

High School Profile

Prince William County Public Schools 2015-16



Research Report No. 70-17

Office of Institutional Effectiveness and Student Success Initiatives
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NORTHERN VIRGINIA COMMUNITY COLLEGE

OFFICE OF INSTITUTIONAL EFFECTIVENESS AND STUDENT SUCCESS INITIATIVES

The purpose of the Office of Institutional Effectiveness and Student Success Initiatives is to conduct analytical studies and provide information in support of institutional planning, policy formulation, and decision making. In addition, the office provides leadership and support in research related activities to members of the NOVA community engaged in planning and evaluating the institution's success in accomplishing its mission.

When citing data from this report, the Northern Virginia Community College (NOVA) Office of Institutional Effectiveness and Student Success Initiatives must be cited as the source.

4001 Wakefield Chapel Road
Annandale, VA 22003-3796
(703) 323-3129
www.nvcc.edu/oir

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High School Profile – Prince William County Public Schools: 2015-16

This Report is part of a series of high school profile reports that present key demographic and college readiness statistics for each of the high schools in NOVA's service area. NOVA's service area includes the following jurisdictions: Alexandria City, Arlington County, Fairfax County, Falls Church City, Loudoun County, Manassas City, Manassas Park City, and Prince Williams County. This Report pertains to the Prince William County Public Schools (PWCPS) division. The definitions below provide an overview of the statistics that are presented in this Report.

Number of Graduates and Completers: Public high school and graduate completer data are collected on an annual basis during the fall. Graduates include those who received a diploma (standard, advanced studies, special, modified standard, or general achievement). Completers may receive a certificate, such as the General Educational Development (GED) Certificate. The data was retrieved from Virginia Department of Education High School Graduates and Completers reports: <http://www.doe.virginia.gov>.

The following definitions were retrieved from the Virginia Department of Education (VA DOE) <http://schoolquality.virginia.gov>:

Enrollment and Demographics: Includes the number of students enrolled at each high school and key demographic information such as gender and race composition of the student body.

SAT Scores: Presents average SAT scores in each SAT section (critical reading, math, and writing) at the high school (College Board), public school division (College Board), and state levels (VA DOE).

Standards of Learning (SOL): The SOLs describe the Commonwealth's expectations for student learning. Virginia high school students are assessed in reading, writing, math, science, and history. The proportion of students who successfully passed standards of learning assessments are presented for each high school, public school division, and at the state levels.

Absenteeism: A student is considered chronically absent if he or she misses two or more instructional days per month (18 days, or 10 percent of a 180-day school year) regardless of whether the absences are excused or unexcused. According to the U.S. DOE, a student who is chronically absent in any year between eighth and twelfth grade is seven times more likely to drop out of school. This report presents the proportion of students who were chronically late. Data is presented at the high school, public school division, and state levels.

Free and Reduced Meal Eligibility: Students from families with incomes at or below 130 percent of the poverty level are eligible for free meals. Those between 130 percent and 180 percent of poverty level are eligible for reduced-price meals, for which students can be charged no more than 40 cents for lunch and 30 cents for breakfast. The proportion of free and reduced meal-eligible students is presented at the high school, public school division, and state levels.

Advanced Placement Course Enrollment and Test Taking : AP courses are created by the College Board and offer college-level curricula and examinations to high school students. American colleges and universities may grant placement and course credit to students who obtain high scores on the examinations. The more challenging a student's high school curriculum, the more likely they are to persist at a post-secondary institution.¹ AP course enrollment is presented at the high school, public school division, and state levels.

Dual Enrollment: Dual Enrollment is an enrichment opportunity that allows high school students to earn college credits while still being enrolled in high school. Studies show that students who acquire college credits while in high school are more likely to graduate and continue their education beyond high school. The rate of dual enrollment is presented at the high school, public school division, and state levels.

On-time Graduation Rate within Four Years: On-time graduates are students who earn high school diplomas within four years of entering the ninth grade. The on-time graduation rate is presented at the high school, public school division, and state levels.

Postsecondary Enrollment: Postsecondary enrollment shows the number and percent of Virginia high school graduates who enrolled in an institution of higher education within sixteen months of graduating from high school. The postsecondary enrollment rate is presented at the high school, public school division, and state levels.

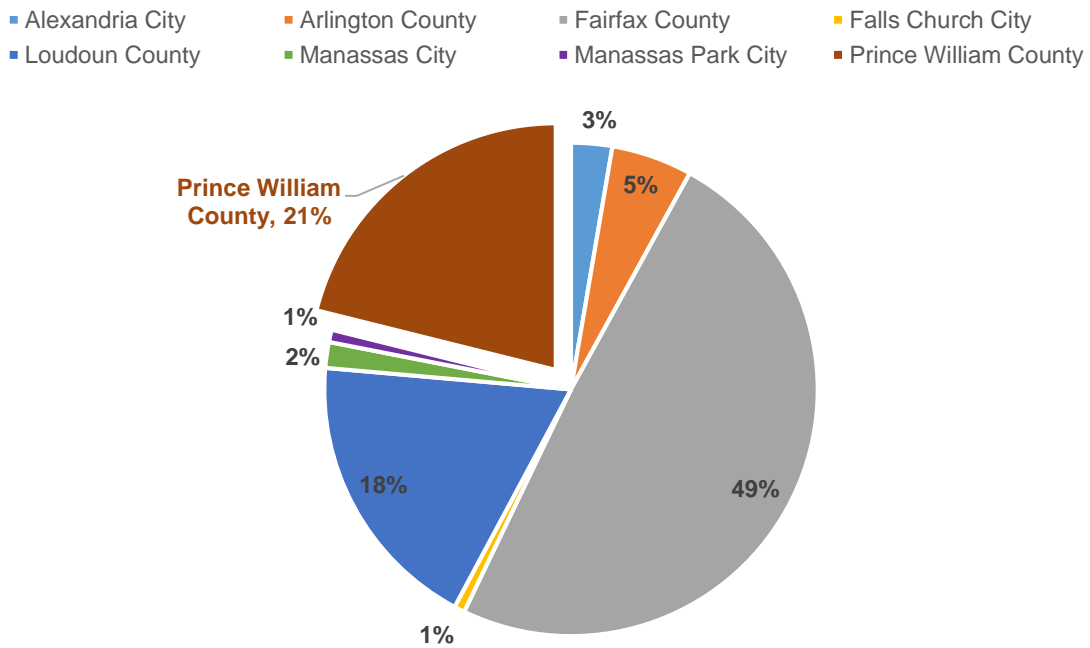
¹ Warburton, E. C., Bugarin, R., & Nunez, A. M. (2001). Bridging the Gap: Academic Preparation and Postsecondary Success of First-Generation Students. Statistical Analysis Report. Postsecondary Education Descriptive Analysis Reports.

Inter-Division Snapshot

Graduates and Completers

In 2015-16, there were 27,243 graduates and completers in NOVA's service area. Prince William County Public Schools (PWCPS) generated 21 percent of these graduates.

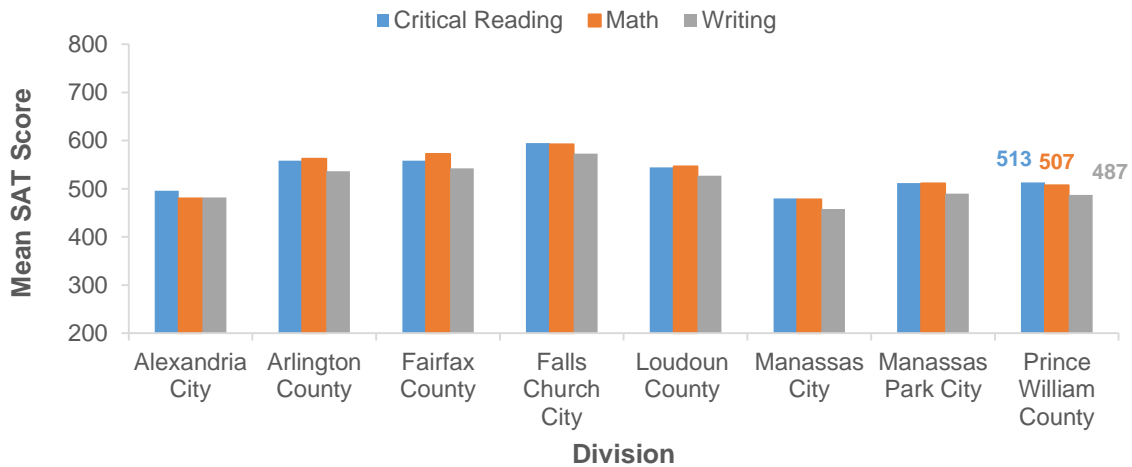
Figure 1. Graduates and Completers in NOVA's Service Area by Division: 2015-16



Mean SAT Scores

PWCPS average SAT scores across all sections were similar to the state averages (the state averages were as follows: Critical Reading – 516, Math – 513, Writing – 493).

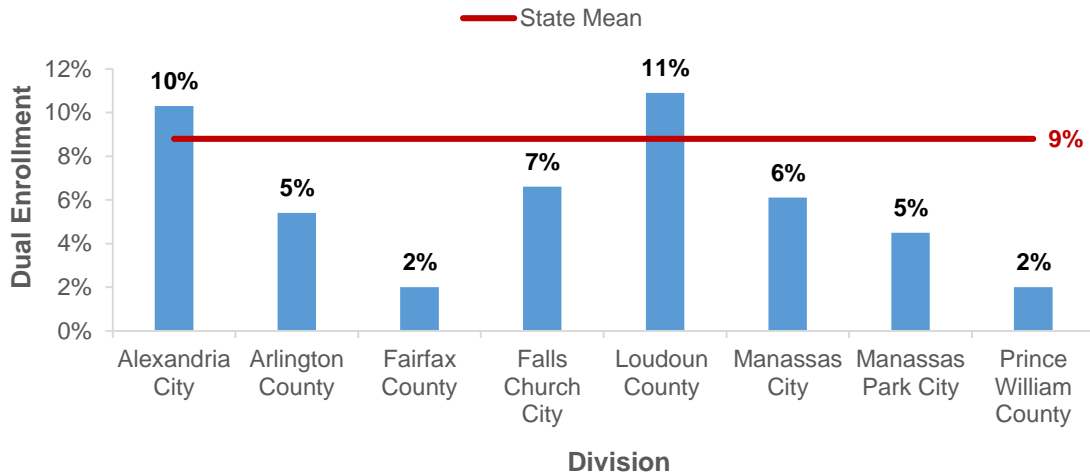
Figure 2. Mean SAT Scores by Division: 2016



Dual Enrollment

In Virginia, 9 percent of students were dual enrolled in 2015-16. However, the PWCCPS division had a relatively low proportion of students dual enrolled in 2015-16 (2 percent).

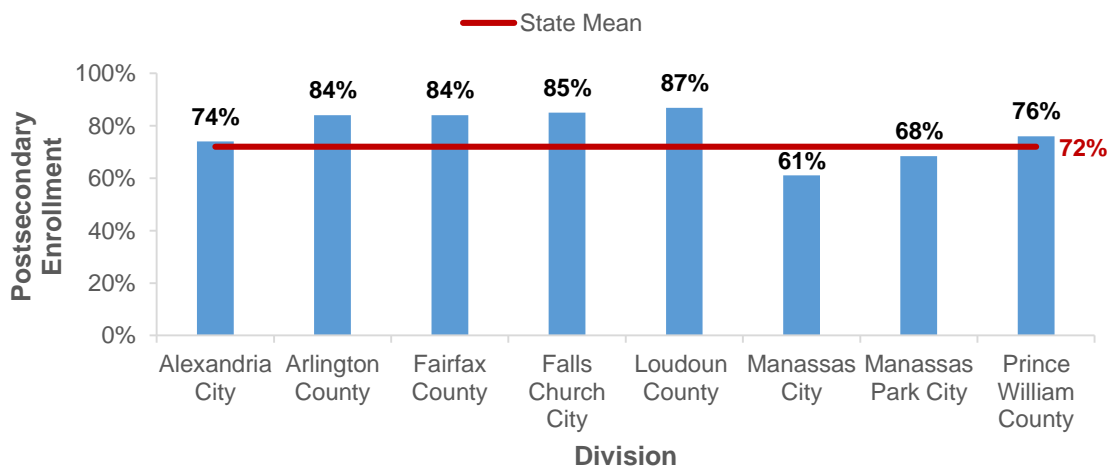
Figure 3. Proportion of Dual Enrollment Students by Division: 2015-16



Postsecondary Enrollment

Postsecondary enrollment pertains to the proportion of high school graduates who enrolled at a two- or four-year institution within sixteen months of graduating. Statewide, 72 percent of the 2013-14 graduate cohort enrolled at a postsecondary institution by 2016. In the PWCCPS division, the postsecondary enrollment rate was 76 percent.

Figure 4. Rate of Postsecondary Enrollment by Division: 2013-14 Graduate Cohort



Prince William County Public Schools

The number of graduates and completers increased in the Prince William County Public Schools (PWPCS) division by 9 percent from 2011-12 to 2015-16. However, there was great intra-division variability. For example, the number of graduates at Brentsville high school decreased by 42 percent over this same time period while the number of graduates from Woodbridge high school increased by 19 percent.

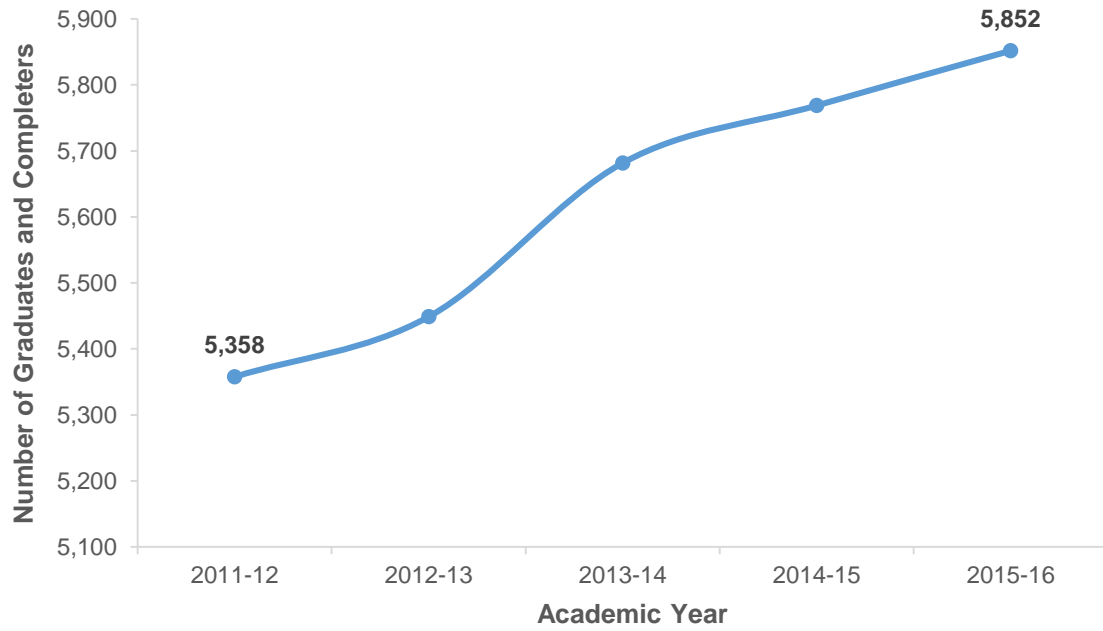
In comparison to outcomes for the state of Virginia as a whole, students from PWPCS on average had slightly lower SAT scores on each section (up to 6 points lower) although they performed similarly well on Virginia Standards of Learning assessments (within 1 percentage point on each subject). Students from PWPCS had higher absenteeism (13 percent compared to 11 percent), higher AP enrollment (24 percent compare to 21 percent), and higher postsecondary enrollment (76 percent compared to 72 percent).

Table 1. Prince William County Public Schools Graduates and Completers by High School: 2011-12 through 2015-16

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Change from 2011-12
Battlefield	700	680	611	581	596	-14.9%
Brentsville	383	210	167	209	224	-41.5%
C.D. Hylton	541	512	545	540	617	14.0%
Colgan*	-	-	-	-	-	-
Forest Park	497	529	593	563	535	7.6%
Freedom	424	420	439	465	436	2.8%
Gar-Field	644	556	560	531	550	-14.6%
Osborn Park	618	656	690	615	674	9.1%
Patriot	-	322	527	738	642	-
Potomac Senior	430	375	403	365	390	-9.3%
Stonewall Jackson	543	584	525	497	498	-8.3%
Woodbridge	578	605	622	665	690	19.4%
Total	5,358	5,449	5,682	5,769	5,852	9.2%

*Charles J. Colgan, Sr. High School opened in 2016.

**Figure 5. Prince William County Public Schools Graduates and Completers:
2011-12 through 2015-16**



School: Battlefield High School

**Table 2. Battlefield High School Graduates and Completers:
2011-12 through 2015-16**

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Change from 2011-12
Battlefield	700	680	611	581	596	-14.9%

Table 3. Battlefield High School Student Enrollment by Gender: 2015-16

High School	HS Enrollment 2015-16	Male		Female	
		#	%	#	%
Battlefield	2,742	1,480	54.0%	1,262	46.0%

Figure 6. Battlefield High School Student Enrollment by Race/Ethnicity: 2015-16

■ White
 ■ Black
 ■ Hispanic
 ■ Asian
 ■ American Indian
 ■ Two or More Races

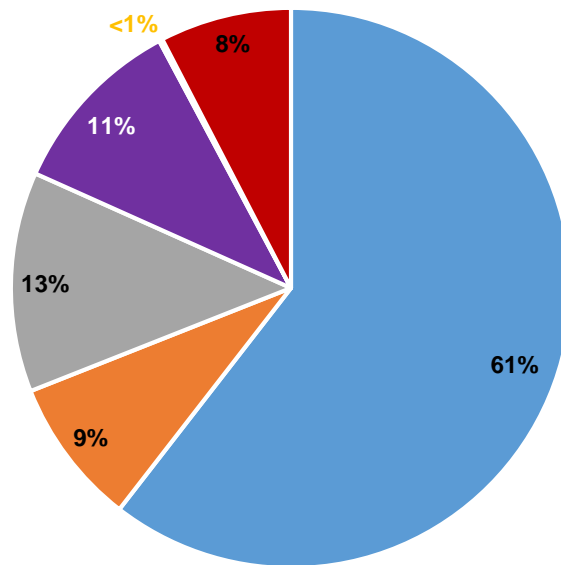


Figure 7. Battlefield High School Students' Mean SAT Scores: 2016

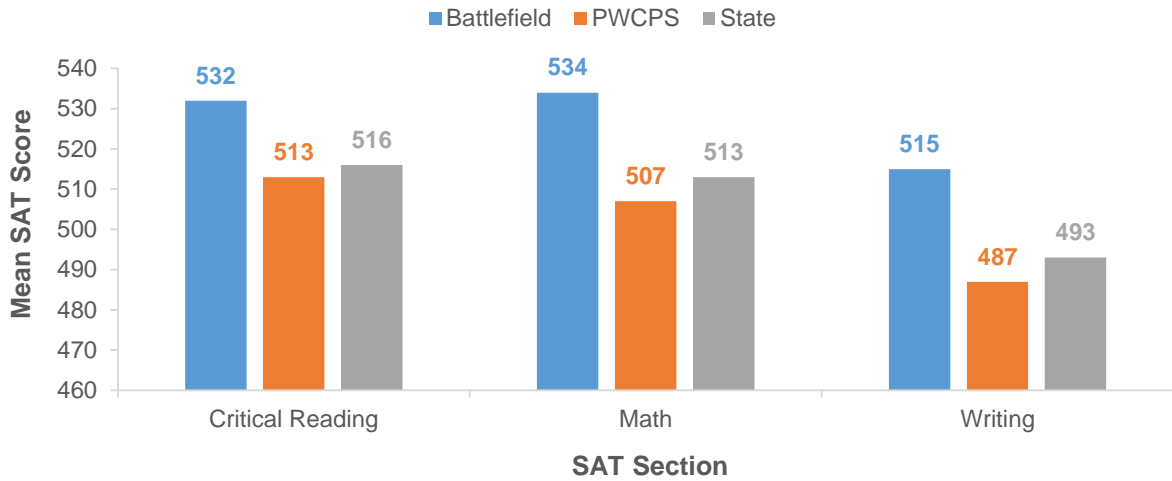


Table 4. Battlefield High School Students' Virginia Standards of Learning (SOL) Assessments: 2015-16

Subject	Passed (Proficient or Advanced Levels)		
	Battlefield	Prince William County Public Schools	State
Reading	96%	81%	80%
Writing	92%	78%	77%
Math	88%	79%	80%
Science	95%	82%	83%
History	96%	87%	86%

Table 5. Battlefield High School Student Characteristics: 2015-16

Characteristics	Battlefield	Prince William County Public Schools	State
Students Absent for >10% of School Year	14.0%	12.6%	11.1%
Free and Reduced Meal Eligibility	10.2%	40.1%	41.9%
Advance Placement Course Enrollment	32.9%	24.0%	21.3%
Advance Placement Test Taken	32.4%	15.2%	16.4%
Dual Enrollment	8.6%	2.0%	8.8%
On-Time Graduation Rate within Four Years	97.8%	91.7%	91.4%
Postsecondary Enrollment*	82.2%	76.0%	71.9%

*2013-14 Graduate Cohort's Postsecondary Enrollment

School: Brentsville High School

**Table 6. Brentsville High School Graduates and Completers:
2011-12 through 2015-16**

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Change from 2011-12
Brentsville	383	210	167	209	224	-41.5%

Table 7. Brentsville High School Student Enrollment by Gender: 2015-16

High School	HS Enrollment 2015-16	Male		Female	
		#	%	#	%
Brentsville	1,130	540	47.8%	590	52.2%

Figure 8. Brentsville High School Student Enrollment by Race/Ethnicity: 2015-16

■ White
 ■ Black
 ■ Hispanic
 ■ Asian
 ■ American Indian
 ■ Native Hawaiian
 ■ Two or More Races

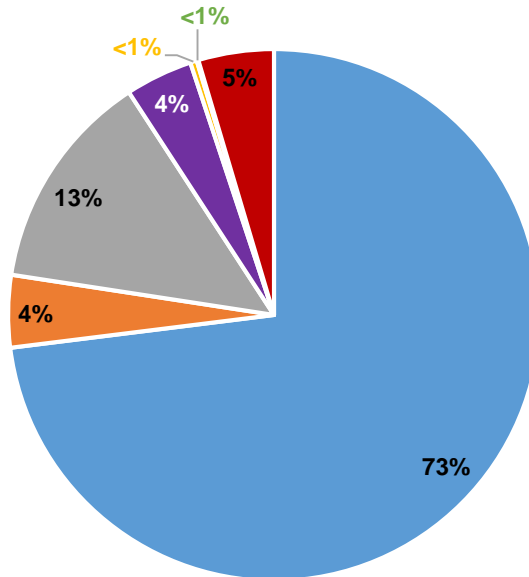


Figure 9. Brentsville High School Students' Mean SAT Scores: 2016

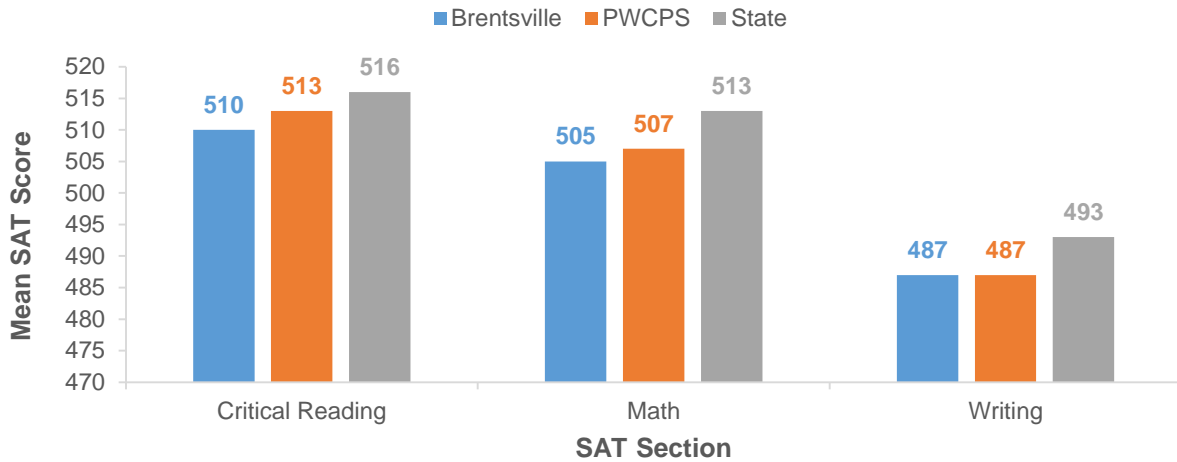


Table 8. Brentsville High School Students' Virginia Standards of Learning (SOL) Assessments: 2015-16

Subject	Passed (Proficient or Advanced Levels)		
	Brentsville	Prince William County Public Schools	State
Reading	91%	81%	80%
Writing	90%	78%	77%
Math	78%	79%	80%
Science	91%	82%	83%
History	91%	87%	86%

Table 9. Brentsville High School Student Characteristics: 2015-16

Characteristics	Brentsville	Prince William County Public Schools	State
Students Absent for >10% of School Year	18.6%	12.6%	11.1%
Free and Reduced Meal Eligibility	10.2%	40.1%	41.9%
Advance Placement Course Enrollment	6.2%	24.0%	21.3%
Advance Placement Test Taken	-	15.2%	16.4%
Dual Enrollment	-	2.0%	8.8%
On-Time Graduation Rate within Four Years	91.7%	91.7%	91.4%
Postsecondary Enrollment*	73.2%	76.0%	71.9%

*2013-14 Graduate Cohort's Postsecondary Enrollment

School: C.D. Hylton High School

**Table 10. C.D. Hylton High School Graduates and Completers:
2011-12 through 2015-16**

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Change from 2011-12
C.D. Hylton	541	512	545	540	617	14.0%

Table 11. C.D. Hylton High School Student Enrollment by Gender: 2015-16

High School	HS Enrollment 2015-16	Male		Female	
		#	%	#	%
C.D. Hylton	2,475	1,198	48.4%	1,277	51.6%

Figure 10. C.D. Hylton High School Student Enrollment by Race/Ethnicity: 2015-16

■ White
 ■ Black
 ■ Hispanic
 ■ Asian
 ■ American Indian
 ■ Native Hawaiian
 ■ Two or More Races

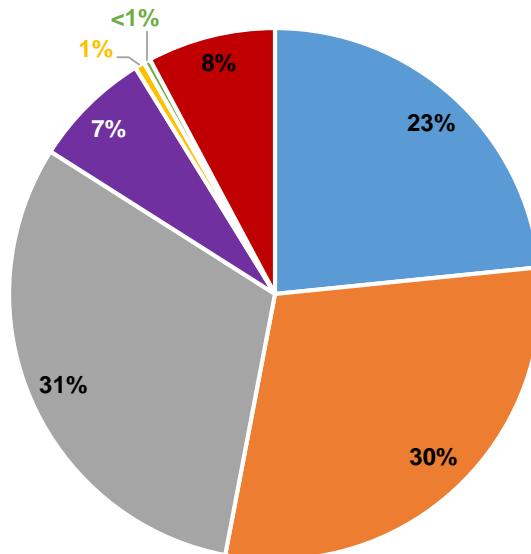


Figure 11. C.D. Hylton High School Students' Mean SAT Scores: 2016

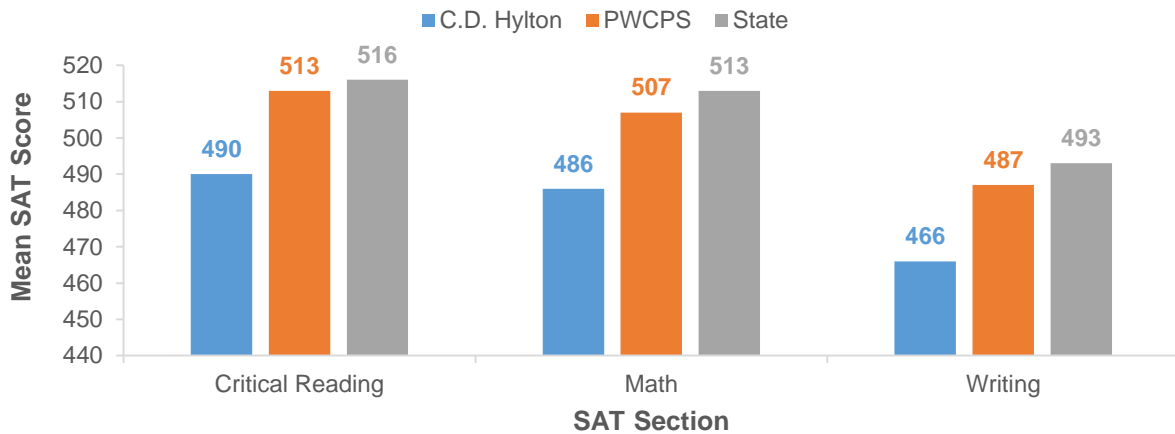


Table 12. C.D. Hylton High School Students' Virginia Standards of Learning (SOL) Assessments: 2015-16

Subject	Passed (Proficient or Advanced Levels)		
	C.D. Hylton	Prince William County Public Schools	State
Reading	88%	81%	80%
Writing	88%	78%	77%
Math	83%	79%	80%
Science	85%	82%	83%
History	84%	87%	86%

Table 13. C.D. Hylton High School Student Characteristics: 2015-16

Characteristics	C.D. Hylton	Prince William County Public Schools	State
Students Absent for >10% of School Year	17.0%	12.6%	11.1%
Free and Reduced Meal Eligibility	35.7%	40.1%	41.9%
Advance Placement Course Enrollment	35.6%	24.0%	21.3%
Advance Placement Test Taken	-	15.2%	16.4%
Dual Enrollment	-	2.0%	8.8%
On-Time Graduation Rate within Four Years	94.8%	91.7%	91.4%
Postsecondary Enrollment*	79.1%	76.0%	71.9%

*2013-14 Graduate Cohort's Postsecondary Enrollment

School: Forest Park High School

**Table 14. Forest Park High School Graduates and Completers:
2011-12 through 2015-16**

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Change from 2011-12
Forest Park	497	529	593	563	535	7.6%

Table 15. Forest Park High School Student Enrollment by Gender: 2015-16

High School	HS Enrollment 2015-16	Male		Female	
		#	%	#	%
Forest Park	2,276	1,281	56.3%	995	43.7%

Figure 12. Forest Park High School Student Enrollment by Race/Ethnicity: 2015-16

- White
- Black
- Hispanic
- Asian
- American Indian
- Native Hawaiian
- Two or More Races

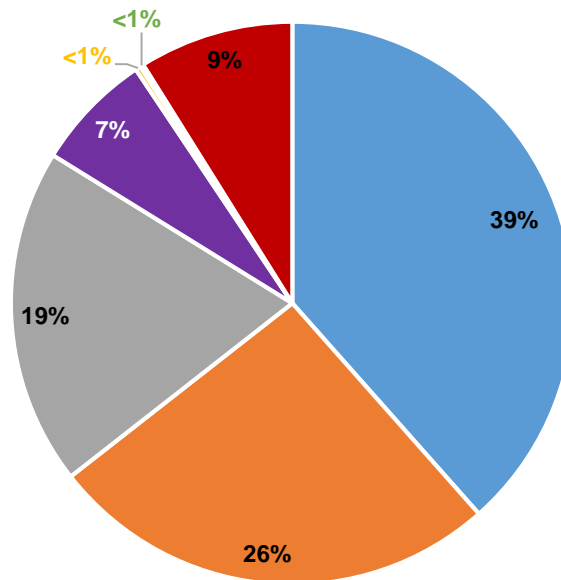


Figure 13. Forest Park High School Students' Mean SAT Scores: 2016

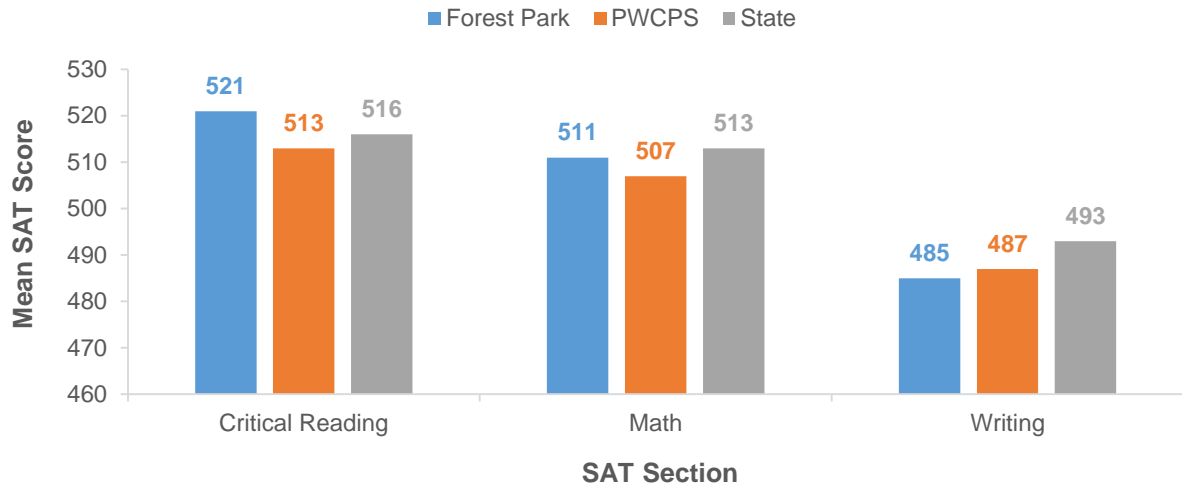


Table 16. Forest Park High School Students' Virginia Standards of Learning (SOL) Assessments: 2015-16

Subject	Passed (Proficient or Advanced Levels)		
	Forest Park	Prince William County Public Schools	State
Reading	92%	81%	80%
Writing	89%	78%	77%
Math	76%	79%	80%
Science	88%	82%	83%
History	89%	87%	86%

Table 17. Forest Park High School Student Characteristics: 2015-16

Characteristics	Forest Park	Prince William County Public Schools	State
Students Absent for >10% of School Year	19.2%	12.6%	11.1%
Free and Reduced Meal Eligibility	26.2%	40.1%	41.9%
Advance Placement Course Enrollment	33.9%	24.0%	21.3%
Advance Placement Test Taken	33.8%	15.2%	16.4%
Dual Enrollment	1.8%	2.0%	8.8%
On-Time Graduation Rate within Four Years	93.0%	91.7%	91.4%
Postsecondary Enrollment*	78.1%	76.0%	71.9%

*2013-14 Graduate Cohort's Postsecondary Enrollment

School: Freedom High School

**Table 18. Freedom High School Graduates and Completers:
2011-12 through 2015-16**

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Change from 2011-12
Freedom	424	420	439	465	436	2.8%

Table 19. Freedom High School Student Enrollment by Gender: 2015-16

High School	HS Enrollment 2015-16	Male		Female	
		#	%	#	%
Freedom	2,210	1,223	55.3%	987	44.7%

Figure 14. Freedom High School Student Enrollment by Race/Ethnicity: 2015-16

■ White ■ Black ■ Hispanic ■ Asian ■ American Indian ■ Native Hawaiian ■ Two or More Races

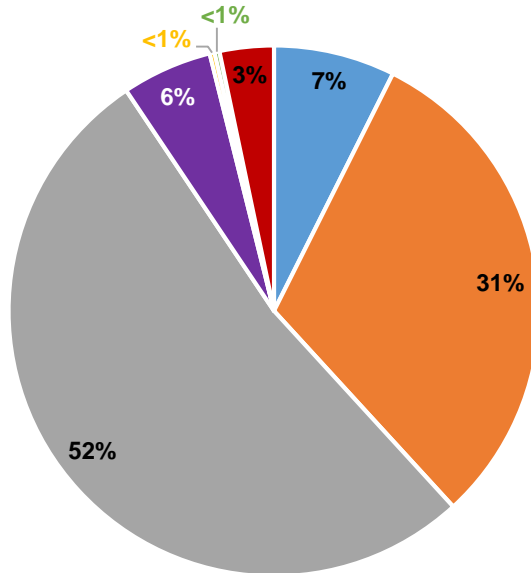


Figure 15. Freedom High School Students' Mean SAT Scores: 2016

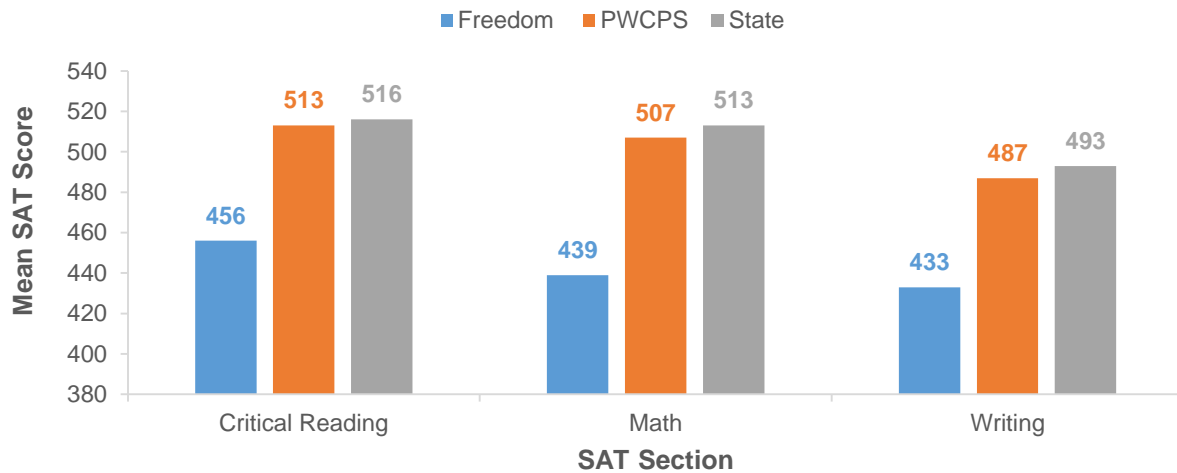


Table 20. Freedom High School Students' Virginia Standards of Learning (SOL) Assessments: 2015-16

Subject	Passed (Proficient or Advanced Levels)		
	Freedom	Prince William County Public Schools	State
Reading	80%	81%	80%
Writing	79%	78%	77%
Math	65%	79%	80%
Science	67%	82%	83%
History	84%	87%	86%

Table 21. Freedom High School Student Characteristics: 2015-16

Characteristics	Freedom	Prince William County Public Schools	State
Students Absent for >10% of School Year	28.9%	12.6%	11.1%
Free and Reduced Meal Eligibility	67.7%	40.1%	41.9%
Advance Placement Course Enrollment	17.6%	24.0%	21.3%
Advance Placement Test Taken	-	15.2%	16.4%
Dual Enrollment	6.3%	2.0%	8.8%
On-Time Graduation Rate within Four Years	84.6%	91.7%	91.4%
Postsecondary Enrollment*	65.8%	76.0%	71.9%

*2013-14 Graduate Cohort's Postsecondary Enrollment

School: Gar-Field High School

**Table 22. Gar-Field High School Graduates and Completers:
2011-12 through 2015-16**

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Change from 2011-12
Gar-Field	644	556	560	531	550	-14.6%

Table 23. Gar-Field High School Student Enrollment by Gender: 2015-16

High School	HS Enrollment 2015-16	Male		Female	
		#	%	#	%
Gar-Field	2,630	1,395	53.0%	1,235	47.0%

Figure 16. Gar-Field High School Student Enrollment by Race/Ethnicity: 2015-16

- White
- Black
- Hispanic
- Asian
- American Indian
- Native Hawaiian
- Two or More Races

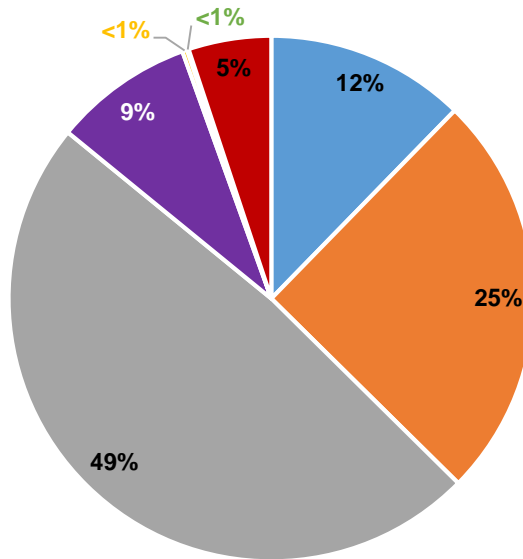


Figure 17. Gar-Field High School Students' Mean SAT Scores: 2016

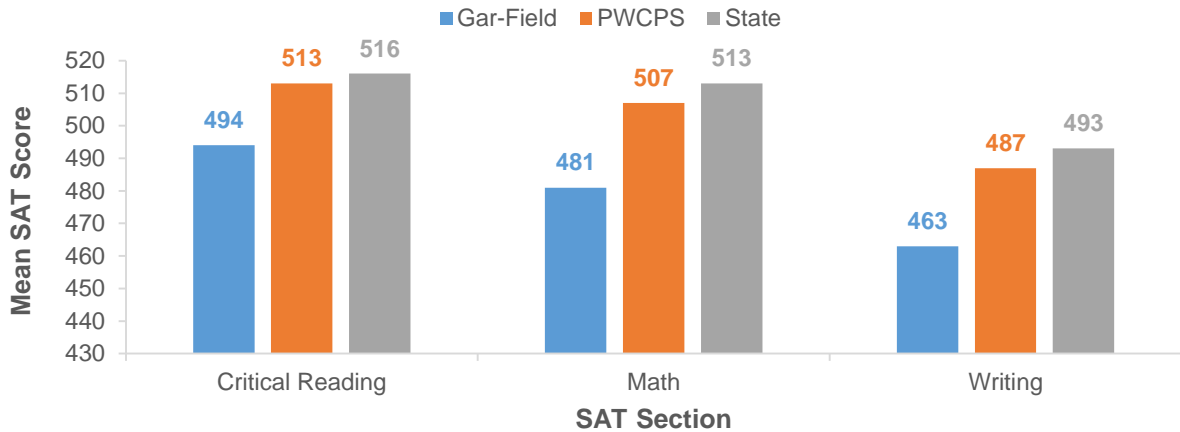


Table 24. Gar-Field High School Students' Virginia Standards of Learning (SOL) Assessments: 2015-16

Subject	Passed (Proficient or Advanced Levels)		
	Gar-Field	Prince William County Public Schools	State
Reading	80%	81%	80%
Writing	76%	78%	77%
Math	70%	79%	80%
Science	74%	82%	83%
History	79%	87%	86%

Table 25. Gar-Field High School Student Characteristics: 2015-16

Characteristics	Gar-Field	Prince William County Public Schools	State
Students Absent for >10% of School Year	33.3%	12.6%	11.1%
Free and Reduced Meal Eligibility	60.5%	40.1%	41.9%
Advance Placement Course Enrollment	7.6%	24.0%	21.3%
Advance Placement Test Taken	7.5%	15.2%	16.4%
Dual Enrollment	2.1%	2.0%	8.8%
On-Time Graduation Rate within Four Years	87.0%	91.7%	91.4%
Postsecondary Enrollment*	68.6%	76.0%	71.9%

*2013-14 Graduate Cohort's Postsecondary Enrollment

School: Osbourn Park High School

**Table 26. Osbourn Park High School Graduates and Completers:
2011-12 through 2015-16**

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Change from 2011-12
Osbourn Park	618	656	690	615	674	9.1%

Table 27. Osbourn Park High School Student Enrollment by Gender: 2015-16

High School	HS Enrollment 2015-16	Male		Female	
		#	%	#	%
Osbourn Park	2,850	1,386	48.6%	1,464	51.4%

Figure 18. Osbourn Park High School Student Enrollment by Race/Ethnicity: 2015-16

■ White
 ■ Black
 ■ Hispanic
 ■ Asian
 ■ American Indian
 ■ Native Hawaiian
 ■ Two or More Races

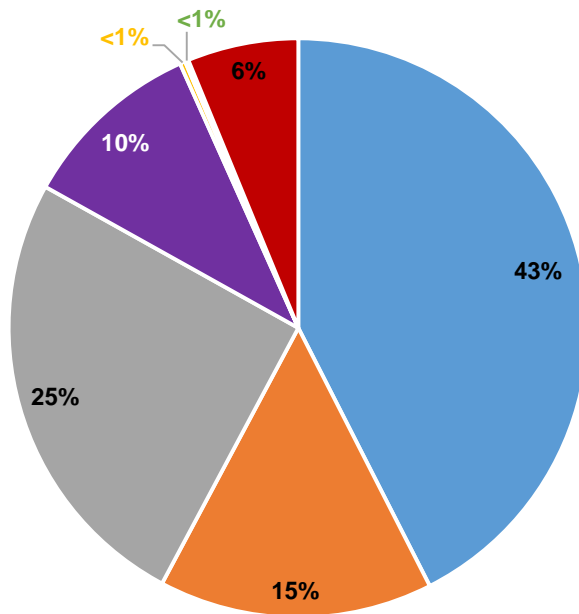


Figure 19. Osbourn Park High School Students' Mean SAT Scores: 2016

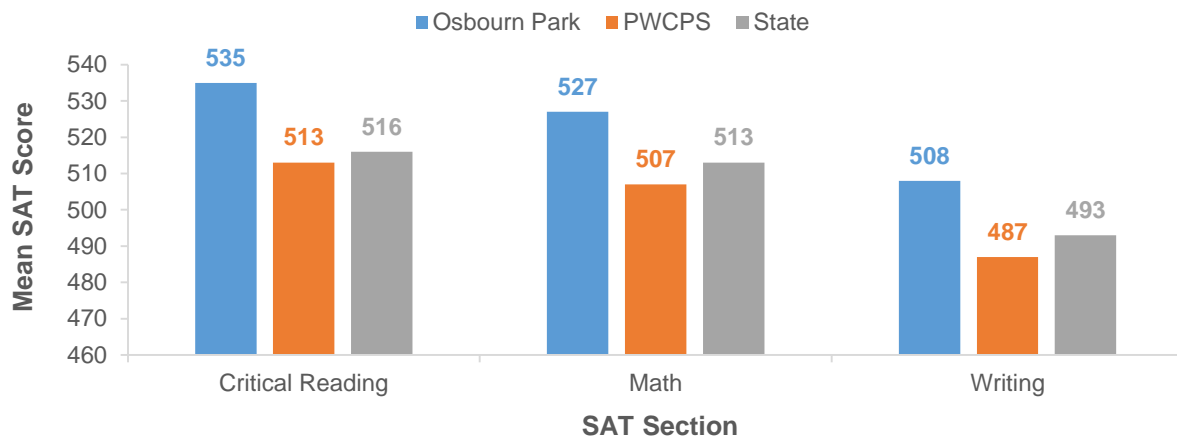


Table 28. Osbourn Park High School Students' Virginia Standards of Learning (SOL) Assessments: 2015-16

Subject	Passed (Proficient or Advanced Levels)		
	Osbourn Park	Prince William County Public Schools	State
Reading	93%	81%	80%
Writing	88%	78%	77%
Math	86%	79%	80%
Science	89%	82%	83%
History	91%	87%	86%

Table 29. Osbourn Park High School Student Characteristics: 2015-16

Characteristics	Osbourn Park	Prince William County Public Schools	State
Students Absent for >10% of School Year	18.6%	12.6%	11.1%
Free and Reduced Meal Eligibility	27.7%	40.1%	41.9%
Advance Placement Course Enrollment	34.8%	24.0%	21.3%
Advance Placement Test Taken	34.2%	15.2%	16.4%
Dual Enrollment	-	2.0%	8.8%
On-Time Graduation Rate within Four Years	94.5%	91.7%	91.4%
Postsecondary Enrollment*	80.7%	76.0%	71.9%

*2013-14 Graduate Cohort's Postsecondary Enrollment

School: Patriot High School

**Table 30. Patriot High School Graduates and Completers:
2011-12 through 2015-16**

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Change from 2011-12
Patriot	-	322	527	738	642	-

Table 31. Patriot High School Student Enrollment by Gender: 2015-16

High School	HS Enrollment 2015-16	Male		Female	
		#	%	#	%
Patriot	2,817	1,419	50.4%	1,398	49.6%

Figure 20. Patriot High School Student Enrollment by Race/Ethnicity: 2015-16

■ White
 ■ Black
 ■ Hispanic
 ■ Asian
 ■ American Indian
 ■ Native Hawaiian
 ■ Two or More Races

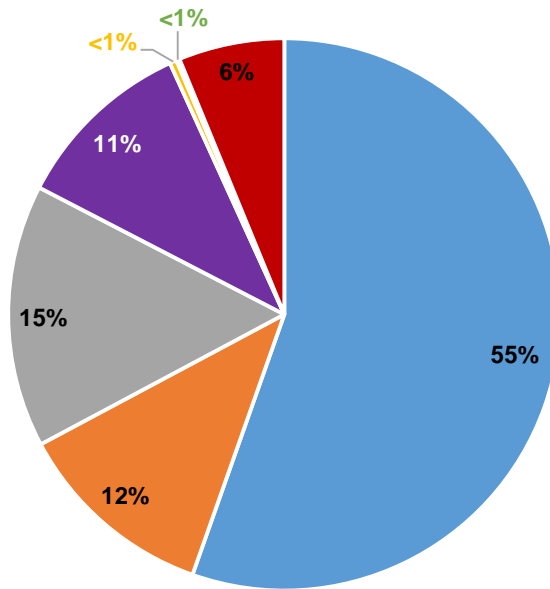


Figure 21. Patriot High School Students' Mean SAT Scores: 2016

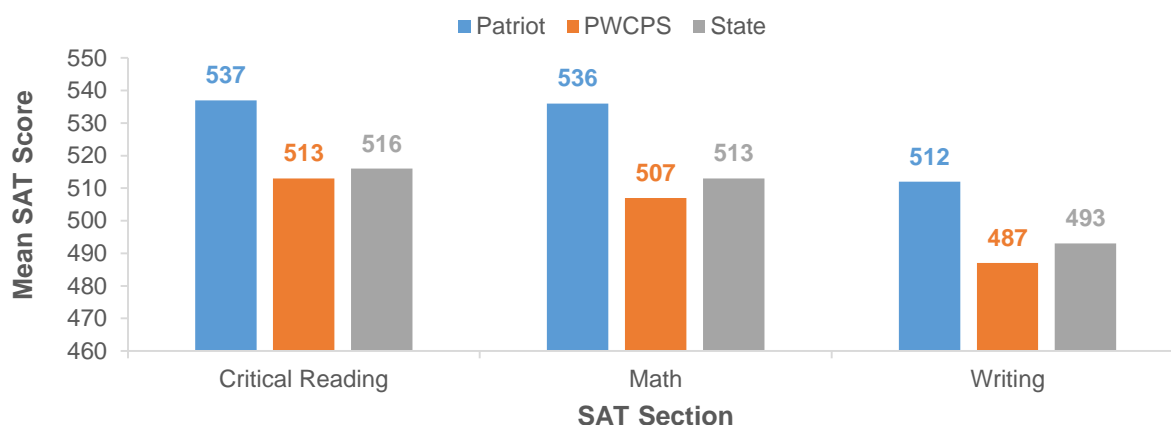


Table 32. Patriot High School Students' Virginia Standards of Learning (SOL) Assessments: 2015-16

Subject	Passed (Proficient or Advanced Levels)		
	Patriot	Prince William County Public Schools	State
Reading	96%	81%	80%
Writing	92%	78%	77%
Math	90%	79%	80%
Science	94%	82%	83%
History	96%	87%	86%

Table 33. Patriot High School Student Characteristics: 2015-16

Characteristics	Patriot	Prince William County Public Schools	State
Students Absent for >10% of School Year	18.7%	12.6%	11.1%
Free and Reduced Meal Eligibility	12.2%	40.1%	41.9%
Advance Placement Course Enrollment	37.1%	24.0%	21.3%
Advance Placement Test Taken	36.5%	15.2%	16.4%
Dual Enrollment	1.7%	2.0%	8.8%
On-Time Graduation Rate within Four Years	96.9%	91.7%	91.4%
Postsecondary Enrollment*	80.6%	76.0%	71.9%

*2013-14 Graduate Cohort's Postsecondary Enrollment

School: Potomac High School

**Table 34. Potomac High School Graduates and Completers:
2011-12 through 2015-16**

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Change from 2011-12
Potomac	430	375	403	365	390	-9.3%

Table 35. Potomac Senior High School Student Enrollment by Gender: 2015-16

High School	HS Enrollment 2015-16	Male		Female	
		#	%	#	%
Potomac	1,946	1,021	52.5%	925	47.5%

Figure 22. Potomac High School Student Enrollment by Race/Ethnicity: 2015-16

- White
- Black
- Hispanic
- Asian
- American Indian
- Native Hawaiian
- Two or More Races

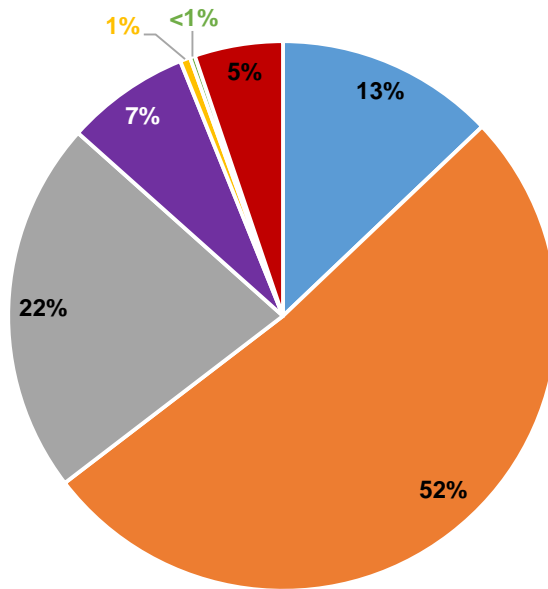


Figure 23. Potomac High School Students' Mean SAT Scores: 2016

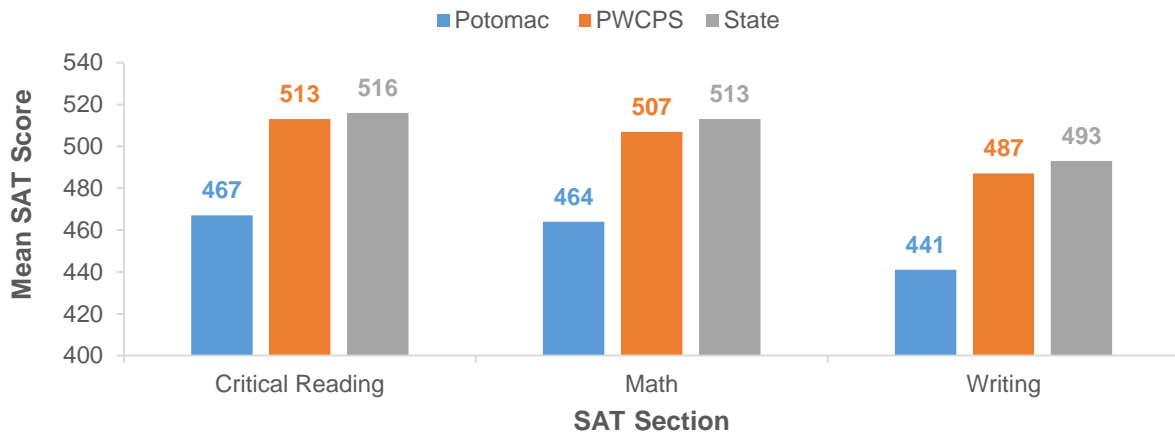


Table 36. Potomac High School Students' Virginia Standards of Learning (SOL) Assessments: 2015-16

Subject	Passed (Proficient or Advanced Levels)		
	Potomac	Prince William County Public Schools	State
Reading	90%	81%	80%
Writing	87%	78%	77%
Math	70%	79%	80%
Science	75%	82%	83%
History	82%	87%	86%

Table 37. Potomac High School Student Characteristics: 2015-16

Characteristics	Potomac	Prince William County Public Schools	State
Students Absent for >10% of School Year	24.2%	12.6%	11.1%
Free and Reduced Meal Eligibility	46.3%	40.1%	41.9%
Advance Placement Course Enrollment	7.6%	24.0%	21.3%
Advance Placement Test Taken	-	15.2%	16.4%
Dual Enrollment	0.1%	2.0%	8.8%
On-Time Graduation Rate within Four Years	90.7%	91.7%	91.4%
Postsecondary Enrollment*	73.0%	76.0%	71.9%

*2013-14 Graduate Cohort's Postsecondary Enrollment

School: Stonewall Jackson High School

**Table 38. Stonewall Jackson High School Graduates and Completers:
2011-12 through 2015-16**

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Change from 2011-12
Stonewall Jackson	543	584	525	497	498	-8.3%

Table 39. Stonewall Jackson High School Student Enrollment by Gender: 2015-16

High School	HS Enrollment 2015-16	Male		Female	
		#	%	#	%
Stonewall Jackson	2,568	1,357	52.8%	1,211	47.2%

**Figure 24. Stonewall Jackson High School Student Enrollment by Race/Ethnicity:
2015-16**

■ White
 ■ Black
 ■ Hispanic
 ■ Asian
 ■ American Indian
 ■ Native Hawaiian
 ■ Two or More Races

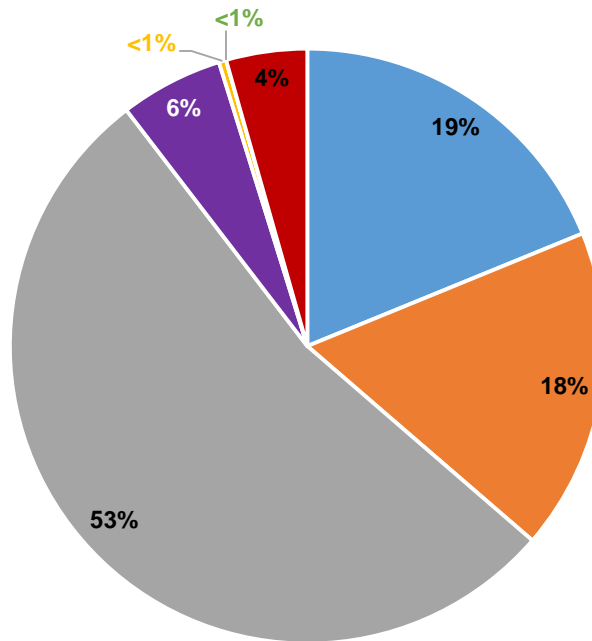


Figure 25. Stonewall Jackson High School Students' Mean SAT Scores: 2016

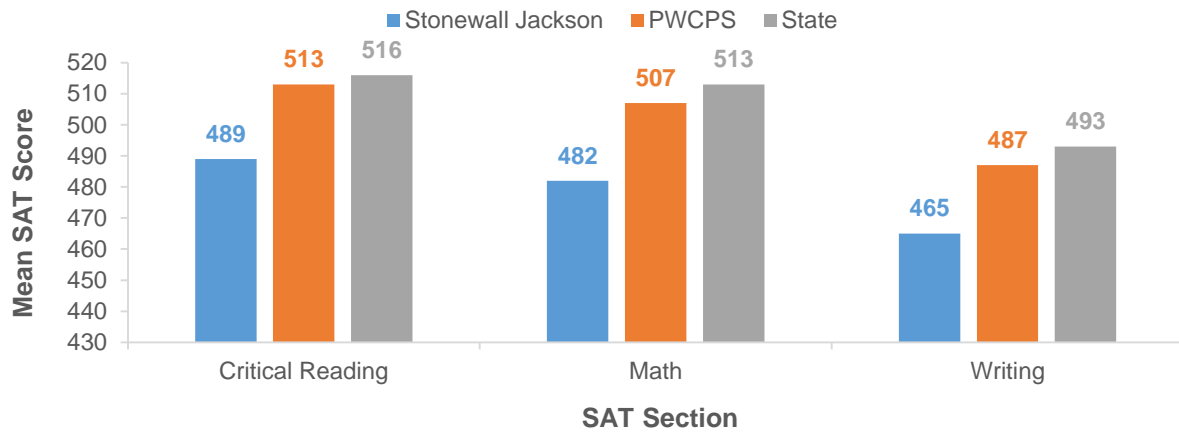


Table 40. Stonewall Jackson High School Students' Virginia Standards of Learning (SOL) Assessments: 2015-16

Subject	Passed (Proficient or Advanced Levels)		
	Stonewall Jackson	Prince William County Public Schools	State
Reading	80%	81%	80%
Writing	75%	78%	77%
Math	72%	79%	80%
Science	72%	82%	83%
History	77%	87%	86%

Table 41. Stonewall Jackson High School Student Characteristics: 2015-16

Characteristics	Stonewall Jackson	Prince William County Public Schools	State
Students Absent for >10% of School Year	38.1%	12.6%	11.1%
Free and Reduced Meal Eligibility	55.7%	40.1%	41.9%
Advance Placement Course Enrollment	6.7%	24.0%	21.3%
Advance Placement Test Taken	6.5%	15.2%	16.4%
Dual Enrollment	-	2.0%	8.8%
On-Time Graduation Rate within Four Years	84.9%	91.7%	91.4%
Postsecondary Enrollment*	68.4%	76.0%	71.9%

*2013-14 Graduate Cohort's Postsecondary Enrollment

School: Woodbridge High School

**Table 42. Woodbridge High School Graduates and Completers:
2011-12 through 2015-16**

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Change from 2011-12
Woodbridge	578	605	622	665	690	19.4%

Table 43. Woodbridge High School Student Enrollment by Gender: 2015-16

High School	HS Enrollment 2015-16	Male		Female	
		#	%	#	%
Woodbridge	2,916	1,412	48.4%	1,504	51.6%

Figure 26. Woodbridge High School Student Enrollment by Race/Ethnicity: 2015-16

■ White ■ Black ■ Hispanic ■ Asian ■ American Indian ■ Native Hawaiian ■ Two or More Races

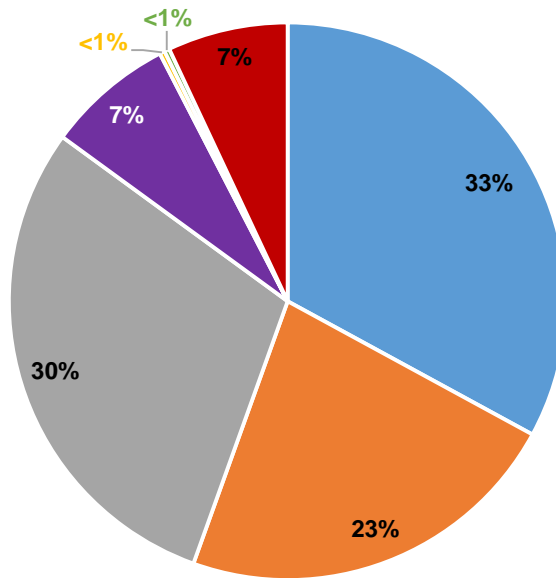


Figure 27. Woodbridge High School Students' Mean SAT Scores: 2016

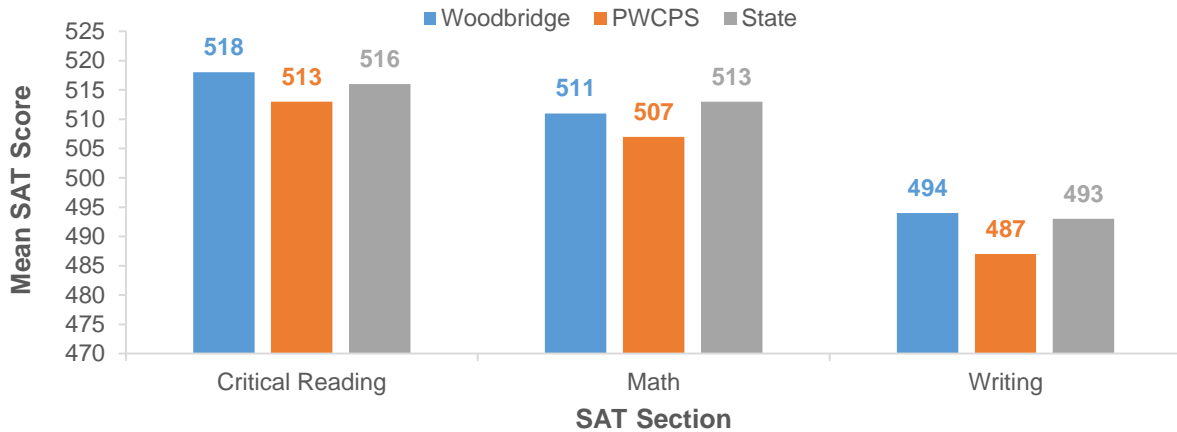


Table 44. Woodbridge High School Students' Virginia Standards of Learning (SOL) Assessments: 2015-16

Subject	Passed (Proficient or Advanced Levels)		
	Woodbridge	Prince William County Public Schools	State
Reading	91%	81%	80%
Writing	85%	78%	77%
Math	78%	79%	80%
Science	81%	82%	83%
History	85%	87%	86%

Table 45. Woodbridge High School Student Characteristics: 2015-16

Characteristics	Woodbridge	Prince William County Public Schools	State
Students Absent for >10% of School Year	28.1%	12.6%	11.1%
Free and Reduced Meal Eligibility	35.3%	40.1%	41.9%
Advance Placement Course Enrollment	27.6%	24.0%	21.3%
Advance Placement Test Taken	-	15.2%	16.4%
Dual Enrollment	0.1%	2.0%	8.8%
On-Time Graduation Rate within Four Years	90.5%	91.7%	91.4%
Postsecondary Enrollment*	77.6%	76.0%	71.9%

*2013-14 Graduate Cohort's Postsecondary Enrollment

NOVA Mission and Strategic Goals

Mission

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class in-person and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

Strategic Goals

- I. **STUDENT SUCCESS** – Northern Virginia Community College will move into the top tier of community colleges with respect to the college readiness, developmental course completion, retention, graduation, transfer, and career placement of its students.
- II. **ACCESS** – Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.
- III. **TEACHING AND LEARNING** – Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.
- IV. **EXCELLENCE** – Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.
- V. **LEADERSHIP** – Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.
- VI. **PARTNERSHIPS** – Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.
- VII. **RESOURCES** – Northern Virginia Community College will increase its annual funding by \$100 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region's population growth, as well as additional education and training facilities in or near established population centers.
- VIII. **EMERGENCY PREPAREDNESS AND CONTINUITY OF OPERATIONS** – Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.

NOVA

**Northern Virginia
Community College**

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