Program Evaluation:
Early Childhood Development
Fall 2011 through Spring 2016

NORTHERN VIRGINIA COMMUNITY COLLEGE

OFFICE OF INSTITUTIONAL EFFECTIVENESS AND STUDENT SUCCESS INITIATIVES

The purpose of the Office of Institutional Effectiveness and Student Success Initiatives is to conduct analytical studies and provide information in support of institutional planning, policy formulation, and decision making. In addition, the office provides leadership and support in research related activities to members of the NOVA community engaged in planning and evaluating the institution's success in accomplishing its mission.

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Introduction

This Report presents student enrollment and success data for the Early Childhood Development program. Early Childhood Development courses are offered at Alexandria, Loudoun, and Manassas campuses and ELI. Section 1 provides unduplicated enrollment data on students in the Early Childhood Development program for Fall 2011 through Fall 2015. Data are disaggregated by gender, race, age, enrollment status, campus, modality, day/night status, and session.

Section 2 presents student success data for the Early Childhood Development program from 2013-2014 through 2015-2016. Student success data includes successful course completion rates disaggregated by campus, modality, dual enrollment status, and session, graduation rates by cohort, and cumulative mean GPA of graduates.

Section 3 includes data on Early Childhood Development FTES, Current Funded Ratio, and FTEF from Fall 2011 through Fall 2015.

Section 1. Early Childhood Development Annual Headcount and Student Enrollment Profile

A. Early Childhood Development Annual Headcount

Table 1. Annual Headcount for <u>All</u> Program-Placed Students: 2011-12 through 2015-16

Program(s)	Curriculum Code	2011-12	2012-13	2013-14	2014-15	2015-16	Average	% Change 11-12 to 15-16
Early Childhood Development A.A.S	6360	805	807	787	655	598	730	-25.7
School-age Child Specialization	6361	138	183	192	192	168	176	21.7
Early Childhood Development Cert.	6320	178	164	136	115	120	148	-32.6
Early Childhood Development CSC	221-636-04	53	66	85	79	74	71	39.6
Infant and Toddler Care CSC	221-636-06	37	30	28	27	30	30	-18.9
Paraprofessional Teacher Assistant CSC	221-629-03	17	20	20	19	21	19	23.5
All Program-Placed College Students	-	60,168	61,682	61,693	59,657	57,969	60,234	-3.7
All College Students	-	76,796	78,635	78,461	76,868	76,816	77,515	0.0

Source: IRIS Files

Table 2. Annual Headcount for <u>First-time in College</u>, Program-Placed Students: 2011-12 through 2015-16

Program(s)	Curriculum Code	2011-12	2012-13	2013-14	2014-15	2015-16	Average	% Change 11-12 to 15-16
Early Childhood Development A.A.S	6360	125	133	118	60	80	103	-36.0
School-age Child Specialization	6361	18	31	37	30	24	29	33.3
Early Childhood Development Cert.	6320	17	19	13	11	17	15	0.0
Early Childhood Development CSC	221-636-04	12	11	16	7	7	11	-41.7
Infant and Toddler Care CSC	221-636-06	5	5	6	4	8	6	60.0
Paraprofessional Teacher Assistant CSC	221-629-03	4	3	4	3	2	3	-50.0
All Program-Placed College Students	-	9,711	10,491	11,006	10,535	10,513	10,451	8.3
All College Students	-	12,907	13,953	14,631	15,134	16,377	14,600	26.9

Source: IRIS Files

B. Early Childhood Development Enrollment Profile

Table 3. Early Childhood Development Student Enrollment Profile*: Fall 2013 through Fall 2015

Category	Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%
Enrollment	831	100.0	751	100.0	650	100.0
Gender						
Male	34	4.1	29	3.9	14	2.2
Female	797	95.9	722	96.1	636	97.8
Race						
White	298	35.9	271	36.1	239	36.8
Black/African American	222	26.7	196	26.1	159	24.5
Asian	79	9.5	76	10.1	59	9.1
Hispanic/Latino	178	21.4	167	22.2	166	25.5
American Indian/Alaska Native	2	0.2	2	0.3	1	0.2
Native Hawaiian/Other Pacific Islander	0	0.0	1	0.1	0	0.0
Two or More Races	29	3.5	18	2.4	13	2.0
Unknown	5	0.6	9	1.2	5	0.8
Not Specified	18	2.2	11	1.5	8	1.2
Age Group						
Under 18	0	0.0	0	0.0	1	0.2
18-21	176	21.2	145	19.3	99	15.2
22-24	84	10.1	82	10.9	71	10.9
25-29	135	16.2	123	16.4	112	17.2
30-44	258	31	257	34.2	217	33.4
45-59	171	20.6	136	18.1	139	21.4
60 & Over	7	0.8	8	1.1	11	1.7
Full-Time/Part-Time						
Full-Time	190	22.9	170	22.6	130	20.0
Part-Time	641	77.1	581	77.4	520	80.0
Program Placement						
Early Childhood Development A.A.S. (6360)	543	65.3	471	62.7	408	62.8
School-age Child Specialization (6361)	131	15.8	123	16.4	106	16.3
Early Childhood Development Cert. (6320)	78	9.4	79	10.5	70	10.8
Early Childhood Development CSC (221-636-04)	47	5.7	46	6.1	43	6.6
Infant and Toddler Care CSC (221-636-06)	19	2.3	18	2.4	7	1.1
Paraprofessional Teacher Assistant CSC (221-629-03)	13	1.6	14	1.9	16	2.5

Source: IRIS Files
*Curr. Code=6360/6361/6320/221-636-04/221-636-06/221-629-03

C. Early Childhood Development Enrollment by Course and Campus

Table 4. Early Childhood Development Enrollment by Course at the Alexandria Campus: Fall 2013 through Fall 2015

Courses Offered	Fall 2013	Fall 2014	Fall 2015
CHD 118	86	103	83
CHD 119	49	56	57
CHD 120	97	53	57
CHD 145	77	60	34
CHD 146	19	39	19
CHD 164	9	10	9
CHD 165	20	35	22
CHD 166	24	18	25
CHD 167	8	-	-
CHD 205	76	46	83
CHD 210	33	37	26
CHD 215	26	19	8
CHD 216	85	76	47
CHD 225	16	-	-
CHD 230	0	0	0
CHD 265	14	2	0
CHD 270	0	0	16
CHD 298	13	2	0
Total	**652**	**556**	**486**

Source: IRIS Files

Table 5. Early Childhood Development Enrollment by Course at the Alexandria Campus: Spring 2014 through Spring 2016

Courses Offered	Spring 2014	Spring 2015	Spring 2016
CHD 118	83	56	50
CHD 119	77	70	68
CHD 120	71	63	107
CHD 145	26	0	95
CHD 146	19	49	14
CHD 164	13	28	20
CHD 165	79	37	58
CHD 166	29	15	11
CHD 167	0	0	0
CHD 205	147	112	86
CHD 210	0	0	0
CHD 215	0	18	27
CHD 216	33	83	39
CHD 225	1	5	-
CHD 230	13	14	0
CHD 265	19	28	43
CHD 270	35	40	22
CHD 298	19	27	44
Total	**664**	**645**	**684**

Source: IRIS Files

Table 6. Early Childhood Development Enrollment by Course at the Loudoun Campus: Fall 2013 through Fall 2015

Courses Offered	Fall 2013	Fall 2014	Fall 2015
CHD 118	17	0	20
CHD 119	14	18	20
CHD 120	41	27	27
CHD 145	27	21	26
CHD 146	51	31	46
CHD 164	0	0	0
CHD 165	37	33	36
CHD 166	41	38	19
CHD 167	0	-	-
CHD 205	15	10	10
CHD 210	52	39	28
CHD 215	0	10	15
CHD 216	15	0	8
CHD 225	0	-	-
CHD 230	0	0	0
CHD 265	0	0	0
CHD 270	10	0	19
CHD 298	0	0	0
Total	**320**	**227**	**274**

Source: IRIS Files

Table 7. Early Childhood Development Enrollment by Course at the Loudoun Campus: Spring 2014 through Spring 2016

Courses Offered	Spring 2014	Spring 2015	Spring 2016
CHD 118	11	20	16
CHD 119	18	18	19
CHD 120	27	24	16
CHD 145	22	16	18
CHD 146	30	34	31
CHD 164	13	0	0
CHD 165	31	47	36
CHD 166	28	33	46
CHD 167	0	0	0
CHD 205	22	16	16
CHD 210	31	31	30
CHD 215	15	9	11
CHD 216	12	12	17
CHD 225	0	0	-
CHD 230	0	0	0
CHD 265	13	12	20
CHD 270	12	0	9
CHD 298	12	12	20
Total	**297**	**284**	**305**

Source: IRIS Files

Table 8. Early Childhood Development Enrollment by Course at the Manassas Campus: Fall 2013 through Fall 2015

Courses Offered	Fall 2013	Fall 2014	Fall 2015
CHD 118	49	12	9
CHD 119	0	0	0
CHD 120	129	86	76
CHD 145	47	75	59
CHD 146	14	31	8
CHD 164	0	0	0
CHD 165	22	14	26
CHD 166	11	9	12
CHD 167	0	-	-
CHD 205	12	42	12
CHD 210	14	17	14
CHD 215	25	34	20
CHD 216	20	0	0
CHD 225	0	-	-
CHD 230	3	2	7
CHD 265	0	24	26
CHD 270	32	43	32
CHD 298	0	22	26
Total	**378**	**411**	**327**

Source: IRIS Files

Table 9. Early Childhood Development Enrollment by Course at the Manassas Campus: Spring 2014 through Spring 2016

Courses Offered	Spring 2014	Spring 2015	Spring 2016
CHD 118	25	26	19
CHD 119	17	21	11
CHD 120	96	81	106
CHD 145	58	56	63
CHD 146	17	10	17
CHD 164	0	0	0
CHD 165	57	25	57
CHD 166	11	0	12
CHD 167	11	6	5
CHD 205	13	9	21
CHD 210	0	16	11
CHD 215	29	33	9
CHD 216	9	18	0
CHD 225	0	0	-
CHD 230	3	2	11
CHD 265	23	10	11
CHD 270	30	49	18
CHD 298	24	10	10
Total	**423**	**372**	**381**

Source: IRIS Files

Table 10. Early Childhood Development Enrollment by Course at ELI: Fall 2013 through Fall 2015

Courses Offered	Fall 2013	Fall 2014	Fall 2015
CHD 118	66	57	51
CHD 119	49	56	41
CHD 120	92	74	48
CHD 145	47	60	53
CHD 146	34	31	32
CHD 164	9	10	9
CHD 165	28	23	20
CHD 166	25	27	19
CHD 167	0	-	-
CHD 205	57	35	69
CHD 210	31	27	28
CHD 215	25	19	20
CHD 216	46	39	30
CHD 225	0	-	-
CHD 230	0	0	0
CHD 265	0	0	0
CHD 270	32	28	32
CHD 298	0	0	0
Total	**541**	**486**	**452**

Source: IRIS Files

Table 11. Early Childhood Development Enrollment by Course at ELI: Spring 2014 through Spring 2016

Courses Offered	Spring 2014	Spring 2015	Spring 2016
CHD 118	49	42	50
CHD 119	59	49	33
CHD 120	58	55	51
CHD 145	41	46	32
CHD 146	30	34	31
CHD 164	13	16	11
CHD 165	31	27	24
CHD 166	28	21	24
CHD 167	0	0	0
CHD 205	72	79	50
CHD 210	31	31	30
CHD 215	23	25	9
CHD 216	42	41	39
CHD 225	0	0	-
CHD 230	0	0	0
CHD 265	0	0	0
CHD 270	30	30	18
CHD 298	0	0	0
Total	**507**	**496**	**402**

Source: IRIS Files

Table 12. Early Childhood Development Enrollment by Course College-Wide: Fall 2013 through Fall 2015

Courses Offered	Fall 2013	Fall 2014	Fall 2015
CHD 118	152	115	112
CHD 119	63	74	77
CHD 120	267	166	160
CHD 145	151	156	119
CHD 146	84	101	73
CHD 164	9	10	9
CHD 165	79	82	84
CHD 166	76	65	56
CHD 167	8	-	-
CHD 205	103	98	105
CHD 210	99	93	68
CHD 215	51	63	43
CHD 216	120	76	55
CHD 225	16	-	-
CHD 230	3	2	7
CHD 265	14	26	26
CHD 270	42	43	67
CHD 298	13	24	26
Total	**1,350**	**1,194**	**1,087**

Source: IRIS Files

Table 13. Early Childhood Development Enrollment by Course College-Wide: Spring 2014 through Spring 2016

Courses Offered	Spring 2014	Spring 2015	Spring 2016
CHD 118	119	102	85
CHD 119	112	109	98
CHD 120	194	168	229
CHD 145	106	72	176
CHD 146	66	93	62
CHD 164	26	28	20
CHD 165	167	109	151
CHD 166	68	48	69
CHD 167	11	6	5
CHD 205	182	137	123
CHD 210	31	47	41
CHD 215	44	60	47
CHD 216	54	113	56
CHD 225	1	5	-
CHD 230	16	16	11
CHD 265	55	50	74
CHD 270	77	89	49
CHD 298	55	49	74
Total	**1,384**	**1,301**	**1,370**

Source: IRIS Files

D. Early Childhood Development Enrollment by Modality

Table 14. Early Childhood Development Enrollment by Modality: Fall 2013

Course	Hybrid				Face-to-Face				Online			
	Sections		Students		Sections		Students		Sections		Students	
	#	%	#	%	#	%	#	%	#	%	#	%
CHD 118	1	8.3	17	9.1	3	7.5	69	11.1	3	14.3	66	12.2
CHD 119	1	8.3	14	7.5	.	.	.	.	2	9.5	49	9.1
CHD 120	2	16.7	41	22.0	9	22.5	134	21.5	3	14.3	92	17.0
CHD 145	2	16.7	27	14.5	4	10	77	12.4	2	9.5	47	8.7
CHD 146	1	8.3	17	9.1	3	7.5	33	5.3	1	4.8	34	6.3
CHD 164	.	.	.	.	.	.	.	.	1	4.8	9	1.7
CHD 165	1	8.3	9	4.8	2	5.0	42	6.7	1	4.8	28	5.2
CHD 166	.	.	.	.	3	7.5	51	8.2	1	4.8	25	4.6
CHD 167	.	.	.	.	1	2.5	8	1.3	.	.	.	.
CHD 205	1	8.3	15	8.1	2	5.0	31	5.0	2	9.5	57	10.5
CHD 210	1	8.3	21	11.3	3	7.5	47	7.5	1	4.8	31	5.7
CHD 215	.	.	.	.	2	5.0	26	4.2	1	4.8	25	4.6
CHD 216	1	8.3	15	8.1	4	10.0	59	9.5	2	9.5	46	8.5
CHD 225	.	.	.	.	1	2.5	16	2.6	.	.	.	.
CHD 230	.	.	.	.	1	2.5	3	0.5	.	.	.	.
CHD 265	.	.	.	.	1	2.5	14	2.2	.	.	.	.
CHD 270	1	8.3	10	5.4	.	.	.	.	1	4.8	32	5.9
CHD 298	.	.	.	.	1	2.5	13	2.1	.	.	.	.
Total	**12**	**100.0**	**186**	**100.0**	**40**	**100.0**	**623**	**100.0**	**21**	**100.0**	**541**	**100.0**

Source: IRIS Files

Table 15. Early Childhood Development Enrollment by Modality: Spring 2014

Course	Hybrid				Face-to-Face				Online			
	Sections		Students		Sections		Students		Sections		Students	
	#	%	#	%	#	%	#	%	#	%	#	%
CHD 118	1	11.1	11	8.0	4	8.7	59	8.0	3	13.0	49	9.7
CHD 119	1	11.1	18	13.0	2	4.3	35	4.7	2	8.7	59	11.6
CHD 120	2	22.2	27	19.6	5	10.9	109	14.8	3	13.0	58	11.4
CHD 145	.	.	.	.	4	8.7	65	8.8	2	8.7	41	8.1
CHD 146	.	.	.	.	2	4.3	36	4.9	1	4.3	30	5.9
CHD 164	.	.	.	.	1	2.2	13	1.8	1	4.3	13	2.6
CHD 165	.	.	.	.	7	15.2	136	18.4	1	4.3	31	6.1
CHD 166	.	.	.	.	3	6.5	40	5.4	1	4.3	28	5.5
CHD 167	.	.	.	.	2	4.3	11	1.5	.	.	.	.
CHD 205	2	22.2	44	31.9	5	10.9	66	8.9	3	13.0	72	14.2
CHD 210	.	.	.	.	.	.	.	.	1	4.3	31	6.1
CHD 215	.	.	.	.	2	4.3	21	2.8	1	4.3	23	4.5
CHD 216	.	.	.	.	1	2.2	12	1.6	3	13.0	42	8.3
CHD 230	1	11.1	13	9.4	1	2.2	3	0.4	.	.	.	.
CHD 265	1	11.1	13	9.4	2	4.3	42	5.7	.	.	.	.
CHD 270	.	.	.	.	3	6.5	47	6.4	1	4.3	30	5.9
CHD 298	1	11.1	12	8.7	2	4.3	43	5.8	.	.	.	.
Total	**9**	**100.0**	**138**	**100.0**	**46**	**100.0**	**738**	**100.0**	**23**	**100.0**	**507**	**100.0**

Source: IRIS Files

Table 16. Early Childhood Development Enrollment by Modality: Fall 2014

Course	Hybrid				Face-to-Face				Online			
	Sections		Students		Sections		Students		Sections		Students	
	#	%	#	%	#	%	#	%	#	%	#	%
CHD 118	.	.	.	.	4	10.5	58	9.9	2	10.0	57	11.7
CHD 119	1	10.0	18	15.1	.	.	.	.	2	10.0	56	11.5
CHD 120	2	20.0	27	22.7	5	13.2	65	11.1	3	15.0	74	15.2
CHD 145	2	20.0	21	17.6	5	13.2	75	12.8	2	10.0	60	12.3
CHD 146	.	.	.	.	3	7.9	70	12.0	1	5.0	31	6.4
CHD 164	.	.	.	.	.	.	.	.	1	5.0	10	2.1
CHD 165	1	10.0	10	8.4	4	10.5	49	8.4	1	5.0	23	4.7
CHD 166	1	10.0	11	9.2	3	7.9	27	4.6	1	5.0	27	5.6
CHD 205	1	10.0	10	8.4	3	7.9	53	9.1	2	10.0	35	7.2
CHD 210	1	10.0	12	10.1	3	7.9	54	9.2	1	5.0	27	5.6
CHD 215	1	10.0	10	8.4	2	5.3	34	5.8	1	5.0	19	3.9
CHD 216	.	.	.	.	2	5.3	37	6.3	2	10.0	39	8.0
CHD 230	.	.	.	.	1	2.6	2	0.3	.	.	.	.
CHD 265	.	.	.	.	1	2.6	24	4.1	.	.	.	.
CHD 270	.	.	.	.	1	2.6	15	2.6	1	5.0	28	5.8
CHD 298	.	.	.	.	1	2.6	22	3.8	.	.	.	.
Total	**10**	**100.0**	**119**	**100.0**	**38**	**100.0**	**585**	**100.0**	**20**	**100.0**	**486**	**100.0**

Source: IRIS Files

Table 17. Early Childhood Development Enrollment by Modality: Spring 2015

Course	Hybrid				Face-to-Face				Online			
	Sections		Students		Sections		Students		Sections		Students	
	#	%	#	%	#	%	#	%	#	%	#	%
CHD 118	1	7.7	20	10.8	2	4.3	40	6.5	2	9.1	42	8.5
CHD 119	1	7.7	18	9.7	2	4.3	42	6.8	2	9.1	49	9.9
CHD 120	2	15.4	24	13.0	7	15.2	89	14.4	3	13.6	55	11.1
CHD 145	1	7.7	16	8.6	1	2.2	10	1.6	2	9.1	46	9.3
CHD 146	.	.	.	.	3	6.5	59	9.5	1	4.5	34	6.9
CHD 164	.	.	.	.	1	2.2	12	1.9	1	4.5	16	3.2
CHD 165	.	.	.	.	6	13.0	81	13.1	1	4.5	27	5.4
CHD 166	1	7.7	12	6.5	1	2.2	15	2.4	1	4.5	21	4.2
CHD 167	.	.	.	.	2	4.3	6	1.0	.	.	.	.
CHD 205	2	15.4	36	19.5	2	4.3	22	3.6	4	18.2	79	15.9
CHD 210	.	.	.	.	1	2.2	16	2.6	1	4.5	31	6.3
CHD 215	1	7.7	9	4.9	2	4.3	26	4.2	1	4.5	25	5.0
CHD 216	1	7.7	12	6.5	3	6.5	60	9.7	2	9.1	41	8.3
CHD 225	.	.	.	.	1	2.2	5	0.8	.	.	.	.
CHD 230	1	7.7	14	7.6	1	2.2	2	0.3	.	.	.	.
CHD 265	1	7.7	12	6.5	4	8.7	38	6.1	.	.	.	.
CHD 270	.	.	.	.	3	6.5	59	9.5	1	4.5	30	6.0
CHD 298	1	7.7	12	6.5	4	8.7	37	6.0	.	.	.	.
Total	**13**	**100.0**	**185**	**100.0**	**46**	**100.0**	**619**	**100.0**	**22**	**100.0**	**496**	**100.0**

Source: IRIS Files

Table 18. Early Childhood Development Enrollment by Modality: Fall 2015

Course	Hybrid				Face-to-Face				Online			
	Sections		Students		Sections		Students		Sections		Students	
	#	%	#	%	#	%	#	%	#	%	#	%
CHD 118	1	7.7	20	10.9	3	10.0	41	9.1	2	9.5	51	11.3
CHD 119	1	7.7	20	10.9	1	3.3	16	3.5	2	9.5	41	9.1
CHD 120	2	15.4	27	14.8	5	16.7	85	18.8	2	9.5	48	10.6
CHD 145	2	15.4	26	14.2	3	10.0	40	8.8	2	9.5	53	11.7
CHD 146	1	7.7	14	7.7	2	6.7	27	6.0	1	4.8	32	7.1
CHD 164	.	.	.	.	.	.	.	.	1	4.8	9	2.0
CHD 165	1	7.7	16	8.7	3	10.0	48	10.6	1	4.8	20	4.4
CHD 166	.	.	.	.	3	10.0	37	8.2	1	4.8	19	4.2
CHD 205	1	7.7	10	5.5	2	6.7	26	5.8	4	19	69	15.3
CHD 210	.	.	.	.	3	10.0	40	8.8	1	4.8	28	6.2
CHD 215	2	15.4	23	12.6	.	.	.	.	1	4.8	20	4.4
CHD 216	1	7.7	8	4.4	1	3.3	17	3.8	2	9.5	30	6.6
CHD 230	.	.	.	.	1	3.3	7	1.5	.	.	.	.
CHD 265	.	.	.	.	1	3.3	26	5.8	.	.	.	.
CHD 270	1	7.7	19	10.4	1	3.3	16	3.5	1	4.8	32	7.1
CHD 298	.	.	.	.	1	3.3	26	5.8	.	.	.	.
Total	**13**	**100.0**	**183**	**100.0**	**30**	**100.0**	**452**	**100.0**	**21**	**100.0**	**452**	**100.0**

Source: IRIS Files

Table 19. Early Childhood Development Enrollment by Modality: Spring 2016

Course	Hybrid				Face-to-Face				Online			
	Sections		Students		Sections		Students		Sections		Students	
	#	%	#	%	#	%	#	%	#	%	#	%
CHD 118	1	4.5	16	4.2	1	1.9	19	3.2	2	9.5	50	12.4
CHD 119	2	9.1	38	10.1	2	3.7	27	4.6	2	9.5	33	8.2
CHD 120	3	13.6	59	15.6	12	22.2	119	20.2	2	9.5	51	12.7
CHD 145	2	9.1	33	8.7	10	18.5	111	18.8	2	9.5	32	8.0
CHD 146	.	.	.	.	2	3.7	31	5.3	1	4.8	31	7.7
CHD 164	1	4.5	9	2.4	.	.	.	.	1	4.8	11	2.7
CHD 165	1	4.5	12	3.2	13	24.1	115	19.5	1	4.8	24	6.0
CHD 166	2	9.1	33	8.7	1	1.9	12	2.0	1	4.8	24	6.0
CHD 167	.	.	.	.	2	3.7	5	0.8	.	.	.	.
CHD 205	3	13.6	52	13.8	1	1.9	21	3.6	4	19	50	12.4
CHD 210	.	.	.	.	1	1.9	11	1.9	1	4.8	30	7.5
CHD 215	2	9.1	38	10.1	.	.	.	.	1	4.8	9	2.2
CHD 216	1	4.5	17	4.5	.	.	.	.	2	9.5	39	9.7
CHD 230	.	.	.	.	1	1.9	11	1.9	.	.	.	.
CHD 265	1	4.5	20	5.3	4	7.4	54	9.2	.	.	.	.
CHD 270	2	9.1	31	8.2	.	.	.	.	1	4.8	18	4.5
CHD 298	1	4.5	20	5.3	4	7.4	54	9.2	.	.	.	.
Total	**22**	**100.0**	**378**	**100.0**	**54**	**100.0**	**590**	**100.0**	**21**	**100.0**	**402**	**100.0**

Source: IRIS Files

E. Early Childhood Development Enrollment by Day/Night Status

Table 20. Early Childhood Development Enrollment by Day/Night Status: Fall 2013

Courses Offered	Day				Night			
	Sections		Students		Sections		Students	
	#	%	#	%	#	%	#	%
CHD 118	1	5.3	18	5.7	2	9.5	51	16.6
CHD 120	7	36.8	107	34.0	2	9.5	27	8.8
CHD 145	3	15.8	61	19.4	1	4.8	16	5.2
CHD 146	2	10.5	19	6.0	1	4.8	14	4.5
CHD 165	2	10.5	42	13.3	.	.	.	.
CHD 166	.	.	.	.	3	14.3	51	16.6
CHD 167	.	.	.	.	1	4.8	8	2.6
CHD 205	1	5.3	19	6.0	1	4.8	12	3.9
CHD 210	1	5.3	21	6.7	2	9.5	26	8.4
CHD 215	1	5.3	14	4.4	1	4.8	12	3.9
CHD 216	1	5.3	14	4.4	3	14.3	45	14.6
CHD 225	.	.	.	.	1	4.8	16	5.2
CHD 230	.	.	.	.	1	4.8	3	1.0
CHD 265	.	.	.	.	1	4.8	14	4.5
CHD 298	.	.	.	.	1	4.8	13	4.2
Total	**19**	**100.0**	**315**	**100.0**	**21**	**100.0**	**308**	**100.0**

Source: IRIS Files

Table 21. Early Childhood Development Enrollment by Day/Night Status: Fall 2014

Courses Offered	Day				Night			
	Sections		Students		Sections		Students	
	#	%	#	%	#	%	#	%
CHD 118	3	15.0	46	14.2	1	5.6	12	4.6
CHD 120	4	20.0	54	16.7	1	5.6	11	4.2
CHD 145	3	15.0	52	16.0	2	11.1	23	8.8
CHD 146	2	10.0	39	12.0	1	5.6	31	11.9
CHD 165	2	10.0	26	8.0	2	11.1	23	8.8
CHD 166	1	5.0	13	4.0	2	11.1	14	5.4
CHD 205	1	5.0	11	3.4	2	11.1	42	16.1
CHD 210	1	5.0	25	7.7	2	11.1	29	11.1
CHD 215	.	.	.	.	2	11.1	34	13.0
CHD 216	1	5.0	12	3.7	1	5.6	25	9.6
CHD 230	.	.	.	.	1	5.6	2	0.8
CHD 265	1	5.0	24	7.4	.	.	.	.
CHD 270	.	.	.	.	1	5.6	15	5.7
CHD 298	1	5.0	22	6.8	.	.	.	.
Total	**20**	**100.0**	**324**	**100.0**	**18**	**100.0**	**261**	**100.0**

Source: IRIS Files

Table 22. Early Childhood Development Enrollment by Day/Night Status: Fall 2015

Courses Offered	Day				Night			
	Sections		Students		Sections		Students	
	#	%	#	%	#	%	#	%
CHD 118	2	13.3	27	10.6	1	6.7	14	7.1
CHD 119	1	6.7	16	6.3	.	.	.	.
CHD 120	2	13.3	37	14.6	3	20.0	48	24.2
CHD 145	2	13.3	34	13.4	1	6.7	6	3.0
CHD 146	1	6.7	19	7.5	1	6.7	8	4.0
CHD 165	1	6.7	11	4.3	2	13.3	37	18.7
CHD 166	2	13.3	25	9.8	1	6.7	12	6.1
CHD 205	.	.	.	.	2	13.3	26	13.1
CHD 210	1	6.7	17	6.7	2	13.3	23	11.6
CHD 216	.	.	.	.	1	6.7	17	8.6
CHD 230	.	.	.	.	1	6.7	7	3.5
CHD 265	1	6.7	26	10.2	.	.	.	.
CHD 270	1	6.7	16	6.3	.	.	.	.
CHD 298	1	6.7	26	10.2	.	.	.	.
Total	**15**	**100.0**	**254**	**100.0**	**15**	**100.0**	**198**	**100.0**

Source: IRIS Files

Table 23. Early Childhood Development Enrollment by Day/Night Status: Spring 2014

Courses Offered	Day				Night			
	Sections		Students		Sections		Students	
	#	%	#	%	#	%	#	%
CHD 118	2	8.0	35	8.7	2	9.5	24	7.1
CHD 119	1	4.0	18	4.5	1	4.8	17	5.1
CHD 120	3	12.0	64	15.9	2	9.5	45	13.4
CHD 145	3	12.0	54	13.4	1	4.8	11	3.3
CHD 146	1	4.0	19	4.7	1	4.8	17	5.1
CHD 164	.	.	.	.	1	4.8	13	3.9
CHD 165	5	20.0	73	18.2	2	9.5	63	18.8
CHD 166	1	4.0	15	3.7	2	9.5	25	7.4
CHD 167	2	8.0	11	2.7	.	.	.	.
CHD 205	4	16.0	53	13.2	1	4.8	13	3.9
CHD 215	.	.	.	.	2	9.5	21	6.3
CHD 216	.	.	.	.	1	4.8	12	3.6
CHD 230	.	.	.	.	1	4.8	3	0.9
CHD 265	1	4.0	23	5.7	1	4.8	19	5.7
CHD 270	1	4.0	13	3.2	2	9.5	34	10.1
CHD 298	1	4.0	24	6.0	1	4.8	19	5.7
Total	**25**	**100.0**	**402**	**100.0**	**21**	**100.0**	**336**	**100.0**

Source: IRIS Files

Table 24. Early Childhood Development Enrollment by Day/Night Status: Spring 2015

Courses Offered	Day				Night			
	Sections		Students		Sections		Students	
	#	%	#	%	#	%	#	%
CHD 118	.	.	.	.	2	9.5	40	14.9
CHD 119	2	8.0	42	12.0	.	.	.	.
CHD 120	5	20.0	65	18.6	2	9.5	24	8.9
CHD 145	.	.	.	.	1	4.8	10	3.7
CHD 146	3	12.0	59	16.9	.	.	.	.
CHD 164	1	4.0	12	3.4	.	.	.	.
CHD 165	4	16.0	52	14.9	2	9.5	29	10.8
CHD 166	.	.	.	.	1	4.8	15	5.6
CHD 167	2	8.0	6	1.7	.	.	.	.
CHD 205	1	4.0	13	3.7	1	4.8	9	3.3
CHD 210	.	.	.	.	1	4.8	16	5.9
CHD 215	1	4.0	18	5.1	1	4.8	8	3.0
CHD 216	3	12.0	60	17.1	.	.	.	.
CHD 225	.	.	.	.	1	4.8	5	1.9
CHD 230	.	.	.	.	1	4.8	2	0.7
CHD 265	1	4.0	1	0.3	3	14.3	37	13.8
CHD 270	1	4.0	21	6.0	2	9.5	38	14.1
CHD 298	1	4.0	1	0.3	3	14.3	36	13.4
Total	25	100.0	350	100.0	21	100.0	269	100.0

Source: IRIS Files

Table 25. Early Childhood Development Enrollment by Day/Night Status: Spring 2016

Courses Offered	Day				Night			
	Sections		Students		Sections		Students	
	#	%	#	%	#	%	#	%
CHD 118	.	.	.	.	1	5.9	19	7.9
CHD 119	.	.	.	.	2	11.8	27	11.2
CHD 120	11	29.7	108	30.9	1	5.9	11	4.6
CHD 145	9	24.3	92	26.4	1	5.9	19	7.9
CHD 146	2	5.4	31	8.9	.	.	.	.
CHD 165	10	27.0	77	22.1	3	17.6	38	15.8
CHD 166	.	.	.	.	1	5.9	12	5.0
CHD 167	2	5.4	5	1.4	.	.	.	.
CHD 205	.	.	.	.	1	5.9	21	8.7
CHD 210	.	.	.	.	1	5.9	11	4.6
CHD 230	.	.	.	.	1	5.9	11	4.6
CHD 265	2	5.4	26	7.4	2	11.8	28	11.6
CHD 298	1	2.7	10	2.9	3	17.6	44	18.3
Total	37	100.0	349	100.0	17	100.0	241	100.0

Source: IRIS Files

F. Early Childhood Development Enrollment by Session

Table 26. Early Childhood Development Enrollment by Session: Fall 2013

Course	8-Week Sections		8-Week Students		16-Week Sections		16-Week Students		Dynamic Sections		Dynamic Students	
	#	%	#	%	#	%	#	%	#	%	#	%
CHD 118	1	3.6	17	4.2	3	14.3	69	18.7	3	12.5	66	11.5
CHD 119	1	3.6	14	3.4	.	.	.	.	2	8.3	49	8.5
CHD 120	6	21.4	89	21.9	3	14.3	62	16.8	5	20.8	116	20.2
CHD 145	4	14.3	63	15.5	2	9.5	41	11.1	2	8.3	47	8.2
CHD 146	3	10.7	40	9.8	1	4.8	10	2.7	1	4.2	34	5.9
CHD 164	.	.	.	.	.	.	.	.	1	4.2	9	1.6
CHD 165	.	.	.	.	2	9.5	42	11.4	2	8.3	37	6.4
CHD 166	2	7.1	27	6.6	1	4.8	24	6.5	1	4.2	25	4.4
CHD 167	.	.	.	.	1	4.8	8	2.2	.	.	.	.
CHD 205	3	10.7	46	11.3	.	.	.	.	2	8.3	57	9.9
CHD 210	2	7.1	35	8.6	2	9.5	33	8.9	1	4.2	31	5.4
CHD 215	.	.	.	.	2	9.5	26	7.0	1	4.2	25	4.4
CHD 216	3	10.7	47	11.5	2	9.5	27	7.3	2	8.3	46	8.0
CHD 225	1	3.6	16	3.9	.	.	.	.	.	.	.	.
CHD 230	1	3.6	3	0.7	.	.	.	.	.	.	.	.
CHD 265	.	.	.	.	1	4.8	14	3.8	.	.	.	.
CHD 270	1	3.6	10	2.5	.	.	.	.	1	4.2	32	5.6
CHD 298	.	.	.	.	1	4.8	13	3.5	.	.	.	.
Total	28	100.0	407	100.0	21	100.0	369	100.0	24	100.0	574	100.0

Source: IRIS Files

Table 27. Early Childhood Development Enrollment by Session: Spring 2014

Course	8-Week Sections		8-Week Students		16-Week Sections		16-Week Students		Dynamic Sections		Dynamic Students	
	#	%	#	%	#	%	#	%	#	%	#	%
CHD 118	4	14.3	57	14.5	1	4.8	13	3.2	3	10.0	49	8.4
CHD 119	2	7.1	35	8.9	1	4.8	18	4.4	2	6.7	59	10.1
CHD 120	2	7.1	27	6.9	3	14.3	79	19.4	5	16.7	88	15.1
CHD 145	4	14.3	65	16.6	.	.	.	.	2	6.7	41	7.0
CHD 146	2	7.1	36	9.2	.	.	.	.	1	3.3	30	5.1
CHD 164	1	3.6	13	3.3	.	.	.	.	1	3.3	13	2.2
CHD 165	1	3.6	21	5.4	3	14.3	79	19.4	4	13.3	67	11.5
CHD 166	1	3.6	11	2.8	2	9.5	29	7.1	1	3.3	28	4.8
CHD 167	.	.	.	.	.	.	.	.	2	6.7	11	1.9
CHD 205	5	17.9	66	16.8	2	9.5	44	10.8	3	10.0	72	12.3
CHD 210	.	.	.	.	.	.	.	.	1	3.3	31	5.3
CHD 215	2	7.1	21	5.4	.	.	.	.	1	3.3	23	3.9
CHD 216	1	3.6	12	3.1	.	.	.	.	3	10.0	42	7.2
CHD 225	.	.	.	.	1	4.8	1	0.2	.	.	.	.
CHD 230	1	3.6	3	0.8	1	4.8	13	3.2	.	.	.	.
CHD 265	.	.	.	.	3	14.3	55	13.5	.	.	.	.
CHD 270	2	7.1	25	6.4	1	4.8	22	5.4	1	3.3	30	5.1
CHD 298	.	.	.	.	3	14.3	55	13.5	.	.	.	.
Total	28	100.0	392	100.0	21	100.0	408	100.0	30	100.0	584	100.0

Source: IRIS Files

Table 28. Early Childhood Development Enrollment by Session: Fall 2014

Course	8-Week				16-Week				Dynamic			
	Sections		Students		Sections		Students		Sections		Students	
	#	%	#	%	#	%	#	%	#	%	#	%
CHD 118	3	10.7	43	11.2	1	6.7	15	8.1	2	7.4	57	9.1
CHD 119	1	3.6	18	4.7	.	.	.	.	2	7.4	56	9.0
CHD 120	4	14.3	51	13.3	2	13.3	29	15.6	4	14.8	86	13.8
CHD 145	5	17.9	67	17.5	2	13.3	29	15.6	2	7.4	60	9.6
CHD 146	2	7.1	39	10.2	.	.	.	.	2	7.4	62	9.9
CHD 164	.	.	.	.	.	.	.	.	1	3.7	10	1.6
CHD 165	.	.	.	.	3	20.0	35	18.8	3	11.1	47	7.5
CHD 166	2	7.1	20	5.2	2	13.3	18	9.7	1	3.7	27	4.3
CHD 205	3	10.7	37	9.7	.	.	.	.	3	11.1	61	9.8
CHD 210	2	7.1	29	7.6	2	13.3	37	19.9	1	3.7	27	4.3
CHD 215	2	7.1	25	6.5	1	6.7	19	10.2	1	3.7	19	3.0
CHD 216	2	7.1	37	9.7	.	.	.	.	2	7.4	39	6.2
CHD 230	1	3.6	2	0.5	.	.	.	.	.	.	.	.
CHD 265	.	.	.	.	1	6.7	2	1.1	1	3.7	24	3.8
CHD 270	1	3.6	15	3.9	.	.	.	.	1	3.7	28	4.5
CHD 298	.	.	.	.	1	6.7	2	1.1	1	3.7	22	3.5
Total	28	100.0	383	100.0	15	100.0	186	100.0	27	100.0	625	100.0

Source: IRIS Files

Table 29. Early Childhood Development Enrollment by Session: Spring 2015

Course	8-Week				16-Week				Dynamic			
	Sections		Students		Sections		Students		Sections		Students	
	#	%	#	%	#	%	#	%	#	%	#	%
CHD 118	1	3.4	20	4.8	1	7.1	14	6.4	3	7.7	68	10.2
CHD 119	2	6.9	39	9.4	1	7.1	21	9.6	2	5.1	49	7.3
CHD 120	4	13.8	45	10.8	2	14.3	34	15.6	6	15.4	89	13.3
CHD 145	2	6.9	26	6.3	.	.	.	.	2	5.1	46	6.9
CHD 146	3	10.3	59	14.2	.	.	.	.	1	2.6	34	5.1
CHD 164	1	3.4	12	2.9	.	.	.	.	1	2.6	16	2.4
CHD 165	.	.	.	.	1	7.1	18	8.3	7	17.9	91	13.6
CHD 166	1	3.4	12	2.9	1	7.1	15	6.9	1	2.6	21	3.1
CHD 167	.	.	.	.	.	.	.	.	2	5.1	6	0.9
CHD 205	3	10.3	38	9.1	1	7.1	20	9.2	4	10.3	79	11.8
CHD 210	1	3.4	16	3.8	.	.	.	.	1	2.6	31	4.6
CHD 215	3	10.3	35	8.4	.	.	.	.	1	2.6	25	3.7
CHD 216	4	13.8	72	17.3	.	.	.	.	2	5.1	41	6.1
CHD 225	1	3.4	5	1.2	.	.	.	.	.	.	.	.
CHD 230	2	6.9	16	3.8	.	.	.	.	.	.	.	.
CHD 265	.	.	.	.	3	21.4	39	17.9	2	5.1	11	1.6
CHD 270	1	3.4	21	5.0	1	7.1	19	8.7	2	5.1	49	7.3
CHD 298	.	.	.	.	3	21.4	38	17.4	2	5.1	11	1.6
Total	29	100.0	416	100.0	14	100.0	218	100.0	39	100.0	667	100.0

Source: IRIS Files

Table 30. Early Childhood Development Enrollment by Session: Fall 2015

Course	8-Week				16-Week				Dynamic			
	Sections		Students		Sections		Students		Sections		Students	
	#	%	#	%	#	%	#	%	#	%	#	%
CHD 118	2	7.4	29	8.3	2	16.7	32	15.2	2	8.0	51	9.7
CHD 119	2	7.4	36	10.3	.	.	.	.	2	8.0	41	7.8
CHD 120	4	14.8	44	12.6	3	25.0	68	32.4	2	8.0	48	9.1
CHD 145	4	14.8	46	13.2	1	8.3	20	9.5	2	8.0	53	10.0
CHD 146	3	11.1	41	11.7	.	.	.	.	1	4.0	32	6.1
CHD 164	.	.	.	.	.	.	.	.	1	4.0	9	1.7
CHD 165	.	.	.	.	3	25.0	48	22.9	2	8.0	36	6.8
CHD 166	2	7.4	26	7.4	1	8.3	11	5.2	1	4.0	19	3.6
CHD 205	2	7.4	22	6.3	1	8.3	14	6.7	4	16.0	69	13.1
CHD 210	2	7.4	23	6.6	1	8.3	17	8.1	1	4.0	28	5.3
CHD 215	1	3.7	15	4.3	.	.	.	.	2	8.0	28	5.3
CHD 216	2	7.4	25	7.2	.	.	.	.	2	8.0	30	5.7
CHD 230	1	3.7	7	2.0	.	.	.	.	.	.	.	.
CHD 265	.	.	.	.	.	.	.	.	1	4.0	26	4.9
CHD 270	2	7.4	35	10.0	.	.	.	.	1	4.0	32	6.1
CHD 298	.	.	.	.	.	.	.	.	1	4.0	26	4.9
Total	27	100.0	349	100.0	12	100.0	210	100.0	25	100.0	528	100.0

Source: IRIS Files

Table 31. Early Childhood Development Enrollment by Session: Spring 2016

Course	8-Week				16-Week				Dynamic			
	Sections		Students		Sections		Students		Sections		Students	
	#	%	#	%	#	%	#	%	#	%	#	%
CHD 118	2	7.4	35	8.4	.	.	.	.	2	3.5	50	6.7
CHD 119	3	11.1	46	11.1	1	7.7	19	9.2	2	3.5	33	4.4
CHD 120	3	11.1	42	10.1	1	7.7	28	13.5	13	22.8	159	21.3
CHD 145	4	14.8	57	13.7	1	7.7	19	9.2	9	15.8	100	13.4
CHD 146	1	3.7	17	4.1	1	7.7	14	6.8	1	1.8	31	4.1
CHD 164	1	3.7	9	2.2	.	.	.	.	1	1.8	11	1.5
CHD 165	1	3.7	13	3.1	2	15.4	23	11.1	12	21.1	115	15.4
CHD 166	3	11.1	45	10.8	.	.	.	.	1	1.8	24	3.2
CHD 167	.	.	.	.	.	.	.	.	2	3.5	5	0.7
CHD 205	2	7.4	35	8.4	1	7.7	17	8.2	5	8.8	71	9.5
CHD 210	1	3.7	11	2.6	.	.	.	.	1	1.8	30	4.0
CHD 215	2	7.4	38	9.1	.	.	.	.	1	1.8	9	1.2
CHD 216	1	3.7	17	4.1	.	.	.	.	2	3.5	39	5.2
CHD 230	.	.	.	.	.	.	.	.	1	1.8	11	1.5
CHD 265	.	.	.	.	3	23.1	43	20.8	2	3.5	31	4.1
CHD 270	2	7.4	31	7.5	.	.	.	.	1	1.8	18	2.4
CHD 298	1	3.7	20	4.8	3	23.1	44	21.3	1	1.8	10	1.3
Total	27	100.0	416	100.0	13	100.0	207	100.0	57	100.0	747	100.0

Source: IRIS Files

Section 2. Early Childhood Development Student Success

A. Early Childhood Development Student Grade Distribution by Course

Table 32. Early Childhood Development Student Grade Distribution by Course: Fall 2013

Course	% Successful*	A	B	C	D	F	W/X/I	Adjusted Total**
CHD 118	73.7	54	40	18	8	17	15	152
CHD 119	79.4	27	13	10	3	4	6	63
CHD 120	68.9	108	41	35	14	48	21	267
CHD 145	84.7	69	41	17	5	10	8	150
CHD 146	91.8	52	17	9	3	4	0	85
CHD 164	66.7	1	3	2	0	3	0	9
CHD 165	75.9	41	13	6	2	11	6	79
CHD 166	81.6	29	22	11	4	6	3	76
CHD 167	87.5	4	1	2	0	1	0	8
CHD 205	82.5	56	20	9	5	9	4	103
CHD 210	82.8	41	25	16	5	7	5	99
CHD 215	90.2	23	16	7	1	3	1	51
CHD 216	83.3	66	24	10	6	4	10	120
CHD 225	75.0	8	4	0	1	3	0	16
CHD 230	100.0	0	1	2	0	0	0	3
CHD 265	64.3	5	1	3	2	2	1	14
CHD 270	78.6	28	5	0	1	3	5	42
CHD 298	69.2	6	2	1	1	2	1	13
Total	**78.9**	**618**	**289**	**158**	**61**	**137**	**86**	**1,350**

Source: PeopleSoft Grade Distribution Report
*Success is defined as earning a grade of C or better.
**Adjusted Total = Total minus Never Attending Student

Table 33. Early Childhood Development Student Grade Distribution by Course: Spring 2014

Course	% Successful*	A	B	C	D	F	W/X/I	Adjusted Total**
CHD 118	87.4	50	37	17	4	5	6	119
CHD 119	81.1	47	30	13	3	11	7	111
CHD 120	67.5	64	48	19	14	31	18	194
CHD 145	74.5	49	25	5	2	17	8	106
CHD 146	86.4	25	23	9	2	5	2	66
CHD 164	100.0	19	2	5	0	0	0	26
CHD 165	94.0	115	30	12	0	4	6	167
CHD 166	80.9	30	22	3	4	7	2	68
CHD 167	100.0	10	0	1	0	0	0	11
CHD 205	77.2	93	39	14	8	24	11	189
CHD 210	80.6	6	14	5	3	2	1	31
CHD 215	84.1	21	13	3	0	5	2	44
CHD 216	77.8	28	6	8	3	2	7	54
CHD 225	100.0	1	0	0	0	0	0	1
CHD 230	50.0	7	1	0	4	1	3	16
CHD 265	81.8	31	10	4	5	2	3	55
CHD 270	88.3	40	25	3	3	2	4	77
CHD 298	85.5	30	11	6	4	1	3	55
Total	**81.2**	**666**	**336**	**127**	**59**	**119**	**83**	**1,390**

Source: PeopleSoft Grade Distribution Report
*Success is defined as earning a grade of C or better.
**Adjusted Total = Total minus Never Attending Student

Table 34. Early Childhood Development Student Grade Distribution by Course: Fall 2014

Course	% Successful*	A	B	C	D	F	W/X/I	Adjusted Total**
CHD 118	78.3	52	27	11	7	9	9	115
CHD 119	86.5	46	14	4	1	5	4	74
CHD 120	71.1	64	34	20	7	30	11	166
CHD 145	78.8	67	48	8	4	18	10	156
CHD 146	94.0	71	12	11	3	3	0	100
CHD 164	80.0	4	4	0	0	0	2	10
CHD 165	81.7	45	17	5	5	5	5	82
CHD 166	83.1	30	15	9	3	5	3	65
CHD 205	86.7	56	24	5	4	5	4	98
CHD 210	81.7	44	29	3	4	8	5	93
CHD 215	93.7	45	10	4	1	2	1	63
CHD 216	80.3	29	19	13	3	5	7	76
CHD 230	100.0	1	1	0	0	0	0	2
CHD 265	92.3	22	2	0	2	0	0	26
CHD 270	86.0	33	2	2	3	2	1	43
CHD 298	95.8	17	5	1	1	0	0	24
Total	**82.6**	**626**	**263**	**96**	**48**	**97**	**62**	**1,193**

Source: PeopleSoft Grade Distribution Report
*Success is defined as earning a grade of C or better.
**Adjusted Total = Total minus Never Attending Student

Table 35. Early Childhood Development Student Grade Distribution by Course: Spring 2015

Course	% Successful*	A	B	C	D	F	W/X/I	Adjusted Total**
CHD 118	87.3	47	32	10	0	7	6	102
CHD 119	86.2	58	23	13	3	2	10	109
CHD 120	78.6	76	36	20	8	11	17	168
CHD 145	83.3	44	13	3	1	3	8	72
CHD 146	83.9	40	33	5	3	9	2	93
CHD 164	78.6	17	3	2	1	2	3	28
CHD 165	86.2	70	16	8	4	7	3	109
CHD 166	91.7	24	13	7	1	3	0	48
CHD 167	100.0	5	1	0	0	0	0	6
CHD 205	85.4	77	25	15	2	7	11	137
CHD 210	87.2	23	12	6	2	3	1	47
CHD 215	93.3	40	16	0	3	1	0	60
CHD 216	91.2	73	24	6	1	4	5	113
CHD 225	100.0	2	2	1	0	0	0	5
CHD 230	87.5	8	5	1	0	1	1	16
CHD 265	90.0	33	10	2	1	3	1	50
CHD 270	87.6	72	5	1	3	2	6	89
CHD 298	91.8	27	14	4	0	3	1	49
Total	**86.3**	**736**	**283**	**104**	**33**	**68**	**75**	**1,301**

Source: People Soft Grade Distribution Report
*Success is defined as earning a grade of C or better.
**Adjusted Total = Total minus Never Attending Student

Table 36. Early Childhood Development Student Grade Distribution by Course: Fall 2015

Course	% Successful*	A	B	C	D	F	W/X/I	Adjusted Total**
CHD 118	77.7	52	24	11	3	9	13	112
CHD 119	80.5	41	14	7	5	3	7	77
CHD 120	72.3	64	27	24	12	23	9	159
CHD 145	84.9	59	26	16	5	9	4	119
CHD 146	90.4	41	18	7	2	3	2	73
CHD 164	88.9	5	0	3	0	1	0	9
CHD 165	77.4	51	7	6	2	15	3	84
CHD 166	80.4	24	13	8	3	6	2	56
CHD 205	81.9	62	14	10	6	7	6	105
CHD 210	80.9	32	17	6	4	6	3	68
CHD 215	86.0	22	11	4	1	2	2	43
CHD 216	83.6	26	14	6	0	5	4	55
CHD 230	100.0	6	1	0	0	0	0	7
CHD 265	92.3	19	3	2	2	0	0	26
CHD 270	91.0	43	12	6	1	4	1	67
CHD 298	100.0	20	5	1	0	0	0	26
Total	**82.0**	**567**	**206**	**117**	**46**	**93**	**56**	**1,086**

Source: PeopleSoft Grade Distribution Report
*Success is defined as earning a grade of C or better.
**Adjusted Total = Total minus Never Attending Student

Table 37. Early Childhood Development Student Grade Distribution by Course: Spring 2016

Course	% Successful*	A	B	C	D	F	W/X/I	Adjusted Total**
CHD 118	78.8	30	30	7	3	6	9	85
CHD 119	80.7	52	25	13	4	6	4	114
CHD 120	84.6	121	58	14	2	21	12	228
CHD 145	88.6	91	53	11	1	7	13	176
CHD 146	91.9	24	22	11	1	1	3	62
CHD 164	70.0	10	2	2	1	3	2	20
CHD 165	88.7	84	37	13	3	9	5	151
CHD 166	80.9	34	14	7	5	5	3	68
CHD 167	100.0	4	1	0	0	0	0	5
CHD 205	82.1	72	23	6	5	11	6	123
CHD 210	78.0	19	9	4	3	2	4	41
CHD 215	91.3	25	13	4	2	1	1	46
CHD 216	83.9	41	6	0	5	3	1	56
CHD 230	100.0	8	2	1	0	0	0	11
CHD 265	93.2	52	15	2	3	0	2	74
CHD 270	90.0	36	7	2	1	2	2	50
CHD 298	98.6	57	11	5	0	0	1	74
Total	**86.2**	**760**	**328**	**102**	**39**	**77**	**78**	**1,384**

Source: PeopleSoft Grade Distribution Report
*Success is defined as earning a grade of C or better.
**Adjusted Total = Total minus Never Attending Student

B. Early Childhood Development Student Success by Campus

Table 38. Early Childhood Development Student Success by Campus: Fall 2013

Course	% Successful College-Wide	% Successful AL	% Successful LO	% Successful MA
CHD 118	73.7	73.3	58.8	79.6
CHD 119	79.4	73.5	100.0	
CHD 120	68.9	67.7	70.7	69.8
CHD 145	84.7	93.4	70.4	78.7
CHD 146	91.8	95.0	92.2	85.7
CHD 164	66.7	66.7		
CHD 165	75.9	55.0	81.1	86.4
CHD 166	81.6	70.8	82.9	100.0
CHD 167	87.5	87.5		
CHD 205	82.5	80.3	80.0	100.0
CHD 210	82.8	90.9	75.0	92.9
CHD 215	90.2	92.3		88.0
CHD 216	83.3	77.6	100.0	95.0
CHD 225	75.0	75.0		
CHD 230	100.0			100.0
CHD 265	64.3	64.3		
CHD 270	78.6		80.0	78.1
CHD 298	69.2	69.2		
Total	**78.9**	**77.6**	**80.3**	**79.9**

Source: PeopleSoft Grade Distribution Report

Table 39. Early Childhood Development Student Success by Campus: Spring 2014

Course	% Successful College-Wide	% Successful AL	% Successful LO	% Successful MA
CHD 118	87.4	86.7	100.0	84.0
CHD 119	81.1	81.6	88.9	70.6
CHD 120	67.5	67.6	70.4	66.7
CHD 145	74.5	80.8	81.8	69.0
CHD 146	86.4	68.4	96.7	88.2
CHD 164	100.0	100.0	100.0	
CHD 165	94.0	93.7	87.1	98.2
CHD 166	80.9	75.9	78.6	100.0
CHD 167	100.0			100.0
CHD 205	77.2	74.7	86.4	92.3
CHD 210	80.6		80.6	
CHD 215	84.1		86.7	82.8
CHD 216	77.8	78.8	83.3	66.7
CHD 225	100.0	100.0		
CHD 230	50.0	38.5		100.0
CHD 265	81.8	68.4	92.3	87.0
CHD 270	88.3	82.9	100.0	90.0
CHD 298	85.5	84.2	83.3	87.5
Total	**81.2**	**79.1**	**86.2**	**81.1**

Source: PeopleSoft Grade Distribution Report

Table 40. Early Childhood Development Student Success by Campus: Fall 2014

Course	% Successful College-Wide	% Successful AL	% Successful LO	% Successful MA
CHD 118	78.3	79.6	88.9	66.7
CHD 119	86.5	85.7		
CHD 120	71.1	73.6	85.2	65.1
CHD 145	78.8	83.3	85.7	73.3
CHD 146	94.0	97.4	90.3	93.5
CHD 164	80.0	80.0	72.7	
CHD 165	81.7	88.6	81.6	85.7
CHD 166	83.1	83.3		88.9
CHD 205	87.6	86.7	60.0	95.2
CHD 210	82.6	94.4	69.2	88.2
CHD 215	93.7	100.0	90.0	91.2
CHD 216	80.3	80.3		
CHD 230	100.0			100.0
CHD 265	92.3	100.0		91.7
CHD 270	86.0			86.0
CHD 298	95.8	100.0		95.5
Total	**82.6**	**84.1**	**80.2**	**81.8**

Source: PeopleSoft Grade Distribution Report

Table 41. Early Childhood Development Student Success by Campus: Spring 2015

Course	% Successful College-Wide	% Successful AL	% Successful LO	% Successful MA
CHD 118	87.3	83.9	95.0	88.5
CHD 119	86.2	82.9	94.4	90.5
CHD 120	78.6	84.1	91.7	70.4
CHD 145	83.3		93.8	80.4
CHD 146	83.9	79.6	85.3	100.0
CHD 164	78.6	78.6	83.0	
CHD 165	86.2	81.1	93.9	100.0
CHD 166	91.7	86.7		
CHD 167	100.0			100.0
CHD 205	85.4	84.8	81.3	100.0
CHD 210	87.2		83.9	93.8
CHD 215	93.3	100.0	100.0	87.9
CHD 216	91.2	91.6	83.3	94.4
CHD 225	100.0	100.0	100.0	
CHD 230	87.5	85.7		100.0
CHD 265	90.0	89.3		80.0
CHD 270	87.6	92.5		83.7
CHD 298	91.8	92.6	100.0	80.0
Total	**86.3**	**86.0**	**89.4**	**84.4**

Source: PeopleSoft Grade Distribution Report

Table 42. Early Childhood Development Student Success by Campus: Fall 2015

Course	% Successful College-Wide	% Successful AL	% Successful LO	% Successful MA
CHD 118	77.7	75.9	90.0	66.7
CHD 119	80.5	82.5	75.0	
CHD 120	72.3	77.2	70.4	69.3
CHD 145	84.9	85.3	92.3	81.4
CHD 146	90.4	100.0	84.8	100.0
CHD 164	88.9	88.9	80.6	
CHD 165	76.2	54.5	68.4	88.5
CHD 166	80.4	84.0		91.7
CHD 205	81.9	77.1	100.0	100.0
CHD 210	80.9	76.9	78.6	92.9
CHD 215	86.0	87.5	80.0	90.0
CHD 216	83.6	80.9	100.0	
CHD 230	100.0			100.0
CHD 265	92.3			92.3
CHD 270	91.0	93.8	100.0	84.4
CHD 298	100.0			100.0
Total	**82.0**	**79.6**	**83.2**	**84.4**

Source: PeopleSoft Grade Distribution Report

Table 43. Early Childhood Development Student Success by Campus: Spring 2016

Course	% Successful College-Wide	% Successful AL	% Successful LO	% Successful MA
CHD 118	79.8	84.0	81.3	66.7
CHD 119	86.5	86.5	94.7	72.7
CHD 120	84.6	87.7	75.0	83.0
CHD 145	88.6	91.6	88.9	83.9
CHD 146	91.9	85.7	93.5	94.1
CHD 164	73.7	73.7		
CHD 165	89.3	91.4	75.0	96.4
CHD 166	80.9	90.9	82.2	66.7
CHD 167	100.0			100.0
CHD 205	82.8	81.2	100.0	76.2
CHD 210	78.0		73.3	90.9
CHD 215	91.3	88.9	90.9	100.0
CHD 216	83.9	84.6	82.4	
CHD 230	100.0			100.0
CHD 265	94.5	95.2	95.0	90.9
CHD 270	90.0	95.7	88.9	83.3
CHD 298	98.6	100.0	100.0	90.0
Total	**86.0**	**86.7**	**85.9**	**84.7**

Source: PeopleSoft Grade Distribution Report

C. Early Childhood Development Student Success by Modality

Table 44. Early Childhood Development Student Success by Modality: Fall 2013

Course	% Successful College-Wide	% Successful Hybrid	% Successful On-Campus	% Successful ELI
CHD 118	73.7	58.8	78.3	72.7
CHD 119	79.4	100.0	.	73.5
CHD 120	68.9	70.7	71.6	64.1
CHD 145	84.7	70.4	93.4	78.7
CHD 146	91.8	100.0	91.2	88.2
CHD 164	66.7	.	.	66.7
CHD 165	75.9	100.0	71.4	75.0
CHD 166	81.6	.	80.4	84.0
CHD 167	87.5	.	87.5	.
CHD 205	82.5	80.0	96.8	75.4
CHD 210	82.8	81.0	91.5	71.0
CHD 215	90.2	.	92.3	88.0
CHD 216	83.3	100.0	81.4	80.4
CHD 225	75.0	.	75.0	.
CHD 230	100.0	.	100.0	.
CHD 265	64.3	.	64.3	.
CHD 270	78.6	80.0	.	78.1
CHD 298	69.2	.	69.2	.

Source: PeopleSoft Grade Distribution Report

Table 45. Early Childhood Development Student Success by Modality: Spring 2014

Course	% Successful College-Wide	% Successful Hybrid	% Successful On-Campus	% Successful ELI
CHD 118	87.4	100.0	91.5	79.6
CHD 119	81.1	88.9	80.0	79.3
CHD 120	67.5	70.4	74.3	53.4
CHD 145	74.5	.	83.1	61.0
CHD 146	86.4	.	77.8	96.7
CHD 164	100.0	.	100.0	100.0
CHD 165	94.0	.	95.6	87.1
CHD 166	80.9	.	82.5	78.6
CHD 167	100.0	.	100.0	.
CHD 205	77.2	56.8	90.9	77.2
CHD 210	80.6	.	.	80.6
CHD 215	84.1	.	85.7	82.6
CHD 216	77.8	.	83.3	76.2
CHD 225	100.0	.	.	.
CHD 230	50.0	38.5	100.0	.
CHD 265	81.8	92.3	78.6	.
CHD 270	88.3	.	87.2	90.0
CHD 298	85.5	83.3	86.0	.

Source: PeopleSoft Grade Distribution Report

Table 46. Early Childhood Development Student Success by Modality: Fall 2014

Course	% Successful College-Wide	% Successful Hybrid	% Successful On-Campus	% Successful ELI
CHD 118	78.3	.	86.2	70.2
CHD 119	86.5	88.9	.	85.7
CHD 120	71.1	85.2	73.8	63.5
CHD 145	78.8	85.7	85.3	68.3
CHD 146	94.0	.	95.7	90.3
CHD 164	80.0	.	.	80.0
CHD 165	81.7	90.0	87.8	65.2
CHD 166	83.1	72.7	85.2	85.2
CHD 205	86.7	60.0	94.3	82.9
CHD 210	81.7	100.0	90.7	55.6
CHD 215	93.7	90.0	97.1	89.5
CHD 216	80.3	.	75.7	84.6
CHD 230	100.0	.	100.0	.
CHD 265	92.3	.	91.7	.
CHD 270	86.0	.	86.7	85.7
CHD 298	95.8	.	95.5	.

Source: PeopleSoft Grade Distribution Report

Table 47. Early Childhood Development Student Success by Modality: Spring 2015

Course	% Successful College-Wide	% Successful Hybrid	% Successful On-Campus	% Successful ELI
CHD 118	87.3	95.0	87.5	83.3
CHD 119	86.2	94.4	88.1	81.6
CHD 120	78.6	91.7	84.3	63.6
CHD 145	83.3	93.8	90.0	78.3
CHD 146	83.9	.	83.1	85.3
CHD 164	78.6	.	100.0	62.5
CHD 165	86.2	.	90.1	77.8
CHD 166	91.7	100.0	86.7	90.5
CHD 167	100.0	.	100.0	.
CHD 205	85.4	83.3	90.9	84.8
CHD 210	87.2	.	93.8	83.9
CHD 215	93.3	100.0	100.0	84.0
CHD 216	91.2	83.3	95.0	87.8
CHD 225	100.0	.	100.0	.
CHD 230	87.5	85.7	100.0	.
CHD 265	90.0	100.0	86.8	.
CHD 270	87.6	.	93.2	76.7
CHD 298	91.8	100.0	89.2	.

Source: PeopleSoft Grade Distribution Report

Table 48. Early Childhood Development Student Success by Modality: Fall 2015

Course	% Successful College-Wide	% Successful Hybrid	% Successful On-Campus	% Successful ELI
CHD 118	77.7	90.0	75.6	74.5
CHD 119	80.5	75.0	100.0	75.6
CHD 120	72.3	70.4	78.6	62.5
CHD 145	84.9	92.3	82.5	83.0
CHD 146	90.4	100.0	100.0	78.1
CHD 164	88.9	.	.	88.9
CHD 165	77.4	100.0	75.0	65.0
CHD 166	80.4	.	86.5	68.4
CHD 205	81.9	100.0	80.8	79.7
CHD 210	80.9	.	82.5	78.6
CHD 215	86.0	82.6	.	90.0
CHD 216	83.6	100.0	76.5	83.3
CHD 230	100.0	.	100.0	.
CHD 265	92.3	.	92.3	.
CHD 270	91.0	100.0	93.8	84.4
CHD 298	100.0	.	100.0	.

Source: PeopleSoft Grade Distribution Report

Table 49. Early Childhood Development Student Success by Modality: Spring 2016

Course	% Successful College-Wide	% Successful Hybrid	% Successful On-Campus	% Successful ELI
CHD 118	78.8	81.3	63.2	84.0
CHD 119	80.7	92.1	74.4	75.8
CHD 120	84.6	72.4	95.8	72.5
CHD 145	88.6	81.8	93.7	78.1
CHD 146	91.9	.	90.3	93.5
CHD 164	70.0	77.8	.	63.6
CHD 165	88.7	66.7	93.0	79.2
CHD 166	80.9	93.8	66.7	70.8
CHD 167	100.0	.	100.0	.
CHD 205	82.1	82.7	76.2	84.0
CHD 210	78.0	.	90.9	73.3
CHD 215	91.3	89.5	.	100.0
CHD 216	83.9	82.4	.	84.6
CHD 230	100.0	.	100.0	.
CHD 265	93.2	95.0	92.6	.
CHD 270	90.0	93.8	.	83.3
CHD 298	98.6	100.0	98.1	.

Source: PeopleSoft Grade Distribution Report

D. Early Childhood Development Student Success by Dual Enrollment Status

Table 50. Early Childhood Development Student Success by Dual Enrollment Status: Fall 2013

Course	% Successful College-Wide	% Successful Non-Dual Enrolled	% Successful Dual Enrolled
CHD 118	73.7	73.7	.
CHD 119	79.4	79.4	.
CHD 120	68.9	68.2	100.0
CHD 145	84.7	84.7	.
CHD 146	91.8	91.8	.
CHD 164	66.7	66.7	.
CHD 165	75.9	75.9	.
CHD 166	81.6	81.6	.
CHD 167	87.5	87.5	.
CHD 205	82.5	82.5	.
CHD 210	82.8	82.8	.
CHD 215	90.2	90.2	.
CHD 216	83.3	83.3	.
CHD 225	75.0	75.0	.
CHD 230	100.0	100.0	.
CHD 265	64.3	64.3	.
CHD 270	78.6	78.6	.
CHD 298	69.2	69.2	.

Source: PeopleSoft Grade Distribution Report

Table 51. Early Childhood Development Student Success by Dual Enrollment Status: Spring 2014

Course	% Success College-Wide	% Success Non-Dual Enrolled	% Success Dual Enrolled
CHD 118	87.4	87.4	.
CHD 119	81.1	81.1	.
CHD 120	67.5	61.6	100.0
CHD 145	74.5	74.5	.
CHD 146	86.4	86.4	.
CHD 164	100.0	100.0	.
CHD 165	94.0	92.4	100.0
CHD 166	80.9	80.9	.
CHD 167	100.0	.	100.0
CHD 205	77.2	77.2	.
CHD 210	80.6	80.6	.
CHD 215	84.1	84.1	.
CHD 216	77.8	77.8	.
CHD 225	100.0	100.0	.
CHD 230	50.0	50.0	.
CHD 265	81.8	81.8	.
CHD 270	88.3	88.3	.
CHD 298	85.5	85.5	.

Source: PeopleSoft Grade Distribution Report

Table 52. Early Childhood Development Student Success by Dual Enrollment Status: Fall 2014

Course	% Success College-Wide	% Success Non-Dual Enrolled	% Success Dual Enrolled
CHD 118	78.3	78.3	.
CHD 119	86.5	86.5	.
CHD 120	71.1	71.1	.
CHD 145	78.8	78.8	.
CHD 146	94.0	94.0	.
CHD 164	80.0	80.0	.
CHD 165	81.7	81.7	.
CHD 166	83.1	83.1	.
CHD 205	86.7	86.7	.
CHD 210	81.7	81.7	.
CHD 215	93.7	93.7	.
CHD 216	80.3	80.3	.
CHD 230	100.0	100.0	.
CHD 265	92.3	92.3	.
CHD 270	86.0	86.0	.
CHD 298	95.8	95.8	.

Source: PeopleSoft Grade Distribution Report

Table 53. Early Childhood Development Student Success by Dual Enrollment Status: Spring 2015

Course	% Success College-Wide	% Success Non-Dual Enrolled	% Success Dual Enrolled
CHD 118	87.3	87.3	.
CHD 119	86.2	86.2	.
CHD 120	78.6	73.1	100.0
CHD 145	83.3	83.3	.
CHD 146	83.9	83.9	.
CHD 164	78.6	78.6	.
CHD 165	86.2	80.0	100.0
CHD 166	91.7	91.7	.
CHD 167	100.0	.	100.0
CHD 205	85.4	85.4	.
CHD 210	87.2	87.2	.
CHD 215	93.3	93.3	.
CHD 216	91.2	91.2	.
CHD 225	100.0	100.0	.
CHD 230	87.5	87.5	.
CHD 265	90.0	90.0	.
CHD 270	87.6	87.6	.
CHD 298	91.8	91.8	.

Source: PeopleSoft Grade Distribution Report

Table 54. Early Childhood Development Student Success by Dual Enrollment Status: Fall 2015

Course	% Success College-Wide	% Success Non-Dual Enrolled	% Success Dual Enrolled
CHD 118	77.7	77.7	.
CHD 119	80.5	80.5	.
CHD 120	72.3	72.3	.
CHD 145	84.9	84.9	.
CHD 146	90.4	90.4	.
CHD 164	88.9	88.9	.
CHD 165	77.4	77.4	.
CHD 166	80.4	80.4	.
CHD 205	81.9	81.9	.
CHD 210	80.9	80.9	.
CHD 215	86.0	86.0	.
CHD 216	83.6	83.6	.
CHD 230	100.0	100.0	.
CHD 265	92.3	92.3	.
CHD 270	91.0	91.0	.
CHD 298	100.0	100.0	.

Source: PeopleSoft Grade Distribution Report

Table 55. Early Childhood Development Student Success by Dual Enrollment Status: Spring 2016

Course	% Success College-Wide	% Success Non-Dual Enrolled	% Success Dual Enrolled
CHD 118	78.8	78.8	.
CHD 119	80.7	80.7	.
CHD 120	84.6	74.2	96.3
CHD 145	88.6	86.1	92.6
CHD 146	91.9	91.9	.
CHD 164	70.0	70.0	.
CHD 165	88.7	83.8	98.1
CHD 166	80.9	80.9	.
CHD 167	100.0	.	100.0
CHD 205	82.1	82.1	.
CHD 210	78.0	78.0	.
CHD 215	91.3	91.3	.
CHD 216	83.9	83.9	.
CHD 230	100.0	100.0	.
CHD 265	93.2	93.2	.
CHD 270	90.0	90.0	.
CHD 298	98.6	98.6	.

Source: PeopleSoft Grade Distribution Report

E. Early Childhood Development Student Success by Session

Table 56. Early Childhood Development Student Success by Session: Fall 2013

Course	% Successful College-Wide	% Successful 8-Week	% Successful 16-Week	% Successful Dynamic
CHD 118	73.7	58.8	78.3	72.7
CHD 119	79.4	100.0	.	73.5
CHD 120	68.9	74.2	56.5	71.6
CHD 145	84.7	85.5	90.2	78.7
CHD 146	91.8	92.7	100.0	88.2
CHD 164	66.7	.	.	66.7
CHD 165	75.9	.	71.4	81.1
CHD 166	81.6	88.9	70.8	84.0
CHD 167	87.5	.	87.5	.
CHD 205	82.5	91.3	.	75.4
CHD 210	82.8	85.7	90.9	71.0
CHD 215	90.2	.	92.3	88.0
CHD 216	83.3	95.7	66.7	80.4
CHD 225	75.0	75.0	.	.
CHD 230	100.0	100.0	.	.
CHD 265	64.3	.	64.3	.
CHD 270	78.6	80.0	.	78.1
CHD 298	69.2	.	69.2	.

Source: PeopleSoft Grade Distribution Report

Table 57. Early Childhood Development Student Success by Session: Spring 2014

Course	% Successful College-Wide	% Successful 8-Week	% Successful 16-Week	% Successful Dynamic
CHD 118	87.4	98.2	69.2	79.6
CHD 119	81.1	80.0	88.9	79.3
CHD 120	67.5	70.4	64.6	69.3
CHD 145	74.5	83.1	.	61.0
CHD 146	86.4	77.8	.	96.7
CHD 164	100.0	100.0	.	100.0
CHD 165	94.0	95.2	93.7	94.0
CHD 166	80.9	100.0	75.9	78.6
CHD 167	100.0	.	.	100.0
CHD 205	77.2	90.9	56.8	77.2
CHD 210	80.6	.	.	80.6
CHD 215	84.1	85.7	.	82.6
CHD 216	77.8	83.3	.	76.2
CHD 225	100.0	.	100.0	.
CHD 230	50.0	100.0	38.5	.
CHD 265	81.8	.	81.8	.
CHD 270	88.3	80.0	95.5	90.0
CHD 298	85.5	.	85.5	.

Source: PeopleSoft Grade Distribution Report

Table 58. Early Childhood Development Student Success by Session: Fall 2014

Course	% Successful College-Wide	% Successful 8-Week	% Successful 16-Week	% Successful Dynamic
CHD 118	78.3	88.4	80.0	70.2
CHD 119	86.5	88.9	.	85.7
CHD 120	71.1	74.5	82.8	65.1
CHD 145	78.8	91.0	72.4	68.3
CHD 146	94.0	97.4	.	91.9
CHD 164	80.0	.	.	80.0
CHD 165	81.7	.	88.6	76.6
CHD 166	83.1	80.0	83.3	85.2
CHD 205	86.7	86.5	.	86.9
CHD 210	81.7	93.1	91.9	55.6
CHD 215	93.7	92.0	100.0	89.5
CHD 216	80.3	75.7	.	84.6
CHD 230	100.0	100.0	.	.
CHD 265	92.3	.	100.0	91.7
CHD 270	86.0	86.7	.	85.7
CHD 298	95.8	.	100.0	95.5

Source: PeopleSoft Grade Distribution Report

Table 59. Early Childhood Development Student Success by Session: Spring 2015

Course	% Successful College-Wide	% Successful 8-Week	% Successful 16-Week	% Successful Dynamic
CHD 118	87.3	95.0	85.7	85.3
CHD 119	86.2	92.3	85.7	81.6
CHD 120	78.6	82.2	76.5	77.5
CHD 145	83.3	92.3	.	78.3
CHD 146	83.9	83.1	.	85.3
CHD 164	78.6	100.0	.	62.5
CHD 165	86.2	.	66.7	90.1
CHD 166	91.7	100.0	86.7	90.5
CHD 167	100.0	.	.	100.0
CHD 205	85.4	86.8	85.0	84.8
CHD 210	87.2	93.8	.	83.9
CHD 215	93.3	100.0	.	84.0
CHD 216	91.2	93.1	.	87.8
CHD 225	100.0	100.0	.	.
CHD 230	87.5	87.5	.	.
CHD 265	90.0	.	92.3	81.8
CHD 270	87.6	85.7	100.0	83.7
CHD 298	91.8	.	94.7	81.8

Source: PeopleSoft Grade Distribution Report

Table 60. Early Childhood Development Student Success by Session: Fall 2015

Course	% Successful College-Wide	% Successful 8-Week	% Successful 16-Week	% Successful Dynamic
CHD 118	77.7	82.8	78.1	74.5
CHD 119	80.5	86.1	.	75.6
CHD 120	72.3	74.4	77.9	62.5
CHD 145	84.9	89.1	80.0	83.0
CHD 146	90.4	100.0	.	78.1
CHD 164	88.9	.	.	88.9
CHD 165	77.4	.	75.0	80.6
CHD 166	80.4	88.5	81.8	68.4
CHD 205	81.9	100.0	64.3	79.7
CHD 210	80.9	91.3	70.6	78.6
CHD 215	86.0	80.0	.	89.3
CHD 216	83.6	84.0	.	83.3
CHD 230	100.0	100.0	.	.
CHD 265	92.3	.	.	92.3
CHD 270	91.0	97.1	.	84.4
CHD 298	100.0	.	.	100.0

Source: PeopleSoft Grade Distribution Report

Table 61. Early Childhood Development Student Success by Session: Spring 2016

Course	% Successful College-Wide	% Successful 8-Week	% Successful 16-Week	% Successful Dynamic
CHD 118	78.8	71.4	.	84.0
CHD 119	80.7	80.6	89.5	75.8
CHD 120	84.6	78.0	71.4	88.7
CHD 145	88.6	89.5	89.5	88.0
CHD 146	91.9	94.1	85.7	93.5
CHD 164	70.0	77.8	.	63.6
CHD 165	88.7	84.6	91.3	88.7
CHD 166	80.9	86.4	.	70.8
CHD 167	100.0	.	.	100.0
CHD 205	82.1	88.6	70.6	81.7
CHD 210	78.0	90.9	.	73.3
CHD 215	91.3	89.5	.	100.0
CHD 216	83.9	82.4	.	84.6
CHD 230	100.0	.	.	100.0
CHD 265	93.2	.	93.0	93.5
CHD 270	90.0	93.8	.	83.3
CHD 298	98.6	100.0	100.0	90.0

Source: PeopleSoft Grade Distribution Report

F. Early Childhood Development Graduation Rate

Table 62. Early Childhood Development A.A.S. Graduation Rate First-time in College from Any Program: Fall 2008 Cohort through Fall 2012 Cohort

Associate's	Fall 2008 Cohort			Fall 2009 Cohort			Fall 2010 Cohort			Fall 2011 Cohort			Fall 2012 Cohort		
	N	Graduated w/in 4 Yrs.		N	Graduated w/in 4 Yrs.		N	Graduated w/in 4 Yrs.		N	Graduated w/in 4 Yrs.		N	Graduated w/in 4 Yrs.	
		#	%		#	%		#	%		#	%		#	%
Early Childhood Development, A.A.S.	89	16	18.0	85	8	9.4	69	8	11.6	71	14	19.7	70	12	17.1
Early Childhood Development, A.A.S./School-Age-Child Spec.	13	3	23.1	21	3	14.3	10	2	20.0	7	1	14.3	14	4	28.6
All Program-Placed Associate's	5,727	1,235	21.6	6,119	1,423	23.3	5,963	1,240	20.8	6,438	1,440	22.4	6,907	1,589	23.0

Source: IRIS Files

Note: Students who graduated from any program including Early Childhood Development A.A.S. within the four year time frame are counted.

Table 63. Early Childhood Development A.A.S. Graduation Rate First-time in College from Same Program: Fall 2008 Cohort through Fall 2012 Cohort

Associate's	Fall 2008 Cohort			Fall 2009 Cohort			Fall 2010 Cohort			Fall 2011 Cohort			Fall 2012 Cohort		
	N	Graduated w/in 4 Yrs.		N	Graduated w/in 4 Yrs.		N	Graduated w/in 4 Yrs.		N	Graduated w/in 4 Yrs.		N	Graduated w/in 4 Yrs.	
		#	%		#	%		#	%		#	%		#	%
Early Childhood Development, A.A.S.	89	2	2.25	85	1	1.18	69	1	1.45	71	4	5.63	70	2	2.86
Early Childhood Development, A.A.S./School-Age-Child Spec.	13	0	0	21	0	0	10	0	0	7	0	0	14	0	0

Source: IRIS Files

Note: Students who graduated from Early Childhood Development A.A.S. and Early Childhood Development A.A.S./School-Age-Child Specialization within the four year time frame are counted.

Table 64. Early Childhood Development C.S.C. Graduation Rate First-time in College from Any Program: Fall 2010 Cohort through Fall 2014 Cohort

Certificate	Fall 2010 Cohort			Fall 2011 Cohort			Fall 2012 Cohort			Fall 2013 Cohort			Fall 2014 Cohort		
	N	Graduated w/in 2 Yrs.		N	Graduated w/in 2 Yrs.		N	Graduated w/in 2 Yrs.		N	Graduated w/in 2 Yrs.		N	Graduated w/in 2 Yrs.	
		#	%		#	%		#	%		#	%		#	%
Early Childhood Development, Cert	21	1	4.8	10	0	0.0	7	0	0.0	4	0	0.0	8	0	0.0
Early Childhood Development, C.S.C.	4	0	0.0	4	0	0.0	5	0	0.0	8	1	12.5	5	0	0.0
Infant and Toddler Care, C.S.C	.	.	.	3	0	0.0	1	0	0.0	5	1	20.0	3	0	0.0
Paraprofessional Teacher Assistant, C.S.C.	1	0	0.0	3	0	0.0	2	0	0.0	3	0	0.0	3	1	33.3
All Program-Placed Certificates	392	22	5.6	328	8	2.4	319	13	4.1	282	19	6.7	237	12	5.1

Source: IRIS Files

Note: Students who graduated from any program including Early Childhood Development C.S.C., Infant and Toddler Care C.S.C., and Paraprofessional Teacher Assistant within the two year time frame are counted.

Table 65. Early Childhood Development C.S.C. Graduation Rate First-time in College from Same Program: Fall 2010 Cohort through Fall 2014 Cohort

Certificate	Fall 2010 Cohort			Fall 2011 Cohort			Fall 2012 Cohort			Fall 2013 Cohort			Fall 2014 Cohort		
	N	Graduated w/in 2 Yrs.		N	Graduated w/in 2 Yrs.		N	Graduated w/in 2 Yrs.		N	Graduated w/in 2 Yrs.		N	Graduated w/in 2 Yrs.	
		#	%		#	%		#	%		#	%		#	%
Early Childhood Development, Cert	21	0	0.0	10	0	0.0	7	0	0.0	4	0	0.0	8	0	0.0
Early Childhood Development, C.S.C	4	0	0.0	4	0	0.0	5	0	0.0	8	1	12.5	5	0	0.0
Infant and Toddler Care, C.S.C	.	.	.	3	0	0.0	1	0	0.0	5	0	0.0	3	0	0.0
Paraprofessional Teacher Assistant, C.S.C.	1	0	0.0	3	0	0.0	2	0	0.0	3	0	0.0	3	0	0.0

Source: IRIS Files
Note: Students who graduated from Early Childhood Development C.S.C., Infant and Toddler Care C.S.C, and Paraprofessional Teacher Assistant within the two year time frame are counted.

G. Early Childhood Development Cumulative Mean GPA of Graduates

Table 66. Early Childhood Development Cumulative Mean GPA of Graduates: 2011-12 through 2015-16

	Curriculum Code	2011-12	2012-13	2013-14	2014-15	2015-16
Early Childhood Development, A.A.S.	6360	3.26	3.37	3.39	3.3	3.29
Early Childhood Development, A.A.S./School-Age-Child Special	6361	3.11	3.26	3.5	3.32	3.16
Early Childhood Development, Cert.	6320	3.45	3.39	3.19	3.42	3.43
Early Childhood Development, C.S.C.	221-636-04	3.34	3.19	3.33	3.42	3.24
Infant and Toddler Care, C.S.C.	221-636-06	3.41	3.22	3.43	3.44	3.35
Paraprofessional Teacher Assistant, C.S.C.	221-629-03	3.33	3.42	3.16	3.07	3.46
College	**-**	**3.18**	**3.2**	**3.22**	**3.21**	**3.24**

Source: IRIS Files
Note: "-" GPA not provided for programs with fewer than 10 graduates

Section 3. Early Childhood Development FTES, Current Funded Ratio, and FTEF Requirement

A. Early Childhood Development FTES, Current Funded Ratio, and FTEF Requirement Fall 2011 through Spring 2016

Table 67. Early Childhood Development FTES, Current Funded Ratio, and FTEF Requirement by Campus: Fall 2011

CHD	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
AL	96.0	19.9	4.8	1.8	3.0	2.8
LO	64.2	19.9	3.2	1.0	2.2	1.8
MA	83.7	19.9	4.2	2.3	1.9	1.2

Source: OIR Selected Trend Data on Disciplines

Table 68. Early Childhood Development FTES, Current Funded Ratio, and FTEF Requirement by Campus: Spring 2012

CHD	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
AL	108.9	19.9	5.5	1.3	4.2	3.1
LO	60.2	19.9	3.0	1.1	1.9	1.8
MA	91.5	19.9	4.6	1.9	2.7	2.3

Source: OIR Selected Trend Data on Disciplines

Table 69. Early Childhood Development FTES, Current Funded Ratio, and FTEF Requirement by Campus: Fall 2012

CHD	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
AL	117.4	19.9	5.9	3.3	2.6	3.0
LO	58.6	19.9	2.9	1.0	1.9	1.8
MA	82.3	19.9	4.1	1.9	2.3	1.6

Source: OIR Selected Trend Data on Disciplines

Table 70. Early Childhood Development FTES, Current Funded Ratio, and FTEF Requirement by Campus: Spring 2013

CHD	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
AL	143.3	19.9	7.2	2.3	4.9	4.1
LO	60.5	19.9	3.0	1.0	2.0	1.9
MA	90.5	19.9	4.5	2.0	2.5	1.6

Source: OIR Selected Trend Data on Disciplines

Table 71. Early Childhood Development FTES, Current Funded Ratio, and FTEF Requirement by Campus: Fall 2013

CHD	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
AL	127.3	19.9	6.4	3.8	2.6	3.2
LO	68.0	19.9	3.4	1.2	2.2	2.4
MA	76.8	19.9	3.9	1.0	2.9	2.4

Source: OIR Selected Trend Data on Disciplines

Table 72. Early Childhood Development FTES, Current Funded Ratio, and FTEF Requirement by Campus: Spring 2014

CHD	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
AL	130.3	19.9	6.5	2.1	4.4	3.9
LO	57.8	19.9	2.9	1.0	1.9	2.3
MA	81.4	19.9	4.1	1.4	2.7	2.3

Source: OIR Selected Trend Data on Disciplines

Table 73. Early Childhood Development FTES, Current Funded Ratio, and FTEF Requirement by Campus: Fall 2014

CHD	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
AL	113.3	19.9	5.7	2.5	3.2	3.9
LO	48.6	19.9	2.4	1.2	1.2	1.6
MA	80.5	19.9	4.0	2.0	2.0	1.7

Source: OIR Selected Trend Data on Disciplines

Table 74. Early Childhood Development FTES, Current Funded Ratio, and FTEF Requirement by Campus: Spring 2015

CHD	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
AL	125.4	19.9	6.3	2.2	4.1	4.1
LO	55.2	19.9	2.8	0.8	2.0	2.1
MA	73.1	19.9	3.7	1.9	1.8	2.0

Source: OIR Selected Trend Data on Disciplines

Table 75. Early Childhood Development FTES, Current Funded Ratio, and FTEF Requirement by Campus: Fall 2015

CHD	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
AL	97.2	19.9	4.9	1.2	3.7	4.2
LO	54.8	19.9	2.8	1.0	1.8	2.2
MA	61.9	19.9	3.1	2.0	1.1	1.2

Source: OIR Selected Trend Data on Disciplines

Table 76. Early Childhood Development FTES, Current Funded Ratio, and FTEF Requirement by Campus: Spring 2016

CHD	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
AL	130.9	19.9	6.6	1.1	5.5	4.8
LO	58.3	19.9	2.9	1.0	1.9	1.9
MA	74.9	19.9	3.8	1.8	2.0	1.4

Source: OIR Selected Trend Data on Disciplines

NOVA Mission and Strategic Goals

Mission

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class in-person and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

Strategic Goals

I.   STUDENT SUCCESS – Northern Virginia Community College will move into the top tier of community colleges with respect to the college readiness, developmental course completion, retention, graduation, transfer, and career placement of its students.

II.   ACCESS – Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.

III. TEACHING AND LEARNING – Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.

IV.   EXCELLENCE – Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.

V.   LEADERSHIP – Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.

VI.   PARTNERSHIPS – Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.

VII. RESOURCES – Northern Virginia Community College will increase its annual funding by $100 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region's population growth, as well as additional education and training facilities in or near established population centers.

VIII. EMERGENCY PREPAREDNESS AND CONTINUITY OF OPERATIONS – Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.

NOVA

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