



RESEARCH BRIEF

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NOVA Student Right-to-Know Information

This Research Brief presents data for Northern Virginia Community College in response to the requirements of the Student Right-to-Know and Campus Security Act (P.L. 101-542), passed by Congress on November 9, 1990. Title I, Section 103 requires institutions eligible for Title IV funding to calculate graduation rates of certificate- or degree-seeking full-time students entering that institution, and to disclose the rates to current and prospective students.

Table 1 presents the graduation rates of the Fall 2008 through Fall 2010 cohorts of first-time, full-time degree- or certificate-seeking students who graduated within 150% of normal time to completion.

Table 1. Graduation Rates: Fall 2008 through Fall 2010 Cohorts

	Fall 2008			Fal	l 2009		Fall 2010			
	N	Graduated		NI	Graduated		NI	Graduated		
	IN	#	%	IN	#	%	I N	#	%	
Graduation Rate	4,106	728	18	4,738	1,033	22	4,577	1,043	23	

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS)

Table 2 presents graduation rates by gender for the Fall 2008 through Fall 2010 cohorts.

Table 2. Graduation Rates by Gender: Fall 2008 through Fall 2010 Cohorts

Gender	Fall 2008			Fall	2009		Fall 2010			
	N	Graduated		NI	Graduated		NI NI	Graduated		
	N	#	%	IN	#	%	N	#	%	
Female	1,984	399	20	2,264	613	27	2,169	567	26	
Male	2,122	329	16	2,474	420	17	2,408	476	20	

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS)

Table 3 presents graduation rate data for the Fall 2008 through Fall 2010 cohorts disaggregated by race/ethnicity.

Table 3. Graduation Rates by Race/Ethnicity: Fall 2008 through Fall 2010 Cohorts

	Fall 2008			Fa	ill 2009		Fall 2010			
Race/Ethnicity	N	Graduated		N	Graduated		N	Graduated		
	N	#	%	IN	#	%	14	#	%	
American Indian/Alaska Native	21	4	19	19	4	21	12	2	17	
Asian	513	134	26	745	209	28	732	220	30	
Black or African American	533	78	15	738	83	11	676	102	15	
Hispanic	550	104	19	844	189	22	904	190	21	
Native Hawaiian/Other Pacific Islander	44	6	14	48	13	27	34	9	27	
White	1,503	321	21	1,867	420	23	1,723	387	23	
Two or More Races	7	0	0	ı	ı	ı	168	33	20	
Race/Ethnicity Unknown	880	63	7	337	73	22	150	41	27	
Nonresident Alien	55	18	33	138	42	30	178	59	33	

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS)

Note: "-" – Starting cohort was fewer than five students.

The Student Right-to-Know and Campus Security Act also requires institutions with a mission that includes providing substantial preparation for students to enroll in another eligible institution to provide the transfer-out rate of its first-time, full-time certificate- or degree-seeking students.

Table 4 presents the transfer-out rates of the Fall 2008 through Fall 2010 cohorts of first-time, full-time degree- or certificate-seeking students who were known to have transferred out of NOVA within 150% of normal time to completion without first earning a degree.

Table 4. Transfer-Out Rates: Fall 2008 through Fall 2010 Cohorts

	Fall 2008			Fa	all 2009		Fall 2010			
	N	Transferred		NI	Trans	ferred	N	Transferred		
	IN	#	%	14	#	%	N	#	%	
Transfer-Out Rate	4,106	442	11	4,738	512	11	4,577	726	16	

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS)

Table 5 presents transfer-out rates by gender for the Fall 2008 through Fall 2010 cohorts.

Table 5. Transfer-Out Rates by Gender: Fall 2008 through Fall 2010 Cohorts

Gender	Fa	all 2008		F	all 2009		Fall 2010			
	N	Transferred		N	Trans	ferred	NI .	Transferred		
	IN	#	%	IN	#	%	IN .	#	%	
Female	1,984	201	10	2,264	226	10	2,169	351	16	
Male	2,122	241	11	2,474	286	12	2,408	375	16	

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS)

Table 6 (next page) provides transfer-out rates by race/ethnicity for the Fall 2008 through Fall 2010 cohorts.

Table 6. Transfer-Out Rates by Race/Ethnicity: Fall 2008 through Fall 2010 Cohorts

	Fa	II 2008		Fa	II 2009		Fall 2010			
Race/Ethnicity	N	Transferred		N	Transferred		N	Transferred		
	14	#	%	17	#	%	17	#	%	
American Indian/Alaska Native	21	3	14	19	3	16	12	3	25	
Asian	513	59	12	745	88	12	732	89	12	
Black or African American	533	59	11	738	73	10	676	131	19	
Hispanic	550	36	7	844	59	7	904	98	11	
Native Hawaiian/Other Pacific Islander	44	0	0	48	0	0	34	7	21	
White	1,503	202	13	1,867	233	13	1,723	322	19	
Two or More Races	7	5	71	-	-		168	24	14	
Race/Ethnicity Unknown	880	77	9	337	46	14	150	31	21	
Nonresident Alien	55	1	2	138	8	6	178	21	12	

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS)

Note: "-" – Starting cohort was fewer than five students.

Institutions are also required to make their retention rates available to current and prospective students. Table 7 presents NOVA's fall-to-fall retention rates by enrollment status for the Fall 2010 through Fall 2012 cohorts. The full-time retention rate is the percentage of full-time, first-time degree- or certificate-seeking students who re-enrolled at NOVA the following fall. The part-time retention rate is the percentage of part-time, first-time degree- or certificate-seeking students who re-enrolled at NOVA the following fall.

Table 7. Retention Rates by Enrollment Status: Fall 2010 through Fall 2012 Cohorts

		Fall 2010			Fall 2011		Fall 2012			
Enrollment Status	N	Retained		N	Retained		N	Retained		
	IN	#	%	14	#	%	N	#	%	
Full-Time	4,577	3,141	69	4,848	3,470	72	5,137	3,571	70	
Part-Time	2,667	1,268	48	2,879	1,425	49	3,146	1,425	45	

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS)