

NOVA Transfer Student Completion Rates at Virginia Public Four-Year Institutions: 2005-06 through 2009-10



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OFFICE OF INSTITUTIONAL RESEARCH, PLANNING, AND ASSESSMENT

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NOVA Transfer Student Completion Rates at Virginia Public Four-Year Institutions: 2005-06 through 2009-10

Introduction

This Report presents transfer data from the State Council of Higher Education for Virginia (SCHEV). Four-year completion rates of NOVA transfer students at Virginia public four-year institutions are presented. Data in this report were retrieved from SCHEV on July 2, 2014.

NOVA Transfer Student Completion Rates at Virginia Public Four-Year Institutions

Table 1 presents the four-year completion rates of all NOVA students transferring to Virginia public four-year institutions in the Fall and Spring of 2005-06 through 2009-10. The four-year completion rate of transfer students at Virginia public four-year institutions fluctuated slightly, but overall remained at 65% from 2005-06 through 2009-10.

Table 1. Four-Year Completion Rates of NOVA Students Transferring to Virginia Public Four-Year Institutions in Fall and Spring of 2005-06 through 2009-10: All Students

Subcohort	2005-06	2006-07	2007-08	2008-09	2009-10
Summary Totals					
New transfer (All)	64.7%	62.9%	63.8%	66.2%	64.5%
Student Demographics					
New transfers, age 17-19 years	57.6%	60.4%	61.7%	67.9%	66.0%
New transfers, age 20-24 years	68.6%	68.0%	67.0%	68.8%	66.8%
New transfers, age 25 years and older	59.0%	54.0%	58.3%	60.5%	59.2%
Financial Aid Programs at Entry					
New transfer with Pell	64.5%	66.0%	64.3%	66.4%	65.0%
Student Effort and Progress					
Students earning 6 credits or fewer in first year	14.2%	7.1%	13.8%	5.8%	6.0%
Transfer-Specific Characteristics					
CC transfer students with 15 CC credits or fewer	53.9%	50.9%	53.4%	53.9%	50.5%
CC transfer students with between 16 and 30 CC credits	64.5%	60.9%	61.2%	65.3%	63.3%
CC transfer students with 31 CC credits or greater (No AA/AS)	74.5%	72.1%	73.6%	75.3%	75.7%
AA/AS awarded prior to transfer	75.5%	71.7%	70.8%	73.2%	72.1%
AA/AS awarded prior to transfer, 2 or fewer years prior to transfer	75.8%	73.7%	72.7%	74.4%	73.4%
AA/AS awarded prior to transfer, 2.01 to 5 years prior to transfer	72.9%	54.1%	50.6%	56.6%	50.0%
AA/AS awarded prior to transfer, 5 or more years prior to transfer	71.4%	41.7%	41.2%	39.1%	42.9%
AAS awarded prior to transfer	58.7%	48.4%	55.8%	52.5%	56.1%

Outcomes of cohorts with fewer than 10 students are excluded from display (blank cells).

Table 2 presents the four-year completion rates of male NOVA students transferring to Virginia public four-year institutions in the Fall and Spring of 2005-06 through 2009-10. The four-year completion rate of male transfer students at Virginia public four-year institutions fluctuated slightly, but overall remained at 61% from 2005-06 through 2009-10.

Table 2. Four-Year Completion Rates of NOVA Students Transferring to Virginia Public Four-Year Institutions in Fall and Spring of 2005-06 through 2009-10: Male Students

Subcohort	2005-06	2006-07	2007-08	2008-09	2009-10
Summary Totals					
New transfer (All)	61.3%	61.0%	61.1%	61.9%	61.3%
Student Demographics					
New transfers, age 17-19 years	52.2%	56.4%	52.4%	65.5%	62.6%
New transfers, age 20-24 years	65.8%	65.9%	63.3%	63.6%	61.8%
New transfers, age 25 years and older	54.2%	51.6%	59.1%	57.4%	59.7%
Financial Aid Programs at Entry					
New transfer with Pell	60.2%	64.6%	62.4%	63.7%	64.2%
Student Effort and Progress					
Students earning 6 credits or fewer in first year	13.8%	7.2%	15.4%	4.9%	6.4%
Transfer-Specific Characteristics					
CC transfer students with 15 CC credits or fewer	49.5%	45.4%	44.4%	44.7%	44.2%
CC transfer students with between 16 and 30 CC credits	60.5%	60.6%	57.3%	62.9%	58.5%
CC transfer students with 31 CC credits or greater (No AA/AS)	74.2%	69.6%	70.5%	64.9%	73.0%
AA/AS awarded prior to transfer	73.8%	70.8%	71.0%	70.2%	71.1%
AA/AS awarded prior to transfer, 2 or fewer years prior to transfer	73.7%	72.5%	71.8%	70.8%	72.2%
AA/AS awarded prior to transfer, 2.01 to 5 years prior to transfer	73.3%	54.3%	61.3%	57.7%	50.0%
AA/AS awarded prior to transfer, 5 or more years prior to transfer	-	-	-	-	42.9%
AAS awarded prior to transfer	54.7%	51.0%	61.7%	51.3%	46.8%

Outcomes of cohorts with fewer than 10 students are excluded from display (blank cells).

Table 3 presents the four-year completion rates of female NOVA students transferring to Virginia public four-year institutions in the Fall and Spring of 2005-06 through 2009-10. The four-year completion rate of female transfer students at Virginia public four-year institutions fluctuated slightly, but overall remained at 68% from 2005-06 through 2009-10.

Table 3. Four-Year Completion Rates of NOVA Students Transferring to Virginia Public Four-Year Institutions in Fall and Spring of 2005-06 through 2009-10: Female Students

Subcohort	2005-06	2006-07	2007-08	2008-09	2009-10
Summary Totals					
New transfer (All)	67.7%	64.6%	66.2%	70.2%	67.9%
Student Demographics					
New transfers, age 17-19 years	62.6%	63.6%	70.5%	69.6%	69.8%
New transfers, age 20-24 years	71.2%	69.9%	70.5%	73.9%	71.8%
New transfers, age 25 years and older	62.7%	55.9%	57.6%	63.3%	59.1%
Financial Aid Programs at Entry					
New transfer with Pell	68.0%	67.1%	66.2%	68.8%	66.0%
Student Effort and Progress					
Students earning 6 credits or fewer in first year	14.6%	6.9%	12.4%	6.9%	5.7%
Transfer-Specific Characteristics					
CC transfer students with 15 CC credits or fewer	57.3%	56.2%	60.7%	61.8%	56.1%
CC transfer students with between 16 and 30 CC credits	68.5%	61.2%	65.7%	67.8%	68.4%
CC transfer students with 31 CC credits or greater (No AA/AS)	75.0%	75.4%	77.4%	84.5%	79.0%
AA/AS awarded prior to transfer	76.8%	72.5%	70.7%	76.1%	73.4%
AA/AS awarded prior to transfer, 2 or fewer years prior to transfer	77.4%	74.7%	73.4%	77.8%	74.8%
AA/AS awarded prior to transfer, 2.01 to 5 years prior to transfer	72.7%	54.0%	44.0%	55.6%	48.1%
AA/AS awarded prior to transfer, 5 or more years prior to transfer	-	50.0%	36.4%	35.3%	42.9%
AAS awarded prior to transfer	62.7%	46.6%	51.5%	53.3%	62.7%

Outcomes of cohorts with fewer than 10 students are excluded from display (blank cells).

Table 4 presents the four-year completion rates of white NOVA students transferring to Virginia public four-year institutions in the Fall and Spring of 2005-06 through 2009-10. The four-year completion rate of white transfer students at Virginia public four-year institutions increased by two percentage points from 2005-06 (65%) through 2009-10 (67%).

Table 4. Four-Year Completion Rates of NOVA Students Transferring to Virginia Public Four-Year Institutions in Fall and Spring of 2005-06 through 2009-10: White Students

Subcohort	2005-06	2006-07	2007-08	2008-09	2009-10
Summary Totals					
New transfer (All)	65.4%	64.6%	64.3%	67.6%	66.7%
Student Demographics					
New transfers, age 17-19 years	62.9%	63.3%	64.0%	69.1%	72.1%
New transfers, age 20-24 years	69.6%	69.6%	68.3%	71.0%	68.7%
New transfers, age 25 years and older	57.9%	55.4%	57.0%	60.9%	60.6%
Financial Aid Programs at Entry					
New transfer with Pell	67.0%	67.7%	66.7%	67.8%	66.8%
Student Effort and Progress					
Students earning 6 credits or fewer in first year	13.8%	5.6%	15.5%	5.3%	8.6%
Transfer-Specific Characteristics					
CC transfer students with 15 CC credits or fewer	53.7%	54.5%	54.7%	58.0%	54.3%
CC transfer students with between 16 and 30 CC credits	66.3%	63.5%	62.0%	67.1%	66.1%
CC transfer students with 31 CC credits or greater (No AA/AS)	78.8%	75.0%	74.7%	77.0%	79.7%
AA/AS awarded prior to transfer	75.0%	72.7%	70.9%	74.1%	74.3%
AA/AS awarded prior to transfer, 2 or fewer years prior to transfer	74.8%	74.8%	72.3%	75.6%	75.5%
AA/AS awarded prior to transfer, 2.01 to 5 years prior to transfer	80.0%	52.2%	58.6%	50.0%	47.8%
AA/AS awarded prior to transfer, 5 or more years prior to transfer	69.2%	-	43.7%	38.9%	43.7%
AAS awarded prior to transfer	59.4%	48.7%	50.6%	53.9%	59.2%

Outcomes of cohorts with fewer than 10 students are excluded from display (blank cells).

Table 5 presents the four-year completion rates of white male NOVA students transferring to Virginia public four-year institutions in the Fall and Spring of 2005-06 through 2009-10. The four-year completion rate of white male transfer students at Virginia public four-year institutions increased by over two percentage points from 2005-06 (61%) through 2009-10 (63%).

Table 5. Four-Year Completion Rates of NOVA Students Transferring to Virginia Public Four-Year Institutions in Fall and Spring of 2005-06 through 2009-10: White Male Students

Subcohort	2005-06	2006-07	2007-08	2008-09	2009-10
Summary Totals					
New transfer (All)	60.9%	62.3%	61.7%	62.3%	63.1%
Student Demographics					
New transfers, age 17-19 years	54.2%	60.0%	57.3%	65.3%	66.7%
New transfers, age 20-24 years	65.7%	67.1%	65.0%	65.7%	64.5%
New transfers, age 25 years and older	53.1%	52.4%	56.3%	55.7%	58.5%
Financial Aid Programs at Entry					
New transfer with Pell	62.9%	68.3%	66.7%	63.9%	66.3%
Student Effort and Progress					
Students earning 6 credits or fewer in first year	13.9%	5.9%	17.5%	3.7%	8.3%
Transfer-Specific Characteristics					
CC transfer students with 15 CC credits or fewer	45.6%	49.3%	45.3%	47.1%	47.8%
CC transfer students with between 16 and 30 CC credits	61.5%	61.3%	58.2%	64.1%	60.5%
CC transfer students with 31 CC credits or greater (No AA/AS)	76.7%	72.5%	69.1%	69.2%	76.2%
AA/AS awarded prior to transfer	72.3%	71.6%	71.0%	70.2%	73.1%
AA/AS awarded prior to transfer, 2 or fewer years prior to transfer	71.7%	73.4%	71.9%	71.3%	74.1%
AA/AS awarded prior to transfer, 2.01 to 5 years prior to transfer	81.8%	46.7%	62.5%	50.0%	50.0%
AA/AS awarded prior to transfer, 5 or more years prior to transfer	-	-	-	-	-
AAS awarded prior to transfer	60.0%	50.0%	58.3%	54.8%	44.4%

Outcomes of cohorts with fewer than 10 students are excluded from display (blank cells).

Table 6 presents the four-year completion rates of white female NOVA students transferring to Virginia public four-year institutions in the Fall and Spring of 2005-06 through 2009-10. The four-year completion rate of white female transfer students at Virginia public four-year institutions fluctuated slightly, but overall remained at 70% 2005-06 through 2009-10.

Table 6. Four-Year Completion Rates of NOVA Students Transferring to Virginia Public Four-Year Institutions in Fall and Spring of 2005-06 through 2009-10: White Female Students

Subcohort	2005-06	2006-07	2007-08	2008-09	2009-10
Summary Totals					
New transfer (All)	69.6%	66.6%	66.6%	72.5%	70.4%
Student Demographics					
New transfers, age 17-19 years	73.5%	65.8%	69.9%	71.7%	77.0%
New transfers, age 20-24 years	73.4%	72.0%	71.5%	76.1%	73.2%
New transfers, age 25 years and older	61.8%	57.7%	57.5%	66.0%	62.9%
Financial Aid Programs at Entry					
New transfer with Pell	70.6%	67.2%	66.7%	71.4%	67.4%
Student Effort and Progress					
Students earning 6 credits or fewer in first year	13.8%	5.3%	13.6%	7.3%	9.4%
Transfer-Specific Characteristics					
CC transfer students with 15 CC credits or fewer	60.2%	59.5%	62.5%	66.7%	60.3%
CC transfer students with between 16 and 30 CC credits	71.9%	65.6%	66.3%	70.3%	72.3%
CC transfer students with 31 CC credits or greater (No AA/AS)	82.1%	77.3%	82.5%	83.3%	84.6%
AA/AS awarded prior to transfer	76.9%	73.6%	70.9%	77.9%	76.0%
AA/AS awarded prior to transfer, 2 or fewer years prior to transfer	77.2%	76.1%	72.7%	79.9%	77.4%
AA/AS awarded prior to transfer, 2.01 to 5 years prior to transfer	78.9%	54.8%	55.9%	50.0%	-
AA/AS awarded prior to transfer, 5 or more years prior to transfer	-	-	40.0%	38.5%	40.0%
AAS awarded prior to transfer	58.6%	47.8%	44.9%	53.3%	68.2%

Outcomes of cohorts with fewer than 10 students are excluded from display (blank cells).

Table 7 presents the four-year completion rates of minority NOVA students transferring to Virginia public four-year institutions in the Fall and Spring of 2005-06 through 2009-10. The four-year completion rate of minority transfer students at Virginia public four-year institutions decreased by two percentage points from 2005-06 (63%) through 2009-10 (61%).

Table 7. Four-Year Completion Rates of NOVA Students Transferring to Virginia Public Four-Year Institutions in Fall and Spring of 2005-06 through 2009-10: Minority Students

Subcohort	2005-06	2006-07	2007-08	2008-09	2009-10
Summary Totals					
New transfer (All)	63.4%	60.2%	62.6%	63.0%	61.4%
Student Demographics					
New transfers, age 17-19 years	48.2%	55.4%	56.4%	65.6%	54.0%
New transfers, age 20-24 years	66.8%	65.5%	64.1%	64.1%	64.1%
New transfers, age 25 years and older	61.1%	51.9%	61.6%	59.3%	57.3%
Financial Aid Programs at Entry					
New transfer with Pell	62.2%	64.6%	61.3%	64.5%	63.8%
Student Effort and Progress					
Students earning 6 credits or fewer in first year	14.6%	9.1%	9.8%	6.8%	2.9%
Transfer-Specific Characteristics					
CC transfer students with 15 CC credits or fewer	54.2%	45.0%	50.2%	41.9%	44.3%
CC transfer students with between 16 and 30 CC credits	61.4%	56.2%	59.6%	61.5%	58.3%
CC transfer students with 31 CC credits or greater (No AA/AS)	67.7%	67.9%	71.1%	73.2%	70.9%
AA/AS awarded prior to transfer	76.5%	70.4%	70.6%	71.2%	69.3%
AA/AS awarded prior to transfer, 2 or fewer years prior to transfer	77.7%	72.1%	73.6%	71.5%	70.6%
AA/AS awarded prior to transfer, 2.01 to 5 years prior to transfer	61.1%	56.4%	30.4%	73.3%	51.7%
AA/AS awarded prior to transfer, 5 or more years prior to transfer	-	-	-	-	41.7%
AAS awarded prior to transfer	57.1%	47.6%	71.4%	47.8%	51.9%

Outcomes of cohorts with fewer than 10 students are excluded from display (blank cells).

Table 8 presents the four-year completion rates of minority male NOVA students transferring to Virginia public four-year institutions in the Fall and Spring of 2005-06 through 2009-10. The four-year completion rate of minority male transfer students at Virginia public four-year institutions decreased by over three percentage points from 2005-06 (62%) through 2009-10 (59%).

Table 8. Four-Year Completion Rates of NOVA Students Transferring to Virginia Public Four-Year Institutions in Fall and Spring of 2005-06 through 2009-10: Minority Male Students

Subcohort	2005-06	2006-07	2007-08	2008-09	2009-10
Summary Totals					
New transfer (All)	62.1%	59.0%	59.8%	60.9%	58.5%
Student Demographics					
New transfers, age 17-19 years	46.7%	51.2%	42.9%	65.8%	55.3%
New transfers, age 20-24 years	66.0%	64.1%	59.7%	59.6%	57.6%
New transfers, age 25 years and older	56.6%	50.3%	66.4%	63.1%	61.3%
Financial Aid Programs at Entry					
New transfer with Pell	57.4%	61.6%	57.5%	63.4%	62.3%
Student Effort and Progress					
Students earning 6 credits or fewer in first year	13.6%	9.4%	9.5%	7.4%	3.3%
Transfer-Specific Characteristics					
CC transfer students with 15 CC credits or fewer	56.8%	39.1%	42.4%	38.3%	37.4%
CC transfer students with between 16 and 30 CC credits	58.5%	59.3%	55.6%	60.3%	55.1%
CC transfer students with 31 CC credits or greater (No AA/AS)	69.7%	66.7%	73.9%	60.0%	68.4%
AA/AS awarded prior to transfer	76.5%	69.6%	70.9%	70.2%	68.3%
AA/AS awarded prior to transfer, 2 or fewer years prior to transfer	77.4%	71.2%	71.5%	69.7%	69.6%
AA/AS awarded prior to transfer, 2.01 to 5 years prior to transfer	-	60.0%	-	-	50.0%
AA/AS awarded prior to transfer, 5 or more years prior to transfer	-	-	-	-	-
AAS awarded prior to transfer	38.5%	53.3%	72.7%	-	50.0%

Outcomes of cohorts with fewer than 10 students are excluded from display (blank cells).

Table 9 presents the four-year completion rates of minority female NOVA students transferring to Virginia public four-year institutions in the Fall and Spring of 2005-06 through 2009-10. The four-year completion rate of minority female transfer students at Virginia public four-year institutions fluctuated slightly, but overall remained at 64% from 2005-06 through 2009-10.

Table 9. Four-Year Completion Rates of NOVA Students Transferring to Virginia Public Four-Year Institutions in Fall and Spring of 2005-06 through 2009-10: Minority Female Students

Subcohort	2005-06	2006-07	2007-08	2008-09	2009-10
Summary Totals					
New transfer (All)	64.4%	61.4%	65.2%	65.0%	64.3%
Student Demographics					
New transfers, age 17-19 years	49.1%	59.5%	72.2%	65.5%	53.8%
New transfers, age 20-24 years	67.6%	66.9%	68.4%	69.0%	69.9%
New transfers, age 25 years and older	64.1%	53.1%	57.9%	56.4%	53.7%
Financial Aid Programs at Entry					
New transfer with Pell	65.7%	67.1%	65.5%	65.4%	65.1%
Student Effort and Progress					
Students earning 6 credits or fewer in first year	15.8%	8.8%	10.0%	5.9%	2.6%
Transfer-Specific Characteristics					
CC transfer students with 15 CC credits or fewer	52.3%	50.8%	56.5%	45.7%	49.7%
CC transfer students with between 16 and 30 CC credits	63.6%	52.9%	64.4%	62.7%	61.8%
CC transfer students with 31 CC credits or greater (No AA/AS)	65.5%	70.6%	68.2%	86.1%	73.6%
AA/AS awarded prior to transfer	76.5%	70.9%	70.3%	72.2%	70.1%
AA/AS awarded prior to transfer, 2 or fewer years prior to transfer	77.9%	72.8%	75.4%	73.2%	71.4%
AA/AS awarded prior to transfer, 2.01 to 5 years prior to transfer	64.3%	52.6%	18.7%	-	50.0%
AA/AS awarded prior to transfer, 5 or more years prior to transfer	-	-	-	-	-
AAS awarded prior to transfer	68.2%	44.4%	70.6%	53.3%	54.8%

Outcomes of cohorts with fewer than 10 students are excluded from display (blank cells).

NOVA Mission and Strategic Goals: 2005 – 2015

Mission

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class in-person and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

Strategic Goals

- I. **STUDENT SUCCESS** – Northern Virginia Community College will move into the top tier of community colleges with respect to the college readiness, developmental course completion, retention, graduation, transfer, and career placement of its students.
- II. **ACCESS** – Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.
- III. **TEACHING AND LEARNING** – Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.
- IV. **EXCELLENCE** – Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.
- V. **LEADERSHIP** – Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.
- VI. **PARTNERSHIPS** – Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.
- VII. **RESOURCES** – Northern Virginia Community College will increase its annual funding by \$100 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region's population growth, as well as additional education and training facilities in or near established population centers.
- VIII. **EMERGENCY PREPAREDNESS AND CONTINUITY OF OPERATIONS** – Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.

NOVA

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