

**College Readiness Data for
Alexandria City, Arlington County,
and Falls Church City High Schools:
Fall 2011 through Fall 2015**

Research Report No. 89-16

Office of Institutional Effectiveness and Student Success Initiatives

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OFFICE OF INSTITUTIONAL EFFECTIVENESS AND STUDENT SUCCESS INITIATIVES

The purpose of the Office of Institutional Effectiveness and Student Success Initiatives is to conduct analytical studies and provide information in support of institutional planning, policy formulation, and decision making. In addition, the office provides leadership and support in research related activities to members of the NOVA community engaged in planning and evaluating the institution's success in accomplishing its mission.

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College Readiness Data: Alexandria, Arlington, and Falls Church High Schools

Introduction

This report presents data from the Virginia Community College System (VCCS) on students' level of preparedness for college, or college readiness. Information is included for students enrolled in a VCCS college who graduated from high schools served by Northern Virginia Community College (NOVA). Because the data is shown for students who had previously attended a high school within NOVA's jurisdiction, the majority of data in this report will represent NOVA students. However, it is possible that some students who attended a Northern Virginia high school may have enrolled in a VCCS college other than NOVA. These students would be included in the tables in this report also.

The data in this report, presented in table format, provide information on indicators of college preparedness which shows how well high school graduates are prepared for college. This information includes the student outcomes of recent high school graduates during their first semester at a VCCS college.

The tables in this report consist of two types: a one-year profile for 2014-15 high school graduates enrolled at a VCCS college during Fall 2015, and a five-year aggregated profile (Fall 2011 through Fall 2015) of high school graduates enrolled at a VCCS college. The following categories are included:

- a. Number of high school graduates by high school;
- b. Dual enrolled students;
- c. VPT placement test results;
- d. Grade Point Average (GPA) ranges;
- e. Course grades;
- f. Curricular program classifications; and
- g. Curricular program selections.

This report presents the data for Alexandria City, Arlington County, and Falls Church City. Data for the other public school districts in NOVA's service area (Fairfax County, Loudoun County, Manassas City, Manassas Park City, and Prince William County) are presented in separate reports.

The information in these College Readiness reports includes only the data provided by VCCS on this subject area.

Explanatory Notes for Tables

The tables in this report consist of two types: a one-year profile and a five-year aggregated profile. The first series of tables for each school district present results for Fall 2015. The second series of tables for each school district repeat the same type of information presented in the first series, however, the data is aggregated by high school for the five-year period of Fall 2011 through Fall 2015. A brief explanation of each table within each series is provided below.

Series 1: A One-Year Profile for 2014-15 High School Graduates Entering Community College in Fall 2015

Number of Graduates by High School

This table shows the number of high school graduates from each high school within the school district during the 2014-15 academic year.

Number of Students Who Were Dual Enrolled in High School

This table presents the number of students entering community college in Fall 2015 who were dual enrolled during high school.

VPT Placement Results

This table displays the VPT placement test results by high school for high school graduates entering community college in Fall 2015.

Distribution of GPA Ranges

This table shows the distribution of GPA (grade point average) ranges for community college students in Fall 2015 by the high school from which they graduated.

Distribution of Grades Earned in Developmental Courses

This table presents the distribution of grades earned by community college students in developmental courses in Fall 2015 by the high school from which they graduated.

Distribution of Grades Earned in College-Level Courses

This table presents the distribution of passing grades (A, B, C, D) earned by community college students in college-level courses in Fall 2015 by discipline. It also presents the distribution of unsuccessful grades (F, W). The grades are aggregated for all students in all high schools within a school district.

Curricular Program Selections

There are two tables titled 'Curricular Program Selections' for each high school within a school district. The first table presents community college students who chose a curricular program (career-tech, transfer, or unclassified) during the Fall 2015 semester by the high school from which they graduated. The second table specifies the discipline that was selected by those students.

Series 2: A Five-Year Aggregate Profile from Fall 2011 through Fall 2015

Number of Graduates by High School

This table shows the number of high school graduates from each high school within the school district from the 2010-11 academic year through the 2014-15 academic year.

Entering Fall Number of Students Who Were Dual Enrolled in High School

This table presents the number of students who entered community college between Fall 2011 and Fall 2015 who were dual enrolled while in high school.

VPT Placement Results

Due to recent changes to placement testing, these tables display less than five-year aggregates. VPT English aggregate results are for Fall 2013 through Fall 2015 while VPT math aggregate results are for Fall 2012 through Fall 2015.

Distribution of GPA Ranges

This table shows the distribution of GPA (grade point average) ranges for students who entered community college between Fall 2011 and Fall 2015 by the high school from which they graduated.

Distribution of Grades Earned in Developmental Courses

This table presents the distribution of grades earned in developmental courses by students who entered community college between Fall 2011 and Fall 2015 by the high school from which they graduated.

Distribution of Grades Earned in College-Level Courses

This table presents the distribution of passing grades (A, B, C, D) earned in college-level courses by students who entered community college between Fall 2011 and Fall 2015 by discipline; it also presents the distribution of unsuccessful grades (F, W). The grades are aggregated for all students in all high schools within a school district.

Curricular Program Classifications

This table presents the curricular programs (career-tech, transfer, or unclassified) chosen by students who entered community college between Fall 2011 and Fall 2015 by the high school from which they graduated.

Curricular Program Selections

This table specifies the discipline that was selected by community college students in curricular programs from Fall 2011 and Fall 2015.

Alexandria City

Table ACPS 1. Alexandria City School Division – Number of Graduates by High School: 2014-15

High School	Number of Graduates
T.C. Williams	694
Division Total	694

Table ACPS 2. Alexandria City School Division – Number of Students Who Were Dual Enrolled in High School: Entering Fall 2015

School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
T.C. Williams	63	119	182
Division Total	63	119	182

Table ACPS 3. Alexandria City School Division – English VPT Placement Results for Test Participants Only: Fall 2015

	English									
	Adult Literacy		ENF 1		ENF 2		ENF 3		College Ready	
T.C. Williams	-	-	4	2%	12	7%	25	15%	121	75%

Table ACPS 4. Alexandria City School Division – Math VPT Placement Results for Test Participants Only: Fall 2015

	Math					
	Proficient at 1-3		Proficient at 1-5		Proficient at 1-9	
T.C. Williams	100	57%	97	55%	81	46%

Table ACPS 5. Alexandria City School Division – Distribution of GPA Ranges: Fall 2015

	0.0 to .49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		N
T.C. Williams	23	12.6%	12	6.6%	41	22.5%	73	40.1%	33	18.1%	182
Division Total	23	12.6%	12	6.6%	41	22.5%	73	40.1%	33	18.1%	182

Table ACPS 6. Alexandria City School Division – Distribution of Grades Earned in Developmental Courses: Fall 2015

		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
T.C. Williams	ENF	24	75.0%	5	15.6%	3	9.4%	-	-	32
	MTT	7	10.3%	11	16.2%	47	69.1%	3	4.4%	68
Division Total		31	31.0%	16	16.0%	50	50.0%	3	3.0%	100.0%

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw

Table ACPS 7. Alexandria City School Division – Distribution of Grades Earned in College-Level Courses: Fall 2015

	Passed									Unsuccessful						
	A		B		C		D		Sub Total	F		W		Sub Total		
ADJ	1	25.0%	2	50.0%	-	-	1	25.0%	4	100.0%	-	-	-	-	-	
ARC	2	50.0%	-	-	1	25.0%	-	-	3	75.0%	1	25.0%	-	-	1	25.0%
ART	-	-	2	25.0%	-	-	1	12.5%	3	37.5%	4	50.0%	1	12.5%	5	62.5%
ASL	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
BIO	4	11.8%	6	17.7%	9	26.5%	3	8.8%	22	64.7%	8	23.5%	4	11.8%	12	35.3%
BUS	2	15.4%	3	23.1%	3	23.1%	2	15.4%	10	76.9%	3	23.1%	-	-	3	23.1%
CAD	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
CHM	2	28.6%	-	-	1	14.3%	1	14.3%	4	57.1%	2	28.6%	1	14.3%	3	42.9%
CSC	3	50.0%	1	16.7%	-	-	-	-	4	66.7%	-	-	2	33.3%	2	33.3%
CST	28	54.9%	18	35.3%	2	3.9%	1	2.0%	49	96.1%	1	2.0%	1	2.0%	2	3.9%
ECO	-	-	1	25.0%	-	-	2	50.0%	3	75.0%	1	25.0%	-	-	1	25.0%
EGR	3	100.0%	-	-	-	-	-	-	3	100.0%	-	-	-	-	-	-
ENG	21	17.5%	36	30.0%	26	21.7%	5	4.2%	88	73.3%	25	20.8%	7	5.8%	32	26.7%
FRE	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
GEO	-	-	1	50.0%	1	50.0%	-	-	2	100.0%	-	-	-	-	-	-
GOL	-	-	-	-	-	-	1	50.0%	1	50.0%	1	50.0%	-	-	1	50.0%
HIS	10	18.2%	10	18.2%	12	21.8%	9	16.4%	41	74.6%	12	21.8%	2	3.6%	14	25.5%
HLT	-	-	1	33.3%	-	-	-	-	1	33.3%	2	66.7%	-	-	2	66.7%
ITE	15	46.9%	10	31.3%	3	9.4%	-	-	28	87.5%	4	12.5%	-	-	4	12.5%
ITN	1	33.3%	1	33.3%	-	-	-	-	2	66.7%	1	33.3%	-	-	1	33.3%
LAT	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0%	1	100.0%
MTH	11	15.7%	17	24.3%	14	20.0%	8	11.4%	50	71.4%	13	18.6%	7	10.0%	20	28.6%
MUS	3	75.0%	-	-	-	-	-	-	3	75.0%	-	-	1	25.0%	1	25.0%
NAS	-	-	2	66.7%	-	-	1	33.3%	3	100.0%	-	-	-	-	-	-
PED	13	30.2%	8	18.6%	8	18.6%	-	-	29	67.4%	9	20.9%	5	11.6%	14	32.6%
PHI	-	-	1	50.0%	1	50.0%	-	-	2	100.0%	-	-	-	-	-	-
PHY	2	100.0%	-	-	-	-	-	-	2	100.0%	-	-	-	-	-	-
PLS	1	33.3%	-	-	1	33.3%	-	-	2	66.7%	1	33.3%	-	-	1	33.3%
PSY	7	21.9%	8	25.0%	7	21.9%	3	9.4%	25	78.1%	5	15.6%	2	6.3%	7	21.9%
REL	1	33.3%	1	33.3%	1	33.3%	-	-	3	100.0%	-	-	-	-	-	-
SDV	61	48.8%	23	18.4%	7	5.6%	10	8.0%	101	80.8%	16	12.8%	8	6.4%	24	19.2%
SOC	3	42.9%	1	14.3%	1	14.3%	1	14.3%	6	85.7%	-	-	1	14.3%	1	14.3%
SPA	4	80.0%	-	-	-	-	1	20.0%	5	100.0%	-	-	-	-	-	-
SSC	-	-	-	-	1	100.0%	-	-	1	100.0%	-	-	-	-	-	-
Total	200	30.5%	154	23.5%	99	15.1%	50	7.6%	503	76.8%	109	16.6%	43	6.6%	152	23.2%

Table ACPS 8. Alexandria City School Division – Curricular Program Classifications: Fall 2015

	Career-Tech		Transfer		Total
T.C. Williams	9	5.0%	173	95.1%	182
Division Total	9	5.0%	173	95.1%	182

Table ACPS 9. Alexandria City School Division: T.C. Williams High School – Curricular Program Selections: Fall 2015

HS = T.C. Williams		
Curriculum	Students	Percent
American Sign Language	1	0.6%
Architecture	2	1.1%
Biotechnology	1	0.6%
Business Administration	29	15.9%
Computer Science	11	6.0%
Early Childhood Development	1	0.6%
Engineering	17	9.3%
Fine Arts	5	2.8%
General Studies	60	33.0%
Information Technology	9	5.0%
Interior Design	2	1.1%
Liberal Arts	10	5.5%
Nursing	1	0.6%
Photography	1	0.6%
Science	13	7.1%
Social Sciences	19	10.4%
HS Total	182	100.0%

Table ACPS 10. Alexandria City School Division – Number of Graduates by High School: 2010-11 to 2014-15

Academic Year	2010-11	2011-12	2012-13	2013-14	2014-15	Total
T.C. Williams	714	632	710	682	694	3,432
Division Total	714	632	710	682	694	3,432

Table ACPS 11. Alexandria City School Division – Entering Fall Number of Students Who Were Dual Enrolled in High School: Five-Year Aggregation Fall 2011 through Fall 2015

School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
T.C. Williams	149	605	754
Division Total	149	605	754

Table ACPS 12. Alexandria City School Division – English VPT Placement Results for Test Participants Only: Fall 2013 through Fall 2015¹

	English									
	Adult Literacy		ENF 1		ENF 2		ENF 3		College Ready	
T.C. Williams	1	0%	9	2%	30	8%	92	23%	278	70%

Table ACPS 13. Alexandria City School Division – Math VPT Placement Results for Test Participants Only: Fall 2012 through Fall 2015¹

	Math					
	Proficient at 1-3		Proficient at 1-5		Proficient at 1-9	
T.C. Williams	350	61%	333	58%	266	47%

Table ACPS 14. Alexandria City School Division – Distribution of Fall Term GPA Ranges: Five-Year Aggregation Fall 2011 through Fall 2015

	0.0 to .49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		Total
T.C. Williams	126	16.7%	82	10.9%	180	23.9%	251	33.3%	115	15.3%	754
Division Total	126	16.7%	82	10.9%	180	23.9%	251	33.3%	115	15.3%	754

Table ACPS 15. Alexandria City School Division – Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2011 through Fall 2015

		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
T.C. Williams	BSK	3	60.0%	-	-	2	40.0%	-	-	5
	ENF	61	61.6%	18	18.2%	15	15.2%	5	5.1%	99
	ENG	89	71.2%	20	16.0%	10	8.0%	6	4.8%	125
	MTH	17	46.0%	6	16.2%	10	27.0%	4	10.8%	37
	MTT	24	12.9%	27	14.5%	123	66.1%	12	6.5%	186
	MTE	-	-	3	100.0%	-	-	-	-	3
Division Total		194	42.6%	74	16.3%	160	35.2%	27	5.9%	455

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw

¹Due to recent changes to placement testing, these tables display less than five-year aggregates. VPT English aggregate results are for Fall 2013 through Fall 2015 while VPT math aggregate results are for Fall 2012 through Fall 2015.

Table ACPS 16. Alexandria City School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2011 through Fall 2015

	Passed									Unsuccessful						
	A		B		C		D		Sub Total		F		W		Sub Total	
ACC	4	30.8%	2	15.4%	2	15.4%	1	7.7%	9	69.2%	3	23.1%	1	7.7%	4	30.8%
ADJ	6	18.8%	13	40.6%	5	15.6%	5	15.6%	29	90.6%	2	6.3%	1	3.1%	3	9.4%
ARA	3	50.0%	1	16.7%	2	33.3%	-	-	6	100.0%	-	-	-	-	-	-
ARC	2	22.2%	1	11.1%	3	33.3%	1	11.1%	7	77.8%	2	22.2%	-	-	2	22.2%
ART	5	13.2%	15	39.5%	3	7.9%	5	13.2%	28	73.7%	8	21.1%	2	5.3%	10	26.3%
ASL	2	50.0%	1	25.0%	-	-	-	-	3	75.0%	1	25.0%	-	-	1	25.0%
AUT	1	20.0%	1	20.0%	2	40.0%	-	-	4	80.0%	1	20.0%	-	-	1	20.0%
BIO	16	13.6%	27	22.9%	26	22.0%	14	11.9%	83	70.3%	25	21.2%	10	8.5%	35	29.7%
BUS	6	11.8%	11	21.6%	8	15.7%	6	11.8%	31	60.8%	11	21.6%	9	17.7%	20	39.2%
CAD	1	50.0%	1	50.0%	-	-	-	-	2	100.0%	-	-	-	-	-	-
CHD	1	50.0%	-	-	-	-	-	-	1	50.0%	1	50.0%	-	-	1	50.0%
CHI	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
CHM	4	14.8%	5	18.5%	6	22.2%	3	11.1%	18	66.7%	8	29.6%	1	3.7%	9	33.3%
CSC	9	33.3%	5	18.5%	6	22.2%	1	3.7%	21	77.8%	3	11.1%	3	11.1%	6	22.2%
CST	73	35.8%	57	27.9%	33	16.2%	8	3.9%	171	83.8%	20	9.8%	13	6.4%	33	16.2%
DIT	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
ECO	2	6.7%	8	26.7%	4	13.3%	6	20.0%	20	66.7%	5	16.7%	5	16.7%	10	33.3%
EGR	6	35.3%	5	29.4%	2	11.8%	1	5.9%	14	82.4%	1	5.9%	2	11.8%	3	17.7%
ENG	63	14.2%	124	28.0%	101	22.8%	37	8.4%	325	73.4%	89	20.1%	29	6.6%	118	26.6%
ENV	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
FRE	1	20.0%	1	20.0%	1	20.0%	1	20.0%	4	80.0%	1	20.0%	-	-	1	20.0%
GEO	-	-	2	40.0%	1	20.0%	-	-	3	60.0%	1	20.0%	1	20.0%	2	40.0%
GOL	-	-	2	33.3%	1	16.7%	2	33.3%	5	83.3%	1	16.7%	-	-	1	16.7%
HIS	42	19.3%	45	20.6%	44	20.2%	25	11.5%	156	71.6%	44	20.2%	18	8.3%	62	28.4%
HLT	1	16.7%	1	16.7%	-	-	-	-	2	33.3%	4	66.7%	-	-	4	66.7%
HRI	1	16.7%	1	16.7%	-	-	-	-	2	33.3%	4	66.6%	-	-	4	66.7%
HUM	1	50.0%	-	-	-	-	-	-	1	50.0%	-	-	1	50.0%	1	50.0%
ITA	44	37.9%	28	24.1%	12	10.3%	6	5.2%	90	77.6%	20	17.2%	6	5.2%	26	22.4%
ITE	2	33.3%	2	33.3%	1	16.7%	-	-	5	83.3%	1	16.7%	-	-	1	16.7%
ITN	1	33.3%	-	-	-	-	-	-	1	33.3%	2	66.7%	-	-	2	66.7%
JPN	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0%	1	100.0%
LGL	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
MTH	36	13.3%	57	21.1%	48	17.8%	36	13.3%	177	65.6%	66	24.4%	27	10.0%	93	34.4%
MUS	5	62.5%	1	12.5%	-	-	-	-	6	75.0%	-	-	2	25.0%	2	25.0%
NAS	-	-	3	50.0%	1	16.7%	1	16.7%	5	83.3%	1	16.7%	-	-	1	16.7%
PED	49	31.2%	34	21.7%	26	16.6%	7	4.5%	116	73.9%	31	19.8%	10	6.4%	41	26.1%
PHI	2	20.0%	4	40.0%	2	20.0%	-	-	8	80.0%	1	10.0%	1	10.0%	2	20.0%
PHT	-	-	-	-	-	-	-	-	-	-	1	33.3%	2	66.7%	3	100.0%
PHY	2	66.7%	1	33.3%	-	-	-	-	3	100.0%	-	-	-	-	-	-
PLS	1	10.0%	4	40.0%	3	30.0%	-	-	8	80.0%	1	10.0%	1	10.0%	2	20.0%
PSY	28	22.6%	29	23.4%	24	19.4%	13	10.5%	94	75.8%	24	19.4%	6	4.8%	30	24.2%
REL	2	20.0%	2	20.0%	5	50.0%	-	-	9	90.0%	-	-	1	10.0%	1	10.0%
RPK	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
SDV	202	40.5%	91	18.2%	63	12.6%	38	7.6%	394	79.0%	85	17.0%	20	4.0%	105	21.0%
SOC	9	20.5%	13	29.6%	8	18.2%	7	15.9%	37	84.1%	4	9.1%	3	6.8%	7	15.9%
SPA	5	33.3%	2	13.3%	1	6.7%	3	20.0%	11	73.3%	2	13.3%	2	13.3%	4	26.7%
SSC	-	-	1	33.3%	1	33.3%	-	-	2	66.7%	1	33.3%	-	-	1	33.3%
Total	642	25.0%	602	23.4%	445	17.3%	227	8.8%	1,916	74.6%	475	18.5%	178	6.9%	653	25.4%

Table ACPS 17. Alexandria City School Division – Curricular Program Classifications: Five-Year Aggregation Fall 2011 through Fall 2015

	Career-Tech		Transfer		Unclassified		Total
T.C. Williams	118	15.7%	620	82.2%	16	2.1%	754
Division Total	118	15.7%	620	82.2%	16	2.1%	754

Table ACPS 18. Alexandria City School Division: T.C. Williams High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015

HS=T.C. Williams		
Curriculum	Students	Percent
Accounting	5	0.7%
Administration of Justice	10	1.3%
American Sign Language	1	0.1%
Architectural/Civil Engineering	1	0.1%
Architecture	8	1.1%
Automotive	8	1.1%
Biotechnology	1	0.1%
Business Administration	90	11.9%
Career Studies	17	2.3%
Communication Design	4	0.5%
Computer Science	21	2.8%
Construction Management Technology	1	0.1%
Culinary Arts	3	0.4%
Early Childhood Development	6	0.8%
Engineering	51	6.8%
Fine Arts	20	2.7%
Fire Science Technology	1	0.1%
General Engineering Technology	12	1.6%
General Studies	186	24.7%
Hospitality Management	2	0.3%
Information Systems Technology	2	0.3%
Information Technology	19	2.5%
Interior Design	3	0.4%
Liberal Arts	71	9.4%
Management	17	2.3%
Marketing	5	0.7%
Music	4	0.5%
Nursing	1	0.1%
Paralegal Studies	3	0.4%
Photography	4	0.5%
Science	74	9.8%
Social Sciences	87	11.5%
Unclassified	16	2.1%
HS Total	754	100.0%

Arlington County

Table APS 1. Arlington County School Division – Number of Graduates by High School: 2014-15

High School	Number of Graduates
Arlington Mill	31
Wakefield	426
Washington Lee	472
Yorktown	515
Division Total	1,444

Table APS 2. Arlington County School Division – Number of Students Who Were Dual Enrolled in High School: Entering Fall 2015

School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
Arlington Mill	2	3	5
Wakefield	40	68	108
Washington Lee	19	66	85
Yorktown	17	52	69
Division Total	78	189	267

Table APS 3. Arlington County School Division – English VPT Placement Results for Test Participants Only: Fall 2015

	English							
	ENF 1		ENF 2		ENF 3		College Ready	
Arlington Mill	-	-	-	-	2	50%	2	50%
Wakefield	3	3%	8	8%	23	22%	69	67%
Washington Lee	-	-	13	18%	14	19%	45	63%
Yorktown	-	-	3	5%	15	25%	43	70%

Table APS 4. Arlington County School Division – Math VPT Placement Results for Test Participants Only: Fall 2015

	Math					
	Proficient at 1-3		Proficient at 1-5		Proficient at 1-9	
Arlington Mill	3	60%	3	60%	2	40%
Wakefield	72	68%	70	66%	59	56%
Washington Lee	57	73%	55	71%	48	62%
Yorktown	53	80%	53	80%	45	68%

Table APS 5. Arlington County School Division – Distribution of GPA Ranges: Fall 2015

	0.0 to .49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		N
Arlington Mill	1	20.0%	-	-	1	20.0%	2	40.0%	1	20.0%	5
Wakefield	8	7.4%	13	12.0%	32	29.6%	41	38.0%	14	13.0%	108
Washington Lee	22	25.9%	12	14.1%	17	20.0%	21	24.7%	13	15.3%	85
Yorktown	11	15.9%	6	8.7%	15	21.7%	22	31.9%	15	21.7%	69
Division Total	42	15.7%	31	11.6%	65	24.3%	86	32.2%	43	16.1%	267

Table APS 6. Arlington County School Division – Distribution of Grades Earned in Developmental Courses: Fall 2015

		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
Arlington Mill	ENF	1	100.0%	-	-	-	-	-	-	1
Wakefield	ENF	17	65.4%	3	11.5%	3	11.5%	3	11.5%	26
	MTT	2	6.7%	7	23.3%	20	66.7%	1	3.3%	30
Washington Lee	ENF	13	54.2%	6	25.0%	2	8.3%	3	12.5%	24
	MTT	-	-	3	15.0%	17	85.0%	-	-	20
Yorktown	ENF	11	68.8%	2	12.5%	2	12.5%	1	6.3%	16
	MTT	2	15.4%	3	23.1%	8	61.5%	-	-	13
Division Total		46	35.4%	24	18.5%	52	40.0%	8	6.2%	130

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw

Table APS 7. Arlington County School Division – Distribution of Grades Earned in College-Level Courses: Fall 2015

	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
ACC	2	100.0%	-	-	-	-	-	-	2	100.0%	-	-	-	-	-	-
ADJ	1	50.0%	1	50.0%	-	-	-	-	2	100.0%	-	-	-	-	-	-
ARA	-	-	-	-	-	-	-	-	-	-	1	100.0%	-	-	1	100.0%
ART	2	20.0%	-	-	2	20.0%	2	20.0%	6	60.0%	3	30.0%	1	10.0%	4	40.0%
ASL	-	-	-	-	-	-	1	100.0%	1	100.0%	-	-	-	-	-	-
AUT	-	-	3	37.5%	3	37.5%	1	12.5%	7	87.5%	1	12.5%	-	-	1	12.5%
BIO	6	14.0%	11	25.6%	8	18.6%	5	11.6%	30	69.8%	8	18.6%	5	11.6%	13	30.2%
BUS	1	9.1%	5	45.5%	1	9.1%	-	-	7	63.6%	3	27.3%	1	9.1%	4	36.4%
CHD	-	-	2	66.7%	1	33.3%	-	-	3	100.0%	-	-	-	-	-	-
CHM	8	34.8%	3	13.0%	7	30.4%	2	8.7%	20	87.0%	2	8.7%	1	4.4%	3	13.0%
CSC	8	66.7%	-	-	2	16.7%	-	-	10	83.3%	2	16.7%	-	-	2	16.7%
CST	26	44.8%	6	10.3%	11	19.0%	4	6.9%	47	81.0%	7	12.1%	4	6.9%	11	19.0%
ECO	-	-	2	15.4%	2	15.4%	3	23.1%	7	53.9%	6	46.2%	-	-	6	46.2%

**Table APS 7 (Cont'd). Arlington County School Division – Distribution of Grades Earned
in College-Level Courses: Fall 2015**

	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
EGR	1	33.3%	-	-	1	33.3%	-	-	2	66.7%	1	33.3%	-	-	1	33.3%
ENG	44	22.2%	52	26.3%	36	18.2%	15	7.6%	147	74.2%	36	18.2%	15	7.6%	51	25.8%
ENV	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
FRE	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
GEO	1	33.3%	1	33.3%	1	33.3%	-	-	3	100.0%	-	-	-	-	-	-
GOL	-	-	-	-	1	33.3%	2	66.7%	3	100.0%	-	-	-	-	-	-
HIS	9	12.5%	13	18.1%	21	29.2%	7	9.7%	50	69.4%	15	20.8%	7	9.7%	22	30.6%
HLT	-	-	1	33.3%	-	-	1	33.3%	2	66.7%	-	-	1	33.3%	1	33.3%
HRI	-	-	-	-	-	-	1	100.0%	1	100.0%	-	-	-	-	-	-
ITE	18	41.9%	11	25.6%	7	16.3%	2	4.7%	38	88.4%	2	4.7%	3	7.0%	5	11.6%
ITN	1	50.0%	-	-	-	-	-	-	1	50.0%	1	50.0%	-	-	1	50.0%
ITP	-	-	-	-	-	-	-	-	-	-	1	100.0%	-	-	1	100.0%
JPN	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
LGL	-	-	-	-	-	-	-	-	-	-	1	100.0%	-	-	1	100.0%
MTH	17	12.1%	25	17.9%	30	21.4%	16	11.4%	88	62.9%	33	23.6%	19	13.6%	52	37.1%
MUS	2	40.0%	3	60.0%	-	-	-	-	5	100.0%	-	-	-	-	-	-
NAS	-	-	-	-	1	100.0%	-	-	1	100.0%	-	-	-	-	-	-
OCT	3	75.0%	1	25.0%	-	-	-	-	4	100.0%	-	-	-	-	-	-
PED	40	37.7%	22	20.8%	10	9.4%	10	9.4%	82	77.4%	19	17.9%	5	4.7%	24	22.6%
PHT	2	66.7%	-	-	-	-	1	33.3%	3	100.0%	-	-	-	-	-	-
PHY	1	33.3%	2	66.7%	-	-	-	-	3	100.0%	-	-	-	-	-	-
PLS	1	50.0%	-	-	-	-	-	-	1	50.0%	1	50.0%	-	-	1	50.0%
PSY	4	16.0%	3	12.0%	7	28.0%	2	8.0%	16	64.0%	6	24.0%	3	12.0%	9	36.0%
REL	-	-	-	-	1	100.0%	-	-	1	100.0%	-	-	-	-	-	-
RUS	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
SDV	58	31.0%	43	23.0%	22	11.8%	11	5.9%	134	71.7%	50	26.7%	3	1.6%	53	28.3%
SOC	2	13.3%	5	33.3%	3	20.0%	1	6.7%	11	73.3%	2	13.3%	2	13.3%	4	26.7%
SPA	1	33.3%	1	33.3%	-	-	-	-	2	66.7%	1	33.3%	-	-	1	33.3%
VET	-	-	1	50.0%	-	-	-	-	1	50.0%	-	-	1	50.0%	1	50.0%
Total	263	25.8%	217	21.3%	178	17.5%	87	8.6%	745	73.2%	202	19.8%	71	7.0%	273	26.8%

**Table APS 8. Arlington County School Division – Curricular Program Classifications:
Fall 2015**

	Career-Tech		Transfer		Unclassified		Total
Arlington Mill	1	20.0%	4	80.0%	-	-	5
Wakefield	4	3.7%	103	95.4%	1	0.9%	108
Washington Lee	4	4.7%	80	94.1%	1	1.2%	85
Yorktown	3	4.4%	65	94.2%	1	1.5%	69
Division Total	12	4.5%	252	94.4%	3	1.1%	267

**Table APS 9. Arlington County School Division: Arlington Mill High School – Curricular
Program Selections: Fall 2015**

HS=Arlington Mill		
Curriculum	Students	Percent
Automotive	1	20.0%
Business Administration	1	20.0%
Science	1	20.0%
Social Sciences	2	40.0%
HS Total	5	100.0%

**Table APS 10. Arlington County School Division: Wakefield High School – Curricular
Program Selections: Fall 2015**

HS=Wakefield		
Curriculum	Students	Percent
Administration of Justice	1	0.9%
Business Administration	19	17.6%
Computer Science	2	1.9%
Engineering	8	7.4%
Fine Arts	1	0.9%
General Engineering Tech	1	0.9%
General Studies	49	45.4%
Information Technology	2	1.9%
Liberal Arts	4	3.7%
Management	1	0.9%
Music	1	0.9%
Paralegal Studies	1	0.9%
Science	12	11.1%
Social Sciences	5	4.6%
Unclassified	1	0.9%
HS Total	108	100.0%

**Table APS 11. Arlington County School Division: Washington-Lee High School –
Curricular Program Selections: Fall 2015**

HS=Washington-Lee		
Curriculum	Students	Percent
Automotive	1	1.2%
Business Administration	7	8.2%
Career Studies	1	1.2%
Computer Science	1	1.2%
Early Childhood Development	1	1.2%
Engineering	9	10.6%
General Studies	28	32.9%
Information Technology	1	1.2%
Liberal Arts	9	10.6%
Occupational Therapy Assistant	1	1.9%
Science	16	18.8%
Social Sciences	9	10.6%
Unclassified	1	1.2%
HS Total	85	100.0%

**Table APS 12. Arlington County School Division: Yorktown High School – Curricular
Program Selections: Fall 2015**

HS=Yorktown		
Curriculum	Students	Percent
Business Administration	8	11.6%
Career Studies	1	1.5%
Computer Science	9	13.0%
Engineering	5	7.3%
Fine Arts	1	1.5%
General Studies	21	30.4%
Liberal Arts	6	8.7%
Science	5	7.3%
Social Sciences	10	14.5%
Unclassified	1	1.5%
Veterinary Technology	2	2.9%
HS Total	69	100.0%

Table APS 13. Arlington County School Division – Number of Graduates by High School: 2010-11 to 2014-15

Academic Year	2010-11	2011-12	2012-13	2013-14	2014-15	Total
Arlington Mill	-	-	40	50	31	121
Wakefield	352	348	339	350	426	1,815
Washington Lee	478	496	491	538	472	2,475
Yorktown	497	475	436	458	515	2,381
Division Total	1,327	1,319	1,306	1,396	1,444	6,792

Table APS 14. Arlington County School Division – Entering Fall Number of Students Who Were Dual Enrolled in High School: Five-Year Aggregation Fall 2011 through Fall 2015

School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
Arlington Mill	3	10	13
Wakefield	93	376	469
Washington Lee	82	334	416
Yorktown	54	259	313
Division Total	232	979	1,211

Table APS 15. Arlington County School Division – English VPT Placement Results for Test Participants Only: Fall 2013 through Fall 2015²

	English									
	Adult Literacy		ENF 1		ENF 2		ENF 3		College Ready	
Arlington Mill	-	-	1	8%	-	-	4	33%	7	58%
Wakefield	-	-	6	2%	23	9%	60	23%	195	73%
Washington Lee	-	-	2	1%	26	13%	41	20%	149	73%
Yorktown	-	-	1	1%	10	6%	30	19%	119	77%

Table APS 16. Arlington County School Division – Math VPT Placement Results for Test Participants Only: Fall 2012 through Fall 2015²

	Math					
	Proficient at 1-3		Proficient 1-5		Proficient at 1-9	
Arlington Mill	7	54%	6	46%	5	38%
Wakefield	254	69%	249	68%	202	55%
Washington Lee	209	73%	200	70%	167	58%
Yorktown	187	84%	185	83%	157	70%

²Due to recent changes to placement testing, these tables display less than five-year aggregates. VPT English aggregate results are for Fall 2013 through Fall 2015 while VPT math aggregate results are for Fall 2012 through Fall 2015.

**Table APS 17. Arlington County School Division – Distribution of Fall Term GPA Ranges:
Five-Year Aggregation Fall 2011 through Fall 2015**

	0.0 to .49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		N
Arlington Mill	3	23.1%	1	7.7%	4	30.8%	3	23.1%	2	15.4%	13
Wakefield	66	14.1%	52	11.1%	102	21.7%	159	33.9%	90	19.2%	469
Washington Lee	72	17.3%	49	11.8%	100	24.0%	133	32.0%	62	14.9%	416
Yorktown	50	16.0%	33	10.5%	70	22.4%	99	31.6%	61	19.5%	313
Division Total	191	15.8%	135	11.1%	276	22.8%	394	32.5%	215	17.8%	1,211

**Table APS 18. Arlington County School Division – Distribution of Grades Earned in
Developmental Courses: Five-Year Aggregation Fall 2011 through Fall 2015**

		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
Arlington Mill	ENF	2	50.0%	1	25.0%	1	25.0%	-	-	4
	MTT	1	25.0%	-	-	3	75.0%	-	-	4
Wakefield	ENF	40	62.5%	12	18.8%	7	10.9%	5	7.8%	64
	MTT	10	11.4%	14	15.9%	58	65.9%	6	6.8%	88
	ENG	75	73.5%	14	13.7%	10	9.8%	3	2.9%	102
	MTH	7	41.2%	1	5.9%	6	35.3%	3	17.7%	17
	BSK	-	-	-	-	-	-	1	100.0%	1
Washington Lee	ENF	26	52.0%	13	26.0%	6	12.0%	5	10.0%	50
	MTT	6	8.5%	11	15.5%	50	70.4%	4	5.6%	71
	ENG	83	73.5%	16	14.2%	11	9.7%	3	2.7%	113
	MTH	8	26.7%	6	20.0%	16	53.3%	-	-	30
	BSK	3	75.0%	-	-	1	25.0%	-	-	4
Yorktown	ENF	25	75.8%	4	12.1%	3	9.1%	1	3.0%	33
	MTT	5	13.5%	6	16.2%	25	67.6%	1	2.7%	37
	ENG	33	60.0%	5	9.1%	11	20.0%	6	10.9%	55
	MTH	5	41.7%	3	25.0%	4	33.3%	-	-	12
Division Total		329	48.0%	106	15.5%	212	31.0%	38	5.6%	685

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw

Table APS 19. Arlington County School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2011 through Fall 2015

	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
ACC	2	16.7%	2	16.7%	1	8.3%	1	8.3%	6	50.0%	3	25.0%	3	25.0%	6	50.0%
ADJ	7	38.9%	2	11.1%	5	27.8%	1	5.6%	15	83.3%	2	11.1%	1	5.6%	3	16.7%
ARA	-	-	1	33.3%	-	-	-	-	1	33.3%	2	66.7%	-	-	2	66.7%
ARC	2	50.0%	-	-	1	25.0%	-	-	3	75.0%	-	-	1	25.0%	1	25.0%
ART	14	29.8%	4	8.5%	10	21.3%	5	10.6%	33	70.2%	10	21.3%	4	8.5%	14	29.8%
ASL	-	-	-	-	-	-	1	100.0%	1	100.0%	-	-	-	-	-	-
AUB	-	-	2	33.3%	4	66.7%	-	-	6	100.0%	-	-	-	-	-	-
AUT	5	17.9%	5	17.9%	8	28.6%	4	14.3%	22	78.6%	6	21.4%	-	-	6	21.4%
BIO	26	12.4%	46	22.0%	52	24.9%	33	15.8%	157	75.1%	35	16.8%	17	8.1%	52	24.9%
BLD	1	33.3%	-	-	2	66.7%	-	-	3	100.0%	-	-	-	-	-	-
BUS	12	21.4%	18	32.1%	7	12.5%	3	5.4%	40	71.4%	9	16.1%	7	12.5%	16	28.6%
CHD	-	-	4	44.4%	1	11.1%	1	11.1%	6	66.7%	2	22.2%	1	11.1%	3	33.3%
CHM	20	33.9%	14	23.7%	12	20.3%	4	6.8%	50	84.8%	5	8.5%	4	6.8%	9	15.3%
CSC	23	43.4%	10	18.9%	8	15.1%	2	3.8%	43	81.1%	6	11.3%	4	7.6%	10	18.9%
CST	120	37.4%	79	24.6%	37	11.5%	20	6.2%	256	79.8%	46	14.3%	19	5.9%	65	20.3%
ECO	7	15.2%	6	13.0%	12	26.1%	5	10.9%	30	65.2%	13	28.3%	3	6.5%	16	34.8%
EGR	15	45.5%	10	30.3%	6	18.2%	-	-	31	93.9%	1	3.0%	1	3.0%	2	6.1%
ENG	158	20.9%	203	26.8%	144	19.0%	52	6.9%	557	73.6%	125	16.5%	75	9.9%	200	26.4%
ENV	3	75.0%	-	-	1	25.0%	-	-	4	100.0%	-	-	-	-	-	-
FIN	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
FRE	3	23.1%	3	23.1%	-	-	-	-	6	46.2%	4	30.8%	3	23.1%	7	53.9%
FST	2	66.7%	1	33.3%	-	-	-	-	3	100.0%	-	-	-	-	-	-
GEO	3	37.5%	2	25.0%	2	25.0%	-	-	7	87.5%	1	12.5%	-	-	1	12.5%
GER	1	50.0%	-	-	-	-	-	-	1	50.0%	-	-	1	50.0%	1	50.0%
GOL	1	11.1%	1	11.1%	1	11.1%	4	44.4%	7	77.8%	-	-	2	22.2%	2	22.2%
HIM	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0%	1	100.0%
HIS	49	15.2%	82	25.4%	62	19.2%	23	7.1%	216	66.9%	76	23.5%	31	9.6%	107	33.1%
HLT	2	25.0%	2	25.0%	1	12.5%	1	12.5%	6	75.0%	1	12.5%	1	12.5%	2	25.0%
HMS	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
HRI	-	-	-	-	-	-	3	75.0%	3	75.0%	1	25.0%	-	-	1	25.0%
HUM	2	40.0%	-	-	1	20.0%	-	-	3	60.0%	1	20.0%	1	20.0%	2	40.0%
ITA	2	50.0%	1	25.0%	1	25.0%	-	-	4	100.0%	-	-	-	-	-	-
ITE	58	37.2%	29	18.6%	25	16.0%	10	6.4%	122	78.2%	21	13.5%	13	8.3%	34	21.8%
ITN	4	33.3%	3	25.0%	3	25.0%	1	8.3%	11	91.7%	-	-	1	8.3%	1	8.3%
ITP	2	66.7%	-	-	-	-	-	-	2	66.7%	1	33.3%	-	-	1	33.3%
JPN	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
LGL	-	-	1	50.0%	-	-	-	-	1	50.0%	1	50.0%	-	-	1	50.0%
MKT	-	-	-	-	1	33.3%	-	-	1	33.3%	2	66.7%	-	-	2	66.7%
MTH	80	14.2%	93	16.5%	104	18.5%	63	11.2%	340	60.4%	145	25.8%	78	13.9%	223	39.6%
MUS	6	26.1%	6	26.1%	2	8.7%	1	4.4%	15	65.2%	3	13.0%	5	21.7%	8	34.8%
NAS	-	-	2	33.3%	4	66.7%	-	-	6	100.0%	-	-	-	-	-	-
OCT	3	75.0%	1	25.0%	-	-	-	-	4	100.0%	-	-	-	-	-	-
PED	127	35.3%	77	21.4%	60	16.7%	21	5.8%	285	79.2%	52	14.4%	23	6.4%	75	20.8%
PHI	3	75.0%	1	25.0%	-	-	-	-	4	100.0%	-	-	-	-	-	-
PHT	2	22.2%	4	44.4%	-	-	2	22.2%	8	88.9%	1	11.1%	-	-	1	11.1%
PHY	2	20.0%	6	60.0%	1	10.0%	-	-	9	90.0%	1	10.0%	-	-	1	10.0%
PLS	4	25.0%	6	37.5%	3	18.8%	1	6.3%	14	87.5%	2	12.5%	-	-	2	12.5%

Table APS 19 (Cont'd). Arlington County School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2011 through Fall 2015

	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
PSY	35	19.0%	41	22.3%	44	23.9%	20	10.9%	140	76.1%	32	17.4%	12	6.5%	44	23.9%
RAD	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
REL	2	40.0%	-	-	1	20.0%	-	-	3	60.0%	2	40.0%	-	-	2	40.0%
RUS	3	100.0%	-	-	-	-	-	-	3	100.0%	-	-	-	-	-	-
SDV	317	38.2%	168	20.2%	91	11.0%	65	7.8%	641	77.2%	163	19.6%	26	3.1%	189	22.8%
SOC	17	23.3%	20	27.4%	11	15.1%	8	11.0%	56	76.7%	13	17.8%	4	5.5%	17	23.3%
SPA	8	47.1%	2	11.8%	-	-	1	5.9%	11	64.7%	2	11.8%	4	23.5%	6	35.3%
SSC	1	50.0%	1	50.0%	-	-	-	-	2	100.0%	-	-	-	-	-	-
VET	-	-	1	50.0%	-	-	-	-	1	50.0%	-	-	1	50.0%	1	50.0%
Total	1,156	26.6%	962	22.2%	729	16.8%	356	8.2%	3,203	73.8%	790	18.2%	347	8.0%	1,137	26.2%

Table APS 20. Arlington County School Division – Curricular Program Classifications: Five-Year Aggregation Fall 2011 through Fall 2015

	Career-Tech		Transfer		Unclassified		Total
Arlington Mill	2	15.4%	11	84.6%	-	-	13
Wakefield	46	9.8%	409	87.2%	14	3.0%	469
Washington Lee	50	12.0%	353	84.9%	13	3.1%	416
Yorktown	38	12.1%	257	82.1%	18	5.8%	313
Division Total	136	11.2%	1,030	85.1%	45	3.7%	1,211

Table APS 21. Arlington County School Division: Arlington Mill High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015

HS=Arlington Mill		
Curriculum	Students	Percent
Automotive	1	7.7%
Business Administration	2	15.4%
Communication Design	1	7.7%
Computer Science	1	7.7%
General Studies	4	30.8%
Science	1	7.7%
Social Sciences	3	23.1%
HS Total	13	100.0%

Table APS 22. Arlington County School Division: Wakefield High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015

HS=Wakefield		
Curriculum	Students	Percent
Accounting	4	0.9%
Administration of Justice	4	0.9%
Architecture	5	1.1%
Automotive	4	0.9%
Business Administration	46	9.8%
Career Studies	6	1.3%
Communication Design	1	0.2%
Computer Science	11	2.4%
Construction Management Technology	1	0.2%
Culinary Arts	1	0.2%
Early Childhood Development	2	0.4%
Engineering	37	7.9%
Fine Arts	10	2.1%
General Engineering Technology	4	0.9%
General Studies	160	34.1%
Hospitality Management	1	0.2%
Information Systems Technology	1	0.2%
Information Technology	13	2.8%
Liberal Arts	35	7.5%
Management	7	1.5%
Marketing	1	0.2%
Music	5	1.1%
Music Recording Technology	1	0.2%
Paralegal Studies	1	0.2%
Science	43	9.2%
Social Sciences	50	10.7%
Studio Arts	1	0.2%
Unclassified	14	3.0%
HS Total	469	100.0%

Table APS 23. Arlington County School Division: Washington-Lee High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015

HS=Washington-Lee		
Curriculum	Students	Percent
Accounting	2	0.5%
Administration of Justice	1	0.2%
Architecture	3	0.7%
Automotive	3	0.7%
Biotechnology	3	0.7%
Business Administration	30	7.2%
Career Studies	7	1.7%
Communication Design	1	0.2%
Computer Science	16	3.9%
Construction Management Technology	1	0.2%
Culinary Arts	1	0.2%
Early Childhood Development	1	0.2%
Engineering	30	7.2%
Fine Arts	10	2.4%
Fire Science Technology	1	0.2%
General Education	1	0.2%
General Engineering Technology	3	0.7%
General Studies	118	28.4%
Information Systems Technology	2	0.5%
Information Technology	9	2.2%
Liberal Arts	32	7.7%
Management	14	3.4%
Marketing	3	0.7%
Music	1	0.2%
Music Recording Technology	1	0.2%
Occupational Therapy Assistant	1	0.2%
Science	51	12.3%
Social Sciences	57	13.7%
Unclassified	13	3.1%
HS Total	416	100.0%

Table APS 24. Arlington County School Division: Yorktown High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015

HS=Yorktown		
Curriculum	Students	Percent
Accounting	1	0.3%
Administration of Justice	2	0.6%
Architecture	3	1.0%
Automotive	6	1.9%
Biotechnology	2	0.6%
Business Administration	27	8.6%
Career Studies	7	2.2%
Communication Design	2	0.6%
Computer Science	19	6.1%
Early Childhood Development	2	0.6%
Engineering	17	5.4%
Fine Arts	8	2.6%
General Engineering Technology	1	0.3%
General Studies	74	23.6%
Information Systems Technology	1	0.3%
Information Technology	5	1.6%
Liberal Arts	35	11.2%
Management	6	1.9%
Marketing	1	0.3%
Multimedia Design	1	0.3%
Music	1	0.3%
Science	39	12.5%
Social Sciences	33	10.5%
Unclassified	18	5.8%
Veterinary Technology	2	0.6%
HS Total	313	100.0%

Falls Church City

Table FCCPS 1. Falls Church City School Division – Number of Graduates by High School: 2014-15

School	Number of Graduates
George Mason	166
Division Total	166

Table FCCPS 2. Falls Church City School Division – Number of Students Who Were Dual Enrolled in High School: Entering Fall 2015

School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
George Mason	3	15	18
Division Total	3	15	18

Table FCCPS 3. Falls Church City School Division – English VPT Placement Results for Test Participants Only: Fall 2015

	English							
	ENF 1		ENF 2		ENF 3		College Ready	
George Mason	-	-	1	7%	-	-	14	93%

Table FCCPS 4. Falls Church City School Division – Math VPT Placement Results for Test Participants Only: Fall 2015

	Math					
	Proficient at 1-3		Proficient at 1-5		Proficient at 1-9	
George Mason	11	65%	11	65%	9	53%

Table FCCPS 5. Falls Church City School Division – Distribution of GPA Ranges: Fall 2015

	0.0 to 0.49		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		N
George Mason	4	22.2%	1	5.6%	4	22.2%	6	33.3%	18
Division Total	4	22.2%	1	5.6%	4	22.2%	6	33.3%	18

Table FCCPS 6. Falls Church City School Division – Distribution of Grades Earned in Developmental Courses: Fall 2015

		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
George Mason	MTT	1	33.3%	1	33.3%	1	33.3%	-	-	3
	ENF	-	-	-	-	-	-	1	100.0%	1
Division Total		1	25.0%	1	25.0%	1	25.0%	1	25.0%	4

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw

Table FCCPS 7. Falls Church City School Division – Distribution of Grades Earned in College-Level Courses: Fall 2015

	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
ADJ	-	-	-	-	1	100.0%	-	-	1	100.0%	-	-	-	-	-	-
ART	.	.	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
ASL	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
BIO	-	-	2	50.0%	-	-	1	25.0%	3	75.0%	-	-	1	25.0%	1	25.0%
CST	-	-	2	66.7%	1	33.3%	-	-	3	100.0%	-	-	-	-	-	-
ECO	-	-	-	-	1	100.0%	-	-	1	100.0%	-	-	-	-	-	-
ENG	3	20.0%	3	20.0%	4	26.7%	-	-	10	66.7%	3	20.0%	2	13.3%	5	33.3%
GEO	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
GER	-	-	-	-	-	-	-	-	-	-	1	100.0%	-	-	1	100.0%
HIS	-	-	1	50.0%	-	-	-	-	1	50.0%	1	50.0%	-	-	1	50.0%
HRI	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
ITE	-	-	2	66.7%	-	-	-	-	2	66.7%	-	-	1	33.3%	1	33.3%
LAT	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
MTH	1	11.1%	1	11.1%	1	11.1%	1	11.1%	4	44.4%	2	22.2%	3	33.3%	5	55.6%
PED	-	-	1	50.0%	1	50.0%	-	-	2	100.0%	-	-	-	-	-	-
PLS	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
PSY	1	33.3%	-	-	-	-	-	-	1	33.3%	-	-	2	66.7%	2	66.7%
SDV	1	7.1%	3	21.4%	4	28.6%	2	14.3%	10	71.4%	3	21.4%	1	7.1%	4	28.6%
SPA	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
Total	11	16.9%	17	26.2%	13	20.0%	4	6.2%	45	69.2%	10	15.4%	10	15.4%	20	30.8%

Table FCCPS 8. Falls Church City School Division – Curricular Program Classifications: Fall 2015

	Career-Tech		Transfer		Total
George Mason	1	5.6%	17	94.4%	18
Division Total	1	5.6%	17	94.4%	18

Table FCCPS 9. Falls Church City School Division: George Mason High School – Curricular Program Selections: Fall 2015

HS=George Mason		
Curriculum	Students	Percent
Business Administration	1	5.6%
Engineering	1	5.6%
Fine Arts	1	5.6%
General Engineering Technology	1	5.6%
General Studies	6	33.3%
Liberal Arts	4	22.2%
Science	1	5.6%
Social Sciences	3	16.7%
HS Total	18	100.0%

Table FCCPS 10. Falls Church City School Division – Number of Graduates by High School: 2010-11 to 2014-15

Academic Year	2010-11	2011-12	2012-13	2013-14	2014-15	Total
George Mason	143	169	171	179	166	828
Division Total	143	169	171	179	166	828

Table FCCPS 11. Falls Church City School Division – Entering Fall Number of Students Who Were Dual Enrolled in High School: Five-Year Aggregation Fall 2011 through Fall 2015

School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
George Mason	8	87	95
Division Total	8	87	95

Table FCCPS 12. Falls Church City School Division – English VPT Placement Results for Test Participants Only: Fall 2013 through Fall 2015³

	English							
	ENF 1		ENF 2		ENF 3		College Ready	
George Mason	-	-	2	5%	4	9%	38	88%

Table FCCPS 13. Falls Church City School Division – Math VPT Placement Results for Test Participants Only: Fall 2012 through Fall 2015³

	Math					
	Proficient at 1-3		Proficient at 1-5		Proficient at 1-9	
George Mason	49	77%	48	75%	38	59%

Table FCCPS 14. Falls Church City School Division – Distribution of Fall Term GPA Ranges: Five-Year Aggregation Fall 2011 through Fall 2015

	0.0 to 0.49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		N
George Mason	18	18.9%	5	5.3%	19	20.0%	29	30.5%	24	25.3%	95
Division Total	18	18.9%	5	5.3%	19	20.0%	29	30.5%	24	25.3%	95

Table FCCPS 15. Falls Church City School Division – Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2011 through Fall 2015

		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
George Mason	ENF	4	80.0%	-	-	-	-	1	20.0%	5
	ENG	11	68.8%	2	12.5%	1	6.3%	2	12.5%	16
	MTH	2	50.0%	-	-	2	50.0%	-	-	4
	MTT	3	23.1%	1	7.7%	7	53.9%	2	15.4%	13
Division Total		20	52.6%	3	7.9%	10	26.3%	5	13.2%	38

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw

³Due to recent changes to placement testing, these tables display less than five-year aggregates. VPT English aggregate results are for Fall 2013 through Fall 2015 while VPT math aggregate results are for Fall 2012 through Fall 2015.

Table FCCPS 16. Falls Church City School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2011 through Fall 2015

	Passed									Unsuccessful						
	A		B		C		D		Sub Total	F		W		Sub Total		
ACC	-	-	-	-	-	-	-	-	-	1	100.0%	-	-	1	100.0%	
ADJ	-	-	-	-	1	100.0%	-	-	1	100.0%	-	-	-	-	-	
ART	2	22.2%	3	33.3%	1	11.1%	2	22.2%	8	88.9%	1	11.1%	-	-	1	11.1%
ASL	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
BIO	1	6.7%	4	26.7%	4	26.7%	2	13.3%	11	73.3%	2	13.3%	2	13.3%	4	26.7%
BUS	1	16.7%	3	50.0%	-	-	-	-	4	66.7%	2	33.3%	-	-	2	33.3%
CHD	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
CHI	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
CHM	1	16.7%	2	33.3%	2	33.3%	-	-	5	83.3%	-	-	1	16.7%	1	16.7%
CSC	3	42.9%	1	14.3%	3	42.9%	-	-	7	100.0%	-	-	-	-	-	-
CST	5	38.5%	5	38.5%	1	7.7%	1	7.7%	12	92.3%	1	7.7%	-	-	1	7.7%
ECO	3	42.9%	1	14.3%	1	14.3%	2	28.6%	7	100.0%	-	-	-	-	-	-
EGR	-	-	1	50.0%	-	-	1	50.0%	2	100.0%	-	-	-	-	-	-
ENG	19	27.9%	18	26.5%	11	16.2%	2	2.9%	50	73.5%	9	13.2%	9	13.2%	18	26.5%
FIN	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
FRE	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
GEO	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
GER	-	-	-	-	-	-	-	-	-	-	1	50.0%	1	50.0%	2	100.0%
HIS	4	18.2%	6	27.3%	5	22.7%	3	13.6%	18	81.8%	2	9.1%	2	9.1%	4	18.2%
HRI	2	100.0%	-	-	-	-	-	-	2	100.0%	-	-	-	-	-	-
ITE	2	28.6%	2	28.6%	1	14.3%	-	-	5	71.4%	1	14.3%	1	14.3%	2	28.6%
JPN	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
KOR	-	-	-	-	-	-	1	100.0%	1	100.0%	-	-	-	-	-	-
LAT	2	100.0%	-	-	-	-	-	-	2	100.0%	-	-	-	-	-	-
MTH	14	28.6%	6	12.2%	6	12.2%	5	10.2%	31	63.3%	9	18.4%	9	18.4%	18	36.7%
MUS	1	25.0%	2	50.0%	1	25.0%	-	-	4	100.0%	-	-	-	-	-	-
PED	6	75.0%	1	12.5%	1	12.5%	-	-	8	100.0%	-	-	-	-	-	-
PHY	-	-	-	-	-	-	-	-	-	-	-	1	100.0%	1	100.0%	
PLS	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
PSY	4	23.5%	7	41.2%	2	11.8%	-	-	13	76.5%	2	11.8%	2	11.8%	4	23.5%
SDV	22	33.3%	11	16.7%	10	15.2%	5	7.6%	48	72.7%	15	22.7%	3	4.6%	18	27.3%
SOC	-	-	2	40.0%	2	40.0%	-	-	4	80.0%	-	-	1	20.0%	1	20.0%
SPA	1	33.3%	1	33.3%	-	-	-	-	2	66.7%	1	33.3%	-	-	1	33.3%
SSC	-	-	-	-	1	100.0%	-	-	1	100.0%	-	-	-	-	-	-
VET	1	50.0%	-	-	-	-	-	-	1	50.0%	-	-	1	50.0%	1	50.0%
WEL	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
Total	99	29.5%	80	23.8%	53	15.8%	24	7.1%	256	76.2%	47	14.0%	33	9.8%	80	23.8%

Table FCCPS 17. Falls Church City School Division – Curricular Program Classifications: Five-Year Aggregation Fall 2011 through Fall 2015

	Career-Tech		Transfer		Unclassified		Total
George Mason	16	16.8%	72	75.8%	7	7.4%	95
Division Total	16	16.8%	72	75.8%	7	7.4%	95

**Table FCCPS 18. Falls Church City School Division: George Mason High School –
Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015**

HS=George Mason		
Curriculum	Students	Percent
Accounting	1	1.1%
Automotive	1	1.1%
Biotechnology	1	1.1%
Business Administration	8	8.4%
Career Studies	1	1.1%
Communication Design	1	1.1%
Computer Science	5	5.3%
Early Childhood Development	1	1.1%
Engineering	2	2.1%
Fine Arts	7	7.4%
General Engineering Technology	3	3.2%
General Studies	23	24.2%
Information Technology	1	1.1%
Liberal Arts	16	16.8%
Management	4	4.2%
Meeting, Event, and Exhibition Management	1	1.1%
Science	6	6.3%
Social Sciences	5	5.3%
Unclassified	7	7.4%
Veterinary Technology	1	1.1%
HS Total	95	100.0%

NOVA Mission and Strategic Goals

Mission

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class in-person and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

Strategic Goals

- I. **STUDENT SUCCESS** – Northern Virginia Community College will move into the top tier of community colleges with respect to the college readiness, developmental course completion, retention, graduation, transfer, and career placement of its students.
- II. **ACCESS** – Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.
- III. **TEACHING AND LEARNING** – Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.
- IV. **EXCELLENCE** – Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.
- V. **LEADERSHIP** – Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.
- VI. **PARTNERSHIPS** – Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.
- VII. **RESOURCES** – Northern Virginia Community College will increase its annual funding by \$100 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region's population growth, as well as additional education and training facilities in or near established population centers.
- VIII. **EMERGENCY PREPAREDNESS AND CONTINUITY OF OPERATIONS** – Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.

NOVA

**Northern Virginia
Community College**

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