

RESEARCH BRIEF

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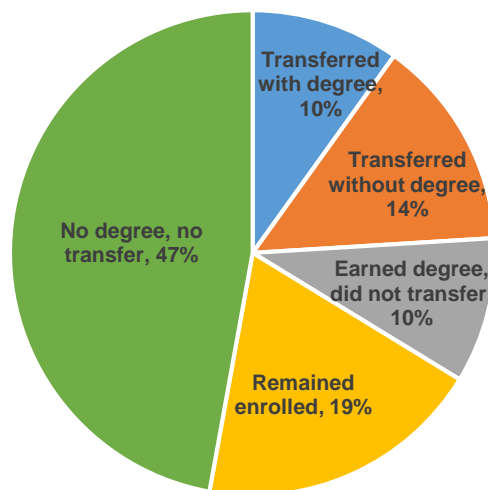
Three-Year Outcomes of FTIC Students at the Loudoun Campus: Fall 2013 Cohort

This Research Brief presents three-year outcomes for first-time in college (FTIC) students at the Loudoun Campus who enrolled in Fall 2013.¹ Specifically, this Brief examines the following transfer outcomes: students who earned a degree prior to transferring, students who transferred without earning a NOVA degree, and outcomes for students who did not transfer.

Overall Three-Year Outcomes

After three years, 47 percent of the Fall 2013 FTIC students at the Loudoun Campus left NOVA without a degree and without transferring (Figure 1). About 24 percent of students transferred either with or without a degree, 10 percent earned a degree but did not transfer, and 19 percent were still enrolled at NOVA after three years.

Figure 1. Three-Year Outcomes of FTIC Students at the Loudoun Campus: Fall 2013 Cohort



¹ Fall 2013 FTIC cohort excludes students who were dual-enrolled to limit the focus to college enrollment and transfer patterns of students who are not in high school.

Outcomes by Program Placement in First Term

Figure 2 and Table 1 (next page) show the three-year outcomes of FTIC students at the Loudoun Campus by the degree or certificate program in which they enrolled in their first term at NOVA. The majority of students (66 percent) were enrolled in an A.S. degree program in their first term (see Table 1 next page).

- Loudoun Campus students who were Not Placed (did not enroll in a degree or certificate program in their first term) were the mostly likely to have neither transferred, graduated, nor remained enrolled after three years (63 percent).
- Loudoun Campus students in A.S. programs were more likely than other students to transfer with a NOVA degree (13 percent), while A.A. and Not Placed students had the highest percentage of students who transferred without a degree (20 and 21 percent, respectively).

Figure 2. Three-Year Outcomes of FTIC Students at the Loudoun Campus by Initial Program Placement: Fall 2013 Cohort

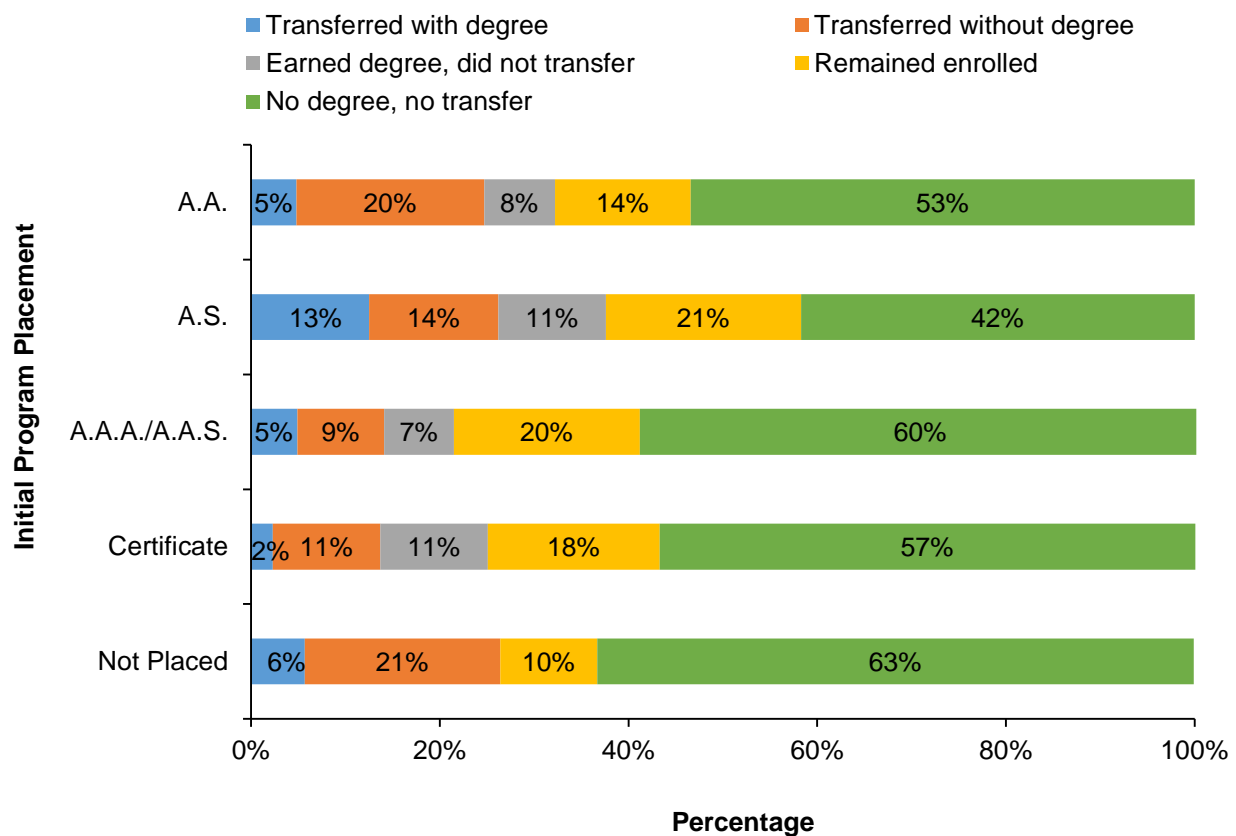


Table 1. Three-Year Outcomes of FTIC Students at the Loudoun Campus by First Term Program Placement: Fall 2013 Cohort

Initial Program Placement	Transfer Outcome				Non-Transfer Outcome						Total	
	Transferred With Degree		Transferred Without Degree		Earned Degree, Did Not Transfer		Remained Enrolled at NOVA		No Degree, No Transfer, Not Enrolled at NOVA			
	#	%	#	%	#	%	#	%	#	%	#	%
A.A.	7	4.8	29	19.9	11	7.5	21	14.4	78	53.4	146	100.0
A.S.	112	12.5	122	13.7	102	11.4	185	20.7	372	41.7	893	100.0
A.A.A.	0	0.0	1	9.1	0	0.0	1	9.1	9	81.8	11	100.0
A.A.S.	8	4.9	15	9.3	12	7.4	33	20.4	94	58.0	162	100.0
Certificate	1	2.3	5	11.4	5	11.4	8	18.2	25	56.8	44	100.0
Not Placed	5	5.7	18	20.7	0	0.0	9	10.3	55	63.2	87	100.0
Total	133	9.9	190	14.1	130	9.7	257	19.1	633	47.1	1,343	100.0

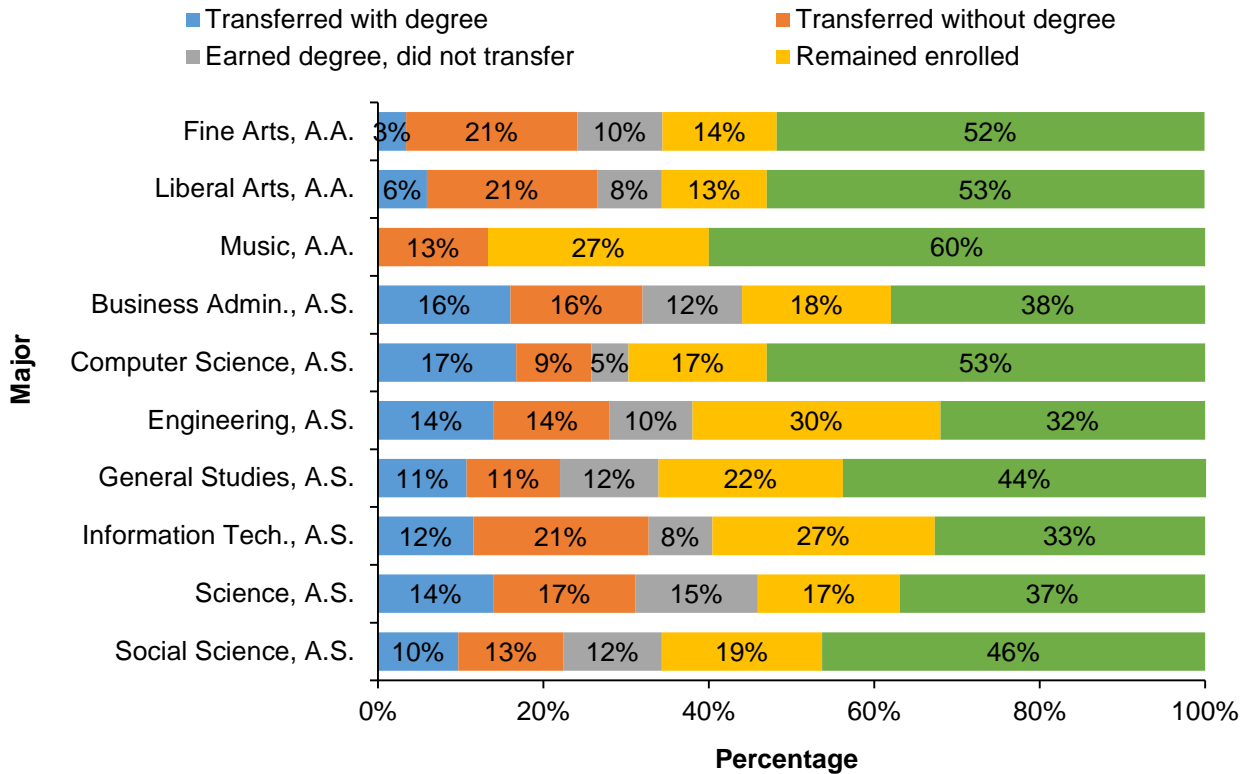
Note: Degree-earned data includes any type of degree (A.A., A.S., A.A.A., A.A.S.) or certificate earned, and does not necessarily correspond to first term program placement, as students may have changed degree programs after their first term. Transfer data available through July 7, 2016 from the National Student Clearinghouse. It is likely additional students transferred to other institutions for their fourth year, enrolling in Fall 2016 and beyond.

Outcomes by A.A./A.S. Major

Figure 3 and Table 2 (both next page) present three-year outcomes for the Loudoun Campus FTIC students by A.A. and A.S. major in their first term.

- The Computer Science A.S. and Business Administration A.S. programs had the highest percentages of students who transferred with a degree after three years (17 and 16 percent, respectively), while the Fine Arts A.A. and Liberal Arts A.A. programs had the lowest (3 and 6 percent, respectively).
- The Fine Arts A.A., Liberal Arts A.A., and Information Technology A.S. programs had the highest percentage of students who transferred without a degree (21 percent each).
- Engineering A.S. majors were more likely than students in other programs to remain enrolled at NOVA after three years (30 percent).
- The Music A.A., Computer Science A.S., Liberal Arts A.A., and Fine Arts A.A. programs had the highest percentage of students who neither transferred, graduated, nor remained enrolled after three years (52 to 60 percent).

**Figure 3. Three-Year Outcomes of FTIC Students at the Loudoun Campus by A.A./A.S.
Major: Fall 2013 Cohort**



**Table 2. Three-Year Outcomes of FTIC Students at the Loudoun Campus by A.A./A.S.
Major: Fall 2013 Cohort**

Initial Program Placement	Major	Transfer Outcome				Non-Transfer Outcome						Total	
		Transferred With Degree		Transferred Without Degree		Earned Degree, Did Not Transfer		Remained Enrolled at NOVA		No Degree, No Transfer, Not Enrolled at NOVA			
		#	%	#	%	#	%	#	%	#	%		
A.A.	Fine Arts	1	3.4	6	20.7	3	10.3	4	13.8	15	51.7	29	100.0
	Liberal Arts	6	5.9	21	20.6	8	7.8	13	12.7	54	52.9	102	100.0
	Music	0	0.0	2	13.3	0	0.0	4	26.7	9	60.0	15	100.0
	A.A. Subtotal	7	4.8	29	19.9	11	7.5	21	14.4	78	53.4	146	100.0
A.S.	Business Administration	24	16.0	24	16.0	18	12.0	27	18.0	57	38.0	150	100.0
	Computer Science	11	16.7	6	9.1	3	4.5	11	16.7	35	53.0	66	100.0
	Engineering	7	14.0	7	14.0	5	10.0	15	30.0	16	32.0	50	100.0
	General Studies	34	10.7	36	11.3	38	11.9	71	22.3	140	43.9	319	100.0
	Information Tech	6	11.5	11	21.2	4	7.7	14	26.9	17	32.7	52	100.0
	Science	17	13.9	21	17.2	18	14.8	21	17.2	45	36.9	122	100.0
	Social Science	13	9.7	17	12.7	16	11.9	26	19.4	62	46.3	134	100.0
	A.S. Subtotal	112	12.5	122	13.7	102	11.4	185	20.7	372	41.7	893	100.0
Total	119	11.5	151	14.5	113	10.9	206	19.8	450	43.3	1,039	100.0	

Note: Degree-earned data includes any type of degree (A.A., A.S., A.A.A., A.A.S.) or certificate earned, and does not necessarily correspond to first term program placement, as students may have changed degree programs after their first term. Transfer data available through July 7, 2016 from the National Student Clearinghouse. It is likely additional students transferred to other institutions for their fourth year, enrolling in Fall 2016 and beyond.