

FACT BOOK

2014–2015 through 2018–2019

Office of Institutional Effectiveness and Student Success

NORTHERN VIRGINIA COMMUNITY COLLEGE

THE NOVA COMMITMENT

As its primary contributions to meeting the needs of the Commonwealth of Virginia, the Northern Virginia Community College pledges to advance the social and economic mobility of its students while producing an educated citizenry for the 21st Century.

THE STRATEGIC PLAN GOALS AND OBJECTIVES

To deliver on this commitment, NOVA will focus its creativity and talent, its effort and energy, and its resources and persistence, on achieving three overarching goals—success, achievement, and prosperity. It will strive to enable **Every Student to Succeed, Every Program to Achieve, and Every Community to Prosper.**

To advance the completion agenda described above, thereby promoting students' success and enhancing their social mobility, ensuring that programs achieve, and producing an educated citizenry for the 21st Century, the following goals and objectives are adopted:

Goal 1: Every Student Succeeds

- **Objective 1:** Develop a College-wide approach to advising that ensures all students are advised and have access to support throughout their time at NOVA
- **Objective 2:** Implement VIP-PASS System as the foundational technology based on NOVA Informed Pathways for student self-advising, assignment and coordination of advisors, and course registration

Goal 2: Every Program Achieves

- **Objective 3:** Develop comprehensive, fully integrated Informed Pathways for every program to ensure seamless transitions from high school and other entry points to NOVA, and from NOVA to four-year transfer institutions or the workforce
- **Objective 4:** Develop effective processes and protocols for programmatic College-wide collective decisions that include consistent, accountable leadership and oversight of each academic program with designated “owners,” active advisory committees, clear student learning outcomes and assessments, and program reviews in all modalities of instruction
- **Objective 5:** Align NOVA’s organizational structures, position descriptions, and expectations for accountability with its overarching mission to support student engagement, learning, success and institutional effectiveness

Goal 3: Every Community Prospers

- **Objective 6:** Enhance the prosperity of every community in Northern Virginia by refocusing and prioritizing NOVA’s workforce development efforts
- **Objective 7:** Further develop NOVA’s IT and Cybersecurity programs to support regional job demand and position NOVA as the leading IT community college in the nation
- **Objective 8:** Re-envision workforce strategies and integrate workforce development into a NOVA core focus
- **Objective 9:** Plan to expand the breadth and reach of NOVA’s healthcare and biotechnology programs, and prioritize future programs to support regional economic development goals

Administrative Offices

4001 Wakefield Chapel Road
Annandale, Virginia 22003

Alexandria Campus

5000 Dawes Avenue
Alexandria, Virginia 22311

Annandale Campus

8333 Little River Turnpike
Annandale, Virginia 22003

Loudoun Campus

21200 Campus Drive
Sterling, Virginia 20164

Manassas Campus

6901 Sudley Road
Manassas, Virginia 20109

Medical Education Campus

6699 Springfield Center Drive
Springfield, Virginia 22150

Woodbridge Campus

2645 College Drive
Woodbridge, Virginia 22191

NOVA Online

3922 Pender Drive
Fairfax, Virginia 22030

When citing data from this report, the Northern Virginia Community College (NOVA) Office of Institutional Effectiveness and Student Success should be mentioned.

32nd Annual

Fact Book

**OFFICE OF INSTITUTIONAL EFFECTIVENESS
AND STUDENT SUCCESS**

NORTHERN VIRGINIA COMMUNITY COLLEGE

FOREWORD

The Office of Institutional Effectiveness and Student Success is pleased to present the thirty-second edition of the Northern Virginia Community College (NOVA) Fact Book. This edition of the Fact Book is designed to serve as a readily available source of information about the College. As in the past, all the information from the previous editions is updated following a similar format in order to allow users to make comparisons based on longitudinal data. A change in the personal student identifier used to process data may result in minor variations in some years as compared to numbers from prior years.

The NOVA Fact Book contains chapters on the College's student enrollment, graduates and transfers, personnel, finances, facilities, and support services. Chapters 7 to 13 of the Fact Book present data for each of the individual six campuses and NOVA Online.

Data and information are also included from several College services, such as Human Resources, the Budget Office, the Office of Facilities Planning and Support Services, Media Processing Services, and Financial Aid. The cover was designed by Elizabeth (Lisa) Hill, Assistant Professor of Graphic Design at the Alexandria Campus, and designers Jennifer Knotts and John Shea. We thank the above-mentioned units of the College for their continued cooperation and assistance.

The Office of Institutional Effectiveness and Student Success would appreciate your comments about the NOVA Fact Book and suggestions for future editions. Please email your comments and suggestions to ggabriel@nvcc.edu or call the office at (703) 323-3129. We welcome your input. The Fact Book is updated annually by the Office of Institutional Research (OIR) unit, and can be found on the OIR's homepage at www.nvcc.edu/oir.

George E. Gabriel, Ph.D.
Vice President of Institutional Effectiveness
and Student Success

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Northern Virginia Community College

General Information

I. History and Organization

A. College History

- 1964 – Northern Virginia Technical College was established.
- 1965 – First classes were held with 761 students and 46 faculty and staff members in a single building in Bailey’s Crossroads. Robert W. McKee was the first president.
- 1966 – The College was renamed Northern Virginia Community College (NOVA). The College purchased 78 acres in Annandale for construction of the first of six campuses.
- 1967 – NOVA opened its first campus, the Annandale Campus.
- 1968 – Dr. Richard J. Ernst became NOVA’s second president.
- 1969 – The original plan of establishing one central campus and four satellite centers was changed to a concept of five campuses supported by a central administration.
- 1971 – Construction began on the Eastern Campus, later known as the Alexandria Campus.
- 1972 – Originally known as the Western Campus, the Manassas Campus first offered classes in the fall of 1972. Also in the fall of 1972, the Woodbridge Campus, originally known as the Southern Campus, first offered classes.
- 1973 – The Alexandria Campus opened.
- 1974 – The Loudoun Campus opened.
- 1975 – NOVA offered its first distance learning courses.
- 1979 – The NVCC Educational Foundation was created.
- 1983 – The Alumni Federation was chartered.
- 1988 – The semester system began at NOVA.
- 1998 – Dr. Richard J. Ernst retired and Dr. Belle S. Wheelan became NOVA’s third president.
- 2002 – Dr. Belle S. Wheelan left NOVA to become the Secretary of Education for Virginia. Dr. Charles L. Downs served as interim president from January to August. Dr. Robert G. Templin, Jr. became the College’s fourth president in August 2002.
- 2003 – The Medical Education Campus (MEC) opened in Springfield in Fall 2003.
- 2006 – The Arlington Center and Reston Center opened for classes.
- 2007 – NOVA became an Achieving the Dream College.
- 2008 – The Innovation Park Center in Manassas opened for classes.
- 2009 – Signal Hill in Sterling opened for classes.
- 2010 – NOVA was distinguished as an Achieving the Dream Leader College.
- 2015 – Dr. Robert G. Templin, Jr. retired in February 2015. Dr. Mel Schiavelli became the acting president. Dr. Scott Ralls became the College’s fifth president in September 2015. A new mascot was adopted, NOVA Nighthawks, to reflect institutional pride and spirit as a part of NOVA’s 50th Anniversary celebration.
- 2019 – Dr. Scott Ralls left NOVA to become the president of Wake Technical Community College in March 2019. Dr. Mel Schiavelli became the interim president.

B. Population Served – Virginia Planning District Eight (P.D. 8)

- Counties: Arlington, Fairfax, Loudoun and Prince William
- Cities: Alexandria, Fairfax, Falls Church, Manassas, and Manassas Park

C. Organization

- State Council of Higher Education for Virginia (SCHEV)
Certain activities of the College fall under the supervision of SCHEV, a body which plays a prominent role in planning for higher education in the Commonwealth.
- Virginia Community College System (VCCS)
NOVA is one of 23 colleges within the VCCS, which is governed by the State Board for Community Colleges.
- College Board
NOVA has a local advisory board of 11 members.
- College Administration
The President chairs and is assisted by two advisory bodies: The Administrative Council and the College Forum. The Administrative Council is composed of the Provosts from the six campuses, the Provost of Information and Engineering Technology, the Executive Vice President of Academic and Student Services, the Vice President of Finance and Administration, the Vice President of Instructional and Information Technology, the Vice President of Institutional Effectiveness and Student Success, the Vice President of Student Services, and the Vice President of Workforce and Economic Development. The College Forum is composed of elected and appointed representatives of the teaching faculty, administrative faculty, classified staff, and students.

D. The Campuses and NOVA Online

- Alexandria Campus
The Alexandria Campus is located in Alexandria and primarily serves the residents of the City of Alexandria, Arlington County, Falls Church, and eastern Fairfax County. The campus grew from one building constructed on a 22.5-acre site in 1971 to three buildings on 51.4 acres in 1980. Additions to the original Bisdorf Building and the Engineering/Automotive Technology Building were opened in 1980. In that year, the John Tyler School was also purchased from the City of Alexandria and incorporated as part of the campus. The Alexandria Campus also maintains classrooms in leased facilities at off-campus locations. The Rachel M. Schlesinger Concert Hall and Arts Center was completed in 2001. In Spring 2006, under the auspices of the Alexandria Campus, the Arlington Center opened for classes. In October 2017, the new Center for Design, Media, and the Arts building opened, a state-of-the-art 80,420-square-foot facility.
- Annandale Campus
The Annandale Campus is located in central Fairfax County and primarily serves the residents of the county. The campus began as one building constructed in 1967 on a 78-acre site. In 1969, three additional buildings were erected and the TV/Technical Building followed in 1970. The Nursing Building was completed in 1972. The Brault Building, which houses College staff, was completed in 1984, and recent renovations were completed in 2015. The Richard J. Ernst Community Cultural Center, which serves the College and the community, was completed in 1990. The McDiarmid Building was completed in 1997. In Spring 2006, work was completed on a six-level, 825-space parking garage for faculty, staff, students, and visitors. The Student Services Building opened in Fall 2011, and was renamed the Mark Warner Student Services Building in 2016 after Virginia Senator Mark Warner. The Annandale Campus also provides off-campus instruction at various locations.

- Loudoun Campus
The Loudoun Campus is located in Sterling and primarily serves the residents of northern Fairfax County and Loudoun County. Construction began on a 91.4-acre site in 1972 and was completed in 1974 with four permanent buildings, the temporary Interior Design Building, and greenhouse/laboratories. Under the auspices of the Loudoun Campus, the Reston Center opened for classes in Spring 2006 and the Signal Hill Center opened for classes in Fall 2009. In Fall 2012, the Learning Commons building opened at the Loudoun Campus. The Higher Education Center opened in 2015, and was renamed the Robert G. Templin Higher Education Center in 2016. The Loudoun Campus also maintains classrooms in leased, off-campus facilities.
- Manassas Campus
The Manassas Campus is located in western Prince William County on a 100-acre site next to the Manassas National Battlefield. The campus primarily serves the residents of western Prince William and Fairfax counties and the cities of Manassas and Manassas Park. In 1999, the Mary Louise Jackson Amphitheater opened. In 2008, under the auspices of the Manassas Campus, the Innovation Park location opened for classes. In Spring 2012, the Harry J. Parrish Hall opened at the Manassas Campus.
- Medical Education Campus
The Medical Education Campus (MEC) opened in Fall 2003 in Springfield. The MEC is a collaborative effort between NOVA, George Mason University, Virginia Commonwealth University, and regional public school systems. The MEC offers various health-related programs and features state-of-the-art classrooms and laboratories, dental clinics, and a clinical practice site for nursing and allied health students. The MEC is a member of the NoVaHealthFORCE, an initiative of The Northern Virginia Health Care Workforce Alliance (NVHCWA), which addresses issues in health care professions.
- Woodbridge Campus
The Woodbridge Campus is located in eastern Prince William County and primarily serves the residents of the county. Classes were offered in temporary community facilities from 1972 through 1975. Campus construction began in 1974 on a 109-acre site. A four-story building was completed in 1975; Phase II of this building was completed in 1990. The campus has also added the Heating, Ventilation, and Air Conditioning buildings and several temporary facilities. The Woodbridge Campus opened the Arts and Science Building in Fall 2013 and unveiled the Regional Center for Workforce Education and Training in 2015. The Woodbridge Campus provides off-campus instruction at several locations, including area high schools and the Quantico and Fort Belvoir military bases.
- NOVA Online (Formerly Extended Learning Institute)
The Extended Learning Institute (ELI) developed its first distance education courses in January 1975. ELI was renamed NOVA Online in 2018. Course offerings are designed to provide learning opportunities to those who may not be able to take advantage of the more traditional classroom-based courses. NOVA Online students may take all or some of their courses toward 15 different associate degrees, as well as all courses for several certificate programs.

II. Accreditation, Degrees, Certificates, and Curricula Offered

A. Accreditation

NOVA is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the Associate of Arts, Associate of Science, Associate of Applied Arts, Associate of Fine Arts, Associate of Applied Science, and certificates in selected occupational areas.

Curricula of the College are approved by the NOVA Board and by the State Board. The two-year associate degree programs are also approved by the State Council of Higher Education for Virginia (SCHEV).

Many of NOVA's Allied Health and Nursing degree programs and certificates are accredited by national organizations, including the American Medical Association, the American Dental Association, the National League for Nursing Accrediting Commission, and the American Physical Therapy Association. The Veterinary Technology program is accredited by the American Veterinary Medical Association. Degree programs and certificates in other fields, such as paralegal and culinary arts, are also nationally recognized by accrediting institutions.

B. Degrees, Certificates, and Curricula Offered

- Degrees and Certificates:
The College offers Associate of Arts (A.A.) degrees, Associate of Science (A.S.) degrees, Associate of Applied Arts (A.A.A.) degrees, Associate of Fine Arts (A.F.A.) degrees, Associate of Applied Science (A.A.S.) degrees, Certificates (at least 30 credits), and Career Studies Certificates (between 9 and 29 credits).
- Curricula:
The College offers 70 two-year degree programs (A.A., A.S., A.A.A., A.F.A., and A.A.S.), 14 Certificate programs, and 46 Career Studies Certificate programs.

CHAPTER 1: STUDENT ENROLLMENT

There are four sections in this chapter: Headcount and Full-Time Equivalent Student Enrollment (FTES), Student Profile, Enrollment by Program Type, and FTES Enrollment by Discipline.

I. Headcount and FTES Enrollment

The annual unduplicated headcount is the count of the total number of individual students enrolled in one academic year (Summer, Fall, and Spring). Full-Time Equivalent Students (FTES) is a measure derived from the credit loads of students. The FTES for one semester is calculated by dividing the total academic credits being taken by 15.

In 2018-19, the annual unduplicated headcount decreased by four percent and the annual FTES decreased by eight percent compared to the 2014-15 academic year.

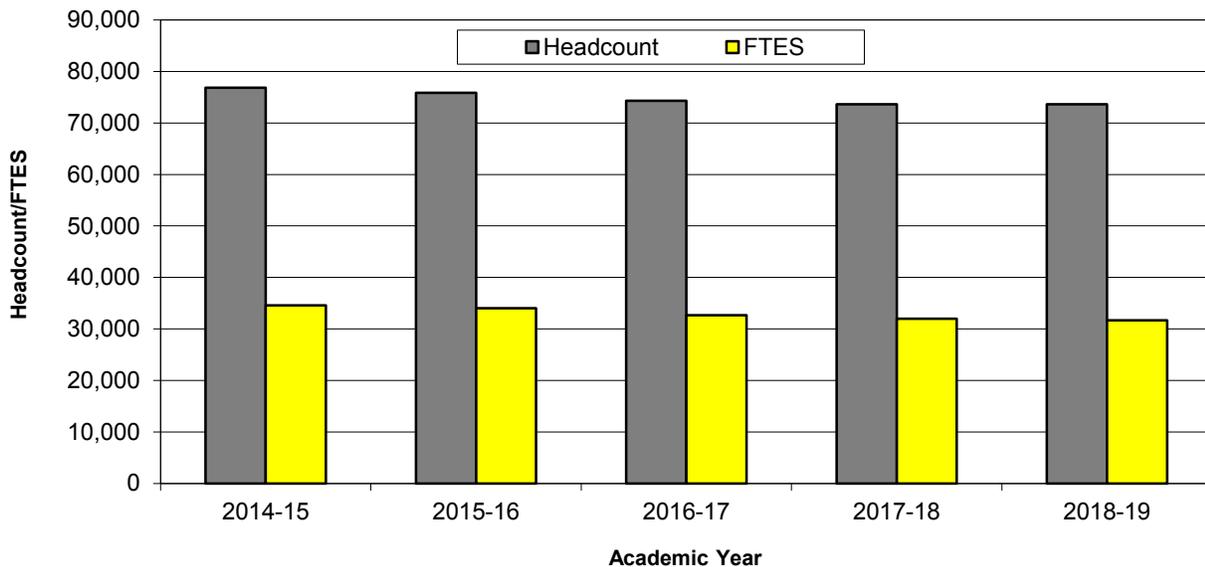
**TABLE 1.1
ANNUAL STUDENT HEADCOUNT AND FTES
2014-15 THROUGH 2018-19**

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2018-19	73,639	31,707
2017-18	73,657	31,957
2016-17	74,283	32,689
2015-16	75,858	34,016
2014-15	76,868	34,586

*Unduplicated annual headcount (student is counted one time for academic year - Summer, Fall, and Spring).

**Annual FTES (Summer FTES plus Fall FTES plus Spring FTES divided by two).

**FIGURE 1.1
ANNUAL STUDENT HEADCOUNT AND FTES
2014-15 THROUGH 2018-19**

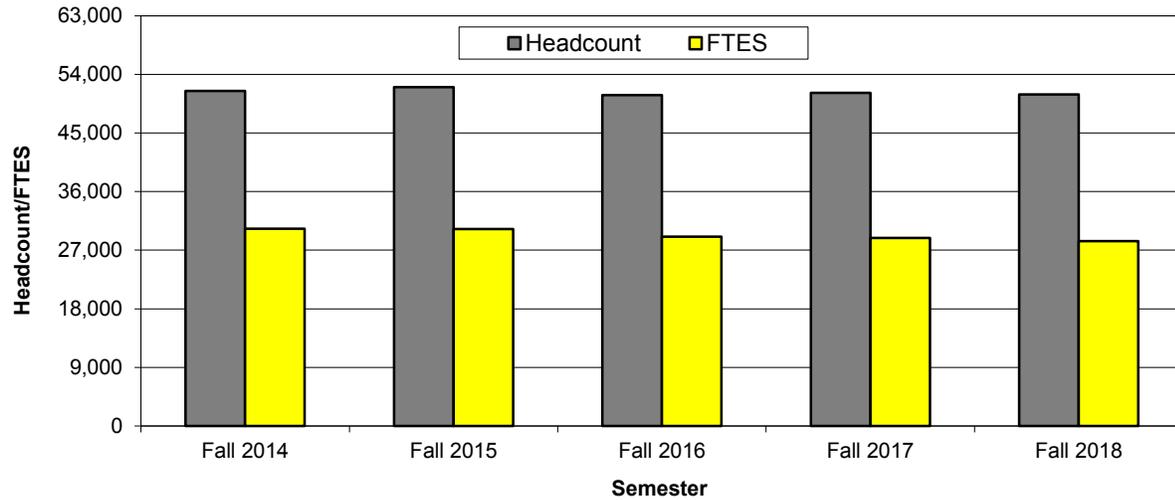


From Fall 2014 to Fall 2018, student headcount decreased by one percent and FTES decreased by six percent.

**TABLE 1.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2014-15 THROUGH 2018-19**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2018-19	23,533	8,564	50,929	28,406	50,011	26,443
2017-18	24,250	8,415	51,190	28,902	49,011	26,597
2016-17	25,639	9,158	50,835	29,065	49,045	27,154
2015-16	27,407	9,870	52,078	30,266	49,377	27,897
2014-15	28,296	10,479	51,487	30,289	49,389	28,404

**FIGURE 1.2
STUDENT HEADCOUNT AND FTES
FALL 2014 THROUGH FALL 2018**



II. Student Profile

A. Average Credit Hour Load

From Fall 2014 to Fall 2018, the average full-time credit hour load was slightly less than 14 credit hours, and the average part-time credit hour load was just under 6 credit hours.

**TABLE 1.3
AVERAGE CREDIT HOUR LOAD
FALL 2014 THROUGH FALL 2018**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	13.7	13.7	13.7	13.7	13.8
Part-Time	6.0	6.0	5.9	5.8	5.7

B. Age Distribution

From Fall 2014 to Fall 2018, the median age of students decreased from 22 to 21 years, and the mean age of students decreased from 26 to 24 years.

**TABLE 1.4
MEDIAN AND MEAN AGE
FALL 2014 THROUGH FALL 2018**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Median	22.2	21.8	21.3	21.0	20.7
Mean	25.9	25.4	24.8	24.5	24.0

From Fall 2014 to Fall 2018, the proportion of students under 18 years of age increased from 4 to 14 percent. The proportion of students ages 18 to 21 also increased from 42 to 44 percent. The proportion of students in all other age groups decreased.

**TABLE 1.5
AGE DISTRIBUTION
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Under 18	2,223	4.3	3,160	6.1	4,269	8.4	5,684	11.1	7,047	13.8
18-21	21,653	42.1	22,441	43.1	22,374	44.0	22,292	43.5	22,161	43.5
22-24	8,347	16.2	8,250	15.8	7,788	15.3	7,712	15.1	7,158	14.1
25-29	7,406	14.4	7,143	13.7	6,481	12.7	6,196	12.1	5,876	11.5
30-44	8,364	16.2	7,733	14.8	7,009	13.8	6,545	12.8	6,206	12.2
45-59	2,697	5.2	2,515	4.8	2,182	4.3	2,004	3.9	1,758	3.5
60 & Over	797	1.5	836	1.6	732	1.4	757	1.5	723	1.4

C. Gender Distribution

From Fall 2014 to Fall 2018, the majority of students (between 51 and 52 percent) were female.

**TABLE 1.6
GENDER DISTRIBUTION
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Male	24,981	48.5	25,476	48.9	24,897	49.0	24,807	48.5	24,620	48.3
Female	26,506	51.5	26,602	51.1	25,938	51.0	26,383	51.5	26,309	51.7

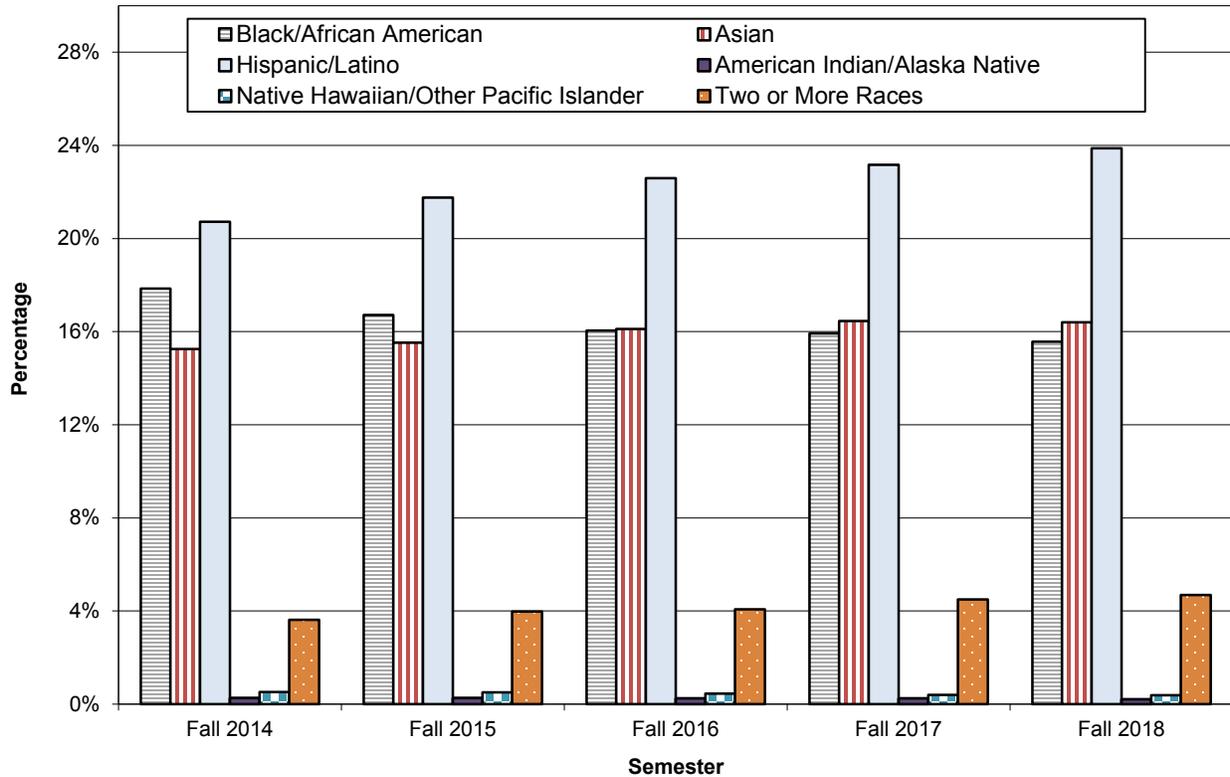
D. Race/Ethnicity Distribution

From Fall 2014 to Fall 2018, the percentage of white students decreased from 40 to 37 percent. The percentage of Hispanic/Latino students increased from 21 to 24 percent.

**TABLE 1.7
RACE/ETHNICITY DISTRIBUTION
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
White	20,358	39.5	20,449	39.3	19,670	38.7	19,272	37.6	18,806	36.9
Black/African American	9,188	17.8	8,705	16.7	8,156	16.0	8,150	15.9	7,928	15.6
Asian	7,856	15.3	8,084	15.5	8,193	16.1	8,422	16.5	8,353	16.4
Hispanic/Latino	10,665	20.7	11,329	21.8	11,487	22.6	11,855	23.2	12,157	23.9
American Indian/Alaska Native	134	0.3	136	0.3	126	0.2	127	0.2	108	0.2
Native Hawaiian/Other Pacific Islander	268	0.5	261	0.5	229	0.5	206	0.4	197	0.4
Two or More Races	1,864	3.6	2,069	4.0	2,074	4.1	2,300	4.5	2,389	4.7
Unknown	651	1.3	692	1.3	661	1.3	701	1.4	538	1.1
Not Specified	503	1.0	353	0.7	239	0.5	157	0.3	453	0.9

**FIGURE 1.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2014 THROUGH FALL 2018**



E. Domicile

From Fall 2014 to Fall 2018, the vast majority of students, between 93 and 94 percent, had in-state residency.

**TABLE 1.8
DOMICILE
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
In-State	47,858	93.0	48,653	93.4	47,589	93.6	48,015	93.8	47,857	94.0
Out-of-State	3,629	7.0	3,425	6.6	3,246	6.4	3,175	6.2	3,072	6.0

F. Student Type

First-time students are those attending college for the first time. New Transfer to NOVA students are those who attended another college prior to enrolling at NOVA for the first time, regardless of whether they transferred credits.

From Fall 2014 to Fall 2018, the proportion of first-time students increased from 21 to 28 percent. The proportion of returning or reapplying students decreased from 72 to 67 percent, and the proportion of new transfer students decreased from 7 to 5 percent.

**TABLE 1.9
STUDENT TYPE
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
First-Time	10,534	20.5	11,487	22.1	12,217	24.0	13,054	25.5	13,982	27.5
Returning/Reapplying	37,287	72.4	36,963	71.0	35,293	69.4	35,029	68.4	34,326	67.4
New Transfer to NOVA	3,666	7.1	3,628	7.0	3,325	6.5	3,107	6.1	2,621	5.1

G. Program Placement

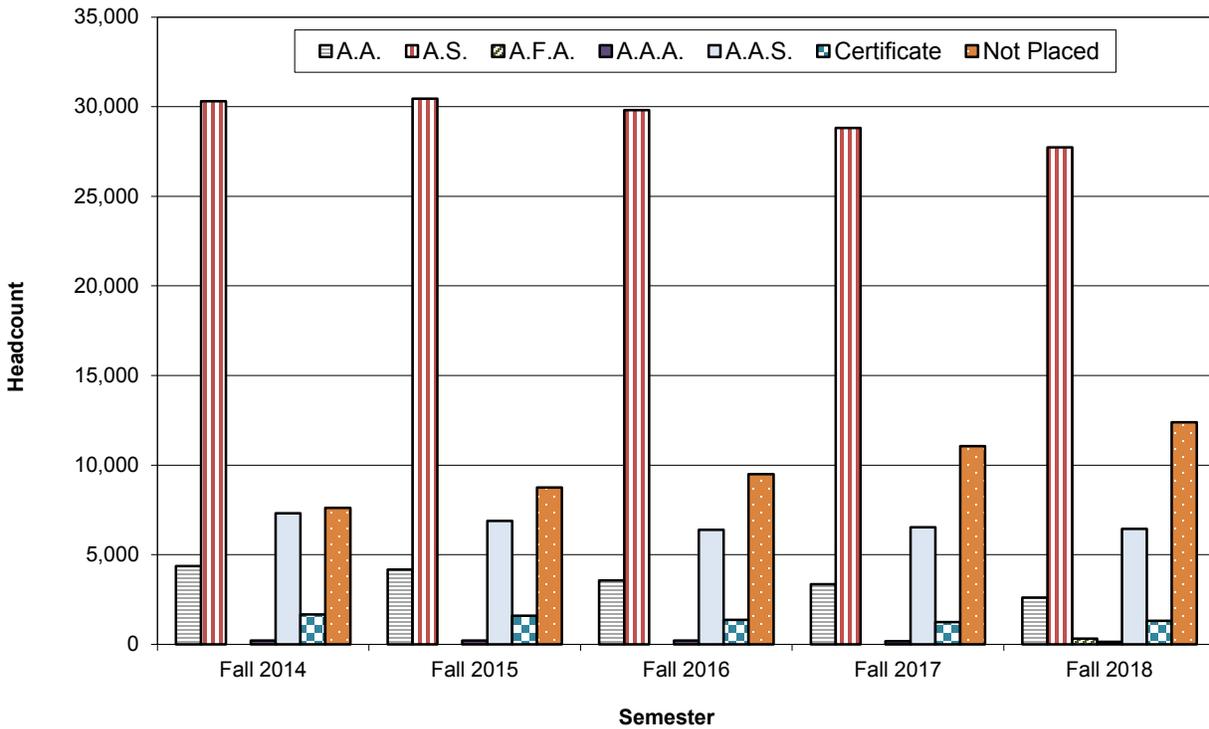
From Fall 2014 to Fall 2018, the proportion of students who were not program placed increased from 15 to 24 percent. Conversely, the proportion of A.S. students decreased from 59 to 54 percent, and the proportion of A.A. students decreased from 9 to 5 percent.

**TABLE 1.10
PROGRAM PLACEMENT
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
A.A.	4,366	8.5	4,174	8.0	3,566	7.0	3,364	6.6	2,605	5.1
A.S.	30,297	58.8	30,452	58.5	29,808	58.6	28,811	56.3	27,723	54.4
A.F.A.	-	-	-	-	-	-	-	-	316	0.6
A.A.A.	212	0.4	209	0.4	208	0.4	173	0.3	146	0.3
A.A.S.	7,319	14.2	6,893	13.2	6,398	12.6	6,528	12.8	6,438	12.6
Certificate	1,677	3.3	1,595	3.1	1,362	2.7	1,245	2.4	1,313	2.6
Not Placed	7,616	14.8	8,755	16.8	9,493	18.7	11,069	21.6	12,388	24.3

Note: "-" – Program not offered.

**FIGURE 1.4
PROGRAM PLACEMENT
FALL 2014 THROUGH FALL 2018**



H. Full-/Part-Time Status

A full-time student is enrolled in 12 or more credits of coursework in a semester or during the summer. A part-time student is enrolled in fewer than 12 credits of coursework in a semester or during the summer.

From Fall 2014 to Fall 2018, the proportion of full-time students decreased from 36 to 33 percent. Conversely, the proportion of part-time students increased from 64 to 67 percent.

**TABLE 1.11
FULL-/PART-TIME STATUS
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Full-Time	18,742	36.4	18,435	35.4	17,581	34.6	17,267	33.7	16,709	32.8
Part-Time	32,745	63.6	33,643	64.6	33,254	65.4	33,923	66.3	34,220	67.2

I. Day/Night Status

From Fall 2014 to Fall 2018, the proportion of students taking only day courses increased from 46 to 52 percent. However, the proportion of students taking only night courses decreased from 8 to 6 percent, and the proportion of students taking both day and night courses decreased from 46 to 42 percent.

**TABLE 1.12
DAY/NIGHT STATUS*
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Day Only	23,525	45.7	24,236	46.5	24,851	48.9	25,290	49.4	26,587	52.2
Night Only	4,187	8.1	3,989	7.7	3,658	7.2	3,533	6.9	3,132	6.1
Both	23,775	46.2	23,853	45.8	22,326	43.9	22,367	43.7	21,210	41.6

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

Fall-to-Fall retention is defined as the percentage of students who enroll at NOVA in a Fall semester and then re-enroll in classes at the College for the subsequent Fall semester.

The Fall-to-Fall retention rate for all students at NOVA decreased from 55 percent for the Fall 2013 cohort to 54 percent for the Fall 2017 cohort. The Fall-to-Fall retention rate for first-time students decreased from 56 percent for the Fall 2013 cohort to 51 percent for the Fall 2017 cohort. The Fall-to-Fall retention rate for first-time students excluding dual enrolled students increased from 60 percent for the Fall 2013 cohort to 63 percent for the Fall 2017 cohort.

**TABLE 1.13
FALL-TO-FALL RETENTION RATE
FALL 2013 COHORT THROUGH FALL 2017 COHORT**

	Fall 2013 to Fall 2014		Fall 2014 to Fall 2015		Fall 2015 to Fall 2016		Fall 2016 to Fall 2017		Fall 2017 to Fall 2018*	
	#	%	#	%	#	%	#	%	#	%
All Students	28,387	54.8	28,670	55.7	28,477	54.7	27,967	55.0	27,747	54.2
First-Time Students	5,363	55.5	5,701	54.1	6,029	52.5	6,305	51.6	6,674	51.1
First-Time Students Excluding Dual Enrolled	4,897	59.6	4,997	61.9	4,941	61.8	4,831	63.8	4,540	63.4

*Preliminary retention data due to delayed award completions.

Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent fall semester. Therefore, numbers and percentages may not match prior Fact Books.

III. Enrollment by Program Type

**TABLE 1.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2014 THROUGH FALL 2018**

Curriculum	Major	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
AWARD = A.A.						
529	FINE ARTS	656	690	608	631	338
648	LIBERAL ARTS	3,505	3,278	2,804	2,570	2,117
555	MUSIC	205	206	154	163	150
A.A. TOTAL		4,366	4,174	3,566	3,364	2,605
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	5,538	5,726	5,539	5,020	4,937
246	COMPUTER SCIENCE	1,738	1,955	1,936	2,011	2,033
471	CRIMINOLOGY AND CRIMINAL JUSTICE	-	-	-	-	612
831	ENGINEERING	2,004	2,024	2,021	1,912	1,777
699	GENERAL STUDIES	11,030	10,508	10,662	10,519	9,536
340	INFORMATION TECHNOLOGY	2,388	2,374	2,273	2,307	2,112
880	SCIENCE	3,676	3,733	3,514	3,340	3,215
882	SOCIAL SCIENCES	3,923	4,132	3,863	3,702	3,501
A.S. TOTAL		30,297	30,452	29,808	28,811	27,723
AWARD = A.F.A.						
563	CINEMA	-	-	-	-	130
561	VISUAL ART	-	-	-	-	186
A.F.A. TOTAL		-	-	-	-	316
AWARD = A.A.A.						
530	FINE ARTS	145	131	139	114	87
559	MUSIC	67	78	69	59	59
A.A.A. TOTAL		212	209	208	173	146
AWARD = A.A.S.						
203	ACCOUNTING	553	512	405	422	385
400	ADMINISTRATION OF JUSTICE	619	485	452	394	247
904	AIR CONDITIONING AND REFRIGERATION	215	167	173	152	135
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	61	59	57	62	59
901	ARCHITECTURE TECHNOLOGY	169	130	133	119	109
909	AUTOMOTIVE TECHNOLOGY	437	397	359	359	329
149	BIOTECHNOLOGY	96	75	60	45	44
212	BUSINESS MANAGEMENT	1,209	1,038	801	753	624
731	COMPUTER AND ELECTRONICS TECHNOLOGY	6	3	3	1	-
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	96	94	101	92	122
248	CONTRACT MANAGEMENT	51	37	34	43	32
345	CYBERSECURITY	42	518	897	1,189	1,467
118	DENTAL HYGIENE	87	87	78	79	72
109	DIAGNOSTIC MEDICAL SONOGRAPHY	37	38	35	40	42
636	EARLY CHILDHOOD DEVELOPMENT	594	514	459	450	401
146	EMERGENCY MEDICAL SERVICES	20	26	20	46	82
968	ENGINEERING TECHNOLOGY	262	268	174	184	143
427	FIRE SCIENCE TECHNOLOGY	66	53	43	22	11

Note: "-" – Program not offered.
"0" – Program offered but enrollment was zero.

TABLE 1.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2014 THROUGH FALL 2018

Curriculum	Major	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
AWARD = A.A.S. (Cont'd)						
511	GRAPHIC DESIGN*	212	207	161	159	250
152	HEALTH INFORMATION MANAGEMENT	56	56	55	45	38
335	HORTICULTURE TECHNOLOGY	76	67	67	67	63
775	HOSPITALITY MANAGEMENT	221	213	191	175	160
299	INFORMATION SYSTEMS TECHNOLOGY	739	472	383	390	445
520	INTERIOR DESIGN	139	130	125	137	147
251	MARKETING	186	162	108	97	98
151	MEDICAL LABORATORY TECHNOLOGY	45	39	34	36	27
156	NURSING	345	346	338	342	273
126	OCCUPATIONAL THERAPY ASSISTANT	31	38	42	40	40
260	PARALEGAL STUDIES	199	189	161	152	164
502	PHOTOGRAPHY AND MEDIA	97	113	97	92	97
180	PHYSICAL THERAPIST ASSISTANT	77	79	74	74	80
172	RADIOGRAPHY	84	85	83	81	76
460	RECREATION AND PARKS	-	1	-	-	-
181	RESPIRATORY THERAPY	48	39	45	37	48
188	VETERINARY TECHNOLOGY	144	156	150	152	128
A.A.S. TOTAL		7,319	6,893	6,398	6,528	6,438
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	36	26	12	17	14
903	AIR CONDITIONING AND REFRIGERATION	22	26	23	18	19
930	ARCHITECTURAL DRAFTING	10	8	4	12	10
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	1	1	4	-	2
910	AUTOMOTIVE EMISSIONS	3	4	1	3	3
204	BOOKKEEPING	29	42	46	53	43
221	CAREER STUDIES	1,222	1,178	1,005	892	948
250	CONTRACT MANAGEMENT	13	10	9	8	12
245	CULINARY ARTS	66	66	34	32	41
120	DENTAL ASSISTING	5	17	14	8	12
632	EARLY CHILDHOOD DEVELOPMENT	79	70	64	55	55
695	GENERAL EDUCATION	6	10	9	4	4
240	HOTEL MANAGEMENT	1	-	-	-	-
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	15	7	7	9	5
297	MULTIMEDIA DESIGN	17	20	16	16	13
557	MUSIC RECORDING TECHNOLOGY	57	35	32	39	52
265	PROFESSIONAL WRITING	18	18	19	20	32
273	REAL ESTATE BROKERAGE	1	1	-	1	-
232	SMALL BUSINESS MANAGEMENT	5	1	2	1	-
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	66	53	59	57	48
243	TRAVEL AND TOURISM	2	-	1	-	-
352	WEB DESIGN MANAGER	3	2	1	-	-
CERTIFICATE TOTAL		1,677	1,595	1,362	1,245	1,313
TOTAL PROGRAM PLACED STUDENTS		43,871	43,323	41,342	40,121	38,541

*Formerly Communication Design

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

**TABLE 1.15
COURSE PREFIXES AND DESCRIPTIONS**

Prefix	Description	Prefix	Description
ACC	ACCOUNTING	HUM	HUMANITIES
ADJ	ADMINISTRATION OF JUSTICE	IDS	INTERIOR DESIGN
AIR	AIR CONDITIONING AND REFRIGERATION	IND	INDUSTRIAL ENGINEERING TECHNOLOGY
ARA	ARABIC	INT	INTERPRETER EDUCATION
ARC	ARCHITECTURE	ITA	ITALIAN
ART	ARTS	ITD	INFORMATION TECHNOLOGY DATABASE AND DESIGN
ASL	AMERICAN SIGN LANGUAGE & INTERPRETER EDU.	ITE	INFORMATION TECHNOLOGY ESSENTIALS
AST	ADMINISTRATIVE SUPPORT TECHNOLOGY	ITN	INFORMATION TECHNOLOGY NETWORKING
AUB	AUTO BODY	ITP	INFORMATION TECHNOLOGY PROGRAMMING
AUT	AUTOMOTIVE	JPN	JAPANESE
BIO	BIOLOGY	KOR	KOREAN
BLD	BUILDING	LAT	LATIN
BSK	BASIC SKILLS	LBR	LIBRARY TECHNOLOGY
BUS	BUSINESS MANAGEMENT AND ADMINISTRATION	LGL	LEGAL ASSISTING
CAD	COMPUTER AIDED DRAFTING	MCR	MATHEMATICS COREQUISITE
CHD	CHILDHOOD DEVELOPMENT	MDL	MEDICAL LABORATORY
CHI	CHINESE	MEC	MECHANICAL ENGINEERING TECHNOLOGY
CHM	CHEMISTRY	MKT	MARKETING
CIV	CIVIL ENGINEERING TECHNOLOGY	MTH	MATHEMATICS
CON	CONTRACT MANAGEMENT	MTT	DEVELOPMENTAL MATH TECHNOLOGY-BASED
CSC	COMPUTER SCIENCE	MUS	MUSIC
CST	COMMUNICATION STUDIES AND THEATRE	NAS	NATURAL SCIENCE
DIT	DIETETICS	NSG	NURSING
DMS	DIAGNOSTIC MEDICAL SONOGRAPHY	NUR	NURSING
DNA	DENTAL ASSISTING	OCT	OCCUPATIONAL THERAPY
DNH	DENTAL HYGIENE	PBS	PUBLIC SERVICE
DSL	DIESEL	PED	PHYSICAL EDUCATION AND RECREATION
ECO	ECONOMICS	PHI	PHILOSOPHY
EDU	EDUCATION	PHT	PHOTOGRAPHY
EGR	ENGINEERING	PHY	PHYSICS
ELE	ELECTRICAL TECHNOLOGY	PLS	POLITICAL SCIENCE
EMS	EMERGENCY MEDICAL SERVICES	POR	PORTUGUESE
ENF	ENGLISH FUNDAMENTALS	PSY	PSYCHOLOGY
ENG	ENGLISH	PTH	PHYSICAL THERAPIST ASSISTANT
ENV	ENVIRONMENTAL SCIENCE	RAD	RADIOGRAPHY
ESL	ENGLISH AS A SECOND LANGUAGE	REA	REAL ESTATE
FIN	FINANCIAL SERVICES	REL	RELIGION
FRE	FRENCH	ROC	RADIATION ONCOLOGY
FST	FIRE SCIENCE TECHNOLOGY	RPK	RECREATION AND PARKS
GEO	GEOGRAPHY	RTH	RESPIRATORY THERAPY
GER	GERMAN	RUS	RUSSIAN
GIS	GEOGRAPHIC INFORMATION SYSTEMS	SAF	SAFETY
GOL	GEOLOGY	SDV	STUDENT DEVELOPMENT
GRE	GREEK	SOC	SOCIOLOGY
HIM	HEALTH INFORMATION MANAGEMENT	SPA	SPANISH
HIS	HISTORY	SSC	SOCIAL SCIENCE
HIT	HEALTH INFORMATION TECHNOLOGY	TRV	TRAVEL AND TOURISM
HLT	HEALTH	VEN	VITICULTURE AND ENOLOGY
HMS	HUMAN SERVICES	VET	VETERINARY TECHNOLOGY
HRI	HOSPITALITY MANAGEMENT	WEL	WELDING
HRT	HORTICULTURE		

IV. FTES Enrollment by Discipline

**TABLE 1.16
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2014 THROUGH FALL 2018**

Discipline	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
ACC	721.8	724.1	651.7	581.1	561.8
ADJ	397.3	340.1	318.8	288.3	304.1
AIR	97.1	89.3	96.7	77.9	86.3
ARA	79.3	79.0	56.4	55.7	47.0
ARC	81.0	71.7	83.2	71.3	81.0
ART	934.4	961.1	938.0	1,044.7	1,129.8
ASL	59.9	66.7	68.8	65.8	73.9
AST	32.9	14.2	0.0	0.0	0.0
AUB	10.9	12.0	7.5	5.6	6.1
AUT	183.3	169.9	166.3	162.5	154.4
BIO	2,283.7	2,265.5	2,110.3	2,096.7	2,086.7
BLD	20.7	20.9	27.3	27.5	39.6
BSK	7.9	7.6	4.0	4.7	3.4
BUS	743.4	753.1	778.4	849.9	920.7
CAD	41.7	46.9	45.0	52.3	51.4
CHD	235.6	213.9	182.9	178.8	172.1
CHI	22.1	29.4	26.0	18.6	18.7
CHM	672.2	691.7	660.8	675.5	623.4
CIV	9.1	11.8	7.3	7.6	9.6
CON	8.6	11.4	17.4	12.8	15.8
CSC	415.7	450.6	444.9	453.2	421.2
CST	1,380.4	1,418.8	1,384.4	1,421.7	1,444.9
DIT	90.8	99.0	99.8	103.0	87.4
DMS	20.5	23.7	24.2	21.8	25.5
DNA	9.5	12.1	11.3	12.1	8.7
DNH	61.5	61.7	54.5	57.2	53.2
DSL	9.1	9.3	8.9	9.8	8.3
ECO	753.8	760.6	765.8	705.2	644.0
EDU	49.2	49.0	46.2	41.6	38.6
EGR	174.6	186.5	184.7	174.2	165.7
ELE	0.0	0.0	0.0	0.0	4.0
EMS	111.4	105.8	103.2	83.4	79.3
ENF	503.7	475.9	439.9	408.1	395.9
ENG	3,429.6	3,575.4	3,495.1	3,607.0	3,617.0
ENV	91.2	110.9	132.5	153.3	168.0
ESL	1,468.6	1,422.0	1,433.8	1,416.0	1,323.9
FIN	49.4	50.4	31.6	27.2	25.0
FRE	106.6	90.8	84.7	73.3	66.4
FST	21.4	15.0	11.8	5.4	1.2
GEO	112.4	109.4	119.6	112.4	110.6
GER	41.1	35.8	48.8	34.8	24.1
GIS	16.6	15.9	17.9	20.9	14.5

Note: "-" – Discipline not active.

**TABLE 1.16 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2014 THROUGH FALL 2018**

Discipline	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
GOL	267.9	229.0	234.0	238.9	271.4
GRE	1.2	0.0	0.0	0.0	0.0
HIM	84.4	72.9	61.5	57.3	50.8
HIS	1,970.0	1,979.0	1,967.8	1,963.0	1,898.6
HIT	0.0	1.9	0.0	0.0	0.0
HLT	200.5	224.3	193.3	166.8	118.3
HMS	35.0	27.2	38.2	33.8	23.4
HRI	93.5	87.7	74.0	65.1	70.4
HRT	33.3	26.1	31.9	30.3	31.3
HUM	79.8	64.1	61.0	44.0	34.4
IDS	37.5	36.2	36.6	40.3	41.3
IND	-	-	-	-	4.4
INT	17.9	15.2	14.8	15.0	18.2
ITA	9.2	7.4	8.1	7.4	4.3
ITD	147.8	130.4	110.2	121.4	140.0
ITE	1,270.5	1,225.1	1,111.2	1,150.8	1,133.0
ITN	398.1	529.5	612.8	661.9	756.7
ITP	245.7	275.1	242.9	270.5	302.0
JPN	51.3	53.1	45.7	37.1	36.5
KOR	15.7	16.4	13.7	11.2	15.2
LAT	4.4	6.6	1.8	10.6	13.4
LBR	0.5	0.0	0.0	0.0	0.0
LGL	60.0	54.2	48.2	49.4	54.8
MCR	-	-	-	-	51.9
MDL	26.3	20.4	21.1	26.9	21.7
MEC	0.0	2.6	0.0	0.0	2.8
MKT	74.7	79.7	55.7	61.5	57.4
MTH	3,047.1	3,075.9	2,998.7	3,054.5	2,703.5
MTT	963.3	997.9	904.6	807.7	725.8
MUS	224.4	223.1	212.3	202.1	215.1
NAS	205.3	148.0	126.7	77.3	45.1
NSG	-	-	-	-	72.7
NUR	212.7	222.4	207.9	218.7	112.0
OCT	18.9	22.1	24.5	23.6	26.0
PBS	3.0	0.0	0.0	0.0	0.0
PED	518.6	506.1	380.9	271.2	137.5
PHI	280.8	243.4	205.6	185.8	200.4
PHT	91.9	91.7	84.0	80.7	78.2
PHY	439.3	489.5	478.8	519.3	516.9
PLS	224.3	262.4	320.7	350.4	482.2
POR	0.0	1.4	1.2	1.2	-
PSY	1,308.9	1,244.8	1,178.5	1,140.3	1,095.8
PTH	52.9	55.1	53.5	53.9	55.3
RAD	80.3	70.2	68.8	60.6	62.1

Note: "-" – Discipline not active.

Note: In Fall 2018, the prefix for core nursing courses was changed from "NUR" to "NSG." Select independent study and practical courses retained the "NUR" prefix for 2018-19.

**TABLE 1.16 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2014 THROUGH FALL 2018**

Discipline	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
REA	18.3	12.0	5.3	3.5	4.5
REL	164.4	130.6	124.0	147.6	187.8
ROC	4.5	4.3	4.7	4.3	4.1
RPK	13.3	15.0	18.7	10.8	8.8
RTH	31.6	28.9	31.7	28.8	32.3
RUS	22.7	27.3	13.3	15.6	11.6
SAF	-	-	-	-	0.9
SDV	626.3	589.9	595.3	594.8	602.1
SOC	506.0	449.6	401.3	365.2	391.8
SPA	417.0	407.9	337.1	289.3	270.3
SSC	10.0	9.6	9.0	8.8	10.8
TRV	15.6	12.2	9.6	11.0	7.8
VEN	-	4.0	0.8	0.0	0.0
VET	80.3	74.9	71.5	72.1	62.3
WEL	22.0	22.7	20.9	21.1	17.2
TOTAL	30,288.9	30,265.9	29,064.5	28,902.3	28,406.2

Note: "-" – Discipline not active.

CHAPTER 2: GRADUATES AND TRANSFERS

I. Annual Number of Graduates

The number of NOVA graduates increased by five percent from academic year 2013-14 to 2015-16, followed by a decline of nine percent from 2015-16 to 2017-18.

**TABLE 2.1
ANNUAL NUMBER OF NOVA GRADUATES
2013-14 THROUGH 2017-18**

Year	Graduates
2017-18	6,347
2016-17	6,669
2015-16	6,939
2014-15	6,771
2013-14	6,598

II. Profile of Graduates

A. College Graduates by Home Campus

From 2013-14 to 2017-18, the number of graduates increased by 10 percent at the Loudoun Campus and nine percent at the Manassas Campus.

**TABLE 2.2
COLLEGE GRADUATES BY HOME CAMPUS
2013-14 THROUGH 2017-18**

	2013-14		2014-15		2015-16		2016-17		2017-18	
	#	%	#	%	#	%	#	%	#	%
Alexandria	1,275	19.3	1,295	19.1	1,238	17.8	1,141	17.1	1,058	16.7
Annandale	1,917	29.1	1,950	28.8	2,021	29.1	1,903	28.5	1,758	27.7
Loudoun	972	14.7	1,080	16.0	1,076	15.5	1,053	15.8	1,070	16.9
Manassas	859	13.0	886	13.1	1,010	14.6	963	14.4	936	14.7
Medical Education	595	9.0	570	8.4	607	8.7	538	8.1	549	8.6
Woodbridge	980	14.9	990	14.6	987	14.2	1,071	16.1	976	15.4

B. Gender Distribution

From 2013-14 to 2017-18, the majority of graduates (between 54 and 56 percent) were female.

**TABLE 2.3
GENDER DISTRIBUTION
2013-14 THROUGH 2017-18**

	2013-14		2014-15		2015-16		2016-17		2017-18	
	#	%	#	%	#	%	#	%	#	%
Male	2,947	44.7	2,981	44.0	3,153	45.4	3,048	45.7	2,936	46.3
Female	3,651	55.3	3,790	56.0	3,786	54.6	3,621	54.3	3,411	53.7

C. Race/Ethnicity Distribution

From 2013-14 to 2017-18, the proportion of Hispanic/Latino graduates increased from 18 to 24 percent, and the proportion of white graduates decreased from 42 to 37 percent.

**TABLE 2.4
RACE/ETHNICITY DISTRIBUTION
2013-14 THROUGH 2017-18**

	2013-14		2014-15		2015-16		2016-17		2017-18	
	#	%	#	%	#	%	#	%	#	%
White	2,738	41.5	2,733	40.4	2,811	40.5	2,641	39.6	2,318	36.5
Black/African American	972	14.7	1,027	15.2	985	14.2	918	13.8	914	14.4
Asian	1,261	19.1	1,262	18.6	1,202	17.3	1,206	18.1	1,178	18.6
Hispanic/Latino	1,155	17.5	1,333	19.7	1,500	21.6	1,501	22.5	1,522	24.0
American Indian/Alaska Native	26	0.4	12	0.2	25	0.4	18	0.3	15	0.2
Native Hawaiian/Other Pacific Islander	43	0.7	35	0.5	30	0.4	25	0.4	43	0.7
Two or More Races	175	2.7	179	2.6	206	3.0	227	3.4	252	4.0
Unknown	53	0.8	66	1.0	79	1.1	72	1.1	62	1.0
Not Specified	175	2.7	124	1.8	101	1.5	61	0.9	43	0.7

D. Age Distribution

From 2013-14 to 2017-18, the proportion of graduates ages 24 and under increased from 48 to 53 percent. Conversely, the proportion of graduates ages 25 and older decreased from 52 to 47 percent during this time period.

**TABLE 2.5
AGE DISTRIBUTION
2013-14 THROUGH 2017-18**

	2013-14		2014-15		2015-16		2016-17		2017-18	
	#	%	#	%	#	%	#	%	#	%
21 & Under	1,208	18.3	1,290	19.1	1,489	21.5	1,505	22.6	1,470	23.2
22-24	1,949	29.5	2,008	29.7	2,056	29.6	2,015	30.2	1,917	30.2
25-29	1,564	23.7	1,518	22.4	1,532	22.1	1,375	20.6	1,308	20.6
30-44	1,399	21.2	1,471	21.7	1,427	20.6	1,337	20.0	1,269	20.0
45 & Over	478	7.2	484	7.1	435	6.3	437	6.6	383	6.0

III. Graduates by Curriculum and Award Type

**TABLE 2.6
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
(DUPLICATED HEADCOUNT*)
2013-14 THROUGH 2017-18**

Curriculum	Major	2013-14	2014-15	2015-16	2016-17	2017-18
AWARD = A.A.						
529	FINE ARTS	38	35	31	44	45
648	LIBERAL ARTS	427	409	406	373	313
555	MUSIC	7	6	11	5	14
A.A. TOTAL		472	450	448	422	372
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	1,004	1,006	1,015	902	845
246	COMPUTER SCIENCE	117	135	169	192	207
831	ENGINEERING	151	154	176	162	172
699	GENERAL STUDIES	1,484	1,475	1,565	1,500	1,436
340	INFORMATION TECHNOLOGY	311	362	373	326	401
880	SCIENCE	370	369	371	338	356
882	SOCIAL SCIENCES	609	655	638	534	558
A.S. TOTAL		4,046	4,156	4,307	3,954	3,975
AWARD = A.A.A.						
530	FINE ARTS	19	14	11	19	20
559	MUSIC	12	7	5	12	7
A.A.A. TOTAL		31	21	16	31	27
AWARD = A.A.S.						
203	ACCOUNTING	35	37	38	41	28
400	ADMINISTRATION OF JUSTICE	94	88	74	81	62
904	AIR CONDITIONING AND REFRIGERATION	28	33	21	30	23
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	9	8	5	4	9
901	ARCHITECTURE TECHNOLOGY	14	25	10	18	12
909	AUTOMOTIVE TECHNOLOGY	31	29	43	43	51
149	BIOTECHNOLOGY	11	9	10	5	4
212	BUSINESS MANAGEMENT	59	50	36	45	45
731	COMPUTER AND ELECTRONICS TECHNOLOGY	1	-	-	-	-
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	16	14	4	9	9
248	CONTRACT MANAGEMENT	1	5	3	3	4
345	CYBERSECURITY	-	4	24	98	149
118	DENTAL HYGIENE	32	37	34	35	31
109	DIAGNOSTIC MEDICAL SONOGRAPHY	10	8	13	13	11
636	EARLY CHILDHOOD DEVELOPMENT	61	62	60	73	57
146	EMERGENCY MEDICAL SERVICES	26	29	22	20	19
968	ENGINEERING TECHNOLOGY	14	10	9	13	2
427	FIRE SCIENCE TECHNOLOGY	13	2	3	7	9
511	GRAPHIC DESIGN**	28	35	34	21	28
152	HEALTH INFORMATION MANAGEMENT	16	7	13	9	16
335	HORTICULTURE TECHNOLOGY	15	5	7	4	8
775	HOSPITALITY MANAGEMENT	27	25	24	17	22

*Includes up to two awards for students who earned multiple awards in one academic year.

**Formerly Communication Design

Note: "-" – Program not offered.

"0" – Program offered but there were no graduates.

TABLE 2.6 (Cont'd)
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
(DUPLICATED HEADCOUNT*)
2013-14 THROUGH 2017-18

Curriculum	Major	2013-14	2014-15	2015-16	2016-17	2017-18
AWARD = A.A.S. (Cont'd)						
299	INFORMATION SYSTEMS TECHNOLOGY	54	69	54	56	56
520	INTERIOR DESIGN	18	21	17	12	15
251	MARKETING	10	8	12	11	9
151	MEDICAL LABORATORY TECHNOLOGY	13	16	17	17	11
156	NURSING	175	148	156	158	155
126	OCCUPATIONAL THERAPY ASSISTANT	0	12	11	16	18
260	PARALEGAL STUDIES	39	41	41	36	27
502	PHOTOGRAPHY AND MEDIA	11	12	12	9	10
180	PHYSICAL THERAPIST ASSISTANT	26	29	29	26	33
172	RADIOGRAPHY	36	30	43	33	35
181	RESPIRATORY THERAPY	16	21	9	17	16
249	TRAVEL AND TOURISM	1	1	1	-	-
188	VETERINARY TECHNOLOGY	49	46	52	46	59
A.A.S. TOTAL		989	976	941	1,026	1,043
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	28	17	10	17	13
903	AIR CONDITIONING AND REFRIGERATION	24	18	19	22	17
930	ARCHITECTURAL DRAFTING	5	9	4	7	1
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	1	-	-	-	-
910	AUTOMOTIVE EMISSIONS	1	1	-	-	-
204	BOOKKEEPING	33	35	38	40	34
250	CONTRACT MANAGEMENT	13	6	4	0	2
245	CULINARY ARTS	13	10	12	11	7
120	DENTAL ASSISTING	0	0	8	13	12
632	EARLY CHILDHOOD DEVELOPMENT	28	35	45	39	45
695	GENERAL EDUCATION	814	880	1,027	1,062	689
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	3	7	5	1	3
297	MULTIMEDIA DESIGN	2	1	4	3	3
557	MUSIC RECORDING TECHNOLOGY	6	6	7	5	6
265	PROFESSIONAL WRITING	3	2	6	5	4
273	REAL ESTATE BROKERAGE	-	1	-	-	-
232	SMALL BUSINESS MANAGEMENT	4	4	-	-	-
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	24	16	22	26	19
243	TRAVEL AND TOURISM	2	2	1	-	-
352	WEB DESIGN MANAGER	2	-	-	-	-
CERTIFICATE TOTAL (EXCLUDES CAREER STUDIES)		1,006	1,050	1,212	1,251	855

*Includes up to two awards for students who earned multiple awards in one academic year.

Note: "-" – Program not offered.

"0" – Program offered but there were no graduates.

TABLE 2.6 (Cont'd)
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
(DUPLICATED HEADCOUNT*)
2013-14 THROUGH 2017-18

Curriculum	Major	2013-14	2014-15	2015-16	2016-17	2017-18
AWARD = CAREER STUDIES CERTIFICATE						
221-203-02	ACCOUNTING	47	47	34	46	40
221-648-01	AFRICAN-AMERICAN STUDIES	1	0	0	-	-
221-640-01	AMERICAN SIGN LANGUAGE	13	10	5	10	10
221-640-03	AMERICAN SIGN LANGUAGE INTERPRETING	3	-	1	-	2
221-299-06	APPLICATION PROGRAMMING	10	11	13	17	25
221-909-01	AUTOMOTIVE MAINTENANCE AND LIGHT REPAIR	17	11	30	29	25
221-149-01	BIOTECHNOLOGY LAB TECHNICIAN	5	5	5	6	7
221-212-15	BUSINESS INFORMATION TECHNOLOGY	108	155	125	117	97
221-212-04	BUSINESS MANAGEMENT PRINCIPLES	7	6	3	2	-
221-648-02	CHINESE STUDIES	3	0	1	-	1
221-152-01	CLINICAL DATA CODING	7	16	13	5	12
221-909-10	COLLISION REPAIR TECHNOLOGY	3	6	1	6	7
221-729-01	COMPUTER AIDED DRAFTING AND DESIGN	19	18	14	10	18
221-917-01	CONSTRUCTION SUPERVISION	5	8	8	9	5
221-732-09	CYBERSECURITY	24	34	29	31	38
221-299-11	DATABASE SPECIALIST	26	21	22	14	23
221-299-04	DESKTOP PUBLISHING	1	-	-	-	-
221-920-02	DIESEL MECHANICS TECHNOLOGY	5	0	5	2	5
221-882-01	DRIVER EDUCATION	2	1	1	0	10
221-636-04	EARLY CHILDHOOD DEVELOPMENT	47	69	66	74	78
221-514-23	ELECTRONIC MEDIA IN DESIGN, RENDERING, AND ANIMATION	0	1	0	-	-
221-146-01	EMERGENCY MEDICAL TECHNICIAN – BASIC	31	14	19	10	7
221-146-03	EMERGENCY MEDICAL TECHNICIAN – INTERMEDIATE	24	34	22	15	3
221-212-10	ENTREPRENEURSHIP	3	2	2	5	1
221-460-01	PERSONAL TRAINING**	18	18	22	8	7
221-405-45	FORENSIC INVESTIGATION – ADVANCED	0	2	3	0	0
221-405-43	FORENSIC INVESTIGATION – GENERAL	3	3	1	1	0
221-719-71	GEOGRAPHIC INFORMATION SYSTEMS	8	10	4	7	6
221-152-02	HEALTH INFORMATION TECHNOLOGY	3	3	2	0	0
221-190-01	HEALTH SCIENCE	10	17	24	23	24
221-903-10	HVAC-R AND FACILITIES SERVICES TECHNOLOGY	26	23	21	25	24
221-636-06	INFANT AND TODDLER CARE	8	12	24	8	10
221-212-16	INFORMATION PROCESSING	1	-	-	-	-
221-212-17	INTERNATIONAL BUSINESS	1	2	-	-	-
221-299-09	IT TECHNICAL SUPPORT	18	22	12	9	12
221-648-04	JAPANESE STUDIES	3	2	0	2	1
221-648-05	LATIN AMERICAN STUDIES	1	6	3	2	-

*Includes up to two awards for students who earned multiple awards in one academic year.

**Formerly Fitness

Note: “-” – Program not offered.

“0” – Program offered but there were no graduates.

TABLE 2.6 (Cont'd)
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
(DUPLICATED HEADCOUNT*)
2013-14 THROUGH 2017-18

Curriculum	Major	2013-14	2014-15	2015-16	2016-17	2017-18
AWARD = CAREER STUDIES CERTIFICATE (Cont'd)						
221-212-13	LEADERSHIP DEVELOPMENT	16	9	19	19	22
221-251-02	MARKETING	3	3	3	4	3
221-179-01	MASSAGE THERAPY	29	20	28	27	24
221-407-95	NATIONAL SECURITY	6	4	2	4	2
221-732-01	NETWORK ADMINISTRATION	6	14	7	7	19
221-732-04	NETWORK ENGINEERING (SPECIALIST)	18	24	31	17	12
221-460-20	OUTDOOR RECREATION AND RESOURCE MANAGEMENT	1	0	0	0	0
221-146-05	PARAMEDIC	16	19	26	8	11
221-629-03	PARAPROFESSIONAL TEACHER ASSISTANT	11	8	10	7	2
221-151-02	PHLEBOTOMY	28	25	17	4	15
221-251-03	PROMOTION AND PUBLIC RELATIONS	5	2	3	4	5
221-648-03	PUBLIC HISTORY AND HISTORIC PRESERVATION**	3	2	3	5	8
221-273-03	REAL ESTATE BROKERAGE	-	1	-	-	-
221-460-30	RECREATION PROGRAMMING AND ADMINISTRATION	0	0	0	1	2
221-251-04	RETAIL MANAGEMENT	1	3	1	2	2
221-400-02	SECURITY MANAGEMENT	5	1	0	0	0
221-915-01	SITE DEVELOPMENT***	1	0	1	1	1
221-251-01	SOCIAL MEDIA****	5	9	6	9	6
221-529-02	THEATRE	3	2	3	5	1
221-249-02	TOUR GUIDING	-	3	-	-	-
221-352-03	WEB DESIGN AND DEVELOPMENT	16	12	9	17	10
221-352-02	WEB DESIGN SPECIALIST	7	9	7	4	5
221-995-01	WELDING – BASIC TECHNIQUES	5	12	21	16	14
221-298-13	WORD PROCESSING	3	-	-	-	-
CAREER STUDIES CERTIFICATE TOTAL		699	771	732	654	662
TOTAL COLLEGE AWARDS		7,243	7,424	7,656	7,338	6,934

*Includes up to two awards for students who earned multiple awards in one academic year.

**Formerly Historic Preservation

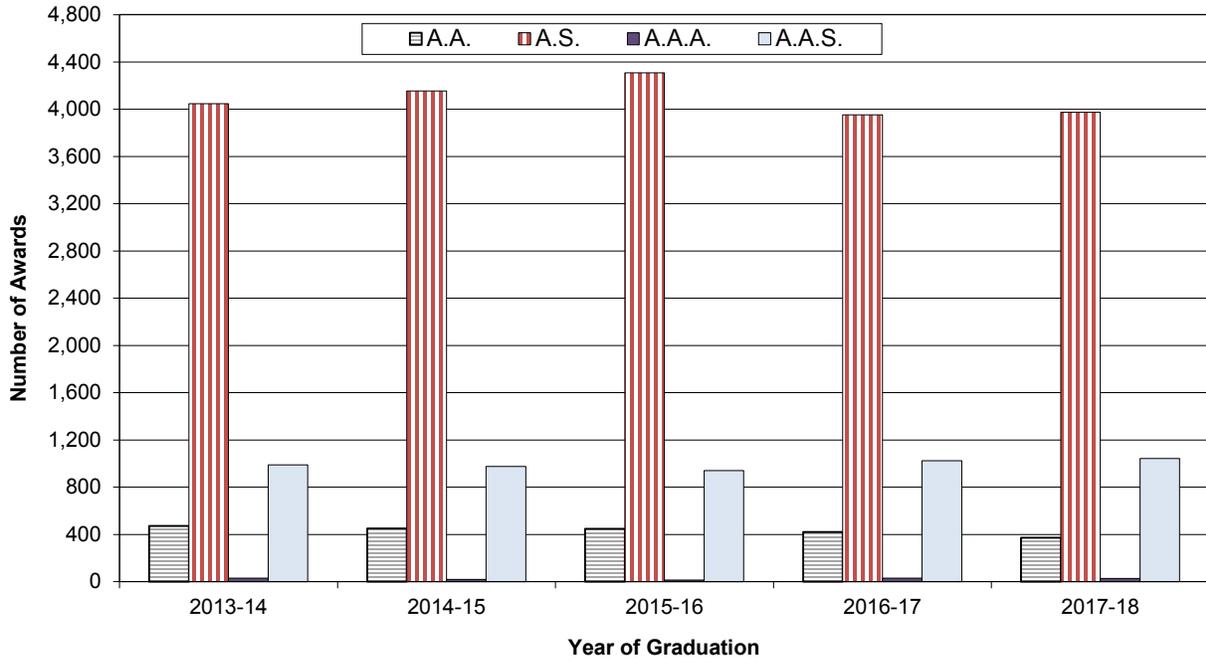
***Formerly Land, Planning, Survey and Development

****Formerly E-Commerce

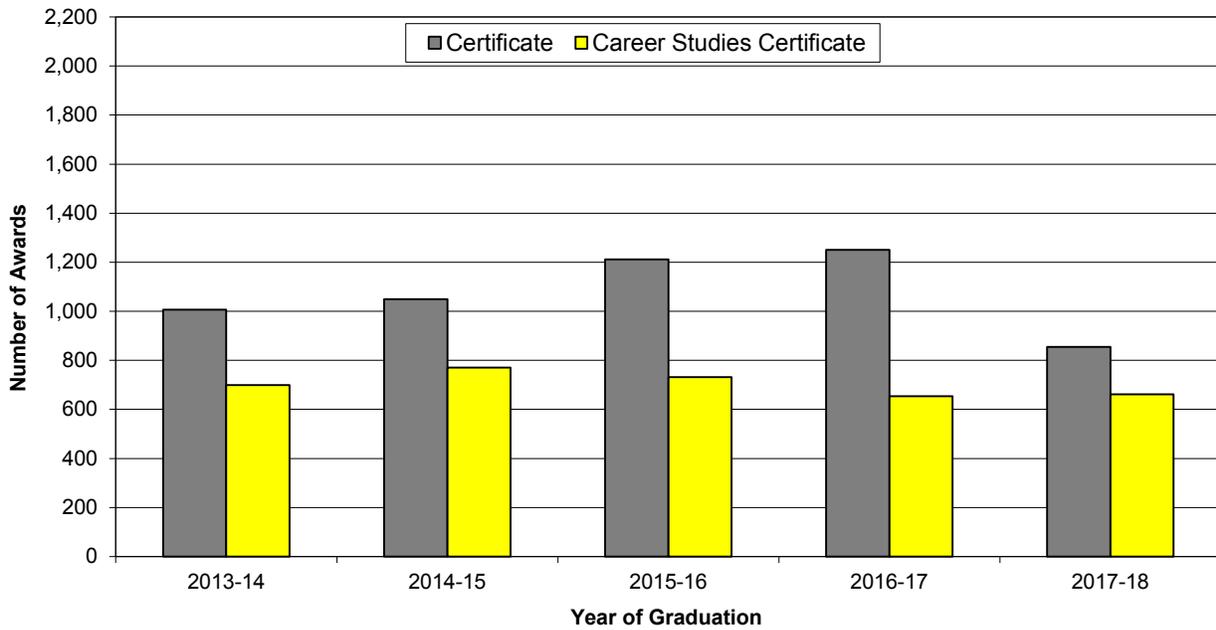
Note: “-” – Program not offered.

“0” – Program offered but there were no graduates.

**FIGURE 2.1
COLLEGE GRADUATES BY AWARD:
A.A., A.S., A.A.A., AND A.A.S.
2013-14 THROUGH 2017-18**



**FIGURE 2.2
COLLEGE GRADUATES BY AWARD:
CERTIFICATES AND CAREER STUDIES CERTIFICATES
2013-14 THROUGH 2017-18**



IV. Transfers to Virginia Four-Year Institutions

From 2013-14 to 2017-18, the majority of students who transferred to non-profit, four-year institutions in Virginia transferred to public institutions (between 84 and 89 percent).

**TABLE 2.7
NOVA TRANSFERS TO VIRGINIA FOUR-YEAR INSTITUTIONS
2013-14 THROUGH 2017-18**

Institution Type	2013-14		2014-15		2015-16		2016-17		2017-18	
	#	%	#	%	#	%	#	%	#	%
Virginia Public 4-Year Institution	4,583	83.9	5,140	85.4	5,395	86.7	6,054	88.3	6,831	89.2
Virginia Private, Non-Profit 4-Year Institution	879	16.1	878	14.6	827	13.3	806	11.7	827	10.8
TOTAL TRANSFERS	5,462	100.0	6,018	100.0	6,222	100.0	6,860	100.0	7,658	100.0

Source: National Student Clearinghouse

Note: The source and methodology for tracking transfer students has changed and data may not match prior Fact Books.

A. Transfers to Virginia Public Four-Year Institutions

From 2013-14 to 2017-18, NOVA students who transferred to public, four-year institutions in Virginia most frequently enrolled at George Mason University.

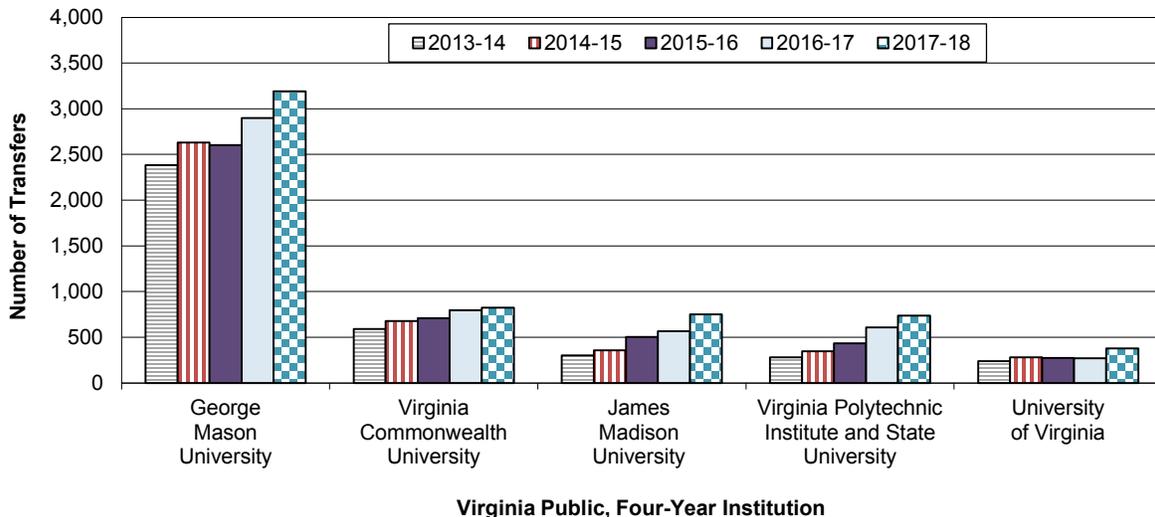
**TABLE 2.8
NOVA TRANSFERS TO VIRGINIA PUBLIC FOUR-YEAR INSTITUTIONS
2013-14 THROUGH 2017-18**

Top Five Virginia Transfer Institutions – Public	2013-14	2014-15	2015-16	2016-17	2017-18
George Mason University	2,383	2,629	2,603	2,899	3,192
Virginia Commonwealth University	589	677	708	795	825
James Madison University	303	358	503	567	751
Virginia Polytechnic Institute and State University	282	345	433	606	735
University of Virginia	238	282	273	270	377

Source: National Student Clearinghouse

Note: The source and methodology for tracking transfer students has changed and data may not match prior Fact Books.

**FIGURE 2.3
NOVA TRANSFERS TO VIRGINIA PUBLIC FOUR-YEAR INSTITUTIONS
2013-14 THROUGH 2017-18**



B. Transfers to Virginia Private Four-Year Institutions

From 2013-14 to 2017-18, NOVA students who transferred to private, non-profit four-year institutions in Virginia most frequently enrolled at Liberty University or Marymount University.

TABLE 2.9
NOVA TRANSFERS TO VIRGINIA PRIVATE, NON-PROFIT FOUR-YEAR INSTITUTIONS
2013-14 THROUGH 2017-18

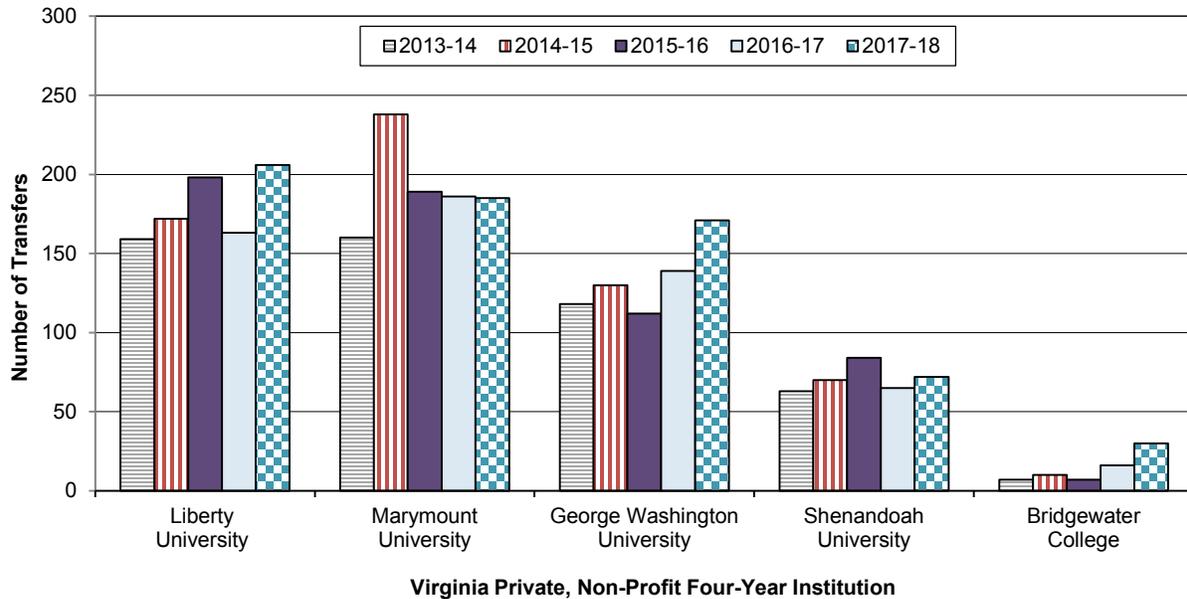
Top Five Virginia Transfer Institutions – Private	2013-14	2014-15	2015-16	2016-17	2017-18
Liberty University	159	172	198	163	206
Marymount University	160	238	189	186	185
George Washington University*	118	130	112	139	171
Shenandoah University	63	70	84	65	72
Bridgewater College	7	10	7	16	30

Source: National Student Clearinghouse

Note: The source and methodology for tracking transfer students has changed and data may not match prior Fact Books.

*George Washington University has a campus located in Virginia and is certified to operate in the Commonwealth by SCHEV. However, numbers presented in this table may also include students enrolled at the flagship location in Washington, D.C.

FIGURE 2.4
NOVA TRANSFERS TO VIRGINIA PRIVATE, NON-PROFIT FOUR-YEAR INSTITUTIONS
2013-14 THROUGH 2017-18



CHAPTER 3: FINANCES AND FACILITIES

I. Finances

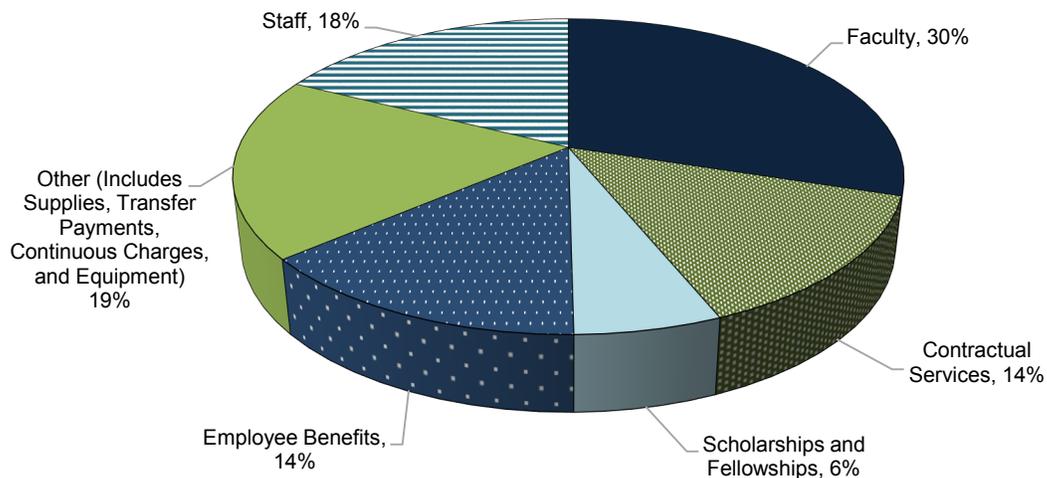
The following financial information pertains to the maintenance and operations expenditures of the College. It is listed by line item category.

**TABLE 3.1
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE ITEM CATEGORY
2017-18**

Category	2017-18 Expenditures	
	\$	%
Administrative Faculty	19,412,332	5.9
Classified	48,685,153	14.9
Teaching Faculty	45,729,996	14.0
Adjunct	32,321,321	9.9
Wages/Other	8,717,740	2.7
Employee Benefits	45,694,539	14.0
Contractual Services	45,406,153	13.9
Supplies/Other	6,629,311	2.0
Transfer Payments	22,828,720	7.0
Continuous Charges	11,775,918	3.6
Equipment	19,510,276	6.0
Scholarships and Fellowships	19,574,536	6.0
TOTAL	326,285,998	100.0

Source: Budget Office, NOVA

**FIGURE 3.1
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE ITEM CATEGORY
2017-18**



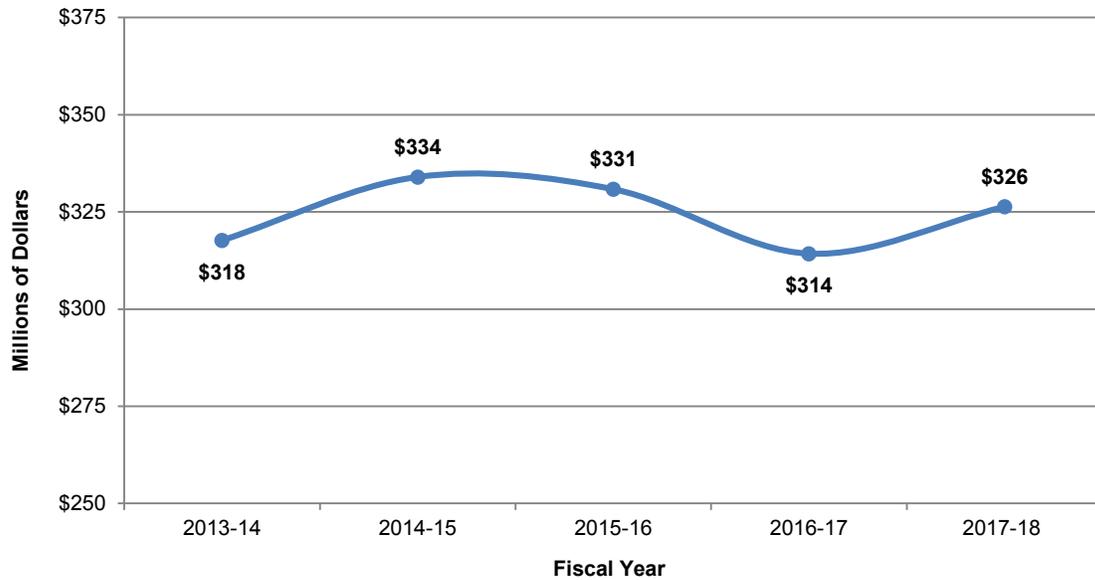
Source: Budget Office, NOVA

**TABLE 3.2
PERCENTAGE OF STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE ITEM CATEGORY
2013-14 THROUGH 2017-18**

Category	2013-14 (%)	2014-15 (%)	2015-16 (%)	2016-17 (%)	2017-18 (%)
Administrative Faculty	6.8	6.5	6.8	6.5	5.9
Classified	15.8	14.8	16.0	15.4	14.9
Teaching Faculty	14.2	14.1	14.1	14.6	14.0
Adjunct	10.8	10.4	10.1	9.9	9.9
Wages/Other	2.9	3.1	3.2	3.5	2.7
Employee Benefits	13.5	14.1	15.2	16.6	14.0
Contractual Services	13.9	11.3	10.7	15.3	13.9
Supplies/Other	2.1	2.2	2.1	1.6	2.0
Transfer Payments	1.5	9.0	5.9	1.8	7.0
Continuous Charges	4.2	1.7	3.3	4.4	3.6
Equipment	6.8	4.6	5.4	4.2	6.0
Scholarships and Fellowships	7.5	8.2	7.1	6.2	6.0
TOTAL PERCENTAGE	100.0	100.0	100.0	100.0	100.0
TOTAL AMOUNT (IN MILLIONS)	\$318	\$334	\$331	\$314	\$326

Source: Budget Office, NOVA

**FIGURE 3.2
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
2013-14 THROUGH 2017-18**



Source: Budget Office, NOVA

**TABLE 3.3
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY FUNCTIONAL CATEGORY
2017-18**

Category	2017-18 Expenditures	
	\$	%
Instruction	144,857,693	44.4
Public Service	1,428,663	0.4
Academic Support	24,389,915	7.5
Student Services	33,161,456	10.2
Institutional Support	57,356,979	17.6
Physical Plant	40,484,459	12.4
Scholarships and Fellowships	4,782,924	1.5
Auxiliary Enterprise	19,723,375	6.0
Miscellaneous Expenditures	100,533	0.0
TOTAL	326,285,998	100.0

Source: Budget Office, NOVA

**TABLE 3.4
OPERATING FUNDS INCOME
2013-14 THROUGH 2017-18**

Source	2013-14		2014-15		2015-16		2016-17		2017-18	
	\$	%	\$	%	\$	%	\$	%	\$	%
Student Tuition and Fees	145,382,977	44.8	141,777,159	44.5	138,853,776	43.3	139,058,255	43.5	134,043,311	41.9
State and Local Appropriations	88,271,808	27.2	88,249,204	27.7	94,767,262	29.5	88,025,861	27.6	106,596,036	33.3
Sponsored Programs	74,753,788	23.0	75,772,020	23.8	73,444,747	22.9	68,221,869	21.4	69,247,062	21.6
Auxiliary	8,102,940	2.5	5,679,558	1.8	6,173,509	1.9	5,949,324	1.9	6,375,703	2.0
Miscellaneous Sources	7,850,680	2.4	7,030,822	2.2	7,722,876	2.4	18,171,219	5.7	3,651,941	1.1
TOTAL	324,362,192	100.0	318,508,764	100.0	320,962,171	100.0	319,426,527	100.0	319,914,053	100.0

Source: Budget Office, NOVA

II. Facilities

The following table presents the square footage of the College's facilities by campus.

**TABLE 3.5
SQUARE FOOTAGE BY CAMPUS
2017-18**

	Gross Square Feet	Net Square Feet	Educational and General Square Feet
ALEXANDRIA CAMPUS			
Subtotals: Permanent Buildings*	528,467	462,812	260,073
Subtotals: Temporary Buildings	320	320	320
Totals: Permanent and Temporary Buildings	528,787	463,132	260,393
ANNANDALE CAMPUS			
Subtotals: Permanent Buildings*	631,918	573,932	343,401
Subtotals: Temporary Buildings	0	0	0
Totals: Permanent and Temporary Buildings	631,918	573,932	343,401
LOUDOUN CAMPUS			
Subtotals: Permanent Buildings	276,272	250,467	171,122
Subtotals: Temporary Buildings	3,756	3,381	2,511
Totals: Permanent and Temporary Buildings	280,028	253,848	173,633
MANASSAS CAMPUS			
Subtotals: Permanent Buildings	248,774	227,928	132,750
Subtotals: Temporary Buildings	2,457	2,457	2,457
Totals: Permanent and Temporary Buildings	251,231	230,385	135,207
MEDICAL EDUCATION CAMPUS			
Subtotals: Permanent Buildings	128,026	114,154	72,239
Subtotals: Temporary Buildings	0	0	0
Totals: Permanent and Temporary Buildings	128,026	114,154	72,239
WOODBRIIDGE CAMPUS			
Subtotals: Permanent Buildings	312,932	283,492	186,547
Subtotals: Temporary Buildings	0	0	0
Totals: Permanent and Temporary Buildings	312,932	283,492	186,547
CENTERS**			
Subtotals: Permanent Buildings	185,783	174,272	158,103
Subtotals: Temporary Buildings	0	0	0
Totals: Permanent and Temporary Buildings	185,783	174,272	158,103
TOTAL COLLEGE (SQUARE FEET)	2,318,705	2,093,215	1,329,523

Source: Office of Facilities Planning and Support Services, NOVA

*Parking garages not included in the data.

**Includes spaces leased by NOVA Online and the Workforce Development Division.

CHAPTER 4: PERSONNEL

I. Administrative Faculty

**TABLE 4.1
ADMINISTRATIVE FACULTY*
2014-15 THROUGH 2018-19**

	2014-15		2015-16		2016-17		2017-18		2018-19	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	114	100.0	103	100.0	104	100.0	107	100.0	109	100.0
CAMPUS										
College Staff	45	39.5	43	41.7	48	46.2	50	46.7	50	45.9
Alexandria	10	8.8	9	8.7	9	8.7	9	8.4	9	8.3
Annandale	24	21.1	19	18.4	14	13.5	14	13.1	14	12.8
Loudoun	11	9.6	10	9.7	10	9.6	10	9.3	11	10.1
Manassas	9	7.9	9	8.7	8	7.7	7	6.5	10	9.2
Medical Education	6	5.3	5	4.9	6	5.8	8	7.5	6	5.5
Woodbridge	9	7.9	8	7.8	9	8.7	9	8.4	9	8.3
GENDER										
Male	48	42.1	42	40.8	40	38.5	40	37.4	40	36.7
Female	66	57.9	61	59.2	64	61.5	67	62.6	69	63.3
RACE/ETHNICITY										
White	76	66.7	71	68.9	66	63.5	68	63.6	66	60.6
Black/African American	28	24.6	20	19.4	28	26.9	30	28.0	30	27.5
Asian	7	6.1	7	6.8	6	5.8	6	5.6	7	6.4
Hispanic/Latino	3	2.6	5	4.9	4	3.8	3	2.8	5	4.6
American Indian/Alaska Native	0	0.0	0	0.0	0	0.0	0	0.0	1	0.9
RANK										
Lecturer	0	0.0	0	0.0	0	0.0	0	0.0	1	0.9
Instructor	37	32.5	30	29.1	34	32.7	35	32.7	31	28.4
Assistant Professor	21	18.4	18	17.5	15	14.4	18	16.8	22	20.2
Associate Professor	29	25.4	26	25.2	24	23.1	20	18.7	17	15.6
Professor	27	23.7	29	28.2	31	29.8	34	31.8	38	34.9
MEDIAN AGE	53		53		53		52		52	
HIGHEST DEGREE										
Less than Bachelor's Degree	1	0.9	1	1.0	1	1.0	1	0.9	1	0.9
Bachelor's Degree	4	3.5	4	3.9	2	1.9	1	0.9	2	1.8
Master's Degree	63	55.3	55	53.4	58	55.8	57	53.3	56	51.4
Professional Degree (MD, JD, etc.)	1	0.9	1	1.0	2	1.9	1	0.9	1	0.9
Doctorate	45	39.5	42	40.8	41	39.4	47	43.9	49	45.0
MEDIAN SALARY										
All Administrative Faculty	\$96,522		\$104,405		\$99,679		\$103,000		\$105,625	
Lecturer	-		-		-		-		\$83,000	
Instructor	\$84,287		\$88,973		\$87,728		\$86,504		\$90,088	
Assistant Professor	\$91,740		\$95,751		\$90,846		\$96,927		\$98,893	
Associate Professor	\$105,756		\$107,169		\$98,450		\$100,484		\$103,000	
Professor	\$114,119		\$120,847		\$123,080		\$124,036		\$126,246	

Source: Department of Human Resources, NOVA

*Administrative Faculty include positions such as the President, Vice Presidents, Provosts, Deans, and other program coordinators.

II. Professional Faculty

**TABLE 4.2
PROFESSIONAL FACULTY*
2014-15 THROUGH 2018-19**

	2014-15		2015-16		2016-17		2017-18		2018-19	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	139	100.0	143	100.0	114	100.0	98	100.0	123	100.0
CAMPUS										
College Staff	50	36.0	50	35.0	42	36.8	40	40.8	42	34.1
Alexandria	20	14.4	17	11.9	14	12.3	13	13.3	19	15.4
Annandale	28	20.1	30	21.0	22	19.3	17	17.3	23	18.7
Loudoun	10	7.2	13	9.1	12	10.5	8	8.2	10	8.1
Manassas	12	8.6	13	9.1	10	8.8	10	10.2	12	9.8
Medical Education	7	5.0	7	4.9	5	4.4	3	3.1	4	3.3
Woodbridge	12	8.6	13	9.1	9	7.9	7	7.1	13	10.6
GENDER										
Male	41	29.5	39	27.3	29	25.4	25	25.5	32	26.0
Female	98	70.5	104	72.7	85	74.6	73	74.5	91	74.0
RACE/ETHNICITY										
White	73	52.5	71	49.7	60	52.6	52	53.1	58	47.2
Black/African American	46	33.1	49	34.3	31	27.2	29	29.6	39	31.7
Asian	12	8.6	12	8.4	12	10.5	7	7.1	13	10.6
Hispanic/Latino	8	5.8	11	7.7	11	9.6	9	9.2	11	8.9
American Indian/Alaska Native	0	0.0	0	0.0	0	0.0	1	1.0	2	1.6
RANK										
Lecturer	0	0.0	0	0.0	0	0.0	0	0.0	1	0.8
Assistant Instructor	21	15.1	27	18.9	19	16.7	16	16.3	13	10.6
Instructor	83	59.7	81	56.6	68	59.6	55	56.1	62	50.4
Assistant Professor	19	13.7	22	15.4	21	18.4	21	21.4	21	17.1
Associate Professor	12	8.6	9	6.3	2	1.8	2	2.0	14	11.4
Professor	4	2.9	4	2.8	4	3.5	4	4.1	12	9.8
MEDIAN AGE	41		40		40		43		45	
HIGHEST DEGREE										
Less than Bachelor's Degree	3	2.2	2	1.4	2	1.8	1	1.0	1	0.8
Bachelor's Degree	10	7.2	18	12.6	12	10.5	8	8.2	6	4.9
Master's Degree	113	81.3	111	77.6	94	82.5	83	84.7	97	78.9
Professional Degree (MD, JD, etc.)	1	0.7	0	0.0	0	0.0	0	0.0	0	0.0
Doctorate	12	8.6	12	8.4	6	5.3	6	6.1	19	15.4
MEDIAN SALARY										
All Professional Faculty	\$69,122		\$70,172		\$70,077		\$72,524		\$73,542	
Lecturer	-		-		-		-		\$100,000	
Assistant Instructor	\$50,076		\$48,000		\$48,000		\$52,772		\$54,106	
Instructor	\$68,801		\$70,172		\$70,172		\$72,619		\$72,729	
Assistant Professor	\$70,740		\$71,639		\$71,467		\$73,611		\$74,320	
Associate Professor	\$84,050		\$84,620		\$84,158		\$86,683		\$102,303	
Professor	\$89,253		\$91,038		\$91,038		\$93,769		\$106,486	

Source: Department of Human Resources, NOVA

*Professional Faculty include counselors, librarians, and instructional technologists.

III. Teaching Faculty

**TABLE 4.3
TEACHING FACULTY*
2014-15 THROUGH 2018-19**

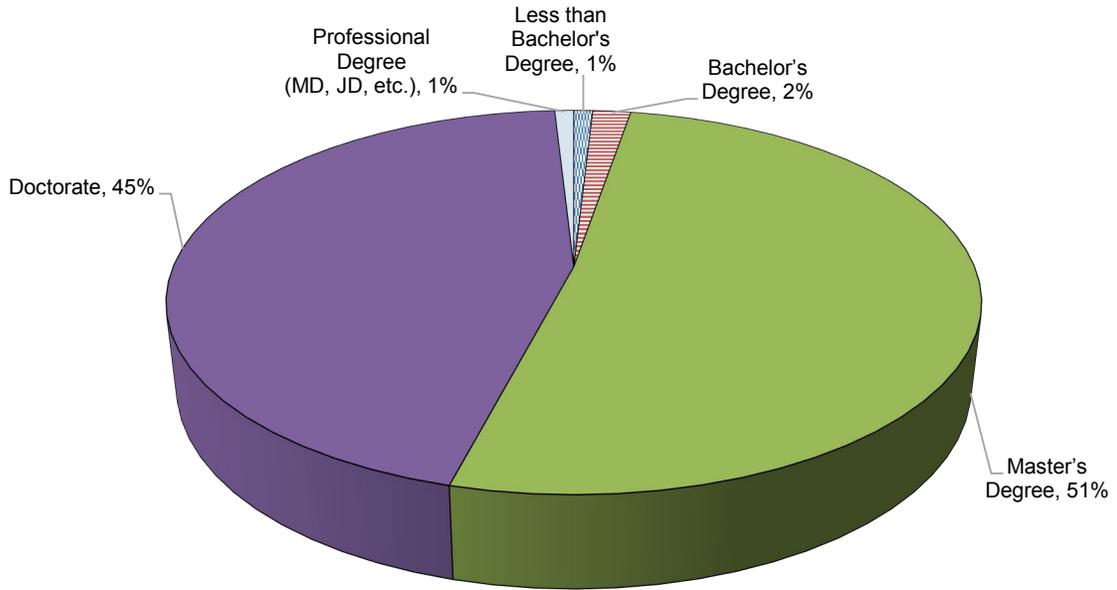
	2014-15		2015-16		2016-17		2017-18		2018-19	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	700	100.0	688	100.0	656	100.0	638	100.0	617	100.0
FTEF	698		686		654		633		612	
CAMPUS										
College Staff	0	0.0	0	0.0	1	0.2	1	0.2	2	0.3
Alexandria	143	20.4	137	19.9	138	21.0	130	20.4	126	20.4
Annandale	217	31.0	212	30.8	196	29.9	194	30.4	176	28.5
Loudoun	105	15.0	110	16.0	105	16.0	105	16.5	107	17.3
Manassas	76	10.9	77	11.2	80	12.2	77	12.1	74	12.0
Medical Education	64	9.1	58	8.4	50	7.6	49	7.7	50	8.1
Woodbridge	95	13.6	94	13.7	86	13.1	82	12.9	82	13.3
GENDER										
Male	296	42.3	288	41.9	271	41.3	264	41.4	256	41.5
Female	404	57.7	400	58.1	385	58.7	374	58.6	361	58.5
RACE/ETHNICITY										
White	496	70.9	487	70.8	462	70.4	453	71.0	436	70.7
Black/African American	99	14.1	94	13.7	88	13.4	88	13.8	83	13.5
Asian	74	10.6	76	11.0	76	11.6	72	11.3	70	11.3
Hispanic/Latino	27	3.9	28	4.1	27	4.1	23	3.6	26	4.2
American Indian/Alaska Native	4	0.6	3	0.4	3	0.5	2	0.3	2	0.3
RANK										
Assistant Instructor	11	1.6	0	0.0	0	0.0	0	0.0	0	0.0
Instructor	141	20.1	126	18.3	114	17.4	106	16.6	103	16.7
Assistant Professor	216	30.9	212	30.8	162	24.7	146	22.9	132	21.4
Associate Professor	189	27.0	205	29.8	222	33.8	222	34.8	215	34.8
Professor	143	20.4	145	21.1	158	24.1	164	25.7	167	27.1
MEDIAN AGE	52		52		52		52		52	
HIGHEST DEGREE										
Less than Bachelor's Degree	9	1.3	9	1.3	8	1.2	5	0.8	10	1.6
Bachelor's Degree	29	4.1	29	4.2	25	3.8	23	3.6	19	3.1
Master's Degree	422	60.3	413	60.0	396	60.4	383	60.0	370	60.0
Professional Degree (MD, JD, etc.)	0	0.0	3	0.4	3	0.5	0	0.0	1	0.2
Doctorate	240	34.3	234	34.0	224	34.1	227	35.6	217	35.2
MEDIAN SALARY										
All Teaching Faculty	\$67,870		\$70,136		\$70,421		\$72,307		\$71,985	
Assistant Instructor	\$49,000		-		-		-		-	
Instructor	\$58,025		\$59,849		\$59,904		\$61,644		\$61,619	
Assistant Professor	\$64,000		\$65,473		\$64,760		\$65,925		\$66,901	
Associate Professor	\$71,580		\$72,510		\$72,510		\$74,144		\$72,831	
Professor	\$80,790		\$82,892		\$81,870		\$82,562		\$81,994	

Source: Department of Human Resources, NOVA

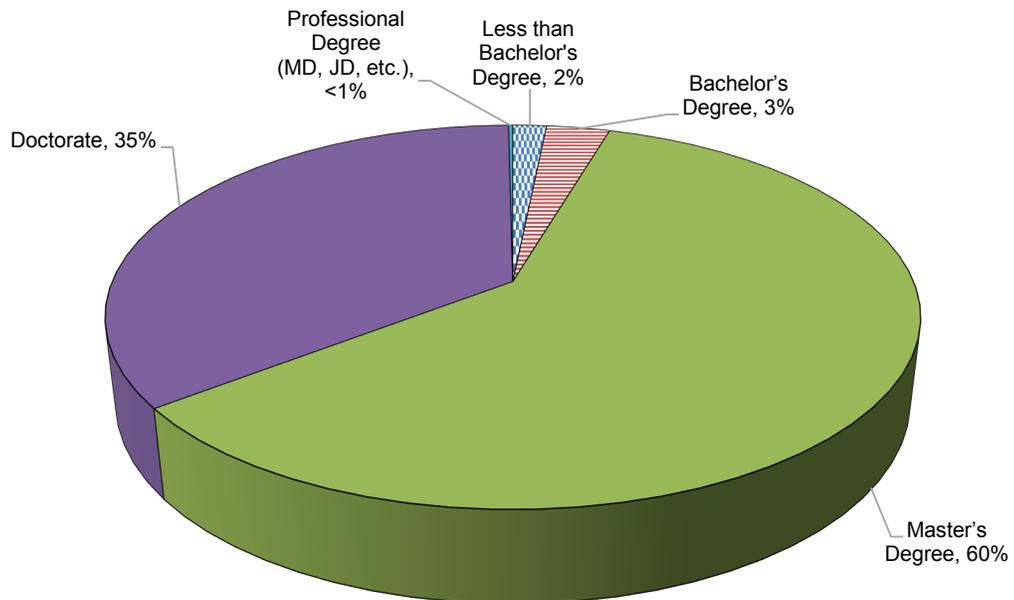
*Teaching Faculty include all teaching faculty on both 9- and 12-month contracts.

Note: "-" – Data not available/not applicable.

**FIGURE 4.1
HIGHEST DEGREE HELD
BY ADMINISTRATIVE FACULTY
2018-19**



**FIGURE 4.2
HIGHEST DEGREE HELD
BY TEACHING FACULTY
2018-19**



Note: Percentages may not sum to 100 due to rounding.

IV. Temporary Faculty

**TABLE 4.4
TEMPORARY FACULTY*
2014-15 THROUGH 2018-19**

	2014-15		2015-16		2016-17		2017-18		2018-19	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	2,465	100.0	2,269	100.0	2,008	100.0	1,937	100.0	1,844	100.0
CAMPUS										
Alexandria	463	18.8	428	18.9	358	17.8	329	17.0	323	17.5
Annandale	831	33.7	718	31.6	609	30.3	560	28.9	539	29.2
Loudoun	420	17.0	414	18.2	379	18.9	370	19.1	372	20.2
Manassas	288	11.7	278	12.3	257	12.8	249	12.9	233	12.6
Medical Education	137	5.6	131	5.8	128	6.4	133	6.9	115	6.2
Woodbridge	323	13.1	289	12.7	267	13.3	290	15.0	262	14.2
Unspecified	3	0.1	11	0.5	10	0.5	6	0.3	0	0.0
GENDER										
Male	1,185	48.1	1,091	48.1	968	48.2	927	47.9	888	48.2
Female	1,280	51.9	1,178	51.9	1,040	51.8	1,010	52.1	956	51.8
RACE/ETHNICITY										
White	1,712	69.5	1,575	69.4	1,389	69.2	1,297	67.0	1,214	65.8
Black/African American	432	17.5	382	16.8	348	17.3	337	17.4	321	17.4
Asian	224	9.1	219	9.7	187	9.3	206	10.6	217	11.8
Hispanic/Latino	74	3.0	76	3.3	74	3.7	86	4.4	79	4.3
American Indian/Alaska Native	19	0.8	14	0.6	9	0.4	10	0.5	11	0.6
Native Hawaiian or Pacific Islander	4	0.2	3	0.1	1	0.0	1	0.1	2	0.1
MEDIAN AGE	48		49		49		49		50	
HIGHEST DEGREE										
Less than Bachelor's Degree	15	0.6	774	34.1	582	29.0	392	20.2	32	1.7
Bachelor's Degree	98	4.0	96	4.2	84	4.2	99	5.1	99	5.4
Master's Degree	985	40.0	1,009	44.5	967	48.2	1,011	52.2	1,241	67.3
Professional Degree (MD, JD, etc.)	7	0.3	0	0.0	3	0.1	4	0.2	15	0.8
Doctorate	335	13.6	388	17.1	370	18.4	431	22.3	439	23.8
Unknown/Unspecified	1,025	41.6	2	0.1	2	0.1	0	0.0	18	1.0

Source: Department of Human Resources, NOVA

*Temporary Faculty positions include adjunct, semesterly, and grant faculty.

V. Classified Staff

**TABLE 4.5
CLASSIFIED STAFF*
2014-15 THROUGH 2018-19**

	2014-15		2015-16		2016-17		2017-18		2018-19	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	989	100.0	918	100.0	866	100.0	804	100.0	819	100.0
CAMPUS										
College Staff	486	49.1	510	55.6	521	60.2	482	60.0	495	60.4
Alexandria	110	11.1	90	9.8	72	8.3	61	7.6	63	7.7
Annandale	133	13.4	109	11.9	82	9.5	75	9.3	74	9.0
Loudoun	74	7.5	59	6.4	56	6.5	61	7.6	60	7.3
Manassas	67	6.8	56	6.1	49	5.7	42	5.2	43	5.3
Medical Education	60	6.1	45	4.9	44	5.1	44	5.5	43	5.3
Woodbridge	59	6.0	49	5.3	42	4.8	39	4.9	41	5.0
GENDER										
Male	421	42.6	390	42.5	388	44.8	347	43.2	347	42.4
Female	568	57.4	528	57.5	478	55.2	457	56.8	472	57.6
RACE/ETHNICITY										
White	532	53.8	488	53.2	465	53.7	418	52.0	412	50.3
Black/African American	234	23.7	208	22.7	189	21.8	177	22.0	178	21.7
Asian	141	14.3	132	14.4	133	15.4	133	16.5	139	17.0
Hispanic/Latino	77	7.8	80	8.7	72	8.3	68	8.5	77	9.4
American Indian/Alaska Native	4	0.4	5	0.5	4	0.5	4	0.5	9	1.1
Other	1	0.1	5	0.5	3	0.3	4	0.5	4	0.5
MEDIAN AGE	43		45		46		46		46	
HIGHEST DEGREE										
Less than Bachelor's Degree	435	44.0	386	42.0	354	40.9	314	39.1	309	37.7
Bachelor's Degree	282	28.5	272	29.6	266	30.7	250	31.1	259	31.6
Master's Degree	255	25.8	238	25.9	223	25.8	220	27.4	232	28.3
Professional Degree (MD, JD, etc.)	1	0.1	0	0.0	1	0.1	0	0.0	5	0.6
Doctorate	16	1.6	18	2.0	21	2.4	20	2.5	14	1.7
Unknown/Unspecified	0	0.0	4	0.4	1	0.1	0	0.0	0	0.0

Source: Department of Human Resources, NOVA

*Classified staff do not hold faculty rank. Classified positions are support positions for College operations.

CHAPTER 5: STUDENT SERVICES AND COMMUNITY EDUCATION

I. Learning Resource Services (LRS)

**TABLE 5.1
COLLEGE COLLECTION OF INSTRUCTIONAL MATERIALS
FISCAL YEAR 2018**

Item	FY 2018
Books (Volumes)	228,184
eBooks	190,039
Current Periodical Subscriptions: Paper and Microform	365
Electronic Subscriptions (# of Journal Titles)*	87,840
Audio Visual Units	53,935

Source: Aleph Library System, NOVA Acquisitions System, and Serial Solutions
*Includes both NOVA and Virtual Library of Virginia

II. Student Financial Assistance

**TABLE 5.2
STUDENT FINANCIAL ASSISTANCE
BY AWARD CATEGORY
2017-18 AWARD YEAR**

Award Category	Number of Awards	Amount	Unduplicated Headcount
Grants	32,372	\$68,303,350.80	16,083
Scholarships	884	\$1,644,440.46	800
Loans	12,840	\$43,929,851.00	8,006
Student Employment	542	\$1,196,834.00	327
TOTAL	46,638*	\$115,074,476.26	20,101

Source: Financial Aid Office, NOVA

*Duplicated award count; students may have received an award from more than one program.

**TABLE 5.3
FINANCIAL AID SUMMARY TOTALS
2017-18 AWARD YEAR**

Grant/Scholarship	Amount	Recipients	Grant/Scholarship	Amount	Recipients
Federal Pell Grant	\$46,558,742.00	14,217	VT-NETS/NOVA Scholar	\$100,662.00	18
Federal Pell Grant Summer	\$2,979,091.00	2,427	B&N Gen Grant	\$61,600.00	49
Federal Pell Grant 2	\$8,405.00	3	B&N Book Grant	\$5,000.00	9
Federal Pell Grant Summer 2	\$3,082,497.00	1,791	NOVA Local M & O Book/Access Grants	\$2,815.00	11
Federal FSEOG	\$1,131,680.00	2,787	NOVA Local M & O Book/Access Grants Summer	\$10,525.00	39
Federal FSEOG Summer	\$62,250.00	249	Mayer's Scholarship	\$2,079.50	3
VA Military Surv/Dep Stipend	\$70,875.00	75	DCTAG	\$167,810.50	50
VA Military Surv/Dep Stipend Summer	\$3,600.00	9	DCCAP	\$4,476.22	4
Virginia Commonwealth Grant	\$9,091,388.00	6,044	AMERICORPS	\$50,434.97	31
Virginia Commonwealth Grant Summer	\$242,170.40	268	Foundation Scholarships	\$322,753.94	270
VGAP 1	\$1,171,048.60	420	Community-based Scholarships	\$1,291,446.16	583
VGAP 2	\$127,485.60	58	Community-based Scholarships Summer	\$30,130.36	30
PTAP	\$430,637.50	475	Barnes and Noble Book Scholarship	\$110.00	1
PTAP Summer	\$38,665.50	83	VA Voc Rehab	\$7,265.25	3
VCCS Foster Care	\$5,124.99	4	Year Up Award	\$337,405.19	118
NOVATAG	\$1,855,068.00	1,843	Other Financial Resources	\$68,733.44	24
NOVATAG Summer	\$98,230.75	165	Student Loans	Amount	Borrowers
Pathway Grant 1	\$379,507.00	222	Alternative Loans	\$1,145,301.00	222
Pathway Grant 1 Summer	\$12,774.00	18	Federal Stafford Direct Loan - (subsidized)	\$18,627,319.00	6,148
Pathway Grant 2	\$117,633.25	61	Federal Stafford Direct Loan - (subsidized) Summer	\$1,214,731.00	529
Pathway Grant 2 Summer	\$1,764.00	5	Federal Stafford Direct Loan - (unsubsidized)	\$21,596,861.00	5,478
Adult Pathway Grant	\$2,029.25	4	Federal Stafford Direct Loan - (unsubsidized) Summer	\$1,080,550.00	426
Emergency Student Assistant Fund	\$5,626.52	21	Federal Stafford Direct Loan PLUS	\$265,089.00	37
VCCS Grant	\$354,916.00	878	Work Study	Amount	Workers
Tribal Funds Scholarship	\$49,750.25	17	Federal Work Study	\$1,145,184.25	522
Great Expectation	\$1,447.75	3	Local M & O Work Study	\$51,649.75	20

Source: Financial Aid Office, NOVA

III. Community Service Programs

**TABLE 5.4
COMMUNITY EDUCATION ENROLLMENT
2013-14 THROUGH 2017-18**

Area	2013-14	2014-15	2015-16	2016-17	2017-18
Agriculture and Natural Resources	0	0	0	3	0
Architecture and Environmental Design	241	260	294	270	77
Business and Commerce Technologies	3,082	3,341	2,917	3,125	1,446
Communications	8,843	7,474	7,491	7,320	5,842
Computer and Information Systems	2,545	2,768	2,536	2,566	1,442
Education	2,323	2,253	1,177	2,748	1,376
Fine and Applied Arts	911	889	636	402	286
Foreign Languages	159	127	96	73	16
Health Services and Paramedic Technologies	2,100	2,097	1,812	1,588	880
Interdisciplinary Studies	883	890	786	379	242
Law	133	132	100	124	37
Mathematics	3	3	7	2	3
Mechanical and Engineering Technologies	191	219	180	71	2
Physical Sciences	33	20	30	35	23
Psychology	390	305	217	113	125
Public Service Related Technologies	2,100	1,803	1,418	1,347	1,161
Other	75	149	113	97	1,041
TOTAL DUPLICATED ENROLLMENT*	24,012	22,730	19,810	20,263	13,999
UNDUPLICATED HEADCOUNT	11,969	12,177	10,953	9,610	7,754
TOTAL CONTACT HOURS	899,596	816,979	732,815	611,246	464,920
TOTAL CEUs AWARDED	89,960	81,698	73,282	61,125	46,492

*Duplicated enrollment based on semester (summer, fall, spring), campus, and program area.

Source: PeopleSoft Queries – NVCC CE Fact Book and NVCC CE Unduplic. Enroll. Rpt

Note: Data presented in this table are based on academic year and capture anyone enrolled in, but not necessarily completing, a course. Therefore, data may differ from other tables.

**TABLE 5.5
COMMUNITY EDUCATION ENROLLMENT BY CAMPUS
2017-18**

Area	Alexandria	Annandale	Loudoun	Manassas	Medical Education	Woodbridge
Agriculture and Natural Resources	0	0	0	0	0	0
Architecture and Environmental Design	0	31	31	0	0	15
Business and Commerce Technologies	97	673	163	28	0	485
Communications	1,575	2,342	1,264	326	0	335
Computer and Information Systems	36	673	300	0	0	433
Education	548	353	36	1	0	438
Fine and Applied Arts	37	46	154	0	0	49
Foreign Languages	0	16	0	0	0	0
Health Services and Paramedic Technologies	0	73	80	0	677	50
Interdisciplinary Studies	0	238	4	0	0	0
Law	0	31	0	0	0	6
Mathematics	0	3	0	0	0	0
Mechanical and Engineering Technologies	0	0	0	0	0	2
Physical Sciences	0	1	0	0	22	0
Psychology	0	125	0	0	0	0
Public Service Related Technologies	372	0	721	0	0	68
Other	0	1,013	0	0	0	28
TOTAL DUPLICATED ENROLLMENT*	2,665	5,618	2,753	355	699	1,909
UNDUPLICATED HEADCOUNT	1,514	3,334	1,892	245	611	1,132
TOTAL CONTACT HOURS	90,860	183,687	86,946	10,227	19,215	73,985
TOTAL CEUs AWARDED	9,086	18,369	8,695	1,023	1,922	7,398

*Duplicated enrollment based on semester (summer, fall, spring), campus, and program area.

Source: PeopleSoft Queries – NVCC CE Fact Book and NVCC CE Unduplic. Enroll. Rpt

Note: Data presented in this table are based on academic year and capture anyone enrolled in, but not necessarily completing, a course. Therefore, data may differ from other tables.

CHAPTER 6: INTERNATIONAL STUDENTS

I. International Students

**TABLE 6.1
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2014 THROUGH FALL 2018**

Country/Location	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
AFGHANISTAN	151	176	242	326	414
ALBANIA	8	12	13	16	12
ALGERIA	15	21	15	23	24
ANGOLA	12	6	10	9	11
ANGUILLA	0	1	1	1	1
ANTIGUA AND BARBUDA	0	0	1	0	0
ARGENTINA	60	64	62	70	57
ARMENIA	5	6	5	3	3
ARUBA	0	1	1	2	2
AUSTRALIA	11	11	12	8	6
AUSTRIA	4	3	1	3	3
AZERBAIJAN	4	6	7	6	7
BAHAMAS	1	1	0	1	2
BAHRAIN	1	1	1	4	0
BANGLADESH	116	114	117	117	136
BARBADOS	2	1	2	0	0
BELARUS	12	10	9	4	7
BELGIUM	7	4	8	4	6
BELIZE	0	0	1	1	1
BENIN	19	19	15	15	11
BERMUDA	1	0	2	0	0
BOLIVIA	419	397	385	336	281
BOSNIA AND HERZEGOVINA	7	2	7	3	2
BOTSWANA	2	3	1	1	0
BRAZIL	89	93	78	86	94
BULGARIA	24	19	18	11	10
BURKINA FASO	14	13	15	20	13
BURUNDI	3	4	1	1	0
CABO VERDE	1	0	1	1	0
CAMBODIA	27	30	24	22	25
CAMEROON	88	66	69	61	58
CANADA	73	71	62	57	52
CENTRAL AFRICAN REPUBLIC	1	3	5	3	4
CHAD	1	1	0	0	2
CHILE	24	31	24	17	10
CHINA	226	243	262	253	230
COLOMBIA	100	113	116	118	113
COMOROS	0	0	0	0	1
CONGO, DEMOCRATIC REPUBLIC OF THE	55	48	49	45	44
CONGO, REPUBLIC OF THE	4	4	4	5	4

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE 6.1 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2014 THROUGH FALL 2018

Country/Location	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
COSTA RICA	13	10	13	9	11
COTE D'IVOIRE	26	23	20	25	20
CROATIA	6	4	2	1	1
CUBA	6	6	6	4	1
CYPRUS	1	0	0	0	2
CZECH REPUBLIC	5	5	6	5	5
DENMARK	4	2	2	3	1
DJIBOUTI	0	0	0	0	1
DOMINICA	0	1	1	0	0
DOMINICAN REPUBLIC	23	23	19	31	16
ECUADOR	44	34	29	25	34
EGYPT	69	99	105	92	94
EL SALVADOR	357	378	429	444	440
ENGLAND	0	1	3	2	2
EQUATORIAL GUINEA	2	5	6	9	11
ERITREA	75	78	73	62	51
ESTONIA	5	3	3	4	5
ETHIOPIA	519	471	514	521	515
ESWATINI	2	1	1	0	1
FALKLAND ISLANDS (ISLAS MALVINAS)	0	0	1	1	0
FAROE ISLANDS	0	1	0	0	1
FINLAND	5	5	3	3	3
FRANCE	26	22	27	23	20
GABON	3	4	3	2	3
GAMBIA	6	7	4	2	2
GAZA, PALESTINIAN TERRITORY	0	1	3	4	4
GEORGIA	4	6	5	7	8
GERMANY	60	51	53	44	32
GHANA	415	353	303	298	272
GIBRALTAR	1	1	0	0	0
GREECE	3	5	3	6	5
GRENADA	1	3	4	2	1
GUATEMALA	72	88	85	95	88
GUINEA	11	9	9	14	9
GUINEA-BISSAU	1	2	2	2	1
GUYANA	5	13	8	5	8
HAITI	13	11	9	14	11
HONDURAS	96	103	113	105	103
HONG KONG	7	6	7	8	7
HUNGARY	2	6	5	4	5
INDIA	206	198	213	216	190
INDONESIA	37	33	26	20	21
IRAN	265	269	240	221	221
IRAQ	130	105	116	120	105
IRELAND	5	7	4	2	2
ISRAEL	12	7	5	4	3

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

**TABLE 6.1 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2014 THROUGH FALL 2018**

Country/Location	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
ITALY	22	18	24	16	22
JAMAICA	29	34	27	20	22
JAPAN	29	23	30	26	29
JORDAN	21	27	27	29	34
KAZAKHSTAN	13	5	6	9	11
KENYA	26	22	27	26	22
KIRIBATI	2	1	0	1	0
KOREA, NORTH	9	7	14	8	7
KOREA, SOUTH	474	426	392	366	314
KOSOVO	5	4	2	2	1
KUWAIT	6	8	9	11	6
KYRGYZSTAN	8	12	13	8	13
LAOS	4	3	4	11	8
LATVIA	1	1	3	1	2
LEBANON	17	15	14	21	23
LIBERIA	21	22	15	17	20
LIBYA	2	8	8	11	14
LITHUANIA	7	7	4	3	4
LUXEMBOURG	1	1	0	0	0
MADAGASCAR	10	12	15	9	6
MALAWI	3	1	3	6	6
MALAYSIA	5	21	27	22	11
MALI	6	7	6	4	2
MAURITANIA	12	7	11	14	16
MAURITIUS	0	0	0	0	1
MEXICO	145	153	157	128	126
MOLDOVA	10	6	9	16	15
MONGOLIA	99	75	67	61	68
MONTENEGRO	0	0	0	0	1
MOROCCO	136	113	98	117	116
MOZAMBIQUE	2	1	1	1	1
MYANMAR	8	7	13	8	9
NAMIBIA	2	2	3	3	2
NEPAL	178	194	254	277	275
NETHERLANDS	3	2	5	9	12
NEW ZEALAND	6	2	1	1	1
NICARAGUA	18	17	17	18	20
NIGER	2	1	0	0	0
NIGERIA	46	53	45	41	42
NORWAY	4	2	2	3	1
NORTH MACEDONIA, REPUBLIC OF	2	0	2	1	4
OMAN	0	4	2	3	3
PAKISTAN	358	308	330	379	332
PALAU	0	0	1	0	0
PALESTINE	0	3	2	1	0

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

**TABLE 6.1 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2014 THROUGH FALL 2018**

Country/Location	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
PANAMA	8	8	5	6	6
PAPUA NEW GUINEA	0	1	0	1	0
PARAGUAY	3	2	4	5	3
PERU	381	348	337	305	261
PHILIPPINES	196	183	182	166	142
POLAND	15	16	15	20	15
PORTUGAL	11	6	7	5	8
PUERTO RICO	2	1	0	0	0
QATAR	17	17	12	6	4
ROMANIA	18	12	16	14	16
RUSSIA	86	73	54	49	50
RWANDA	7	3	2	4	3
SAINT KITTS AND NEVIS	0	0	2	2	1
SAINT LUCIA	1	0	0	1	0
SAINT MARTIN	0	0	0	1	0
SAINT VINCENT AND THE GRENADINES	1	1	0	0	0
SAMOA	2	1	0	0	1
SAUDI ARABIA	166	158	129	83	55
SENEGAL	11	10	13	13	11
SERBIA	6	4	6	1	3
SIERRA LEONE	143	143	118	119	114
SINGAPORE	2	4	3	1	1
SLOVAKIA	5	6	5	5	3
SLOVENIA	0	0	0	1	0
SOMALIA	41	35	37	35	27
SOUTH AFRICA	27	25	26	23	21
SOUTH SUDAN	0	0	1	2	1
SPAIN	15	11	13	10	13
SRI LANKA	15	20	16	15	12
SUDAN	64	57	45	60	58
SVALBARD AND JAN MAYEN	3	2	4	1	1
SWEDEN	24	12	7	8	9
SWITZERLAND	3	3	4	3	5
SYRIA	28	29	37	37	32
TAIWAN	14	10	11	17	12
TAJKISTAN	18	18	17	19	18
TANZANIA	8	9	7	8	3
THAILAND	59	53	49	40	43
TOGO	21	21	24	28	23
TRINIDAD AND TOBAGO	8	7	7	3	4
TUNISIA	11	10	5	6	11
TURKEY	63	56	50	60	62
TURKMENISTAN	4	3	1	2	2
UGANDA	11	9	7	7	13

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE 6.1 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2014 THROUGH FALL 2018

Country/Location	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
UKRAINE	54	42	48	47	44
UNITED ARAB EMIRATES	13	4	5	5	9
UNITED KINGDOM	40	42	45	39	34
UNITED STATES MINOR OUTLYING ISLANDS	1	0	1	1	1
URUGUAY	6	8	11	6	12
UZBEKISTAN	13	17	15	17	13
VANUATU	0	1	1	0	0
VENEZUELA	43	50	42	43	43
VIETNAM	449	447	472	498	499
VIRGIN ISLANDS (U.S.)	5	5	5	5	1
YEMEN	17	18	26	19	27
YUGOSLAVIA	7	5	4	5	4
ZAMBIA	7	3	4	2	1
ZIMBABWE	18	14	19	15	14
TOTAL	8,073	7,736	7,795	7,714	7,373

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

CHAPTER 7: ALEXANDRIA CAMPUS

I. Headcount and FTES Enrollment

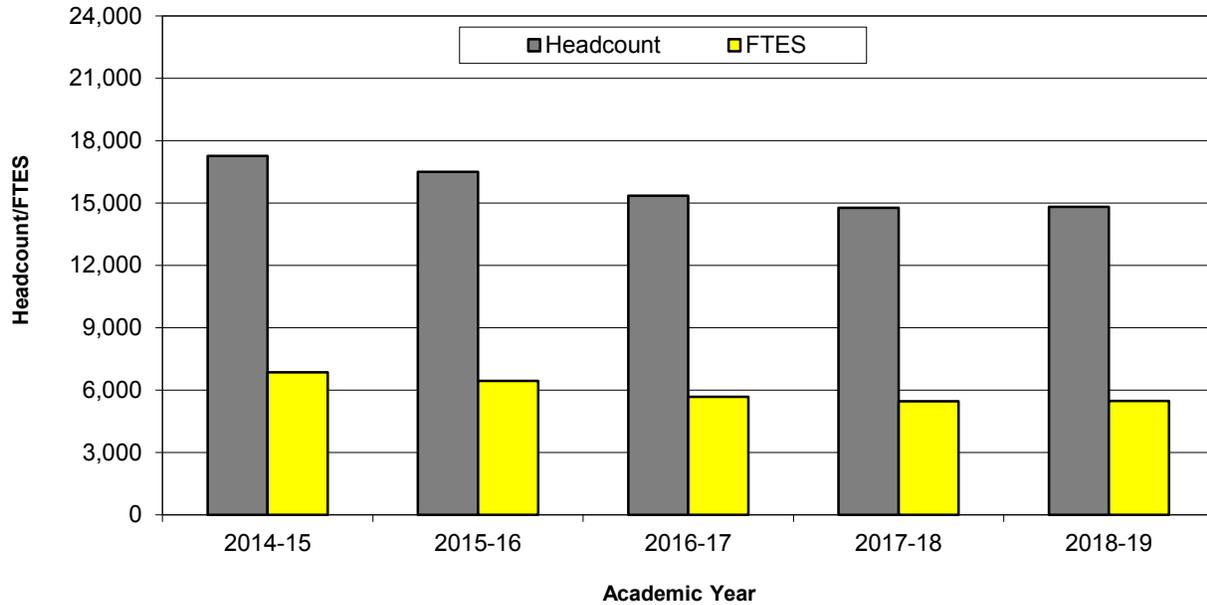
**TABLE AL.1
ANNUAL STUDENT HEADCOUNT AND FTES
2014-15 THROUGH 2018-19**

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2018-19	14,809	5,472
2017-18	14,766	5,465
2016-17	15,345	5,676
2015-16	16,490	6,443
2014-15	17,256	6,852

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE AL.1
ANNUAL STUDENT HEADCOUNT AND FTES
2014-15 THROUGH 2018-19**

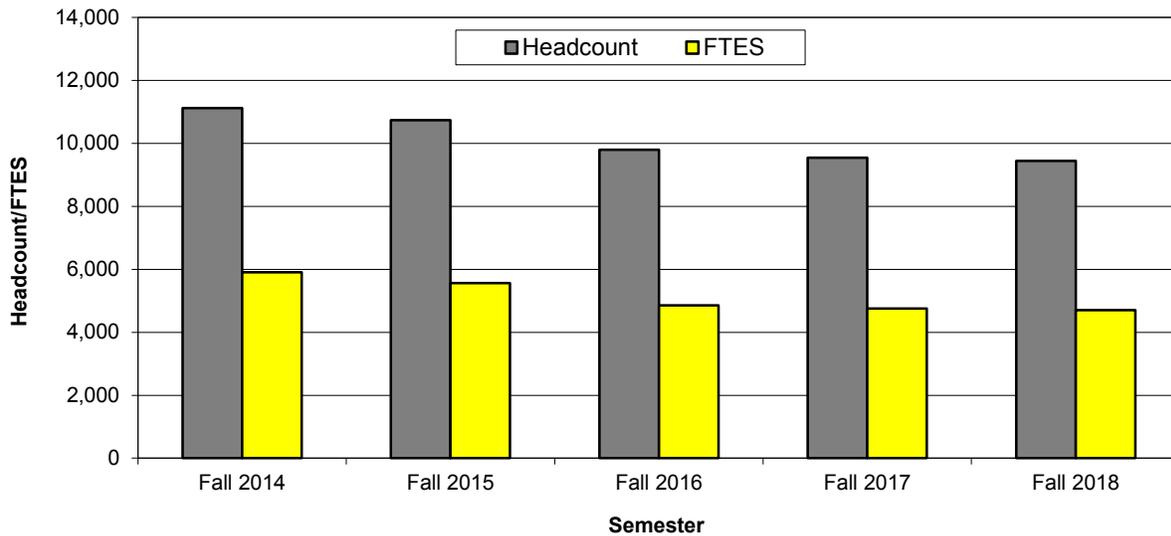


From Fall 2014 to Fall 2018 at the Alexandria Campus, student headcount decreased by 15 percent and FTES decreased by 20 percent.

**TABLE AL.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2014-15 THROUGH 2018-19**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2018-19	4,794	1,594	9,445	4,703	9,864	4,647
2017-18	4,873	1,622	9,547	4,755	9,456	4,553
2016-17	5,198	1,639	9,800	4,854	10,049	4,859
2015-16	5,962	1,966	10,740	5,562	10,681	5,357
2014-15	6,360	2,140	11,123	5,901	10,900	5,662

**FIGURE AL.2
STUDENT HEADCOUNT AND FTES
FALL 2014 THROUGH FALL 2018**



II. Student Profile

A. Average Credit Hour Load

From Fall 2014 to Fall 2018, the average credit hour load for full-time and part-time students at the Alexandria Campus remained stable at around 14 and 6 credit hours, respectively.

**TABLE AL.3
AVERAGE CREDIT HOUR LOAD
FALL 2014 THROUGH FALL 2018**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	13.5	13.6	13.6	13.6	13.6
Part-Time	5.8	5.8	5.7	5.6	5.7

B. Age Distribution

From Fall 2014 to Fall 2018, the median age of Alexandria Campus students decreased from 25 to 23 years, and the mean age decreased from 28 to 27 years.

**TABLE AL.4
MEDIAN AND MEAN AGE
FALL 2014 THROUGH FALL 2018**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Median	24.5	24.2	23.8	23.3	23.1
Mean	28.4	28.1	27.6	27.6	27.1

From Fall 2014 to Fall 2018 at the Alexandria Campus, the proportion of students under age 18 increased from four to 10 percent. The proportion of students ages 18 to 21 also increased from 30 to 33 percent. Students ages 24 and under make up the majority of the student population at the Alexandria Campus.

**TABLE AL.5
AGE DISTRIBUTION
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Under 18	430	3.9	517	4.8	575	5.9	671	7.0	913	9.7
18-21	3,355	30.2	3,413	31.8	3,229	32.9	3,149	33.0	3,077	32.6
22-24	1,830	16.5	1,649	15.4	1,509	15.4	1,468	15.4	1,367	14.5
25-29	1,985	17.8	1,898	17.7	1,591	16.2	1,523	16.0	1,473	15.6
30-44	2,392	21.5	2,206	20.5	2,013	20.5	1,843	19.3	1,807	19.1
45-59	769	6.9	678	6.3	584	6.0	528	5.5	458	4.8
60 & Over	362	3.3	379	3.5	299	3.1	365	3.8	350	3.7

C. Gender Distribution

Similar to the previous four years, the majority (53 percent) of the student population at the Alexandria Campus in Fall 2018 was female.

**TABLE AL.6
GENDER DISTRIBUTION
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Male	5,186	46.6	5,043	47.0	4,612	47.1	4,494	47.1	4,451	47.1
Female	5,937	53.4	5,697	53.0	5,188	52.9	5,053	52.9	4,994	52.9

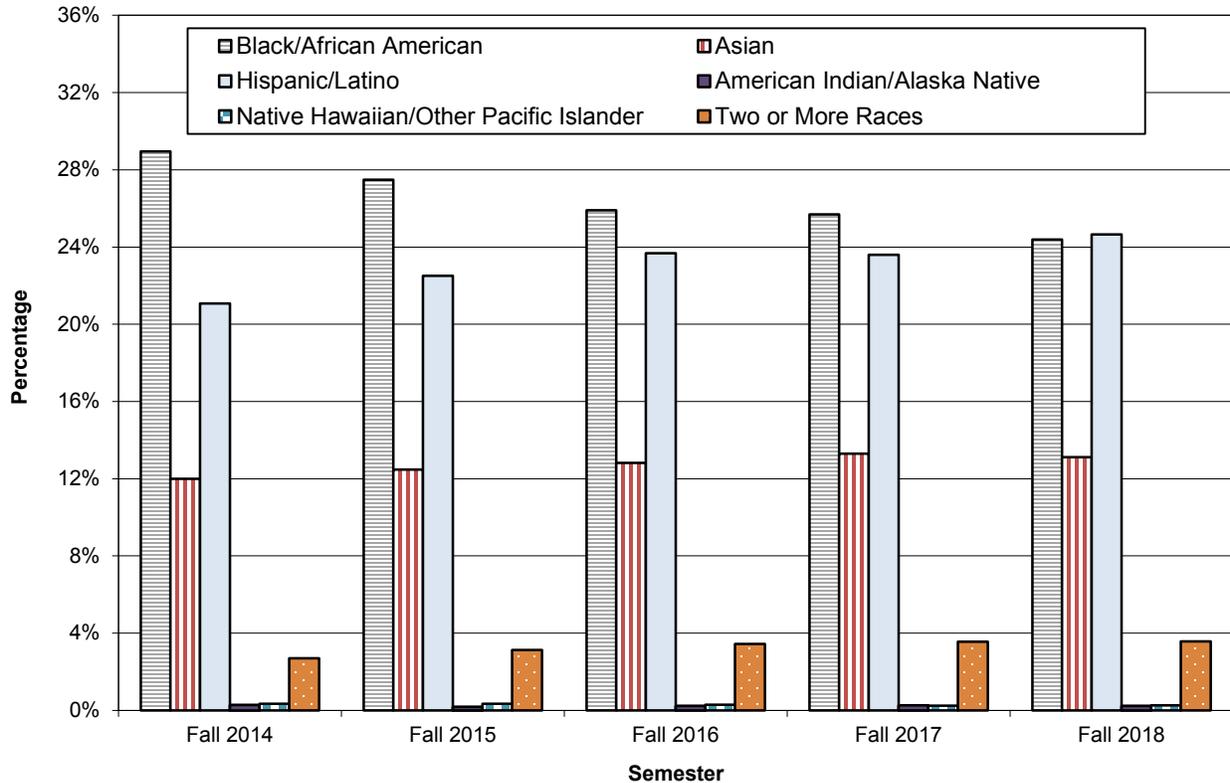
D. Race/Ethnicity Distribution

From Fall 2014 to Fall 2018 at the Alexandria Campus, the proportion of Black/African American students decreased from 29 to 24 percent. Conversely, the proportion of Hispanic/Latino students increased from 21 to 25 percent during this time period.

**TABLE AL.7
RACE/ETHNICITY DISTRIBUTION
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
White	3,555	32.0	3,379	31.5	3,081	31.4	2,996	31.4	2,986	31.6
Black/African American	3,221	29.0	2,952	27.5	2,538	25.9	2,452	25.7	2,304	24.4
Asian	1,335	12.0	1,339	12.5	1,256	12.8	1,270	13.3	1,238	13.1
Hispanic/Latino	2,344	21.1	2,418	22.5	2,321	23.7	2,252	23.6	2,328	24.6
American Indian/Alaska Native	31	0.3	19	0.2	22	0.2	24	0.3	21	0.2
Native Hawaiian/Other Pacific Islander	38	0.3	37	0.3	29	0.3	23	0.2	24	0.3
Two or More Races	300	2.7	335	3.1	337	3.4	340	3.6	338	3.6
Unknown	169	1.5	175	1.6	149	1.5	149	1.6	110	1.2
Not Specified	130	1.2	86	0.8	67	0.7	41	0.4	96	1.0

**FIGURE AL.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2014 THROUGH FALL 2018**



E. Domicile

From Fall 2014 to Fall 2018, the majority of Alexandria Campus students (between 87 and 89 percent) had in-state residency.

**TABLE AL.8
DOMICILE
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
In-State	9,701	87.2	9,390	87.4	8,655	88.3	8,474	88.8	8,398	88.9
Out-of-State	1,422	12.8	1,350	12.6	1,145	11.7	1,073	11.2	1,047	11.1

F. Student Type

From Fall 2014 to Fall 2018 at the Alexandria Campus, the proportion of first-time students increased from 16 to 21 percent. Conversely, the proportion of returning or reapplying students decreased from 74 to 71 percent, and the proportion of new transfer to NOVA students decreased from 10 to 8 percent.

**TABLE AL.9
STUDENT TYPE
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,820	16.4	1,883	17.5	1,754	17.9	1,809	18.9	1,991	21.1
Returning/Reapplying	8,219	73.9	7,891	73.5	7,206	73.5	6,908	72.4	6,720	71.1
New Transfer to NOVA	1,084	9.7	966	9.0	840	8.6	830	8.7	734	7.8

G. Program Placement

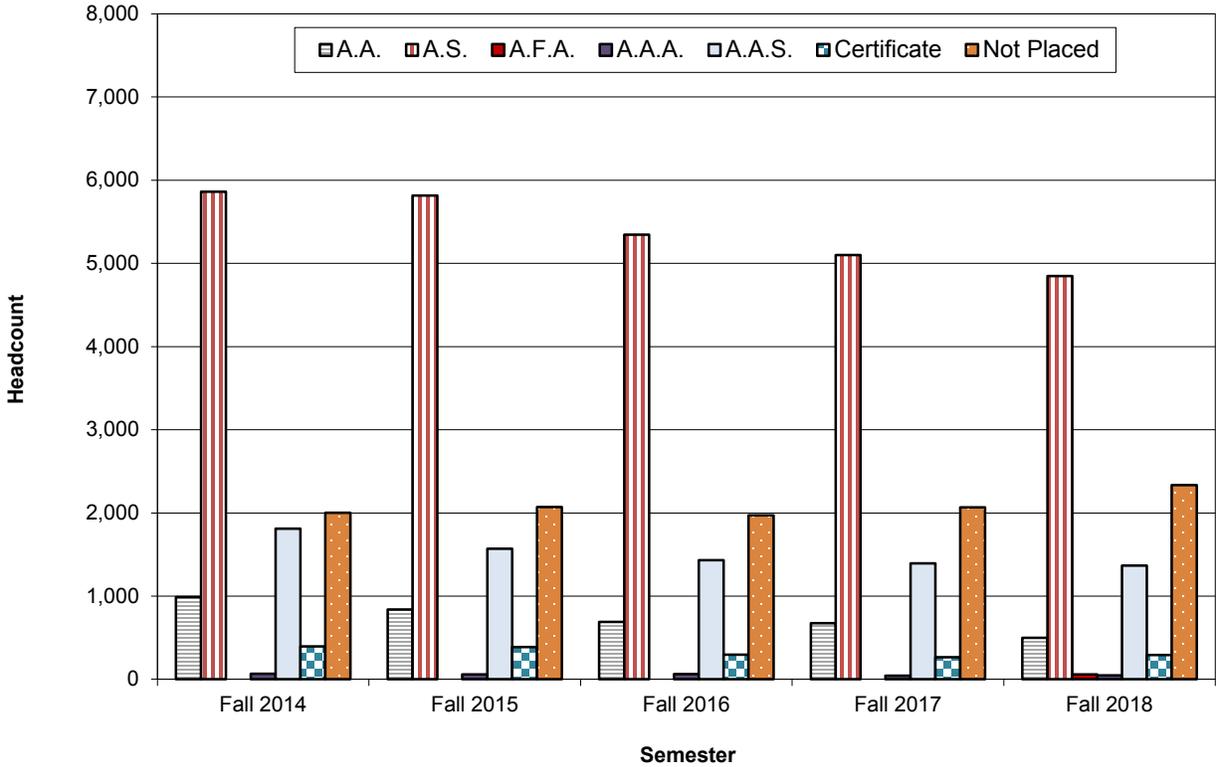
From Fall 2014 to Fall 2018 at the Alexandria Campus, the majority of students (between 75 and 82 percent) were program placed. However, the proportion of students who were not program placed increased from 18 to 25 percent during this time period.

**TABLE AL.10
PROGRAM PLACEMENT
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
A.A.	989	8.9	839	7.8	689	7.0	676	7.1	500	5.3
A.S.	5,862	52.7	5,815	54.1	5,347	54.6	5,099	53.4	4,848	51.3
A.F.A.	-	-	-	-	-	-	-	-	59	0.6
A.A.A.	65	0.6	57	0.5	64	0.7	45	0.5	46	0.5
A.A.S.	1,809	16.3	1,568	14.6	1,433	14.6	1,395	14.6	1,367	14.5
Certificate	395	3.6	389	3.6	296	3.0	266	2.8	292	3.1
Not Placed	2,003	18.0	2,072	19.3	1,971	20.1	2,066	21.6	2,333	24.7

Note: "-" – Program not offered.

**FIGURE AL.4
PROGRAM PLACEMENT
FALL 2014 THROUGH FALL 2018**



H. Full-/Part-Time Status

From Fall 2014 to Fall 2018 at the Alexandria Campus, the proportion of students enrolled full-time decreased from 32 to 28 percent. Conversely, the proportion of students enrolled part-time increased from 69 to 72 percent.

**TABLE AL.11
FULL-/PART-TIME STATUS
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Full-Time	3,505	31.5	3,216	29.9	2,951	30.1	2,822	29.6	2,635	27.9
Part-Time	7,618	68.5	7,524	70.1	6,849	69.9	6,725	70.4	6,810	72.1

I. Day/Night Status

From Fall 2014 to Fall 2018 at the Alexandria Campus, the proportion of students enrolled in only day courses increased from 47 to 49 percent. The proportion of students enrolled in only night courses decreased from 10 to 9 percent, and the proportion of students enrolled both day and night courses decreased from 43 to 42 percent during this time period.

**TABLE AL.12
DAY/NIGHT STATUS*
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Day Only	5,266	47.3	4,976	46.3	4,612	47.1	4,615	48.3	4,645	49.2
Night Only	1,127	10.1	1,016	9.5	939	9.6	868	9.1	845	8.9
Both	4,730	42.5	4,748	44.2	4,249	43.4	4,064	42.6	3,955	41.9

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Alexandria Campus increased from 51 percent for the Fall 2013 cohort to 52 percent for the Fall 2017 cohort. The Fall-to-Fall retention rate for first-time students decreased from 47 percent for the Fall 2013 cohort to 45 percent for the Fall 2017 cohort. The Fall-to-Fall retention rate for first-time students excluding dual enrolled students increased from 50 percent for the Fall 2013 cohort to 57 percent for the Fall 2017 cohort.

**TABLE AL.13
FALL-TO-FALL RETENTION RATE
FALL 2013 COHORT THROUGH FALL 2017 COHORT**

	Fall 2013 to Fall 2014		Fall 2014 to Fall 2015		Fall 2015 to Fall 2016		Fall 2016 to Fall 2017		Fall 2017 to Fall 2018*	
	#	%	#	%	#	%	#	%	#	%
All Students	5,936	50.8	5,764	51.8	5,503	51.2	5,069	51.7	4,922	51.6
First-Time Students	841	46.8	849	46.6	929	49.3	794	45.3	814	45.0
First-Time Students Excluding Dual Enrolled	757	50.1	701	51.8	742	54.5	661	56.9	612	56.5

*Preliminary retention data due to delayed award completions.

Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent fall semester. Therefore, numbers and percentages may not match prior Fact Books.

III. Enrollment by Program Type

**TABLE AL.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2014 THROUGH FALL 2018**

Curriculum	Major	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
AWARD = A.A.						
529	FINE ARTS	136	123	100	109	67
648	LIBERAL ARTS	806	679	563	534	406
555	MUSIC	47	37	26	33	27
A.A. TOTAL		989	839	689	676	500
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	994	1,035	948	871	780
246	COMPUTER SCIENCE	299	360	327	346	338
471	CRIMINOLOGY AND CRIMINAL JUSTICE	-	-	-	-	102
831	ENGINEERING	429	425	407	383	334
699	GENERAL STUDIES	2,285	2,074	1,979	1,861	1,696
340	INFORMATION TECHNOLOGY	456	501	411	448	442
880	SCIENCE	714	720	630	614	594
882	SOCIAL SCIENCES	685	700	645	576	562
A.S. TOTAL		5,862	5,815	5,347	5,099	4,848
AWARD = A.F.A.						
563	CINEMA	-	-	-	-	33
561	VISUAL ART	-	-	-	-	26
A.F.A. TOTAL		-	-	-	-	59
AWARD = A.A.A.						
530	FINE ARTS	42	31	38	24	26
559	MUSIC	23	26	26	21	20
A.A.A. TOTAL		65	57	64	45	46
AWARD = A.A.S.						
203	ACCOUNTING	150	140	100	106	114
400	ADMINISTRATION OF JUSTICE	134	91	91	79	59
904	AIR CONDITIONING AND REFRIGERATION	22	22	21	24	16
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	2	3	2	8	5
901	ARCHITECTURE TECHNOLOGY	63	42	42	29	25
909	AUTOMOTIVE TECHNOLOGY	155	140	123	143	115
149	BIOTECHNOLOGY	16	15	11	8	9
212	BUSINESS MANAGEMENT	274	216	188	168	149
731	COMPUTER AND ELECTRONICS TECHNOLOGY	2	1	2	1	-
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	41	44	42	33	46
248	CONTRACT MANAGEMENT	20	11	9	12	4
345	CYBERSECURITY	14	128	194	224	271
118	DENTAL HYGIENE	2	1	3	1	0
109	DIAGNOSTIC MEDICAL SONOGRAPHY	0	1	0	1	2
636	EARLY CHILDHOOD DEVELOPMENT	210	178	176	167	138
146	EMERGENCY MEDICAL SERVICES	2	2	1	3	3

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

TABLE AL.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2014 THROUGH FALL 2018

Curriculum	Major	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
AWARD = A.A.S. (Cont'd)						
968	ENGINEERING TECHNOLOGY	85	84	55	54	32
427	FIRE SCIENCE TECHNOLOGY	7	10	4	3	1
511	GRAPHIC DESIGN*	75	55	42	48	70
152	HEALTH INFORMATION MANAGEMENT	3	3	3	0	1
335	HORTICULTURE TECHNOLOGY	1	2	3	3	1
775	HOSPITALITY MANAGEMENT	35	39	40	38	31
299	INFORMATION SYSTEMS TECHNOLOGY	303	128	88	75	88
520	INTERIOR DESIGN	23	24	23	19	25
251	MARKETING	35	35	30	20	22
151	MEDICAL LABORATORY TECHNOLOGY	0	1	1	2	0
156	NURSING	5	4	4	4	3
260	PARALEGAL STUDIES	81	90	81	73	92
502	PHOTOGRAPHY AND MEDIA	43	51	44	41	36
180	PHYSICAL THERAPIST ASSISTANT	1	2	1	0	4
172	RADIOGRAPHY	0	0	1	1	1
188	VETERINARY TECHNOLOGY	5	5	8	7	4
A.A.S. TOTAL		1,809	1,568	1,433	1,395	1,367
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	6	5	1	5	5
903	AIR CONDITIONING AND REFRIGERATION	0	3	2	2	2
930	ARCHITECTURAL DRAFTING	3	3	1	5	5
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	1	1	2	-	2
910	AUTOMOTIVE EMISSIONS	3	2	1	3	-
204	BOOKKEEPING	10	15	13	11	5
221	CAREER STUDIES	275	276	198	175	198
250	CONTRACT MANAGEMENT	3	3	3	2	6
245	CULINARY ARTS	10	4	3	4	7
120	DENTAL ASSISTING	1	0	0	0	0
632	EARLY CHILDHOOD DEVELOPMENT	22	23	14	8	11
695	GENERAL EDUCATION	0	1	4	0	1
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	1	1	3	1	0
297	MULTIMEDIA DESIGN	3	7	5	6	4
557	MUSIC RECORDING TECHNOLOGY	7	2	3	3	9
265	PROFESSIONAL WRITING	2	2	4	4	9
232	SMALL BUSINESS MANAGEMENT	1	1	1	-	-
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	44	39	38	37	28
243	TRAVEL AND TOURISM	1	-	-	-	-
352	WEB DESIGN MANAGER	2	1	-	-	-
CERTIFICATE TOTAL		395	389	296	266	292
TOTAL PROGRAM PLACED STUDENTS		9,120	8,668	7,829	7,481	7,112

*Formerly Communication Design

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE AL.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2014 THROUGH FALL 2018**

Discipline	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
ACC	150.4	133.4	115.6	99.4	95.6
ADJ	48.2	40.2	37.4	37.2	39.4
ARA	24.8	30.5	17.4	27.1	16.9
ARC	41.2	35.5	39.3	31.5	36.1
ART	214.7	206.5	178.7	164.7	188.0
AST	14.4	2.0	0.0	0.0	0.0
AUB	10.9	12.0	7.5	5.6	6.1
AUT	107.3	97.9	88.2	92.3	90.3
BIO	500.0	435.5	366.7	334.9	326.4
BLD	20.7	20.9	27.3	27.5	39.6
BSK	1.6	1.6	0.3	0.9	0.5
BUS	137.4	85.4	89.7	105.5	117.5
CAD	28.4	24.0	21.0	22.2	23.1
CHD	110.9	97.2	79.6	84.4	83.2
CHI	14.1	18.6	16.6	18.6	14.5
CHM	143.5	145.3	153.8	131.1	106.5
CIV	9.1	11.8	7.3	7.6	9.6
CON	0.0	2.8	3.8	1.8	0.0
CSC	98.8	65.5	73.1	87.0	66.7
CST	270.0	287.8	249.0	244.1	216.9
ECO	140.2	126.6	94.4	106.6	106.8
EDU	4.4	5.4	6.8	10.0	7.8
EGR	12.5	21.1	29.7	47.5	26.4
ENF	90.0	79.3	62.9	64.4	58.8
ENG	498.0	500.0	422.2	438.0	442.6
ENV	14.9	19.7	25.1	33.3	40.5
ESL	416.1	427.4	388.1	400.8	373.0
FIN	8.4	7.8	2.8	2.4	1.4
FRE	40.9	34.8	31.7	31.1	38.5
GEO	28.8	18.4	22.0	22.8	28.2
GER	3.7	4.8	7.0	0.0	0.0
GOL	42.2	33.4	20.9	28.0	44.3
GRE	1.2	0.0	0.0	0.0	0.0
HIS	338.6	316.0	249.4	207.4	204.6
HLT	7.1	11.0	10.6	12.6	8.0
HMS	35.0	27.2	38.2	33.8	23.4
HUM	16.4	13.5	5.2	3.0	0.8
ITA	9.2	7.4	5.7	5.3	4.3
ITD	30.0	26.2	19.2	24.0	28.8
ITE	241.2	222.4	169.8	177.0	182.6
ITN	131.2	150.4	127.9	116.3	146.1
ITP	50.6	59.9	53.8	57.5	66.1

Note: "-" – Discipline not active.

**TABLE AL.15 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2014 THROUGH FALL 2018**

Discipline	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
JPN	18.4	16.7	12.5	10.1	10.4
LAT	4.4	6.6	1.8	10.6	13.4
LGL	60.0	54.2	48.2	49.4	54.8
MCR	-	-	-	-	5.6
MKT	12.0	9.4	10.4	9.6	12.4
MTH	491.9	480.6	474.1	469.3	483.9
MTT	148.5	161.6	125.7	119.5	98.4
MUS	80.5	74.7	60.3	52.2	62.2
NAS	28.0	14.1	5.1	7.2	3.2
PED	105.3	100.5	64.4	40.4	23.1
PHI	34.6	34.8	39.0	29.6	31.4
PHT	63.3	60.3	55.3	53.3	49.0
PHY	87.5	94.6	77.8	76.8	73.6
PLS	44.7	38.2	35.8	49.0	50.8
POR	0.0	1.4	1.2	1.2	-
PSY	276.3	257.2	233.5	203.3	178.6
REA	12.5	5.9	0.0	0.0	0.0
REL	41.8	29.6	27.4	34.4	39.6
RUS	7.3	5.5	3.3	9.7	5.8
SDV	106.1	88.4	87.4	78.7	80.3
SOC	70.6	60.4	59.3	57.0	46.2
SPA	90.7	91.0	56.9	39.9	59.2
SSC	10.0	9.6	9.0	8.8	10.8
CAMPUS TOTAL	5,901.5	5,562.3	4,854.1	4,755.1	4,702.9

Note: "-" – Discipline not active.

V. International Students

**TABLE AL.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2014 THROUGH FALL 2018**

Country/Location	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
AFGHANISTAN	48	63	80	101	163
ALBANIA	3	6	5	6	6
ALGERIA	12	14	11	13	14
ANGOLA	10	5	6	7	6
ARGENTINA	17	19	15	17	17
ARMENIA	1	1	0	0	0
ARUBA	0	0	0	1	1
AUSTRALIA	5	5	6	4	1
AUSTRIA	2	1	0	0	1
AZERBAIJAN	0	1	2	1	2
BAHRAIN	0	0	0	3	0
BANGLADESH	49	44	43	34	42
BARBADOS	1	0	0	0	0
BELARUS	5	4	2	3	1
BELGIUM	3	3	2	1	1
BELIZE	0	0	1	1	1
BENIN	5	5	4	4	3
BOLIVIA	114	92	104	71	60
BOSNIA AND HERZEGOVINA	4	2	5	3	1
BOTSWANA	0	1	0	0	0
BRAZIL	27	21	28	26	33
BULGARIA	9	9	10	5	3
BURKINA FASO	10	10	11	15	10
BURUNDI	1	0	0	0	0
CABO VERDE	0	0	1	1	0
CAMBODIA	4	7	5	4	6
CAMEROON	23	13	13	13	9
CANADA	12	14	5	10	10
CENTRAL AFRICAN REPUBLIC	0	1	1	1	1
CHAD	1	0	0	0	0
CHILE	12	12	13	7	4
CHINA	38	47	43	47	38
COLOMBIA	23	33	26	30	32
CONGO, DEMOCRATIC REPUBLIC OF THE	26	15	24	25	26
CONGO, REPUBLIC OF THE	1	1	2	3	3
COSTA RICA	1	0	1	2	0
COTE D'IVOIRE	8	8	6	9	8
CROATIA	4	4	2	1	0
CUBA	2	3	4	3	1
CZECH REPUBLIC	1	1	2	4	4
DENMARK	3	1	1	1	0
DOMINICAN REPUBLIC	8	5	5	11	8
ECUADOR	14	9	6	5	7

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE AL.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2014 THROUGH FALL 2018

Country/Location	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
EGYPT	15	22	26	22	19
EL SALVADOR	73	91	100	81	93
ENGLAND	0	1	0	0	0
EQUATORIAL GUINEA	2	4	5	8	9
ERITREA	56	54	44	41	32
ESTONIA	1	1	0	0	0
ETHIOPIA	346	310	301	308	287
ESWATINI	0	0	0	0	1
FALKLAND ISLANDS (ISLAS MALVINAS)	0	0	1	1	0
FINLAND	1	1	1	1	2
FRANCE	13	10	11	10	7
GABON	3	2	1	1	2
GAMBIA	4	5	4	1	1
GAZA, PALESTINIAN TERRITORY	0	1	0	0	0
GEORGIA	1	4	3	3	6
GERMANY	17	15	10	5	3
GHANA	165	129	96	94	97
GIBRALTAR	1	1	0	0	0
GREECE	2	3	2	4	2
GRENADA	0	0	2	2	1
GUATEMALA	14	20	21	30	28
GUINEA	5	1	1	3	4
GUINEA-BISSAU	0	1	1	1	0
GUYANA	1	5	3	3	5
HAITI	3	4	2	4	1
HONDURAS	24	18	20	20	21
HONG KONG	2	2	1	1	2
INDIA	29	24	19	16	16
INDONESIA	12	11	8	6	7
IRAN	55	45	37	35	27
IRAQ	38	35	35	40	28
IRELAND	1	3	3	1	0
ISRAEL	4	4	2	1	0
ITALY	6	3	6	3	7
JAMAICA	6	7	8	4	7
JAPAN	12	9	11	7	6
JORDAN	6	7	9	9	7
KAZAKHSTAN	6	3	5	6	6
KENYA	8	7	6	3	6
KIRIBATI	2	1	0	1	0
KOREA, NORTH	0	0	1	0	1
KOREA, SOUTH	32	20	23	22	32
KOSOVO	3	3	1	1	0
KUWAIT	2	2	2	2	1

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE AL.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2014 THROUGH FALL 2018

Country/Location	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
KYRGYZSTAN	4	2	1	1	3
LAOS	1	1	1	3	1
LATVIA	0	0	2	0	0
LEBANON	5	9	6	8	5
LIBERIA	5	4	2	4	9
LIBYA	1	5	4	4	5
LITHUANIA	4	4	1	1	0
MADAGASCAR	5	8	7	6	1
MALAWI	2	1	2	3	3
MALAYSIA	0	6	15	11	2
MALI	1	2	2	2	0
MAURITANIA	10	7	9	13	13
MAURITIUS	0	0	0	0	1
MEXICO	32	36	29	31	39
MOLDOVA	4	3	3	3	4
MONGOLIA	54	36	35	33	38
MOROCCO	96	78	58	80	85
MOZAMBIQUE	1	1	1	0	0
MYANMAR	3	3	5	1	1
NAMIBIA	0	1	1	1	0
NEPAL	42	49	67	57	43
NETHERLANDS	1	0	1	2	2
NEW ZEALAND	4	0	0	0	0
NICARAGUA	7	9	7	7	9
NIGER	1	0	0	0	0
NIGERIA	10	12	15	16	15
NORWAY	3	1	1	1	0
NORTH MACEDONIA, REPUBLIC OF	2	1	1	0	0
OMAN	0	3	1	1	2
PAKISTAN	110	83	80	115	82
PALESTINE	0	2	0	0	0
PANAMA	3	4	1	3	3
PAPUA NEW GUINEA	0	1	0	1	0
PARAGUAY	1	0	1	3	1
PERU	75	75	66	44	45
PHILIPPINES	34	30	32	30	33
POLAND	5	5	4	8	5
PORTUGAL	4	2	3	2	3
QATAR	4	4	5	2	0
ROMANIA	2	1	3	3	5
RUSSIA	32	28	17	14	15
RWANDA	2	1	0	1	0
SAINT LUCIA	1	0	0	0	0
SAINT KITTS AND NEVIS	0	0	2	0	1

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE AL.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2014 THROUGH FALL 2018

Country/Location	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
SAMOA	1	0	0	0	1
SAUDI ARABIA	45	38	34	22	15
SENEGAL	6	4	6	7	7
SERBIA	4	2	2	0	1
SIERRA LEONE	55	53	37	35	34
SINGAPORE	0	0	0	1	0
SLOVENIA	0	0	0	1	0
SLOVAKIA	0	0	0	0	1
SOMALIA	17	17	18	16	9
SOUTH AFRICA	12	8	8	4	2
SOUTH SUDAN	0	0	1	1	0
SPAIN	4	1	2	2	5
SRI LANKA	2	6	5	3	2
SUDAN	32	24	21	23	21
SVALBARD AND JAN MAYEN	2	2	3	1	1
SWEDEN	20	6	2	4	2
SWITZERLAND	0	1	2	2	2
SYRIA	7	9	18	22	12
TAIWAN	2	1	2	2	2
TAJKISTAN	3	2	4	2	6
TANZANIA	5	5	3	3	1
THAILAND	14	15	12	12	12
TOGO	8	9	9	8	7
TRINIDAD AND TOBAGO	2	1	0	0	0
TUNISIA	9	5	1	3	7
TURKEY	18	18	15	11	10
TURKMENISTAN	1	1	1	0	0
UGANDA	3	3	3	0	2
UKRAINE	26	18	19	21	17
UNITED ARAB EMIRATES	1	1	1	3	4
UNITED KINGDOM	5	10	8	14	10
URUGUAY	2	1	3	2	5
UZBEKISTAN	5	8	2	4	4
VENEZUELA	11	12	7	9	13
VIETNAM	52	61	51	64	51
VIRGIN ISLANDS (U.S.)	3	2	1	1	1
YEMEN	8	8	10	8	14
YUGOSLAVIA	1	2	2	2	2
ZAMBIA	4	2	2	1	0
ZIMBABWE	4	4	4	1	3
CAMPUS TOTAL	2,443	2,247	2,137	2,124	2,057

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

CHAPTER 8: ANNANDALE CAMPUS

I. Headcount and FTES Enrollment

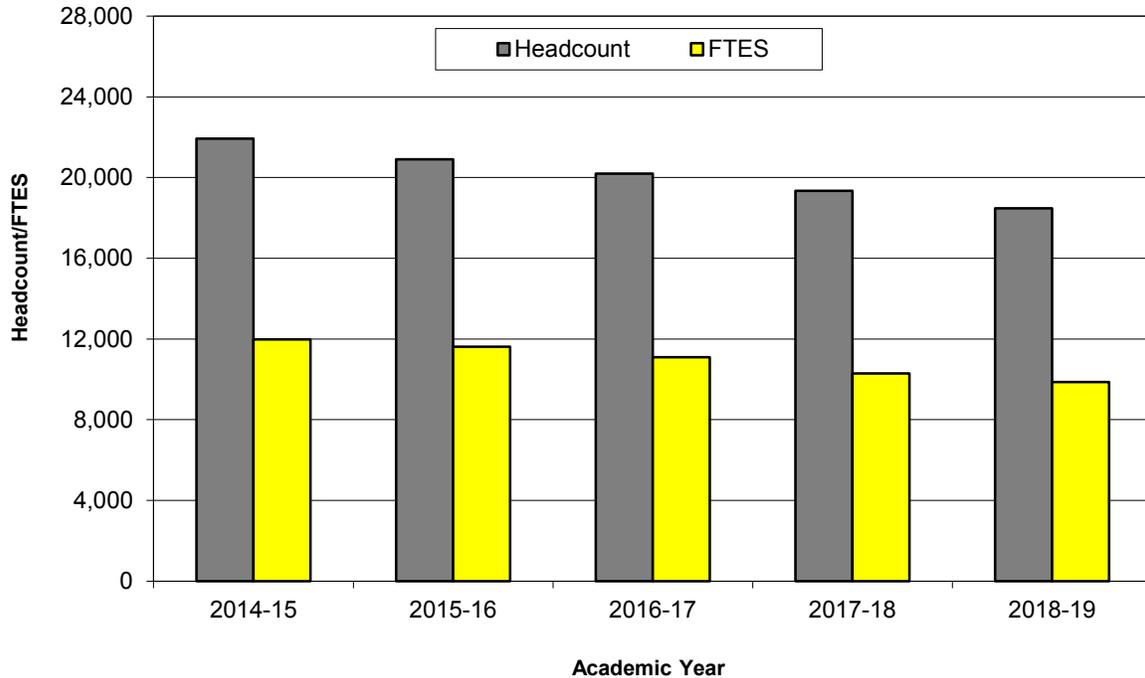
**TABLE AN.1
ANNUAL STUDENT HEADCOUNT AND FTES
2014-15 THROUGH 2018-19**

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2018-19	18,471	9,874
2017-18	19,337	10,289
2016-17	20,190	11,103
2015-16	20,901	11,621
2014-15	21,931	11,981

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE AN.1
ANNUAL STUDENT HEADCOUNT AND FTES
2014-15 THROUGH 2018-19**

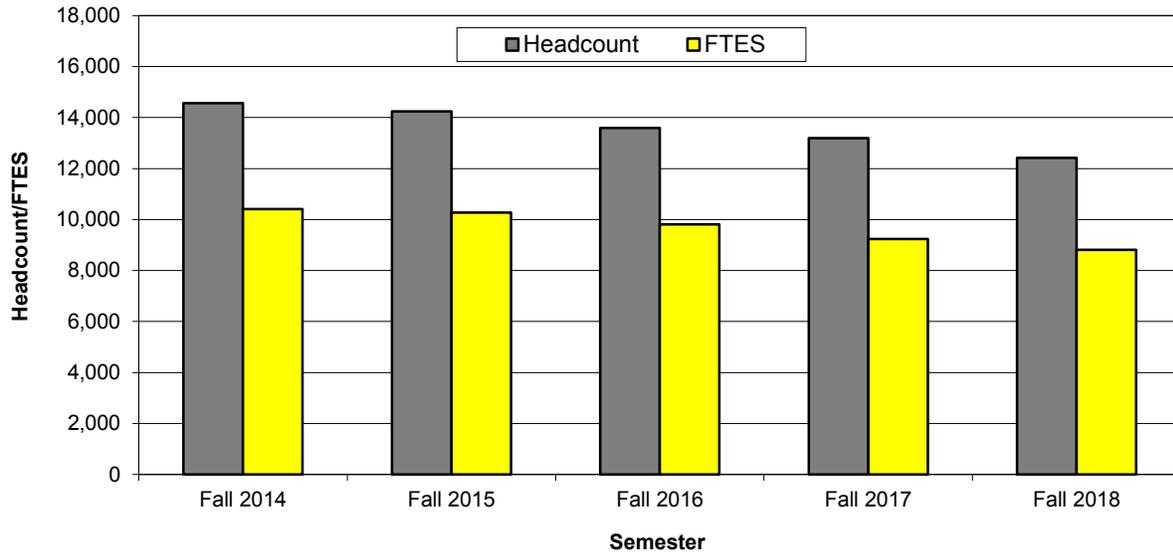


From Fall 2014 to Fall 2018 at the Annandale Campus, student headcount and FTES decreased by 15 percent each.

**TABLE AN.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2014-15 THROUGH 2018-19**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2018-19	6,713	2,997	12,425	8,810	12,143	7,940
2017-18	7,147	3,040	13,193	9,234	12,387	8,304
2016-17	7,683	3,531	13,594	9,808	12,875	8,867
2015-16	8,332	3,647	14,237	10,268	13,181	9,327
2014-15	8,539	3,956	14,572	10,413	13,801	9,593

**FIGURE AN.2
STUDENT HEADCOUNT AND FTES
FALL 2014 THROUGH FALL 2018**



II. Student Profile

A. Average Credit Hour Load

From Fall 2014 to Fall 2018 at the Annandale Campus, the average credit hour load for full-time and part-time students remained stable at 14 and 6 credit hours, respectively.

**TABLE AN.3
AVERAGE CREDIT HOUR LOAD
FALL 2014 THROUGH FALL 2018**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	13.8	13.8	13.8	13.8	13.8
Part-Time	6.2	6.3	6.2	6.1	6.1

B. Age Distribution

From Fall 2014 to Fall 2018, the median age of Annandale Campus students decreased from 22 to 21 years. The mean age also decreased from 25 to 24 years.

**TABLE AN.4
MEDIAN AND MEAN AGE
FALL 2014 THROUGH FALL 2018**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Median	21.8	21.6	21.3	21.3	21.1
Mean	24.9	24.7	24.3	24.2	24.0

In Fall 2018, half of Annandale Campus students were between the ages of 18 and 21. From Fall 2014 to Fall 2018, the proportion of students over age 30 decreased from 18 to 15 percent.

**TABLE AN.5
AGE DISTRIBUTION
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Under 18	322	2.2	331	2.3	455	3.3	531	4.0	598	4.8
18-21	6,856	47.0	6,808	47.8	6,721	49.4	6,467	49.0	6,212	50.0
22-24	2,668	18.3	2,652	18.6	2,497	18.4	2,460	18.6	2,202	17.7
25-29	2,087	14.3	1,978	13.9	1,811	13.3	1,762	13.4	1,595	12.8
30-44	1,884	12.9	1,727	12.1	1,487	10.9	1,422	10.8	1,307	10.5
45-59	548	3.8	562	3.9	453	3.3	384	2.9	363	2.9
60 & Over	207	1.4	179	1.3	170	1.3	167	1.3	148	1.2

C. Gender Distribution

From Fall 2014 to Fall 2018, the majority of the student population at the Annandale Campus was male (between 52 and 53 percent).

**TABLE AN.6
GENDER DISTRIBUTION
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Male	7,614	52.3	7,450	52.3	7,170	52.7	6,855	52.0	6,458	52.0
Female	6,958	47.7	6,787	47.7	6,424	47.3	6,338	48.0	5,967	48.0

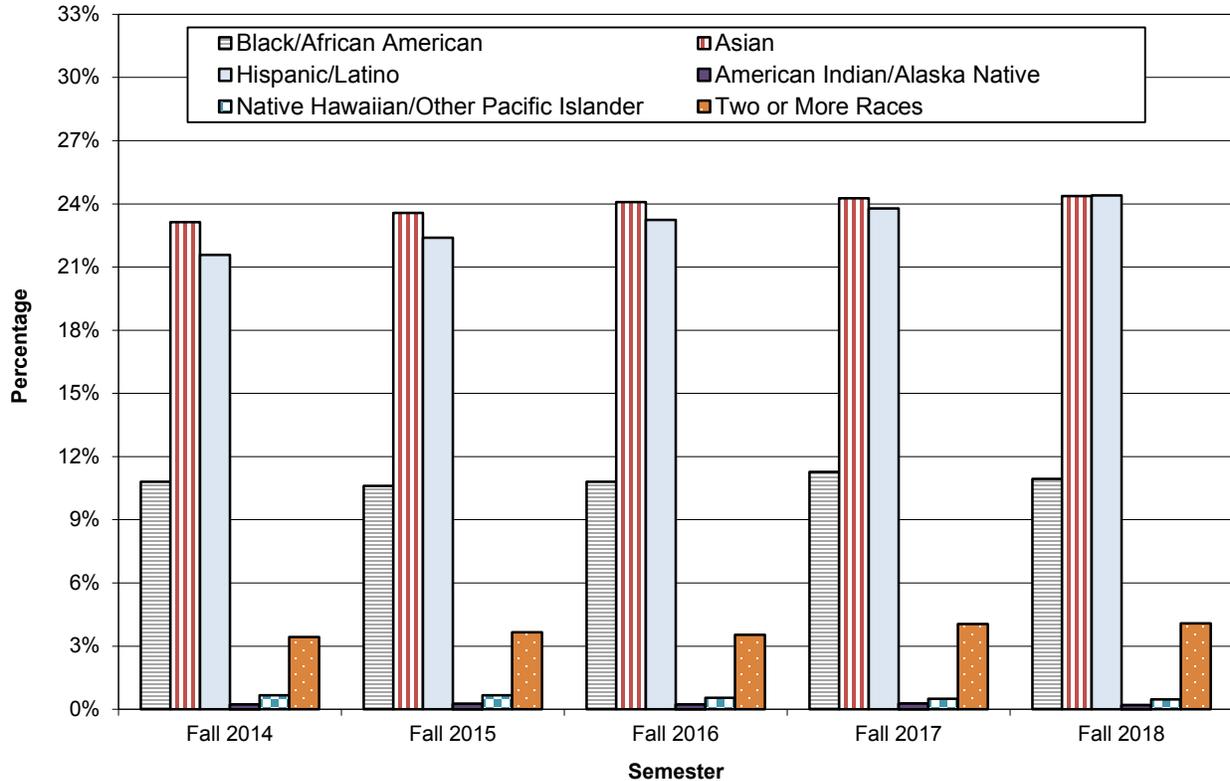
D. Race/Ethnicity Distribution

From Fall 2014 to Fall 2018, the proportion of white students at the Annandale Campus decreased from 38 to 34 percent. The proportion of Hispanic/Latino students increased from 22 to 24 percent during this time period.

**TABLE AN.7
RACE/ETHNICITY DISTRIBUTION
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
White	5,515	37.8	5,217	36.6	4,840	35.6	4,512	34.2	4,185	33.7
Black/African American	1,574	10.8	1,510	10.6	1,468	10.8	1,487	11.3	1,360	10.9
Asian	3,371	23.1	3,356	23.6	3,274	24.1	3,201	24.3	3,029	24.4
Hispanic/Latino	3,143	21.6	3,188	22.4	3,159	23.2	3,138	23.8	3,032	24.4
American Indian/Alaska Native	34	0.2	36	0.3	31	0.2	37	0.3	25	0.2
Native Hawaiian/Other Pacific Islander	98	0.7	94	0.7	74	0.5	66	0.5	59	0.5
Two or More Races	499	3.4	520	3.7	481	3.5	535	4.1	508	4.1
Unknown	189	1.3	199	1.4	183	1.3	174	1.3	132	1.1
Not Specified	149	1.0	117	0.8	84	0.6	43	0.3	95	0.8

**FIGURE AN.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2014 THROUGH FALL 2018**



E. Domicile

From Fall 2014 to Fall 2018, between 93 and 94 percent of Annandale Campus students had in-state residency.

**TABLE AN.8
DOMICILE
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
In-State	13,693	94.0	13,435	94.4	12,754	93.8	12,338	93.5	11,581	93.2
Out-of-State	879	6.0	802	5.6	840	6.2	855	6.5	844	6.8

F. Student Type

From Fall 2014 to Fall 2018 at the Annandale Campus, the proportion of first-time students increased from 20 to 22 percent. The proportion of returning or reapplying students decreased from 75 to 74 percent, and new transfer to NOVA students decreased from 6 to 4 percent.

**TABLE AN.9
STUDENT TYPE
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
First-Time	2,857	19.6	2,669	18.7	2,801	20.6	2,615	19.8	2,689	21.6
Returning/Reapplying	10,851	74.5	10,742	75.5	9,995	73.5	9,832	74.5	9,192	74.0
New Transfer to NOVA	864	5.9	826	5.8	798	5.9	746	5.7	544	4.4

G. Program Placement

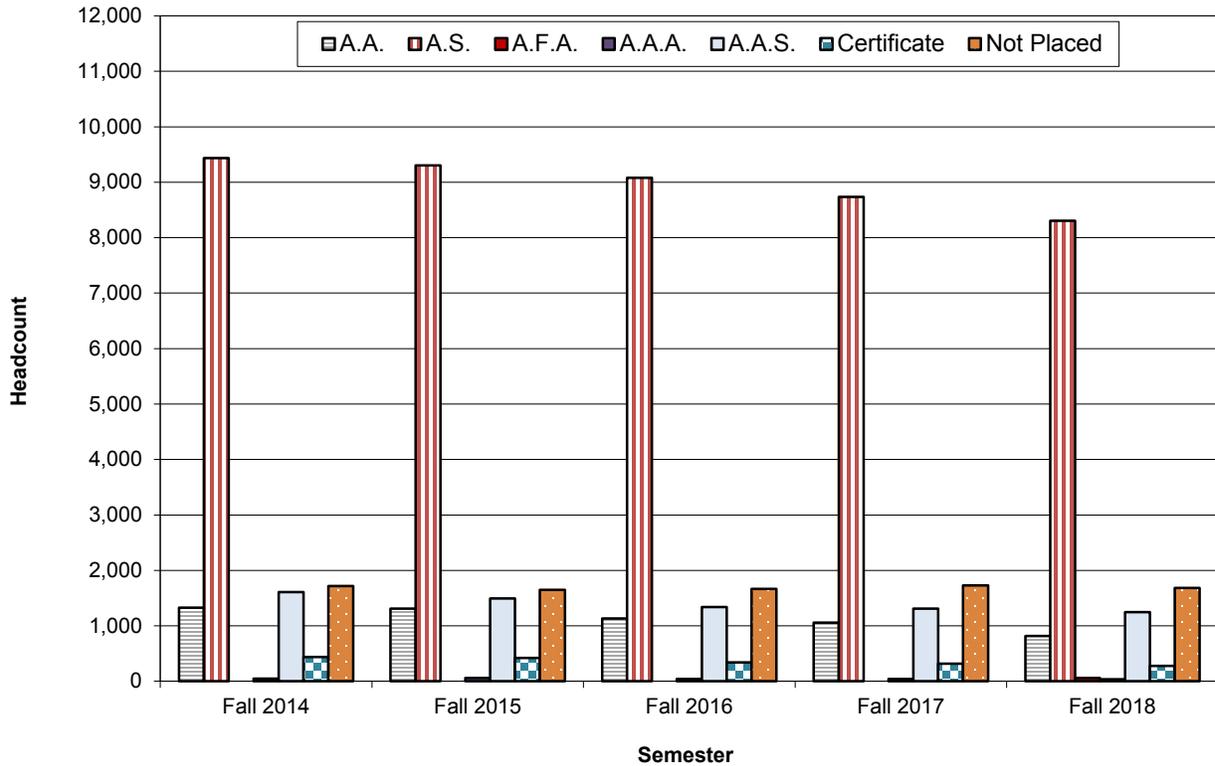
From Fall 2014 to Fall 2018 at the Annandale Campus, the proportion of students in A.S. degree programs increased from 65 to 67 percent. Conversely, the proportion of students in A.A. degree programs decreased from 9 to 7 percent. During this time period, students who were not program placed increased from 12 to 14 percent.

**TABLE AN.10
PROGRAM PLACEMENT
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
A.A.	1,329	9.1	1,309	9.2	1,132	8.3	1,058	8.0	819	6.6
A.S.	9,434	64.7	9,303	65.3	9,078	66.8	8,736	66.2	8,304	66.8
A.F.A.	-	-	-	-	-	-	-	-	62	0.5
A.A.A.	51	0.3	58	0.4	42	0.3	42	0.3	35	0.3
A.A.S.	1,606	11.0	1,493	10.5	1,337	9.8	1,308	9.9	1,246	10.0
Certificate	437	3.0	423	3.0	340	2.5	319	2.4	277	2.2
Not Placed	1,715	11.8	1,651	11.6	1,665	12.2	1,730	13.1	1,682	13.5

Note: "-" – Program not offered.

**FIGURE AN.4
PROGRAM PLACEMENT
FALL 2014 THROUGH FALL 2018**



H. Full-/Part-Time Status

From Fall 2014 to Fall 2018, the majority of Annandale Campus students (between 59 and 60 percent) were enrolled part-time.

**TABLE AN.11
FULL-/PART-TIME STATUS
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Full-Time	5,998	41.2	5,819	40.9	5,540	40.8	5,323	40.3	5,087	40.9
Part-Time	8,574	58.8	8,418	59.1	8,054	59.2	7,870	59.7	7,338	59.1

I. Day/Night Status

From Fall 2014 to Fall 2018 at the Annandale Campus, the proportion of students who took only night courses decreased from 7 to 6 percent. However, the proportion of students who took both day and night courses increased from 43 to 44 percent during this time period.

**TABLE AN.12
DAY/NIGHT STATUS*
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Day Only	7,291	50.0	6,904	48.5	6,712	49.4	6,465	49.0	6,211	50.0
Night Only	1,054	7.2	1,051	7.4	944	6.9	870	6.6	757	6.1
Both	6,227	42.7	6,282	44.1	5,938	43.7	5,858	44.4	5,457	43.9

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Annandale Campus increased from 57 percent for the Fall 2013 cohort to 58 percent for the Fall 2017 cohort. The Fall-to-Fall retention rate for first-time students excluding dual enrolled students increased from 65 percent for the Fall 2013 cohort to 69 percent for the Fall 2017 cohort.

**TABLE AN.13
FALL-TO-FALL RETENTION RATE
FALL 2013 COHORT THROUGH FALL 2017 COHORT**

	Fall 2013 to Fall 2014		Fall 2014 to Fall 2015		Fall 2015 to Fall 2016		Fall 2016 to Fall 2017		Fall 2017 to Fall 2018*	
	#	%	#	%	#	%	#	%	#	%
All Students	8,530	57.4	8,559	58.7	8,312	58.4	7,972	58.6	7,613	57.7
First-Time Students	1,749	61.2	1,812	63.4	1,718	64.4	1,720	61.4	1,603	61.3
First-Time Students Excluding Dual Enrolled	1,674	65.4	1,715	67.7	1,618	68.6	1,589	68.4	1,407	69.2

*Preliminary retention data due to delayed award completions.

Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent fall semester. Therefore, numbers and percentages may not match prior Fact Books.

III. Enrollment by Program Type

**TABLE AN.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2014 THROUGH FALL 2018**

Curriculum	Major	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
AWARD = A.A.						
529	FINE ARTS	183	204	186	187	113
648	LIBERAL ARTS	1,092	1,041	903	828	659
555	MUSIC	54	64	43	43	47
A.A. TOTAL		1,329	1,309	1,132	1,058	819
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	1,916	1,933	1,845	1,683	1,650
246	COMPUTER SCIENCE	600	634	625	658	666
471	CRIMINOLOGY AND CRIMINAL JUSTICE	-	-	-	-	144
831	ENGINEERING	775	743	772	697	608
699	GENERAL STUDIES	3,138	2,969	3,035	2,963	2,668
340	INFORMATION TECHNOLOGY	750	726	699	735	708
880	SCIENCE	1,181	1,210	1,128	1,019	927
882	SOCIAL SCIENCES	1,074	1,088	974	981	933
A.S. TOTAL		9,434	9,303	9,078	8,736	8,304
AWARD = A.F.A.						
563	CINEMA	-	-	-	-	25
561	VISUAL ART	-	-	-	-	37
A.F.A. TOTAL		-	-	-	-	62
AWARD = A.A.A.						
530	FINE ARTS	36	34	22	23	20
559	MUSIC	15	24	20	19	15
A.A.A. TOTAL		51	58	42	42	35
AWARD = A.A.S.						
203	ACCOUNTING	167	149	106	126	103
400	ADMINISTRATION OF JUSTICE	141	113	114	78	65
904	AIR CONDITIONING AND REFRIGERATION	30	20	15	10	11
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	45	37	37	32	34
901	ARCHITECTURE TECHNOLOGY	61	51	49	45	45
909	AUTOMOTIVE TECHNOLOGY	65	61	58	47	41
149	BIOTECHNOLOGY	22	13	14	9	10
212	BUSINESS MANAGEMENT	312	257	199	176	143
731	COMPUTER AND ELECTRONICS TECHNOLOGY	3	1	1	-	-
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	23	22	20	22	22
248	CONTRACT MANAGEMENT	6	4	4	5	5
345	CYBERSECURITY	9	111	208	242	304
118	DENTAL HYGIENE	3	6	1	3	3
109	DIAGNOSTIC MEDICAL SONOGRAPHY	3	4	3	2	0
636	EARLY CHILDHOOD DEVELOPMENT	108	85	77	68	65
146	EMERGENCY MEDICAL SERVICES	4	6	5	4	4

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

TABLE AN.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2014 THROUGH FALL 2018

Curriculum	Major	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
AWARD = A.A.S. (Cont'd)						
968	ENGINEERING TECHNOLOGY	83	79	41	51	29
427	FIRE SCIENCE TECHNOLOGY	27	19	18	7	1
511	GRAPHIC DESIGN*	39	43	32	32	49
152	HEALTH INFORMATION MANAGEMENT	3	2	3	2	0
335	HORTICULTURE TECHNOLOGY	8	5	8	10	7
775	HOSPITALITY MANAGEMENT	126	123	108	96	84
299	INFORMATION SYSTEMS TECHNOLOGY	130	107	86	100	98
520	INTERIOR DESIGN	30	22	24	37	29
251	MARKETING	79	65	39	37	38
151	MEDICAL LABORATORY TECHNOLOGY	0	0	0	1	0
156	NURSING	6	13	3	5	5
126	OCCUPATIONAL THERAPY ASSISTANT	0	0	0	0	1
260	PARALEGAL STUDIES	39	36	31	32	26
502	PHOTOGRAPHY AND MEDIA	16	19	15	14	16
180	PHYSICAL THERAPIST ASSISTANT	1	0	2	3	0
172	RADIOGRAPHY	2	2	1	1	2
460	RECREATION AND PARKS	-	1	-	-	-
188	VETERINARY TECHNOLOGY	15	17	15	11	6
A.A.S. TOTAL		1,606	1,493	1,337	1,308	1,246
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	12	7	3	2	2
903	AIR CONDITIONING AND REFRIGERATION	3	3	5	4	1
930	ARCHITECTURAL DRAFTING	5	2	0	3	1
204	BOOKKEEPING	7	12	13	14	18
221	CAREER STUDIES	316	310	264	238	197
250	CONTRACT MANAGEMENT	1	3	2	1	0
245	CULINARY ARTS	39	43	17	19	21
120	DENTAL ASSISTING	0	0	0	1	1
632	EARLY CHILDHOOD DEVELOPMENT	8	6	10	10	12
695	GENERAL EDUCATION	0	5	2	0	2
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	11	4	3	7	3
297	MULTIMEDIA DESIGN	3	2	5	3	4
557	MUSIC RECORDING TECHNOLOGY	11	7	2	7	6
265	PROFESSIONAL WRITING	6	9	2	2	6
273	REAL ESTATE BROKERAGE	1	1	-	1	-
232	SMALL BUSINESS MANAGEMENT	3	-	1	1	-
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	9	8	9	6	3
243	TRAVEL AND TOURISM	1	-	1	-	-
352	WEB DESIGN MANAGER	1	1	1	-	-
CERTIFICATE TOTAL		437	423	340	319	277
TOTAL PROGRAM PLACED STUDENTS		12,857	12,586	11,929	11,463	10,743

*Formerly Communication Design

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE AN.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2014 THROUGH FALL 2018**

Discipline	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
ACC	192.4	197.6	187.0	171.8	152.0
ADJ	154.7	136.5	131.6	116.4	126.2
ARA	33.9	32.9	23.4	14.7	12.7
ARC	39.8	36.2	43.9	39.8	44.9
ART	251.3	280.3	260.9	277.3	312.1
ASL	59.9	66.7	68.8	65.8	73.9
BIO	924.5	928.3	867.5	820.3	835.2
BSK	2.3	2.1	1.9	1.3	1.1
BUS	241.2	271.8	283.7	306.6	337.8
CAD	13.3	22.9	24.0	30.1	28.3
CHI	8.1	10.8	9.4	0.0	4.2
CHM	252.9	264.5	249.9	230.8	207.0
CSC	154.0	181.7	174.5	177.4	159.7
CST	490.4	509.6	492.4	455.6	444.4
DIT	90.8	99.0	99.8	103.0	87.4
ECO	330.2	313.2	332.2	282.2	241.6
EDU	7.4	5.8	6.0	3.2	3.6
EGR	137.1	133.6	107.7	85.3	96.9
ENF	167.2	158.3	150.7	126.8	124.5
ENG	1,101.0	1,118.2	1,106.8	1,074.8	1,057.8
ENV	19.5	17.1	29.1	36.5	45.3
ESL	601.7	586.3	587.7	528.2	473.9
FIN	16.6	21.0	12.4	12.6	10.4
FRE	36.8	33.5	26.5	20.3	12.8
FST	21.4	15.0	11.8	0.0	0.0
GEO	7.8	10.4	21.2	22.8	15.4
GER	22.9	15.9	24.8	19.9	14.7
GOL	91.8	71.6	74.5	94.6	100.7
HIS	621.0	605.6	611.8	576.4	514.8
HLT	49.4	43.4	39.6	39.0	25.2
HRI	93.5	87.7	74.0	65.1	70.4
HUM	41.6	29.8	37.2	25.2	21.8
INT	17.9	15.2	14.8	15.0	18.2
ITD	32.6	24.0	19.0	18.2	27.2
ITE	454.8	422.8	413.8	389.2	378.0
ITN	90.9	110.2	124.0	130.7	143.6
ITP	68.1	62.9	46.2	57.7	55.7
JPN	32.9	36.3	33.2	26.9	26.1
KOR	15.7	16.4	13.7	11.2	15.2
LBR	0.5	0.0	0.0	0.0	0.0
MCR	-	-	-	-	12.8
MEC	0.0	2.6	0.0	0.0	2.0

Note: "-" – Discipline not active.

TABLE AN.15 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2014 THROUGH FALL 2018

Discipline	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
MKT	48.2	51.6	36.2	42.4	38.4
MTH	1,222.9	1,218.3	1,122.7	1,134.1	896.7
MTT	271.3	271.7	256.2	231.8	217.9
MUS	68.9	77.1	67.7	70.7	64.5
NAS	124.3	94.9	87.5	48.5	21.9
PED	206.6	213.3	145.4	101.5	49.4
PHI	158.4	137.2	95.4	67.6	77.4
PHY	245.9	218.7	193.2	184.2	172.3
PLS	84.4	87.6	111.2	117.2	127.4
PSY	393.6	352.8	349.0	308.0	318.2
REA	5.9	6.1	5.3	3.5	4.5
REL	47.8	45.4	48.2	52.8	63.0
RPK	13.3	15.0	18.5	9.6	8.8
RUS	11.7	15.8	9.9	5.9	5.8
SDV	206.0	186.8	183.0	184.3	189.1
SOC	185.2	157.8	136.2	111.8	136.2
SPA	113.3	107.5	95.7	76.8	75.4
TRV	15.6	12.2	9.6	11.0	7.8
CAMPUS TOTAL	10,413.0	10,267.5	9,808.2	9,234.3	8,810.2

Note: "-" – Discipline not active.

V. International Students

**TABLE AN.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2014 THROUGH FALL 2018**

Country/Location	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
AFGHANISTAN	44	43	55	67	69
ALBANIA	2	3	3	3	2
ALGERIA	1	5	3	4	4
ANGOLA	2	1	4	2	2
ARGENTINA	28	27	24	33	23
ARMENIA	2	2	3	2	2
AUSTRALIA	2	3	2	1	1
AUSTRIA	1	1	0	3	2
AZERBAIJAN	4	5	3	2	1
BAHAMAS	1	0	0	0	1
BAHRAIN	0	0	0	1	0
BANGLADESH	25	27	28	31	31
BARBADOS	1	1	1	0	0
BELARUS	3	3	5	1	3
BELGIUM	3	1	4	0	3
BENIN	5	4	1	1	2
BOLIVIA	191	192	168	162	137
BOSNIA AND HERZEGOVINA	0	0	0	0	1
BRAZIL	28	41	28	25	28
BULGARIA	5	3	4	2	2
BURKINA FASO	1	1	2	2	1
BURUNDI	1	3	0	0	0
CABO VERDE	1	0	0	0	0
CAMBODIA	7	8	6	4	3
CAMEROON	18	17	18	14	12
CANADA	24	19	20	13	15
CHAD	0	1	0	0	0
CHILE	3	5	6	6	5
CHINA	112	125	137	124	119
COLOMBIA	34	33	41	38	38
CONGO, DEMOCRATIC REPUBLIC OF THE	10	15	11	8	7
CONGO, REPUBLIC OF THE	0	0	0	0	1
COSTA RICA	3	3	4	4	8
COTE D'IVOIRE	9	6	4	5	3
CROATIA	1	0	0	0	1
CUBA	2	1	0	0	0
CYPRUS	0	0	0	0	1
CZECH REPUBLIC	2	3	3	1	0
DENMARK	0	1	1	1	1
DOMINICAN REPUBLIC	7	9	7	7	1
ECUADOR	14	10	12	11	15
EGYPT	26	41	40	33	26

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE AN.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2014 THROUGH FALL 2018

Country/Location	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
EL SALVADOR	78	72	71	78	76
EQUATORIAL GUINEA	0	1	1	1	2
ERITREA	8	14	17	12	10
ESTONIA	1	0	0	1	1
ESWATINI	2	1	1	0	0
ETHIOPIA	61	57	83	81	92
FINLAND	1	1	0	0	0
FRANCE	3	2	4	4	5
GABON	0	1	0	0	0
GAMBIA	0	1	0	0	0
GAZA, PALESTINIAN TERRITORY	0	0	3	3	2
GEORGIA	2	2	2	3	1
GERMANY	13	11	13	8	11
GHANA	42	38	28	33	26
GREECE	1	0	1	1	1
GRENADA	1	1	1	0	0
GUATEMALA	26	29	23	20	17
GUINEA	4	3	1	4	2
GUYANA	1	2	1	0	1
HAITI	1	3	4	6	4
HONDURAS	26	25	23	20	23
HONG KONG	3	2	4	3	0
HUNGARY	1	5	3	2	4
INDIA	62	63	53	50	49
INDONESIA	17	18	15	11	11
IRAN	102	110	99	86	90
IRAQ	48	33	38	39	33
IRELAND	1	1	1	1	1
ISRAEL	3	1	2	2	2
ITALY	6	7	6	6	7
JAMAICA	2	4	6	2	4
JAPAN	9	5	7	9	11
JORDAN	7	9	8	14	15
KAZAKHSTAN	4	2	1	3	3
KENYA	2	4	5	8	4
KOREA, NORTH	5	6	7	3	3
KOREA, SOUTH	333	312	274	237	200
KOSOVO	1	1	1	0	1
KUWAIT	4	6	6	8	4
KYRGYZSTAN	2	8	12	7	9
LAOS	1	0	2	5	4
LATVIA	0	0	0	1	1
LEBANON	7	4	6	8	10
LIBERIA	2	3	3	3	0
LIBYA	1	1	2	2	3

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE AN.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2014 THROUGH FALL 2018

Country/Location	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
LITHUANIA	2	2	1	0	2
MADAGASCAR	5	3	4	1	5
MALAWI	0	0	0	1	1
MALAYSIA	5	14	12	8	6
MALI	3	3	1	0	0
MAURITANIA	1	0	2	1	1
MEXICO	26	26	27	18	21
MOLDOVA	2	1	1	5	4
MONGOLIA	30	26	21	23	22
MOROCCO	21	19	23	22	18
MOZAMBIQUE	0	0	0	1	1
MYANMAR	3	3	6	6	5
NAMIBIA	0	0	0	0	1
NEPAL	79	74	101	124	118
NETHERLANDS	1	0	2	4	4
NEW ZEALAND	2	1	1	1	1
NICARAGUA	5	3	4	8	5
NIGER	1	1	0	0	0
NIGERIA	8	9	9	4	4
NORTH MACEDONIA, REPUBLIC OF	0	0	1	1	2
NORWAY	1	0	1	1	0
OMAN	0	1	1	2	1
PAKISTAN	67	65	80	86	82
PALESTINE	0	0	2	0	0
PANAMA	2	0	0	1	0
PARAGUAY	1	0	1	0	2
PERU	112	96	97	89	75
PHILIPPINES	72	68	58	47	44
POLAND	6	4	4	5	3
PORTUGAL	2	1	0	0	1
PUERTO RICO	1	0	0	0	0
QATAR	13	12	6	3	3
ROMANIA	3	3	4	0	1
RUSSIA	17	19	14	10	10
RWANDA	1	0	0	1	1
SAINT MARTIN	0	0	0	1	0
SAINT VINCENT AND THE GRENADINES	1	1	0	0	0
SAUDI ARABIA	109	110	86	51	33
SENEGAL	4	5	5	2	3
SERBIA	0	0	1	0	0
SIERRA LEONE	27	19	17	18	17
SINGAPORE	0	2	0	0	0
SLOVAKIA	5	5	4	5	2
SOMALIA	17	13	11	12	12

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE AN.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2014 THROUGH FALL 2018

Country/Location	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
SOUTH AFRICA	4	6	3	1	5
SOUTH SUDAN	0	0	0	1	1
SPAIN	6	6	5	1	4
SRI LANKA	4	6	4	2	3
SUDAN	20	17	16	21	13
SWEDEN	1	1	2	1	3
SWITZERLAND	2	2	1	0	2
SYRIA	12	11	6	6	11
TAIWAN	8	6	7	11	7
TAJIKISTAN	15	16	8	13	11
TANZANIA	0	2	0	1	0
THAILAND	27	18	20	14	16
TOGO	2	1	1	1	1
TRINIDAD AND TOBAGO	2	1	2	0	1
TUNISIA	1	3	3	2	0
TURKEY	34	32	26	40	41
TURKMENISTAN	3	2	0	1	1
UGANDA	2	2	1	0	4
UKRAINE	14	13	17	17	14
UNITED ARAB EMIRATES	12	3	2	1	5
UNITED KINGDOM	11	14	10	10	6
UNITED STATES MINOR OUTLYING ISLANDS	1	0	0	0	0
URUGUAY	0	2	3	0	0
UZBEKISTAN	3	5	8	5	3
VANUATU	0	1	1	0	0
VENEZUELA	19	19	16	17	16
VIETNAM	288	279	298	311	327
VIRGIN ISLANDS (U.S.)	2	2	2	3	0
YEMEN	6	9	12	5	7
YUGOSLAVIA	3	2	2	2	0
ZAMBIA	2	0	0	0	0
ZIMBABWE	8	5	7	6	5
CAMPUS TOTAL	2,684	2,627	2,577	2,451	2,332

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

CHAPTER 9: LOUDOUN CAMPUS

I. Headcount and FTES Enrollment

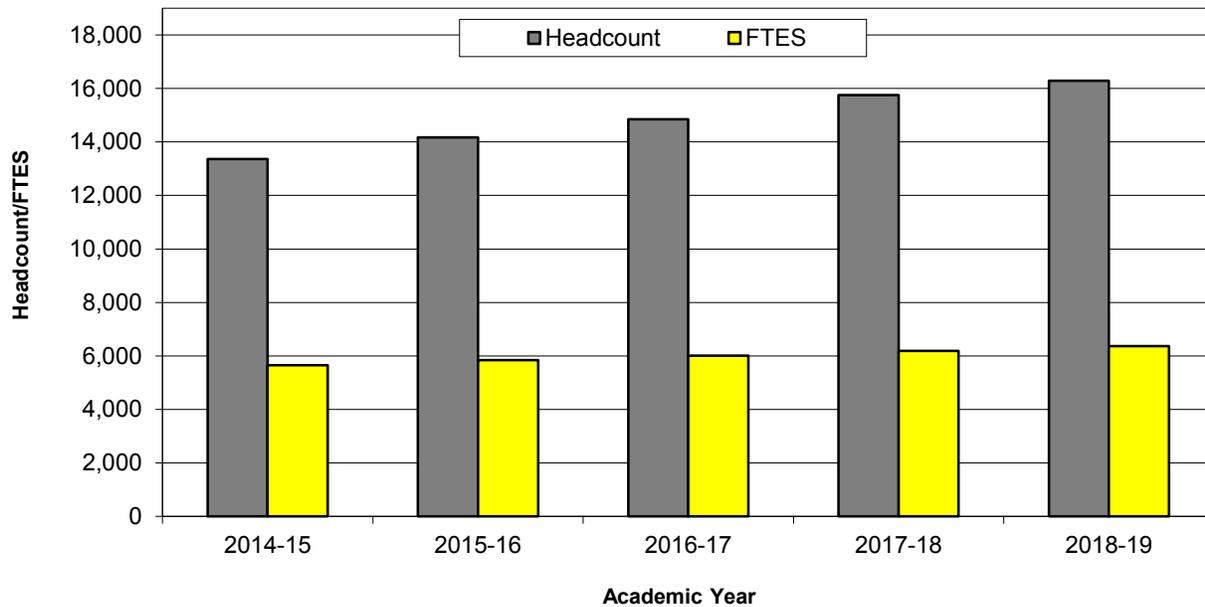
**TABLE LO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2014-15 THROUGH 2018-19**

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2018-19	16,287	6,369
2017-18	15,752	6,188
2016-17	14,845	6,012
2015-16	14,164	5,844
2014-15	13,359	5,656

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE LO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2014-15 THROUGH 2018-19**

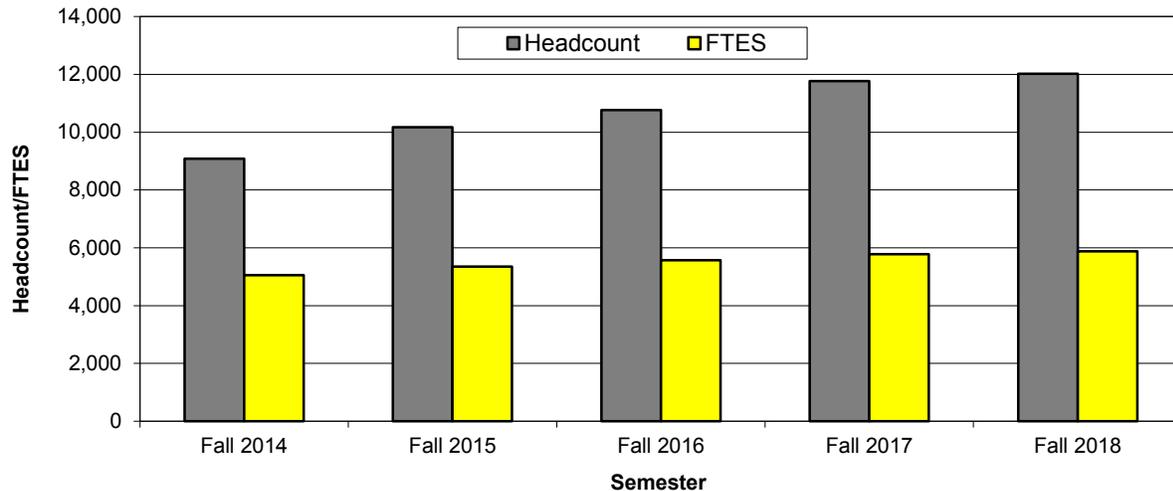


From Fall 2014 to Fall 2018 at the Loudoun Campus, student headcount increased by 32 percent and FTES increased by 16 percent.

**TABLE LO.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2014-15 THROUGH 2018-19**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2018-19	4,533	1,429	12,026	5,881	11,739	5,429
2017-18	4,551	1,394	11,766	5,777	11,221	5,205
2016-17	4,588	1,451	10,772	5,565	10,364	5,008
2015-16	4,659	1,528	10,176	5,350	9,561	4,809
2014-15	4,656	1,606	9,088	5,055	8,783	4,650

**FIGURE LO.2
STUDENT HEADCOUNT AND FTES
FALL 2014 THROUGH FALL 2018**



II. Student Profile

A. Average Credit Hour Load

From Fall 2014 to Fall 2018 at the Loudoun Campus, the average credit hour load for full-time students remained at 14 credit hours. The average credit hour load for part-time students decreased from 6 to 5 credit hours during this time.

**TABLE LO.3
AVERAGE CREDIT HOUR LOAD
FALL 2014 THROUGH FALL 2018**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	13.9	13.8	13.8	13.8	13.9
Part-Time	5.7	5.5	5.3	5.3	5.3

B. Age Distribution

From Fall 2014 to Fall 2018, the median age of Loudoun Campus students decreased from 21 to 19 years. The mean age also decreased from 24 to 22 years.

**TABLE LO.4
MEDIAN AND MEAN AGE
FALL 2014 THROUGH FALL 2018**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Median	20.7	20.2	19.7	19.3	19.2
Mean	24.2	23.6	22.7	22.0	21.8

From Fall 2014 to Fall 2018 at the Loudoun Campus, the proportion of students ages 22 and over decreased from 42 to 29 percent. Conversely, the proportion of students ages 18 and under increased from 11 to 29 percent.

**TABLE LO.5
AGE DISTRIBUTION
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Under 18	961	10.6	1,627	16.0	2,391	22.2	3,146	26.7	3,458	28.8
18-21	4,277	47.1	4,643	45.6	4,765	44.2	5,033	42.8	5,044	41.9
22-24	1,247	13.7	1,296	12.7	1,211	11.2	1,276	10.8	1,289	10.7
25-29	987	10.9	1,013	10.0	953	8.8	929	7.9	910	7.6
30-44	1,123	12.4	1,099	10.8	1,002	9.3	979	8.3	953	7.9
45-59	388	4.3	374	3.7	333	3.1	310	2.6	285	2.4
60 & Over	105	1.2	124	1.2	117	1.1	93	0.8	87	0.7

C. Gender Distribution

In Fall 2018, the majority of Loudoun Campus students were female (52 percent).

**TABLE LO.6
GENDER DISTRIBUTION
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Male	4,559	50.2	5,046	49.6	5,354	49.7	5,709	48.5	5,803	48.3
Female	4,529	49.8	5,130	50.4	5,418	50.3	6,057	51.5	6,223	51.7

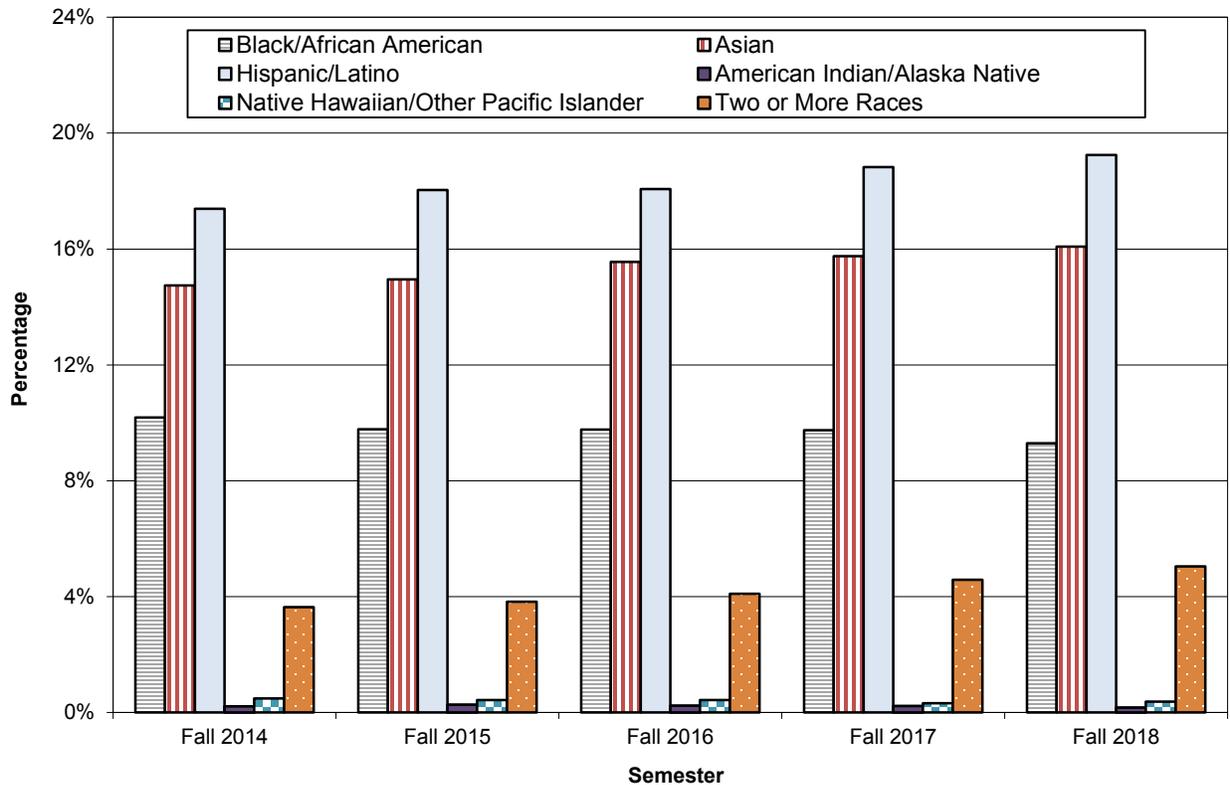
D. Race/Ethnicity Distribution

From Fall 2014 to Fall 2018 at the Loudoun Campus, the proportion of white students decreased from 51 to 48 percent. The proportion of Hispanic/Latino students increased from 17 to 19 percent during this time period.

**TABLE LO.7
RACE/ETHNICITY DISTRIBUTION
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
White	4,633	51.0	5,153	50.6	5,406	50.2	5,754	48.9	5,731	47.7
Black/African American	925	10.2	995	9.8	1,052	9.8	1,147	9.7	1,118	9.3
Asian	1,340	14.7	1,521	14.9	1,676	15.6	1,854	15.8	1,934	16.1
Hispanic/Latino	1,580	17.4	1,836	18.0	1,947	18.1	2,216	18.8	2,315	19.2
American Indian/Alaska Native	19	0.2	27	0.3	24	0.2	25	0.2	20	0.2
Native Hawaiian/Other Pacific Islander	44	0.5	43	0.4	46	0.4	37	0.3	44	0.4
Two or More Races	330	3.6	389	3.8	441	4.1	539	4.6	606	5.0
Unknown	149	1.6	162	1.6	150	1.4	169	1.4	150	1.2
Not Specified	68	0.7	50	0.5	30	0.3	25	0.2	108	0.9

**FIGURE LO.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2014 THROUGH FALL 2018**



E. Domicile

From Fall 2014 to Fall 2018 at the Loudoun Campus, the majority of students (between 97 and 98 percent) had in-state residency.

**TABLE LO.8
DOMICILE
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
In-State	8,806	96.9	9,913	97.4	10,511	97.6	11,459	97.4	11,703	97.3
Out-of-State	282	3.1	263	2.6	261	2.4	307	2.6	323	2.7

F. Student Type

From Fall 2014 to Fall 2018 at the Loudoun Campus, the proportion of first-time students increased from 29 to 38 percent. Conversely, the proportion of returning or reapplying students decreased from 65 to 58 percent, and the proportion of new transfer to NOVA students decreased from 6 to 4 percent.

**TABLE LO.9
STUDENT TYPE
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
First-Time	2,610	28.7	3,358	33.0	4,038	37.5	4,521	38.4	4,564	38.0
Returning/Reapplying	5,938	65.3	6,198	60.9	6,230	57.8	6,764	57.5	7,000	58.2
New Transfer to NOVA	540	5.9	620	6.1	504	4.7	481	4.1	462	3.8

G. Program Placement

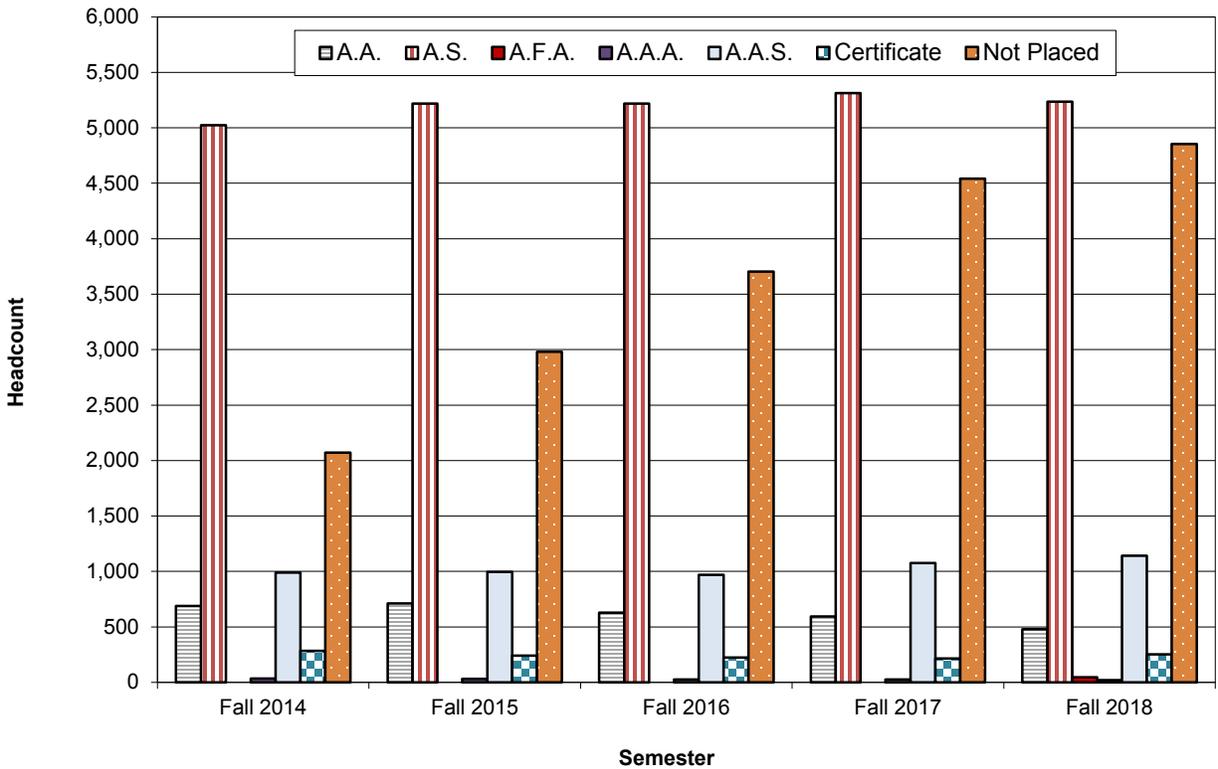
From Fall 2014 to Fall 2018 at the Loudoun Campus, the majority of students were program placed. However, the proportion of students who were not program placed increased from 23 to 40 percent during this time. Conversely, the proportion of students enrolled in A.S. degree programs decreased from 55 to 44 percent, and the proportion of students placed in A.A. degree programs decreased from 8 to 4 percent.

**TABLE LO.10
PROGRAM PLACEMENT
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
A.A.	688	7.6	710	7.0	627	5.8	595	5.1	479	4.0
A.S.	5,022	55.3	5,218	51.3	5,219	48.4	5,314	45.2	5,235	43.5
A.F.A.	-	-	-	-	-	-	-	-	47	0.4
A.A.A.	34	0.4	32	0.3	27	0.3	25	0.2	20	0.2
A.A.S.	989	10.9	996	9.8	971	9.0	1,076	9.1	1,141	9.5
Certificate	285	3.1	240	2.4	224	2.1	215	1.8	251	2.1
Not Placed	2,070	22.8	2,980	29.3	3,704	34.4	4,541	38.6	4,853	40.4

Note: "-" – Program not offered.

**FIGURE LO.4
PROGRAM PLACEMENT
FALL 2014 THROUGH FALL 2018**



H. Full-/Part-Time Status

From Fall 2014 to Fall 2018 at the Loudoun Campus, the proportion of students enrolled part-time increased from 66 to 73 percent.

**TABLE LO.11
FULL-/PART-TIME STATUS
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Full-Time	3,099	34.1	3,207	31.5	3,099	28.8	3,228	27.4	3,259	27.1
Part-Time	5,989	65.9	6,969	68.5	7,673	71.2	8,538	72.6	8,767	72.9

I. Day/Night Status

From Fall 2014 to Fall 2018 at the Loudoun Campus, the proportion of students taking only day courses increased from 46 to 59 percent. The proportion of students taking only night courses decreased from 7 to 5 percent, and the proportion of students taking both types of courses decreased from 47 to 37 percent.

**TABLE LO.12
DAY/NIGHT STATUS*
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Day Only	4,187	46.1	5,179	50.9	6,039	56.1	6,433	54.7	7,069	58.8
Night Only	672	7.4	659	6.5	606	5.6	775	6.6	537	4.5
Both	4,229	46.5	4,338	42.6	4,127	38.3	4,558	38.7	4,420	36.8

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Loudoun Campus decreased from 55 percent for the Fall 2013 cohort to 50 percent for the Fall 2017 cohort. The Fall-to-Fall retention rate for first-time students decreased from 53 percent for the Fall 2013 cohort to 44 percent for the Fall 2017 cohort.

**TABLE LO.13
FALL-TO-FALL RETENTION RATE
FALL 2013 COHORT THROUGH FALL 2017 COHORT**

	Fall 2013 to Fall 2014		Fall 2014 to Fall 2015		Fall 2015 to Fall 2016		Fall 2016 to Fall 2017		Fall 2017 to Fall 2018*	
	#	%	#	%	#	%	#	%	#	%
All Students	4,544	54.6	4,829	53.1	5,122	50.3	5,495	51.0	5,871	49.9
First-Time Students	963	53.1	1,166	44.7	1,369	40.8	1,741	43.1	1,983	43.9
First-Time Students Excluding Dual Enrolled	826	61.5	911	64.1	848	62.0	862	65.9	821	62.4

*Preliminary retention data due to delayed award completions.

Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent fall semester. Therefore, numbers and percentages may not match prior Fact Books.

III. Enrollment by Program Type

**TABLE LO.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2014 THROUGH FALL 2018**

Curriculum	Major	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
AWARD = A.A.						
529	FINE ARTS	106	119	131	124	57
648	LIBERAL ARTS	534	534	462	436	390
555	MUSIC	48	57	34	35	32
A.A. TOTAL		688	710	627	595	479
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	969	1,038	1,034	965	1,021
246	COMPUTER SCIENCE	345	406	398	425	414
471	CRIMINOLOGY AND CRIMINAL JUSTICE	-	-	-	-	76
831	ENGINEERING	286	308	296	320	322
699	GENERAL STUDIES	1,529	1,449	1,538	1,632	1,582
340	INFORMATION TECHNOLOGY	464	437	446	458	385
880	SCIENCE	646	664	637	634	600
882	SOCIAL SCIENCES	783	916	870	880	835
A.S. TOTAL		5,022	5,218	5,219	5,314	5,235
AWARD = A.F.A.						
563	CINEMA	-	-	-	-	14
561	VISUAL ART	-	-	-	-	33
A.F.A. TOTAL		-	-	-	-	47
AWARD = A.A.A.						
530	FINE ARTS	20	19	16	12	7
559	MUSIC	14	13	11	13	13
A.A.A. TOTAL		34	32	27	25	20
AWARD = A.A.S.						
203	ACCOUNTING	88	78	72	79	66
400	ADMINISTRATION OF JUSTICE	47	45	41	50	25
904	AIR CONDITIONING AND REFRIGERATION	6	3	8	4	4
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	6	7	5	6	7
901	ARCHITECTURE TECHNOLOGY	16	14	22	16	11
909	AUTOMOTIVE TECHNOLOGY	31	23	25	23	21
149	BIOTECHNOLOGY	14	14	10	12	12
212	BUSINESS MANAGEMENT	177	182	140	140	129
731	COMPUTER AND ELECTRONICS TECHNOLOGY	-	1	-	-	-
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	5	7	6	10	16
248	CONTRACT MANAGEMENT	2	2	3	3	1
345	CYBERSECURITY	3	62	152	229	299
118	DENTAL HYGIENE	1	1	1	0	1
109	DIAGNOSTIC MEDICAL SONOGRAPHY	5	3	2	0	0
636	EARLY CHILDHOOD DEVELOPMENT	92	86	69	75	65
146	EMERGENCY MEDICAL SERVICES	1	0	0	1	1

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

TABLE LO.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2014 THROUGH FALL 2018

Curriculum	Major	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
AWARD = A.A.S. (Cont'd)						
968	ENGINEERING TECHNOLOGY	26	33	30	38	40
427	FIRE SCIENCE TECHNOLOGY	7	4	3	2	3
511	GRAPHIC DESIGN*	57	53	51	42	66
152	HEALTH INFORMATION MANAGEMENT	1	1	0	0	0
335	HORTICULTURE TECHNOLOGY	53	45	42	41	42
775	HOSPITALITY MANAGEMENT	24	21	19	10	18
299	INFORMATION SYSTEMS TECHNOLOGY	92	82	59	71	78
520	INTERIOR DESIGN	63	53	53	56	63
251	MARKETING	32	28	22	20	20
151	MEDICAL LABORATORY TECHNOLOGY	1	1	0	0	0
156	NURSING	3	4	4	4	5
126	OCCUPATIONAL THERAPY ASSISTANT	0	0	0	0	1
260	PARALEGAL STUDIES	20	15	12	15	17
502	PHOTOGRAPHY AND MEDIA	8	12	9	8	16
180	PHYSICAL THERAPIST ASSISTANT	2	3	1	0	3
172	RADIOGRAPHY	2	1	2	1	0
181	RESPIRATORY THERAPY	1	0	0	0	0
188	VETERINARY TECHNOLOGY	103	112	108	120	111
A.A.S. TOTAL		989	996	971	1,076	1,141
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	6	4	4	2	1
903	AIR CONDITIONING AND REFRIGERATION	3	1	1	1	0
930	ARCHITECTURAL DRAFTING	0	1	2	0	0
910	AUTOMOTIVE EMISSIONS	-	1	-	-	1
204	BOOKKEEPING	2	6	4	10	5
221	CAREER STUDIES	202	184	168	149	175
250	CONTRACT MANAGEMENT	2	1	1	0	0
245	CULINARY ARTS	8	3	3	1	5
632	EARLY CHILDHOOD DEVELOPMENT	17	12	16	11	13
695	GENERAL EDUCATION	4	2	1	4	1
240	HOTEL MANAGEMENT	1	-	-	-	-
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	1	1	0	1	0
297	MULTIMEDIA DESIGN	4	4	4	3	5
557	MUSIC RECORDING TECHNOLOGY	29	18	14	22	27
265	PROFESSIONAL WRITING	2	2	5	4	10
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	4	0	1	7	8
CERTIFICATE TOTAL		285	240	224	215	251
TOTAL PROGRAM PLACED STUDENTS		7,018	7,196	7,068	7,225	7,173

*Formerly Communication Design

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE LO.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2014 THROUGH FALL 2018**

Discipline	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
ACC	118.6	132.7	122.7	95.7	105.2
ART	147.3	133.7	129.0	150.3	193.0
AST	2.1	0.0	0.0	0.0	0.0
BIO	289.1	319.7	302.7	358.9	358.1
BSK	2.1	2.1	1.0	1.1	0.9
BUS	100.6	127.3	140.3	154.5	182.3
CHD	45.4	54.8	43.6	43.8	44.9
CHM	126.1	128.9	104.0	140.0	146.6
CSC	65.0	80.3	72.9	72.9	78.3
CST	216.9	228.0	220.4	238.8	244.2
ECO	118.4	116.0	132.6	122.0	111.0
EDU	8.8	5.6	4.6	4.8	5.0
EGR	0.0	9.8	18.2	22.5	20.3
ELE	0.0	0.0	0.0	0.0	3.0
ENF	98.4	96.0	83.6	86.0	80.8
ENG	767.0	847.8	958.1	1,005.6	996.8
ENV	28.5	42.9	45.9	50.9	54.1
ESL	172.3	155.3	175.3	197.3	192.3
FIN	5.6	8.0	3.6	0.0	0.0
FRE	8.3	6.7	7.0	4.5	5.1
GEO	54.2	50.6	50.2	44.6	47.4
GIS	16.6	15.9	17.9	20.9	14.5
GOL	106.7	96.0	108.5	87.2	96.8
HIS	470.0	535.0	608.4	681.4	666.4
HLT	14.1	13.4	13.4	17.8	22.5
HRT	33.3	26.1	31.9	30.3	31.3
HUM	8.6	8.2	7.2	7.8	5.2
IDS	37.5	36.2	36.6	40.3	41.3
IND	-	-	-	-	3.2
ITA	0.0	0.0	2.3	2.1	0.0
ITD	20.0	20.4	18.0	16.0	19.2
ITE	176.7	191.2	166.8	179.2	173.0
ITN	41.3	68.1	105.5	119.5	124.2
ITP	46.5	49.7	61.5	57.9	59.1
MCR	-	-	-	-	11.5
MKT	3.9	9.7	6.1	5.7	4.8
MTH	652.5	634.9	669.7	625.0	546.0
MTT	198.3	208.7	195.1	173.3	166.1
MUS	50.5	45.9	53.5	45.9	47.3
NAS	22.7	19.5	19.2	10.9	8.0
PED	65.1	61.0	62.3	50.8	25.3
PHI	55.6	39.2	39.4	52.0	51.8

Note: "-" – Discipline not active.

TABLE LO.15 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2014 THROUGH FALL 2018

Discipline	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
PHY	39.7	94.4	114.4	146.9	164.1
PLS	55.4	74.8	92.7	84.4	197.0
PSY	209.2	211.0	203.2	210.0	209.6
REL	32.6	25.4	22.4	25.2	30.8
RUS	3.7	6.0	0.0	0.0	0.0
SAF	-	-	-	-	0.5
SDV	107.5	109.0	108.9	103.0	102.4
SOC	77.0	71.6	68.8	67.8	81.6
SPA	55.0	53.9	43.7	49.8	45.5
VEN	-	4.0	0.8	0.0	0.0
VET	80.3	74.9	71.5	72.1	62.3
CAMPUS TOTAL	5,055.2	5,350.3	5,565.3	5,777.3	5,880.9

Note: "-" – Discipline not active.

V. International Students

**TABLE LO.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2014 THROUGH FALL 2018**

Country/Location	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
AFGHANISTAN	19	24	36	36	54
ALBANIA	2	3	5	6	4
ALGERIA	0	1	0	3	2
ANGOLA	0	0	0	0	3
ARGENTINA	4	7	7	8	8
ARMENIA	1	1	0	0	1
ARUBA	0	1	1	1	1
AUSTRALIA	4	3	3	3	4
AZERBAIJAN	0	0	0	1	2
AUSTRIA	1	1	1	0	0
BAHAMAS	0	1	0	1	1
BAHRAIN	1	1	1	0	0
BANGLADESH	24	26	26	31	37
BARBADOS	0	0	1	0	0
BELARUS	2	0	0	0	1
BELGIUM	0	0	1	1	1
BENIN	3	5	3	5	1
BERMUDA	1	0	2	0	0
BOLIVIA	47	46	43	39	33
BOSNIA AND HERZEGOVINA	2	0	2	0	0
BOTSWANA	1	1	0	0	0
BRAZIL	17	15	10	18	20
BULGARIA	1	1	0	1	1
CAMBODIA	7	7	5	4	3
CAMEROON	13	11	14	14	15
CANADA	18	22	20	19	20
CENTRAL AFRICAN REPUBLIC	0	1	1	1	1
CHAD	0	0	0	0	1
CHILE	4	7	3	3	0
CHINA	36	34	37	40	42
COLOMBIA	17	24	23	23	19
COMOROS	0	0	0	0	1
CONGO, DEMOCRATIC REPUBLIC OF THE	8	9	7	8	10
CONGO, REPUBLIC OF THE	0	1	0	0	0
COSTA RICA	3	2	4	1	1
COTE D'IVOIRE	1	2	6	6	4
CROATIA	1	0	0	0	0
CUBA	2	2	2	0	0
CYPRUS	1	0	0	0	1
DENMARK	1	0	0	0	0
DOMINICA	0	1	1	0	0
DOMINICAN REPUBLIC	0	1	3	4	3
ECUADOR	3	6	8	6	6

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE LO.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2014 THROUGH FALL 2018

Country/Location	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
EGYPT	18	21	23	16	22
EL SALVADOR	64	79	100	103	91
ENGLAND	0	0	2	2	2
ERITREA	5	4	4	2	3
ESTONIA	0	0	0	1	1
ETHIOPIA	38	48	63	64	69
FRANCE	6	6	7	5	6
GABON	0	1	2	1	1
GEORGIA	0	0	0	1	1
GERMANY	16	12	16	14	15
GHANA	33	33	36	32	29
GREECE	0	1	0	0	0
GRENADA	0	1	0	0	0
GUATEMALA	10	18	15	17	17
GUINEA	1	2	1	4	2
GUYANA	1	2	2	1	0
HAITI	1	2	0	2	3
HONDURAS	16	20	23	29	22
HONG KONG	2	2	1	2	3
HUNGARY	1	1	1	1	1
INDIA	61	58	87	98	82
INDONESIA	4	2	1	0	0
IRAN	62	74	72	71	70
IRAQ	25	17	20	21	24
IRELAND	1	1	0	0	1
ISRAEL	3	1	0	0	0
ITALY	5	2	4	1	3
JAMAICA	2	1	1	3	1
JAPAN	2	3	4	3	3
JORDAN	2	2	2	1	2
KAZAKHSTAN	1	0	0	0	1
KENYA	6	4	5	6	4
KOREA, NORTH	2	0	1	1	1
KOREA, SOUTH	20	30	23	24	22
KUWAIT	0	0	1	1	1
KYRGYZSTAN	0	1	0	0	0
LAOS	0	1	1	1	1
LEBANON	1	0	0	2	2
LIBERIA	5	6	3	3	4
LIBYA	0	1	2	5	6
LITHUANIA	0	0	2	2	2
LUXEMBOURG	1	1	0	0	0
MADAGASCAR	0	0	0	1	0

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE LO.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2014 THROUGH FALL 2018

Country/Location	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
MALAWI	0	0	0	1	2
MALAYSIA	0	1	0	3	2
MEXICO	25	32	30	22	25
MOLDOVA	0	1	2	3	3
MONGOLIA	7	6	4	1	5
MONTENEGRO	0	0	0	0	1
MOROCCO	8	5	6	4	5
MOZAMBIQUE	1	0	0	0	0
MYANMAR	1	1	2	1	3
NAMIBIA	0	1	1	0	0
NEPAL	19	25	33	44	46
NETHERLANDS	0	1	1	3	3
NICARAGUA	1	1	1	2	3
NIGERIA	7	7	6	9	6
NORTH MACEDONIA, REPUBLIC OF	0	0	0	0	2
PAKISTAN	73	50	56	61	60
PALESTINE	0	0	0	1	0
PANAMA	2	1	1	1	3
PARAGUAY	0	1	1	1	0
PERU	98	74	65	73	69
PHILIPPINES	29	24	28	30	21
POLAND	2	4	4	4	3
PORTUGAL	0	0	1	1	0
ROMANIA	1	4	4	6	6
RUSSIA	23	13	13	13	13
RWANDA	2	1	1	2	1
SAMOA	1	1	0	0	0
SAUDI ARABIA	5	6	4	7	5
SENEGAL	0	0	1	0	0
SERBIA	0	1	1	2	1
SIERRA LEONE	11	20	18	21	14
SINGAPORE	1	1	2	0	1
SLOVAKIA	0	1	0	0	0
SOMALIA	4	3	6	6	5
SOUTH AFRICA	8	9	12	12	8
SPAIN	1	1	1	2	1
SRI LANKA	4	5	3	4	4
SUDAN	5	7	4	10	13
SWEDEN	3	3	0	2	3
SWITZERLAND	1	0	1	0	0
SYRIA	5	5	9	6	9
TAIWAN	1	1	2	4	2
TAJIKISTAN	0	0	1	1	0
TANZANIA	1	1	2	2	2
THAILAND	10	10	7	5	7

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE LO.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2014 THROUGH FALL 2018

Country/Location	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
TOGO	7	6	8	15	11
TRINIDAD AND TOBAGO	0	1	1	2	1
TUNISIA	0	0	0	1	2
TURKEY	2	0	2	1	3
TURKMENISTAN	0	0	0	0	1
UGANDA	0	0	2	3	1
UKRAINE	5	7	7	4	8
UNITED KINGDOM	17	14	21	9	10
URUGUAY	3	2	2	1	4
UZBEKISTAN	1	1	1	4	2
VENEZUELA	6	10	13	14	10
VIETNAM	43	36	53	56	53
VIRGIN ISLANDS (U.S.)	0	1	2	1	0
YEMEN	0	0	0	0	1
YUGOSLAVIA	2	1	0	0	1
ZAMBIA	0	1	1	0	0
ZIMBABWE	2	2	6	3	1
CAMPUS TOTAL	1,108	1,135	1,254	1,308	1,285

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

CHAPTER 10: MANASSAS CAMPUS

I. Headcount and FTES Enrollment

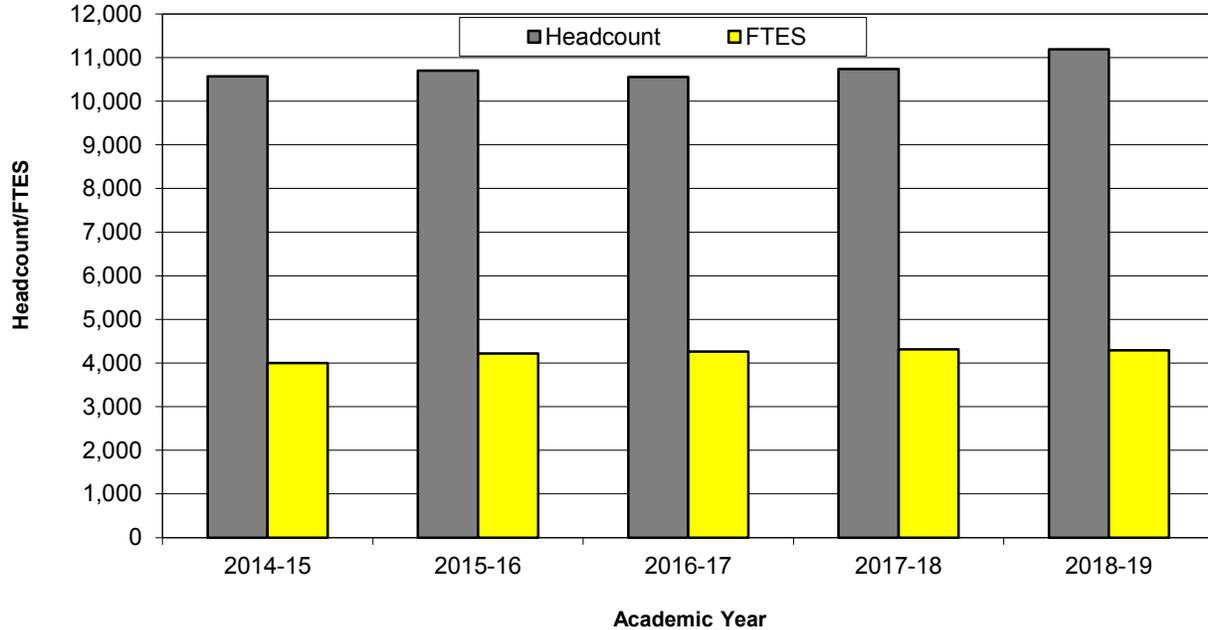
**TABLE MA.1
ANNUAL STUDENT HEADCOUNT AND FTES
2014-15 THROUGH 2018-19**

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2018-19	11,188	4,294
2017-18	10,737	4,316
2016-17	10,558	4,265
2015-16	10,703	4,217
2014-15	10,572	3,998

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE MA.1
ANNUAL STUDENT HEADCOUNT AND FTES
2014-15 THROUGH 2018-19**

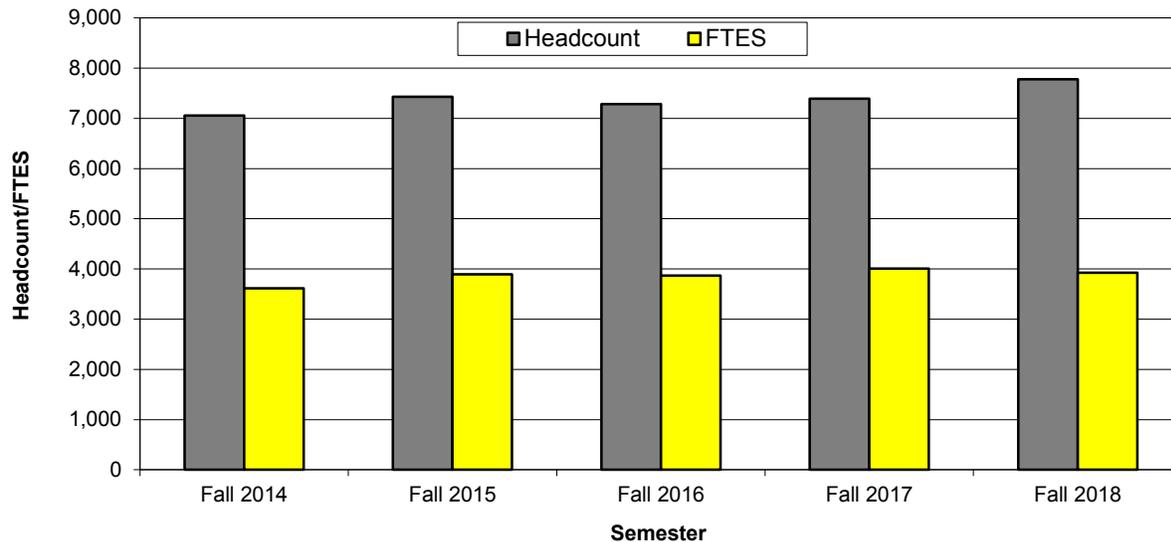


From Fall 2014 to Fall 2018 at the Manassas Campus, student headcount increased by 10 percent and FTES increased by nine percent.

**TABLE MA.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2014-15 THROUGH 2018-19**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2018-19	3,358	1,072	7,779	3,926	7,522	3,591
2017-18	3,376	989	7,389	4,007	7,191	3,635
2016-17	3,493	989	7,285	3,869	6,899	3,671
2015-16	3,597	952	7,430	3,891	6,947	3,590
2014-15	3,681	966	7,056	3,613	6,806	3,416

**FIGURE MA.2
STUDENT HEADCOUNT AND FTES
FALL 2014 THROUGH FALL 2018**



II. Student Profile

A. Average Credit Hour Load

From Fall 2014 to Fall 2018 at the Manassas Campus, the average credit hour loads for full-time and part-time students were 14 and 6 credit hours, respectively.

**TABLE MA.3
AVERAGE CREDIT HOUR LOAD
FALL 2014 THROUGH FALL 2018**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	13.7	13.7	13.8	13.9	13.9
Part-Time	6.0	6.0	6.0	5.9	5.5

B. Age Distribution

From Fall 2014 to Fall 2018, the median age of Manassas Campus students decreased from 21 to 20 years. The mean age also decreased from 25 to 23 years.

**TABLE MA.4
MEDIAN AND MEAN AGE
FALL 2014 THROUGH FALL 2018**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Median	21.1	20.8	20.8	20.4	19.9
Mean	24.9	24.4	24.1	23.6	22.9

From Fall 2014 to Fall 2018 at the Manassas Campus, the proportion of students ages 21 and under increased from 54 to 65 percent. Conversely, the proportion of students ages 22 and over decreased from 46 to 35 percent during this time period.

**TABLE MA.5
AGE DISTRIBUTION
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Under 18	337	4.8	472	6.4	571	7.8	841	11.4	1,307	16.8
18-21	3,471	49.2	3,697	49.8	3,611	49.6	3,630	49.1	3,742	48.1
22-24	1,043	14.8	1,113	15.0	1,090	15.0	1,052	14.2	917	11.8
25-29	815	11.6	818	11.0	784	10.8	736	10.0	734	9.4
30-44	962	13.6	925	12.4	852	11.7	763	10.3	743	9.6
45-59	371	5.3	331	4.5	300	4.1	302	4.1	250	3.2
60 & Over	57	0.8	74	1.0	77	1.1	65	0.9	86	1.1

C. Gender Distribution

From Fall 2014 to Fall 2018, the majority of the student population at the Manassas Campus was male (between 51 and 53 percent).

**TABLE MA.6
GENDER DISTRIBUTION
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Male	3,627	51.4	3,903	52.5	3,726	51.1	3,812	51.6	3,992	51.3
Female	3,429	48.6	3,527	47.5	3,559	48.9	3,577	48.4	3,787	48.7

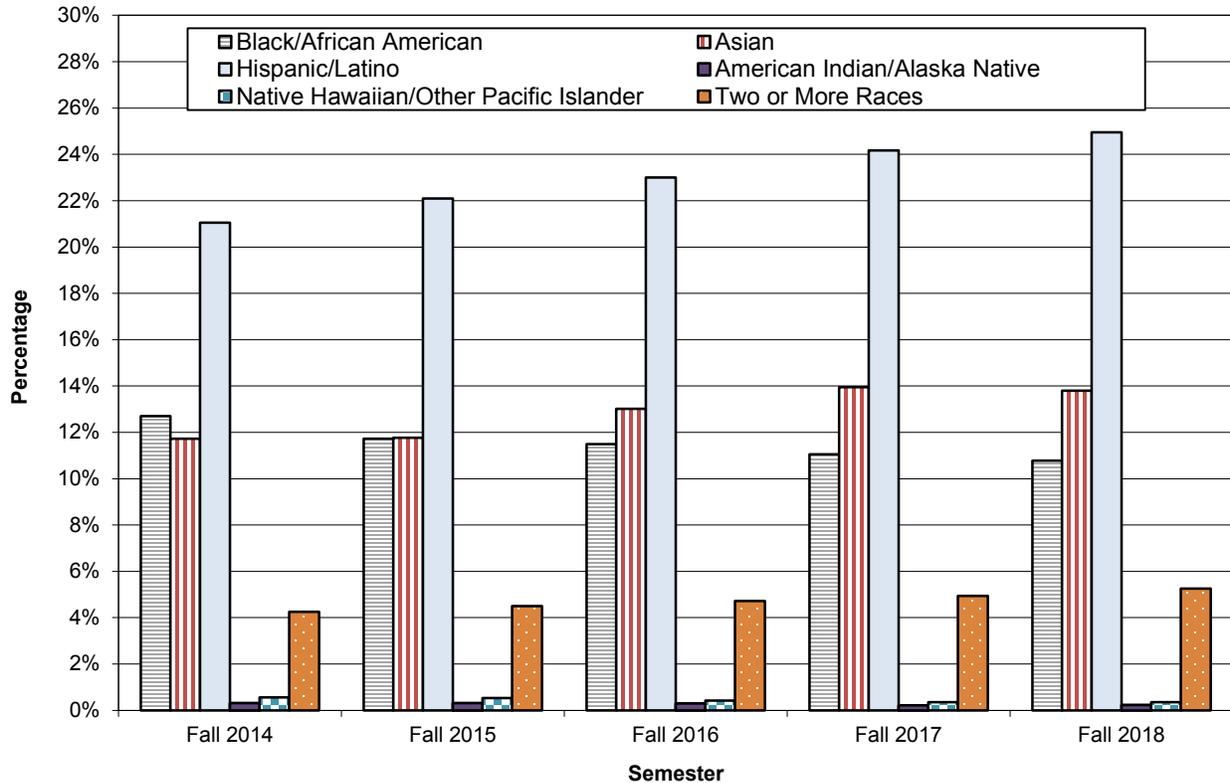
D. Race/Ethnicity Distribution

From Fall 2014 to Fall 2018, the proportion of white students at the Manassas Campus decreased from 48 to 43 percent. The proportion of Hispanic/Latino students increased from 21 to 25 percent during this time period.

**TABLE MA.7
RACE/ETHNICITY DISTRIBUTION
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
White	3,367	47.7	3,528	47.5	3,321	45.6	3,231	43.7	3,316	42.6
Black/African American	896	12.7	871	11.7	837	11.5	817	11.1	838	10.8
Asian	827	11.7	874	11.8	948	13.0	1,031	14.0	1,073	13.8
Hispanic/Latino	1,485	21.0	1,642	22.1	1,676	23.0	1,786	24.2	1,941	25.0
American Indian/Alaska Native	22	0.3	23	0.3	22	0.3	16	0.2	18	0.2
Native Hawaiian/Other Pacific Islander	39	0.6	40	0.5	31	0.4	26	0.4	28	0.4
Two or More Races	300	4.3	334	4.5	344	4.7	365	4.9	409	5.3
Unknown	67	0.9	78	1.0	77	1.1	98	1.3	78	1.0
Not Specified	53	0.8	40	0.5	29	0.4	19	0.3	78	1.0

**FIGURE MA.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2014 THROUGH FALL 2018**



E. Domicile

From Fall 2014 to Fall 2018, between 96 and 97 percent of Manassas Campus students had in-state residency.

**TABLE MA.8
DOMICILE
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
In-State	6,798	96.3	7,190	96.8	7,027	96.5	7,158	96.9	7,570	97.3
Out-of-State	258	3.7	240	3.2	258	3.5	231	3.1	209	2.7

F. Student Type

From Fall 2014 to Fall 2018 at the Manassas Campus, the proportion of first-time students increased from 22 to 32 percent. Conversely, the proportion of returning or reapplying students decreased from 71 to 64 percent, and the proportion of new transfer to NOVA students decreased from 7 to 4 percent.

**TABLE MA.9
STUDENT TYPE
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,577	22.3	1,855	25.0	1,816	24.9	2,115	28.6	2,501	32.2
Returning/Reapplying	4,999	70.8	5,080	68.4	4,993	68.5	4,898	66.3	4,944	63.6
New Transfer to NOVA	480	6.8	495	6.7	476	6.5	376	5.1	334	4.3

G. Program Placement

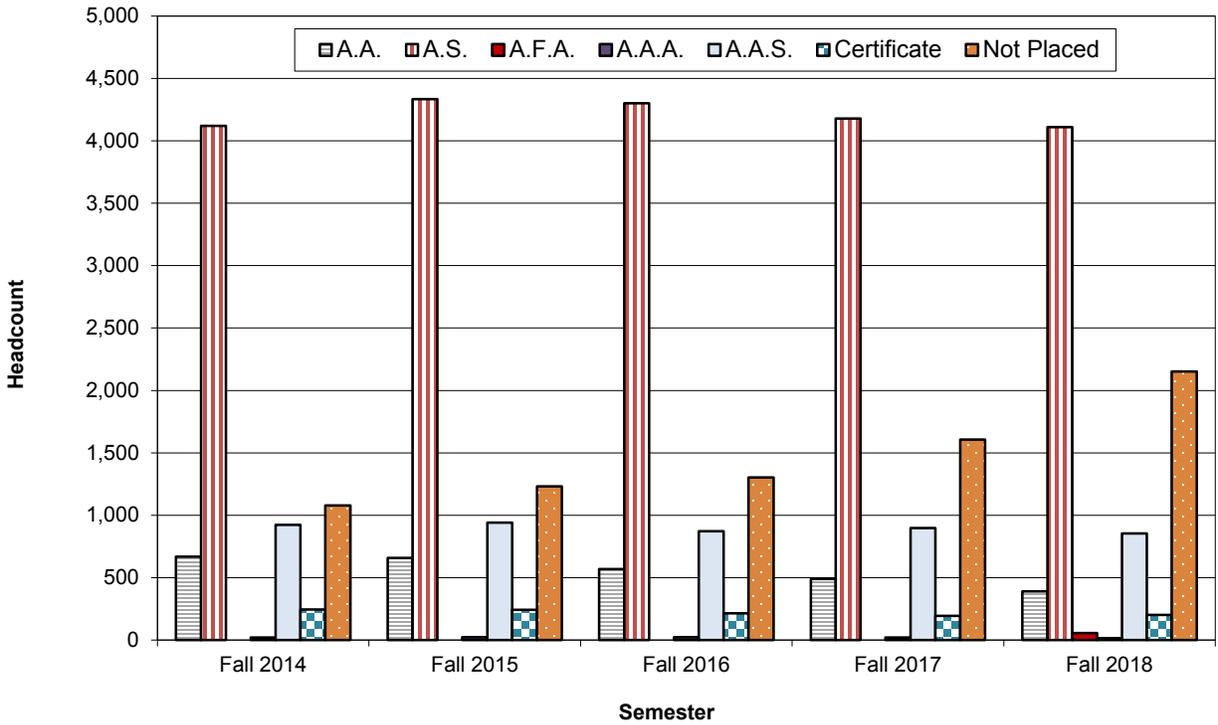
From Fall 2014 to Fall 2018, the majority of students at the Manassas Campus were placed in A.S. degree programs (between 53 and 59 percent). However, the proportion of students who were not program placed increased from 15 to 28 percent during this time period.

**TABLE MA.10
PROGRAM PLACEMENT
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
A.A.	669	9.5	658	8.9	569	7.8	489	6.6	389	5.0
A.S.	4,121	58.4	4,334	58.3	4,302	59.1	4,180	56.6	4,110	52.8
A.F.A.	-	-	-	-	-	-	-	-	56	0.7
A.A.A.	20	0.3	24	0.3	24	0.3	20	0.3	16	0.2
A.A.S.	922	13.1	940	12.7	871	12.0	898	12.2	855	11.0
Certificate	245	3.5	243	3.3	215	3.0	195	2.6	201	2.6
Not Placed	1,079	15.3	1,231	16.6	1,304	17.9	1,607	21.7	2,152	27.7

Note: "-" – Program not offered.

**FIGURE MA.4
PROGRAM PLACEMENT
FALL 2014 THROUGH FALL 2018**



H. Full-/Part-Time Status

From Fall 2014 to Fall 2018, the majority of Manassas Campus students were enrolled part-time (between 64 and 67 percent).

**TABLE MA.11
FULL-/PART-TIME STATUS
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,533	35.9	2,639	35.5	2,556	35.1	2,563	34.7	2,538	32.6
Part-Time	4,523	64.1	4,791	64.5	4,729	64.9	4,826	65.3	5,241	67.4

I. Day/Night Status

From Fall 2014 to Fall 2018 at the Manassas Campus, the proportion of students taking only day courses increased from 40 to 51 percent. Conversely, the proportion of students taking only night courses decreased from 10 to 7 percent, and the proportion of students taking a combination of day and night courses decreased from 50 to 42 percent.

**TABLE MA.12
DAY/NIGHT STATUS*
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Day Only	2,839	40.2	3,226	43.4	3,283	45.1	3,445	46.6	3,987	51.3
Night Only	689	9.8	642	8.6	608	8.3	525	7.1	516	6.6
Both	3,528	50.0	3,562	47.9	3,394	46.6	3,419	46.3	3,276	42.1

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Manassas Campus remained stable (around 55 percent) from the Fall 2013 cohort to the Fall 2017 cohort. The Fall-to-Fall retention rate for first-time students decreased from 57 to 56 percent, but the Fall-to-Fall retention rate for first-time students excluding dual enrolled students increased from 61 percent for the Fall 2013 cohort to 64 percent for the Fall 2017 cohort.

**TABLE MA.13
FALL-TO-FALL RETENTION RATE
FALL 2013 COHORT THROUGH FALL 2017 COHORT**

	Fall 2013 to Fall 2014		Fall 2014 to Fall 2015		Fall 2015 to Fall 2016		Fall 2016 to Fall 2017		Fall 2017 to Fall 2018*	
	#	%	#	%	#	%	#	%	#	%
All Students	3,820	54.4	3,945	55.9	4,078	54.9	4,067	55.8	4,024	54.5
First-Time Students	903	57.3	921	58.4	1,019	54.9	1,022	56.3	1,173	55.5
First-Time Students Excluding Dual Enrolled	809	60.5	782	63.0	843	61.0	800	64.5	817	64.0

*Preliminary retention data due to delayed award completions.

Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent fall semester. Therefore, numbers and percentages may not match prior Fact Books.

III. Enrollment by Program Type

**TABLE MA.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2014 THROUGH FALL 2018**

Curriculum	Major	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
AWARD = A.A.						
529	FINE ARTS	105	107	87	90	48
648	LIBERAL ARTS	529	523	450	376	321
555	MUSIC	35	28	32	23	20
A.A. TOTAL		669	658	569	489	389
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	780	814	798	737	731
246	COMPUTER SCIENCE	269	314	313	328	311
471	CRIMINOLOGY AND CRIMINAL JUSTICE	-	-	-	-	139
831	ENGINEERING	276	307	295	273	285
699	GENERAL STUDIES	1,464	1,546	1,555	1,588	1,448
340	INFORMATION TECHNOLOGY	334	318	300	290	238
880	SCIENCE	454	445	466	437	480
882	SOCIAL SCIENCES	544	590	575	527	478
A.S. TOTAL		4,121	4,334	4,302	4,180	4,110
AWARD = A.F.A.						
563	CINEMA	-	-	-	-	17
561	VISUAL ART	-	-	-	-	39
A.F.A. TOTAL		-	-	-	-	56
AWARD = A.A.A.						
530	FINE ARTS	14	19	18	17	10
559	MUSIC	6	5	6	3	6
A.A.A. TOTAL		20	24	24	20	16
AWARD = A.A.S.						
203	ACCOUNTING	62	76	59	55	53
400	ADMINISTRATION OF JUSTICE	92	95	90	84	36
904	AIR CONDITIONING AND REFRIGERATION	15	9	13	9	10
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	3	5	7	8	9
901	ARCHITECTURE TECHNOLOGY	11	16	15	18	17
909	AUTOMOTIVE TECHNOLOGY	140	141	126	118	114
149	BIOTECHNOLOGY	29	16	16	12	7
212	BUSINESS MANAGEMENT	190	149	116	121	87
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	11	9	15	13	12
248	CONTRACT MANAGEMENT	4	7	5	7	4
345	CYBERSECURITY	6	87	150	212	237
118	DENTAL HYGIENE	1	0	0	0	1
109	DIAGNOSTIC MEDICAL SONOGRAPHY	0	0	2	2	0
636	EARLY CHILDHOOD DEVELOPMENT	105	87	78	75	71
146	EMERGENCY MEDICAL SERVICES	0	1	0	0	1

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

TABLE MA.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2014 THROUGH FALL 2018

Curriculum	Major	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
AWARD = A.A.S. (Cont'd)						
968	ENGINEERING TECHNOLOGY	23	30	19	21	23
427	FIRE SCIENCE TECHNOLOGY	13	12	9	6	1
511	GRAPHIC DESIGN*	22	27	14	18	31
152	HEALTH INFORMATION MANAGEMENT	2	1	1	0	0
335	HORTICULTURE TECHNOLOGY	8	10	12	9	12
775	HOSPITALITY MANAGEMENT	16	16	13	16	12
299	INFORMATION SYSTEMS TECHNOLOGY	84	61	49	44	59
520	INTERIOR DESIGN	15	21	15	16	21
251	MARKETING	24	20	9	7	8
151	MEDICAL LABORATORY TECHNOLOGY	0	1	2	0	0
156	NURSING	3	3	4	3	2
126	OCCUPATIONAL THERAPY ASSISTANT	1	1	0	0	0
260	PARALEGAL STUDIES	19	17	16	11	14
502	PHOTOGRAPHY AND MEDIA	10	9	7	6	8
180	PHYSICAL THERAPIST ASSISTANT	1	1	0	0	2
181	RESPIRATORY THERAPY	0	0	0	0	1
188	VETERINARY TECHNOLOGY	12	12	9	7	2
A.A.S. TOTAL		922	940	871	898	855
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	6	7	2	5	4
903	AIR CONDITIONING AND REFRIGERATION	2	2	1	1	2
930	ARCHITECTURAL DRAFTING	2	2	1	2	1
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	-	-	1	-	-
910	AUTOMOTIVE EMISSIONS	-	1	-	-	2
204	BOOKKEEPING	4	5	10	10	12
221	CAREER STUDIES	190	183	161	141	155
250	CONTRACT MANAGEMENT	0	1	0	1	1
245	CULINARY ARTS	4	6	5	7	4
120	DENTAL ASSISTING	0	1	0	0	0
632	EARLY CHILDHOOD DEVELOPMENT	13	17	16	16	8
695	GENERAL EDUCATION	1	2	0	0	0
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	2	1	0	0	1
297	MULTIMEDIA DESIGN	3	3	1	3	0
557	MUSIC RECORDING TECHNOLOGY	8	6	10	4	6
265	PROFESSIONAL WRITING	6	3	4	3	2
232	SMALL BUSINESS MANAGEMENT	1	-	-	-	-
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	3	3	3	2	3
CERTIFICATE TOTAL		245	243	215	195	201
TOTAL PROGRAM PLACED STUDENTS		5,977	6,199	5,981	5,782	5,627

*Formerly Communication Design

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE MA.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2014 THROUGH FALL 2018**

Discipline	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
ACC	54.4	51.6	49.6	59.4	53.6
ADJ	66.8	61.0	63.6	69.1	69.5
ARA	8.5	9.5	8.8	7.2	7.1
ART	135.1	155.7	148.1	164.4	173.0
AUT	76.0	72.0	78.1	70.2	64.1
BIO	323.3	330.1	312.9	312.1	304.0
BSK	0.8	0.9	0.3	0.9	0.3
BUS	60.2	73.4	94.0	100.3	103.4
CHD	79.3	61.9	59.7	50.6	43.9
CHM	68.2	82.8	87.5	95.3	87.0
CSC	62.0	83.2	79.9	85.3	80.7
CST	165.2	182.6	182.6	185.4	203.8
DSL	9.1	9.3	8.9	9.8	8.3
ECO	76.0	95.4	97.8	98.2	90.2
EDU	25.6	29.4	26.4	21.8	19.6
EGR	25.1	22.1	29.1	17.3	19.8
ELE	0.0	0.0	0.0	0.0	1.0
ENF	63.6	66.9	69.2	60.1	56.0
ENG	456.2	509.6	479.0	507.8	507.0
ENV	17.6	20.0	19.7	16.3	15.7
ESL	128.0	132.0	144.7	139.7	140.0
FIN	0.0	0.0	0.0	0.0	3.0
FRE	7.7	9.9	9.7	6.6	3.2
GEO	10.6	13.2	12.8	17.2	15.6
GOL	8.8	9.3	12.8	10.7	12.0
HIM	4.2	0.0	0.0	0.0	0.0
HIS	240.8	239.8	229.2	235.2	221.4
HLT	14.3	15.4	16.2	14.0	20.6
IND	-	-	-	-	1.2
ITD	25.6	26.2	22.2	29.4	31.8
ITE	148.4	143.2	147.8	161.0	154.4
ITN	64.4	61.9	88.1	113.5	107.6
ITP	20.6	23.4	18.9	30.5	44.1
MCR	-	-	-	-	10.0
MEC	0.0	0.0	0.0	0.0	0.8
MKT	4.4	5.6	0.0	0.0	1.8
MTH	385.5	430.7	423.1	479.9	454.5
MTT	147.9	170.5	162.6	139.0	127.2
MUS	6.2	8.8	14.4	15.2	20.2
NAS	14.1	14.7	14.9	10.7	12.0
PED	87.0	77.2	64.5	40.1	21.0
PHI	13.0	14.4	11.6	10.8	14.2

Note: "-" – Discipline not active.

TABLE MA.15 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2014 THROUGH FALL 2018

Discipline	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
PHY	44.1	59.4	68.7	85.5	72.3
PLS	29.8	42.2	51.0	57.2	68.4
PSY	235.6	260.4	256.4	260.2	253.2
REL	10.0	9.0	7.6	11.8	19.6
RPK	0.0	0.0	0.1	1.2	0.0
SAF	-	-	-	-	0.3
SDV	63.3	72.3	81.2	94.4	92.0
SOC	56.8	64.0	50.6	49.4	50.0
SPA	47.1	47.8	43.7	41.0	28.5
WEL	22.0	22.7	20.9	21.1	17.2
CAMPUS TOTAL	3,613.3	3,891.3	3,869.1	4,006.7	3,926.1

Note: "-" – Discipline not active.

V. International Students

**TABLE MA.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2014 THROUGH FALL 2018**

Country/Location	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
AFGHANISTAN	19	25	30	48	40
ALBANIA	1	0	0	1	0
ALGERIA	1	0	0	2	2
ARGENTINA	3	4	3	4	4
AUSTRALIA	0	0	1	0	0
AZERBAIJAN	0	0	2	2	2
BANGLADESH	4	4	3	4	6
BELARUS	0	1	0	0	1
BELGIUM	0	0	0	1	1
BENIN	3	3	5	4	5
BOLIVIA	21	24	26	22	20
BRAZIL	10	9	5	10	6
BULGARIA	4	1	1	2	2
BURKINA FASO	2	1	1	0	0
CAMBODIA	4	3	5	6	7
CAMEROON	12	10	13	11	10
CANADA	10	8	7	8	6
CENTRAL AFRICAN REPUBLIC	0	1	2	0	2
CHILE	0	1	0	0	0
CHINA	24	21	20	20	14
COLOMBIA	15	10	12	14	9
CONGO, DEMOCRATIC REPUBLIC OF THE	4	4	4	2	0
CONGO, REPUBLIC OF THE	2	2	2	2	0
COSTA RICA	2	3	2	0	1
COTE D'IVOIRE	3	3	4	4	3
CZECH REPUBLIC	1	0	0	0	1
DOMINICAN REPUBLIC	5	6	3	5	3
ECUADOR	6	6	1	1	4
EGYPT	5	8	9	16	23
EL SALVADOR	61	60	61	72	71
ERITREA	0	1	1	1	1
ESTONIA	3	1	2	2	2
ETHIOPIA	16	15	20	20	25
FAROE ISLANDS	0	1	0	0	1
FINLAND	2	2	2	2	1
FRANCE	2	2	2	3	1
GAZA, PALESTINIAN TERRITORY	0	0	0	1	1
GEORGIA	1	0	0	0	0
GERMANY	5	5	5	6	0
GHANA	26	26	28	32	25
GREECE	0	0	0	0	1

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

**TABLE MA.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2014 THROUGH FALL 2018**

Country/Location	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
GRENADA	0	1	1	0	0
GUATEMALA	14	10	14	16	15
GUINEA-BISSAU	1	1	1	0	0
GUYANA	1	3	2	1	2
HAITI	1	0	3	2	3
HONDURAS	15	14	15	11	15
HONG KONG	0	0	0	1	1
INDIA	32	31	33	31	31
INDONESIA	2	0	1	1	1
IRAN	27	18	16	15	20
IRAQ	5	9	11	14	11
IRELAND	1	1	0	0	0
ISRAEL	1	1	0	0	0
ITALY	0	0	1	0	0
JAMAICA	9	6	1	2	2
JAPAN	1	1	0	0	1
JORDAN	6	5	4	3	7
KAZAKHSTAN	1	0	0	0	1
KENYA	5	5	7	2	2
KOREA, NORTH	1	1	5	4	2
KOREA, SOUTH	61	49	52	60	38
KOSOVO	1	0	0	1	0
LAOS	1	1	0	1	0
LATVIA	1	1	1	0	1
LEBANON	1	1	1	1	2
LIBERIA	4	3	1	0	0
LITHUANIA	0	1	0	0	0
MADAGASCAR	0	0	3	0	0
MALI	0	1	2	2	1
MEXICO	31	25	34	26	19
MOLDOVA	1	0	1	3	3
MONGOLIA	2	2	3	2	2
MOROCCO	4	5	3	4	3
NEPAL	21	28	36	37	46
NETHERLANDS	1	0	1	0	0
NICARAGUA	2	2	1	0	1
NIGERIA	2	4	3	4	6
NORWAY	0	1	0	0	0
PAKISTAN	44	43	43	39	43
PALESTINE	0	1	0	0	0
PARAGUAY	1	0	1	1	0
PERU	41	51	54	51	37

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE MA.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2014 THROUGH FALL 2018

Country/Location	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
PHILIPPINES	12	12	16	16	8
POLAND	1	1	0	0	1
PORTUGAL	5	3	2	1	3
PUERTO RICO	1	1	0	0	0
ROMANIA	3	2	0	2	1
RUSSIA	4	4	3	5	4
RWANDA	2	0	0	0	1
SAINT LUCIA	0	0	0	1	0
SAUDI ARABIA	4	2	2	2	1
SENEGAL	0	0	0	0	1
SIERRA LEONE	7	9	8	11	14
SINGAPORE	1	1	1	0	0
SOMALIA	3	1	1	1	1
SOUTH AFRICA	2	1	2	2	3
SPAIN	3	2	2	2	2
SRI LANKA	5	3	3	4	2
SUDAN	3	4	0	3	7
SVALBARD	1	0	1	0	0
SWEDEN	0	2	3	1	0
SYRIA	2	3	2	3	0
TAJIKISTAN	0	0	2	2	1
TAIWAN	1	0	0	0	0
TANZANIA	1	0	2	2	0
THAILAND	1	4	4	3	3
TOGO	1	0	2	1	0
TRINIDAD AND TOBAGO	3	3	1	1	1
TUNISIA	1	1	0	0	1
TURKEY	4	3	3	4	3
UGANDA	1	0	0	1	1
UKRAINE	3	1	2	2	3
UNITED KINGDOM	3	2	1	2	3
URUGUAY	0	0	0	1	1
UZBEKISTAN	1	0	1	1	0
VENEZUELA	3	4	4	2	1
VIETNAM	32	38	36	35	34
YEMEN	2	0	0	3	2
YUGOSLAVIA	0	0	0	1	1
ZAMBIA	0	0	1	1	1
ZIMBABWE	3	3	2	2	2
CAMPUS TOTAL	738	707	744	781	724

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

CHAPTER 11: MEDICAL EDUCATION CAMPUS

I. Headcount and FTES Enrollment

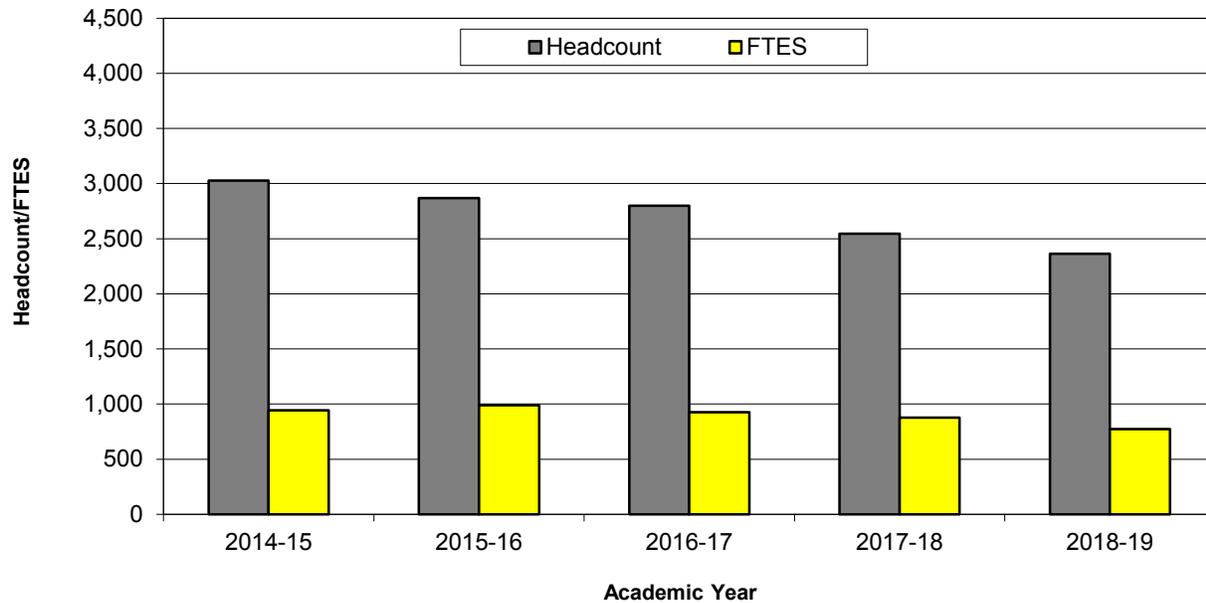
**TABLE ME.1
ANNUAL STUDENT HEADCOUNT AND FTES
2014-15 THROUGH 2018-19**

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2018-19	2,362	773
2017-18	2,546	878
2016-17	2,798	926
2015-16	2,868	991
2014-15	3,027	943

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE ME.1
ANNUAL STUDENT HEADCOUNT AND FTES
2014-15 THROUGH 2018-19**

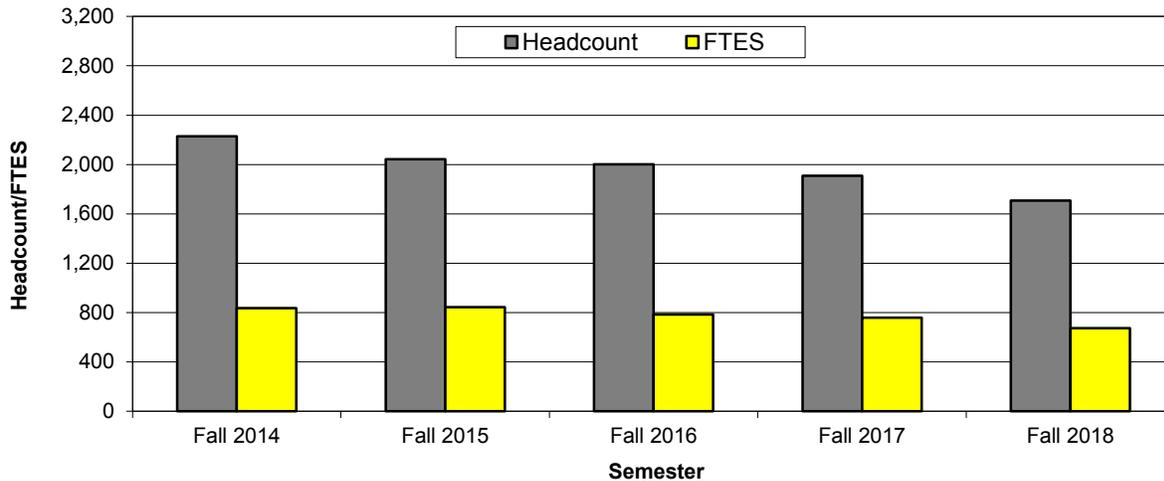


From Fall 2014 to Fall 2018 at the Medical Education Campus, student headcount decreased by 23 percent and FTES decreased by 19 percent.

**TABLE ME.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2014-15 THROUGH 2018-19**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2018-19	871	159	1,708	673	1,646	713
2017-18	969	192	1,909	758	1,784	806
2016-17	1,113	240	2,003	784	1,930	827
2015-16	1,074	235	2,044	846	1,994	900
2014-15	1,190	213	2,229	836	2,084	836

**FIGURE ME.2
STUDENT HEADCOUNT AND FTES
FALL 2014 THROUGH FALL 2018**



II. Student Profile

A. Average Credit Hour Load

From Fall 2014 to Fall 2018 at the Medical Education Campus, the average credit hour loads for full-time and part-time students were 13 and 7 credit hours, respectively.

**TABLE ME.3
AVERAGE CREDIT HOUR LOAD
FALL 2014 THROUGH FALL 2018**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	13.3	13.2	13.2	13.3	13.2
Part-Time	6.6	6.8	6.7	6.8	6.9

B. Age Distribution

From Fall 2014 to Fall 2018 at the Medical Education Campus, the median age of students decreased from 29 to 28 years. Similarly, the mean age decreased from 31 to 30 years.

**TABLE ME.4
MEDIAN AND MEAN AGE
FALL 2014 THROUGH FALL 2018**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Median	28.5	28.3	28.1	28.2	27.7
Mean	30.6	30.7	30.3	30.5	29.7

From Fall 2014 to Fall 2018 at the Medical Education Campus, the proportion of students ages 18 to 21 increased from 14 to 17 percent. Conversely, the proportion of students ages 30 to 44 decreased from 36 to 34 percent.

**TABLE ME.5
AGE DISTRIBUTION
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Under 18	11	0.5	8	0.4	14	0.7	21	1.1	19	1.1
18-21	320	14.4	289	14.1	313	15.6	271	14.2	289	16.9
22-24	350	15.7	323	15.8	349	17.4	328	17.2	279	16.3
25-29	533	23.9	511	25.0	445	22.2	450	23.6	401	23.5
30-44	793	35.6	705	34.5	686	34.2	641	33.6	582	34.1
45-59	208	9.3	190	9.3	189	9.4	184	9.6	132	7.7
60 & Over	14	0.6	18	0.9	7	0.3	14	0.7	6	0.4

C. Gender Distribution

From Fall 2014 to Fall 2018, the majority of students at the Medical Education Campus were female (between 75 and 77 percent).

**TABLE ME.6
GENDER DISTRIBUTION
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Male	545	24.5	521	25.5	490	24.5	434	22.7	402	23.5
Female	1,684	75.5	1,523	74.5	1,513	75.5	1,475	77.3	1,306	76.5

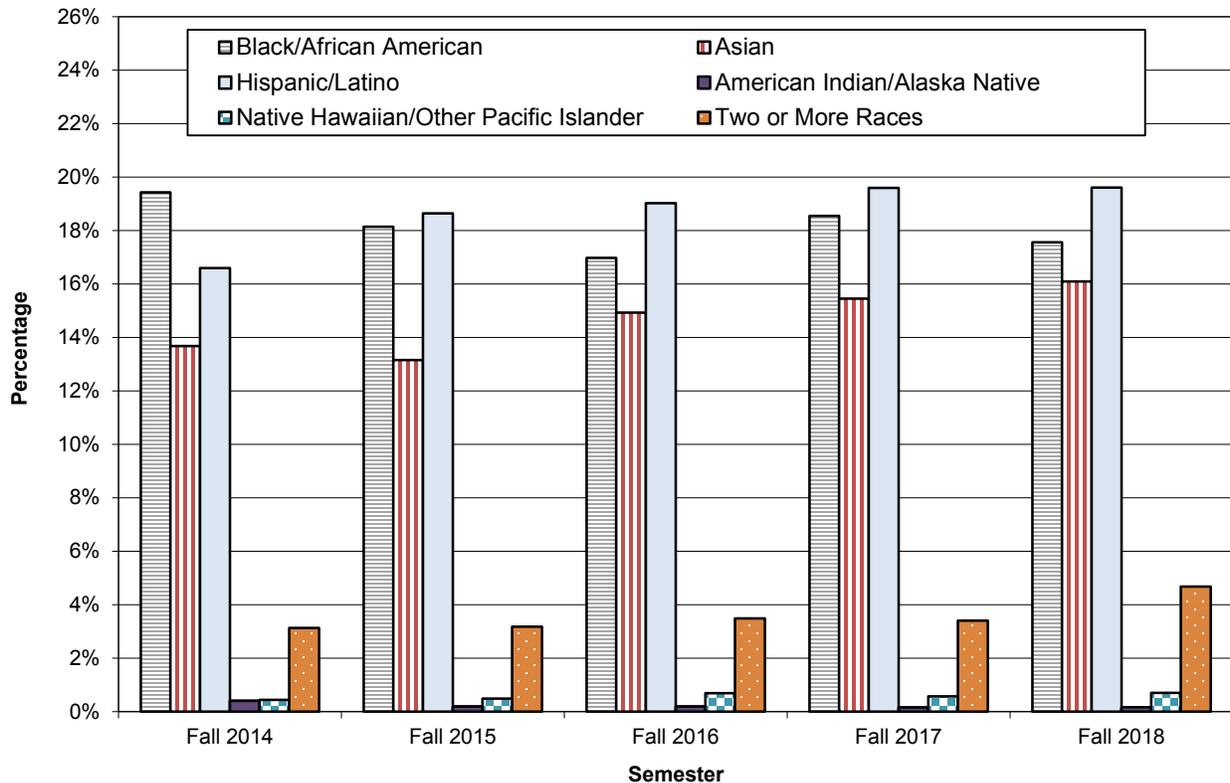
D. Race/Ethnicity Distribution

From Fall 2014 to Fall 2018, the proportion of white students at the Medical Education Campus decreased from 44 to 39 percent. Conversely, the proportion of Hispanic/Latino students increased from 17 to 20 percent, and the proportion of Asian students increased from 14 to 16 percent during this time period.

**TABLE ME.7
RACE/ETHNICITY DISTRIBUTION
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
White	976	43.8	898	43.9	858	42.8	772	40.4	669	39.2
Black/African American	433	19.4	371	18.2	340	17.0	354	18.5	300	17.6
Asian	305	13.7	269	13.2	299	14.9	295	15.5	275	16.1
Hispanic/Latino	370	16.6	381	18.6	381	19.0	374	19.6	335	19.6
American Indian/Alaska Native	9	0.4	4	0.2	4	0.2	3	0.2	3	0.2
Native Hawaiian/Other Pacific Islander	10	0.4	10	0.5	14	0.7	11	0.6	12	0.7
Two or More Races	70	3.1	65	3.2	70	3.5	65	3.4	80	4.7
Unknown	15	0.7	16	0.8	23	1.1	20	1.0	14	0.8
Not Specified	41	1.8	30	1.5	14	0.7	15	0.8	20	1.2

**FIGURE ME.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2014 THROUGH FALL 2018**



E. Domicile

From Fall 2014 to Fall 2018 at the Medical Education Campus, the majority of students had in-state residency (between 90 and 91 percent).

**TABLE ME.8
DOMICILE
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
In-State	2,035	91.3	1,846	90.3	1,793	89.5	1,730	90.6	1,547	90.6
Out-of-State	194	8.7	198	9.7	210	10.5	179	9.4	161	9.4

F. Student Type

From Fall 2014 to Fall 2018 at the Medical Education Campus, the majority of students were returning or reapplying students (between 86 and 87 percent).

**TABLE ME.9
STUDENT TYPE
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
First-Time	113	5.1	103	5.0	104	5.2	112	5.9	118	6.9
Returning/Reapplying	1,927	86.5	1,774	86.8	1,746	87.2	1,639	85.9	1,470	86.1
New Transfer to NOVA	189	8.5	167	8.2	153	7.6	158	8.3	120	7.0

G. Program Placement

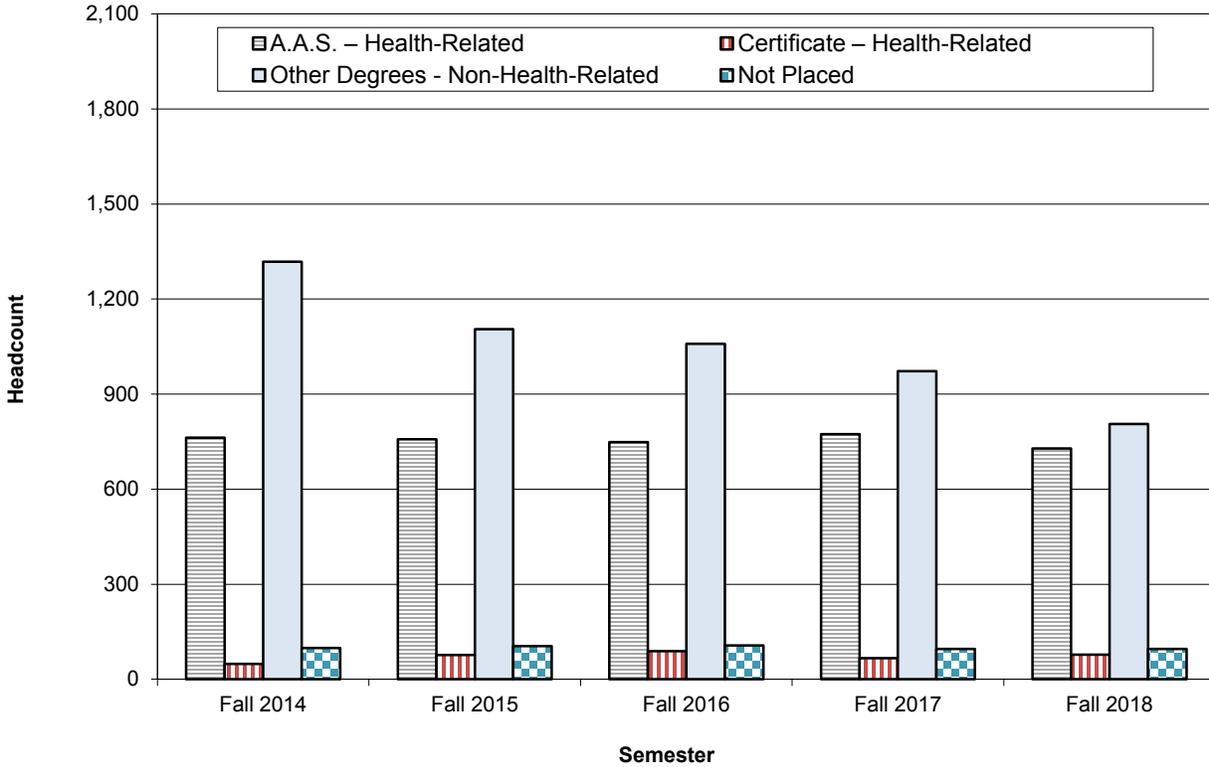
The Medical Education Campus only offers health-related A.A.S. degree programs and certificates. Students who list their home campus as the Medical Education Campus but are enrolled in non-health-related programs and certificates are completing their coursework at other campuses. Between Fall 2014 and Fall 2018, the proportion of Medical Education Campus students enrolled in A.A.S. health-related programs increased from 34 to 43 percent.

**TABLE ME.10
PROGRAM PLACEMENT
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
A.A.S. – Health-Related	763	34.2	757	37.0	748	37.3	774	40.5	728	42.6
Certificate – Health-Related	53	2.4	77	3.8	77	3.8	57	3.0	78	4.6
A.A.S. – Non-Health-Related*	52	2.3	63	3.1	60	3.0	52	2.7	43	2.5
A.A., A.S., A.F.A., & A.A.A. – Non-Health-Related*	1,252	56.2	1,028	50.3	995	49.7	916	48.0	744	43.6
Certificate – Non-Health-Related*	10	0.4	14	0.7	16	0.8	14	0.7	19	1.1
Not Placed	99	4.4	105	5.1	107	5.3	96	5.0	96	5.6

*Non-Health-Related A.A.S. awards, Non-Health-Related certificates, and Non-Health-Related A.A., A.S., A.F.A. and A.A.A. awards refer to program-placed students who registered at or selected the Medical Education Campus as their home campus, but enrolled at another campus in programs not offered by the Medical Education Campus.

**FIGURE ME.4
PROGRAM PLACEMENT
FALL 2014 THROUGH FALL 2018**



*Other Degrees - Non-Health-Related includes all program placed students (in Non-Health-Related A.A., A.S., and A.A.A. programs, Non-Health-Related A.A.S. programs, and Non-Health-Related certificate programs) who registered at or selected the Medical Education Campus as their home campus but enrolled at other campuses in programs not offered by the Medical Education Campus.

H. Full-/Part-Time Status

From Fall 2014 to Fall 2018, approximately two-thirds of students at the Medical Education Campus were enrolled part-time.

**TABLE ME.11
FULL-/PART-TIME STATUS
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Full-Time	771	34.6	706	34.5	664	33.2	655	34.3	595	34.8
Part-Time	1,458	65.4	1,338	65.5	1,339	66.8	1,254	65.7	1,113	65.2

I. Day/Night Status

From Fall 2014 to Fall 2018 at the Medical Education Campus, a majority of students were enrolled in a combination of day and night courses (between 48 and 56 percent). During this time period, the proportion of students taking only day courses increased from 40 to 48 percent.

**TABLE ME.12
DAY/NIGHT STATUS*
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Day Only	896	40.2	861	42.1	894	44.6	766	40.1	823	48.2
Night Only	136	6.1	102	5.0	87	4.3	77	4.0	62	3.6
Both	1,197	53.7	1,081	52.9	1,022	51.0	1,066	55.8	823	48.2

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Medical Education Campus increased from 64 percent for the Fall 2013 cohort to 65 percent for the Fall 2017 cohort. The Fall-to-Fall retention rate for all first-time students decreased from 53 percent for the Fall 2013 cohort to 48 percent for the Fall 2017 cohort. The Fall-to-Fall retention rate for first-time students excluding dual enrolled students decreased from 54 percent for the Fall 2013 cohort to 51 percent for the Fall 2017 cohort.

**TABLE ME.13
FALL-TO-FALL RETENTION RATE
FALL 2013 COHORT THROUGH FALL 2017 COHORT**

	Fall 2013 to Fall 2014		Fall 2014 to Fall 2015		Fall 2015 to Fall 2016		Fall 2016 to Fall 2017		Fall 2017 to Fall 2018*	
	#	%	#	%	#	%	#	%	#	%
All Students	1,503	64.2	1,430	64.2	1,335	65.3	1,287	64.3	1,235	64.7
First-Time Students	70	52.6	61	54.0	53	51.5	49	47.1	54	48.2
First-Time Students Excluding Dual Enrolled	67	53.6	59	55.7	50	52.1	48	50.0	50	51.0

*Preliminary retention data due to delayed award completions.

Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent fall semester. Therefore, numbers and percentages may not match prior Fact Books.

III. Enrollment by Program Type

**TABLE ME.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2014 THROUGH FALL 2018**

Curriculum	Major	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
AWARD = A.A.S.						
118	DENTAL HYGIENE	80	78	72	75	67
109	DIAGNOSTIC MEDICAL SONOGRAPHY	28	29	28	35	39
146	EMERGENCY MEDICAL SERVICES	12	16	13	38	72
152	HEALTH INFORMATION MANAGEMENT	47	49	48	43	37
151	MEDICAL LABORATORY TECHNOLOGY	44	36	31	33	27
156	NURSING	325	319	322	325	258
126	OCCUPATIONAL THERAPY ASSISTANT	30	37	41	40	38
180	PHYSICAL THERAPIST ASSISTANT	71	73	70	71	71
172	RADIOGRAPHY	80	81	79	78	73
181	RESPIRATORY THERAPY	46	39	44	36	46
A.A.S. – HEALTH-RELATED SUBTOTAL		763	757	748	774	728
A.A.S. – NON-HEALTH-RELATED* SUBTOTAL		52	63	60	52	43
A.A.S. TOTAL		815	820	808	826	771
AWARD = CERTIFICATE						
221	CAREER STUDIES – HEALTH-RELATED	49	61	63	50	67
120	DENTAL ASSISTING	4	16	14	7	11
CERTIFICATE – HEALTH-RELATED SUBTOTAL		53	77	77	57	78
CERTIFICATE – NON-HEALTH-RELATED* SUBTOTAL		10	14	16	14	19
CERTIFICATE TOTAL		63	91	93	71	97
AWARD = A.A., A.S., A.F.A., A.A.A. – NON-HEALTH-RELATED*						
A.A. SUBTOTAL		38	18	12	8	8
A.S. SUBTOTAL		1,212	1,010	982	907	733
A.F.A. SUBTOTAL		-	-	-	-	3
A.A.A. SUBTOTAL		2	0	1	1	0
A.A., A.S., A.A.A. AWARDS TOTAL		1,252	1,028	995	916	744
TOTAL PROGRAM PLACED STUDENTS		2,130	1,939	1,896	1,813	1,612

*Non-Health-Related A.A.S. awards, Non-Health-Related certificates, and Non-Health-Related A.A., A.S., and A.A.A. awards refer to program-placed students who registered at or selected the Medical Education Campus as their home campus, but enrolled at another campus in programs not offered by the Medical Education Campus.

Note: “-” – Program not offered.

“0” – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE ME.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2014 THROUGH FALL 2018**

Discipline	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
DMS	20.5	23.7	24.2	21.8	25.5
DNA	9.5	12.1	11.3	12.1	8.7
DNH	61.5	61.7	54.5	57.2	53.2
EMS	111.4	105.8	103.2	83.4	79.3
FST	0.0	0.0	0.0	5.4	1.2
HIM	80.2	72.9	61.5	57.3	50.8
HIT	-	1.9	0.0	0.0	0.0
HLT	92.6	116.1	87.8	69.2	34.3
MDL	26.3	20.4	21.1	26.9	21.7
NSG	-	-	-	-	72.7
NUR	212.7	222.4	207.9	218.7	112.0
OCT	18.9	22.1	24.5	23.6	26.0
PTH	52.9	55.1	53.5	53.9	55.3
RAD	80.3	70.2	68.8	60.6	62.1
ROC	4.5	4.3	4.7	4.3	4.1
RTH	31.6	28.9	31.7	28.8	32.3
SDV	33.2	27.9	29.3	34.6	34.1
CAMPUS TOTAL	836.1	845.5	784.0	757.9	673.3

Note: "-" – Discipline not active.

Note: In Fall 2018, the prefix for core nursing courses was changed from "NUR" to "NSG." Select independent study and practical courses retained the "NUR" prefix for 2018-19.

V. International Students

**TABLE ME.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2014 THROUGH FALL 2018**

Country/Location	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
AFGHANISTAN	2	3	5	5	6
ANTIGUA AND BARBUDA	0	0	1	0	0
ARGENTINA	4	2	1	0	0
ARMENIA	1	1	1	1	0
BANGLADESH	2	2	2	2	1
BELARUS	2	1	2	0	1
BOLIVIA	13	17	11	8	8
BOSNIA AND HERZEGOVINA	1	0	0	0	0
BRAZIL	2	5	5	4	5
BULGARIA	2	4	3	1	1
BURKINA FASO	0	1	0	1	0
BURUNDI	0	0	1	0	0
CAMBODIA	0	2	1	1	1
CAMEROON	8	2	3	3	2
CANADA	4	2	3	2	0
CHILE	1	2	1	0	0
CHINA	5	7	8	11	6
COLOMBIA	3	5	5	4	1
CONGO, DEMOCRATIC REPUBLIC OF THE	1	0	0	0	0
CONGO, REPUBLIC OF THE	1	0	0	0	0
COSTA RICA	0	1	1	0	1
COTE D'IVOIRE	1	1	0	0	1
DENMARK	0	0	0	1	0
DOMINICAN REPUBLIC	0	0	1	2	0
ECUADOR	1	0	1	1	2
EGYPT	1	3	2	1	0
EL SALVADOR	11	14	11	11	14
ERITREA	4	4	5	5	5
ETHIOPIA	32	19	23	24	16
FINLAND	1	1	0	0	0
FRANCE	1	0	0	0	0
GAMBIA	0	0	0	1	1
GERMANY	4	1	1	5	2
GHANA	32	29	19	19	13
GUATEMALA	1	2	4	5	2
GUINEA-BISSAU	0	0	0	1	1
HAITI	4	0	0	0	0
HONDURAS	1	3	2	3	3
HONG KONG	0	0	1	1	1
HUNGARY	0	0	1	1	0
INDIA	8	6	6	6	2
INDONESIA	1	1	0	1	1
IRAN	11	12	10	6	6

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE ME.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2014 THROUGH FALL 2018

Country/Location	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
IRAQ	3	3	2	0	2
ISRAEL	1	0	0	0	0
ITALY	1	2	2	0	1
JAMAICA	3	4	4	4	0
JAPAN	2	1	2	4	5
JORDAN	0	0	0	0	2
KAZAKHSTAN	1	0	0	0	0
KENYA	3	1	1	2	1
KOREA, NORTH	1	0	0	0	0
KOREA, SOUTH	18	9	12	17	13
KYRGYZSTAN	1	0	0	0	0
LIBERIA	0	0	1	1	2
LITHUANIA	1	0	0	0	0
MALAYSIA	0	0	0	0	1
MAURITANIA	0	0	0	0	1
MALI	2	1	1	0	0
MEXICO	4	2	4	6	2
MOLDOVA	2	1	1	2	1
MONGOLIA	4	3	3	0	0
MOROCCO	4	2	3	1	2
MYANMAR	1	0	0	0	0
NAMIBIA	2	0	0	0	0
NEPAL	7	5	8	7	13
NEW ZEALAND	0	1	0	0	0
NIGERIA	6	9	7	3	5
NORWAY	0	0	0	1	1
PAKISTAN	6	5	2	3	5
PANAMA	1	1	1	0	0
PARAGUAY	0	1	0	0	0
PERU	9	11	10	7	4
PHILIPPINES	24	22	22	21	14
POLAND	1	2	2	3	2
PORTUGAL	0	0	1	1	1
QATAR	0	0	0	0	1
ROMANIA	4	1	2	1	1
RUSSIA	6	5	6	5	5
RWANDA	0	1	1	0	0
SAUDI ARABIA	1	0	1	0	0
SERBIA	1	1	0	1	1
SIERRA LEONE	7	9	7	12	8
SLOVAKIA	0	0	1	0	0
SOMALIA	0	1	1	0	0
SOUTH AFRICA	1	1	0	2	2
SPAIN	0	1	1	1	0
SRI LANKA	0	0	1	2	1

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE ME.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2014 THROUGH FALL 2018

Country/Location	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
SUDAN	0	1	1	1	0
TAIWAN	1	1	0	0	1
TANZANIA	1	1	0	0	0
THAILAND	4	3	4	5	4
TOGO	1	1	1	1	2
TRINIDAD AND TOBAGO	0	0	1	0	0
TUNISIA	0	1	1	0	0
TURKEY	1	0	0	0	0
TURKMENISTAN	0	0	0	1	0
UGANDA	0	0	0	2	2
UKRAINE	4	1	1	2	1
UNITED ARAB EMIRATES	0	0	1	0	0
UNITED KINGDOM	1	0	2	4	2
URUGUAY	0	0	0	1	1
UZBEKISTAN	1	2	2	1	1
VENEZUELA	0	0	0	0	1
VIETNAM	4	7	4	4	7
YUGOSLAVIA	1	0	0	0	0
ZAMBIA	1	0	0	0	0
ZIMBABWE	1	0	0	2	2
CAMPUS TOTAL	315	277	269	268	224

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

CHAPTER 12: WOODBRIDGE CAMPUS

I. Headcount and FTES Enrollment

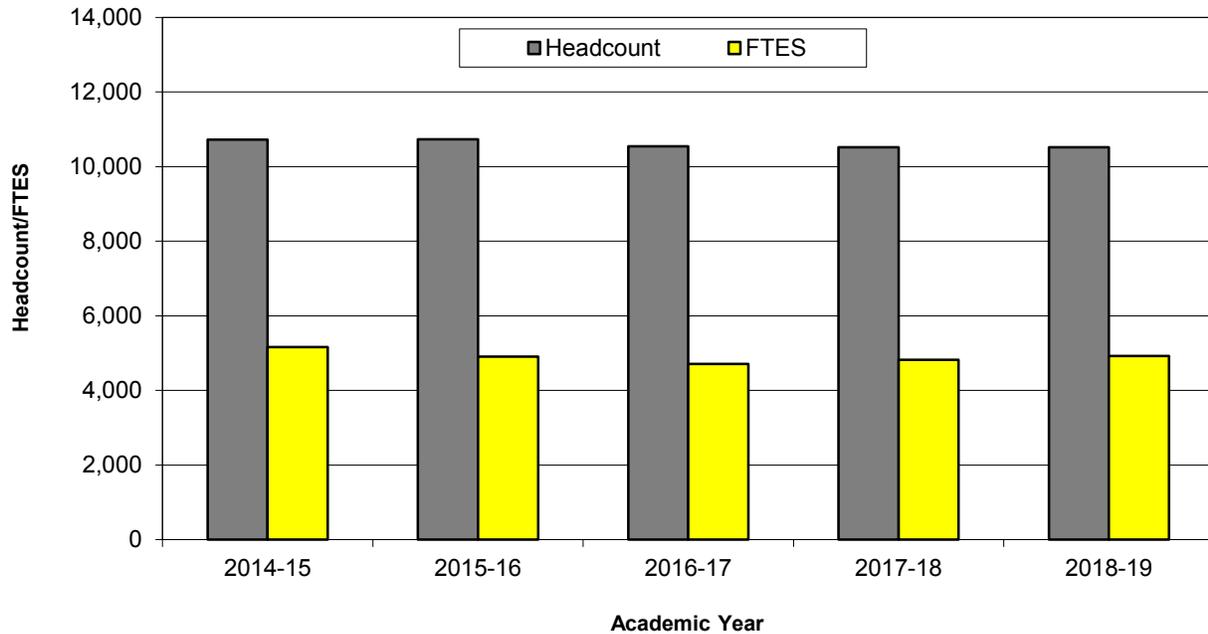
**TABLE WO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2014-15 THROUGH 2018-19**

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2018-19	10,522	4,925
2017-18	10,519	4,821
2016-17	10,547	4,707
2015-16	10,732	4,902
2014-15	10,723	5,157

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE WO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2014-15 THROUGH 2018-19**

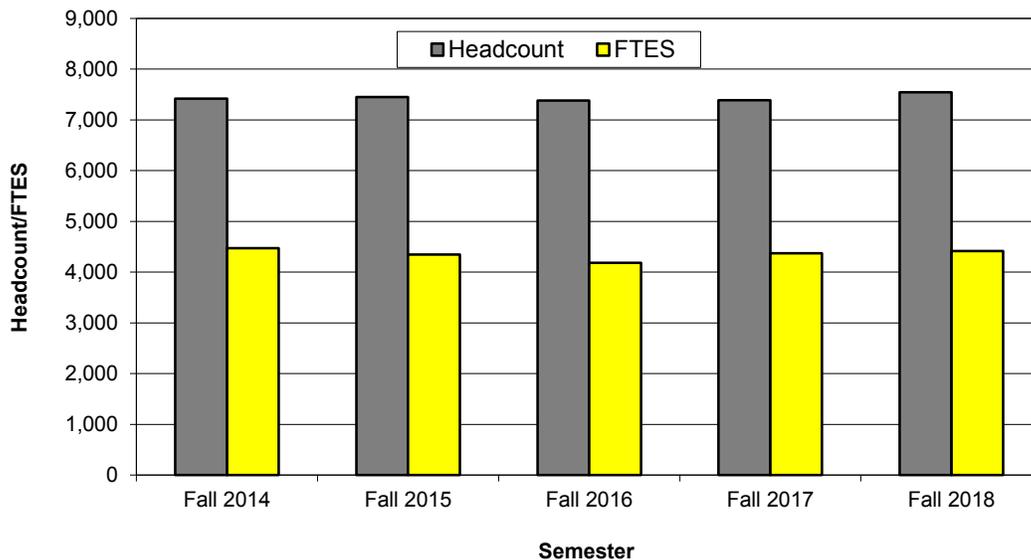


From Fall 2014 to Fall 2018 at the Woodbridge Campus, student headcount increased by two percent and FTES decreased by one percent.

**TABLE WO.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2014-15 THROUGH 2018-19**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2018-19	3,264	1,313	7,546	4,413	7,097	4,125
2017-18	3,334	1,177	7,386	4,371	6,972	4,094
2016-17	3,564	1,308	7,381	4,184	6,928	3,922
2015-16	3,783	1,542	7,451	4,349	7,013	3,913
2014-15	3,870	1,598	7,419	4,470	7,015	4,246

**FIGURE WO.2
STUDENT HEADCOUNT AND FTES
FALL 2014 THROUGH FALL 2018**



II. Student Profile

A. Average Credit Hour Load

From Fall 2014 to Fall 2018 at the Woodbridge Campus, the average credit hour loads for full-time and part-time students were 14 and 6 credit hours, respectively.

**TABLE WO.3
AVERAGE CREDIT HOUR LOAD
FALL 2014 THROUGH FALL 2018**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	13.6	13.6	13.5	13.5	13.6
Part-Time	6.3	6.3	6.2	6.1	6.0

B. Age Distribution

From Fall 2014 to Fall 2018 at the Woodbridge Campus, the median age decreased from 22 to 21 years. The mean age also decreased from 26 to 23 years.

**TABLE WO.4
MEDIAN AND MEAN AGE
FALL 2014 THROUGH FALL 2018**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Median	21.9	21.5	21.1	20.8	20.5
Mean	25.6	25.1	24.6	24.1	23.4

From Fall 2014 to Fall 2018 at the Woodbridge Campus, the proportion of students ages 21 and under increased from 48 to 60 percent. Conversely, the proportion of students ages 30 to 44 decreased from 16 to 11 percent during this time period.

**TABLE WO.5
AGE DISTRIBUTION
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Under 18	162	2.2	205	2.8	263	3.6	474	6.4	752	10.0
18-21	3,374	45.5	3,591	48.2	3,735	50.6	3,742	50.7	3,797	50.3
22-24	1,209	16.3	1,217	16.3	1,132	15.3	1,128	15.3	1,104	14.6
25-29	999	13.5	925	12.4	897	12.2	796	10.8	763	10.1
30-44	1,210	16.3	1,071	14.4	969	13.1	897	12.1	814	10.8
45-59	413	5.6	380	5.1	323	4.4	296	4.0	270	3.6
60 & Over	52	0.7	62	0.8	62	0.8	53	0.7	46	0.6

C. Gender Distribution

From Fall 2014 to Fall 2018, the majority of students at the Woodbridge Campus were female (between 52 and 54 percent).

**TABLE WO.6
GENDER DISTRIBUTION
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Male	3,450	46.5	3,513	47.1	3,545	48.0	3,503	47.4	3,514	46.6
Female	3,969	53.5	3,938	52.9	3,836	52.0	3,883	52.6	4,032	53.4

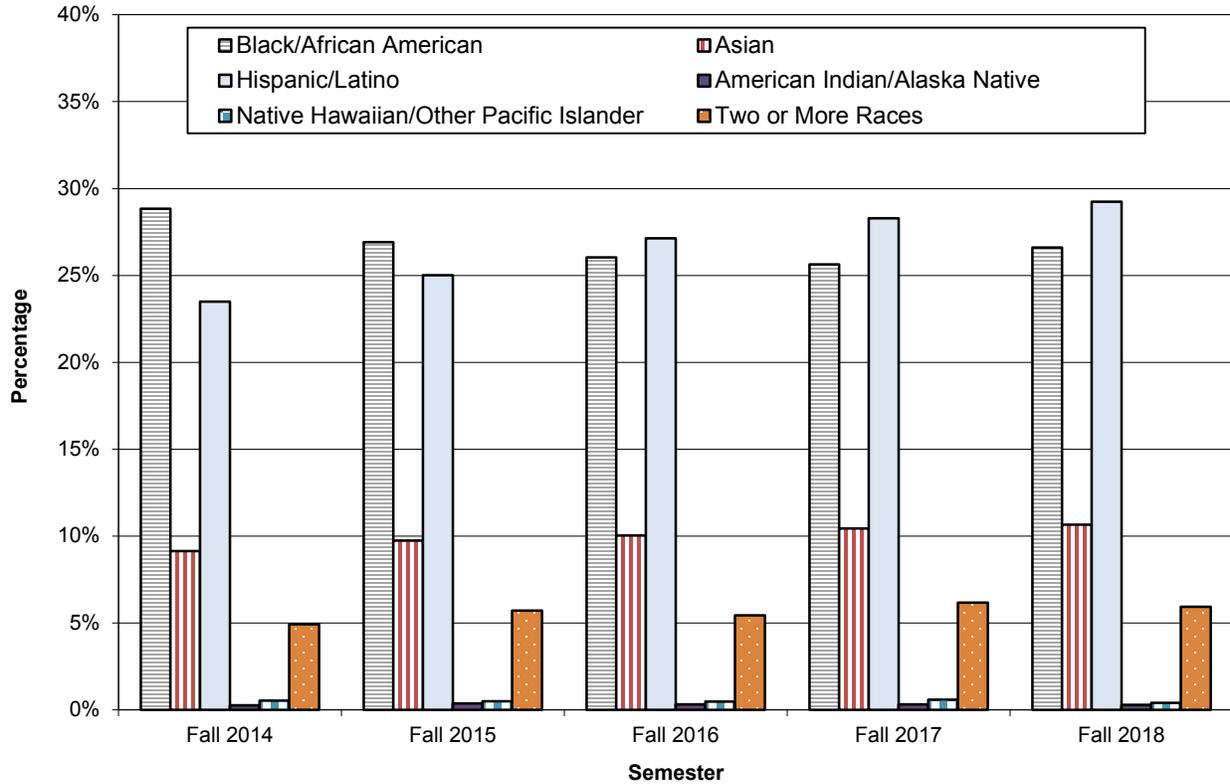
D. Race/Ethnicity Distribution

From Fall 2014 to Fall 2018, the proportion of white students at the Woodbridge Campus decreased from 31 to 25 percent. Conversely, the proportion of Hispanic/Latino students increased from 24 to 29 percent during this time period.

**TABLE WO.7
RACE/ETHNICITY DISTRIBUTION
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
White	2,312	31.2	2,274	30.5	2,164	29.3	2,007	27.2	1,919	25.4
Black/African American	2,139	28.8	2,006	26.9	1,921	26.0	1,893	25.6	2,008	26.6
Asian	678	9.1	725	9.7	740	10.0	771	10.4	804	10.7
Hispanic/Latino	1,743	23.5	1,864	25.0	2,003	27.1	2,089	28.3	2,206	29.2
American Indian/Alaska Native	19	0.3	27	0.4	23	0.3	22	0.3	21	0.3
Native Hawaiian/Other Pacific Islander	39	0.5	37	0.5	35	0.5	43	0.6	30	0.4
Two or More Races	365	4.9	426	5.7	401	5.4	456	6.2	448	5.9
Unknown	62	0.8	62	0.8	79	1.1	91	1.2	54	0.7
Not Specified	62	0.8	30	0.4	15	0.2	14	0.2	56	0.7

**FIGURE WO.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2014 THROUGH FALL 2018**



E. Domicile

From Fall 2014 to Fall 2018, the majority of Woodbridge Campus students had in-state residency (between 92 and 94 percent).

**TABLE WO.8
DOMICILE
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
In-State	6,825	92.0	6,879	92.3	6,849	92.8	6,856	92.8	7,058	93.5
Out-of-State	594	8.0	572	7.7	532	7.2	530	7.2	488	6.5

F. Student Type

From Fall 2014 to Fall 2018 at the Woodbridge Campus, the proportion of first-time students increased from 21 to 28 percent. Conversely, the proportion of returning or reapplying students decreased from 72 to 66 percent.

**TABLE WO.9
STUDENT TYPE
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,557	21.0	1,619	21.7	1,704	23.1	1,882	25.5	2,119	28.1
Returning/Reapplying	5,353	72.2	5,278	70.8	5,123	69.4	4,988	67.5	5,000	66.3
New Transfer to NOVA	509	6.9	554	7.4	554	7.5	516	7.0	427	5.7

G. Program Placement

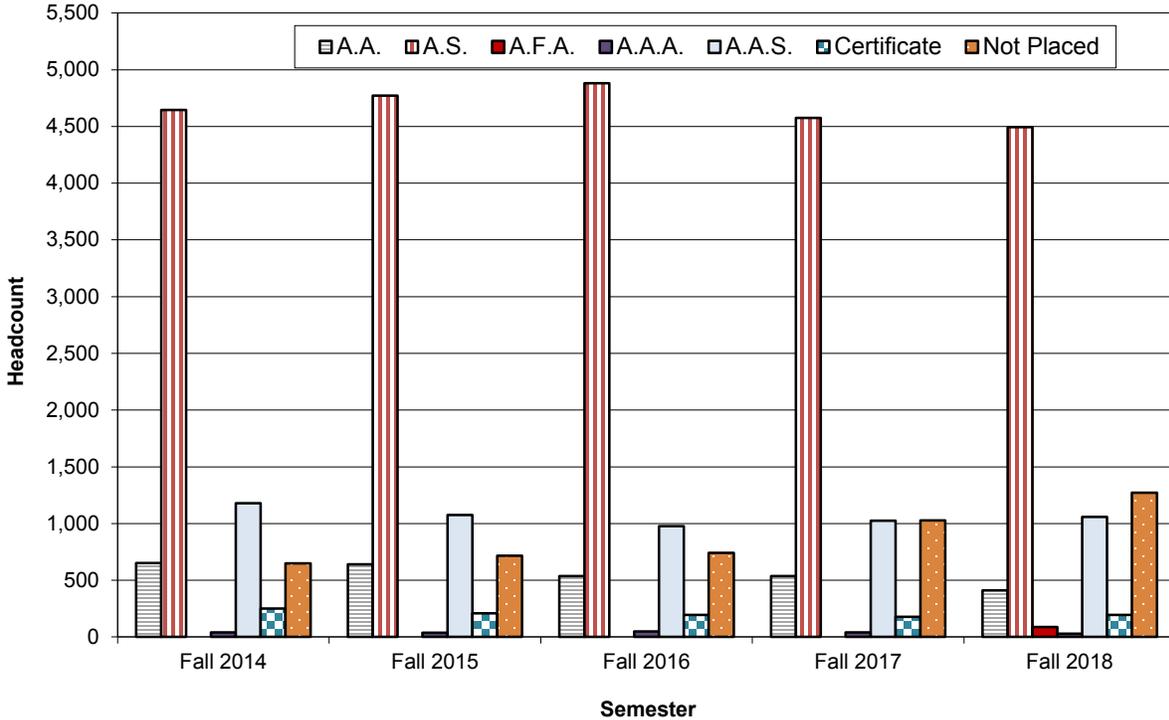
From Fall 2014 to Fall 2018 at the Woodbridge Campus, the majority of students (between 83 and 91 percent) were program placed. However, the proportion of students who were not program placed increased from 9 to 17 percent during this time period.

**TABLE WO.10
PROGRAM PLACEMENT
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
A.A.	653	8.8	640	8.6	537	7.3	538	7.3	410	5.4
A.S.	4,646	62.6	4,772	64.0	4,880	66.1	4,575	61.9	4,493	59.5
A.F.A.	-	-	-	-	-	-	-	-	89	1.2
A.A.A.	40	0.5	38	0.5	50	0.7	40	0.5	29	0.4
A.A.S.	1,178	15.9	1,076	14.4	978	13.3	1,025	13.9	1,058	14.0
Certificate	252	3.4	209	2.8	194	2.6	179	2.4	195	2.6
Not Placed	650	8.8	716	9.6	742	10.1	1,029	13.9	1,272	16.9

Note: "-" – Program not offered.

**FIGURE WO.4
PROGRAM PLACEMENT
FALL 2014 THROUGH FALL 2018**



H. Full-/Part-Time Status

From Fall 2014 to Fall 2018, the majority of students at the Woodbridge Campus were enrolled part-time (between 62 and 66 percent).

**TABLE WO.11
FULL-/PART-TIME STATUS
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,836	38.2	2,848	38.2	2,771	37.5	2,676	36.2	2,595	34.4
Part-Time	4,583	61.8	4,603	61.8	4,610	62.5	4,710	63.8	4,951	65.6

I. Day/Night Status

From Fall 2014 to Fall 2018 at the Woodbridge Campus, the proportion of students taking only day courses increased from 41 to 51 percent. Conversely, the proportion of students taking both day and night courses decreased from 52 to 44 percent.

**TABLE WO.12
DAY/NIGHT STATUS*
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Day Only	3,046	41.1	3,090	41.5	3,311	44.9	3,566	48.3	3,852	51.0
Night Only	509	6.9	519	7.0	474	6.4	418	5.7	415	5.5
Both	3,864	52.1	3,842	51.6	3,596	48.7	3,402	46.1	3,279	43.5

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Woodbridge Campus increased from 54 percent for the Fall 2013 cohort to 55 percent for the Fall 2017 cohort. The Fall-to-Fall retention rate for first-time students decreased from 57 percent for the Fall 2013 cohort to 56 percent for the Fall 2017 cohort. The Fall-to-Fall retention rate for first-time students excluding dual enrolled students increased from 57 percent for the Fall 2013 cohort to 62 percent for the Fall 2017 cohort.

**TABLE WO.13
FALL-TO-FALL RETENTION RATE
FALL 2013 COHORT THROUGH FALL 2017 COHORT**

	Fall 2013 to Fall 2014		Fall 2014 to Fall 2015		Fall 2015 to Fall 2016		Fall 2016 to Fall 2017		Fall 2017 to Fall 2018*	
	#	%	#	%	#	%	#	%	#	%
All Students	4,054	53.6	4,143	55.8	4,127	55.4	4,077	55.2	4,082	55.3
First-Time Students	837	56.5	892	57.3	941	58.1	979	57.5	1,047	55.6
First-Time Students Excluding Dual Enrolled	764	57.2	829	58.6	840	58.6	871	60.6	833	61.7

*Preliminary retention data due to delayed award completions.

Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent fall semester. Therefore, numbers and percentages may not match prior Fact Books.

III. Enrollment by Program Type

**TABLE WO.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2014 THROUGH FALL 2018**

Curriculum	Major	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
AWARD = A.A.						
529	FINE ARTS	124	136	102	120	52
648	LIBERAL ARTS	508	485	416	389	335
555	MUSIC	21	19	19	29	23
A.A. TOTAL		653	640	537	538	410
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	837	877	877	738	729
246	COMPUTER SCIENCE	222	238	269	251	302
471	CRIMINOLOGY AND CRIMINAL JUSTICE	-	-	-	-	148
831	ENGINEERING	229	234	243	234	222
699	GENERAL STUDIES	1,622	1,659	1,763	1,721	1,575
340	INFORMATION TECHNOLOGY	368	376	403	366	329
880	SCIENCE	580	585	562	555	535
882	SOCIAL SCIENCES	788	803	763	710	653
A.S. TOTAL		4,646	4,772	4,880	4,575	4,493
AWARD = A.F.A.						
563	CINEMA	-	-	-	-	40
561	VISUAL ART	-	-	-	-	49
A.F.A. TOTAL		-	-	-	-	89
AWARD = A.A.A.						
530	FINE ARTS	32	28	44	37	24
559	MUSIC	8	10	6	3	5
A.A.A. TOTAL		40	38	50	40	29
AWARD = A.A.S.						
203	ACCOUNTING	83	67	63	54	46
400	ADMINISTRATION OF JUSTICE	201	138	115	102	59
904	AIR CONDITIONING AND REFRIGERATION	140	112	114	102	92
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	5	5	5	7	4
901	ARCHITECTURE TECHNOLOGY	18	7	5	11	11
909	AUTOMOTIVE TECHNOLOGY	44	30	27	28	37
149	BIOTECHNOLOGY	11	14	5	3	5
212	BUSINESS MANAGEMENT	246	213	149	138	114
731	COMPUTER AND ELECTRONICS TECHNOLOGY	1	-	-	-	-
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	16	12	18	13	25
248	CONTRACT MANAGEMENT	17	12	12	16	18
345	CYBERSECURITY	9	126	184	272	348
118	DENTAL HYGIENE	0	1	1	0	0
109	DIAGNOSTIC MEDICAL SONOGRAPHY	1	1	0	0	1
636	EARLY CHILDHOOD DEVELOPMENT	77	71	56	61	57

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

**TABLE WO.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2014 THROUGH FALL 2018**

Curriculum	Major	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
AWARD = A.A.S. (Cont'd)						
146	EMERGENCY MEDICAL SERVICES	1	1	1	0	1
968	ENGINEERING TECHNOLOGY	44	42	29	20	19
427	FIRE SCIENCE TECHNOLOGY	7	6	5	1	3
511	GRAPHIC DESIGN*	18	26	19	18	32
335	HORTICULTURE TECHNOLOGY	5	4	2	3	1
775	HOSPITALITY MANAGEMENT	15	13	10	13	13
299	INFORMATION SYSTEMS TECHNOLOGY	123	88	93	95	117
520	INTERIOR DESIGN	8	10	8	8	8
251	MARKETING	16	14	8	13	8
156	NURSING	3	3	1	1	0
126	OCCUPATIONAL THERAPY ASSISTANT	0	0	1	0	0
260	PARALEGAL STUDIES	39	30	21	17	13
502	PHOTOGRAPHY AND MEDIA	19	20	18	22	21
180	PHYSICAL THERAPIST ASSISTANT	1	0	0	0	0
172	RADIOGRAPHY	0	1	0	0	0
181	RESPIRATORY THERAPY	1	0	1	1	1
188	VETERINARY TECHNOLOGY	9	9	7	6	4
A.A.S. TOTAL		1,178	1,076	978	1,025	1,058
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	6	3	2	3	1
903	AIR CONDITIONING AND REFRIGERATION	14	17	14	10	14
930	ARCHITECTURAL DRAFTING	0	0	0	1	2
204	BOOKKEEPING	6	3	5	6	3
221	CAREER STUDIES	182	154	139	129	142
250	CONTRACT MANAGEMENT	7	2	3	4	5
245	CULINARY ARTS	5	9	6	1	3
632	EARLY CHILDHOOD DEVELOPMENT	19	12	8	10	11
695	GENERAL EDUCATION	1	0	2	0	0
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	0	0	1	0	1
297	MULTIMEDIA DESIGN	4	4	1	1	0
557	MUSIC RECORDING TECHNOLOGY	2	1	3	2	3
265	PROFESSIONAL WRITING	2	1	4	7	5
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	4	3	6	5	5
CERTIFICATE TOTAL		252	209	194	179	195
TOTAL PROGRAM PLACED STUDENTS		6,769	6,735	6,639	6,357	6,274

*Formerly Communication Design

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE WO.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2014 THROUGH FALL 2018**

Discipline	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
ACC	206.0	208.8	176.8	154.8	155.4
ADJ	127.6	102.4	86.2	65.6	69.0
AIR	97.1	89.3	96.7	77.9	86.3
ARA	12.1	6.1	6.8	6.7	10.3
ART	185.9	184.9	221.3	288.0	263.7
AST	16.4	12.2	0.0	0.0	0.0
BIO	246.7	252.1	260.5	270.4	262.9
BSK	1.1	0.9	0.5	0.7	0.6
BUS	204.0	195.2	170.7	183.1	179.7
CHM	81.6	70.1	65.6	78.3	76.3
CON	8.6	8.6	13.6	11.0	15.8
CSC	35.9	39.9	44.5	30.6	35.7
CST	237.9	210.8	240.0	297.8	335.6
ECO	89.0	109.4	108.8	96.2	94.4
EDU	3.0	2.8	2.4	1.8	2.6
EGR	0.0	0.0	0.0	1.6	2.4
ENF	84.5	75.3	73.5	70.8	75.7
ENG	607.4	599.8	529.0	580.8	612.8
ENV	10.7	11.2	12.8	16.3	12.3
ESL	150.5	120.9	138.0	150.0	144.7
FIN	18.8	13.6	12.8	12.2	10.2
FRE	12.8	6.0	9.8	10.8	6.8
GEO	11.0	16.8	13.4	5.0	4.0
GER	14.5	15.1	17.0	14.9	9.4
GOL	18.4	18.7	17.3	18.4	17.6
HIS	299.6	282.6	269.0	262.6	291.4
HLT	22.9	25.0	25.7	14.2	7.6
HUM	13.2	12.6	11.4	8.0	6.6
ITD	39.6	33.6	31.8	33.8	33.0
ITE	249.4	245.5	213.0	244.4	245.0
ITN	70.3	138.9	167.3	181.7	235.1
ITP	59.9	79.3	62.5	66.8	77.0
MCR	-	-	-	-	12.0
MKT	6.2	3.4	3.0	3.8	0.0
MTH	294.3	311.3	309.1	346.3	322.5
MTT	197.3	185.4	165.0	144.1	116.1
MUS	18.2	16.5	16.3	18.1	20.9
NAS	16.3	4.8	0.0	0.0	0.0
PBS	3.0	0.0	0.0	0.0	0.0
PED	54.6	54.1	44.3	38.4	18.7
PHI	19.2	17.8	20.2	25.8	25.6
PHT	28.6	31.4	28.7	27.4	29.2

Note: "-" – Discipline not active.

TABLE WO.15 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2014 THROUGH FALL 2018

Discipline	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
PHY	22.1	22.4	24.7	25.9	34.5
PLS	10.0	19.6	30.0	42.6	38.6
PSY	194.2	163.4	136.4	158.8	136.2
REL	32.2	21.2	18.4	23.4	34.8
SDV	110.1	105.4	105.5	99.9	104.2
SOC	116.4	95.8	86.4	79.2	77.8
SPA	110.9	107.8	97.0	81.9	61.7
CAMPUS TOTAL	4,469.8	4,348.9	4,183.9	4,370.9	4,412.8

Note: "-" – Discipline not active.

V. International Students

TABLE WO.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2014 THROUGH FALL 2018

Country/Location	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
AFGHANISTAN	19	18	36	69	82
ALGERIA	1	1	1	1	2
ANGUILLA	0	1	1	1	1
ARGENTINA	4	5	12	8	5
ARMENIA	0	1	1	0	0
BANGLADESH	12	11	15	15	19
BELARUS	0	1	0	0	0
BELGIUM	1	0	1	1	0
BENIN	3	2	2	1	0
BOLIVIA	33	26	33	34	23
BOTSWANA	1	1	1	1	0
BRAZIL	5	2	2	3	2
BULGARIA	3	1	0	0	1
BURKINA FASO	1	0	1	2	2
BURUNDI	1	1	0	1	0
CAMBODIA	5	3	2	3	5
CAMEROON	14	13	8	6	10
CANADA	5	6	7	5	1
CHAD	0	0	0	0	1
CENTRAL AFRICAN REPUBLIC	1	0	1	1	0
CHILE	4	4	1	1	1
CHINA	11	9	17	11	11
COLOMBIA	8	8	9	9	14
CONGO, DEMOCRATIC REPUBLIC OF THE	6	5	3	2	1
COSTA RICA	4	1	1	2	0
COTE D'IVOIRE	4	3	0	1	1
CUBA	0	0	0	1	0
CZECH REPUBLIC	1	1	1	0	0
DJIBOUTI	0	0	0	0	1
DOMINICAN REPUBLIC	3	2	0	2	1
ECUADOR	6	3	1	1	0
EGYPT	4	4	5	4	4
EL SALVADOR	70	62	86	99	95
ERITREA	2	1	2	1	0
ESTONIA	0	1	1	0	1
ETHIOPIA	26	22	24	24	26
FRANCE	1	2	3	1	1
GAMBIA	2	1	0	0	0
GAZA, PALESTINIAN TERRITORY	0	0	0	0	1
GERMANY	5	7	8	6	1
GHANA	117	98	96	88	82
GREECE	0	1	0	1	1
GUATEMALA	7	9	8	7	9

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE WO.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2014 THROUGH FALL 2018

Country/Location	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
GUINEA	1	3	6	3	1
GUYANA	1	1	0	0	0
HAITI	3	2	0	0	0
HONDURAS	14	23	30	22	19
INDIA	14	16	15	15	10
INDONESIA	1	1	1	1	1
IRAN	8	10	6	8	8
IRAQ	11	8	10	6	7
IRELAND	1	1	0	0	0
ISRAEL	0	0	1	1	1
ITALY	4	4	5	6	4
JAMAICA	7	12	7	5	8
JAPAN	3	4	6	3	3
JORDAN	0	4	4	2	1
KENYA	2	1	3	5	5
KOREA, SOUTH	10	6	8	6	9
KYRGYZSTAN	1	1	0	0	1
LAOS	1	0	0	1	2
LEBANON	3	1	1	2	4
LIBERIA	5	6	5	6	5
LIBYA	0	1	0	0	0
MADAGASCAR	0	1	1	1	0
MALAWI	1	0	1	1	0
MALI	0	0	0	0	1
MAURITANIA	1	0	0	0	1
MEXICO	27	32	33	25	20
MOLDOVA	1	0	1	0	0
MONGOLIA	2	2	1	2	1
MOROCCO	3	4	5	6	3
NAMIBIA	0	0	1	2	1
NEPAL	10	13	9	8	9
NETHERLANDS	0	1	0	0	3
NICARAGUA	3	2	4	1	2
NIGERIA	13	12	5	5	6
PAKISTAN	58	62	69	75	60
PALAU	0	0	1	0	0
PANAMA	0	2	2	1	0
PERU	46	41	45	41	31
PHILIPPINES	25	27	26	22	22
POLAND	0	0	1	0	1
QATAR	0	1	1	1	0
ROMANIA	5	1	3	2	2
RUSSIA	4	4	1	2	3

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE WO.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2014 THROUGH FALL 2018

Country/Location	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
SAINT KITTS AND NEVIS	0	0	0	2	0
SAUDI ARABIA	2	2	2	1	1
SENEGAL	1	1	1	2	0
SERBIA	0	0	2	0	0
SIERRA LEONE	36	33	31	22	27
SOUTH AFRICA	0	0	1	2	1
SPAIN	1	0	2	2	1
SUDAN	4	4	3	2	4
SWEDEN	0	0	0	0	1
SWITZERLAND	0	0	0	1	1
SYRIA	2	1	2	0	0
TAIWAN	1	1	0	0	0
TAJIKISTAN	0	0	2	1	0
THAILAND	3	3	2	1	1
TOGO	2	4	3	2	2
TRINIDAD AND TOBAGO	1	1	2	0	1
TUNISIA	0	0	0	0	1
TURKEY	4	3	4	4	5
UNITED STATES MINOR OUTLYING ISLANDS	0	0	1	1	1
UGANDA	5	4	1	1	3
UKRAINE	2	2	2	1	1
UNITED ARAB EMIRATES	0	0	1	1	0
UNITED KINGDOM	3	2	4	0	3
URUGUAY	1	3	3	1	1
UZBEKISTAN	2	1	1	2	3
VENEZUELA	4	5	2	1	2
VIETNAM	30	26	30	28	27
YEMEN	1	1	4	3	3
ZIMBABWE	0	0	0	1	1
CAMPUS TOTAL	784	744	814	782	751

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

CHAPTER 13: NOVA ONLINE

I. Headcount and FTES Enrollment

This chapter presents data on NOVA students enrolled in NOVA Online courses. Since NOVA Online is not considered a separate campus, these data are extracted from the six NOVA campuses (Chapters 7 through 12). Headcount and FTES of students taking NOVA Online courses are also applied within the campus chapters to the home campus of the students.

From Fall 2014 to Fall 2018, NOVA Online headcount decreased by nine percent and NOVA Online FTES decreased by 12 percent.

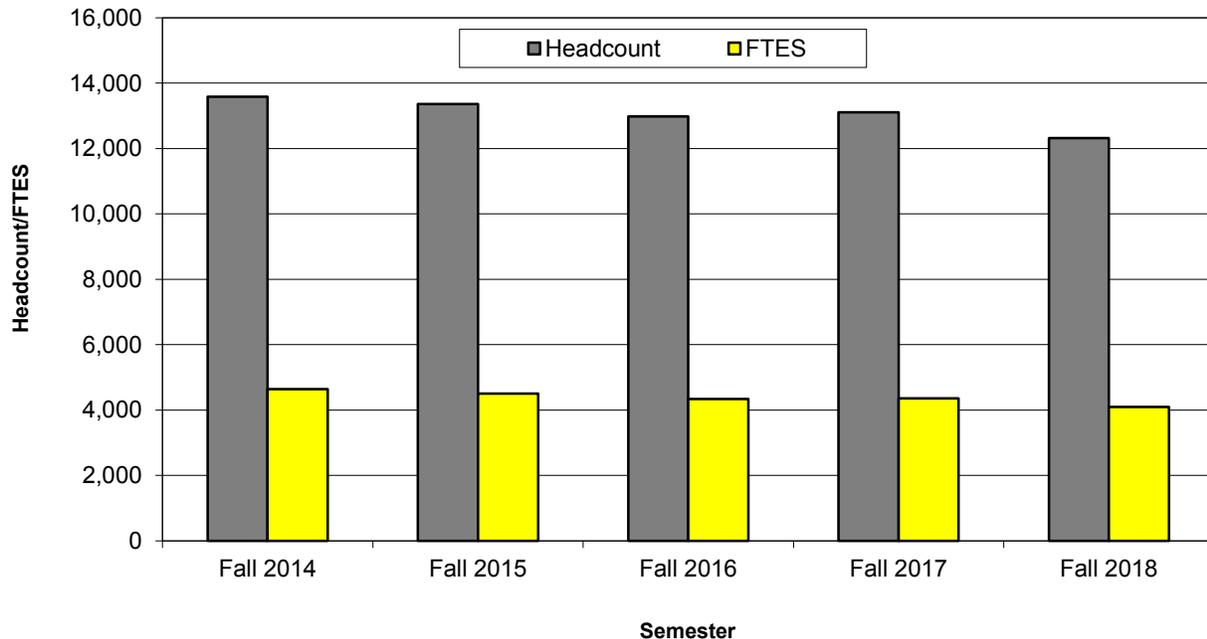
**TABLE NOL.1
STUDENT HEADCOUNT AND FTES
FALL 2014 THROUGH FALL 2018**

Fall	Unduplicated* Student Headcount	FTES**
2018	12,321	4,100
2017	13,110	4,361
2016	12,983	4,335
2015	13,362	4,505
2014	13,586	4,643

*Headcount of students taking NOVA Online courses is applied to the home campus of the students.

**FTES of NOVA Online students is applied to the home campus of the instructor teaching the NOVA Online course.

**FIGURE NOL.1
STUDENT HEADCOUNT AND FTES
FALL 2014 THROUGH FALL 2018**



II. Student Profile

A. Gender Distribution

From Fall 2014 to Fall 2018, the majority of students enrolled in NOVA Online courses were female (between 60 and 62 percent).

**TABLE NOL.2
GENDER DISTRIBUTION
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Male	5,172	38.1	5,136	38.4	5,100	39.3	5,125	39.1	4,971	40.3
Female	8,414	61.9	8,226	61.6	7,883	60.7	7,985	60.9	7,350	59.7

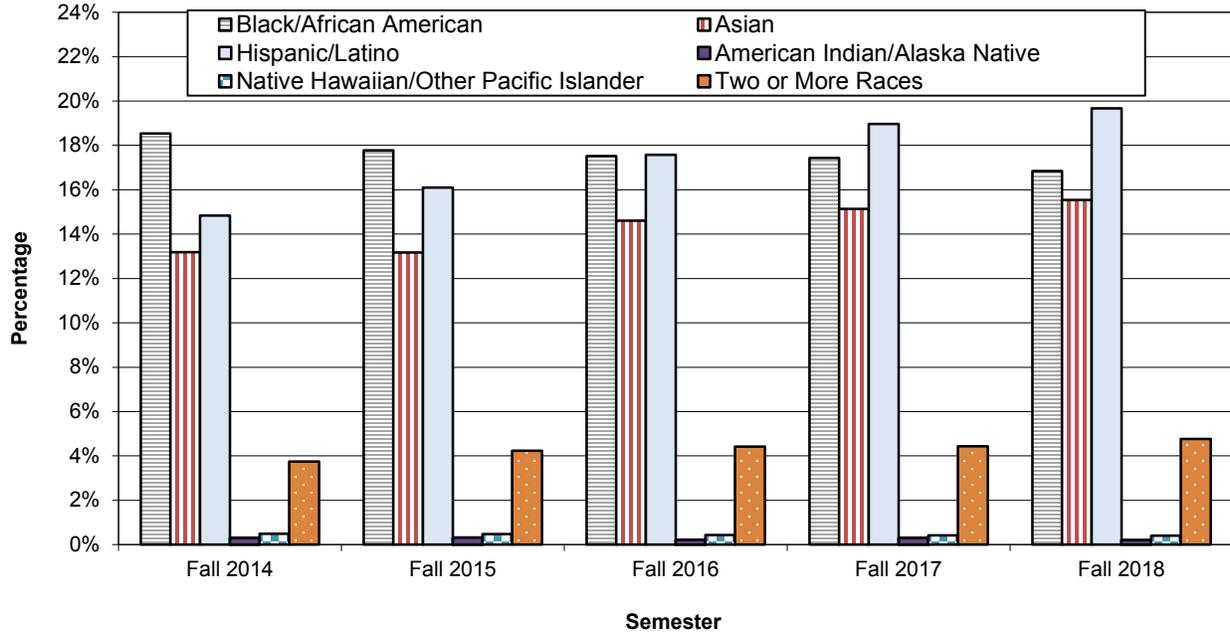
B. Race/Ethnicity Distribution

From Fall 2014 to Fall 2018, the proportion of white students enrolled in NOVA Online courses decreased from 47 to 41 percent. Conversely, the proportion of Hispanic/Latino students enrolled in NOVA Online courses increased from 15 to 20 percent during this time period.

**TABLE NOL.3
RACE/ETHNICITY DISTRIBUTION
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
White	6,311	46.5	6,153	46.0	5,643	43.5	5,465	41.7	5,004	40.6
Black/African American	2,518	18.5	2,376	17.8	2,275	17.5	2,286	17.4	2,076	16.8
Asian	1,791	13.2	1,761	13.2	1,897	14.6	1,984	15.1	1,915	15.5
Hispanic/Latino	2,016	14.8	2,151	16.1	2,282	17.6	2,487	19.0	2,423	19.7
American Indian/Alaska Native	41	0.3	42	0.3	28	0.2	40	0.3	25	0.2
Native Hawaiian/Other Pacific Islander	66	0.5	64	0.5	56	0.4	54	0.4	49	0.4
Two or More Races	510	3.8	565	4.2	574	4.4	582	4.4	587	4.8
Unknown	169	1.2	154	1.2	168	1.3	158	1.2	114	0.9
Not Specified	164	1.2	96	0.7	60	0.5	54	0.4	128	1.0

**FIGURE NOL.2
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2014 THROUGH FALL 2018**



C. Domicile

From Fall 2014 to Fall 2018, the majority of students enrolled in NOVA Online courses had in-state residency (around 91 percent).

**TABLE NOL.4
DOMICILE
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
In-State	12,315	90.6	12,213	91.4	11,830	91.1	11,974	91.3	11,274	91.5
Out-of-State	1,271	9.4	1,149	8.6	1,153	8.9	1,136	8.7	1,047	8.5

D. Full-/Part-Time Status

From Fall 2014 to Fall 2018, the majority of students enrolled in NOVA Online courses (between 64 and 66 percent) were enrolled part-time.

**TABLE NOL.5
FULL-/PART-TIME STATUS*
FALL 2014 THROUGH FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Full-Time	4,709	34.7	4,577	34.3	4,542	35.0	4,681	35.7	4,488	36.4
Part-Time	8,877	65.3	8,785	65.7	8,441	65.0	8,429	64.3	7,833	63.6

*Full-time/part-time students taking one or more NOVA Online course(s).

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