

# Program Evaluation: Engineering Fall 2011 through Fall 2016



Research Report No. 62-17

Office of Institutional Effectiveness and Student Success Initiatives

JULY 2017

#### NORTHERN VIRGINIA COMMUNITY COLLEGE

#### OFFICE OF INSTITUTIONAL EFFECTIVENESS AND STUDENT SUCCESS INITIATIVES

The purpose of the Office of Institutional Effectiveness and Student Success Initiatives is to conduct analytical studies and provide information in support of institutional planning, policy formulation, and decision making. In addition, the office provides leadership and support in research related activities to members of the NOVA community engaged in planning and evaluating the institution's success in accomplishing its mission.

When citing data from this report, the Northern Virginia Community College (NOVA) Office of Institutional Effectiveness and Student Success Initiatives must be cited as the source.

> 4001 Wakefield Chapel Road Annandale, VA 22003-3796 (703) 323-3129 www.nvcc.edu/oir

#### **Table of Contents**

Introduction	1
Section 1. Engineering Annual Headcount and Student Enrollment Profile	2
A. Engineering Annual Headcount	2
B. Engineering Enrollment Profile	3
C. Engineering Enrollment by Course and Campus	5
D. Engineering Enrollment by Modality	10
E. Engineering Enrollment by Day/Night Status	14
F. Engineering Enrollment by Session	18
Section 2. Engineering Student Success	22
A. Engineering Student Grade Distribution by Course	22
B. Engineering Student Success by Campus	26
C. Engineering Student Success by Modality	30
D. Engineering Student Success by Dual Enrollment Status	34
E. Engineering Student Success by Session	38
F. Engineering Graduation Rate	42
G. Engineering Cumulative Mean GPA of Graduates	42
Section 3. Engineering FTES, Current Funded Ratio, and FTEF Requirement	43
A. Engineering FTES, Current Funded Ratio, and FTEF Requirement Fall 2013 through	•
2016	43

#### **List of Tables**

Table 1. Annual Headcount for All Program-Placed Students: 2011-12 through 2015-16	2
Table 2. Annual Headcount for First-time in College, Program-Placed Students: 2011-12 through 2015-16	2
Table 3. Engineering Student Enrollment Profile: Fall 2013 through Fall 2016	3
Table 4. Engineering Student Enrollment Profile: Spring 2014 through Spring 2016	4
Table 5. Engineering Enrollment by Course: Fall 2013 through Fall 2016	5
Table 6. Engineering Enrollment by Course: Spring 2014 through Spring 2016	5
Table 7. Engineering Enrollment by Campus: Fall 2013	6
Table 8. Engineering Enrollment by Campus: Fall 2014	6
Table 9. Engineering Enrollment by Campus: Fall 2015	7
Table 10. Engineering Enrollment by Campus: Fall 2016	7
Table 11. Engineering Enrollment by Campus: Spring 2014	8
Table 12. Engineering Enrollment by Campus: Spring 2015	8
Table 13. Engineering Enrollment by Campus: Spring 2016	9
Table 14. Engineering Enrollment by Modality: Fall 2013	. 10
Table 15. Engineering Enrollment by Modality: Fall 2014	. 10
Table 16. Engineering Enrollment by Modality: Fall 2015	. 11
Table 17. Engineering Enrollment by Modality: Fall 2016	. 11
Table 18. Engineering Enrollment by Modality: Spring 2014	. 12
Table 19. Engineering Enrollment by Modality: Spring 2015	. 12
Table 20. Engineering Enrollment by Modality: Spring 2016	. 13
Table 21. Engineering Enrollment by Day/Night Status: Fall 2013	. 14
Table 22. Engineering Enrollment by Day/Night Status: Fall 2014	. 14
Table 23. Engineering Enrollment by Day/Night Status: Fall 2015	. 15
Table 24. Engineering Enrollment by Day/Night Status: Fall 2016	. 15
Table 25. Engineering Enrollment by Day/Night Status: Spring 2014	. 16
Table 26. Engineering Enrollment by Day/Night Status: Spring 2015	. 16
Table 27. Engineering Enrollment by Day/Night Status: Spring 2016	. 17
Table 28. Engineering Enrollment by Session: Fall 2013	. 18
Table 29. Engineering Enrollment by Session: Fall 2014	. 18
Table 30. Engineering Enrollment by Session: Fall 2015	. 19
Table 31. Engineering Enrollment by Session: Fall 2016	. 19
Table 32. Engineering Enrollment by Session: Spring 2014	. 20
Table 33. Engineering Enrollment by Session: Spring 2015	. 20
Table 34. Engineering Enrollment by Session: Spring 2016	. 21

Table 35.	Engineering Stud	dent Grade Distril	bution by (	Course: Fall 2	013	22
Table 36.	Engineering Stud	dent Grade Distril	bution by (	Course: Fall 2	014	22
Table 37.	Engineering Stud	dent Grade Distril	bution by (	Course: Fall 2	015	23
Table 38.	Engineering Stud	dent Grade Distril	bution by (	Course: Fall 2	2016	23
Table 39.	Engineering Stud	dent Grade Distril	bution by (	Course: Spring	g 2014	24
Table 40.	Engineering Stud	dent Grade Distril	bution by (	Course: Sprin	ıg 2015	24
Table 41.	Engineering Stud	dent Grade Distril	bution by (	Course: Sprin	ıg 2016	25
Table 42.	Engineering Stud	dent Success by	Campus:	Fall 2013		26
Table 43.	Engineering Stud	dent Success by	Campus:	Fall 2014		26
Table 44.	Engineering Stud	dent Success by	Campus:	Fall 2015		27
Table 45.	Engineering Stud	dent Success by	Campus:	Fall 2016		27
Table 46.	Engineering Stud	dent Success by	Campus:	Spring 2014		28
Table 47.	Engineering Stud	dent Success by	Campus:	Spring 2015		28
Table 48.	Engineering Stud	dent Success by	Campus:	Spring 2016		29
Table 49.	Engineering Stud	dent Success by	Modality: F	Fall 2013		30
Table 50.	Engineering Stud	dent Success by	Modality: F	Fall 2014		30
Table 51.	Engineering Stud	dent Success by	Modality: F	Fall 2015		31
Table 52.	Engineering Stud	dent Success by	Modality: F	Fall 2016		31
Table 53.	Engineering Stud	dent Success by	Modality: \$	Spring 2014		32
Table 54.	Engineering Stud	dent Success by	Modality: \$	Spring 2015		32
Table 55.	Engineering Stud	dent Success by	Modality: S	Spring 2016		33
Table 56.	Engineering Stud	dent Success by	Dual Enrol	llment Status:	Fall 2013	34
Table 57.	Engineering Stud	dent Success by	Dual Enrol	llment Status:	Fall 2014	34
Table 58.	Engineering Stud	dent Success by	Dual Enrol	llment Status:	Fall 2015	35
Table 59.	Engineering Stud	dent Success by	Dual Enro	llment Status:	Fall 2016	35
Table 60.	Engineering Stud	dent Success by	Dual Enrol	llment Status:	Spring 2014	36
Table 61.	Engineering Stud	dent Success by	Dual Enrol	llment Status:	Spring 2015	36
Table 62.	Engineering Stud	dent Success by	Dual Enrol	llment Status:	Spring 2016	37
Table 63.	Engineering Stud	dent Success by	Session: F	all 2013		38
Table 64.	Engineering Stud	dent Success by	Session: F	all 2014		38
Table 65.	Engineering Stud	dent Success by	Session: I	Fall 2015		39
Table 66.	Engineering Stud	dent Success by	Session: I	Fall 2016		39
Table 67.	Engineering Stud	dent Success by	Session: 3	Spring 2014		40
Table 68.	Engineering Stud	dent Success by	Session: 3	Spring 2015		40
Table 69.	Engineering Stud	dent Success by	Session: 3	Spring 2016		41
	Engineering A.A.					

Table 72. Engineering Cumulative Mean GPA of Graduates: 2011-12 through 2015-16	able 71. Engineering A.A.S. Graduation Rate from Same Program: Fall 2008 Cohort throug Fall 2012 Cohort	,
Table 74. Engineering FTES, Current Funded Ratio, and FTEF Requirement by Campus: Fall 2014	able 72. Engineering Cumulative Mean GPA of Graduates: 2011-12 through 2015-16	42
Table 75. Engineering FTES, Current Funded Ratio, and FTEF Requirement by Campus: Fall 2015		
2015		
2016		
Spring 2014		
Spring 2015		44
		44
		44

# Engineering Program Data Evaluation: 2011-12 through 2015-2016

#### Introduction

This Report presents student enrollment and success data for the Engineering program. Engineering courses are offered at Alexandria and Annandale, Loudoun, and Manassas campuses and ELI. Section 1 provides unduplicated enrollment data on students in the Engineering program for Fall 2011 through Fall 2016. Data are disaggregated by gender, race, age, enrollment status, campus, modality, day/night status, and session.

Section 2 presents student success data for the Engineering from 2013-2014 through 2015-2016. Student success data includes successful course completion rates disaggregated by campus, modality, dual enrollment status, and session, graduation rates by cohort, and cumulative mean GPA of graduates.

Section 3 includes data on Engineering FTES, Current Funded Ratio, and FTEF from Fall 2013 through Fall 2016.

# Section 1. Engineering Annual Headcount and Student Enrollment Profile

#### **A. Engineering Annual Headcount**

Table 1. Annual Headcount for All Program-Placed Students: 2011-12 through 2015-16

Program	Curr. Code	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016	Avg.	% Change 11-12 to 15-16
Engineering, AS	8310	1,437	1,645	1,960	2,109	2,121	1,854	47.6
Engineering/Electrical Engineering, AS	8311	691	804	788	785	731	760	5.8
Program-Placed Students		59,973	61,498	60,797	59,052	57,260	59,716	-4.5
All Students		76,552	78,413	77,332	76,044	75,858	76,840	-1.0

Source: IRIS Files

Table 2. Annual Headcount for <u>First-time in College</u>, Program-Placed Students: 2011-12 through 2015-16

Program	Curr. Code	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016	Avg.	% Change 11-12 to 15-16
Engineering, AS	8310	283	314	441	455	492	397	73.9
Engineering/Electrical Engineering, AS	8311	96	135	110	120	105	113	9.4
Program-Placed Students		9,711	10,491	11,006	10,535	10,513	10,451	8.3
All Students		12,907	13,953	14,631	15,134	16,377	14,600	27.0

## **B.** Engineering Enrollment Profile

Table 3. Engineering Student Enrollment Profile: Fall 2013 through Fall 2016

	Fall 2013		Fall	2014	Fall	2015	Fall 2	2016
	#	%	#	%	#	%	#	%
Enrollment	1,918	100.0	2,004	100.0	2,024	100.0	2,021	100.0
Gender								
Male	1,663	86.7	1,731	86.4	1,758	86.9	1,737	85.9
Female	255	13.3	273	13.6	266	13.1	284	14.1
Race								
White	680	35.5	714	35.6	681	33.6	701	34.7
Black/African American	293	15.3	321	16.0	306	15.1	305	15.1
Asian	409	21.3	380	19.0	388	19.2	400	19.8
Hispanic/Latino	421	21.9	481	24.0	520	25.7	492	24.3
American Indian/Alaska Native	4	0.2	1	0.0	1	0.0	3	0.1
Native Hawaiian/Other Pacific Islander	12	0.6	11	0.5	13	0.6	15	0.7
Two or More Races	49	2.6	55	2.7	65	3.2	60	3.0
Unknown	26	1.4	32	1.6	38	1.9	42	2.1
Not Specified	24	1.3	9	0.4	12	0.6	3	0.1
Age Group								
Under 18	12	0.6	21	1.0	18	0.9	10	0.5
18-21	1,085	56.6	1,164	58.1	1,224	60.5	1,243	61.5
22-24	317	16.5	337	16.8	332	16.4	320	15.8
25-29	269	14.0	257	12.8	250	12.4	226	11.2
30-44	202	10.5	198	9.9	183	9.0	199	9.8
45-59	27	1.4	24	1.2	15	0.7	21	1.0
60 & Over	6	0.3	3	0.1	2	0.1	2	0.1
Full-Time/Part-Time								
Full-Time	1,135	59.2	1,122	56.0	1,166	57.6	1,085	53.7
Part-Time	783	40.8	882	44.0	858	42.4	936	46.3
Program Placement								
In 8310	1,404	73.2	1,455	72.6	1,524	75.3	1,562	77.3
In 8311	514	26.8	549	27.4	500	24.7	459	22.7

Source: IRIS Files Note: Curr. Code=4000/4001/4060/221-405-43/221-405-45/221-400-02/221-407-95

Table 4. Engineering Student Enrollment Profile: Spring 2014 through Spring 2016

	Spring 2014 Sp			g 2015	S[ring	2016
	N	%	N	%	N	%
Enrollment	1,882	100.0	1,924	100.0	1,933	100.0
Gender						
Male	1,630	86.6	1,650	85.8	1,644	85.0
Female	252	13.4	274	14.2	289	15.0
Race						
White	681	36.2	669	34.8	657	34.0
Black/African American	306	16.3	304	15.8	291	15.1
Asian	377	20.0	387	20.1	381	19.7
Hispanic/Latino	415	22.1	466	24.2	482	24.9
American Indian/Alaska Native	5	0.3	1	0.1	4	0.2
Native Hawaiian/Other Pacific Islander	10	0.5	8	0.4	12	0.6
Two or More Races	43	2.3	48	2.5	62	3.2
Unknown	26	1.4	33	1.7	36	1.9
Not Specified	19	1.0	8	0.4	8	0.4
Age Group						
Under 18	2	0.1	1	0.1	1	0.1
18-21	883	46.9	926	48.1	1,020	52.8
22-24	409	21.7	452	23.5	419	21.7
25-29	302	16.0	289	15.0	270	14.0
30-44	254	13.5	223	11.6	201	10.4
45-59	25	1.3	28	1.5	18	0.9
60 & Over	7	0.4	5	0.3	4	0.2
Full-Time/Part-Time						
Full-Time	1,022	54.3	1,061	55.1	1,033	53.4
Part-Time	860	45.7	863	44.9	900	46.6
Program Placement						
In 8310	1,336	71.0	1,415	73.5	1,456	75.3
In 8311	546	29.0	509	26.5	477	24.7

Source: IRIS Files Note: Curr. Code=4000/4001/4060/221-405-43/221-405-45/221-400-02/221-407-95

### C. Engineering Enrollment by Course and Campus

Table 5. Engineering Enrollment by Course: Fall 2013 through Fall 2016

Course	Fall 2013	Fall 2014	Fall 2015	Fall 2016
EGR 115	56	51	53	45
EGR 120	422	208	278	302
EGR 126	191	162	133	148
EGR 130	23	19	20	13
EGR 206	89	89	84	85
EGR 240	188	128	142	145
EGR 245	72	39	60	62
EGR 246	46	51	56	61
EGR 251	111	130	101	89
EGR 252	23	27	43	35
EGR 255	22	37	43	34
EGR 265	31	45	55	38
EGR 295				12
EGR 299	6			
Total	1,280	1,281	1,282	1,283

Source: IRIS Files

Table 6. Engineering Enrollment by Course: Spring 2014 through Spring 2016

Course	Spring 2014	Spring 2015	Spring 2016
EGR 115	76	63	37
EGR 120	351	288	322
EGR 126	186	164	169
EGR 130	7	•	
EGR 206	108	104	100
EGR 240	139	153	141
EGR 245	85	85	86
EGR 246	73	82	82
EGR 251	81	109	92
EGR 252	81	54	47
EGR 255	58	52	58
EGR 265	40	33	51
EGR 290			
EGR 295	19	23	21
Total	1,304	1,210	1,206

Table 7. Engineering Enrollment by Campus: Fall 2013

Course	Alexandria	Annandale	Loudoun	Manassas	Woodbridge	College	ELI
EGR 115	11	35		10		56	14
EGR 120	72	287		63		422	42
EGR 126	27	143		21		191	27
EGR 130	14	9				23	
EGR 206		89				89	17
EGR 240	24	164				188	
EGR 245	17	55				72	
EGR 246		46		•		46	
EGR 251		111				111	29
EGR 252		23				23	
EGR 255		22				22	3
EGR 265		31				31	
EGR 299		6				6	
Total	165	1,021		94		1,280	132

Table 8. Engineering Enrollment by Campus: Fall 2014

Course	Alexandria	Annandale	Loudoun	Manassas	Woodbridge	College	ELI
EGR 115	11	31	•	9		51	14
EGR 120	24	128		56		208	13
EGR 126	24	104	•	34		162	12
EGR 130	9	10	·			19	
EGR 206		89	•			89	44
EGR 240		106		22		128	
EGR 245		27	•	12		39	
EGR 246		37		14		51	
EGR 251		130	•			130	44
EGR 252		27	•			27	
EGR 255		37	•			37	
EGR 265		45				45	45
Total	68	771		147		986	172

Table 9. Engineering Enrollment by Campus: Fall 2015

Course	Alexandria	Annandale	Loudoun	Manassas	Woodbridge	College	ELI
EGR 115	13	28		12		53	13
EGR 120	56	122	44	56		278	24
EGR 126	26	75	13	19		133	6
EGR 130	20			•		20	
EGR 206		74	10			84	29
EGR 240		118		24		142	
EGR 245		49		11		60	
EGR 246		45		11		56	
EGR 251		101				101	46
EGR 252		43		•		43	15
EGR 255		43				43	17
EGR 265		55				55	40
Total	115	753	67	133		1,068	190

Table 10. Engineering Enrollment by Campus: Fall 2016

Course	Alexandria	Annandale	Loudoun	Manassas	Woodbridge	College	ELI
EGR 115	14	19		12		45	11
EGR 120	85	111	57	49		302	
EGR 126	18	100	22	8		148	17
EGR 130	13	•		•		13	
EGR 206	21	43		21		85	40
EGR 240	29	61	23	32		145	
EGR 245		40		22		62	
EGR 246		41		20		61	
EGR 251		72	8	9		89	23
EGR 252		35				35	18
EGR 255		34				34	24
EGR 265		38				38	15
EGR 295		12				12	
Total	180	606	110	173		1,069	148

Table 11. Engineering Enrollment by Campus: Spring 2014

Course	Alexandria	Annandale	Loudoun	Manassas	Woodbridge	College	ELI
EGR 115	18	49		9		76	15
EGR 120	69	195	•	87		351	27
EGR 126		143	•	43		186	28
EGR 130	7					7	
EGR 206	27	81	•			108	36
EGR 240		101	•	38		139	
EGR 245		85				85	
EGR 246		73	•	•		73	
EGR 251		81	•			81	18
EGR 252		81				81	24
EGR 255		58	•			58	29
EGR 265		40		•		40	
EGR 295		19				19	
Total	121	1,006		177		1,304	177

**Table 12. Engineering Enrollment by Campus: Spring 2015** 

Course	Alexandria	Annandale	Loudoun	Manassas	Woodbridge	College	ELI
EGR 115	23	33		7		63	5
EGR 120	65	155		68		288	30
EGR 126	11	123		30		164	10
EGR 206	31	60		13		104	45
EGR 240		116		37		153	
EGR 245		72		13		85	
EGR 246	22	39		21		82	
EGR 251		109				109	55
EGR 252		54				54	34
EGR 255		52				52	23
EGR 265		33				33	33
EGR 295		23				23	
Total	152	869		189		1,210	235

Table 13. Engineering Enrollment by Campus: Spring 2016

Course	Alexandria	Annandale	Loudoun	Manassas	Woodbridge	College	ELI
EGR 115	14	23				37	9
EGR 120	63	144	51	64		322	31
EGR 126	24	94	27	24		169	22
EGR 206	16	84				100	27
EGR 240		77	17	47		141	
EGR 245		70		16		86	
EGR 246		62		20		82	
EGR 251		82		10		92	37
EGR 252		47				47	18
EGR 255		58		·		58	30
EGR 265		51				51	33
EGR 295		21				21	
Total	117	813	95	181		1,206	207

## **D. Engineering Enrollment by Modality**

Table 14. Engineering Enrollment by Modality: Fall 2013

	In-Pe	In-Person Online		Hyl	orid	Independe	ent Study	
Course	#	#	#	#	#	#	#	#
	Sections	Students	Sections	Students	Sections	Students	Sections	Students
EGR 115	3	42	1	14			•	
EGR 120	16	326	2	42	3	54	•	
EGR 126	4	97	2	27	3	67	•	
EGR 130	1	14	•		1	9		
EGR 206	2	52	1	17	1	20		
EGR 240	6	148	•	•	2	40	•	
EGR 245	3	72	•	•			•	
EGR 246	2	46	•	•			•	
EGR 251	4	53	2	29	1	29		
EGR 252			•	•	1	23	•	
EGR 255			1	3	1	19	•	
EGR 265	1	12	•		1	19		
EGR 299			•				1	6
Total	42	862	9	132	14	280	1	6

Source: IRIS Files

Table 15. Engineering Enrollment by Modality: Fall 2014

	In-Pe	erson	On	line	Hyl	brid
Course	# Sections	# Students	# Sections	# Students	# Sections	# Students
EGR 115	3	37	1	14		
EGR 120	9	158	1	13	2	37
EGR 126	5	99	2	12	2	51
EGR 130	1	9			1	10
EGR 206	2	45	2	44	•	
EGR 240	6	111			1	17
EGR 245	3	39			•	
EGR 246	2	41	•		1	10
EGR 251	3	56	2	44	1	30
EGR 252					1	27
EGR 255					3	37
EGR 265			1	45		
Total	34	595	9	172	12	219

Table 16. Engineering Enrollment by Modality: Fall 2015

	In-Pe	erson	On	line
Course	# Sections	# Students	# Sections	# Students
EGR 115	3	40	1	13
EGR 120	13	254	1	24
EGR 126	6	127	2	6
EGR 130	1	20		
EGR 206	3	55	1	29
EGR 240	7	142		
EGR 245	3	60		
EGR 246	3	56		•
EGR 251	3	55	2	46
EGR 252	1	28	1	15
EGR 255	2	26	1	17
EGR 265	1	15	1	40
Total	46	878	10	190

Table 17. Engineering Enrollment by Modality: Fall 2016

	In-Pe	erson	On	line
Course	# Sections	# Students	# Sections	# Students
EGR 115	3	34	1	11
EGR 120	15	302		
EGR 126	7	131	1	17
EGR 130	1	13		
EGR 206	2	45	2	40
EGR 240	7	145		
EGR 245	3	62		
EGR 246	3	61		
EGR 251	5	66	1	23
EGR 252	1	17	1	18
EGR 255	1	10	1	24
EGR 265	1	23	1	15
EGR 295	1	12		
Total	50	921	8	148

Table 18. Engineering Enrollment by Modality: Spring 2014

	In-Pe	erson	On	line	Hybrid	
Course	# Sections	# Students	# Sections	# Students	# Sections	# Students
EGR 115	6	61	1	15	•	Ē
EGR 120	14	286	1	27	2	38
EGR 126	5	114	1	28	2	44
EGR 130	1	7				
EGR 206	3	72	1	36		
EGR 240	4	80			2	59
EGR 245	2	57			1	28
EGR 246	2	43			1	30
EGR 251	2	31	1	18	1	32
EGR 252	2	29	1	24	1	28
EGR 255			1	29	2	29
EGR 265	1	15			1	25
EGR 295	1	19				
Total	43	814	7	177	13	313

Table 19. Engineering Enrollment by Modality: Spring 2015

	In-Pe	erson	On	line	Hyl	brid
Course	# Sections	# Students	# Sections	# Students	# Sections	# Students
EGR 115	6	58	1	5		•
EGR 120	12	245	1	30	1	13
EGR 126	6	112	1	10	2	42
EGR 206	2	59	2	45		
EGR 240	5	125	•		1	28
EGR 245	3	72			1	13
EGR 246	4	82				
EGR 251	1	23	2	55	1	31
EGR 252	1	20	2	34	•	•
EGR 255			1	23	2	29
EGR 265			2	33		
EGR 295	2	23	·			
Total	42	819	12	235	8	156

Table 20. Engineering Enrollment by Modality: Spring 2016

	-			
	In-Pe	rson	On	line
Course	# Sections	# Students	# Sections	# Students
EGR 115	3	28	1	9
EGR 120	13	291	1	31
EGR 126	7	147	1	22
EGR 206	3	73	1	27
EGR 240	6	141		
EGR 245	4	86		
EGR 246	4	82		
EGR 251	3	55	2	37
EGR 252	1	29	1	18
EGR 255	2	28	1	30
EGR 265	1	18	1	33
EGR 295	1	21		
Total	48	999	9	207

### E. Engineering Enrollment by Day/Night Status

Table 21. Engineering Enrollment by Day/Night Status: Fall 2013

	D	ay	Nig	ght	Online		
Course	#Sections	#Students	#Sections	#Students	#Sections	#Students	
EGR 115	2	31	1	11	1	14	
EGR 120	15	316	4	64	2	42	
EGR 126	6	140	1	24	2	27	
EGR 130	2	23		-		•	
EGR 206	3	72		-	1	17	
EGR 240	8	188	•	-	•		
EGR 245	2	55	1	17		•	
EGR 246	2	46		-		•	
EGR 251	5	82		-	2	29	
EGR 252			1	23			
EGR 255	1	19		-	1	3	
EGR 265	2	31	ē		ē	•	
EGR 299	1	6		-			
Total	49	1,009	8	139	9	132	

Source: IRIS Files

Table 22. Engineering Enrollment by Day/Night Status: Fall 2014

	D	ay	Nig	ght	Online		
Course	#Sections	#Students	#Sections	#Students	#Sections	#Students	
EGR 115	2	26	1	11	1	14	
EGR 120	9	174	2	21	1	13	
EGR 126	6	126	1	24	2	12	
EGR 130	2	19		-		•	
EGR 206	2	45		-	2	44	
EGR 240	7	128		-			
EGR 245	3	39		-		•	
EGR 246	2	41	1	10		•	
EGR 251	4	86			2	44	
EGR 252	1	27		-			
EGR 255	3	37	ē		·	•	
EGR 265				-	1	45	
Total	41	748	5	66	9	172	

Table 23. Engineering Enrollment by Day/Night Status: Fall 2015

	Da	ay	Nig	ght	Online						
Course	#Sections	#Students	#Sections	#Students	#Sections	#Students					
EGR 115	2	27	1	13	1	13					
EGR 120	12	240	1	14	1	24					
EGR 126	6	127		-	2	6					
EGR 130	1	20		-							
EGR 206	3	55	•	-	1	29					
EGR 240	7	142		-							
EGR 245	2	49	1	11	•	•					
EGR 246	1	26	2	30	•	•					
EGR 251	3	55	•	-	2	46					
EGR 252	1	28		-	1	15					
EGR 255	2	26	ē		1	17					
EGR 265	1	15		-	1	40					
Total	41	810	5	68	10	190					

Table 24. Engineering Enrollment by Day/Night Status: Fall 2016

	D	ay	Ni	ght	Online		
Course	#Sections	#Students	#Sections	#Students	#Sections	#Students	
EGR 115	2	20	1	14	1	11	
EGR 120	15	302		-	•	•	
EGR 126	7	131		-	1	17	
EGR 130	1	13		-			
EGR 206	2	45		-	2	40	
EGR 240	5	96	2	49		•	
EGR 245	2	40	1	22		•	
EGR 246	1	29	2	32			
EGR 251	5	66		-	1	23	
EGR 252	1	17			1	18	
EGR 255	1	10		-	1	24	
EGR 265	1	23		-	1	15	
EGR 295	1	12	•		ē		
Total	44	804	6	117	8	148	

Table 25. Engineering Enrollment by Day/Night Status: Spring 2014

	Da	ay	Ni	ght	Online		
Course	#Sections	#Students	#Sections	#Students	#Sections	#Students	
EGR 115	5	52	1	9	1	15	
EGR 120	13	255	3	69	1	27	
EGR 126	6	135	1	23	1	28	
EGR 130	1	7					
EGR 206	1	30	2	42	1	36	
EGR 240	5	124	1	15			
EGR 245	3	85					
EGR 246	3	73					
EGR 251	3	63			1	18	
EGR 252	2	29	1	28	1	24	
EGR 255	2	29			1	29	
EGR 265	2	40					
EGR 295	1	19	-				
Total	47	941	9	186	7	177	

Table 26. Engineering Enrollment by Day/Night Status: Spring 2015

	D	ay	Ni	ght	Online		
Course	#Sections	#Students	#Sections	#Students	#Sections	#Students	
EGR 115	5	47	1	11	1	5	
EGR 120	11	222	2	36	1	30	
EGR 126	8	154		-	1	10	
EGR 206	1	28	1	31	2	45	
EGR 240	6	153		-			
EGR 245	4	85		-		•	
EGR 246	4	82		-		•	
EGR 251	2	54		-	2	55	
EGR 252	1	20		-	2	34	
EGR 255	2	29		-	1	23	
EGR 265				-	2	33	
EGR 295	2	23		-			
Total	46	897	4	78	12	235	

Table 27. Engineering Enrollment by Day/Night Status: Spring 2016

	Da	ay	Ni	ght	On	line
Course	#Sections	#Students	#Sections	#Students	#Sections	#Students
EGR 115	3	28		-	1	9
EGR 120	12	266	1	25	1	31
EGR 126	7	147		-	1	22
EGR 206	2	57	1	16	1	27
EGR 240	5	117	1	24		
EGR 245	3	70	1	16		
EGR 246	3	62	1	20		
EGR 251	3	55		-	2	37
EGR 252	1	29		-	1	18
EGR 255	2	28		-	1	30
EGR 265	1	18		-	1	33
EGR 295	1	21		-		
Total	43	898	5	101	9	207

### F. Engineering Enrollment by Session

Table 28. Engineering Enrollment by Session: Fall 2013

Cauraa	16	W	8W1		8V	V2	Dyn	amic
Course	#Sections	#Students	#Sections	#Students	#Sections	#Students	#Sections	#Students
EGR 115	3	42					1	14
EGR 120	16	337	1	11	2	32	2	42
EGR 126	7	164					2	27
EGR 130	2	23				-		
EGR 206	3	72					1	17
EGR 240	8	188						
EGR 245	3	72						
EGR 246	2	46						
EGR 251	5	82				-	2	29
EGR 252	1	23						
EGR 255	1	19					1	3
EGR 265	2	31						
EGR 299						-	1	6
Total	53	1099	1	11	2	32	10	138

Source: IRIS Files

Table 29. Engineering Enrollment by Session: Fall 2014

Course	16	SW SW	8W1		8W2		Dynamic	
Course	#Sections	#Students	#Sections	#Students	#Sections	#Students	#Sections	#Students
EGR 115	3	37					1	14
EGR 120	9	173	1	10	1	12	1	13
EGR 126	7	150					2	12
EGR 130	2	19						
EGR 206	2	45					2	44
EGR 240	7	128						
EGR 245	3	39						
EGR 246	3	51				•		
EGR 251	4	86					2	44
EGR 252	1	27						
EGR 255	2	29				ē	1	8
EGR 265	-	-					1	45
Total	43	784	1	10	1	12	10	180

Table 30. Engineering Enrollment by Session: Fall 2015

Course	16	W	14	W	81	N2	Dyn	amic
Course	#Sections	#Students	#Sections	#Students	#Sections	#Students	#Sections	#Students
EGR 115	3	40		-			1	13
EGR 120	11	227	1	12	1	15	1	24
EGR 126	5	101	1	26			2	6
EGR 130	1	20		-				
EGR 206	3	55		-			1	29
EGR 240	7	142		-				•
EGR 245	3	60		-				
EGR 246	3	56		-				
EGR 251	3	55		-			2	46
EGR 252	1	28		-			1	15
EGR 255	1	12	1	14			1	17
EGR 265	1	15		-			1	40
Total	42	811	3	52	1	15	10	190

Table 31. Engineering Enrollment by Session: Fall 2016

Course	16	SW SW	1	14W		12W		Dynamic	
Course	#Sections	#Students	#Sections	#Students	#Sections	#Students	#Sections	#Students	
EGR 115	3	34					1	11	
EGR 120	14	277			1	25			
EGR 126	6	113	1	18			1	17	
EGR 130			1	13					
EGR 206	1	24	1	21			2	40	
EGR 240	6	116	1	29					
EGR 245	3	62							
EGR 246	3	61							
EGR 251	5	66					1	23	
EGR 252	1	17					1	18	
EGR 255	1	10					1	24	
EGR 265	1	23					1	15	
EGR 295	1	12							
Total	45	815	4	81	1	25	8	148	

Table 32. Engineering Enrollment by Session: Spring 2014

Course	16	SW .	8V	8W1		N2	Dyn	amic				
Course	#Sections	#Students	#Sections	#Students	#Sections	#Students	#Sections	#Students				
EGR 115	3	40	•				4	36				
EGR 120	12	259	1	23	2	29	2	40				
EGR 126	7	158					1	28				
EGR 130							1	7				
EGR 206	3	72					1	36				
EGR 240	5	124					1	15				
EGR 245	3	85										
EGR 246	2	57	•				1	16				
EGR 251	3	63					1	18				
EGR 252	3	57					1	24				
EGR 255	2	29					1	29				
EGR 265	2	40	į				ē	·				
EGR 295	1	19										
Total	46	1,003	1	23	2	29	14	249				

Table 33. Engineering Enrollment by Session: Spring 2015

Course	16	SW .	87	V1	Dyna	amic
Course	#Sections	#Students	#Sections	#Students	#Sections	#Students
EGR 115	3	37			4	26
EGR 120	11	216	1	23	2	49
EGR 126	7	143	•	•	2	21
EGR 206	2	59	•	•	2	45
EGR 240	6	153				
EGR 245	4	85	•	•	•	
EGR 246	4	82				
EGR 251	2	54	•	•	2	55
EGR 252	1	20			2	34
EGR 255	2	29	•	•	1	23
EGR 265					2	33
EGR 295	1	16	·	i	1	7
Total	43	894	1	23	18	293

Table 34. Engineering Enrollment by Session: Spring 2016

Course	16	SW .	14	W	87	V2	Dyn	amic
Course	#Sections	#Students	#Sections	#Students	#Sections	#Students	#Sections	#Students
EGR 115	1	14	•			·	3	23
EGR 120	12	273	•		1	18	1	31
EGR 126	3	60	2	50	1	13	2	46
EGR 206	2	57	1	16			1	27
EGR 240	6	141	•			·		•
EGR 245	2	25	2	61				
EGR 246	2	33	2	49				
EGR 251	3	55	•			·	2	37
EGR 252	1	29					1	18
EGR 255	2	28	•			·	1	30
EGR 265	1	18	ē		·	i	1	33
EGR 295	1	21						
Total	36	754	7	176	2	31	12	245

#### **Section 2. Engineering Student Success**

#### A. Engineering Student Grade Distribution by Course

Table 35. Engineering Student Grade Distribution by Course: Fall 2013

Course	% Successful	Α	В	С	D	F	W/X/I	Total
EGR 115	61.8	19	8	7	1	12	9	56
EGR 120	76.2	190	94	53	16	57	32	442
EGR 126	74.9	50	57	36	10	18	20	191
EGR 130	70.8	13	3	1	2	2	3	24
EGR 206	64.0	26	16	15	8	14	10	89
EGR 240	50.8	36	30	29	22	34	36	187
EGR 245	50.0	6	13	17	13	13	10	72
EGR 246	43.5	5	6	9	7	13	6	46
EGR 251	73.0	40	26	15	4	10	16	111
EGR 252	73.9	11	5	1	1	3	2	23
EGR 255	86.4	17	1	1	2	1	0	22
EGR 265	77.4	9	7	8	4	2	1	31
EGR 299	100.0	5	0	0	0	0	1	6
Total	68.2	427	266	192	90	179	146	1,300

Source: PeopleSoft Grade Distribution Report

Note: Success is defined as earning a grade of C or better.

Table 36. Engineering Student Grade Distribution by Course: Fall 2014

Course	% Successful	Α	В	С	D	F	W/X/I	Total
EGR 115	78.4	26	9	5	0	4	7	51
EGR 120	85.6	111	46	21	3	13	14	208
EGR 126	72.8	40	46	32	12	20	12	162
EGR 130	89.5	12	2	3	0	0	2	19
EGR 206	64.0	35	12	10	9	11	12	89
EGR 240	61.7	27	27	25	12	23	14	128
EGR 245	66.7	6	9	11	4	2	7	39
EGR 246	52.9	6	7	14	6	10	8	51
EGR 251	58.5	33	27	16	8	18	28	130
EGR 252	66.7	9	8	1	5	3	1	27
EGR 255	77.8	24	4	0	0	5	3	36
EGR 265	75.6	21	7	6	2	4	5	45
Total	70.9	350	204	144	61	113	113	985

Note: Success is defined as earning a grade of C or better.

Table 37. Engineering Student Grade Distribution by Course: Fall 2015

Course	% Successful	Α	В	С	D	F	W/X/I	Total
EGR 115	83.0	31	12	1	1	2	6	53
EGR 120	83.8	127	70	36	16	19	10	278
EGR 126	89.5	45	43	31	3	4	7	133
EGR 130	65.0	8	3	2	1	5	1	20
EGR 206	70.2	27	24	8	9	7	9	84
EGR 240	63.4	32	34	24	12	22	18	142
EGR 245	68.3	11	16	14	7	10	2	60
EGR 246	67.9	14	14	10	1	10	7	56
EGR 251	67.0	25	27	15	14	11	9	101
EGR 252	81.4	20	11	4	3	1	4	43
EGR 255	83.7	33	3	0	0	5	2	43
EGR 265	78.2	23	13	7	2	7	3	55
Total	76.7	396	270	152	69	103	78	1,068

Note: Success is defined as earning a grade of C or better.

Table 38. Engineering Student Grade Distribution by Course: Fall 2016

Course	% Successful	Α	В	С	D	F	W/X/I	Total
EGR 115	66.7	25	4	1	1	8	6	45
EGR 120	83.1	161	66	24	14	18	19	302
EGR 126	80.3	43	36	39	7	10	13	148
EGR 130	76.9	4	5	1	2	1	0	13
EGR 206	75.3	42	13	9	4	7	10	85
EGR 240	64.1	39	36	18	11	18	23	145
EGR 245	50.0	9	11	11	9	15	7	62
EGR 246	55.7	12	7	15	11	4	12	61
EGR 251	80.9	31	23	18	8	3	6	89
EGR 252	94.3	23	9	1	1	1	0	35
EGR 255	91.2	21	10	0	0	3	0	34
EGR 265	68.4	20	5	1	2	7	3	38
EGR 295	91.7	5	4	2	1	0	0	12
Total	75.3	435	229	140	71	95	99	1,069

Source: People Soft Grade Distribution Report

Note: Success is defined as earning a grade of C or better.

Table 39. Engineering Student Grade Distribution by Course: Spring 2014

Course	% Successful	Α	В	С	D	F	W/X/I	Total
EGR 115	66.7	32	10	8	2	12	12	76
EGR 120	81.2	143	93	49	9	25	32	351
EGR 126	71.0	52	49	31	15	20	19	186
EGR 130	100.0	4	3	0	0	0	0	7
EGR 206	75.0	47	18	16	8	5	14	108
EGR 240	52.1	23	29	21	16	28	23	140
EGR 245	68.2	10	24	24	12	8	7	85
EGR 246	54.8	8	17	15	7	18	8	73
EGR 251	63.8	22	18	11	8	11	11	81
EGR 252	77.8	36	20	7	3	9	6	81
EGR 255	89.7	30	22	0	0	3	3	58
EGR 265	75.0	15	9	6	4	4	2	40
EGR 295	94.7	16	1	1	0	1	0	19
Total	72.1	438	313	189	84	144	137	1,305

Note: Success is defined as earning a grade of C or better.

Table 40. Engineering Student Grade Distribution by Course: Spring 2015

Course	% Successful	Α	В	С	D	F	W/X/I	Total
EGR 115	83.3	39	3	3	6	2	1	54
EGR 120	86.5	155	68	26	11	12	16	288
EGR 126	71.3	43	50	24	6	21	20	164
EGR 206	85.6	47	32	10	3	6	6	104
EGR 240	64.1	36	32	30	18	17	20	153
EGR 245	64.7	17	20	18	9	15	6	85
EGR 246	59.8	10	24	15	10	16	7	82
EGR 251	64.2	31	28	11	10	17	12	109
EGR 252	81.5	26	15	3	4	4	2	54
EGR 255	82.7	34	6	3	2	2	5	52
EGR 265	78.8	14	8	4	0	3	4	33
EGR 295	95.7	9	6	7	0	0	1	23
Total	75.5	461	292	154	79	115	100	1,201

Source: PeopleSoft Grade Distribution Report

Note: Success is defined as earning a grade of C or better.

Table 41. Engineering Student Grade Distribution by Course: Spring 2016

Course	% Successful	Α	В	С	D	F	W/X/I	Total
EGR 115	83.8	23	2	6	2	1	3	37
EGR 120	85.4	163	77	35	16	13	18	322
EGR 126	74.6	57	45	24	14	14	15	169
EGR 206	78.0	43	25	10	5	11	6	100
EGR 240	52.5	26	27	21	18	32	17	141
EGR 245	68.6	12	23	24	8	15	4	86
EGR 246	59.8	14	21	14	11	13	9	82
EGR 251	73.9	30	26	12	5	11	8	92
EGR 252	91.5	28	12	3	0	2	2	47
EGR 255	87.9	37	12	2	0	4	3	58
EGR 265	84.3	17	17	9	3	3	2	51
EGR 295	90.5	10	6	3	0	0	2	21
Total	76.0	460	293	163	82	119	89	1,206

Source: PeopleSoft Grade Distribution Report Note: Success is defined as earning a grade of C or better.

### **B. Engineering Student Success by Campus**

Table 42. Engineering Student Success by Campus: Fall 2013

Course	% Successful College Wide	% Successful Alexandria	% Successful Manassas	% Successful Annandale
EGR 115	61.8	63.6	80.0	55.9
EGR 120	76.2	83.7	82.5	72.5
EGR 126	74.9	85.2	81.0	72.0
EGR 130	70.8	86.7		44.4
EGR 206	64.0			64.0
EGR 240	50.8	54.2		50.3
EGR 245	50.0	88.2		38.2
EGR 246	43.5			43.5
EGR 251	73.0			73.0
EGR 252	73.9			73.9
EGR 255	86.4			86.4
EGR 265	77.4			77.4
EGR 299	100.0			100.0
Total	68.2	79.6	81.9	64.8

Source: PeopleSoft Grade Distribution Report

Table 43. Engineering Student Success by Campus: Fall 2014

Course	% Successful College Wide	% Successful Alexandria	% Successful Manassas	% Successful Annandale
EGR 115	78.4	81.8	100.0	71.0
EGR 120	85.6	91.7	89.3	82.8
EGR 126	72.8	87.5	76.5	68.3
EGR 130	89.5	100.0		80.0
EGR 206	64.0			64.0
EGR 240	61.7		59.1	62.3
EGR 245	66.7		58.3	70.4
EGR 246	52.9		64.3	48.6
EGR 251	58.5			58.5
EGR 252	66.7			66.7
EGR 255	77.8			77.8
EGR 265	75.6			75.6
Total	70.9	89.7	77.6	67.9

Table 44. Engineering Student Success by Campus: Fall 2015

Course	% Successful College Wide	% Successful Alexandria	% Successful Manassas	% Successful Annandale	% Successful Loudoun
EGR 115	83.0	84.6	91.7	78.6	
EGR 120	83.8	85.7	78.6	86.9	79.5
EGR 126	89.5	92.3	100.0	86.7	84.6
EGR 130	65.0	65.0			
EGR 206	70.2			70.3	70.0
EGR 240	63.4		58.3	64.4	
EGR 245	68.3		45.5	73.5	
EGR 246	67.9		63.6	68.9	
EGR 251	67.0			67.0	
EGR 252	81.4			81.4	
EGR 255	83.7			83.7	
EGR 265	78.2			78.2	
Total	76.7	83.5	75.2	75.7	79.1

Table 45. Engineering Student Success by Campus: Fall 2016

Course	% Successful College Wide	% Successful Alexandria	% Successful Manassas	% Successful Annandale	% Successful Loudoun
EGR 115	66.7	85.7	66.7	52.6	
EGR 120	83.1	89.4	79.6	79.3	84.2
EGR 126	80.3	88.9	100.0	73.7	95.5
EGR 130	76.9	76.9			
EGR 206	75.3	76.2	71.4	76.7	
EGR 240	64.1	75.9	59.4	54.1	82.6
EGR 245	50.0		36.4	57.5	
EGR 246	55.7		25.0	70.7	
EGR 251	80.9		88.9	77.8	100.0
EGR 252	94.3			94.3	
EGR 255	91.2			91.2	
EGR 265	68.4			68.4	
EGR 295	91.7			91.7	
Total	75.3	84.4	63.6	73.7	87.3

Table 46. Engineering Student Success by Campus: Spring 2014

Course	% Successful College Wide	% Successful Alexandria	% Successful Manassas	% Successful Annandale
EGR 115	66.7	88.9	100.0	53.1
EGR 120	81.2	92.8	82.8	76.4
EGR 126	71.0		86.0	66.4
EGR 130	100.0	100.0		•
EGR 206	75.0	81.5		72.8
EGR 240	52.1		59.0	49.5
EGR 245	68.2			68.2
EGR 246	54.8			54.8
EGR 251	63.8			63.8
EGR 252	77.8			77.8
EGR 255	89.7			89.7
EGR 265	75.0			75.0
EGR 295	94.7			94.7
Total	72.1	90.1	79.1	68.8

Table 47. Engineering Student Success by Campus: Spring 2015

Course	% Successful College Wide	% Successful Alexandria	% Successful Manassas	% Successful Annandale
EGR 115	83.3	95.7	71.4	75.0
EGR 120	86.5	95.4	89.7	81.3
EGR 126	71.3	81.8	80.0	68.3
EGR 206	85.6	90.3	84.6	83.3
EGR 240	64.1		56.8	66.4
EGR 245	64.7		53.8	66.7
EGR 246	59.8	54.5	71.4	56.4
EGR 251	64.2			64.2
EGR 252	81.5			81.5
EGR 255	82.7			82.7
EGR 265	78.8			78.8
EGR 295	95.7			95.7
Total	75.5	87.5	76.2	73.3

Table 48. Engineering Student Success by Campus: Spring 2016

Course	% Successful College Wide	% Successful Alexandria	% Successful Annandale	% Successful Loudoun	% Successful Manassas
EGR 115	83.8	92.9	78.3		•
EGR 120	85.4	90.5	80.6	84.3	92.2
EGR 126	74.6	95.8	62.8	81.5	91.7
EGR 206	78.0	81.3	77.4		
EGR 240	52.5		50.6	76.5	46.8
EGR 245	68.6		77.1		31.3
EGR 246	59.8		69.4		30.0
EGR 251	73.9		74.4		70.0
EGR 252	91.5		91.5		
EGR 255	87.9		87.9		
EGR 265	84.3		84.3		
EGR 295	90.5		90.5		
Total	76.0	90.6	75.2	82.1	66.9

### **C. Engineering Student Success by Modality**

Table 49. Engineering Student Success by Modality: Fall 2013

Course	% Successful College Wide	% Successful In-Person	% Successful Online	% Successful Hybrid	% Successful Independent Study
EGR 115	61.8	58.5	71.4		
EGR 120	76.2	76.9	71.4	75.9	
EGR 126	74.9	81.4	51.9	74.6	
EGR 130	70.8	86.7		44.4	
EGR 206	64.0	55.8	82.4	70.0	
EGR 240	50.8	49.0		57.5	
EGR 245	50.0	50.0			
EGR 246	43.5	43.5			
EGR 251	73.0	71.7	65.5	82.8	
EGR 252	73.9			73.9	
EGR 255	86.4		66.7	89.5	
EGR 265	77.4	66.7		84.2	
EGR 299	100.0				100.0

Source: PeopleSoft Grade Distribution Report

Table 50. Engineering Student Success by Modality: Fall 2014

Course	% Successful College Wide	% Successful In-Person	% Successful Online	% Successful Hybrid
EGR 115	78.4	89.2	50.0	
EGR 120	85.6	86.1	61.5	91.9
EGR 126	72.8	80.8	66.7	58.8
EGR 130	89.5	100.0		80.0
EGR 206	64.0	62.2	65.9	
EGR 240	61.7	63.1		52.9
EGR 245	66.7	66.7		
EGR 246	52.9	48.8		70.0
EGR 251	58.5	48.2	59.1	76.7
EGR 252	66.7			66.7
EGR 255	77.8			77.8
EGR 265	75.6		75.6	

Table 51. Engineering Student Success by Modality: Fall 2015

Course	% Successful College Wide	% Successful In-Person	% Successful Online
EGR 115	83.0	87.5	69.2
EGR 120	83.8	84.3	79.2
EGR 126	89.5	92.1	33.3
EGR 130	65.0	65.0	
EGR 206	70.2	69.1	72.4
EGR 240	63.4	63.4	•
EGR 245	68.3	68.3	
EGR 246	67.9	67.9	٠
EGR 251	67.0	70.4	63.0
EGR 252	81.4	78.6	86.7
EGR 255	83.7	84.6	82.4
EGR 265	78.2	80.0	77.5

Table 52. Engineering Student Success by Modality: Fall 2016

Course	% Successful College Wide	% Successful In-Person	% Successful Online
EGR 115	66.7	79.4	27.3
EGR 120	83.1	83.1	
EGR 126	80.3	85.4	41.2
EGR 130	76.9	76.9	
EGR 206	75.3	80.0	70.0
EGR 240	64.1	64.1	
EGR 245	50.0	50.0	٠
EGR 246	55.7	55.7	
EGR 251	80.9	80.3	82.6
EGR 252	94.3	94.1	94.4
EGR 255	91.2	100.0	87.5
EGR 265	68.4	69.6	66.7
EGR 295	91.7	91.7	

Table 53. Engineering Student Success by Modality: Spring 2014

Course	% Successful College Wide	% Successful In-Person	% Successful Online	% Successful Hybrid
EGR 115	66.7	73.3	40.0	•
EGR 120	81.2	82.5	66.7	81.6
EGR 126	71.0	75.4	42.9	77.3
EGR 130	100.0	100.0		
EGR 206	75.0	75.0	75.0	
EGR 240	52.1	53.1		50.8
EGR 245	68.2	71.9		60.7
EGR 246	54.8	65.1		40.0
EGR 251	63.8	54.8	58.8	75.0
EGR 252	77.8	75.9	66.7	89.3
EGR 255	89.7		96.6	82.8
EGR 265	75.0	53.3		88.0
EGR 295	94.7	94.7		

Table 54. Engineering Student Success by Modality: Spring 2015

3 11 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
Course	% Successful College Wide	% Successful In-Person	% Successful Online	% Successful Hybrid
EGR 115	83.3	85.7	60.0	
EGR 120	86.5	89.4	70.0	69.2
EGR 126	71.3	72.3	60.0	71.4
EGR 206	85.6	86.4	84.4	
EGR 240	64.1	64.0		64.3
EGR 245	64.7	65.3		61.5
EGR 246	59.8	59.8		
EGR 251	64.2	60.9	56.4	80.6
EGR 252	81.5	60.0	94.1	
EGR 255	82.7		82.6	82.8
EGR 265	78.8		78.8	
EGR 295	95.7	95.7		

Table 55. Engineering Student Success by Modality: Spring 2016

Course	% Successful College Wide	% Successful In-Person	% Successful Online
EGR 115	83.8	89.3	66.7
EGR 120	85.4	87.6	64.5
EGR 126	74.6	77.6	54.5
EGR 206	78.0	79.5	74.1
EGR 240	52.5	52.5	
EGR 245	68.6	68.6	٠
EGR 246	59.8	59.8	
EGR 251	73.9	76.4	70.3
EGR 252	91.5	89.7	94.4
EGR 255	87.9	89.3	86.7
EGR 265	84.3	72.2	90.9
EGR 295	90.5	90.5	

### **D. Engineering Student Success by Dual Enrollment Status**

Table 56. Engineering Student Success by Dual Enrollment Status: Fall 2013

Course	% Successful College Wide	% Successful Non-Dual Enrolled
EGR 115	61.8	61.8
EGR 120	76.2	76.2
EGR 126	74.9	74.9
EGR 130	70.8	70.8
EGR 206	64.0	64.0
EGR 240	50.8	50.8
EGR 245	50.0	50.0
EGR 246	43.5	43.5
EGR 251	73.0	73.0
EGR 252	73.9	73.9
EGR 255	86.4	86.4
EGR 265	77.4	77.4
EGR 299	100.0	100.0

Source: PeopleSoft Grade Distribution Report

Table 57. Engineering Student Success by Dual Enrollment Status: Fall 2014

Course	% Successful College Wide	% Successful Non-Dual Enrolled
EGR 115	78.4	78.4
EGR 120	85.6	85.6
EGR 126	72.8	72.8
EGR 130	89.5	89.5
EGR 206	64.0	64.0
EGR 240	61.7	61.7
EGR 245	66.7	66.7
EGR 246	52.9	52.9
EGR 251	58.5	58.5
EGR 252	66.7	66.7
EGR 255	77.8	77.8
EGR 265	75.6	75.6

Table 58. Engineering Student Success by Dual Enrollment Status: Fall 2015

Course	% Successful College Wide	% Successful Non-Dual Enrolled
EGR 115	83.0	83.0
EGR 120	83.8	83.8
EGR 126	89.5	89.5
EGR 130	65.0	65.0
EGR 206	70.2	70.2
EGR 240	63.4	63.4
EGR 245	68.3	68.3
EGR 246	67.9	67.9
EGR 251	67.0	67.0
EGR 252	81.4	81.4
EGR 255	83.7	83.7
EGR 265	78.2	78.2

Table 59. Engineering Student Success by Dual Enrollment Status: Fall 2016

Course	% Successful College Wide	% Successful Non-Dual Enrolled
EGR 115	66.7	66.7
EGR 120	83.1	83.1
EGR 126	80.3	80.3
EGR 130	76.9	76.9
EGR 206	75.3	75.3
EGR 240	64.1	64.1
EGR 245	50.0	50.0
EGR 246	55.7	55.7
EGR 251	80.9	80.9
EGR 252	94.3	94.3
EGR 255	91.2	91.2
EGR 265	68.4	68.4
EGR 295	91.7	91.7

Table 60. Engineering Student Success by Dual Enrollment Status: Spring 2014

Course	% Successful College Wide	% Successful Non-Dual Enrolled	% Successful Dual Enrolled
EGR 115	66.7	53.7	100.0
EGR 120	81.2	81.2	
EGR 126	71.0	71.0	
EGR 130	100.0		100.0
EGR 206	75.0	75.0	
EGR 240	52.1	52.1	
EGR 245	68.2	68.2	
EGR 246	54.8	54.8	
EGR 251	63.8	63.8	
EGR 252	77.8	77.8	
EGR 255	89.7	89.7	
EGR 265	75.0	75.0	
EGR 295	94.7	94.7	

Table 61. Engineering Student Success by Dual Enrollment Status: Spring 2015

Course	% Successful College Wide	% Successful Non-Dual Enrolled	% Successful Dual Enrolled
EGR 115	83.3	78.6	100
EGR 120	86.5	86.5	
EGR 126	71.3	71.3	
EGR 206	85.6	85.6	
EGR 240	64.1	64.1	
EGR 245	64.7	64.7	
EGR 246	59.8	59.8	
EGR 251	64.2	64.2	
EGR 252	81.5	81.5	
EGR 255	82.7	82.7	
EGR 265	78.8	78.8	
EGR 295	95.7	95.7	

Table 62. Engineering Student Success by Dual Enrollment Status: Spring 2016

Course	% Successful College Wide	% Successful Non-Dual Enrolled	% Successful Dual Enrolled
EGR 115	83.8	78.3	92.9
EGR 120	85.4	85.4	
EGR 126	74.6	74.6	
EGR 206	78.0	78.0	
EGR 240	52.5	52.5	
EGR 245	68.6	68.6	
EGR 246	59.8	59.8	
EGR 251	73.9	73.9	
EGR 252	91.5	91.5	
EGR 255	87.9	87.9	
EGR 265	84.3	84.3	
EGR 295	90.5	90.5	

## E. Engineering Student Success by Session

Table 63. Engineering Student Success by Session: Fall 2013

Course	% Successful College Wide	% Successful 8-Week1	% Successful 8-Week2	% Successful 16-Week	% Successful Dynamic
EGR 115	61.8			58.5	71.4
EGR 120	76.2	72.7	68.8	77.6	71.4
EGR 126	74.9			78.7	51.9
EGR 130	70.8			70.8	
EGR 206	64.0			59.7	82.4
EGR 240	50.8			50.8	
EGR 245	50.0			50.0	
EGR 246	43.5			43.5	
EGR 251	73.0			75.6	65.5
EGR 252	73.9			73.9	
EGR 255	86.4			89.5	66.7
EGR 265	77.4			77.4	
EGR 299	100.0				100.0

Source: PeopleSoft Grade Distribution Report

Table 64. Engineering Student Success by Session: Fall 2014

Course	% Successful College Wide	% Successful 8-Week1	% Successful 8-Week2	% Successful 16-Week	% Successful Dynamic
EGR 115	78.4			89.2	50.0
EGR 120	85.6	90.0	83.3	87.3	61.5
EGR 126	72.8			73.3	66.7
EGR 130	89.5			89.5	
EGR 206	64.0			62.2	65.9
EGR 240	61.7			61.7	
EGR 245	66.7			66.7	
EGR 246	52.9			52.9	
EGR 251	58.5			58.1	59.1
EGR 252	66.7			66.7	
EGR 255	77.8			85.7	50.0
EGR 265	75.6				75.6

Table 65. Engineering Student Success by Session: Fall 2015

i-					
Course	% Successful College Wide	% Successful 8-Week2	% Successful 14-Week	% Successful 16-Week	% Successful Dynamic
EGR 115	83.0			87.5	69.2
EGR 120	83.8	66.7	100.0	84.6	79.2
EGR 126	89.5		92.3	92.1	33.3
EGR 130	65.0			65.0	
EGR 206	70.2			69.1	72.4
EGR 240	63.4			63.4	
EGR 245	68.3			68.3	
EGR 246	67.9			67.9	
EGR 251	67.0			70.4	63.0
EGR 252	81.4			78.6	86.7
EGR 255	83.7		92.9	75.0	82.4
EGR 265	78.2			80.0	77.5

Table 66. Engineering Student Success by Session: Fall 2016

Course	% Successful College Wide	% Successful 12-Week	% Successful 14-Week	% Successful 16-Week	% Successful Dynamic
EGR 115	66.7			79.4	27.3
EGR 120	83.1	92.0		82.3	
EGR 126	80.3		88.9	84.8	41.2
EGR 130	76.9		76.9		
EGR 206	75.3		76.2	83.3	70.0
EGR 240	64.1		75.9	61.2	
EGR 245	50.0			50.0	
EGR 246	55.7			55.7	
EGR 251	80.9			80.3	82.6
EGR 252	94.3			94.1	94.4
EGR 255	91.2			100.0	87.5
EGR 265	68.4			69.6	66.7
EGR 295	91.7			91.7	

Table 67. Engineering Student Success by Session: Spring 2014

Course	% Successful College Wide	% Successful 8-Week1	% Successful 8-Week2	% Successful 16-Week	% Successful Dynamic
EGR 115	66.7			59.0	75.0
EGR 120	81.2	87.0	69.0	84.6	65.0
EGR 126	71.0			75.9	42.9
EGR 130	100.0				100.0
EGR 206	75.0			75.0	75.0
EGR 240	52.1			55.2	26.7
EGR 245	68.2			68.2	
EGR 246	54.8			50.9	68.8
EGR 251	63.8			65.1	58.8
EGR 252	77.8			82.5	66.7
EGR 255	89.7			82.8	96.6
EGR 265	75.0			75.0	
EGR 295	94.7			94.7	

Table 68. Engineering Student Success by Session: Spring 2015

	<u> </u>			<u> </u>
Course	% Successful College Wide	% Successful 8-Week1	% Successful 16-Week	% Successful Dynamic
EGR 115	83.3		81.1	88.2
EGR 120	86.5	87.0	90.3	69.4
EGR 126	71.3		71.3	71.4
EGR 206	85.6		86.4	84.4
EGR 240	64.1		64.1	
EGR 245	64.7		64.7	
EGR 246	59.8		59.8	
EGR 251	64.2		72.2	56.4
EGR 252	81.5		60.0	94.1
EGR 255	82.7		82.8	82.6
EGR 265	78.8			78.8
EGR 295	95.7		93.8	100.0

Table 69. Engineering Student Success by Session: Spring 2016

Course	% Successful College Wide	% Successful 8-Week2	% Successful 14-Week	% Successful 16-Week	% Successful Dynamic
EGR 115	83.8			85.7	82.6
EGR 120	85.4	88.9		87.5	64.5
EGR 126	74.6	92.3	52.0	88.3	76.1
EGR 206	78.0		81.3	78.9	74.1
EGR 240	52.5			52.5	
EGR 245	68.6		73.8	56.0	
EGR 246	59.8		63.3	54.5	
EGR 251	73.9			76.4	70.3
EGR 252	91.5			89.7	94.4
EGR 255	87.9			89.3	86.7
EGR 265	84.3			72.2	90.9
EGR 295	90.5			90.5	

### F. Engineering Graduation Rate

Table 70. Engineering A.A.S. Graduation Rate from Any Program: Fall 2008 Cohort through Fall 2012 Cohort

	Fall 2008 Cohort		hort	Fal	l 2009 Co	hort	Fall 2010 Cohort		Fall 2011 Cohort			Fall 2012 Cohort			
Program	N	Graduated w/in 4 Years N		N	Graduated w/in 4 Years		N	Graduated w/in 4 Years		N	Graduated w/in 4 Years		N	Gradu w/in 4 `	
		#	%		#	%		#	%		#	%		#	%
Engineering, AS	107	36	33.6	137	33	24.1	170	43	25.3	202	56	27.7	227	68	30.0
Engineering/Electrical Engineering, AS	39	7	17.9	45	11	24.4	44	10	22.7	66	19	28.8	90	25	27.8
All Program-Placed Associate's	5,727	1,280	22.4	6,119	1,516	24.8	5,963	1,312	22.0	6,438	1,517	23.6	6,907	1,589	23.0

Source: PeopleSoft Grade Distribution Report

Note: Students who graduated from any program including Engineering/Electrical Engineering AS within the four- year time frame are counted.

Table 71. Engineering A.A.S. Graduation Rate from Same Program: Fall 2008 Cohort through Fall 2012 Cohort

	Fall	Fall 2008 Cohort			Fall 2009 Cohort F		Fall	Fall 2010 Cohort		Fall 2011 Cohort			Fall 2012 Cohort		
Program N		Graduated w/in 4 Years		N	Graduated w/in 4 Years		Graduated N w/in 4 Years				raduated w/in 4 Years		Graduate 4 Yea		
		#	%		#	%		#	%		#	%		#	%
Engineering, AS	107	9	8.4	137	10	7.3	170	10	5.9	202	18	8.9	227	18	7.9
Engineering/Electrical Engineering, AS	39	1	2.6	45	4	8.9	44	2	4.5	66	8	12.1	90	10	11.1

Source: PeopleSoft Grade Distribution Report

Note: Students who graduated from Engineering/Electrical Engineering AS program within the four-year time frame are counted.

### **G. Engineering Cumulative Mean GPA of Graduates**

Table 72. Engineering Cumulative Mean GPA of Graduates: 2011-12 through 2015-16

Program	Curr. Code	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Engineering, AS	8310	3.30	3.33	3.25	3.27	3.33
Engineering/Electrical Engineering, AS	8311	3.36	3.29	3.26	3.43	3.33
College		3.18	3.20	3.22	3.21	3.20

Source: PeopleSoft Grade Distribution Report

Note: "-" GPA not provided for programs with fewer than 10 graduates

## Section 3. Engineering FTES, Current Funded Ratio, and FTEF Requirement

# A. Engineering FTES, Current Funded Ratio, and FTEF Requirement Fall 2013 through Fall 2016

Table 73. Engineering FTES, Current Funded Ratio, and FTEF Requirement by Campus: Fall 2013

Campus	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF	
AL	29.3	15.4	1.9	0.9	1.0	0.7	
AN	177.1	15.4	11.5	7.0	4.5	1.5	
MA	13.9	15.4	0.9	0.0	0.9	0.8	

Source: PeopleSoft

Table 74. Engineering FTES, Current Funded Ratio, and FTEF Requirement by Campus: Fall 2014

Campus	FTES	Current Funded Ratio	FTEF Requirement			PT FTEF
AL	12.5	15.4	0.8	0.7	0.1	0.3
AN	137.1	15.4	8.9	6.1	2.8	0.5
MA	25.1	15.4	1.6	0.7	0.9	0.5

Source: PeopleSoft

Table 75. Engineering FTES, Current Funded Ratio, and FTEF Requirement by Campus: Fall 2015

Campus	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
AL	21.1	15.4	1.4	0.7	0.7	0.4
AN	133.6	15.4	8.7	5.9	2.8	0.3
LO	9.8	15.4	0.6	0.2	0.4	0.4
MA	22.1	15.4	1.4	0.9	0.5	0.5

Source: PeopleSoft

Table 76. Engineering FTES, Current Funded Ratio, and FTEF Requirement by Campus: Fall 2016

Campus	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
AL	29.7	15.4	1.9	8.0	1.1	0.7
AN	107.7	15.4	7.0	5.5	1.5	0.1
LO	18.2	15.4	1.2	0.3	0.9	0.5
MA	29.1	15.4	1.9	0.6	1.3	1.3

Source: PeopleSoft

Table 77. Engineering FTES, Current Funded Ratio, and FTEF Requirement by Campus: Spring 2014

Campus	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
AL	17.5	15.4	1.1	0.1	1.0	0.5
AN	174.5	15.4	11.3	6.5	4.8	1.3
MA	29	15.4	1.9	0.7	1.2	0.9

Source: PeopleSoft

Table 78. Engineering FTES, Current Funded Ratio, and FTEF Requirement by Campus: Spring 2015

Campus	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
AL	22.5	15.4	1.5	0.3	1.2	0.5
AN	151.6	15.4	9.8	5.9	3.9	0.6
MA	31.9	15.4	2.1	0.9	1.2	1.0

Source: PeopleSoft

Table 79. Engineering FTES, Current Funded Ratio, and FTEF Requirement by Campus:

Spring 2016

			9 9			
Campus	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
AL	17.2	15.4	1.1	0.5	0.6	0.3
AN	141.5	15.4	9.2	5.7	3.5	0.2
LO	15.6	15.4	1.0	0.7	0.3	0.0
MA	31.9	15.4	2.1	1.1	1.0	0.8

Source: PeopleSoft

### **NOVA Mission and Strategic Goals**

#### Mission

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class in-person and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

#### **Strategic Goals**

- I. STUDENT SUCCESS Northern Virginia Community College will move into the top tier of community colleges with respect to the college readiness, developmental course completion, retention, graduation, transfer, and career placement of its students.
- II. ACCESS Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.
- III. TEACHING AND LEARNING Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.
- IV. EXCELLENCE Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.
- V. LEADERSHIP Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.
- VI. PARTNERSHIPS Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.
- VII. RESOURCES Northern Virginia Community College will increase its annual funding by \$100 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region's population growth, as well as additional education and training facilities in or near established population centers.
- VIII. EMERGENCY PREPAREDNESS AND CONTINUITY OF OPERATIONS Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.



703-323-3000 | www.nvcc.edu