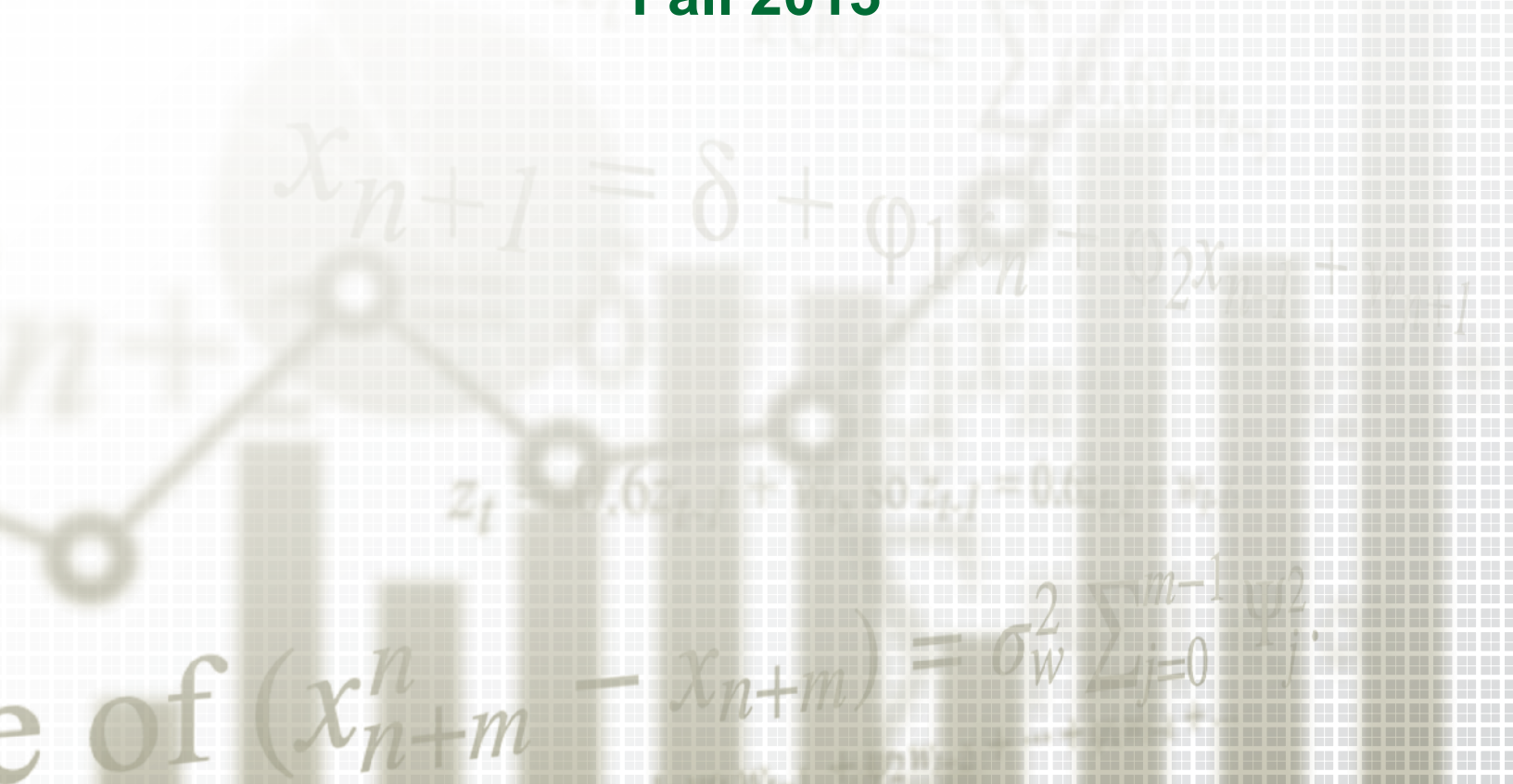


Extended Learning Institute Courses with the Highest and Lowest Enrollment by Campus: Fall 2013



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NORTHERN VIRGINIA COMMUNITY COLLEGE

OFFICE OF INSTITUTIONAL RESEARCH, PLANNING, AND ASSESSMENT

The purpose of the Office of Institutional Research, Planning, and Assessment is to conduct analytical studies and provide information in support of institutional planning, policy formulation and decision making. In addition, the office provides leadership and support in research related activities to members of the NOVA community engaged in planning and evaluating the institution's success in accomplishing its mission.

When citing data from this report, the Northern Virginia Community College (NOVA) Office of Institutional Research, Planning, and Assessment must be cited as the source.

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**Extended Learning Institute Courses with the Highest and Lowest Enrollment by
Campus: Fall 2013**

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Introduction

This Report presents data on courses with the highest and lowest Extended Learning Institute (ELI) enrollments during Fall 2013, at Northern Virginia Community College (NOVA). This Report can help provide insight into ELI course enrollment patterns and be used to better meet future course demand.

At NOVA, Lifetime Fitness and Wellness (PED 116), Introduction to Computer Applications and Concepts (ITE 115), and College Composition I (ENG 111) were the top three ELI courses with the highest enrollment in Fall 2013. Spanish for Health Professionals II (SPA 164), Beginning Russian II (RUS 102), and a Coordinated Internship course (ITE 190) under Information Technology Essentials were the top three ELI courses with the lowest enrollment in Fall 2013.

Across NOVA's campuses, enrollment trends differ; however, at all campuses except Loudon, a Student Development Course was among the courses with the highest enrollment.

For a complete list of course descriptions, visit the below website:

<http://www.nvcc.edu/catalog/cat2013/academics/descriptions/>

Note: Sections with zero enrollments were removed from this report

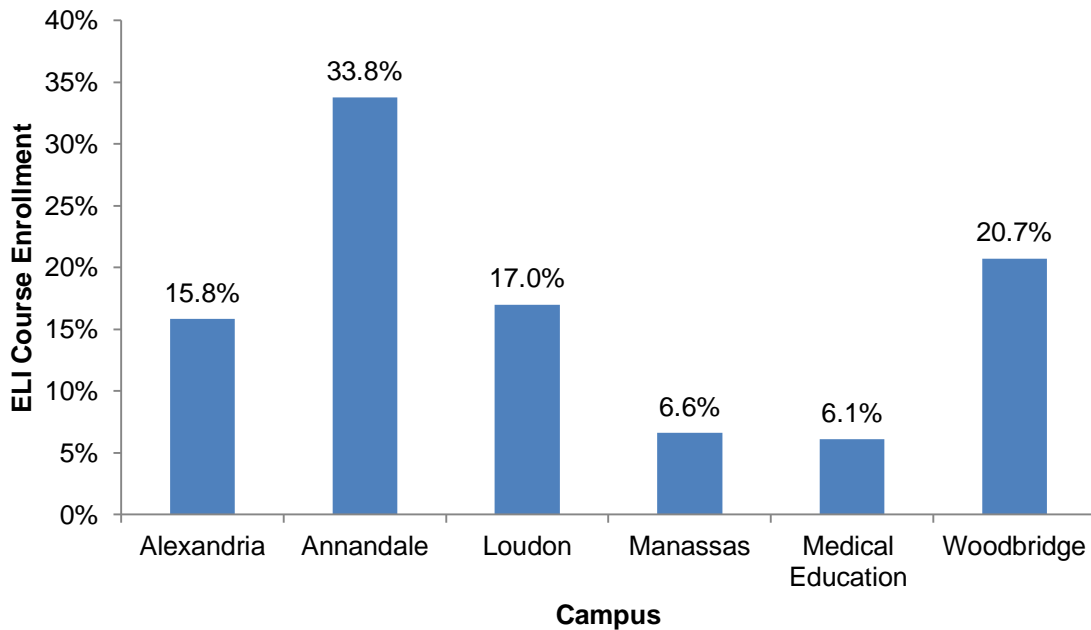
Section 1. ELI Course Enrollment: Fall 2013

As shown in Table 1 and Figure 1, there were a total of 21,402 enrollments in ELI courses during Fall 2013. Annandale Campus had the most enrollments (7,223, 34 percent), while the Medical Education Campus had the fewest enrollments (1,310, 6 percent).

Table 1. ELI Course Enrollments by Campus: Fall 2013

Campus	Enrollments	Percent
Alexandria	3,388	15.8
Annandale	7,223	33.8
Loudon	3,633	17.0
Manassas	1,415	6.6
Medical Education	1,310	6.1
Woodbridge	4,433	20.7
Total	21,402	100.0

Figure 1. ELI Course Enrollments by Campus: Fall 2013



Section 2. ELI Courses with the Highest and Lowest Enrollments: College-Wide

High Enrollment Courses

Table 2 displays the 25 courses with the highest ELI enrollments in Fall 2013. Lifetime Fitness and Wellness (PED 116) had the highest enrollment (almost twice the amount of the class with the next highest enrollment). Introduction to Computer Applications and Concepts (ITE 115), College Composition I and College Composition II (ENG 111 and ENG 112, respectively) and College Success Skills (SDV 100) were also among the top five courses with the highest ELI enrollments.

Table 2. Fall 2013 ELI Courses with the Highest Enrollment: College-wide

No.	Course	Number of Sections	Enrollments
1	PED 116	45	1,042
2	ITE 115	20	576
3	ENG 111	25	570
4	SDV 100	21	566
5	ENG 112	26	549
6	HLT 141	20	455
7	HIS 101	16	420
8	ACC 211	15	346
9	ART 100	11	311
10	BIO 141	10	304
11	PSY 201	12	289
12	BUS 100	12	286
13	CST 110	11	283
14	MTH 151	11	273
15	SDV 101	13	271
16	ECO 201	9	235
17	BIO 101	8	205
18	PHI 101	5	198
19	CST 126	4	196
20	PSY 202	8	196
21	HIS 121	7	191
22	DIT 121	6	189
23	BIO 142	6	175
24	ECO 202	7	171
25	HIS 102	7	170

Low Enrollment Courses

Table 3 provides the list of courses with the lowest ELI enrollments in Fall 2013. With a single student enrolled in a single ELI section, the Spanish for Health Professionals I course (SPA 164) had the lowest ELI enrollment.

Table 3. Fall 2013 ELI Courses with the Lowest Enrollment: College-wide

No.	Course	Number of Sections	Enrollments
1	SPA 164	1	1
2	AST 253	1	2
3	ITE 190	1	2
4	ITE 290	1	2
5	ITN 290	1	2
6	RUS 102	1	2
7	EDU 287	1	3
8	EGR 255	1	3
9	ITN 156	1	3
10	JPN 201	1	3
11	PHT 231	1	3
12	AST 141	1	4
13	CHI 102	1	4
14	HIM 233	1	4
15	HIM 296	1	4
16	TRV 125	1	4
17	INT 130	1	5
18	ITN 157	1	5
19	PBS 116	1	5
20	PSY 245	1	5
21	RUS 201	1	5
22	RUS 202	1	5
23	ARA 102	1	6
24	ASL 220	1	6
25	FST 245	1	6
26	HIM 100	1	6
27	HIS 282	1	6
28	HRT 120	1	6
29	ITE 181	4	6
30	LBR 105	1	6

Note: Due to ties, the table above lists more than the 25 courses with the lowest ELI enrollments.

Section 3. ELI Courses with the Highest and Lowest Enrollment: Alexandria Campus

High Enrollment Courses

Table 4. Fall 2013 ELI Courses with the Highest Enrollment: Alexandria Campus

No.	Course	Number of Sections	Enrollments
1	BIO 101	8	205
2	SDV 100	7	198
3	CST 110	7	178
4	ACC 212	5	160
5	ART 101	8	144
6	HIS 121	5	138
7	ENG 112	6	123
8	HIS 122	4	114
9	MUS 121	4	110
10	PSY 235	4	110
11	PED 116	4	109
12	ART 102	4	94
13	ECO 201	3	93
14	PSY 231	4	92
15	REL 100	3	85
16	PSY 202	3	74
17	CSC 110	3	73
18	ECO 202	3	69
19	BIO 102	3	67
20	CSC 130	2	66
21	CHD 205	2	57
22	ITE 115	2	56
23	ECO 120	2	53
24	PSY 232	3	52
25	CHD 118	2	49
26	CHD 119	2	49
27	MKT 201	3	49

Note: Due to ties, the table above lists more than the 25 courses with the highest ELI enrollments.

Low Enrollment Courses

Table 5. Fall 2013 ELI Courses with the Lowest Enrollment: Alexandria Campus

No.	Course	Number of Sections	Enrollments
1	ITN 290	1	2
2	RUS 101	1	3
3	CHI 102	1	4
4	JPN 102	1	4
5	PSY 245	1	5
6	CHI 201	1	7
7	CHI 202	1	7
8	CHI 101	1	8
9	FRE 202	2	8
10	SDV 107	1	8
11	CHD 164	1	9
12	HIS 211	1	13
13	JPN 101	2	13
14	PSY 236	1	14
15	FRE 102	2	16
16	PSY 219	1	16
17	SDV 106	1	18
18	SPA 102	1	18
19	LGL 115	1	22
20	LGL 235	1	22
21	FRE 201	2	23
22	PSY 200	1	23
23	ACC 211	1	24
24	ENG 111	1	25
25	MTH 200	1	25

Section 4. ELI Courses with the Highest and Lowest Enrollment: Annandale Campus

High Enrollment Courses

Table 6. Fall 2013 ELI Courses with the Highest Enrollment: Annandale Campus

No.	Course	Number of Sections	Enrollments
1	BIO 141	10	304
2	PED 116	14	294
3	ITE 115	10	272
4	ENG 112	11	243
5	ENG 111	11	218
6	CST 126	4	196
7	DIT 121	6	189
8	BIO 142	6	175
9	ACC 211	7	168
10	MTH 163	6	166
11	PHI 101	4	166
12	SDV 100	6	151
13	PHI 220	4	143
14	ITN 100	5	142
15	ART 105	4	121
16	ECO 201	5	117
17	NAS 150	4	112
18	PHI 227	4	112
19	HLT 110	5	108
20	MTH 241	5	106
21	SOC 201	4	104
22	ECO 202	4	102
23	MTH 166	3	100
24	CST 229	3	96
25	ITE 140	6	96

Low Enrollment Courses

Table 7. Fall 2013 ELI Courses with the Lowest Enrollment: Annandale Campus

No.	Course	Number of Sections	Enrollments
1	RUS 102	1	2
2	EGR 255	1	3
3	ITN 156	1	3
4	JPN 101	1	3
5	JPN 201	1	3
6	JPN 102	1	4
7	TRV 125	1	4
8	INT 130	1	5
9	ITN 157	1	5
10	RUS 201	1	5
11	RUS 202	1	5
12	ARA 102	1	6
13	ASL 220	1	6
14	FST 245	1	6
15	HIS 282	1	6
16	LBR 105	1	6
17	FST 112	1	7
18	FST 115	1	7
19	RUS 101	1	7
20	CHI 101	1	8
21	FST 205	1	8
22	PSY 232	1	8
23	ENG 244	2	9
24	FST 100	2	9
25	FST 120	1	9

Section 5. ELI Courses with Highest and Lowest Enrollment: Loudon Campus

High Enrollment Courses

Table 8. Fall 2013 ELI Courses with the Highest Enrollment: Loudon Campus

No.	Course	Number of Sections	Enrollments
1	HIS 101	15	391
2	MTH 151	9	210
3	HIS 102	7	170
4	PED 116	6	154
5	PSY 201	7	154
6	HIS 111	5	133
7	PSY 200	4	107
8	GOL 111	4	102
9	GEO 200	5	99
10	MTT 1	5	97
11	ENG 111	4	95
12	MTH 152	5	85
13	MTT 4	4	70
14	NAS 125	3	62
15	BUS 100	3	57
16	SOC 200	3	53
17	MTH 285	2	52
18	ENG 257	2	51
19	MTH 286	2	51
20	MTT 2	4	51
21	GEO 210	2	50
22	MTH 126	2	49
23	ENF 3	2	46
24	MTT 3	3	45
25	HIS 112	2	44

Low Enrollment Courses

Table 9. Fall 2013 ELI Courses with the Lowest Enrollment: Loudon Campus

No.	Course	Number of Sections	Enrollments
1	EDU 287	1	3
2	HRT 120	1	6
3	GIS 200	1	7
4	PLS 242	2	7
5	HIS 280	2	8
6	PSY 232	1	8
7	HIS 242	2	9
8	BIO 253	1	10
9	BSK 1	1	10
10	ENG 253	1	10
11	VET 221	1	10
12	PHY 201	1	11
13	ART 251	1	12
14	ENG 267	2	12
15	CHM 101	1	13
16	ENG 123	2	13
17	PSY 231	1	13
18	ENG 121	1	14
19	HIS 253	2	15
20	HIS 241	2	16
21	HIS 268	2	18
22	HIS 231	1	20
23	PHY 101	1	21
24	SOC 266	1	21
25	ENG 256	3	22
26	GEO 220	1	22

Note: Due to ties, the table above lists more than the 25 courses with the lowest ELI enrollments.

Section 6. ELI Courses with Highest and Lowest Enrollment: Manassas Campus

Table 10 presents enrollment for all ELI courses at Manassas. Lifetime Fitness and Wellness (PED 116) had the highest enrollment (445 students), while writing for business (ENG 116), followed by Health Psychology (PSY 240) had the lowest enrollment.

Table 10. Fall 2013 ELI Course Enrollment: Manassas Campus

No.	Course	Number of Sections	Enrollments
1	PED 116	19	445
2	ENG 111	5	126
3	PSY 201	4	102
4	CHD 120	3	92
5	PSY 230	3	91
6	HIS 127	3	61
7	PSY 215	2	59
8	SDV 101	3	57
9	CHD 145	2	47
10	PSY 202	2	41
11	PSY 216	2	40
12	CHD 270	1	32
13	EDU 235	2	32
14	PSY 200	1	30
15	HIS 262	1	28
16	CHD 215	1	25
17	ENG 112	1	25
18	EDU 200	1	19
19	PSY 270	1	19
20	CHD 118	1	17
21	PSY 240	1	16
22	ENG 116	1	11

Note: Due to fewer ELI courses being offered, the table above presents a complete list of ELI courses at Manassas Campus.

Section 7. ELI Courses with Highest and Lowest Enrollment: Medical Education Campus

Due to its focus on the education and preparation of Nursing and Allied Health professionals, the ELI courses enrollment at the Medical Education Campus differ from that of the other campuses.

Introduction to Medical Terminology (HLT 141) had the highest enrollment, followed by Orientation to (a specific discipline) (SDV 101), General Pharmacology (HLT 250), Nursing Organizations and Marketing (NUR 255), then Community-Based Nursing in a Multicultural Environment (NUR 150).

On-Site Training (HIM 296), Electronic Health Management (HIM 233), and Introduction to the Healthcare Delivery System (HIM 100) had the lowest enrollment.

Table 11. Fall 2013 ELI Course Enrollment: Medical Education Campus

No.	Course	Number of Sections	Enrollments
1	HLT 141	20	455
2	SDV 101	8	177
3	HLT 250	7	131
4	NUR 255	3	99
5	NUR 150	3	90
6	HIM 111	4	58
7	DNH 111	2	42
8	NUR 221	1	41
9	DNH 235	1	36
10	HIM 130	2	27
11	HIM 110	1	25
12	HIM 141	2	24
13	HIM 229	2	24
14	HIM 230	2	20
15	HIM 260	1	16
16	HIM 249	1	12
17	MDL 215	1	12
18	HIM 196	1	7
19	HIM 100	1	6
20	HIM 233	1	4
21	HIM 296	1	4

Note: Due to fewer ELI courses being offered, the table above presents a complete list of ELI courses at Medical Education Campus.

Section 8. ELI Courses with Highest and Lowest Enrollment: Woodbridge Campus

High Enrollment Courses

Table 12. Fall 2013 ELI Courses with the Highest Enrollment: Woodbridge Campus

No.	Course	Number of Sections	Enrollments
1	ART 100	11	311
2	ITE 115	8	248
3	SDV 100	8	217
4	ENG 125	8	154
5	BUS 100	6	150
6	ACC 211	5	121
7	ENG 112	6	115
8	ENG 111	4	106
9	BUS 200	5	105
10	ITP 100	4	98
11	BUS 241	4	74
12	ITE 221	3	71
13	MTT 4	4	70
14	ACC 221	3	67
15	ACC 261	4	67
16	ITD 110	3	65
17	BUS 221	3	64
18	AST 101	3	63
19	ITE 170	4	59
20	ACC 222	3	55
21	SOC 200	3	54
22	ENG 236	2	52
23	SPA 101	3	49
24	ACC 231	3	47
25	ACC 241	3	47
26	BUS 205	1	47
27	PSY 202	2	47

Note: Due to ties, the table above lists more than the 25 courses with the highest ELI enrollments.

Low Enrollment Courses

Table 13. Fall 2013 ELI Courses with the Lowest Enrollment: Woodbridge Campus

No.	Course	Number of Sections	Enrollments
1	SPA 164	1	1
2	AST 253	1	2
3	ITE 190	1	2
4	ITE 290	1	2
5	PHT 231	1	3
6	AST 141	1	4
7	PBS 116	1	5
8	ITE 181	4	6
9	CST 100	1	7
10	ITN 120	1	7
11	SPA 201	1	7
12	ENG 242	1	8
13	GER 202	2	8
14	ITN 200	2	8
15	ESL 41	3	9
16	ACC 232	3	10
17	ITN 245	2	10
18	PBS 100	1	10
19	SOC 236	1	10
20	ITN 208	2	11
21	ITP 170	2	11
22	ITP 251	3	11
23	REL 232	2	11
24	ENG 252	1	12
25	GER 102	3	12
26	GER 201	2	12

Note: Due to ties, the table above lists more than the 25 courses with the lowest ELI enrollments.

NOVA Mission and Strategic Goals: 2005 – 2015

Mission

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class in-person and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

Strategic Goals

- I. **STUDENT SUCCESS** – Northern Virginia Community College will move into the top tier of community colleges with respect to the college readiness, developmental course completion, retention, graduation, transfer, and career placement of its students.
- II. **ACCESS** – Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.
- III. **TEACHING AND LEARNING** – Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.
- IV. **EXCELLENCE** – Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.
- V. **LEADERSHIP** – Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.
- VI. **PARTNERSHIPS** – Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.
- VII. **RESOURCES** – Northern Virginia Community College will increase its annual funding by \$100 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region's population growth, as well as additional education and training facilities in or near established population centers.
- VIII. **EMERGENCY PREPAREDNESS AND CONTINUITY OF OPERATIONS** – Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.

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