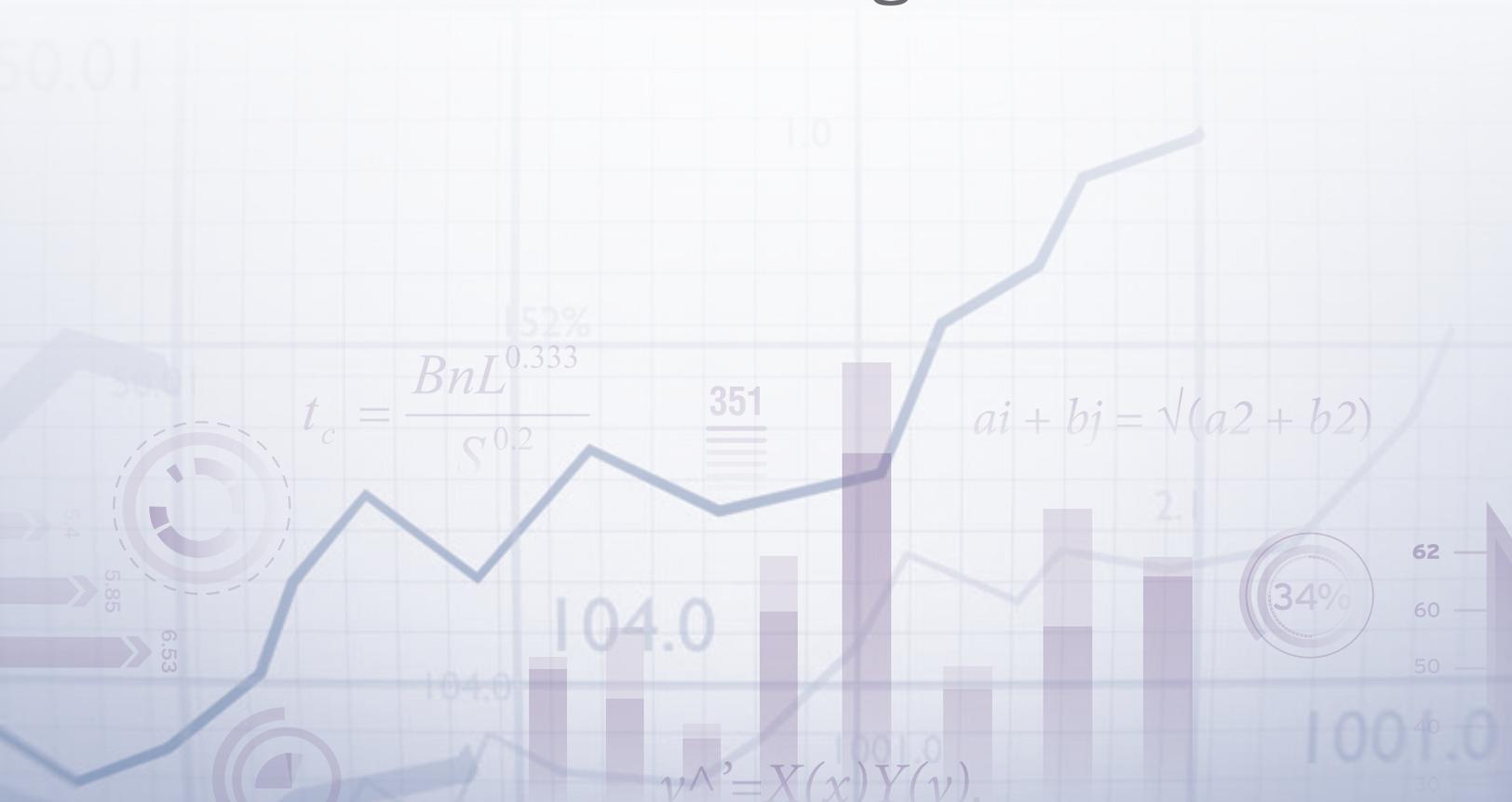


# FACT BOOK

2012–2013 through 2016–2017



Office of Institutional Effectiveness and Student Success Initiatives

*30th Edition of the Fact Book*

# NORTHERN VIRGINIA COMMUNITY COLLEGE

## COLLEGE MISSION AND GOALS

With commitment to the values of access, opportunity, student success and excellence, the mission of Northern Virginia Community College is to deliver world-class, in-person and online post-secondary teaching, learning and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

To achieve this mission, the following strategic goals have been established:

### **Goal 1: Student Success**

Northern Virginia Community College will move into the top tier of community colleges with respect to the key indicators of student success: college readiness, developmental course completion, retention, graduation, transfer and career placement of its students.

### **Goal 2: Access**

Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.

### **Goal 3: Teaching and Learning**

Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.

### **Goal 4: Excellence**

Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.

### **Goal 5: Leadership**

Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.

### **Goal 6: Partnerships**

Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.

### **Goal 7: Resources**

Northern Virginia Community College will increase its annual funding by \$150 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region's population growth, as well as additional education and training facilities in or near established population centers.

### **Goal 8: Emergency Preparedness and Continuity of Operations**

Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.

#### **Administrative Offices**

4001 Wakefield Chapel Road  
Annandale, Virginia 22003

#### **Alexandria Campus**

5000 Dawes Avenue  
Alexandria, Virginia 22311

#### **Annandale Campus**

8333 Little River Turnpike  
Annandale, Virginia 22003

#### **Loudoun Campus**

21200 Campus Drive  
Sterling, Virginia 20164

#### **Manassas Campus**

6901 Sudley Road  
Manassas, Virginia 20109

#### **Medical Education Campus**

6699 Springfield Center Drive  
Springfield, Virginia 22150

#### **Woodbridge Campus**

2645 College Drive  
Woodbridge, Virginia 22191

#### **Extended Learning Institute**

3922 Pender Drive  
Fairfax, VA 22030

When citing data from this report, the Northern Virginia Community College (NOVA) Office of Institutional Effectiveness and Student Success Initiatives should be mentioned.

**30th Annual**

# **Fact Book**



**OFFICE OF INSTITUTIONAL EFFECTIVENESS AND  
STUDENT SUCCESS INITIATIVES  
NORTHERN VIRGINIA COMMUNITY COLLEGE**



## FOREWORD

The Office of Institutional Effectiveness and Student Success Initiatives is pleased to present the thirtieth edition of the Northern Virginia Community College (NOVA) Fact Book. This edition of the Fact Book is designed to serve as a readily available source of information about the College. As in the past, all the information from the previous editions is updated, following a similar format in order to allow users to make comparisons based on longitudinal data. The data from the two most recent years was processed using a different student identifier, which may result in minor variations as compared to numbers from past years.

The NOVA Fact Book contains chapters on the College's student enrollment, graduates, personnel, finances, facilities, and support services. Chapters 7 to 12 of the Fact Book present data for each of the six campuses separately.

Data and information are also included from several College services, such as Human Resources, the Budget Office, Office of Facilities Planning and Support Services, Media Processing, and Student Financial Aid and Support Services. The cover was designed by the Office of Public Information and Publications (NOVAGraphics). We thank the above-mentioned units of the College for their continued cooperation and assistance.

The Office of Institutional Effectiveness and Student Success Initiatives would appreciate your comments about the NOVA Fact Book and suggestions for future editions. Please email your comments and suggestions to [ggabriel@nvcc.edu](mailto:ggabriel@nvcc.edu) or call the office at (703) 323-3129. We welcome your input. The Fact Book is updated annually and can be found on our homepage at [www.nvcc.edu/oir](http://www.nvcc.edu/oir).

Dr. George E. Gabriel  
Vice President of Institutional Effectiveness  
and Student Success Initiatives



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# Northern Virginia Community College

## General Information

### I. History and Organization

#### A. College History

- 1964 – Northern Virginia Technical College was established.
- 1965 – First classes were held with 761 students and 46 faculty and staff members in a single building in Bailey’s Crossroads. Robert W. McKee was the first president.
- 1966 – The College was renamed Northern Virginia Community College (NOVA). The college purchased 78 acres in Annandale in 1966 for construction of the first of six NOVA campuses.
- 1967 – NOVA opened its first campus, the Annandale Campus.
- 1968 – Dr. Richard J. Ernst became NOVA’s second president.
- 1969 – The original plan of establishing one central campus and four satellite centers was changed to a concept of five campuses supported by a central administration.
- 1971 – Construction began on the Eastern Campus, later known as the Alexandria Campus.
- 1972 – Originally known as the Western Campus, the Manassas Campus first offered classes in the fall of 1972. Also in the fall of 1972, the Woodbridge Campus, originally known as the Southern Campus, first offered classes.
- 1973 – The Alexandria Campus opened.
- 1974 – The Loudoun Campus opened.
- 1975 – NOVA offered its first distance learning courses.
- 1979 – The NVCC Educational Foundation was created.
- 1983 – The Alumni Federation was chartered.
- 1988 – The semester system began at NOVA.
- 1998 – Dr. Richard J. Ernst retired and Dr. Belle Wheelan became NOVA’s third president.
- 2002 – Dr. Belle Wheelan left NOVA to become the Secretary of Education for Virginia. Dr. Charles L. Downs served as interim president from January to August. Dr. Robert G. Templin, Jr. became the College’s fourth president in August 2002.
- 2003 – The Medical Education Campus (MEC) opened in Springfield in Fall 2003.
- 2006 – The Arlington Center and Reston Center opened for classes.
- 2007 – NOVA became an Achieving the Dream College.
- 2008 – The Innovation Park Center in Manassas opened for classes.
- 2009 – Signal Hill in Sterling opened for classes.
- 2010 – NOVA was distinguished as an Achieving the Dream Leader College.
- 2015 – Dr. Robert G. Templin, Jr. retired in February 2015, and Dr. Mel Schiavelli became the acting president. Dr. Scott Ralls became the College’s fifth president in September 2015. A new mascot was adopted, NOVA Nighthawks, to reflect institutional pride and spirit as a part of NOVA’s 50th Anniversary celebration.

#### B. Population Served – Virginia Planning District Eight (P.D. 8)

- Counties: Arlington, Fairfax, Loudoun, and Prince William
- Cities: Alexandria, Fairfax, Falls Church, Manassas, and Manassas Park

### **C. Organization**

- State Council of Higher Education for Virginia (SCHEV)  
Certain activities of the College come under the supervision of SCHEV, a body which plays a prominent role in planning for higher education in the Commonwealth.
- Virginia Community College System (VCCS)  
NOVA is one of 23 colleges within the VCCS, which is governed by the State Board for Community Colleges.
- College Board  
NOVA has a local advisory board of 11 members.
- College Administration  
The President chairs and is assisted by two advisory bodies: the Administrative Council and the College Forum. The Administrative Council is composed of the Provosts from the six campuses, the Executive Vice President of Academic and Student Services, the Vice President and Chief Administrative Officer, the Vice President of Finance, the Vice President of Instructional and Information Technology, the Vice President of Advancement, the Vice President of Institutional Effectiveness and Student Success Initiatives, and the Vice President of Workforce Development. The College Forum is composed of elected and appointed representatives of the teaching faculty, administrative faculty, classified staff, and students.

### **D. The Campuses and the Extended Learning Institute**

- Alexandria Campus  
The Alexandria Campus is located in Alexandria and primarily serves the residents of the City of Alexandria, Arlington County, Falls Church, and eastern Fairfax County. The campus grew from one building constructed on a 22.5 acre site in 1971 to three buildings on 51.4 acres in 1980. Additions to the original Bisdorf Building and the Engineering/Automotive Technology Building were opened in 1980. In that year, the John Tyler School was also purchased from the City of Alexandria and incorporated as part of the campus. The Alexandria Campus also maintains classrooms in leased facilities at off-campus locations. The Rachel M. Schlesinger Concert Hall and Arts Center was completed in 2001. In Spring 2006, under the auspices of the Alexandria Campus, the Arlington Center opened for classes.
- Annandale Campus  
The Annandale Campus is located in central Fairfax County and primarily serves the residents of the county. The campus began as one building constructed in 1967 on a 78 acre site. In 1969, three additional buildings were erected and the TV/Technical Building followed in 1970. The Nursing Building was completed in 1972. The Brault Building, which houses college staff, was completed in 1984, and recent renovations were completed in 2015. The Richard J. Ernst Community Cultural Center, which serves the College and the community, was completed in 1990. The McDiarmid Building was completed in 1997. In Spring 2006, work was completed on a six-level, 825-space parking garage for faculty, staff, students, and visitors. The Student Services Building opened in Fall 2011, and was renamed the Mark Warner Student Services Building after Virginia Senator Mark Warner in 2016. The Annandale Campus also provides off-campus instruction at various locations.

- Loudoun Campus  
The Loudoun Campus is located in Sterling and primarily serves the residents of northern Fairfax County and Loudoun County. Construction began on a 91.4 acre site in 1972 and was completed in 1974 with four permanent buildings, the temporary Interior Design Building, and greenhouse/laboratories. Under the auspices of the Loudoun Campus, the Reston Center opened for classes in Spring 2006 and the Signal Hill Center opened for classes in Fall 2009. In Fall 2012, the Learning Commons building opened at the Loudoun Campus. The Higher Education Center opened in 2015, and was renamed the Robert G. Templin Higher Education Center in 2016. The Loudoun Campus also maintains classrooms in leased off-campus facilities.
- Manassas Campus  
The Manassas Campus is located in western Prince William County on a 100 acre site next to the Manassas National Battlefield. The campus primarily serves the residents of western Prince William and Fairfax counties and the cities of Manassas and Manassas Park. In 1999, the Mary Louise Jackson Amphitheater was opened. In 2008, under the auspices of the Manassas Campus, the Innovation Park location opened for classes. In Spring 2012, the Harry J. Parrish Hall opened at the Manassas Campus.
- Medical Education Campus  
The Medical Education Campus (MEC) opened in the Fall of 2003 in Springfield. The MEC is a collaborative effort between NOVA, George Mason University, Virginia Commonwealth University, and regional public school systems. The MEC offers many different health-related programs and features state-of-the-art classrooms and laboratories, dental clinics, and a clinical practice site for nursing and allied health students. The MEC offers a special nursing program called Momentum 2+1 that specifically prepares graduates to transfer to the Bachelor of Science Degree in Nursing at George Mason University. The MEC is also a member of the NoVaHealthFORCE, an initiative of The Northern Virginia Health Care Workforce Alliance (NVHCWA), addressing issues in the health care profession.
- Woodbridge Campus  
The Woodbridge Campus is located in eastern Prince William County and primarily serves the residents of the county. Classes were offered in temporary community facilities from 1972 through 1975. Campus construction began in 1974 on a 109 acre site. A four-story building was completed in 1975; Phase II of this building was completed in 1990. The campus has also added the Heating, Ventilation, and Air Conditioning buildings and several temporary facilities. In Fall 2013, the Woodbridge Campus opened the Arts and Science Building, and in 2015, unveiled the Regional Center for Workforce Education and Training. The Woodbridge Campus provides off-campus instruction at several locations, including area high schools and the Quantico and Fort Belvoir military bases.
- Extended Learning Institute  
The Extended Learning Institute (ELI) developed its first distance education courses in January 1975. Course offerings are designed to provide learning opportunities to those who may not be able to take advantage of the more traditional classroom-based courses. ELI students may take all or some of their courses toward an Associate's degree in Accounting, Business Administration, Business Management, General Studies, Information Technology, Information Systems Technology, Marketing, Liberal Arts, and Social Sciences, as well as all courses for several certificate programs.

## II. Accreditation, Degrees, Certificates, and Curricula Offered

### A. Accreditation

NOVA is accredited by The Southern Association of Colleges and Schools Commission on Colleges (SACS COC) to award the Associate of Arts, Associate of Science, Associate of Applied Arts, Associate of Applied Science, and certificates in selected occupational areas.

Curricula of the College are approved by the NOVA Board and by the State Board. The two-year Associate's degree programs are also approved by the State Council of Higher Education for Virginia (SCHEV).

Many of NOVA's Allied Health and Nursing degree programs and certificates are accredited by national organizations, including the American Medical Association, the American Dental Association, the National League for Nursing Accrediting Commission, and the American Physical Therapy Association. The Veterinary Technology program is accredited by the American Veterinary Medical Association. Degree programs and certificates in other fields, such as paralegal and culinary arts, are also nationally recognized by accrediting institutions.

### B. Degrees, Certificates, and Curricula Offered

- Degrees and Certificates:  
The College offers Associate of Arts (A.A.) degrees, Associate of Science (A.S.) degrees, Associate of Applied Arts (A.A.A.) degrees, Associate of Applied Science (A.A.S.) degrees, Certificates (at least 30 credits), and Career Studies Certificates (between 9 and 29 credits).
- Curricula:  
The College offers 73 two-year degree programs (A.A., A.S., A.A.A., and A.A.S.), 13 Certificate programs, and 47 Career Studies Certificate programs.

# CHAPTER 1: STUDENT ENROLLMENT

There are four sections in this chapter: Headcount and Full-Time Equivalent Student (FTES) Enrollment, Student Profile, Enrollment by Program Type, and FTES Enrollment by Discipline.

## I. Headcount and FTES Enrollment

In 2016-17, the annual headcount decreased six percent and the annual FTES decreased eight percent compared to the 2012-13 academic year.

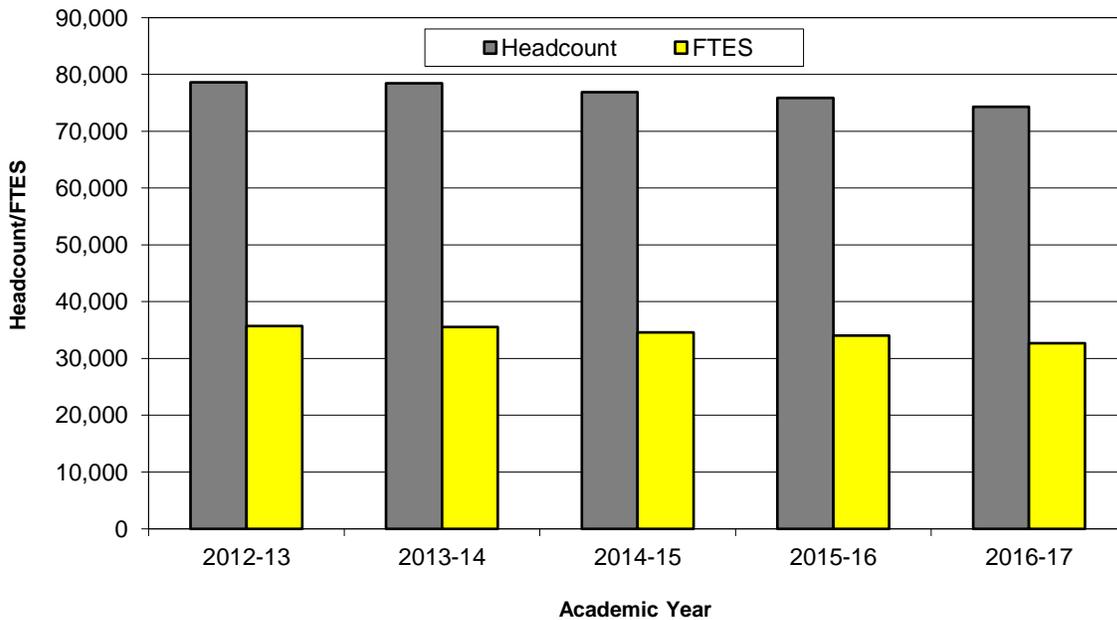
**TABLE 1.1  
ANNUAL STUDENT HEADCOUNT AND FTES  
2012-13 THROUGH 2016-17**

Academic Year	Unduplicated* Students in Courses	Annual** FTES
2016-17	74,283	32,689
2015-16	75,858	34,016
2014-15	76,868	34,586
2013-14	78,461	35,559
2012-13	78,635	35,721

\*Unduplicated annual headcount (student is counted one time for academic year - Summer, Fall, and Spring).

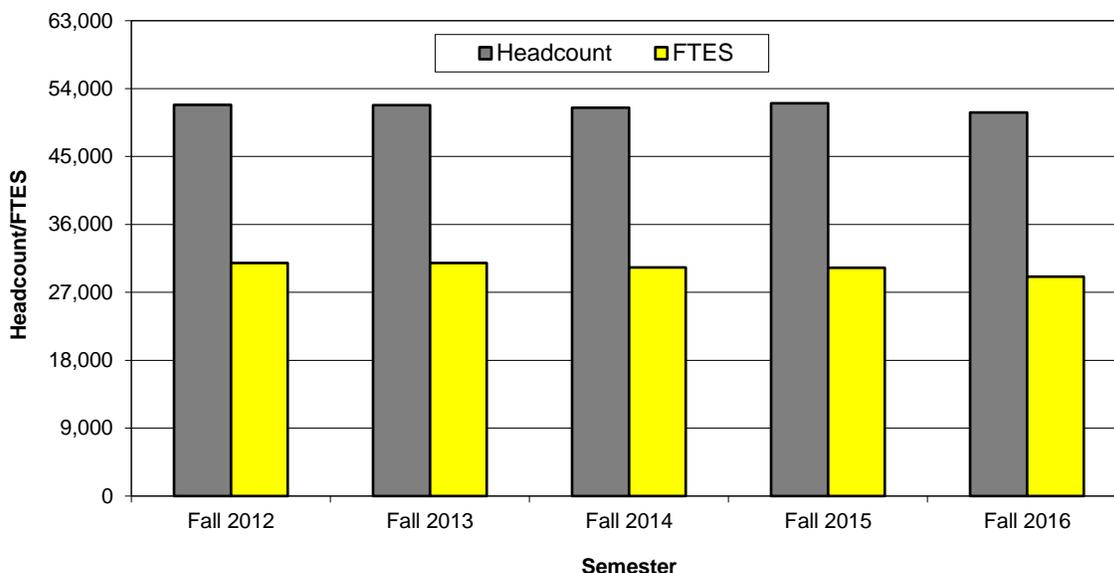
\*\*Annual FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE 1.1  
ANNUAL STUDENT HEADCOUNT AND FTES  
2012-13 THROUGH 2016-17**



From Fall 2012 to Fall 2016, the headcount and FTES decreased by two percent and six percent, respectively.

**FIGURE 1.2  
STUDENT HEADCOUNT AND FTES  
FALL 2012 THROUGH FALL 2016**



**TABLE 1.2  
STUDENT HEADCOUNT AND FTES BY SEMESTER  
2012-13 THROUGH 2016-17**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2016-17	25,639	9,158	50,835	29,065	49,045	27,154
2015-16	27,407	9,870	52,078	30,266	49,377	27,897
2014-15	28,296	10,479	51,487	30,289	49,389	28,404
2013-14	29,158	10,850	51,803	30,890	50,372	29,377
2012-13	30,046	11,398	51,864	30,891	50,368	29,153

## II. Student Profile

### A. Average Credit Hour Load

From Fall 2012 to Fall 2016, the average full-time credit hour load remained at slightly less than 14 credit hours, and the average part-time credit hour load remained at 6 credit hours.

**TABLE 1.3  
AVERAGE CREDIT HOUR LOAD  
FALL 2012 THROUGH FALL 2016**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	13.8	13.7	13.7	13.7	13.7
Part-Time	6.1	6.0	6.0	6.0	5.9

## B. Age Distribution

From Fall 2012 to Fall 2016, the median age of students decreased from 23 to 21 years and the mean age of students declined from 27 to 25 years of age.

**TABLE 1.4  
MEDIAN AND MEAN AGE  
FALL 2012 THROUGH FALL 2016**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Median	22.8	22.5	22.2	21.8	21.3
Mean	26.5	26.3	25.9	25.4	24.8

From Fall 2012 to Fall 2016, the proportion of students under 18 years of age increased from 2 to 8 percent. The proportion of students aged 18 to 21 also increased from 40 to 44 percent. The proportion of students in all other age groups declined.

**TABLE 1.5  
AGE DISTRIBUTION  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Under 18	1,228	2.4	1,465	2.8	2,223	4.3	3,160	6.1	4,269	8.4
18-21	20,789	40.1	21,277	41.1	21,653	42.1	22,441	43.1	22,374	44.0
22-24	8,919	17.2	8,757	16.9	8,347	16.2	8,250	15.8	7,788	15.3
25-29	7,854	15.1	7,662	14.8	7,406	14.4	7,143	13.7	6,481	12.8
30-44	9,148	17.6	8,826	17.0	8,364	16.2	7,733	14.8	7,009	13.8
45-59	3,148	6.1	3,001	5.8	2,697	5.2	2,515	4.8	2,182	4.3
60 & Over	778	1.5	815	1.6	797	1.6	836	1.6	732	1.4

## C. Gender Distribution

From Fall 2012 to Fall 2016, the majority of students were female. However, the percentage of female students declined slightly from 52 percent in Fall 2012 to 51 percent in Fall 2016.

**TABLE 1.6  
GENDER DISTRIBUTION  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Male	25,037	48.3	25,260	48.8	24,981	48.5	25,476	48.9	24,897	49.0
Female	26,827	51.7	26,543	51.2	26,506	51.5	26,602	51.1	25,938	51.0

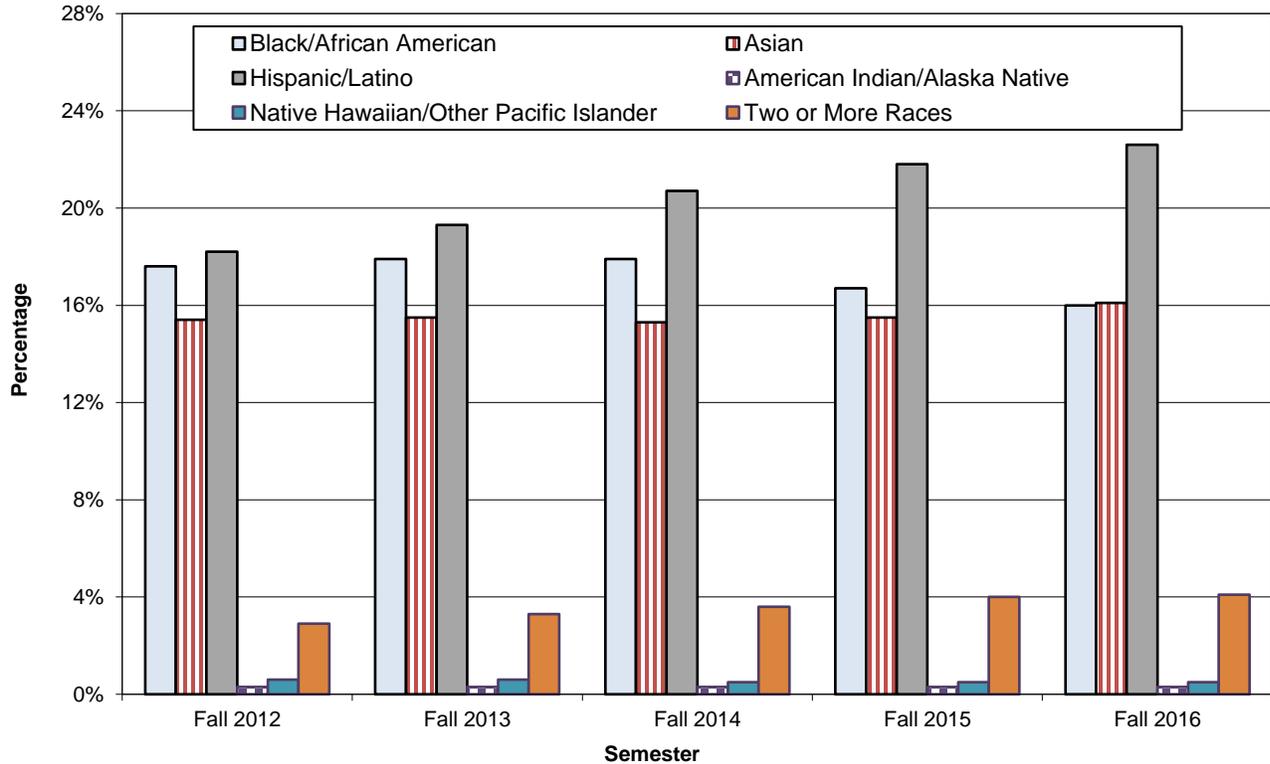
## D. Race Distribution

From Fall 2012 to Fall 2016, the percentage of White students decreased from 42 to 39 percent. The percentage of Hispanic students increased from 18 to 23 percent.

**TABLE 1.7  
RACE DISTRIBUTION  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
White	21,686	41.8	20,993	40.5	20,358	39.5	20,449	39.3	19,670	38.7
Black/African American	9,139	17.6	9,247	17.9	9,188	17.9	8,705	16.7	8,156	16.0
Asian	8,008	15.4	8,049	15.5	7,856	15.3	8,084	15.5	8,193	16.1
Hispanic/Latino	9,438	18.2	9,988	19.3	10,665	20.7	11,329	21.8	11,487	22.6
American Indian/Alaska Native	178	0.3	137	0.3	134	0.3	136	0.3	126	0.3
Native Hawaiian/Other Pacific Islander	309	0.6	297	0.6	268	0.5	261	0.5	229	0.5
Two or More Races	1,480	2.9	1,720	3.3	1,864	3.6	2,069	4.0	2,074	4.1
Unknown	460	0.9	640	1.2	651	1.3	692	1.3	661	1.3
Not Specified	1,166	2.2	732	1.4	503	1.0	353	0.7	239	0.5

**FIGURE 1.3  
MINORITY STUDENT ENROLLMENT TRENDS  
FALL 2012 THROUGH FALL 2016**



## E. Domicile

From Fall 2012 to Fall 2016, the majority of students, between 92 and 94 percent, were in-state students.

**TABLE 1.8  
DOMICILE  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
In-State	47,593	91.8	47,624	91.9	47,858	93.0	48,653	93.4	47,589	93.6
Out-of-State	4,271	8.2	4,179	8.1	3,629	7.0	3,425	6.6	3,246	6.4

## F. Student Type

First-time students are those attending college for the first time. Transfer students are those who attended another college prior to enrolling at NOVA for the first time, regardless of whether they transferred credits.

From Fall 2012 to Fall 2016, the proportion of first-time students increased from 17 to 24 percent. The proportion of returning or reapplying students decreased from 74 to 69 percent, and the proportion of transfer students decreased from 9 to 7 percent.

**TABLE 1.9  
STUDENT TYPE  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
First-Time	8,888	17.1	9,657	18.6	10,534	20.5	11,487	22.1	12,217	24.0
Returning/Reapplying	38,428	74.1	38,159	73.7	37,287	72.4	36,963	71.0	35,293	69.4
Transfer	4,548	8.8	3,987	7.7	3,666	7.1	3,628	7.0	3,325	6.5

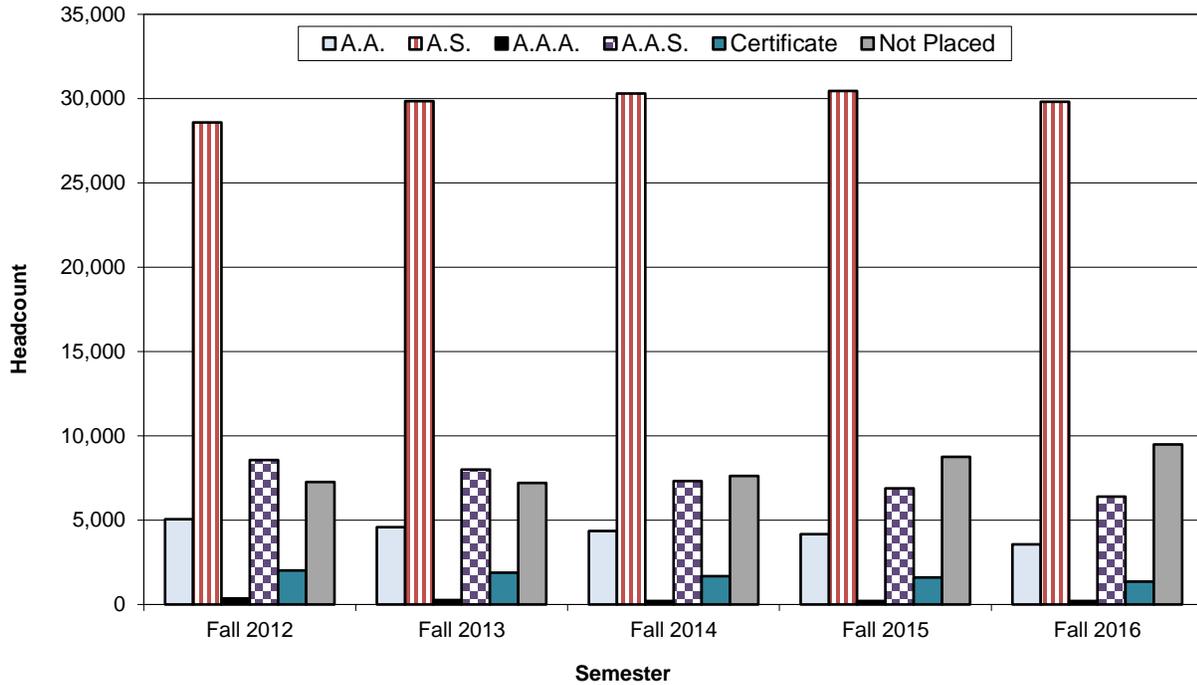
## G. Program Placement

From Fall 2012 to Fall 2016, the percentage of students who were not program placed increased from 14 to 19 percent. The percentage of A.S. students also increased from 55 to 59 percent, but the percentage of A.A.S. students decreased from 17 to 13 percent.

**TABLE 1.10  
PROGRAM PLACEMENT  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
A.A.	5,059	9.8	4,592	8.9	4,366	8.5	4,174	8.0	3,566	7.0
A.S.	28,597	55.1	29,853	57.6	30,297	58.9	30,452	58.5	29,808	58.6
A.A.A.	352	0.7	269	0.5	212	0.4	209	0.4	208	0.4
A.A.S.	8,561	16.5	7,995	15.4	7,319	14.2	6,893	13.2	6,398	12.6
Certificate	2,026	3.9	1,883	3.6	1,677	3.3	1,595	3.1	1,362	2.7
Not Placed	7,269	14.0	7,211	13.9	7,616	14.8	8,755	16.8	9,493	18.7

**FIGURE 1.4  
PROGRAM PLACEMENT  
FALL 2012 THROUGH FALL 2016**



**H. Full-/Part-Time Status**

From Fall 2012 to Fall 2016, the proportion of full-time students decreased from 37 to 35 percent. Conversely, the proportion of part-time students increased from 63 to 65 percent.

**TABLE 1.11  
FULL-/PART-TIME STATUS  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Full-Time	19,209	37.0	19,700	38.0	18,742	36.4	18,435	35.4	17,581	34.6
Part-Time	32,655	63.0	32,103	62.0	32,745	63.6	33,643	64.6	33,254	65.4

## I. Day/Night Status

From Fall 2012 to Fall 2016, the proportion of students taking daytime only classes increased from 46 to 49 percent. However, the proportion of students taking night only classes decreased from 10 to 7 percent, and the proportion of students taking both day and night classes stayed at 44 percent.

**TABLE 1.12  
DAY/NIGHT STATUS\*  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Day Only	23,737	45.8	23,396	45.2	23,525	45.7	24,236	46.5	24,851	48.9
Night Only	5,170	10.0	4,653	9.0	4,187	8.1	3,989	7.7	3,658	7.2
Both	22,957	44.3	23,754	45.9	23,775	46.2	23,853	45.8	22,326	43.9

\*Based on SCHEV standards, night classes begin at 6:00 PM or later.

## J. Fall-to-Fall Retention

Fall-to-Fall retention is defined as the percentage of students who enroll at NOVA in a Fall semester and then re-enroll in classes at the College the subsequent Fall semester.

The Fall-to-Fall retention rate for all students at NOVA decreased from 47 percent for the Fall 2011 cohort to 45 percent for the Fall 2015 cohort. The Fall-to-Fall retention rate for first-time students at NOVA also decreased from 58 percent for the Fall 2011 cohort to 52 percent for the Fall 2015 cohort.

**TABLE 1.13  
FALL-TO-FALL RETENTION RATE  
FALL 2011 COHORT THROUGH FALL 2015 COHORT**

	Fall 2011 to Fall 2012		Fall 2012 to Fall 2013		Fall 2013 to Fall 2014		Fall 2014 to Fall 2015		Fall 2015 to Fall 2016	
	#	%	#	%	#	%	#	%	#	%
All Students	23,429	46.8	23,423	45.2	22,827	44.1	23,878	46.4	23,514	45.2
First-Time Students	4,823	57.9	4,754	53.5	5,057	52.4	5,684	54.0	6,017	52.4
First-Time Students Excluding Dual Enrolled	4,428	61.2	4,499	57.7	4,691	57.1	4,980	61.7	4,930	61.6

### III. Enrollment by Program Type

**TABLE 1.14  
DISTRIBUTION OF PROGRAM PLACED STUDENTS  
BY CURRICULUM AND AWARD TYPE  
FALL 2012 THROUGH FALL 2016**

Curriculum	Major	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>AWARD = A.A.</b>						
529	FINE ARTS	661	646	656	690	608
648	LIBERAL ARTS	4,194	3,733	3,505	3,278	2,804
555	MUSIC	204	213	205	206	154
<b>A.A. TOTAL</b>		<b>5,059</b>	<b>4,592</b>	<b>4,366</b>	<b>4,174</b>	<b>3,566</b>
<b>AWARD = A.S.</b>						
213	BUSINESS ADMINISTRATION	5,294	5,508	5,538	5,726	5,539
246	COMPUTER SCIENCE	1,187	1,533	1,738	1,955	1,936
831	ENGINEERING	1,742	1,918	2,004	2,024	2,021
699	GENERAL STUDIES	11,495	11,425	11,030	10,508	10,662
340	INFORMATION TECHNOLOGY	2,150	2,191	2,388	2,374	2,273
880	SCIENCE	3,338	3,581	3,676	3,733	3,514
882	SOCIAL SCIENCES	3,391	3,697	3,923	4,132	3,863
<b>A.S. TOTAL</b>		<b>28,597</b>	<b>29,853</b>	<b>30,297</b>	<b>30,452</b>	<b>29,808</b>
<b>AWARD = A.A.A.</b>						
530	FINE ARTS	232	182	145	131	139
559	MUSIC	120	87	67	78	69
<b>A.A.A. TOTAL</b>		<b>352</b>	<b>269</b>	<b>212</b>	<b>209</b>	<b>208</b>
<b>AWARD = A.A.S.</b>						
203	ACCOUNTING	736	677	553	512	405
400	ADMINISTRATION OF JUSTICE	711	698	619	485	452
904	AIR CONDITIONING AND REFRIGERATION	218	226	215	167	173
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	68	62	61	59	57
901	ARCHITECTURE TECHNOLOGY	240	189	169	130	133
909	AUTOMOTIVE TECHNOLOGY	425	434	437	397	359
149	BIOTECHNOLOGY	97	91	96	75	60
212	BUSINESS MANAGEMENT	1,749	1,482	1,209	1,038	801
511	COMMUNICATION DESIGN	273	245	212	207	161
731	COMPUTER AND ELECTRONICS TECHNOLOGY	27	11	6	3	3
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	108	79	96	94	101
248	CONTRACT MANAGEMENT	64	52	51	37	34
345	CYBERSECURITY	-	-	42	518	897
118	DENTAL HYGIENE	87	91	87	87	78
109	DIAGNOSTIC MEDICAL SONOGRAPHY	26	27	37	38	35
636	EARLY CHILDHOOD DEVELOPMENT	621	674	594	514	459
146	EMERGENCY MEDICAL SERVICES	27	20	20	26	20
968	ENGINEERING TECHNOLOGY	404	324	262	268	174
427	FIRE SCIENCE TECHNOLOGY	106	88	66	53	43
152	HEALTH INFORMATION MANAGEMENT	52	55	56	56	55
335	HORTICULTURE TECHNOLOGY	89	78	76	67	67
775	HOSPITALITY MANAGEMENT	234	229	221	213	191
480	HUMAN SERVICES ASSOCIATE	-	1	-	-	-

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

**TABLE 1.14 (Cont'd)**  
**DISTRIBUTION OF PROGRAM PLACED STUDENTS**  
**BY CURRICULUM AND AWARD TYPE**  
**FALL 2012 THROUGH FALL 2016**

Curriculum	Major	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>AWARD = A.A.S. (Cont'd)</b>						
299	INFORMATION SYSTEMS TECHNOLOGY	641	627	739	472	383
520	INTERIOR DESIGN	178	165	139	130	125
251	MARKETING	213	206	186	162	108
151	MEDICAL LABORATORY TECHNOLOGY	39	50	45	39	34
156	NURSING	403	380	345	346	338
126	OCCUPATIONAL THERAPY ASSISTANT	-	16	31	38	42
260	PARALEGAL STUDIES	279	246	199	189	161
502	PHOTOGRAPHY AND MEDIA	124	122	97	113	97
180	PHYSICAL THERAPIST ASSISTANT	65	75	77	79	74
172	RADIOGRAPHY	72	72	84	85	83
460	RECREATION AND PARKS	1	-	-	1	-
181	RESPIRATORY THERAPY	52	50	48	39	45
249	TRAVEL AND TOURISM	3	1	-	-	-
188	VETERINARY TECHNOLOGY	129	152	144	156	150
<b>A.A.S. TOTAL</b>		<b>8,561</b>	<b>7,995</b>	<b>7,319</b>	<b>6,893</b>	<b>6,398</b>
<b>AWARD = CERTIFICATE</b>						
406	ADMINISTRATION OF JUSTICE	53	36	36	26	12
903	AIR CONDITIONING AND REFRIGERATION	33	30	22	26	23
930	ARCHITECTURAL DRAFTING	12	12	10	8	4
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	4	5	1	1	4
910	AUTOMOTIVE EMISSIONS	5	3	3	4	1
204	BOOKKEEPING	46	45	29	42	46
221	CAREER STUDIES	1,387	1,349	1,222	1,178	1,005
250	CONTRACT MANAGEMENT	23	23	13	10	9
245	CULINARY ARTS	78	75	66	66	34
120	DENTAL ASSISTING	-	0	5	17	14
632	EARLY CHILDHOOD DEVELOPMENT	93	78	79	70	64
925	ELECTRONICS TECHNICIAN	3	1	-	-	-
695	GENERAL EDUCATION	1	3	6	10	9
240	HOTEL MANAGEMENT	4	2	1	-	-
218	INFORMATION PROCESSING	1	-	-	-	-
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	16	18	15	7	7
297	MULTIMEDIA DESIGN	35	25	17	20	16
557	MUSIC RECORDING TECHNOLOGY	70	59	57	35	32
265	PROFESSIONAL WRITING	19	20	18	18	19
457	PUBLIC MANAGEMENT	1	1	-	-	-
273	REAL ESTATE BROKERAGE	9	6	1	1	-
232	SMALL BUSINESS MANAGEMENT	32	12	5	1	2
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	77	69	66	53	59
243	TRAVEL AND TOURISM	17	8	2	-	1
352	WEB DESIGN MANAGER	7	3	3	2	1
<b>CERTIFICATE TOTAL</b>		<b>2,026</b>	<b>1,883</b>	<b>1,677</b>	<b>1,595</b>	<b>1,362</b>
<b>TOTAL PROGRAM PLACED STUDENTS</b>		<b>44,595</b>	<b>44,592</b>	<b>43,871</b>	<b>43,323</b>	<b>41,342</b>

Note: "-" – Program not offered.  
"0" – Program offered but enrollment was zero.

**TABLE 1.15  
COURSE PREFIXES AND DESCRIPTIONS**

<b>Prefix</b>	<b>Description</b>	<b>Prefix</b>	<b>Description</b>
ACC	ACCOUNTING	HMS	HUMAN SERVICES
ADJ	ADMINISTRATION OF JUSTICE	HRI	HOSPITALITY MANAGEMENT
AIR	AIR CONDITIONING AND REFRIGERATION	HRT	HORTICULTURE
ARA	ARABIC	HUM	HUMANITIES
ARC	ARCHITECTURE	IDS	INTERIOR DESIGN
ART	ARTS	INT	INTERPRETER EDUCATION
ASL	AMERICAN SIGN LANGUAGE & INTERPRETER EDU.	ITA	ITALIAN
AST	ADMINISTRATIVE SUPPORT TECHNOLOGY	ITD	INFORMATION TECHNOLOGY DATABASE AND DESIGN
AUB	AUTO BODY	ITE	INFORMATION TECHNOLOGY ESSENTIALS
AUT	AUTOMOTIVE	ITN	INFORMATION TECHNOLOGY NETWORKING
BCS	BROADCASTING	ITP	INFORMATION TECHNOLOGY PROGRAMMING
BIO	BIOLOGY	JPN	JAPANESE
BLD	BUILDING	KOR	KOREAN
BSK	BASIC SKILLS	LAT	LATIN
BUS	BUSINESS MANAGEMENT AND ADMIN.	LBR	LIBRARY TECHNOLOGY
CAD	COMPUTER AIDED DRAFTING	LGL	LEGAL ASSISTING
CHD	CHILDHOOD DEVELOPMENT	MDL	MEDICAL LABORATORY
CHI	CHINESE	MEC	MECHANICAL ENGINEERING TECHNOLOGY
CHM	CHEMISTRY	MKT	MARKETING
CIV	CIVIL ENGINEERING TECHNOLOGY	MSC	MILITARY SCIENCE
CON	CONTRACT MANAGEMENT	MTH	MATHEMATICS
CSC	COMPUTER SCIENCE	MTT**	MATHEMATICS: DEVELOPMENTAL
CST	COMMUNICATION STUDIES AND THEATRE	MUS	MUSIC
DIT	DIETETICS	NAS	NATURAL SCIENCE
DMS	DIAGNOSTIC MEDICAL SONOGRAPHY	NUR	NURSING
DNA	DENTAL ASSISTING	OCT	OCCUPATIONAL THERAPY
DNH	DENTAL HYGIENE	PBS	PUBLIC SERVICE
DSL	DIESEL	PED	PHYSICAL EDUCATION AND RECREATION
ECO	ECONOMICS	PHI	PHILOSOPHY
EDU	EDUCATION	PHT	PHOTOGRAPHY
EGR	ENGINEERING	PHY	PHYSICS
ELE	ELECTRICAL TECHNOLOGY	PLS	POLITICAL SCIENCE
EMS	EMERGENCY MEDICAL SERVICES	POR	PORTUGUESE
ENF*	ENGLISH FUNDAMENTALS	PSY	PSYCHOLOGY
ENG	ENGLISH	PTH	PHYSICAL THERAPIST ASSISTANT
ENV	ENVIRONMENTAL SCIENCE	RAD	RADIOLOGY
ESL	ENGLISH AS A SECOND LANGUAGE	REA	REAL ESTATE
ETR	ELECTRONICS TECHNOLOGY	REL	RELIGION
FIN	FINANCIAL SERVICES	ROC	RADIATION ONCOLOGY
FRE	FRENCH	RPK	RECREATION AND PARKS
FST	FIRE SCIENCE TECHNOLOGY	RTH	RESPIRATORY THERAPY
GEO	GEOGRAPHY	RUS	RUSSIAN
GER	GERMAN	SDV	STUDENT DEVELOPMENT
GIS	GEOGRAPHIC INFORMATION SYSTEMS	SOC	SOCIOLOGY
GOL	GEOLOGY	SPA	SPANISH
GRE	GREEK	SSC	SOCIAL SCIENCE
HIM	HEALTH INFORMATION MANAGEMENT	TRV	TRAVEL AND TOURISM
HIS	HISTORY	VEN	VITICULTURE AND ENOLOGY
HIT	HEALTH INFORMATION TECHNOLOGY	VET	VETERINARY TECHNOLOGY
HLT	HEALTH	WEL	WELDING

\*ENF is redesigned Developmental English (formerly included in ENG).

\*\*MTT is redesigned Developmental Math (formerly included in MTH).

#### IV. FTES Enrollment by Discipline

**TABLE 1.16  
STUDENT ENROLLMENT BY FTES AND DISCIPLINE  
FALL 2012 THROUGH FALL 2016**

Discipline	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
ACC	793.8	785.0	721.8	724.1	651.7
ADJ	445.5	426.9	397.3	340.1	318.8
AIR	126.5	121.8	97.1	89.3	96.7
ARA	82.9	99.1	79.3	79.0	56.4
ARC	87.2	80.7	81.0	71.7	83.2
ART	928.5	942.4	934.4	961.1	938.0
ASL	76.2	76.5	59.9	66.7	68.8
AST	74.4	53.9	32.9	14.2	-
AUB	12.5	16.5	10.9	12.0	7.5
AUT	197.1	193.3	183.3	169.9	166.3
BCS	-	1.6	-	-	-
BIO	2,161.7	2,347.6	2,283.7	2,265.5	2,110.3
BLD	22.5	26.1	20.7	20.9	27.3
BSK	-	6.1	7.9	7.6	4.0
BUS	782.8	833.8	743.4	753.1	778.4
CAD	60.0	60.4	41.7	46.9	45.0
CHD	258.1	268.3	235.6	213.9	182.9
CHI	29.9	30.6	22.1	29.4	26.0
CHM	614.0	684.5	672.2	691.7	660.8
CIV	8.4	8.8	9.1	11.8	7.3
CON	35.6	25.6	8.6	11.4	17.4
CSC	356.1	402.8	415.7	450.6	444.9
CST	1,258.1	1,358.7	1,380.4	1,418.8	1,384.4
DIT	56.2	89.6	90.8	99.0	99.8
DMS	15.9	14.5	20.5	23.7	24.2
DNA	-	4.3	9.5	12.1	11.3
DNH	62.6	63.6	61.5	61.7	54.5
DSL	7.5	5.6	9.1	9.3	8.9
ECO	745.6	778.0	753.8	760.6	765.8
EDU	56.0	56.0	49.2	49.0	46.2
EGR	195.1	220.4	174.6	186.5	184.7
ELE	3.0	-	-	-	-
EMS	132.6	104.6	111.4	105.8	103.2
ENF*	-	623.9	503.7	475.9	439.9
ENG	4,468.1	3,132.8	3,429.6	3,575.4	3,495.1
ENV	51.1	73.9	91.2	110.9	132.5
ESL	1,699.3	1,574.5	1,468.6	1,422.0	1,433.8
ETR	1.9	-	-	-	-
FIN	64.2	60.7	49.4	50.4	31.6
FRE	107.0	113.7	106.6	90.8	84.7
FST	36.4	27.6	21.4	15.0	11.8
GEO	120.0	121.7	112.4	109.4	119.6
GER	49.3	48.3	41.1	35.8	48.8
GIS	16.5	17.9	16.6	15.9	17.9

Note: "-" – Discipline not active.

\*ENF is redesigned Developmental English (formerly included in ENG).

**TABLE 1.16 (Cont'd)  
STUDENT ENROLLMENT BY FTES AND DISCIPLINE  
FALL 2012 THROUGH FALL 2016**

<b>Discipline</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
GOL	280.6	256.4	267.9	229.0	234.0
GRE	-	1.6	1.2	0.0	0.0
HIM	110.3	74.6	84.4	72.9	61.5
HIS	2,029.8	2,069.3	1,970.0	1,979.0	1,967.8
HIT	-	-	-	1.9	0.0
HLT	143.0	179.8	200.5	224.3	193.3
HMS	35.6	41.0	35.0	27.2	38.2
HRI	100.2	91.8	93.5	87.7	74.0
HRT	32.5	31.9	33.3	26.1	31.9
HUM	100.2	101.8	79.8	64.1	61.0
IDS	39.0	35.6	37.5	36.2	36.6
INT	17.8	9.7	17.9	15.2	14.8
ITA	20.8	7.1	9.2	7.4	8.1
ITD	145.8	156.0	147.8	130.4	110.2
ITE	1,208.0	1,228.7	1,270.5	1,225.1	1,111.2
ITN	406.4	398.9	398.1	529.5	612.8
ITP	244.7	252.8	245.7	275.1	242.9
JPN	48.5	49.0	51.3	53.1	45.7
KOR	18.1	16.8	15.7	16.4	13.7
LAT	7.0	7.4	4.4	6.6	1.8
LBR	0.3	0.4	0.5	0.0	0.0
LGL	85.0	79.0	60.0	54.2	48.2
MDL	22.1	26.3	26.3	20.4	21.1
MEC	2.8	5.4	-	2.6	0.0
MKT	95.0	87.2	74.7	79.7	55.7
MSC	5.8	-	-	-	-
MTH	2,699.5	2,975.7	3,047.1	3,075.9	2,998.7
MTT	1,013.7	867.9	963.3	997.9	904.6
MUS	235.5	242.5	224.4	223.1	212.3
NAS	332.8	291.3	205.3	148.0	126.7
NUR	253.1	246.2	212.7	222.4	207.9
OCT	-	8.0	18.9	22.1	24.5
PBS	2.0	3.0	3.0	0.0	0.0
PED	588.0	540.1	518.6	506.1	380.9
PHI	290.6	274.2	280.8	243.4	205.6
PHT	114.5	97.3	91.9	91.7	84.0
PHY	362.8	425.9	439.3	489.5	478.8
PLS	209.4	226.0	224.3	262.4	320.7
POR	2.6	2.0	0.0	1.4	1.2
PSY	1,298.4	1,408.1	1,308.9	1,244.8	1,178.5
PTH	50.4	56.5	52.9	55.1	53.5
RAD	75.7	75.3	80.3	70.2	68.8
REA	17.3	21.1	18.3	12.0	5.3
REL	172.4	162.0	164.4	130.6	124.0
ROC	3.1	2.5	4.5	4.3	4.7

Note: "-" – Discipline not active.

**TABLE 1.16 (Cont'd)**  
**STUDENT ENROLLMENT BY FTES AND DISCIPLINE**  
**FALL 2012 THROUGH FALL 2016**

<b>Discipline</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
RPK	16.0	32.9	13.3	15.0	18.7
RTH	30.3	33.5	31.6	28.9	31.7
RUS	30.0	24.1	22.7	27.3	13.3
SDV	483.5	558.9	626.3	589.9	595.3
SOC	513.6	550.0	506.0	449.6	401.3
SPA	452.9	438.5	417.0	407.9	337.1
SSC	21.2	10.2	10.0	9.6	9.0
TRV	16.0	20.2	15.6	12.2	9.6
VEN	-	-	-	4.0	0.8
VET	91.1	83.3	80.3	74.9	71.5
WEL	15.3	22.3	22.0	22.7	20.9
<b>TOTAL</b>	<b>30,891.1</b>	<b>30,890.5</b>	<b>30,288.9</b>	<b>30,265.9</b>	<b>29,064.5</b>

Note: "-" – Discipline not active.



# CHAPTER 2: GRADUATES

## I. Annual Number of Graduates

The number of NOVA graduates declined each academic year between 2011-12 and 2013-14, but has since been on the rise, increasing to nearly 7,000 graduates in 2015-16.

**TABLE 2.1  
ANNUAL NUMBER OF NOVA GRADUATES  
2011-12 THROUGH 2015-16**

Year	Graduates
2015-16	6,939
2014-15	6,771
2013-14	6,598
2012-13	6,680
2011-12	6,926

## II. Profile of Graduates

### A. College Graduates by Home Campus

From 2011-12 to 2015-16, the number of graduates increased at the Alexandria, Loudoun, Manassas, and Woodbridge Campuses. The greatest increase occurred at the Manassas Campus, where the number of graduates grew by 20 percent.

**TABLE 2.2  
COLLEGE GRADUATES BY HOME CAMPUS  
2011-12 THROUGH 2015-16**

	2011-12		2012-13		2013-14		2014-15		2015-16	
	#	%	#	%	#	%	#	%	#	%
Alexandria	1,208	17.4	1,231	18.4	1,275	19.3	1,295	19.1	1,238	17.8
Annandale	2,120	30.6	2,023	30.3	1,917	29.1	1,950	28.8	2,021	29.1
Loudoun	1,067	15.4	985	14.7	972	14.7	1,080	16.0	1,076	15.5
Manassas	840	12.1	841	12.6	859	13.0	886	13.1	1,010	14.6
Medical Education	729	10.5	614	9.2	595	9.0	570	8.4	607	8.8
Woodbridge	962	13.9	986	14.8	980	14.9	990	14.6	987	14.2

## B. Gender Distribution

Similar to the previous four years, female students comprised the majority (55 percent) of the graduate population in the 2015-16 academic year.

**TABLE 2.3  
GENDER DISTRIBUTION  
2011-12 THROUGH 2015-16**

	2011-12		2012-13		2013-14		2014-15		2015-16	
	#	%	#	%	#	%	#	%	#	%
Male	3,016	43.5	3,000	44.9	2,947	44.7	2,981	44.0	3,153	45.4
Female	3,910	56.5	3,680	55.1	3,651	55.3	3,790	56.0	3,786	54.6

## C. Race Distribution

From 2011-12 to 2015-16, the proportion of White graduates decreased from 44 to 41 percent. The proportion of Hispanic graduates increased from 15 to 22 percent during this same time period.

**TABLE 2.4  
RACE DISTRIBUTION  
2011-12 THROUGH 2015-16**

	2011-12		2012-13		2013-14		2014-15		2015-16	
	#	%	#	%	#	%	#	%	#	%
White	3,031	43.8	2,885	43.2	2,738	41.5	2,733	40.4	2,811	40.5
Black/African American	955	13.8	924	13.8	972	14.7	1,027	15.2	985	14.2
Asian	1,317	19.0	1,250	18.7	1,261	19.1	1,262	18.6	1,202	17.3
Hispanic/Latino	1,034	14.9	1,091	16.3	1,155	17.5	1,333	19.7	1,500	21.6
American Indian/Alaska Native	40	0.6	34	0.5	26	0.4	12	0.2	25	0.4
Native Hawaiian/Other Pacific Islander	51	0.7	44	0.7	43	0.7	35	0.5	30	0.4
Two or More Races	51	0.7	109	1.6	175	2.7	179	2.6	206	3.0
Unknown	14	0.2	24	0.4	53	0.8	66	1.0	79	1.1
Not Specified	433	6.3	319	4.8	175	2.7	124	1.8	101	1.5

#### D. Age Distribution

From 2011-12 to 2015-16, the proportion of graduates aged 21 and under increased from 20 percent to 22 percent, relative to other groups.

**TABLE 2.5  
AGE DISTRIBUTION  
2011-12 THROUGH 2015-16**

	2011-12		2012-13		2013-14		2014-15		2015-16	
	#	%	#	%	#	%	#	%	#	%
21 & Under	1,380	19.9	1,195	17.9	1,208	18.3	1,290	19.1	1,489	21.5
22-24	2,158	31.2	2,139	32.0	1,949	29.5	2,008	29.7	2,056	29.6
25-29	1,535	22.2	1,482	22.2	1,564	23.7	1,518	22.4	1,532	22.1
30-44	1,415	20.4	1,423	21.3	1,399	21.2	1,471	21.7	1,427	20.6
45 & Over	438	6.3	441	6.6	478	7.2	484	7.1	435	6.3

### III. Graduates by Curriculum and Award Type

**TABLE 2.6  
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE  
(DUPLICATED HEADCOUNT)  
2011-12 THROUGH 2015-16**

Curriculum	Major	2011-12	2012-13	2013-14	2014-15	2015-16
<b>AWARD = A.A.</b>						
529	FINE ARTS	53	40	38	35	31
648	LIBERAL ARTS	542	497	427	409	406
555	MUSIC	14	7	7	6	11
<b>A.A. TOTAL</b>		<b>609</b>	<b>544</b>	<b>472</b>	<b>450</b>	<b>448</b>
<b>AWARD = A.S.</b>						
213	BUSINESS ADMINISTRATION	938	1,022	1,004	1,006	1,015
246	COMPUTER SCIENCE	74	83	117	135	169
831	ENGINEERING	138	131	151	154	176
699	GENERAL STUDIES	1,407	1,509	1,484	1,475	1,565
340	INFORMATION TECHNOLOGY	322	360	311	362	373
880	SCIENCE	333	346	370	369	371
882	SOCIAL SCIENCES	523	569	609	655	638
<b>A.S. TOTAL</b>		<b>3,735</b>	<b>4,020</b>	<b>4,046</b>	<b>4,156</b>	<b>4,307</b>
<b>AWARD = A.A.A.</b>						
530	FINE ARTS	10	21	19	14	11
559	MUSIC	23	4	12	7	5
<b>A.A.A. TOTAL</b>		<b>33</b>	<b>25</b>	<b>31</b>	<b>21</b>	<b>16</b>
<b>AWARD = A.A.S.</b>						
203	ACCOUNTING	38	47	35	37	38
400	ADMINISTRATION OF JUSTICE	76	112	94	88	74
904	AIR CONDITIONING AND REFRIGERATION	29	31	28	33	21
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	9	9	9	8	5
901	ARCHITECTURE TECHNOLOGY	19	20	14	25	10
909	AUTOMOTIVE TECHNOLOGY	29	40	31	29	43
149	BIOTECHNOLOGY	6	5	11	9	10
212	BUSINESS MANAGEMENT	48	55	59	50	36
511	COMMUNICATION DESIGN	33	30	28	35	34
731	COMPUTER AND ELECTRONICS TECHNOLOGY	3	3	1	0	0
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	10	15	16	14	4
248	CONTRACT MANAGEMENT	9	8	1	5	3
345	CYBERSECURITY	-	-	-	4	24
118	DENTAL HYGIENE	29	31	32	37	34
109	DIAGNOSTIC MEDICAL SONOGRAPHY	11	11	10	8	13
636	EARLY CHILDHOOD DEVELOPMENT	60	56	61	62	60
146	EMERGENCY MEDICAL SERVICES	39	31	26	29	22
968	ENGINEERING TECHNOLOGY	15	11	14	10	9
427	FIRE SCIENCE TECHNOLOGY	9	7	13	2	3
152	HEALTH INFORMATION MANAGEMENT	24	17	16	7	13
335	HORTICULTURE TECHNOLOGY	7	4	15	5	7
775	HOSPITALITY MANAGEMENT	22	24	27	25	24

Note: "-" – Program not offered.

"0" – Program offered but there were no graduates.

**TABLE 2.6 (Cont'd)**  
**COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE**  
**(DUPLICATED HEADCOUNT)**  
**2011-12 THROUGH 2015-16**

Curriculum	Major	2011-12	2012-13	2013-14	2014-15	2015-16
<b>AWARD = A.A.S. (Cont'd)</b>						
299	INFORMATION SYSTEMS TECHNOLOGY	49	61	54	69	54
520	INTERIOR DESIGN	10	23	18	21	17
251	MARKETING	7	6	10	8	12
151	MEDICAL LABORATORY TECHNOLOGY	16	11	13	16	17
156	NURSING	242	171	175	148	156
126	OCCUPATIONAL THERAPY ASSISTANT	-	-	0	12	11
260	PARALEGAL STUDIES	34	42	39	41	41
502	PHOTOGRAPHY AND MEDIA	8	18	11	12	12
180	PHYSICAL THERAPIST ASSISTANT	31	24	26	29	29
172	RADIOGRAPHY	35	32	36	30	43
181	RESPIRATORY THERAPY	24	15	16	21	9
249	TRAVEL AND TOURISM	6	2	1	1	1
188	VETERINARY TECHNOLOGY	48	40	49	46	52
<b>A.A.S. TOTAL</b>		<b>1,035</b>	<b>1,012</b>	<b>989</b>	<b>976</b>	<b>941</b>
<b>AWARD = CERTIFICATE</b>						
406	ADMINISTRATION OF JUSTICE	24	39	28	17	10
903	AIR CONDITIONING AND REFRIGERATION	16	19	24	18	19
930	ARCHITECTURAL DRAFTING	9	5	5	9	4
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	3	2	1	-	-
910	AUTOMOTIVE EMISSIONS	2	-	1	1	-
204	BOOKKEEPING	34	29	33	35	38
250	CONTRACT MANAGEMENT	10	14	13	6	4
245	CULINARY ARTS	9	9	13	10	12
120	DENTAL ASSISTING	-	-	0	0	8
632	EARLY CHILDHOOD DEVELOPMENT	33	25	28	35	45
925	ELECTRONICS TECHNICIAN	1	1	-	-	-
241	FOOD SERVICE MANAGEMENT	2	3	-	-	-
695	GENERAL EDUCATION	1,763	1,278	814	880	1,027
240	HOTEL MANAGEMENT	4	-	-	-	-
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	4	4	3	7	5
297	MULTIMEDIA DESIGN	5	6	2	1	4
557	MUSIC RECORDING TECHNOLOGY	4	7	6	6	7
265	PROFESSIONAL WRITING	3	3	3	2	6
457	PUBLIC MANAGEMENT	1	-	-	-	-
273	REAL ESTATE BROKERAGE	0	0	-	1	-
232	SMALL BUSINESS MANAGEMENT	5	8	4	4	0
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	10	18	24	16	22
243	TRAVEL AND TOURISM	5	3	2	2	1
352	WEB DESIGN MANAGER	4	1	2	-	-
<b>CERTIFICATE TOTAL (EXCLUDES CAREER STUDIES)</b>		<b>1,951</b>	<b>1,474</b>	<b>1,006</b>	<b>1,050</b>	<b>1,212</b>

Note: "-" – Program not offered.

"0" – Program offered but there were no graduates.

**TABLE 2.6 (Cont'd)**  
**COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE**  
**(DUPLICATED HEADCOUNT)**  
**2011-12 THROUGH 2015-16**

Curriculum	Major	2011-12	2012-13	2013-14	2014-15	2015-16
<b>AWARD = CAREER STUDIES CERTIFICATE</b>						
221-203-02	ACCOUNTING	43	51	47	47	34
221-648-01	AFRICAN-AMERICAN STUDIES	0	0	1	0	0
221-640-01	AMERICAN SIGN LANGUAGE	13	20	13	10	5
221-640-03	AMERICAN SIGN LANGUAGE INTERPRETING	5	1	3	-	1
221-299-06	APPLICATION PROGRAMMING	6	9	10	11	13
221-909-01	AUTOMOTIVE MAINTENANCE AND LIGHT REPAIR	7	3	17	11	30
221-149-01	BIOTECHNOLOGY LAB TECHNICIAN	3	2	5	5	5
221-212-15	BUSINESS INFORMATION TECHNOLOGY	56	51	108	155	125
221-212-04	BUSINESS MANAGEMENT PRINCIPLES	7	9	7	6	3
221-648-02	CHINESE STUDIES	0	2	3	0	1
221-152-01	CLINICAL DATA CODING	25	15	7	16	13
221-909-10	COLLISION REPAIR TECHNOLOGY	5	9	3	6	1
221-729-01	COMPUTER AIDED DRAFTING AND DESIGN	21	12	19	18	14
221-917-01	CONSTRUCTION SUPERVISION	8	5	5	8	8
221-732-09	CYBERSECURITY*	13	16	24	34	29
221-299-11	DATABASE SPECIALIST	10	15	26	21	22
221-299-04	DESKTOP PUBLISHING	3	2	1	-	-
221-920-02	DIESEL MECHANICS TECHNOLOGY	2	2	5	0	5
221-882-01	DRIVERS EDUCATION	1	3	2	1	1
221-636-04	EARLY CHILDHOOD DEVELOPMENT	29	24	47	69	66
221-514-23	ELECTRONIC MEDIA IN DESIGN, RENDERING, AND ANIMATION	0	0	0	1	0
221-146-01	EMERGENCY MEDICAL TECHNICIAN – BASIC	0	14	31	14	19
221-146-03	EMERGENCY MEDICAL TECHNICIAN – INTERMEDIATE	0	16	24	34	22
221-212-10	ENTREPRENEURSHIP	3	4	3	2	2
221-460-01	FITNESS INSTRUCTOR	14	6	18	18	22
221-405-45	FORENSIC INVESTIGATION (ADVANCED)	3	2	0	2	3
221-405-43	FORENSIC INVESTIGATION (GENERAL)	5	9	3	3	1
221-719-71	GEOGRAPHIC INFORMATION SYSTEMS	11	7	8	10	4
221-152-02	HEALTH INFORMATION TECHNOLOGY	-	0	3	3	2
221-190-01	HEALTH SCIENCE	-	2	10	17	24
221-648-03	HISTORIC PRESERVATION	8	1	3	2	3
221-903-10	HVAC-R AND FACILITIES SERVICES TECHNOLOGY	15	11	26	23	21
221-636-06	INFANT AND TODDLER CARE	9	5	8	12	24
221-212-16	INFORMATION PROCESSING	2	1	1	-	-
221-212-17	INTERNATIONAL BUSINESS	2	2	1	2	-
221-299-09	IT TECHNICAL SUPPORT	15	17	18	22	12
221-648-04	JAPANESE STUDIES	2	5	3	2	0
221-648-05	LATIN AMERICAN STUDIES	2	7	1	6	3

Note: "-" – Program not offered.

"0" – Program offered but there were no graduates.

\*Formerly Network Security.

**TABLE 2.6 (Cont'd)**  
**COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE**  
**(DUPLICATED HEADCOUNT)**  
**2011-12 THROUGH 2015-16**

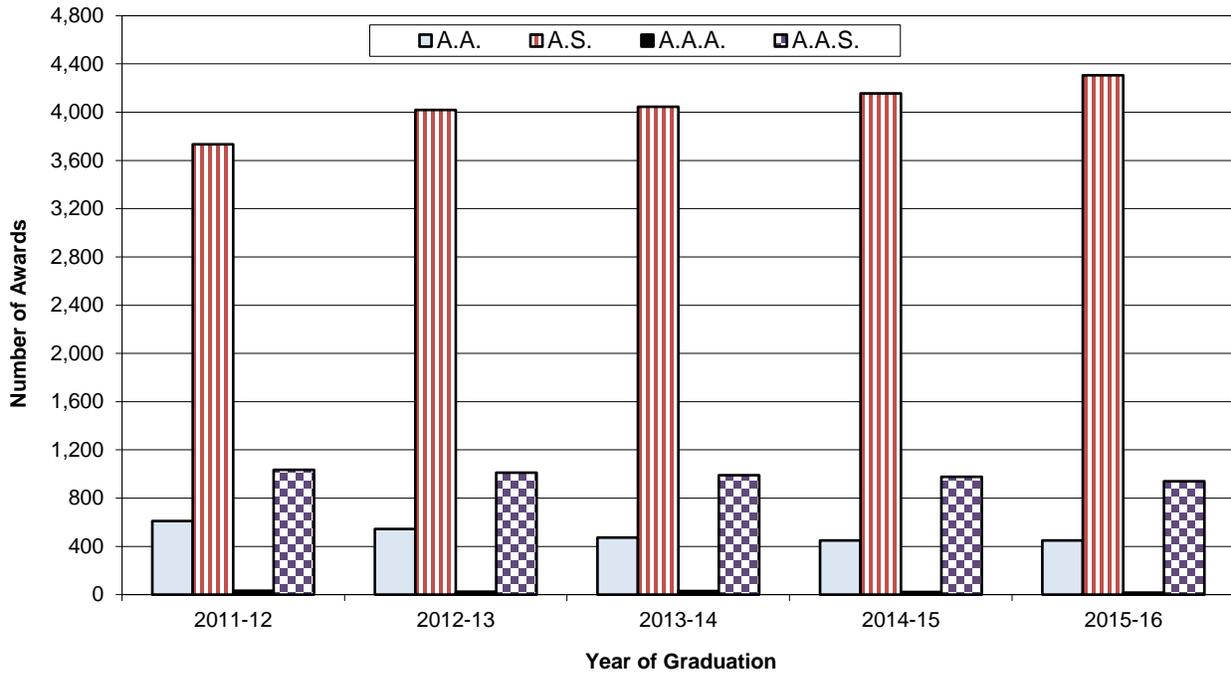
Curriculum	Major	2011-12	2012-13	2013-14	2014-15	2015-16
<b>AWARD = CAREER STUDIES CERTIFICATE (Cont'd)</b>						
221-212-13	LEADERSHIP DEVELOPMENT	11	4	16	9	19
221-299-19	LINUX ADMINISTRATION	2	-	-	-	-
221-299-20	LINUX PROGRAMMING AND DEVELOPMENT	1	-	-	-	-
221-251-02	MARKETING	0	5	3	3	3
221-179-01	MASSAGE THERAPY	14	26	29	20	28
221-407-95	NATIONAL SECURITY	3	8	6	4	2
221-732-01	NETWORK ADMINISTRATION	12	15	6	14	7
221-732-04	NETWORK ENGINEERING (SPECIALIST)	28	15	18	24	31
221-460-20	OUTDOOR RECREATION AND RESOURCE MANAGEMENT	0	0	1	0	0
221-146-05	PARAMEDIC	12	20	16	19	26
221-629-03	PARAPROFESSIONAL TEACHER ASSISTANT	6	7	11	8	10
221-151-02	PHLEBOTOMY	7	21	28	25	17
221-251-03	PROMOTION AND PUBLIC RELATIONS	2	5	5	2	3
221-273-03	REAL ESTATE BROKERAGE	0	0	-	1	-
221-251-04	RETAIL MANAGEMENT	0	0	1	3	1
221-400-02	SECURITY MANAGEMENT	1	2	5	1	0
221-915-01	SITE DEVELOPMENT	0	0	1	0	1
221-251-01	SOCIAL MEDIA*	7	6	5	9	6
221-529-02	THEATRE	9	4	3	2	3
221-249-02	TOUR GUIDING	2	0	0	3	-
221-352-03	WEB DESIGN AND DEVELOPMENT	10	13	16	12	9
221-352-02	WEB DESIGN SPECIALIST	7	3	7	9	7
221-995-01	WELDING/BASIC TECHNIQUES	7	11	5	12	21
221-298-13	WORD PROCESSING	1	1	3	-	-
<b>CAREER STUDIES CERTIFICATE TOTAL</b>		<b>490</b>	<b>526</b>	<b>699</b>	<b>771</b>	<b>732</b>
<b>TOTAL COLLEGE AWARDS</b>		<b>7,853</b>	<b>7,601</b>	<b>7,243</b>	<b>7,424</b>	<b>7,656</b>

Note: "-" – Program not offered.

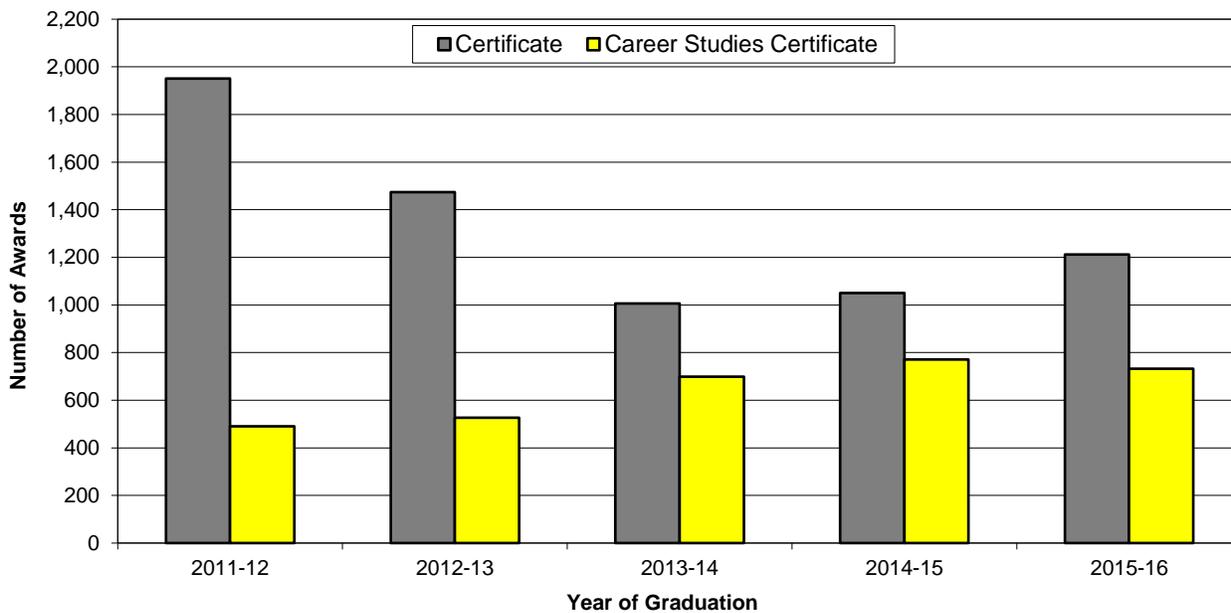
"0" – Program offered but there were no graduates.

\*Formerly E-Commerce.

**FIGURE 2.1  
COLLEGE GRADUATES BY AWARD:  
A.A., A.S., A.A.A., AND A.A.S.  
2011-12 THROUGH 2015-16**



**FIGURE 2.2  
COLLEGE GRADUATES BY AWARD:  
CERTIFICATES AND CAREER STUDIES CERTIFICATES  
2011-12 THROUGH 2015-16**



#### IV. Transfers to Virginia Four-Year Institutions

Of students who transferred to non-profit, four-year institutions in Virginia, the majority transferred to public institutions (between 88 and 90 percent) and the remaining transferred to private institutions.

**TABLE 2.7  
NOVA TRANSFERS TO VIRGINIA FOUR-YEAR INSTITUTIONS  
2011-12 THROUGH 2014-15**

Institution Type	2011-12	2012-13	2013-14	2014-15
Virginia Public 4-Year Institution	4,124	4,265	4,303	4,774
Virginia Private, Non-Profit 4-Year Institution	526	556	543	541
<b>TOTAL TRANSFERS</b>	<b>4,650</b>	<b>4,821</b>	<b>4,846</b>	<b>5,315</b>

Source: State Council of Higher Education for Virginia (SCHEV) Report TR01

##### A. Transfers to Virginia Public Four-Year Institutions

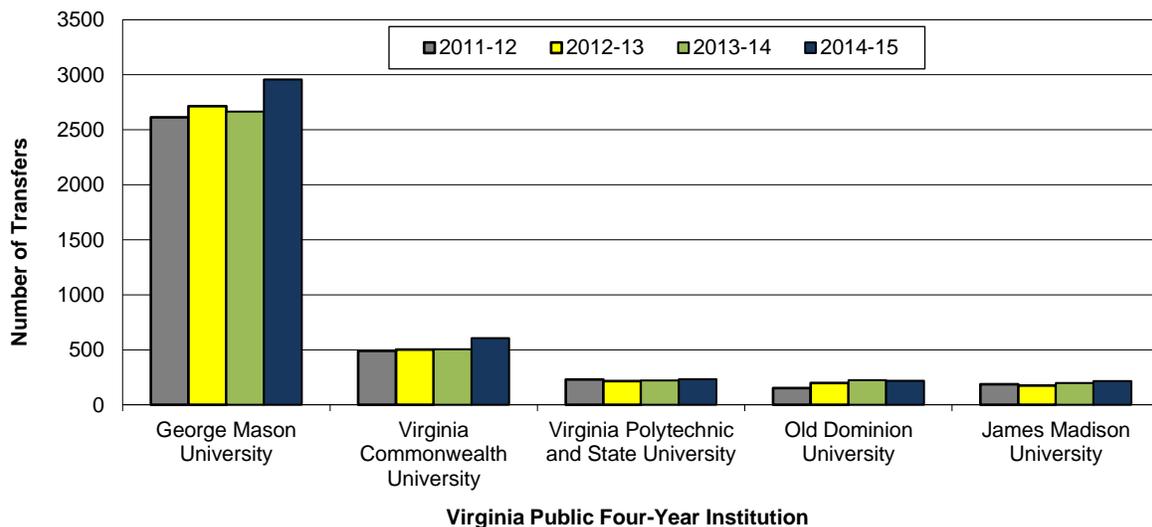
NOVA students who transferred to Virginia public, four-year institutions most frequently enrolled at George Mason University (GMU) or Virginia Commonwealth University (VCU).

**TABLE 2.8  
NOVA TRANSFERS TO VIRGINIA PUBLIC FOUR-YEAR INSTITUTIONS  
2011-12 THROUGH 2014-15**

Top Five Virginia Transfer Institutions – Public	2011-12	2012-13	2013-14	2014-15
George Mason University	2,614	2,714	2,667	2,957
Virginia Commonwealth University	490	503	505	605
Virginia Polytechnic and State University	230	215	222	234
Old Dominion University	153	197	224	219
James Madison University	186	174	198	214

Source: State Council of Higher Education for Virginia (SCHEV) Report TR01

**FIGURE 2.3  
NOVA TRANSFERS TO VIRGINIA PUBLIC FOUR-YEAR INSTITUTIONS  
2011-12 THROUGH 2014-15**



## B. Transfers to Virginia Private Four-Year Institutions

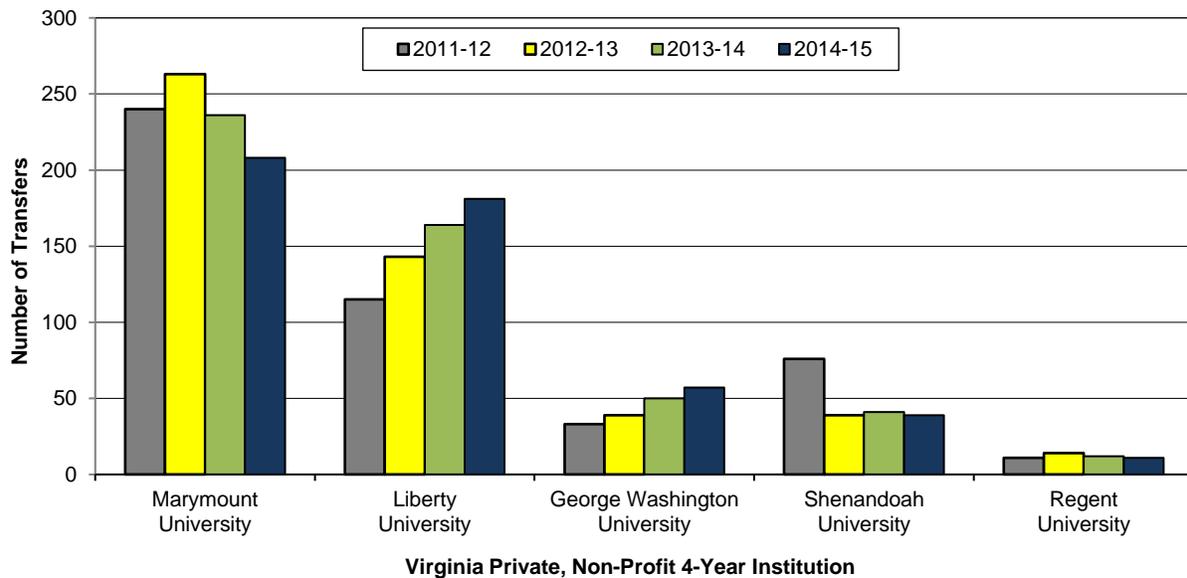
NOVA students who transferred to Virginia private, non-profit four-year institutions most frequently enrolled at Marymount University or Liberty University.

**TABLE 2.9**  
**NOVA TRANSFERS TO VIRGINIA PRIVATE, NON-PROFIT FOUR-YEAR INSTITUTIONS**  
**2011-12 THROUGH 2014-15**

Top Five Virginia Transfer Institutions – Private	2011-12	2012-13	2013-14	2014-15
Marymount University	240	263	236	208
Liberty University	115	143	164	181
George Washington University	33	39	50	57
Shenandoah University	76	39	41	39
Regent University	11	14	12	11

Source: State Council of Higher Education for Virginia (SCHEV) Report TR01

**FIGURE 2.4**  
**NOVA TRANSFERS TO VIRGINIA PRIVATE, NON-PROFIT FOUR-YEAR INSTITUTIONS**  
**2011-12 THROUGH 2014-15**



# CHAPTER 3: FINANCES AND FACILITIES

## I. Finances

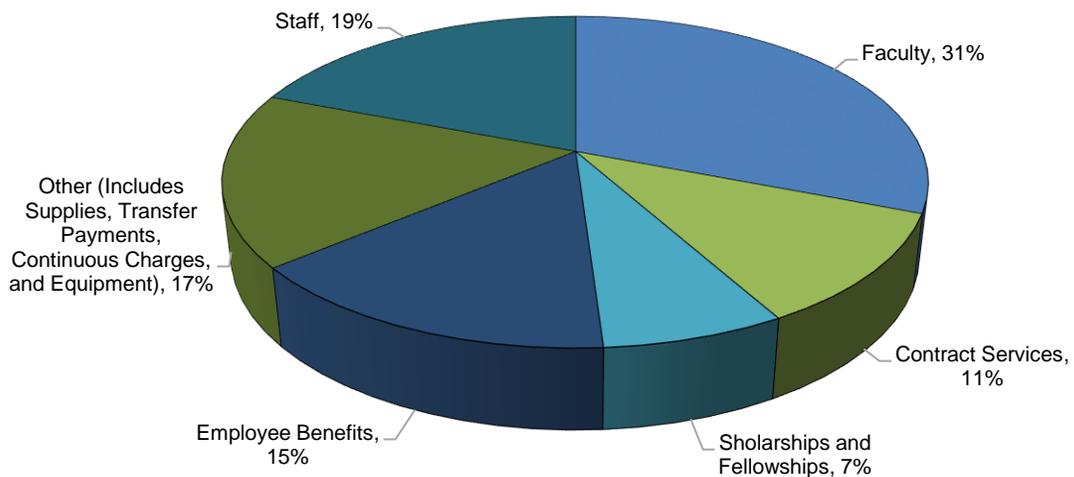
The following financial information pertains to the maintenance and operation expenditures of the College. It is listed by line item category.

**TABLE 3.1  
STATE MAINTENANCE AND OPERATIONS EXPENDITURES  
BY LINE ITEM CATEGORY  
2015-16**

Category	2015-16 Expenditures	
	\$	%
Administrative Faculty	22,527,515	6.8
Classified	52,885,827	16.0
Teaching Faculty	46,794,697	14.1
Adjunct	33,490,144	10.1
Wages/Other	10,497,302	3.2
Employee Benefits	50,238,522	15.2
Contractual Services	35,318,133	10.7
Supplies/Other	7,037,488	2.1
Transfer Payments	19,682,932	5.9
Continuous Charges	10,858,460	3.3
Equipment	17,967,160	5.4
Scholarships and Fellowships	23,521,266	7.1
<b>TOTAL</b>	<b>\$330,819,444</b>	<b>100.0</b>

Source: Budget Office, NOVA

**FIGURE 3.1  
STATE MAINTENANCE AND OPERATIONS EXPENDITURES  
BY LINE ITEM CATEGORY  
2015-16**



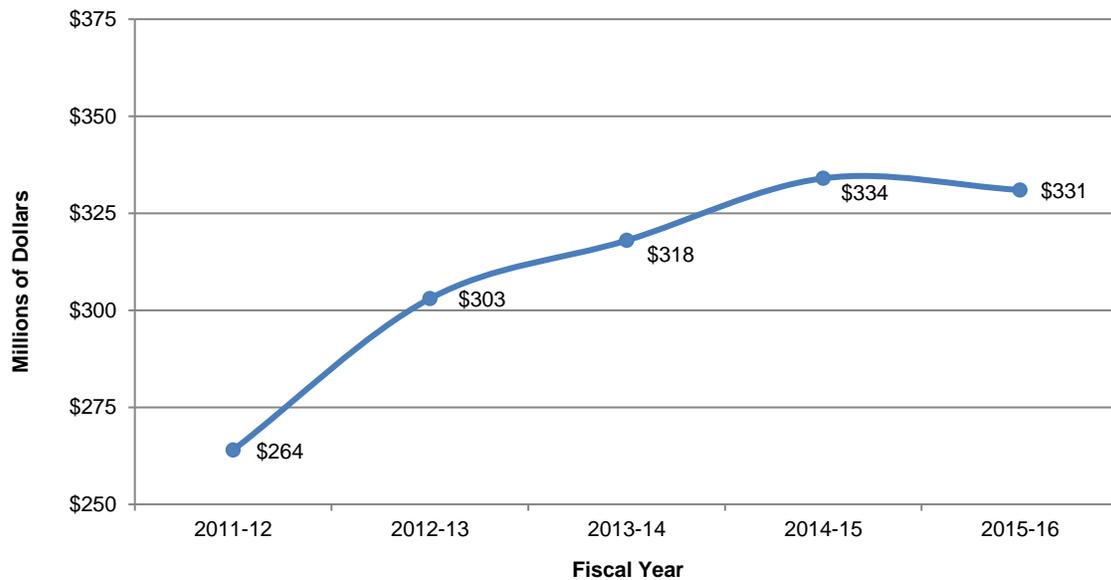
Source: Budget Office, NOVA

**TABLE 3.2  
PERCENTAGE OF STATE MAINTENANCE AND OPERATIONS EXPENDITURES  
BY LINE ITEM CATEGORY  
2011-12 THROUGH 2015-16**

Category	2011-12 (%)	2012-13 (%)	2013-14 (%)	2014-15 (%)	2015-16 (%)
Administrative Faculty	6.8	6.7	6.8	6.5	6.8
Classified	16.1	14.9	15.8	14.8	16.0
Teaching Faculty	15.5	14.1	14.2	14.1	14.1
Adjunct	13.1	11.5	10.8	10.4	10.1
Wages/Other	4.0	4.1	2.9	3.1	3.2
Employee Benefits	12.6	12.7	13.5	14.1	15.2
Contractual Services	14.7	12.2	13.9	11.3	10.7
Supplies/Other	2.3	2.4	2.1	2.2	2.1
Transfer Payments	4.7	3.9	1.5	9.0	5.9
Continuous Charges	4.1	4.8	4.2	1.7	3.3
Equipment	6.0	6.0	6.8	4.6	5.4
Scholarships and Fellowships	0.0	6.8	7.5	8.2	7.1
<b>TOTAL PERCENTAGE</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
<b>TOTAL AMOUNT (IN MILLIONS)</b>	<b>\$264</b>	<b>\$303</b>	<b>\$318</b>	<b>\$334</b>	<b>\$331</b>

Source: Budget Office, NOVA

**FIGURE 3.2  
STATE MAINTENANCE AND OPERATIONS EXPENDITURES  
BY LINE ITEM CATEGORY  
2011-12 THROUGH 2015-16**



Source: Budget Office, NOVA

**TABLE 3.3  
STATE MAINTENANCE AND OPERATIONS EXPENDITURES  
BY FUNCTIONAL CATEGORY  
2015-16**

Category	2015-16 Expenditures	
	\$	%
Instruction	147,555,776	44.6
Public Service	1,567,929	0.5
Academic Support	31,229,538	9.4
Student Services	31,791,533	9.6
Institutional Support	49,774,033	15.0
Physical Plant	41,428,419	12.5
Scholarships and Fellowships	23,343,022	7.1
Auxiliary Enterprise	4,018,038	1.2
Miscellaneous Expenditures	111,156	0.0
<b>TOTAL</b>	<b>\$330,819,444</b>	<b>100.0</b>

Source: Budget Office, NOVA

**TABLE 3.4  
OPERATING FUNDS INCOME  
2011-12 THROUGH 2015-16**

Source	2011-12		2012-13		2013-14		2014-15		2015-16	
	\$	%	\$	%	\$	%	\$	%	\$	%
Student Tuition and Fees	140,198,371	54.9	139,855,819	46.2	145,382,977	44.8	141,777,159	44.5	138,853,776	43.3
State and Local Appropriations	37,462,882	14.7	82,927,084	27.4	88,271,808	27.2	88,249,204	27.7	94,767,262	29.5
Sponsored Programs	35,020,358	13.7	65,620,915	21.7	74,753,788	23.0	75,772,020	23.8	73,444,747	22.9
Auxiliary	6,270,377	2.5	7,705,899	2.5	8,102,940	2.5	5,679,558	1.8	6,173,509	1.9
Miscellaneous Sources	36,526,605	14.3	6,789,144	2.2	7,850,680	2.4	7,030,822	2.2	7,722,876	2.4
<b>TOTAL</b>	<b>\$255,478,593</b>	<b>100.0</b>	<b>\$302,898,862</b>	<b>100.0</b>	<b>\$324,362,192</b>	<b>100.0</b>	<b>\$318,508,764</b>	<b>100.0</b>	<b>\$320,962,171</b>	<b>100.0</b>

Source: Budget Office, NOVA

## II. Facilities

The following table presents the square footage of the College's facilities by campus.

**TABLE 3.5  
SQUARE FOOTAGE BY CAMPUS  
2015-16**

		<b>Gross Square Feet</b>	<b>Net Square Feet</b>	<b>Educational and General Square Feet</b>
<b>ALEXANDRIA CAMPUS</b>				
Subtotals:	Permanent Buildings	432,367	389,454	218,516
Subtotals:	Temporary Buildings	320	320	320
Totals:	Permanent and Temporary Buildings	432,687	389,774	218,836
<b>ANNANDALE CAMPUS</b>				
Subtotals:	Permanent Buildings*	625,918	573,932	343,401
Subtotals:	Temporary Buildings	0	0	0
Totals:	Permanent and Temporary Buildings*	625,918	573,932	343,401
<b>LOUDOUN CAMPUS</b>				
Subtotals:	Permanent Buildings	276,272	250,467	171,122
Subtotals:	Temporary Buildings	3,756	3,381	2,511
Totals:	Permanent and Temporary Buildings	280,028	253,848	173,633
<b>MANASSAS CAMPUS</b>				
Subtotals:	Permanent Buildings	197,988	181,713	166,455
Subtotals:	Temporary Buildings	2,457	2,313	2,313
Totals:	Permanent and Temporary Buildings	200,445	184,026	118,768
<b>MEDICAL EDUCATION CAMPUS</b>				
Subtotals:	Permanent Buildings	128,026	114,154	72,239
Subtotals:	Temporary Buildings	0	0	0
Totals:	Permanent and Temporary Buildings	128,026	114,154	72,239
<b>WOODBRIIDGE CAMPUS</b>				
Subtotals:	Permanent Buildings	312,932	284,240	186,547
Subtotals:	Temporary Buildings	0	0	0
Totals:	Permanent and Temporary Buildings	312,932	284,240	186,547
<b>CENTERS**</b>				
Subtotals:	Permanent Buildings	235,632	171,066	150,528
Subtotals:	Temporary Buildings	0	0	0
Totals:	Permanent and Temporary Buildings	235,632	171,066	150,528
<b>TOTAL COLLEGE (SQUARE FEET)</b>		<b>2,215,668</b>	<b>1,407,951</b>	<b>1,263,952</b>

Source: Office of Facilities Planning and Support Services, NOVA

\*Parking garages not included in the data.

\*\*Includes spaces leased by ELI and Continuing Education.

# CHAPTER 4: PERSONNEL

## I. Administrative Faculty

**TABLE 4.1  
ADMINISTRATIVE FACULTY\*  
2012-13 THROUGH 2016-17**

	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	%	#	%	#	%	#	%	#	%
<b>HEADCOUNT</b>	105	100.0	97	100.0	104	100.0	114	100.0	103	100.0
<b>CAMPUS</b>										
College Staff	43	41.0	45	46.4	48	46.1	45	39.5	43	41.7
Alexandria	11	10.5	9	9.3	9	8.6	10	8.8	9	8.7
Annandale	16	15.2	18	18.6	14	13.5	24	21.1	19	18.4
Loudoun	9	8.6	5	5.2	10	9.6	11	9.6	10	9.7
Manassas	11	10.5	6	6.2	8	7.7	9	7.9	9	8.7
Medical Education	8	7.6	5	5.2	6	5.8	6	5.3	5	4.9
Woodbridge	7	6.7	9	9.3	9	8.7	9	7.9	8	7.8
<b>GENDER</b>										
Male	43	41.0	39	40.2	40	38.5	48	42.1	42	40.8
Female	62	59.0	58	59.8	64	61.5	66	57.9	61	59.2
<b>RACE</b>										
White	70	66.7	65	67.0	66	63.5	76	66.7	71	68.9
Black	28	26.7	24	24.7	28	26.9	28	24.6	20	19.4
Asian	4	3.8	5	5.2	6	5.8	7	6.1	7	6.8
Hispanic	3	2.9	3	3.1	4	3.8	3	2.6	5	4.9
<b>RANK</b>										
Instructor	27	25.7	25	25.8	34	32.7	37	32.5	30	29.1
Assistant Professor	21	20.0	20	20.6	15	14.4	21	18.4	18	17.5
Associate Professor	34	32.4	26	26.8	24	23.1	29	25.4	26	25.2
Professor	23	21.9	26	26.8	31	29.8	27	23.7	29	28.2
<b>MEDIAN AGE</b>	55		54		53		53		53	
<b>HIGHEST DEGREE</b>										
Associates Degree	1	1.0	1	1.0	1	1.0	1	1.0	1	1.0
Bachelor's Degree	1	1.0	3	3.1	2	1.9	4	3.5	2	1.9
Master's Degree	60	57.1	50	51.5	58	55.8	63	55.3	58	55.8
Professional Degree (MD, JD, etc.)	2	1.9	1	1.0	0	0.0	1	1.0	2	1.9
Doctorate	41	39.0	42	43.3	2	1.9	45	39.5	41	39.4
<b>SALARIES</b>										
Median for Group	\$89,824		\$95,281		\$96,522		\$104,405		\$99,679	
Instructor	\$87,183		\$78,749		\$84,287		\$88,973		\$87,728	
Assistant Professor	\$99,434		\$88,985		\$91,740		\$95,751		\$90,846	
Associate Professor	\$96,230		\$107,151		\$105,756		\$107,169		\$98,450	
Professor	\$98,659		\$110,494		\$114,119		\$120,847		\$123,080	

Source: Human Resources, NOVA

\*Administrative Faculty include positions such as the President, Vice Presidents, Provosts, Deans, and other program coordinators.

## II. Professional Faculty

**TABLE 4.2  
PROFESSIONAL FACULTY\*  
2012-13 THROUGH 2016-17**

	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	%	#	%	#	%	#	%	#	%
<b>HEADCOUNT</b>	148	100.0	146	100.0	139	100.0	143	100.0	114	100.0
<b>CAMPUS</b>										
College Staff	50	33.8	50	34.2	50	36.0	50	35.0	42	36.8
Alexandria	19	12.8	22	15.1	20	14.4	17	11.9	14	12.3
Annandale	30	20.3	28	19.2	28	20.1	30	21.0	22	19.3
Loudoun	13	8.8	13	8.9	10	7.2	13	9.1	12	10.5
Manassas	12	8.1	12	8.2	12	8.6	13	9.1	10	8.8
Medical Education	9	6.1	10	6.8	7	5.0	7	4.9	5	4.4
Woodbridge	15	10.1	11	7.5	12	8.6	13	9.1	9	7.9
<b>GENDER</b>										
Male	45	30.4	47	32.2	41	29.5	39	27.3	29	25.4
Female	103	69.6	99	67.8	98	70.5	104	72.7	85	74.6
<b>RACE</b>										
White	77	52.0	75	51.4	73	52.5	71	49.7	60	52.6
Black	46	31.1	49	33.6	46	33.1	49	34.3	31	27.2
Asian	16	10.8	15	10.3	12	8.6	12	8.4	12	10.5
Hispanic	9	6.1	7	4.8	8	5.8	11	7.7	11	9.7
<b>RANK</b>										
Lecturer	1	0.7	0	0.0	0	0.0	0	0.0	0	0.0
Assistant Instructor	27	18.2	26	17.8	21	15.1	27	18.9	19	16.7
Instructor	83	56.1	84	57.5	83	59.7	81	56.6	68	59.6
Assistant Professor	19	12.8	20	13.7	19	13.7	22	15.4	21	18.4
Associate Professor	13	8.8	11	7.5	12	8.6	9	6.3	2	1.8
Professor	5	3.4	5	3.4	4	2.9	4	2.8	4	3.5
<b>MEDIAN AGE</b>	48		41		41		40		40	
<b>HIGHEST DEGREE</b>										
Associates Degree	2	1.4	2	1.4	3	2.2	2	1.4	2	1.8
Bachelor's Degree	14	9.5	14	9.6	10	7.2	18	12.6	12	10.5
Master's Degree	123	83.1	116	79.5	113	81.3	111	77.6	94	82.5
Professional Degree (MD, JD, etc.)	0	0.0	0	0.0	1	0.7	0	0.0	0	0.0
Doctorate	9	6.0	14	9.6	12	8.6	12	8.4	6	5.2
<b>SALARIES</b>										
Median for Group	\$64,669		\$66,574		\$69,122		\$70,172		\$70,077	
Lecturer	\$50,000		-		-		-		-	
Assistant Instructor	\$46,411		\$47,969		\$50,076		\$48,000		\$48,000	
Instructor	\$64,669		\$66,854		\$68,801		\$70,172		\$70,172	
Assistant Professor	\$66,570		\$68,674		\$70,740		\$71,639		\$71,467	
Associate Professor	\$86,492		\$82,266		\$84,050		\$84,620		\$84,158	
Professor	\$83,692		\$86,138		\$89,253		\$91,038		\$91,038	

Source: Department of Human Resources, NOVA

\*Professional Faculty include counselors, librarians, and instructional technologists.

Note: "-" – Data not available/not applicable.

### III. Teaching Faculty

**TABLE 4.3  
TEACHING FACULTY\*  
2012-13 THROUGH 2016-17**

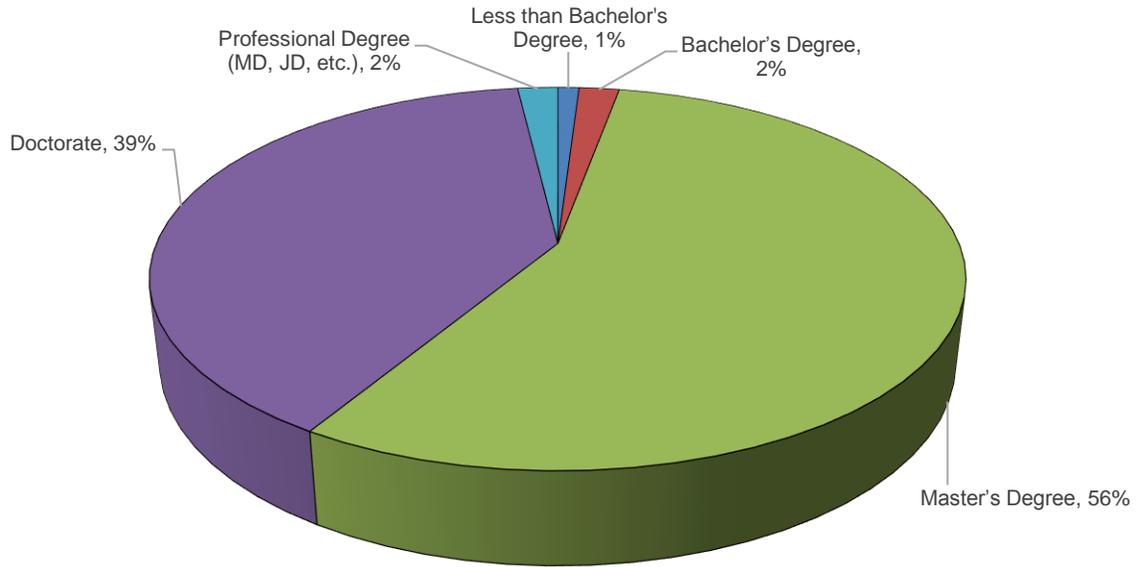
	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	%	#	%	#	%	#	%	#	%
<b>HEADCOUNT</b>	686	100.0	714	100.0	700	100.0	688	100.0	656	100.0
<b>FTEF</b>	685		712		698		686		654	
<b>CAMPUS</b>										
College Staff	0	0.0	0	0.0	0	0.0	0	0.0	1	0.2
Alexandria	150	21.9	151	21.1	143	20.9	137	19.9	138	21.0
Annandale	217	31.6	217	30.4	217	31.7	212	30.8	196	29.9
Loudoun	102	14.9	107	15.0	105	15.4	110	16.0	105	16.0
Manassas	74	10.8	76	10.6	76	11.1	77	11.2	80	12.2
Medical Education	50	7.3	67	9.4	64	9.1	58	8.4	50	7.6
Woodbridge	93	13.6	96	13.4	95	13.9	94	13.7	86	13.1
<b>GENDER</b>										
Male	311	45.3	314	44.0	296	42.3	288	41.9	271	41.3
Female	375	54.7	400	56.0	404	57.7	400	58.1	385	58.7
<b>RACE</b>										
White	501	73.0	507	71.0	496	70.9	487	70.8	462	70.4
Black	85	12.4	97	13.6	99	14.1	94	13.7	88	13.4
Asian	71	10.3	78	10.9	74	10.6	76	11.0	76	11.6
Hispanic	21	3.1	25	3.5	27	3.9	28	4.1	27	4.1
Native American/American Indian/Alaskan	7	1.0	7	1.0	4	0.6	3	0.4	3	0.5
Native Hawaiian or Pacific Islander	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>RANK</b>										
Assistant Instructor	0	0.0	1	0.1	11	1.6	0	0.0	0	0.0
Instructor	160	23.3	162	22.7	141	20.1	126	18.3	114	17.4
Assistant Professor	236	34.4	241	33.8	216	30.9	212	30.8	162	24.7
Associate Professor	159	23.2	173	24.2	189	27.0	205	29.8	222	33.8
Professor	131	19.1	137	19.2	143	20.4	145	21.1	158	24.1
<b>MEDIAN AGE</b>	54		52		52		52		52	
<b>HIGHEST DEGREE</b>										
Less than Bachelor's Degree	6	0.9	6	0.8	9	1.3	9	1.31	8	1.2
Bachelor's Degree	36	5.2	35	4.9	29	4.1	29	4.22	25	3.8
Master's Degree	434	63.3	450	63.0	422	60.3	413	60.03	396	60.4
Professional Degree (MD, JD, etc.)	10	1.5	0	0.0	0	0.0	3	0.44	3	0.5
Doctorate	200	29.1	223	31.2	240	34.3	234	34.01	224	34.1
<b>SALARIES</b>										
Median for Group	\$64,241		\$64,752		\$67,870		\$70,136		\$70,421	
Assistant Instructor	-		\$46,022		\$49,000		-		-	
Instructor	\$53,221		\$55,398		\$58,025		\$59,849		\$59,904	
Assistant Professor	\$59,169		\$61,272		\$64,000		\$65,473		\$64,760	
Associate Professor	\$66,280		\$69,116		\$71,580		\$72,510		\$72,510	
Professor	\$72,720		\$75,909		\$80,790		\$82,892		\$81,870	

Source: Department of Human Resources, NOVA

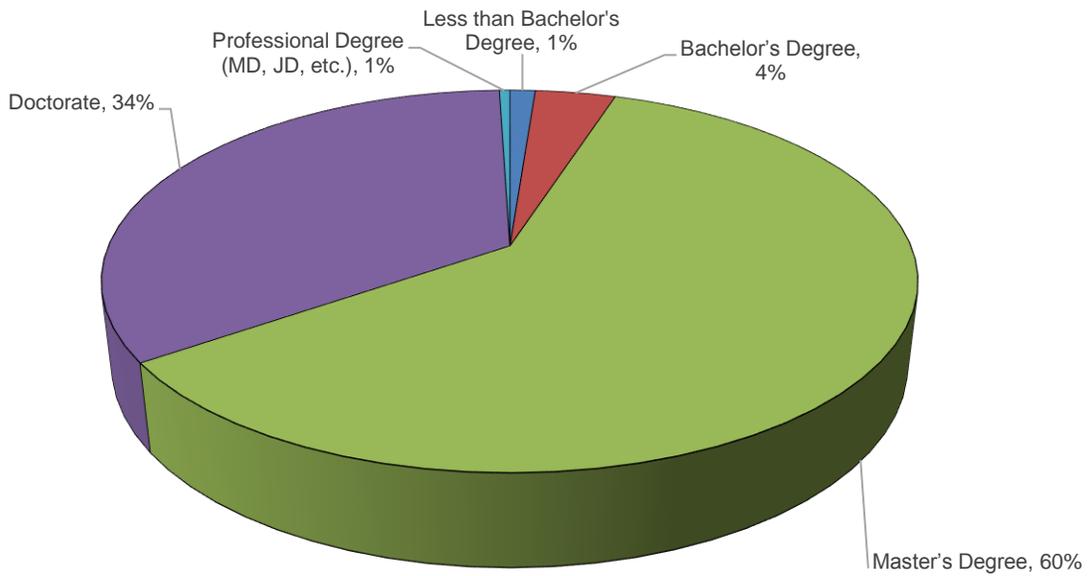
\*Teaching Faculty include all teaching faculty on both 9- and 12-month contracts.

Note: "-" – Data not available/not applicable.

**FIGURE 4.1  
HIGHEST DEGREE HELD  
BY ADMINISTRATIVE FACULTY  
2016-17**



**FIGURE 4.2  
HIGHEST DEGREE HELD  
BY TEACHING FACULTY  
2016-17**



#### IV. Temporary Faculty

**TABLE 4.4  
TEMPORARY FACULTY\*  
2012-13 THROUGH 2016-17**

	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	%	#	%	#	%	#	%	#	%
<b>HEADCOUNT</b>	2,351	100.0	2,341	100.0	2,465	100.0	2,269	100.0	2,008	100.0
<b>CAMPUS</b>										
Alexandria	490	20.8	453	19.4	463	18.8	428	18.9	358	17.8
Annandale	795	33.8	799	34.1	831	33.7	718	31.6	609	30.3
Loudoun	399	17.0	393	16.8	420	17.0	414	18.2	379	18.9
Manassas	231	9.8	245	10.5	288	11.7	278	12.3	257	12.8
Medical Education	129	5.5	131	5.6	137	5.6	131	5.8	128	6.4
Woodbridge	307	13.1	314	13.4	323	13.1	289	12.7	267	13.3
Unspecified	0	0.0	6	0.3	3	0.1	11	0.5	10	0.5
<b>GENDER</b>										
Male	1,101	46.8	1,110	47.4	1,185	48.1	1,091	48.1	968	48.2
Female	1,250	53.2	1,231	52.6	1,280	51.9	1,178	51.9	1,040	51.8
<b>RACE</b>										
White	1,613	68.6	1,627	69.5	1,712	69.5	1,575	69.4	1,389	69.2
Black	410	17.4	419	17.9	432	17.5	382	16.8	348	17.3
Asian	161	6.8	186	7.9	224	9.1	219	9.7	187	9.3
Hispanic	66	2.8	86	3.7	74	3.0	76	3.4	74	3.7
Native American/American Indian/Alaskan	16	0.7	19	0.8	19	0.8	14	0.6	9	0.4
Native Hawaiian or Pacific Islander	5	0.2	4	0.2	4	0.2	3	0.1	1	0.1
Unknown/Unspecified	80	3.4	0	0.0	0	0.0	0	0.0	0	0.0
<b>MEDIAN AGE</b>		47		47		48		49		49
<b>HIGHEST DEGREE</b>										
Less than Bachelor's	1,605	68.3	24	1.0	15	0.6	774	34.1	582	29.0
Bachelor's Degree	55	2.3	107	4.6	98	4.0	96	4.2	84	4.2
Master's Degree	510	21.7	837	35.8	985	40.0	1,009	44.5	967	48.2
Professional Degree (MD, JD, etc.)	56	2.4	0	0.0	7	0.3	0	0.0	3	0.1
Doctorate	94	4.0	270	11.5	335	13.6	388	17.1	370	18.4
Unknown/Unspecified	31	1.3	1,103	47.1	1,025	41.6	2	0.1	2	0.1

Source: Department of Human Resources, NOVA

\*Temporary Faculty positions are comprised of adjunct, semesterly, and grant faculty.

V. Classified Staff

**TABLE 4.5  
CLASSIFIED STAFF\*  
2012-13 THROUGH 2016-17**

	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	%	#	%	#	%	#	%	#	%
<b>HEADCOUNT</b>	963	100.0	962	100.0	989	100.0	918	100.0	866	100.0
<b>CAMPUS</b>										
College Staff	390	40.5	412	42.8	486	49.1	510	55.6	521	60.2
Alexandria	112	11.6	124	12.9	110	11.1	90	9.8	72	8.3
Annandale	151	15.7	138	14.3	133	13.4	109	11.9	82	9.5
Loudoun	87	9.0	87	9.0	74	7.5	59	6.4	56	6.5
Manassas	71	7.4	71	7.4	67	6.8	56	6.1	49	5.7
Medical Education	73	7.6	57	5.9	60	6.1	45	4.9	44	5.0
Woodbridge	79	8.2	73	7.6	59	6.0	49	5.3	42	4.8
<b>GENDER</b>										
Male	415	43.1	409	42.5	421	42.6	390	42.5	388	44.8
Female	548	56.9	553	57.5	568	57.4	528	57.5	478	55.2
<b>RACE</b>										
White	470	48.8	485	50.4	532	53.8	488	53.2	465	53.7
Black	230	23.9	248	25.8	234	23.7	208	22.7	189	21.8
Asian	135	14.0	144	15.0	141	14.3	132	14.4	133	15.4
Hispanic	85	8.8	78	8.1	77	7.7	80	8.7	72	8.3
Native American	5	0.5	6	0.6	4	0.4	5	0.5	4	0.5
Other	3	0.3	1	0.1	1	0.1	5	0.5	3	0.3
Unknown/Unspecified	35	3.6	0	0.0	0	0.0	0	0.0	0	0.0
<b>MEDIAN AGE</b>	45		47		43		45		46	
<b>HIGHEST DEGREE</b>										
Less than Bachelor's	227	23.6	443	46.0	435	44.1	386	42.0	354	40.9
Bachelor's Degree	216	22.4	262	27.2	282	28.5	272	29.7	266	30.7
Master's Degree	158	16.4	240	24.9	255	25.8	238	25.9	223	25.8
Professional Degree (MD, JD, etc.)	64	6.7	3	0.3	1	0.1	0	0	1	0.1
Doctorate	10	1.0	14	1.5	16	1.6	18	2.0	21	2.4
Unknown/Unspecified	288	29.9	0	0.0	0	0.0	4	0.4	1	0.1

Source: Department of Human Resources, NOVA

\*Classified staff do not hold faculty rank. Classified positions are support positions for College operations.

## CHAPTER 5: STUDENT SERVICES AND COMMUNITY EDUCATION

### I. Learning Resource Services (LRS)

**TABLE 5.1  
COLLEGE COLLECTION OF INSTRUCTIONAL MATERIALS  
FISCAL YEAR 2016**

Item	FY 2016
Books (Volumes)	227,761
eBooks	157,340
Current Periodical Subscriptions: Paper and Microform	404
Electronic Subscriptions (# of Journal Titles):	
NOVA	27,068
Virtual Library of Virginia	45,225
Audio Visual Units	22,243

Source: Aleph Library System, NOVA Acquisitions System, and Serials Solutions

### II. Student Development Services

**TABLE 5.2  
STUDENT FINANCIAL ASSISTANCE  
BY AWARD CATEGORY  
2015-16 AWARD YEAR**

Award Category	# of Awards	\$ Amount	Unduplicated Headcount
Grants	33,936	\$68,241,365.40	17,628
Scholarships	835	\$1,487,848.64	758
Loans	15,480	\$54,086,731.00	9,581
Student Employment	579	\$1,167,613.51	378
<b>TOTAL</b>	<b>50,830*</b>	<b>\$124,983,558.55</b>	<b>22,003</b>

Source: Financial Aid Office, NOVA

\*Duplicated award count; students may have received an award from more than one program.

**TABLE 5.3  
FINANCIAL AID SUMMARY TOTALS  
2015-16 AWARD YEAR**

Grant/Scholarship	Amount	Recipients	Grant/Scholarship	Amount	Recipients
Federal PELL Grant	\$49,476,221.00	15,300	B&N Gen Grant	\$82,500.00	81
Federal PELL Grant Summer	\$3,571,898.00	3,142	B&N Book Grant	\$14,278.00	46
Federal FSEOG	\$1,036,025.00	2,438	NOVA Local M & O Book/Access Grants	\$8,002.25	30
Federal FSEOG Summer	\$12,500.00	50	NOVA Local M & O Book/Access Grants Summer	\$6,620.00	26
VA Military Surv/Dep Stipend	\$84,825.00	80	Foundation Scholarships	\$267,685.34	240
VA Military Surv/Dep Stipend Summer	\$6,300.00	10	Community-based Scholarships	\$1,164,271.80	557
Virginia Commonwealth Grant	\$7,530,832.00	6,479	Community-based Scholarships Summer	\$26,987.75	24
Virginia Commonwealth Grant Summer	\$100,219.00	147	Barnes and Noble Book Scholarship	\$1,650.00	7
VGAP 1	\$795,355.00	466	DCTAG	\$84,667.50	42
VGAP 2	\$237,298.00	135	DCCAP	\$20,343.10	13
PTAP	\$424,127.25	578	DCTAPIT	\$1,665.50	1
PTAP Summer	\$21,175.75	37	AMERICORPS	\$72,154.59	40
VCCS Foster Care	-	-	VA Voc Rehab	\$13,299.00	5
HS Honor Scholarship Y1	\$75,000.00	15	Other Financial Resources	\$859,805.50	313
HS Honor Scholarship Y2	\$97,489.25	17	<b>Student Loans</b>	<b>Amount</b>	<b>Borrowers</b>
NOVATAG	\$3,046,927.00	3,054	Federal Perkins Loan	\$99,453.00	31
NOVATAG Summer	\$81,900.00	137	Federal Perkins Loan Summer	\$13,500.00	9
NOVA Training Future	\$25,533.00	19	Alternative Loans	\$922,743.00	183
NOVA Training Future Summer	\$22,038.00	17	Federal Stafford Direct Loan - (subsidized)	\$24,520,104.00	7,752
Pathway Grant	\$580,861.00	329	Federal Stafford Direct Loan - (subsidized) Summer	\$1,842,502.00	750
Pathway Grant Summer	\$102,804.00	106	Federal Stafford Direct Loan - (unsubsidized)	\$25,917,108.00	6,405
Adult Pathway Grant	\$10,979.75	24	Federal Stafford Direct Loan - (unsubsidized) Summer	\$1,440,794.00	532
Emergency Student Assistant Fund	\$6,606.15	26	Federal Stafford Direct Loan - (PLUS)	\$326,738.00	34
VCCS Grant	\$436,632.00	977	Federal Stafford Direct Loan - (PLUS) Summer	\$39,485.00	7
VCCS Grant Summer	-	-	<b>Work Study</b>	<b>Amount</b>	<b>Workers</b>
Tribal Funds Scholarship	\$26,953.75	6	Federal Work Study	\$1,103,333.11	551
Tribal Funds Scholarship Summer	\$300.00	1	Local M & O Work Study	\$64,280.40	28

Source: Financial Aid Office, NOVA

### III. Community Service Programs

**TABLE 5.4  
COMMUNITY EDUCATION ENROLLMENT  
2011-12 THROUGH 2015-16**

<b>Area</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>
Architecture and Environmental Design	239	223	241	260	294
Business and Commerce Technologies	2,398	2,954	3,082	3,341	2,917
Communications	9,435	9,122	8,843	7,474	7,491
Computer and Information Systems	2,276	2,453	2,545	2,768	2,536
Education	854	1,468	2,323	2,253	1,177
Fine and Applied Arts	1,203	1,034	911	889	636
Foreign Languages	269	173	159	127	96
Health Services and Paramedic Technologies	2,472	2,638	2,100	2,097	1,812
Interdisciplinary Studies	698	831	883	890	786
Law	100	132	133	132	100
Mathematics	7	4	3	3	7
Mechanical and Engineering Technologies	47	100	191	219	180
Physical Sciences	36	37	33	20	30
Psychology	550	400	390	305	217
Public Service Related Technologies	2,821	2,569	2,100	1,803	1,418
Other	196	183	75	149	113
<b>TOTAL ENROLLMENT</b>	<b>23,601</b>	<b>24,321</b>	<b>24,012</b>	<b>22,730</b>	<b>19,810</b>
<b>TOTAL CONTACT HOURS</b>	<b>831,363</b>	<b>819,414</b>	<b>899,596</b>	<b>816,979</b>	<b>732,815</b>
<b>TOTAL CEUs AWARDED</b>	<b>83,136</b>	<b>81,941</b>	<b>89,960</b>	<b>81,698</b>	<b>73,282</b>

Source: PeopleSoft NVCC CE Fact Book query

Note: Data differ from other tables because these are based on academic year (data). They also differ because they capture data for anyone enrolled in, but not necessarily completing, a course.

**TABLE 5.5  
COMMUNITY EDUCATION ENROLLMENT BY CAMPUS  
2015-16**

<b>Area</b>	<b>Alexandria</b>	<b>Annandale</b>	<b>Loudoun</b>	<b>Manassas</b>	<b>Medical Education</b>	<b>Woodbridge</b>
Architecture and Environmental Design	0	206	7	78	0	3
Business and Commerce Technologies	37	1,369	794	329	0	388
Communications	1,964	3,040	1,456	659	0	372
Computer and Information Systems	166	1,143	630	270	15	312
Education	460	342	116	244	0	15
Fine and Applied Arts	139	170	205	51	0	71
Foreign Languages	33	34	0	29	0	0
Health Services and Paramedic Technologies	0	17	130	62	1,569	34
Interdisciplinary Studies	0	451	34	122	43	136
Law	0	23	6	33	0	38
Mathematics	0	7	0	0	0	0
Mechanical and Engineering Technologies	0	0	29	69	0	82
Physical Sciences	0	0	0	0	30	0
Psychology	0	136	0	61	0	20
Public Service Related Technologies	551	0	827	40	0	0
Other	0	2	33	71	0	7
<b>TOTAL ENROLLMENT</b>	<b>3,350</b>	<b>6,940</b>	<b>4,267</b>	<b>2,118</b>	<b>1,657</b>	<b>1,478</b>
<b>TOTAL CONTACT HOURS</b>	<b>160,276</b>	<b>284,329</b>	<b>112,753</b>	<b>55,171</b>	<b>82,604</b>	<b>37,684</b>
<b>TOTAL CEUs AWARDED</b>	<b>16,028</b>	<b>28,433</b>	<b>11,275</b>	<b>5,517</b>	<b>8,260</b>	<b>3,768</b>

Source: PeopleSoft NVCC CEU Fact Book queries

Note: Data differ from other tables because these are based on academic year. They also differ because they capture data for anyone enrolled in, but not necessarily completing, a course.

# CHAPTER 6: INTERNATIONAL STUDENTS

## I. International Students

**TABLE 6.1**  
**INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\***  
**FALL 2012 THROUGH FALL 2016**

Country	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
AFGHANISTAN	128	134	151	176	242
ALBANIA	16	12	8	12	13
ALGERIA	20	20	15	21	15
ANDORRA	1	1	0	0	0
ANGOLA	10	17	12	6	10
ANGUILLA	0	0	0	1	1
ANTIGUA AND BARBUDA	0	0	0	0	1
ARGENTINA	56	68	60	64	62
ARMENIA	5	3	5	6	5
ARUBA	0	0	0	1	1
AUSTRALIA	9	8	11	11	12
AUSTRIA	8	6	4	3	1
AZERBAIJAN	10	4	4	6	7
BAHAMAS	3	1	1	1	0
BAHRAIN	1	2	1	1	1
BANGLADESH	87	98	116	114	117
BARBADOS	3	2	2	1	2
BELARUS	13	14	12	10	9
BELGIUM	1	6	7	4	8
BELIZE	1	0	0	0	1
BENIN	10	12	19	19	15
BERMUDA	1	0	1	0	2
BHUTAN	2	1	0	0	0
BOLIVIA	382	395	419	397	385
BOSNIA AND HERZEGOVINA	15	11	7	2	7
BOTSWANA	0	0	2	3	1
BRAZIL	101	106	89	93	78
BULGARIA	26	18	24	19	18
BURKINA FASO	13	10	14	13	15
BURUNDI	3	3	3	4	1
CABO VERDE	3	1	1	0	1
CAMBODIA	28	26	27	30	24
CAMEROON	121	102	88	66	69
CANADA	69	73	73	71	62
CENTRAL AFRICAN REPUBLIC	4	3	1	3	5
CHAD	4	3	1	1	0
CHILE	27	27	24	31	24
CHINA	208	218	226	243	262
COLOMBIA	126	112	100	113	116
CONGO, DEMOCRATIC REPUBLIC OF THE	43	53	55	48	49
CONGO, REPUBLIC OF THE	6	6	4	4	4

\*List includes countries, territories, administrative regions, etc., as reported by NOVA students.

**TABLE 6.1 (Cont'd)  
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*  
FALL 2012 THROUGH FALL 2016**

<b>Country</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
COSTA RICA	8	13	13	10	13
COTE D'IVOIRE	25	23	26	23	20
CROATIA	5	5	6	4	2
CUBA	11	10	6	6	6
CYPRUS	0	0	1	0	0
CZECH REPUBLIC	5	5	5	5	6
DENMARK	3	6	4	2	2
DOMINICA	1	2	0	1	1
DOMINICAN REPUBLIC	14	23	23	23	19
ECUADOR	48	49	44	34	29
EGYPT	81	74	69	99	105
EL SALVADOR	308	301	357	378	429
ENGLAND	0	0	0	1	3
EQUATORIAL GUINEA	8	5	2	5	6
ERITREA	71	80	75	78	73
ESTONIA	4	3	5	3	3
ETHIOPIA	620	547	519	471	514
FALKLAND ISLANDS (ISLAS MALVINAS)	1	0	0	0	1
FAROE ISLANDS	0	1	0	1	0
FIJI	2	1	0	0	0
FINLAND	1	3	5	5	3
FRANCE	25	28	26	22	27
GABON	10	6	3	4	3
GAMBIA	8	8	6	7	4
GAZA, PALESTINIAN TERRITORY	0	0	0	1	3
GEORGIA	4	6	4	6	5
GERMANY	84	65	60	51	53
GHANA	363	389	415	353	303
GIBRALTAR	1	1	1	1	0
GREECE	5	7	3	5	3
GREENLAND	1	1	0	0	0
GRENADA	1	0	1	3	4
GUAM	1	0	0	0	0
GUATEMALA	61	59	72	88	85
GUINEA	15	8	11	9	9
GUINEA BISSAU	1	1	1	2	2
GUYANA	8	6	5	13	8
HAITI	5	6	13	11	9
HONDURAS	65	66	96	103	113
HONG KONG	16	8	7	6	7
HOLY SEE (VATICAN CITY STATE)	1	0	0	0	0
HUNGARY	3	3	2	6	5
ICELAND	1	2	0	0	0
INDIA	258	222	206	198	213
INDONESIA	38	34	37	33	26
IRAN	237	272	265	269	240

\*List includes countries, territories, administrative regions, etc., as reported by NOVA students.

**TABLE 6.1 (Cont'd)**  
**INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\***  
**FALL 2012 THROUGH FALL 2016**

<b>Country</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
IRAQ	124	130	130	105	116
IRELAND	2	3	5	7	4
ISLE OF MAN	1	0	0	0	0
ISRAEL	6	11	12	7	5
ITALY	15	22	22	18	24
JAMAICA	33	27	29	34	27
JAPAN	34	33	29	23	30
JORDAN	32	27	21	27	27
KAZAKHSTAN	21	16	13	5	6
KENYA	30	27	26	22	27
KIRIBATI	2	2	2	1	0
KOREA, NORTH	21	16	9	7	14
KOREA, SOUTH	614	553	474	426	392
KOSOVO	4	7	5	4	2
KUWAIT	4	4	6	8	9
KYRGYZSTAN	6	8	8	12	13
LAOS	5	6	4	3	4
LATVIA	2	3	1	1	3
LEBANON	14	14	17	15	14
LIBERIA	25	27	21	22	15
LIBYA	1	1	2	8	8
LITHUANIA	11	9	7	7	4
LUXEMBOURG	0	1	1	1	0
MACAU	1	1	0	0	0
MACEDONIA	2	0	2	0	2
MADAGASCAR	10	8	10	12	15
MALAWI	5	2	3	1	3
MALAYSIA	12	8	5	21	27
MALDIVES	0	1	0	0	0
MALI	7	10	6	7	6
MAURITANIA	5	6	12	7	11
MAURITIUS	3	2	0	0	0
MEXICO	94	125	145	153	157
MOLDOVA	13	12	10	6	9
MONGOLIA	87	90	99	75	67
MOROCCO	162	149	136	113	98
MOZAMBIQUE	4	0	2	1	1
MYANMAR	17	12	8	7	13
NAMIBIA	1	2	2	2	3
NEPAL	190	162	178	194	254
NETHERLANDS	9	7	3	2	5
NEW ZEALAND	1	4	6	2	1
NICARAGUA	32	26	18	17	17
NIGER	4	3	2	1	0
NIGERIA	57	48	46	53	45

\*List includes countries, territories, administrative regions, etc., as reported by NOVA students.

**TABLE 6.1 (Cont'd)**  
**INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\***  
**FALL 2012 THROUGH FALL 2016**

<b>Country</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
NORWAY	5	6	4	2	2
OMAN	1	3	0	4	2
PAKISTAN	363	344	358	308	330
PALAU	0	0	0	0	1
PALESTINE	2	2	0	3	2
PANAMA	11	9	8	8	5
PAPUA NEW GUINEA	0	0	0	1	0
PARAGUAY	11	4	3	2	4
PERU	402	381	381	348	337
PHILIPPINES	210	192	196	183	182
PITCAIRN ISLANDS	1	0	0	0	0
POLAND	32	28	15	16	15
PORTUGAL	9	10	11	6	7
PUERTO RICO	3	3	2	1	0
QATAR	31	51	17	17	12
ROMANIA	28	21	18	12	16
RUSSIA	107	94	86	73	54
RWANDA	10	11	7	3	2
SAINT KITTS AND NEVIS	0	0	0	0	2
SAINT LUCIA	1	0	1	0	0
SAINT VINCENT AND THE GRENADINES	0	1	1	1	0
SAMOA	1	2	2	1	0
SAUDI ARABIA	147	242	166	158	129
SENEGAL	18	11	11	10	13
SERBIA	7	3	6	4	6
SIERRA LEONE	126	127	143	143	118
SINGAPORE	7	2	2	4	3
SLOVAKIA	3	3	5	6	5
SOMALIA	68	61	41	35	37
SOUTH AFRICA	17	25	27	25	26
SOUTH SUDAN	0	2	0	0	1
SPAIN	11	16	15	11	13
SRI LANKA	14	7	15	20	16
SUDAN	78	65	64	57	45
SURINAME	0	1	0	0	0
SVALBARD AND JAN MAYEN	4	5	3	2	4
SWAZILAND	1	1	2	1	1
SWEDEN	24	22	24	12	7
SWITZERLAND	2	2	3	3	4
SYRIA	19	17	28	29	37
TAIWAN	24	14	14	10	11
TAJIKISTAN	25	25	18	18	17
TANZANIA	3	9	8	9	7
THAILAND	62	63	59	53	49
TOGO	33	26	21	21	24

\*List includes countries, territories, administrative regions, etc., as reported by NOVA students.

**TABLE 6.1 (Cont'd)**  
**INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\***  
**FALL 2012 THROUGH FALL 2016**

<b>Country</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
TONGA	1	1	0	0	0
TRINIDAD AND TOBAGO	8	11	8	7	7
TUNISIA	17	14	11	10	5
TURKEY	60	55	63	56	50
TURKMENISTAN	1	4	4	3	1
UGANDA	11	13	11	9	7
UKRAINE	61	50	54	42	48
UNITED ARAB EMIRATES	18	20	13	4	5
UNITED KINGDOM	55	58	40	42	45
UNITED STATES MINOR OUTLYING ISLANDS	0	0	1	0	1
URUGUAY	8	4	6	8	11
UZBEKISTAN	12	18	13	17	15
VANUATU	1	1	0	1	1
VENEZUELA	47	41	43	50	42
VIETNAM	487	458	449	447	472
VIRGIN ISLANDS (U.S.)	6	2	5	5	5
YEMEN	16	15	17	18	26
YUGOSLAVIA	12	10	7	5	4
ZAMBIA	8	8	7	3	4
ZIMBABWE	9	22	18	14	19
<b>TOTAL</b>	<b>8,474</b>	<b>8,266</b>	<b>8,073</b>	<b>7,737</b>	<b>7,795</b>

\*List includes countries, territories, administrative regions, etc., as reported by NOVA students.



# CHAPTER 7: ALEXANDRIA CAMPUS

## I. Headcount and FTES Enrollment

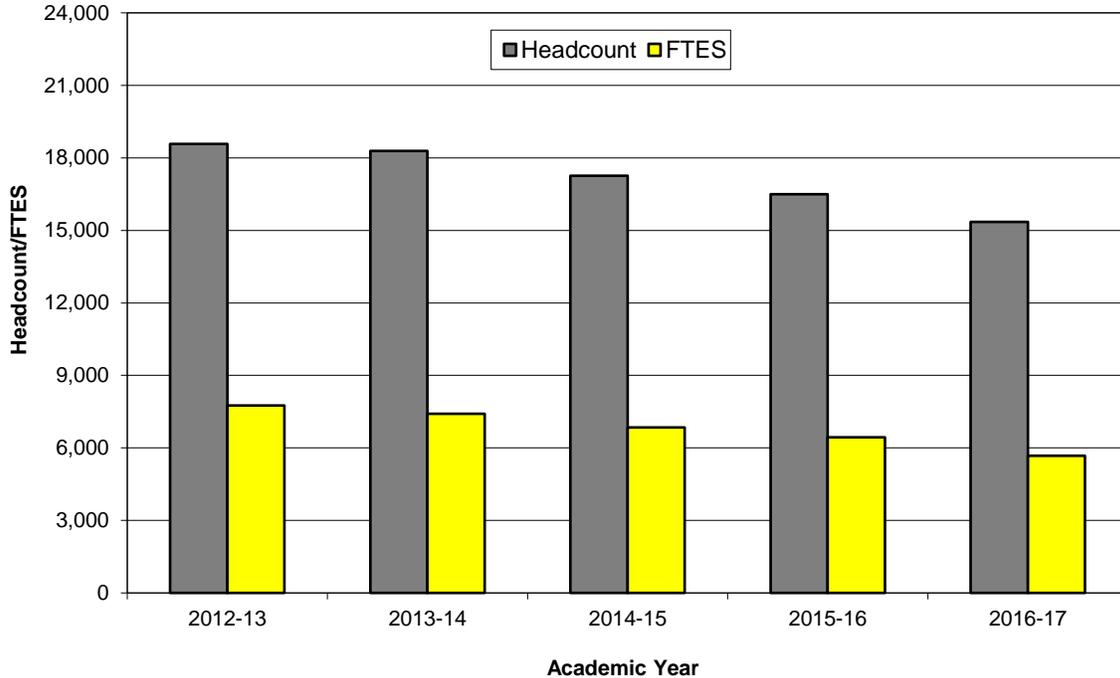
**TABLE AL.1  
ANNUAL STUDENT HEADCOUNT AND FTES  
2012-13 THROUGH 2016-17**

Academic Year	Unduplicated Students in Courses*	Annual** FTES
2016-17	15,345	5,676
2015-16	16,490	6,443
2014-15	17,256	6,852
2013-14	18,286	7,415
2012-13	18,572	7,756

\*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

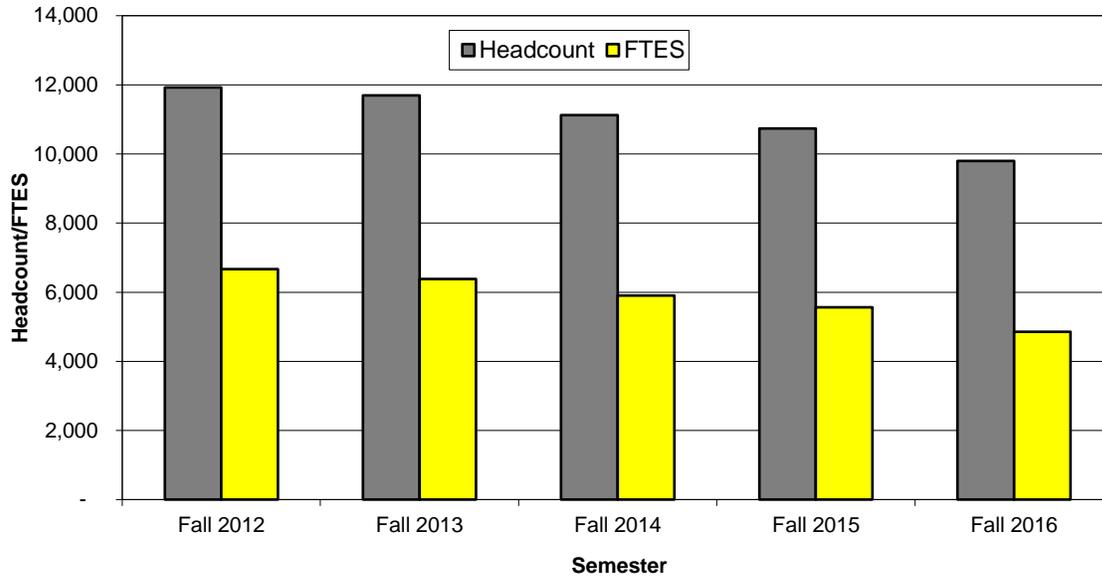
\*\*Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE AL.1  
ANNUAL STUDENT HEADCOUNT AND FTES  
2012-13 THROUGH 2016-17**



From Fall 2012 to Fall 2016, headcount decreased by 18 percent and FTES decreased by 27 percent at the Alexandria Campus.

**FIGURE AL.2  
STUDENT HEADCOUNT AND FTES  
FALL 2012 THROUGH FALL 2016**



**TABLE AL.2  
STUDENT HEADCOUNT AND FTES BY SEMESTER  
2012-13 THROUGH 2016-17**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2016-17	5,198	1,639	9,800	4,854	10,049	4,859
2015-16	5,962	1,966	10,740	5,562	10,681	5,357
2014-15	6,360	2,140	11,123	5,902	10,900	5,662
2013-14	6,800	2,370	11,690	6,379	11,674	6,081
2012-13	7,006	2,570	11,923	6,670	11,827	6,271

## II. Student Profile

### A. Average Credit Hour Load

From Fall 2012 to Fall 2016, the average credit hour load at the Alexandria Campus was stable. During this time period, the average full-time load was about 14 credits and the average part-time load was about 6 credits.

**TABLE AL.3  
AVERAGE CREDIT HOUR LOAD  
FALL 2012 THROUGH FALL 2016**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	13.7	13.6	13.5	13.6	13.6
Part-Time	5.9	5.8	5.8	5.8	5.7

**B. Age Distribution**

From Fall 2012 to Fall 2016, the median student age decreased from 25 to 24 years of age, and the mean student age decreased from 29 to 28 years of age at the Alexandria Campus.

**TABLE AL.4  
MEDIAN AND MEAN AGE  
FALL 2012 THROUGH FALL 2016**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Median	25.0	24.9	24.5	24.2	23.8
Mean	28.9	28.9	28.4	28.1	27.6

From Fall 2012 to Fall 2016 at the Alexandria Campus, the proportion of students under age 18 increased by 4 percentage points. The proportion of students ages 18 to 21 also increased 4 percentage points. In contrast, the proportion of students ages 30 to 44 and ages 45 to 59 each decreased by 2 percentage points each.

**TABLE AL.5  
AGE DISTRIBUTION  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Under 18	227	1.9	299	2.6	430	3.9	517	4.8	575	5.9
18-21	3,506	29.4	3,419	29.2	3,355	30.2	3,413	31.8	3,229	33.0
22-24	2,035	17.1	1,960	16.8	1,830	16.5	1,649	15.4	1,509	15.4
25-29	2,220	18.6	2,144	18.3	1,985	17.9	1,898	17.7	1,591	16.2
30-44	2,644	22.2	2,571	22.0	2,392	21.5	2,206	20.5	2,013	20.5
45-59	896	7.5	879	7.5	769	6.9	678	6.3	584	6.0
60 & Over	395	3.3	418	3.6	362	3.3	379	3.5	299	3.1

**C. Gender Distribution**

Similar to the previous four years, female students continued to comprise the majority (53 percent) of the student population at the Alexandria Campus in Fall 2016.

**TABLE AL.6  
GENDER DISTRIBUTION  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Male	5,694	47.8	5,585	47.8	5,186	46.6	5,043	47.0	4,612	47.1
Female	6,229	52.2	6,105	52.2	5,937	53.4	5,697	53.0	5,188	52.9

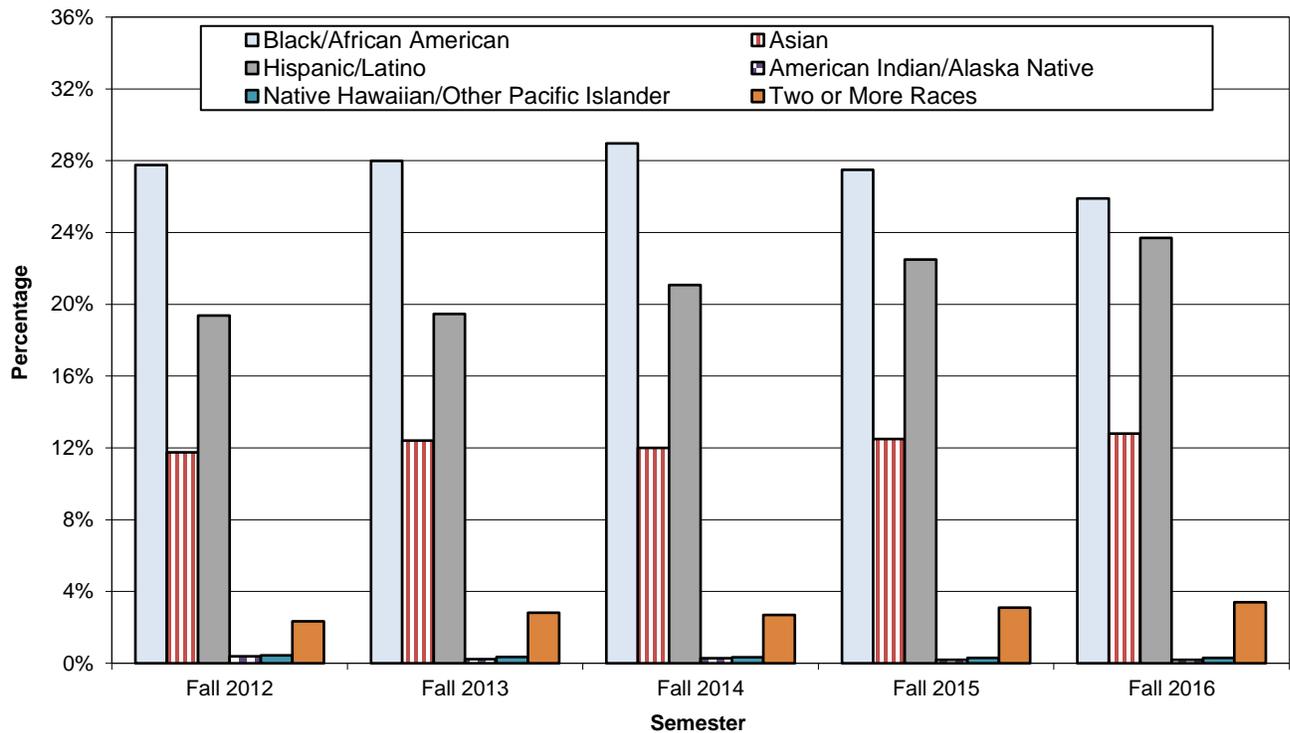
### D. Race Distribution

The percentage of White students at the Alexandria Campus decreased from 34 to 31 percent from Fall 2012 to Fall 2016. The percentage of Hispanic/Latino students increased from 19 to 24 percent over the same time period.

**TABLE AL.7  
RACE DISTRIBUTION  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
White	4,102	34.4	3,958	33.9	3,555	32.0	3,379	31.5	3,081	31.4
Black/African American	3,310	27.8	3,271	28.0	3,221	29.0	2,952	27.5	2,538	25.9
Asian	1,402	11.8	1,451	12.4	1,335	12.0	1,339	12.5	1,256	12.8
Hispanic/Latino	2,309	19.4	2,276	19.5	2,344	21.1	2,418	22.5	2,321	23.7
American Indian/Alaska Native	47	0.4	27	0.2	31	0.3	19	0.2	22	0.2
Native Hawaiian/Other Pacific Islander	53	0.4	42	0.4	38	0.3	37	0.3	29	0.3
Two or More Races	279	2.3	329	2.8	300	2.7	335	3.1	337	3.4
Unknown	130	1.1	164	1.4	169	1.5	175	1.6	149	1.5
Not Specified	291	2.4	172	1.5	130	1.2	86	0.8	67	0.7

**FIGURE AL.3  
MINORITY STUDENT ENROLLMENT TRENDS  
FALL 2012 THROUGH FALL 2016**



### E. Domicile

From Fall 2012 to Fall 2016, the majority of Alexandria Campus students, between 86 and 88 percent, were in-state students.

**TABLE AL.8  
DOMICILE  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
In-State	10,194	85.5	10,072	86.2	9,701	87.2	9,390	87.4	8,655	88.3
Out-of-State	1,729	14.5	1,618	13.8	1,422	12.8	1,350	12.6	1,145	11.7

### F. Student Type

From Fall 2012 to Fall 2016 at the Alexandria Campus, the percentage of first-time students increased from 14 to 18 percent. The percentage of returning/reapplying students remained at 74 percent and the percentage of transfer students decreased from 11 to 9 percent.

**TABLE AL.9  
STUDENT TYPE  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,718	14.4	1,796	15.4	1,820	16.4	1,883	17.5	1,754	17.9
Returning/Reapplying	8,870	74.4	8,657	74.1	8,219	73.9	7,891	73.5	7,206	73.5
Transfer	1,335	11.2	1,237	10.6	1,084	9.7	966	9.0	840	8.6

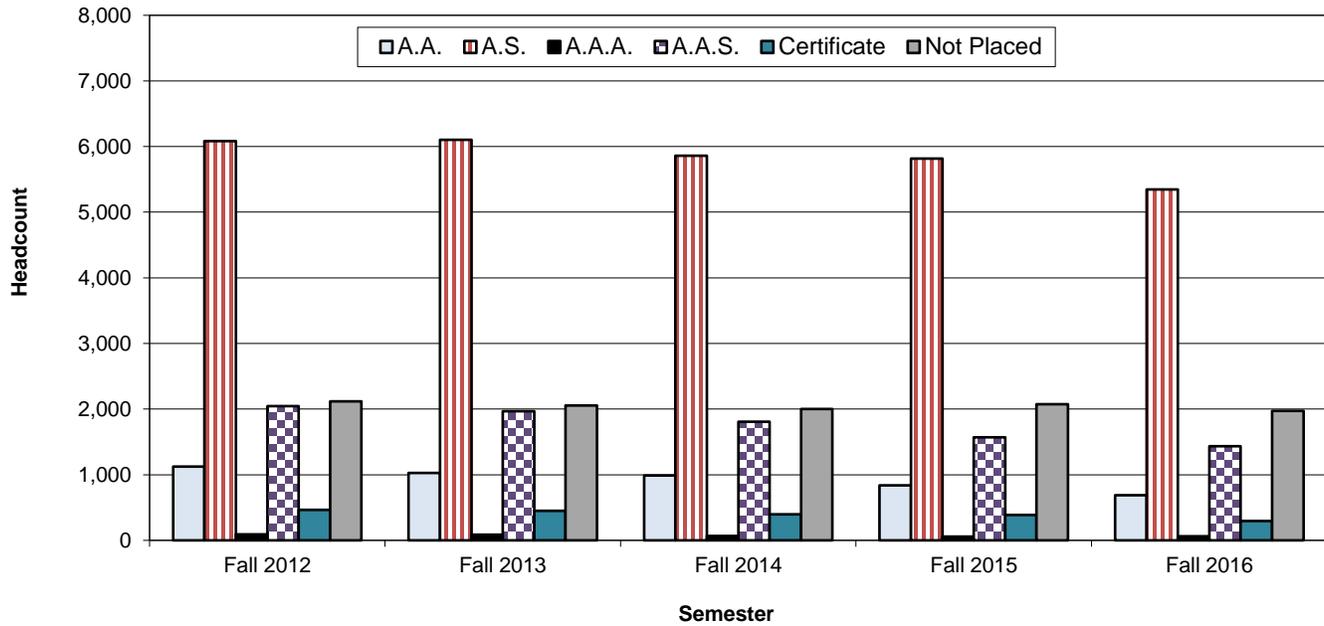
### G. Program Placement

From Fall 2012 to Fall 2016 at the Alexandria Campus, the majority of students (between 80 and 82 percent) continued to be program placed. The percentage of students enrolled in A.S. degree programs increased from 51 to 55 percent during this time period. A.A.S. placement decreased from 17 to 15 percent and the percentage of students who were not program placed increased from 18 to 20 percent.

**TABLE AL.10  
PROGRAM PLACEMENT  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
A.A.	1,123	9.4	1,027	8.8	989	8.9	839	7.8	689	7.0
A.S.	6,085	51.0	6,102	52.2	5,862	52.7	5,815	54.1	5,347	54.6
A.A.A.	89	0.8	86	0.7	65	0.6	57	0.5	64	0.7
A.A.S.	2,044	17.1	1,967	16.8	1,809	16.3	1,568	14.6	1,433	14.6
Certificate	465	3.9	451	3.9	395	3.6	389	3.6	296	3.0
Not Placed	2,117	17.8	2,057	17.6	2,003	18.0	2,072	19.3	1,971	20.1

**FIGURE AL.4  
PROGRAM PLACEMENT  
FALL 2012 THROUGH FALL 2016**



**H. Full-/Part-Time Status**

Between Fall 2012 and Fall 2016 at the Alexandria Campus, the percentage of students enrolled full-time decreased from 33 to 30 percent. Conversely, the percentage of students enrolled part-time increased from 67 to 70 percent.

**TABLE AL.11  
FULL-/PART-TIME STATUS  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Full-Time	3,922	32.9	3,845	32.9	3,505	31.5	3,216	29.9	2,951	30.1
Part-Time	8,001	67.1	7,845	67.1	7,618	68.5	7,524	70.1	6,849	69.9

## I. Day/Night Status

From Fall 2012 to Fall 2016 at the Alexandria Campus, the percentage of students enrolled in only day courses decreased from 48 to 47 percent. The percentage of students enrolled only in night classes decreased from 12 to 10 percent and the percentage of students enrolled in both day and night classes increased from 40 to 43 percent.

**TABLE AL.12  
DAY/NIGHT STATUS\*  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Day Only	5,678	47.6	5,486	46.9	5,266	47.3	4,976	46.3	4,612	47.1
Night Only	1,457	12.2	1,256	10.7	1,127	10.1	1,016	9.5	939	9.6
Both	4,788	40.2	4,948	42.3	4,730	42.5	4,748	44.2	4,249	43.4

\*Based on SCHEV standards, night classes begin at 6:00 PM or later.

## J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Alexandria Campus decreased from 45 percent for the Fall 2011 cohort to 42 percent for the Fall 2015 cohort. The Fall-to-Fall retention rate for first-time students decreased from 50 percent to 49 percent during this time.

**TABLE AL.13  
FALL-TO-FALL RETENTION RATE  
FALL 2011 COHORT THROUGH FALL 2015 COHORT**

	Fall 2011 to Fall 2012		Fall 2012 to Fall 2013		Fall 2013 to Fall 2014		Fall 2014 to Fall 2015		Fall 2015 to Fall 2016	
	#	%	#	%	#	%	#	%	#	%
All Students	5,122	44.5	5,075	42.6	4,844	41.4	4,781	43.0	4,521	42.1
First-Time Students	830	50.3	719	41.9	794	44.2	846	46.5	925	49.1
First-Time Students Excluding Dual Enrolled	772	52.7	675	45.2	732	48.4	698	51.6	738	54.2

### III. Enrollment by Program Type

**TABLE AL.14  
DISTRIBUTION OF PROGRAM PLACED STUDENTS  
BY CURRICULUM AND AWARD TYPE  
FALL 2012 THROUGH FALL 2016**

Curriculum	Major	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>AWARD = A.A.</b>						
529	FINE ARTS	127	130	136	123	100
648	LIBERAL ARTS	957	859	806	679	563
555	MUSIC	39	38	47	37	26
<b>A.A. TOTAL</b>		<b>1,123</b>	<b>1,027</b>	<b>989</b>	<b>839</b>	<b>689</b>
<b>AWARD = A.S.</b>						
213	BUSINESS ADMINISTRATION	1,134	1,121	994	1,035	948
246	COMPUTER SCIENCE	199	256	299	360	327
831	ENGINEERING	391	417	429	425	407
699	GENERAL STUDIES	2,483	2,489	2,285	2,074	1,979
340	INFORMATION TECHNOLOGY	552	435	456	501	411
880	SCIENCE	725	752	714	720	630
882	SOCIAL SCIENCES	601	632	685	700	645
<b>A.S. TOTAL</b>		<b>6,085</b>	<b>6,102</b>	<b>5,862</b>	<b>5,815</b>	<b>5,347</b>
<b>AWARD = A.A.A.</b>						
530	FINE ARTS	50	55	42	31	38
559	MUSIC	39	31	23	26	26
<b>A.A.A. TOTAL</b>		<b>89</b>	<b>86</b>	<b>65</b>	<b>57</b>	<b>64</b>
<b>AWARD = A.A.S.</b>						
203	ACCOUNTING	170	191	150	140	100
400	ADMINISTRATION OF JUSTICE	116	141	134	91	91
904	AIR CONDITIONING AND REFRIGERATION	20	22	22	22	21
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	4	4	2	3	2
901	ARCHITECTURE TECHNOLOGY	70	62	63	42	42
909	AUTOMOTIVE TECHNOLOGY	167	158	155	140	123
149	BIOTECHNOLOGY	19	17	16	15	11
212	BUSINESS MANAGEMENT	412	359	274	216	188
511	COMMUNICATION DESIGN	103	96	75	55	42
731	COMPUTER AND ELECTRONICS TECHNOLOGY	8	4	2	1	2
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	60	45	41	44	42
248	CONTRACT MANAGEMENT	24	20	20	11	9
345	CYBERSECURITY	-	-	14	128	194
118	DENTAL HYGIENE	0	1	2	1	3
109	DIAGNOSTIC MEDICAL SONOGRAPHY	1	0	0	1	0
636	EARLY CHILDHOOD DEVELOPMENT	227	237	210	178	176
146	EMERGENCY MEDICAL SERVICES	0	1	2	2	1
968	ENGINEERING TECHNOLOGY	99	103	85	84	55
427	FIRE SCIENCE TECHNOLOGY	4	9	7	10	4
152	HEALTH INFORMATION MANAGEMENT	1	5	3	3	3

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

**TABLE AL.14 (Cont'd)**  
**DISTRIBUTION OF PROGRAM PLACED STUDENTS**  
**BY CURRICULUM AND AWARD TYPE**  
**FALL 2012 THROUGH FALL 2016**

Curriculum	Major	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>AWARD = A.A.S. (Cont'd)</b>						
335	HORTICULTURE TECHNOLOGY	4	2	1	2	3
775	HOSPITALITY MANAGEMENT	33	40	35	39	40
480	HUMAN SERVICES ASSOCIATE	-	1	-	-	-
299	INFORMATION SYSTEMS TECHNOLOGY	235	208	303	128	88
520	INTERIOR DESIGN	27	22	23	24	23
251	MARKETING	31	44	35	35	30
151	MEDICAL LABORATORY TECHNOLOGY	1	0	-	1	1
156	NURSING	6	4	5	4	4
126	OCCUPATIONAL THERAPY ASSISTANT	-	1	0	0	0
260	PARALEGAL STUDIES	140	108	81	90	81
502	PHOTOGRAPHY AND MEDIA	55	53	43	51	44
180	PHYSICAL THERAPIST ASSISTANT	1	1	1	2	1
172	RADIOGRAPHY	2	1	0	0	1
181	RESPIRATORY THERAPY	1	0	0	0	0
188	VETERINARY TECHNOLOGY	3	7	5	5	8
<b>A.A.S. TOTAL</b>		<b>2,044</b>	<b>1,967</b>	<b>1,809</b>	<b>1,568</b>	<b>1,433</b>
<b>AWARD = CERTIFICATE</b>						
406	ADMINISTRATION OF JUSTICE	7	6	6	5	1
903	AIR CONDITIONING AND REFRIGERATION	2	1	0	3	2
930	ARCHITECTURAL DRAFTING	2	4	3	3	1
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	4	3	1	1	2
910	AUTOMOTIVE EMISSIONS	3	2	3	2	1
204	BOOKKEEPING	8	10	10	15	13
221	CAREER STUDIES	314	314	275	276	198
250	CONTRACT MANAGEMENT	8	6	3	3	3
245	CULINARY ARTS	8	8	10	4	3
120	DENTAL ASSISTING	-	-	1	0	0
632	EARLY CHILDHOOD DEVELOPMENT	27	17	22	23	14
695	GENERAL EDUCATION	0	2	0	1	4
240	HOTEL MANAGEMENT	1	-	-	-	-
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	2	3	1	1	3
297	MULTIMEDIA DESIGN	5	8	3	7	5
557	MUSIC RECORDING TECHNOLOGY	6	9	7	2	3
265	PROFESSIONAL WRITING	5	7	2	2	4
273	REAL ESTATE BROKERAGE	1	1	-	-	-
232	SMALL BUSINESS MANAGEMENT	9	3	1	1	1
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	46	44	44	39	38
243	TRAVEL AND TOURISM	5	1	1	-	-
352	WEB DESIGN MANAGER	2	2	2	1	-
<b>CERTIFICATE TOTAL</b>		<b>465</b>	<b>451</b>	<b>395</b>	<b>389</b>	<b>296</b>
<b>TOTAL PROGRAM PLACED STUDENTS</b>		<b>9,806</b>	<b>9,633</b>	<b>9,120</b>	<b>8,668</b>	<b>7,829</b>

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

#### IV. FTES Enrollment by Discipline

**TABLE AL.15  
STUDENT ENROLLMENT BY FTES AND DISCIPLINE  
FALL 2012 THROUGH FALL 2016**

Discipline	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
ACC	168.0	166.2	150.4	133.4	115.6
ADJ	60.5	58.8	48.2	40.2	37.4
ARA	28.9	36.3	24.8	30.5	17.4
ARC	43.4	44.6	41.2	35.5	39.3
ART	229.4	225.3	214.7	206.5	178.7
AST	45.6	27.2	14.4	2.0	0.0
AUB	12.5	16.5	10.9	12.0	7.5
AUT	115.9	113.3	107.3	97.9	88.2
BIO	518.7	575.2	500.0	435.5	366.7
BLD	22.5	26.1	20.7	20.9	27.3
BSK	-	0.9	1.6	1.6	0.3
BUS	155.2	161.8	137.4	85.4	89.7
CAD	30.4	35.6	28.4	24.0	21.0
CHD	117.4	128.7	110.9	97.2	79.6
CHI	14.7	14.9	14.1	18.6	16.6
CHM	160.1	161.8	143.5	145.3	153.8
CIV	8.4	8.8	9.1	11.8	7.3
CON	7.6	5.2	0.0	2.8	3.8
CSC	74.7	79.1	98.8	65.5	73.1
CST	282.1	287.3	270.0	287.8	249.0
ECO	143.2	152.6	140.2	126.6	94.4
EDU	11.6	8.8	4.4	5.4	6.8
EGR	15.8	29.3	12.5	21.1	29.7
ENF*	-	102.5	90.0	79.3	62.9
ENG	814.5	534.2	498.0	500.0	422.2
ENV	6.4	13.1	14.9	19.7	25.1
ESL	578.1	480.7	416.1	427.4	388.1
FIN	10.2	8.3	8.4	7.8	2.8
FRE	37.6	44.9	40.9	34.8	31.7
GEO	25.0	28.7	28.8	18.4	22.0
GER	4.7	6.1	3.7	4.8	7.0
GOL	44.3	35.6	42.2	33.4	20.9
GRE	0.0	1.6	1.2	0.0	0.0
HIM	0.0	1.0	0.0	0.0	0.0
HIS	397.0	331.3	338.6	316.0	249.4
HLT	1.9	7.6	7.1	11.0	10.6
HMS	35.6	41.0	35.0	27.2	38.2
HUM	22.0	25.6	16.4	13.5	5.2
ITA	11.5	7.1	9.2	7.4	5.7
ITD	24.8	30.0	30.0	26.2	19.2
ITE	237.4	193.8	241.2	222.4	169.8
ITN	129.2	133.9	131.2	150.4	127.9
ITP	71.5	52.3	50.6	59.9	53.8

Note: "-" – Discipline not active.

\*ENF is redesigned Developmental English (formerly included in ENG).

**TABLE AL.15 (Cont'd)**  
**STUDENT ENROLLMENT BY FTES AND DISCIPLINE**  
**FALL 2012 THROUGH FALL 2016**

<b>Discipline</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
JPN	29.7	29.4	18.4	16.7	12.5
LAT	7.0	7.4	4.4	6.6	1.8
LGL	85.0	79.0	60.0	54.2	48.2
MKT	23.0	18.4	12.0	9.4	10.4
MTH	450.9	477.6	491.9	480.6	474.1
MTT	181.8	144.8	148.5	161.6	125.7
MUS	87.1	91.9	80.5	74.7	60.3
NAS	55.7	46.4	28.0	14.1	5.1
PED	121.7	114.0	105.3	100.5	64.4
PHI	52.6	42.6	34.6	34.8	39.0
PHT	76.5	69.9	63.3	60.3	55.3
PHY	94.9	96.7	87.5	94.6	77.8
PLS	55.6	53.0	44.7	38.2	35.8
POR	2.6	2.0	0.0	1.4	1.2
PSY	294.4	315.3	276.3	257.2	233.5
REA	10.1	13.1	12.5	5.9	0.0
REL	28.2	44.0	41.8	29.6	27.4
RUS	16.1	7.2	7.3	5.5	3.3
SDV	88.7	100.3	106.1	88.4	87.4
SOC	78.6	76.4	70.6	60.4	59.3
SPA	103.5	95.5	90.7	91.0	56.9
SSC	8.8	10.2	10.0	9.6	9.0
VTN	0.0	0.0	0.0	0.0	0.0
<b>CAMPUS TOTAL</b>	<b>6,670.8</b>	<b>6,379.1</b>	<b>5,901.4</b>	<b>5,562.4</b>	<b>4,854.1</b>

Note: "-" – Discipline not active.

## V. International Students

**TABLE AL.16  
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*  
FALL 2012 THROUGH FALL 2016**

Country	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
AFGHANISTAN	27	33	48	63	80
ALBANIA	8	3	3	6	5
ALGERIA	15	15	12	14	11
ANDORRA	1	1	0	0	0
ANGOLA	8	11	10	5	6
ARGENTINA	20	21	17	19	15
ARMENIA	1	1	1	1	0
AUSTRALIA	3	4	5	5	6
AUSTRIA	1	1	2	1	0
AZERBAIJAN	4	1	0	1	2
BAHAMAS	2	0	0	0	0
BANGLADESH	38	48	49	44	43
BARBADOS	3	2	1	0	0
BELARUS	6	6	5	4	2
BELGIUM	0	3	3	3	2
BELIZE	0	0	0	0	1
BENIN	3	2	5	5	4
BERMUDA	1	0	0	0	0
BOLIVIA	109	107	114	92	104
BOSNIA AND HERZEGOVINA	10	5	4	2	5
BOTSWANA	0	0	0	1	0
BRAZIL	30	23	27	21	28
BULGARIA	13	8	9	9	10
BURKINA FASO	12	6	10	10	11
BURUNDI	0	0	1	0	0
CAMBODIA	3	4	4	7	5
CAMEROON	34	30	23	13	13
CANADA	13	12	12	14	5
CAPE VERDE	1	0	0	0	1
CENTRAL AFRICAN REPUBLIC	3	2	0	1	1
CHAD	2	2	1	0	0
CHILE	13	15	12	12	13
CHINA	43	38	38	47	43
COLOMBIA	44	29	23	33	26
CONGO, DEMOCRATIC REPUBLIC OF THE	15	19	26	15	24
CONGO, REPUBLIC OF THE	1	0	1	1	2
COSTA RICA	2	2	1	0	1
COTE D'IVOIRE	7	6	8	8	6
CROATIA	4	3	4	4	2
CUBA	3	4	2	3	4
CZECH REPUBLIC	2	1	1	1	2
DENMARK	1	4	3	1	1
DOMINICA	0	1	0	0	0

\*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE AL.16 (Cont'd)**  
**INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\***  
**FALL 2012 THROUGH FALL 2016**

Country	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
DOMINICAN REPUBLIC	6	7	8	5	5
ECUADOR	16	15	14	9	6
EGYPT	25	21	15	22	26
EL SALVADOR	86	78	73	91	100
ENGLAND	0	0	0	1	0
EQUATORIAL GUINEA	6	4	2	4	5
ERITREA	53	60	56	54	44
ESTONIA	1	1	1	1	0
ETHIOPIA	437	377	346	310	301
FALKLAND ISLANDS (ISLAS MALVINAS)	1	0	0	0	1
FAROE ISLANDS	0	1	0	0	0
FINLAND	0	1	1	1	1
FRANCE	10	11	13	10	11
GABON	5	2	3	2	1
GAMBIA	4	4	4	5	4
GAZA, PALESTINIAN TERRITORY	0	0	0	1	0
GEORGIA	1	1	1	4	3
GERMANY	18	17	17	15	10
GHANA	128	150	165	129	96
GIBRALTAR	1	1	1	1	0
GREECE	2	6	2	3	2
GREENLAND	1	1	0	0	0
GRENADA	0	0	0	0	2
GUATEMALA	16	13	14	20	21
GUINEA	7	4	5	1	1
GUINEA-BISSAU	1	1	0	1	1
GUYANA	1	2	1	5	3
HAITI	1	0	3	4	2
HONDURAS	20	19	24	18	20
HONG KONG	2	2	2	2	1
INDIA	33	34	29	24	19
INDONESIA	15	12	12	11	8
IRAN	44	52	55	45	37
IRAQ	51	40	38	35	35
IRELAND	1	2	1	3	3
ISLE OF MAN	1	0	0	0	0
ISRAEL	3	2	4	4	2
ITALY	9	11	6	3	6
JAMAICA	10	9	6	7	8
JAPAN	12	10	12	9	11
JORDAN	10	9	6	7	9
KAZAKHSTAN	6	6	6	3	5
KENYA	6	8	8	7	6
KIRIBATI	1	2	2	1	0
KOREA, NORTH	2	1	0	0	1

\*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE AL.16 (Cont'd)  
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*  
FALL 2012 THROUGH FALL 2016**

<b>Country</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
KOREA, SOUTH	60	61	32	20	23
KOSOVO	1	2	3	3	1
KUWAIT	1	2	2	2	2
KYRGYZSTAN	2	3	4	2	1
LAOS	1	1	1	1	1
LATVIA	0	0	0	0	2
LEBANON	3	6	5	9	6
LIBERIA	6	7	5	4	2
LIBYA	1	1	1	5	4
LITHUANIA	2	1	4	4	1
MACEDONIA, REPUBLIC OF	1	0	2	1	1
MADAGASCAR	7	6	5	8	7
MALAWI	3	2	2	1	2
MALAYSIA	1	0	0	6	15
MALDIVES	0	1	0	0	0
MALI	3	3	1	2	2
MAURITANIA	5	5	10	7	9
MEXICO	29	35	32	36	29
MOLDOVA	2	3	4	3	3
MONGOLIA	50	49	54	36	35
MOROCCO	119	106	96	78	58
MOZAMBIQUE	1	0	1	1	1
MYANMAR (BURMA)	3	2	3	3	5
NAMIBIA	0	0	0	1	1
NEPAL	54	41	42	49	67
NETHERLANDS	4	5	1	0	1
NEW ZEALAND	0	2	4	0	0
NICARAGUA	16	11	7	9	7
NIGER	1	0	1	0	0
NIGERIA	17	10	10	12	15
NORWAY	4	5	3	1	1
OMAN	1	1	0	3	1
PAKISTAN	92	105	110	83	80
PALESTINE	1	0	0	2	0
PANAMA	3	4	3	4	1
PAPUA NEW GUINEA	0	0	0	1	0
PARAGUAY	4	2	1	0	1
PERU	77	83	75	75	66
PHILIPPINES	49	42	34	30	32
POLAND	11	7	5	5	4
PORTUGAL	4	3	4	2	3
QATAR	3	7	4	4	5
ROMANIA	7	4	2	1	3
RUSSIA	46	42	32	28	17
RWANDA	3	4	2	1	0

\*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE AL.16 (Cont'd)  
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*  
FALL 2012 THROUGH FALL 2016**

<b>Country</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
SAINT LUCIA	1	0	1	0	0
SAINT KITTS AND NEVIS	0	0	0	0	2
SAMOA	1	1	1	0	0
SAUDI ARABIA	69	79	45	38	34
SENEGAL	7	7	6	4	6
SERBIA	4	2	4	2	2
SIERRA LEONE	55	58	55	53	37
SINGAPORE	1	0	0	0	0
SLOVAKIA	2	2	0	0	0
SOMALIA	29	22	17	17	18
SOUTH AFRICA	4	8	12	8	8
SOUTH SUDAN	0	1	0	0	1
SPAIN	5	6	4	1	2
SRI LANKA	6	3	2	6	5
SUDAN	46	33	32	24	21
SVALBARD	3	3	2	2	3
SWEDEN	19	19	20	6	2
SWITZERLAND	1	2	0	1	2
SYRIA	7	8	7	9	18
TAIWAN	4	1	2	1	2
TAJKISTAN	7	10	3	2	4
TANZANIA	2	5	5	5	3
THAILAND	19	18	14	15	12
TOGO	15	9	8	9	9
TRINIDAD AND TOBAGO	2	3	2	1	0
TUNISIA	12	9	9	5	1
TURKEY	24	20	18	18	15
TURKMENISTAN	1	2	1	1	1
UGANDA	1	4	3	3	3
UKRAINE	21	20	26	18	19
UNITED ARAB EMIRATES	4	5	1	1	1
UNITED KINGDOM	12	12	5	10	8
URUGUAY	1	1	2	1	3
UZBEKISTAN	4	4	5	8	2
VENEZUELA	12	13	11	12	7
VIETNAM	58	58	52	61	51
VIRGIN ISLANDS (U.S.)	4	1	3	2	1
YEMEN	8	9	8	8	10
YUGOSLAVIA	4	5	1	2	2
ZAMBIA	2	5	4	2	2
ZIMBABWE	1	6	4	4	4
<b>CAMPUS TOTAL</b>	<b>2,735</b>	<b>2,618</b>	<b>2,443</b>	<b>2,247</b>	<b>2,137</b>

\*List includes countries, territories, administrative regions, etc. reported by NOVA students.



# CHAPTER 8: ANNANDALE CAMPUS

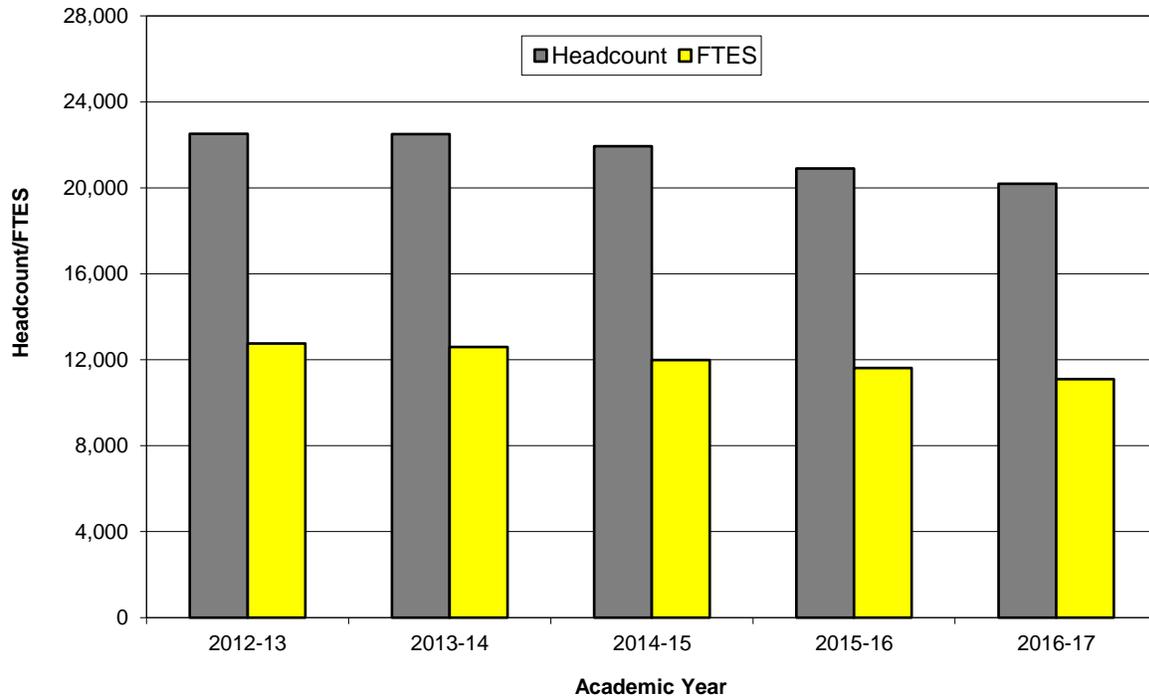
## I. Headcount and FTES Enrollment

**TABLE AN.1  
ANNUAL STUDENT HEADCOUNT AND FTES  
2012-13 THROUGH 2016-17**

Academic Year	Unduplicated* Students in Courses	Annual** FTES
2016-17	20,190	11,103
2015-16	20,901	11,621
2014-15	21,931	11,981
2013-14	22,493	12,597
2012-13	22,511	12,763

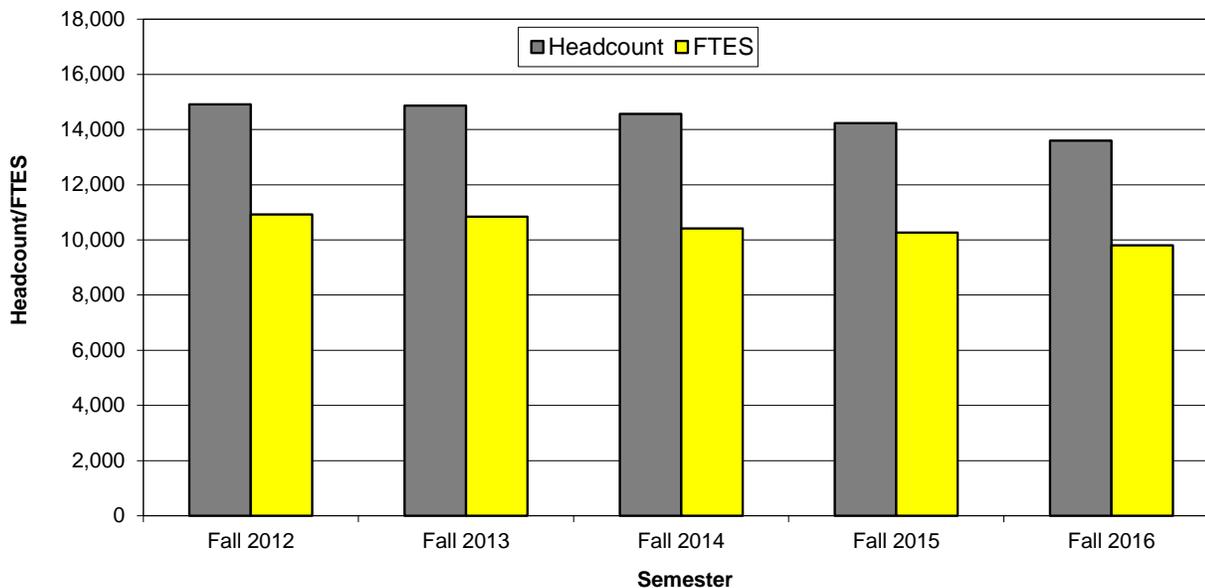
\*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).  
 \*\*Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE AN.1  
ANNUAL STUDENT HEADCOUNT AND FTES  
2012-13 THROUGH 2016-17**



From Fall 2012 to Fall 2016 at the Annandale Campus, headcount decreased by 9 percent and FTES decreased by 10 percent.

**FIGURE AN.2  
STUDENT HEADCOUNT AND FTES  
FALL 2012 THROUGH FALL 2016**



**TABLE AN.2  
STUDENT HEADCOUNT AND FTES BY SEMESTER  
2012-13 THROUGH 2016-17**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2016-17	7,683	3,531	13,594	9,808	12,875	8,867
2015-16	8,332	3,647	14,237	10,268	13,181	9,327
2014-15	8,539	3,956	14,572	10,413	13,801	9,594
2013-14	8,775	4,121	14,870	10,841	14,356	10,231
2012-13	9,194	4,344	14,913	10,919	14,247	10,264

## II. Student Profile

### A. Average Credit Hour Load

From Fall 2012 to Fall 2016 at the Annandale Campus, the average credit hour load for full-time and part-time students remained stable at 14 and 6 credit hours, respectively.

**TABLE AN.3  
AVERAGE CREDIT HOUR LOAD  
FALL 2012 THROUGH FALL 2016**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	13.9	13.9	13.8	13.8	13.8
Part-Time	6.2	6.1	6.2	6.3	6.2

## B. Age Distribution

From Fall 2012 to Fall 2016, the median age of Annandale Campus students decreased from 22 to 21 years. The mean age also decreased from 25 to 24 years.

**TABLE AN.4  
MEDIAN AND MEAN AGE  
FALL 2012 THROUGH FALL 2016**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Median	22.0	21.8	21.8	21.6	21.3
Mean	25.1	24.9	24.9	24.7	24.3

Students ages 18 to 21 made up the largest group of students at the Annandale Campus, increasing from 45 percent in Fall 2012 to 49 percent in Fall 2016. The proportion of students over the age of 30 decreased from 19 percent in Fall 2012 to 16 percent in Fall 2016.

**TABLE AN.5  
AGE DISTRIBUTION  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Under 18	277	1.9	286	1.9	322	2.2	331	2.3	455	3.4
18-21	6,713	45.0	6,835	46.0	6,856	47.1	6,808	47.8	6,721	49.4
22-24	2,868	19.2	2,892	19.4	2,668	18.3	2,652	18.6	2,497	18.4
25-29	2,226	14.9	2,168	14.6	2,087	14.3	1,978	13.9	1,811	13.3
30-44	2,032	13.6	1,933	13.0	1,884	12.9	1,727	12.1	1,487	10.9
45-59	639	4.3	586	3.9	548	3.8	562	3.9	453	3.3
60 & Over	158	1.1	170	1.1	207	1.4	179	1.3	170	1.3

## C. Gender Distribution

From Fall 2012 to Fall 2016, male students represented the majority of the student population at the Annandale Campus, between 52 and 53 percent.

**TABLE AN.6  
GENDER DISTRIBUTION  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Male	7,770	52.1	7,839	52.7	7,614	52.3	7,450	52.3	7,170	52.7
Female	7,143	47.9	7,031	47.3	6,958	47.7	6,787	47.7	6,424	47.3

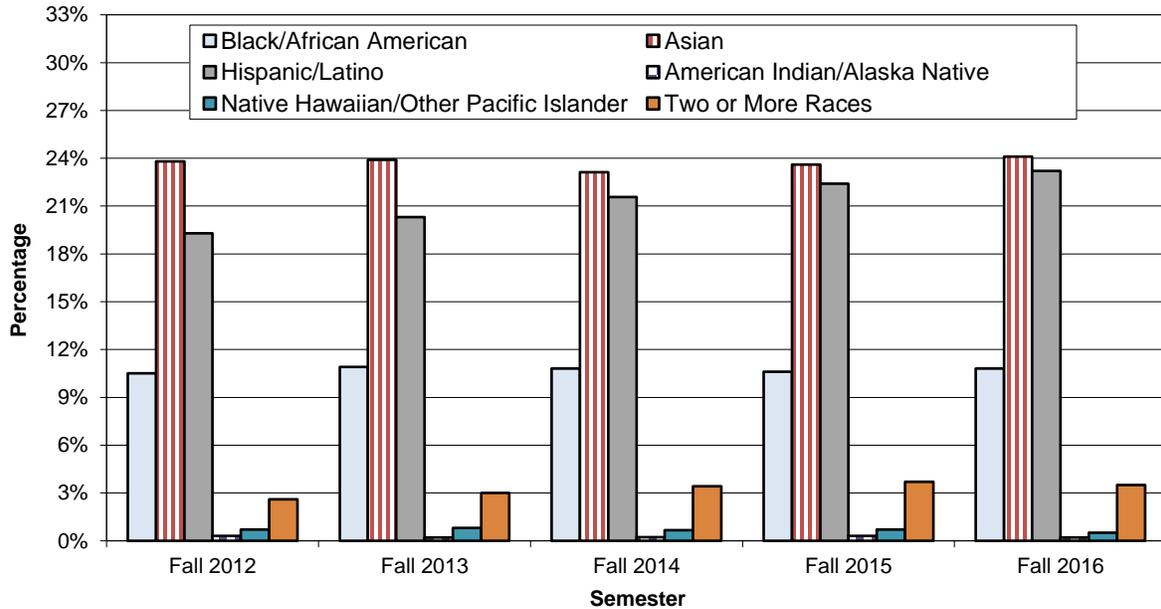
## D. Race Distribution

The percentage of White students at the Annandale Campus decreased from 39 to 36 percent from Fall 2012 to Fall 2016. The percentage of Hispanic students increased from 19 to 23 percent over the same time period.

**TABLE AN.7  
RACE DISTRIBUTION  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
White	5,863	39.3	5,631	37.9	5,515	37.9	5,217	36.6	4,840	35.6
Black/African American	1,564	10.5	1,626	10.9	1,574	10.8	1,510	10.6	1,468	10.8
Asian	3,556	23.8	3,554	23.9	3,371	23.1	3,356	23.6	3,274	24.1
Hispanic/Latino	2,873	19.3	3,021	20.3	3,143	21.6	3,188	22.4	3,159	23.2
American Indian/Alaska Native	50	0.3	34	0.2	34	0.2	36	0.3	31	0.2
Native Hawaiian/Other Pacific Islander	111	0.7	112	0.8	98	0.7	94	0.7	74	0.5
Two or More Races	391	2.6	447	3.0	499	3.4	520	3.7	481	3.5
Unknown	139	0.9	203	1.4	189	1.3	199	1.4	183	1.4
Not Specified	366	2.5	242	1.6	149	1.0	117	0.8	84	0.6

**FIGURE AN.3  
MINORITY STUDENT ENROLLMENT TRENDS  
FALL 2012 THROUGH FALL 2016**



### E. Domicile

Fall 2012 to Fall 2016, between 93 and 94 percent of Annandale Campus students were domiciled in-state.

**TABLE AN.8  
DOMICILE  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
In-State	13,873	93.0	13,802	92.8	13,693	94.0	13,435	94.4	12,754	93.8
Out-of-State	1,040	7.0	1,068	7.2	879	6.0	802	5.6	840	6.2

### F. Student Type

From Fall 2012 to Fall 2016 at the Annandale Campus, the percentage of first-time students increased from 18 to 21 percent. The percentage of returning/reapplying students decreased slightly from 75 percent to 74 percent, and the percentage of transfer students also decreased slightly from 7 to 6 percent.

**TABLE AN.9  
STUDENT TYPE  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
First-Time	2,687	18.0	2,858	19.2	2,857	19.6	2,669	18.7	2,801	20.6
Returning/Reapplying	11,147	74.7	11,112	74.7	10,851	74.5	10,742	75.5	9,995	73.5
Transfer	1,079	7.2	900	6.1	864	5.9	826	5.8	798	5.9

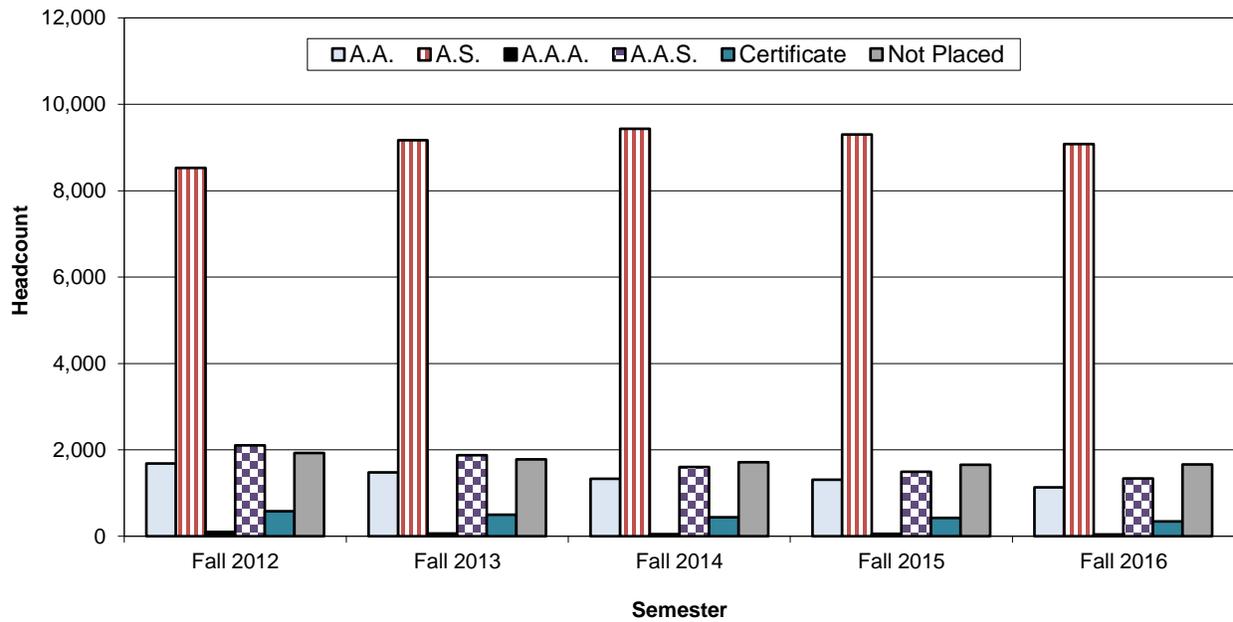
### G. Program Placement

From Fall 2012 to Fall 2016 at the Annandale Campus, the percentage of students in A.S. degree programs increased from 57 to 67 percent. The percentage of students in A.A.S. degree programs decreased from 14 to 10 percent, and the percentage of students in A.A. degree programs decreased from 11 to 8 percent.

**TABLE AN.10  
PROGRAM PLACEMENT  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
A.A.	1,687	11.3	1,479	9.9	1,329	9.1	1,309	9.2	1,132	8.3
A.S.	8,527	57.2	9,170	61.7	9,434	64.8	9,303	65.3	9,078	66.8
A.A.A.	97	0.6	61	0.4	51	0.4	58	0.4	42	0.3
A.A.S.	2,101	14.1	1,879	12.6	1,606	11.0	1,493	10.5	1,337	9.8
Certificate	576	3.9	498	3.3	437	3.0	423	3.0	340	2.5
Not Placed	1,925	12.9	1,783	12.0	1,715	11.8	1,651	11.6	1,665	12.2

**FIGURE AN.4  
PROGRAM PLACEMENT  
FALL 2012 THROUGH FALL 2016**



**H. Full-/Part-Time Status**

From Fall 2012 to Fall 2016, the majority of Annandale Campus students (between 57 and 59 percent) were enrolled part-time.

**TABLE AN.11  
FULL-/PART-TIME STATUS  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Full-Time	6,241	41.8	6,430	43.2	5,998	41.2	5,819	40.9	5,540	40.8
Part-Time	8,672	58.2	8,440	56.8	8,574	58.8	8,418	59.1	8,054	59.2

## I. Day/Night Status

From Fall 2012 to Fall 2016 at the Annandale Campus, the proportion of students who took only day classes decreased from 52 to 49 percent, and the proportion of students who took only night classes decreased from 8 to 7 percent. However, the proportion of students who took both day and night classes increased from 40 to 44 percent.

**TABLE AN.12  
DAY/NIGHT STATUS\*  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Day Only	7,817	52.4	7,512	50.5	7,291	50.0	6,904	48.5	6,712	49.4
Night Only	1,176	7.9	1,109	7.5	1,054	7.2	1,051	7.4	944	6.9
Both	5,920	39.7	6,249	42.0	6,227	42.7	6,282	44.1	5,938	43.7

\*Based on SCHEV standards, night classes begin at 6:00 PM or later.

## J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Annandale Campus decreased from 50 percent for the Fall 2011 cohort to 48 percent for the Fall 2015 cohort. The Fall-to-Fall retention rate for first-time students remained steady at 64 percent during this time.

**TABLE AN.13  
FALL-TO-FALL RETENTION RATE  
FALL 2011 COHORT THROUGH FALL 2015 COHORT**

	Fall 2011 to Fall 2012		Fall 2012 to Fall 2013		Fall 2013 to Fall 2014		Fall 2014 to Fall 2015		Fall 2015 to Fall 2016	
	#	%	#	%	#	%	#	%	#	%
All Students	7,066	49.8	7,041	47.2	6,820	45.9	7,181	49.3	6,829	48.0
First-Time Students	1,541	63.9	1,617	60.2	1,639	57.3	1,811	63.4	1,718	64.4
First-Time Students Excluding Dual Enrolled	1,464	67.6	1,562	64.7	1,587	62.0	1,714	67.7	1,618	68.6

### III. Enrollment by Program Type

**TABLE AN.14  
DISTRIBUTION OF PROGRAM PLACED STUDENTS  
BY CURRICULUM AND AWARD TYPE  
FALL 2012 THROUGH FALL 2016**

Curriculum	Major	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>AWARD = A.A.</b>						
529	FINE ARTS	217	195	183	204	186
648	LIBERAL ARTS	1,382	1,205	1,092	1,041	903
555	MUSIC	88	79	54	64	43
<b>A.A. TOTAL</b>		<b>1,687</b>	<b>1,479</b>	<b>1,329</b>	<b>1,309</b>	<b>1,132</b>
<b>AWARD = A.S.</b>						
213	BUSINESS ADMINISTRATION	1,773	1,855	1,916	1,933	1,845
246	COMPUTER SCIENCE	402	511	600	634	625
831	ENGINEERING	737	794	775	743	772
699	GENERAL STUDIES	2,884	3,076	3,138	2,969	3,035
340	INFORMATION TECHNOLOGY	664	745	750	726	699
880	SCIENCE	1,119	1,174	1,181	1,210	1,128
882	SOCIAL SCIENCES	948	1,015	1,074	1,088	974
<b>A.S. TOTAL</b>		<b>8,527</b>	<b>9,170</b>	<b>9,434</b>	<b>9,303</b>	<b>9,078</b>
<b>AWARD = A.A.A.</b>						
530	FINE ARTS	65	35	36	34	22
559	MUSIC	32	26	15	24	20
<b>A.A.A. TOTAL</b>		<b>97</b>	<b>61</b>	<b>51</b>	<b>58</b>	<b>42</b>
<b>AWARD = A.A.S.</b>						
203	ACCOUNTING	234	204	167	149	106
400	ADMINISTRATION OF JUSTICE	184	180	141	113	114
904	AIR CONDITIONING AND REFRIGERATION	27	29	30	20	15
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	41	38	45	37	37
901	ARCHITECTURE TECHNOLOGY	94	69	61	51	49
909	AUTOMOTIVE TECHNOLOGY	55	57	65	61	58
149	BIOTECHNOLOGY	20	16	22	13	14
212	BUSINESS MANAGEMENT	522	442	312	257	199
511	COMMUNICATION DESIGN	52	39	39	43	32
731	COMPUTER AND ELECTRONICS TECHNOLOGY	10	5	3	1	1
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	23	15	23	22	20
248	CONTRACT MANAGEMENT	7	9	6	4	4
345	CYBERSECURITY	-	-	9	111	208
118	DENTAL HYGIENE	5	1	3	6	1
109	DIAGNOSTIC MEDICAL SONOGRAPHY	4	4	3	4	3
636	EARLY CHILDHOOD DEVELOPMENT	111	114	108	85	77
146	EMERGENCY MEDICAL SERVICES	2	1	4	6	5
968	ENGINEERING TECHNOLOGY	133	99	83	79	41
427	FIRE SCIENCE TECHNOLOGY	57	41	27	19	18
152	HEALTH INFORMATION MANAGEMENT	1	3	3	2	3
335	HORTICULTURE TECHNOLOGY	11	10	8	5	8
775	HOSPITALITY MANAGEMENT	148	134	126	123	108

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

**TABLE AN.14 (Cont'd)**  
**DISTRIBUTION OF PROGRAM PLACED STUDENTS**  
**BY CURRICULUM AND AWARD TYPE**  
**FALL 2012 THROUGH FALL 2016**

Curriculum	Major	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>AWARD = A.A.S. (Cont'd)</b>						
299	INFORMATION SYSTEMS TECHNOLOGY	128	138	130	107	86
520	INTERIOR DESIGN	38	35	30	22	24
251	MARKETING	94	87	79	65	39
151	MEDICAL LABORATORY TECHNOLOGY	0	1	0	0	0
156	NURSING	10	7	6	13	3
260	PARALEGAL STUDIES	48	54	39	36	31
502	PHOTOGRAPHY AND MEDIA	23	23	16	19	15
180	PHYSICAL THERAPIST ASSISTANT	1	0	1	0	2
172	RADIOGRAPHY	1	2	2	2	1
460	RECREATION AND PARKS	1	0	0	1	-
181	RESPIRATORY THERAPY	1	2	0	0	0
249	TRAVEL AND TOURISM	2	1	-	-	-
188	VETERINARY TECHNOLOGY	13	19	15	17	15
<b>A.A.S. TOTAL</b>		<b>2,101</b>	<b>1,879</b>	<b>1,606</b>	<b>1,493</b>	<b>1,337</b>
<b>AWARD = CERTIFICATE</b>						
406	ADMINISTRATION OF JUSTICE	16	11	12	7	3
903	AIR CONDITIONING AND REFRIGERATION	6	2	3	3	5
930	ARCHITECTURAL DRAFTING	5	5	5	2	0
204	BOOKKEEPING	9	8	7	12	13
221	CAREER STUDIES	399	358	316	310	264
250	CONTRACT MANAGEMENT	3	3	1	3	2
245	CULINARY ARTS	49	47	39	43	17
632	EARLY CHILDHOOD DEVELOPMENT	13	12	8	6	10
925	ELECTRONICS TECHNICIAN	2	1	-	-	-
695	GENERAL EDUCATION	-	-	-	5	2
218	INFORMATION PROCESSING	1	-	-	-	-
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	7	13	11	4	3
297	MULTIMEDIA DESIGN	11	4	3	2	5
557	MUSIC RECORDING TECHNOLOGY	15	12	11	7	2
265	PROFESSIONAL WRITING	7	4	6	9	2
273	REAL ESTATE BROKERAGE	5	3	1	1	-
232	SMALL BUSINESS MANAGEMENT	7	4	3	0	1
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	8	3	9	8	9
243	TRAVEL AND TOURISM	11	7	1	-	1
352	WEB DESIGN MANAGER	2	1	1	1	1
<b>CERTIFICATE TOTAL</b>		<b>576</b>	<b>498</b>	<b>437</b>	<b>423</b>	<b>340</b>
<b>TOTAL PROGRAM PLACED STUDENTS</b>		<b>12,988</b>	<b>13,087</b>	<b>12,857</b>	<b>12,586</b>	<b>11,929</b>

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

#### IV. FTES Enrollment by Discipline

**TABLE AN.15  
STUDENT ENROLLMENT BY FTES AND DISCIPLINE  
FALL 2012 THROUGH FALL 2016**

Discipline	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
ACC	250.0	250.2	192.4	197.6	187.0
ADJ	177.9	177.9	154.7	136.5	131.6
ARA	42.4	47.9	33.9	32.9	23.4
ARC	43.8	36.1	39.8	36.2	43.9
ART	232.9	242.3	251.3	280.3	260.9
ASL	76.2	76.5	59.9	66.7	68.8
BIO	887.6	951.6	924.5	928.3	867.5
BSK	-	1.5	2.3	2.1	1.9
BUS	247.2	280.8	241.2	271.8	283.7
CAD	29.6	24.8	13.3	22.9	24.0
CHI	15.3	15.7	8.1	10.8	9.4
CHM	251.1	272.6	252.9	264.5	249.9
CSC	134.5	158.6	154.0	181.7	174.5
CST	460.0	483.8	490.4	509.6	492.4
DIT	56.2	89.6	90.8	99.0	99.8
ECO	341.8	332.4	330.2	313.2	332.2
EDU	10.4	7.6	7.4	5.8	6.0
EGR	169.2	177.1	137.1	133.6	107.7
ENF*	-	212.0	167.2	158.3	150.7
ENG	1,627.9	1,087.6	1,101.0	1,118.2	1,106.8
ENV	11.5	13.6	19.5	17.1	29.1
ESL	660.5	609.1	601.7	586.3	587.7
FIN	19.4	23.8	16.6	21.0	12.4
FRE	35.7	39.2	36.8	33.5	26.5
FST	36.4	27.6	21.4	15.0	11.8
GEO	8.4	7.8	7.8	10.4	21.2
GER	17.5	20.3	22.9	15.9	24.8
GOL	98.1	78.4	91.8	71.6	74.5
HIS	653.8	686.8	621.0	605.6	611.8
HLT	21.6	41.8	49.4	43.4	39.6
HRI	100.2	91.8	93.5	87.7	74.0
HUM	41.2	47.8	41.6	29.8	37.2
INT	17.8	9.7	17.9	15.2	14.8
ITD	35.8	31.6	32.6	24.0	19.0
ITE	404.4	441.8	454.8	422.8	413.8
ITN	98.7	89.4	90.9	110.2	124.0
ITP	50.2	72.9	68.1	62.9	46.2
JPN	18.8	19.6	32.9	36.3	33.2
KOR	18.1	16.8	15.7	16.4	13.7
LBR	0.3	0.4	0.5	0.0	0.0
MEC	2.8	5.4	0.0	2.6	0.0
MKT	50.4	47.6	48.2	51.6	36.2
MSC	5.8	0.0	-	-	-

Note: "-" – Discipline not active.

\*ENF is redesigned Developmental English (formerly included in ENG).

**TABLE AN.15 (Cont'd)**  
**STUDENT ENROLLMENT BY FTES AND DISCIPLINE**  
**FALL 2012 THROUGH FALL 2016**

<b>Discipline</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
MTH	1,198.6	1,248.8	1,222.9	1,218.3	1,122.7
MTT	267.3	239.4	271.3	271.7	256.2
MUS	77.5	76.0	68.9	77.1	67.7
NAS	170.7	148.6	124.3	94.9	87.5
PED	251.3	221.7	206.6	213.3	145.4
PHI	160.8	155.4	158.4	137.2	95.4
PHY	220.6	239.1	245.9	218.7	193.2
PLS	68.0	84.8	84.4	87.6	111.2
PSY	396.0	426.8	393.6	352.8	349.0
REA	7.2	8.0	5.9	6.1	5.3
REL	53.6	44.6	47.8	45.4	48.2
RPK	16.0	32.9	13.3	15.0	18.5
RUS	6.0	9.3	11.7	15.8	9.9
SDV	188.3	187.7	206.0	186.8	183.0
SOC	214.6	217.2	185.2	157.8	136.2
SPA	132.3	130.6	113.3	107.5	95.7
SSC	12.4	0.0	0.0	0.0	0.0
TRV	16.0	20.2	15.6	12.2	9.6
<b>CAMPUS TOTAL</b>	<b>10,918.6</b>	<b>10,841.1</b>	<b>10,413.1</b>	<b>10,267.5</b>	<b>9,808.2</b>

Note: "-" – Discipline not active.

## V. International Students

**TABLE AN.16  
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*  
FALL 2012 THROUGH FALL 2016**

Country	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
AFGHANISTAN	54	49	44	43	55
ALBANIA	3	1	2	3	3
ALGERIA	3	3	1	5	3
ANGOLA	2	5	2	1	4
ARGENTINA	25	30	28	27	24
ARMENIA	1	0	2	2	3
AUSTRALIA	2	1	2	3	2
AUSTRIA	5	2	1	1	0
AZERBAIJAN	6	3	4	5	3
BAHAMAS	0	0	1	0	0
BAHRAIN	0	1	0	0	0
BANGLADESH	17	16	25	27	28
BARBADOS	0	0	1	1	1
BELARUS	3	5	3	3	5
BELGIUM	1	2	3	1	4
BELIZE	1	0	0	0	0
BENIN	1	3	5	4	1
BOLIVIA	185	190	191	192	168
BOSNIA AND HERZEGOVINA	2	1	0	0	0
BRAZIL	29	43	28	41	28
BULGARIA	4	3	5	3	4
BURKINA FASO	0	0	1	1	2
BURUNDI	2	2	1	3	0
CABO VERDE	2	1	1	0	0
CAMBODIA	8	6	7	8	6
CAMEROON	31	24	18	17	18
CANADA	20	25	24	19	20
CHAD	0	0	0	1	0
CHILE	2	3	3	5	6
CHINA	103	115	112	125	137
COLOMBIA	36	36	34	33	41
CONGO, DEMOCRATIC REPUBLIC OF THE	7	9	10	15	11
COSTA RICA	1	4	3	3	4
COTE D'IVOIRE	8	8	9	6	4
CROATIA	1	1	1	0	0
CUBA	1	0	2	1	0
CZECH REPUBLIC	0	3	2	3	3
DENMARK	1	0	0	1	1
DOMINICAN REPUBLIC	3	8	7	9	7
ECUADOR	17	14	14	10	12
EGYPT	30	24	26	41	40
EL SALVADOR	64	60	78	72	71

\*List includes countries, territories, administrative regions, etc. as reported by NOVA students.

**TABLE AN.16 (Cont'd)**  
**INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\***  
**FALL 2012 THROUGH FALL 2016**

Country	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
EQUATORIAL GUINEA	1	1	0	1	1
ERITREA	9	11	8	14	17
ESTONIA	1	1	1	0	0
ETHIOPIA	85	76	61	57	83
FIJI	1	0	0	0	0
FINLAND	0	0	1	1	0
FRANCE	7	4	3	2	4
GABON	2	2	0	1	0
GAMBIA	0	0	0	1	0
GAZA STRIP	0	0	0	0	3
GEORGIA	1	2	2	2	2
GERMANY	32	17	13	11	13
GHANA	32	33	42	38	28
GREECE	3	1	1	0	1
GRENADA	0	0	1	1	1
GUATEMALA	17	19	26	29	23
GUINEA	2	1	4	3	1
GUYANA	3	1	1	2	1
HAITI	2	2	1	3	4
HONDURAS	13	16	26	25	23
HONG KONG	11	4	3	2	4
HOLY SEE (VATICAN CITY STATE)	1	0	0	0	0
HUNGARY	0	0	1	5	3
INDIA	79	68	62	63	53
INDONESIA	17	18	17	18	15
IRAN	82	104	102	110	99
IRAQ	43	47	48	33	38
IRELAND	0	0	1	1	1
ISRAEL	1	2	3	1	2
ITALY	2	3	6	7	6
JAMAICA	7	6	2	4	6
JAPAN	7	9	9	5	7
JORDAN	13	8	7	9	8
KAZAKHSTAN	10	5	4	2	1
KENYA	10	5	2	4	5
KOREA, NORTH	12	7	5	6	7
KOREA, SOUTH	430	395	333	312	274
KOSOVO	2	2	1	1	1
KUWAIT	2	1	4	6	6
KYRGYZSTAN	2	2	2	8	12
LAOS	1	1	1	0	2
LEBANON	8	6	7	4	6
LIBERIA	1	3	2	3	3
LIBYA	0	0	1	1	2
LITHUANIA	7	6	2	2	1
MACAU	1	1	0	0	0

\*List includes countries, territories, administrative regions, etc. as reported by NOVA students.

**TABLE AN.16 (Cont'd)**  
**INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\***  
**FALL 2012 THROUGH FALL 2016**

Country	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
MACEDONIA	1	0	0	0	1
MADAGASCAR	3	2	5	3	4
MALAWI	1	0	0	0	0
MALAYSIA	9	7	5	14	12
MALI	2	5	3	3	1
MAURITANIA	0	1	1	0	2
MAURITIUS	1	1	0	0	0
MEXICO	19	25	26	26	27
MOLDOVA	6	5	2	1	1
MONGOLIA	22	30	30	26	21
MOROCCO	29	20	21	19	23
MOZAMBIQUE	2	0	0	0	0
MYANMAR (BURMA)	7	6	3	3	6
NEPAL	86	78	79	74	101
NETHERLANDS	3	0	1	0	2
NEW ZEALAND	1	2	2	1	1
NICARAGUA	7	6	5	3	4
NIGER	3	3	1	1	0
NIGERIA	7	5	8	9	9
NORWAY	1	1	1	0	1
OMAN	0	2	0	1	1
PAKISTAN	97	88	67	65	80
PALESTINE	1	2	0	0	2
PANAMA	6	2	2	0	0
PARAGUAY	3	1	1	0	1
PERU	120	113	112	96	97
PHILIPPINES	82	70	72	68	58
PITCAIRN ISLANDS	1	0	0	0	0
POLAND	12	10	6	4	4
PORTUGAL	1	2	2	1	0
PUERTO RICO	1	1	1	0	0
QATAR	27	44	13	12	6
ROMANIA	6	6	3	3	4
RUSSIA	24	19	17	19	14
RWANDA	1	1	1	0	0
SAINT VINCENT AND THE GRENADINES	0	1	1	1	0
SAUDI ARABIA	69	151	109	110	86
SENEGAL	6	3	4	5	5
SERBIA	1	0	0	0	1
SIERRA LEONE	25	26	27	19	17
SINGAPORE	3	1	0	2	0
SLOVAKIA	1	1	5	5	4
SOMALIA	25	28	17	13	11
SOUTH AFRICA	1	5	4	6	3

\*List includes countries, territories, administrative regions, etc. as reported by NOVA students.

**TABLE AN.16 (Cont'd)**  
**INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\***  
**FALL 2012 THROUGH FALL 2016**

<b>Country</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
SPAIN	4	6	6	6	5
SRI LANKA	3	1	4	6	4
SUDAN	16	17	20	17	16
SVALBARD	1	0	0	0	0
SWAZILAND	1	1	2	1	1
SWEDEN	3	1	1	1	2
SWITZERLAND	1	0	2	2	1
SYRIA	7	4	12	11	6
TAIWAN	14	7	8	6	7
TAJKISTAN	17	14	15	16	8
TANZANIA	0	1	0	2	0
THAILAND	30	26	27	18	20
TOGO	5	5	2	1	1
TRINIDAD AND TOBAGO	1	2	2	1	2
TUNISIA	3	3	1	3	3
TURKEY	25	25	34	32	26
TURKMENISTAN	0	2	3	2	0
UGANDA	6	3	2	2	1
UKRAINE	20	14	14	13	17
UNITED ARAB EMIRATES	14	15	12	3	2
UNITED KINGDOM	10	17	11	14	10
UNITED STATES MINOR OUTLYING ISLANDS	0	0	1	0	0
URUGUAY	4	1	0	2	3
UZBEKISTAN	3	6	3	5	8
VANUATU	1	1	0	1	1
VENEZUELA	17	13	19	19	16
VIETNAM	306	287	288	279	298
VIRGIN ISLANDS (U.S.)	1	1	2	2	2
YEMEN	5	4	6	9	12
YUGOSLAVIA	5	2	3	2	2
ZAMBIA	2	2	2	0	0
ZIMBABWE	2	6	8	5	7
<b>CAMPUS TOTAL</b>	<b>2,891</b>	<b>2,852</b>	<b>2,684</b>	<b>2,627</b>	<b>2,577</b>

\*List includes countries, territories, administrative regions, etc. as reported by NOVA students.



# CHAPTER 9: LOUDOUN CAMPUS

## I. Headcount and FTES Enrollment

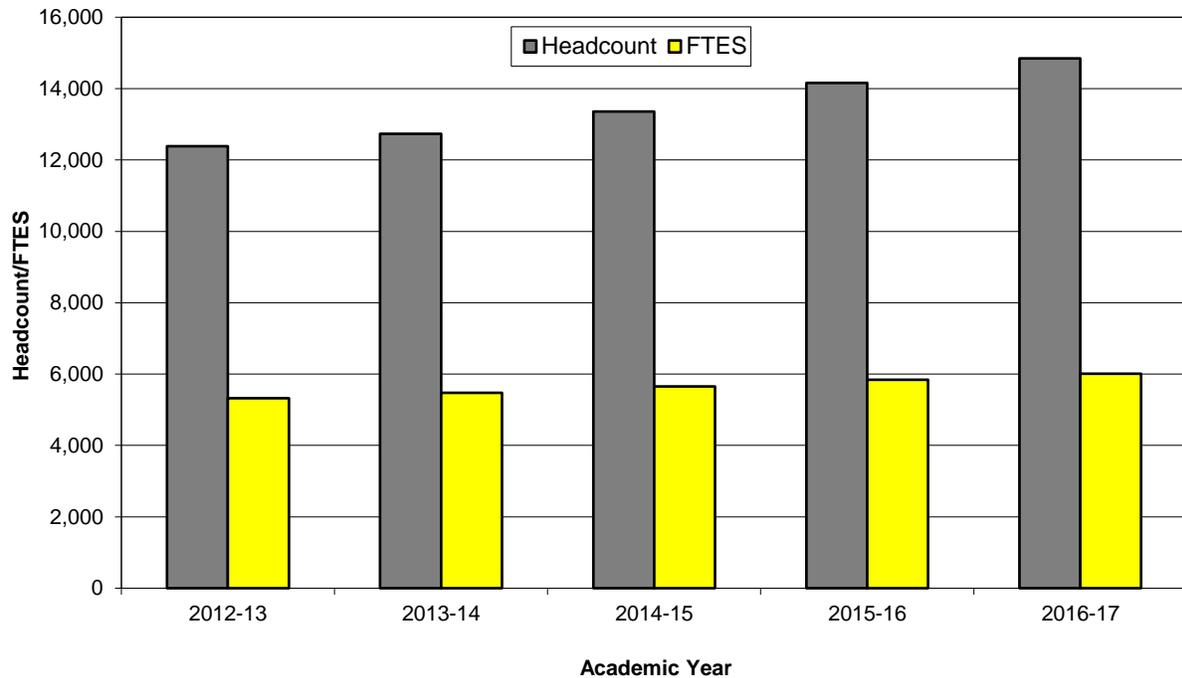
**TABLE LO.1  
ANNUAL STUDENT HEADCOUNT AND FTES  
2012-13 THROUGH 2016-17**

Academic Year	Unduplicated* Students in Courses	Annual** FTES
2016-17	14,845	6,012
2015-16	14,164	5,844
2014-15	13,359	5,656
2013-14	12,731	5,474
2012-13	12,388	5,322

\*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

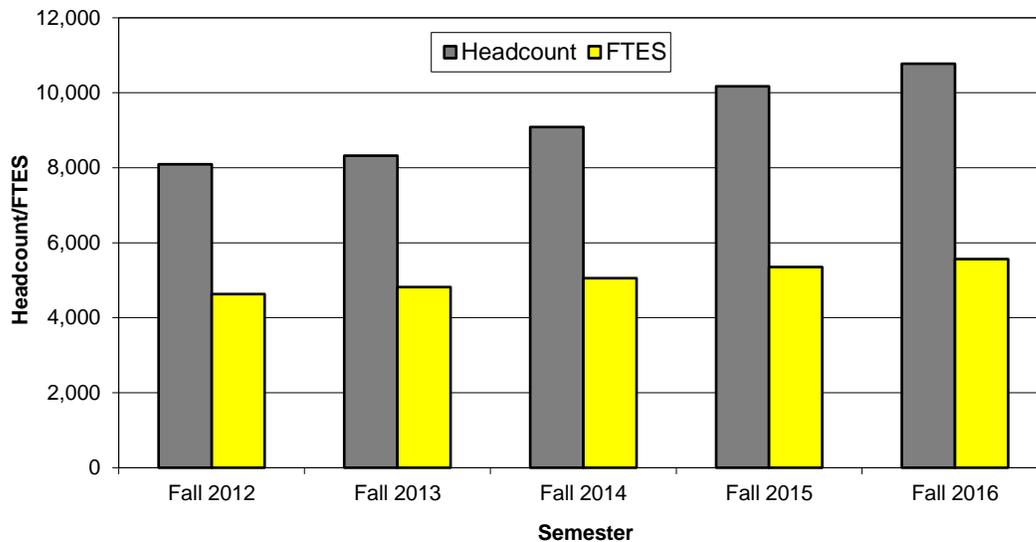
\*\*Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE LO.1  
ANNUAL STUDENT HEADCOUNT AND FTES  
2012-13 THROUGH 2016-17**



From Fall 2012 to Fall 2016 at the Loudoun Campus, headcount increased by 33 percent and FTES increased by 20 percent.

**FIGURE LO.2  
STUDENT HEADCOUNT AND FTES  
FALL 2012 THROUGH FALL 2016**



**TABLE LO.2  
STUDENT HEADCOUNT AND FTES BY SEMESTER  
2012-13 THROUGH 2016-17**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2016-17	4,588	1,451	10,772	5,566	10,364	5,008
2015-16	4,659	1,528	10,176	5,350	9,561	4,809
2014-15	4,656	1,606	9,088	5,055	8,783	4,650
2013-14	4,716	1,613	8,321	4,820	8,055	4,515
2012-13	4,701	1,617	8,094	4,635	7,966	4,392

## II. Student Profile

### A. Average Credit Hour Load

From Fall 2012 to Fall 2016, the average credit hour load for full-time students at the Loudoun Campus remained at 14 credit hours. The average credit hour load for part-time students decreased from 6 to 5 credit hours during this time.

**TABLE LO.3  
AVERAGE CREDIT HOUR LOAD  
FALL 2012 THROUGH FALL 2016**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	13.9	13.9	13.9	13.8	13.8
Part-Time	6.0	6.0	5.7	5.5	5.3

## B. Age Distribution

From Fall 2012 to Fall 2016, the median age decreased from 22 to 20 years. The mean age also decreased from 26 to 23 years.

**TABLE LO.4  
MEDIAN AND MEAN AGE  
FALL 2012 THROUGH FALL 2016**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Median	21.8	21.3	20.7	20.2	19.7
Mean	25.6	25.0	24.2	23.6	22.7

From Fall 2012 to Fall 2016 at the Loudoun Campus, the proportion of students ages 22 and over decreased from 52 to 34 percent. However, the proportion of students 18 and under increased from 3 to 22 percent.

**TABLE LO.5  
AGE DISTRIBUTION  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Under 18	277	3.4	449	5.4	961	10.6	1,627	16.0	2,391	22.2
18-21	3,628	44.8	3,871	46.5	4,277	47.1	4,643	45.6	4,765	44.2
22-24	1,298	16.0	1,253	15.1	1,247	13.7	1,296	12.7	1,211	11.2
25-29	1,061	13.1	1,026	12.3	987	10.9	1,013	10.0	953	8.9
30-44	1,281	15.8	1,225	14.7	1,123	12.4	1,099	10.8	1,002	9.3
45-59	478	5.9	428	5.1	388	4.3	374	3.7	333	3.1
60 & Over	71	0.9	69	0.8	105	1.2	124	1.2	117	1.1

## C. Gender Distribution

From Fall 2012 to Fall 2016, the proportion of male students increased from 48 to 50 percent, while the proportion of female students decreased from 52 to 50 percent.

**TABLE LO.6  
GENDER DISTRIBUTION  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Male	3,908	48.3	4,118	49.5	4,559	50.2	5,046	49.6	5,354	49.7
Female	4,186	51.7	4,203	50.5	4,529	49.8	5,130	50.4	5,418	50.3

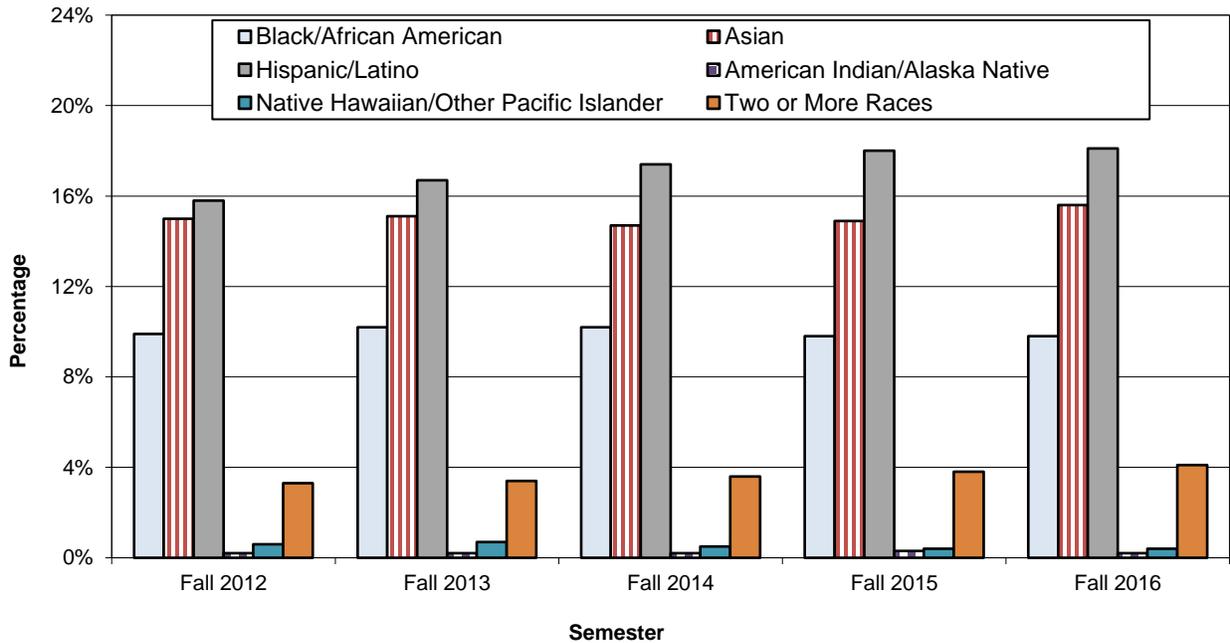
## D. Race Distribution

From Fall 2012 to Fall 2016, the proportion of White students decreased from 52 to 50 percent. The proportion of Hispanic students increased from 16 to 18 percent over the same time period.

**TABLE LO.7  
RACE DISTRIBUTION  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
White	4,218	52.1	4,240	51.0	4,633	51.0	5,153	50.6	5,406	50.2
Black/African American	801	9.9	846	10.2	925	10.2	995	9.8	1,052	9.8
Asian	1,211	15.0	1,253	15.1	1,340	14.7	1,521	14.9	1,676	15.6
Hispanic/Latino	1,280	15.8	1,390	16.7	1,580	17.4	1,836	18.0	1,947	18.1
American Indian/Alaska Native	19	0.2	19	0.2	19	0.2	27	0.3	24	0.2
Native Hawaiian/Other Pacific Islander	47	0.6	55	0.7	44	0.5	43	0.4	46	0.4
Two or More Races	265	3.3	284	3.4	330	3.6	389	3.8	441	4.1
Unknown	80	1.0	129	1.6	149	1.6	162	1.6	150	1.4
Not Specified	173	2.1	105	1.3	68	0.8	50	0.5	30	0.3

**FIGURE LO.3  
MINORITY STUDENT ENROLLMENT TRENDS  
FALL 2012 THROUGH FALL 2016**



### E. Domicile

From Fall 2012 to Fall 2016 at the Loudoun Campus, the majority of students, between 96 and 98 percent, were in-state students.

**TABLE LO.8  
DOMICILE  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
In-State	7,773	96.0	7,994	96.1	8,806	96.8	9,913	97.4	10,511	97.6
Out-of-State	321	4.0	327	3.9	282	3.1	263	2.6	261	2.4

### F. Student Type

From Fall 2012 to Fall 2016 at the Loudoun Campus, the proportion of first-time students increased from 19 to 38 percent. Enrollment of returning/reapplying students decreased from 73 to 58 percent, and enrollment of transfer students decreased from 9 to 5 percent.

**TABLE LO.9  
STUDENT TYPE  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,496	18.5	1,812	21.8	2,610	28.7	3,358	33.0	4,038	37.5
Returning/Reapplying	5,880	72.6	5,936	71.3	5,938	65.3	6,198	60.9	6,230	57.8
Transfer	718	8.9	573	6.9	540	5.9	620	6.1	504	4.7

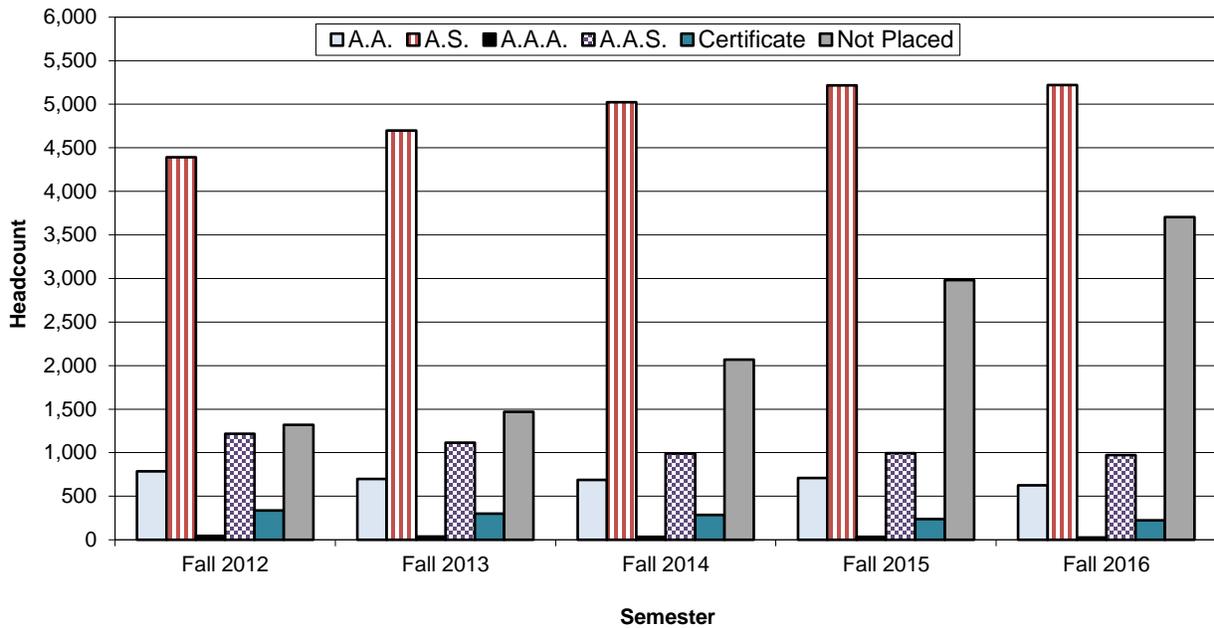
### G. Program Placement

From Fall 2012 to Fall 2016 at the Loudoun Campus, the majority of students were program placed. However, the proportion of students who were not program placed increased from 16 to 34 percent during this time period. The proportion of students enrolled in A.S. degree programs decreased from 54 to 48 percent and the proportion of students placed in A.A.S. degree programs decreased from 15 to 9 percent.

**TABLE LO.10  
PROGRAM PLACEMENT  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
A.A.	785	9.7	700	8.4	688	7.6	710	7.0	627	5.8
A.S.	4,391	54.3	4,698	56.5	5,022	55.3	5,218	51.3	5,219	48.4
A.A.A.	45	0.6	39	0.5	34	0.4	32	0.3	27	0.3
A.A.S.	1,216	15.0	1,115	13.4	989	10.9	996	9.8	971	9.0
Certificate	337	4.2	301	3.6	285	3.1	240	2.4	224	2.1
Not Placed	1,320	16.3	1,468	17.6	2,070	22.8	2,980	29.3	3,704	34.4

**FIGURE LO.4  
PROGRAM PLACEMENT  
FALL 2012 THROUGH FALL 2016**



**H. Full-/Part-Time Status**

From Fall 2012 to Fall 2016, the majority of students at the Loudoun Campus were enrolled part-time. The proportion of part-time students increased from 63 percent to 71 percent during this time period.

**TABLE LO.11  
FULL-/PART-TIME STATUS  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,972	36.7	3,061	36.8	3,099	34.1	3,207	31.5	3,099	28.8
Part-Time	5,122	63.3	5,260	63.2	5,989	65.9	6,969	68.5	7,673	71.2

## I. Day/Night Status

From Fall 2012 to Fall 2016, the proportion of students taking only day courses at the Loudoun Campus increased from 41 to 56 percent. The proportion of students taking only night courses decreased from 10 to 6 percent, and the proportion of students taking both types of courses decreased from 49 to 38 percent.

**TABLE LO.12  
DAY/NIGHT STATUS\*  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Day Only	3,315	41.0	3,554	42.7	4,187	46.1	5,179	50.9	6,039	56.1
Night Only	833	10.3	733	8.8	672	7.4	659	6.5	606	5.6
Both	3,946	48.8	4,034	48.5	4,229	46.5	4,338	42.6	4,127	38.3

\*Based on SCHEV standards, night classes begin at 6:00 PM or later.

## J. Fall-to-Fall Retention

the Fall-to-Fall retention rate for all students at the Loudoun Campus decreased from 45 percent for the Fall 2011 cohort to 42 percent for the Fall 2015 cohort. The Fall-to-Fall retention rate for first-time students also decreased from 57 percent to 41 percent during this time.

**TABLE LO.13  
FALL-TO-FALL RETENTION RATE  
FALL 2011 COHORT THROUGH FALL 2015 COHORT**

	Fall 2011 to Fall 2012		Fall 2012 to Fall 2013		Fall 2013 to Fall 2014		Fall 2014 to Fall 2015		Fall 2015 to Fall 2016	
	#	%	#	%	#	%	#	%	#	%
All Students	3,527	45.3	3,622	44.7	3,602	43.3	4,017	44.2	4,264	41.9
First-Time Students	793	57.0	819	54.7	904	49.9	1,166	44.7	1,366	40.7
First-Time Students Excluding Dual Enrolled	692	61.0	752	60.4	790	58.8	911	64.1	846	61.8

### III. Enrollment by Program Type

**TABLE LO.14  
DISTRIBUTION OF PROGRAM PLACED STUDENTS  
BY CURRICULUM AND AWARD TYPE  
FALL 2012 THROUGH FALL 2016**

Curriculum	Major	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>AWARD = A.A.</b>						
529	FINE ARTS	103	102	106	119	131
648	LIBERAL ARTS	650	555	534	534	462
555	MUSIC	32	43	48	57	34
<b>A.A. TOTAL</b>		<b>785</b>	<b>700</b>	<b>688</b>	<b>710</b>	<b>627</b>
<b>AWARD = A.S.</b>						
213	BUSINESS ADMINISTRATION	851	929	969	1,038	1,034
246	COMPUTER SCIENCE	230	297	345	406	398
831	ENGINEERING	234	249	286	308	296
699	GENERAL STUDIES	1,647	1,618	1,529	1,449	1,538
340	INFORMATION TECHNOLOGY	315	361	464	437	446
880	SCIENCE	517	573	646	664	637
882	SOCIAL SCIENCES	597	671	783	916	870
<b>A.S. TOTAL</b>		<b>4,391</b>	<b>4,698</b>	<b>5,022</b>	<b>5,218</b>	<b>5,219</b>
<b>AWARD = A.A.A.</b>						
530	FINE ARTS	28	25	20	19	16
559	MUSIC	17	14	14	13	11
<b>A.A.A. TOTAL</b>		<b>45</b>	<b>39</b>	<b>34</b>	<b>32</b>	<b>27</b>
<b>AWARD = A.A.S.</b>						
203	ACCOUNTING	128	99	88	78	72
400	ADMINISTRATION OF JUSTICE	50	57	47	45	41
904	AIR CONDITIONING AND REFRIGERATION	3	6	6	3	8
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	5	2	6	7	5
901	ARCHITECTURE TECHNOLOGY	24	20	16	14	22
909	AUTOMOTIVE TECHNOLOGY	29	30	31	23	25
149	BIOTECHNOLOGY	22	15	14	14	10
212	BUSINESS MANAGEMENT	280	231	177	182	140
511	COMMUNICATION DESIGN	65	54	57	53	51
731	COMPUTER AND ELECTRONICS TECHNOLOGY	2	1	-	1	-
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	8	3	5	7	6
248	CONTRACT MANAGEMENT	5	3	2	2	3
345	CYBERSECURITY	-	-	3	62	152
118	DENTAL HYGIENE	1	4	1	1	1
109	DIAGNOSTIC MEDICAL SONOGRAPHY	0	2	5	3	2
636	EARLY CHILDHOOD DEVELOPMENT	101	111	92	86	69
146	EMERGENCY MEDICAL SERVICES	1	1	1	0	0
968	ENGINEERING TECHNOLOGY	58	41	26	33	30
427	FIRE SCIENCE TECHNOLOGY	14	10	7	4	3
152	HEALTH INFORMATION MANAGEMENT	0	3	1	1	0
335	HORTICULTURE TECHNOLOGY	60	56	53	45	42

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

**TABLE LO.14 (Cont'd)**  
**DISTRIBUTION OF PROGRAM PLACED STUDENTS**  
**BY CURRICULUM AND AWARD TYPE**  
**FALL 2012 THROUGH FALL 2016**

Curriculum	Major	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>AWARD = A.A.S. (Cont'd)</b>						
775	HOSPITALITY MANAGEMENT	15	19	24	21	19
299	INFORMATION SYSTEMS TECHNOLOGY	72	82	92	82	59
520	INTERIOR DESIGN	82	76	63	53	53
251	MARKETING	44	35	32	28	22
151	MEDICAL LABORATORY TECHNOLOGY	1	0	1	1	0
156	NURSING	2	3	3	4	4
260	PARALEGAL STUDIES	19	21	20	15	12
502	PHOTOGRAPHY AND MEDIA	13	12	8	12	9
180	PHYSICAL THERAPIST ASSISTANT	3	2	2	3	1
172	RADIOGRAPHY	6	3	2	1	2
181	RESPIRATORY THERAPY	0	0	1	0	0
188	VETERINARY TECHNOLOGY	102	113	103	112	108
<b>A.A.S. TOTAL</b>		<b>1,215</b>	<b>1,115</b>	<b>989</b>	<b>996</b>	<b>971</b>
<b>AWARD = CERTIFICATE</b>						
406	ADMINISTRATION OF JUSTICE	5	4	6	4	4
903	AIR CONDITIONING AND REFRIGERATION	1	2	3	1	1
930	ARCHITECTURAL DRAFTING	1	0	0	1	2
910	AUTOMOTIVE EMISSIONS	1	0	-	1	-
204	BOOKKEEPING	10	10	2	6	4
221	CAREER STUDIES	232	207	202	184	168
250	CONTRACT MANAGEMENT	1	1	2	1	1
245	CULINARY ARTS	5	6	8	3	3
632	EARLY CHILDHOOD DEVELOPMENT	19	21	17	12	16
695	GENERAL EDUCATION	1	1	4	2	1
240	HOTEL MANAGEMENT	1	1	1	0	-
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	3	0	1	1	0
297	MULTIMEDIA DESIGN	4	4	4	4	4
557	MUSIC RECORDING TECHNOLOGY	32	30	29	18	14
265	PROFESSIONAL WRITING	4	4	2	2	5
273	REAL ESTATE BROKERAGE	0	1	-	-	-
232	SMALL BUSINESS MANAGEMENT	4	0	-	-	-
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	9	9	4	0	1
243	TRAVEL AND TOURISM	1	-	-	-	-
352	WEB DESIGN MANAGER	3	-	-	-	-
<b>CERTIFICATE TOTAL</b>		<b>337</b>	<b>301</b>	<b>285</b>	<b>240</b>	<b>224</b>
<b>TOTAL PROGRAM PLACED STUDENTS</b>		<b>6,773</b>	<b>6,853</b>	<b>7,018</b>	<b>7,196</b>	<b>7,068</b>

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

#### IV. FTES Enrollment by Discipline

**TABLE LO.15  
STUDENT ENROLLMENT BY FTES AND DISCIPLINE  
FALL 2012 THROUGH FALL 2016**

Discipline	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
ACC	118.2	115.0	118.6	132.7	122.7
ART	141.3	153.0	147.3	133.7	129.0
AST	0.0	2.1	2.1	0.0	-
BCS	-	1.6	0.0	0.0	-
BIO	260.8	280.9	289.1	319.7	302.7
BSK	-	1.5	2.1	2.1	1.0
BUS	106.8	111.0	100.6	127.3	140.3
CHD	58.4	64.0	45.4	54.8	43.6
CHM	105.1	119.6	126.1	128.9	104.0
CSC	72.8	79.1	65.0	80.3	72.9
CST	168.2	197.4	216.9	228.0	220.4
ECO	104.8	126.8	118.4	116.0	132.6
EDU	7.6	9.4	8.8	5.6	4.6
EGR	-	-	-	9.8	18.2
ENF*	-	119.7	98.4	96.0	83.6
ENG	681.7	539.0	767.0	847.8	958.1
ENV	15.2	22.9	28.5	42.9	45.9
ESL	192.0	181.7	172.3	155.3	175.3
FIN	8.6	8.0	5.6	8.0	3.6
FRE	9.0	8.7	8.3	6.7	7.0
GEO	59.4	54.6	54.2	50.6	50.2
GIS	16.5	16.7	16.6	15.9	17.9
GOL	106.7	114.7	106.7	96.0	108.5
HIS	462.4	489.0	470.0	535.0	608.4
HLT	5.2	4.6	14.1	13.4	13.4
HRT	32.5	31.9	33.3	26.1	31.9
HUM	6.6	7.6	8.6	8.2	7.2
IDS	39.0	35.6	37.5	36.2	36.6
ITA	0.0	0.0	0.0	0.0	2.3
ITD	17.6	22.4	20.0	20.4	18.0
ITE	176.2	168.1	176.7	191.2	166.8
ITN	37.8	38.0	41.3	68.1	105.5
ITP	37.4	42.9	46.5	49.7	61.5
MKT	10.0	11.2	3.9	9.7	6.1
MTH	533.3	607.3	652.5	634.9	669.7
MTT	195.2	156.0	198.3	208.7	195.1
MUS	44.1	48.1	50.5	45.9	53.5
NAS	43.7	43.7	22.7	19.5	19.2
PED	73.4	62.6	65.1	61.0	62.3
PHI	45.6	41.8	55.6	39.2	39.4

Note: "-" – Discipline not active.

\*ENF is redesigned Developmental English (formerly included in ENG).

**TABLE LO.15 (Cont'd)**  
**STUDENT ENROLLMENT BY FTES AND DISCIPLINE**  
**FALL 2012 THROUGH FALL 2016**

<b>Discipline</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
PHY	11.7	30.8	39.7	94.4	114.4
PLS	57.4	62.8	55.4	74.8	92.7
PSY	229.4	240.2	209.2	211.0	203.2
REL	46.4	40.4	32.6	25.4	22.4
RUS	3.3	3.0	3.7	6.0	0
SDV	55.9	85.4	107.5	109.0	108.9
SOC	89.2	79.4	77.0	71.6	68.8
SPA	57.7	56.4	55.0	53.9	43.7
VEN	-	-	-	4.0	0.8
VET	91.1	83.3	80.3	74.9	71.5
<b>CAMPUS TOTAL</b>	<b>4,635.2</b>	<b>4,819.9</b>	<b>5,055.0</b>	<b>5,350.3</b>	<b>5,565.4</b>

Note: "-" – Discipline not active.

## V. International Students

**TABLE LO.16  
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*  
FALL 2012 THROUGH FALL 2016**

Country	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
AFGHANISTAN	20	21	19	24	36
ALBANIA	5	7	2	3	5
ALGERIA	2	2	0	1	0
ARGENTINA	7	8	4	7	7
ARMENIA	2	1	1	1	0
ARUBA	0	0	0	1	1
AUSTRALIA	2	2	4	3	3
AUSTRIA	1	2	1	1	1
BAHAMAS	0	0	0	1	0
BAHRAIN	0	0	1	1	1
BANGLADESH	19	19	24	26	26
BARBADOS	0	0	0	0	1
BELARUS	0	1	2	0	0
BELGIUM	0	0	0	0	1
BENIN	2	2	3	5	3
BERMUDA	0	0	1	0	2
BOLIVIA	39	42	47	46	43
BOSNIA AND HERZEGOVINA	1	4	2	0	2
BOTSWANA	0	0	1	1	0
BRAZIL	15	19	17	15	10
BULGARIA	3	2	1	1	0
CAMBODIA	10	8	7	7	5
CAMEROON	16	17	13	11	14
CANADA	16	18	18	22	20
CENTRAL AFRICAN REPUBLIC	0	0	0	1	1
CHILE	4	3	4	7	3
CHINA	31	33	36	34	37
COLOMBIA	19	23	17	24	23
CONGO, DEMOCRATIC REPUBLIC OF THE	11	8	8	9	7
CONGO, REPUBLIC OF THE	2	3	0	1	0
COSTA RICA	1	2	3	2	4
COTE D'IVOIRE	8	3	1	2	6
CROATIA	0	1	1	0	0
CUBA	2	2	2	2	2
CZECH REPUBLIC	1	1	0	0	0
CYPRUS	0	0	1	0	0
DENMARK	0	2	1	0	0
DOMINICA	0	0	0	1	1
DOMINICAN REPUBLIC	1	0	0	1	3
ECUADOR	6	5	3	6	8
EGYPT	14	15	18	21	23
EL SALVADOR	52	48	64	79	100
ENGLAND	0	0	0	0	2
ERITREA	5	6	5	4	4

\*List includes countries, territories, administrative regions, etc. as reported by NOVA students.

**TABLE LO.16 (Cont'd)  
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*  
FALL 2012 THROUGH FALL 2016**

<b>Country</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
ETHIOPIA	29	29	38	48	63
FRANCE	5	5	6	6	7
GABON	2	2	0	1	2
GAMBIA	1	0	0	0	0
GERMANY	12	17	16	12	16
GHANA	25	30	33	33	36
GREECE	0	0	0	1	0
GRENADA	0	0	0	1	0
GUATEMALA	4	6	10	18	15
GUINEA	1	1	1	2	1
GUYANA	1	1	1	2	2
HAITI	1	0	1	2	0
HONDURAS	4	7	16	20	23
HONG KONG	2	1	2	2	1
HUNGARY	1	2	1	1	1
ICELAND	0	1	0	0	0
INDIA	69	64	61	58	87
INDONESIA	3	2	4	2	1
IRAN	66	71	62	74	72
IRAQ	17	26	25	17	20
IRELAND	1	1	1	1	0
ISRAEL	1	4	3	1	0
ITALY	2	2	5	2	4
JAMAICA	2	2	2	1	1
JAPAN	5	4	2	3	4
JORDAN	3	2	2	2	2
KAZAKHSTAN	5	3	1	0	0
KENYA	5	4	6	4	5
KOREA, NORTH	0	0	2	0	1
KOREA, SOUTH	26	24	20	30	23
KUWAIT	0	0	0	0	1
KYRGYZSTAN	0	0	0	1	0
LAOS	0	0	0	1	1
LEBANON	0	1	1	0	0
LIBERIA	2	2	5	6	3
LIBYA	0	0	0	1	2
LITHUANIA	1	0	0	0	2
LUXEMBOURG	0	1	1	1	0
MALAYSIA	1	0	0	1	0
MALI	1	1	0	0	0
MAURITIUS	2	1	0	0	0
MEXICO	14	16	25	32	30
MOLDOVA	3	1	0	1	2
MONGOLIA	5	5	7	6	4
MOROCCO	4	7	8	5	6

\*List includes countries, territories, administrative regions, etc. as reported by NOVA students.

**TABLE LO.16 (Cont'd)  
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*  
FALL 2012 THROUGH FALL 2016**

<b>Country</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
MOZAMBIQUE	1	0	1	0	0
MYANMAR (BURMA)	5	3	1	1	2
NAMIBIA	1	1	0	1	1
NEPAL	18	14	19	25	33
NETHERLANDS	0	1	0	1	1
NICARAGUA	1	1	1	1	1
NIGERIA	4	6	7	7	6
PAKISTAN	69	58	73	50	56
PANAMA	1	1	2	1	1
PARAGUAY	2	1	0	1	1
PERU	101	99	98	74	65
PHILIPPINES	21	26	29	24	28
POLAND	6	7	2	4	4
PORTUGAL	0	1	0	0	1
ROMANIA	5	3	1	4	4
RUSSIA	23	18	23	13	13
RWANDA	3	4	2	1	1
SAMOA	0	1	1	1	0
SAUDI ARABIA	6	6	5	6	4
SENEGAL	3	0	0	0	1
SERBIA	2	1	0	1	1
SIERRA LEONE	8	7	11	20	18
SINGAPORE	2	1	1	1	2
SLOVAKIA	0	0	0	1	0
SOMALIA	9	6	4	3	6
SOUTH AFRICA	7	9	8	9	12
SPAIN	1	1	1	1	1
SRI LANKA	1	2	4	5	3
SUDAN	8	8	5	7	4
SWEDEN	2	2	3	3	0
SWITZERLAND	0	0	1	0	1
SYRIA	2	2	5	5	9
TAIWAN	2	2	1	1	2
TAJIKISTAN	0	0	0	0	1
TANZANIA	0	1	1	1	2
THAILAND	7	10	10	10	7
TOGO	5	7	7	6	8
TRINIDAD AND TOBAGO	0	0	0	1	1
TUNISIA	1	0	0	0	0
TURKEY	3	2	2	0	2
UGANDA	1	1	0	0	2
UKRAINE	10	8	5	7	7
UNITED KINGDOM	18	19	17	14	21
URUGUAY	1	1	3	2	2

\*List includes countries, territories, administrative regions, etc. as reported by NOVA students.

**TABLE LO.16 (Cont'd)**  
**INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\***  
**FALL 2012 THROUGH FALL 2016**

<b>Country</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
UZBEKISTAN	2	3	1	1	1
VENEZUELA	9	7	6	10	13
VIETNAM	45	48	43	36	53
VIRGIN ISLANDS (U.S.)	0	0	0	1	2
YEMEN	1	0	0	0	0
YUGOSLAVIA	2	1	2	1	0
ZAMBIA	0	0	0	1	1
ZIMBABWE	0	5	2	2	6
<b>CAMPUS TOTAL</b>	<b>1,062</b>	<b>1,081</b>	<b>1,108</b>	<b>1,135</b>	<b>1,254</b>

\*List includes countries, territories, administrative regions, etc. as reported by NOVA students.



# CHAPTER 10: MANASSAS CAMPUS

## I. Headcount and FTES Enrollment

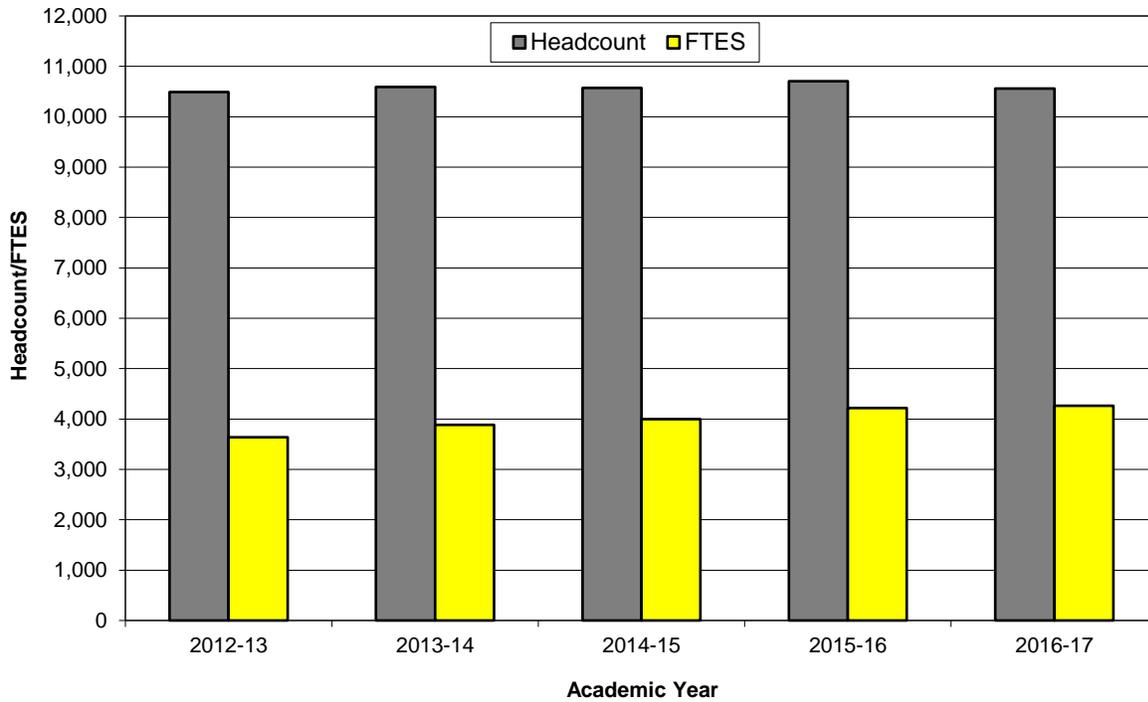
**TABLE MA.1  
ANNUAL STUDENT HEADCOUNT AND FTES  
2012-13 THROUGH 2016-17**

Academic Year	Unduplicated* Students in Courses	Annual** FTES
2016-17	10,558	4,265
2015-16	10,703	4,217
2014-15	10,572	3,998
2013-14	10,592	3,884
2012-13	10,487	3,637

\*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

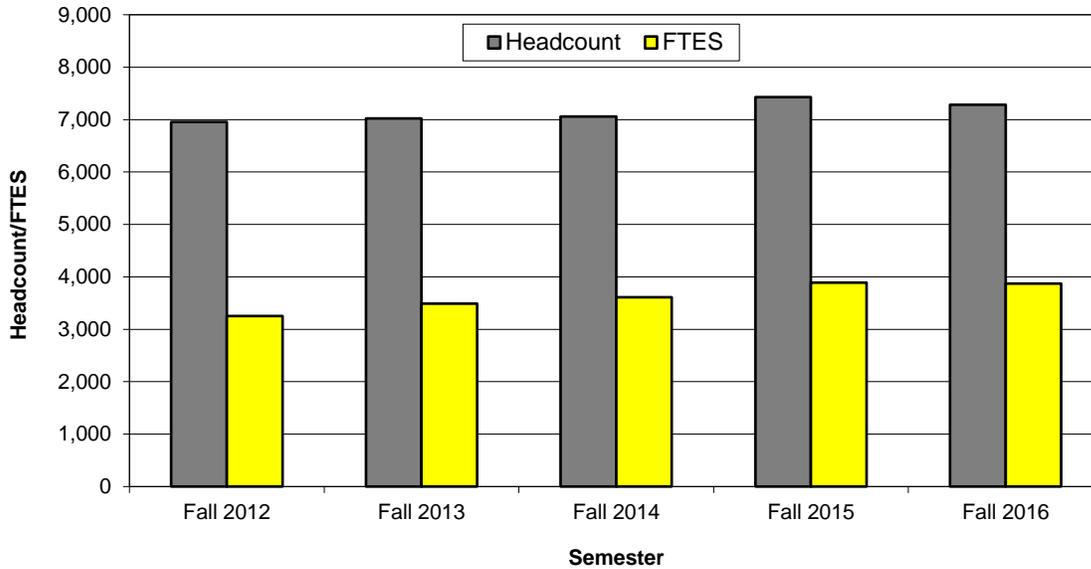
\*\*Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE MA.1  
ANNUAL STUDENT HEADCOUNT AND FTES  
2012-13 THROUGH 2016-17**



From Fall 2012 to Fall 2016 at the Manassas Campus, student headcount increased by 5 percent and FTES increased by 19 percent.

**FIGURE MA.2  
STUDENT HEADCOUNT AND FTES  
FALL 2012 THROUGH FALL 2016**



**TABLE MA.2  
STUDENT HEADCOUNT AND FTES BY SEMESTER  
2012-13 THROUGH 2016-17**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2016-17	3,493	989	7,285	3,869	6,899	3,671
2015-16	3,597	952	7,430	3,891	6,947	3,590
2014-15	3,681	966	7,056	3,613	6,806	3,416
2013-14	3,675	950	7,021	3,491	6,771	3,328
2012-13	3,641	964	6,953	3,252	6,702	3,058

## II. Student Profile

### A. Average Credit Hour Load

For the past five fall semesters, the average full-time credit load at the Manassas Campus remained at 14 credit hours and the average part-time credit load remained at 6 credit hours.

**TABLE MA.3  
AVERAGE CREDIT HOUR LOAD  
FALL 2012 THROUGH FALL 2016**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	13.9	13.7	13.7	13.7	13.8
Part-Time	6.0	6.0	6.0	6.0	6.0

**B. Age Distribution**

From Fall 2012 to Fall 2016, the median age at the Manassas Campus remained at 21 years of age. The mean age decreased from 25 to 24 years of age during the same time period.

**TABLE MA.4  
MEDIAN AND MEAN AGE  
FALL 2012 THROUGH FALL 2016**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Median	21.5	21.3	21.1	20.8	20.8
Mean	25.4	25.2	24.9	24.4	24.1

The age distribution of students at the Manassas Campus remained stable from Fall 2012 to Fall 2016. Over half of Manassas Campus students were ages 21 and under each fall.

**TABLE MA.5  
AGE DISTRIBUTION  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Under 18	282	4.1	280	4.0	337	4.8	472	6.4	571	7.8
18-21	3,281	47.2	3,431	48.9	3,471	49.2	3,697	49.8	3,611	49.6
22-24	1,089	15.7	1,075	15.3	1,043	14.8	1,113	15.0	1,090	15.0
25-29	831	12.0	779	11.1	815	11.6	818	11.0	784	10.8
30-44	989	14.2	972	13.8	962	13.6	925	12.4	852	11.7
45-59	400	5.8	409	5.8	371	5.3	331	4.5	300	4.1
60 & Over	81	1.2	75	1.1	57	0.8	74	1.0	77	1.1

**C. Gender Distribution**

From Fall 2012 to Fall 2016, the proportion of male and female students at the Manassas Campus remained at 51 and 49 percent, respectively.

**TABLE MA.6  
GENDER DISTRIBUTION  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Male	3,564	51.3	3,593	51.2	3,627	51.4	3,903	52.5	3,726	51.1
Female	3,389	48.7	3,428	48.8	3,429	48.6	3,527	47.5	3,559	48.9

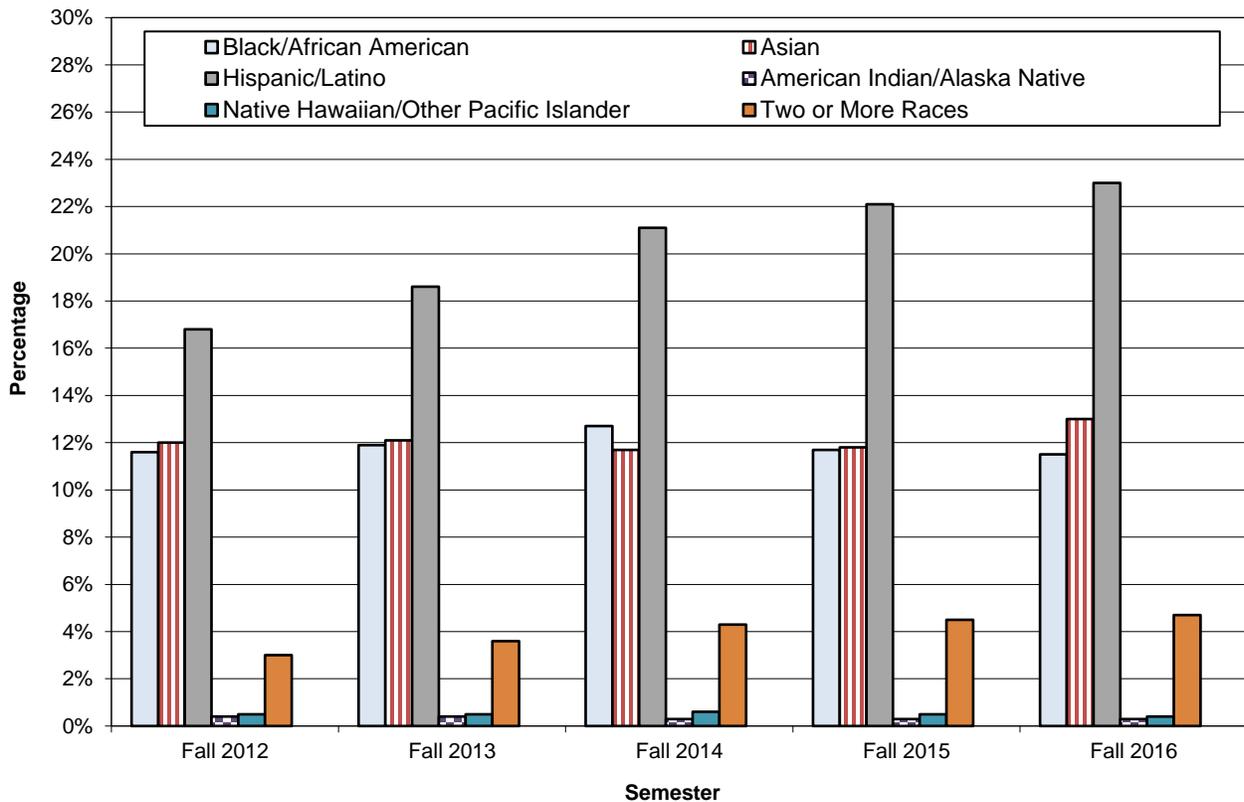
### D. Race Distribution

From Fall 2012 to Fall 2016, the proportion of White students at the Manassas Campus decreased from 53 to 46 percent. The proportion of Hispanic students increased from 17 to 23 percent.

**TABLE MA.7  
RACE DISTRIBUTION  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
White	3,681	52.9	3,559	50.7	3,367	47.7	3,528	47.5	3,321	45.6
Black/African American	809	11.6	835	11.9	896	12.7	871	11.7	837	11.5
Asian	833	12.0	847	12.1	827	11.7	874	11.8	948	13.0
Hispanic/Latino	1,168	16.8	1,305	18.6	1,485	21.1	1,642	22.1	1,676	23.0
American Indian/Alaska Native	25	0.4	29	0.4	22	0.3	23	0.3	22	0.3
Native Hawaiian/Other Pacific Islander	33	0.5	37	0.5	39	0.6	40	0.5	31	0.4
Two or More Races	207	3.0	256	3.6	300	4.3	334	4.5	344	4.7
Unknown	50	0.7	73	1.0	67	1.0	78	1.0	77	1.1
Not Specified	147	2.1	80	1.1	53	0.8	40	0.5	29	0.4

**FIGURE MA.3  
MINORITY STUDENT ENROLLMENT TRENDS  
FALL 2012 THROUGH FALL 2016**



### E. Domicile

From Fall 2012 to Fall 2016, around 97 percent of Manassas Campus students were domiciled in-state.

**TABLE MA.8  
DOMICILE  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
In-State	6,680	96.1	6,733	95.9	6,798	96.4	7,190	96.8	7,027	96.5
Out-of-State	273	3.9	288	4.1	258	3.7	240	3.2	258	3.5

### F. Student Type

From Fall 2012 to Fall 2016, the proportion of first-time students at the Manassas Campus increased from 22 to 25 percent. Enrollment of returning/reapplying students decreased from 71 to 69 percent.

**TABLE MA.9  
STUDENT TYPE  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,464	21.1	1,577	22.5	1,577	22.3	1,855	25.0	1,816	24.9
Returning/Reapplying	4,926	70.8	4,960	70.6	4,999	70.8	5,080	68.4	4,993	68.5
Transfer	563	8.1	484	6.9	480	6.8	495	6.7	476	6.5

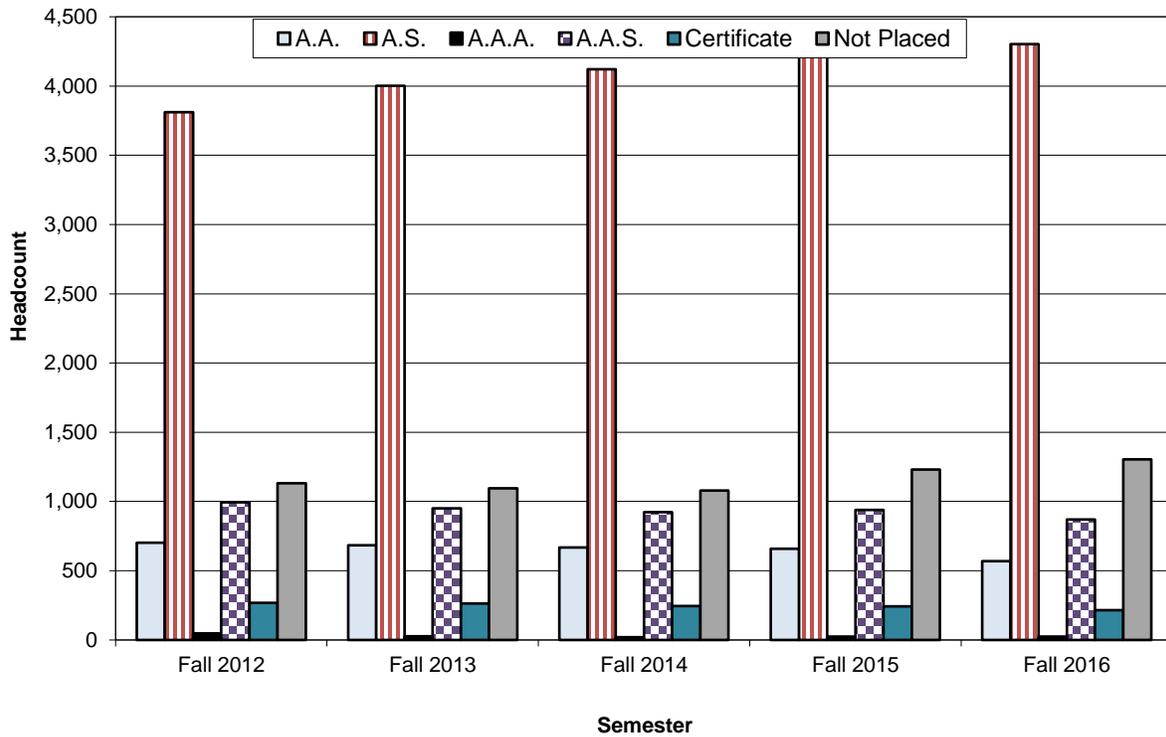
### G. Program Placement

From Fall 2012 to Fall 2016, a majority of students at the Manassas Campus were placed in A.S. degree programs, increasing from 55 to 59 percent. The proportion of students who were not program placed increased from 16 percent and 18 percent during this time.

**TABLE MA.10  
PROGRAM PLACEMENT  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
A.A.	702	10.1	684	9.7	669	9.5	658	8.9	569	7.8
A.S.	3,810	54.8	4,001	57.0	4,121	58.4	4,334	58.3	4,302	59.1
A.A.A.	47	0.7	27	0.4	20	0.3	24	0.3	24	0.3
A.A.S.	994	14.3	950	13.5	922	13.1	940	12.7	871	12.0
Certificate	268	3.9	263	3.7	245	3.5	243	3.3	215	3.0
Not Placed	1,132	16.3	1,096	15.6	1,079	15.3	1,231	16.6	1,304	17.9

**FIGURE MA.4  
PROGRAM PLACEMENT  
FALL 2012 THROUGH FALL 2016**



**H. Full-/Part-Time Status**

From Fall 2012 to Fall 2016, the majority of Manassas Campus students were enrolled part-time, increasing from 64 to 65 percent.

**TABLE MA.11  
FULL-/PART-TIME STATUS  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,495	35.9	2,623	37.4	2,533	35.9	2,639	35.5	2,556	35.1
Part-Time	4,458	64.1	4,398	62.6	4,523	64.1	4,791	64.5	4,729	64.9

## I. Day/Night Status

From Fall 2012 to Fall 2016 at the Manassas Campus, the proportion of students taking only day courses increased from 41 to 45 percent. The proportion of students taking only night courses decreased from 11 to 8 percent, and the proportion of students taking a combination of day and night courses also decreased from 49 to 47 percent.

**TABLE MA.12  
DAY/NIGHT STATUS\*  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Day Only	2,816	40.5	2,829	40.3	2,839	40.2	3,226	43.4	3,283	45.1
Night Only	747	10.7	731	10.4	689	9.8	642	8.6	608	8.3
Both	3,390	48.8	3,461	49.3	3,528	50.0	3,562	47.9	3,394	46.6

\*Based on SCHEV standards, night classes begin at 6:00 PM or later.

## J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Manassas Campus decreased slightly from 46 percent for the Fall 2011 cohort to 45 percent for the Fall 2015 cohort. The Fall-to-Fall retention rate for first-time students decreased from 57 percent to 55 percent during this time.

**TABLE MA.13  
FALL-TO-FALL RETENTION RATE  
FALL 2011 COHORT THROUGH FALL 2015 COHORT**

	Fall 2011 to Fall 2012		Fall 2012 to Fall 2013		Fall 2013 to Fall 2014		Fall 2014 to Fall 2015		Fall 2015 to Fall 2016	
	#	%	#	%	#	%	#	%	#	%
All Students	2,994	45.9	3,051	43.9	3,060	43.6	3,285	46.6	3,323	44.7
First-Time Students	805	57.2	793	54.2	861	54.6	910	57.7	1,017	54.8
First-Time Students Excluding Dual Enrolled	713	63.0	724	59.0	783	58.6	771	62.1	841	60.9

### III. Enrollment by Program Type

**TABLE MA.14  
DISTRIBUTION OF PROGRAM PLACED STUDENTS  
BY CURRICULUM AND AWARD TYPE  
FALL 2012 THROUGH FALL 2016**

Curriculum	Major	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>AWARD = A.A.</b>						
529	FINE ARTS	96	100	105	107	87
648	LIBERAL ARTS	582	554	529	523	450
555	MUSIC	24	30	35	28	32
<b>A.A. TOTAL</b>		<b>702</b>	<b>684</b>	<b>669</b>	<b>658</b>	<b>569</b>
<b>AWARD = A.S.</b>						
213	BUSINESS ADMINISTRATION	710	745	780	814	798
246	COMPUTER SCIENCE	181	251	269	314	313
831	ENGINEERING	218	257	276	307	295
699	GENERAL STUDIES	1,520	1,477	1,464	1,546	1,555
340	INFORMATION TECHNOLOGY	267	284	334	318	300
880	SCIENCE	376	436	454	445	466
882	SOCIAL SCIENCES	538	551	544	590	575
<b>A.S. TOTAL</b>		<b>3,810</b>	<b>4,001</b>	<b>4,121</b>	<b>4,334</b>	<b>4,302</b>
<b>AWARD = A.A.A.</b>						
530	FINE ARTS	31	20	14	19	18
559	MUSIC	16	7	6	5	6
<b>A.A.A. TOTAL</b>		<b>47</b>	<b>27</b>	<b>20</b>	<b>24</b>	<b>24</b>
<b>AWARD = A.A.S.</b>						
203	ACCOUNTING	93	88	62	76	59
400	ADMINISTRATION OF JUSTICE	116	104	92	95	90
904	AIR CONDITIONING AND REFRIGERATION	11	16	15	9	13
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	8	10	3	5	7
901	ARCHITECTURE TECHNOLOGY	24	17	11	16	15
909	AUTOMOTIVE TECHNOLOGY	148	142	140	141	126
149	BIOTECHNOLOGY	20	30	29	16	16
212	BUSINESS MANAGEMENT	183	159	190	149	116
511	COMMUNICATION DESIGN	25	27	22	27	14
731	COMPUTER AND ELECTRONICS TECHNOLOGY	4	-	-	0	-
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	8	6	11	9	15
248	CONTRACT MANAGEMENT	8	4	4	7	5
345	CYBERSECURITY	-	-	6	87	150
118	DENTAL HYGIENE	1	1	1	0	0
109	DIAGNOSTIC MEDICAL SONOGRAPHY	0	0	0	0	2
636	EARLY CHILDHOOD DEVELOPMENT	90	117	105	87	78
146	EMERGENCY MEDICAL SERVICES	0	1	-	1	0
968	ENGINEERING TECHNOLOGY	44	35	23	30	19
427	FIRE SCIENCE TECHNOLOGY	14	11	13	12	9
152	HEALTH INFORMATION MANAGEMENT	0	0	2	1	1
335	HORTICULTURE TECHNOLOGY	10	6	8	10	12

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

**TABLE MA.14 (Cont'd)**  
**DISTRIBUTION OF PROGRAM PLACED STUDENTS**  
**BY CURRICULUM AND AWARD TYPE**  
**FALL 2012 THROUGH FALL 2016**

Curriculum	Major	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>AWARD = A.A.S. (Cont'd)</b>						
775	HOSPITALITY MANAGEMENT	16	18	16	16	13
299	INFORMATION SYSTEMS TECHNOLOGY	68	68	84	61	49
520	INTERIOR DESIGN	21	22	15	21	15
251	MARKETING	25	13	24	20	9
151	MEDICAL LABORATORY TECHNOLOGY	1	2	-	1	2
156	NURSING	5	3	3	3	4
126	OCCUPATIONAL THERAPY ASSISTANT	-	1	1	1	0
260	PARALEGAL STUDIES	30	28	19	17	16
502	PHOTOGRAPHY AND MEDIA	12	9	10	9	7
180	PHYSICAL THERAPIST ASSISTANT	1	1	1	1	0
188	VETERINARY TECHNOLOGY	8	11	12	12	9
<b>A.A.S. TOTAL</b>		<b>994</b>	<b>950</b>	<b>922</b>	<b>940</b>	<b>871</b>
<b>AWARD = CERTIFICATE</b>						
406	ADMINISTRATION OF JUSTICE	12	5	6	7	2
903	AIR CONDITIONING AND REFRIGERATION	2	1	2	2	1
930	ARCHITECTURAL DRAFTING	3	1	2	2	1
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	-	1	-	0	1
910	AUTOMOTIVE EMISSIONS	1	1	-	1	-
204	BOOKKEEPING	8	8	4	5	10
221	CAREER STUDIES	189	206	190	183	161
250	CONTRACT MANAGEMENT	3	2	0	1	0
245	CULINARY ARTS	7	7	4	6	5
120	DENTAL ASSISTING	-	-	-	1	-
632	EARLY CHILDHOOD DEVELOPMENT	13	14	13	17	16
695	GENERAL EDUCATION	-	-	1	2	0
240	HOTEL MANAGEMENT	1	1	-	-	-
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	0	2	2	1	0
297	MULTIMEDIA DESIGN	5	2	3	3	1
557	MUSIC RECORDING TECHNOLOGY	7	3	8	6	10
265	PROFESSIONAL WRITING	2	3	6	3	4
457	PUBLIC MANAGEMENT	1	-	-	-	-
273	REAL ESTATE BROKERAGE	3	1	-	-	-
232	SMALL BUSINESS MANAGEMENT	6	3	1	-	-
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	5	2	3	3	3
<b>CERTIFICATE TOTAL</b>		<b>268</b>	<b>263</b>	<b>245</b>	<b>243</b>	<b>215</b>
<b>TOTAL PROGRAM PLACED STUDENTS</b>		<b>5,821</b>	<b>5,925</b>	<b>5,977</b>	<b>6,199</b>	<b>5,981</b>

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

#### IV. FTES Enrollment by Discipline

**TABLE MA.15  
STUDENT ENROLLMENT BY FTES AND DISCIPLINE  
FALL 2012 THROUGH FALL 2016**

Discipline	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
ACC	51.4	54.8	54.4	51.6	49.6
ADJ	77.8	74.6	66.8	61.0	63.6
ARA	7.5	9.1	8.5	9.5	8.8
ART	135.7	127.8	135.1	155.7	148.1
AUT	81.2	79.9	76.0	72.0	78.1
BIO	280.3	318.5	323.3	330.1	312.9
BSK	-	1.1	0.8	0.9	0.3
BUS	47.6	54.2	60.2	73.4	94.0
CHD	82.3	75.6	79.3	61.9	59.7
CHM	51.3	62.0	68.2	82.8	87.5
CSC	39.3	51.5	62.0	83.2	79.9
CST	118.8	141.8	165.2	182.6	182.6
DSL	7.5	5.6	9.1	9.3	8.9
ECO	67.4	74.6	76.0	95.4	97.8
EDU	20.4	24.8	25.6	29.4	26.4
EGR	10.1	13.9	25.1	22.1	29.1
ENF*	-	77.6	63.6	66.9	69.2
ENG	553.3	386.2	456.2	509.6	479.0
ENV	12.1	13.6	17.6	20.0	19.7
ESL	120.0	137.3	128.0	132.0	144.7
ETR	1.9	0.0	0.0	0.0	0.0
FIN	4.6	5.2	0.0	0.0	0.0
FRE	11.5	8.4	7.7	9.9	9.7
GEO	11.0	8.8	10.6	13.2	12.8
GOL	11.7	9.3	8.8	9.3	12.8
HIM	0.0	2.8	4.2	0.0	0.0
HIS	217.6	241.0	240.8	239.8	229.2
HLT	7.4	9.8	14.3	15.4	16.2
ITD	21.8	27.8	25.6	26.2	22.2
ITE	141.8	159.2	148.4	143.2	147.8
ITN	57.5	66.4	64.4	61.9	88.1
ITP	25.0	19.7	20.6	23.4	18.9
MKT	4.0	4.4	4.4	5.6	0.0
MTH	295.5	378.2	385.5	430.7	423.1
MTT	154.3	144.9	147.9	170.5	162.6
MUS	9.8	6.3	6.2	8.8	14.4
NAS	22.9	26.7	14.1	14.7	14.9
PED	86.7	91.3	87.0	77.2	64.5
PHI	9.8	17.0	13.0	14.4	11.6
PHY	20.3	35.5	44.1	59.4	68.7
PLS	19.2	16.6	29.8	42.2	51.0
PSY	200.6	230.2	235.6	260.4	256.4
REL	11.2	11.2	10.0	9.0	7.6
SDV	37.5	48.6	63.3	72.3	81.2
SOC	37.6	61.6	56.8	64.0	50.6
SPA	51.2	53.0	47.1	47.8	43.7
WEL	15.3	22.3	22.0	22.7	20.9
<b>CAMPUS TOTAL</b>	<b>3,251.7</b>	<b>3,490.7</b>	<b>3,613.2</b>	<b>3,891.4</b>	<b>3,869.1</b>

Note: "-" – Discipline not active.

\*ENF is redesigned Developmental English (formerly included in ENG).

## V. International Students

**TABLE MA.16**  
**INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\***  
**FALL 2012 THROUGH FALL 2016**

Country	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
AFGHANISTAN	8	11	19	25	30
ALBANIA	0	1	1	0	0
ALGERIA	0	0	1	0	0
ARGENTINA	1	4	3	4	3
ARMENIA	0	0	0	0	0
AUSTRALIA	1	1	0	0	1
AZERBAIJAN	0	0	0	0	2
BAHRAIN	1	1	0	0	0
BANGLADESH	3	5	4	4	3
BELARUS	0	0	0	1	0
BENIN	1	1	3	3	5
BOLIVIA	17	17	21	24	26
BRAZIL	16	12	10	9	5
BULGARIA	4	3	4	1	1
BURKINA FASO	0	2	2	1	1
CAMBODIA	4	4	4	3	5
CAMEROON	14	11	12	10	13
CANADA	7	10	10	8	7
CENTRAL AFRICAN REPUBLIC	0	0	0	1	2
CHAD	1	1	0	0	0
CHILE	2	1	0	1	0
CHINA	18	21	24	21	20
COLOMBIA	11	13	15	10	12
CONGO, DEMOCRATIC REPUBLIC OF THE	2	3	4	4	4
CONGO, REPUBLIC OF THE	1	2	2	2	2
COSTA RICA	2	3	2	3	2
COTE D'IVOIRE	0	2	3	3	4
CUBA	1	0	0	0	0
CZECH REPUBLIC	1	0	1	0	0
DOMINICAN REPUBLIC	4	6	5	6	3
ECUADOR	7	8	6	6	1
EGYPT	8	7	5	8	9
EL SALVADOR	51	51	61	60	61
ERITREA	0	0	0	1	1
ESTONIA	1	1	3	1	2
ETHIOPIA	7	10	16	15	20
FAROE ISLANDS	0	0	0	1	0
FINLAND	0	0	2	2	2
FRANCE	2	1	2	2	2
GABON	1	0	0	0	0
GAMBIA	1	0	0	0	0

\*List includes countries, territories, administrative regions, etc. as reported by NOVA students.

**TABLE MA.16 (Cont'd)**  
**INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\***  
**FALL 2012 THROUGH FALL 2016**

<b>Country</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
GEORGIA	0	1	1	0	0
GERMANY	6	4	5	5	5
GHANA	21	26	26	26	28
GRENADA	0	0	0	1	1
GUATEMALA	9	12	14	10	14
GUINEA	3	1	0	0	0
GUINEA-BISSAU	0	0	1	1	1
GUYANA	0	0	1	3	2
HAITI	0	0	1	0	3
HONDURAS	12	12	15	14	15
HONG KONG	1	1	0	0	0
ICELAND	1	1	0	0	0
INDIA	45	34	32	31	33
INDONESIA	1	0	2	0	1
IRAN	28	26	27	18	16
IRAQ	6	8	5	9	11
IRELAND	0	0	1	1	0
ISRAEL	0	2	1	1	0
ITALY	0	1	0	0	1
JAMAICA	2	5	9	6	1
JAPAN	3	4	1	1	0
JORDAN	4	6	6	5	4
KAZAKHSTAN	0	1	1	0	0
KENYA	4	5	5	5	7
KIRIBATI	1	0	0	0	0
KOREA, NORTH	3	5	1	1	5
KOREA, SOUTH	68	46	61	49	52
KOSOVO	1	3	1	0	0
KYRGYZSTAN	0	1	0	0	0
LAOS	3	3	1	1	0
LATVIA	1	2	1	1	1
LEBANON	1	0	1	1	1
LIBERIA	4	2	4	3	1
LITHUANIA	1	1	0	1	0
MADAGASCAR	0	0	0	0	3
MALI	0	0	0	1	2
MEXICO	14	22	31	25	34
MOLDOVA	1	0	1	0	1
MONGOLIA	7	3	2	2	3
MOROCCO	7	8	4	5	3
NEPAL	21	13	21	28	36
NETHERLANDS	0	1	1	0	1
NICARAGUA	2	1	2	2	1
NIGERIA	8	5	2	4	3
NORWAY	0	0	0	1	0
PAKISTAN	48	42	44	43	43

\*List includes countries, territories, administrative regions, etc. as reported by NOVA students.

**TABLE MA.16 (Cont'd)**  
**INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\***  
**FALL 2012 THROUGH FALL 2016**

<b>Country</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
PALESTINE	0	0	0	1	0
PARAGUAY	0	0	1	0	1
PERU	47	34	41	51	54
PHILIPPINES	10	10	12	12	16
POLAND	1	2	1	1	0
PORTUGAL	2	4	5	3	2
PUERTO RICO	2	2	1	1	0
ROMANIA	3	4	3	2	0
RUSSIA	6	2	4	4	3
RWANDA	3	2	2	0	0
SAUDI ARABIA	2	2	4	2	2
SENEGAL	1	0	0	0	0
SIERRA LEONE	5	5	7	9	8
SINGAPORE	1	0	1	1	1
SOMALIA	2	4	3	1	1
SOUTH AFRICA	4	3	2	1	2
SPAIN	1	3	3	2	2
SRI LANKA	3	0	5	3	3
SUDAN	2	2	3	4	0
SURINAME	0	1	0	0	0
SVALBARD	0	1	1	0	1
SWEDEN	0	0	0	2	3
SYRIA	0	0	2	3	2
TAJIKISTAN	0	0	0	0	2
TAIWAN	1	1	1	0	0
TANZANIA	1	1	1	0	2
THAILAND	3	4	1	4	4
TOGO	1	1	1	0	2
TRINIDAD AND TOBAGO	0	2	3	3	1
TUNISIA	0	0	1	1	0
TURKEY	3	3	4	3	3
UGANDA	2	1	1	0	0
UKRAINE	5	3	3	1	2
UNITED KINGDOM	5	6	3	2	1
URUGUAY	1	1	0	0	0
UZBEKISTAN	1	3	1	0	1
VENEZUELA	4	4	3	4	4
VIETNAM	47	38	32	38	36
YEMEN	0	0	2	0	0
ZAMBIA	1	0	0	0	1
ZIMBABWE	4	4	3	3	2
<b>CAMPUS TOTAL</b>	<b>709</b>	<b>674</b>	<b>738</b>	<b>707</b>	<b>744</b>

\*List includes countries, territories, administrative regions, etc. as reported by NOVA students.



# CHAPTER 11: MEDICAL EDUCATION CAMPUS

## I. Headcount and FTES Enrollment

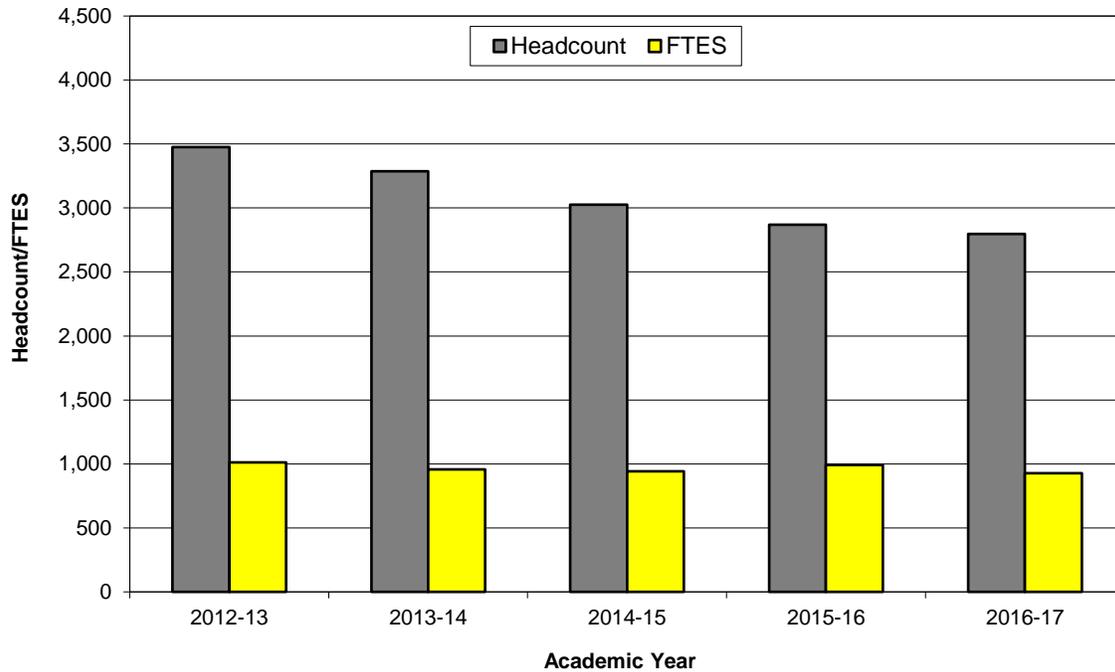
**TABLE ME.1  
ANNUAL STUDENT HEADCOUNT AND FTES  
2012-13 THROUGH 2016-17**

Academic Year	Unduplicated* Students in Courses	Annual** FTES
2016-17	2,798	926
2015-16	2,868	991
2014-15	3,027	943
2013-14	3,286	958
2012-13	3,475	1,011

\*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

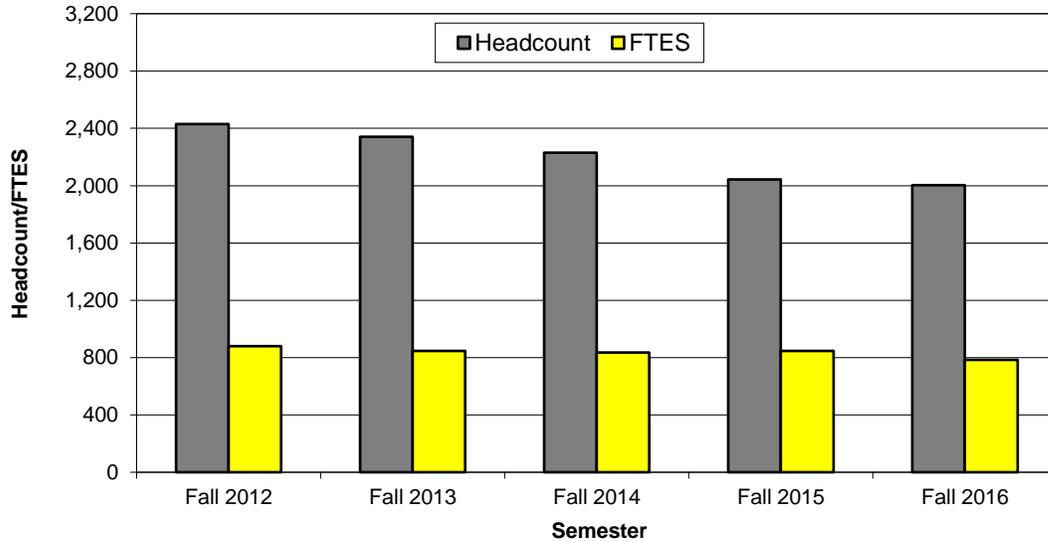
\*\*Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE ME.1  
ANNUAL STUDENT HEADCOUNT AND FTES  
2012-13 THROUGH 2016-17**



From Fall 2012 to Fall 2016 at the Medical Education Campus, student headcount decreased by 18 percent and FTES decreased by 11 percent.

**FIGURE ME.2  
STUDENT HEADCOUNT AND FTES  
FALL 2012 THROUGH FALL 2016**



**TABLE ME.2  
STUDENT HEADCOUNT AND FTES BY SEMESTER  
2012-13 THROUGH 2016-17**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2016-17	1,113	240	2,003	784	1,930	827
2015-16	1,074	235	2,044	846	1,994	900
2014-15	1,190	213	2,229	836	2,084	836
2013-14	1,253	215	2,342	846	2,316	856
2012-13	1,440	264	2,430	880	2,388	877

## II. Student Profile

### A. Average Credit Hour Load

From Fall 2012 to Fall 2016 at the Medical Education Campus, the average full-time credit load was approximately 13 credit hours and the average part-time load was approximately 7 credit hours.

**TABLE ME.3  
AVERAGE CREDIT HOUR LOAD  
FALL 2012 THROUGH FALL 2016**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	13.5	13.2	13.3	13.2	13.2
Part-Time	6.7	6.6	6.6	6.8	6.7

## B. Age Distribution

From Fall 2012 to Fall 2016 at the Medical Education Campus, the median age of students decreased from 29 to 28 years. The mean age of students also decreased, from 31 in Fall 2012 to 30 years in Fall 2016.

**TABLE ME.4  
MEDIAN AND MEAN AGE  
FALL 2012 THROUGH FALL 2016**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Median	28.7	28.5	28.5	28.3	28.1
Mean	30.7	30.5	30.6	30.7	30.3

From Fall 2012 to Fall 2016 at the Medical Education Campus, the proportion of students ages 18 to 24 increased from 32 to 33 percent. The proportion of students ages 30 and above decreased from 46 to 44 percent.

**TABLE ME.5  
AGE DISTRIBUTION  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Under 18	4	0.2	9	0.4	11	0.5	8	0.4	14	0.7
18-21	390	16.0	367	15.7	320	14.4	289	14.1	313	15.6
22-24	384	15.8	363	15.5	350	15.7	323	15.8	349	17.4
25-29	525	21.6	546	23.3	533	23.9	511	25.0	445	22.2
30-44	865	35.6	821	35.1	793	35.6	705	34.5	686	34.3
45-59	248	10.2	223	9.5	208	9.3	190	9.3	189	9.4
60 & Over	14	0.6	13	0.6	14	0.6	18	0.9	7	0.4

## C. Gender Distribution

From Fall 2012 to Fall 2016, approximately three times as many female students than male students were enrolled at the Medical Education Campus.

**TABLE ME.6  
GENDER DISTRIBUTION  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Male	586	24.1	600	25.6	545	24.5	521	25.5	490	24.5
Female	1,844	75.9	1,742	74.4	1,684	75.5	1,523	74.5	1,513	75.5

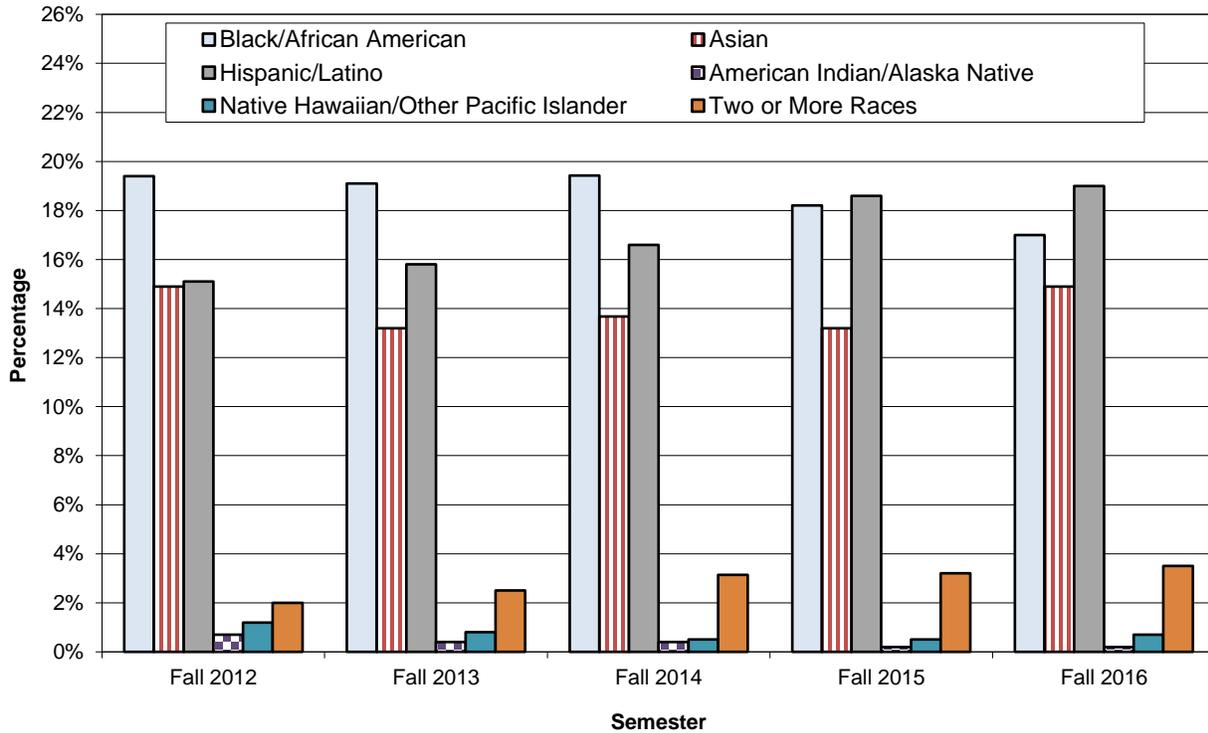
### D. Race Distribution

The percentage of White students at the Medical Education Campus remained between 43 percent and 45 percent from Fall 2012 to Fall 2016. The percentage of Hispanic students increased from 15 to 19 percent over the same time period.

**TABLE ME.7  
RACE DISTRIBUTION  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
White	1,074	44.2	1,064	45.4	976	43.8	898	43.9	858	42.8
Black/African American	471	19.4	447	19.1	433	19.4	371	18.2	340	17.0
Asian	361	14.9	310	13.2	305	13.7	269	13.2	299	14.9
Hispanic/Latino	366	15.1	371	15.8	370	16.6	381	18.6	381	19.0
American Indian/Alaska Native	17	0.7	10	0.4	9	0.4	4	0.2	4	0.2
Native Hawaiian/Other Pacific Islander	28	1.2	19	0.8	10	0.5	10	0.5	14	0.7
Two or More Races	49	2.0	58	2.5	70	3.1	65	3.2	70	3.5
Unknown	8	0.3	18	0.8	15	0.7	16	0.8	23	1.2
Not Specified	56	2.3	45	1.9	41	1.8	30	1.5	14	0.7

**FIGURE ME.3  
MINORITY STUDENT ENROLLMENT TRENDS  
FALL 2012 THROUGH FALL 2016**



### E. Domicile

From Fall 2012 to Fall 2016 at the Medical Education Campus, the majority of students, between 90 and 91 percent, were in-state students.

**TABLE ME.8  
DOMICILE  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
In-State	2,216	91.2	2,122	90.6	2,035	91.3	1,846	90.3	1,793	89.5
Out-of-State	214	8.8	220	9.4	194	8.7	198	9.7	210	10.5

### F. Student Type

From Fall 2012 to Fall 2016 at the Medical Education Campus, the majority of students, between 86 and 87 percent, were returning/reapplying students.

**TABLE ME.9  
STUDENT TYPE  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
First-Time	126	5.2	133	5.7	113	5.1	103	5.0	104	5.2
Returning/Reapplying	2,099	86.4	2,012	85.9	1,927	86.5	1,774	86.8	1,746	87.2
Transfer	205	8.4	197	8.4	189	8.5	167	8.2	153	7.6

### G. Program Placement

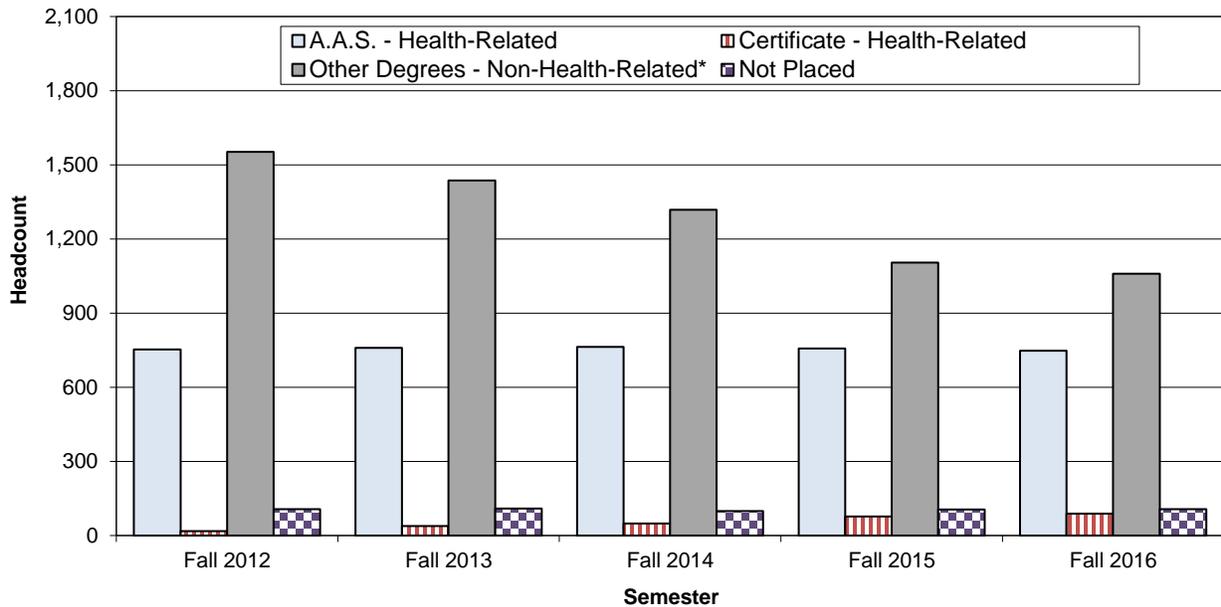
The Medical Education Campus only offers health-related A.A.S. degree programs and certificates. Students who list their home campus as the Medical Education Campus but are enrolled in non-health-related programs and certificates are completing their coursework at other campuses. Between Fall 2012 and Fall 2016, the proportion of Medical Education Campus students enrolled in A.A.S. health-related programs increased from 31 to 37 percent.

**TABLE ME.10  
PROGRAM PLACEMENT  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
A.A.S. – Health-Related	753	31.0	759	32.4	763	34.2	757	37.0	748	37.3
Certificate – Health-Related	18	0.7	38	1.6	49	2.3	77	3.8	89	4.4
A.A.S. – Non-Health-Related*	77	3.2	64	2.7	52	2.3	63	3.1	60	3.0
A.A., A.S., & A.A.A. – Non-Health-Related*	1,459	60.0	1,356	57.9	1,252	56.2	1,028	50.3	995	49.7
Certificate – Non-Health-Related*	16	0.7	16	0.7	14	0.4	14	0.7	4	0.2
Not Placed	107	4.4	109	4.7	99	4.4	105	5.1	107	5.3

\*Non-Health-Related A.A.S. awards, Non-Health-Related certificates, and Non-Health-Related A.A., A.S., and A.A.A. awards = Program placed students who registered at or selected the Medical Education Campus as their home campus, but enrolled at another campus in programs not offered by the Medical Education Campus.

**FIGURE ME.4  
PROGRAM PLACEMENT  
FALL 2012 THROUGH FALL 2016**



\*Other Degrees - Non-Health-Related = All program-placed students (in Non-Health-Related A.A., A.S., and A.A.A. programs, Non-Health-Related A.A.S. programs, and Non-Health-Related certificate programs) who registered at or selected the Medical Education Campus as their home campus, but enrolled at other campuses in programs not offered by the Medical Education Campus.

#### H. Full-/Part-Time Status

From Fall 2012 to Fall 2016, two-thirds of students at the Medical Education Campus were enrolled part-time.

**TABLE ME.11  
FULL-/PART-TIME STATUS  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Full-Time	790	32.5	857	36.6	771	34.6	706	34.5	664	33.2
Part-Time	1,640	67.5	1,485	63.4	1,458	65.4	1,338	65.5	1,339	66.8

### I. Day/Night Status

From Fall 2012 to Fall 2016 at the Medical Education Campus, a majority of students were enrolled in both day and night courses (between 50 and 54 percent).

**TABLE ME.12  
DAY/NIGHT STATUS\*  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Day Only	1,049	43.2	951	40.6	896	40.2	861	42.1	894	44.6
Night Only	156	6.4	135	5.8	136	6.1	102	5.0	87	4.3
Both	1,225	50.4	1,256	53.6	1,197	53.7	1,081	52.9	1,022	51.0

\*Based on SCHEV standards, night classes begin at 6:00 PM or later.

### J. Fall-to-Fall Retention

Fall-to-Fall retention rate for all students at the Medical Education Campus increased from 51 percent for the Fall 2011 cohort to 59 percent for the Fall 2015 cohort. However, the Fall-to-Fall retention rate for first-time students decreased from 64 percent for the Fall 2011 cohort to 51 percent for the Fall 2015 cohort.

**TABLE ME.13  
FALL-TO-FALL RETENTION RATE  
FALL 2011 COHORT THROUGH FALL 2015 COHORT**

	Fall 2011 to Fall 2012		Fall 2012 to Fall 2013		Fall 2013 to Fall 2014		Fall 2014 to Fall 2015		Fall 2015 to Fall 2016	
	#	%	#	%	#	%	#	%	#	%
All Students	1,354	51.0	1,318	54.2	1,249	53.3	1,208	54.2	1,197	58.6
First-Time Students	80	63.5	62	49.2	66	49.6	60	53.1	52	50.5
First-Time Students Excluding Dual Enrolled	74	63.2	61	49.2	64	51.2	58	54.7	49	51.0

### III. Enrollment by Program Type

**TABLE ME.14  
DISTRIBUTION OF PROGRAM PLACED STUDENTS  
BY CURRICULUM AND AWARD TYPE  
FALL 2012 THROUGH FALL 2016**

Curriculum	Major	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>AWARD = A.A.S.</b>						
118	DENTAL HYGIENE	79	84	80	78	72
109	DIAGNOSTIC MEDICAL SONOGRAPHY	21	20	28	29	28
146	EMERGENCY MEDICAL SERVICES	24	16	12	16	13
152	HEALTH INFORMATION MANAGEMENT	47	41	47	49	48
151	MEDICAL LABORATORY TECHNOLOGY	36	47	44	36	31
156	NURSING	376	358	325	319	322
126	OCCUPATIONAL THERAPY ASSISTANT	-	14	30	37	41
180	PHYSICAL THERAPIST ASSISTANT	58	71	71	73	70
172	RADIOGRAPHY	62	62	80	81	79
181	RESPIRATORY THERAPY	50	46	46	39	44
A.A.S. – HEALTH-RELATED SUBTOTAL		753	759	763	757	748
A.A.S. – NON-HEALTH-RELATED* SUBTOTAL		77	64	52	63	60
<b>A.A.S. TOTAL</b>		<b>830</b>	<b>823</b>	<b>815</b>	<b>820</b>	<b>808</b>
<b>AWARD = CERTIFICATE</b>						
221	CAREER STUDIES – HEALTH-RELATED	18	38	49	61	75
120	DENTAL ASSISTING	-	0	0	16	14
CERTIFICATE – HEALTH-RELATED SUBTOTAL		18	38	49	77	89
CERTIFICATE – NON-HEALTH-RELATED* SUBTOTAL		16	16	14	14	4
<b>CERTIFICATE TOTAL</b>		<b>34</b>	<b>54</b>	<b>63</b>	<b>91</b>	<b>93</b>
<b>AWARD = A.A., A.S., A.A.A. – NON-HEALTH-RELATED*</b>						
A.A. SUBTOTAL		40	36	38	18	12
A.S. SUBTOTAL		1,416	1,316	1,212	1,010	982
A.A.A. SUBTOTAL		3	4	2	0	1
<b>A.A., A.S., A.A.A. AWARDS TOTAL</b>		<b>1,459</b>	<b>1,356</b>	<b>1,252</b>	<b>1,028</b>	<b>995</b>
<b>TOTAL PROGRAM PLACED STUDENTS</b>		<b>2,323</b>	<b>2,233</b>	<b>2,130</b>	<b>1,939</b>	<b>1,896</b>

\*Non-Health-Related A.A.S. awards, Non-Health-Related certificates, and Non-Health-Related A.A., A.S., and A.A.A. awards = Program placed students who registered at or selected the Medical Education Campus as their home campus, but enrolled at another campus in programs not offered by the Medical Education Campus.

Note: “-” – Program not offered.

“0” – Program offered but enrollment was zero.

#### IV. FTES Enrollment by Discipline

**TABLE ME.15  
STUDENT ENROLLMENT BY FTES AND DISCIPLINE  
FALL 2012 THROUGH FALL 2016**

<b>Discipline</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
DMS	15.9	14.5	20.5	23.7	24.2
DNA	-	4.3	9.5	12.1	11.3
DNH	62.6	63.6	61.5	61.7	54.5
EMS	132.6	104.6	111.4	105.8	103.2
HIM	110.3	70.8	80.2	72.9	61.5
HIT	-	-	-	1.9	0.0
HLT	84.7	99.7	92.6	116.1	87.8
MDL	22.1	26.3	26.3	20.4	21.1
NUR	253.1	246.2	212.7	222.4	207.9
OCT	-	8.0	18.9	22.1	24.5
PTH	50.4	56.5	52.9	55.1	53.5
RAD	75.7	75.3	80.3	70.2	68.8
ROC	3.1	2.5	4.5	4.3	4.7
RTH	30.3	33.5	31.6	28.9	31.7
SDV	39.6	40.5	33.2	27.9	29.3
<b>CAMPUS TOTAL</b>	<b>880.4</b>	<b>846.4</b>	<b>836.1</b>	<b>845.5</b>	<b>784.0</b>

Note: "-" – Discipline not active.

## V. International Students

**TABLE ME.16  
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*  
FALL 2012 THROUGH FALL 2016**

Country	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
AFGHANISTAN	4	2	2	3	5
ANTIGUA AND BARBUDA	0	0	0	0	1
ARGENTINA	1	2	4	2	1
ARMENIA	0	0	1	1	1
AUSTRALIA	1	0	0	0	0
AUSTRIA	1	1	0	0	0
BANGLADESH	1	1	2	2	2
BELARUS	2	2	2	1	2
BENIN	0	1	0	0	0
BOLIVIA	19	11	13	17	11
BOSNIA AND HERZEGOVINA	1	1	1	0	0
BRAZIL	7	5	2	5	5
BULGARIA	1	1	2	4	3
BURKINA FASO	0	0	0	1	0
BURUNDI	0	0	0	0	1
CAMBODIA	0	0	0	2	1
CAMEROON	10	4	8	2	3
CANADA	4	6	4	2	3
CHILE	2	2	1	2	1
CHINA	3	6	5	7	8
COLOMBIA	4	1	3	5	5
CONGO, DEMOCRATIC REPUBLIC	1	3	1	0	0
CONGO	1	1	1	0	0
COSTA RICA	1	1	0	1	1
COTE D'IVOIRE	1	1	1	1	0
CUBA	2	2	0	0	0
DOMINICAN REPUBLIC	0	0	0	0	1
ECUADOR	0	1	1	0	1
EGYPT	1	2	1	3	2
EL SALVADOR	10	10	11	14	11
ERITREA	3	2	4	4	5
ESTONIA	1	0	0	0	0
ETHIOPIA	38	26	32	19	23
FINLAND	0	1	1	1	0
FRANCE	0	2	1	0	0
GERMANY	1	3	4	1	1
GHANA	34	35	32	29	19
GUATEMALA	4	2	1	2	4
GUYANA	0	1	0	0	0
HAITI	0	3	4	0	0
HONDURAS	5	4	1	3	2
HONG KONG	0	0	0	0	1
HUNGARY	1	0	0	0	1
INDIA	20	11	8	6	6
INDONESIA	0	0	1	1	0

\*List includes countries, territories, and administrative regions, etc. reported by NOVA students.

**TABLE ME.16 (Cont'd)**  
**INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\***  
**FALL 2012 THROUGH FALL 2016**

Country	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
IRAN	11	10	11	12	10
IRAQ	3	3	3	3	2
ISRAEL	1	1	1	0	0
ITALY	1	1	1	2	2
JAMAICA	4	1	3	4	4
JAPAN	3	2	2	1	2
KAZAKHSTAN	0	1	1	0	0
KENYA	2	2	3	1	1
KOREA, NORTH	2	2	1	0	0
KOREA, SOUTH	14	18	18	9	12
KYRGYZSTAN	2	1	1	0	0
LATVIA	1	1	0	0	0
LIBERIA	1	3	0	0	1
LITHUANIA	0	1	1	0	0
MALI	1	1	2	1	1
MEXICO	2	6	4	2	4
MOLDOVA	0	1	2	1	1
MONGOLIA	3	1	4	3	3
MOROCCO	0	4	4	2	3
MYANMAR (BURMA)	1	1	1	0	0
NAMIBIA	0	1	2	0	0
NEPAL	5	7	7	5	8
NETHERLANDS	2	0	0	0	0
NEW ZEALAND	0	0	0	1	0
NICARAGUA	1	1	0	0	0
NIGERIA	8	8	6	9	7
PAKISTAN	7	7	6	5	2
PANAMA	1	1	1	1	1
PARAGUAY	1	0	0	1	0
PERU	10	9	9	11	10
PHILIPPINES	31	29	24	22	22
POLAND	1	1	1	2	2
PORTUGAL	1	0	0	0	1
ROMANIA	4	1	4	1	2
RUSSIA	6	7	6	5	6
RWANDA	0	0	0	1	1
SAUDI ARABIA	0	0	1	0	1
SERBIA	0	0	1	1	0
SIERRA LEONE	4	5	7	9	7
SLOVAKIA	0	0	0	0	1
SOMALIA	3	1	0	1	1
SOUTH AFRICA	1	0	1	1	0
SPAIN	0	0	0	1	1
SRI LANKA	1	1	0	0	1
SUDAN	2	1	0	1	1
TAIWAN	2	2	1	1	0

\*List includes countries, territories, and administrative regions, etc. reported by NOVA students.

**TABLE ME.16 (Cont'd)**  
**INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\***  
**FALL 2012 THROUGH FALL 2016**

<b>Country</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
TANZANIA	0	1	1	1	0
THAILAND	0	2	4	3	4
TOGO	4	2	1	1	1
TRINIDAD AND TOBAGO	0	0	0	0	1
TUNISIA	1	2	0	1	1
TURKEY	0	0	1	0	0
UKRAINE	2	3	4	1	1
UNITED ARAB EMIRATES	0	0	0	0	1
UNITED KINGDOM	2	2	1	0	2
UZBEKISTAN	2	1	1	2	2
VIETNAM	7	5	4	7	4
YUGOSLAVIA	0	1	1	0	0
ZAMBIA	2	1	1	0	0
ZIMBABWE	2	0	1	0	0
<b>CAMPUS TOTAL</b>	<b>350</b>	<b>320</b>	<b>315</b>	<b>277</b>	<b>269</b>

\*List includes countries, territories, and administrative regions, etc. reported by NOVA students.

# CHAPTER 12: WOODBRIDGE CAMPUS

## I. Headcount and FTES Enrollment

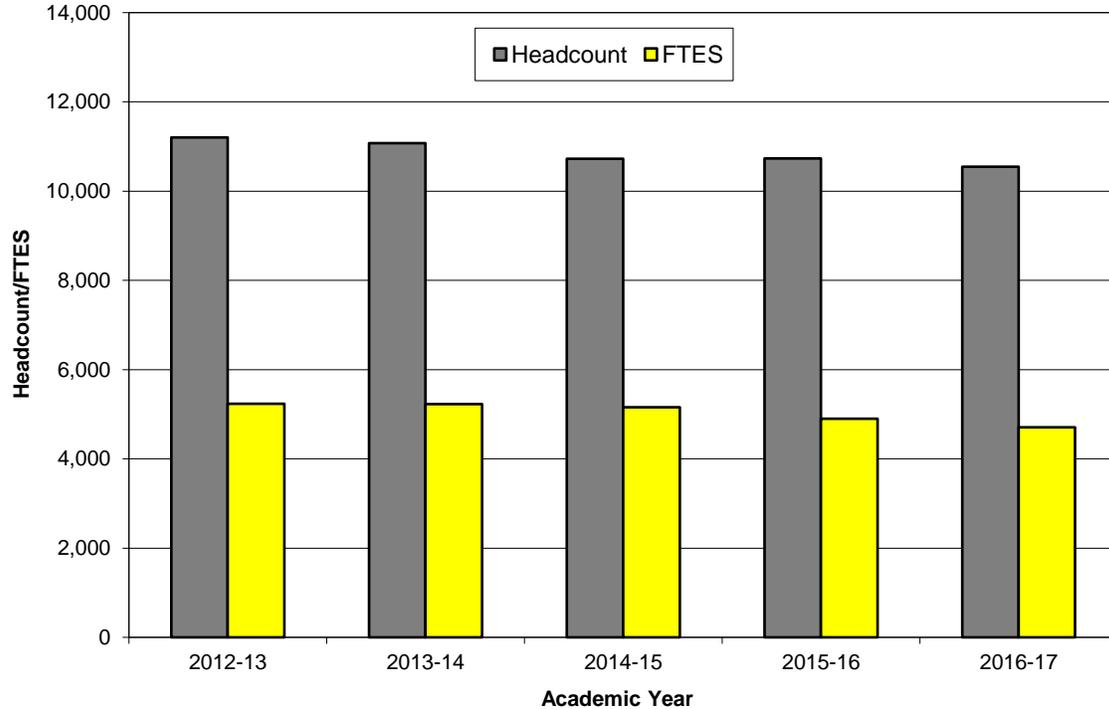
**TABLE WO.1  
ANNUAL STUDENT HEADCOUNT AND FTES  
2012-13 THROUGH 2016-17**

Academic Year	Unduplicated* Students in Courses	Annual** FTES
2016-17	10,547	4,707
2015-16	10,732	4,902
2014-15	10,723	5,157
2013-14	11,073	5,230
2012-13	11,202	5,232

\*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

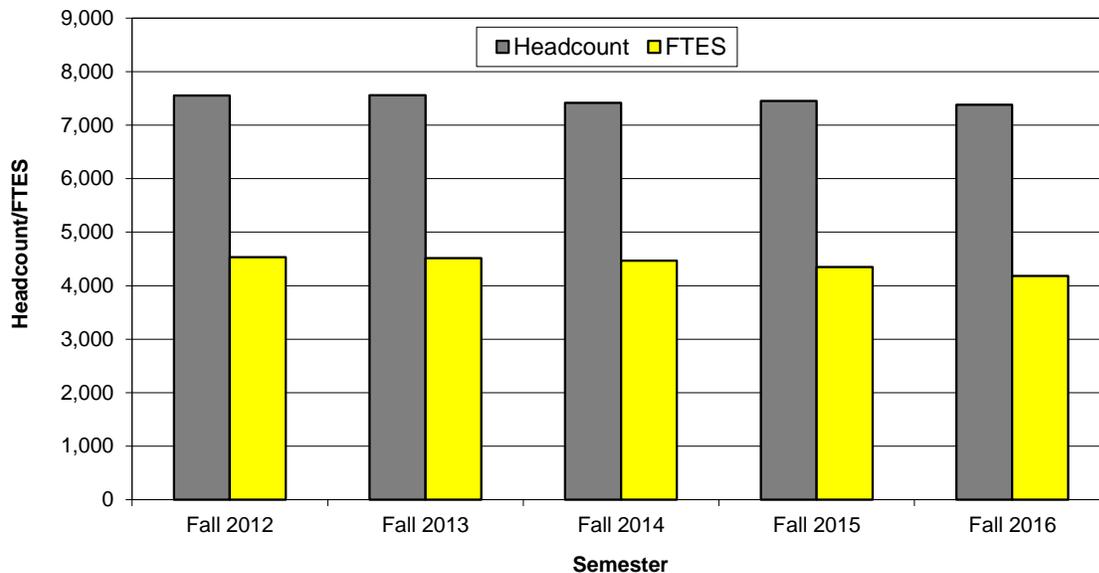
\*\*Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE WO.1  
ANNUAL STUDENT HEADCOUNT AND FTES  
2012-13 THROUGH 2016-17**



From Fall 2012 to Fall 2016, the Woodbridge Campus student headcount decreased by 2 percent and FTES decreased by 8 percent.

**FIGURE WO.2  
STUDENT HEADCOUNT AND FTES  
FALL 2012 THROUGH FALL 2016**



**TABLE WO.2  
STUDENT HEADCOUNT AND FTES BY SEMESTER  
2012-13 THROUGH 2016-17**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2016-17	3,564	1,308	7,381	4,184	6,928	3,922
2015-16	3,783	1,542	7,451	4,349	7,013	3,913
2014-15	3,870	1,598	7,419	4,470	7,015	4,246
2013-14	3,939	1,581	7,559	4,513	7,200	4,366
2012-13	4,064	1,639	7,551	4,535	7,238	4,291

## II. Student Profile

### A. Average Credit Hour Load

From Fall 2012 to Fall 2016, the average credit hour load at the Woodbridge Campus remained at approximately 14 credit hours for full-time students and 6 credit hours for part-time students.

**TABLE WO.3  
AVERAGE CREDIT HOUR LOAD  
FALL 2012 THROUGH FALL 2016**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	13.6	13.6	13.6	13.6	13.5
Part-Time	6.1	6.1	6.3	6.3	6.2

## B. Age Distribution

Between Fall 2012 and Fall 2016 at the Woodbridge Campus, the median age decreased from 22 to 21 years. The mean age also decreased from 26 to 25 years.

**TABLE WO.4  
MEDIAN AND MEAN AGE  
FALL 2012 THROUGH FALL 2016**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Median	22.3	22.2	21.9	21.5	21.1
Mean	26.1	26.1	25.6	25.1	24.6

In Fall 2012, 45 percent of Woodbridge Campus students were ages 21 and under, and by Fall 2016, this proportion increased to 54 percent. During the same time period, the percentage of students ages 30 to 44 decreased from 18 to 13 percent.

**TABLE WO.5  
AGE DISTRIBUTION  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Under 18	161	2.1	142	1.9	162	2.2	205	2.8	263	3.6
18-21	3,271	43.3	3,354	44.4	3,374	45.5	3,591	48.2	3,735	50.6
22-24	1,245	16.5	1,214	16.1	1,209	16.3	1,217	16.3	1,132	15.3
25-29	991	13.1	999	13.2	999	13.5	925	12.4	897	12.2
30-44	1,337	17.7	1,304	17.3	1,210	16.3	1,071	14.4	969	13.1
45-59	487	6.5	476	6.3	413	5.6	380	5.1	323	4.4
60 & Over	59	0.8	70	0.9	52	0.7	62	0.8	62	0.8

## C. Gender Distribution

From Fall 2012 to Fall 2016, the majority of students at the Woodbridge Campus, between 52 and 54 percent, were female.

**TABLE WO.6  
GENDER DISTRIBUTION  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Male	3,515	46.6	3,525	46.6	3,450	46.5	3,513	47.1	3,545	48.0
Female	4,036	53.4	4,034	53.4	3,969	53.5	3,938	52.9	3,836	52.0

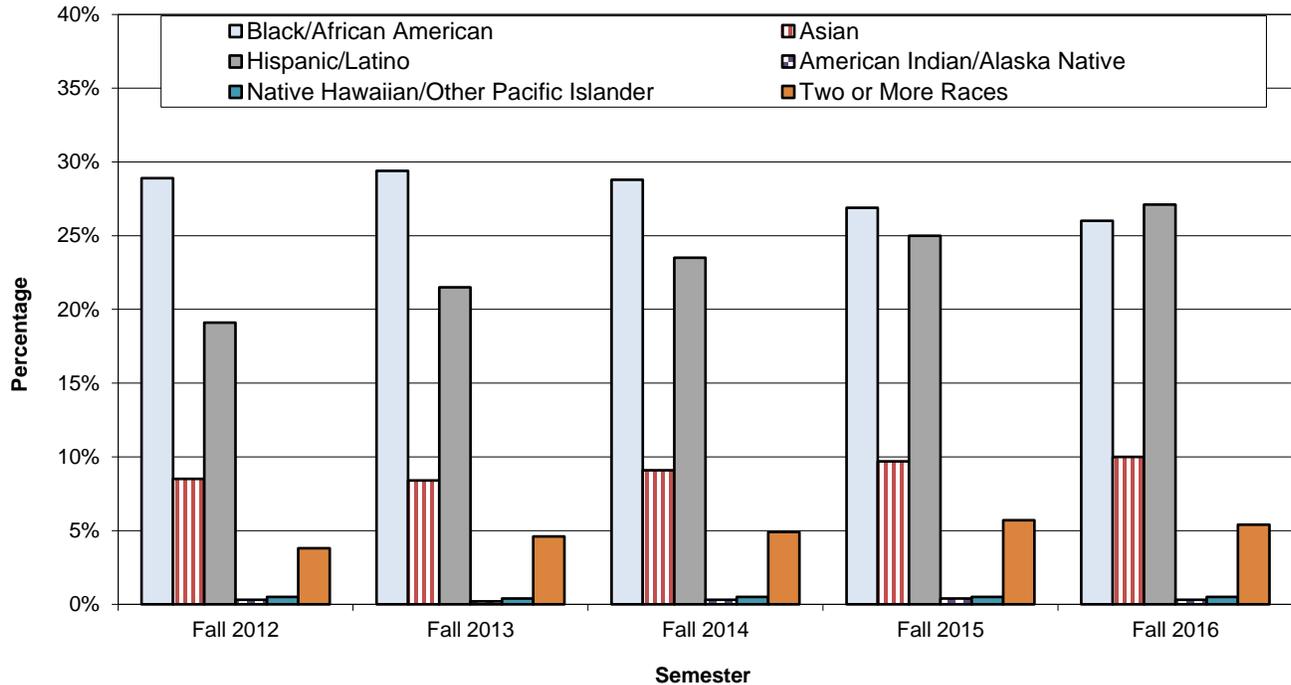
### D. Race Distribution

The percentage of White students at the Woodbridge Campus decreased from 36 to 29 percent from Fall 2012 to Fall 2016. The percentage of Hispanic students increased from 19 to 27 percent over the same time period.

**TABLE WO.7  
RACE DISTRIBUTION  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
White	2,748	36.4	2,541	33.6	2,312	31.2	2,274	30.5	2,164	29.3
Black/African American	2,184	28.9	2,222	29.4	2,139	28.8	2,006	26.9	1,921	26.0
Asian	645	8.5	634	8.4	678	9.1	725	9.7	740	10.0
Hispanic/Latino	1,442	19.1	1,625	21.5	1,743	23.5	1,864	25.0	2,003	27.1
American Indian/Alaska Native	20	0.3	18	0.2	19	0.3	27	0.4	23	0.3
Native Hawaiian/Other Pacific Islander	37	0.5	32	0.4	39	0.5	37	0.5	35	0.5
Two or More Races	289	3.8	346	4.6	365	4.9	426	5.7	401	5.4
Unknown	53	0.7	53	0.7	62	0.8	62	0.8	79	1.1
Not Specified	133	1.8	88	1.2	62	0.8	30	0.4	15	0.2

**FIGURE WO.3  
MINORITY STUDENT ENROLLMENT TRENDS  
FALL 2012 THROUGH FALL 2016**



### E. Domicile

From Fall 2012 to Fall 2016, the majority of Woodbridge Campus students were in-state students (increasing from 91 to 93 percent).

**TABLE WO.8  
DOMICILE  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
In-State	6,857	90.8	6,901	91.3	6,825	92.0	6,879	92.3	6,849	92.8
Out-of-State	694	9.2	658	8.7	594	8.0	572	7.7	532	7.2

### F. Student Type

From Fall 2012 and Fall 2016 at the Woodbridge Campus, the percentage of first time students increased from 19 to 23 percent. Conversely, the percentage of returning/reapplying students decreased from 73 to 69 percent and transfer students decreased from 9 to 8 percent.

**TABLE WO.9  
STUDENT TYPE  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,397	18.5	1,481	19.6	1,557	21.0	1,619	21.7	1,704	23.1
Returning/Reapplying	5,506	72.9	5,482	72.5	5,353	72.2	5,278	70.8	5,123	69.4
Transfer	648	8.6	596	7.9	509	6.9	554	7.4	554	7.5

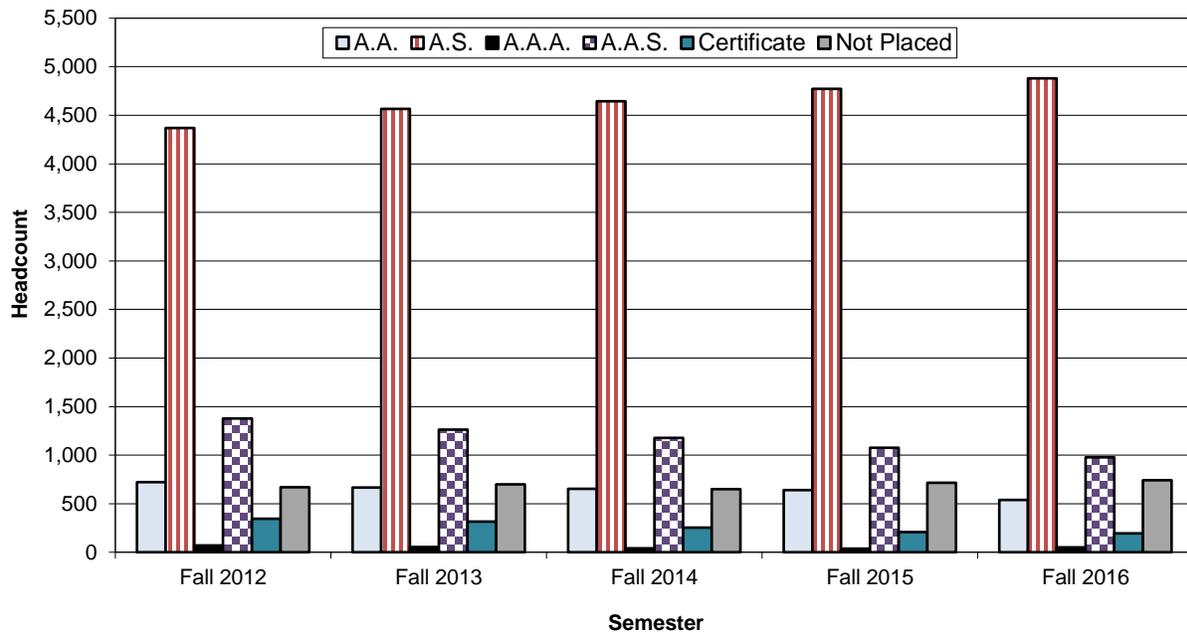
### G. Program Placement

From Fall 2012 to Fall 2016 at the Woodbridge Campus, approximately 90 percent of students were program placed. The proportion of Woodbridge Campus students enrolled in transfer degrees (A.A. or A.S.) increased from 67 percent in Fall 2012 to 73 percent in Fall 2016.

**TABLE WO.10  
PROGRAM PLACEMENT  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
A.A.	722	9.6	666	8.8	653	8.8	640	8.6	537	7.3
A.S.	4,368	57.8	4,566	60.4	4,646	62.6	4,772	64.0	4,880	66.1
A.A.A.	71	0.9	52	0.7	40	0.5	38	0.5	50	0.7
A.A.S.	1,376	18.2	1,261	16.7	1,178	15.9	1,076	14.4	978	13.3
Certificate	346	4.6	316	4.2	252	3.4	209	2.8	194	2.6
Not Placed	668	8.8	698	9.2	650	8.8	716	9.6	742	10.1

**FIGURE WO.4  
PROGRAM PLACEMENT  
FALL 2012 THROUGH FALL 2016**



**H. Full-/Part-Time Status**

From Fall 2012 to Fall 2016, the majority of students at the Woodbridge Campus were part-time students (between 62 and 63 percent).

**TABLE WO.11  
FULL-/PART-TIME STATUS  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,789	36.9	2,884	38.2	2,836	38.2	2,848	38.2	2,771	37.5
Part-Time	4,762	63.1	4,675	61.8	4,583	61.8	4,603	61.8	4,610	62.5

## I. Day/Night Status

From Fall 2012 to Fall 2016 at the Woodbridge Campus, the proportion of students taking only day courses increased from 41 to 45 percent. Conversely, the percentage of students taking only night courses decreased from 11 to 6 percent. Around half of students were enrolled in both day and night courses (49 percent in Fall 2016).

**TABLE WO.12  
DAY/NIGHT STATUS\*  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Day Only	3,062	40.6	3,064	40.5	3,046	41.1	3,090	41.5	3,311	44.9
Night Only	801	10.6	689	9.1	509	6.9	519	7.0	474	6.4
Both	3,688	48.8	3,806	50.4	3,864	52.1	3,842	51.6	3,596	48.7

\*Based on SCHEV standards, night classes begin at 6:00 PM or later.

## J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Woodbridge Campus decreased from 46 percent for the Fall 2011 cohort to 45 percent for the Fall 2015 cohort. The Fall-to-Fall retention rate for first-time students remained steady at 58 percent during this time.

**TABLE WO.13  
FALL-TO-FALL RETENTION RATE  
FALL 2011 COHORT THROUGH FALL 2015 COHORT**

	Fall 2011 to Fall 2012		Fall 2012 to Fall 2013		Fall 2013 to Fall 2014		Fall 2014 to Fall 2015		Fall 2015 to Fall 2016	
	#	%	#	%	#	%	#	%	#	%
All Students	3,366	45.5	3,316	43.9	3,252	43.0	3,406	45.9	3,380	45.4
First-Time Students	774	57.5	744	53.3	793	53.5	891	57.2	939	58.0
First-Time Students Excluding Dual Enrolled	713	58.4	725	56.0	735	55.0	828	58.6	838	58.4

### III. Enrollment by Program Type

**TABLE WO.14  
DISTRIBUTION OF PROGRAM PLACED STUDENTS  
BY CURRICULUM AND AWARD TYPE  
FALL 2012 THROUGH FALL 2016**

Curriculum	Major	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>AWARD = A.A.</b>						
529	FINE ARTS	112	116	124	136	102
648	LIBERAL ARTS	590	527	508	485	416
555	MUSIC	20	23	21	19	19
<b>A.A. TOTAL</b>		<b>722</b>	<b>666</b>	<b>653</b>	<b>640</b>	<b>537</b>
<b>AWARD = A.S.</b>						
213	BUSINESS ADMINISTRATION	783	827	837	877	877
246	COMPUTER SCIENCE	172	215	222	238	269
831	ENGINEERING	156	191	229	234	243
699	GENERAL STUDIES	1,752	1,665	1,622	1,659	1,763
340	INFORMATION TECHNOLOGY	335	345	368	376	403
880	SCIENCE	504	536	580	585	562
882	SOCIAL SCIENCES	666	787	788	803	763
<b>A.S. TOTAL</b>		<b>4,368</b>	<b>4,566</b>	<b>4,646</b>	<b>4,772</b>	<b>4,880</b>
<b>AWARD = A.A.A.</b>						
530	FINE ARTS	57	47	32	28	44
559	MUSIC	14	5	8	10	6
<b>A.A.A. TOTAL</b>		<b>71</b>	<b>52</b>	<b>40</b>	<b>38</b>	<b>50</b>
<b>AWARD = A.A.S.</b>						
203	ACCOUNTING	106	89	83	67	63
400	ADMINISTRATION OF JUSTICE	242	210	201	138	115
904	AIR CONDITIONING AND REFRIGERATION	155	150	140	112	114
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	9	8	5	5	5
901	ARCHITECTURE TECHNOLOGY	28	21	18	7	5
909	AUTOMOTIVE TECHNOLOGY	24	45	44	30	27
149	BIOTECHNOLOGY	11	12	11	14	5
212	BUSINESS MANAGEMENT	328	278	246	213	149
511	COMMUNICATION DESIGN	26	26	18	26	19
731	COMPUTER AND ELECTRONICS TECHNOLOGY	3	1	1	0	-
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	9	10	16	12	18
248	CONTRACT MANAGEMENT	18	16	17	12	12
345	CYBERSECURITY	-	-	9	126	184
118	DENTAL HYGIENE	1	0	0	1	1
109	DIAGNOSTIC MEDICAL SONOGRAPHY	0	1	1	1	0
636	EARLY CHILDHOOD DEVELOPMENT	84	90	77	71	56
146	EMERGENCY MEDICAL SERVICES	0	0	1	1	1
968	ENGINEERING TECHNOLOGY	67	43	44	42	29
427	FIRE SCIENCE TECHNOLOGY	12	13	7	6	5
152	HEALTH INFORMATION MANAGEMENT	3	3	0	0	0
335	HORTICULTURE TECHNOLOGY	4	3	5	4	2
775	HOSPITALITY MANAGEMENT	20	16	15	13	10
299	INFORMATION SYSTEMS TECHNOLOGY	133	123	123	88	93
520	INTERIOR DESIGN	8	10	8	10	8
251	MARKETING	18	27	16	14	8
156	NURSING	4	5	3	3	1

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

**TABLE WO.14 (Cont'd)**  
**DISTRIBUTION OF PROGRAM PLACED STUDENTS**  
**BY CURRICULUM AND AWARD TYPE**  
**FALL 2012 THROUGH FALL 2016**

Curriculum	Major	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>AWARD = A.A.S. (Cont'd)</b>						
126	OCCUPATIONAL THERAPY ASSISTANT	0	0	0	0	1
260	PARALEGAL STUDIES	37	29	39	30	21
502	PHOTOGRAPHY AND MEDIA	21	24	19	20	18
180	PHYSICAL THERAPIST ASSISTANT	1	0	1	0	0
172	RADIOGRAPHY	1	4	0	1	0
181	RESPIRATORY THERAPY	0	2	1	0	1
188	VETERINARY TECHNOLOGY	3	2	9	9	7
<b>A.A.S. TOTAL</b>		<b>1,376</b>	<b>1,261</b>	<b>1,178</b>	<b>1,076</b>	<b>978</b>
<b>AWARD = CERTIFICATE</b>						
406	ADMINISTRATION OF JUSTICE	13	10	6	3	2
903	AIR CONDITIONING AND REFRIGERATION	22	24	14	17	14
930	ARCHITECTURAL DRAFTING	1	2	0	0	0
204	BOOKKEEPING	10	9	6	3	5
221	CAREER STUDIES	224	216	182	154	139
250	CONTRACT MANAGEMENT	8	11	7	2	3
245	CULINARY ARTS	9	7	5	9	6
632	EARLY CHILDHOOD DEVELOPMENT	21	12	19	12	8
925	ELECTRONICS TECHNICIAN	1	-	-	-	-
695	GENERAL EDUCATION	-	-	1	0	2
240	HOTEL MANAGEMENT	1	-	-	-	-
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	3	0	0	0	1
297	MULTIMEDIA DESIGN	10	7	4	4	1
557	MUSIC RECORDING TECHNOLOGY	10	5	2	1	3
265	PROFESSIONAL WRITING	1	2	2	1	4
457	PUBLIC MANAGEMENT	-	1	-	-	-
232	SMALL BUSINESS MANAGEMENT	5	2	-	-	-
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	7	8	4	3	6
<b>CERTIFICATE TOTAL</b>		<b>346</b>	<b>316</b>	<b>252</b>	<b>209</b>	<b>194</b>
<b>TOTAL PROGRAM PLACED STUDENTS</b>		<b>6,883</b>	<b>6,861</b>	<b>6,769</b>	<b>6,735</b>	<b>6,639</b>

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

#### IV. FTES Enrollment by Discipline

**TABLE WO.15  
STUDENT ENROLLMENT BY FTES AND DISCIPLINE  
FALL 2012 THROUGH FALL 2016**

Discipline	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
ACC	206.2	198.8	206.0	208.8	176.8
ADJ	129.4	115.6	127.6	102.4	86.2
AIR	126.5	121.8	97.1	89.3	96.7
ARA	4.1	5.8	12.1	6.1	6.8
ART	189.2	194.0	185.9	184.9	221.3
AST	28.8	24.6	16.4	12.2	-
BIO	214.4	221.3	246.7	252.1	260.5
BSK	-	1.0	1.1	0.9	0.5
BUS	226.0	226.0	204.0	195.2	170.7
CHM	46.4	68.5	81.6	70.1	65.6
CON	28.0	20.4	8.6	8.6	13.6
CSC	34.9	34.5	35.9	39.9	44.5
CST	229.1	248.3	237.9	210.8	240.0
ECO	88.4	91.6	89.0	109.4	108.8
EDU	6.0	5.4	3.0	2.8	2.4
ELE	3.0	0.0	0.0	0.0	0.0
ENF*	-	112.0	84.5	75.3	73.5
ENG	790.7	585.8	607.4	599.8	529.0
ENV	5.9	10.7	10.7	11.2	12.8
ESL	148.7	165.7	150.5	120.9	138.0
FIN	21.4	15.4	18.8	13.6	12.8
FRE	13.2	12.5	12.8	6.0	9.8
GEO	16.2	21.8	11.0	16.8	13.4
GER	27.1	21.9	14.5	15.1	17.0
GIS	0.0	1.2	0.0	0.0	0.0
GOL	19.7	18.4	18.4	18.7	17.3
HIS	299.0	321.2	299.6	282.6	269.0
HLT	22.3	16.3	22.9	25.0	25.7
HUM	30.4	20.8	13.2	12.6	11.4
ITA	9.3	0.0	0.0	0.0	0.0
ITD	45.8	44.2	39.6	33.6	31.8
ITE	248.2	265.8	249.4	245.5	213.0
ITN	83.2	71.1	70.3	138.9	167.3
ITP	60.7	64.9	59.9	79.3	62.5
MKT	7.6	5.6	6.2	3.4	3.0
MTH	221.3	263.8	294.3	311.3	309.1
MTT	215.1	182.8	197.3	185.4	165.0
MUS	17.0	20.3	18.2	16.5	16.3
NAS	39.7	25.9	16.3	4.8	0.0

Note: "-" – Discipline not active.

\*ENF is redesigned Developmental English (formerly included in ENG).

**TABLE WO.15 (Cont'd)  
STUDENT ENROLLMENT BY FTES AND DISCIPLINE  
FALL 2012 THROUGH FALL 2016**

<b>Discipline</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
PBS	2.0	3.0	3.0	0.0	0.0
PED	54.9	50.5	54.6	54.1	44.3
PHI	21.8	17.4	19.2	17.8	20.2
PHT	38.0	27.4	28.6	31.4	28.7
PHY	15.2	23.7	22.1	22.4	24.7
PLS	9.2	8.8	10.0	19.6	30.0
PSY	178.0	195.6	194.2	163.4	136.4
REL	33.0	21.8	32.2	21.2	18.4
RUS	4.6	4.5	0.0	0.0	0.0
SDV	73.5	96.3	110.1	105.4	105.5
SOC	93.6	115.4	116.4	95.8	86.4
SPA	108.1	103.0	110.9	107.8	97.0
<b>CAMPUS TOTAL</b>	<b>4,534.8</b>	<b>4,513.1</b>	<b>4,470.0</b>	<b>4,348.7</b>	<b>4,183.9</b>

Note: "-" – Discipline not active.

## V. International Students

**TABLE WO.16  
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*  
FALL 2012 THROUGH FALL 2016**

Country	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
AFGHANISTAN	15	18	19	18	36
ALGERIA	0	0	1	1	1
ANGOLA	0	1	0	0	0
ANGUILLA	0	0	0	1	1
ARGENTINA	2	3	4	5	12
ARMENIA	1	1	0	1	1
BAHAMAS	1	1	0	0	0
BANGLADESH	9	9	12	11	15
BELARUS	2	0	0	1	0
BELGIUM	0	1	1	0	1
BENIN	3	3	3	2	2
BHUTAN	2	1	0	0	0
BOLIVIA	13	28	33	26	33
BOSNIA AND HERZEGOVINA	1	0	0	0	0
BOTSWANA	0	0	1	1	1
BRAZIL	4	4	5	2	2
BULGARIA	1	1	3	1	0
BURKINA FASO	1	2	1	0	1
BURUNDI	1	1	1	1	0
CAMBODIA	3	4	5	3	2
CAMEROON	16	16	14	13	8
CANADA	9	2	5	6	7
CENTRAL AFRICAN REPUBLIC	1	1	1	0	1
CHAD	1	0	0	0	0
CHILE	4	3	4	4	1
CHINA	10	5	11	9	17
COLOMBIA	12	10	8	8	9
CONGO, DEMOCRATIC REPUBLIC OF THE	7	11	6	5	3
CONGO, REPUBLIC OF THE	1	0	0	0	0
COSTA RICA	1	1	4	1	1
COTE D'IVOIRE	1	3	4	3	0
CUBA	2	2	0	0	0
CZECH REPUBLIC	1	0	1	1	1
DENMARK	1	0	0	0	0
DOMINICA	1	1	0	0	0
DOMINICAN REPUBLIC	0	2	3	2	0
ECUADOR	2	6	6	3	1
EGYPT	3	5	4	4	5
EL SALVADOR	45	54	70	62	86
EQUATORIAL GUINEA	1	0	0	0	0
ERITREA	1	1	2	1	2
ESTONIA	0	0	0	1	1
ETHIOPIA	24	29	26	22	24

\*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE WO.16 (Cont'd)  
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*  
FALL 2012 THROUGH FALL 2016**

<b>Country</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
FIJI	1	1	0	0	0
FINLAND	1	1	0	0	0
FRANCE	1	5	1	2	3
GAMBIA	2	4	2	1	0
GEORGIA	2	2	0	0	0
GERMANY	15	7	5	7	8
GHANA	123	115	117	98	96
GREECE	0	0	0	1	0
GRENADA	1	0	0	0	0
GUAM	1	0	0	0	0
GUATEMALA	11	7	7	9	8
GUINEA	2	1	1	3	6
GUYANA	3	1	1	1	0
HAITI	1	1	3	2	0
HONDURAS	11	8	14	23	30
HUNGARY	1	1	0	0	0
INDIA	12	11	14	16	15
INDONESIA	2	2	1	1	1
IRAN	6	9	8	10	6
IRAQ	4	6	11	8	10
IRELAND	0	0	1	1	0
ISRAEL	0	0	0	0	1
ITALY	1	4	4	4	5
JAMAICA	8	4	7	12	7
JAPAN	4	4	3	4	6
JORDAN	2	2	0	4	4
KENYA	3	3	2	1	3
KOREA, NORTH	2	1	0	0	0
KOREA, SOUTH	16	9	10	6	8
KUWAIT	1	1	0	0	0
KYRGYZSTAN	0	1	1	1	0
LAOS	0	1	1	0	0
LEBANON	2	1	3	1	1
LIBERIA	11	10	5	6	5
LIBYA	0	0	0	1	0
MADAGASCAR	0	0	0	1	1
MALAWI	1	0	1	0	1
MALAYSIA	1	1	0	0	0
MAURITANIA	0	0	1	0	0
MEXICO	16	21	27	32	33
MOLDOVA	1	2	1	0	1
MONGOLIA	0	2	2	2	1
MOROCCO	3	4	3	4	5
MYANMAR (BURMA)	1	0	0	0	0
NAMIBIA	0	0	0	0	1
NEPAL	6	9	10	13	9
NETHERLANDS	0	0	0	1	0

\*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE WO.16 (Cont'd)  
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION\*  
FALL 2012 THROUGH FALL 2016**

<b>Country</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
NICARAGUA	5	6	3	2	4
NIGERIA	13	14	13	12	5
PAKISTAN	50	44	58	62	69
PALAU	0	0	0	0	1
PANAMA	0	1	0	2	2
PARAGUAY	1	0	0	0	0
PERU	47	43	46	41	45
PHILIPPINES	17	15	25	27	26
POLAND	1	1	0	0	1
PORTUGAL	1	0	0	0	0
QATAR	1	0	0	1	1
ROMANIA	3	3	5	1	3
RUSSIA	2	6	4	4	1
SAUDI ARABIA	1	4	2	2	2
SENEGAL	1	1	1	1	1
SERBIA	0	0	0	0	2
SIERRA LEONE	29	26	36	33	31
SOUTH AFRICA	0	0	0	0	1
SOUTH SUDAN	0	1	0	0	0
SPAIN	0	0	1	0	2
SUDAN	4	4	4	4	3
SVALBARD	0	1	0	0	0
SYRIA	3	3	2	1	2
TAIWAN	1	1	1	1	0
TAJIKISTAN	1	1	0	0	2
THAILAND	3	3	3	3	2
TOGO	3	2	2	4	3
TONGA	1	1	0	0	0
TRINIDAD AND TOBAGO	5	4	1	1	2
TURKEY	5	5	4	3	4
U.S. MINOR ISLANDS	0	0	0	0	1
UGANDA	1	4	5	4	1
UKRAINE	3	2	2	2	2
UNITED ARAB EMIRATES	0	0	0	0	1
UNITED KINGDOM	8	2	3	2	4
URUGUAY	1	0	1	3	3
UZBEKISTAN	0	1	2	1	1
VENEZUELA	5	4	4	5	2
VIETNAM	24	22	30	26	30
VIRGIN ISLANDS (U.S.)	1	0	0	0	0
YEMEN	2	2	1	1	4
YUGOSLAVIA	1	1	0	0	0
ZAMBIA	1	0	0	0	0
ZIMBABWE	0	1	0	0	0
<b>CAMPUS TOTAL</b>	<b>727</b>	<b>721</b>	<b>784</b>	<b>744</b>	<b>814</b>

\*List includes countries, territories, administrative regions, etc. reported by NOVA students.

# CHAPTER 13: EXTENDED LEARNING INSTITUTE (ELI)

## I. Headcount and FTES Enrollment

This chapter presents data on NOVA students enrolled in Extended Learning Institute (ELI) courses. Since ELI is not considered a separate campus, these data are extracted from the six NOVA campuses (Chapters 7 through 12). Headcount and FTES of students taking ELI courses are also applied within the campus chapters to the home campus of the students.

From Fall 2012 to Fall 2016, ELI headcount and ELI FTES increased by 6 percent each.

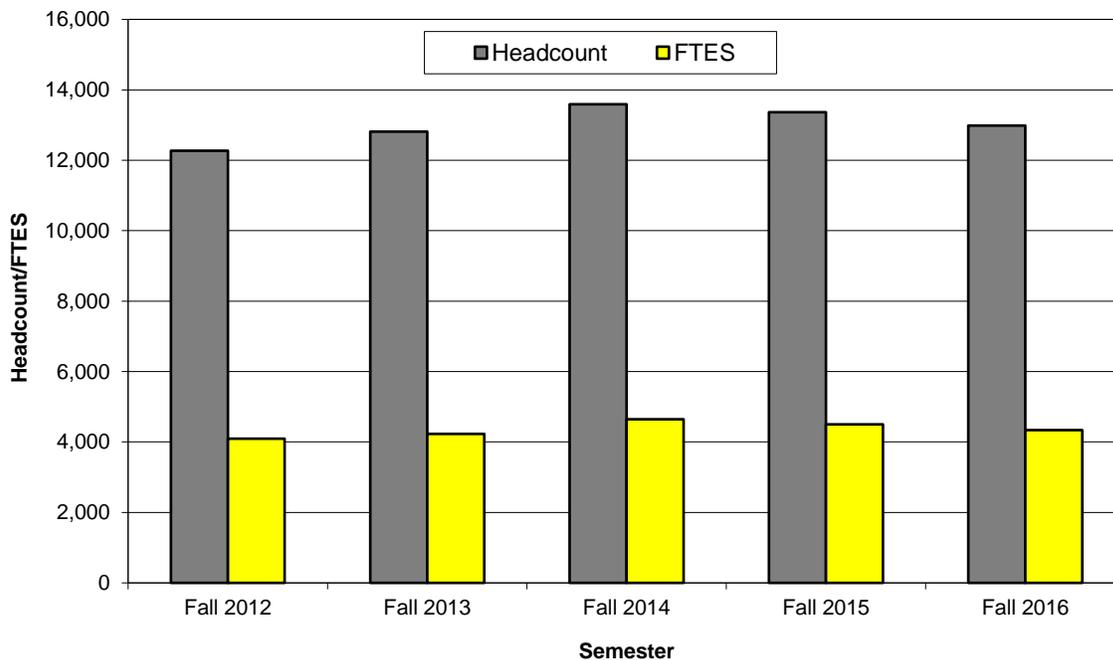
**TABLE ELI.1  
STUDENT HEADCOUNT AND FTES  
FALL 2012 THROUGH FALL 2016**

Fall	Unduplicated* Students in Courses	FTES**
2016	12,983	4,335
2015	13,362	4,505
2014	13,586	4,643
2013	12,811	4,232
2012	12,272	4,097

\*Headcount of students taking ELI courses is applied to the home campus of the students.

\*\*FTES of ELI students is applied to the home campus of the instructor teaching the ELI course.

**FIGURE ELI.1  
STUDENT HEADCOUNT AND FTES  
FALL 2012 THROUGH FALL 2016**



## II. Student Profile

### A. Gender Distribution

For the past five Fall semesters, the majority of students enrolled in ELI courses were female. However, the percentage of female students decreased slightly from 63 percent in Fall 2012 to 61 percent in Fall 2016.

**TABLE ELI.2  
GENDER DISTRIBUTION  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Male	4,541	37.0	4,894	38.2	5,172	38.1	5,136	38.4	5,100	39.3
Female	7,731	63.0	7,917	61.8	8,414	61.9	8,226	61.6	7,883	60.7

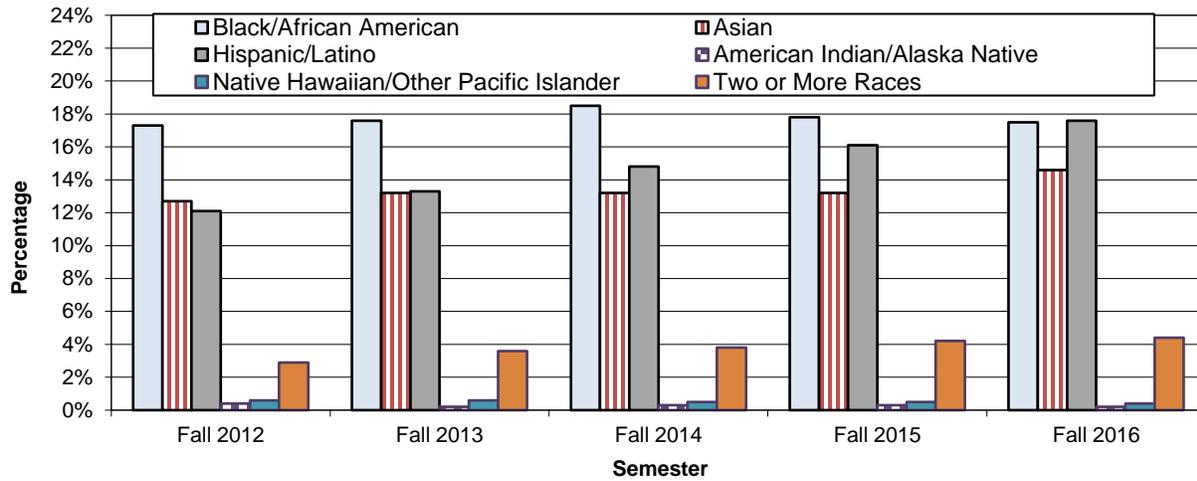
### B. Race Distribution

From Fall 2012 to Fall 2016, the percentage of White students enrolled in ELI courses decreased from 51 to 44 percent. The percentage of Hispanic students enrolled in ELI courses increased from 12 to 18 percent over the same time period.

**TABLE ELI.3  
RACE DISTRIBUTION  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
White	6,226	50.7	6,227	48.6	6,311	46.5	6,153	46.0	5,643	43.5
Black/African American	2,120	17.3	2,261	17.6	2,518	18.5	2,376	17.8	2,275	17.5
Asian	1,557	12.7	1,697	13.2	1,791	13.2	1,761	13.2	1,897	14.6
Hispanic/Latino	1,483	12.1	1,708	13.3	2,016	14.8	2,151	16.1	2,282	17.6
American Indian/Alaska Native	46	0.4	27	0.2	41	0.3	42	0.3	28	0.2
Native Hawaiian/Other Pacific Islander	75	0.6	72	0.6	66	0.5	64	0.5	56	0.4
Two or More Races	360	2.9	460	3.6	510	3.8	565	4.2	574	4.4
Unknown	92	0.7	166	1.3	169	1.2	154	1.2	168	1.3
Not Specified	313	2.6	193	1.5	164	1.2	96	0.7	60	0.5

**FIGURE ELI.2  
MINORITY STUDENT ENROLLMENT TRENDS  
FALL 2012 THROUGH FALL 2016**



**C. Domicile**

From Fall 2012 to Fall 2016, the majority of students enrolled in ELI courses, between 90 and 91 percent, were in-state students.

**TABLE ELI.4  
DOMICILE  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
In-State	11,073	90.2	11,621	90.7	12,315	90.7	12,213	91.4	11,830	91.1
Out-of-State	1,199	9.8	1,190	9.3	1,271	9.4	1,149	8.6	1,153	8.9

**D. Full-/Part-Time Status**

From Fall 2012 to Fall 2016, the majority of students enrolled in ELI courses, between 64 and 66 percent, were part-time students.

**TABLE ELI.5  
FULL-/PART-TIME STATUS\*  
FALL 2012 THROUGH FALL 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Full-Time	4,268	34.8	4,626	36.1	4,709	34.7	4,577	34.3	4,542	35.0
Part-Time	8,004	65.2	8,185	63.9	8,877	65.3	8,785	65.7	8,441	65.0

\*Full-time/part-time students taking one or more ELI course(s).

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