age Distribution

Student median and mean ages have declined slightly over the period Fall 2000 to Fall 2004.

TABLE LO.4
MEDIAN AND MEAN AGE

	Fall	Fall	Fall	Fall	Fall
	2000	2001	2002	2003	2004
Median	24.3	23.8	23.7	23.1	23.0
Mean	28.5	28.0	27.9	27.6	27.5

The proportion of students between the ages of 18-21 years increased from 36% in Fall 2000 to 41% in Fall 2004. In contrast, students between the ages of 30-44 years decreased from 25% to 20%.

TABLE LO.5
AGE DISTRIBUTION

	Fa 200		Fa 200		Fa 20		Fall 2003		Fa 200	
	#	%	#	%	#	%	#	%	#	%
<18	83	1.8	76	1.6	73	1.4	79	1.5	85	1.6
18-21	1,659	36.1	1,875	38.1	1,978	37.4	2,106	39.6	2,191	40.6
22-24	617	13.4	664	13.5	781	14.8	767	14.4	799	14.8
25-29	601	13.1	659	13.4	746	14.1	692	13.0	702	13.0
30-44	1,153	25.1	1,172	23.8	1,194	22.6	1,153	21.7	1,073	19.9
45-59	436	9.5	439	8.9	460	8.7	465	8.7	471	8.7
60+	48	1.0	31	0.6	60	1.1	57	1.1	75	1.4

C. Gender Distribution

From Fall 2000 to Fall 2004 female students were the majority of the student population at the Loudoun Campus.

TABLE LO.6
GENDER DISTRIBUTION

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	#	%	# %		#	%	# %		#	%
Male	1,935	42.1	2,129	43.3	2,301	43.5	2,308	43.4	2,375	44.0
Female	2,662	57.9	2,787	56.7	2,991	56.5	3,011	56.6	3,021	56.0

D. Race Distribution

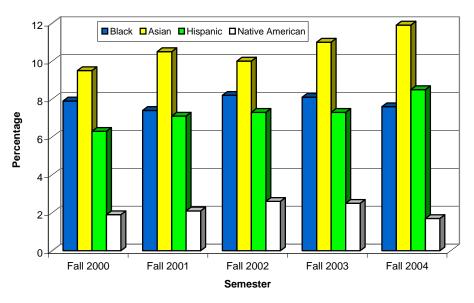
Minority enrollment increased from 26 percent in Fall 2000 to 30 percent in Fall 2004.

TABLE LO.7
RACE DISTRIBUTION

Race		Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	#	%	#	%	#	%	#	%	#	%	
White	3,232	70.3	3,367	68.5	3,552	67.1	3,522	66.2	3500	64.9	
Black	362	7.9	363	7.4	432	8.2	433	8.1	409	7.6	
Asian	439	9.5	518	10.5	530	10.0	585	11.0	642	11.9	
Hispanic	289	6.3	349	7.1	389	7.3	390	7.3	459	8.5	
Native American	86	1.9	103	2.1	136	2.6	133	2.5	94	1.7	
Other *	189	4.1	216	4.4	253	4.8	256	4.8	292	5.4	

^{*} Category "Other" not considered a minority.

FIGURE LO.3
MINORITY STUDENT ENROLLMENT TRENDS*
FALL 2000 THROUGH FALL 2004



^{*} Category "Other" not considered a minority.

E. Domicile

The overwhelming majority of students were domiciled "In-State" for the period Fall 2000 through Fall 2004.

TABLE LO.8 DOMICILE

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	#	%	#	%	#	%	#	%	#	%
In-State	4,388	95.5	4,724	96.1	5,047	95.4	5,077	95.5	5,221	96.8
Out-Of-State	209	4.5	192	3.9	245	4.6	242	4.5	175	3.2

F. Student Type

The percentage of first-time students fluctuated between 17 and 18 percent from Fall 2000 to Fall 2003, but increased to 21 percent in 2004.

TABLE LO.9
STUDENT TYPE

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	#	%	#	%	#	%	#	%	#	%
First-Time	776	16.9	901	18.3	878	16.6	959	18.0	1,143	21.2
Returning, Reapply	3,220	70.0	3,471	70.6	3,783	71.5	3,786	71.2	3,726	69.1
Transfer	601	13.1	544	11.1	631	11.9	574	10.8	527	9.8

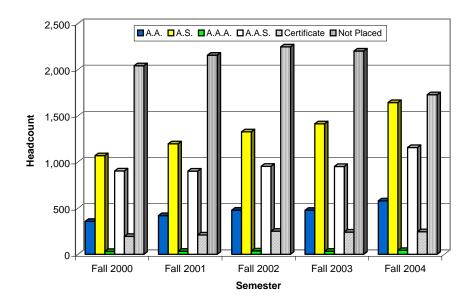
G. Program Placement

The majority of students continued to be program placed. The percentage of students not placed decreased from 44% in Fall 2000 to 32% in Fall 2004.

TABLE LO.10 PROGRAM PLACEMENT

	Fall 2000		Fall 2	Fall 2001		Fall 2002		2003	Fall 2004	
	#	%	#	%	#	%	#	%	#	%
A.A.	358	7.8	420	8.5	479	9.1	478	9.0	580	10.8
A.S.	1,069	23.3	1,196	24.3	1,326	25.1	1,413	26.6	1,643	30.5
A.A.A.	31	0.7	33	0.7	37	0.7	33	0.6	43	0.8
A.A.S.	903	19.6	901	18.3	953	18.0	952	17.9	1,157	21.4
Certificate	194	4.2	210	4.3	251	4.7	241	4.5	245	4.5
Not Placed	2,042	44.4	2,156	43.9	2,246	42.4	2,202	41.4	1,728	32.0

FIGURE LO.4
PROGRAM PLACEMENT
FALL 2000 THROUGH FALL 2004



H. Full/Part-Time

Full-time enrollment rose from 29 percent to 33 percent over the period Fall 2000 to Fall 2004.

TABLE LO.11 FULL/PART-TIME

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	#	%	#	%	#	%	#	%	#	%
Full-time	1,312	28.5	1,495	30.4	1,592	30.1	1,683	31.6	1,786	33.1
Part-time	3,285	71.5	3,421	69.6	3,700	69.9	3,636	68.4	3,610	66.9

I. Day/Night Status

For Fall 2004, more students took "Day only" courses than "Night only" or "Both." The proportion of students taking "Night only" courses decreased from 24% in Fall 2000 to 22% in Fall 2004.

TABLE LO.12 DAY/NIGHT STATUS *

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	#	%	#	%	#	%	#	%	#	%
Day only	2,048	44.5	2,153	43.8	2,308	43.6	2,323	43.7	2,484	46.0
Night only	1,102	24.0	1,188	24.2	1,275	24.1	1,210	22.7	1,166	21.6
Both	1,447	31.5	1,575	32.0	1,709	32.3	1,786	33.6	1,746	32.4

^{*} Based on SCHEV standards, night classes begin at 6:00 p.m.

J. Previous Degrees

In Fall 2003, 13 percent of the students enrolled at the Loudoun Campus reported a previous college degree.

TABLE LO.13 PREVIOUS DEGREES

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004*	
	#	%	#	%	#	%	#	%	#	%
No Previous degree	3,934	85.6	4,216	85.8	4,352	82.2	4,624	86.9	-	-
Previous degree	663	14.4	700	14.2	940	17.8	695	13.1	-	-

^{*}Data unavailable

III. Enrollment by Program Type

TABLE LO.14 **DISTRIBUTION OF PROGRAM PLACED STUDENTS** BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004
	AWARD = A.A.	2000	2001	2002	2000	2004
529	FINE ARTS	41	61	68	55	65
648	LIBERAL ARTS	305	353	399	409	499
555	MUSIC	12	6	12	14	16
	A.A. TOTAL	358	420	479	478	580
	AWARD = A.S.					
698	ART EDUCATION	1	0	0	1	-
213	BUSINESS ADMINISTRATION	290	335	376	433	460
246	COMPUTER SCIENCE	216	218	228	151	137
625	EDUCATION	3	5	7	4	5
831	ENGINEERING	0	0	1	21	35
699	GENERAL STUDIES	458	519	593	663	817
880	SCIENCE	101	119	121	140	189
	A.S. TOTAL	1,069	1,196	1,326	1,413	1,643
	AWARD = A.A.A.					
530	FINE ARTS	17	13	21	20	29
559	MUSIC	14	20	16	13	14
	A.A.A. TOTAL	31	33	37	33	43
	AWARD = A.A.S.					
203	ACCOUNTING	107	95	90	88	85
248	ACQUISITION AND PROCUREMENT	*	*	*	1	2
400	ADMINISTRATION OF JUSTICE	1	0	0	21	41
298	ADMINISTRATIVE SUPPORT TECHNOLOGY	4	4	4	3	3
904	AIR CONDITIONING AND REFRIGERATION	*	*	*	2	4
901	ARCHITECTURE TECHNOLOGY	1	0	0	8	14
909	AUTOMOTIVE TECHNOLOGY	*	*	1	9	15
212	BUSINESS MANAGEMENT	118	145	178	177	284
511	COMMUNICATION DESIGN	114	111	94	92	71
731	COMPUTER AND ELECTRICAL TECHNOLOGY	*	*	*	2	11
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	*	*	*	1	3
636	EARLY CHILDHOOD DEVELOPMENT	*	*	2	10	37
146	EMERGENCY MEDICAL SERVICE TECHNOLOGY	*	*	1	*	*
968	ENGINEERING TECHNOLOGY	*	*	*	5	22
427	FIRE SCIENCE	*	*	*	3	11
335	HORTICULTURE TECHNOLOGY	82	91	92	78	79
775	HOSPITALITY MANAGEMENT	*	*	*	5	5
480	HUMAN SERVICES ASSOCIATE	-	-	-	-	1
299	INFORMATION SYSTEMS TECHNOLOGY	313	305	285	207	152
520	INTERIOR DESIGN	73	69	146	131	148
260	LEGAL ASSISTING	*	*	*	7	10
251	MARKETING	0	0	1	7	19

TABLE LO.14 (Cont'd) DISTRIBUTION OF PROGRAM PLACED STUDENTS BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004
	AWARD = A.A.S. (Con	t'd)				
151	MEDICAL LABORATORY TECHNOLOGY	-	-	-	-	1
156	NURSING	*	*	*	1	11
225	OFFICE ADMINISTRATION & MANAGEMENT	0	0	0	1	2
718	OPTICIANRY PLAN	-	-	-	-	2
502	PHOTOGRAPHY	6	5	2	2	5
172	RADIOGRAPHY	_	_	_	_	2
460	RECREATION & PARKS	1	1	0	4	4
181	RESPIRATORY THERAPY	-	-	-	_	1
470	SECURITY ADMIN	-	-	-	_	2
188	VETERINARY TECHNOLOGY	83	75	57	87	110
	A.A.S. TOTAL	903	901	953	952	1,157
	AWARD = CERTIFICA	TE				,
250	ACQUISTION AND PROCUREMENT	*	*	*	3	1
406	ADMINISTRATION OF JUSTICE	*	*	*	3	2
930	ARCHITECTURAL DRAFTING	*	*	*	3	4
910	AUTO DRIVEABILITY	*	*	*	1	1
204	BOOKKEEPING	2	2	4	5	4
221/222/223/224	CAREER STUDIES	115	123	126	132	150
894	CARPENTRY APPRENTICESHIP	-	-	-	-	1
267	CONVENTION AND EXPO MANAGEMENT	*	*	*	1	-
245	CULINARY ARTS	-	-	-	-	1
632	EARLY CHILDHOOD DEVELOPMENT	*	*	*	3	4
925	ELECTRONICS TECHNOLOGY	*	*	*	1	-
241	FOOD SERVICE MANAGEMENT	-	-	-	-	1
240	HOTEL MANAGEMENT	*	*	*	1	2
218	INFORMATION PROCESSING	1	1	3	3	1
297	MULTIMEDIA DESIGN	33	31	37	25	20
557	MUSIC RECORDING TECHNOLOGY	36	38	57	33	30
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT & INDUSTRY	2	4	3	6	2
457	PUBLIC MANAGEMENT	-	-	-	-	1
273	REAL ESTATE BROKERAGE	*	*	*	2	3
232	SMALL BUSINESS MANAGEMENT		3	5	5	6
243	TRAVEL AND TOURISM		-	-	-	2
352	WEB DESIGN MANAGER	2	8	16	14	9
	CERTIFICATE TOTAL	194	210	251	241	245
	TOTAL PROGRAM PLACED STUDENTS	2,555	2,760	3,046	3,117	3,668

FTES Enrollment by Discipline IV.

TABLE LO.15 STUDENT ENROLLMENT BY FTES AND DISCIPLINE FALL 2000 THROUGH FALL 2004

DISCIPLINE	FALL	FALL	FALL	FALL	FALL
DISCIPLINE	2000	2001	2002	2003	2004
ACC	70.6	71.8	85.0	91.0	88.8
ADJ	*	*	*	4.4	*
ARA	0.0	0.0	0.0	11.0	10.2
ART	154.7	168.6	185.9	172.4	158.0
AST	8.2	3.7	4.6	7.3	4.7
BIO	107.9	119.7	125.6	133.6	126.4
BUS	78.0	91.0	95.6	111.0	101.8
CHD	*	*	13.8	14.4	27.2
CHM	19.5	26.7	38.1	36.3	43.7
CSC	27.3	29.2	29.1	20.8	29.1
DRF	0.0	0.0	0.0	*	*
ECO	42.8	39.2	49.6	67.4	66.4
EDU	*	*	*	6.2	*
EGR	*	*	*	1.0	*
ENG	295.2	327.7	345.2	371.9	390.7
ESL	69.7	90.7	115.7	120.0	134.7
ETR	*	*	*	0.3	*
FIN	4.0	7.4	8.8	11.8	10.0
FRE	7.7	9.4	7.7	12.1	10.4
GEO	18.0	25.2	23.2	23.4	47.6
GER	6.7	7.7	8.7	6.7	8.0
GOL	13.3	21.9	25.3	33.3	39.5
HIS	141.0	171.4	203.0	195.2	238.2
HLT	0.0	0.0	0.0	0.8	*
HRT	38.9	41.1	47.5	42.1	38.4
HUM	0.0	0.0	0.0	0.8	*
IDS	31.0	32.7	53.7	53.0	54.6
IST	257.7	236.0	195.3	163.1	*
ITD	*	*	*	*	6.0
ITE	*	*	*	*	63.8
ITN	*	*	*	*	26.3
ITP	*	*	*	*	18.9
LBR	4.0	3.3	3.0	0.2	*
MET	2.8	0.0	3.8	0.2	*
MKT	11.8	8.6	10.6	15.0	11.8
MTH	243.2	277.2	309.7	358.9	342.9
MUS	44.5	42.9	47.1	54.7	53.1
NAS	0.0	5.3	0.0	4.3	5.9
PBS	0.0	0.0	0.0	8.0	*
PED	20.4	31.3	36.3	38.3	44.3
PHI	4.8	5.2	6.6	21.6	15.4
PLS	14.4	18.6	21.0	22.0	23.4
PSY	99.6	121.2	97.8	124.6	136.2
REL	*	*	6.0	11.6	7.2
RPK	*	*	*	*	0.7

TABLE LO.15 (Cont'd) STUDENT ENROLLMENT BY FTES AND DISCIPLINE FALL 2000 THROUGH FALL 2004

DISCIPLINE	FALL 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004
SOC	39.0	46.6	52.6	47.6	52.2
SPA	52.1	49.5	49.5	73.2	65.9
SPD	65.4	72.0	77.8	85.6	91.4
STD	29.1	24.2	32.9	31.8	28.2
TRV	*	*	*	0.8	*
VET	54.3	51.1	53.7	51.8	70.3
CAMPUS TOTAL	2,077.5	2,278.3	2,469.6	2,654.1	2,692.1

V. International Students

TABLE LO.16 INTERNATIONAL STUDENTS BY COUNTRY

COUNTRY	FALL 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004
AFGHANISTAN	21	25	27	27	***
BANGLADESH	18	22	21	14	***
BOLIVIA	*	16	16	19	***
BRAZIL	13	15	11	12	***
CAMBODIA	*	*	*	10	***
CANADA	20	25	34	25	***
CHINA	*	10	14	18	***
COLOMBIA	*	10	15	12	***
EGYPT	*	*	*	10	***
EL SALVADOR	26	40	34	27	***
ETHIOPIA	10	*	*	10	***
GABON	*	*	*	*	***
GERMANY	15	14	23	18	***
GHANA	*	14	14	18	***
INDIA	83	105	111	95	***
IRAN	50	50	63	65	***
KOREA SOUTH	13	11	15	21	***
LAOS	*	10	*	*	***
MEXICO	*	12	13	18	***
NICARAGUA	*	*	*	10	***
PAKISTAN	52	54	73	68	***
PERU	38	47	49	63	***
PHILIPPINES	23	27	28	26	***
RUSSIA	18	11	16	15	***
SOUTH AFRICA	*	11	*	*	***
THAILAND	12	11	*	*	***
TURKEY	*	*	10	*	***
UNITED KINGDOM	13	13	13	16	***
VIETNAM	43	45	39	32	***
UNKNOWN	0	0	0	0	***
OTHER**	260	241	261	272	***
CAMPUS TOTAL	728	839	900	921	***

^{*} Less than 10 students.

^{**} Includes all countries with less than 10 students enrolled at NVCC Loudoun.

^{***} Data not available for Fall 2004.

CHAPTER 10: MANASSAS CAMPUS

I. Headcount and FTES Enrollment

TABLE MA.1 ANNUAL STUDENT HEADCOUNT AND FTES

Year	Unduplicated* Students in Courses	Annual** FTES
2003-04	***	2,332
2002-03	6,485	2,206
2001-02	6,665	2,203
2000-01	6,517	2,109
1999-00	6,386	2,050

^{*} Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

** Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).
*** Data for 2003-04 not available.

FIGURE MA.1 ANNUAL STUDENT HEADCOUNT AND FTES 1999-00 THROUGH 2002-03

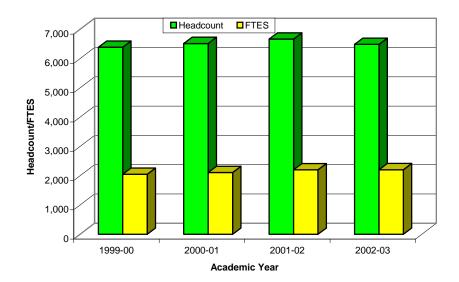


FIGURE MA.2 STUDENT HEADCOUNT AND FTES FALL 2000 THROUGH FALL 2004

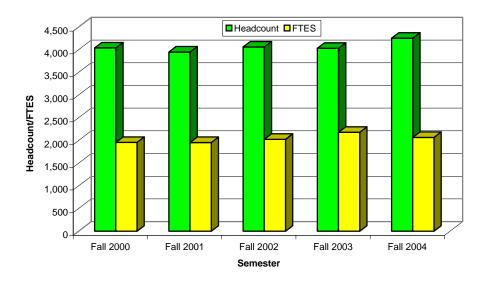


TABLE MA.2 STUDENT HEADCOUNT AND FTES BY SEMESTER 1999-00 THROUGH 2003-04

YEAR	SUMM	ER	FAL	L	SPRING		
ILAK	Headcount	FTES	Headcount	FTES	Headcount	FTES	
2004-05	**	661	4,254	2,067	-	-	
2003-04	2,157	594	4,031	2,179	**	1,891	
2002-03	2,166	580	4,058	2,026	3,843	1,806	
2001-02	2,220	645	3,948	1,956	3,913	1,805	
2000-01	1,917	549	4,038	1,957	3,809	1,713	

Source: OIR records
** Data not available.

II. Student Profile

A. Average Credit Hour Load

From Fall 2000 to Fall 2004 student average load was stable. The average full-time load for Fall 2004 was approximately 14 credit hours and the average part-time load was approximately 5 credit hours.

TABLE MA.3
AVERAGE CREDIT HOUR LOAD

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Full-Time	13.7	13.9	13.8	13.8	13.8
Part-Time	5.2	5.1	5.2	5.4	5.3

B. Age Distribution

Both the student mean age and the median age have declined since Fall 2000.

TABLE MA.4
MEDIAN AND MEAN AGE

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Median	23.3	23.3	22.3	22.3	22.0
Mean	27.9	27.7	26.8	26.7	26.8

Since Fall 2000, there has been an increase in the proportion of students 18 to 21 years of age and a corresponding decrease in the proportion of students ages 25 to 29.

TABLE MA.5
AGE DISTRIBUTION

	Fa 200		Fa 200		Fa 200					Fall 2004	
	#	%	#	%	#	%	#	%	#	%	
<18	102	2.5	85	2.2	80	2.0	70	1.7	84	2.0	
18-21	1,603	39.7	1,565	39.6	1,761	43.4	1,803	44.7	1,930	45.4	
22-24	476	11.8	507	12.8	569	14.0	588	14.6	581	13.7	
25-29	454	11.3	489	12.4	477	11.8	460	11.4	461	10.8	
30-44	994	24.6	924	23.4	834	20.6	766	19.0	802	18.9	
45-59	389	9.6	343	8.7	314	7.7	309	7.7	362	8.5	
60+	20	0.5	35	0.9	23	0.6	35	0.9	34	0.8	

C. Gender Distribution

From Fall 2000 to Fall 2004 female students were the majority of the student population at the Manassas Campus. The number and proportion of male students, however, increased between Fall 2000 and Fall 2004. In Fall 2002, the number and proportion of male and female students was almost equal.

TABLE MA.6
GENDER DISTRIBUTION

	Fa 200		Fall 2001		Fa 200		Fa 200		Fall 2004		
	#	%	#	%	#	%	#	%	#	%	
Male Female	1,877 2,161	46.5 53.5	1,920 2,028	48.6 51.4	2,020 2,038	49.8 50.2	1,941 2,090	48.2 51.8	2,044 2,210	48.1 52.0	

D. Race Distribution

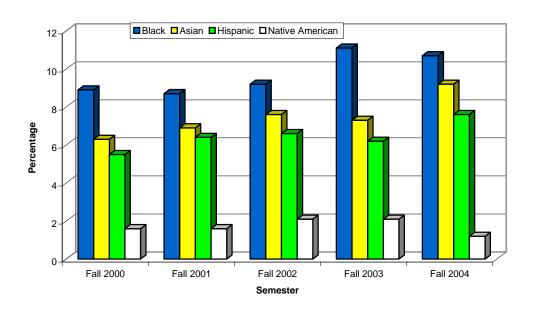
Minority enrollment increased from 22 percent in Fall 2000 to approximately 29 percent in Fall 2004.

TABLE MA.7
RACE DISTRIBUTION

Race		Fall 2000		Fall 2001		Fall 2002		Fall 2003		II 04
Nace	#	%	#	%	#	%	#	%	#	%
White	3,036	75.2	2,892	73.3	2,888	71.2	2,802	69.5	2,846	66.9
Black	361	8.9	345	8.7	372	9.2	448	11.1	454	10.7
Asian	256	6.3	272	6.9	309	7.6	293	7.3	392	9.2
Hispanic	220	5.5	254	6.4	268	6.6	250	6.2	324	7.6
Native American	64	1.6	61	1.6	87	2.1	85	2.1	50	1.2
Other *	101	2.5	124	3.1	134	3.3	153	3.8	188	4.4

^{*} Category "Other" not considered a minority.

FIGURE MA.3
MINORITY STUDENT ENROLLMENT TRENDS*
FALL 2000 THROUGH FALL 2004



^{*} Category "Other" not considered a minority.

E. Domicile

The overwhelming majority of students were domiciled "In-State" for the period Fall 2000 through Fall 2004.

TABLE MA.8 DOMICILE

	Fa	II	Fa	II	Fa	II	Fal	I	Fa	II
	200	2000		2001		2002		3	2004	
	#	%	#	%	#	%	#	%	#	%
In-State	3,902	96.6	3,812	96.6	3,922	96.6	3,901	96.7	4,158	97.7
Out-Of-State	136	3.4	136	3.4	136	3.4	130	3.2	96	2.3

F. Student Type

The majority of students at the Manassas Campus for Fall 2004 were returning students. The proportion of first-time students increased from 20% in Fall 2000 to 25% in Fall 2004, whereas the proportion of returning and transfer students decreased.

TABLE MA.9 STUDENT TYPE

	Fall 2	2000	Fall 2	2001	Fall 2	2002	Fall 2003		Fall 2004	
	#	%	#	%	#	%	#	%	#	%
First-Time	817	20.2	795	20.1	846	20.8	917	22.8	1,052	24.7
Returning, Reapply	2,783	68.9	2,740	69.4	2,855	70.4	2,730	67.7	2,823	66.4
Transfer	438	10.9	413	10.5	357	8.8	384	9.5	379	8.9

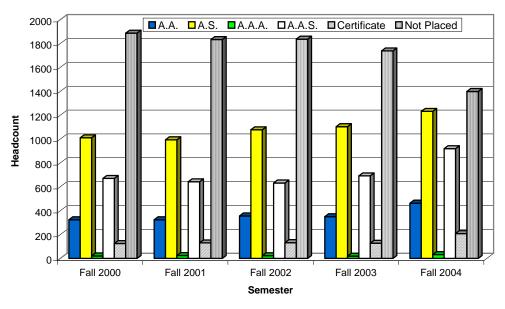
G. Program Placement

Since Fall 2000 the proportion of program placed students has increased at the Manassas Campus.

TABLE MA.10 PROGRAM PLACEMENT

	Fall 2	000	Fall 2	2001	Fall 2	2002	Fall 2003		Fall 2004	
	#	%	#	%	#	%	#	%	#	%
A.A.	324	8.0	324	8.2	356	8.8	350	8.7	463	10.9
A.S.	1,011	25.1	994	25.2	1,078	26.6	1,104	27.4	1,232	29.0
A.A.A.	21	0.5	24	0.6	23	0.6	19	0.5	32	0.8
A.A.S.	670	16.6	642	16.3	632	15.6	692	17.2	920	21.6
Certificate	125	3.1	130	3.3	132	3.3	127	3.2	208	4.9
Not Placed	1,887	46.7	1,834	46.5	1,837	45.3	1,739	43.1	1,399	32.9

FIGURE MA.4
PROGRAM PLACEMENT
FALL 2000 THROUGH FALL 2004



H. Full/Part-Time

Full-time enrollment increased from 30 percent to 35 percent over the period Fall 2000 to Fall 2004.

TABLE MA.11 FULL/PART-TIME

	Fall 2	2000	Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	#	%	#	%	#	%	#	%	#	%
Full-time	1,222	30.3	1,200	30.4	1,341	33.0	1,396	34.6	1,500	35.3
Part-time	2,816	69.7	2,748	69.6	2,717	67.0	2,635	65.4	2,754	64.7

I. Day/Night Status

Since Fall 2000, more students have taken "Day only" courses than "Night only" or "Both." The proportion of students taking "Night only" courses has decreased each year since 2000, with the exception of a small increase in Fall 2001.

TABLE MA.12 DAY/NIGHT STATUS *

	Fall 2	2000	Fall 2	001	Fall 2	2002	Fall 2003		Fall 2004	
	#	%	#	%	#	%	#	%	#	%
Day only	1,706	42.3	1,682	42.6	1,714	42.2	1,688	41.9	1,895	44.6
Night only	1,136	28.1	1,138	28.8	1,026	25.3	988	24.5	958	22.5
Both	1,196	29.6	1,128	28.6	1,318	32.5	1,355	33.6	1,401	32.9

^{*} Based on SCHEV standards, night classes begin at 6:00 p.m.

J. Previous Degrees

Approximately 6 percent of the students enrolled at the Manassas Campus in Fall 2003 reported a previous college degree.

TABLE MA.13
PREVIOUS DEGREES

	Fall 2	Fall 2000		2001	Fall 2	2002	Fall 2003		Fall 2004*	
	#	%	#	%	#	%	#	%	#	%
No Previous degree	3,669	90.9	3,575	90.5	3,696	91.1	3,773	93.6	-	-
Previous degree	369	9.1	373	9.5	362	8.9	258	6.4	-	-

^{*}Data unavailable.

III. Enrollment by Program Type

TABLE MA.14 DISTRIBUTION OF PROGRAM PLACED STUDENTS BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004
	AWARD = A.A.					
529	FINE ARTS	32	23	38	27	32
648	LIBERAL ARTS	291	300	318	320	418
555	MUSIC	1	1	0	3	13
	A.A. TOTAL	324	324	356	350	463
	AWARD = A.S.					
698	ART EDUCATION	3	2	1	1	-
213	BUSINESS ADMINISTRATION	238	271	294	321	298
246	COMPUTER SCIENCE	156	167	154	126	98
625	EDUCATION	8	6	3	2	1
831	ENGINEERING	2	5	10	19	40
699	GENERAL STUDIES	498	451	519	535	681
880	SCIENCE	106	92	97	100	114
	A.S. TOTAL	1,011	994	1,078	1104	1,232
	AWARD = A.A.A.					
530	FINE ARTS	16	19	17	14	24
559	MUSIC	5	5	6	5	8
	A.A.A. TOTAL	21	24	23	19	32
	AWARD = A.A.S.					
203	ACCOUNTING	64	75	59	53	88
248	ACQUISITION AND PROCUREMENT	-	-	-	1	1
400	ADMINISTRATION OF JUSTICE	76	68	80	96	87
298	ADMINISTRATIVE SUPPORT TECHNOLOGY	6	1	4	2	3
904	AIR CONDITIONING & REFRIGERATION	1	1	1	3	3
901	ARCHITECTURE TECHNOLOGY	8	2	4	8	17
909	AUTOMOTIVE TECHNOLOGY	72	65	101	84	121
905	AVIATION TECHNOLOGY	35	14	10	9	3
212	BUSINESS MANAGEMENT	118	117	111	121	245
511	COMMUNICATION DESIGN	0	3	3	7	15
731	COMPUTER AND ELECTRONICS TECHNOLOGY	1	2	0	5	7
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	3	1	0	6	9
462	CORRECTIONS SCIENCE	0	1	0	-	-

TABLE MA.14 (Contd) DISTRIBUTION OF PROGRAM PLACED STUDENTS BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004
	AWARD = A.A.S. (Contd)				
118	DENTAL HYGIENE	-	-	-	2	1
636	EARLY CHILDHOOD DEVELOPMENT	44	48	43	105	92
146	EMERGENCY MEDICAL SERVICES TECHNOLOGY	_	-	1	-	2
968	ENGINEERING TECHNOLOGY	1	3	1	10	25
427	FIRE SCIENCE	-	-	1	2	4
152	HEALTH INFORMATION TECHNOLOGY	-	-	1	1	-
335	HORTICULTURE	-	-	-	2	5
775	HOSPITALITY MANAGEMENT	-	-	1	4	6
480	HUMAN SERVICES ASSOCIATE	_	-	-	3	1
299	INFORMATION SYSTEMS TECHNOLOGY	232	219	186	135	107
520	INTERIOR DESIGN	1	2	2	6	19
260	LEGAL ASSISTING	0	2	2	9	17
251	MARKETING	0	3	0	5	16
151	MEDICAL LABORATORY TECHNOLOGY	_	2	0	-	1
156	NURSING	_	1	3	4	7
225	OFFICE ADMINISTRATION & MANAGEMENT	0	2	0	-	-
718	OPTICIANRY PLAN	_	-	-	-	1
502	PHOTOGRAPHY	1	2	1	2	6
180	PHYSICAL THERAPIST ASSISTANT	_	1	2	1	1
464	POLICE SCIENCE	6	4	7	2	5
172	RADIOGRAPHY	-	1	2	1	2
272	REAL ESTATE	0	1	4	-	-
460	RECREATION AND PARKS	-	-	-	2	-
181	RESPIRATORY THERAPY	0	0	0	-	1
470	SECURITY ADMINISTRATION	1	0	1	1	-
249	TRAVEL & TOURISM	_	-	1	-	1
188	VETERINARY TECHNOLOGY	-	1	0	-	1
	A.A.S. TOTAL	670	642	632	692	920
	AWARD = CERTIFICATE	=				
406	ADMINISTRATION OF JUSTICE	10	7	13	4	11
930	ARCHITECTURAL DRAFTING	3	5	3	2	2
908	AUTOMOTIVE BODY TECHNOLOGY	0	1	1	-	1
910	AUTOMOTIVE DRIVEABILITY	10	12	12	8	4
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	1	4	5	4	4
204	BOOKKEEPING	3	3	4	3	3
221/222/	CAREER STUDIES	60	70	60	67	122
223/224	CAREER STUDIES	68	72	68	67	133
894	CARPENTRY APPRENTICESHIP	-	-	1	-	-
267	CONVENTION & EXPOSITION MANAGEMENT	-	-	-	-	2
245	CULINARY ARTS	-	1	0	2	3
632	EARLY CHILDHOOD DEVELOPMENT	2	1	0	2	13
925	ELECTRONICS TECHNOLOGY	-	-	-	3	2
922	ENGINEERING DRAFTING	3	2	1	1	-

TABLE MA.14 (Cont'd) DISTRIBUTION OF PROGRAM PLACED STUDENTS BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004				
AWARD = CERTIFICATE (Cont'd)										
241	FOOD SERVICE MANAGEMENT	-	-	-	1	-				
218	INFORMATION PROCESSING	2	3	1	2	1				
297	MULTIMEDIA DESIGN	-	-	-	-	3				
557	MUSIC RECORDING TECHNOLOGY	-	-	3	3	6				
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT & INDUSTRY	7	1	4	5	5				
457	PUBLIC MANAGEMENT	-	-	-	1	1				
273	REAL ESTATE BROKERAGE	4	3	2	4	1				
232	SMALL BUSINESS MANAGEMENT	2	4	5	8	6				
403	SUBSTANCE ABUSE REHAB	-	-	-	1	1				
352	WEB DESIGN MANAGER	-	-	1	1	2				
995	WELDING	10	11	8	5	4				
	CERTIFICATE TOTAL	125	130	132	127	208				
	TOTAL PROGRAM PLACED STUDENTS	2,151	2,114	2,221	2,292	2,855				

IV. FTES Enrollment by Discipline

TABLE MA.15 STUDENT ENROLLMENT BY FTES AND DISCIPLINE FALL 2000 THROUGH FALL 2004

-					
DISCIPLINE	FALL 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004
ACC	53.2	62.4	68.6	67.6	70.0
ADJ	57.1	51.6	68.4	70.6	82.8
ARA	2.0	0.0	0.0	-	-
ARO	10.9	0.0	0.0	_	_
ART	69.9	57.6	57.1	67.7	77.7
AST	-	-	-	3.3	-
AUT	58.9	72.5	104.3	95.7	87.3
BIO	101.3	103.7	111.0	139.4	117.9
BLD	10.7	18.7	10.6	-	-
BUS	52.4	70.0	60.4	77.8	74.0
CHD	41.8	26.4	31.4	66.4	54.0
СНМ	27.2	34.2	33.1	38.4	31.1
CSC	25.4	24.1	27.5	25.5	24.9
ECO	40.4	46.4	48.2	63.8	49.0
EDU	9.1	10.4	6.2	11.6	23.7
EGR	-	-	-	0.9	-
ELE	3.0	1.4	0.0	-	_
ENG	324.1	310.5	308.0	351.6	343.7
ENV	2.5	1.2	1.2	3.1	2.0
ESL	68.3	80.0	107.7	89.0	107.3
FIN	4.4	4.8	5.6	5.4	3.0
FRE	8.5	8.9	5.7	6.2	10.1
GEO	-	0.9	J. <i>1</i>	6.0	10.1
GER	0.0	4.0	0.0	0.7	_
GOL	13.1	18.9	11.2	14.1	11.7
HIS	100.4	100.8	114.4	143.6	136.2
HLT	5.2	2.8	6.3	5.6	6.7
HUM	3.8	4.4	0.0	0.8	0.7
IST	226.3	185.4	129.5	130.0	_
ITD	220.0	100.4	123.5	100.0	2.8
ITE	_	_	_	_	50.4
ITN	_	_	_	_	6.5
ITP	_	_	_	_	12.6
LBR	0.1	0.1	0.0	0.3	12.0
MKT	5.8	0.0	0.2	1.8	_
MTH	238.6	254.8	274.3	255.1	250.5
MUS	1.0	1.9	0.7	0.6	0.6
NAS	7.7	6.7	6.7	10.4	8.0
PED	26.7	29.5	35.7	30.0	32.4
PHI	11.4	6.0	8.4	15.4	9.6
PHY	20.5	17.1	20.0	21.3	22.1
PLS	26.8	17.6	16.2	12.2	12.4
PSY	115.6	116.0	119.2	96.4	114.6
REL	5.6	9.4	10.6	12.0	12.0
SOC	26.4	19.8	27.4	27.8	30.2
SPA	42.8	41.4	42.3	55.7	45.0
SPD	56.8	69.2	88.4	85.6	91.4
STD	34.7	30.9	36.0	38.7	30.0
TEL	0.0	16.0	6.4	8.0	-
TRV	-	10.0	-	0.6	-
WEL	16.2	- 18.2	17.1	22.3	22.7
CAMPUS TOTAL	1,956.7	1,955.6	2,025.9	2,179.1	
CANII 03 TOTAL	1,930.7	1,935.0	2,025.9	2,179.1	2,066.9

V. International Students

TABLE MA. 16 INTERNATIONAL STUDENTS BY COUNTRY

COUNTRY	FALL 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004
AFGHANISTAN	*	*	13	*	***
CHINA	*	13	10	*	***
EL SALVADOR	19	26	30	26	***
GERMANY	*	*	10	*	***
GUATEMALA	*	*	*	*	***
INDIA	38	47	52	46	***
IRAN	16	20	14	16	***
KOREA SOUTH	*	12	15	33	***
MEXICO	*	*	13	11	***
PAKISTAN	*	14	17	21	***
PERU	15	15	17	22	***
PHILIPPINES	10	13	10	*	***
VIETNAM	11	15	18	11	***
UNKNOWN	*	*	*	*	***
OTHER**	201	198	186	225	***
CAMPUS TOTAL	310	373	405	411	***

^{*} Less than 10 students.

** Includes all countries with less than 10 students enrolled at NVCC Manassas.

*** Data not available for Fall 2004.

CHAPTER 11: WOODBRIDGE CAMPUS

I. Headcount and FTES Enrollment

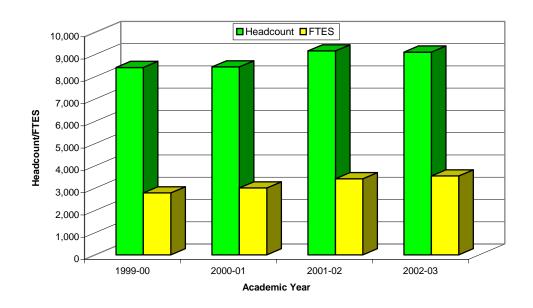
TABLE WO.1 ANNUAL STUDENT HEADCOUNT AND FTES

Year	Unduplicated* Students in Courses	Annual** FTES		
2003-04	***	3,272		
2002-03	9,104	3,541		
2001-02	9,157	3,415		
2000-01	8,441	3,003		
1999-00	8,415	2,780		

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

*** Data for 2003-04 not available.

FIGURE WO.1 **ANNUAL STUDENT HEADCOUNT AND FTES** 1999-00 THROUGH 2002-03



Both headcount and FTES at the Woodbridge campus have fluctuated from Fall 2000 to 2004, but peaked in Fall 2002.

FIGURE WO.2 STUDENT HEADCOUNT AND FTES FALL 2000 THROUGH FALL 2004

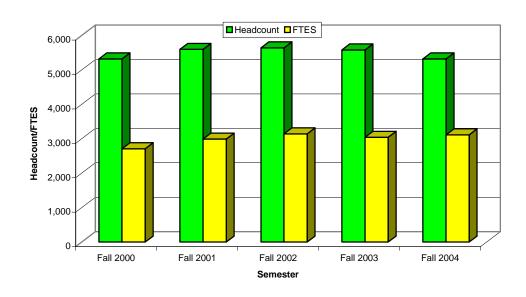


TABLE WO.2 STUDENT HEADCOUNT AND FTES BY SEMESTER 1999-00 THROUGH 2004-05

YEAR	SUMM	ER	FAL	L	SPRING		
ILAN	Headcount	Headcount FTES		Headcount FTES		FTES	
2004-05	**	1,093	5,323	3,116	-		
2003-04	3,020	1,022	5,584	3,043	**	2,479	
2002-03	3,000	1,059	5,644	3,145	5,405	2,878	
2001-02	2,857	980	5,599	2,993	5,489	2,858	
2000-01	2,505	784	5,324	2,713	4,910	2,509	

Source: OIR records
** Data not available.

II. Student Profile

A. Average Credit Hour Load

In Fall 2004, the average full-time load was 14 credit hours and the average part-time load was 5.7 credit hours.

TABLE WO.3 AVERAGE CREDIT HOUR LOAD

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Full-Time	13.8	13.9	14.1	14.0	14.1
Part-Time	5.3	5.5	5.4	5.5	5.7

B. Age Distribution

There has been a slight decrease in both the median and mean age since Fall 2000.

TABLE WO.4
MEDIAN AND MEAN AGE

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	
Median	24.2	23.6	23.1	22.9	23.0	
Mean	28.1	27.7	27.5	27.0	26.8	

Since Fall 2000, there has been an increase in the percentage of students between the ages of 18 and 21 years and a decrease in the percentage of students between the ages of 30 and 44 years.

TABLE WO.5
AGE DISTRIBUTION

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	#	%	#	%	#	%	#	%	#	%
<18	48	0.9	52	0.9	46	0.8	47	0.8	51	1.0
18-21	2,015	37.8	2,200	39.3	2,306	40.9	2,314	41.4	2,245	42.2
22-24	675	12.7	780	13.9	778	13.8	847	15.2	846	15.9
25-29	671	12.6	646	11.5	693	12.3	725	13.0	688	12.9
30-44	1,426	26.8	1,460	26.1	1,333	23.6	1,199	21.5	1,079	20.3
45-59	462	8.7	442	7.9	459	8.1	430	7.7	385	7.2
60+	27	0.5	19	0.3	29	0.5	22	0.4	29	0.5

C. Gender Distribution

Female students were the majority of the student population at the Woodbridge Campus from Fall 2000 to Fall 2004.

TABLE WO.6
GENDER DISTRIBUTION

	Fall 2000				Fall 2002		Fall 2003		Fall 2004	
	#	%	#	%	#	%	#	%	#	%
Male	2,417	45.4	2,518	45.0	2,652	47.0	2,616	46.8	2,500	47.0
Female	2,907	54.6	3,081	55.0	2,992	53.0	2,968	53.2	2,823	53.0

D. Race Distribution

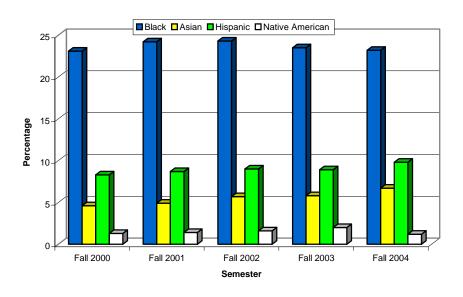
Minority enrollment increased from 37 percent in Fall 2000 to 41 percent in Fall 2004.

TABLE WO.7
RACE DISTRIBUTION

Race	Fall Fall Fall 2000 2001 2002			all 03	Fa 200					
	#	%	#	%	#	%	#	%	#	%
White	3,162	59.4	3,200	57.2	3,170	56.2	3,130	56.0	2,914	54.7
Black	1,231	23.1	1,357	24.2	1,370	24.3	1,316	23.5	1,236	23.2
Asian	247	4.6	276	4.9	324	5.7	322	5.8	355	6.7
Hispanic	440	8.3	485	8.7	509	9.0	495	8.9	523	9.8
Native American	67	1.3	79	1.4	90	1.6	110	2.0	66	1.2
Other *	177	3.3	202	3.6	181	3.2	211	3.8	229	4.3

^{*} Category "Other" not considered a minority.

FIGURE WO.3
MINORITY STUDENT ENROLLMENT TRENDS*
FALL 2000 THROUGH FALL 2004



^{*} Category "Other" not considered a minority.

E. Domicile

The overwhelming majority of students were domiciled "In-State" for the period Fall 2000 through Fall 2004. From Fall 2000 to Fall 2003, over 10 percent of the Woodbridge Campus students were from out-of-state, however, in 2004 only 6 percent were out-of-state.

TABLE WO.8 DOMICILE

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	#	%	#	%	#	%	#	%	#	%
In-State	4,730	88.8	4,990	89.2	4,975	88.2	4,932	88.3	5,028	94.5
Out-Of-State	594	11.2	609	10.9	669	11.8	652	11.7	295	5.5

F. Student Type

The percentage of first-time students increased in Fall 2003 (to 22 percent) after three years of remaining stationary at 19.5 percent. From Fall 2003 to Fall 2004 the proportion of first-time students declined slightly.

TABLE WO.9 STUDENT TYPE

	Fall 2000		Fall 2000 Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,039	19.5	1,091	19.5	1,101	19.5	1,246	22.3	1,128	21.2
Returning, Reapply	3,641	68.4	3,847	68.7	3,919	69.4	3,851	69.0	3,728	70.0
Transfer	644	12.1	661	11.8	624	11.1	487	8.7	467	8.8

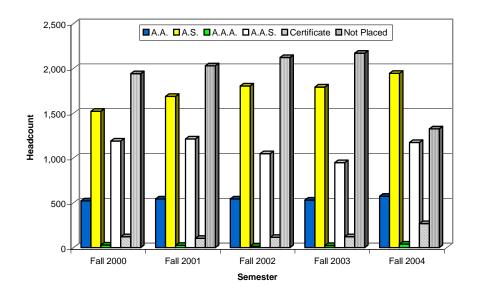
G. Program Placement

Between Fall 2000 and Fall 2004, the majority of students continued to be program placed. The percentage of unplaced decreased from 37% in Fall 2000 to 25% in Fall 2004.

TABLE WO.10 PROGRAM PLACEMENT

	Fall 2	000	Fall 2	2001	Fall 2	2002	Fall 2	2003	Fall 2	2004
	#	%	#	%	#	%	#	%	#	%
A.A.	522	9.8	543	9.7	542	9.6	530	9.5	573	10.8
A.S.	1,522	28.6	1,687	30.1	1,803	31.9	1,792	32.1	1,945	36.5
A.A.A.	28	0.5	25	0.5	15	0.3	23	0.4	39	0.7
A.A.S.	1,189	22.3	1,213	21.7	1,049	18.6	948	17.0	1,173	22.0
Certificate	121	2.3	103	1.8	114	2.0	121	2.2	268	5.0
Not Placed	1,942	36.5	2,028	36.2	2,121	37.6	2,170	38.9	1,325	24.9

FIGURE WO.4 PROGRAM PLACEMENT FALL 2000 THROUGH FALL 2004



H. Full/Part-Time

Full-time enrollment has increased steadily since Fall 2000.

TABLE WO.11 FULL/PART-TIME

	Fall 2	Fall 2000 Fall 2001		Fall 2002		Fall 2003		Fall 2004		
	#	%	#	%	#	%	#	%	#	%
Full-time	1,368	25.7	1,563	27.9	1,647	29.2	1,695	30.4	1,679	31.5
Part-time	3,956	74.3	4,036	72.1	3,997	70.8	3,889	69.6	3,644	68.5

I. Day/Night Status

The percentage of students taking "Night only" courses decreased from 30 percent in Fall 2000 to 22 percent in Fall 2004. The percentage of students taking both night and day courses increased from 27 percent in Fall 2000 to 34 percent in Fall 2004.

TABLE WO.12 DAY/NIGHT STATUS *

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	#	%	#	%	#	%	#	%	#	%
Day only	2,262	42.5	2,266	40.5	2,444	43.3	2,500	44.8	2,337	43.9
Night only	1,639	30.8	1,678	30.0	1,501	26.6	1,413	25.3	1,171	22.0
Both	1,423	26.7	1,655	29.5	1,699	30.1	1,671	29.9	1,815	34.1

^{*} Based on SCHEV standards, night classes begin at 6:00 p.m.

J. Previous Degrees

Five percent of the students enrolled at the Woodbridge Campus reported a previous college degree in Fall 2003.

TABLE WO.13 PREVIOUS DEGREES

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004*	
	#	%	#	%	#	%	#	%	#	%
No Previous degree	4,920	92.4	5,260	93.9	5,231	92.7	5,292	94.8	-	-
Previous degree	404	7.6	339	6.1	413	7.3	292	5.2	-	-

^{*}Data unavailable.

III. Enrollment by Program Type

TABLE WO.14 DISTRIBUTION OF PROGRAM PLACED STUDENTS BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004
	AWARD = A.A.					
529	FINE ARTS	41	44	31	39	42
648	LIBERAL ARTS	481	499	511	487	519
555	MUSIC	-	-	-	4	12
	A.A. TOTAL	522	543	542	530	573
	AWARD = A.S.					
698	ART EDUCATION	1	0	0	-	-
213	BUSINESS ADMINISTRATION	431	508	555	558	490
246	COMPUTER SCIENCE	179	171	136	103	90
625	EDUCATION	5	4	2	7	6
831	ENGINEERING	-	2	2	15	34
699	GENERAL STUDIES	767	845	908	896	1,116
880	SCIENCE	139	157	200	213	209
	A.S. TOTAL	1,522	1,687	1,803	1,792	1,945
	AWARD = A.A.A.					
530	FINE ARTS	26	22	13	19	31
559	MUSIC	2	3	2	4	8
	A.A.A. TOTAL	28	25	15	23	39
	AWARD = A.A.S.					
203	ACCOUNTING	120	102	93	72	76
248	ACQUISITIONS AND PROCUREMENT	-	-	-	3	4
400	ADMINISTRATION OF JUSTICE	249	255	232	220	232
298	ADMINISTRATIVE SUPPORT TECHNOLOGY	43	46	24	6	6
904	AIR CONDITIONING & REFRIGERATION	67	81	81	74	83
901	ARCHITECTURE	-	-	-	2	16
909	AUTOMOTIVE TECHNOLOGY	-	-	-	7	14
212	BUSINESS MANAGEMENT	182	188	166	152	273
511	COMMUNICATION DESIGN	0	0	0	5	17
731	COMPUTER AND ELECTRONICS TECHNOLOGY	5	5	4	5	17
917	CONSTRUCTION MANAGEMENT	-	-	-	4	3
462	CORRECTIONS SCIENCE	1	0	0	-	-
118	DENTAL HYGIENE	1	0	1	-	2
636	EARLY CHILDHOOD DEVELOPMENT	-	-	-	7	41
981	ELECTRONICS TECHNOLOGY	0	0	0	-	-
968	ENGINEERING TECHNOLOGY	-	-	-	1	23
830	ENVIRONMENTAL & SCIENCE TECHNOLOGY	-	-	1	-	-
427	FIRE SCIENCE ADMINISTRATION	0	0	0	5	13
152	HEALTH INFORMATION TECHNOLOGY	-	-	-	2	-
335	HORTICULTURE	-	-	-	-	2
775	HOSPITALITY MANAGEMENT	-	-	-	1	5
480	HUMAN SERVICES ASSOCIATE	-	1	0	2	6
299	INFORMATION SYSTEMS TECHNOLOGY	502	515	435	353	257

(Continued)

WO - 8 ______ FACT BOOK FALL 2000- FALL 2004

TABLE WO.14 (Cont'd) DISTRIBUTION OF PROGRAM PLACED STUDENTS BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004
	AWARD = A.A.S. (Co	ont'd)				
520	INTERIOR DESIGN	-	-	-	4	13
260	LEGAL ASSISTING	1	0	1	10	24
251	MARKETING	6	3	3	3	10
151	MEDICAL LABORATORY TECHNOLOGY	-	-	-	-	1
156	NURSING	0	1	0	1	7
225	OFFICE ADMINISTRATION & MANAGEMENT	0	1	0	2	-
718	OPTICIANRY PLAN	-	-	-	1	2
180	PHYSICAL THERAPY ASSISTANT	-	-	-	-	4
502	PHOTOGRAPHY	-	-	-	-	9
464	POLICE SCIENCE	9	10	6	5	1
172	RADIOGRAPHY	-	-	-	-	1
460	RECREATION AND PARKS	-	-	-	1	1
181	RESPIRATORY THERAPY	-	-	1	-	4
470	SECURITY ADMINISTRATION	3	5	2	-	1
249	TRAVEL AND TOURISM	-	-	-	-	3
188	VETERINARY TECHNOLOGY	-	-	-	-	2
	A.A.S. TOTAL	1,189	1,213	1,049	948	1,173
	AWARD = CERTIFIC	ATE				
250	ACQUISITION AND PROCUREMENT	-	1	0	2	1
406	ADMINISTRATION OF JUSTICE	8	6	5	3	10
903	AIR CONDITIONING & REFRIGERATION	16	14	18	18	24
930	ARCHITECTURAL DRAFTING	-	-	-	-	3
984	AUTOMOTIVE ELECTRICAL TECHNOLOGY	-	-	-	1	-
204	BOOKKEEPING	4	3	4	4	4
221/222/223/224	CAREER STUDIES	79	63	74	79	185
267	CONVENTION & EXPOSITION MANAGEMENT	-	-	-	-	2
245	CULINARY ARTS	-	-	-	1	2
632	EARLY CHILDHOOD DEVELOPMENT	-	-	-	1	5
925	ELECTRONICS TECHNICIAN	2	1	1	1	1
218	INFORMATION PROCESSING	6	7	3	3	5
297	MULTIMEDIA DESIGN	-	-	-	1	3
557	MUSIC RECORDING TECHNOLOGY	-	1	0	-	5
463	POLICE SCIENCE	1	1	1	2	1
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT & INDUSTRY	1	2	2	1	2
457	PUBLIC MANAGEMENT	-	_	1	1	1
273	REAL ESTATE BROKERAGE	-	_	-	1	7
232	SMALL BUSINESS MANAGEMENT	4	3	4	1	5
352	WEB DESIGN MANAGER	_	1	0	_	1
995	WELDING	-	_	-	1	1
	CERTIFICATE TOTAL	121	103	114	121	268
	TOTAL PROGRAM PLACED STUDENTS	3,382	3,571	3,523	3,414	3,998

IV. FTES Enrollment by Discipline

TABLE WO. 15 STUDENT ENROLLMENT BY FTES AND DISCIPLINE FALL 2000 THROUGH FALL 2004

	FALL	FALL	FALL	FALL	FALL
DISCIPLINE	2000	2001	2002	2003	2004
ACC	94.0	109.6	105.0	100.8	144.2
ADJ	80.6	103.2	106.9	103.8	97.8
AIR	49.3	67.0	66.5	71.6	74.6
ART	72.1	73.9	70.7	77.5	73.5
AST	38.4	38.9	24.1	25.7	25.5
BIO	142.9	160.5	168.7	195.2	173.1
BUS	180.4	198.6	216.6	156.8	197.6
CHD	0.0	0.0	3.0	-	-
CHM	23.5	27.7	26.6	26.1	26.1
CSC	33.5	36.3	25.7	19.2	26.0
ECO	30.0	41.2	46.2	51.8	45.0
EGR	-	-	-	0.3	-
ENG	462.8	482.0	568.5	527.1	501.9
ESL	50.7	69.6	97.3	91.0	101.3
ETR	0.0	7.0	21.3	17.6	18.3
FIN	13.6	18.2	6.8	11.0	9.6
FRE	7.8	12.9	9.6	9.9	8.3
GEO	-	-	-	7.4	5.6
GER	8.8	11.1	11.5	12.4	15.4
GOL	6.4	8.0	7.2	6.1	6.4
HIS	163.8	176.4	200.8	208.4	222.8
HLT	1.0	0.9	10.3	14.2	14.9
HUM	14.2	19.4	14.6	11.6	19.4
IST	411.3	396.2	338.1	254.7	-
ITD	-	-	-	-	16.6
ITE	-	-	-	-	146.6
ITN	-	-	-	-	64.5
ITP	-	-	-	-	42.7
LBR	0.1	0.5	0.5	0.3	-
MEC	8.0	14.0	17.4	15.1	10.0
MKT	10.2	10.6	9.8	11.4	10.6
MTH	264.3	293.5	296.9	308.1	291.7
MUS	5.9	8.7	8.3	7.1	7.13
NAS	25.1	25.6	45.9	52.8	68.3
PBS	3.2	8.8	8.2	2.8	5.4
PED	37.7	37.2	36.3	36.3	38.1
PHI	7.4	6.6	5.8	18.0	8.2
PHT	19.2	31.6	32.4	29.6	26.2
PHY	12.0	21.5	28.3	25.3	25.1
PLS	4.2	0.0	0.0	5.2	7.4
PSY	135.6	148.8	155.6	160.6	152.2
REA	0.0	5.3	8.8	10.1	23.5
REL	5.6	5.6	6.8	10.6	26.8
SCM	4.8	0.0	0.0	-	-
SOC	57.4	56.8	62.2	56.2	58.6
SPA	82.5	75.5	81.9	101.5	119.9
SPD	107.4	114.2	125.2	121.0	117.4
STD	37.5	48.9	53.4	56.6	41.6
TEL	0.0	20.8	15.7	13.3	-
TRV	-	-	-	0.4	-
CAMPUS TOTAL	2,713.4	2,993.0	3,145.4	3,042.5	3,115.8

WO - 10 ______ FACT BOOK FALL 2000- FALL 2004

V. International Students

TABLE WO. 16 INTERNATIONAL STUDENTS BY COUNTRY

COUNTRY	FALL 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004
AFGHANISTAN	*	15	11	13	***
COLOMBIA	10	*	11	10	***
EL SALVADOR	34	30	29	39	***
ETHIOPIA	*	*	*	13	***
GERMANY	10	12	*	*	***
GHANA	26	25	34	35	***
INDIA	15	21	21	21	***
IRAN	11	10	*	11	***
KOREA SOUTH	13	19	18	13	***
MEXICO	*	*	*	11	***
NICARAGUA	10	11	12	11	***
PAKISTAN	28	32	42	49	***
PERU	14	20	13	17	***
PHILIPPINES	15	13	14	24	***
SIERRA LEONE	11	17	10	12	***
VIETNAM	*	11	12	10	***
UNKNOWN	0	0	0	0	***
OTHER**	236	238	240	225	***
CAMPUS TOTAL	433	474	467	514	***

^{*} Less than 10 students.

^{**} Includes all countries with less than 10 students enrolled at NVCC Woodbridge.
*** Data not available for Fall 2004.

CHAPTER 12: EXTENDED LEARNING INSTITUTE

I. Headcount and FTES Enrollment

TABLE ELI.1 STUDENT HEADCOUNT AND FTES FALL 2000 THROUGH FALL 2004

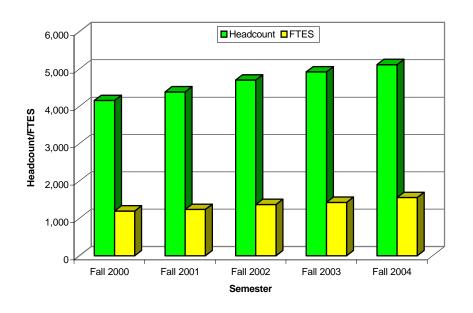
Fall	Unduplicated Students In Courses	FTES
2004	5,120	1,561
2003	4,925	1,431
2002	4,707	1,374
2001	4,290	1,241
2000	4,160	1,200

Note: ELI is not considered to be a separate campus.

Headcount of students taking ELI courses is applied to the
Home Campus of the students.

FTES of ELI students is applied to the Home Campus of the
Instructor teaching the ELI course.

FIGURE ELI.1 STUDENT HEADCOUNT AND FTES FALL 2000 THROUGH FALL 2004



II. ELI Student Profile

A. Full/Part-Time Distribution *

TABLE ELI.2 FULL/PART-TIME DISTRIBUTION

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	#	%	#	%	#	%	#	%	#	%
Full-time	1,115	26.8	1,224	28.5	1,408	29.9	1,466	29.8	1,511	29.5
Part-time	3,045	73.2	3,066	71.5	3,299	70.1	3,459	70.2	3,609	70.5

^{*}Full-time/part-time students taking one or more ELI course(s).

B. Race Distribution

TABLE ELI.3 RACE DISTRIBUTION

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	#	%	#	%	#	%	#	%	#	%
White	2,829	68.0	2,825	65.8	3,072	65.3	3,207	65.1	3,243	63.3
Black	599	14.4	655	15.3	708	15.0	719	14.6	746	14.6
Asian	281	6.8	304	7.1	345	7.3	398	8.1	465	9.1
Hispanic	246	5.9	257	6.0	278	5.9	294	6.0	357	7.0
Native American	54	1.3	57	1.3	89	1.9	106	2.1	71	1.4
Other	151	3.6	192	4.5	215	4.6	201	4.1	238	4.6

C. Gender Distribution

TABLE ELI.4 GENDER DISTRIBUTION

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	#	%	#	%	#	%	#	%	#	%
Male	1,566	37.6	1,650	38.5	1,830	38.9	1,816	36.9	1,873	36.6
Female	2,594	62.4	2,640	61.5	2,877	61.1	3,109	63.1	3,247	63.4

D. Domicile Distribution

TABLE ELI.5 DOMICILE DISTRIBUTION

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	#	%	#	%	#	%	#	%	#	%
In-state	3,804	91.4	3,931	91.6	4,319	91.8	4,511	91.6	4,858	94.9
Out-of-state	356	8.6	359	8.4	388	8.2	414	8.4	262	5.1

Virginia Community College System

Glenn DuBois, Chancellor and Secretary to the State Board

Northern Virginia Community College Board

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